

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

July 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 1

Teacher & Administrator Effectiveness (TAE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Teacher and Administrator Effectiveness (TAE) Project

PROJECT COORDINATOR: Eloise R. Sanchez and Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Maria Blaz

10/01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2018): <u>\$993,828.67</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$619,494.15</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>62%</u>	Total Full Time Equivalent Vacant <u>4</u> Filled <u>16</u>	Total Part Time Equivalent Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2019): <u>\$1,498,923.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$1,088,094.27</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>73%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 12				1			205	6	

PART I:

LIST THE PROJECT GOAL(S):	<p>Goal 1: By Year3, increase retention of mentor-supported teachers by 15% from previous SY By Year 2, increase retention of mentor-supported teachers by 8% from previous SY By Year1, increase retention of mentor-supported teachers by 5% from previous SY</p> <p>Goal 2: By Year3, increase number of teachers who convert to full certification by 2% from Year1 By Year2, increase number of teachers who convert to full certification by 1% from start of grant period By Year1, increase number of temporary certified teachers by 20 participating in college coursework to attain full certification</p> <p>Goal 3: By Year3, strengthen and diversify recruitment of at least 60 potential teacher candidates employed in GDOE who have successfully passed the UOG English and math</p>
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	<p>Goal 4: By Year3, improve administrator capacity to provide school level leadership by 6 administrator mentors actively mentoring all new administrators By Year2, improve administrator capacity to provide school level leadership by 2 additional administrators attaining national mentor certification By Year1, improve administrator capacity to provide school level leadership by 4 administrators completing mentor internship requirements</p> <p>Goal 5: By Year3, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies documented on electronic walk through observation tools from previous year By Year2, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies from previous year By Year1, 100% instructional coaches will collect baseline data of teachers implementing and using effective instructional strategies and be consistent in their walk through observation practice</p>
<p>LIST OBJECTIVE(S):</p>	<p>1.1.1 June2018, 6 mentors collect baseline data about teacher practices documented on formative assessments 1.1.2 Annually, additional 1% of mentor-supported teachers will be retained in the teaching profession from previous SY 1.1.3 Annually, 80% mentors and coaches will report satisfaction with new knowledge gained from PD 1.1.4 June2019, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools 1.1.5 June2020, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools 1.2.1 December2017, develop partnership with projects, divisions, Guam University, Community College to promote teaching 1.2.2 Spring2018, promote teacher training programs and offer incentives (80% payment for max 28 credits and reimbursement of Praxis test fees for up to 100 temporary certified teachers upon passing) 1.2.3 Spring2018, 20 temporary certified teachers enrolled in college courses and/or Praxis preparatory courses to fulfill certification requirements 1.2.4 Fall2018 an additional 80 temporary certified teachers enrolled in college courses and Praxis preparatory courses to fulfill certification requirements 1.2.5 September2020, an additional 20% of participating teachers will convert to fully certified teachers from start of grant period 1.3.1 December2017, partner with other projects, divisions, and the community to plan 3 workshops (exposure and opportunities in teaching field) 1.3.2 October2018, up to 20 potential teacher candidates participate in workshops 1.3.3 Summer2019, additional 40 potential teacher candidates participate in workshops 1.3.4 Summer2020, up to 60 potential teacher candidates pass UOG placement tests 1.4.1 September2018, 4 administrators attain national mentor certification 1.4.2 September2020, improved administrator mentoring framework completed 1.4.3 September2020, 90% administrator mentees report receiving effective instruction 1.5.1 October2017, 27 instructional coaches collect baseline data - implementation and use effective instructional practices 1.5.2 Year2, 1 instructional coach to design and plan implementation of district wide literacy program 1.5.3 June 2019, literacy leaders and 1 instructional coach improve literacy based on assessment of practices.</p>

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION</p>	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p><u>Recruitment:</u></p> <p>❖ A total of twenty-seven (27) limited term teachers registered for College Education Courses at the University of Guam for Spring 2020 and taking courses towards elementary or secondary. A total of thirteen (13) Limited Term Teachers have either taken or have registered for the various levels of the PRAXIS Exam during the period months of January through June 2020.</p>	<p>❖ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>❖ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <p>❖ The Initial Teacher Certification Assistance activity provides educational courses and PRAXIS® tutorial classes for limited term teachers who have earned a bachelor’s degree, but have not been able to meet the requirements to obtain initial teacher certification.</p> <p>❖ Attendance Sign-In Sheets for the various college courses</p> <p>❖ Registration copies of the PRAXIS Exams.</p> <p>❖ Monthly meetings and training provided to mentors. The 4th quarter deliverables were submitted in June 2020.</p> <ul style="list-style-type: none"> ○ Meeting Agenda ○ Sign-In Sheets

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Induction & Retention

- ❖ The TAE Project continues to implement Teacher Mentoring for Teacher Mentees. During Spring 2020, the Mentors have completed their 3rd and 4th Quarter Deliverables and have continued working with their Teacher Mentee/s. The School-based Teacher Mentors ensured that the fourth quarter activities were continuous and included various types of communications, despite the current challenges. These forms of communication include (following Government Mandates on social distancing): Zoom Meetings, Research Assignments, Email (for two-way feedback), and WhatsApp messages.
- ❖ In May 2020, the recruitment of the four (4) District Mentors were finalized. The District Mentors were selected and will begin work with the TAE Project commencing August 2020.

Please note that that District Mentors will oversee the School-based Mentors and provide support such as Teacher Observations and facilitating monthly training sessions for the Teacher Mentees, while the School-based Mentors work directly with the Teacher Mentees on mentoring processes.

School-based Mentors	Teacher Mentees
59	95

- ❖ In April 2020, the TAE Mentors participated in a mini-seminar during the Mentor Monthly Meeting. Dr. Samuel Betances was the Presenter and he discussed the following topic: Strengthening our Journey as Mentors.
- ❖ In May 2020, the TAE Mentor Monthly Meeting included approximately 100 participants to include both School-based Mentors and their Mentees to address the requirements of the Guam Certification Office to move from an Educator Initial Certificate (EIC) to a Professional Educator Certificate (PEC). Ms. Fran Camacho was the guest speaker who spoke about the requirements.
- ❖ In June 2020, all School-based Mentors submitted their End-of-the Year Report to provide information and feedback on their work with Teacher Mentees and the Mentorship Program implementation over the last school year.
 - ❖ In June 2020, all School-based Mentors completed and submitted their 4th Quarter deliverables for processing.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
<p>COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>Recruitment The data collected for the “Teacher Initial Certification Assistance Program” for the Limited Term Teachers include the number of LT Teachers who completed the survey, the number of LT Teachers who attended the awareness sessions, the number of LT Teachers who attended the Initial Meeting, and the number of teachers who completed the Praxis Training and Education College Courses.</p> <p>Induction The data collected for the Mentorship Program include the number of School-based Mentors, and the number of Mentees, the number of completed deliverables for the school year’s 1st Quarter, and the number of meetings/mini-workshop sessions.</p> <table border="1" data-bbox="562 1268 1209 1474"> <thead> <tr> <th colspan="2">Initial Teacher Certification Assistance</th> </tr> </thead> <tbody> <tr> <td>No. of LT teachers who attended Initial Meeting</td> <td>64</td> </tr> <tr> <td>No. of LT teachers who attended awareness sessions</td> <td>40</td> </tr> </tbody> </table>	Initial Teacher Certification Assistance		No. of LT teachers who attended Initial Meeting	64	No. of LT teachers who attended awareness sessions	40	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While, this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <p>Some of the performance measures on this component are not available at this time, but will be reported on in the coming quarters of FY'19, as applicable. Mentoring started in 1st quarter of the school year. In order to determine effectiveness, project personnel determined that surveys would go out after the 2nd (school year) quarter as that would have provided ample time for practices to change and for mentee to form a complete, informed determination of supports provided.</p> <p>All LT teachers indicate an interest in pursuing teacher certification.</p>
Initial Teacher Certification Assistance								
No. of LT teachers who attended Initial Meeting	64							
No. of LT teachers who attended awareness sessions	40							

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		No. of teachers who completed the PRAXIS Tutoring	27					
		No. of LT teachers who completed educational courses	25					
Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION	At least 80% of mentor-supported teachers will indicate increased teaching confidence.	Teacher self-reflection tool based on evidence collected by mentor	# of mentor-supported teachers rating “agree” or above in a survey on increased confidence in teaching.	No baseline data	Target: At least 40% of teachers will indicated increased teaching confidence. Actual: No data since teacher-supported mentor surveys will be conducted in 2 nd quarter.	Target: At least 90% of teachers will indicated increased teaching confidence. Actual: 93% of Teacher Mentees indicated that the Mentorship Program have improved their confidence in	Target: At least 95% of teachers will indicated increased teaching confidence. Actual: Last quarter’s reported that the survey data indicated that 93% of Mentees have improved their	

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	<p>At least 5% of mentored teachers will earn a Professional Educator Certificate (PEC).</p>	<p>Web-Based Survey</p>	<p># of mentor-supported teacher who earn a Prof. Educator Cert.</p>	<p>All teachers eligible for assistance do not hold a Prof. Educator Cert. Baseline: 0</p>	<p>Target: At least 1%</p> <p>Actual: 100% of limited term teachers reported they are taking steps toward earning their teacher certification</p>	<p>effective instruction.</p> <p>Target: At least 3%</p> <p>Actual: No data since Mentees will need to apply for PEC in July 2020 after the completion of the mentorship.</p>	<p>confidence in effective instruction.</p> <p>Target: At least 5%</p> <p>Actual: No data since Mentees will need to apply for PEC in July 2020</p>	
	<p>70% training participants (mentors and instructional coaches) will indicate satisfaction with professional development</p>	<p>Reports of participants and courses generated by vendors.</p>	<p># of training participants who rate satisfaction or higher</p>	<p>No baseline data</p>	<p>Target: Planning for training being done at this time.</p> <p>Actual: Monthly mini-professional development provided.</p>	<p>Target: Training conducted at this time. At least 70% will indicate satisfaction with PD.</p> <p>Actual: Surveys were administered to School-based Mentors. At this time, no surveys were</p>	<p>Target: Training conducted at this time. At least 70% will indicate satisfaction with PD.</p> <p>Actual: 97% of the School-based Mentors indicated that the monthly mini-</p>	

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	<p>20% identified temporary certified teachers will be participating in PRAXIS prep tutoring or educational college courses.</p>	<p># of teachers who obtain full certification</p>	<p># of temporary certified teachers enrolled</p>	<p>No baseline data</p>	<p>Target: 1st cohort: 5% registered in PRAXIS Prep and/or educational courses</p> <p>Actual: 46% enrolled in ED 605 (Foundations of Education) 89% of these students have passed this course.</p> <p>51% enrolled in ED 683 (Classroom Management) 95% of these students have passed this course.</p>	<p>provided to the Instructional Coaches.</p> <p>Target: 1st cohort: 5% LTs continue to register in PRAXIS Prep and/or educational courses</p> <p>Actual: 40 or 68% LTs enrolled and completed Course: ED 607.</p> <p>20 or 80% LTs enrolled and completed Elementary Courses: ED 618 and ED648.</p> <p>20 or 80% LTs enrolled and completed Secondary</p>	<p>trainings were helpful.</p> <p>Target: 1st cohort: 5% LTs continue to register in PRAXIS Prep and/or educational courses</p> <p>Actual: PRAXIS Core – Reading 8 Passed PRAXIS Core-Writing 7 Passed PRAXIS Core Math 8 Passed (Due to COVID-19, PRAXIS Exams for some LTs were rescheduled)</p> <p>During Spring 2020,</p>	
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						Level: ED 606.	out of 29 total enrollees 22 LTs in Elementary completed courses and 5 LTs in Secondary completed the courses for a total percentage of 93%.	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>COMPONENT 1.2 NEW ADMINISTRATOR MENTORING</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. ❖ Draft Administrator Mentor Guidelines for the Administrator Mentor Process and defining who should be eligible for supports and services was completed. Completed: >50% ❖ Five administrator mentors continued mentor work as part of their 9-month internship to attain national mentor certification. Ongoing 75% complete 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <p>The draft Administrator Mentor Guidelines collaborated on by a group of six administrator mentors, defines who should be eligible for supports and services under this activity as well as outline the types of supports and services that will be provided. The Project Manager continues to review the draft guidelines.</p>

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<p>COMPONENT 1.2 NEW ADMINISTRATOR MENTORING</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>None at this time.</p> <table border="1" data-bbox="562 776 1209 915"> <thead> <tr> <th colspan="2">Administrator Mentoring</th> </tr> <tr> <th>No. of Admin mentors</th> <th>Number of admin mentees</th> </tr> </thead> <tbody> <tr> <td align="center">5</td> <td align="center">0</td> </tr> </tbody> </table>	Administrator Mentoring		No. of Admin mentors	Number of admin mentees	5	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <ul style="list-style-type: none"> • Completion of a draft Administrator Mentor Guidelines (AMG) is pending and will be a step closer to achieving an updated administrator mentoring process. The AMG is a tool to facilitate and strengthen the leadership learning and growing experience among new administrators. <p>Engagement in actual mentor work by the five administrator mentors will enable them to be of assistance to new administrators as they apply things learned from trainings, and be on track to achieve a national mentor certification.</p>
Administrator Mentoring								
No. of Admin mentors	Number of admin mentees							
5	0							

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
COMPONENT 1.2 ADMINISTRATOR MENTORING	90% administrator mentees report receiving effective supports and services.	Deliverables from mentors, mentee surveys	# of administrator mentees receiving mentoring services	No baseline data	Target: 20% of new administrator mentees report receiving services and rate services satisfactorily. Actual: No surveys have been conducted due to guidelines not being finalized and approved.	Target: 45% of new administrator mentees report receiving services and rate services satisfactorily. Actual: No surveys have been conducted due to guidelines not being finalized and approved.	Target: 90% of new administrator mentees report receiving services and rate services satisfactorily. Actual: No surveys have been conducted due to guidelines not being finalized and approved.	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>COMPONENT 1.3 INSTRUCTIONAL COACHING</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> ❖ Recruitment of Instructional Coaches ❖ Training of Instructional Coaches ❖ Instructional Coaches initial visits and meetings with assigned schools. <p>The TAE Project continues to support Coached Teachers. During Spring 2020, the Instructional Coaches completed their coaching services for the 3rd Quarter. However, due to COVID-19, the Instructional Coaches have ensured that activities would continue seamlessly to the fourth quarter and included various types of communications, despite the current challenges. These forms of communication include (following Government Mandates on social distancing): Zoom Meetings, Research Assignments, Email (for two-way feedback), and WhatsApp messages.</p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <ul style="list-style-type: none"> ❖ In April 2020, during the Instructional Coaches Monthly Meeting, the Instructional Coaches were provided with a Mini-Seminar with Ms. Karolyn Cooper and Ms. Ellen Greig from the New Teachers Center providing an overview on “Effective Strategies in Instructional Coaching”. ❖ During the months of April and May 2020, and due to the COVID-19 Pandemic, the Instructional Coaches worked rigorously to support teachers in the development of an alternative learning environment. The Instructional Coaches led district meetings with approximately 181 teachers and guided them through the development of Language Arts and Mathematics Lesson Plans that were to be uploaded to the district’s Online Learning Resource Website to continue learning via an electronic platform. These Instructional Coaches provided the following services for teachers: <ul style="list-style-type: none"> ○ Attended weekly Zoom Meetings and facilitated Zoom Meetings to address District Initiatives such as online learning;

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		<ul style="list-style-type: none">○ Participated in the daily local radio talk show to promote educational activities for families to do at home with their children.○ Provided support to teachers on the use of educational online websites.○ Provided training on Virtual Platforms such as Zoom to teachers to bridge the school and the home.○ Provided learning activities for Home-School Connections.○ Provided training on strategies to implement Distance Learning opportunities.○ Facilitated the development of a high-quality Online Learning Resource website for teachers, students and their families.○ Assisted with the development of lesson plans in paper format which were distributed to families and their children.○ Provided coaching to teachers developing lessons that were broadcasted in PBS TV. <p>The participating teachers provided positive feedback, specifically that:</p> <ul style="list-style-type: none">○ The Instructional Coaches were able to provide immediate feedback during the creation of lesson plans.○ The Instructional Coaches were very knowledgeable and communicated regularly within grade levels on the development of the Online Learning Resource website. <p>❖ In May 2020, the Instructional Coaches participated in the Social & Emotional Development: Conscious Discipline Training Series with Ms. Amy Speidel. This training was aimed at allowing them to work with their Coached Teachers, especially in light of the COVID-19 Pandemic, to provide them with strategies on dealing with students' Mental Health.</p> <p>See attached:</p> <ul style="list-style-type: none">● Instructional Coach Guidelines
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>COMPONENT 1.3 INSTRUCTIONAL COACHING</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> ❖ 80 teachers were provided with instructional coaching. Of the 80 teachers coached, there was a reported increase in the use of instructional strategies in their classrooms. ❖ All Instructional Coaches reported slight improvements in teaching practices among the coached teachers. Since this was the first six weeks of coaching supports being provided, all coaches agreed that it was too early to see any significant changes in teaching practices. 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <p>➤ The Coaching Services survey developed and administered by the project resulted in the following:</p> <p>Of those surveyed:</p> <ol style="list-style-type: none"> 1. 93% indicated that the Coaching Services made a positive impact on their instructional practices. 2. 90% indicated that they were provided support in raising their awareness of student achievement through the collection and analysis of student data. 3. 90% indicated that the Coaching Services increased their use of effective instructional strategies/practices. 4. 93% indicated that the Coaching Services made them feel adequately supported throughout the experience.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
COMPONENT 3. Instructional Coaching	Instructional coaches will report 60% increase in effective instructional practices of those coached teachers.	Non-evaluative observation data	# of teachers implementing and using effective instructional practices	No baseline data	Target: 20% of coached teachers are using effective instructional practices. Actual: No data collected as coaching started in the last six (6) weeks of this quarter. Implementation of this activity was delayed due to recruitment challenges.	Target: 40% of coached teachers are using effective instructional practices. Actual: 90% of Coached Teachers surveyed indicated that the Coaching Services increased their use of effective instructional strategies/practices	Target: 60% of coached teachers are using effective instructional practices. Actual: Last quarter's reported that the survey data indicated that 90% of Coached Teachers surveyed indicated that the Coaching Services increased their use of effective instructional strategies/practices.	

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	<p>Sixteen (16) instructional coaches will support teachers to know what pertinent student data to collect and how to analyze them for improving instructional practices in the classroom.</p>			<p>Baseline data to be established</p>	<p>Target: 20% of coached teachers will be supported.</p> <p>Actual: Survey to measure this will be developed.</p>	<p>Target: 30% of coached teachers will be supported.</p> <p>Actual: Survey instrument was developed and administered to coached teachers</p>	<p>Target: 40% of coached teachers will be supported.</p> <p>Actual: 90% indicated that they were provided support in raising their awareness of student achievement through the collection and analysis of student data.</p>	
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel was conducted during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent’s Office?) 100 WORD COUNT</p> <p>Not Applicable.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>There continues to be significant progress being made during this reporting period, as the various activities are being carried out based on the goals and objectives of the project. The School-based Mentors have met monthly, to include, mini-workshops such as the presentation provided by Dr. Samuel Betances on “Strengthening our Journey as Mentors.”</p> <p>The Instructional Coaches have also adjusted to working with their designated schools and providing coaching services that have been modified to include various platforms such as Zoom Meetings.</p> <p>The TAE Project Personnel has also been diligent in addressing all administrative and operational activities, such as monitoring of on-going contracts, review, approval and processing of TAE Mentor deliverables for processing, and the completion of requisitions of resources necessary to complete project activities. Also, during this time, the contract with the University of Guam is being processed for extending the anticipated activities for Summer 2020. The contract supports the educational services such as the PRAXIS Exams and the College Courses for the forty-one identified Limited Term Teachers.</p>

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<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>During the month of May 2020, the TAE Project distributed an End-of-the-Year Report to all the School-based Mentors to address program implementation, specifically for the Mentorship Program. The report is now being compiled at this time.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>The TAE Project funds are focused on the Induction, Recruitment, and Retention of teachers employed in the Department of Education and recognized that with if teachers are promoted with guidance in the profession of teaching, supported from a limited term status to permanent status and having instructional skill sets being reinforced will eventually lead to the improvement of students' academic achievement.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <p>None at this time.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)</p> <p>The activities for the next quarter will include the collection of data.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>The TAE Project during this reporting period continue to have monthly meetings with both the School-based Mentors, as well as, the Instructional Coaches to address the challenges, shifts and achievement of each component. The use of electronic communication such as email, WhatApp and teleconferences continue to be used to assist with the monitoring of the various components of the TAE Project.</p>

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Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Teacher and Administrator Effectiveness (TAE) Project

PROJECT COORDINATOR: Eloise R. Sanchez and Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Maria Blaz

10/01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2018): <u>\$993,828.67</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$619,494.15</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>62%</u>	Total Full Time Equivalent Vacant <u>4</u> Filled <u>16</u>	Total Part Time Equivalent Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2019): <u>\$1,498,923.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$1,088,094.27</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>73%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 12				1			205	6

PART I:

LIST THE PROJECT GOAL(S):	<p>Goal 1: By Year3, increase retention of mentor-supported teachers by 15% from previous SY By Year 2, increase retention of mentor-supported teachers by 8% from previous SY By Year1, increase retention of mentor-supported teachers by 5% from previous SY</p> <p>Goal 2: By Year3, increase number of teachers who convert to full certification by 2% from Year1 By Year2, increase number of teachers who convert to full certification by 1% from start of grant period By Year1, increase number of temporary certified teachers by 20 participating in college coursework to attain full certification</p> <p>Goal 3: By Year3, strengthen and diversify recruitment of at least 60 potential teacher candidates employed in GDOE who have successfully passed the UOG English and math</p>
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	<p>Goal 4: By Year3, improve administrator capacity to provide school level leadership by 6 administrator mentors actively mentoring all new administrators By Year2, improve administrator capacity to provide school level leadership by 2 additional administrators attaining national mentor certification By Year1, improve administrator capacity to provide school level leadership by 4 administrators completing mentor internship requirements</p> <p>Goal 5: By Year3, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies documented on electronic walk through observation tools from previous year By Year2, 3% coached teachers will improve instructional practices demonstrated by implementation and use of effective instructional strategies from previous year By Year1, 100% instructional coaches will collect baseline data of teachers implementing and using effective instructional strategies and be consistent in their walk through observation practice</p>
<p>LIST OBJECTIVE(S):</p>	<p>1.1.1 June2018, 6 mentors collect baseline data about teacher practices documented on formative assessments 1.1.2 Annually, additional 1% of mentor-supported teachers will be retained in the teaching profession from previous SY 1.1.3 Annually, 80% mentors and coaches will report satisfaction with new knowledge gained from PD 1.1.4 June2019, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools 1.1.5 June2020, additional 5% mentor supported teachers will improve teaching practices documented on mentor observation tools 1.2.1 December2017, develop partnership with projects, divisions, Guam University, Community College to promote teaching 1.2.2 Spring2018, promote teacher training programs and offer incentives (80% payment for max 28 credits and reimbursement of Praxis test fees for up to 100 temporary certified teachers upon passing) 1.2.3 Spring2018, 20 temporary certified teachers enrolled in college courses and/or Praxis preparatory courses to fulfill certification requirements 1.2.4 Fall2018 an additional 80 temporary certified teachers enrolled in college courses and Praxis preparatory courses to fulfill certification requirements 1.2.5 September2020, an additional 20% of participating teachers will convert to fully certified teachers from start of grant period 1.3.1 December2017, partner with other projects, divisions, and the community to plan 3 workshops (exposure and opportunities in teaching field) 1.3.2 October2018, up to 20 potential teacher candidates participate in workshops 1.3.3 Summer2019, additional 40 potential teacher candidates participate in workshops 1.3.4 Summer2020, up to 60 potential teacher candidates pass UOG placement tests 1.4.1 September2018, 4 administrators attain national mentor certification 1.4.2 September2020, improved administrator mentoring framework completed 1.4.3 September2020, 90% administrator mentees report receiving effective instruction 1.5.1 October2017, 27 instructional coaches collect baseline data - implementation and use effective instructional practices 1.5.2 Year2, 1 instructional coach to design and plan implementation of district wide literacy program 1.5.3 June 2019, literacy leaders and 1 instructional coach improve literacy based on assessment of practices.</p>

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION</p>	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p><u>Recruitment:</u></p> <p>❖ A total of twenty-seven (27) limited term teachers registered for College Education Courses at the University of Guam for Spring 2020 and taking courses towards elementary or secondary. A total of thirteen (13) Limited Term Teachers have either taken or have registered for the various levels of the PRAXIS Exam during the period months of January through June 2020.</p>	<p>❖ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>❖ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <p>❖ The Initial Teacher Certification Assistance activity provides educational courses and PRAXIS® tutorial classes for limited term teachers who have earned a bachelor’s degree, but have not been able to meet the requirements to obtain initial teacher certification.</p> <p>❖ Attendance Sign-In Sheets for the various college courses</p> <p>❖ Registration copies of the PRAXIS Exams.</p> <p>❖ Monthly meetings and training provided to mentors. The 4th quarter deliverables were submitted in June 2020.</p> <ul style="list-style-type: none"> ○ Meeting Agenda ○ Sign-In Sheets

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Induction & Retention

- ❖ The TAE Project continues to implement Teacher Mentoring for Teacher Mentees. During Spring 2020, the Mentors have completed their 3rd and 4th Quarter Deliverables and have continued working with their Teacher Mentee/s. The School-based Teacher Mentors ensured that the fourth quarter activities were continuous and included various types of communications, despite the current challenges. These forms of communication include (following Government Mandates on social distancing): Zoom Meetings, Research Assignments, Email (for two-way feedback), and WhatsApp messages.
- ❖ In May 2020, the recruitment of the four (4) District Mentors were finalized. The District Mentors were selected and will begin work with the TAE Project commencing August 2020.

Please note that that District Mentors will oversee the School-based Mentors and provide support such as Teacher Observations and facilitating monthly training sessions for the Teacher Mentees, while the School-based Mentors work directly with the Teacher Mentees on mentoring processes.

School-based Mentors	Teacher Mentees
59	95

- ❖ In April 2020, the TAE Mentors participated in a mini-seminar during the Mentor Monthly Meeting. Dr. Samuel Betances was the Presenter and he discussed the following topic: Strengthening our Journey as Mentors.
- ❖ In May 2020, the TAE Mentor Monthly Meeting included approximately 100 participants to include both School-based Mentors and their Mentees to address the requirements of the Guam Certification Office to move from an Educator Initial Certificate (EIC) to a Professional Educator Certificate (PEC). Ms. Fran Camacho was the guest speaker who spoke about the requirements.
- ❖ In June 2020, all School-based Mentors submitted their End-of-the Year Report to provide information and feedback on their work with Teacher Mentees and the Mentorship Program implementation over the last school year.
 - ❖ In June 2020, all School-based Mentors completed and submitted their 4th Quarter deliverables for processing.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
<p>COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>Recruitment The data collected for the “Teacher Initial Certification Assistance Program” for the Limited Term Teachers include the number of LT Teachers who completed the survey, the number of LT Teachers who attended the awareness sessions, the number of LT Teachers who attended the Initial Meeting, and the number of teachers who completed the Praxis Training and Education College Courses.</p> <p>Induction The data collected for the Mentorship Program include the number of School-based Mentors, and the number of Mentees, the number of completed deliverables for the school year’s 1st Quarter, and the number of meetings/mini-workshop sessions.</p> <table border="1" data-bbox="562 1268 1209 1474"> <thead> <tr> <th colspan="2">Initial Teacher Certification Assistance</th> </tr> </thead> <tbody> <tr> <td>No. of LT teachers who attended Initial Meeting</td> <td>64</td> </tr> <tr> <td>No. of LT teachers who attended awareness sessions</td> <td>40</td> </tr> </tbody> </table>	Initial Teacher Certification Assistance		No. of LT teachers who attended Initial Meeting	64	No. of LT teachers who attended awareness sessions	40	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While, this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <p>Some of the performance measures on this component are not available at this time, but will be reported on in the coming quarters of FY'19, as applicable. Mentoring started in 1st quarter of the school year. In order to determine effectiveness, project personnel determined that surveys would go out after the 2nd (school year) quarter as that would have provided ample time for practices to change and for mentee to form a complete, informed determination of supports provided.</p> <p>All LT teachers indicate an interest in pursuing teacher certification.</p>
Initial Teacher Certification Assistance								
No. of LT teachers who attended Initial Meeting	64							
No. of LT teachers who attended awareness sessions	40							

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		No. of teachers who completed the PRAXIS Tutoring	27					
		No. of LT teachers who completed educational courses	25					
Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
COMPONENT 1.1 TEACHER RECRUITMENT, INDUCTION, AND RETENTION	At least 80% of mentor-supported teachers will indicate increased teaching confidence.	Teacher self-reflection tool based on evidence collected by mentor	# of mentor-supported teachers rating “agree” or above in a survey on increased confidence in teaching.	No baseline data	Target: At least 40% of teachers will indicate increased teaching confidence. Actual: No data since teacher-supported mentor surveys will be conducted in 2 nd quarter.	Target: At least 90% of teachers will indicate increased teaching confidence. Actual: 93% of Teacher Mentees indicated that the Mentorship Program have improved their confidence in	Target: At least 95% of teachers will indicate increased teaching confidence. Actual: Last quarter’s reported that the survey data indicated that 93% of Mentees have improved their	

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	<p>At least 5% of mentored teachers will earn a Professional Educator Certificate (PEC).</p>	<p>Web-Based Survey</p>	<p># of mentor-supported teacher who earn a Prof. Educator Cert.</p>	<p>All teachers eligible for assistance do not hold a Prof. Educator Cert. Baseline: 0</p>	<p>Target: At least 1%</p> <p>Actual: 100% of limited term teachers reported they are taking steps toward earning their teacher certification</p>	<p>effective instruction.</p> <p>Target: At least 3%</p> <p>Actual: No data since Mentees will need to apply for PEC in July 2020 after the completion of the mentorship.</p>	<p>confidence in effective instruction.</p> <p>Target: At least 5%</p> <p>Actual: No data since Mentees will need to apply for PEC in July 2020</p>	
	<p>70% training participants (mentors and instructional coaches) will indicate satisfaction with professional development</p>	<p>Reports of participants and courses generated by vendors.</p>	<p># of training participants who rate satisfaction or higher</p>	<p>No baseline data</p>	<p>Target: Planning for training being done at this time.</p> <p>Actual: Monthly mini-professional development provided.</p>	<p>Target: Training conducted at this time. At least 70% will indicate satisfaction with PD.</p> <p>Actual: Surveys were administered to School-based Mentors. At this time, no surveys were</p>	<p>Target: Training conducted at this time. At least 70% will indicate satisfaction with PD.</p> <p>Actual: 97% of the School-based Mentors indicated that the monthly mini-</p>	

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	<p>20% identified temporary certified teachers will be participating in PRAXIS prep tutoring or educational college courses.</p>	<p># of teachers who obtain full certification</p>	<p># of temporary certified teachers enrolled</p>	<p>No baseline data</p>	<p>Target: 1st cohort: 5% registered in PRAXIS Prep and/or educational courses</p> <p>Actual: 46% enrolled in ED 605 (Foundations of Education) 89% of these students have passed this course.</p> <p>51% enrolled in ED 683 (Classroom Management) 95% of these students have passed this course.</p>	<p>provided to the Instructional Coaches.</p> <p>Target: 1st cohort: 5% LTs continue to register in PRAXIS Prep and/or educational courses</p> <p>Actual: 40 or 68% LTs enrolled and completed Course: ED 607.</p> <p>20 or 80% LTs enrolled and completed Elementary Courses: ED 618 and ED648.</p> <p>20 or 80% LTs enrolled and completed Secondary</p>	<p>trainings were helpful.</p> <p>Target: 1st cohort: 5% LTs continue to register in PRAXIS Prep and/or educational courses</p> <p>Actual: PRAXIS Core – Reading 8 Passed PRAXIS Core-Writing 7 Passed PRAXIS Core Math 8 Passed (Due to COVID-19, PRAXIS Exams for some LTs were rescheduled)</p> <p>During Spring 2020,</p>	
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						Level: ED 606.	out of 29 total enrollees 22 LTs in Elementary completed courses and 5 LTs in Secondary completed the courses for a total percentage of 93%.	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>COMPONENT 1.2 NEW ADMINISTRATOR MENTORING</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. ❖ Draft Administrator Mentor Guidelines for the Administrator Mentor Process and defining who should be eligible for supports and services was completed. Completed: >50% ❖ Five administrator mentors continued mentor work as part of their 9-month internship to attain national mentor certification. Ongoing 75% complete 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <p>The draft Administrator Mentor Guidelines collaborated on by a group of six administrator mentors, defines who should be eligible for supports and services under this activity as well as outline the types of supports and services that will be provided. The Project Manager continues to review the draft guidelines.</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
<p>COMPONENT 1.2 NEW ADMINISTRATOR MENTORING</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>None at this time.</p> <table border="1" data-bbox="562 776 1209 915"> <thead> <tr> <th colspan="2">Administrator Mentoring</th> </tr> <tr> <th>No. of Admin mentors</th> <th>Number of admin mentees</th> </tr> </thead> <tbody> <tr> <td align="center">5</td> <td align="center">0</td> </tr> </tbody> </table>	Administrator Mentoring		No. of Admin mentors	Number of admin mentees	5	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <ul style="list-style-type: none"> • Completion of a draft Administrator Mentor Guidelines (AMG) is pending and will be a step closer to achieving an updated administrator mentoring process. The AMG is a tool to facilitate and strengthen the leadership learning and growing experience among new administrators. <p>Engagement in actual mentor work by the five administrator mentors will enable them to be of assistance to new administrators as they apply things learned from trainings, and be on track to achieve a national mentor certification.</p>
Administrator Mentoring								
No. of Admin mentors	Number of admin mentees							
5	0							

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
COMPONENT 1.2 ADMINISTRATOR MENTORING	90% administrator mentees report receiving effective supports and services.	Deliverables from mentors, mentee surveys	# of administrator mentees receiving mentoring services	No baseline data	Target: 20% of new administrator mentees report receiving services and rate services satisfactorily. Actual: No surveys have been conducted due to guidelines not being finalized and approved.	Target: 45% of new administrator mentees report receiving services and rate services satisfactorily. Actual: No surveys have been conducted due to guidelines not being finalized and approved.	Target: 90% of new administrator mentees report receiving services and rate services satisfactorily. Actual: No surveys have been conducted due to guidelines not being finalized and approved.	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>COMPONENT 1.3 INSTRUCTIONAL COACHING</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> ❖ Recruitment of Instructional Coaches ❖ Training of Instructional Coaches ❖ Instructional Coaches initial visits and meetings with assigned schools. <p>The TAE Project continues to support Coached Teachers. During Spring 2020, the Instructional Coaches completed their coaching services for the 3rd Quarter. However, due to COVID-19, the Instructional Coaches have ensured that activities would continue seamlessly to the fourth quarter and included various types of communications, despite the current challenges. These forms of communication include (following Government Mandates on social distancing): Zoom Meetings, Research Assignments, Email (for two-way feedback), and WhatsApp messages.</p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <ul style="list-style-type: none"> ❖ In April 2020, during the Instructional Coaches Monthly Meeting, the Instructional Coaches were provided with a Mini-Seminar with Ms. Karolyn Cooper and Ms. Ellen Greig from the New Teachers Center providing an overview on “Effective Strategies in Instructional Coaching”. ❖ During the months of April and May 2020, and due to the COVID-19 Pandemic, the Instructional Coaches worked rigorously to support teachers in the development of an alternative learning environment. The Instructional Coaches led district meetings with approximately 181 teachers and guided them through the development of Language Arts and Mathematics Lesson Plans that were to be uploaded to the district’s Online Learning Resource Website to continue learning via an electronic platform. These Instructional Coaches provided the following services for teachers: <ul style="list-style-type: none"> ○ Attended weekly Zoom Meetings and facilitated Zoom Meetings to address District Initiatives such as online learning;

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		<ul style="list-style-type: none">○ Participated in the daily local radio talk show to promote educational activities for families to do at home with their children.○ Provided support to teachers on the use of educational online websites.○ Provided training on Virtual Platforms such as Zoom to teachers to bridge the school and the home.○ Provided learning activities for Home-School Connections.○ Provided training on strategies to implement Distance Learning opportunities.○ Facilitated the development of a high-quality Online Learning Resource website for teachers, students and their families.○ Assisted with the development of lesson plans in paper format which were distributed to families and their children.○ Provided coaching to teachers developing lessons that were broadcasted in PBS TV. <p>The participating teachers provided positive feedback, specifically that:</p> <ul style="list-style-type: none">○ The Instructional Coaches were able to provide immediate feedback during the creation of lesson plans.○ The Instructional Coaches were very knowledgeable and communicated regularly within grade levels on the development of the Online Learning Resource website. <p>❖ In May 2020, the Instructional Coaches participated in the Social & Emotional Development: Conscious Discipline Training Series with Ms. Amy Speidel. This training was aimed at allowing them to work with their Coached Teachers, especially in light of the COVID-19 Pandemic, to provide them with strategies on dealing with students' Mental Health.</p> <p>See attached:</p> <ul style="list-style-type: none">● Instructional Coach Guidelines
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>COMPONENT 1.3 INSTRUCTIONAL COACHING</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>❖ 80 teachers were provided with instructional coaching. Of the 80 teachers coached, there was a reported increase in the use of instructional strategies in their classrooms.</p> <p>❖ All Instructional Coaches reported slight improvements in teaching practices among the coached teachers. Since this was the first six weeks of coaching supports being provided, all coaches agreed that it was too early to see any significant changes in teaching practices.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>NOTE: The global pandemic, COVID-19, has resulted in a government shutdown on Guam and a decision by the Superintendent led to the closure of school facilities and end of the 2019-2020 academic school year. While this unexpected closure may have halted district-wide activities, the TAE Project remained focused on completing activities based on the TAE Project Goals and Objectives.</p> <p>➤ The Coaching Services survey developed and administered by the project resulted in the following:</p> <p>Of those surveyed:</p> <ol style="list-style-type: none"> 1. 93% indicated that the Coaching Services made a positive impact on their instructional practices. 2. 90% indicated that they were provided support in raising their awareness of student achievement through the collection and analysis of student data. 3. 90% indicated that the Coaching Services increased their use of effective instructional strategies/practices. 4. 93% indicated that the Coaching Services made them feel adequately supported throughout the experience.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
COMPONENT 3. Instructional Coaching	Instructional coaches will report 60% increase in effective instructional practices of those coached teachers.	Non-evaluative observation data	# of teachers implementing and using effective instructional practices	No baseline data	<p>Target: 20% of coached teachers are using effective instructional practices.</p> <p>Actual: No data collected as coaching started in the last six (6) weeks of this quarter. Implementation of this activity was delayed due to recruitment challenges.</p>	<p>Target: 40% of coached teachers are using effective instructional practices.</p> <p>Actual: 90% of Coached Teachers surveyed indicated that the Coaching Services increased their use of effective instructional strategies/practices</p>	<p>Target: 60% of coached teachers are using effective instructional practices.</p> <p>Actual: Last quarter's reported that the survey data indicated that 90% of Coached Teachers surveyed indicated that the Coaching Services increased their use of effective instructional practices.</p>	

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	<p>Sixteen (16) instructional coaches will support teachers to know what pertinent student data to collect and how to analyze them for improving instructional practices in the classroom.</p>			<p>Baseline data to be established</p>	<p>Target: 20% of coached teachers will be supported.</p> <p>Actual: Survey to measure this will be developed.</p>	<p>Target: 30% of coached teachers will be supported.</p> <p>Actual: Survey instrument was developed and administered to coached teachers</p>	<p>Target: 40% of coached teachers will be supported.</p> <p>Actual: 90% indicated that they were provided support in raising their awareness of student achievement through the collection and analysis of student data.</p>	
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel was conducted during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent’s Office?) 100 WORD COUNT</p> <p>Not Applicable.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>There continues to be significant progress being made during this reporting period, as the various activities are being carried out based on the goals and objectives of the project. The School-based Mentors have met monthly, to include, mini-workshops such as the presentation provided by Dr. Samuel Betances on “Strengthening our Journey as Mentors.”</p> <p>The Instructional Coaches have also adjusted to working with their designated schools and providing coaching services that have been modified to include various platforms such as Zoom Meetings.</p> <p>The TAE Project Personnel has also been diligent in addressing all administrative and operational activities, such as monitoring of on-going contracts, review, approval and processing of TAE Mentor deliverables for processing, and the completion of requisitions of resources necessary to complete project activities. Also, during this time, the contract with the University of Guam is being processed for extending the anticipated activities for Summer 2020. The contract supports the educational services such as the PRAXIS Exams and the College Courses for the forty-one identified Limited Term Teachers.</p>

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<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>During the month of May 2020, the TAE Project distributed an End-of-the-Year Report to all the School-based Mentors to address program implementation, specifically for the Mentorship Program. The report is now being compiled at this time.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>The TAE Project funds are focused on the Induction, Recruitment, and Retention of teachers employed in the Department of Education and recognized that with if teachers are promoted with guidance in the profession of teaching, supported from a limited term status to permanent status and having instructional skill sets being reinforced will eventually lead to the improvement of students' academic achievement.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <p>None at this time.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)</p> <p>The activities for the next quarter will include the collection of data.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>The TAE Project during this reporting period continue to have monthly meetings with both the School-based Mentors, as well as, the Instructional Coaches to address the challenges, shifts and achievement of each component. The use of electronic communication such as email, WhatApp and teleconferences continue to be used to assist with the monitoring of the various components of the TAE Project.</p>

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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #1 Teacher and Administrator Effectiveness (TAE) Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Eloise R. Sanchez/Michelle M. Camacho
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

PROJECT NAME: Teacher & Administrator Effectiveness (TAE)

REGULAR SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
4/1/2020	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19
4/15/2020	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19
4/29/2020	67	\$ 85,479.89	100%	\$ -	\$ -	\$ -	\$ 73,400.02	\$ 12,079.87	\$ 85,479.89	\$ 73,400.02	\$ 12,079.87	\$ 85,479.89
5/13/2020	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19
5/27/2020	16	\$ 45,523.07	100%	\$ -	\$ -	\$ -	\$ 34,457.19	\$ 11,065.88	\$ 45,523.07	\$ 34,457.19	\$ 11,065.88	\$ 45,523.07
6/10/2020	16	\$ 46,636.13	100%	\$ -	\$ -	\$ -	\$ 35,328.61	\$ 11,307.52	\$ 46,636.13	\$ 35,328.61	\$ 11,307.52	\$ 46,636.13
6/24/2020	16	\$ 56,521.57	100%	\$ -	\$ -	\$ -	\$ 44,831.05	\$ 11,690.52	\$ 56,521.57	\$ 44,831.05	\$ 11,690.52	\$ 56,521.57
Sub Totals	147	320,887		-	-	-	251,786	69,101	320,887	251,786	69,101	320,887
Indirect Cost (9.5%)		30,484										\$ 30,484
Total 3rd Qtr	147	\$ 351,370.89		\$ -	\$ -	\$ -	\$ 251,785.88	\$ 69,100.78	\$ 320,886.66	\$ 251,785.88	\$ 69,100.78	\$ 320,886.66
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	147	#####	\$ -	\$ -	\$ -	\$ -	#####	\$ 69,100.78	#####	#####	\$ 69,100.78	#####

PART-TIME SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section

Type or Print Name and Title of Program Manager Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension)
	671-300-2251
	Email address:
	jsanchez@gdoe.net
Signature of Authorized Certifying Official:	Date Report Submitted: (Month, Day, Year)
	7/17/2020
	Telephone: (area code, number, and extension)
	671-300-1347
Type or Print Name and Title of Project Coordinator: Eloise R. Sanchez / Michelle M. Camacho School Program Consultant / Program Coordinator IV	Email address:
	mmcamacho@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	7/17/2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title: 82600 Teacher & Administrator Effectiveness

Fiscal Year 2020

Reporting Period: 3rd Quarter (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	820 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
690-00-8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	820 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
690-00-8880	Duenas, Melissa L.	Teacher III	820 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	820 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	820 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	820 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	820 C&I	
690-00-9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	820 C&I	
690-00-5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (82600)/ New Hire Eff: 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho	
Immediate Supervisor's Signature:	Date:

Project Coordinator Name: Eloise R. Sanchez	
Project Coordinator Signature:	Date:

Federal Programs Compliance Administrator Name:	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: Joseph L.M. Sanchez	
Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 1

Teacher & Administrator Effectiveness (TAE)

July 31, 2020

PROJECT NAME Teacher & Administrator Effectiveness (TAE)
 REGULAR SALARIES

FTE	No. of Positions Title VA funded	Total Salary for the Pay Period	% Share	Salary	FYT8 Carryover			FYT9			PROGRAM TOTAL		
					Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total	
4/1/2020	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ -	\$ 47,749.19
4/15/2020	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ -	\$ 47,749.19
4/29/2020	16	\$ 46,479.89	100%	\$ -	\$ -	\$ -	\$ 23,800.02	\$ 12,679.87	\$ 36,479.89	\$ 23,800.02	\$ 12,679.87	\$ -	\$ 36,479.89
5/13/2020	16	\$ 47,749.19	100%	\$ -	\$ -	\$ -	\$ 36,200.02	\$ 11,549.17	\$ 47,749.19	\$ 36,200.02	\$ 11,549.17	\$ -	\$ 47,749.19
5/27/2020	16	\$ 45,523.07	100%	\$ -	\$ -	\$ -	\$ 34,457.19	\$ 11,065.88	\$ 45,523.07	\$ 34,457.19	\$ 11,065.88	\$ -	\$ 45,523.07
6/10/2020	16	\$ 46,626.13	100%	\$ -	\$ -	\$ -	\$ 35,329.61	\$ 11,296.52	\$ 46,626.13	\$ 35,329.61	\$ 11,296.52	\$ -	\$ 46,626.13
6/24/2020	16	\$ 56,821.97	100%	\$ -	\$ -	\$ -	\$ 44,801.08	\$ 11,999.89	\$ 56,821.97	\$ 44,801.08	\$ 11,999.89	\$ -	\$ 56,821.97
Sub Totals	147	\$ 300,087					\$ 251,786	\$ 91,101	\$ 320,887	\$ 251,786	\$ 91,101		\$ 320,887
Indirect Cost (9.5%)													
Total 3rd Qtr		\$ 351,570.97					\$ 291,786.88	\$ 69,100.78	\$ 350,887.66	\$ 291,786.88	\$ 69,100.78		\$ 350,887.66
Grand Total 3rd Qtr	147	#####	\$ -	\$ -	\$ -	#####	#####	\$ 69,100.78	#####	#####	#####		#####

By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
 Type or Print Name and Title of Project Coordinator
 Signature of Authorized Certifying Official
 Deputy Superintendent, Curriculum & Instructional Improvement
 Signature of Project Coordinator
 School Program Consultant / Program Coordinator IV

Telephone (area code, number, and extension)
 671-300-2251
 Email address
 jsanchez@gdoe.net
 Date Report Submitted (Month, Day, Year)
 7/17/2020
 Telephone (area code number and extension)
 671-300-1347
 Email address
 msanchez@gdoe.net
 Date Report Submitted (Month, Day, Year)
 7/17/2020



Rhea Jean A. Taitano <rjaitano@gdoe.net>

requesting for the 2nd and 3rd Quarter Documents

Rhea Jean A. Taitano <rjaitano@gdoe.net>
To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Wed, Jul 1, 2020 at 10:47 AM

Hafa Adai Michelle:

I'd like to respectfully request for the following documents for the 2nd and 3rd Quarter Repors:

2nd Quarter:

- Attendance Log for Pay Period 9 (1/18/2020)

3rd Quarter:

- Hard copy report (signed) for 3rd Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 20 (Pay Period Ending: 6/20/2020)

I may request for additional documents, but for now, I think this will suffice.

Thank you!

Rhea

--
Rhea Taitano
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1371
(671) 477-4587 (fax)

GDOE SY 2019-2020



Rhea Jean A. Taitano <rjaitaitano@gdoe.net>

requesting for the 2nd and 3rd Quarter Documents

Michelle M. Camacho <mmcamacho@gdoe.net>
To: "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>

Wed, Jul 1, 2020 at 11:17 AM

Hi Rhea. We will prepare the 2nd quarter documents you requested. Be advised that 3rd quarter report is not ready and will be forwarded once completed.

Regards,
Michelle M. Camacho;
Program Coordinator IV
Department of Education - Division of Curriculum & Instruction
501 Mariner Ave.
Barrigada, Guam 96913
[Office] 671-300-1347
[Cell] 671-686-7973

"Change is inevitable. Progress is optional." ~Tony Robbins

****CONFIDENTIALITY NOTICE****

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GDOE SY 2019-2020

GDOE SY 2019-2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82600 Teacher & Administrator Effectiveness
 Project Title: _____

Fiscal Year 2020
 Reporting Period: 3rd Quarter (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EM No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	820 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
690-00-8359	Charquialaf, Jo Ann P.	Teacher IV	820 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	820 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
690-00-8880	Duenas, Melissa L.	Teacher III	820 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	820 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	820 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	820 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	820 C&I	
690-00-9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
690-00-7661	Shimizyu, Debra S.	Teacher V	820 C&I	
690-00-5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (82600)/ New Hire Eff: 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho
 Immediate Supervisor's Signature: [Signature] Date: 7/17/20

Project Coordinator Name: Eloise R. Sanchez
 Project Coordinator Signature: [Signature] Date: JUL 17 2020

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: [Signature] Date: _____

Project Manager Name: Joseph L.M. Sanchez
 Project Manager Signature: [Signature] Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82500 Teacher & Administrator Effectiveness

Fiscal Year 2020
Reporting Period: 3rd Quarter (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EMP ID	EMPLOYEE NAME	EMPLOYEE POSITION TITLE	SITE LOCATION	COMMENTS
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	820 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
690-00-8359	Charquialaf, Jo Ann P.	Teacher IV	820 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	820 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
690-00-8880	Duenas, Melissa L.	Teacher III	820 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	820 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	820 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	820 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	820 C&I	
690-00-9437	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	820 C&I	
690-00-5742	Talmanglo, Gwendolyn N.	Teacher IV	820 C&I	
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (82500)/ New Hire Eff: 02/03/20
13837	Aguon, Ana O.	Program Coordinator IV	812	Partially funded through TAE (82600)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho
 Immediate Supervisor's Signature: [Signature] Date: 7/17/20

Project Coordinator Name: Eliokle R. Sanchez
 Project Coordinator Signature: [Signature] Date: JUL 17 2020

Federal Program Administrator Name: IGNACIO COPPIANG SANTOS
 Federal Programs Compliance Administrator Signature: [Signature] Date: JUL 29 2020

Project Manager Name: Joseph L.M. Sanchez
 Project Manager Signature: [Signature] Date: JUL 17 2020

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Monitoring
Teacher and Administrator Effectiveness Project

Pay Period 20
 Pay Period: 06/20/2020

FEDERAL ROSTER - FPO
 3rd Quarter: FY20 PP15 (04/11/2020) - FY19 PP20 (06/20/2020)

Employee #	STAFFING PATTERN Employee Name	Group/ BU	GDDE Official Position Title	FEDERAL ROSTER Grant Application (F3860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Qtrly Certificatio	Federal Roster	Attendance Log
13837	ANA MARIA T. O AGUON	PROF	Coordinator	82600 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82600	EMPLOYEE TO BE CHANGED 11% TO ALL CG PROJECTS (82600-82680) VICE: #100471 Kevin Taitague: EFF.				
15583	ROE-ANN JEAN CRUZ	STAF	ADMINISTRAT	82610 - ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	02/03/2020 CHARED TO ALL CG				
7661	DEBRA S SHIMIZU	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
9752	TRICIA MARIE L CRUZ	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
9728	YVONNE CAMACHO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	X
6001	RONALD R GOGO	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	X
9520	NORINE DAWN S GUZMAN	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	X
6606	CHRISTINE C HERNANDEZ	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
5742	GWENDOLYN N TAIMANGLO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
8359	JOANN P CHARGUALAF	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
1559	FRANKS INDALECIO JR	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
8347	FRANCES MARIE P BALAJADIA	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
8880	MEUSSA LG DUENAS	TCHR	TEACHER III	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
8643	ANDREW GA GUERRERO	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
10697	MICHELLE A FRANQUEZ	TCHR	TEACHER III	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
11668	TARA B CRUZ	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				
9437	CHRISTOPHER R LEON GUERRERO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19				

This is to certify that the above individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students.

Ataiano
 Rhea A. Taitano, State Program Officer

Maria Blaz
 Maria Blaz, Senior State Program Officer

Rachel Lee S. Buenas
 Rachel Lee S. Buenas, Senior State Program Officer

Ignacio C. Santos
 Ignacio C. Santos, Federal Programs Administrator

JUL 29 2020

JUL 29 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82600 Teacher & Administrator Effectiveness
 Project Title: _____

Fiscal Year **2020**
 Reporting Period: **3rd Quarter (April - June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-8347	Batajadia, Francesmarie P.	Teacher IV	820 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	820 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
690-00-8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	820 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
690-00-8380	Duenas, Melissa L.	Teacher III	820 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	820 C&I	
690-00-6601	Gogo, Ronald R.	Teacher V	820 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	820 C&I	
690-00-9720	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Frank J.	Teacher V	820 C&I	
690-00-9137	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	820 C&I	
690-00-5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (82600)/ New Hire Eff: 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: _____
 Michelle M. Camacho
 Immediate Supervisor's Signature: *[Signature]* Date: 7/17/20

Project Coordinator Name: _____
 Eloise R. Sanchez
 Project Coordinator Signature: *[Signature]* Date: JUL 17 2020

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: _____

Project Manager Name: _____
 Joseph L.M. Sanchez
 Project Manager Signature: *[Signature]* Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82600 Teacher & Administrator Effectiveness

Fiscal Year 2020
Reporting Period: 3rd Quarter (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EMP. No.	Emp. OIGR Name	Employee Position Title	Site Location	Comments
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	B20 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	B20 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	B20 C&I	
690-00-8359	Chargualaf, Jo Ann P.	Teacher IV	B20 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	B20 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	B20 C&I	
690-00-8980	Duenas, Melissa L.	Teacher III	B20 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	B20 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	B20 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	B20 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	B20 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	B20 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	B20 C&I	
690-00-9437	Leon Guerrero, Christopher R.	Teacher IV	B20 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	B20 C&I	
690-00-5742	Talmanglo, Gwendolyn N.	Teacher IV	B20 C&I	
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	B20 C&I	Partially funded through TAE (82600)/ New Hire Eff: 02/03/20
13837	Aguon, Ana O.	Program Coordinator IV	B12	Partially funded through TAE (82600)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho
 Immediate Supervisor's Signature: [Signature] Date: 7/17/20

Project Coordinator Name: Eloise R. Sanchez
 Project Coordinator Signature: [Signature] Date: JUL 17 2020

Federal Programs Compliance Administrator Name: SANTOS
 Federal Programs Compliance Administrator Signature: [Signature] Date: JUL 29 2020

Project Manager Name: Joseph L.M. Sanchez
 Project Manager Signature: [Signature] Date: JUL 17 2020

LABOR COST DISTRIBUTION REPORT
PPE : 06/20/2020_PD 06/24/2020_PP20

Sum of TOTAL		R-OBJECT			Grand Total
PROJECTS	Name	Emp #	0111	0121	
82600	ANDREW G.A. GUERRERO	8643	2434.88	682.37	3117.25
	BERTHA D CAMACHO	7691	2322.69	660.56	2983.25
	CHRISTINE C HERNANDEZ	6606	3476.3	904.31	4380.61
	CHRISTOPHER R LEON GUERRERO	9437	3014.65	660.3	3674.95
	DEBRA S SHIMIZU	7661	3165.35	692.96	3858.31
	FRANCESMARIE P BALAJADIA	8347	2396.39	614.44	3010.83
	FRANKY J INDALECIO	1559	3265.8	825.39	4091.19
	GWENDOLYN N TAIMANGLO	5742	3476.3	760.32	4236.62
	JOANN P CHARGUALAF	8359	2396.39	702.2	3098.59
	MELISSA L DUENAS	8880	2553.45	724.83	3278.28
	MICHELLE A FRANQUEZ	10697	2217.15	605.37	2822.52
	NORINE DAWN S. GUZMAN	9520	2921.95	705.02	3626.97
	RONALD R GOGO	6001	2830.55	898.05	3728.6
	TARA J. B CRUZ	11668	2422.6	708.16	3130.76
	TRICIA MARIE L CRUZ	9725	3014.65	762.03	3776.68
	YVONNE P CAMACHO	9728	2921.95	784.21	3706.16
Grand Total			44831.05	11690.52	56521.57
	ANA O. AGUON	13837	494.87	203.50	698.37
	ROE-ANN JEAN M CRUZ	15583	1195.23	465.92	1661.15
Grand Total			46,521.15	12,359.94	58,881.09

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 100% Personnel Time Certification Monitoring
 Teacher and Administrator Effectiveness Project
 Pay Period 19
 Pay Period: 06/06/2020

FEDERAL ROSTER - FPO
 3rd Quarter: FY20 PP15 (04/11/2020) - FY19 PP20 (06/20/2020)

Employee #	STAFFING PATTERN Employee Name	Group/ BU	GDDE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Qty/ Certification	Federal Roster	Attendance Log
13837	ANA MARIA T. O AGUON	PROF	Coordinator	82600 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82600	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680) VICE: #100471 Kevin Taitano: EFF.	X	X	X	
15583	ROE-ANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	02/03/2020 CHARGED TO ALL CG	X	X	X	
7661	DEBRA S SHIMIZU	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
9752	TRICIA MARIE L CRUZ	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
9728	YVONNE CAMACHO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
6001	RONALD R GOGO	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
9520	NORINE DAWN S GUZMAN	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
6606	CHRISTINE C HERNANDEZ	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
5742	GWENDOLYN N TAIMANGLO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
8359	JOANN P CHARGUALAF	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
1559	FRANKY INDALECIO JR	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
8347	FRANCES MARIE P BALAJADIA	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
8880	MELISSA LG DUENAS	TCHR	TEACHER III	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
8643	ANDREW GA GUERRERO	TCHR	TEACHER V	82600 - TEACHER - INSTRUCTIONAL COACH - ELEMENTARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
10697	MICHELLE A FRANQUEZ	TCHR	TEACHER III	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
11668	TARA B CRUZ	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	
9437	CHRISTOPHER R LEON GUERRERO	TCHR	TEACHER IV	82600 - TEACHER - INSTRUCTIONAL COACH - SECONDARY	820	C & I - CURRICULUM & INSTRUCTION	11100	82600	TRANSFERRED FROM LOCAL 8/26/19	X	X	X	

This is to certify that the above individuals have worked 100% of their time under a single cost objective for this supplement grant funds to promote teaching, learning, safe schools, support students.

Khea A. Taitano Khea A. Taitano, State Program Officer
Maris Blaz Maris Blaz, Senior State Program Officer
Rachel Lee S. Buenas Rachel Lee S. Buenas, Senior State Program Officer
Ignacio C. Santos Ignacio C. Santos, Federal Programs Administrator
 JUL 29 2020 JUL 29 2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **82600 Teacher & Administrator Effectiveness**
 Project Title: _____

Fiscal Year **2020**
 Reporting Period: **3rd Quarter (April - June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	820 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	820 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	820 C&I	
690-00-8359	Chargualaf, Jo Ann P.	Teacher IV	820 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	820 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	820 C&I	
690-00-8880	Duenas, Melissa L.	Teacher III	820 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	820 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	820 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	820 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	820 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	820 C&I	
690-00-1559	Indalecio, Frank J.	Teacher V	820 C&I	
690-00-9417	Leon Guerrero, Christopher R.	Teacher IV	820 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	820 C&I	
690-00-5742	Taimanglo, Gwendolyn N.	Teacher IV	820 C&I	
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	820 C&I	Partially funded through TAE (82600)/ New Hire Eff: 02/03/20

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: **Michelle M. Camacho**
 Immediate Supervisor's Signature: *[Signature]* Date: **7/17/20**

Project Coordinator Name: **Eloise R. Sanchez**
 Project Coordinator Signature: *[Signature]* Date: **JUL 17 2020**

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: _____

Project Manager Name: **Joseph L.M. Sanchez**
 Project Manager Signature: *[Signature]* Date: **JUL 17 2020**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82600 Teacher & Administrator Effectiveness

Project Title: 82600 Teacher & Administrator Effectiveness

Fiscal Year 2020 3rd Quarter (April - June)

Reporting Period: 3rd Quarter (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EMP No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-8347	Balajadia, Francesmarie P.	Teacher IV	B20 C&I	
690-00-7691	Camacho, Bertha D.	Teacher IV	B20 C&I	
690-00-9728	Camacho, Yvonne P.	Teacher IV	B20 C&I	
690-00-8359	Chargualaf, Jo Ann P.	Teacher IV	B20 C&I	
690-01-1668	Cruz, Tara J.B.	Teacher IV	B20 C&I	
690-00-9725	Cruz, Tricia Marie L.	Teacher IV	B20 C&I	
690-00-8880	Duenas, Melissa L.	Teacher III	B20 C&I	
690-01-0697	Franquez, Michelle A.	Teacher III	B20 C&I	
690-00-6001	Gogo, Ronald R.	Teacher V	B20 C&I	
690-00-8643	Guerrero, Andrew A.	Teacher V	B20 C&I	
690-00-9520	Guzman, Norine Dawn S.	Teacher IV	B20 C&I	
690-00-6606	Hernandez, Christine C.	Teacher V	B20 C&I	
690-00-1559	Indalecio, Franky J.	Teacher V	B20 C&I	
690-00-9437	Leon Guerrero, Christopher R.	Teacher IV	B20 C&I	
690-00-7661	Shimizu, Debra S.	Teacher V	B20 C&I	
690-00-5742	Talmanglo, Gwendolyn N.	Teacher IV	B20 C&I	
690-01-5583	Cruz, Roe-Ann Jean	ADMIN ASST	B20 C&I	Partially funded through TAE (82600)/ New Hire Eff: 02/03/20
13837	Aguon, Ana O	Program Coordinator IV	B12	Partially funded through TAE (82600)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho

Immediate Supervisor's Signature: [Signature]

Date: 9/17/20

Project Coordinator Name: Eloise R. Sanchez

Project Coordinator Signature: [Signature]

Date: JUL 17 2020

Federal Programs Compliance Administrator Name: IGNACIO E. SANTOS

Federal Programs Compliance Administrator Signature: [Signature]

Date: JUL 29 2020

Project Manager Name: Joseph LM. Sanchez

Project Manager Signature: [Signature]

Date: JUL 17 2020

LABOR COST DISTRIBUTION REPORT
PPE : 06/06/2020_PD 06/10/2020_PP19

Sum of TOTAL		R-OBJECT			Grand Total
PROJECTS	Name	Emp #	0111	0121	
82600	ANDREW G.A. GUERRERO	8643	2,434.88	682.37	3,117.25
	BERTHA D CAMACHO	7691	2,111.54	657.50	2,769.04
	CHRISTINE C HERNANDEZ	6606	2,674.08	892.68	3,566.76
	CHRISTOPHER R LEON GUERRERC	9437	2,318.96	650.21	2,969.17
	DEBRA S SHIMIZU	7661	2,434.88	682.37	3,117.25
	FRANCESMARIE P BALAJADIA	8347	1,307.13	369.63	1,676.76
	FRANKY J INDALECIO	1559	2,512.15	814.46	3,326.61
	GWENDOLYN N TAIMANGLO	5742	2,674.08	748.69	3,422.77
	JOANN P CHARGUALAF	8359	2,178.54	699.04	2,877.58
	MELISSA L DUENAS	8880	1,964.19	716.29	2,680.48
	MICHELLE A FRANQUEZ	10697	1,605.50	570.22	2,175.72
	NORINE DAWN S. GUZMAN	9520	2,247.65	695.24	2,942.89
	RONALD R GOGO	6001	2,434.88	892.31	3,327.19
	TARA J. B CRUZ	11668	1,863.54	700.05	2,563.59
	TRICIA MARIE L CRUZ	9725	2,318.96	762.03	3,080.99
	YVONNE P CAMACHO	9728	2,247.65	774.43	3,022.08
Grand Total			35,328.61	11,307.52	46,636.13
	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68
	ROE-ANN JEAN M CRUZ	15583	1195.23	465.92	1661.15
Grand Total			38,750.76	12,689.20	51,439.96

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 2

Improving Student Learning & Achievement (ISLA): *Giha'*

July 31, 2020

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report**

Project No. 2

Improving Student Learning and Achievement (ISLA): Giha'

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning and Achievement (ISLA): *Giha'*

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean Rupley

10/01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2018): <u>\$4,092,810.14</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$319,076.38</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>7.80%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>5</u>	Total Part Time Equivalent Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2019): <u>\$3,984,631.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$181,692.12</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>4.56%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K – 12	5,710	0	400	20	29,025	0	450	50

PART I:

LIST THE PROJECT GOAL(S):	<p>By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 – at least 15%, by end of 2020 – at least 20%.</p> <p>By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1st, 55% 2nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.</p> <p>By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.</p>
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**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

LIST OBJECTIVE(S):	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation. (Completed)</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring. (Completed)</p> <p>1.3 2020-100% of participating teachers will have received the necessary training to implement the strategies they learned in their classrooms as evidenced by classroom observations and teacher feedback.</p> <p>1.4 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component #2.1: Professional Development	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • All activities were delayed due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p style="text-align: center;">Not applicable</p>

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <ul style="list-style-type: none"> • All activities were delayed due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>All Professional Development activities could not be implemented for the period due to early school closure resulting from the COVID-19 pandemic. Consequently, no data were generated on the performance measure “utilization of research proven instructional strategies in the classroom”.</p> <p>Also as a result of the COVID-19 health emergency situation, all end-of-the-year student testing were cancelled.</p>

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 2.1 Professional Development (CITW, SIOP, Literacy Strategies, Math Strategies, Early Childhood, Cooperative Learning, PBL, CHamoru Immersion, Rubrics, Supplemental Resources)	By year 2020, 97% of participating teachers will be utilizing research proven instructional strategies in their classrooms, as evidenced by observations, self-reporting, and review of lessons plans.	Participant surveys, non-evaluative classroom observations, and random review of lesson plans	% of participating teachers	Spring 2019, 95% of teacher respondents who have attended the project training(s) indicate implementing strategies learned	Target: 95% of participating teachers Actual: (CITW) Teachers were not surveyed this quarter to provide time for implementation in the classroom	Target: 96% of participating teachers Actual: (AIMSWeb Plus) Teachers were not surveyed this quarter to allow for time to use the assessment system and progress monitoring	Target: 97% of participating teachers Actual: Early school closure due to the COVID-19 pandemic rendered the project unable to gather data at this time, which would have been the survey period for the earlier trainings conducted by the project in previous quarters	

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

<p>Component 2.1 Professional Development (CITW, SIOP, Literacy Strategies, Math Strategies, Early Childhood, Cooperative Learning, PBL, CHamoru Immersion, Rubrics, Supplemental Resources)</p>	<p>By the end of 2020, at least 15% of students in grades 3-10 will score in “Ready” range on summative assessments</p>	<p>Annual summative assessment scores for students</p>	<p>% of students scoring at “Ready” level</p>	<p>9% of students in grades 3-20 scoring at “Ready” level on ACT Aspire summative assessment (SY2017-18)</p>	<p>Target: ACT Aspire summative testing is done at the end of the school year (Ongoing instruction)</p> <p>Actual: Ongoing instruction</p>	<p>Target: ACT Aspire summative testing is done at the end of the school year (Ongoing instruction)</p> <p>Actual: Ongoing instruction</p>	<p>Target: ACT Aspire summative testing is conducted at this time</p> <p>Actual: ACT Aspire summative testing would have been conducted at this time, but was cancelled due to the COVID-19 pandemic</p>	

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

<p>Component 2.1 Professional Development (CITW, SIOP, Literacy Strategies, Math Strategies, Early Childhood, Cooperative Learning, PBL, CHamoru Immersion, Rubrics, Supplemental Resources)</p>	<p>By the end of 2020, the percent of students scoring Basic and Below Basic in Math on the Standards-Based Assessment (SBA) will have an additional reduction of 3% from SY2018-19.</p>	<p>Annual Math SBA scores in grades 1 and 2</p>	<p>% of students scoring Basic and Below Basic</p>	<p>51% grade 1 and 58% grade 2 students scoring Basic or Below Basic in Math on the SBA (SY2017-18)</p>	<p>Target: SBA summative testing is done at the end of the school year (Ongoing instruction)</p> <p>Actual: Ongoing instruction</p>	<p>Target: SBA summative testing is done at the end of the school year (Ongoing instruction)</p> <p>Actual: Ongoing instruction</p>	<p>Target: SBA summative testing is conducted at this time</p> <p>Actual: SBA summative testing would have been conducted at this time, but was cancelled due to the COVID-19 pandemic</p>	
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**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component #2.2: Formative and Summative Assessments	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • All activities were delayed or cancelled in its entirety due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p align="center">Not applicable</p>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <ul style="list-style-type: none"> • All activities were delayed or cancelled in its entirety due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>The project was unable to administer the teacher survey pre-scheduled at this time due to early school closure caused by the COVID-19 pandemic. In the previous quarter, almost 9 out of 10 teachers indicated using the formative and summative assessments to help inform instruction.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
2.2 Formative and Summative Assessments	By the year 2020, 60% of participating teachers will utilize formative and annual summative assessment data to identify students' strengths and weaknesses, inform instruction, and provide interventions where needed	Participant surveys	Number of participating teachers who utilize formative and annual assessment data	No baseline data	Target: 40% of participating teachers will self-report that they are using formative and summative data Actual: Surveys were not conducted this quarter	Target: 50% of participating teachers will self-report that they are using formative and summative data Actual: 89% of teachers surveyed indicated using Common formative assessment, AIMSweb Plus, and the district-wide summative assessments to plan their teaching and interventions	Target: 60% of participating teachers will self-report that they are using formative and summative data Actual: Early school closure due to the COVID-19 pandemic prevented the project from conducting the surveys pre-scheduled at this time	

**FFY 2019 CONSOLIDATED GRANT
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel activities were completed.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>N/A</p>

**FFY 2019 CONSOLIDATED GRANT
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 Grant Award #: S403A180002, S403A180002-18A**

PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>Project personnel were able to carry out procurement activities for various equipment, supplies and contractual services. Additionally, personnel redesigned project implementation plan due to the new restrictions in place due to COVID-19. This includes, but is not limited to, virtual/online implementation of professional development, requesting to re-budget funds from activities that could not be implemented (i.e. district wide assessments) and augmenting activities that could still be implemented and help achieve the goals/objectives of the project.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>No activities took place due to the government shutdown in light of the COVID-19 pandemic.</p>
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Project funds supported the improvement of student academic achievement by procuring services to: 1) provide teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) provide formative and summative assessments; and 3) provide pertinent training so teachers conduct the assessments, collect relevant data and adjust their teaching</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges encountered during this period were due to the government shutdown for the COVID-19 pandemic.</p>

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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <p>Procurement of services will continue throughout the next quarter. Professional development activities will continue virtually to accommodate COVID-19 safety measures.</p>
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <p>Teacher observations will continue and assessments and collection of data will continue on a smaller scale. This is due to COVID-19 safety measures being put in place by the school district the Government of Guam.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 2: ISLA: Giha’

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho
 PROJECT COORDINATOR NAME (PRINT)

 PROJECT COORDINATOR NAME (SIGNATURE)

 DATE

Joseph L.M. Sanchez
 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER (SIGNATURE)

 DATE

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning and Achievement (ISLA): *Giha'*

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean Rupley

10/01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2018): <u>\$4,092,810.14</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$319,076.38</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>7.80%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>5</u>	Total Part Time Equivalent Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2019): <u>\$3,984,631.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$181,692.12</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>4.56%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K – 12	5,710	0	400	20	29,025	0	450	50

PART I:

LIST THE PROJECT GOAL(S):

By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 – at least 15%, by end of 2020 – at least 20%.
By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1st, 55% 2nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.
By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.

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LIST OBJECTIVE(S):	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation. (Completed)</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring. (Completed)</p> <p>1.3 2020-100% of participating teachers will have received the necessary training to implement the strategies they learned in their classrooms as evidenced by classroom observations and teacher feedback.</p> <p>1.4 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component #2.1: Professional Development	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • All activities were delayed due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p style="text-align: center;">Not applicable</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <ul style="list-style-type: none"> All activities were delayed due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>All Professional Development activities could not be implemented for the period due to early school closure resulting from the COVID-19 pandemic. Consequently, no data were generated on the performance measure “utilization of research proven instructional strategies in the classroom”.</p> <p>Also as a result of the COVID-19 health emergency situation, all end-of-the-year student testing were cancelled.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 2.1 Professional Development (CITW, SIOP, Literacy Strategies, Math Strategies, Early Childhood, Cooperative Learning, PBL, CHamoru Immersion, Rubrics, Supplemental Resources)	By year 2020, 97% of participating teachers will be utilizing research proven instructional strategies in their classrooms, as evidenced by observations, self-reporting, and review of lessons plans.	Participant surveys, non-evaluative classroom observations, and random review of lesson plans	% of participating teachers	Spring 2019, 95% of teacher respondents who have attended the project training(s) indicate implementing strategies learned	Target: 95% of participating teachers Actual: (CITW) Teachers were not surveyed this quarter to provide time for implementation in the classroom	Target: 96% of participating teachers Actual: (AIMSWeb Plus) Teachers were not surveyed this quarter to allow for time to use the assessment system and progress monitoring	Target: 97% of participating teachers Actual: Early school closure due to the COVID-19 pandemic rendered the project unable to gather data at this time, which would have been the survey period for the earlier trainings conducted by the project in previous quarters	

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<p>Component 2.1 Professional Development (CITW, SIOP, Literacy Strategies, Math Strategies, Early Childhood, Cooperative Learning, PBL, CHamoru Immersion, Rubrics, Supplemental Resources)</p>	<p>By the end of 2020, at least 15% of students in grades 3-10 will score in “Ready” range on summative assessments</p>	<p>Annual summative assessment scores for students</p>	<p>% of students scoring at “Ready” level</p>	<p>9% of students in grades 3-20 scoring at “Ready” level on ACT Aspire summative assessment (SY2017-18)</p>	<p>Target: ACT Aspire summative testing is done at the end of the school year (Ongoing instruction)</p> <p>Actual: Ongoing instruction</p>	<p>Target: ACT Aspire summative testing is done at the end of the school year (Ongoing instruction)</p> <p>Actual: Ongoing instruction</p>	<p>Target: ACT Aspire summative testing is conducted at this time</p> <p>Actual: ACT Aspire summative testing would have been conducted at this time, but was cancelled due to the COVID-19 pandemic</p>	

**FFY 2019 CONSOLIDATED GRANT
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<p>Component 2.1 Professional Development (CITW, SIOP, Literacy Strategies, Math Strategies, Early Childhood, Cooperative Learning, PBL, CHamoru Immersion, Rubrics, Supplemental Resources)</p>	<p>By the end of 2020, the percent of students scoring Basic and Below Basic in Math on the Standards-Based Assessment (SBA) will have an additional reduction of 3% from SY2018-19.</p>	<p>Annual Math SBA scores in grades 1 and 2</p>	<p>% of students scoring Basic and Below Basic</p>	<p>51% grade 1 and 58% grade 2 students scoring Basic or Below Basic in Math on the SBA (SY2017-18)</p>	<p>Target: SBA summative testing is done at the end of the school year (Ongoing instruction)</p> <p>Actual: Ongoing instruction</p>	<p>Target: SBA summative testing is done at the end of the school year (Ongoing instruction)</p> <p>Actual: Ongoing instruction</p>	<p>Target: SBA summative testing is conducted at this time</p> <p>Actual: SBA summative testing would have been conducted at this time, but was cancelled due to the COVID-19 pandemic</p>	
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FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component #2.2: Formative and Summative Assessments	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • All activities were delayed or cancelled in its entirety due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p style="text-align: center;">Not applicable</p>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
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**FFY 2019 CONSOLIDATED GRANT
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PART II:	
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PART III:	
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USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>No activities took place due to the government shutdown in light of the COVID-19 pandemic.</p>
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Project funds supported the improvement of student academic achievement by procuring services to: 1) provide teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) provide formative and summative assessments; and 3) provide pertinent training so teachers conduct the assessments, collect relevant data and adjust their teaching</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges encountered during this period were due to the government shutdown for the COVID-19 pandemic.</p>

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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Procurement of services will continue throughout the next quarter. Professional development activities will continue virtually to accommodate COVID-19 safety measures.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Teacher observations will continue and assessments and collection of data will continue on a smaller scale. This is due to COVID-19 safety measures being put in place by the school district the Government of Guam.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 2: ISLA: Giha’

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho
 PROJECT COORDINATOR NAME (PRINT)

 PROJECT COORDINATOR NAME (SIGNATURE)

 DATE

Joseph L.M. Sanchez
 PROJECT MANAGER NAME (PRINT)

 PROJECT MANAGER (SIGNATURE)

 DATE

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

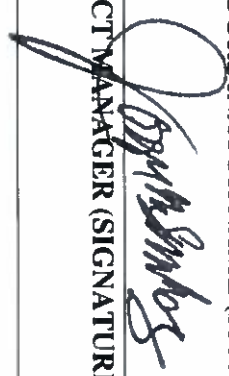
THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

7/17/20
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

JUL 17 2020
DATE

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning and Achievement (ISLA): *Giha'*

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Sean Rupley



10/01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2018): <u>\$4,092,810.14</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$2,840,627.85</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>69%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>3</u>	Total Part Time Equivalent Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2019): <u>\$3,984,631.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$1,937,069.33</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>49%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Pre-K – 12	5,710	0	400	20	29,025	0	450	50

PART I:

LIST THE PROJECT GOAL(S):

By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 – at least 15%, by end of 2020 – at least 20%.

By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1st, 55% 2nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.

By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

LIST OBJECTIVE(S):	<p>1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation. (Completed)</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring. (Completed)</p> <p>1.3 2020-100% of participating teachers will have received the necessary training to implement the strategies they learned in their classrooms as evidenced by classroom observations and teacher feedback.</p> <p>1.4 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>
---------------------------	---

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component #2.1: Professional Development	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • All activities were delayed due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <ul style="list-style-type: none"> All activities were delayed due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place. 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p>

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
All activities were delayed due to the government shutdown in light of COVID-19 pandemic. No activities were able to take place.								

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT No travel activities were completed.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT N/A
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project personnel were able to carry out procurement activities for various equipment, supplies and contractual services.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT No activities took place due to the government shutdown in light of the COVID-19 pandemic.

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Project funds supported the improvement of student academic achievement by procuring services to: 1) provide teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) provide formative and summative assessments; and 3) provide pertinent training so teachers conduct the assessments, collect relevant data and adjust their teaching</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges encountered during this period were due to the government shutdown for the COVID-19 pandemic.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>Procurement of services will continue throughout the next quarter. Professional development activities will continue virtually to accommodate COVID-19 safety measures.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Teacher observations will continue and assessments and collection of data will continue on a smaller scale. This is due to COVID-19 safety measures being put in place by the school district the Government of Guam.</p>


QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

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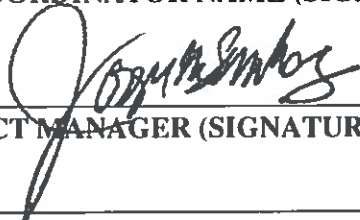
THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

7/17/20
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

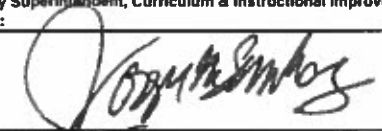
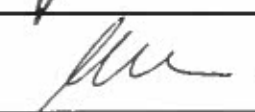
JUL 17 2020
DATE

PROJECT NAME: Improving Student Learning & Achievement (ISLA): Gñha'

REGULAR SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
4/1/2020		\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
4/15/2020		\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
4/29/2020		\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
5/13/2020		\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
5/27/2020		\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
6/10/2020		\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
6/24/2020	3	\$ 7,324.74	100%	\$ -	\$ -	\$ -	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74	\$ 5,603.15	\$ 1,721.59	\$ 7,324.74
Sub Totals		43,948					33,619	10,330	43,948	33,619	10,330	43,948
Indirect Cost (9.5%)		4,175										\$ 4,175
Total 3rd Qtr		\$ 48,123.54					\$ 33,618.90	\$ 10,329.54	\$ 43,948.44	\$ 33,618.90	\$ 10,329.54	\$ 43,948.44
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals												
Indirect Cost (9.5%)												\$ -
Total 3rd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr		\$ 48,123.54		\$ -	\$ -	\$ -	\$ 33,618.90	\$ 10,329.54	\$ 43,948.44	\$ 33,618.90	\$ 10,329.54	\$ 43,948.44

PART-TIME SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals												
Indirect Cost (9.5%)												\$ -
Total 3rd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1001)

Type or Print Name and Title of Program Manager	Joseph L.M. Sanchez Deputy Superintendent, Curriculum & Instructional Improvement	Telephone: (area code, number, and extension) 671-300-2251
Signature of Authorized Certifying Official:		Email address: jsanchez@gdos.net
Type or Print Name and Title of Project Coordinator	Michelle M. Camacho Program Coordinator IV	Date Report Submitted: (Month, Day, Year) 7/17/2020
Signature of Project Coordinator:		Telephone: (area code, number, and extension) 671-300-1347
		Email address: mcamacho@gdos.net
		Date Report Submitted: (Month, Day, Year) 7/17/2020



Sean R. Rupley <srrupley@gdoe.net>

3rd Quarter Report for ISLA: Giha' and TAE

3 messages

Michelle M. Camacho <mmcamacho@gdoe.net>

Wed, Jul 22, 2020 at 10:08 AM

To: "Sean R. Rupley" <srrupley@gdoe.net>, Rachel Lee Santos <rlsduenas@gdoe.net>, "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>

Cc: "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>

Hafa Adai.

Sorry for the delay. Please see attached. The signed original will be forwarded to your office shortly.

Regards,

Michelle M. Camacho;

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347

[Cell] 671-686-7973


"Change is inevitable. Progress is optional." ~Tony Robbins


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Guam Department of Education

2 attachments

 **Giha 3rd Quarter.zip**
610K

 **TAE 3rd Quarter.zip**
668K

Sean R. Rupley <srrupley@gdoe.net>

Fri, Jul 31, 2020 at 9:11 AM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Cc: Rachel Lee Santos <rlsduenas@gdoe.net>, "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>

Hafa Adai Michelle,

Upon review, suggested edits were made for quarterly compliance report and personnel certification. Kindly confirm these revisions for final posting for the project.

Thank you,

[Quoted text hidden]

--

Sean R. Rupley

State Program Officer

Federal Programs Division

Guam Department of Education

(671) 300-1450

(671) 477-4587 (fax)

2 attachments**Giha Personnel Certification 3rd QTR rev.xlsx**
373K**3rd Quarter_Giha rev.docx**
45K

Michelle M. Camacho <mmcamacho@gdoe.net>

Fri, Jul 31, 2020 at 11:44 AM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: Rachel Lee Santos <rlsduenas@gdoe.net>, "Rhea Jean A. Taitano" <rjaitano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>

Hi Sean.

Thank you. I concur with the changes.

Regards,

Michelle M. Camacho,

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

Barrigada, Guam 96913

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[Quoted text hidden]

[Quoted text hidden]

Guam Department of Education

Guam Department of Education

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 2

Improving Student Learning & Achievement (*ISLA*): *Giha'*

July 31, 2020



Sean R. Rupley <srupley@gdoe.net>

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Fri, Jul 31, 2020 at 11:44 AM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: Rachel Lee Santos <rlsduenas@gdoe.net>, "Rhea Jean A. Taitano" <rjaitano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>, "Kevin M. Taitague" <kmaitague@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>

Hi Sean.

Thank you. I concur with the changes.

Regards,

Michelle M. Camacho

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347

"Change is inevitable. Progress is optional." ~Tony Robbins

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Guam Department of Education

Guam Department of Education



Sean R. Rupley <srupley@gdoe.net>

ISLA: Giha - FY19 QTR 3 FINAL Compliance Reports

4 messages

Sean R. Rupley <srupley@gdoe.net>
 To: "Ana O. Aguon" <aoaguon@gdoe.net>
 Cc: CG STATE <cg-state@gdoe.net>

Tue, Aug 4, 2020 at 4:44 PM

Hafa Adai Ana,

As per your request, please see the working files for the final compliance reports for FY19 QTR 3 for the ISLA: Giha and College Pathway projects. These files were concurred by the Project and uploaded onto the FPD website last week.

Have a good night,

-

Sean R. Rupley
 State Program Officer
 Federal Programs Division
 Guam Department of Education
 (671) 300-1450
 (671) 477-4587 (fax)

2 attachments


3rd Quarter_Giha rev.docx
 45K



College Pathway 3rd for FY'19.6.17.20 rev.doc
 241K

Ana O. Aguon <aoaguon@gdoe.net>
 To: "Sean R. Rupley" <srupley@gdoe.net>
 Cc: CG STATE <cg-state@gdoe.net>

Tue, Aug 4, 2020 at 5:11 PM

Thank you, Sean.

I was able to download both.

[Quoted text hidden]

[Quoted text hidden]

Guam Department of Education

Guam Department of Education

Ana O. Aguon <aoaguon@gdoe.net>
 To: "Michelle M. Camacho" <mmcachao@gdoe.net>
 Cc: "Sean R. Rupley" <srupley@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rrsantos@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>

Wed, Aug 5, 2020 at 9:07 AM

Hafa Adai Michelle,

The attached file consists of the recommended revisions to the ISLA *Giha*' project's FY'19 3rd quarter report, as follows:

1. Added some statements (in red highlights) to clarify the project being hindered in implementing activities scheduled for the quarter and the consequent lack of data for the period April-June 2020 due to the COVID-19 pandemic; and

2. Filled-out Performance Measures Table (instead of blank), reflecting the past two quarters' data and the current quarter's lack of data (with accompanying rationale). This is how the PMT should be presented each quarter - *always* with the previous quarter(s)' data, so that progress or lack of progress on the project's performance in a particular component can be readily seen.

If you concur with the additions, simply change the red highlights into black. Otherwise, let me know if you have questions. Sorry for the delayed review.

Please send Roque the *revised and updated* final report, for reposting on the website.

Kind Regards,

Ana O. Aguon
State Data Officer
Federal Programs Division
Guam Department of Education
State Agency for U.S. Federal Grants
Tel: (671)300-1350
Email: aoaguon@gdoe.net

Guam Department of Education



Revdata 3rd Quarter_Giha rev.docx
49K

Michelle M. Camacho <mmcamacho@gdoe.net>

Wed, Aug 5, 2020 at 9:11 AM

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: "Sean R. Rupley" <srupley@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rrsantos@gdoe.net>, "Philip A. Toves" <patoves@gdoe.net>

Thank you, Ana. I concur.

Regards,
Michelle M. Camacho,
Program Coordinator IV
Department of Education - Division of Curriculum & Instruction
501 Mariner Ave.
Barrigada, Guam 96913
[Office] 671-300-1347

"Change is inevitable. Progress is optional." ~Tony Robbins

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Guam Department of Education

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 10% Personnel Time Certification Monitoring

FEDERAL ROSTER - HQ		Project Name (SLA, GHA)	
2nd Quarter FY19 (6/20/2020) - FY19		Pay Period Ending 6/29/2020	Pay Period 20

Employee #	Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F246)	Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Loc	Monitoring Comment
13496	PHILIP A TOYES	PROF	Program Coordinator III	82610	PROGRAM COORDINATOR III	820	C & I - CURRICULUM & INSTRUCTION	11100	82610		X	X	X	X	
5818	MICHELLE M CAMACHO	PROF	Program Coordinator IV	82610	PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHANGED 11%-CG (827600, 82610, 82620, 82630, 82640, 82650, 82660, 82610, 82670, 82680)					
13837	MARIA MARIA T O AGUON	PROF	Program Coordinator IV	82610	PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82610						
	VACANT	PROF	ADMINISTRATIVE OFFICER	82710	ADMINISTRATIVE OFFICER - (R1)	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHANGED TO ALL CG PROJECTS UNDER C&I					
	DEBRAKWIN PALACIOS	STAF	CLERK TYPYST III	82670	CLERK TYPYST III	438	IPFSA - JP TOMRES SUCCESS ACADEMY	11100	82610	CHANGED TO ALL CG PROJECTS UNDER C&I					
	VACANT	STAF	SECRETARY I TYPYST	82650	SECRETARY TYPYST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHANGED TO ALL CG PROJECTS UNDER C&I					
15583	ROC-ANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610	ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHANGED TO ALL CG PROJECTS UNDER C&I					





Sean Ruple
 State Program Officer
 Date: JUL 29 2020

Raquel Lee Santos
 State Program Officer
 Date: JUL 29 2020

Ignacia C Santos
 Federal Programs Administrator
 Date: JUL 29 2020

LABOR COST DISTRIBUTION REPORT
PPE : 06/20/2020_PD 06/24/2020_PP20

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82610	MICHELLE M CAMACHO	5818	2398.88	691.39	3090.27
	PHILIP A TOVES	13496	2009.04	564.28	2573.32
	ROE-ANN JEAN M CRUZ	15583	1195.23	465.92	1661.15
	DEBRALYNN A PALACIOS	7167	1185.81	355	1540.81
82710	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO
2nd Quarter FY19 FY19 (6/6/2020) - FY19

Project Name ISLA, GHA
Pay Period Ending 6/6/2020
Pay Period 19

Employee #	Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (FASIS) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
13496	PHILIP A TOVES	PROF	Program Coordinator III	82610 - PROGRAM COORDINATOR III	820	C & I - CURRICULUM & INSTRUCTION	11100	82610		X	X	X		
5418	MACHELLE M CAMACHO	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHANGED 1%--CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680)	X	X	X		
13817	JANA MARIA T. O AGUION	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82610		X	X	X		
	VACANT	PROF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (R1)	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHANGED TO ALL CG PROJECTS UNDER C&I					
	DERBALYN PALACIOS	STAF	CLERK TYPIST III	82670 - CLERK TYPIST III	438	PPFSA - J.P. TORRES SUCCESS ACADEMY	11100	82610	CHANGED TO ALL CG PROJECTS UNDER C&I	X	X	X		
	VACANT	STAF	SECRETARY / TYPIST	82650 - SECRETARY TYPIST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHANGED TO ALL CG PROJECTS UNDER C&I	X	X	X		
15583	ROSEANN LEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	CHANGED TO ALL CG PROJECTS UNDER C&I	X	X	X		

[Signature]
State Program Officer
Date: **JUL 28 2020**

[Signature]
Rachelle Santos Duenas
Senior State Program Officer
Date: **JUL 29 2020**

[Signature]
Ignacio C Santos
Federal Programs Administrator
Date: **JUL 29 2020**

LABOR COST DISTRIBUTION REPORT
 PPE : 06/06/2020_PD 06/10/2020_PP19

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82610	MICHELLE M CAMACHO	5818	2,398.88	691.39	3,090.27
	PHILIP A TOVES	13496	2,009.04	564.28	2,573.32
	ROE-ANN JEAN M CRUZ	15583	1,195.23	465.92	1,661.15
	DEBRALYNN A PALACIOS	7167	1,185.81	355.00	1,540.81
82710	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

July 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 3 Improving Student Learning and Achievement (ISLA): Ayudante'

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning & Achievement (ISLA): *Ayudante*'

PROJECT COORDINATOR: Joshua Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shannon Bukikosa

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$11,337,432.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$1,517,933.33	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) ____ 13 ____ %	Total Full Time Equivalent Vacant <u> 3 </u> Filled <u> 15 </u>	Total Part Time Equivalent Vacant <u> 35 </u> Filled <u> 200 </u>
AMOUNT BUDGETED (FFY 2018): \$11,827,478.60	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$6,346,544.93	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) ____ 54 ____ %		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5	Class Supt –120 Na'metgot – 1216 K. Learn – 550 ASPIRE – 275		ESL – 67 Na'Metgot – 56 K. Learn - 5	ESL – 1	SSIP – 3,527 ESL – 1,330 Class Supt –3,000 Na'metgot – 3000 K. Learn – 1589 Summer – 600		SSIP – 190 ESL – 32 TA -225 IPA – 9 TA Cohort – 60 Na'metgot – Summer -	SSIP – 7 ESL – 26 Class Supt-26 Na'metgot – K. Learn – 5 Summer – 10
6 – 8	Na'metgot -241 4H - 10				ESL – 282 Class Supt –1,000 Na'metgot – 4100 Summer – 300		ESL – 35 Na'metgot – Summer -	ESL – 8 Class Supt–8 Na'metgot – 4H – 8

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

								Summer – 3
9 - 12	Na'metgot – 406 SAM - 20		SAM - 1	SAM - 1	JHTD – 2,295 ESL – 439 Class Supt –500 Na'metgot – 1900 SAM – 400 EP – 1300 Summer - 1400		JHTD – 40 ESL – 38 Na'metgot – SAM - 20 EP – 55 Summer - 55	JHTD – 2 ESL – 7 Class Supt–7 Na'metgot – SAM – 4 EP – 5 Summer - 5

PART I:

<p>LIST THE PROJECT GOAL(S):</p>	<p>Components 3.1, 3.2, & 3.3 By 2020, reduce percent of students, K-8th scoring at Tier 2 and Tier 3 on AIMSweb ELA & Math assessment by 3%.</p> <p>By 2020, graduation rates will increase by 1%.</p> <p>By 2020 60% of TA Cohort will successfully earn 15 credits towards earning a degree in Education.</p> <p>Components 3.1 3.3 By 2020 75% participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math.</p> <p>Components 3.2 By 2020 5% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points.</p> <p>By 2020, 80% of participating Kindergarten students will be at or above grade level in Reading & Math by the end of 2nd grade.</p>
<p>LIST OBJECTIVE(S):</p>	<p>3.1.1 SSIP: 2019-20: 40% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress.</p> <p>3.1.2 JHTD: 2019-20 – successful expansion to upper grades and all implementing with fidelity; New: # of students on and off track that have exited 9th grade end of school year.</p> <p>3.2.1 ESL: 2019-20: 70% trained teachers report feeling better prepared to teach ELL students.</p> <p>3.2.2 Classroom Support: 2019-20 – 75% teachers report classroom support helpful in meeting needs of special populations.</p> <p>NEW 3.2.2 Classroom Support: 2019-20 – 20% of students tutored will increase AIMSweb benchmark scores in reading and math by 10 points.</p> <p>3.2.2 Classroom Support: 2019-20 80% TA Cohort will report passage of education courses with a grade of C or greater.</p> <p>3.2.2 Classroom Support: 2019-2020 - 80% of TAs will report passage of WorkKeys assessment with a certificate of completion (bronze, silver, gold, platinum).</p> <p>3.2.3 Na'metgot Tiningo': 2019-20 – data show online differentiated reading materials accessed by 100% of students with 80% showing</p>

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

adequate progress.

3.2.3 Kinder Learn: 2019-20 - 9 of 15 Kindergarten teachers report successful integration of technology in reading instruction; 6 of 7 1st grade and 5 of 7 second grade teachers report successful integration.

New: 3.2.5 SAM: 2018-19 Complete SAM Guidelines/ Manual and produce for all high schools. 2019-20 50% of 9th grade students mentored will be on grade level.

3.3.1 ASPIRE: 2019-20 – 50% of those in ASPIRE will increase AIMSweb benchmark.

3.3.2 Eskuelan Puengi: 2019-20 – 60% of 11th & 12th graders participating will earn credits to graduate.

3.3.3 Summer School: 2019-20 - 50% K-5 participates will increase AIMSweb Fall benchmark by 10 points. 70% 6th-8th participants will earn passing grade of 70% or higher.

3.3.4 4-H: 2019-20– 40% of participants will show progress in reading/math in AIMSweb and survey will show 80% satisfaction among participants.

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component 3.1 Response to Intervention	3.1.1 State Systemic Improvement Plan (SSIP) SSIP is researched based instructional strategies to improve early identification and support to students with learning needs in the areas of reading and math. (Ongoing, 40%).	<ul style="list-style-type: none"> As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non-essential Government of Guam offices and schools. The project was challenged on implementing activities. Government offices to include the Guam Department of Education (GDOE) opened on June 1, 2020. Meeting were held June 10 & 17 with SSIP school administrators and CEEDERS on how to continue online teacher training in addition to reprioritizing activities based on social distancing.
	3.1.2 Johns Hopkins Talent Development (JHTD) JHTD will provide teachers with professional development on researched based instructional strategies and coaching for early identification to support at-risk students with academic intervention and behavioral interventions. (This activity has not yet started, 0%)	<ul style="list-style-type: none"> RFP for Consultative services for Professional development, technical assistance and implementation of high school activities has been published was canceled due to the COVID shutdown and reassessment of activity timeline. In addition complexity of the services being requested will not be completed by September 30, 2020. A Corrective Action was issued in June to being the process of moving federally funded JHTD teachers to local. This movement is a result of over 5 years of implementing JHTD within the schools and therefore deemed able to sustain activities.

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
Component 3.1: Response to Interventions STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? 3.1.1 State Systemic Improvement Plan (SSIP) None at this time due to the school closure from Executive Order 2020-04. 3.1.2 Johns Hopkins Talent Development (JHTD) None at this time. Project is waiting on a contract before proceeding with this activity.	HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? 3.1.1 State Systemic Improvement Project (SSIP) Due to the school closure, PDs were canceled, therefore no data was collected and assessed. 3.1.2 Johns Hopkins Talent Development (JHTD) Reporting will be done once activity commences.

Component	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.1 Response to Intervention	Percent of students K-8th who are in Tier 2 (in need of support) or Tier 3 (need of immediate intervention) on AIMSweb benchmark scores in ELA (Oral Reading) & Math (Math Computation) be reduced by 3%	AIMSweb Benchmark scores collected three times annually (Fall, Winter, Spring)	% of Tier 2 and Tier 3 students in ELA & Math	Spring 2018 AIMSweb Scores ELA/ Math 28% in Tier 2 and 26% in Tier 3 Oral Reading (OR); 28% in Tier 2 and 31% in Tier 3 Math Computation (MCOMP)	<u>Actual</u> Fall 2019 Scores Oral Reading Fluency (ORF) 20% Tier 2 (3,282) 44% Tier 3 (7,267) Number Sense Fluency (NSF) 23% Tier 2 (3,799) 56% Tier 3 (9,395)	<u>Actual</u> Winter 2020 Scores Oral Reading Fluency (ORF) 18% Tier 2 (2,983) 39.9% Tier 3 (6,546) Number Sense Fluency (NSF) 21.9% Tier 2 (3,619) 48.6% Tier 3 (8,037)	<u>Actual</u> Spring 2020 Scores Due to school closure no Aimsweb assessments were conducted. No Data available	

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

					<u>Target</u> Fall 2019 AIMSweb Scores OR - 27% Tier 2, 25% Tier 3 MCOMP - 27% Tier 2, 30% Tier 3	<u>Target</u> Winter 2020 AIMSweb Scores Oral Reading 26% Tier 2, 24% Tier 3 Math Computation 26% Tier 2, 29% Tier 3	<u>Target</u> Winter 2020 AIMSweb Scores Oral Reading 25% Tier 2, 23% Tier 3 Math Computation 25% Tier 2, 28% Tier 3	
3.1, 3.2, & 3.3 ISLA: Ayudante'	Graduation rates will increase by 1% each year.	Annual State of Education Report	# of students graduating at the end of the school year	84.5% graduation rate for SY17-18	<u>Actual</u> 87.3% graduation rate. 2.8% increase for 2019 <u>Target</u> 85% graduation rate increase SY 18-19	The measurement will be completed at the end of the respective school year.	The measurement will be completed at the end of the respective school year and reported in 4 th Quarter.	
3.1.1 State Systemic Improvement Plan	40% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress.	Teacher survey end of each quarter	% of trained teachers self-reporting applying learned strategies	December 2018 91% teachers self-reporting understanding evidence based strategies 91% teachers self-reporting how to use universal reading screener	<u>Actual</u> Data will be reported 2 nd qtr. Training on January 6, 2020. <u>Target</u> End of Fall 2019 at least 30% of teachers will report using strategies	<u>Actual</u> 97% of teachers as a result of Jan. 6 PD reported being able to teach using explicit & systematic instruction. <u>Target</u> Middle of Spring 2020 at least 35% of teachers will report using strategies.	<u>Actual</u> As a result of school closure no training was held. No data available at this time. <u>Target</u> Middle of Spring 2020 at least 40% of teachers will report using strategies.	

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**

Grant Award #: S403A180002, S403A180002-18A

<p>3.1.2 Johns Hopkins Talent Development</p>	<p>Successful expansion to upper grades and all implementing with fidelity (2 high schools).</p>	<p>Monitoring reports from lead project coordinator based on site observations</p> <p>Grade distribution of students for English and Math</p>	<p># of teachers implementing JHTD strategies with fidelity</p> <p># of students on and off track that have exited the 9th grade academy (10th-11th)</p>	<p>2 high schools implementing JHTD</p> <p>SY17-18 Grade 9 Distribution 79-A 69-B 69-C 41-D 79-F</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 50% of teachers using JHTD strategies in English & Math by the end of Fall 2019</p> <p><u>Actual</u> Ongoing instruction</p> <p><u>Target</u> Semester/quarter is still ongoing, report on mid-semester progress.</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> Training is held twice a year.</p> <p><u>Actual</u> Ongoing instruction</p> <p><u>Target</u> SY 2019-2020 9th-10 grade distribution</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 50% of teachers using JHTD strategies in English & Math by the end of Fall 2019</p> <p><u>Actual</u> Grades are unavailable at this time, but will be reported next quarter.</p> <p><u>Target</u> SY 2019-2020 9th-10 grade distribution</p>	
<p align="center">COMPONENT</p>		<p align="center">ACTIVITIES</p>			<p align="center">WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION</p>			
<p>Component 3.2 Classroom Supports</p>		<p>3.2.1 ESL Researched based instructional strategies to improve teacher quality for instruction of English Language Learners. (this activity has not started, 0%)</p>			<ul style="list-style-type: none"> The project received the fully executed contract between GDOE & UOG to provide professional development on Pacific Islander Cultural Awareness & Sensitivity on June 16, 2020, which had to be postponed due to the COVID health emergency situation. Initial meetings were conducted with UOG to set timelines and training protocols for online training to adhere to social distancing. 			

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

		The estimated time to complete the modified training is August – September 2020.
	<p>3.2.2 Classroom Support (TAs/IPAs) Teacher Assistants & Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1 during the regular day and after school (ongoing, 60%)</p>	<ul style="list-style-type: none"> As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non-essential Government of Guam offices and schools, the project was challenged on implementing activities. TAs are currently supporting Summer School distance learning through preparing lessons/ activities for pick up, in addition to delivering lesson/ activities to housing areas that do not have access to transportation and internet services.
	<p>3.2.3 Na'metgot Tiningo' <i>Na'metgot Tiningo'</i> or Achieve 300 is an online subscription for differentiated nonfiction readers to increase reading levels and Lexile scores for at-risk students. (this activity has not started, 0%)</p>	<ul style="list-style-type: none"> This activity has not been started. The Contract for Achieve 3000 is currently with the Attorney General's (AG) Office for their review and approval. Requisition 20200047 – Currently at AG's Office
	<p>3.2.4 Kinder Learn Kinder Learn supplements classroom instruction in the areas of reading and math. It is an online subscription license to IXL that provides personalized learning for students in grades K-2. It also increases students competency with the use of technology. (ongoing, 50%)</p>	<ul style="list-style-type: none"> As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non-essential Government of Guam offices and schools, the project was challenged on implementing activities. Students who had access to the internet were still able to access IXL during the school closure. Data was not collected because it would not be an accurate picture for all students.
	<p>3.2.5 SAM Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions and behavior. (ongoing, 95%)</p>	<ul style="list-style-type: none"> Due to Covid-19 school closure on March 16, 2020 teachers were not able to begin mentoring students.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>Component 3.2: Instructional Supports</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>3.2.1 ESL None at this time. Project is waiting on a contract before proceeding with this activity.</p> <p>3.2.2 Classroom Support (TAs/IPAs) Due to Covid-19 school closure, TA surveys were not conducted.</p> <p>3.2.3 Na'metgot Tiningo' None at this time. Project is waiting on a contract before proceeding with this activity.</p> <p>3.2.4 Kinder Learn Data not available at this time.</p> <p>3.2.5 SAM None at this time. Due to COVID-19 school closure on March 16, 2020. Students were not able to be selected and mentored.</p>	<p>3.2.1 ESL Reporting will be done once activity commences. Training is tentatively scheduled for August-September 2020.</p> <p>3.2.2 Classroom Support (TAs/IPAs) Due to Covid-19 school closure, TA surveys were not conducted.</p> <p>3.2.3 Na'metgot Tiningo' Reporting will be done once activity commences.</p> <p>3.2.4 Kinder Learn As a result of COVID-19 school closure, data was not collected and analyzed.</p> <p>3.2.5 SAM Reporting will be done once activity commences.</p>

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Project/Sub-Project Title	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.2.1 English as a Second Language	70% trained teachers report feeling better prepared to teach ELL students.	Quarterly Teacher Surveys	% of trained teachers reporting feeling better prepared to teach ESL students.	2018 68% of trained teachers reported feeling better prepared to teach ESL students	<u>Actual</u> Pending contract to implement activity and collect data <u>Target</u> Training for ESL Teachers is held in the Spring and beginning of the following school year.	<u>Actual</u> Pending contract to implement activity and collect data <u>Target</u> 50% of trained teachers reporting feeling better prepared to teach ESL students. By end of Fall 2019.	<u>Actual</u> Training will be conducted and reported in 4 th quarter. <u>Target</u> 60% of trained teachers reporting feeling better prepared to teach ESL students. By end of Fall 2019.	
3.2.2 Classroom Instructional Supports	75% teachers report classroom instructional support helpful in meeting needs of students in special population	Quarterly Surveys	% of teacher reporting classroom support helpful.	December 2018 66% of teacher reporting classroom support helpful.	<u>Actual</u> 81% of teacher report classroom supports helpful in meeting needs of special population. <u>Target</u> 55% of teacher report classroom supports helpful in meeting needs of special population.	<u>Actual</u> Survey results unable to complete due to COVID-19 closure on March 16, 2020 <u>Target</u> 60% of teacher report classroom supports helpful in meeting needs of special population.	<u>Actual</u> Survey results unable to complete due to COVID-19 closure on March 16, 2020 <u>Target</u> 65% of teacher report classroom supports helpful in meeting needs of special population.	

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<p>3.2.2 Classroom Instructional Supports</p>	<p>20% of students in tutoring will increase AIMSweb benchmark scores by 10 points.</p>	<p>AIMSweb scores for Reading and Math</p>	<p>% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2</p>	<p>Implementation October 2019</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 5% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 10% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 15% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2</p>	
<p>3.2.2 Classroom Instructional Supports</p>	<p>60% of TA cohort with 15 credits earning a grade of C or better in a course towards a degree in education degree.</p>	<p>Student Transcript</p>	<p>% TA cohort will report passage of education courses with a C or greater</p>	<p>Implementation Fall 2019 % of TA cohort with a passing grade of C or higher in one or more educational courses.</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 30% of participating TA Cohort with a passing grade of C or higher in educational courses.</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 40% of participating TA Cohort with a passing grade of C or higher in educational courses.</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 50% of participating TA Cohort with a passing grade of C or higher in educational courses.</p>	
<p>3.2.2 Classroom Instructional Supports</p>	<p>80% of TAs will report passage of WorkKeys assessment with a certificate of completion (bronze, silver, gold, platinum)</p>	<p>WorkKeys Certificate Report</p>	<p>TAs provide certificate to project director</p>	<p>2017 -18 78% (183) TAs earned a WorkKeys Certificate. 65-Bronze 89-Silver 29-Gold</p>	<p><u>Actual</u> Pending PO amendment to implement activity and collect data</p> <p><u>Target</u> 20% of TAs will</p>	<p><u>Actual</u> Pending TAs to complete WorkKeys assessment</p> <p><u>Target</u> 40% of TAs will</p>	<p><u>Actual</u> Due to school closure, not able to schedule TA assessments.</p> <p><u>Target</u> 60% of TAs</p>	

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					earn a certificate of completion in WorkKeys assessment.	earn a certificate of completion in WorkKeys assessment.	will earn a certificate of completion in WorkKeys assessment.	
3.2 Instructional Support	By 2020, 40% participating students K-9th will increase Lexile scores on Achieve 3000 by 40 points.	Quarterly data from Achieve 3000 reports.	% of students increasing scores by identified points.	N/A Pending Data, Contract with Attorney General	Actual Pending contract to implement activity and collect data Target 10% participating K-9th students records on Achieve 3000 will show a 20 point increase.	Actual Pending contract to implement activity and collect data Target 20% participating K-9th students records on Achieve 3000 will show a 20 point increase.	Actual Pending contract to implement activity and collect data Target 30% participating K-9th students records on Achieve 3000 will show a 20 point increase.	
3.2.3 Na'metgot Tiningo (Achieve 3000)	Online differentiated reading materials accessed by 100% of students with 80% showing adequate progress in SY19-20.	Quarterly data from Achieve 3000 reports on student access and Lexile Scores.	% of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.	Achieve 3000 Pre-test Lexile Scores. Average Lexile Scores when using Achieve 3000 is a 32 point increase. (Local Schools)	Actual Pending contract to implement activity and collect data Target 60% of students accessing Achieve 3000 and 20% of those showing adequate progress through increased Lexile scores from beginning to end of quarter.	Actual Pending contract to implement activity and collect data Target 70% of students accessing Achieve 3000 and 25% of those showing adequate progress through increased Lexile scores from beginning to end of quarter.	Actual Pending contract to implement activity and collect data Target 80% of students accessing Achieve 3000 and 25% of those showing adequate progress through increased Lexile scores	

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					Target: 60% of students at or above grade level for reading and math	Target: 70% of students at or above grade level for reading and math	Target: 80% of students at or above grade level for reading and math	
3.2.5 SAM	2019-20 50% of 9 th grade students mentored will be on grade level	Listing of students mentored graduation status report	% of students mentored who are on track with grade level.	SAM guidelines finalized by Spring 2019 Implementation September 2019	Actual Anticipate SAM mentors to track students 3 rd quarter. Due to delay in finalizing the SAM guidelines. Target At least 25% of mentored students on grade level	Actual Due to COVID-19 School closure unable to report at this time. Target At least 35% of SAM students on grade level	Actual Due to COVID-19 School closure data unavailable. Target 50% of SAM students on grade level	

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component 3.3 Extended Learning	3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE) ASPIRE provides instruction after school for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level. (ongoing, 75%)	<ul style="list-style-type: none"> 4th quarter was not able to begin due to COVID-19 school closure on March 16, 2020.
	3.3.2 Eskuelan Puengi EP is designed as a course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. E-Campus provides students with an alternative platform to online learning platforms for credit for high school student to include credit recovery. (completed, 100%)	<ul style="list-style-type: none"> EP program completed in March 2020. Session A ran from February 3 – 21, 2020 & B from March 3 – 31, 2020. Session B was extended due to COVID-19 school closure on March 16, 2020. This allowed students the opportunity to complete course work. E-Campus <ul style="list-style-type: none"> Mobile carts pending delivery to schools.
	3.3.3 Summer School Summer School provides classroom instruction during the summer for students performing below grade level in core	<ul style="list-style-type: none"> Due to Executive Order 2020-04 school are still closed. Summer School will be conducted through grab n go lessons and online. Summer School is currently ongoing.

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	<p>subjects who need remediation on key skills to get back on track with grade level for grades K-8; high school is course by conference for student in grades 9-12 lacking 0.5 or more credits to graduate. (this activity has not started, 70%)</p>	<p>It will run from June 15 – July 31, 2020. Online lesson and activities are available on the GDOE website, gdoe.net. Hardcopy lessons are available for pick up weekly at all schools.</p> <ul style="list-style-type: none"> • There is an estimated 93 potential graduates for Summer School Rainbows Graduation.
	<p>3.3.4 4H 4H provides team building exercises, mini lessons, and life skills, designed to reinforce classroom instruction mentoring for students grades 6-12. (this activity has not started)</p>	<ul style="list-style-type: none"> • Requisition 20200143 has been entered. A contract has been drafted and routed for approval.
<p>Component 3.3: Extended Learning</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>3.3.1 ASPIRE ASPIRE 4th quarter was not implemented as a result of COVID-19 school closure.</p> <p>3.3.2 Eskuelan Puengi Data was reported and activity completed in 3rd quarter.</p> <p>3.3.3 Summer School None at this time. Summer School is currently ongoing.</p> <p>3.3.4 4H None at this time. Project is waiting on a contract before proceeding with this activity.</p>	<p>3.3.1 ASPIRE Data was not available due to COVID-19 school closure.</p> <p>3.3.2 Eskuelan Puengi This data was reported and completed in 3rd quarter.</p> <p>3.3.3 Summer School Data will be reported in 4th quarter. Summer School ends on July 31, 2020.</p> <p>3.3.4 4H Reporting will be done once activity commences.</p>

Component	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.3.1 ASPIRE	50% of those in ASPIRE will increase AIMSweb benchmark.	AIMSweb Scores for Oral Reading and Math Computation	% of students that increase AIMSweb scores in Oral Reading and Math Computation by 10 points.	AIMSweb Fall Benchmark Scores SY18-19 Fall Benchmark 38.6% of students	<u>Actual</u> 76% (612) students Tier 1 on AIMSweb Oral Reading Fluency for Fall 2019 benchmark 25% (186)	<u>Actual</u> 74% (602) students Tier 1 on AIMSweb Oral Reading Fluency for Winter 2020 benchmark	<u>Actual</u> Data not available as a result of COVID-19 school closure.	

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				<p>increase AIMSweb scores by 10 points in Oral Reading</p> <p>24.2% of students increased AIMSweb scores by 10 points in Math Computation</p>	<p>students Tier 1 on AIMSweb Number Sense Fluency (Math) Fall 2019 benchmark</p> <p>Target 30% of students that increase AIMSweb scores in Oral Reading and Math Computation by Fall 2019</p>	<p>29% (225) students Tier 1 on AIMSweb Number Sense Fluency (Math) Winter 2020 benchmark</p> <p>Target 40% of students that increase AIMSweb scores in Oral Reading and Math Computation by Winter 2020</p>	<p>Target 50% of students that increase AIMSweb scores in Oral Reading and Math Computation by Winter 2020</p>	
3.3.2 Eskuelan Puengi	60% of 11th & 12th graders participating will earn credits to graduate	Grades in credit recovery courses taken	% of students that received a passing grade of 70% or higher to earn credit for the course taken.	<p>SY17-18 64% of students received a passing grade of 70% or higher to earn credit for courses taken.</p>	<p>Actual Planning on this activity has begun. Data will be collected after completion of EP in March 2020</p> <p>Target Activity will begin the planning stage during this quarter.</p>	<p>Actual Overall 81% of participating students earned a grade 70% or higher.</p> <p>Session A 80% Session B 81%</p> <p>Target By the end of Spring 2020, 60% of students receiving a passing grade of 70% or higher.</p>	<p>Actual Activity was reported and completed in 3rd 2nd quarter.</p>	
3.3.3. Summer School	50% of those in Summer School K-5th increase AIMSweb Fall benchmark for Oral	AIMSweb scores for Oral Reading & Math Computation	% of students that increase AIMSweb scores in Oral	AIMSweb 2018 Spring Benchmark Scores	<p>Actual Start of planning scheduled for Jan. 2020. Data</p>	<p>Actual Will report once activity begins in June</p>	<p>Actual Data will be reported 4th quarter.</p>	

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	<p>Reading & Math Computation by 10 points.</p> <p>70% of 6th -8th graders participating will earn a 70% or greater.</p>	<p>Summer School Grades</p>	<p>Reading and Math Computation by 10 points (beginning to end of summer school).</p> <p>% of participating students getting 70% or higher passing grade in summer school.</p>	<p>54% K-5 increased by 10 point in Oral Reading</p> <p>44% K-5th increased by 1-point in Math Computation 0)</p> <p>84.7% 6-8 grade passing grade of 70% or higher in Reading</p> <p>88.7% 6-8 grade passing grade of 7-% or higher in Math</p>	<p>will be collected once Summer School has been completed. June 2020.</p> <p>Target Activity will take place at the end of the school year.</p> <p>Activity will take place at the end of the school year.</p>	<p>Target Activity will take place at the end of the school year.</p> <p>Activity will take place at the end of the school year.</p>	<p>Currently ongoing</p> <p>Target Activity will take place at the end of the school year.</p> <p>Activity will take place at the end of the school year.</p>	
<p>3.3.4 4H Program</p>	<p>40% of participants will show progress in reading/math in AIMSweb benchmark.</p>	<p>AIMSweb Scores on quarterly reports.</p>	<p>% of students that increase AIMSweb scores in Oral Reading and Math Computation</p>	<p>AIMSweb Fall Benchmark Scores (Contract currently with AG's Office)</p> <p>SY17-18 Fall Benchmark Math Computation Tier 1 –38% (812), Tier 2 – 25% (529), Tier 3 – 36% (769)</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 25% of students that increase AIMSweb scores in Oral Reading and Math Computation</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 30% of students that increase AIMSweb scores in Oral Reading and Math Computation</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 35% of students that increase AIMSweb scores in Oral Reading and Math Computation</p>	

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	Survey will show 80% satisfaction among participants.	Semester program survey	% reporting program satisfactory.	Oral Reading Tier 1-43% (612), Tier 2-36% (514), Tier 3-21% (297) Baseline data	<u>Actual</u> Pending contract to implement activity and collect data <u>Target</u> 50% reporting program satisfactory.	<u>Actual</u> Pending contract to implement activity and collect data <u>Target</u> 60% reporting program satisfactory.	<u>Actual</u> Pending contract to implement activity and collect data <u>Target</u> 70% reporting program satisfactory.	
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PART II:

LIST TRAVEL ACTIVITIES COMPLETED.

Note that due to COVID-19 all travel activities have been canceled. Below were the anticipated conferences.

- 2020 National Conference on Innovative Teaching Strategies – March 26-29, 2020; Orlando, FL
- 2020 Social & Emotional Learning Conference – May 18 - 21; Baltimore, Maryland

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.

No Travel has been conducted as a result of COVID-19

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.

As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non essential Government of Guam offices and schools; the Project was not able to implement many of its activities. The Project did however reassess to determine what activities can be completed and continue and what trainings can be done online. Guidance was sent out to schools and personnel during this period addressing the COVID-19 situation.

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<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non essential Government of Guam offices and schools; the Project was not able to implement many of its activities. Therefore data was not collected this period as a result of canceled activities.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>Project funds were used for personnel to support instructional intervention projects for at-risk students through TAs/IPAs, Summer School, and SSIP. Funds were used for consultants to support teachers PD planning and instructional materials. TAs/ IPAs provide support for Distance Learning. Teachers design lessons and intervention activities that address needs of struggling students, providing additional support, and reinforcing skills and concepts in Distance Learning.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>The challenge this quarter was a result of COVID-19 school closure and activities being cancelled. However despite this major challenge the Project was still able to move forward with procuring instructional materials, and planning PD for teachers virtually.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>The following are other activities that will happen by next quarter:</p> <ul style="list-style-type: none"> • Cultural Awareness & Sensitivity Training for ESL Teacher – August/ September • TA processing for SY2020-2021 – July • Summer School – End of program – July 31, 2020 to include Rainbows Graduation
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p><i>Ayudante</i>' has used a variety of tools to evaluate the effectiveness of the Project, District and School Site Evaluation. However as a result of COVID-19 school closure, and activities being canceled, the Project was unable to conduct monitoring. <i>Ayudante</i>' continues to maintain communication with school administrators, coordinators, and other stakeholders. Stakeholders have been involved reassessing project activities that can still be implemented by 4th quarter.</p>

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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project 3: Improving Student Learning & Achievement (ISLA): Ayudante'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua Blas
PROJECT COORDINATOR NAME (PRINT)

Joshua Blas
PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)

Joseph L.M. Sanchez
PROJECT MANAGER (SIGNATURE)

DATE

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Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Improving Student Learning & Achievement (ISLA): *Ayudante'*

PROJECT COORDINATOR: Joshua Blas

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shannon Bukikosa

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$11,337,432.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$1,517,933.33	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) __13__%	Total Full Time Equivalent Vacant __3__ Filled __15__	Total Part Time Equivalent Vacant __35__ Filled __200__
AMOUNT BUDGETED (FFY 2018): \$11,827,478.60	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$6,346,544.93	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) __54__%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5	Class Supt –120 Na'metgot – 1216 K. Learn – 550 ASPIRE – 275		ESL – 67 Na'Metgot – 56 K. Learn - 5	ESL – 1	SSIP – 3,527 ESL – 1,330 Class Supt –3,000 Na'metgot – 3000 K. Learn – 1589 Summer – 600		SSIP – 190 ESL – 32 TA -225 IPA – 9 TA Cohort – 60 Na'metgot – Summer -	SSIP – 7 ESL – 26 Class Supt-26 Na'metgot – K. Learn – 5 Summer – 10
6 – 8	Na'metgot -241 4H - 10				ESL – 282 Class Supt –1,000 Na'metgot – 4100 Summer – 300		ESL – 35 Na'metgot – Summer -	ESL – 8 Class Supt–8 Na'metgot – 4H – 8

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								Summer – 3
9 - 12	Na'metgot – 406 SAM - 20		SAM - 1	SAM - 1	JHTD – 2,295 ESL – 439 Class Supt –500 Na'metgot – 1900 SAM – 400 EP – 1300 Summer - 1400		JHTD – 40 ESL – 38 Na'metgot – SAM - 20 EP – 55 Summer - 55	JHTD – 2 ESL – 7 Class Supt–7 Na'metgot – SAM – 4 EP – 5 Summer - 5

PART I:

LIST THE PROJECT GOAL(S):

Components 3.1, 3.2, & 3.3

By 2020, reduce percent of students, K-8th scoring at Tier 2 and Tier 3 on AIMSweb ELA & Math assessment by 3%.

By 2020, graduation rates will increase by 1%.

By 2020 60% of TA Cohort will successfully earn 15 credits towards earning a degree in Education.

Components 3.1 3.3

By 2020 75% participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math.

Components 3.2

By 2020 5% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points.

By 2020, 80% of participating Kindergarten students will be at or above grade level in Reading & Math by the end of 2nd grade.

LIST OBJECTIVE(S):

3.1.1 SSIP: 2019-20: 40% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress.

3.1.2 JHTD: 2019-20 – successful expansion to upper grades and all implementing with fidelity; New: # of students on and off track that have exited 9th grade end of school year.

3.2.1 ESL: 2019-20: 70% trained teachers report feeling better prepared to teach ELL students.

3.2.2 Classroom Support: 2019-20 – 75% teachers report classroom support helpful in meeting needs of special populations.

NEW 3.2.2 Classroom Support: 2019-20 – 20% of students tutored will increase AIMSweb benchmark scores in reading and math by 10 points.

3.2.2 Classroom Support: 2019-20 80% TA Cohort will report passage of education courses with a grade of C or greater.

3.2.2 Classroom Support: 2019-2020 - 80% of TAs will report passage of WorkKeys assessment with a certificate of completion (bronze, silver, gold, platinum).

3.2.3 Na'metgot Tiningo': 2019-20 – data show online differentiated reading materials accessed by 100% of students with 80% showing

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adequate progress.

3.2.3 Kinder Learn: 2019-20 - 9 of 15 Kindergarten teachers report successful integration of technology in reading instruction; 6 of 7 1st grade and 5 of 7 second grade teachers report successful integration.

New: 3.2.5 SAM: 2018-19 Complete SAM Guidelines/ Manual and produce for all high schools. 2019-20 50% of 9th grade students mentored will be on grade level.

3.3.1 ASPIRE: 2019-20 – 50% of those in ASPIRE will increase AIMSweb benchmark.

3.3.2 Eskuelan Puengi: 2019-20 – 60% of 11th & 12th graders participating will earn credits to graduate.

3.3.3 Summer School: 2019-20 - 50% K-5 participates will increase AIMSweb Fall benchmark by 10 points. 70% 6th-8th participants will earn passing grade of 70% or higher.

3.3.4 4-H: 2019-20– 40% of participants will show progress in reading/math in AIMSweb and survey will show 80% satisfaction among participants.

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component 3.1 Response to Intervention	3.1.1 State Systemic Improvement Plan (SSIP) SSIP is researched based instructional strategies to improve early identification and support to students with learning needs in the areas of reading and math. (Ongoing, 40%).	<ul style="list-style-type: none"> As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non-essential Government of Guam offices and schools. The project was challenged on implementing activities. Government offices to include the Guam Department of Education (GDOE) opened on June 1, 2020. Meeting were held June 10 & 17 with SSIP school administrators and CEEDERS on how to continue online teacher training in addition to reprioritizing activities based on social distancing.
	3.1.2 Johns Hopkins Talent Development (JHTD) JHTD will provide teachers with professional development on researched based instructional strategies and coaching for early identification to support at-risk students with academic intervention and behavioral interventions. (This activity has not yet started, 0%)	<ul style="list-style-type: none"> RFP for Consultative services for Professional development, technical assistance and implementation of high school activities has been published was canceled due to the COVID shutdown and reassessment of activity timeline. In addition complexity of the services being requested will not be completed by September 30, 2020. A Corrective Action was issued in June to being the process of moving federally funded JHTD teachers to local. This movement is a result of over 5 years of implementing JHTD within the schools and therefore deemed able to sustain activities.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
Component 3.1: Response to Interventions STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? 3.1.1 State Systemic Improvement Plan (SSIP) None at this time due to the school closure from Executive Order 2020-04. 3.1.2 Johns Hopkins Talent Development (JHTD) None at this time. Project is waiting on a contract before proceeding with this activity.	HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? 3.1.1 State Systemic Improvement Project (SSIP) Due to the school closure, PDs were canceled, therefore no data was collected and assessed. 3.1.2 Johns Hopkins Talent Development (JHTD) Reporting will be done once activity commences.

Component	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.1 Response to Intervention	Percent of students K-8th who are in Tier 2 (in need of support) or Tier 3 (need of immediate intervention) on AIMSweb benchmark scores in ELA (Oral Reading) & Math (Math Computation) be reduced by 3%	AIMSweb Benchmark scores collected three times annually (Fall, Winter, Spring)	% of Tier 2 and Tier 3 students in ELA & Math	Spring 2018 AIMSweb Scores ELA/ Math 28% in Tier 2 and 26% in Tier 3 Oral Reading (OR); 28% in Tier 2 and 31% in Tier 3 Math Computation (MCOMP)	<u>Actual</u> Fall 2019 Scores Oral Reading Fluency (ORF) 20% Tier 2 (3,282) 44% Tier 3 (7,267) Number Sense Fluency (NSF) 23% Tier 2 (3,799) 56% Tier 3 (9,395)	<u>Actual</u> Winter 2020 Scores Oral Reading Fluency (ORF) 18% Tier 2 (2,983) 39.9% Tier 3 (6,546) Number Sense Fluency (NSF) 21.9% Tier 2 (3,619) 48.6% Tier 3 (8,037)	<u>Actual</u> Spring 2020 Scores Due to school closure no Aimsweb assessments were conducted. No Data available	

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					<u>Target</u> Fall 2019 AIMSweb Scores OR - 27% Tier 2, 25% Tier 3 MCOMP - 27% Tier 2, 30% Tier 3	<u>Target</u> Winter 2020 AIMSweb Scores Oral Reading 26% Tier 2, 24% Tier 3 Math Computation 26% Tier 2, 29% Tier 3	<u>Target</u> Winter 2020 AIMSweb Scores Oral Reading 25% Tier 2, 23% Tier 3 Math Computation 25% Tier 2, 28% Tier 3	
3.1, 3.2, & 3.3 ISLA: Ayudante'	Graduation rates will increase by 1% each year.	Annual State of Education Report	# of students graduating at the end of the school year	84.5% graduation rate for SY17-18	<u>Actual</u> 87.3% graduation rate. 2.8% increase for 2019 <u>Target</u> 85% graduation rate increase SY 18-19	The measurement will be completed at the end of the respective school year.	The measurement will be completed at the end of the respective school year and reported in 4 th Quarter.	
3.1.1 State Systemic Improvement Plan	40% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress.	Teacher survey end of each quarter	% of trained teachers self-reporting applying learned strategies	December 2018 91% teachers self-reporting understanding evidence based strategies 91% teachers self-reporting how to use universal reading screener	<u>Actual</u> Data will be reported 2 nd qtr. Training on January 6, 2020. <u>Target</u> End of Fall 2019 at least 30% of teachers will report using strategies	<u>Actual</u> 97% of teachers as a result of Jan. 6 PD reported being able to teach using explicit & systematic instruction. <u>Target</u> Middle of Spring 2020 at least 35% of teachers will report using strategies.	<u>Actual</u> As a result of school closure no training was held. No data available at this time. <u>Target</u> Middle of Spring 2020 at least 40% of teachers will report using strategies.	

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<p>3.1.2 Johns Hopkins Talent Development</p>	<p>Successful expansion to upper grades and all implementing with fidelity (2 high schools).</p>	<p>Monitoring reports from lead project coordinator based on site observations</p> <p>Grade distribution of students for English and Math</p>	<p># of teachers implementing JHTD strategies with fidelity</p> <p># of students on and off track that have exited the 9th grade academy (10th-11th)</p>	<p>2 high schools implementing JHTD</p> <p>SY17-18 Grade 9 Distribution 79-A 69-B 69-C 41-D 79-F</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 50% of teachers using JHTD strategies in English & Math by the end of Fall 2019</p> <p><u>Actual</u> Ongoing instruction</p> <p><u>Target</u> Semester/quarter is still ongoing, report on mid-semester progress.</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> Training is held twice a year.</p> <p><u>Actual</u> Ongoing instruction</p> <p><u>Target</u> SY 2019-2020 9th-10 grade distribution</p>	<p><u>Actual</u> Pending contract to implement activity and collect data</p> <p><u>Target</u> 50% of teachers using JHTD strategies in English & Math by the end of Fall 2019</p> <p><u>Actual</u> Grades are unavailable at this time, but will be reported next quarter.</p> <p><u>Target</u> SY 2019-2020 9th-10 grade distribution</p>	
<p align="center">COMPONENT</p>	<p align="center">ACTIVITIES</p>			<p align="center">WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION</p>				
<p>Component 3.2 Classroom Supports</p>	<p>3.2.1 ESL Researched based instructional strategies to improve teacher quality for instruction of English Language Learners. (this activity has not started, 0%)</p>			<ul style="list-style-type: none"> The project received the fully executed contract between GDOE & UOG to provide professional development on Pacific Islander Cultural Awareness & Sensitivity on June 16, 2020, which had to be postponed due to the COVID health emergency situation. Initial meetings were conducted with UOG to set timelines and training protocols for online training to adhere to social distancing. 				

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		The estimated time to complete the modified training is August – September 2020.
	<p>3.2.2 Classroom Support (TAs/IPAs) Teacher Assistants & Instructional Program Aides provide classroom instructional and behavioral support to at-risk students through small group instruction, tutoring, 1:1 during the regular day and after school (ongoing, 60%)</p>	<ul style="list-style-type: none"> As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non-essential Government of Guam offices and schools, the project was challenged on implementing activities. TAs are currently supporting Summer School distance learning through preparing lessons/ activities for pick up, in addition to delivering lesson/ activities to housing areas that do not have access to transportation and internet services.
	<p>3.2.3 Na'metgot Tiningo' <i>Na'metgot Tiningo'</i> or Achieve 300 is an online subscription for differentiated nonfiction readers to increase reading levels and Lexile scores for at-risk students. (this activity has not started, 0%)</p>	<ul style="list-style-type: none"> This activity has not been started. The Contract for Achieve 3000 is currently with the Attorney General's (AG) Office for their review and approval. Requisition 20200047 – Currently at AG's Office
	<p>3.2.4 Kinder Learn Kinder Learn supplements classroom instruction in the areas of reading and math. It is an online subscription license to IXL that provides personalized learning for students in grades K-2. It also increases students competency with the use of technology. (ongoing, 50%)</p>	<ul style="list-style-type: none"> As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non-essential Government of Guam offices and schools, the project was challenged on implementing activities. Students who had access to the internet were still able to access IXL during the school closure. Data was not collected because it would not be an accurate picture for all students.
	<p>3.2.5 SAM Student advocate and mentor for top tier 3 students (students in need of immediate interventions) to track student progress, graduation requirements, attendance, interventions and behavior. (ongoing, 95%)</p>	<ul style="list-style-type: none"> Due to Covid-19 school closure on March 16, 2020 teachers were not able to begin mentoring students.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>Component 3.2: Instructional Supports</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>3.2.1 ESL None at this time. Project is waiting on a contract before proceeding with this activity.</p> <p>3.2.2 Classroom Support (TAs/IPAs) Due to Covid-19 school closure, TA surveys were not conducted.</p> <p>3.2.3 Na'metgot Tiningo' None at this time. Project is waiting on a contract before proceeding with this activity.</p> <p>3.2.4 Kinder Learn Data not available at this time.</p> <p>3.2.5 SAM None at this time. Due to COVID-19 school closure on March 16, 2020. Students were not able to be selected and mentored.</p>	<p>3.2.1 ESL Reporting will be done once activity commences. Training is tentatively scheduled for August-September 2020.</p> <p>3.2.2 Classroom Support (TAs/IPAs) Due to Covid-19 school closure, TA surveys were not conducted.</p> <p>3.2.3 Na'metgot Tiningo' Reporting will be done once activity commences.</p> <p>3.2.4 Kinder Learn As a result of COVID-19 school closure, data was not collected and analyzed.</p> <p>3.2.5 SAM Reporting will be done once activity commences.</p>

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Project/Sub-Project Title	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.2.1 English as a Second Language	70% trained teachers report feeling better prepared to teach ELL students.	Quarterly Teacher Surveys	% of trained teachers reporting feeling better prepared to teach ESL students.	2018 68% of trained teachers reported feeling better prepared to teach ESL students	<u>Actual</u> Pending contract to implement activity and collect data <u>Target</u> Training for ESL Teachers is held in the Spring and beginning of the following school year.	<u>Actual</u> Pending contract to implement activity and collect data <u>Target</u> 50% of trained teachers reporting feeling better prepared to teach ESL students. By end of Fall 2019.	<u>Actual</u> Training will be conducted and reported in 4 th quarter. <u>Target</u> 60% of trained teachers reporting feeling better prepared to teach ESL students. By end of Fall 2019.	
3.2.2 Classroom Instructional Supports	75% teachers report classroom instructional support helpful in meeting needs of students in special population	Quarterly Surveys	% of teacher reporting classroom support helpful.	December 2018 66% of teacher reporting classroom support helpful.	<u>Actual</u> 81% of teacher report classroom supports helpful in meeting needs of special population. <u>Target</u> 55% of teacher report classroom supports helpful in meeting needs of special population.	<u>Actual</u> Survey results unable to complete due to COVID-19 closure on March 16, 2020 <u>Target</u> 60% of teacher report classroom supports helpful in meeting needs of special population.	<u>Actual</u> Survey results unable to complete due to COVID-19 closure on March 16, 2020 <u>Target</u> 65% of teacher report classroom supports helpful in meeting needs of special population.	

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<p>3.2.2 Classroom Instructional Supports</p>	<p>20% of students in tutoring will increase AIMSweb benchmark scores by 10 points.</p>	<p>AIMSweb scores for Reading and Math</p>	<p>% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2</p>	<p>Implementation October 2019</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 5% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 10% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 15% of students that increase AIMSweb scores in Reading and Math by 10 points in Tier 3 and Tier 2</p>	
<p>3.2.2 Classroom Instructional Supports</p>	<p>60% of TA cohort with 15 credits earning a grade of C or better in a course towards a degree in education degree.</p>	<p>Student Transcript</p>	<p>% TA cohort will report passage of education courses with a C or greater</p>	<p>Implementation Fall 2019 % of TA cohort with a passing grade of C or higher in one or more educational courses.</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 30% of participating TA Cohort with a passing grade of C or higher in educational courses.</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 40% of participating TA Cohort with a passing grade of C or higher in educational courses.</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 50% of participating TA Cohort with a passing grade of C or higher in educational courses.</p>	
<p>3.2.2 Classroom Instructional Supports</p>	<p>80% of TAs will report passage of WorkKeys assessment with a certificate of completion (bronze, silver, gold, platinum)</p>	<p>WorkKeys Certificate Report</p>	<p>TAs provide certificate to project director</p>	<p>2017 -18 78% (183) TAs earned a WorkKeys Certificate. 65-Bronze 89-Silver 29-Gold</p>	<p>Actual Pending PO amendment to implement activity and collect data</p> <p>Target 20% of TAs will</p>	<p>Actual Pending TAs to complete WorkKeys assessment</p> <p>Target 40% of TAs will</p>	<p>Actual Due to school closure, not able to schedule TA assessments.</p> <p>Target 60% of TAs</p>	

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					earn a certificate of completion in WorkKeys assessment.	earn a certificate of completion in WorkKeys assessment.	will earn a certificate of completion in WorkKeys assessment.	
3.2 Instructional Support	By 2020, 40% participating students K-9th will increase Lexile scores on Achieve 3000 by 40 points.	Quarterly data from Achieve 3000 reports.	% of students increasing scores by identified points.	N/A Pending Data, Contract with Attorney General	Actual Pending contract to implement activity and collect data Target 10% participating K-9th students records on Achieve 3000 will show a 20 point increase.	Actual Pending contract to implement activity and collect data Target 20% participating K-9th students records on Achieve 3000 will show a 20 point increase.	Actual Pending contract to implement activity and collect data Target 30% participating K-9th students records on Achieve 3000 will show a 20 point increase.	
3.2.3 Na'metgot Tiningo (Achieve 3000)	Online differentiated reading materials accessed by 100% of students with 80% showing adequate progress in SY19-20.	Quarterly data from Achieve 3000 reports on student access and Lexile Scores.	% of students logs show accessed Achieve 3000, and % of those students showing progress through increased Lexile scores from beginning to end of quarter.	Achieve 3000 Pre-test Lexile Scores. Average Lexile Scores when using Achieve 3000 is a 32 point increase. (Local Schools)	Actual Pending contract to implement activity and collect data Target 60% of students accessing Achieve 3000 and 20% of those showing adequate progress through increased Lexile scores from beginning to end of quarter.	Actual Pending contract to implement activity and collect data Target 70% of students accessing Achieve 3000 and 25% of those showing adequate progress through increased Lexile scores from beginning to end of quarter.	Actual Pending contract to implement activity and collect data Target 80% of students accessing Achieve 3000 and 25% of those showing adequate progress through increased Lexile scores	

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							from beginning to end of quarter.	
3.2.4 Kinder Learn	9 of 15 Kindergarten teachers and 11 of 14 1 st and 2 nd grade teachers report successful integration of technology in reading and math instruction By 2020 80% of participating Kinder students will be at or above grade level for reading and math by end of 2nd grade.	Quarterly Teacher Survey AIMSweb Benchmark Scores	% of teachers reporting successful integration of technology in reading and math instruction. % of students at or above grade level for reading and math	FY 2018-19 100% of teachers or 7 of 7 Kinder teachers currently integrating technology in reading and math instruction Winter 2018 AIMSweb Letter Naming 57% - Tier 1 on grade level Number Identification 62% - Tier 1, on grade level	<u>Actual IXL Usage Report</u> 9 of 9 1 st & 2 nd teachers report successful integration of technology in reading and math instruction. <u>Target</u> 7 of 14 1 st & 2 nd teachers report successful integration of technology in reading and math instruction <u>Aimsweb Fall Scores: Actual</u> 21% of students at or above grade level for reading 26% of students at or above grade level for math	<u>Actual IXL Usage Report</u> 43 of 49 K-2 nd teachers report successful integration of technology in reading and math instruction. <u>Target</u> 8 of 15 Kinder and 10 of 14 1 st & 2 nd teachers report successful integration of technology in reading and math instruction <u>Aimsweb Fall Scores: Actual</u> 37% of students at or above grade level for reading 43% of students at or above grade level for math	<u>Actual IXL Usage Report</u> Data not available due to COVID-19 school closure. <u>Target</u> 9 of 15 Kinder and 6 of 7 1 st & 5 of 7 2 nd grade teachers report successful integration of technology in reading and math instruction <u>Aimsweb Fall Scores: Actual</u> Data not available due to COVID-19 school closure.	

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					Target: 60% of students at or above grade level for reading and math	Target: 70% of students at or above grade level for reading and math	Target: 80% of students at or above grade level for reading and math	
3.2.5 SAM	2019-20 50% of 9 th grade students mentored will be on grade level	Listing of students mentored graduation status report	% of students mentored who are on track with grade level.	SAM guidelines finalized by Spring 2019 Implementation September 2019	Actual Anticipate SAM mentors to track students 3 rd quarter. Due to delay in finalizing the SAM guidelines. Target At least 25% of mentored students on grade level	Actual Due to COVID-19 School closure unable to report at this time. Target At least 35% of SAM students on grade level	Actual Due to COVID-19 School closure data unavailable. Target 50% of SAM students on grade level	

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component 3.3 Extended Learning	3.3.1 After School Program for Instructional Remediation & Enrichment (ASPIRE) ASPIRE provides instruction after school for students performing below grade level in core subjects who need remediation on key skills to get back on track with grade level. (ongoing, 75%)	<ul style="list-style-type: none"> 4th quarter was not able to begin due to COVID-19 school closure on March 16, 2020.
	3.3.2 Eskuelan Puengi EP is designed as a course by conference for high school students in grades 9-12, lacking 0.5 or more credits to graduate or be on track to graduate. E-Campus provides students with an alternative platform to online learning platforms for credit for high school student to include credit recovery. (completed, 100%)	<ul style="list-style-type: none"> EP program completed in March 2020. Session A ran from February 3 – 21, 2020 & B from March 3 – 31, 2020. Session B was extended due to COVID-19 school closure on March 16, 2020. This allowed students the opportunity to complete course work. E-Campus <ul style="list-style-type: none"> Mobile carts pending delivery to schools.
	3.3.3 Summer School Summer School provides classroom instruction during the summer for students performing below grade level in core	<ul style="list-style-type: none"> Due to Executive Order 2020-04 school are still closed. Summer School will be conducted through grab n go lessons and online. Summer School is currently ongoing.

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	<p>subjects who need remediation on key skills to get back on track with grade level for grades K-8; high school is course by conference for student in grades 9-12 lacking 0.5 or more credits to graduate. (this activity has not started, 70%)</p>	<p>It will run from June 15 – July 31, 2020. Online lesson and activities are available on the GDOE website, gdoe.net. Hardcopy lessons are available for pick up weekly at all schools.</p> <ul style="list-style-type: none"> • There is an estimated 93 potential graduates for Summer School Rainbows Graduation.
	<p>3.3.4 4H 4H provides team building exercises, mini lessons, and life skills, designed to reinforce classroom instruction mentoring for students grades 6-12. (this activity has not started)</p>	<ul style="list-style-type: none"> • Requisition 20200143 has been entered. A contract has been drafted and routed for approval.
<p>Component 3.3: Extended Learning</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>3.3.1 ASPIRE ASPIRE 4th quarter was not implemented as a result of COVID-19 school closure.</p> <p>3.3.2 Eskuelan Puengi Data was reported and activity completed in 3rd quarter.</p> <p>3.3.3 Summer School None at this time. Summer School is currently ongoing.</p> <p>3.3.4 4H None at this time. Project is waiting on a contract before proceeding with this activity.</p>	<p>3.3.1 ASPIRE Data was not available due to COVID-19 school closure.</p> <p>3.3.2 Eskuelan Puengi This data was reported and completed in 3rd quarter.</p> <p>3.3.3 Summer School Data will be reported in 4th quarter. Summer School ends on July 31, 2020.</p> <p>3.3.4 4H Reporting will be done once activity commences.</p>

Component	Performance Measures <i>Enter the performance measure(s) in the row in this table</i>	Data Source <i>Where are the data located?</i>	Unit of Measurement <i>What is the unit of measurement?</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of Dec. 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of Sept. 2020
3.3.1 ASPIRE	50% of those in ASPIRE will increase AIMSweb benchmark.	AIMSweb Scores for Oral Reading and Math Computation	% of students that increase AIMSweb scores in Oral Reading and Math Computation by 10 points.	AIMSweb Fall Benchmark Scores SY18-19 Fall Benchmark 38.6% of students	<u>Actual</u> 76% (612) students Tier 1 on AIMSweb Oral Reading Fluency for Fall 2019 benchmark 25% (186)	<u>Actual</u> 74% (602) students Tier 1 on AIMSweb Oral Reading Fluency for Winter 2020 benchmark	<u>Actual</u> Data not available as a result of COVID-19 school closure.	

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				<p>increase AIMSweb scores by 10 points in Oral Reading</p> <p>24.2% of students increased AIMSweb scores by 10 points in Math Computation</p>	<p>students Tier 1 on AIMSweb Number Sense Fluency (Math) Fall 2019 benchmark</p> <p>Target 30% of students that increase AIMSweb scores in Oral Reading and Math Computation by Fall 2019</p>	<p>29% (225) students Tier 1 on AIMSweb Number Sense Fluency (Math) Winter 2020 benchmark</p> <p>Target 40% of students that increase AIMSweb scores in Oral Reading and Math Computation by Winter 2020</p>	<p>Target 50% of students that increase AIMSweb scores in Oral Reading and Math Computation by Winter 2020</p>	
3.3.2 Eskuelan Puengi	60% of 11th & 12th graders participating will earn credits to graduate	Grades in credit recovery courses taken	% of students that received a passing grade of 70% or higher to earn credit for the course taken.	<p>SY17-18 64% of students received a passing grade of 70% or higher to earn credit for courses taken.</p>	<p>Actual Planning on this activity has begun. Data will be collected after completion of EP in March 2020</p> <p>Target Activity will begin the planning stage during this quarter.</p>	<p>Actual Overall 81% of participating students earned a grade 70% or higher.</p> <p>Session A 80% Session B 81%</p> <p>Target By the end of Spring 2020, 60% of students receiving a passing grade of 70% or higher.</p>	<p>Actual Activity was reported and completed in 3rd 2nd quarter.</p>	
3.3.3. Summer School	50% of those in Summer School K-5th increase AIMSweb Fall benchmark for Oral	AIMSweb scores for Oral Reading & Math Computation	% of students that increase AIMSweb scores in Oral	AIMSweb 2018 Spring Benchmark Scores	<p>Actual Start of planning scheduled for Jan. 2020. Data</p>	<p>Actual Will report once activity begins in June</p>	<p>Actual Data will be reported 4th quarter.</p>	

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**

Grant Award #: S403A180002, S403A180002-18A

	<p>Reading & Math Computation by 10 points.</p> <p>70% of 6th -8th graders participating will earn a 70% or greater.</p>	<p>Summer School Grades</p>	<p>Reading and Math Computation by 10 points (beginning to end of summer school).</p> <p>% of participating students getting 70% or higher passing grade in summer school.</p>	<p>54% K-5 increased by 10 point in Oral Reading</p> <p>44% K-5th increased by 1-point in Math Computation 0)</p> <p>84.7% 6-8 grade passing grade of 70% or higher in Reading</p> <p>88.7% 6-8 grade passing grade of 7-% or higher in Math</p>	<p>will be collected once Summer School has been completed. June 2020.</p> <p>Target Activity will take place at the end of the school year.</p> <p>Activity will take place at the end of the school year.</p>	<p>Target Activity will take place at the end of the school year.</p> <p>Activity will take place at the end of the school year.</p>	<p>Currently ongoing</p> <p>Target Activity will take place at the end of the school year.</p> <p>Activity will take place at the end of the school year.</p>	
<p>3.3.4 4H Program</p>	<p>40% of participants will show progress in reading/math in AIMSweb benchmark.</p>	<p>AIMSweb Scores on quarterly reports.</p>	<p>% of students that increase AIMSweb scores in Oral Reading and Math Computation</p>	<p>AIMSweb Fall Benchmark Scores (Contract currently with AG’s Office)</p> <p>SY17-18 Fall Benchmark Math Computation Tier 1 –38% (812), Tier 2 – 25% (529), Tier 3 – 36% (769)</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 25% of students that increase AIMSweb scores in Oral Reading and Math Computation</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 30% of students that increase AIMSweb scores in Oral Reading and Math Computation</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 35% of students that increase AIMSweb scores in Oral Reading and Math Computation</p>	

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

	Survey will show 80% satisfaction among participants.	Semester program survey	% reporting program satisfactory.	<p>Oral Reading Tier 1-43% (612), Tier 2-36% (514), Tier 3-21% (297)</p> <p>Baseline data</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 50% reporting program satisfactory.</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 60% reporting program satisfactory.</p>	<p>Actual Pending contract to implement activity and collect data</p> <p>Target 70% reporting program satisfactory.</p>	
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PART II:

LIST TRAVEL ACTIVITIES COMPLETED.

Note that due to COVID-19 all travel activities have been canceled. Below were the anticipated conferences.

- 2020 National Conference on Innovative Teaching Strategies – March 26-29, 2020; Orlando, FL
- 2020 Social & Emotional Learning Conference – May 18 - 21; Baltimore, Maryland

FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.

No Travel has been conducted as a result of COVID-19

PART III:

DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.

As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non essential Government of Guam offices and schools; the Project was not able to implement many of its activities. The Project did however reassess to determine what activities can be completed and continue and what trainings can be done online. Guidance was sent out to schools and personnel during this period addressing the COVID-19 situation.

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>As a result of Executive Order 2020-04 (issued March 16, 2020) relative to responding to confirmed cases of novel coronavirus (COVID-19) which closed all non essential Government of Guam offices and schools; the Project was not able to implement many of its activities. Therefore data was not collected this period as a result of canceled activities.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>Project funds were used for personnel to support instructional intervention projects for at-risk students through TAs/IPAs, Summer School, and SSIP. Funds were used for consultants to support teachers PD planning and instructional materials. TAs/ IPAs provide support for Distance Learning. Teachers design lessons and intervention activities that address needs of struggling students, providing additional support, and reinforcing skills and concepts in Distance Learning.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>The challenge this quarter was a result of COVID-19 school closure and activities being cancelled. However despite this major challenge the Project was still able to move forward with procuring instructional materials, and planning PD for teachers virtually.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>The following are other activities that will happen by next quarter:</p> <ul style="list-style-type: none"> • Cultural Awareness & Sensitivity Training for ESL Teacher – August/ September • TA processing for SY2020-2021 – July • Summer School – End of program – July 31, 2020 to include Rainbows Graduation
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p><i>Ayudante</i>’ has used a variety of tools to evaluate the effectiveness of the Project, District and School Site Evaluation. However as a result of COVID-19 school closure, and activities being canceled, the Project was unable to conduct monitoring. <i>Ayudante</i>’ continues to maintain communication with school administrators, coordinators, and other stakeholders. Stakeholders have been involved reassessing project activities that can still be implemented by 4th quarter.</p>

PROJECT TITLE: Project 3: Improving Student Learning & Achievement (ISLA): Ayudante'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Joshua Blas
PROJECT COORDINATOR NAME (PRINT)

Joshua Blas
PROJECT COORDINATOR NAME (SIGNATURE)

7/17/20
DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)

Joseph L.M. Sanchez
PROJECT MANAGER (SIGNATURE)

JUL 17 2020
DATE

*OK UVALS STAFF
SMILE PROGRAM
DH/CRK*

**AGREEMENT BETWEEN
GDOE AND UNIVERSITY OF
GUAM**

REQ # 20200045

3.13.20 cmf

DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 475-0457 or 300-1547 /1536



JON J.P. FERNANDEZ
Superintendent of Education

March 10, 2020

RCUD AT CENTRAL FILE
MAY 21 '20 AM 9:59


Tina Sanchez

MEMORANDUM

To: Governor of Guam
Via: Attorney General of Guam *cc 3/11/20*
From: Superintendent of Education
Subject: **Agreement between the Guam Department of Education and the University of Guam for Consultation and Professional Development on Pacific Islander Cultural Awareness and Sensitivity.**

Attached please find small purchase Agreement between the Guam Department of Education and the University of Guam for Consultation and Professional Development on Pacific Islander Cultural Awareness and Sensitivity.

Should you have any comments, questions or concerns, please do not hesitate to contact Mr. James L.G. Stake, Legal Counsel at 300-1537.

for 
JON J.P. FERNANDEZ
Superintendent of Education

Attachment

GOVERNOR'S CHAMBER
OFFICE OF THE GOVERNOR

RECEIVED
3/11/20
30637
OFFICE OF THE ATTORNEY GENERAL
ADMINISTRATION

**AGREEMENT BETWEEN THE GUAM DEPARTMENT OF EDUCATION AND
THE UNIVERSITY OF GUAM FOR CONSULTATION AND
PROFESSIONAL DEVELOPMENT ON PACIFIC ISLANDER
CULTURAL AWARENESS AND SENSITIVITY**

THIS AGREEMENT is entered into by and between the **GUAM DEPARTMENT OF EDUCATION** (“GDOE”), an agency of the government of Guam, whose address is 501 Mariner Avenue, Barrigada, Guam 96913 and the **UNIVERSITY OF GUAM** (“UOG”), (“Contractor”), whose address is University of Guam UOG Station Mangilao, Guam 96923 (collectively referred to as “Parties”).

WHEREAS, GDOE has determined it does not have the adequate personnel or resources to perform the services contemplated in this Agreement and it is in the best interests of GDOE to have such services performed under Agreement as a small purchase.

WHEREAS, Alvarez & Marsal, GDOE Third Party Fiduciary, has opined that while GDOE is on High Risk status for USDOE grants, grant-funded purchases for less than \$100,000 are considered small purchases under 34 CFR 80.36(d)(1) and 2 CFR 200.88, and the Guam Office of the Attorney General has concurred with this opinion, as evidenced by the correspondence dated May 3, 2011 attached herewith as **Exhibit 1**.

WHEREAS, under 2 CFR 200.88 the threshold for small purchases has increased to \$150,000 and GDOE will utilize this amount as stated in a Memorandum dated April 20, 2016, a copy of the Memorandum is attached herewith as **Exhibit 2**.

WHEREAS, GDOE issued Request for Quotation to provide Consultation and Professional Development on Pacific Islander Cultural Awareness and Sensitivity, attached herewith as **Exhibit 3**.

WHEREAS, Contractor responded by submitting a Proposal indicating its ability and desire to offer such services, a copy of Contractor’s Proposal is attached herewith as **Exhibit 4**.

WHEREAS, GDOE has an award attached herewith as **Exhibit 5**.

WHEREAS, by submitting its Proposal, Contractor warrants and represents that it possesses the necessary knowledge, resources and experience to perform the work and services herein described professionally, skillfully and diligently.

WHEREAS, GDOE desires to retain Contractor for specific services on the terms and conditions set forth in this Agreement and Contractor has agreed to accept such terms and conditions.

WITNESSETH, in consideration of the mutual covenants hereinafter set forth, the Parties agree as follows:

I. Statement of Services to be Performed.

A. Scope of Work. The Contractor shall provide the professional services described in Request for Quotation attached as **Exhibit 3** and incorporated herewith and Contractor's Proposal, attached as **Exhibit 4** and incorporated herewith. Contractor recognizes that failure to perform any services required under this Agreement per the terms and conditions herein constitutes a material breach of this Agreement.

Contractor shall provide status reports on the services performed as required under this Agreement or more frequently as requested by GDOE.

B. Contractor Provisions of Resources. Contractor agrees to furnish all qualified personnel, facilities, tools, equipment, materials and transportation to perform the services and work provided for in this Agreement. Contractor represents that it and its employees possess the professional and technical expertise necessary to perform the services called for in this Agreement in a competent, professional manner, in line with the services of a typical Contractor engaged in the same and similar field as Contractor herein. GDOE may, in its sole discretion and based upon availability, provide staff assistance to Contractor in furtherance of this Agreement. The Contractor shall insure that its employees engaged in work hereunder are informed of all relevant provisions of this Agreement.

C. Other Work. GDOE acknowledges and agrees that Contractor may provide services to other clients, persons or companies apart from the services performed in this Agreement, as long as the performance of such other services does not in any way conflict with or hinder the performance of services herein. In the event GDOE discovers or determines that the Contractor is providing services to a third party which conflicts with or hinders the performance of services under this Agreement, Contractor must immediately cease performing those third party services upon being provided written notice by GDOE and GDOE may invoke any further available remedies under the terms of this Agreement.

D. Location of Services. Contractor may perform the services under this Agreement at any suitable location as approved by GDOE.

II. Term of Agreement.

A. This Agreement shall be effective upon its full execution by all necessary parties until **September 30, 2020**. It may thereafter be renewed for up to three (3) additional terms of one (1) year upon written agreement between GDOE's Superintendent and Contractor's authorized representative. Such renewal shall be subject to the certification and availability of funds available for these services.

B. This Agreement will be cancelled if funds are not appropriated or otherwise made available to support continuation after this fiscal year. GDOE shall provide timely notice if funds are not available for continuation of contract beyond the fiscal year. In the event of cancellation due to unavailability of funds, Contractor will be reimbursed unamortized, reasonably incurred, non-recurring costs.

III. Compensation.

A. Compensation. Compensation for Services: This Agreement is a fixed firm price Contract. Contractor shall receive compensation in the amount of **Twenty-One Thousand Six Hundred Dollars (\$21,600.00)**.

B. Expenses. Contractor shall be solely responsible for all expenses incurred in the performance of services under this Agreement unless otherwise expressly provided for herein.

C. No Compensation Prior to Approval of Agreement. GDOE shall not be liable to Contractor for any services performed by Contractor prior to full execution of this Agreement by all parties, and Contractor expressly waives any and all claims for services performed in expectation of this Agreement prior to its full execution.

D. Final Payment. Final payment shall be made upon satisfactory performance of all services required to be performed by Contractor under this Agreement. An invoice for the final payment shall be provided to GDOE within thirty (30) days of the conclusion of all services being provided. Prior to the final payment due Contractor, and as a condition precedent thereto, Contractor shall execute and deliver to GDOE a release in form approved by GDOE of claims against GDOE arising under this Agreement. Contractor expressly waives the provision of Section 82602 of Title 18, Guam Code Annotated, which states:

A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the release, which if known by him must have materially affected his settlement with the debtor.

E. Payment. All rates and prices and payments to the Contractor shall be in the currency of the United States.

IV. **Early Termination.**

A. By GDOE. GDOE reserves the right to cancel or terminate this Agreement prior to its completion for reasons including, but not limited to, the following:

(i) Termination without Cause: GDOE may terminate this Agreement, without cause, upon the delivery of written notice to the Contractor at least thirty (30) days prior to the intended date of termination;

(ii) Termination in the Best Interest of the Government of Guam: GDOE may terminate this Agreement based upon a determination that such termination is in the best interests of the Government of Guam by delivering a written notice of such termination to the Contractor and the effective date of such termination. Circumstances for termination under this clause include but are not limited to Contractor's successful completion of services under this Agreement to the satisfaction of GDOE.

(iii) Termination for Cause/Default: If the Contractor refuses or fails to perform any of the provisions of this Agreement with such diligence as will ensure its completion

within the time specified in this contract, or any extension thereof, otherwise fails to timely satisfy the Agreement provisions, or commits any other substantial breach of this contract, the GDOE procurement officer may notify the Contractor in writing of the delay or non-performance and if not cured in ten days or any longer time specified in writing by the procurement officer, such officer may terminate upon 60 days' written notice the Contractor's right to proceed with the Agreement or such part of the Agreement as to which there has been delay or a failure to properly perform. In the event of termination in whole or in part the procurement officer may procure similar supplies or services in a manner and upon terms deemed appropriate by the procurement officer. The Contractor shall continue performance of the Agreement to the extent it is not terminated and shall be liable for excess costs incurred in procuring similar goods or services.

(iv) Termination for Convenience. The GDOE procurement officer may, when the interests of GDOE so require, terminate this Agreement in whole or in part, for the convenience of GDOE. The procurement officer shall give written notice of the termination to the Contractor specifying the part of the Agreement terminated and when termination becomes effective. The Contractor shall incur no further obligations in connection with the terminated work and on the date set in the notice of termination the Contractor will stop work to the extent specified. The Contractor shall also terminate outstanding orders and subcontracts as they relate to the terminated work. The Contractor shall settle the liabilities and claims arising out of the termination of subcontracts and orders connected with the terminated work. The procurement officer may direct the Contractor to assign the Contractor's right, title, and interest under terminated orders or subcontracts to GDOE. The Contractor must still complete the work not terminated by the notice of termination and may incur obligations as necessary to do so.

The Contractor shall submit a termination claim specifying the amounts due because of the termination for convenience together with cost or pricing data to the extent required by 2 GAR §3118. If the Contractor fails to file a termination claim within one year from the effective date of termination, the procurement officer may pay the Contractor, if at all, an amount set in accordance with this section. The procurement officer and the Contractor may agree to a settlement provided the Contractor has filed a termination claim as required herein and the settlement does not exceed the total Agreement price plus settlement costs reduced by payments previously made by GDOE and the Agreement price of the work not terminated. Absent agreement of a settlement, the procurement officer shall pay the Contractor the following amounts: with respect to all Agreement work performed prior to the effective date of the termination, the total, without duplication of any items, of: (a) the cost of such work plus a fair and reasonable profit on such portion of the work (such profit shall not include anticipatory profit or consequential damages) less amount paid or to be paid for completed portions of such work; provided that if it appears that the Contractor would have sustained a loss if the entire Agreement would have been completed, no profit shall be allowed or included and the amount of compensation shall be reduced to reflect the anticipated rate of loss; (b) cost of settling and paying claims arising out of the termination of subcontracts or orders pursuant to this clause. These costs must not include costs paid in accordance with subsection (a) above; (c) the reasonable settlement costs of the Contractor including accounting, legal, clerical, and other expenses reasonably necessary for the preparation of settlement claims and supporting data with respect to the terminated portion of the Agreement and for the termination and settlement of subcontracts thereunder. The total sum to be paid the Contractor under this subsection shall not exceed the total Agreement price plus the reasonable

settlement costs of the Contractor reduced by the amount of payments otherwise made, the proceeds of any sales of supplies or materials under this section, and the Agreement price of work not terminated.

B. By Contractor.

(i) **Termination without Cause.** Contractor reserves the right to terminate this Agreement prior to its completion, without cause, upon thirty (30) days written notice to GDOE. Upon Contractor's termination of this Agreement without cause, the Contractor shall be entitled to payment for satisfactory services (as determined in the sole discretion of GDOE) rendered up to the termination date and GDOE shall have no other or further obligations to Contractor. The Contractor shall be obligated to continue performance of services, in accordance with this Agreement, until the termination date and shall have no further obligation to perform services after the termination date.

(ii) **Termination for Cause:** Contractor shall notify GDOE in writing of deficiencies or default in the performance of GDOE's duties under this Agreement. GDOE shall have twenty (20) days to correct the deficiency or cure the default, which period may be extended by Contractor (said extension not to be unreasonably denied). Upon 60 days' written notice of Contractor's termination of this Agreement for cause, the Contractor shall be entitled to payment, in accordance with Section III of this Agreement, for satisfactory services rendered up to the termination date and GDOE shall have no other or further obligations to Contractor. The Contractor shall be obligated to continue performance of services, in accordance with this Agreement, until the termination date and shall have no further obligation to perform services after the termination date.

C. Termination/Modification for Lack of Funds. GDOE may terminate or modify this Agreement based upon a lack of funding. In such an event, GDOE shall promptly provide notice to Contractor and within twenty (20) days of the notice, the Parties shall renegotiate the terms of this Agreement in good faith. If the parties are unable to reach an agreement on the renegotiation, then either Party may terminate this Agreement pursuant to Section IV of this Agreement as applicable.

D. Preservation of Property. Notwithstanding any termination of this Agreement, and subject to any directions from GDOE, the Contractor shall take timely and reasonable and necessary action to protect and preserve the property in the possession of Contractor in which GDOE has an interest.

E. Additional Provisions. In the event that either party effects an Early Termination, it is expressly provided that GDOE may issue a new small purchase procurement with RFQ with respect to such terminated services. This provision shall not be deemed an admission or waiver of any rights and defense with respect to rights of either Party under this Agreement, including but not limited to, either Parties' rights to assert damages for breach of Agreement.

V. Contact Person. The Contractor agrees that, during the term of this Agreement, it shall identify a primary contact person who is familiar with the services being

performed hereunder and who shall be responsible to the questions and direction of GDOE. The contact person must be identified in writing within thirty (30) days after full execution of this Agreement by all parties. GDOE reserves the right to request replacement of the contact person designated by the Contractor under this Agreement.

VI. Confidentiality.

A. Information. The Contractor hereby warrants that it shall not disclose any documents, materials or information, whether verbal, written, recorded magnetic media or otherwise (collectively, the "Information"), made available or acquired for the purpose of carrying out this Agreement. Only authorized persons shall use and have access to the Information, and then only for the period such access is required to perform services under this Agreement. All necessary steps shall be taken by the Contractor to safeguard the confidentiality of the Information in conformance with any applicable United States and Guam laws, statutes and regulations.

The Contractor shall keep copies of the Information and the provisions of this Section. All of the Information shall be returned promptly after use to GDOE and all copies or derivations of the Information shall be physically and/or electronically destroyed. Contractor shall include a letter attesting to the complete return of Information and documenting the destruction of copies and derivations with the returned Information.

The Contractor shall not enter into any Agreements or discussions with a third party concerning such Information without the prior written consent of GDOE, and then only if the Contractor requires the third party(ies) to agree to the terms of the confidentiality set forth herein and the Information is provided to such third party(ies) only for purposes of enabling the Contractor to discharge its responsibilities under this Agreement.

It is specifically provided that the limitations contained in this paragraph A shall not apply (i) to the extent required by applicable law, (ii) to the extent that any Information is now or hereafter becomes part of the public domain, but only to the limited extent that such Information, or any portion thereof, is in the public domain not as a result of any breach or violation of this Agreement, or (iii) to the extent that a party is directed otherwise under the terms of a valid and effective order, issued by a court of competent jurisdiction.

B. Liability. Failure to comply with the provisions of Paragraph A shall subject the Contractor to liability, including all damages and injunctive relief.

VII. Conflicts of Interests/Ethics

A. The Contractor warrants and covenants that it has not violated and will not violate Guam's procurement law or regulations pertaining to ethics in public contracting.

B. It is expressly understood that breach of any of the covenants or warranties in this Section on the part of the Contractor is a material breach of this Agreement and shall entitle GDOE to immediately terminate this Agreement. Contractor agrees that in the event of a breach

or violation of this Section, GDOE shall have the right to terminate this or any other Agreement with the Contractor without liability.

C. Notwithstanding the provisions contained in this Agreement with regard to the assignment or subcontracting of any work under this Agreement, Contractor agrees that with respect to any subcontractor it engages to perform any work contemplated by this Agreement that any Agreements it enters into with such subcontractor(s) will include provisions which parallel this Section VII and shall require any subcontractor to execute a statement of no conflict of interests to GDOE and provide such statement to GDOE.

VIII. Waiver. No waiver by any party of any right on any occasion shall be construed as a bar to or waiver of any right or remedy on any future occasion.

IX. Severability. If any provision of this Agreement shall be held or deemed by a court of competent jurisdiction to be invalid, inoperative or unenforceable, the remaining provisions herein contained shall nonetheless continue to be valid, operative and enforceable as though the invalid, inoperative or unenforceable provision had not been included in the Agreement.

X. Survival of Warranties. All representations, warranties, agreements, covenants and obligations in this Agreement shall be deemed to have been relied upon by the other party, and shall remain in the effect to the completion of this Agreement and shall not merge in the performance of any obligation by any party hereto.

XI. Fees and Expenses. Each of the Parties shall bear its own expenses in connection with the negotiation and consummation of the transactions contemplated by this Agreement.

XII. Notices. All invoices, reports, correspondence, notices, requests, demands and other communications hereunder shall be in the English Language, in writing. All notices required to be given under this Agreement by either party to the other may be effected by personal delivery, or by mail (registered or certified, postage, prepaid with return receipt requested). Notices delivered personally shall be deemed communicated as of actual receipt. Mailed notices shall be deemed communicated as of the day of receipt or the fifth day after mailing, whichever occurs first. Notices shall be addressed and delivered to the parties as follows, provided that each party may change the address by giving the other party written notice in accordance with this section:

TO GDOE: GUAM DEPARTMENT OF EDUCATION
Attention: ADMINISTRATOR
Office of Supply Management
501 Mariner Avenue
Barrigada, Guam 96913

With a copy to GDOE's Legal Counsel of Record.

TO CONTRACTOR: UNIVERSITY OF GUAM
UOG Station

Mangilao, Guam 96923

XIII. Assignment/Subcontractors. It is expressly acknowledged that Contractor is responsible for the fulfillment of its duties and obligations under this Agreement, regardless of whether or not Contractor utilizes one or more subcontractors for such purpose. The right and interest of Contractor under this Agreement (including, but not limited to, Contractor's right to or interest in any part of or all payments under this Agreement) may not be assigned, transferred or subcontracted to any other person, firm, corporation or other entity, whether by agreement, merger, operation of law or otherwise, without the prior, express written consent of GDOE. In the event of a permissive subcontract or assignment of this Agreement by Contractor, Contractor agrees that any subcontractors retained by Contractor or assignees shall be subject to all provisions of this Agreement.

XIV. Successors and Assigns. This Agreement shall be binding upon, and inure to the benefit of the Parties hereto and their respective successors, assigns and transferees, except as otherwise provided for under the terms of this Agreement.

XV. Scope of Agreement. This Agreement and its attachments collectively: (i) supersede any and all prior Agreements, either oral or in writing, between the Parties hereto with respect to the subject matter hereof, and (ii) contain all of the covenants and Agreements between the Parties with respect to such subject matter in any manner whatsoever. The Contractor and GDOE each acknowledge that no representations, inducements, promises or agreement, orally or otherwise, have been made by any party, or anyone acting on behalf of any party, which are not embodied herein, and that no other agreement, statement, or promise not contained in the Agreement shall be valid or binding.

XVI. Captions. All Section and paragraph titles or captions contained in this Agreement are for convenience only and shall not be deemed part of the content of the Agreement.

XVII. Counterparts. This Agreement may be executed in counterparts, all of which taken together shall be deemed one original.

XVIII. Governing Law and Forum Selection. Except to the extent U.S. federal law is applicable, the laws and regulations of Guam shall govern the interpretation, effect, and validity of this Agreement. Any court action shall be exclusively in Guam.

XIX. Compliance with Laws.

A. In General. The Contractor shall comply with all U.S. and Guam laws, statutes, regulations and ordinances applicable to this Agreement. The Contractor represents and warrants that it is fully licensed to do business in Guam to render the services to be provided herein.

B. Non-Discrimination in Employment. The Contractor agrees: (i) not to unlawfully discriminate in any manner against an employee or applicant for employment because of race, color, religion, creed, age, sex, marital status, national origin, ancestry, or physical or

mental handicap; (ii) to include a provision similar to that contained in subsection (i) above in any subcontract or assignment agreement except a subcontract for standard commercial supplies or raw materials; and (iii) to post and to cause subcontractors and/or assignees to post in conspicuous places available to employees and applicants for employment, notices setting forth the substance of this clause.

C. Family and Educational Rights and Privacy Act.

Contractor acknowledges that certain information about GDOE students may be considered Education Records and that this information must be confidential by reason of the Family and Educational Rights and Privacy Act of 1974, 20 USC § 1232g, and related regulations (collectively referred to as "FERPA"). Both parties agree to protect these records in accordance with FERPA and any relevant GDOE policy or standard operating procedure. Contractor represents, warrants, and agrees that if it receives anything protected by FERPA in accordance with this Agreement, it will: (1) hold the FERPA Records in strict confidence and will not use or disclose the FERPA Records except as (a) permitted or required by the Contract, (b) required by law, or (c) otherwise authorized by GDOE in writing; (2) safeguard the FERPA Records according to commercially reasonable administrative, physical and technical standards that are no less rigorous than the standards by which Contractor protects its own confidential information; and (3) continually monitor its operations and take any action necessary to assure that the FERPA Records are safeguarded in accordance with the terms of the Contract. Contractor agrees to provide GDOE with a written summary of the procedures Contractor uses to safeguard the FERPA Records.

Contractor will have procedures and solutions implemented to prevent unauthorized access, and the procedures will be documented and available for GDOE to review on request. Those employees allowed to send data and receive data to and from the Contractor must be identified and sign a non-disclosure agreement.

Accidental exposures of data covered by the Contract to unauthorized persons will result in the Contractor notifying GDOE within four (4) hours of discovery; failure to do will be considered a material breach of the Contract. Notification to those whose data have been exposed will occur, at Contractor's sole expense, by GDOE.

Within thirty (30) days after the termination or expiration of the term of the Contract for any reason, Contractor shall either: (a) return or destroy, as applicable, all Sensitive Data, including any data protected under FERPA, provided to the Contractor by GDOE, including all sensitive data, including any data protected under FERPA, provided to Contractor's employees, subcontractors, agents, or other affiliated persons or entities; or (b) in the event that returning or destroying the sensitive data, including any data protected under FERPA, is not feasible, provide notification of the conditions that make return or destruction not feasible, in which case, the Contractor must continue to protect all sensitive data, including any data protected under FERPA, that it retains and agree to limit further uses and disclosures of such data to those purposes that make the return or destruction not feasible as Contractor maintains such sensitive data, including any data protected under FERPA.

Contractor's computer(s) must be protected by acceptable industry practices for antivirus, firewalls, and network and system intrusion detections systems, which may be periodically tested by GDOE personnel.

D. Contractor shall abide by the Davis-Bacon Act, as amended (40 U.S.C. 3141-3148) and supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"), as applicable to the Agreement. In accordance with applicable laws and statutes, Contractor must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in the wage determination made by the U.S. Secretary of Labor.

E. Contractor shall abide by the Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708), as applicable to the Agreement. Under 40 U.S.C. 3702 of the Act, Contractor must compute wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. Contractor shall abide by 40 U.S.C. 3704, as applicable, to the construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.

F. In accordance with the Byrd Anti-Lobbying Amendment (31 U.S.C. 1352), Contractor shall not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal Contract, grant or any other award covered by 31 U.S.C. 1352.

G. Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

H. Smoking Prohibitions. In accordance with Title XII of Public Law 103-227, the "PRO-KIDS Act of 1994," smoking may not be permitted in any portion of any indoor facility owned or regularly used for provision of health, day care, education, or library services to children under the age of 18, if the services are funded by Federal programs directly or through State or local governments. The law does not apply to children's services provided in private

residences, facilities funded solely by Medicare or Medicaid funds, and portions or facilities and used for inpatient drug and alcohol treatment.

I. **Human Trafficking Provisions.** These awards are subject to the requirements of Section 106(g) of the Trafficking Victims Protection Act of 2000” (22 USC 7104).

J. No organization may participate in these programs in any capacity or be a recipient of Federal Funds designated for these programs if the organization has been debarred or suspended or otherwise found to be ineligible for participation in Federal assistance programs under Executive Order 12549. “Debarment and Suspension.” (See 45 CFR 92.35.)

XX. Retention and Access to Records and Other Review. The Contractor, including subcontractors, if any, shall maintain all books, documents, papers, accounting records and other evidence pertaining to the services performed and costs incurred, and to make such materials available at its respective offices at all reasonable times during the Agreement period and for six (6) years from the date of the final payment under the Agreement, for inspection by GDOE. GDOE agrees to consider with reasonable requests of Contractor to provide access to all documents and GDOE property reasonably necessary to the performance of Contractor’s services under this Agreement. The conditions of this section shall be placed in any subcontract or assignment arising under this Agreement.

XXI. Liability.

A. **GDOE not Liable.** GDOE assumes no liability for any accident, loss, claim, judgment, action or injury that may occur to the Contractor and/or the Contractor’s officers, directors, agents, servants, subcontractors and/or employees, and/or to the personal property of any such person or entity, arising out of the performance of services under this Agreement except to the extent caused or contributed to by the negligent act or omission of GDOE. In addition, no Board member, officer, agent, or employee of GDOE shall be liable personally under or by reason of this Agreement or any of its provisions. In addition, GDOE assumes no liability for any accident or injury that may occur to Contractor’s officers, directors, employees, agents, or dependents while traveling to and from Guam in furtherance of this Agreement.

XXII. Delays, Extensions and Suspensions. GDOE unilaterally may order the Contractor in writing to suspend, delay, or interrupt all or any part of the work for such period of time as it may determine to be appropriate for the convenience of GDOE. The Contractor agrees to prosecute the work continuously and diligently apart from those periods of suspension, delay or interruption. Except as otherwise agreed to by the Parties, reasonable time extensions for the performance of Contractor’s services will be granted only for excusable delays that arise from causes beyond the control and without the fault or negligence of the Contractor, including, but not restricted to, acts of God, acts of the public enemy, acts of the Government of Guam or the Government of the United States in either its sovereign or contractual capacity, acts of another contractor in the performance of an agreement with the Government of Guam, fires, floods, typhoons, earthquakes, epidemics, quarantine restrictions, strikes, freight, or embargoes.

XXIII. Modifications including those Due to Public Welfare, Change in Law or Change in Marketing Conditions. GDOE shall give the Contractor notice of any proposed

change in the Agreement and an opportunity to be heard concerning those matters. The scope and method of providing services as referenced herein shall also be liberally construed to include, but is not limited to, the manner, procedures, operations and obligations, financial or otherwise, of the Contractor. In the event GDOE materially alters the obligations of the Contractor, or the benefits to GDOE, then the Agreement shall be amended consistent therewith. Should these amendments materially alter the obligations of the Contractor, then the Contractor or GDOE shall be entitled to an adjustment in the rates and charges established under the Agreement. Contractor shall be entitled to terminate this Agreement rather than accept modified terms. Nothing contained in the Agreement shall require any party to perform any act or function contrary to law. GDOE and the Contractor agree to enter into good faith negotiations regarding modifications to the Agreement, which may be required in order to implement changes in the interest of the public welfare or due to changes in law. When such modifications are made to the Agreement, GDOE and the Contractor shall negotiate in good faith a reasonable and appropriate adjustment for any changes in services or other obligations required of the Contractor directly and demonstrably due to any modification in the Agreement under this clause.

XXIV. Independent Contractor and its Employees.

A. Status of Contractor. The Contractor and its officers, agents, servants, subcontractors and employees are independent contractors performing professional services for GDOE, and are not employees of GDOE. The Contractor and its officers, agents, servants and employees shall not accrue vacation or sick leave, participate in the Government of Guam retirement system, insurance coverage, bonding, use of government vehicles or any other benefits accorded to Government of Guam employees as a result of this Agreement. Contractor agrees that Contractor and its aforementioned employees, officers, directors, agents, servants, and subcontractors are not and will not become an employee, officer or Board member of GDOE at any time during the duration of this Agreement, and will otherwise comply with the provisions of the Guam Procurement Law regarding ethics in public contracting (Title 5 Guam Code Annotated, Chapter 5, Article 11, and its associated rules and regulations). Nothing in this Agreement or any action taken under this Agreement shall be deemed or construed in any manner or for any purpose to evidence or establish as between Contractor and GDOE a relationship of partnership, agency, association, joint, venture or representative, nor does this Agreement authorize any party to undertake or bind any obligation or responsibility on behalf of the other party. In addition, there shall be no withholding of taxes by GDOE for the Contractor.

B. Liability. The Contractor assumes responsibility for its personnel and subcontractors providing services hereunder and will make all deductions and payments for social security and withholding taxes and for contributions to employment compensation funds, or any other payments required by the governments of the U.S. and Guam, if required. Contractor is responsible for paying when due any and all income taxes, gross receipts taxes, or any other taxes or assessments incurred as a result of the services performed by the Contractor and Contractor's employees or agents under this Agreement or the compensation paid to Contractor for services performed under this Agreement. Furthermore, Contractor shall maintain at the Contractor's expense all necessary insurance for its employees including but not limited to Worker's Compensation, Errors and Omissions, and liability insurance for each employee as required under U.S. and Guam Law. Contractor agrees to hold harmless and indemnify GDOE, its officers,

fails to take corrective steps within twenty-four (24) hours of notice from GDOE, then GDOE in its sole discretion may temporarily suspend this agreement.

B. Gratuities and Kickbacks. Contractor warrants it has not violated, is not violating, and promises that it will not violate the prohibition against gratuities and kickbacks set forth in 2 GAR Division 4 §11107.

C. Contingent Fees. Contractor warrants it has not retained a person to solicit or secure this contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except for retention of bona fide employees or bona fide established commercial selling agencies.

D. Ethical Standards. Contractor warrants it has not knowingly influenced and promises that it will not knowingly influence a government employee to breach any of the ethical standards set forth in 5 GCA Chapter 5 Article 11 of the Guam Procurement Act and in Chapter 11 of the Guam Procurement Regulations.

XXVIII. Disputes.

A. In accordance with Guam procurement law, all controversies between the territory and the Contractor which arise under, or by virtue of, this contract and which are not resolved by mutual agreement, shall be decided by the GDOE procurement officer in writing, within 60 days after written request by the Contractor for a final decision concerning the controversy; provided however that if the procurement officer does not issue a written decision within 60 days after written request for a final decision, or within such longer period as may be agreed upon by the parties, then the Contractor may proceed as if an adverse decision had been received. The procurement officer shall immediately furnish a copy of the decision to the Contractor, by certified mail, return receipt requested, or by any other method that provides evidence of receipt. Any such decision shall be final and conclusive, unless fraudulent, or the Contractor brings an action seeking review of the decision before the Guam Office of Public Accountability. The Contractor shall comply with any decision of the procurement officer and proceed diligently with performance of this contract pending final resolution by the Office of Public Accountability or the Superior Court of Guam of any controversy arising under or by virtue of this contract, except where there has been a material breach of the contract by GDOE; provided, however, that in any event the Contractor shall proceed diligently with the performance of the contract where GDOE has made a written determination that continuation of work under the contract is essential to public health and safety.

B. Any disputes for expenses incurred in reliance upon this Agreement shall be subject to the Government Claims Act found at Title 5, Guam Code Annotated, Chapter 6.

XXIX. Computation of Time. Whenever this Agreement provides for a time period of ten (10) days or less days, weekends and Government of Guam holidays are not included in the computation. When this Agreement provides for a time period of over ten (10) days, weekends and Government of Guam holidays are to be included in the computation.

directors, employees, agents, representatives, successors and assigns, for any and all claims, demands, costs, losses, fees, penalties, interest, or damages, including attorney's fees, which may be brought or asserted due to (i) any injury, death, or property damage arising from the negligence or other wrongful or tortuous acts of Contractor or Contractor's employees, officers, contractors, directors, agents, representatives, successors, or assigns, or (ii) Contractor's failure to comply with terms of this subparagraph B.

C. **Wage and Benefits Compliance.** Contractor warrants it shall comply with all applicable federal and local laws, rules, and regulations regarding the payment of minimum wages and benefits, in particular in accordance with the Wage Determination for Guam issued and promulgated by the U.S. Department of Labor and with Guam Public Law 26-111. Contractor assumes all liability for, and hereby indemnifies GDOE from, any violation of any applicable law, rule, or regulation relating to the payment of wages or benefits.

XXV. Disclosure. The Contractor hereby represents that it has disclosed to GDOE all matters regarding Contractor which if not disclosed to GDOE would materially affect GDOE's decision to enter into this Agreement with Contractor.

XXVI. Disposition of Property and Materials; Intellectual Property Rights.

A. All plans, outlines, briefs, memoranda, studies, reports, analyses and all other work product and materials incidental or otherwise ("Work Product") which are produced by reason of this Agreement shall be and remain the property of GDOE, regardless of whether Contractor is in possession of such Work Product, and may be used by GDOE without permission from Contractor and without any additional costs to GDOE.

B. All Work Products, including any and all intellectual property rights in said Work Product, arising out of the Agreement shall be the sole and exclusive property of GDOE. Contractor explicitly acknowledges that GDOE possesses exclusive rights to the Work Product arising out of this Agreement. Contractor shall not use or permit others to use in any way or form the Work Product without the express written consent of GDOE.

XXVII. Mandatory Representations by Contractor:

A. **Persons Convicted of Sex Offense.** Contractor warrants that no person in its employment who has been convicted of a sex offense under the provisions of Chapter 25 of Title 9 Guam Code Annotated or of an offense defined in Article 2 of Chapter 28 of Title 9 Guam Code Annotated, or who has been convicted in any other jurisdiction of an offense with the same elements as heretofore defined, or who is listed on the Sex Offender Registry, shall provide services on behalf of Contractor while on government of Guam property, with the exception of public highways. If any employee of Contractor is providing services on government property and is convicted subsequent to an award of a contract, then Contractor warrants that it will notify GDOE of the conviction within twenty-four hours of the conviction, and will immediately remove such convicted person from providing services on government property. If Contractor is found to be in violation of any of the provisions of this paragraph, then GDOE will give notice to Contractor to take corrective action. Contractor shall take corrective action within twenty-four (24) hours of notice from GDOE, and Contractor shall notify GDOE when action has been taken. If Contractor

XXX. Amendments/Modifications. Any amendment or modification to this Agreement will be effective only if it is in writing and signed by both parties.

A. Changes To Work. Any modifications to the services or equipment to be delivered pursuant to this Agreement, and the compensation therefor, may be made by a written Change Order signed by an authorized representative of GDOE and Contractor. A Change Order may only be made on the conditions that the work to be performed by a Change Order is not inconsistent with the scope of work under this Agreement, and that where there is an increase in the costs for services, GDOE shall certify in writing that funds are available for the increased costs prior to such Change Order becoming effective.

/ / /

/ / /

/ / /

20-0117

Agreement Between GDOE and UOG for Consultation and Professional Development on Pacific Islander Cultural Awareness and Sensitivity

IN WITNESS WHEREOF, the Parties have executed this Agreement on the day and year appearing below their respective signatures.

GUAM DEPARTMENT OF EDUCATION:

UNIVERSITY OF GUAM

J.F. [Signature]
JON J.P. FERNANDEZ
Superintendent of Education

[Signature]
CARLOS R. TAITANO
Director, UOG PIP

Date: 3-10-20

Date: 2-24-20

GUAM DEPARTMENT OF EDUCATION:

[Signature]
JAMES L.G. STAKE
Legal Counsel
Date: 3/10/20

[Signature]
THOMAS W. KRISE, Ph.D.
President, UOG
Date: 2-25-20

CERTIFIED FUNDS AVAILABLE:

[Signature]
CERTIFYING OFFICER
Department of Education

[Signature]
ANITA BORJA ENRIQUEZ, DBA
Senior Vice President, ASA, UOG
Date: _____

Date: 3/4/2020
8262.0230.F1960
AMOUNT: \$ 21,400.00

[Signature]
ANTHONY CAMACHO
Interim Legal Counsel
Date: 2/21/20
ALVAREZ & MARSAL PUBLIC
SECTOR SERVICES, LLC:

REVIEWED BY:

[Signature]
CARMEN T. CHARFAUROS
Supply Management Administrator

[Signature]
BY: [Signature]
Third Party Fiduciary
Date: 05/03/2020

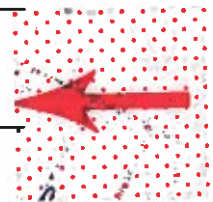
Date: 3/3/20

APPROVED AS TO FORM AND LEGALITY:

APPROVED:

[Signature]
LEEVIN CAMACHO
Attorney General of Guam
DATE: 5/18/20

[Signature]
LOURDES LEON GUERRERO
Governor of Guam
DATE: 5/21/2020



DOE 20-0117

RECEIVED
MAY 12 2020



DEPARTMENT OF EDUCATION
Curriculum and Instructional Improvement
Office of the Deputy Superintendent
 501 Mariner Avenue, Barrigada, Guam 96913
 Telephone: (671) 300-1635/1247
 ciioffice@gdoe.net



Jon J.P. Fernandez
 Superintendent of Education

Joseph L.M. Sanchez
 Deputy Superintendent,
 Curriculum and Instructional
 Improvement

Department of Education	
Office of the Deputy Superintendent	
Date: 6/24/20	Time: _____
Rec'd By: <i>Mr</i>	70062408
Print Name	Signature

May 25, 2020



MEMORANDUM

To: Federal Programs Administrator
From: Deputy Superintendent, Curriculum & Instructional Improvement
Subject: Improving Student Learning & Achievement (ISLA): *Ayudante'* Corrective Action Plan
 - *Oceanview Middle School & Southern High School*

Buenas yan Håfa Adai! The FY19 Consolidated Grant Application (CGA) ISLA: *Ayudante'* Project is hereby issuing a Corrective Action Plan to Oceanview Middle School and Southern High School as it relates to the requirements of the implementation of the Johns Hopkins Talent Development (JHTD) activity. Proactive progress monitoring was conducted by the Project and the following areas of concern has been identified: (1) sustainability, (2) expansion and (3) reporting. Additionally, the Federal Programs Division (FPD) conducted a follow up progress monitoring of JHTD activities and provided a non-compliance warning if the Project did not provide recommendations for compliance on or before June 30, 2020. A follow up verbal warning was sent to the Project by FPD in December, 2019. Monitoring of progress was conducted by the project and Federal Programs to ensure compliance with the requirements of the Consolidated Grant and the approved ISLA: *Ayudante'* project application. Below are the findings and course of actions to address this issue.

1. Finding 1: Lack of Evidence of Sustainability

- ISLA: *Ayudante'* has provided funding support to procure contractual services with Johns Hopkins Talent Development (JHTD) for Oceanview Middle School and Southern High School since 2010, and George Washington High School since 2017. Schools were informed each year since implementation of the requirements for sustainability and limited funding support.
 - Oceanview Middle School has not provided evidence of sustainability absent a JHTD contractual support.
- ISLA: *Ayudante'* has provided funding support for (3) three JHTD Coaches since 2010 to Oceanview Middle School and Southern High School.
 - Schools have not provided evidence of sustainability to provide local JHTD Coaches.

2. Finding 2: Lack of or Decreased Reporting Submission

- ISLA: *Ayudante'* has been notified on December 2018 by the JHTD Consultants that Oceanview Middle School's implementation and capacity has consistently decreased, with continuous non-submission of school data to JHTD consultants.

3. Finding 3: Unsuccessful Expansion

- Expansion of the JHTD Program to additional schools was unsuccessful due to the lack of interest from administrators, therefore, indicating that additional supports for new schools is no longer required/needed.

Evidence of Sustainability and Implementation

1. **Finding 1:** Over the years, Southern High School has continued implementation and refined the 9th grade academy to date and has strong outcomes for students. This is evidence that the school and existing teachers have built a sustainability of this activity.

Subject: Improving Student Learning & Achievement (ISLA): *Ayudante'* Corrective Action Plan - Johns Hopkins Talent Development

PROPOSED PLAN OF ACTION:

Phase 1: Currently the ISLA: *Ayudante'* project is funding 3 JHTD personnel/ teachers (1 – Southern High School, 2 – Oceanview Middle School). All federally funded JHTD teachers will be moved to local school budgets beginning SY2020-2021. Project Lead will coordinate with Administrators and Teachers of each school affected regarding findings and corrective action step to be taken.

Timeline: Meeting with Administrators and Personnel no later than July 2020. Work alongside Personnel to identify available local vacancies at school sited for placement.

JHTD Teachers to be moved to local funding during summer of SY 2019-2020.

	SCHOOL	NAME
1	Oceanview Middle School	Mary Anne Angeles
2	Oceanview Middle School	Mary Jean Vigilante
3	Southern High School	Marian Damian

PROPOSED PLAN:

Addressing project activity sustainability.

Phase 2: Collaborate with current JHTD participating schools (George Washington HS, Oceanview MS, and Southern HS) and begin monthly meetings to share best practices to include instructional strategies, student progress monitoring, and data collection/ analyzation. This will allow for sustainability within the current schools.


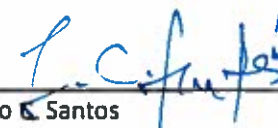
Timeline: Ongoing until September 30, 2020.

Thank you for your continued support and understanding. Should you have any questions, please contact Joshua Blas, ISLA: *Ayudante'* Project Lead at jcblas@gdoe.net /300-1254.


Joseph L.M. Sanchez

/ / Compliant

/ ✓ / Approve / / Disapprove

  24 2020
Ignacio Santos Date
Administrator, Federal Programs Division

 6/29/20
Jon P. Fernandez Date
Superintendent of Education

cc: Principal, Oceanview Middle School
Principal, Southern High School
Administrator, Personnel Services Division
JHTD Federally Funded Teachers



Christopher B. Surla <cbsurla@gdoe.net>

Ayudante' 3rd Quarter Compliance Report

4 messages

Joshua C. Blas (Curriculum & Instruction) <jcblas@gdoe.net> Fri, Jul 17, 2020 at 2:47 PM
To: "Christopher B. Surla" <cbsurla@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>
Cc: Classroom Supports & Academic Interventions <csai@gdoe.net>, "Roe-Ann Jean M. Cruz" <roemcruz@gdoe.net>, "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Kevin M. Taitague" <kmtaitague@gdoe.net>

Hafa Adai All,





Please see attached document for the ISLA: Ayudante' 3rd Quarter Compliance Report. Note that the personnel certification and signed documents are forthcoming.

--
Si Yu'os ma'åse'

Joshua Blas
Project Director
Improving Student Learning & Achievement (ISLA): Ayudante'
Curriculum & Instructional Improvement
Department of Education
(671) 300-1254

Guam Department of Education

4 attachments

-  **ISLA Ayudante 3rd Quarter FY19 7.16.20.doc**
230K
-  **3rd QTR Budget Ayudante.xlsx**
566K
-  **167995_52440_EXECUTED_AGREEMENT_FOR_PACIFIC_ISLANDER_CULTURAL_AWARENESS.pdf**
658K
-  **isla ayudante CAP.pdf**
122K

Rosemarie B. Mendiola <rbmendiola@gdoe.net> Mon, Jul 20, 2020 at 2:00 PM
To: "Christopher B. Surla" <cbsurla@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>
Cc: "Angela G. Mendiola" <agmendiola@gdoe.net>, "Barbara S.A. Aquino" <bsaaquino@gdoe.net>

FYI

----- Forwarded message -----

From: **Roe-Ann Jean M. Cruz** <roemcruz@gdoe.net>
Date: Mon, Jul 20, 2020 at 9:22 AM
Subject: Fwd: Ayudante' 3rd Quarter Compliance Report
To: Rosemarie B. Mendiola <rbmendiola@gdoe.net>
Cc: Kevin M. Taitague <kmtaitague@gdoe.net>

Hi Ms. Rose,

Please see Ayudante's digital copies attached for 3rd quarter. Thank you!

Kindest Regards,

Roe-Ann

--

Roe-Ann M. Cruz

Administrative Assistant
Division of Curriculum & Instruction
Guam Department of Education
501 Mariner Avenue Barrigada, Guam 96913
(671) 300-1247 | roemcruz@gdoe.net

[Quoted text hidden]

Guam Department of Education

--

Rosemarie B. Mendiola
Administrative Officer
Federal Programs Division
Guam Department of Education
(671) 475-0470/300-1264
(671) 477-4587 (fax)

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Guam Department of Education

4 attachments



ISLA Ayudante 3rd Quarter FY19 7.16.20.doc
230K



3rd QTR Budget Ayudante.xlsx
566K



167995_52440_EXECUTED_AGREEMENT_FOR_PACIFIC_ISLANDER_CULTURAL_AWARENESS.pdf
658K



isla ayudante CAP.pdf
122K

Christopher B. Surla <cbsurla@gdoe.net>

Thu, Jul 30, 2020 at 3:23 PM

To: "Joshua C. Blas (Curriculum & Instruction)" <jcblas@gdoe.net>

Cc: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Sean R. Rupley" <srrupley@gdoe.net>

Hi Josh, can I also please get the electronic copy of the personnel certification

Thanks

Chris

[Quoted text hidden]

--

Christopher Surla

State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1372

Christopher B. Surla <cbsurla@gdoe.net>

Thu, Jul 30, 2020 at 4:07 PM

To: "Joshua C. Blas (Curriculum & Instruction)" <jcblas@gdoe.net>

Cc: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Sean R. Rupley" <srupley@gdoe.net>

Hi Josh,

Could you please provide information on the following:

1. For SSIP, please enumerate the PDs were planned and were canceled due to the closure of non-essential Government of Guam agencies. Also provide clarification if there will be other deliverables from UOG-CEDDERSfor SSIP that will be completed for the remaining fiscal year.
2. Please let me know when the Pacific Islander Cultural Awareness & Sensitivity training date has been confirmed. if face to face, will the training be held in DOE Central Office?
3. On Eskulen Puengi (Page 12) when did session B end? March 16, March 31, or later?
4. For 4H, this activity was not included in the FY20 CGA and therefore will not continue, should this activity be canceled?

Thanks!

Chris

[Quoted text hidden]

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante'

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April-Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments	
78	MARTIN	MARTHA	B	TEACHER I ON CALL SUB PT	ASTES - 325
4490	FELIPE	MARIA LOURDES	G	ELEMENTARY TEACHER	ASTES - 325
5622	CRUZ	MARIA	S	ELEMENTARY TEACHER	ASTES - 325
6828	CEPEDA	JOANNE	A	TEACHER I ON CALL SUB PT	ASTES - 325
7182	TAJALLE	DIANA MARIE	P	TEACHER I ON CALL SUB PT	ASTES - 325
7996	PATAGUE	VIVIAN	O	KINDERGARTEN TEACHER	ASTES - 325
8173	VILLANUEVA	PAMELA	R	ELEMENTARY TEACHER	ASTES - 325
8486	BORJA	CORRINE	C	TEACHER I ON CALL SUB PT	ASTES - 325
8656	WUSSTIG	GINA	B	ELEMENTARY TEACHER	ASTES - 325
10308	PRUDENTE	SOLANGE		ELEMENTARY TEACHER	ASTES - 325
10424	TIBUDAN	FATIMA	S	ELEMENTARY TEACHER	ASTES - 325
11144	PATUBO	LIZEL	E	ELEMENTARY TEACHER	ASTES - 325
13030	LEON- GUERRERO	LORNA	H	ELEMENTARY TEACHER	ASTES - 325
13235	CONNER	MARIBETH	M	ELEMENTARY TEACHER	ASTES - 325
13603	LIMES	JOYLENE	B	ELEMENTARY TEACHER	ASTES - 325
14273	QUENGA	DANNYN	F	TEACHER I ON CALL SUB PT	ASTES - 325
14733	HIOYA	JUSTIN CLUE	R	ELEMENTARY TEACHER	ASTES - 325
15481	MONTANO	CARLIN NICOLE	A	ELEMENTARY TEACHER	ASTES - 325

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPHINE FONTBUENA Immediate Supervisor's Signature: <i>Josephine P. Fontbuena</i> Date: 7/9/2020	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: <i>JBLAS 7/16/20</i> Date:
Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: Date:	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: <i>Joseph L.M. Sanchez</i> Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 - Improving Student Learning & Achievement (ISLA) - Ayudante

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3633	TAITANO JOSEPH	A SCHOOL AIDE I	CLTES - 304	
4434	DIZON OLIVIA	C TEACHER I ON CALL SUB PT	CLTES - 304	
6219	CRUZ REBECCA	T ELEMENTARY TEACHER	CLTES - 304	ASPIRE
6960	GUZMAN RICHARD	G ELEMENTARY TEACHER	CLTES - 304	ASPIRE
9697	PEREZ LAURAJEAN	R ELEMENTARY TEACHER	CLTES - 304	ASPIRE
9943	DIRIGE COLLEEN	R ELEMENTARY TEACHER	CLTES - 304	ASPIRE
11946	FRANCISCO ROSE ANN	A TEACHER I ON CALL SUB PT	CLTES - 304	
13167	TAITANO TOMMY-JON	V TEACHER I ON CALL SUB PT	CLTES - 304	
13254	CAYANAN ABIGAIL	M ELEMENTARY TEACHER	CLTES - 304	ASPIRE
13593	PETER CATHLEEN	K ELEMENTARY TEACHER	CLTES - 304	ASPIRE
13844	TAUMUA SHAWLON TIANA	A ELEMENTARY TEACHER	CLTES - 304	ASPIRE
14404	QUIDACHAY CHRISTINA ANN	C TEACHER I ON CALL SUB PT	CLTES - 304	
15209	DY CHARLENE ANN	T ELEMENTARY TEACHER	CLTES - 304	ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: CORINA PAULINO
 Date: 7-10-20
 Immediate Supervisor's Signature: *[Signature]*

Project Coordinator Name: JOSHUA BLAS
 Date: 7/10/20
 Project Coordinator Signature: *[Signature]*

Federal Programs Compliance Administrator Name:
 Date:
 Federal Programs Compliance Administrator Signature:

Project Manager Name: JOSEPH L.M. SANCHEZ
 Date: JUL 17 2020
 Project Manager Signature: *[Signature]*

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



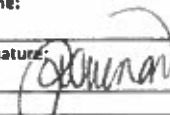
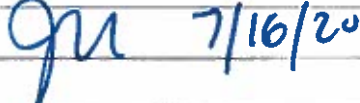
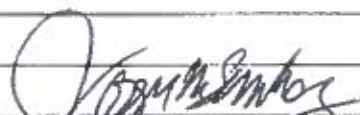
CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante'

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April-June)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments	
2247	KHO	LAURA	R	KINDERGARTEN TEACHER	DLPE5 - 323 ASPIRE
3841	PENARANDA	CARMESSITA	L	TEACHER I ON CALL SUB PT	DLPE5 - 323
4554	AGUIRRE	MARYJANE	M	TEACHER I ON CALL SUB PT	DLPE5 - 323
5226	DORION	RUBY	M	KINDERGARTEN TEACHER	DLPE5 - 323 ASPIRE
5829	SARDON	LEA	M	TEACHER I ON CALL SUB PT	DLPE5 - 323
7035	RIVARD	DOMINICA		TEACHER I ON CALL SUB PT	DLPE5 - 323
7401	SOMERA	JOLINE	C	ELEMENTARY TEACHER	DLPE5 - 323 ASPIRE
8765	QUINTANILLA	TAMAR M.D.		TEACHER I ON CALL SUB PT	DLPE5 - 323
10982	CRUZ	CHRISTINE	C	TEACHER I ON CALL SUB PT	DLPE5 - 323
13896	VILLAVÉRDE	JESSICA	F	KINDERGARTEN TEACHER	DLPE5 - 323 ASPIRE
15202	CIAN	EZARRAH FE.	C	KINDERGARTEN TEACHER	DLPE5 - 323 ASPIRE
15208	DURAN	MERAVELLE	S	ELEMENTARY TEACHER	DLPE5 - 323 ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: REBECCA DUENAS Immediate Supervisor's Signature:  Date: <u>7/8/2020</u>	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature:  Date: <u>7/16/20</u>
Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: Date:	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature:  Date: <u>JUL 17 2020</u>

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avidante

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5879	FIJIRAN	GERALDINE	TEACHER I ON CALL SUB PT	FBI GMS - 432
11648	CURA	CAROLINA	TEACHER I ON CALL SUB PT	FBI GMS - 432
11763	PAGUIO	REJERICCA	TEACHER I ON CALL SUB PT	FBI GMS - 432
14405	BENAVENTE	LESHONAH	TEACHER I ON CALL SUB PT	FBI GMS - 432
14957	NAPELES	SHAWNAE	TEACHER I ON CALL SUB PT	FBI GMS - 432
15391	CRUZ	KRYSTAL MARIE	TEACHER I ON CALL SUB PT	FBI GMS - 432

Resigned June 1st 2020

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 MELISSA MAFNAS
 Immediate Supervisor's Signature: *Melissa Mafnas* Date: 7/07/20

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *JBLAS* Date: 7/16/20

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *Joseph Sanchez* Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante

Fiscal Year 2020
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FIN No.	Employee Name	Site	Employee Position Title	Site Location	Comments
5189	MUTH	TARSILA	T	ELEMENTARY TEACHER	FES - 306 ASPIRE
6808	PEREZ	VENESSA RENLE	B	ELEMENTARY TEACHER	FLS - 306 ASPIRE
7613	MENDIOLA	JOLEEN	R	TEACHER I ON CALL SUB PT	FES - 306
8342	ANDERSON	JOLINA	B	PRE KINDER TEACHER	FES - 306 ASPIRE
9148	AFAN	REENA LYNN	C	TEACHER I ON CALL SUB PT	FLS - 306
10716	VELASCO	GABRIEL	H	TEACHER I ON CALL SUB PT	FLS - 306
13693	BAYONA	JOLEEN	P	TEACHER I ON CALL SUB PT	FES - 306
14613	CRUZ	JENIEVA GRACE	S	TEACHER I ON CALL SUB PT	FES - 306
15325	BUNAG	JUNE	N	TEACHER I ON CALL SUB PT	FES - 306
15327	BARIS	RAENAS		TEACHER I ON CALL SUB PT	FLS - 306
15359	MALATE	ELSIELINA CAMILLE	D	TEACHER I ON CALL SUB PT	FES - 306
15785	BENNETT	JOHANNA	P	TEACHER I ON CALL SUB PT	FLS - 306

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MARITES GARCIA
 Immediate Supervisor's Signature: *[Signature]*
 Date: 7/15/2020

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: *[Signature]*
 Date: 7/16/20

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name: JOSEPH L. M. SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avidante'


Fiscal Year 2020
 Reporting Period: 3rd Qtr (April-Jun)

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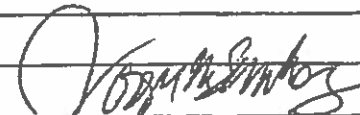
ELN No.	Employee Name	Employee Position Title	Site Location	Comments		
59	HAMILTON	ELIZABETH	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI	
3165	BORDALLO	HELEN	M	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
3669	BORJA	GEORGE-ANTHONY		HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
3830	BAMBA	RICARDA	O	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
6679	BABAUTA	BERNICE ANN	M	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
6881	DE GUZMAN	GEMMA	A	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
6912	TAITANO-HERMAL	ESTHER	C	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
8114	LOSONGCO	BERNICE	L	SCHOOL AIDE III	GWHS - 471	
9124	VALENCIA	JENNIFER	R	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
9266	BORJA	NICOLE	J	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
9653	TOVES	MARTHA	L	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
10462	CRUZ	ROSEMARIE S.N.		HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
11908	SANTOS	NAJOMIE	J	TEACHER I ON CALL SUB PT	GWHS - 471	
13083	BORJA	JACKILYN	P	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
13920	DE LEMOS-LOYOLA	RUTH	P	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
14327	CAMACHO	PEJONITO ALBRETO	P	TEACHER I ON CALL SUB PT	GWHS - 471	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DEXTER FULLO 7/7/20
 Immediate Supervisor's Signature:  Date:

Project Coordinator Name: JOSHUA BLAS 7/16/20
 Project Coordinator Signature:  Date:

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: _____ Date:

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Aspirants

Fiscal Year 2020
 Reporting Period: 3rd Qtr. (April - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

ELS No.	Employee Name	Employee Position Title	Site Location	Comments
6579	DIAZ	JOESELLE S.	ELEMENTARY TEACHER	HSTES - 307 ASPIRE
7414	SANCHEZ	RENEE-LYNN	ELEMENTARY TEACHER	HSTES - 307 ASPIRE
9081	WRIGHT	CHARLENE ANN	ELEMENTARY TEACHER	HSTES - 307 ASPIRE
10564	SALOMA-MAGBITANG	ESTELLA	ELEMENTARY TEACHER	HSTES - 307 ASPIRE
11537	MORRISON	GENESE	TEACHER I ON CALL SUB PT	HSTES - 307
12149	OKADA	AUDRE	TEACHER I ON CALL SUB PT	HSTES - 307
12344	RITTER	AMBER	ELEMENTARY TEACHER	HSTES - 307 ASPIRE
12417	MENDIOLA	NICOLE MONIQUE	TEACHER I ON CALL SUB PT	HSTES - 307
13468	DUENAS	JADINE	TEACHER I ON CALL SUB PT	HSTES - 307
13760	OGO	CODY	TEACHER I ON CALL SUB PT	HSTES - 307
13845	RIOS-AFLAGUE	ROVILEEN	ELEMENTARY TEACHER	HSTES - 307 ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ANNETTE SALAS *AS* 7/8/20
 Immediate Supervisor's Signature: _____ Date: _____

Project Coordinator Name: JOSHUA BLAS *JB* 7/16/20
 Project Coordinator Signature: _____ Date: _____

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: JOSEPH L.M. SANCHEZ *JLMS*
 Project Manager Signature: _____ Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82620 Improving Student Learning & Achievement (ISLA) - Ayudante'**

Fiscal Year 2020
 Reporting Period: **3rd Qtr (April-Jun)**

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FIN No.	Employee Name	Employee Position Title	Site Location	Comments
6800	MESA JOAN	J	ELEMENTARY TEACHER	JMGES - 308 ASPIRE
7851	REYES DARLA	M	ELEMENTARY TEACHER	JMGES - 308 ASPIRE
8180	HEFLIN MARIA	Q	TEACHER I ON CALL SUB PT	JMGES - 308
8332	BIDAURE REBECCA	M	ELEMENTARY TEACHER	JMGES - 308 ASPIRE
9561	LEON GUERRERO MARIBELLE	S	ELEMENTARY TEACHER	JMGES - 308 ASPIRE
9684	GUTIERREZ MARIANNE	L	ELEMENTARY TEACHER	JMGES - 308 ASPIRE
11667	BENAVENTE PATRICIA	T	TEACHER I ON CALL SUB PT	JMGES - 308
11676	ROSARIO KINEISHIA- LYNN	D	TEACHER I ON CALL SUB PT	JMGES - 308
11702	TAJALLE AMBER	N	ELEMENTARY TEACHER	JMGES - 308 ASPIRE
11809	SALAS VALENE ANN	Q	ELEMENTARY TEACHER	JMGES - 308 ASPIRE
13018	CAMERON HEIDI LYNN		ELEMENTARY TEACHER	JMGES - 308 ASPIRE
13627	SISON FRANCHESCA	T	ELEMENTARY TEACHER	JMGES - 308 ASPIRE
14110	REYES HOPE	G	TEACHER I ON CALL SUB PT	JMGES - 308
15296	MENDIOLA CHRISTIANNA FAYE		TEACHER I ON CALL SUB PT	JMGES - 308
15930	MENDIOLA JOELYN GINMARIE	L	TEACHER I ON CALL SUB PT	JMGES - 308

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 ROSE CASTRO
 Immediate Supervisor's Signature:
Rose M. Castro
 Date:
 7/7/2020

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature:
Joshua Blas
 Date:
 7/16/20

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature:
Joseph L.M. Sanchez
 Date:
 JUL 17 2020



DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT

www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913
Telephone: (671) 300-1547/1536 * Fax: (671) 472-5001
Email: jonfernandez@gdoe.net



JON J.P. FERNANDEZ
Superintendent of Education



PERSONNEL MATTERS



DATE: July 08, 2020

No. 20-060

SUBJECT: Temporary Assignment - Dr. Asherdee Rosete

INQUIRIES: Office of the Superintendent of Education

Effective July 08, 2020 through July 15, 2020, Dr. Asherdee Rosete, Principal, J.P. Torres Success Academy and Central Success Academy will assume the duties and responsibilities as the Acting Principal of J.Q. San Miguel Elementary School in the absence of Elizabeth Hanzsek, Principal. This assignment is in addition to her duties and responsibilities as Principal for J.P. Torres Success Academy and Central Success Academy.

Your continued support in extending your cooperation is appreciated.



JON J.P. FERNANDEZ
Superintendent of Education

7/10/20
DATE

- cc: Deputy Superintendent, ESCL *Barbue*
Deputy Superintendent, AA
Acting Deputy Superintendent, FAS
Deputy Superintendent, CII
Administrator, Personnel Services Division
All Division Heads
All School Administrators

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improve Student Learning & Achievement (ISLA) - Ayudante'

Fiscal Year 2020
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EN No.	Employee Name	Employee Position Title	Site Location	Comments
3020	MILAN NILFA	M	ELEMENTARY TEACHER	LES - 328 ASPIRE
5351	SANTOS-BLAS BARBARA JEAN	P	TEACHER I ON CALL SUB PT	LES - 328
6191	SANTOS GENEVIEVE-MARIE	P	KINDERGARTEN TEACHER	LES - 328 ASPIRE
6402	UNCANGCO SARA	M	ELEMENTARY TEACHER	LES - 328 ASPIRE
7262	CRUZ DIONE	E	TEACHER I ON CALL SUB PT	LES - 328
7599	MANSAPIT DOROTHY	A	TEACHER I ON CALL SUB PT	LES - 328
7918	TUMANDA CATHERINE	L	ELEMENTARY TEACHER	LES - 328
8119	QUINATA JERRI	E	TEACHER I ON CALL SUB PT	LES - 328 ASPIRE
8810	IGNACIO ANTHONY	B	ELEMENTARY TEACHER	LES - 328 ASPIRE
9243	CADE KRISTINA	L	ELEMENTARY TEACHER	LES - 328 ASPIRE
11715	HATTIG GLENDALE	A	TEACHER I ON CALL SUB PT	LES - 328
12163	CAJIGAL ALDRIN JAY	B	ELEMENTARY TEACHER	LES - 328 ASPIRE
13285	NAIUTA JONALYN	M	TEACHER I ON CALL SUB PT	LES - 328
13859	DUNGCA JERICA	T	ELEMENTARY TEACHER	LES - 328 ASPIRE
14429	PADILLA JOHN	P	ELEMENTARY TEACHER	LES - 328 ASPIRE
15029	ESPINOSA KIANA	C	TEACHER I ON CALL SUB PT	LES - 328
15450	PONCE ANTHONY CLARK	P	ELEMENTARY TEACHER	LES - 328 ASPIRE
15778	DELA CRUZ TANNA-RAY ABCDE	C	TEACHER I ON CALL SUB PT	LES - 328

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 JOHANSEN PUNONGBAYAN
 Immediate Supervisor's Signature: *[Signature]*
 Date: 7/7/20

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *[Signature]*
 Date: 7/16/20

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **B4.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82620 Improving Student Learning & Achievement (ISLA) - Avudante'**

Fiscal Year 2020
 Reporting Period: **3rd Qtr. (April - Jun)**

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FIN No.	Employee Name			Employee Position Title	Site Location	Comments
8311	LEON GUERRERO	EILEEN	E	TEACHER I ON CALL SUB PT	MASES - 302	
10360	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	MASES - 302	
11737	AGUSTIN	COLEEN	R	TEACHER I ON CALL SUB PT	MASES - 302	
12600	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	MASES - 302	
13684	BORJA	RONA	C	TEACHER I ON CALL SUB PT	MASES - 302	
14387	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	MASES - 302	
14980	AGUON	ALANA	A	TEACHER I ON CALL SUB PT	MASES - 302	
15317	NAUTA	JESSIRAE JANELL	S	TEACHER I ON CALL SUB PT	MASES - 302	
8202	BUENDICHO	TINA MT		ELEMENTARY TEACHER	MASES - 302	ASPIRE
9297	LOBATON	CHARLENE	S	ELEMENTARY TEACHER	MASES - 302	ASPIRE
13218	MEEKS	LISA MAUREEN	T	ELEMENTARY TEACHER	MASES - 302	ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 GERALDINE PABLO
 Immediate Supervisor's Signature: *Geraldine J. Pablo*
 Date: 7/7/20

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *JBLAS 7/16/20*
 Date:

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name:
 JOSEPH L.M. SANCHEZ
 Project Manager Signature: *Joseph L.M. Sanchez*
 Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: B4.403A Consolidated Grant to the Outlying Areas
 Project Title: B2520 Improving Student Learning & Achievement (ISLA) - Avudante

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support student academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3325	ROOUE ROSALIE S	TEACHER I ON CALL SUB PT	MAUES - 313	ASPIRE
4414	ECHON IMELDA E	TEACHER I ON CALL SUB PT	MAUES - 313	
4484	LOSING EVANGELINE Q	TEACHER I ON CALL SUB PT	MAUES - 313	
4691	PEREZ MARDEL R	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
9534	LINTIACO JULIE G	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
11320	ABARA MELY A	TEACHER I ON CALL SUB PT	MAUES - 313	
11897	LUJAN TANNY M	TEACHER I ON CALL SUB PT	MAUES - 313	
11961	FAUSTINO DELORA M	TEACHER I ON CALL SUB PT	MAUES - 313	
15318	VIRAY FELGAR T	TEACHER I ON CALL SUB PT	MAUES - 313	
15432	GAZA KEITH J	TEACHER I ON CALL SUB PT	MAUES - 313	RESIGNED E.F.F. 6/12/20
3311	BADAJOS MARLOU G	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
4887	DIMAG DANILO U	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
8216	EDUSMA ROGEL L	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
9420	DIAZ ROCHELLE A	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
10900	SAN NICOLAS JONILIN L	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
11909	CRUZ NATASHA P	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
12383	OCHAVILLO LEIZL B	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
13271	QUIAMBAO CAYLA JANINE F	ELEMENTARY TEACHER	MAUES - 313	ASPIRE
13588	ARUDA JUDITHI S	ELEMENTARY TEACHER	MAUES - 313	ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to administrative penalties.

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN
 Immediate Supervisor's Signature: *[Signature]* Date: 7-7-20

Project Coordinator Name: OSHUA BLAS
 Project Coordinator Signature: *[Signature]* Date: 7/16/20

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: JOSEPH L M SANCHEZ
 Project Manager Signature: *[Signature]* Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82620 Improving Student Learning & Achievement (ISLA) - Avudante'**

Fiscal Year 2020
 Reporting Period: **3rd Qtr. (April-Jun)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

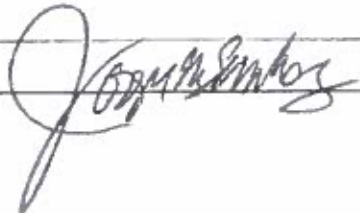
EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4423	ZINATROO	ALICE	TEACHER (ON CALL) SUB PT	MULES - 314
5698	FEJURAN	BERNADETTE	TEACHER (ON CALL) SUB PT	MULES - 314
6735	CRUZ	ARLINE	ELEMENTARY TEACHER	MULES - 314 ASPIRE
8493	PEREZ	DAWN	ELEMENTARY TEACHER	MULES - 314 ASPIRE
9137	DUENAS	STEVE	TEACHER (ON CALL) SUB PT	MULES - 314
9781	GARRIDO	STEPHANIE	TEACHER (ON CALL) SUB PT	MULES - 314
10229	SABLAN	ZENA	ELEMENTARY TEACHER	MULES - 314 ASPIRE
10337	TAITAGUI	LELANI	TEACHER (ON CALL) SUB PT	MULES - 314
11738	SANTARIN	EVALUCY	TEACHER (ON CALL) SUB PT	MULES - 314
13173	QUICHUCHO	ANDREA	TEACHER (ON CALL) SUB PT	MULES - 314
14310	MENO	CRISTIANN JUANITA	TEACHER (ON CALL) SUB PT	MULES - 314
14881	AGUON	SAMUEL	ELEMENTARY TEACHER	MULES - 314 ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
NATASHA DELA CRUZ
 Immediate Supervisor's Signature:  Date: **7/16/2020**

Project Coordinator Name:
JOSHUA BLAS
 Project Coordinator Signature:  Date: **7/16/20**

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
JOSEPH L.M. SANCHEZ
 Project Manager Signature:  Date: **JUL 17 2020**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form




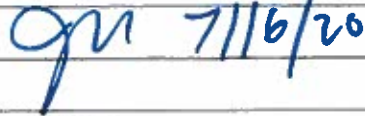
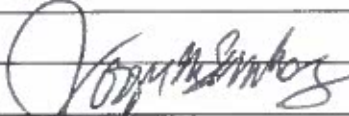
CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante'

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
1360	AUSTIN ANNA	L	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
5386	CRUZ LILLIAN	F	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
5406	SAN NICOLAS ARLENE	M	TEACHER I ON CALL SUB PT	OCPES - 316
6111	MANTANONA RHONDA	M	TEACHER I ON CALL SUB PT	OCPES - 316
6453	TORRES SUEMALEE	Q	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
8762	CAMACHO VINCENT	P	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
9080	CEPEDA MONICA GUEVARA		ELEMENTARY TEACHER	OCPES - 316 ASPIRE
9191	CRUZ THAMALA	E	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
9808	FLORES MARISSA	G	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
10643	SAN NICOLAS JOCELYN ROSE	M	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
11444	PEREZ SHIELA ANN	S	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
12083	JESUS KRYSTAL RAE	B	TEACHER I ON CALL SUB PT	OCPES - 316
12425	LIMTIACO CIRISTIAN	J	TEACHER I ON CALL SUB PT	OCPES - 316
13452	NO RUTH	II	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
13453	DUENAS RACHIEL	O	ELEMENTARY TEACHER	OCPES - 316 ASPIRE
14402	MARTINEZ NATASHA		TEACHER I ON CALL SUB PT	OCPES - 316
14635	FLORES JESSIRAE	J	TEACHER I ON CALL SUB PT	OCPES - 316
15784	TAITANO ALEXIS	M	TEACHER I ON CALL SUB PT	OCPES - 316

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: TRICIA MOYLAN Immediate Supervisor's Signature:  Date: <u>7/14/20</u>	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature:  Date: <u>7/16/20</u>
Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: _____ Date: _____	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature:  Date: <u>JUL 17 2020</u>

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Ayudante

Fiscal Year 2020
 Reporting Period: 3rd Qtr. (April - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

FIN No.	Employee Name	Employee Position Title	Site Location	Comments
4236	ACOSTA VICTORIA	M	TEACHER I ON CALL SUB PT	OHS - 475
4430	BORBON IMMALYN	A	SCHOOL AIDE III	OHS - 475
4561	BAGRO VANGELINE	C	HIGH SCHOOL TEACHER	OHS - 475
5446	BLANCO RANCISCA	C	HIGH SCHOOL TEACHER	OHS - 475
6173	REYES JIM	S	HIGH SCHOOL TEACHER	OHS - 475
9793	SABLAN VICKY	C	HIGH SCHOOL TEACHER	OHS - 475
9837	PACIENTE CERIA C AMACIO	S	HIGH SCHOOL TEACHER	OHS - 475
10203	DYDASCO GENE	G	HIGH SCHOOL TEACHER	OHS - 475
11926	KADIASANG JESSICA	M	HIGH SCHOOL TEACHER	OHS - 475
11958	ADOIE HELEN	L	HIGH SCHOOL TEACHER	OHS - 475
12543	MAILLOUX CHRISTIAN	W	HIGH SCHOOL TEACHER	OHS - 475
13591	TOGAWA TRICIA MAE	C	HIGH SCHOOL TEACHER	OHS - 475
13612	CHARGUALAF JOSEPH	A	HIGH SCHOOL TEACHER	OHS - 475
14065	ABAD RENDA	R	HIGH SCHOOL TEACHER	OHS - 475
14482	ARAOS AIRA JANE	F	HIGH SCHOOL TEACHER	OHS - 475
14644	WEGER HEANNA	L	TEACHER I ON CALL SUB PT	OHS - 475
15323	ROSARIO EATRICE ANN	B	TEACHER I ON CALL SUB PT	OHS - 475

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Immediate Supervisor's Name: BEGONA FLORES	Date: 7/8/2020
Immediate Supervisor's Signature: <i>B. Flores</i>	

Project Coordinator Name: JOSHUA BLAS	Date: 7/16/20
Project Coordinator Signature: <i>J. Blas</i>	

Federal Programs Compliance Administrator Name:	Date:
Federal Programs Compliance Administrator Signature:	

Project Manager Name: JOSEPH L.M. SANCHEZ	Date: JUL 17 2020
Project Manager Signature: <i>J. Sanchez</i>	

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: F4.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 - Improve Student Learning & Achievement (SIAL) - Abudante'



Fiscal Year 2020
 Reporting Period: 3rd Qtr (April - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

UIN No.	Employee Name	Employee Position Title	Site Location	Comments
2374	FLORES WENDIE K S	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
3926	QUINTANILLA RONNISHA	TEACHER I ON CALL, SUB PT	SSHS - 473	
4437	FLORI'S RYAN	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
5714	CANOS RONALD	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
7243	ARRIOLA ANTOINETTE J.R.	SCHOOL AIDE I	SSHS - 473	
7642	BUNUAN CHRYS PAL	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
7931	BAYNUM ANDRI	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
8337	DAMIAN SARAH	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
9541	ARRIOLA-MATSUSHYA CAROLINE	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
10200	CRUZ ACHILJO	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
10890	ANTOK JULIA	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
11380	MANDAPAT AUDREY	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
11932	MELLOW BENIE	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
13332	SANTOS GAVIN	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
14043	GUERRERO LORCETTE	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
14456	CRAWFORD MATTHEW	HIGH SCHOOL TEACHER	SSHS - 473	ESKUELAN PUENGI
15736	URSUA ISABEL JOY	TEACHER I ON CALL, SUB PT	SSHS - 473	

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Immediate Supervisor's Name: CARLA MASHAYON Immediate Supervisor Signature: <i>Carla Mashayon</i> Date: <u>7/8/2020</u>	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: <i>Josua Blas</i> Date: <u>7/16/20</u>
Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: Date:	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: <i>Joseph L.M. Sanchez</i> Date: <u>JUL 17 2020</u>

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improve Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
4538	LEYSA ISABEL L	TEACHER I ON CALL SUB PT	TAMES - 320	2 LBSES
4543	BULALA MA. NELESA V	TEACHER I ON CALL SUB PT	TAMES - 320	
11377	LIZAMA MERCY O	TEACHER I ON CALL SUB PT	TAMES - 320	
13051	GARCIA ROSALIE N	TEACHER I ON CALL SUB PT	TAMES - 320	
13694	LUIAN DONOVAN J	TEACHER I ON CALL SUB PT	TAMES - 320	2 LBSES
15006	ALEXANDER ELIZABETH N	TEACHER I ON CALL SUB PT	TAMES - 320	
15576	JOAQUIN TAYLOR ROSE S	TEACHER I ON CALL SUB PT	TAMES - 320	
13731	Cabot Cammen	TEACHER I ON CALL SUB PT	TAMES - 320	

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Immediate Supervisor's Name: Renielle Ranan
 Immediate Supervisor's Signature: [Signature]
 Date: 07/07/2020

Project Coordinator Name: Joshua Blas
 Project Coordinator Signature: [Signature]
 Date: 7/16/20

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name: Joseph L.M. Sanchez
 Project Manager Signature: [Signature]
 Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020
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EIN No.	Employee Name	Employee Position Title	Site Location	Comments		
4151	SALAS	PEDRO	C	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
5738	ANCHETA	OLYMPIA	R	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
6284	PADUA	ANITRA	M	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
6495	SAN NICOLAS-DIAZ	DYMPHINIA	C	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
6594	LAGUTANG	ROSE	M	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
7171	QUINTANILLA	MARLENE	A	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
8290	CRUZ	SHIRLEY ANN	S	TEACHER I ON CALL SUB PT	THS - 476	
9372	CASTA	KIMBERLY	R	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
9565	AGUILAR	LIBNOS	T	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
9894	PEGARIDO	CRYSTAL	U	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
10553	BOSSY	RICHARD	K	SCHOOL AIDE I	THS - 476	
11513	WILSON	MAYLINE	J	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
12358	YOUNG	KATRINA	C	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
13221	BENNETT	LINSEY	C	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
14038	MAYOYO-BUAN	ANDREALLINE	F	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
14095	CASUPANG	AMELIA	C	TEACHER I ON CALL SUB PT	THS - 476	
15207	DOLORES	MAILE	R	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI
15216	ILILAU	CHRISTYANA TERESA	P	HIGH SCHOOL TEACHER	THS - 476	ESKUELAN PUENGI

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: SOPHIA DUENAS
 Immediate Supervisor's Signature: *[Signature]*
 Date: 7/7/2020

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: *[Signature]*
 Date: 7/16/20

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature:
 Date:

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature: *[Signature]*
 Date: JUL 17 2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82620 Improving Student Learning & Achievement (ISLA) - Avudante'

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April - Jun)

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EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3018	SANTIAGO MELYNDA KRISTI	A	KINDERGARTEN TEACHER	UES - 321 ASPIRE
6448	LIM ELIZABETH	S	KINDERGARTEN TEACHER	UES - 321 ASPIRE
8879	WESLEY RACHEL	D	ELEMENTARY TEACHER	UES - 321 ASPIRE
10994	LAXAMANA JUNELLIE MAE	L	TEACHER I ON CALL SUB PT	UES - 321
11121	CASTRO KENNETH	J	ELEMENTARY TEACHER	UES - 321 ASPIRE
11906	MOJICA LATOYA	L	TEACHER I ON CALL SUB PT	UES - 321
13006	ASUNCION NINA	M	TEACHER I ON CALL SUB PT	UES - 321
13107	SANTIAGO JAMES LESTER	C	ELEMENTARY TEACHER	UES - 321 ASPIRE
13587	AVILEZ SANDIE	R	ELEMENTARY TEACHER	UES - 321 ASPIRE
13810	CANETE CHARMAINE AIKO	M	TEACHER I ON CALL SUB PT	UES - 321
14119	CRUZ JOSHUA	P	TEACHER I ON CALL SUB PT	UES - 321
14455	DELA CRUZ FERDENE GALE	D	ELEMENTARY TEACHER	UES - 321 ASPIRE
14889	REYES ALYXANDRA	B	ELEMENTARY TEACHER	UES - 321 ASPIRE
15214	MANLEY GENESSA MARIE	U	ELEMENTARY TEACHER	UES - 321 ASPIRE
15780	QUEJADO ASHLEY	K	TEACHER I ON CALL SUB PT	UES - 321
15931	EVARISTO LEAH	A	TEACHER I ON CALL SUB PT	UES - 321
15932	HARRY ROBIN		TEACHER I ON CALL SUB PT	UES - 321

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
 JULIE SALAS
 Immediate Supervisor's Signature: *[Signature]* Date: 7/7/2020

Project Coordinator Name:
 JOSHUA BLAS
 Project Coordinator Signature: *[Signature]* Date: 7/16/20

Federal Programs Compliance Administrator Name:
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name:
 JOSEPH L. M. SANCHEZ
 Project Manager Signature: *[Signature]* Date: JUL 17 2020

PROJECT NAME ISLA: *Ayudante'*

REGULAR SALARIES				FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Requested	Salary	Fringe	Total
PPE 4.11.20		\$ 24,550.29	100%	\$ 24,550.29	\$ 9,820.12	\$ 34,370.41	\$ 24,550.29	\$ 9,820.12	\$ 34,370.41
PPE 4.25.20		\$ 24,556.29	100%	\$ 24,556.29	\$ 9,822.52	\$ 34,378.81	\$ 49,112.58	\$ 19,645.03	\$ 68,757.61
PPE 5.13.20		\$ 24,550.29	100%	\$ 24,550.29	\$ 9,820.12	\$ 34,370.41	\$ 49,100.58	\$ 19,640.23	\$ 68,740.81
PPE 5.23.20		\$ 24,550.29	100%	\$ 24,550.29	\$ 9,820.12	\$ 34,370.41	\$ 49,100.58	\$ 19,640.23	\$ 68,740.81
PPE 6.10.20		\$ 23,520.09	100%	\$ 23,520.09	\$ 9,408.04	\$ 32,928.13	\$ 47,040.18	\$ 18,816.07	\$ 65,856.25
PPE 6.24.20		\$ 148,745.11	100%	\$ 148,745.11	\$ 59,498.04	\$ 208,243.15	\$ 297,490.22	\$ 118,996.09	\$ 416,486.31
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ 270,472.36		\$ 270,472.36	\$ 108,188.94	\$ 378,661.30	\$ 516,394.43	\$ 206,557.77	\$ 722,952.20
Indirect Cost (8.6%)		31,645							\$ 31,645
Total 3rd Qtr	-	\$ 302,117.63		\$ 270,472.36	\$ 108,188.94	\$ 378,661.30	\$ 516,394.43	\$ 206,557.77	\$ 722,952.20
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Indirect Cost (8.6%)		-							\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	-	\$ 302,117.63	\$ -	\$ 270,472.36	\$ 108,188.94	\$ 378,661.30	\$ 516,394.43	\$ 206,557.77	\$ 722,952.20

PART-TIME SALARIES				FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Requested	Salary	Fringe	Totals
PPE 4.11.20		\$ 175,138.90	100%	\$ 175,138.90	\$ 70,055.56	\$ 245,194.46	\$ 175,138.90	\$ 70,055.56	\$ 245,194.46
PPE 4.25.20		\$ 174,082.72	100%	\$ 174,082.72	\$ 69,633.09	\$ 243,715.81	\$ 348,165.44	\$ 139,266.18	\$ 487,431.62
PPE 5.13.20		\$ 174,160.70	100%	\$ 174,160.70	\$ 69,664.28	\$ 243,824.98	\$ 348,321.40	\$ 139,328.56	\$ 487,649.96
PPE 5.23.20		\$ 174,160.70	100%	\$ 174,160.70	\$ 69,664.28	\$ 243,824.98	\$ 348,321.40	\$ 139,328.56	\$ 487,649.96
PPE 6.10.20		\$ 143,615.14	100%	\$ 143,615.14	\$ 57,446.06	\$ 201,061.20	\$ 287,230.28	\$ 114,892.11	\$ 402,122.39
PPE 6.24.20		\$ 148,745.11	100%	\$ 148,745.11	\$ 59,498.04	\$ 208,243.15	\$ 297,490.22	\$ 118,996.09	\$ 416,486.31
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ 989,903.27		\$ 989,903.27	\$ 395,961.31	\$ 1,385,864.58	\$ 1,804,667.64	\$ 721,867.06	\$ 2,526,534.70
Indirect Cost (8.6%)		115,819							\$ 115,819
Total 3rd Qtr	-	\$ 1,105,721.95		\$ 989,903.27	\$ 395,961.31	\$ 1,385,864.58	\$ 1,804,667.64	\$ 721,867.06	\$ 2,526,534.70
PPE 4.25.20 (Stipend)		\$ 196,400.00	100%	\$ 196,400.00	\$ 78,560.00	\$ 274,960.00	\$ 392,800.00	\$ 157,120.00	\$ 549,920.00
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ -	100%	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	\$ 196,400.00		\$ 196,400.00	\$ 78,560.00	\$ 274,960.00	\$ 392,800.00	\$ 157,120.00	\$ 549,920.00
Indirect Cost (8.6%)		22,979							\$ 22,979
Total 3rd Qtr	-	\$ 219,378.80		\$ 196,400.00	\$ 78,560.00	\$ 274,960.00	\$ 392,800.00	\$ 157,120.00	\$ 549,920.00
Grand Total 3rd Qtr	-	\$1,325,100.75	\$ -	\$1,186,303.27	\$ 474,521.31	#####	#####	\$ 878,987.06	#####

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or

Type or Print Name and Title of Program Manager <p style="text-align: center;">Joseph L.M. Sanchez</p> Signature of Authorized Certifying Official:	Telephone: (area code, number, and extension) <p style="text-align: center;">300-1635</p>
	Email address: <p style="text-align: center;">jsanchez@gmail.com</p>
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">Joshua Blas</p> Signature of Project Coordinator:	Telephone: (area code, number, and extension) <p style="text-align: center;">300-1254</p>
	Email address: <p style="text-align: center;">jcblas@gdoe.net</p>

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from 2007 - PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	1/7/2020	Verified and Certified By:	Joshua Blas		
			<i>Name</i>	<i>Signature</i>	<i>Date</i>

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
37885		ERGOTRON MOBILE CART	DM40-1009-1		1	\$2,195.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38074		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38075		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38076		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38077		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38078		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38079		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38080		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38081		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38082		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38083		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38084		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38085		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38086		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38087		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38088		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38089		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38090		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38091		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38092		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38093		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38094		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38095		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38096		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38097		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38098		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38099		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38100		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38101		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38102		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
38103		ACER STUDENT LAPTOP			1	\$767.00	Adacao Elementary School	C113	Jemimah Dacanay	20190775		
34643		ARUBA WIRELESS ACCESS POINT		CNG4HN709G	1	\$1,088.00	Agana Heights	ROOM 4A	Dolores Cayan			
34995		ERGOTRON MOBILE CART	DM40-1009-1	1794553-0025	1	\$ 2,195.00	Agana Heights	ROOM 4A	Dolores Cayanan	20190465		
34965		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34966		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34967		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34968		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34969		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34970		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34971		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34972		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34973		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34974		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34975		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34976		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34977		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34978		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34979		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34980		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34981		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34982		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34983		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34984		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34985		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34986		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34987		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34988		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		
34989		ACER STUDENT LAPTOP			1	\$ 767.00	Agana Heights	CART#34995 - Room 4A	Dolores Cayanan	20190464		

JOSEPH E.M. SANCHEZ								300-1254	
Signature of Authorized Certifying Official:								Email address:	
								jsanchez@gdoe.net	
								Date Report Submitted: (Month, Day, Year)	
Type or Print Name and Title of Project Coordinator:								Telephone: (area code, number, and extension)	
JOSHUA BLAS								300-1254	
Signature of Project Coordinator:								Email address:	
								jcblas@gdoe.net	
								Date Report Submitted: (Month, Day, Year)	

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #
30578	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30579	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30580	ACER TRAVELMATE	TMP2410	A01184204	#####	1	nts Elementary School	2E+07		
30581	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30582	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30583	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30584	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30585	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30586	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30587	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30588	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30589	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30590	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30591	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30592	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30593	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30594	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30595	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30596	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30597	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30598	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30599	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30600	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30601	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30602	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30603	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30604	ACER TRAVELMATE	TMP2410	A01184203	#####	1	Elementary School	2E+07		
30605	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30606	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30607	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30608	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30609	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30610	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30611	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30612	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30613	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30614	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30615	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30616	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		
30617	ACER TRAVELMATE	TMP2410	A01184204	#####	1	Elementary School	2E+07		

30702	ACER TRAVELMATE	TMP2410A	A01184204	#####	1	n High School	2E+07
30703	ACER TRAVELMATE	TMP2410A	A01184204	#####	1	n High School	2E+07
30704	ACER TRAVELMATE	TMP2410A	A01184204	#####	1	n High School	2E+07
30705	ACER TRAVELMATE	TMP2410A	A01184204	#####	1	n High School	2E+07
30706	ACER TRAVELMATE	TMP2410A	A01184204	#####	1	n High School	2E+07
30707	ACER TRAVELMATE	TMP2410A	A01184204	#####	1	n High School	2E+07
30708	ACER TRAVELMATE	TMP2410A	A01184204	#####	1	s Success Academy	2E+07
30951	MOBILE CHARGRING CART				1	n Elementary School	
30952	MOBILE CHARGRING CART				1	n Elementary School	
30953	MOBILE CHARGRING CART				1	n Elementary School	
30954	MOBILE CHARGRING CART				1	n Elementary School	
30955	MOBILE CHARGRING CART				1	n Elementary School	
30956	MOBILE CHARGRING CART				1	n Elementary School	
30957	MOBILE CHARGRING CART				1	n Elementary School	
30944	a Wireless Access Po	APIN0325	NG4HN70B	#####	1	FINEGAYAN	306 2E+07
30945	a Wireless Access Po	APIN0325	NG4HN70B	#####	1	FINEGAYAN	306 2E+07
30946	a Wireless Access Po	APIN0325	NG4HN70B	#####	1	FINEGAYAN	306 2E+07
30947	a Wireless Access Po	APIN0325	NG3HN79H	#####	1	FINEGAYAN	306 2E+07
30948	a Wireless Access Po	APIN0325	NG4HN70B	#####	1	FINEGAYAN	306 2E+07
30949	a Wireless Access Po	APIN0325	NGHHN70B	#####	1	FINEGAYAN	306 2E+07
30950	a Wireless Access Po	APIN0325	NFVHN7B1	#####	1	FINEGAYAN	306 2E+07

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 3 Improving Student Learning and Achievement (ISLA): Ayudante'

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82620 Improving Student Learning & Achievement (ISLA) - Ayudante**

Fiscal Year 2020 **3rd Qtr. (April - June)**
 Reporting Period:

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

FIN No.	Employee Name	Employee Position Title	Site Location	Comments
78	MARTIN	MARTHA	ASTES - 325	
4490	FELIPE	MARIA LOURDES	ASTES - 325	
5622	CRUZ	MARIA	ASTES - 325	
6438	CEPEDA	JOANNE	ASTES - 325	
7182	TAVALE	DIANA MARIE	ASTES - 325	
7996	PATAGUE	VIVIAN	ASTES - 325	
8173	VILLANDEVA	PAIOLA	ASTES - 325	
8486	BORJA	CORRINE	ASTES - 325	
8656	WUSSTIG	GINA	ASTES - 325	
1008	PRUDENTE	SOLANGE	ASTES - 325	
1024	TIBUDAN	FATIMA	ASTES - 325	
1114	PATUJO	LIZEL	ASTES - 325	
1300	LEON-QUERHERO	LORNA	ASTES - 325	
1335	CONNOR	MARILETH	ASTES - 325	
13613	LMES	JOYLINE	ASTES - 325	
1473	QUENGA	DANNYN	ASTES - 325	
1473	HOYA	JUSTIN CLUE	ASTES - 325	
15481	MONTANO	CARLIN NICOLE	ASTES - 325	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JOSEPHINE FONTBUENA Immediate Supervisor's Signature: <i>Josephine Fontbuena</i> Date: 7/9/2020	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: <i>Joshua Blas</i> Date: 7/16/20
Federal Programs Compliance Administrator Name: Ike C Santos Federal Programs Compliance Administrator Signature: <i>Ike C Santos</i> Date: JUL 31 2020	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: <i>Joseph L.M. Sanchez</i> Date: JUL 19 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form







CFOA Title: **64.403A Consolidated Grant to the Outlying Areas**
 Project Title: **ES20 Improving Student Learning & Achievement (ISAL-Awardant)**

Fiscal Year 2020
 Reporting Period: **3rd Qtr (April - June)**

This is to certify that the following individuals have worked 100% of their time under a single call objective for this supplemental grant (funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

ELS No.	Employee Name	Employee Position Title	Site Location	Comments
2633	TAITANO	A SCHOOL AIDE I	CLTES - 304	
4131	DIZON	C TEACHER I ON CALL SUB PT	CLTES - 304	ASPIRE
6319	CRUZ	T REBECCA	CLTES - 304	ASPIRE
6888	LOPEZ	R RICHARD	CLTES - 304	ASPIRE
9697	PEREZ	K LAURALEAN	CLTES - 304	ASPIRE
9943	DIRIGE	R COLLEEN	CLTES - 304	ASPIRE
11946	FRANCISCO	A ROSE ANN	CLTES - 304	ASPIRE
13167	TAITANO	V TOMMY-JON	CLTES - 304	ASPIRE
13354	CAYANAN	M ABDIGAEI	CLTES - 304	ASPIRE
13393	PETER	K CATHLEEN	CLTES - 304	ASPIRE
13841	TAUMUA	A SIWATON	CLTES - 304	ASPIRE
14904	QUIDACIAY	C TIANA	CLTES - 304	ASPIRE
15369	DY	T GIARDENE ANN	CLTES - 304	ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: CORINA PAULINO Immediate Supervisor's Signature: 	Date: 7-10-20
Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: 	Date: 7/10/20
Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator Federal Programs Compliance Administrator Signature: 	Date: JUL 17 2020
Project Manager Name: JOSEPH LM. SANCHEZ Project Manager Signature: 	Date: JUL 17 2020

Date: **JUL 31 2020**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: EAAD3A Consolidated Grant to the Outlying Areas
 Project Title: 81620 Immediate Student Learning Achievement - Advancing

Fiscal Year 2020 Reporting Period: Jul. Qtr. (April - June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant (funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period).

EMP. No.	Employee Name	Job Title	Fund Code/Position Title		Site Location		Comments
			Fund Code	Position Title	Fund Code	Position Title	
5879	ELIJAH	GENERALIST	TEACHER EDUCATION	SHR PE	FM GMS - 432		Project Start/Start
11548	EURIA	CAROLINA	TEACHER EDUCATION	SHR PE	FM GMS - 432		
11763	PAULINA	REBECCA	TEACHER EDUCATION	SHR PE	FM GMS - 432		
14405	BENVENITO	LEONOR	TEACHER EDUCATION	SHR PE	FM GMS - 432		
14057	NAIFES	SHAWNAL	TEACHER EDUCATION	SHR PE	FM GMS - 432		
15391	CRUZ	KRYSTAL MARIE	TEACHER EDUCATION	SHR PE	FM GMS - 432		

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: MELISSA MAENAS Immediate Supervisor's Signature: <i>[Signature]</i> Date: <u>7/09/20</u>	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: <i>[Signature]</i> Date: <u>7/16/20</u>
Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator Federal Programs Compliance Administrator Signature: <i>[Signature]</i> Date: <u>31 2020</u>	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: <i>[Signature]</i> Date: <u>JUL 17 2020</u>

[Handwritten mark]

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CRDA Title: **BA, AQSA Consolidated Grant to the Outlying Areas**
 Project Title: **02630 Improving Student Learning & Achievement (SL&A) - Academic**

Fiscal Year 2020
 Reporting Period: **3rd Qtr. April - June**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EN No.	Employee Name	Grade	Position Title	Site / Location	Comments
59	HAMILTON		HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
3165	BORDALLO	M	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
3669	BORJA		HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
3830	BAMBA	O	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
6639	BARALTA	M	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
6881	DE GUZMAN	A	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
6912	TAITANO-HERMAL	C	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
8114	LOSONGCO	L	SCHOOL AIDE III	GWHS - 471	ESKUELAN PUENGI
9124	VALENCIA	R	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
9266	BORJA	J	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
9653	TOVES	L	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
10462	CRUZ	J	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
11908	SANTOS	P	TEACHER I ON CALL SUB PT	GWHS - 471	ESKUELAN PUENGI
13043	BORJA	P	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
13920	DE LEMOS-LOYOLA	P	HIGH SCHOOL TEACHER	GWHS - 471	ESKUELAN PUENGI
14327	CANACTIO	P	TEACHER I ON CALL SUB PT	GWHS - 471	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: DEXTER FULLO Immediate Supervisor's Signature: <i>[Signature]</i> Date: 7/7/20	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: <i>[Signature]</i> Date: 7/16/20
Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator Federal Programs Compliance Administrator Signature: <i>[Signature]</i> Date: JUL 31 2020	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: <i>[Signature]</i> Date: JUL 17 2020

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Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82620 Improving Student Learning & Achievement (SLA)-Aspirant**



Fiscal Year 2020
 Reporting Period: **3rd Qtr (April-June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

ELS No.	Employee Name	Employee Position Title	Site Location	Comments
6800	ANISA	JOAN	JANES - 308	ASPIRE
7851	REYES	DARLA	JANES - 308	ASPIRE
8180	HEFLIN	TEACHER CON CALL SUB PT	JANES - 308	ASPIRE
8332	BIDAVIDE	REBECCA	JANES - 308	ASPIRE
9561	LEON	MARIELLE	JANES - 308	ASPIRE
	GUERRERO			
9684	GUTIERREZ	MARIANNE	JANES - 308	ASPIRE
11667	BENAVENTE	PATRICIA	JANES - 308	
11676	ROSARIO	INQUISIA-LYNN	JANES - 308	ASPIRE
* 11702	TAJALLE	AMBER	JANES - 308	ASPIRE
11809	SALAS	VALENE ANN	JANES - 308	ASPIRE
13018	CAMERON	HEIDI LYNN	JANES - 308	ASPIRE
13637	SISON	FRANCISCA	JANES - 308	ASPIRE
14110	REYES	HOPE	JANES - 308	
15296	BENDOLA	CHRISTANNA	JANES - 308	
15930	BENDOLA	JUDY ANN GIMBAJUE	JANES - 308	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ROSE CASTRO Immediate Supervisor's Signature: <i>Rose M. Castro</i> Date: 7/7/2020	Project Coordinator Name: HOSHUA BLAS Project Coordinator Signature: <i>Hoshua Blas</i> Date: 7/16/20
Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator Federal Programs Compliance Administrator Signature: <i>Ike C. Santos</i> Date: JUL 31 2020	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: <i>Joseph L.M. Sanchez</i> Date: JUL 17 2020

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JON J.P. FERNANDEZ
Superintendent of Education



DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT
www.gdoe.net
501 Marine Avenue
Hagåtña, Guam 96913
Telephone: (671) 300-1347/1336 • Fax: (671) 472-5001
Email: jonfermanandez@gdoe.net



PERSONNEL MATTERS



DATE:

July 08, 2020

No.

20-060

INQUIRIES:

Office of the Superintendent of Education

SUBJECT:

Temporary Assignment - Dr. Asherde Rosee

Effective July 08, 2020 through July 15, 2020, Dr. Asherde Rosee, Principal, J.P. Torres Success Academy and Central Success Academy will assume the duties and responsibilities as the Acting Principal of J.C. San Miguel Elementary School in the absence of Elizabeth Hanzsek, Principal. This assignment is in addition to her duties and responsibilities as Principal for J.P. Torres Success Academy and Central Success Academy.

Your continued support in extending your cooperation is appreciated.

JON J.P. FERNANDEZ
Superintendent of Education

[Signature]

DATE

7/10/20

cc: Deputy Superintendent, ESCL *[Signature]*
Deputy Superintendent, AA
Acting Deputy Superintendent, FAS
Deputy Superintendent, CII
Administrator, Personnel Services Division
All Division Heads
All School Administrators

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: **94.403A Consolidated Grant to the Outlying Areas**
 Project Title: **EZED: Microenter Student Learning & Achievement (SLA) - Aspirant**

Fiscal Year 2020
 Reporting Period: **3rd Qtr (April - June)**



This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

LES No.	Employee Name	MR/FA	Employee Position Title	Site Location	Comments
3020	MILLAN	MRL/FA	ELEMENTARY TEACHER	LES - 338	ASPIRE
5351	SANTOS-ILIAS	BARBARA JEAN	TEACHER FOR CALL SUB PT	LES - 338	ASPIRE
6191	SANTOS	GENEVEVE- MARIE	MIDDLE/JUNIOR TEACHER	LES - 338	ASPIRE
6402	UNCANUGO	SANA	ELEMENTARY TEACHER	LES - 338	ASPIRE
7262	CRUZ	DIONE	TEACHER FOR CALL SUB PT	LES - 338	
7599	MANSAPIT	DOROTHY	TEACHER FOR CALL SUB PT	LES - 338	ASPIRE
7918	TUMANUDA	CATHERINE	ELEMENTARY TEACHER	LES - 338	RESIGNED (EFF. 6/6/20)
8119	QUINATA	JIMRI	TEACHER FOR CALL SUB PT	LES - 338	ASPIRE
8810	IGNACIO	ANTHONY	ELEMENTARY TEACHER	LES - 338	ASPIRE
9233	CADE	KRISTINA	ELEMENTARY TEACHER	LES - 338	ASPIRE
11715	HATTIE	GLENDALE	TEACHER FOR CALL SUB PT	LES - 338	ASPIRE
12163	CAJIGAL	ALDRIN JAY	ELEMENTARY TEACHER	LES - 338	ASPIRE
13385	NAJIVA	JONALYN	TEACHER FOR CALL SUB PT	LES - 338	ASPIRE
13859	DUNGCA	JERICA	ELEMENTARY TEACHER	LES - 338	ASPIRE
14439	PADILLA	JHON	ELEMENTARY TEACHER	LES - 338	ASPIRE
15029	ESPINOSA	KIANA	TEACHER FOR CALL SUB PT	LES - 338	ASPIRE
15450	KONCE	ANTHONY CLARK	ELEMENTARY TEACHER	LES - 338	ASPIRE
15778	DELA CRUZ	TANNA-KAY ARCDE	TEACHER FOR CALL SUB PT	LES - 338	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
JOHANSEN PUNONGBAVAN
 Immediate Supervisor's Signature: *[Signature]* Date: **7/7/20**

Federal Programs Compliance Administrator Name:
Ike C. Santos, Federal Programs Administrator
 Federal Programs Compliance Administrator Signature: *[Signature]* Date: **9-1 2020**

Project Coordinator Name:
JOSHUA BLAS
 Project Coordinator Signature: *[Signature]* Date: **7/16/20**

Project Manager Name:
JOSEPH LM. SANCHEZ
 Project Manager Signature: *[Signature]* Date: **JUL 17 2020**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 87670 - Improve Student Learning & Achievement (SIA) - Aspire

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

IDS No.	Employee Name	Employee ID	Employer Position Title	Site Location	Comments
8311	LEON GUERRERO	EILEEN	E	TEACHER I ON CALL SUB PT	SIASES - 302
10261	CRUZ	LEAH	R	TEACHER I ON CALL SUB PT	SIASES - 302
11737	AGUSTIN	CULEEN	R	TEACHER I ON CALL SUB PT	SIASES - 302
12140	DELA PAZ	MARY	L	TEACHER I ON CALL SUB PT	SIASES - 302
13684	BORJA	RONA	C	TEACHER I ON CALL SUB PT	SIASES - 302
14287	REYES	VICTORIA	B	TEACHER I ON CALL SUB PT	SIASES - 302
14980	AGLON	ALANA	A	TEACHER I ON CALL SUB PT	SIASES - 302
15317	NAUTA	JESSIRAE JANELL	S	TEACHER I ON CALL SUB PT	SIASES - 302
8202	BUENDICHO	TINAM T		ELEMENTARY TEACHER	SIASES - 302 ASPIRE
9297	LOBATON	CHARLENE	S	ELEMENTARY TEACHER	SIASES - 302 ASPIRE
13218	MEERS	LISA MAUREEN	T	ELEMENTARY TEACHER	SIASES - 302 ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: GERALDINE PABLO Immediate Supervisor's Signature: <i>Geraldine P. Pablo</i> Date: 7/7/20	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: <i>Joshua Blas</i> Date: 7/16/20
Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator Federal Programs Compliance Administrator Signature: <i>Ike C. Santos</i> Date: JUL 31 2020	Project Manager Name: JOSEPH L. M. SANCHEZ Project Manager Signature: <i>Joseph L. M. Sanchez</i> Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84 403A Consolidated Grant to the Outlying Areas
 Project Title: 82520 - Improving Student Learning & Achievement (ISLA) - Grades K

Fiscal Year 2020
 Reporting Period: 3rd Qtr (April-June)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support student academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
3525	ROQUE	ROSALIE	S	TEACHER I ON CALL SUB PT MAUES - 313 ASPIRE
4114	ECHON	IRELDA	E	TEACHER I ON CALL SUB PT MAUES - 313
4484	LOSING	EVANGELINE	Q	TEACHER I ON CALL SUB PT MAUES - 313
4691	PEREZ	MARIDEL	R	ELEMENTARY TEACHER MAUES - 313 ASPIRE
9514	LIMITACO	JULIE	G	ELEMENTARY TEACHER MAUES - 313 ASPIRE
11120	ABARA	MELY	A	TEACHER I ON CALL SUB PT MAUES - 313
11897	LUJAN	TAMMY	M	TEACHER I ON CALL SUB PT MAUES - 313
11961	FAUSTINO	DELOKA	M	TEACHER I ON CALL SUB PT MAUES - 313
15318	VIRAY	FELGAR	T	TEACHER I ON CALL SUB PT MAUES - 313
15432	GAZA	KEITH	J	TEACHER I ON CALL SUB PT MAUES - 313 RESIGNED EPE 6/12/20
3111	BADAJOS	MARLOU	G	ELEMENTARY TEACHER MAUES - 313 ASPIRE
4887	DIMAG	DANILO	U	ELEMENTARY TEACHER MAUES - 313 ASPIRE
8316	EDUSMA	ROGEL	L	ELEMENTARY TEACHER MAUES - 313 ASPIRE
9421	DIAZ	ROCHELLE	A	ELEMENTARY TEACHER MAUES - 313 ASPIRE
10789	SAN NICOLAS	JONILIN	L	ELEMENTARY TEACHER MAUES - 313 ASPIRE
11969	CRUZ	NATASHA	P	ELEMENTARY TEACHER MAUES - 313 ASPIRE
13383	OCHAVILLO	LEIZL	B	ELEMENTARY TEACHER MAUES - 313 ASPIRE
13371	QUANIBAD	CAYLA JANINE	F	ELEMENTARY TEACHER MAUES - 313 ASPIRE
13388	ARUDA	JUDITH	S	ELEMENTARY TEACHER MAUES - 313 ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to administrative penalties.

Immediate Supervisor's Name: BEVERLY SAN AGUSTIN
 Immediate Supervisor's Signature: [Signature] Date: 7-7-20

Project Coordinator Name: OSHUA BLAS
 Project Coordinator Signature: [Signature] Date: 7/16/20

Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator
 Federal Programs Compliance Administrator Signature: [Signature] Date: JUL 31 2020

Project Manager Name: JOSEPH L M SANCHEZ
 Project Manager Signature: [Signature] Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **64.A03A Consolidated Grant to the Outlying Areas**
 Project Title: **62620 Improve Student Learning & Achievement (SALA) - Academic**

Fiscal Year 2020
 Reporting Period: **3rd Qtr (April-June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students with disabilities academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

ETS No.	Employee Name	Position Title	Job Function	Comments
4421	ZIRATHROD	TEACHER/LOGICAL SUBJECT	MOE15-314	
5098	RELI RAN	TEACHER/LOGICAL SUBJECT	MOE15-314	ASPRD
6335	PEREZ	TEACHER/LOGICAL SUBJECT	MOE15-314	ASPRD
6493	PEREZ	TEACHER/LOGICAL SUBJECT	MOE15-314	
9117	DUI RAYS	TEACHER/LOGICAL SUBJECT	MOE15-314	ASPRD
9281	GARRIBO	TEACHER/LOGICAL SUBJECT	MOE15-314	
10229	SAM AN	TEACHER/LOGICAL SUBJECT	MOE15-314	
10317	TAITAGUE	TEACHER/LOGICAL SUBJECT	MOE15-314	
12738	SANTARIN	TEACHER/LOGICAL SUBJECT	MOE15-314	
13173	CRISTINA	TEACHER/LOGICAL SUBJECT	MOE15-314	
14310	MARCO	TEACHER/LOGICAL SUBJECT	MOE15-314	ASPRD
14811	AKRION	TEACHER/LOGICAL SUBJECT	MOE15-314	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: NATASHA DELA CRUZ Immediate Supervisor's Signature: <i>[Signature]</i>	Date: 7/16/2020
Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: <i>[Signature]</i>	Date: 7/16/2020
Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator Federal Programs Compliance Administrator Signature: <i>[Signature]</i>	Date: JUL 17 2020

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Guam Department of Education (GDOE) Quarterly Personnel Certification Form




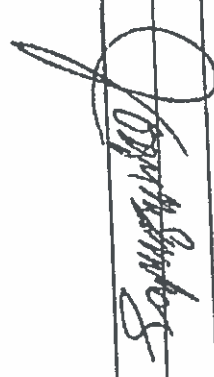


CFDA Title: **EA 403A Consolidated Grant to the Outlying Areas**
 Project Title: **22620 Improving Student Learning & Achievement (ISAL) - Ayudante**

Fiscal Year 2020
 Reporting Period: **3rd Qtr (April-June)**
 This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period

FIN No.	Employee Name	Grade	Elementary Position Title	Site Number	Category
1369	AUSTIN	L	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
5386	CRUZ	F	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
5406	SAN NICOLAS	M	TEACHER I ON CALL SUB PT	OCPE5 - 316	ASPIRE
6113	MANSTANOYA	M	TEACHER I ON CALL SUB PT	OCPE5 - 316	ASPIRE
6433	TOKRES	Q	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
8762	CALACICIO	P	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
9080	CEVEDA		ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
9191	CRUZ	E	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
9808	FLORIS	G	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
10643	SAN NICOLAS	M	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
11444	PEREZ	S	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
13093	MESUS	B	TEACHER I ON CALL SUB PT	OCPE5 - 316	ASPIRE
13435	LINTIACO	J	TEACHER I ON CALL SUB PT	OCPE5 - 316	ASPIRE
13453	NO	II	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
13453	DUENAS	O	ELEMENTARY TEACHER	OCPE5 - 316	ASPIRE
14402	MARTINEZ	I	TEACHER I ON CALL SUB PT	OCPE5 - 316	ASPIRE
14635	FLORIS	J	TEACHER I ON CALL SUB PT	OCPE5 - 316	ASPIRE
15784	TAITANO	M	TEACHER I ON CALL SUB PT	OCPE5 - 316	ASPIRE

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Intermediate Supervisor's Name: TRICIA MOYLAN	Date: 7/14/20
Intermediate Supervisor's Signature: 	Project Coordinator Name: JOSHUA BLAS
Federal Program Compliance Administrator Name: Jose C. Santos, Federal Programs Administrator	Project Coordinator Signature: 
Federal Programs Compliance Administrator Signature: 	Project Manager Name: JOSEPH LM. SANCHEZ
Date: JUL 31 2020	Project Manager Signature: 
	Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



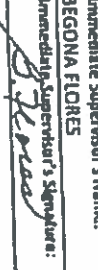



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **2520 Innovative Student Learning & Achievement (ISLA)-Avudama'**

Fiscal Year 2020
 Reporting Period: **3rd Qtr (April-June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

FIN No.	Employee Name	Employee Position Title	Site Line Item	Comments
4236	ACOSTA	TEACHER I ON CALL SUB PT	OHS - 475	
4320	BOIRON	SCHOOL AIDE III	OHS - 475	
4361	DIAGRO	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
5446	HLANCO	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
6172	REYES	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
9793	SARLAN	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
9837	PACIENTE	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
10301	DYDASCO	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
11936	KADMASANG	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
11938	ADORE	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
12543	MAILLOUX	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
13591	TOGAIVA	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
13612	CIARQUALAF	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
14065	ABDAD	HIGH SCHOOL TEACHER	OHS - 475	ESKUELAN PUENGI
14482	ARAOS	TEACHER I ON CALL SUB PT	OHS - 475	
14644	WIEGER	TEACHER I ON CALL SUB PT	OHS - 475	
15323	ROSARIO	TEACHER I ON CALL SUB PT	OHS - 475	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: BEGONIA FLORES Immediate Supervisor's Signature: 	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature: 
Date: 7/8/2020	Date: 7/16/20
Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator Federal Programs Compliance Administrator Signature: 	Project Manager Name: JOSEPH L.M. SANCHEZ Project Manager Signature: 
Date: JUL 31 2020	Date: JUL 17 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

GDA Title: **PA 4024 Consolidated Grant to the Quiñig Area**
 Project Title: **DEED - Unmet Student Learning Achievement Data Analysis**



Fiscal Year: **2020**
 Reporting Period: **Jul-Oct 2020**

This is to certify that the reporting individuals have worked 100% of their time under a large grant supporting the implementation of our fund to promote teacher learning, address teacher needs, support individual and organizational development, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

LN No.	Employee Name	Reporting Position Title	Sup Location	Comments
312	ILIONEZ	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
316	QUINTERO LA	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
412	ELIQUIZ	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
314	CABOS	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
721	ANORON A	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
742	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
743	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
744	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
745	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
746	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
747	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
748	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
749	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
750	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
751	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
752	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
753	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
754	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
755	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
756	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
757	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
758	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
759	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
760	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
761	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
762	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
763	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
764	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
765	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
766	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
767	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
768	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
769	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
770	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
771	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
772	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
773	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
774	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
775	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
776	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
777	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
778	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
779	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
780	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
781	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
782	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
783	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
784	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
785	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
786	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
787	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
788	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
789	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
790	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
791	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
792	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
793	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
794	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
795	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
796	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
797	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
798	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
799	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG
800	ROLDAN	TEACHING ASSISTANT	SS15 - 312	ESKULLAN RUMANG

By signing this report, I am aware that any false, illicitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: CARLA KASSIAYVICI Signature: <i>[Signature]</i> Date: 7/8/2020	Project Coordinator Name: JOSHUA BLAS Signature: <i>[Signature]</i> Date: 7/16/20
Federal Program Coordinator/Assistant Name: Ike C. Santos, Federal Programs Administrator Signature: <i>[Signature]</i> Date: JUL 31 2020	Project Manager Name: JOSEPH L. M. SANCHEZ Signature: <i>[Signature]</i> Date: JUL 17 2020

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Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CRDA Title: **01.403A Consolidated Grant to the Outlying Areas**

Project Title: **02620 Improve Student Learning & Achievement (ISAL- Academic)**



Fiscal Year 2020

Reporting Period: **3rd Qtr (April-June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

FIN No.	Employee Name	Employee Position	Net Location	Comments
4338	LEYSA	TEACHER I ON CALL SUB PT	TAMIES - 320	4 LIBRES
4343	BULALA	TEACHER I ON CALL SUB PT	TAMIES - 320	
11377	LEZAMA	TEACHER I ON CALL SUB PT	TAMIES - 320	
13033	GARCIA	TEACHER I ON CALL SUB PT	TAMIES - 320	2 LIBRES
13644	LIJUAN	TEACHER I ON CALL SUB PT	TAMIES - 320	
15006	ALEXANDER	TEACHER I ON CALL SUB PT	TAMIES - 320	
15576	JOAQUIN	TEACHER I ON CALL SUB PT	TAMIES - 320	
1313	Calbot	TEACHER I ON CALL SUB PT	TAMIES - 320	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: **MENIELLE RAHMAN**
 Immediate Supervisor's Signature: *[Signature]*
 Date: **07/01/2020**

Project Coordinator Name: **JOSHUA BLAS**
 Project Coordinator Signature: *[Signature]*
 Date: **07/16/20**

Federal Programs Compliance Administrator Name: **Ike C. Santos, Federal Programs Administrator**
 Federal Programs Compliance Administrator Signature: *[Signature]*
 Date: **07/31/2020**

Project Manager Name: **JOSEPH L.M. SANCHEZ**
 Project Manager Signature: *[Signature]*
 Date: **JUL 17 2020**

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82620...Improving Student Learning & Achievement (LSIA)-Ayudante**



Fiscal Year 2020
 Reporting Period: **3rd Qtr (April - Jun)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

ITA No.	Employee Name	Employee Position Title	Site Location	Comments
4151	SALAS	PEDRO	THS - 476	ESQUELAN PUENGI
5728	ANCIETA	OLYMPIA	THS - 476	ESQUELAN PUENGI
6284	PAJUA	ANITRA	THS - 476	ESQUELAN PUENGI
6495	SAN NICOLAS-	DYMPHINA	THS - 476	ESQUELAN PUENGI
	DIAZ			
6594	LAGUTANG	ROSE	THS - 476	ESQUELAN PUENGI
7171	QUINTANILLA	MARLENE	THS - 476	ESQUELAN PUENGI
8290	CRUZ	SHIRLEY ANN	THS - 476	ESQUELAN PUENGI
9372	CASTA	KIMBERLY	THS - 476	ESQUELAN PUENGI
9565	AGUILAR	LIBNOS	THS - 476	ESQUELAN PUENGI
9894	PEGARIDO	CRYSTAL	THS - 476	ESQUELAN PUENGI
10553	BOSSY	RICHARD	THS - 476	ESQUELAN PUENGI
11513	WILSON	MAYLINE	THS - 476	ESQUELAN PUENGI
13358	YOUNG	KATRINA	THS - 476	ESQUELAN PUENGI
13221	BENNETT	LINDSEY	THS - 476	ESQUELAN PUENGI
14038	MA YOYO-BUAN	ANDREMLINE	THS - 476	ESQUELAN PUENGI
14995	CASUPANG	AMELIA	THS - 476	ESQUELAN PUENGI
15207	DOLORES	MARIE	THS - 476	ESQUELAN PUENGI
15216	ILLAU	CHRISTYANA	THS - 476	ESQUELAN PUENGI
	TERESA			

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: SOPHIA DUENAS
 Immediate Supervisor's Signature: [Signature]
 Date: 7/7/2020

Project Coordinator Name: JOSHUA BLAS
 Project Coordinator Signature: [Signature]
 Date: 7/16/20

Federal Programs Compliance Administrator Name: Ike C. Santos
 Federal Programs Compliance Administrator Signature: [Signature]
 Date: July 31 2020

Project Manager Name: JOSEPH L.M. SANCHEZ
 Project Manager Signature: [Signature]
 Date: JUL 17 2021

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**

Project Title: **82520_ Improving Student Learning & Achievement (ISAL)-Ayudante**





Fiscal Year 2020

Reporting Period: **3rd Qtr. April - June**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period

ISN No	Employee Name	A	B	Employee Position Title	Site Location	Comments
2018	SANTIAGO			KINDERGARTEN TEACHER	UES - 331	ASPIRE
6448	LIM	S		KINDERGARTEN TEACHER	UES - 331	ASPIRE
8879	WESLEY		D	ELEMENTARY TEACHER	UES - 331	ASPIRE
10994	LAXAMANA		L	TEACHER I ON CALL SUB PT	UES - 331	
11121	CASTRO		J	ELEMENTARY TEACHER	UES - 331	ASPIRE
11906	MORCA		L	TEACHER I ON CALL SUB PT	UES - 331	
13006	ASUNCION		M	TEACHER I ON CALL SUB PT	UES - 331	ASPIRE
13107	SANTIAGO		C	ELEMENTARY TEACHER	UES - 331	ASPIRE
13387	AVILEZ		R	ELEMENTARY TEACHER	UES - 331	ASPIRE
13810	CANETE		M	TEACHER I ON CALL SUB PT	UES - 331	
14119	CRUZ		F	TEACHER I ON CALL SUB PT	UES - 331	
14435	DELA CRUZ		D	ELEMENTARY TEACHER	UES - 331	ASPIRE
14889	REYES		B	ELEMENTARY TEACHER	UES - 331	ASPIRE
15214	MANLEY		U	ELEMENTARY TEACHER	UES - 331	ASPIRE
15780	QUEJADO		K	TEACHER I ON CALL SUB PT	UES - 331	
15931	EVARISTO		A	TEACHER I ON CALL SUB PT	UES - 331	
15932	JHARRY			TEACHER I ON CALL SUB PT	UES - 331	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: JULIE SALAS Immediate Supervisor's Signature:  Date: 7/7/2020	Project Coordinator Name: JOSHUA BLAS Project Coordinator Signature:  Date: 7/16/20
Federal Programs Compliance Administrator Name: Ike C. Santos, Federal Programs Administrator Federal Programs Compliance Administrator Signature:  Date: JUL 31 2020	Project Manager Name: JOSEPH M. SANCHEZ Project Manager Signature:  Date: JUL 17 2020

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Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82620 - Improving Student Learning & Achievement LISA-Accident**

Fiscal Year 2020
 Reporting Period: **3rd Qtr (April-June)**

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

ESS No.	Employee Name	Position	Site Location	Pay Grade	Pay Rate
2015	GRIEN	TEACHER	WEST - 222	ASPHI	
4334	CORIERO	TEACHER	WEST - 222	ASPHI	
4331	DOHROWSKI	TEACHER	WEST - 222	ASPHI	
4376	FRONCI	TEACHER	WEST - 222	ASPHI	
5139	AGUIAR	TEACHER	WEST - 222	ASPHI	
5800	FORRIS	TEACHER	WEST - 222	ASPHI	
6354	ALUNA	TEACHER	WEST - 222	ASPHI	
10567	MIRJUE	TEACHER	WEST - 222	ASPHI	
10867	SAN NICOLAS	TEACHER	WEST - 222	ASPHI	
11066	TECHNIS	TEACHER	WEST - 222	ASPHI	
12908	LUJAN	TEACHER	WEST - 222	ASPHI	
13243	BAZA	TEACHER	WEST - 222	ASPHI	
14976	HOFELD	TEACHER	WEST - 222	ASPHI	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: **EVANGELINE IGLESIAS**
 Signature: *[Signature]* Date: **7.7.20**

Project Coordinator Name: **JOSHUA BLAS**
 Signature: *[Signature]* Date: **7/16/20**

Federal Programs Compliance Administrator Name: **Ike C. Santos, Federal Programs Administrator**
 Signature: *[Signature]* Date: **JUL 31 2020**

Project Manager Name: **JOSEPH LM SANCHEZ**
 Signature: *[Signature]* Date: **JUL 17 2020**

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**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

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Email: jonfernandez@gdoe.net



JON J. P. FERNANDEZ
Superintendent of Education

April 06, 2020

MEMORANDUM

TO: Chairwoman and Members, Guam Education Board
FROM: Superintendent of Education
SUBJECT: Closure of Schools for SY2019-2020

Earlier today, Governor Lourdes Leon Guerrero issued Executive Order 2020-09, extending the closure of government facilities and schools until May 5, 2020. The Executive Order aims to address the present public health emergency caused by the 2019 novel coronavirus (COVID-19) pandemic, which has resulted in 112 positive cases to date and 4 deaths. Based on the latest projections by the COVID-19 task force, the current pandemic is not anticipated to peak for several weeks, necessitating the continued adherence to limitations on large social gatherings and to social distancing policies over this period of time. This means that any proposal to return 30,000 children and 4,000 employees to normal operations at our school facilities would run counter to the advice of our medical professionals and would be a cause for greater concern regarding the health and safety of our community, especially our students, employees and their families.

Board Policy 515 authorizes the Superintendent to close school facilities in the event of an emergency that threatens the health and safety of students and staff members. Based on Board Policy 515 and the facts outlined above, I am notifying the Guam Education Board of my decision, effective immediately, to close school facilities and suspend daily classes for the remainder of School Year 2019-2020, which ends officially on May 28, 2020. I am, however, authorizing the continuation of our Grab and Go School Meals Program as well as our distance learning support for our students and families. Employees will be informed regarding their duties and responsibilities during this period.

I ask for the Board's concurrence with this decision as well as its support to suspend certain board policies that will be before the Board at its special meeting on Wednesday, April 8, 2020, to ensure that the issues related to the grading, promotion and graduation of students are appropriately addressed.


JON J. P. FERNANDEZ

Cc: Deputy Superintendents

13327	RAENA N.S. BARRIS	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	306 FES - FINEGAYAN ELEM	11400	82620		X	X	X		
9148	RENA LYNN C AFAISEN	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	306 FES - FINEGAYAN ELEM	11400	82620		X	X	X		
11494	JOHN ROSS CRUZ	SCHOOL AIDE III	82620 - I:1 ASPIRE SCHO	307 HSTES - H.S. TRUMAN	11200	82620		X	X	X		Closure of School 04/05/20
8402	JOSEPH QUINATA	SCHOOL AIDE III	82620 - I:1 ASPIRE SCHO	307 HSTES - H.S. TRUMAN	11200	82620		X	X	X		Closure of School 04/05/20
12149	AUBRE V OKADA	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	307 HSTES - H.S. TRUMAN	11400	82620		X	X	X		
11360	CODY C OGO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	307 HSTES - H.S. TRUMAN	11400	82620		X	X	X		
11537	GENESE M MORRISON	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	307 HSTES - H.S. TRUMAN	11400	82620		X	X	X		
12468	JADINE C DUENAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	307 HSTES - H.S. TRUMAN	11400	82620		X	X	X		
12417	NICOLE MONIQUE B MENDIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	307 HSTES - H.S. TRUMAN	11400	82620		X	X	X		
15296	CHRISTIANNA-FAYE MENDIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	308 JMGES - J.M. GUERRE	11400	82620		X	X	X		
14109	CHRISTY R NAPUTI	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	308 JMGES - J.M. GUERRE	11400	82620		X	X	X		
14110	HOPE G REYES	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	308 JMGES - J.M. GUERRE	11400	82620		X	X	X		
15930	JOE LYN GINIMARIE MENDIOLA	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	308 JMGES - J.M. GUERRE	11400	82620		X	X	X		
8490	IOLEEN JOANIE M PANGELUAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	308 JMGES - J.M. GUERRE	11400	82620		X	X	X		
11676	KIMISHA-LYNN D ROSARIO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	308 JMGES - J.M. GUERRE	11400	82620		X	X	X		
8180	MARIA Q HEFLIN	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	308 JMGES - J.M. GUERRE	11400	82620		X	X	X		
11667	PATRICIA T BENAVENTE	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	309 IES - INARAJAN ELEM	11400	82620		X	X	X		
7667	BERNICE M DIEGO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	309 IES - INARAJAN ELEM	11400	82620		X	X	X		
13399	DEL CARMEN L N SANCHEZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	309 IES - INARAJAN ELEM	11400	82620	NAME CHANGE: NAPUTI TO SANCHEZ, EFF: 11/09/18	X	X	X		
4105	FAYE M BARCHINAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	309 IES - INARAJAN ELEM	11400	82620	NOT RECOMMENDED FOR SY20-21	X	X	X		
14856	BEATRICE CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620		X	X	X		
14939	DENICK CASTRO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620		X	X	X		
14648	ELISSA Q SANTOS	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620		X	X	X		
11913	JUNE M ANGOLO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620	RESIGNED EFF:7/31/20	X	X	X		
4525	MARY LUZ D DE JUAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620	RESIGNED	X	X	X		
4725	ROSE M FRANCISCO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620		X	X	X		
14183	TANYA NICOLE Y DUENAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620	EFF: 02/25/19 - 07/26/19 COB: 7/27/20 - 9/30/20	X	X	X		
12231	TARA L PAULINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620		X	X	X		Did not start yet on this pp
	Dora Ann Aguero	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620	EFF: ASAP to 9/30/20	X	X	X		Did not start yet on this pp
14690	JESIREE MONIQUE F CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	311 IQSMMES - J.Q. SAN MI	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	X	X	X		Closure of School 04/05/20
6913	ALFONSA PUNO	SCHOOL AIDE I	82620 - I:1 ASPIRE SCHO	312 LBIES - L.B. JOHNSON	11200	82620		X	X	X		Closure of School 04/05/20
11172	JESSICA S CASTRO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	312 LBIES - L.B. JOHNSON	11400	82620		X	X	X		Did not start yet on this pp
137331	Carmen Cabot	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	312 LBIES - L.B. JOHNSON	11400	82620	EFF: ASAP to 9/30/20	X	X	X		Did not start yet on this pp
14912	ALEANDRA AGUON	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	312 LBIES - L.B. JOHNSON	11400	82620		X	X	X		
10949	SHERIANN CRUZ	SCHOOL AIDE I	82620 - I:1 ASPIRE SCHO	313 MAUES - M.A. ULLOA	11200	82620	Approx OT Dates: 9/3/19-5/15/20	X	X	X		Closure of School 04/05/20
11961	DELORA M FAUSTINO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	313 MAUES - M.A. ULLOA	11400	82620	Resigned Eff: 7/31/20	X	X	X		
4484	EVANGELINE Q LOSING	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	313 MAUES - M.A. ULLOA	11400	82620		X	X	X		
15318	FELGAR T VIRAY	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	313 MAUES - M.A. ULLOA	11400	82620		X	X	X		
4414	INELDA E ECHON	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	313 MAUES - M.A. ULLOA	11400	82620		X	X	X		
11320	MELY A ABARA	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	313 MAUES - M.A. ULLOA	11400	82620		X	X	X		
3525	ROSALIE S ROQUIE	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	313 MAUES - M.A. ULLOA	11400	82620	RESIGNED EFF 6/3/20	X	X	X		
11897	TAMMY M LUJAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	313 MAUES - M.A. ULLOA	11400	82620		X	X	X		
4423	ALIEH ZINATROO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	314 MMUES - M.U. LUJAN	11400	82620	NEW: EFF: 02/25/19 - 07/26/19 COB	X	X	X		
13173	ANDREA L QUIROCHO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	314 MMUES - M.U. LUJAN	11400	82620		X	X	X		
5698	BERNADETTE B FEJERAN	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	314 MMUES - M.U. LUJAN	11400	82620	REASSIGNED FROM 430 TO 314, EFF: 08/05/19	X	X	X		
14410	CRISTIANI JUANITA A MENO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	314 MMUES - M.U. LUJAN	11400	82620		X	X	X		
11738	EVALUCY B SANTARIN	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	314 MMUES - M.U. LUJAN	11400	82620		X	X	X		
10337	LEIANI M TAITAGUE	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	314 MMUES - M.U. LUJAN	11400	82620		X	X	X		
9781	STEPHANIE C GARRIDO	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	314 MMUES - M.U. LUJAN	11400	82620		X	X	X		
9137	STEVE J DUENAS	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	314 MMUES - M.U. LUJAN	11400	82620		X	X	X		
13917	DANIELLE MARIE G QUINATA	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	315 MMES - MERIZO MAR	11400	82620		X	X	X		
10993	SHIRLEY A FEGURIGUR	Teacher Assistants (TA)	82620 - TA - TEACHER I (Q	315 MMES - MERIZO MAR	11400	82620		X	X	X		

1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudanie'

1. PERSONNEL SALARIES & 3. FRINGE BENEFITS		FY 2018 Carryover Funds				FY 2019 Funds				Total Funds for Project			
Personnel Position Titles	% of Time	Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals			
FULL-TIME													
(1) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$64,350.00	\$20,864.12	\$85,214.12	\$64,350.00	\$20,864.12	\$85,214.12			
(3) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$168,341.00	\$53,752.41	\$222,093.41	\$168,341.00	\$53,752.41	\$222,093.41			
Program Coordinator IV (Data) Shared Cost	11%	\$0.00	\$0.00	\$0.00	\$6,369.00	\$2,542.71	\$8,911.71	\$6,369.00	\$2,542.71	\$8,911.71			
(2) Teachers (3.1.2) (JHTD Coordinators) (90% GDOE & 10% PNP)	100%	\$71,732.00	\$33,587.04	\$105,319.04	\$0.00	\$0.00	\$0.00	\$71,732.00	\$33,587.04	\$105,319.04			
(1) Teacher (3.1.2) (JHTD Coach) (10% GDOE & 10% PNP)	100%	\$58,439.00	\$19,764.10	\$78,203.10	\$0.00	\$0.00	\$0.00	\$58,439.00	\$19,764.10	\$78,203.10			
(9) School Aides (3.2.2) (IRA)	100%	\$0.00	\$0.00	\$0.00	\$300,933.00	\$103,193.59	\$404,126.59	\$300,933.00	\$103,193.59	\$404,126.59			
(1) Administrative Officer (VACANT) Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$5,425.76	\$2,141.41	\$7,567.17	\$5,425.76	\$2,141.41	\$7,567.17			
(1) Sec. Typist I Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,910.91	\$2,146.41	\$7,057.32	\$4,910.91	\$2,146.41	\$7,057.32			
(1) Admin Asst Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,972.16	\$1,442.72	\$6,414.88	\$4,972.16	\$1,442.72	\$6,414.88			
(1) Clerk Typist III Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,781.28	\$1,924.80	\$6,706.08	\$4,781.28	\$1,924.80	\$6,706.08			
NEW (3) Teachers (3.3.2) (E Campus)	100%	\$0.00	\$0.00	\$0.00	\$80,496.00	\$22,270.25	\$102,766.25	\$80,496.00	\$22,270.25	\$102,766.25			
PART-TIME													
(2.3.0) Teacher IA - (Teacher Assistants) (3.2.2)	100%	\$362,425.16	\$328,550.46	\$690,975.61	\$3,312,246.77	\$1,246,990.94	\$4,559,237.71	\$3,674,671.93	\$1,575,541.40	\$5,250,213.33			
2511 ASPIRE School Aides @ \$25.00 @ 240hrs (VACANT) (3.3.1)	71%	\$26,400.00	\$3,168.00	\$29,568.00	\$105,600.00	\$12,672.00	\$118,272.00	\$132,000.00	\$15,840.00	\$147,840.00			
Subtotals		\$518,996.16	\$385,069.60	\$904,065.76	\$4,058,425.88	\$1,469,941.37	\$5,528,367.25	\$4,577,422.04	\$1,855,010.97	\$6,432,433.01			
Grand Total										\$6,432,433.01			

LABOR COST DISTRIBUTION REPORT
PPE : 06/06/2020_PD 06/10/2020_PP19

Sum of TOTAL PROJECTS	Name	Emp #	Loc	R-OBJECT			Grand Total
				0111	0114	0121	
82620	AARON N RAMIREZ	14541	430		779.79	242.42	1,022.21
	A'ISHA JOHNAYE A DELEON GUERRERO-ROBERTO	15313	324		490.16	162.10	652.26
	ALANA A AGUON	14980	302		757.51	344.55	1,102.06
	ALEANDRA T AGUON	14912	312		757.51	236.24	993.75
	ALEXIS M TAITANO	15784	316		701.81	220.79	922.60
	ALEXIS-NICOLE M AROMIN	13488	318		757.51	236.24	993.75
	ALICA N BLAS	15515	301		757.51	446.18	1,203.69
	ALIEH ZINATROO	4423	314		334.20	118.86	453.06
	ALYSA EVON C BUSTAMANTE	14937	437		757.51	236.24	993.75
	AMANDA ROSE F ULLOA	15335	327		757.51	412.36	1,169.87
	AMELIA C CASUPANG	14095	476		724.09	403.09	1,127.18
	ANDREA L QUICHOCHO	13173	314		757.51	354.08	1,111.59
	ANDREW J TORRES-PEREZ	15526	434		612.69	196.08	808.77
	ANGIE F MANGLONA	14384	329		673.97	213.07	887.04
	ANITA B MCCAILE	5328	431		751.94	289.96	1,041.90
	ANNIE MARIE T BENAVENTE	15439	327		757.51	236.24	993.75
	ANTHONY J AQUINO	13340	434		757.51	236.24	993.75
	ANTOINETTE J.R. ARRIOLA	7243	473	1,149.15		462.68	1,611.83
	APRIL KANE P TALLEDO	14303	430		601.55	310.83	912.38
	ARLENE F DIONES	7165	430		601.55	358.32	959.87
	ARLENE M SAN NICOLAS	5406	316		701.81	220.79	922.60
	ASHLEY K QUEJADO	15780	321		673.96	277.87	951.83
	AUBRE V OKADA	12149	307		334.20	118.86	453.06
	AUSTIN J CASTRO	15514	303		604.34	193.76	798.10
	AVELINO T GARRIDO	6420	820	1,731.31		610.24	2,341.55
	BARBARA JEAN SANTOS-BLAS	5351	328		757.51	324.00	1,081.51
	BEATRICE ANN B ROSARIO	15323	475		746.37	350.98	1,097.35
	BEATRICE G CRUZ	14856	311		732.45	229.29	961.74
	BERNADETTE B FEJERAN	5698	314		757.51	236.24	993.75
	BERNICE L LOSONGCO	8114	471	1,400.27		395.46	1,795.73
	BERNICE M DIEGO	7667	309		757.51	236.24	993.75
	BONNY LYNN A MENO	6305	319		757.51	381.68	1,139.19

BRITANY CHAUNTEL C SMITH	15775 438	757.51	236.24	993.75
BRYAN JAY C FLORES	11686 322	735.23	230.05	965.28
CARMEN A TORRES	11986 327	423.32	231.33	654.65
CARMEN S CABOT	13731 312	724.09	226.97	951.06
CARMENSITA L PENARANDA	3841 323	757.51	344.55	1,102.06
CAROLINA M CURA	11648 432	334.20	315.60	649.80
CHARMAINE AIKO M CANETE	13810 321	334.20	236.70	570.90
CHERIAH M LUJAN	12398 322	757.51	344.55	1,102.06
CHRISTIAN J LIMTIACO	12425 316	701.81	338.63	1,040.44
CHRISTIANNA-FAYE MENDIOLA	15296 308	757.51	236.24	993.75
CHRISTINA ANN C QUIDACHAY	14404 304	757.51	324.00	1,081.51
CHRISTINE C CRUZ	10982 323	757.51	236.24	993.75
CHRISTINE F QUICHOCHO	14104 303	646.11	496.42	1,142.53
CHRISTOPHER J QUICHOCHO	15160 433	334.20	118.86	453.06
CHRISTY J CRUZ	11664 317	757.51	335.06	1,092.57
CODY BRYCE M CAMACHO	15781 318	757.51	236.24	993.75
CODY C OGO	13760 307	757.51	354.08	1,111.59
COLEEN R AGUSTIN	11737 302	757.51	527.31	1,284.82
COLIN MICHAEL C MENO	13310 438	757.51	236.24	993.75
CORRINE C BORJA	8486 325	757.51	344.55	1,102.06
CRISTIANN JUANITA A MENO	14410 314	743.59	320.13	1,063.72
CYNTHIA L MESA	12138 317	757.51	354.08	1,111.59
DANIEL A QUINTANILLA	13065 329	724.10	226.97	951.07
DANIELLE MARIE G QUINATA	13917 315	757.51	282.02	1,039.53
DANNYN F QUENGA	14273 325	757.51	236.24	993.75
DEANNA L WEGER	14644 475	557.00	390.58	947.58
DEL CARMEN L SANCHEZ	13399 309	334.20	118.86	453.06
DELORA M FAUSTINO	11961 313	757.51	236.24	993.75
DERICK C CASTRO	14939 311	673.96	330.91	1,004.87
DESIRAE J CRUZ	15034 435	757.51	236.24	993.75
DIANA M REYES	13095 820	2,232.81	802.45	3,035.26
DIANA MARIE P TAJALLE	7182 325	757.51	236.24	993.75
DIONE E CRUZ	7262 328	334.20	206.62	540.82
DOMINICA RIVARD	7035 323	757.51	354.08	1,111.59
DONOVAN J LUJAN	13694 320	757.51	301.04	1,058.55

DONOVAN J LUJAN				
DOROTHY A MANSAPIT	7599 328		757.51	363.69 1,121.20
EDWIN J BALMONTE	13930 431		751.94	352.53 1,104.47
EILEEN E LEON GUERRERO	8311 302		673.96	213.07 887.03
ELENA M VILLAGOMEZ	14161 327		757.51	527.31 1,284.82
ELISA D CORDERO	4334 322		757.51	236.24 993.75
ELIZABETH N ALEXANDER	15006 320		726.88	227.75 954.63
ELSIELINA CAMILLE D MALATE	15359 306		590.41	189.90 780.31
ELYSSA Q SANTOS	14648 311		757.51	217.22 974.73
EMMALYN A BORBON	4430 475	1,357.19		510.84 1,868.03
EVALUCY B SANTARIN	11738 314		721.31	226.20 947.51
EVANGELINE Q LOSING	4484 313		757.51	236.24 993.75
FAYE M BARCINAS	4105 309		334.20	236.70 570.90
FEBELYN L DIAZ	13288 324		757.51	354.08 1,111.59
FELGAR T VIRAY	15318 313		757.51	340.93 1,098.44
FELIX A CHACO	9418 820	2,398.88		756.19 3,155.07
FRANJOLEEN S WOOTEN	15520 324		701.81	220.79 922.60
GABRIEL H VELASCO	10716 306		757.51	381.68 1,139.19
GENESE M MORRISON	11537 307		757.51	354.08 1,111.59
GERALDINE FEJERAN	5879 432		757.51	236.24 993.75
GLENDALE A HATTIG	11715 328		757.51	229.07 986.58
GLORIA C MOLANO	9358 433	1,149.15		400.11 1,549.26
HOPE G REYES	14110 308		757.51	236.24 993.75
IMELDA E ECHON	4414 313		757.51	363.69 1,121.20
INA F ATTAO	15329 435		757.51	354.08 1,111.59
INDYA JEAN L HERNANDEZ	14385 329		757.52	236.24 993.76
ISABEL JOY S URSUA	15776 473		757.51	236.24 993.75
ISABEL L LEYSA	4538 320		690.67	326.01 1,016.68
IVAN G REYES	7485 472	1,490.50		508.24 1,998.74
JADINE C DUENAS	12468 307		757.51	324.00 1,081.51
JANALYNN M PEREIRA	15474 431		584.84	188.36 773.20
JANE B VILLAGOMEZ	6247 318		757.51	236.24 993.75
JANET LG AGUERO	7856 435		757.51	236.24 993.75
JANET R.A. MCDERMOTT	5149 322		673.96	330.91 1,004.87
JANICE B TENGAN	15522 301		757.51	236.24 993.75

JANICE J IGLESIAS	7386 319		757.51	313.21	1,070.72
JENIEVA GRACE S CRUZ	14613 306		757.51	236.24	993.75
JENNIFER JASMIN G RIOS	4842 437		757.51	236.24	993.75
JENNIFER M QUITUGUA	5527 431		751.94	410.81	1,162.75
JENNIFER S CHARGUALAF	1658 303		751.94	234.69	986.63
JERRI E QUINATA	8119 328		757.51	344.55	1,102.06
JERRY S NAUTA II	10076 474		757.51	301.04	1,058.55
JESIREE M CRUZ	14690 311		757.51	236.24	993.75
JESSICA S CASTRO	11172 312		757.51	354.08	1,111.59
JESSICA T EDELO	14996 322		757.51	354.08	1,111.59
JESSIRAE J FLORES	14635 316		690.67	393.82	1,084.49
JESSIRAE JANELL S NAUTA	15317 302		757.51	236.24	993.75
JOANN B MANGLONA	11552 433		334.20	236.70	570.90
JOANNE A CEPEDA	6828 325		757.51	527.31	1,284.82
JODY K.T. LIZAMA	14347 433		757.51	446.18	1,203.69
JOELYN GINMARIE L MENDIOLA	15930 308		757.51	229.07	986.58
JOHANNA P BENNETT	15785 306		334.20	294.98	629.18
JOHNALYN M SANTOS	14139 474		334.20	118.86	453.06
JOLEEN P BAYONA	13693 306		757.51	324.00	1,081.51
JOLEEN R MENDIOLA	7613 306		334.20	118.86	453.06
JONALYN M NAUTA	13285 328		668.39	211.52	879.91
JOSEPH A TAITANO	3633 304	1,223.23		346.37	1,569.60
JOSHUA P CRUZ	14119 321		735.23	230.05	965.28
JOYCE M TORRES	5800 322		673.96	358.51	1,032.47
JUNE M ANGOCO	11913 311		757.51	446.18	1,203.69
JUNE N BUNAG	15325 306		634.97	202.26	837.23
JUNELLIE MAE L LAXAMANA	10994 321		629.40	200.71	830.11
KATELYN R FLORES	15777 324		724.09	226.97	951.06
KEITH J GAZA	15432 313		757.51	291.51	1,049.02
KIANA C ESPINOSA	15029 328		757.51	236.24	993.75
KIEFER M WOLFORD	14851 303		576.49	178.87	755.36
KILANI MARIE D ROSARIO	11677 431		334.20	99.85	434.05
KINEISHA-LYNN D ROSARIO	11676 308		757.51	335.06	1,092.57
KRISTAL K ROMERO	14864 318		757.51	236.24	993.75
KRISTINE L.C. PARK	10130 435		757.51	527.31	1,284.82

KRISTINE L C PARK KRYSTALMARIE D CRUZ	15391 432		740.80	231.60	972.40
KRYSTAL-RAE B JESUS	12083 316		701.81	285.59	987.40
LATOYA L MOJICA	11906 321		334.20	236.70	570.90
LAURINDA D GUERRERO	15324 435		334.20	118.86	453.06
LEA M SARDON	5829 323		757.51	236.24	993.75
LEAH A EVARISTO	15931 321		668.39	204.35	872.74
LEAH C DELFIN	13676 436		757.51	354.08	1,111.59
LEAH R CRUZ	10360 302		757.51	236.24	993.75
LEI N ICHIOS	13709 318		740.80	296.40	1,037.20
LEILANI L CRUZ	10971 438		512.44	256.04	768.48
LELANI M TAITAGUE	10337 314		757.51	354.08	1,111.59
LESHONAH E BENAVENTE	14405 432		623.83	317.02	940.85
LORI J ARRIOLA	15779 329		740.80	349.44	1,090.24
LOUISA JULIA R CRUZ	12541 437		334.20	227.17	561.37
MA. NELESA V BULALA	4543 320		757.51	393.34	1,150.85
MADELENE D SANTOS	10214 329		623.84	199.18	823.02
MAIA JEWEL C MANGLONA	14124 434		757.51	354.08	1,111.59
MARIA F PANGELINAN	3040 431		751.94	215.68	967.62
MARIA Q HEFLIN	8180 308		751.94	361.12	1,113.06
MARIAN Q DAMIAN	3663 474	686.80		308.29	995.09
MARIE A PABLO	13854 301		757.51	354.08	1,111.59
MARTHA B MARTIN	78 325		757.51	217.23	974.74
MARTY L BOONE	13772 303		512.44	222.22	734.66
MARY ANNE M ANGELES	5044 436	2,247.65		766.57	3,014.22
MARY JEAN F VIGILANTE	5756 436	2,758.92		909.06	3,667.98
MARY L DELA PAZ	12600 302		757.51	412.36	1,169.87
MARYJANE M AGUIRRE	4554 323		757.51	236.24	993.75
MELY A ABARA	11320 313		757.51	291.51	1,049.02
MERCY Q LIZAMA	11377 320		726.88	227.75	954.63
MIKANGELO C CHARFAUROS	4183 474	1,223.23		464.21	1,687.44
NADIA R MONDIA	12440 436		751.94	215.68	967.62
NAIOMIE J SANTOS	11908 471		757.51	301.04	1,058.55
NATASHA MARTINEZ	14402 316		490.16	162.10	652.26
NATHAN J LUJAN	13580 472		757.51	236.24	993.75

NICOLE MONIQUE B MENDIOLA	12417 307		757.51	236.24	993.75
NINA M ASUNCION	13006 321		757.51	401.57	1,159.08
NOREEN ALEXIS B BABAUTA	13747 436		757.51	335.06	1,092.57
OLIVIA C DIZON	4434 304		757.51	236.24	993.75
PATRICIA T BENAVENTE	11667 308		757.51	217.23	974.74
PATTY DIMAPAN	11745 324		724.09	226.97	951.06
PEARLYNN J MENDIOLA	14118 327		673.96	213.07	887.03
PEJONITO ALBRETO P CAMACHO	14327 471		757.51	324.00	1,081.51
PETER J CONSTANTINO	14409 436		757.51	354.08	1,111.59
RAEANNE C AFAISEN	12136 327		334.20	409.93	744.13
RAENA N.S. BARIS	15327 306		746.37	233.14	979.51
RAYLINE N CRUZ	15320 434		582.06	187.59	769.65
REENA LYNN C AFAISEN	9148 306		540.29	176.00	716.29
REJERICCA U PAGUIO	11763 432		757.51	236.24	993.75
RHONDA M MANTANONA	6111 316		701.81	220.79	922.60
RICHARD ALLEN S CARINO	14663 329		646.11	261.07	907.18
RICHARD K BOSSY	10553 476	1,113.81		452.88	1,566.69
RIZALINA S OSERA	4457 437		668.39	211.52	879.91
ROBIN HARRY	15932 321		757.51	520.14	1,277.65
RONA C BORJA	13684 302		673.96	213.07	887.03
RONNISHA J QUINTANILLA	3936 473		757.51	354.08	1,111.59
ROSALIE N GARCIA	13051 320		757.51	393.34	1,150.85
ROSALIE S ROQUE	3525 313		757.51	401.57	1,159.08
ROSE ANN A FRANCISCO	11946 304		690.67	282.50	973.17
ROSE M FRANCISCO	4725 311		757.51	217.22	974.73
SALINA S TOPASNA	13686 318		757.51	324.00	1,081.51
SAMANTHA J WELCH	12483 324		568.13	301.56	869.69
SCOTT RAY C BLAS	15519 319		757.51	236.24	993.75
SHANA R CHARFAUROS	14533 430		779.79	387.86	1,167.65
SHARLEEN ANN CAMACHO	7117 434	1,357.19		383.52	1,740.71
SHAWNAE R NAPLES	14957 432		757.51	236.24	993.75
SHIRLEY A FEGURGUR	10993 315		757.51	217.22	974.73
SHIRLEY ANN S CRUZ	8290 476		757.51	236.24	993.75
STEPHANIE C GARRIDO	9781 314		757.51	527.31	1,284.82
STEVE J DUENAS	9137 314		757.51	354.08	1,111.59

STEVE J DUENAS				
TAMAR M.D. QUINTANILLA	8765 323	757.51	354.08	1,111.59
TAMMY M LUJAN	11897 313	757.51	282.02	1,039.53
T'ANNA-RAY ABCDE C DELA CRUZ	15778 328	757.51	236.24	993.75
TANYA NICOLE Y DUENAS	14183 311	757.51	412.36	1,169.87
TARA ANN Q QUIDACHAY	9693 434	757.51	412.36	1,169.87
TAYLOR A MORRISON	15060 438	757.51	236.24	993.75
TAYLOR ROSE S JOAQUIN	15576 320	757.51	236.24	993.75
TELIANN ROSE S SAN NICOLAS	10967 322	757.51	236.24	993.75
TERESA A CONCEPCION	13678 303	540.29	176.00	716.29
TERRILYN ROSE T PINZON	15322 318	757.51	300.32	1,057.83
THERESA P BERNARDO	8007 430	757.51	236.24	993.75
TIARA L PAULINO	12231 311	757.51	236.24	993.75
TINA MARIE R BAZA	13743 322	590.41	307.74	898.15
TOMMY-JON V TAITANO	13167 304	573.70	250.07	823.77
TRINA R QUENGA	14866 315	757.51	236.24	993.75
VANESSA A CAMACHO	15431 318	757.51	236.24	993.75
VICTORIA B REYES	14387 302	673.96	277.87	951.83
VICTORIA M ACOSTA	4236 475	557.00	219.26	776.26
Grand Total		23,520.09	143,615.14	66,526.58
			233,661.81	



JON J. P. FERNANDEZ
Superintendent of Education

**DEPARTMENT OF EDUCATION
OFFICE OF THE SUPERINTENDENT**

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Email: jonfernandez@gdoe.net



April 06, 2020

MEMORANDUM

TO: Chairwoman and Members, Guam Education Board
FROM: Superintendent of Education
SUBJECT: Closure of Schools for SY2019-2020

Earlier today, Governor Lourdes Leon Guerrero issued Executive Order 2020-09, extending the closure of government facilities and schools until May 5, 2020. The Executive Order aims to address the present public health emergency caused by the 2019 novel coronavirus (COVID-19) pandemic, which has resulted in 112 positive cases to date and 4 deaths. Based on the latest projections by the COVID-19 task force, the current pandemic is not anticipated to peak for several weeks, necessitating the continued adherence to limitations on large social gatherings and to social distancing policies over this period of time. This means that any proposal to return 30,000 children and 4,000 employees to normal operations at our school facilities would run counter to the advice of our medical professionals and would be a cause for greater concern regarding the health and safety of our community, especially our students, employees and their families.

Board Policy 515 authorizes the Superintendent to close school facilities in the event of an emergency that threatens the health and safety of students and staff members. Based on Board Policy 515 and the facts outlined above, I am notifying the Guam Education Board of my decision, effective immediately, to close school facilities and suspend daily classes for the remainder of School Year 2019-2020, which ends officially on May 28, 2020. I am, however, authorizing the continuation of our Grab and Go School Meals Program as well as our distance learning support for our students and families. Employees will be informed regarding their duties and responsibilities during this period.

I ask for the Board's concurrence with this decision as well as its support to suspend certain board policies that will be before the Board at its special meeting on Wednesday, April 8, 2020, to ensure that the issues related to the grading, promotion and graduation of students are appropriately addressed.


JON J. P. FERNANDEZ

Cc: Deputy Superintendents

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO
3rd Quarter (April 1, 2020 to June 31, 2020)

Project Name: #3 ISLA - AYUDANTE
Pay Period Ending: 6/20/20
Pay Period #: 20

Employee #	Employee Name	FEDERAL ROSTER Grant Application (F3960)	Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Federal Roster	Labor Cost	Personnel Certification	Attendance Log
15296	CHRISTIANNA FAYE MENDIOLA		Teacher Assistants (TA)	308	JMGES - J.M. GUERRERO ELEMENTARY	11400	82620		X	X	X	Closure of School 04/06/20
14109	CHRISTY R MAPUTI		Teacher Assistants (TA)	308	JMGES - J.M. GUERRERO ELEMENTARY	11400	82620	Resigned Eff: 1/13/20 COB	X			Closure of School 04/06/20
14110	HOPE G REYES		Teacher Assistants (TA)	308	JMGES - J.M. GUERRERO ELEMENTARY	11400	82620		X	X	X	Closure of School 04/06/20
15930	JOELYN GINMARIE MENDIOLA		Teacher Assistants (TA)	308	JMGES - J.M. GUERRERO ELEMENTARY	11400	82620	VICE: PAULINO, ANN LORI	X	X	X	Closure of School 04/06/20
8490	JOLEN JOANNIE M PANSELLINAN		Teacher Assistants (TA)	308	JMGES - J.M. GUERRERO ELEMENTARY	11400	82620	Resignation Eff: NOV. 29, 2019	X			Closure of School 04/06/20
11676	KINESHA LYNN D ROSARIO		Teacher Assistants (TA)	308	JMGES - J.M. GUERRERO ELEMENTARY	11400	82620		X	X	X	Closure of School 04/06/20
8180	MARIA Q HEFLIN		Teacher Assistants (TA)	308	JMGES - J.M. GUERRERO ELEMENTARY	11400	82620		X	X	X	Closure of School 04/06/20
11667	PATRICIA T BENAVENTE		Teacher Assistants (TA)	308	JMGES - J.M. GUERRERO ELEMENTARY	11400	82620		X	X	X	Closure of School 04/06/20
7851	Daria Reyes		ASPIRE TEACHER	308	JMGES - J.M. GUERRERO ELEMENTARY	11500	82620	ASPIRE TEACHER	X		X	Closure of School 04/06/20
13627	Franchetca Sison		ASPIRE TEACHER	308	JMGES - J.M. GUERRERO ELEMENTARY	11500	82620	ASPIRE TEACHER	X		X	Closure of School 04/06/20
3018	Heidi L Cameron		ASPIRE TEACHER	308	JMGES - J.M. GUERRERO ELEMENTARY	11500	82620	ASPIRE TEACHER	X		X	Closure of School 04/06/20
6800	Joan Mesa		ASPIRE TEACHER	308	JMGES - J.M. GUERRERO ELEMENTARY	11500	82620	ASPIRE TEACHER	X		X	Closure of School 04/06/20
9684	Marianne Gutierrez		ASPIRE TEACHER	308	JMGES - J.M. GUERRERO ELEMENTARY	11500	82620	ASPIRE TEACHER	X		X	Closure of School 04/06/20
9561	Maribel Leon Guerrero		ASPIRE TEACHER	308	JMGES - J.M. GUERRERO ELEMENTARY	11500	82620	ASPIRE TEACHER	X		X	Closure of School 04/06/20
8332	Rebecca Bidaure		ASPIRE TEACHER	308	JMGES - J.M. GUERRERO ELEMENTARY	11500	82620	ASPIRE TEACHER	X		X	Closure of School 04/06/20
1809	Valene Salas		ASPIRE TEACHER	308	JMGES - J.M. GUERRERO ELEMENTARY	11500	82620	ASPIRE TEACHER	X		X	Closure of School 04/06/20

11702	Amber Tajale	ASPIRE TEACHER	82620 - ASPIRE TEACHER STIPEND	308 JINGES - JIM GUERRERO ELEMENTARY	11500	82620/ASPIRE TEACHER	X		X	Closure of School 04/06/20
14095	AMELIA CASUPANG	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	476 THS - TIVAN HIGH	11400	82620	X	X	X	Closure of School 04/06/20
10553	RICHARD K BOSSY	Instruction Program Aide	82620 - IPA - SCHOOL AIDE	476 THS - TIVAN HIGH	11100	82620	X	X	X	Closure of School 04/06/20
8290	SHIRLEY ANN S CRUZ	Teacher Assistants (TA)	82620 - TA - TEACHER I (OCS)	476 THS - TIVAN HIGH	11400	82620	X	X	X	Closure of School 04/06/20
10200	ACIE CRUZ	SAM TEACHER	82620 - SAM STIPENDS - HIGH SCHOOL TEACH	476 THS - TIVAN HIGH	11500	82620/SAM STIPEND	X			Closure of School 04/06/20
14038	ANDREALINE MAYOYO-GUAN	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
6284	ANITRA PADUA	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
15216	CHRISTYANA LILAU	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
6495	DYMPHINA SAN NICOLAS-DIAZ	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
12384	ELAINE MACALIANO	SAM TEACHER	82620 - SAM STIPENDS - HIGH SCHOOL TEACH	476 THS - TIVAN HIGH	11500	82620/SAM STIPEND	X			Closure of School 04/06/20
7246	EVANGELINE R.C. PEREZ	SAM TEACHER	82620 - SAM STIPENDS - HIGH SCHOOL TEACH	476 THS - TIVAN HIGH	11500	82620/SAM STIPEND	X			Closure of School 04/06/20
13332	GAVIN SANTOS	SAM TEACHER	82620 - SAM STIPENDS - HIGH SCHOOL TEACH	476 THS - TIVAN HIGH	11500	82620/SAM STIPEND	X			Closure of School 04/06/20
12358	KATRINA YOUNG	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
9372	KIMBERLY CASTA	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
9565	LIBNOS AGUIAR	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
13221	LINDESE BENNETT	SAM TEACHER	82620 - SAM STIPENDS - HIGH SCHOOL TEACH	476 THS - TIVAN HIGH	11500	82620/SAM STIPEND	X			Closure of School 04/06/20
13221	LINDESE BENNETT	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
15207	MAILE DOLORES	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20
7171	MARLENE QUINTANILLA	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620 FEB. 4 - MARCH 20, 2020 EP TEACHER STIPEND	X		X	Closure of School 04/06/20

11513	MAYLINE WILSON	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620	FEB 4 - MARCH 20, 2020 EP TEACHER STIPEND	x	x	Closure of School 04/06/20
5738	OLYMPIA ANCHETA	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620	FEB 4 - MARCH 20, 2020 EP TEACHER STIPEND	x	x	Closure of School 04/06/20
4151	PEDRO SALAS, JR	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620	FEB 4 - MARCH 20, 2020 EP TEACHER STIPEND	x	x	Closure of School 04/06/20
6594	ROSE LAGUTANG	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620	FEB 4 - MARCH 20, 2020 EP TEACHER STIPEND	x	x	Closure of School 04/06/20
9894	Crystal Pegarido	EP TEACHER STIPEND	82620 - EP TEACHER STIPEND	476 THS - TIVAN HIGH	11500	82620	FEB 4 - MARCH 20, 2020 EP TEACHER STIPEND	x	x	Closure of School 04/06/20
915	TIMOTHY MCDOW	SAM TEACHER	82620 - SAM STIPENDS - HIGH SCHOOL TEACH	476 THS - TIVAN HIGH	11500	82620 SAM STIPEND		x		Closure of School 04/06/20

Christopher Suria
 Christopher Suria,
 State Program Officer

Maribel Lee Duenas
 Maribel Lee Duenas,
 Senior State Program Officer

Ignacio C. Santos
 Ignacio C. Santos,
 Federal Programs Administrator

JUL 31 2020

LABOR COST DISTRIBUTION REPORT
PPE : 06/20/2020_PD 06/24/2020_PP2C

Sum of TOTAL PROJECTS	Name	Emp #	Loc	R-OBJECT			Grand Total
				0111	0114	0121	
82620	AARON N RAMIREZ	14541	430		846.63	260.95	1107.58
	A'ISHA JOHNAYE A DELEON GUERRERO-ROBERTO	15313	324		779.79	242.42	1022.21
	ALANA A AGUON	14980	302		763.08	346.09	1109.17
	ALEANDRA T AGUON	14912	312		751.94	234.69	986.63
	ALEXIS M TAITANO	15784	316		779.79	242.42	1022.21
	ALEXIS-NICOLE M AROMIN	13488	318		821.57	254	1075.57
	ALICA N BLAS	15515	301		846.63	470.89	1317.52
	ALYSA EVON C BUSTAMANTE	14937	437		846.63	260.95	1107.58
	AMANDA ROSE F ULLOA	15335	327		846.63	437.07	1283.7
	AMELIA C CASUPANG	14095	476		584.84	364.48	949.32
	ANDREA L QUICHOCHO	13173	314		749.16	351.76	1100.92
	ANDREW J TORRES-PEREZ	15526	434		802.07	248.6	1050.67
	ANGIE F MANGLONA	14384	329		779.79	242.42	1022.21
	ANITA B MCCALE	5328	431		584.84	243.63	828.47
	ANNIE MARIE T BENAVENTE	15439	327		846.63	260.95	1107.58
	ANTHONY J AQUINO	13340	434		846.63	260.95	1107.58
	ANTOINETTE J.R. ARRIOLA	7243	473	1149.15		462.68	1611.83
	APRIL KANE P TALLEDO	14303	430		846.63	378.79	1225.42
	ARLENE F DIONES	7165	430		846.63	426.28	1272.91
	ARLENE M SAN NICOLAS	5406	316		779.79	242.42	1022.21
	ASHLEY K QUEJADO	15780	321		763.08	302.58	1065.66
	AUSTIN J CASTRO	15514	303		662.82	209.97	872.79
	AVELINO T GARRIDO	6420	820	1731.31		610.24	2341.55
	BARBARA JEAN SANTOS-BLAS	5351	328		846.63	348.71	1195.34
	BEATRICE ANN B ROSARIO	15323	475		846.63	378.79	1225.42
	BEATRICE G CRUZ	14856	311		813.21	251.68	1064.89
	BERNADETTE B FEJERAN	5698	314		846.63	260.95	1107.58
	BERNICE L LOSONGCO	8114	471	1400.27		395.46	1795.73

BERNICE M DIEGO	7667 309	846.63	260.95	1107.58
BONNY LYNN A MENO	6305 319	846.63	406.39	1253.02
BRITANY CHAUNTEL C SMITH	15775 438	690.67	217.7	908.37
BRYAN JAY C FLORES	11686 322	763.08	237.78	1000.86
CARMEN A TORRES	11986 327	846.63	348.71	1195.34
CARMENSITA L PENARANDA	3841 323	846.63	369.26	1215.89
CHARMAINE AIKO M CANETE	13810 321	607.12	312.37	919.49
CHERIAH M LUJAN	12398 322	846.63	369.26	1215.89
CHRISTIAN J LIMTIACO	12425 316	779.79	360.26	1140.05
CHRISTIANNNA-FAYE MENDIOLA	15296 308	846.63	260.95	1107.58
CHRISTINA ANN C QUIDACHAY	14404 304	846.63	348.71	1195.34
CHRISTINE C CRUZ	10982 323	846.63	260.95	1107.58
CHRISTINE F QUICHOCHO	14104 303	607.12	485.6	1092.72
CHRISTY J CRUZ	11664 317	846.63	359.78	1206.41
CODY BRYCE M CAMACHO	15781 318	846.63	260.95	1107.58
CODY C OGO	13760 307	779.79	360.26	1140.05
COLEEN R AGUSTIN	11737 302	846.63	552.02	1398.65
COLIN MICHAEL C MENO	13310 438	846.63	260.95	1107.58
CORRINE C BORJA	8486 325	824.35	363.08	1187.43
CRISTIANN JUANITA A MENO	14410 314	813.21	339.44	1152.65
CYNTHIA L MESA	12138 317	846.63	378.79	1225.42
DANIEL A QUINTANILLA	13065 329	846.63	260.95	1107.58
DANIELLE MARIE G QUINATA	13917 315	846.63	306.74	1153.37
DANNYN F QUENGA	14273 325	846.63	260.95	1107.58
DEANNA L WEGER	14644 475	707.38	432.28	1139.66
DEL CARMEN L SANCHEZ	13399 309	423.32	143.57	566.89
DELORA M FAUSTINO	11961 313	846.63	260.95	1107.58
DERICK C CASTRO	14939 311	763.08	355.62	1118.7
DESIRAE J CRUZ	15034 435	846.63	260.95	1107.58
DIANA M REYES	13095 820	2232.81	802.45	3035.26
DIANA MARIE P TAJALLE	7182 325	846.63	260.95	1107.58

DIANA MARIE P TAJALLE DOMINICA RIVARD	7035 323		846.63	378.79	1225.42
DONOVAN J LUJAN	13694 320		829.92	321.12	1151.04
DOROTHY A MANSAPIT	7599 328		846.63	388.4	1235.03
EDWIN J BALMONTE	13930 431		718.52	343.27	1061.79
EILEEN E LEON GUERRERO	8311 302		757.51	236.24	993.75
ELISA D CORDERO	4334 322		846.63	260.95	1107.58
ELIZABETH N ALEXANDER	15006 320		846.63	260.95	1107.58
ELSIELINA CAMILLE D MALATE	15359 306		724.09	226.97	951.06
ELYSSA Q SANTOS	14648 311		846.63	241.94	1088.57
EMMALYN A BORBON	4430 475	1357.19		510.84	1868.03
EVALUCY B SANTARIN	11738 314		818.78	253.22	1072
EVANGELINE Q LOSING	4484 313		846.63	260.95	1107.58
FEBELYN L DIAZ	13288 324		846.63	378.79	1225.42
FELGAR T VIRAY	15318 313		846.63	365.64	1212.27
FELIX A CHACO	9418 820	2398.88		756.19	3155.07
FRANJOLEEN S WOOTEN	15520 324		440.03	148.2	588.23
GABRIEL H VELASCO	10716 306		846.63	406.39	1253.02
GENESE M MORRISON	11537 307		846.63	378.79	1225.42
GERALDINE FEJERAN	5879 432		846.63	260.95	1107.58
GLENDALE A HATTIG	11715 328		846.63	253.78	1100.41
GLORIA C MOLANO	9358 433	1149.15		400.11	1549.26
HOPE G REYES	14110 308		846.63	260.95	1107.58
IMELDA E ECHON	4414 313		846.63	388.4	1235.03
INA F ATTAO	15329 435		423.32	261.41	684.73
INDYA JEAN L HERNANDEZ	14385 329		668.39	211.52	879.91
ISABEL JOY S URSUA	15776 473		846.63	260.95	1107.58
ISABEL L LEYSA	4538 320		846.63	369.26	1215.89
IVAN G REYES	7485 472	1490.5		508.24	1998.74
JADINE C DUENAS	12468 307		846.63	348.71	1195.34
JANALYNN M PEREIRA	15474 431		501.3	165.19	666.49

JANE B VILLAGOMEZ	6247 318	690.67	217.7	908.37
JANET R.A. MCDERMOTT	5149 322	846.63	378.79	1225.42
JANICE B TENGAN	15522 301	779.79	242.42	1022.21
JANICE J IGLESIAS	7386 319	846.64	337.91	1184.55
JENIEVA GRACE S CRUZ	14613 306	501.3	165.19	666.49
JENNIFER JASMIN G RIOS	4842 437	757.51	236.24	993.75
JENNIFER M QUITUGUA	5527 431	813.21	427.8	1241.01
JENNIFER S CHARGUALAF	1658 303	738.02	230.83	968.85
JERRY S NAUTA II	10076 474	779.79	307.22	1087.01
JESIREE M CRUZ	14690 311	846.63	260.95	1107.58
JESSICA S CASTRO	11172 312	623.83	317.02	940.85
JESSICA T EDELO	14996 322	846.63	378.79	1225.42
JESSIRAE J FLORES	14635 316	757.51	412.36	1169.87
JESSIRAE JANELL S NAUTA	15317 302	846.63	260.95	1107.58
JOANNE A CEPEDA	6828 325	846.63	552.02	1398.65
JODY K.T. LIZAMA	14347 433	846.63	470.89	1317.52
JOELYN GINMARIE L MENDIOLA	15930 308	846.63	253.78	1100.41
JOLEEN P BAYONA	13693 306	846.63	348.71	1195.34
JONALYN M NAUTA	13285 328	445.6	149.75	595.35
JOSEPH A TAITANO	3633 304	1223.23	346.37	1569.6
JOSHUA P CRUZ	14119 321	846.63	260.95	1107.58
JOYCE M TORRES	5800 322	378.76	276.65	655.41
JUNE M ANGOCO	11913 311	846.63	470.89	1317.52
JUNE N BUNAG	15325 306	846.63	260.95	1107.58
JUNELLIE MAE L LAXAMANA	10994 321	779.79	242.42	1022.21
KATELYN R FLORES	15777 324	757.51	236.24	993.75
KEITH J GAZA	15432 313	423.32	198.84	622.16
KIANA C ESPINOSA	15029 328	768.65	239.33	1007.98
KIEFER M WOLFORD	14851 303	417.75	134.85	552.6
KINEISHA-LYNN D ROSARIO	11676 308	846.63	359.78	1206.41
KRISTAL K ROMERO	14864 318	846.63	260.95	1107.58

KRISTAL K ROMERO				
KRISTINE L.C. PARK	10130 435		846.63	552.02 1398.65
KRYSTALMARIE D CRUZ	15391 432		846.63	260.95 1107.58
KRYSTAL-RAE B JESUS	12083 316		623.83	263.98 887.81
LATOYA L MOJICA	11906 321		774.22	358.71 1132.93
LEA M SARDON	5829 323		846.63	260.95 1107.58
LEAH A EVARISTO	15931 321		846.63	253.78 1100.41
LEAH C DELFIN	13676 436		445.6	267.59 713.19
LEAH R CRUZ	10360 302		802.07	248.6 1050.67
LEI N ICHIOS	13709 318		846.63	325.75 1172.38
LEILANI L CRUZ	10971 438		562.56	269.94 832.5
LELANI M TAITAGUE	10337 314		818.78	371.06 1189.84
LESHONAH E BENAVENTE	14405 432		846.63	378.79 1225.42
LORI J ARRIOLA	15779 329		835.49	375.7 1211.19
LOUISA JULIA R CRUZ	12541 437		267.36	208.64 476
MA. NELESA V BULALA	4543 320		846.63	418.06 1264.69
MADELENE D SANTOS	10214 329		846.63	260.95 1107.58
MAIA JEWEL C MANGLONA	14124 434		846.63	378.79 1225.42
MARIA F PANGELINAN	3040 431		740.8	212.59 953.39
MARIA Q HEFLIN	8180 308		779.79	368.85 1148.64
MARIE A PABLO	13854 301		846.63	378.79 1225.42
MARTHA B MARTIN	78 325		846.63	241.94 1088.57
MARTY L BOONE	13772 303		846.63	365.64 1212.27
MARY ANNE M ANGELES	5044 436	2472.42		769.83 3242.25
MARY JEAN F VIGILANTE	5756 436	3586.6		921.06 4507.66
MARY L DELA PAZ	12600 302		846.63	437.07 1283.7
MARYJANE M AGUIRRE	4554 323		846.63	260.95 1107.58
MELY A ABARA	11320 313		846.63	316.22 1162.85
MERCY Q LIZAMA	11377 320		835.49	257.86 1093.35
MIKANGELO C CHARFAUROS	4183 474	366.97		226.77 593.74
NADIA R MONDIA	12440 436		846.63	241.94 1088.57

NAIOMIE J SANTOS	11908 471		423.32	208.37	631.69
NATASHA MARTINEZ	14402 316		757.51	236.24	993.75
NATHAN J LUJAN	13580 472		846.63	260.95	1107.58
NICOLE MONIQUE B MENDIOLA	12417 307		846.63	260.95	1107.58
NINA M ASUNCION	13006 321		846.63	426.28	1272.91
NOREEN ALEXIS B BABAUTA	13747 436		846.63	359.78	1206.41
OLIVIA C DIZON	4434 304		846.63	260.95	1107.58
PATRICIA T BENAVENTE	11667 308		846.63	241.94	1088.57
PATTY DIMAPAN	11745 324		779.79	242.42	1022.21
PEARLYNN J MENDIOLA	14118 327		846.63	260.95	1107.58
PEJONITO ALBRETO P CAMACHO	14327 471		846.63	348.71	1195.34
PETER J CONSTANTINO	14409 436		679.53	332.45	1011.98
RAEANNE C AFAISEN	12136 327		841.06	550.48	1391.54
RAENA N.S. BARIS	15327 306		846.63	260.95	1107.58
RAYLINE N CRUZ	15320 434		829.92	256.32	1086.24
REENA LYNN C AFAISEN	9148 306		651.68	206.89	858.57
REJERICCA U PAGUIO	11763 432		846.63	260.95	1107.58
RHONDA M MANTANONA	6111 316		779.79	242.42	1022.21
RICHARD ALLEN S CARINO	14663 329		267.36	201.47	468.83
RICHARD K BOSSY	10553 476	1113.81		452.88	1566.69
RIZALINA S OSERA	4457 437		824.35	254.77	1079.12
ROBIN HARRY	15932 321		356.48	408.93	765.41
RONNISHA J QUINTANILLA	3936 473		846.63	378.79	1225.42
ROSALIE N GARCIA	13051 320		846.63	418.06	1264.69
ROSALIE S ROQUE	3525 313		846.63	426.28	1272.91
ROSE ANN A FRANCISCO	11946 304		846.63	325.75	1172.38
ROSE M FRANCISCO	4725 311		846.63	241.94	1088.57
SALINA S TOPASNA	13686 318		841.06	347.17	1188.23
SAMANTHA J WELCH	12483 324		774.22	358.71	1132.93
SCOTT RAY C BLAS	15519 319		846.63	260.95	1107.58
SHANA R CHARFAUROS	14533 430		846.63	406.39	1253.02

SHANA R CHARFAUROS					
SHANE SHURON P SIGUENZA	15786 301		512.44	168.28	680.72
SHARLEEN ANN CAMACHO	7117 434	1357.19		383.52	1740.71
SHAWNAE R NAPLES	14957 432		846.63	260.95	1107.58
SHIRLEY A FEGURGUR	10993 315		779.79	223.41	1003.2
SHIRLEY ANN S CRUZ	8290 476		846.63	260.95	1107.58
STEPHANIE C GARRIDO	9781 314		757.51	527.31	1284.82
STEVE J DUENAS	9137 314		757.51	354.08	1111.59
TAMAR M.D. QUINTANILLA	8765 323		846.63	378.79	1225.42
TAMMY M LUJAN	11897 313		824.35	300.56	1124.91
T'ANNA-RAY ABCDE C DELA CRUZ	15778 328		763.08	237.78	1000.86
TANYA NICOLE Y DUENAS	14183 311		846.63	437.07	1283.7
TARA ANN Q QUIDACHAY	9693 434		846.63	437.07	1283.7
TAYLOR A MORRISON	15060 438		579.27	186.81	766.08
TAYLOR ROSE S JOAQUIN	15576 320		757.51	236.24	993.75
TELIANN ROSE S SAN NICOLAS	10967 322		763.08	237.78	1000.86
TERESA A CONCEPCION	13678 303		504.08	165.96	670.04
TERRILYN ROSE T PINZON	15322 318		768.65	303.4	1072.05
THERESA P BERNARDO	8007 430		746.37	233.14	979.51
TIARA L PAULINO	12231 311		846.63	260.95	1107.58
TINA MARIE R BAZA	13743 322		763.08	355.62	1118.7
TOMMY-JON V TAITANO	13167 304		846.63	325.75	1172.38
TRINA R QUENGA	14866 315		779.79	242.42	1022.21
VANESSA A CAMACHO	15431 318		846.63	260.95	1107.58
VICTORIA B REYES	14387 302		807.64	314.93	1122.57
VICTORIA M ACOSTA	4236 475		763.08	276.4	1039.48

Grand Total		23029.48	148745.11	66019.02	237793.61
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ANA MARIA T. O AGUON	13837 2227		915.76	3142.68	
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1. PROJECT TITLE: Project #3: Improving Student Learning & Achievement (ISLA) - Ayudante'

I. PERSONNEL SALARIES & 3. FRINGE BENEFITS												
Personnel Position Titles	% of Time	FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project				
		Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals		
FULL-TIME												
(1) Program Coordinator IV (90% GDOE & 8% PNP & 2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$64,350.00	\$20,864.12	\$85,214.12	\$64,350.00	\$20,864.12	\$85,214.12		
(3) Program Coordinator III (90% GDOE & 8% PNP & 2% Charter)	100%	\$0.00	\$0.00	\$0.00	\$168,341.00	\$53,752.41	\$222,093.41	\$168,341.00	\$53,752.41	\$222,093.41		
Program Coordinator IV (Data) Shared Cost	11%	\$0.00	\$0.00	\$0.00	\$6,369.00	\$2,542.71	\$8,911.71	\$6,369.00	\$2,542.71	\$8,911.71		
(2) Teachers (3.1.2) (JHTD Coordinators) (90% GDOE & 10% PNP)	100%	\$71,732.00	\$33,587.04	\$105,319.04	\$0.00	\$0.00	\$0.00	\$71,732.00	\$33,587.04	\$105,319.04		
(1) Teacher (3.1.2) (JHTD Coach) (0% GDOE & 10% PNP)	100%	\$58,439.00	\$19,764.10	\$78,203.10	\$0.00	\$0.00	\$0.00	\$58,439.00	\$19,764.10	\$78,203.10		
(9) School Aides (3.2.2) (IPA)	100%	\$0.00	\$0.00	\$0.00	\$300,933.00	\$103,193.59	\$404,126.59	\$300,933.00	\$103,193.59	\$404,126.59		
(1) Administrative Officer (VACANT) Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$5,425.76	\$2,141.41	\$7,567.17	\$5,425.76	\$2,141.41	\$7,567.17		
(1) Sec. Typist I Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,910.91	\$2,146.41	\$7,057.32	\$4,910.91	\$2,146.41	\$7,057.32		
(1) Admin Asst Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,972.16	\$1,442.72	\$6,414.88	\$4,972.16	\$1,442.72	\$6,414.88		
(1) Clerk Typist III Shared Cost	16%	\$0.00	\$0.00	\$0.00	\$4,781.28	\$1,924.80	\$6,706.08	\$4,781.28	\$1,924.80	\$6,706.08		
NEW (3) Teachers (3.3.2) (E Campus)	100%	\$0.00	\$0.00	\$0.00	\$80,496.00	\$22,270.25	\$102,766.25	\$80,496.00	\$22,270.25	\$102,766.25		
PART-TIME												
(250) Teacher IA - (Teacher Assistants) (3.2.2)	100%	\$362,425.16	\$328,550.46	\$690,975.61	\$3,312,246.77	\$1,246,990.94	\$4,559,237.71	\$3,674,671.93	\$1,575,541.40	\$5,250,213.33		
251-1 ASPIRE School Aides @ \$25.00 @ 240hrs. (VACANT) (3.3.1)	71%	\$26,400.00	\$3,168.00	\$29,568.00	\$105,600.00	\$12,672.00	\$118,272.00	\$132,000.00	\$15,840.00	\$147,840.00		
Subtotals		\$518,996.16	\$385,069.60	\$904,065.76	\$4,058,425.88	\$1,469,941.37	\$5,528,367.25	\$4,577,422.04	\$1,855,010.97	\$6,432,433.01		
Grand Total											\$6,432,433.01	

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 4

College Pathway

July 31, 2020

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report**

Project No. 4

College Pathway

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: College Pathway
PROJECT COORDINATOR: Leah Beth O. Naholowaa, Ed.D
PROJECT MANAGER: Joseph L. M. Sanchez
STATE PROGRAM OFFICER: Sean Rupley

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2018): \$1,680,722.53	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$508,842.94	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 30.3%	Total Full Time Equivalent Vacant <u> 2 </u> Filled <u> 5 </u>	Total Part Time Equivalent Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2019): \$2,310,579.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$161,570.22	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 7.0%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5		0				0		
6 – 8		0			1500	0	60	2
9 - 12	100	0	4		1500	0	60	2

PART I:

LIST THE PROJECT GOAL(S): The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

	<p>(UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3(average) or higher of the 78% who took the AP Exam in AP courses.</p>
<p>LIST OBJECTIVE(S):</p>	<p>Goal 1: Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans. Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans. Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p>Goal 2 Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi. Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board. Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p>Goal 3: By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs. By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs. By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p>Goal 4: By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>

FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><u>COMPONENT 4.1</u> STEM Professional Development Training conducted:</p> <ul style="list-style-type: none"> Contracting professional development for STEM/NGSS Training for a cadre of teachers on the implementation and curriculum mapping of the Next Generation Science Standard (NGSS) Phase 2. Expanding STEM Engineering Robotics kits, instructional and competition supplies, equipment, software, and laptops/tablets for WeDo, EV3, Drones, and 3D Printing. 	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>Procurement of:</p> <ul style="list-style-type: none"> 192 iPads for STEM Robotics activities at the Elementary and Middle Schools, ongoing 80% complete. Mobile Laptop carts, for middle and high school and software for STEM activities – ongoing 60%. Professional Development for STEM Engineering Robotics, EV3, WeDo, Drone and 3D Printer. Professional Development for STEM Education, to conduct training on STEM Education related activities. Professional Development for Next Generation Science Standards (NGSS) for K-12 teachers. This activity will be turned over to Project 2. LEGO EV3 Mindstorms, WeDo, Spark robotics engineering equipment for K-12 robotics STEM activities. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> Establishing the distribution lists for Property Management distribution. Going through the Procurement Process, pending issuance of Purchase Order. Requisition entered 20200325, going through the procurement process. Requisition entered 20200330, going through the procurement process. Requisition entered 20200329, going through the procurement process. Requisition entered 20200894, going through the procurement process.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>No primary data are available during this reporting period, as activities were delayed due to the COVID-19 pandemic situation worldwide.</p> <p>Project Lead continues to work with Procurement Office on the contracts.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>The activities that were able to be implemented by the project under this component for the period was limited to procurement of STEM equipment, supplies and materials, as well as contracts for STEM Professional Development trainings.</p> <p>Early school closure due to the COVID-19 pandemic resulted to cancellation/postponement of pre-scheduled STEM PD trainings for the period.</p> <p>Reporting on the performance measure for these activities will be done during the 4th quarter period, as applicable.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 4.1 STEM Professional Development (PD)	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction	Semester survey for teachers	Number of teachers reporting to be better prepared, more knowledgeable, and incorporating more activities	60% of teachers participating in STEM activities increased their knowledge in teaching STEM (SY2017-18)	Target: 25% of teachers report improvements Actual: 84% - 100% of teacher participants in various STEM PD trainings indicate having increased knowledge, gained some ability to teach STEM topics including incorporating more hands-on activities	Target: No survey administered at this time. Actual: No survey was administered for the quarter.	Target: 50% of teachers report improvements Actual: Early school closure due to the COVID-19 pandemic prevented the project to continue administering the teacher survey.	

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 QUARTERLY REPORT
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>COMPONENT 4.2 Advanced Placement</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • Online AP Testing • Project Lead continuing to prepare for the AP Summer Institute next month 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>Despite the early school closure as a result of the COVID-19 pandemic, AP Testing was still administered online.</p>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>No primary data can be reported at this time.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Reporting on the performance measures for activities under this component will be done in the 4th quarter.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 4.2 Advanced Placement	Percent of high school students participating in the Advanced Placement Tests who earn a passing score of 3 or better will increase by 2%	AP Test Scores	Number of students scoring a 3 or higher	AP students with scores 3+ or better in 2017 = 250 Total AP students in 2017 = 754 % of Total AP students with scores 3+ in 2017 = 33.2%	Target: Preparations are being done at this time. Activity will not happen until 3 rd quarter. Actual: Ongoing planning and preparations being undertaken	Target: Preparations are being done at this time. Activity will not happen until 3 rd quarter. Actual: Ongoing planning and preparation for next quarter's activity.	Target: AP Testing administered at this time. Actual: AP Testing took place despite the early school closure due to the COVID-19 pandemic. Results will be available and reported on next quarter.	

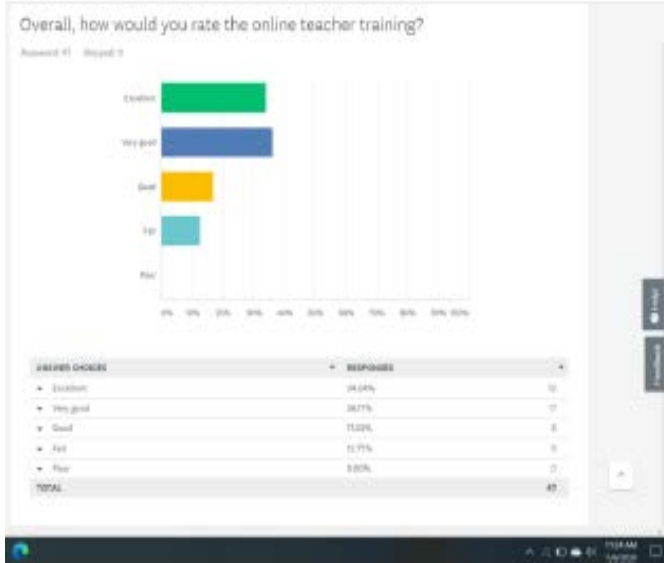
**FFY 2019 CONSOLIDATED GRANT
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Component 4.2 Advanced Placement	GDOE students will have access to two (2) additional AP courses approved by the College Board	School records showing approval from College Board of an AP course syllabus	# of course syllabi approved by College Board and offered to students	# currently approved AP courses offered by GDOE in SY2017-18 = 11	Target: Teachers prepare syllabi for submission to the College Board	Target: Show increase from initial number by 2 (N=13)	Target: College Pathway reviews syllabi for submission to approving authority	
	50% of participating teachers will use AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans	Teacher survey	# of participating teachers using AP practices	40% of participating teachers applying AP practices (SY2017-18)	Actual: Teachers prepared syllabi on two new proposed AP courses	Actual: New proposed additional courses of 'Statistics' and 'Psychology' ready for review	Actual: This activity is delayed to next quarter due to the COVID-19 pandemic	
					Target: 45% of teachers report using AP practices	Target: No survey administered at this time.	Target: 50% of teachers report using AP practices	
					Actual: 60% of teachers reported applying AP instructional practices in the classroom	Actual: No survey was administered at this time.	Actual: Early school closure due to the COVID-19 pandemic prevented the project from continuing to administer the survey.	

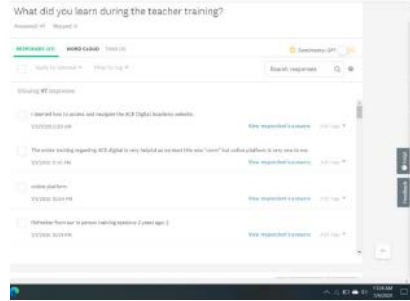
**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Component 4.3 Math and English Camp</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • Contractual services for the conduct of PD training <i>Online Learning for Secondary Teachers</i> to prepare the district for distance learning module for SY20-21. • Follow-up on RFP for English and Math camps in Procurement 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>Virtual training was conducted by ACE Digital in May, 2020 in preparation for the upcoming school year. (see attached schedule, sign-in sheets)</p> <p>No English and Math camps were conducted this period due to a lack of contract. And even with a contract, early school closure due to the COVID-19 pandemic would have prevented the activity from being implemented by the project.</p>

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)														
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>  <table border="1" data-bbox="527 1122 1186 1328"> <thead> <tr> <th>ANSWER CHOICES</th> <th>RESPONSES</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>34.04% 17</td> </tr> <tr> <td>Very good</td> <td>38.77% 19</td> </tr> <tr> <td>Good</td> <td>11.09% 6</td> </tr> <tr> <td>Not</td> <td>11.71% 6</td> </tr> <tr> <td>Poor</td> <td>5.05% 3</td> </tr> <tr> <td>TOTAL</td> <td>50</td> </tr> </tbody> </table>	ANSWER CHOICES	RESPONSES	Excellent	34.04% 17	Very good	38.77% 19	Good	11.09% 6	Not	11.71% 6	Poor	5.05% 3	TOTAL	50	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>The survey administered among participants of the Online Learning for Secondary Teachers yielded positive ratings of readiness to do online teaching for the upcoming school year.</p> <p>POST-RESULTS (47 SURVEYED)</p> <p>I am more prepared to teach using Online Platform.</p> <p>0% Not ready 16% Need more training 42% Somewhat ready 42% Ready and/or implementing</p> <p>I am more knowledgeable about Online Learning Standards.</p> <p>0% Not ready 11% Need more training 58% Somewhat ready 32% Ready and/or implementing</p>
ANSWER CHOICES	RESPONSES															
Excellent	34.04% 17															
Very good	38.77% 19															
Good	11.09% 6															
Not	11.71% 6															
Poor	5.05% 3															
TOTAL	50															

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I feel more confident in incorporating Online Learning activities in the classroom.

0% Not ready

11% Need more training

47% Somewhat ready

42% Ready and/or implementing

➤ **Evidence**

- Post Survey

➤ **Status**

- 50% or more was completed. A continuation and follow-up of this project will be conducted in Fall 2020.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 4.3 Math and English Camps	150 students participate in English and Math camps as evidenced by attendance logs	Attendance sheets from English and Math camps	# of students attending the English and Math camps	60 participating (SY2017-18)	Target: At least 120 potential students participating Actual: At least 120 students indicated interest in joining camps	Target: At least 130 potential students participating Actual: At least 130 students indicated interest in joining camps	Target: At least 150 students participating Actual: This activity was not implemented this quarter due to early school closure from the COVID-19 pandemic.	
	High school students testing into remedial English and Math courses at the University of Guam and the Guam Community College will be reduced by 15%	Placement data provided by the University of Guam and Guam Community College	# of high school graduates testing into remedial English and Math	(SY17-18) UOG: 80.3% students in remedial English; 74% in remedial Math GCC: 75% in remedial English; 99% in remedial Math	Target: Tests are not administered at this time. Actual: Ongoing instruction	Target: Tests are not administered at this time. Actual: Ongoing instruction	Target: UOG: 65% in remedial English; 60% in remedial Math GCC: 60% in remedial English; 84% in remedial Math	

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								Actual: Early school closure due to COVID-19 resulted to this activity being postponed	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Component 4.4 College Readiness</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • No activities this quarter for this component due to the temporary closure of government offices and early school closure. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p align="center">Not applicable</p>

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 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <ul style="list-style-type: none"> • None at this time as Project lead continues to work with Procurement Office in processing. Activities are delayed until SY2020-21 due to the COVID-19 Global Pandemic. 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <ul style="list-style-type: none"> • Reporting on the performance measure of these activities will be done in the 4th quarter.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 4.4 College Readiness	95% of students and parents attending the College Fair report that the event was effective in providing information for College	Surveys collected from participants	800 of respondents provided a rating of 4 or 5 on a 5-point scale where 1 = not effective and 5=very effective	Data from last year: 90% in SY2017-18	Target: College Fair not conducted at this time Actual: Ongoing instruction	Target: College Fair not conducted at this time Actual: Ongoing instruction	Target: College Fair not conducted at this time Actual: Temporary closure of government offices and early school closure delayed the planning for this activity	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT During this reporting period no travel due to COVID-19 pandemic.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT No travel activities during this reporting period
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT <ul style="list-style-type: none"> • College submitted requisitions with supporting documents for advertisements of BID announcements, instructional supplies laptops, and software were entered • College conducted Monthly meetings with Robotics teachers were held to discuss expectations for training participants and recipients of equipment; reporting requirements and schedules • Distributed Singapore Math Textbooks to teachers who participated in the last training conducted by Math Champions. • Monitored contracts that were pending at the Procurement/Legal and TPFA. • Entered several requisitions for supplies, materials, and contracts. • Conducted meetings with Robotics Cadre.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT Getting the number of participants to our training on time and getting the administrators to send them as stated in the memo. The project will continue to follow up to make sure the right participants attend the training.

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Increasing teacher knowledge, skills, and confidence to implement the Online Learning and the Next Generation Science Standards (NGSS) Robotics in the classroom is beneficial by providing our students a curriculum that covers content that will be addressed in the ACT Aspire Science Assessment. Moreover, students will be provided opportunities to expose themselves to STEM related activities and promote higher-order thinking skills.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Delays in getting contract approved are the most challenging this quarter as well as the effects of the COVID-19 pandemic</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>Advanced Placement Institute and other activities under the project.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Site visits Surveys Meetings with teachers and administrators</p>

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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 4 College Pathway

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Leah Beth O. Naholowaa, Ed.D
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
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Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: College Pathway
PROJECT COORDINATOR: Leah Beth O. Naholowaa, Ed.D
PROJECT MANAGER: Joseph L. M. Sanchez
STATE PROGRAM OFFICER: Sean Rupley

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2018): \$1,680,722.53	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$508,842.94	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 30.3%	Total Full Time Equivalent Vacant <u> 2 </u> Filled <u> 5 </u>	Total Part Time Equivalent Vacant _____ Filled _____
AMOUNT BUDGETED (FFY 2019): \$2,310,579.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$161,570.22	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 7.0%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5		0				0		
6 – 8		0			1500	0	60	2
9 - 12	100	0	4		1500	0	60	2

PART I:

LIST THE PROJECT GOAL(S):	The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam
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	<p>(UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3(average) or higher of the 78% who took the AP Exam in AP courses.</p>
<p>LIST OBJECTIVE(S):</p>	<p>Goal 1: Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans. Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans. Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p>Goal 2 Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi. Year 2: 2019, Ten (10 %) of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board. Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p>Goal 3: By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs. By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs. By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p>Goal 4: By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p><u>COMPONENT 4.1</u> STEM Professional Development Training conducted:</p> <ul style="list-style-type: none"> Contracting professional development for STEM/NGSS Training for a cadre of teachers on the implementation and curriculum mapping of the Next Generation Science Standard (NGSS) Phase 2. Expanding STEM Engineering Robotics kits, instructional and competition supplies, equipment, software, and laptops/tablets for WeDo, EV3, Drones, and 3D Printing. 	<ul style="list-style-type: none"> List each Activity implemented for the quarter in bullet form. Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>Procurement of:</p> <ul style="list-style-type: none"> 192 iPads for STEM Robotics activities at the Elementary and Middle Schools, ongoing 80% complete. Mobile Laptop carts, for middle and high school and software for STEM activities – ongoing 60%. Professional Development for STEM Engineering Robotics, EV3, WeDo, Drone and 3D Printer. Professional Development for STEM Education, to conduct training on STEM Education related activities. Professional Development for Next Generation Science Standards (NGSS) for K-12 teachers. This activity will be turned over to Project 2. LEGO EV3 Mindstorms, WeDo, Spark robotics engineering equipment for K-12 robotics STEM activities. 	<ul style="list-style-type: none"> In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> Establishing the distribution lists for Property Management distribution. Going through the Procurement Process, pending issuance of Purchase Order. Requisition entered 20200325, going through the procurement process. Requisition entered 20200330, going through the procurement process. Requisition entered 20200329, going through the procurement process. Requisition entered 20200894, going through the procurement process.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>No primary data are available during this reporting period, as activities were delayed due to the COVID-19 pandemic situation worldwide.</p> <p>Project Lead continues to work with Procurement Office on the contracts.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>The activities that were able to be implemented by the project under this component for the period was limited to procurement of STEM equipment, supplies and materials, as well as contracts for STEM Professional Development trainings.</p> <p>Early school closure due to the COVID-19 pandemic resulted to cancellation/postponement of pre-scheduled STEM PD trainings for the period.</p> <p>Reporting on the performance measure for these activities will be done during the 4th quarter period, as applicable.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 4.1 STEM Professional Development (PD)	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction	Semester survey for teachers	Number of teachers reporting to be better prepared, more knowledgeable, and incorporating more activities	60% of teachers participating in STEM activities increased their knowledge in teaching STEM (SY2017-18)	Target: 25% of teachers report improvements Actual: 84% - 100% of teacher participants in various STEM PD trainings indicate having increased knowledge, gained some ability to teach STEM topics including incorporating more hands-on activities	Target: No survey administered at this time. Actual: No survey was administered for the quarter.	Target: 50% of teachers report improvements Actual: Early school closure due to the COVID-19 pandemic prevented the project to continue administering the teacher survey.	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>COMPONENT 4.2 Advanced Placement</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • Online AP Testing • Project Lead continuing to prepare for the AP Summer Institute next month 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>Despite the early school closure as a result of the COVID-19 pandemic, AP Testing was still administered online.</p>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>No primary data can be reported at this time.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Reporting on the performance measures for activities under this component will be done in the 4th quarter.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 4.2 Advanced Placement	Percent of high school students participating in the Advanced Placement Tests who earn a passing score of 3 or better will increase by 2%	AP Test Scores	Number of students scoring a 3 or higher	AP students with scores 3+ or better in 2017 = 250 Total AP students in 2017 = 754 % of Total AP students with scores 3+ in 2017 = 33.2%	Target: Preparations are being done at this time. Activity will not happen until 3 rd quarter. Actual: Ongoing planning and preparations being undertaken	Target: Preparations are being done at this time. Activity will not happen until 3 rd quarter. Actual: Ongoing planning and preparation for next quarter's activity.	Target: AP Testing administered at this time. Actual: AP Testing took place despite the early school closure due to the COVID-19 pandemic. Results will be available and reported on next quarter.	

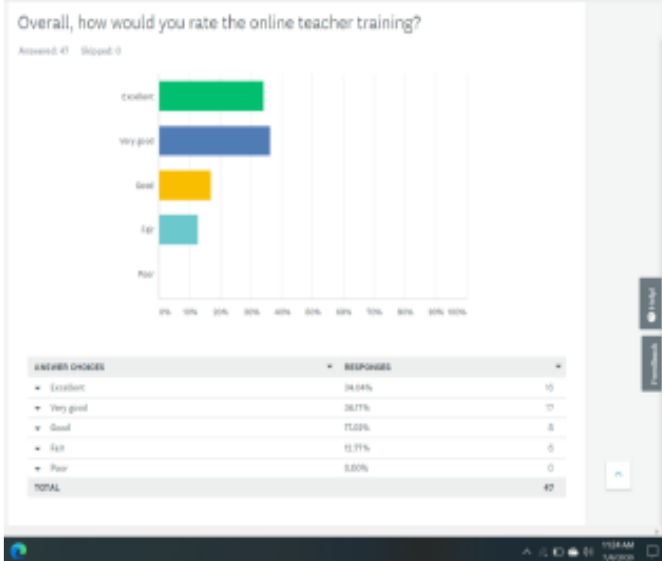
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Component 4.2 Advanced Placement	GDOE students will have access to two (2) additional AP courses approved by the College Board	School records showing approval from College Board of an AP course syllabus	# of course syllabi approved by College Board and offered to students	# currently approved AP courses offered by GDOE in SY2017-18 = 11	Target: Teachers prepare syllabi for submission to the College Board Actual: Teachers prepared syllabi on two new proposed AP courses	Target: Show increase from initial number by 2 (N=13) Actual: New proposed additional courses of 'Statistics' and 'Psychology' ready for review	Target: College Pathway reviews syllabi for submission to approving authority Actual: This activity is delayed to next quarter due to the COVID-19 pandemic	
	50% of participating teachers will use AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans	Teacher survey	# of participating teachers using AP practices	40% of participating teachers applying AP practices (SY2017-18)	Target: 45% of teachers report using AP practices Actual: 60% of teachers reported applying AP instructional practices in the classroom	Target: No survey administered at this time. Actual: No survey was administered at this time.	Target: 50% of teachers report using AP practices Actual: Early school closure due to the COVID-19 pandemic prevented the project from continuing to administer the survey.	

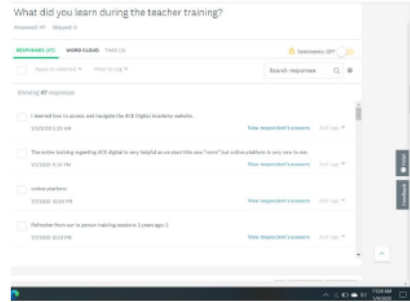
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Component 4.3 Math and English Camp</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • Contractual services for the conduct of PD training <i>Online Learning for Secondary Teachers</i> to prepare the district for distance learning module for SY20-21. • Follow-up on RFP for English and Math camps in Procurement 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>Virtual training was conducted by ACE Digital in May, 2020 in preparation for the upcoming school year. (see attached schedule, sign-in sheets)</p> <p>No English and Math camps were conducted this period due to a lack of contract. And even with a contract, early school closure due to the COVID-19 pandemic would have prevented the activity from being implemented by the project.</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																					
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>  <p>The screenshot shows a survey titled "Overall, how would you rate the online teacher training?". The chart displays the following data:</p> <table border="1"> <thead> <tr> <th>Response Choice</th> <th>Percentage</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>34.04%</td> <td>16</td> </tr> <tr> <td>Very good</td> <td>38.77%</td> <td>18</td> </tr> <tr> <td>Good</td> <td>17.02%</td> <td>8</td> </tr> <tr> <td>Fair</td> <td>11.37%</td> <td>5</td> </tr> <tr> <td>Poor</td> <td>8.00%</td> <td>0</td> </tr> <tr> <td>TOTAL</td> <td></td> <td>47</td> </tr> </tbody> </table>	Response Choice	Percentage	Count	Excellent	34.04%	16	Very good	38.77%	18	Good	17.02%	8	Fair	11.37%	5	Poor	8.00%	0	TOTAL		47	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>The survey administered among participants of the Online Learning for Secondary Teachers yielded positive ratings of readiness to do online teaching for the upcoming school year.</p> <p>POST-RESULTS (47 SURVEYED)</p> <p>I am more prepared to teach using Online Platform.</p> <p>0% Not ready 16% Need more training 42% Somewhat ready 42% Ready and/or implementing</p> <p>I am more knowledgeable about Online Learning Standards.</p> <p>0% Not ready 11% Need more training 58% Somewhat ready 32% Ready and/or implementing</p>
Response Choice	Percentage	Count																					
Excellent	34.04%	16																					
Very good	38.77%	18																					
Good	17.02%	8																					
Fair	11.37%	5																					
Poor	8.00%	0																					
TOTAL		47																					

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I feel more confident in incorporating Online Learning activities in the classroom.

0% Not ready
11% Need more training
47% Somewhat ready
42% Ready and/or implementing

- **Evidence**
 - Post Survey
- **Status**
 - 50% or more was completed. A continuation and follow-up of this project will be conducted in Fall 2020.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 4.3 Math and English Camps	150 students participate in English and Math camps as evidenced by attendance logs High school students testing into remedial English and Math courses at the University of Guam and the Guam Community College will be reduced by 15%	Attendance sheets from English and Math camps Placement data provided by the University of Guam and Guam Community College	# of students attending the English and Math camps # of high school graduates testing into remedial English and Math	60 participating (SY2017-18) (SY17-18) UOG: 80.3% students in remedial English; 74% in remedial Math GCC: 75% in remedial English; 99% in remedial Math	Target: At least 120 potential students participating Actual: At least 120 students indicated interest in joining camps Target: Tests are not administered at this time. Actual: Ongoing instruction	Target: At least 130 potential students participating Actual: At least 130 students indicated interest in joining camps Target: Tests are not administered at this time. Actual: Ongoing instruction	Target: At least 150 students participating Actual: This activity was not implemented this quarter due to early school closure from the COVID-19 pandemic. Target: UOG: 65% in remedial English; 60% in remedial Math GCC: 60% in remedial English; 84% in remedial Math	

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								Actual: Early school closure due to COVID-19 resulted to this activity being postponed
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Component 4.4 College Readiness</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • No activities this quarter for this component due to the temporary closure of government offices and early school closure. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p align="center">Not applicable</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <ul style="list-style-type: none"> • None at this time as Project lead continues to work with Procurement Office in processing. Activities are delayed until SY2020-21 due to the COVID-19 Global Pandemic. 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <ul style="list-style-type: none"> • Reporting on the performance measure of these activities will be done in the 4th quarter.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 4.4 College Readiness	95% of students and parents attending the College Fair report that the event was effective in providing information for College	Surveys collected from participants	800 of respondents provided a rating of 4 or 5 on a 5-point scale where 1 = not effective and 5=very effective	Data from last year: 90% in SY2017-18	Target: College Fair not conducted at this time Actual: Ongoing instruction	Target: College Fair not conducted at this time Actual: Ongoing instruction	Target: College Fair not conducted at this time Actual: Temporary closure of government offices and early school closure delayed the planning for this activity	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT During this reporting period no travel due to COVID-19 pandemic.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT No travel activities during this reporting period
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT <ul style="list-style-type: none"> • College submitted requisitions with supporting documents for advertisements of BID announcements, instructional supplies laptops, and software were entered • College conducted Monthly meetings with Robotics teachers were held to discuss expectations for training participants and recipients of equipment; reporting requirements and schedules • Distributed Singapore Math Textbooks to teachers who participated in the last training conducted by Math Champions. • Monitored contracts that were pending at the Procurement/Legal and TPFA. • Entered several requisitions for supplies, materials, and contracts. • Conducted meetings with Robotics Cadre.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT Getting the number of participants to our training on time and getting the administrators to send them as stated in the memo. The project will continue to follow up to make sure the right participants attend the training.

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Increasing teacher knowledge, skills, and confidence to implement the Online Learning and the Next Generation Science Standards (NGSS) Robotics in the classroom is beneficial by providing our students a curriculum that covers content that will be addressed in the ACT Aspire Science Assessment. Moreover, students will be provided opportunities to expose themselves to STEM related activities and promote higher-order thinking skills.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Delays in getting contract approved are the most challenging this quarter as well as the effects of the COVID-19 pandemic</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>Advanced Placement Institute and other activities under the project.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Site visits Surveys Meetings with teachers and administrators</p>

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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Leah Beth O. Naholowaa, Ed.D
PROJECT COORDINATOR NAME (PRINT)

[Signature]
PROJECT COORDINATOR NAME (SIGNATURE)

DATE

[Signature]

7/17/2020

Joseph L. M. Sanchez

Deputy Superintendent, Curriculum & Instructional Improvement

PROJECT MANAGER NAME (PRINT)

[Signature]
PROJECT MANAGER (SIGNATURE)

DATE

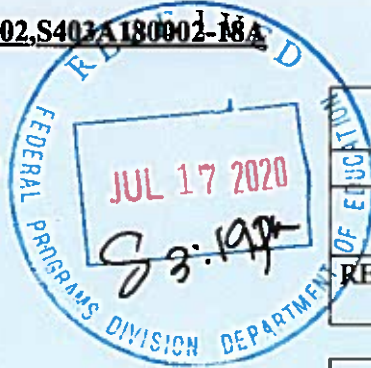
JUL 17 2020

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Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002, S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: College Pathway
PROJECT COORDINATOR: Leah Beth O. Naholowaa, Ed.D
PROJECT MANAGER: Joseph L. M. Sanchez
STATE PROGRAM OFFICER: Sean Repley



10/01/19-12/31/19 1 st Qtr	01/01/20-03/31/20 2 nd Qtr	04/01/20-06/30/20 3 rd Qtr	07/01/20-09/30/20 4 th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$2,310,579.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$1,138,068.14	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 59%	Total Full Time Equivalent Vacant _____ Filled _____	Total Part Time Equivalent Vacant _____ Filled _____
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5		0				0		
6 – 8		0			1500	0	60	2
9 - 12	100	0	4		1500	0	60	2

PART I:

LIST THE PROJECT GOAL(S): The GDOE State Strategic Plan states that, "All GDOE students will graduate from high school prepared to pursue post-secondary education on-or-off-island or assume gainful employment within the public or private sectors with one of its objective that seeks to decrease the percentage of public school students testing into remedial Reading and math courses. Students testing into remedial Reading, English, and Math courses at the University of Guam (UOG) and Guam Community College (GCC) resulted in not being prepared for rigorous academic curriculum to succeed at the post-secondary level. GDOE State Strategic Plan Accountability and Data Framework report for SY14-15 baseline data indicated that 73% of students tested in remedial reading and 68% in remedial math courses at UOG; 75% tested in remedial English and 97% in remedial math courses at GCC. Additionally, data indicate only 18% of the students passed Advanced Placement Exams for college credits, and only 16% of students scored 3(average) or higher of the 78% who

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	took the AP Exam in AP courses.	
LIST OBJECTIVE(S):	<p>Goal 1: Year 1:2018 Thirty (30%) of participating teachers will increase their knowledge of AP instructional practices as evidenced by classroom observations, self-reporting surveys and lesson plans. Year 2: 2019 Forty (40%) of participating teachers will use AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans. Year 3: 2020, Fifty (50%) of participating teachers will utilize AP instructional strategies as evidenced by classroom visits, self-reporting surveys and lesson plans.</p> <p>Goal 2 Year 1: 2018 Thirty (30%) of participating teachers will increase their knowledge of College Board AP Approved syllabi. Year 2: 2019, Ten (10 %)of participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board. Year 3: 2020: Twenty (20%) participating teachers will create an approvable AP College Board approved syllabi, as evidenced by the approved letter of acceptance from AP College Board.</p> <p>Goal 3: By Year 2018, 100 students participate in English and Math camps as evidenced by attendance logs. By Year 2019 the number of students participating in English and Math camp will increase to 120 evidenced by attendance logs. By Year 2020, the number of students participating in English and Math camp will increase to 150 as evidenced by attendance logs.</p> <p>Goal 4: By Year 2018, Ten (10) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2019, Twelve (12) STEM activities/competitions will be offered to students as evidenced by activities calendar. By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by activities calendar</p>	
COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

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<p>COMPONENT 4.1 STEM Professional Development Training conducted:</p> <ul style="list-style-type: none"> Contracting professional development for STEM/NGSS Training for a cadre of teachers on the implementation and curriculum mapping of the Next Generation Science Standard (NGSS) Phase 2. Expanding STEM Engineering Robotics kits, instructional and competition supplies, equipment, software, and laptops/tablets for WeDo, EV3, Drones, and 3D Printing. 	<ul style="list-style-type: none"> List each Activity implemented for the quarter in bullet form. Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>Procurement of:</p> <ul style="list-style-type: none"> 192 iPads for STEM Robotics activities at the Elementary and Middle Schools, ongoing 80% complete. Mobile Laptop carts, for middle and high school and software for STEM activities – ongoing 60%. Professional Development for STEM Engineering Robotics, EV3, WeDo, Drone and 3D Printer. Professional Development for STEM Education, to conduct training on STEM Education related activities. Professional Development for Next Generation Science Standards (NGSS) for K-12 teachers. This activity will be turned over to Project 2. LEGO EV3 Mindstorms, WeDo, Spark robotics engineering equipment for K-12 robotics STEM activities. 	<ul style="list-style-type: none"> In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> Establishing the distribution lists for Property Management distribution. Going through the Procurement Process, pending issuance of Purchase Order. Requisition entered 20200325, going through the procurement process. Requisition entered 20200330, going through the procurement process. Requisition entered 20200329, going through the procurement process. Requisition entered 20200894, going through the procurement process.
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
	WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?	HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?

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➤ **PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.**
(Example: Tables, Charts, Graphs, etc.)

¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.

No data at available during this reporting period. Project Lead continues to work with Procurement Office, please take note that activities are delayed due to COVID-19 pandemic situation worldwide.

**STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓**

- NOT STARTED**
- LESS THAN 50% COMPLETED**
- COMPLETED 50% OR MORE**
- FULLY COMPLETED**

➤ **USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.**

➤ **THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.**

²Secondary data are data derived from primary data. They are calculated or computed using primary data.

Reporting for the performance measure for these activities will be done during the 4th quarter period.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
COMPONENT	PRIMARY DATA GENERATED			NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)				

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WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?

- **PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.**
(Example: Tables, Charts, Graphs, etc.)

¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.

No data report at this time as Project Lead continue to prepare for the AP Summer Institute next month.

HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?

- **USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.**
- **THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.**

²Secondary data are data derived from primary data. They are calculated or computed using primary data.

- **Reporting on the performance measure for these activities will be done in the 4th quarter.**

**STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓**

- NOT STARTED**
- LESS THAN 50% COMPLETED**
- COMPLETED 50% OR MORE**
- FULLY COMPLETED**

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target <i>End of December 2019</i>	Performance Target <i>End of March 2020</i>	Performance Target <i>End of June 2020</i>	Performance Target <i>End of September 2020</i>

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Math and English Camp: College Readiness:</p>	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>1. No Math and English Camp activities this quarter as the contract still pending. This activity will take place in the summer 2020.</p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • RFP was published, vendor’s proposal will be reviewed in the next few days.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>None at this time as Project lead continue to work with Procurement Office in processing of this contract. Activities are delayed until SY2020-21 due to the COVID-19 Global Pandemic.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> • Reporting on the performance measure fo these activities will be done in the 4th quarter.

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target <i>End of December 2019</i>	Performance Target <i>End of March 2020</i>	Performance Target <i>End of June 2020</i>	Performance Target <i>End of September 2020</i>

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

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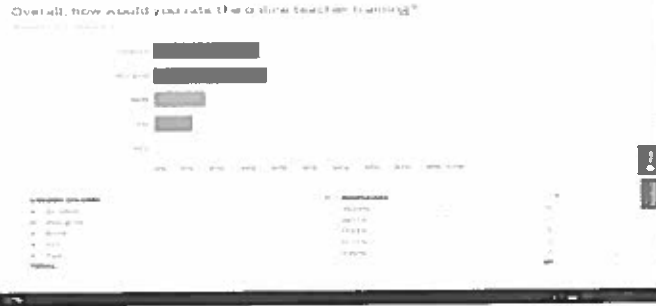
**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>On</p> <p>OOOn</p> <p>Online Learning</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>Contractual services for Online Learning for Secondary teachers to prepare our district for distance learning module for SY20-21.</p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>The ACE Digital virtually conducted the training in May, 2020 in preparation for the upcoming school year.</p>


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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>POST-RESULTS (47 SURVEYED)</p> <p>I am more prepared to teach using Online Platform.</p> <p>0% Not ready 16% Need more training 42% Somewhat ready 42% Ready and/or implementing</p> <p>I am more knowledgeable about Online Learning Standards.</p> <p>0% Not ready 11% Need more training 58% Somewhat ready 32% Ready and/or implementing</p> <p>I feel more confident in incorporating Online Learning activities in the classroom.</p> <p>0% Not ready 11% Need more training 47% Somewhat ready</p>

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	<p>What did you state during the teacher training?</p> <p>Number of Hours</p> 	<p>42% Ready and/or implementing</p> <ul style="list-style-type: none">➤ Evidence<ul style="list-style-type: none">○ Post Survey➤ Status<ul style="list-style-type: none">○ 50% or more was completed. A continuation and follow-up of this project will be conducted in Fall 2020.
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**FFY 2019 CONSOLIDATED GRANT
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020

**FFY 2019 CONSOLIDATED GRANT
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT During this reporting period no travel due to COVID-19 pandemic.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT No travel activities during this reporting period
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT <ul style="list-style-type: none"> • College submitted requisitions with supporting documents for advertisements of BID announcements, instructional supplies laptops, and software were entered • College conducted Monthly meetings with Robotics teachers were held to discuss expectations for training participants and recipients of equipment; reporting requirements and schedules • Distributed Singapore Math Textbooks to teachers who participated in the last training conducted by Math Champions. • Monitored contracts that were pending at the Procurement/Legal and TPFAs. • Entered several requisitions for supplies, materials, and contracts. • Conducted meetings with Robotics Cadre.

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<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Getting the number of participants to our training on time and getting the administrators to send them as stated in the memo. The project will continue to follow up to make sure the right participants attend the training.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Increasing teacher knowledge, skills, and confidence to implement the Online Learning and the Next Generation Science Standards (NGSS) Robotics in the classroom is beneficial by providing our students a curriculum that covers content that will be addressed in the ACT Aspire Science Assessment. Moreover, students will be provided opportunities to expose themselves to STEM related activities and promote higher-order thinking skills.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Delays in getting contract approved are the most challenging this quarter.</p>

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT None during this reporting period.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Site visits Surveys Meetings with teachers and administrators

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

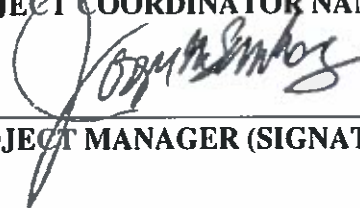
THIS REPORT WAS REVIEWED AND VALIDATED BY:

Leah Beth O. Naholowaa, Ed.D
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

7/17/2020
DATE

Joseph L. M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

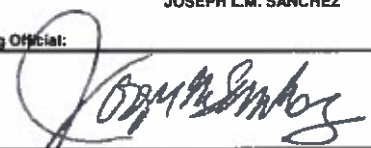

JUL 17 2020
DATE

PROJECT NAME

REGULAR SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
FPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
	2	142,103.87	100%	\$ -	\$ -	\$ -	\$ 142,103.87	\$ 56,841.55	\$ 198,945.42	\$ 142,103.87	\$ 56,841.55	\$ 198,945.42
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	2	142,104		-	-	-	142,104	56,842	198,945	142,104	56,842	198,945
Indirect Cost (9.5%)		13,500										\$ 13,500
Total 3rd Qtr	2	\$ 155,603.74		\$ -	\$ -	\$ -	\$ 142,103.87	\$ 56,841.55	\$ 198,945.42	\$ 142,103.87	\$ 56,841.55	\$ 198,945.42
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)												\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	2	#####	\$ -	\$ -	\$ -	\$ -	#####	\$ 56,841.55	#####	#####	\$ 56,841.55	#####

PART-TIME SALARIES				FY18 Carryover			FY19			PROGRAM TOTAL		
FPE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)												\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)												\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1001)

Type or Print Name and Title of Program Manager	JOSEPH L.M. SANCHEZ	Telephone: (area code, number, and extension)	671-300-1635
Signature of Authorized Certifying Official:		Email address:	jsanchez@odoe.net
Type or Print Name and Title of Project Coordinator:	LEAH BETH O. NAHOLOWAA	Date Report Submitted: (Month, Day, Year)	7/17/2020
Signature of Project Coordinator:		Telephone: (area code, number, and extension)	671-300-1252
		Email address:	lonaholowaa@odoe.net
		Date Report Submitted: (Month, Day, Year)	7/17/2020



JON J. P. FERNANDEZ
Superintendent of Education

GUAM DEPARTMENT OF EDUCATION

Federal Programs Division
State Agency for US-Ed and USDA FNS Grants
501 Mariner Avenue Barrigada, Guam 96913
Telephone: (671) 475-0470 or 300-1267
Fax: (671) 477-4587



IGNACIO C. SANTOS
Administrator

DATA AVAILABILITY MONITORING FORM

Project Title: 82630 COLLEGE PATHWAY
Monitoring Date: 2-Jul-20
Quarterly Report Covered: FY'19 3rd Quarter Report

Purpose: This monitoring form helps to keep track of the status of each Consolidated Grants project's anticipated ability to provide complete, up-to-date data on the performance indicators for the quarterly report, and to document area(s) of concern, if any, for proper and timely resolution. For this reason, data monitoring needs to start as early as a month prior to the scheduled quarterly report submission. In the event of a possible delay in data provision for the quarter involving a specific indicator, adequate rationale is to be stated in: (1) this monitoring form; as well as (2) the project's quarterly report. Additionally, timeline as to when data will be provided should be specified in both documents.

<p>(1) Name of Component/Activity <i>Lifted directly from the project's USEd-Approved Application for the fiscal year, this is found in the Performance Measures Table.</i></p>	<p>(2) Performance Indicator/Variables <i>This item is also to be copied directly from the Performance Measures Table in the project's USEd-Approved Application for the fiscal year. If applicable, enter separately the indicator and corresponding variables.</i></p>	<p>(3) Status of Data Availability (as of monitoring visit) <i>Are data for the specific performance measure available at this time? Indicate your answer with a check on one of the boxes below, whichever is applicable.</i></p>	<p>(4) Data Issue(s) & Recommended Resolution(s) <i>If column is applicable, specify the concern(s) regarding the data, and state what is/are the proposed method(s) for addressing the identified issue(s). Also, specify the anticipated timeline that data will be provided.</i></p>	<p>(5) Follow-up Notes <i>Use this last column to document post-monitoring data developments. After the monitoring visit, follow-up through emails or calls, with the end in view of ensuring that the identified timeline in (4) is followed, for complete and timely data in the quarterly report. Otherwise, if data provision will be delayed, state the reason why and when data will be available.</i></p>
<p>Component 4.2 Advanced Placement Program</p>	<p>The percent of high school students participating in the Advanced Placement Tests who earn a passing grade of three (3) will increase by 2%</p>	<p> <input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data pending <input type="checkbox"/> data has issues <input type="checkbox"/> data not available for quarter <input checked="" type="checkbox"/> data not required for quarter </p> <p>Target for 3rd Qtr.: AP Testing administered at this time.</p> <p><i>Actual data :</i></p> <p>Despite the COVID-19 pandemic, AP online testing was still conducted. Results will be available and reported on in the 4th quarter.</p>		<p>Despite the COVID-19 pandemic, AP online testing was still conducted. Results will be available and reported on in the 4th quarter.</p>
	<p>GDOE students will have access to two (2) additional AP courses approved by the College Board</p>	<p> <input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues </p>		

<p>(1) Name of Component/Activity <i>Lifted directly from the project's USEd-Approved Application for the fiscal year, this is found in the Performance Measures Table.</i></p>	<p>(2) Performance Indicator/Variables <i>This item is also to be copied directly from the Performance Measures Table in the project's USEd-Approved Application for the fiscal year. If applicable, enter separately the indicator and corresponding variables.</i></p>	<p>(3) Status of Data Availability (as of monitoring visit) <i>Are data for the specific performance measure available at this time? Indicate your answer with a check on one of the boxes below, whichever is applicable.</i></p>	<p>(4) Data Issue(s) & Recommended Resolution(s) <i>If column is applicable, specify the concern(s) regarding the data, and state what is/are the proposed method(s) for addressing the identified issue(s). Also, specify the anticipated timeline that data will be provided.</i></p>	<p>(5) Follow-up Notes <i>Use this last column to document post-monitoring data developments. After the monitoring visit, follow-up through emails or calls, with the end in view of ensuring that the identified timeline in (4) is followed, for complete and timely data in the quarterly report. Otherwise, if data provision will be delayed, state the reason why and when data will be available.</i></p>
		<input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: College Pathway reviews syllabi for submission to the College Board <u>Actual data:</u> This activity was halted by early school closure in March due to the COVID-19 pandemic.		Data unavailability for the quarter is beyond the project's control.
<p>Component 4.3 Math and English Camp</p>	<p>High school students testing into remedial English and Math courses at the University of Guam and Guam Community College will be reduced by 15%</p>	<input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data pending UOG provision <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: 65% test into remedial English and 60% into remedial Math at UOG; 60% test into remedial English and 84% into remedial Math at GCC <u>Actual Data:</u> RFP went out in November, contract not yet awarded and is stuck in Procurement.		Data unavailability for the quarter is beyond the project's control.
<p>Component 4.1 Strengthen STEM Education</p>	<p>30% of participating students will indicate interest in STEM careers for College degrees</p>	<input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: 30% <u>Actual data:</u> Early school closure due to the COVID-19 pandemic rendered the project unable to implement this activity.		Data unavailability for the quarter is beyond the project's control.
	<p>By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by the activities</p>	<input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data pending (conduct of survey)		

<p>(1) Name of Component/Activity <i>Lifted directly from the project's USEd-Approved Application for the fiscal year, this is found in the Performance Measures Table.</i></p>	<p>(2) Performance Indicator/Variables <i>This item is also to be copied directly from the Performance Measures Table in the project's USEd-Approved Application for the fiscal year. If applicable, enter separately the indicator and corresponding variables.</i></p>	<p>(3) Status of Data Availability (as of monitoring visit) <i>Are data for the specific performance measure available at this time? Indicate your answer with a check on one of the boxes below, whichever is applicable.</i></p>	<p>(4) Data Issue(s) & Recommended Resolution(s) <i>If column is applicable, specify the concern(s) regarding the data, and state what is/are the proposed method(s) for addressing the identified issue(s). Also, specify the anticipated timeline that data will be provided.</i></p>	<p>(5) Follow-up Notes <i>Use this last column to document post-monitoring data developments. After the monitoring visit, follow-up through emails or calls, with the end in view of ensuring that the identified timeline in (4) is followed, for complete and timely data in the quarterly report. Otherwise, if data provision will be delayed, state the reason why and when data will be available.</i></p>
	calendar.	<input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: At least 14 competitions held in SY2019-20. <u>Actual data:</u> Early school closure due to the COVID-19 pandemic rendered the project unable to implement this activity.		Data unavailability for the quarter is beyond the project's control.
<p>Component 4.1 and Component 4.3 PD Activities Related to STEM</p>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction	<input type="checkbox"/> data completely in for report <input checked="" type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: 50% of teachers report improvements <u>Actual data:</u> The project was able to conduct online learning PDs (61 teachers participated).		The project will be able to report on this for 3rd quarter.
<p>Component 4.2 Advanced Placement Program</p>	50% of participating teachers will use AP instructional practices as evidenced by classroom observations, self-reporting surveys, and lesson plans	<input type="checkbox"/> data completely in for report <input checked="" type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: 50% of teachers will report use of AP instructional practices <u>Actual data:</u> The project was able to conduct planning for the online AP Summer Institute. Link was sent out to teachers, including those from PNP and charter schools.		The project will be able to report on this for 3rd quarter.
	20% of participants will have	<input type="checkbox"/> data completely in for report		

<p>(1) Name of Component/Activity <i>Lifted directly from the project's USEd-Approved Application for the fiscal year, this is found in the Performance Measures Table.</i></p>	<p>(2) Performance Indicator/Variables <i>This item is also to be copied directly from the Performance Measures Table in the project's USEd-Approved Application for the fiscal year. If applicable, enter separately the indicator and corresponding variables.</i></p>	<p>(3) Status of Data Availability (as of monitoring visit) <i>Are data for the specific performance measure available at this time? Indicate your answer with a check on one of the boxes below, whichever is applicable.</i></p>	<p>(4) Data Issue(s) & Recommended Resolution(s) <i>If column is applicable, specify the concern(s) regarding the data, and state what is/are the proposed method(s) for addressing the identified issue(s). Also, specify the anticipated timeline that data will be provided.</i></p>	<p>(5) Follow-up Notes <i>Use this last column to document post-monitoring data developments. After the monitoring visit, follow-up through emails or calls, with the end in view of ensuring that the identified timeline in (4) is followed, for complete and timely data in the quarterly report. Otherwise, if data provision will be delayed, state the reason why and when data will be available.</i></p>
	<p>approved AP syllabi</p>	<p><input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter</p> <p>Target for 3rd Qtr.: 20% of teachers have approved syllabi</p> <p><u>Actual data:</u></p> <p>Early school closure due to the COVID-19 pandemic rendered the project unable to implement this activity.</p>		<p>Data unavailability for the quarter is beyond the project's control.</p>
<p>Component 4.3 Math and English Camps</p>	<p>150 students participate in English and Math camps as evidenced by attendance logs</p>	<p><input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter</p> <p>Target for 3rd Qtr.: at least 150 students participating</p> <p><u>Actual data:</u></p> <p>RFP went out in November, contract not yet awarded and is stuck in Procurement.</p>		<p>Data unavailability for the quarter is beyond the project's control.</p>
	<p>95% of students and parents attending College Fair report that the event was effective in providing information for College</p>	<p><input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter</p> <p>Target for 3rd Qtr.: 95% of attendees or more provide ratings of 4 or 5 on survey items</p> <p><u>Actual data:</u></p> <p>Early school closure due to the COVID-19 pandemic rendered the project unable to implement this activity.</p>		<p>Data unavailability for the quarter is beyond the project's control.</p>

<p>(1) Name of Component/Activity <i>Lifted directly from the project's USEd-Approved Application for the fiscal year, this is found in the Performance Measures Table.</i></p>	<p>(2) Performance Indicator/Variables <i>This item is also to be copied directly from the Performance Measures Table in the project's USEd-Approved Application for the fiscal year. If applicable, enter separately the indicator and corresponding variables.</i></p>	<p>(3) Status of Data Availability (as of monitoring visit) <i>Are data for the specific performance measure available at this time? Indicate your answer with a check on one of the boxes below, whichever is applicable.</i></p>	<p>(4) Data Issue(s) & Recommended Resolution(s) <i>If column is applicable, specify the concern(s) regarding the data, and state what is/are the proposed method(s) for addressing the identified issue(s). Also, specify the anticipated timeline that data will be provided.</i></p>	<p>(5) Follow-up Notes <i>Use this last column to document post-monitoring data developments. After the monitoring visit, follow-up through emails or calls, with the end in view of ensuring that the identified timeline in (4) is followed, for complete and timely data in the quarterly report. Otherwise, if data provision will be delayed, state the reason why and when data will be available.</i></p>
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Sean R. Rupley <srupley@gdoe.net>

3rd Quarterly Report

5 messages

Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Fri, Jul 17, 2020 at 2:05 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Hafa Adai Sean,

Please see attached 3rd Quarterly Report., original is being routed for signature.

Leah Beth

Cheers,

Leah Beth O. Naholowaa, Ed.D
Project Director
College Pathway Program
Curriculum and Instruction
Guam Department of Education
500 Mariner Avenue
Barrigada, Guam, 96913
671-300-1252


“STEM careers represent the best equal employment opportunities for women and minorities.”


– Nicole Smith, Senior Economist, Georgetown University

Guam Department of Education

3 attachments

 **Personnel Certifications.xlsx**
368K

 **FY2019 Program Budget Staffing 3rd Quarter Report.7.19.20.xlsx**
230K

 **College Pathway 3rd for FY'19.6.17.20.doc**
259K

Sean R. Rupley <srupley@gdoe.net>

Fri, Jul 17, 2020 at 4:01 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Hafa Adai Leah Beth,

Confirming receipt. Will begin review process and work with you if any clarification is needed or revisions made.

Have a great weekend,

[Quoted text hidden]

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Sean R. Rupley

State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1450
(671) 477-4587 (fax)

Sean R. Rupley <srrupley@gdoe.net>

Fri, Jul 31, 2020 at 10:14 AM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Hafa Adai Leah Beth,

Upon review, suggested edits were made for quarterly compliance report and personnel certification. Kindly confirm these revisions for final posting for the project.

Thank you,

[Quoted text hidden]

2 attachments



Personnel Certifications rev.xlsx

372K



College Pathway 3rd for FY'19.6.17.20 rev.doc

241K

Sean R. Rupley <srrupley@gdoe.net>

Fri, Jul 31, 2020 at 11:18 AM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Additionally,

Please see the Fixed Asset Certification for assets above \$5,000 in value. Only the certification for assets below \$5,000 was submitted.

Kindly review and confirm this document in addition to my email earlier.

Thank you,

[Quoted text hidden]



Fixed Asset above 5K.pdf

109K

Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Fri, Jul 31, 2020 at 1:49 PM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hafa Adai Sea ,

Confirming edits. And yes, you are correct. You are the most handsome SPO AT FPD. Please do not let Chris know



Leah Beth

[Quoted text hidden]

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Joseph L. Sanchez
Leah Beth Naholowaa
Signature

JUL 17 2020
7/17/2020
Date

Inventory Date: _____
Joseph L. M. Sanchez
Leah Beth O. Naholowaa, Ed.D.
Name

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
Total 3rd Qtr												
45882 to 45891		Apple iPad 9.7										To be delivered to Inarapan ES
45892 to 45901		Apple iPad 9.7										To be delivered to Tarefeto ES
45902 to 45911		Apple iPad 9.7										To be delivered to JM Guerrero ES
45912 to 45921		Apple iPad 9.7										To be delivered to Adacao ES
45922 to 45931		Apple iPad 9.7										To be delivered to Urtalan MS
45932 to 45941		Apple iPad 9.7										To be delivered to Adumbeo ES
45942 to 45951		Apple iPad 9.7										To be delivered to His Truman ES
45952 to 45961		Apple iPad 9.7										To be delivered to Machananao ES
45962 to 45971		Apple iPad 9.7										To be delivered to Marcell Saldan
45972 to 45981		Apple iPad 9.7										To be delivered to P.C. Lujan ES
45982 to 45991		Apple iPad 9.7										To be delivered to Watanga ES
45992 to 46001		Apple iPad 9.7										To be delivered to Caribollao ES
Total 3rd Qtr												
Grand Total 3rd Qtr												
							FY18 Carryover	FY19				
Total 3rd Qtr												
Grand Total 3rd Qtr												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement
Signature of Authorized Certifying Official: *Joseph L. Sanchez*

Type or Print Name and Title of Project
Leah Beth Naholowaa Ed.D.
Project Lead
Signature of Project Coordinator: *Leah Beth Naholowaa*

Telephone: (area code, number, and extension)
(671) 300-1247
Email address:
jsanchez@doe.net
Date Report Submitted (Month, Day, Year)
JUL 17 2020
Telephone: (area code, number, and extension)
(671) 300-1252
Email address:
lnaholowaa@doe.net
Date Report Submitted (Month, Day, Year)
JUL 17 2020

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 4

College Pathway

July 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 4

College Pathway

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020



JON J. P. FERNANDEZ
Superintendent of Education

GUAM DEPARTMENT OF EDUCATION

Federal Programs Division

State Agency for US-Ed and USDA FNS Grants
501 Mariner Avenue Barrigada, Guam 96913
Telephone: (671) 475-0470 or 300-1267
Fax: (671) 477-4587



IGNACIO C. SANTOS
Administrator

DATA AVAILABILITY MONITORING FORM

Project Title: 82630 COLLEGE PATHWAY
Monitoring Date: 2-Jul-20
Quarterly Report Covered: FY'19 3rd Quarter Report

Purpose: This monitoring form helps to keep track of the status of each Consolidated Grants project's anticipated ability to provide complete, up-to-date data on the performance indicators for the quarterly report, and to document area(s) of concern, if any, for proper and timely resolution. For this reason, data monitoring needs to start as early as a month prior to the scheduled quarterly report submission. In the event of a possible delay in data provision for the quarter involving a specific indicator, adequate rationale is to be stated in: (1) this monitoring form; as well as (2) the project's quarterly report. Additionally, timeline as to when data will be provided should be specified in both documents.

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<p>Component 4.2 Advanced Placement Program</p>	<p>The percent of high school students participating in the Advanced Placement Tests who earn a passing grade of three (3) will increase by 2%</p>	<p><input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data pending <input type="checkbox"/> data has issues <input type="checkbox"/> data not available for quarter <input checked="" type="checkbox"/> data not required for quarter</p> <p>Target for 3rd Qtr.: AP Testing administered at this time.</p> <p><i>Actual data:</i></p> <p>Despite the COVID-19 pandemic, AP online testing was still conducted. Results will be available and reported on in the 4th quarter.</p>		<p>Despite the COVID-19 pandemic, AP online testing was still conducted. Results will be available and reported on in the 4th quarter.</p>
	<p>GDOE students will have access to two (2) additional AP courses approved by the College Board</p>	<p><input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues</p>		

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		<input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: College Pathway reviews syllabi for submission to the College Board <u>Actual data:</u> This activity was halted by early school closure in March due to the COVID-19 pandemic.		Data unavailability for the quarter is beyond the project's control.
<p>Component 4.3 Math and English Camp</p>	<p>High school students testing into remedial English and Math courses at the University of Guam and Guam Community College will be reduced by 15%</p>	<input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data pending UOG provision <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: 65% test into remedial English and 60% into remedial Math at UOG; 60% test into remedial English and 84% into remedial Math at GCC <u>Actual Data:</u> RFP went out in November, contract not yet awarded and is stuck in Procurement.		Data unavailability for the quarter is beyond the project's control.
<p>Component 4.1 Strengthen STEM Education</p>	<p>30% of participating students will indicate interest in STEM careers for College degrees</p>	<input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: 30% <u>Actual data:</u> Early school closure due to the COVID-19 pandemic rendered the project unable to implement this activity.		Data unavailability for the quarter is beyond the project's control.
	<p>By Year 2020, Fourteen (14) STEM activities/competitions will be offered to students as evidenced by the activities</p>	<input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data pending (conduct of survey)		

<p>(1) Name of Component/Activity <i>Lifted directly from the project's USEd-Approved Application for the fiscal year, this is found in the Performance Measures Table.</i></p>	<p>(2) Performance Indicator/Variables <i>This item is also to be copied directly from the Performance Measures Table in the project's USEd-Approved Application for the fiscal year. If applicable, enter separately the indicator and corresponding variables.</i></p>	<p>(3) Status of Data Availability (as of monitoring visit) <i>Are data for the specific performance measure available at this time? Indicate your answer with a check on one of the boxes below, whichever is applicable.</i></p>	<p>(4) Data Issue(s) & Recommended Resolution(s) <i>If column is applicable, specify the concern(s) regarding the data, and state what is/are the proposed method(s) for addressing the identified issue(s). Also, specify the anticipated timeline that data will be provided.</i></p>	<p>(5) Follow-up Notes <i>Use this last column to document post-monitoring data developments. After the monitoring visit, follow-up through emails or calls, with the end in view of ensuring that the identified timeline in (4) is followed, for complete and timely data in the quarterly report. Otherwise, if data provision will be delayed, state the reason why and when data will be available.</i></p>
	calendar.	<input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: At least 14 competitions held in SY2019-20. <u>Actual data :</u> Early school closure due to the COVID-19 pandemic rendered the project unable to implement this activity.		Data unavailability for the quarter is beyond the project's control.
<p>Component 4.1 and Component 4.3 PD Activities Related to STEM</p>	At least 50% of teachers participating in STEM PD activities will indicate that they feel better prepared to teach STEM topics, are more knowledgeable about STEM related standards, and that they are incorporating more hands-on STEM activities in instruction	<input type="checkbox"/> data completely in for report <input checked="" type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: 50% of teachers report improvements <u>Actual data :</u> The project was able to conduct online learning PDs (61 teachers participated).		The project will be able to report on this for 3rd quarter.
<p>Component 4.2 Advanced Placement Program</p>	50% of participating teachers will use AP instructional practices as evidenced by classroom observations, self-reporting surveys, and lesson plans	<input type="checkbox"/> data completely in for report <input checked="" type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter Target for 3rd Qtr.: 50% of teachers will report use of AP instructional practices <u>Actual data :</u> The project was able to conduct planning for the online AP Summer Institute. Link was sent out to teachers, including those from PNP and charter schools.		The project will be able to report on this for 3rd quarter.
	20% of participants will have	<input type="checkbox"/> data completely in for report		

<p>(1) Name of Component/Activity <i>Lifted directly from the project's USEd-Approved Application for the fiscal year, this is found in the Performance Measures Table.</i></p>	<p>(2) Performance Indicator/Variables <i>This item is also to be copied directly from the Performance Measures Table in the project's USEd-Approved Application for the fiscal year. If applicable, enter separately the indicator and corresponding variables.</i></p>	<p>(3) Status of Data Availability (as of monitoring visit) <i>Are data for the specific performance measure available at this time? Indicate your answer with a check on one of the boxes below, whichever is applicable.</i></p>	<p>(4) Data Issue(s) & Recommended Resolution(s) <i>If column is applicable, specify the concern(s) regarding the data, and state what is/are the proposed method(s) for addressing the identified issue(s). Also, specify the anticipated timeline that data will be provided.</i></p>	<p>(5) Follow-up Notes <i>Use this last column to document post-monitoring data developments. After the monitoring visit, follow-up through emails or calls, with the end in view of ensuring that the identified timeline in (4) is followed, for complete and timely data in the quarterly report. Otherwise, if data provision will be delayed, state the reason why and when data will be available.</i></p>
	<p>approved AP syllabi</p>	<p><input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter</p> <p>Target for 3rd Qtr.: 20% of teachers have approved syllabi</p> <p><u>Actual data:</u></p> <p>Early school closure due to the COVID-19 pandemic rendered the project unable to implement this activity.</p>		<p>Data unavailability for the quarter is beyond the project's control.</p>
<p>Component 4.3 Math and English Camps</p>	<p>150 students participate in English and Math camps as evidenced by attendance logs</p>	<p><input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter</p> <p>Target for 3rd Qtr.: at least 150 students participating</p> <p><u>Actual data:</u></p> <p>RFP went out in November, contract not yet awarded and is stuck in Procurement.</p>		<p>Data unavailability for the quarter is beyond the project's control.</p>
	<p>95% of students and parents attending College Fair report that the event was effective in providing information for College</p>	<p><input type="checkbox"/> data completely in for report <input type="checkbox"/> data partially in, will/won't be completed on time for report <input type="checkbox"/> data has issues <input checked="" type="checkbox"/> data not available for quarter <input type="checkbox"/> data not required for quarter</p> <p>Target for 3rd Qtr.: 95% of attendees or more provide ratings of 4 or 5 on survey items</p> <p><u>Actual data:</u></p> <p>Early school closure due to the COVID-19 pandemic rendered the project unable to implement this activity.</p>		<p>Data unavailability for the quarter is beyond the project's control.</p>

<p style="text-align: center;">(1)</p> <p>Name of Component/Activity Lifted directly from the project's USEd-Approved Application for the fiscal year, this is found in the Performance Measures Table.</p>	<p style="text-align: center;">(2)</p> <p>Performance Indicator/Variables This item is also to be copied directly from the Performance Measures Table in the project's USEd-Approved Application for the fiscal year. If applicable, enter separately the indicator and corresponding variables.</p>	<p style="text-align: center;">(3)</p> <p>Status of Data Availability (as of monitoring visit) Are data for the specific performance measure available at this time? Indicate your answer with a check on one of the boxes below, whichever is applicable.</p>	<p style="text-align: center;">(4)</p> <p>Data Issue(s) & Recommended Resolution(s) If column is applicable, specify the concern(s) regarding the data, and state what is/are the proposed method(s) for addressing the identified issue(s). Also, specify the anticipated timeline that data will be provided.</p>	<p style="text-align: center;">(5)</p> <p>Follow-up Notes Use this last column to document post-monitoring data developments. After the monitoring visit, follow-up through emails or calls, with the end in view of ensuring that the identified timeline in (4) is followed, for complete and timely data in the quarterly report. Otherwise, if data provision will be delayed, state the reason why and when data will be available.</p>
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Sean R. Rupley <srrupley@gdoe.net>

3rd Quarterly Report

5 messages

Leah Beth Naholowaa <lonaholowaa@gdoe.net> Fri, Jul 17, 2020 at 2:05 PM
 To: "Sean R. Rupley" <srrupley@gdoe.net>
 Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Hafa Adai Sean,

Please see attached 3rd Quarterly Report., original is being routed for signature.




Leah Beth
Cheers,

Leah Beth O. Naholowaa, Ed.D
 Project Director
 College Pathway Program
 Curriculum and Instruction
 Guam Department of Education
 500 Mariner Avenue
 Barrigada, Guam, 96913
 671-300-1252

*"STEM careers represent the best equal employment opportunities for women and minorities."
 – Nicole Smith, Senior Economist, Georgetown University*

Guam Department of Education

3 attachments

-  **Personnel Certifications.xlsx**
368K
-  **FY2019 Program Budget Staffing 3rd Quarter Report.7.19.20.xlsx**
230K
-  **College Pathway 3rd for FY'19.6.17.20.doc**
259K

Sean R. Rupley <srrupley@gdoe.net> Fri, Jul 17, 2020 at 4:01 PM
 To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>
 Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Hafa Adai Leah Beth,

Confirming receipt. Will begin review process and work with you if any clarification is needed or revisions made.

Have a great weekend,
 [Quoted text hidden]

—
 Sean R. Rupley

State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1450
(671) 477-4587 (fax)

Sean R. Rupley <srupley@gdoe.net>

Fri, Jul 31, 2020 at 10:14 AM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Hafa Adai Leah Beth,

Upon review, suggested edits were made for quarterly compliance report and personnel certification. Kindly confirm these revisions for final posting for the project.

Thank you,

[Quoted text hidden]

2 attachments



Personnel Certifications rev.xlsx
372K



College Pathway 3rd for FY'19.6.17.20 rev.doc
241K

Sean R. Rupley <srupley@gdoe.net>

Fri, Jul 31, 2020 at 11:18 AM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Additionally,

Please see the Fixed Asset Certification for assets above \$5,000 in value. Only the certification for assets below \$5,000 was submitted.

Kindly review and confirm this document in addition to my email earlier.

Thank you,

[Quoted text hidden]



Fixed Asset above 5K.pdf
109K

Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Fri, Jul 31, 2020 at 1:49 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hafa Adai Sea ,

Confirming edits. And yes, you are correct. You are the most handsome SPO AT FPD. Please do not let Chris know



Leah Beth

[Quoted text hidden]



Sean R. Rupley <srupley@gdoe.net>

Revisions to College Pathway's 3rd Quarter Report

7 messages

Ana O. Aguon <aoaguon@gdoe.net>

Wed, Aug 5, 2020 at 8:58 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Sean R. Rupley" <srupley@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, CG STATE <cg-state@gdoe.net>

Hafa Adai Leah Beth,

As discussed in our phone conversation this afternoon, the attached file consists of the recommended revisions to the College Pathway project's FY'19 3rd quarter report, as follows:

1. Some additional statements (in red highlights) to clarify the project being hindered in implementing activities scheduled for the quarter and the consequent lack of data for the period April-June 2020 due to the COVID-19 pandemic; and
2. Filled-out Performance Measures Table (instead of blank), reflecting the past two quarters' data and the current quarter's limited data. This is how the PMT should be presented each quarter - *always* with the previous quarter(s) data, so that progress or lack of progress on the project's performance in a particular component can be readily seen.

Please make sure: (a) the additional statements and data presented in the PMT are correct; and (b) to attach evidence that activity took place whenever possible. If you have questions, do let me know so we can discuss. Otherwise, if you concur with the changes, simply change the red highlights into black.

Sorry for the delayed review.

Please send Roque the *revised and updated* final report, for reposting on the website.

Kind Regards,

Ana O. Aguon
State Data Officer
Federal Programs Division
Guam Department of Education
State Agency for U.S. Federal Grants
Tel: (671)300-1350
Email: aoaguon@gdoe.net

Guam Department of Education

 Revdata College Pathway 3rd for FY'19.6.17.20 rev.doc
268K

Ana O. Aguon <aoaguon@gdoe.net>

Mon, Aug 10, 2020 at 4:59 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Sean R. Rupley" <srupley@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, CG STATE <cg-state@gdoe.net>

Hi Leah Beth,

8/18/2020

Guam Department of Education Mail - Revisions to College Pathway's 3rd Quarter Report

Kindly send me a copy of the *updated Final 3rd Quarter Report* for the **College Pathway** project. I missed saying in the previous email that I need to check it prior to its reposting on the FPD website.

Thanks,
Ana

[Quoted text hidden]

Guam Department of Education

Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Mon, Aug 10, 2020 at 5:47 PM

To: "Ana O. Aguon" <aoaguon@gdoe.net>

Cc: "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Sean R. Rupley" <srupley@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, CG STATE <cg-state@gdoe.net>

Hafa Adai Ana,

I concur.

Thank you.

Leah Beth

Cheers,

Leah Beth O. Naholowaa, Ed.D
Project Director
College Pathway Program
Curriculum and Instruction
Guam Department of Education
500 Mariner Avenue
Barrigada, Guam, 96913
671-300-1252

"STEM careers represent the best equal employment opportunities for women and minorities."

– Nicole Smith, Senior Economist, Georgetown University

[Quoted text hidden]

Guam Department of Education

Sean R. Rupley <srupley@gdoe.net>

Tue, Aug 11, 2020 at 8:34 AM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Ana O. Aguon" <aoaguon@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, CG STATE <cg-state@gdoe.net>

Hafa Adai All,

Thank you Leah Beth and Ana. Attached is final reports with Ana's suggested revisions on Aug. 5. 2020.

This copy will be loaded onto the FPD website for posting.

Have a great day,

[Quoted text hidden]

—

Sean R. Rupley

State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1450
(671) 477-4587 (fax)

 **Revdata College Pathway 3rd for FY'19 rev. 8.11.2020.doc**
257K

Ana O. Aguon <aoaguon@gdoe.net> Tue, Aug 11, 2020 at 12:17 PM
To: "Sean R. Rupley" <srupley@gdoe.net>
Cc: Leah Beth Naholowaa <lonaholowaa@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, CG STATE <cg-state@gdoe.net>

Hi Sean,

After double-checking the *updated Final 3rd Quarter Report* for the **College Pathway project**, below is the only correction needed:

Page 6 - On the 3rd column, delete/remove the sentence with ~~strikeout~~

After the above is done, it should be good for reposting on the FPD website.

Thanks,
Ana

[Quoted text hidden]

Ana O. Aguon <aoaguon@gdoe.net> Mon, Aug 17, 2020 at 3:17 PM
To: "Sean R. Rupley" <srupley@gdoe.net>
Cc: Leah Beth Naholowaa <lonaholowaa@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, CG STATE <cg-state@gdoe.net>

Sean,

Kindly following up on finalizing the recommended changes to **College Pathway 's 3rd Quarter Report**, so Roque can repost it on the website. There was one recommended change specified in the previous email.

Let me know if you have any questions.

Kind Regards,

Ana O. Aguon
State Data Officer
Federal Programs Division
Guam Department of Education
State Agency for U.S. Federal Grants
Tel: (671)300-1350
Email: aoaguon@gdoe.net

[Quoted text hidden]

Guam Department of Education

Sean R. Rupley <srupley@gdoe.net> Tue, Aug 18, 2020 at 9:17 AM
To: "Ana O. Aguon" <aoaguon@gdoe.net>
Cc: Leah Beth Naholowaa <lonaholowaa@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, CG STATE <cg-state@gdoe.net>

Hafa Adai Ana,

Please note that the change was made as we discussed last week. For your reference, please see the finalized file. This will be uploaded onto the website.

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Worksheet

Employee #	Employee Name	Group/BU	GOE Official Position Title	FEDERAL ROSTER Grant Application (1969) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PR Labor Cert	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
3rd Quarter: FY19 P20 (6/20/2020) - FY19														
STARTING PATTERN														
13340	TAMARIE C FEGURCUR	PROF	PROGRAM COORDINATOR III	82630 - PROGRAM COORDINATOR III	820C & 1 - CURRICULUM & INSTRUCTION	820C & 1 - CURRICULUM & INSTRUCTION	11100	82630						
13142	LEAH BETH O MAHOLOWAA	PROF	PROGRAM COORDINATOR IV	82630 - PROGRAM COORDINATOR IV	820C & 1 - CURRICULUM & INSTRUCTION	820C & 1 - CURRICULUM & INSTRUCTION	11100	82630		X	X	X	X	
	VACANT	PROF	ADMINISTRATIVE OFFICER	83210 - ADMINISTRATIVE OFFICER - (M1)	820C & 1 - CURRICULUM & INSTRUCTION	438 IPTSA - J.P. TORRES SUCCESS ACADEMY	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I					
	DEBRAVANN PALACIOS	STAF	CLERK TYPYST III	82670 - CLERK TYPYST III	820C & 1 - CURRICULUM & INSTRUCTION	820C & 1 - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I					
	VACANT	STAF	SECRETARY I TYPYST	82650 - SECRETARY TYPYST I	820C & 1 - CURRICULUM & INSTRUCTION	820C & 1 - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I					
15513	ROSEANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610 - ADMINISTRATIVE ASSISTANT	820C & 1 - CURRICULUM & INSTRUCTION	820C & 1 - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I					
13817	ANA MARIA T O AGUON	PROF	PROGRAM COORDINATOR IV	82630 - PROGRAM COORDINATOR IV (DATA)	822FEDPROG - FEDERAL PROGRAMS	822FEDPROG - FEDERAL PROGRAMS	11100	82630	CHANGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82630, 82670, 82640)					

State Program Officer:  Date: **JUL 28 2020**

Senior State Program Officer:  Date: **JUL 29 2020**

Federal Programs Administrator:  Date: **JUL 29 2020**

LABOR COST DISTRIBUTION REPORT
 PPE : 06/20/2020_PD 06/24/2020_PP20

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
	ROE-ANN JEAN M CRUZ	15583	1195.23	465.92	1661.15
82630	LEAH BETH O NAHOLOWAA	13142	2398.88	901.33	3300.21
	TAMARIE C FEGURGUR	13380	1865	642.17	2507.17
	DEBRALYNN A PALACIOS	7167	1185.81	355	1540.81
82710	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68

FORM GRADING & INSTRUCTIONS
 EXPLANATION ATTACHED E.1296

NAME (or LAST, FIRST, MI)	MONDAY ATTENDANCE	TUESDAY ATTENDANCE	WEDNESDAY ATTENDANCE	THURSDAY ATTENDANCE	FRIDAY ATTENDANCE	SATURDAY ATTENDANCE	SUNDAY ATTENDANCE	MONDAY ATTENDANCE	TUESDAY ATTENDANCE	WEDNESDAY ATTENDANCE	THURSDAY ATTENDANCE	FRIDAY ATTENDANCE
MAHARAJAN	pk	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm
DEAN, Adam	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
CAVY, Shina	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
CANTRELL, Markie	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
CANDIANO, Frank	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
CHARTER, Lisa	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
CRUZ, Marc-Ant	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
DEGUARDA, Kay	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
FRANCIS, W. Tamara	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm
GARRARD, Andrea	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
LEVIN, GERRIE, Frank	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
LEWIS, Beverly Ann	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
NAHATHA, Edith	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
NEELING, Paul	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm
PALISH, Glenn	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
REYES, Juan	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
SANCHEZ, Anne	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
DAFARDE, Ken	pk	pk	nm	pk	pk	nm	nm	pk	pk	nm	pk	nm
ROYS, Ralph	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm	nm

Teacher: *[Signature]* Date: 7/13/80

NAME OF THE SUPERVISOR: *[Signature]* DATE: 7/13/80

SUPV. SIGNATURE: *[Signature]* DATE: *[Signature]*

Ochooco, Ernest

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO

Project Name: College Pathway
Pay Period Ending: 6/9/2020
Pay Period: 15

Employee #	Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F166)	Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PPF Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
13300	TAMARIE C FEGURQUIR	PROF	PROGRAM COORDINATOR III	82630	PROGRAM COORDINATOR III	820	C & I - CURRICULUM & INSTRUCTION	11100	82630		X	X	X		
13142	LEAH BETH O NAHOLOWAA	PROF	PROGRAM COORDINATOR IV	82630	PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82630		X	X	X		
	VACANT	PROF	ADMINISTRATIVE OFFICER	82710	ADMINISTRATIVE OFFICER - (41)	820	C & I - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I					
	DEBBALYNN PALACIOS	STAF	CLERK TYPIST III	82670	CLERK TYPIST III	438	JTSA - J.P. TORRES SUCCESS ACADEMY	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I	X	X	X		
11988	VACANT	STAF	SECRETARY I TYPIST	82650	SECRETARY TYPIST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I					
15583	ROSE ANN JEAN CRUZ	STAF	ADMINISTRATIVE ASSISTANT	82610	ADMINISTRATIVE ASSISTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82630	CHANGED TO ALL CG PROJECTS UNDER C&I	X	X	X		
13827	ANA MARIA T. O AGUION	PROF	PROGRAM COORDINATOR IV	82630	PROGRAM COORDINATOR IV/DATA	820	FED PROG - FEDERAL PROGRAMS	11100	82630	CHANGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660)	X	X	X		

Sean Rubley
State Program Officer

JUL 28 2020

Rubley
State Program Officer

JUL 29 2020

Ignacio C Santos
Federal Programs Administrator

JUL 29 2020

LABOR COST DISTRIBUTION REPORT
PPE : 06/06/2020_PD 06/10/2020_PP19

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
	ROE-ANN JEAN M CRUZ	15583	1,195.23	465.92	1,661.15
82630	LEAH BETH O NAHOLOWAA	13142	2,398.88	901.33	3,300.21
	TAMARIE C FEGURGUR	13380	1,865.00	642.17	2,507.17
	DEBRALYNN A PALACIOS	7167	1,185.81	355.00	1,540.81
82710	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68

**GUAM DEPARTMENT OF EDUCATION
 FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,299.99 and BELOW from PRESENT
 DIVISION/SCHOOL: CENTRAL OFFICE**

Joseph L.M. Sanchez
 Leah Beth O. Nankowala, Ed.D.
 Name
 Signature
 Date
JUL 17 2020
7/17/2020

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
TOTAL 3rd CR												
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO MARIAN ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO TARDIO ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO JIM GUERRERO ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO ADARDO ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO UNDAUN MS
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO RAGOROSO ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO TIS TITANIUM ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO MECHANASO ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO MARIAN SALAZAR ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO PAC CLAY ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO WARDLIGH ES
45922 to 45931		Apple iPad 9.7										TO BE DELIVERED TO CARBORNE ES
TOTAL 3rd CR												
Grand Total 3rd CR												
							FY18 Carryover			FY19		
TOTAL 3rd CR												
Grand Total 3rd CR												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 219, Section 1001)

Signature of Authorized Certifying Official: Deputy Superintendent, Curriculum & Instructional Improvement
 Joseph L.M. Sanchez
 (671) 300-1247

Signature of Project Coordinator: Leah Beth Nankowala, Ed.D.
 Project Lead
 (671) 300-1252

Date Report Submitted: (Month, Day, Year)
JUL 17 2020

Date Report Submitted: (Month, Day, Year)
JUL 17 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Career Pathway

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Career Pathway

PROJECT COORDINATOR: Sylvia T. Calvo

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Roque Yamashita

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

**AMOUNT BUDGETED
(FFY 2019):**

\$ 2,929,122.00

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

\$ 2,186,009.89

**PERCENTAGE OF
EXPENDITURE:**
(Overall Expenditure divided by
Amount Budgeted)
74.63 %

**Total Full Time
Equivalent**

Vacant _____

Filled _____

**Total Part Time
Equivalent**

Vacant _____

Filled _____

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5		0				0		
6 – 8	30	0	8	3	6,466	0	27	25
9 - 12	241	0	8	3	9,201 DOE 296 GACs	0	55	29

PART I:

**LIST THE PROJECT
GOAL(S):**

- Goal 1: By 2020, 75% of participating teachers will report having implemented strategies learned through CTE teacher professional development and have the knowledge and skills to implement a high-quality curriculum in career courses as evidenced by self-reflections, classroom observation and review of lesson plans. [5.4]
- Goal 2: By year 2020, 80% of participating students will receive a passing grade in their career academy courses. [5.3]
- Goal 3: By year 2020, 15 classrooms will have updated equipment. [5.1]
- Goal 4: By year 2020, 90% of test takers will pass the WorkKeys assessments with a Bronze score or higher. [5.2]
- Goal 5: By year 2020, percentage of students who are participating in CTE course offerings will increase by 3% (Modified) [overall]

LIST OBJECTIVE(S):

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GOAL 1: [5.1]
 Year 1: 30 % utilizing strategies, 25% increase access to technology (Modified in Year 2)
 Year 2: 50% more strategies, 50% access & utilize technology (Modified in Year 2)
 Year 3: 75 % using strategies learned in PD, 75% CTE students access & use of technology (Modified in Year 2)

GOAL 2: [5.3]
 Year 1: as a result of a higher quality curriculum, 50% of participating students will receive a passing grade in their career academy
 Year 2: as a result of a higher quality curriculum, 65% of participating students will receive a passing grade in their career academy
 Year 3: as a result of a higher quality curriculum, 80% of participating students will receive a passing grade in their career academy

GOAL 3: [5.1]
 Year 1: 7 classrooms will have updated equipment and teachers will show evidence of usage of equipment
 Year 2: 8 classrooms will have updated equipment and teachers will show evidence of usage of equipment
 Year 3: 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment

GOAL 4: [5.2]
 Year 1: 60% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)
 Year 2: 75% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)
 Year 3: 90% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)

GOAL 5: [5.3]
 Year 1: 29% of all GDOE high school students will enroll in GCC courses, of which 50% will earn Certificates of Mastery or Completion (Modified in Year 2)
 Year 2: 30% of all GDOE high school students will enroll in GCC courses, of which 55% will earn Certificates of Mastery or Completion (Modified in Year 2)
 Year 3: 32% of all GDOE high school students will enroll in GCC courses, of which 60% will earn Certificates of Mastery or Completion (Modified in Year 2)

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5.1 GDOE 21 st Century CTE Classrooms	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

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	<p>Procurement of:</p> <ul style="list-style-type: none"> • Interactive whiteboards (2 each for both middle and high schools) – <i>ongoing, 80% complete</i> • Mobile laptop carts, laptop, wireless router, and software to implement Career Assessment System – <i>ongoing, 90% complete</i> • Supplies and materials for middle and high schools to hold a Career Fair at school – <i>ongoing, 90% complete</i> • Support of school based activities including fieldtrips to promote awareness and provide information on careers – <i>ongoing, 25% complete</i> <p>Purchase of</p> <ul style="list-style-type: none"> • audio/video recording and camera supplies/equipment/related training to pilot video production/communication in secondary CTE schools – <i>ongoing, 75% complete</i> • Color printer for Guahan Charter School – <i>ongoing, 90% complete, but delayed</i> 	<ul style="list-style-type: none"> • Procurement Office developed & issued an Invitation for Bid (IFB) to procure large quantities of whiteboards for various projects. Pending award of a vendor. (See attachment #1. IFB#013-2020) • 1 laptop cart (30 laptops/ 1 Aruba router) was delivered to AIJMS (See attachment #2 PO 20200359 & attachment #3 20200475). Delivery of other carts, laptops and routers pending) • Requisitions continue to be converted to POs and materials delivered (See attachment #4 PO 20200289) • Requisition cancelled due to closure of school per Governor’s Executive Order in response to COVID 19 pandemic • Purchase Order#20200557 pending issuance to vendor. • PO 20200327 issued during 2nd quarter period but because of the school closures due to COVID pandemic, equipment could not be picked up. Guahan Charter School will schedule a pick up date for the equipment.
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	<ul style="list-style-type: none"> • Instructional materials/supplies, kitchen utensils for classes – <i>ongoing, 40% complete</i> <p>Procurement of:</p> <ul style="list-style-type: none"> • Consultant workshops for Computer Science to update Computer Science curriculum – <i>ongoing, 50% complete</i> • Contractual services for Health Certificate Training Course for students enrolled in FCS, STW courses that require a Health Certificate – <i>delayed until school year 2020-21</i> • Contractual services to implement a pilot Career Interest Inventory Assessment System – <i>ongoing, 80% complete, but delayed</i> • Microsoft Office Specialist Training for 40 CTE Teachers in MS Word, Excel, PowerPoint and Publisher – <i>ongoing, 80% complete</i> 	<ul style="list-style-type: none"> • Requisitions entered for CTE supplies, pending conversion to purchase order & deliveries • Procurement Office facilitated RFP proposal review and negotiations. Currently waiting for a revised cost proposal from vendor. • The Health Certificate Training was conducted in October 2019 to one high school by the Department of Public Health & Social Services. Training for the remaining high schools is delayed until SY2020-21 due to the early closure of school. Requisition was rejected on May 11, 2020 and will be re-entered to offer training in the upcoming school year. • PO 20200211 was cut and licenses for 16 schools procured. Implementation is delayed until SY2020-21. • Training commenced via an online platform on June 22 and will run through July 27. Fifteen (15) educators completed the Microsoft Word Expert training on June 29, 2020 and will complete the Microsoft Excel Expert training on July 17. A second group of educators is scheduled to take the Word session on July 1-8 and Excel on July 20-27. (see attachment #5).
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>None at this time as Project personnel continue to work with Procurement Office and Legal Counsel to issue a Purchase Order and contract for the various activities under this component. Activities are delayed until SY2020-21 due to the suspension of non-essential Government of Guam operations and the early closure of school as a result of the COVID-19 pandemic.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Reporting on the performance measure for these activities will be done in the 4th quarter.</p>

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.2 ACT Curriculum Training and WorkKeys Assessment</p>	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • ACT WorkKeys Curriculum – <i>delayed, accounts will continue to be created in SY2020-21</i> • ACT WorkKeys Assessment – <i>delayed, assessment will be administered to students in SY2020-21 as they complete the WorkKeys Curriculum</i> 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • GCC Continuing Education & Workforce Development (CEWD) staff provided high schools with electronic copies of the ACT WorkKeys National Career Readiness Certificates (NCRC) from successful completion of the assessments in SY19-20. • WorkKeys and Choices 360 website link containing additional resources (new instructor and facilitator guides, core subject workbooks, and study tips information) were shared with the middle and high schools • Eleven (11) students in May and nine (9) students in June used the WorkKeys curriculum. (see attachments #6,7,8) • Due to the suspension of Government operations and early closure of the school year, the WorkKeys Assessment was not administered during this period. Project personnel will coordinate the administration of the assessment in SY2020-21

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																						
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <table border="1" data-bbox="548 690 1169 1276"> <caption>Table 1. WorkKeys Results of Seniors Who Took the Test During the Period of April - June 2020</caption> <thead> <tr> <th></th> <th>Total Tested</th> <th>Bronze</th> <th>Silver</th> <th>Gold</th> <th>Platinum</th> </tr> </thead> <tbody> <tr> <td>GWHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JFKHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JPTSA</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>OHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SSHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>THS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>TOTAL</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Total Tested	Bronze	Silver	Gold	Platinum	GWHS	0	0	0	0	0	JFKHS	0	0	0	0	0	JPTSA	0	0	0	0	0	OHS	0	0	0	0	0	SSHS	0	0	0	0	0	SHS	0	0	0	0	0	THS	0	0	0	0	0	TOTAL	0	0	0	0	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Due to the COVID-19 pandemic and the Governor's executive order to close government operations and schools, the WorkKeys Assessment could not be administered. Project staff is working with GCC CEWD staff to develop a plan of action to continue the administration of the assessment when the new school year starts.</p>
	Total Tested	Bronze	Silver	Gold	Platinum																																																			
GWHS	0	0	0	0	0																																																			
JFKHS	0	0	0	0	0																																																			
JPTSA	0	0	0	0	0																																																			
OHS	0	0	0	0	0																																																			
SSHS	0	0	0	0	0																																																			
SHS	0	0	0	0	0																																																			
THS	0	0	0	0	0																																																			
TOTAL	0	0	0	0	0																																																			

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
5.2. ACT WorkKeys Curriculum and WorkKeys Assessment	A. 86% of all test takers pass the WorkKeys Assessments with a Bronze score or higher and achieve an NCRC certificate	WorkKeys log data and WorkKeys assessment results	% of test takers who earn a Bronze score or higher and obtain an NCRC certificate	Among SY18-19 seniors who took WorkKeys Assessment: 85% of seniors earned a Bronze score or higher and obtained an NCRC certificate	Actual: WorkKeys certificate earners: For 1 st quarter 69 certificate earners out of 97 assessed = 71% achieved Bronze or higher status. Target: By the end of Fall 2019: 60% of all test takers will pass the WorkKeys assessments	Actual: WorkKeys certificate earners: For 2 nd quarter 0 certificates were earned; 0 were assessed Target: By the end of Fall 2020: 60% of all test takers will pass the WorkKeys assessments	Actual: WorkKeys certificate earners: For 3 rd quarter 0 certificates earned as students were not assessed due to early school closures resulting from the COVID-19 pandemic Target: 60% of all test takers will pass the WorkKeys assessments with a Bronze score or higher and	

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					with a Bronze score or higher and achieve an NCRC certificate	with a Bronze score or higher and achieve an NCRC certificate	achieve an NCRC certificate	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.3 CTE Academies</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • Professional services with the Guam Community College (GCC) to support CTE Academies in allied health, automotive technology, carpentry and autoCAD, early childhood education, electronics, computer networking, marketing, tourism, visual communications, telecommunications – <i>ongoing, Summer Sessions offered</i> • Career Interest Inventory System (choices 360) – <i>ongoing but limited due to Summer Break.</i> • Professional services with local trades/labor school to provide courses (GCA Trades Academy) – <i>Delayed due to the closure of school per Governor’s Executive Order.</i> 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • GCC created & shared the Choices Program Contingency Learning Plan and Website with Project staff outlining the plan for continuing access to WorkKeys Curriculum & Assessment. • Trades Academy Education Director informed Project staff that the school remains closed in accordance with the Governor’s Executive Order to close schools due to the COVID-19 pandemic. Due to the nature of the courses requiring hands-on work with specialized equipment, the program could not be offered online. Plans are being developed for offering courses when the new school year starts.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																																																																								
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1" data-bbox="548 634 1304 1455"> <caption>Table 2. CTE Enrollment by Program During the Period of April 2020 – June 2020</caption> <thead> <tr> <th></th> <th>GWH S</th> <th>JFKH S</th> <th>OHS</th> <th>SHS</th> <th>SSHS</th> <th>THS</th> <th>TOTAL</th> </tr> </thead> <tbody> <tr> <td>Allied Health</td> <td>86</td> <td>81</td> <td></td> <td>57</td> <td>72</td> <td>30</td> <td>326</td> </tr> <tr> <td>Auto Services Tech</td> <td>55</td> <td>55</td> <td>60</td> <td>42</td> <td>42</td> <td>63</td> <td>317</td> </tr> <tr> <td>Auto Collisions Repair</td> <td>55</td> <td></td> <td></td> <td>61</td> <td></td> <td></td> <td>116</td> </tr> <tr> <td>Constr.Trades Auto CAD</td> <td>40</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>40</td> </tr> <tr> <td>Constr.Trades Carpentry</td> <td>47</td> <td>58</td> <td>44</td> <td></td> <td>54</td> <td>45</td> <td>248</td> </tr> <tr> <td>Constr.Trades HVAC</td> <td></td> <td></td> <td></td> <td>25</td> <td></td> <td></td> <td>25</td> </tr> <tr> <td>Early Childhood Ed.</td> <td>90</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>90</td> </tr> <tr> <td>Electronics Tech</td> <td>64</td> <td></td> <td>87</td> <td>50</td> <td>66</td> <td></td> <td>267</td> </tr> <tr> <td>Marketing</td> <td>52</td> <td>79</td> <td>85</td> <td>42</td> <td>71</td> <td>56</td> <td>385</td> </tr> <tr> <td>Tourism LMP</td> <td>71</td> <td>82</td> <td>83</td> <td>39</td> <td>86</td> <td>77</td> <td>438</td> </tr> <tr> <td>Tourism ProStart</td> <td>66</td> <td>71</td> <td>78</td> <td>47</td> <td>52</td> <td>61</td> <td>375</td> </tr> <tr> <td>Telecommunications</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>65</td> <td>65</td> </tr> </tbody> </table>		GWH S	JFKH S	OHS	SHS	SSHS	THS	TOTAL	Allied Health	86	81		57	72	30	326	Auto Services Tech	55	55	60	42	42	63	317	Auto Collisions Repair	55			61			116	Constr.Trades Auto CAD	40						40	Constr.Trades Carpentry	47	58	44		54	45	248	Constr.Trades HVAC				25			25	Early Childhood Ed.	90						90	Electronics Tech	64		87	50	66		267	Marketing	52	79	85	42	71	56	385	Tourism LMP	71	82	83	39	86	77	438	Tourism ProStart	66	71	78	47	52	61	375	Telecommunications						65	65	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> GDOE student enrollment in the 13 CTE Programs during the 3rd quarter reporting period remained at 2,818. Due to the suspension of non-essential government operations and subsequent early closure of the school year, students were unable to complete the semester. Eighty eight percent (88%) of the students (2463/2816) in these classes received a C or higher at the end of the 2nd semester. (see attachment #9) 417 students received a Certificate of Completion and 151 students received a Certificate of Mastery at the end of the 2nd semester. (see attachment #9) While new accounts continue to be created, schools overall still have a low participation rate in Choices 360. The Project, through its contract with GCC, trained additional school personnel to help increase student access to the system at every school.
	GWH S	JFKH S	OHS	SHS	SSHS	THS	TOTAL																																																																																																			
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Visual Communications	66					60	126
TOTAL ENROLLMENT	692	426	437	363	443	457	2818
2 nd Semester Grades of C or higher	580	385	371	303	411	413	2463
Percentage	84%	90%	85%	83%	93%	91%	88%

Project staff will work with schools and GCC CEWD to increase participation.

- One hundred twenty six (126) students participated in the Summer Program. One hundred one (101) or 80% of the total number of participants were public school students and 25 or 20% were from the Private, non-public schools. (see attachment #9)
- Seven (7) courses were offered in the Summer Program: Allied Health, Culinary Arts, Electronics, Lodging Management, Marketing, Marketing (Post secondary) and Electronics (Post secondary) (see attachment #9)

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
5.3. CTE Academies Year 3 Goals	A. By year 2020, percentage of students who are participating in CTE course offerings will increase by 1%	CTE enrollment data in Guam Community College (GCC) CTE courses and in Guam Trades Academy (GTA) CTE courses	% of students enrolled in GCC CTE courses	GDOE high school students who enrolled in GCC CTE courses: 35.6% - 1 st semester SY18-19 33.4% - 2 nd semester SY18-19	Target: 1% increase in CTE enrollment in GCC courses compared to 1 st semester SY18-19 Actual: The SY19-20 1 st quarter enrollment decreased by 14 students from 1 st semester SY18-19.	Target: 1% increase in CTE enrollment in GCC courses compared to 1 st semester SY18-19 Actual: The SY19-20 1 st quarter enrollment decreased by 14 students from 1 st semester SY18-19.	Target: 1% increase in CTE enrollment in GCC courses compared to 1 st semester SY18-19 Actual: 2,818 students were enrolled in CTE courses at GCC during the second semester. This represents an increase of 91 students or 3% from 1 st sem. Target met.	

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	<p>B. As a result of a higher quality curriculum, 87% of participating students will receive a passing grade in their career academy</p>	<p>Grades received in the courses</p>	<p>% of students enrolled in Guam Trades Academy courses</p> <p>% students in CTE courses who receive a grade of C or better</p>	<p>60 students enrolled in GTA courses SY17-18 (>1%) Updated SY18-19 GTA enrollment to be provided</p> <p>SY18-19 GDOE HS CTE students at GCC earning a 70% or above</p> <p>90% -1st</p>	<p><u>Target:</u> 1% increase in student CTE enrollment in GTA courses compared to 1st semester SY18-19</p> <p><u>Actual:</u> Ongoing instruction</p> <p><u>Target:</u> 50% of students receive a passing grade in their academy</p> <p><u>Actual:</u> During 1st semester 89% of students received a grade of “C” or better</p>	<p><u>Target:</u> 1% increase in student CTE enrollment in GTA courses compared to 1st semester</p> <p><u>Actual:</u> Ongoing instruction</p> <p><u>Target:</u> 50% of students receive a passing grade in their academy</p> <p><u>Actual:</u> Data on # of students who received a grade of “C” or better is being</p>	<p><u>Target:</u> 1% increase in student CTE enrollment in GTA courses compared to 1st semester</p> <p><u>Actual:</u> Due to the early school closure the courses that were running during the second semester were not completed. They will resume in the new SY.</p> <p><u>Target:</u> 50% of students receive a passing grade in their academy</p> <p><u>Actual:</u> 88% of students enrolled in CTE courses passed with a C or better.</p>	
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	<p>C. 60% of CTE students will earn Certificates of Mastery or Completion</p>			<p>semester students</p> <p>86.5% - 2nd semester students</p>	<p>demonstrating that the Project has exceeded its goal.</p> <p><u>Target:</u> Classes ongoing</p> <p><u>Actual:</u> Classes are ongoing;</p>	<p>collected.</p> <p><u>Target:</u> 60% of CTE students will earn Certificates of Mastery or Completion</p> <p><u>Actual:</u> Due to early closure of school, officials are working to determine status of Certificates of Completion or Mastery</p>	<p>Target met</p> <p><u>Target:</u> 60% of CTE students will earn Certificates of Mastery or Completion</p> <p><u>Actual:</u> 15% of students enrolled earned COC 5% of students enrolled earned COM</p>	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.4 Professional Development for CTE Teachers</p>	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • Consultative workshops in Career Exploration, with associated supplies/materials, teacher incentives & venue – <i>ongoing, 20% complete</i> • NCAC Certification for up to 3 academies at Tiyan High School – <i>delayed, 10% complete</i> • Registration fees for up to 185 CTE teachers and 100 students to attend the 2020 Pacific Educational Conference in Guam – <i>delayed, 10% complete</i> • Skills USA student and instructor membership dues (2500 students and 150 instructors) – <i>ongoing, 25% complete</i> • Career Academy Training – <i>ongoing, 80% complete</i> 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • Cost negotiations for Request for Proposal (RFP) 004-2020 were conducted; pending contract development & approval. • Requisition was cancelled due to the suspension of non-essential government operations. This activity will be delayed until SY2020-21. • This activity is delayed until School Year 2020-2021 due to the suspension of non-essential government operations and the early closure of school. • Requisition #20200435 cancelled due to the early closure of school per Governor’s Executive Order. • Contract renewal is in progress

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>None at this time as far as performance measure A, pending the execution of a contract for the training activities. Most PD activities are delayed as a result of the suspension of non-essential government operations and early closure of school.</p> <p>However, CTE student grades for the second semester were made available during this reporting period On this aspect, primary data are presented below:</p> <p>No. of CTE students enrolled – 2,816 No. of CTE students earning “C” or better - 2,463</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Reporting on the performance measure for these activities will be done in the 4th quarter due to the delay in the procurement process as a result of the suspension of government operations per Governor's Executive Order.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
5.4. Professional Development for CTE Teachers Year 3 Goals:	A. 92% of GDOE and PNP teachers attending CTE training will self-report implementing strategies in CTE classrooms and monitoring student progress	Teacher survey	# of participating teachers attending	91% of teachers surveyed who attended training indicated usage of strategies	Target: 80% of CTE teachers will indicate implementing strategies learned from training. Actual: Pending completion of PD	Target: 80% of CTE teachers will indicate implementing strategies learned from training. Actual: Pending completion of PD	Target: 80% of CTE teachers will indicate implementation of strategies learned from training. Actual: Pending completion of PD	
	B. 82% of participating students receiving a passing grade of 70% or higher	Student quarterly grades (CTE)	# of participating students getting 70% or higher in CTE courses	81% of CTE students earning a grade of 70% or higher	Target: Ongoing instruction Actual: During 1 st semester 89% of students received a grade of "C" or better	Target: Ongoing instruction Actual: During 1 st semester 89% of students received a grade of "C"	Target: Ongoing instruction Actual: During 2 nd semester 88% of students received a grade of "C"	

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					demonstrating that the Project has exceeded its goal.	or better demonstrating that the Project has exceeded its goal.	or better demonstrating that the Project has exceeded its goal.	
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>Project did not have any travel activity for the 3rd Quarter.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>Not applicable. No travel activity for the 3rd Quarter</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>During the closure of non-essential Government of Guam Offices from March 14, 2020 (EO 2020-04) to June 1, 2020 (EO 2020-16), as a result of a health threat posed by the COVID-19 pandemic, employees teleworked from home. Project staff followed up on pending procurement items with the GDOE Procurement Office and made requests for price quotations from vendors via telephone and email. This process was slow as at times vendors were unresponsive to requests because their businesses were closed due to the health emergency and subsequently made processing of procurement move slower than normal.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>5.2 – Although programmatic data shows that participating schools are on track to meet the Project goals, not all schools are implementing the WorkKeys Curriculum & Assessment consistently. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.</p> <p>5.3 – While accounts for Choices 360 continue to be created not all schools are implementing the Program consistently. Project</p>

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	<p>personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation. 5.4 - The lengthy procurement processes delay the implementation of professional development. Regular, consistent follow ups must be made to ensure steady progress towards executing contractual services occurs.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Funds from Career Pathway Project support activities that provide students with opportunities to explore and gain knowledge and skills about careers they wish to enter. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their repertoire of knowledge in career and technical education so that lessons are relevant and meaningful to the students and help build student competencies necessary for the workforce.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Although progress has been made with the implementation of Choices 360, WorkKeys Curriculum and Assessment, consistent implementation at each school does not occur. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.</p> <p>The biggest challenge to continuing the implementation of the activities was the suspension of government operations and early closure of the school year as a result of the COVID-19 pandemic. Government employees were allowed to return to work on June 1, 2020 (Executive Order 2020-16)(see attachment#10) so Project personnel were able to follow up on procurement items in progress but the process was still very slow as a backlog of work resulted from the closure of government operations. Project staff continue to work closely with Procurement staff to ensure that all activities are addressed.</p>

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<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>The Project staff will follow up on requisitions for training, classroom supplies and technology equipment. For delivery of equipment that was delayed due to the suspension of government operations, Project staff will work with GDOE Receiving Warehouse personnel to ensure that delivery is made. Staff will continue to monitor and facilitate the contract process until the execution of a contract and services are provided.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Since the early closure of SY 2019-20 in April, monitoring of activities has been limited to email messages and Zoom meetings between Project personnel and Procurement staff as most of the activities have been flowing through the procurement process. Monthly meetings with CTE teachers to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs also ended when the school year closed.</p> <p>Program contractors continued to provide monthly reports on progress being made to carry out the activities. Information will be used at meetings with CTE teachers and administrators to help improve implementation practices.</p>
<p>QUARTERLY REPORT CERTIFICATION</p>	

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

100 WORD COUNT

Since the early closure of SY 2019-20 in April, monitoring of activities has been limited to email messages and Zoom meetings between Project personnel and Procurement staff as most of the activities have been flowing through the procurement process. Monthly meetings with CTE teachers to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs also ended when the school year closed.

Program contractors continued to provide monthly reports on progress being made to carry out the activities. Information will be used at meetings with CTE teachers and administrators to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5 Career Pathway Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sylvia T. Calvo

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

JUL 17 2020
DATE

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

JUL 17 2020
DATE

pyg

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QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Career Pathway

PROJECT COORDINATOR: Sylvia T. Calvo

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Roque Yamashita

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):

\$ 2,929,122.00

AMOUNT EXPENDED:
(Include all expenditures in this quarter)

\$ 2,186,009.89

PERCENTAGE OF EXPENDITURE:
(Overall Expenditure divided by Amount Budgeted)
74.63 %

Total Full Time Equivalent

Vacant _____

Filled _____

Total Part Time Equivalent

Vacant _____

Filled _____

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5		0				0		
6 – 8	30	0	8	3	6,466	0	27	25
9 - 12	241	0	8	3	9,201 DOE 296 GACs	0	55	29

PART I:

LIST THE PROJECT GOAL(S):

- Goal 1: By 2020, 75% of participating teachers will report having implemented strategies learned through CTE teacher professional development and have the knowledge and skills to implement a high-quality curriculum in career courses as evidenced by self-reflections, classroom observation and review of lesson plans. [5.4]
- Goal 2: By year 2020, 80% of participating students will receive a passing grade in their career academy courses. [5.3]
- Goal 3: By year 2020, 15 classrooms will have updated equipment. [5.1]
- Goal 4: By year 2020, 90% of test takers will pass the WorkKeys assessments with a Bronze score or higher. [5.2]
- Goal 5: By year 2020, percentage of students who are participating in CTE course offerings will increase by 3% (Modified) [overall]

LIST OBJECTIVE(S):

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GOAL 1: [5.1]
 Year 1: 30 % utilizing strategies, 25% increase access to technology (Modified in Year 2)
 Year 2: 50% more strategies, 50% access & utilize technology (Modified in Year 2)
 Year 3: 75 % using strategies learned in PD, 75% CTE students access & use of technology (Modified in Year 2)

GOAL 2: [5.3]
 Year 1: as a result of a higher quality curriculum, 50% of participating students will receive a passing grade in their career academy
 Year 2: as a result of a higher quality curriculum, 65% of participating students will receive a passing grade in their career academy
 Year 3: as a result of a higher quality curriculum, 80% of participating students will receive a passing grade in their career academy

GOAL 3: [5.1]
 Year 1: 7 classrooms will have updated equipment and teachers will show evidence of usage of equipment
 Year 2: 8 classrooms will have updated equipment and teachers will show evidence of usage of equipment
 Year 3: 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment

GOAL 4: [5.2]
 Year 1: 60% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)
 Year 2: 75% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)
 Year 3: 90% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)

GOAL 5: [5.3]
 Year 1: 29% of all GDOE high school students will enroll in GCC courses, of which 50% will earn Certificates of Mastery or Completion (Modified in Year 2)
 Year 2: 30% of all GDOE high school students will enroll in GCC courses, of which 55% will earn Certificates of Mastery or Completion (Modified in Year 2)
 Year 3: 32% of all GDOE high school students will enroll in GCC courses, of which 60% will earn Certificates of Mastery or Completion (Modified in Year 2)

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
5.1 GDOE 21 st Century CTE Classrooms	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

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	<p>Procurement of:</p> <ul style="list-style-type: none"> • Interactive whiteboards (2 each for both middle and high schools) – ongoing, 80% complete • Mobile laptop carts, laptop, wireless router, and software to implement Career Assessment System – ongoing, 90% complete • Supplies and materials for middle and high schools to hold a Career Fair at school – ongoing, 90% complete • Support of school based activities including fieldtrips to promote awareness and provide information on careers – ongoing, 25% complete <p>Purchase of</p> <ul style="list-style-type: none"> • audio/video recording and camera supplies/equipment/related training to pilot video production/communication in secondary CTE schools – ongoing, 75% complete • Color printer for Guahan Charter School – ongoing, 90% complete, but delayed 	<ul style="list-style-type: none"> • Procurement Office developed & issued an Invitation for Bid (IFB) to procure large quantities of whiteboards for various projects. Pending award of a vendor. (See attachment #1. IFB#013-2020) • 1 laptop cart (30 laptops/ 1 Aruba router) was delivered to AIJMS (See attachment #2 PO 20200359 & attachment #3 20200475). Delivery of other carts, laptops and routers pending) • Requisitions continue to be converted to POs and materials delivered (See attachment #4 PO 20200289) • Requisition cancelled due to closure of school per Governor’s Executive Order in response to COVID 19 pandemic • Purchase Order#20200557 pending issuance to vendor. • PO 20200327 issued during 2nd quarter period but because of the school closures due to COVID pandemic, equipment could not be picked up. Guahan Charter School will schedule a pick up date for the equipment.
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	<ul style="list-style-type: none"> • Instructional materials/supplies, kitchen utensils for classes – <i>ongoing, 40% complete</i> <p>Procurement of:</p> <ul style="list-style-type: none"> • Consultant workshops for Computer Science to update Computer Science curriculum – <i>ongoing, 50% complete</i> • Contractual services for Health Certificate Training Course for students enrolled in FCS, STW courses that require a Health Certificate – <i>delayed until school year 2020-21</i> • Contractual services to implement a pilot Career Interest Inventory Assessment System – <i>ongoing, 80% complete, but delayed</i> • Microsoft Office Specialist Training for 40 CTE Teachers in MS Word, Excel, PowerPoint and Publisher – <i>ongoing, 80% complete</i> 	<ul style="list-style-type: none"> • Requisitions entered for CTE supplies, pending conversion to purchase order & deliveries • Procurement Office facilitated RFP proposal review and negotiations. Currently waiting for a revised cost proposal from vendor. • The Health Certificate Training was conducted in October 2019 to one high school by the Department of Public Health & Social Services. Training for the remaining high schools is delayed until SY2020-21 due to the early closure of school. Requisition was rejected on May 11, 2020 and will be re-entered to offer training in the upcoming school year. • PO 20200211 was cut and licenses for 16 schools procured. Implementation is delayed until SY2020-21. • Training commenced via an online platform on June 22 and will run through July 27. Fifteen (15) educators completed the Microsoft Word Expert training on June 29, 2020 and will complete the Microsoft Excel Expert training on July 17. A second group of educators is scheduled to take the Word session on July 1-8 and Excel on July 20-27. (see attachment #5).
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>None at this time as Project personnel continue to work with Procurement Office and Legal Counsel to issue a Purchase Order and contract for the various activities under this component. Activities are delayed until SY2020-21 due to the suspension of non-essential Government of Guam operations and the early closure of school as a result of the COVID-19 pandemic.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Reporting on the performance measure for these activities will be done in the 4th quarter.</p>

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.2 ACT Curriculum Training and WorkKeys Assessment</p>	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • ACT WorkKeys Curriculum – <i>delayed, accounts will continue to be created in SY2020-21</i> • ACT WorkKeys Assessment – <i>delayed, assessment will be administered to students in SY2020-21 as they complete the WorkKeys Curriculum</i> 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • GCC Continuing Education & Workforce Development (CEWD) staff provided high schools with electronic copies of the ACT WorkKeys National Career Readiness Certificates (NCRC) from successful completion of the assessments in SY19-20. • WorkKeys and Choices 360 website link containing additional resources (new instructor and facilitator guides, core subject workbooks, and study tips information) were shared with the middle and high schools • Eleven (11) students in May and nine (9) students in June used the WorkKeys curriculum. (see attachments #6,7,8) • Due to the suspension of Government operations and early closure of the school year, the WorkKeys Assessment was not administered during this period. Project personnel will coordinate the administration of the assessment in SY2020-21

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																						
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <table border="1" data-bbox="548 690 1169 1276"> <caption>Table 1. WorkKeys Results of Seniors Who Took the Test During the Period of April - June 2020</caption> <thead> <tr> <th></th> <th>Total Tested</th> <th>Bronze</th> <th>Silver</th> <th>Gold</th> <th>Platinum</th> </tr> </thead> <tbody> <tr> <td>GWHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JFKHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>JPTSA</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>OHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SSHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SHS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>THS</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>TOTAL</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		Total Tested	Bronze	Silver	Gold	Platinum	GWHS	0	0	0	0	0	JFKHS	0	0	0	0	0	JPTSA	0	0	0	0	0	OHS	0	0	0	0	0	SSHS	0	0	0	0	0	SHS	0	0	0	0	0	THS	0	0	0	0	0	TOTAL	0	0	0	0	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Due to the COVID-19 pandemic and the Governor's executive order to close government operations and schools, the WorkKeys Assessment could not be administered. Project staff is working with GCC CEWD staff to develop a plan of action to continue the administration of the assessment when the new school year starts.</p>
	Total Tested	Bronze	Silver	Gold	Platinum																																																			
GWHS	0	0	0	0	0																																																			
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
5.2. ACT WorkKeys Curriculum and WorkKeys Assessment	A. 86% of all test takers pass the WorkKeys Assessments with a Bronze score or higher and achieve an NCRC certificate	WorkKeys log data and WorkKeys assessment results	% of test takers who earn a Bronze score or higher and obtain an NCRC certificate	Among SY18-19 seniors who took WorkKeys Assessment: 85% of seniors earned a Bronze score or higher and obtained an NCRC certificate	Actual: WorkKeys certificate earners: For 1 st quarter 69 certificate earners out of 97 assessed = 71% achieved Bronze or higher status. Target: By the end of Fall 2019: 60% of all test takers will pass the WorkKeys assessments	Actual: WorkKeys certificate earners: For 2 nd quarter 0 certificates were earned; 0 were assessed Target: By the end of Fall 2020: 60% of all test takers will pass the WorkKeys assessments	Actual: WorkKeys certificate earners: For 3 rd quarter 0 certificates earned as students were not assessed due to early school closures resulting from the COVID-19 pandemic Target: 60% of all test takers will pass the WorkKeys assessments with a Bronze score or higher and	

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					with a Bronze score or higher and achieve an NCRC certificate	with a Bronze score or higher and achieve an NCRC certificate	achieve an NCRC certificate	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.3 CTE Academies</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • Professional services with the Guam Community College (GCC) to support CTE Academies in allied health, automotive technology, carpentry and autoCAD, early childhood education, electronics, computer networking, marketing, tourism, visual communications, telecommunications – <i>ongoing, Summer Sessions offered</i> • Career Interest Inventory System (choices 360) – <i>ongoing but limited due to Summer Break.</i> • Professional services with local trades/labor school to provide courses (GCA Trades Academy) – <i>Delayed due to the closure of school per Governor’s Executive Order.</i> 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • GCC created & shared the Choices Program Contingency Learning Plan and Website with Project staff outlining the plan for continuing access to WorkKeys Curriculum & Assessment. • Trades Academy Education Director informed Project staff that the school remains closed in accordance with the Governor’s Executive Order to close schools due to the COVID-19 pandemic. Due to the nature of the courses requiring hands-on work with specialized equipment, the program could not be offered online. Plans are being developed for offering courses when the new school year starts.

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	GWH S	JFKH S	OHS	SHS	SSHS	THS	TOTAL																																																																																																			
Allied Health	86	81		57	72	30	326																																																																																																			
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Visual Communications	66					60	126
TOTAL ENROLLMENT	692	426	437	363	443	457	2818
2 nd Semester Grades of C or higher	580	385	371	303	411	413	2463
Percentage	84%	90%	85%	83%	93%	91%	88%

Project staff will work with schools and GCC CEWD to increase participation.

- One hundred twenty six (126) students participated in the Summer Program. One hundred one (101) or 80% of the total number of participants were public school students and 25 or 20% were from the Private, non-public schools. (see attachment #9)
- Seven (7) courses were offered in the Summer Program: Allied Health, Culinary Arts, Electronics, Lodging Management, Marketing, Marketing (Post secondary) and Electronics (Post secondary) (see attachment #9)

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
5.3. CTE Academies Year 3 Goals	A. By year 2020, percentage of students who are participating in CTE course offerings will increase by 1%	CTE enrollment data in Guam Community College (GCC) CTE courses and in Guam Trades Academy (GTA) CTE courses	% of students enrolled in GCC CTE courses	GDOE high school students who enrolled in GCC CTE courses: 35.6% - 1 st semester SY18-19 33.4% - 2 nd semester SY18-19	Target: 1% increase in CTE enrollment in GCC courses compared to 1 st semester SY18-19 Actual: The SY19-20 1 st quarter enrollment decreased by 14 students from 1 st semester SY18-19.	Target: 1% increase in CTE enrollment in GCC courses compared to 1 st semester SY18-19 Actual: The SY19-20 1 st quarter enrollment decreased by 14 students from 1 st semester SY18-19.	Target: 1% increase in CTE enrollment in GCC courses compared to 1 st semester SY18-19 Actual: 2,818 students were enrolled in CTE courses at GCC during the second semester. This represents an increase of 91 students or 3% from 1 st sem. Target met.	

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	<p>B. As a result of a higher quality curriculum, 87% of participating students will receive a passing grade in their career academy</p>	<p>Grades received in the courses</p>	<p>% of students enrolled in Guam Trades Academy courses</p> <p>% students in CTE courses who receive a grade of C or better</p>	<p>60 students enrolled in GTA courses SY17-18 (>1%) Updated SY18-19 GTA enrollment to be provided</p> <p>SY18-19 GDOE HS CTE students at GCC earning a 70% or above</p> <p>90% -1st</p>	<p><u>Target:</u> 1% increase in student CTE enrollment in GTA courses compared to 1st semester SY18-19</p> <p><u>Actual:</u> Ongoing instruction</p> <p><u>Target:</u> 50% of students receive a passing grade in their academy</p> <p><u>Actual:</u> During 1st semester 89% of students received a grade of “C” or better</p>	<p><u>Target:</u> 1% increase in student CTE enrollment in GTA courses compared to 1st semester</p> <p><u>Actual:</u> Ongoing instruction</p> <p><u>Target:</u> 50% of students receive a passing grade in their academy</p> <p><u>Actual:</u> Data on # of students who received a grade of “C” or better is being</p>	<p><u>Target:</u> 1% increase in student CTE enrollment in GTA courses compared to 1st semester</p> <p><u>Actual:</u> Due to the early school closure the courses that were running during the second semester were not completed. They will resume in the new SY.</p> <p><u>Target:</u> 50% of students receive a passing grade in their academy</p> <p><u>Actual:</u> 88% of students enrolled in CTE courses passed with a C or better.</p>	
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				semester students 86.5% - 2 nd semester students	demonstrating that the Project has exceeded its goal. <u>Target:</u> Classes ongoing <u>Actual:</u> Classes are ongoing;	collected. <u>Target:</u> 60% of CTE students will earn Certificates of Mastery or Completion <u>Actual:</u> Due to early closure of school, officials are working to determine status of Certificates of Completion or Mastery	Target met <u>Target:</u> 60% of CTE students will earn Certificates of Mastery or Completion <u>Actual:</u> 15% of students enrolled earned COC 5% of students enrolled earned COM	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.4 Professional Development for CTE Teachers</p>	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • Consultative workshops in Career Exploration, with associated supplies/materials, teacher incentives & venue – <i>ongoing, 20% complete</i> • NCAC Certification for up to 3 academies at Tiyan High School – <i>delayed, 10% complete</i> • Registration fees for up to 185 CTE teachers and 100 students to attend the 2020 Pacific Educational Conference in Guam – <i>delayed, 10% complete</i> • Skills USA student and instructor membership dues (2500 students and 150 instructors) – <i>ongoing, 25% complete</i> • Career Academy Training – <i>ongoing, 80% complete</i> 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> • Cost negotiations for Request for Proposal (RFP) 004-2020 were conducted; pending contract development & approval. • Requisition was cancelled due to the suspension of non-essential government operations. This activity will be delayed until SY2020-21. • This activity is delayed until School Year 2020-2021 due to the suspension of non-essential government operations and the early closure of school. • Requisition #20200435 cancelled due to the early closure of school per Governor’s Executive Order. • Contract renewal is in progress

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>None at this time as far as performance measure A, pending the execution of a contract for the training activities. Most PD activities are delayed as a result of the suspension of non-essential government operations and early closure of school.</p> <p>However, CTE student grades for the second semester were made available during this reporting period On this aspect, primary data are presented below:</p> <p>No. of CTE students enrolled – 2,816 No. of CTE students earning “C” or better - 2,463</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Reporting on the performance measure for these activities will be done in the 4th quarter due to the delay in the procurement process as a result of the suspension of government operations per Governor's Executive Order.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
5.4. Professional Development for CTE Teachers Year 3 Goals:	A. 92% of GDOE and PNP teachers attending CTE training will self-report implementing strategies in CTE classrooms and monitoring student progress	Teacher survey	# of participating teachers attending	91% of teachers surveyed who attended training indicated usage of strategies	Target: 80% of CTE teachers will indicate implementing strategies learned from training. Actual: Pending completion of PD	Target: 80% of CTE teachers will indicate implementing strategies learned from training. Actual: Pending completion of PD	Target: 80% of CTE teachers will indicate implementation of strategies learned from training. Actual: Pending completion of PD	
	B. 82% of participating students receiving a passing grade of 70% or higher	Student quarterly grades (CTE)	# of participating students getting 70% or higher in CTE courses	81% of CTE students earning a grade of 70% or higher	Target: Ongoing instruction Actual: During 1 st semester 89% of students received a grade of "C" or better	Target: Ongoing instruction Actual: During 1 st semester 89% of students received a grade of "C"	Target: Ongoing instruction Actual: During 2 nd semester 88% of students received a grade of "C"	

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					demonstrating that the Project has exceeded its goal.	or better demonstrating that the Project has exceeded its goal.	or better demonstrating that the Project has exceeded its goal.	
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT Project did not have any travel activity for the 3 rd Quarter.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT Not applicable. No travel activity for the 3 rd Quarter
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT During the closure of non-essential Government of Guam Offices from March 14, 2020 (EO 2020-04) to June 1, 2020 (EO 2020-16), as a result of a health threat posed by the COVID-19 pandemic, employees teleworked from home. Project staff followed up on pending procurement items with the GDOE Procurement Office and made requests for price quotations from vendors via telephone and email. This process was slow as at times vendors were unresponsive to requests because their businesses were closed due to the health emergency and subsequently made processing of procurement move slower than normal.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT 5.2 – Although programmatic data shows that participating schools are on track to meet the Project goals, not all schools are implementing the WorkKeys Curriculum & Assessment consistently. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation. 5.3 – While accounts for Choices 360 continue to be created not all schools are implementing the Program consistently. Project

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	<p>personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation. 5.4 - The lengthy procurement processes delay the implementation of professional development. Regular, consistent follow ups must be made to ensure steady progress towards executing contractual services occurs.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Funds from Career Pathway Project support activities that provide students with opportunities to explore and gain knowledge and skills about careers they wish to enter. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their repertoire of knowledge in career and technical education so that lessons are relevant and meaningful to the students and help build student competencies necessary for the workforce.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Although progress has been made with the implementation of Choices 360, WorkKeys Curriculum and Assessment, consistent implementation at each school does not occur. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.</p> <p>The biggest challenge to continuing the implementation of the activities was the suspension of government operations and early closure of the school year as a result of the COVID-19 pandemic. Government employees were allowed to return to work on June 1, 2020 (Executive Order 2020-16)(see attachment#10) so Project personnel were able to follow up on procurement items in progress but the process was still very slow as a backlog of work resulted from the closure of government operations. Project staff continue to work closely with Procurement staff to ensure that all activities are addressed.</p>

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<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>The Project staff will follow up on requisitions for training, classroom supplies and technology equipment. For delivery of equipment that was delayed due to the suspension of government operations, Project staff will work with GDOE Receiving Warehouse personnel to ensure that delivery is made. Staff will continue to monitor and facilitate the contract process until the execution of a contract and services are provided.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Since the early closure of SY 2019-20 in April, monitoring of activities has been limited to email messages and Zoom meetings between Project personnel and Procurement staff as most of the activities have been flowing through the procurement process. Monthly meetings with CTE teachers to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs also ended when the school year closed.</p> <p>Program contractors continued to provide monthly reports on progress being made to carry out the activities. Information will be used at meetings with CTE teachers and administrators to help improve implementation practices.</p>
<p>QUARTERLY REPORT CERTIFICATION</p>	

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PROJECT TITLE: Project #5 Career Pathway Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sylvia T. Calvo
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002-18A

What quarter is this report filed? Mark an "X"

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20



PROJECT TITLE: Career Pathway
 PROJECT COORDINATOR: Sylvia T. Calvo
 PROJECT MANAGER: Joseph L.M. Sanchez
 STATE PROGRAM OFFICER: Roque Yamashita

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$ <u>2,929,122.00</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ <u>2,186,009.89</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>74.63</u> %	Total Full Time Equivalent Vacant _____ Filled _____	Total Part Time Equivalent Vacant _____ Filled _____
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5		0				0		
6 - 8	30	0	8	3	6,466	0	27	25
9 - 12	241	0	8	3	9,201 DOE 296 GACs	0	55	29

PART I:

LIST THE PROJECT GOAL(S):

Goal 1: By 2020, 75% of participating teachers will report having implemented strategies learned through CTE teacher professional development and have the knowledge and skills to implement a high-quality curriculum in career courses as evidenced by self-reflections, classroom observation and review of lesson plans. [5.4]

Goal 2: By year 2020, 80% of participating students will receive a passing grade in their career academy courses. [5.3]

Goal 3: By year 2020, 15 classrooms will have updated equipment. [5.1]

Goal 4: By year 2020, 90% of test takers will pass the WorkKeys assessments with a Bronze score or higher. [5.2]

Goal 5: By year 2020, percentage of students who are participating in CTE course offerings will increase by 3% (Modified) [overall]

LIST OBJECTIVE(S):

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.1 GDOE 21st Century CTE Classrooms</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)

GOAL 1: [5.1]

Year 1: 30 % utilizing strategies, 25% increase access to technology (Modified in Year 2)

Year 2: 50% more strategies, 50% access & utilize technology (Modified in Year 2)

Year 3: 75 % using strategies learned in PD, 75% CTE students access & use of technology (Modified in Year 2)

GOAL 2: [5.3]

Year 1: as a result of a higher quality curriculum, 50% of participating students will receive a passing grade in their career academy

Year 2: as a result of a higher quality curriculum, 65% of participating students will receive a passing grade in their career academy

Year 3: as a result of a higher quality curriculum, 80% of participating students will receive a passing grade in their career academy

GOAL 3: [5.1]

Year 1: 7 classrooms will have updated equipment and teachers will show evidence of usage of equipment

Year 2: 8 classrooms will have updated equipment and teachers will show evidence of usage of equipment

Year 3: 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment

GOAL 4: [5.2]

Year 1: 60% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)

Year 2: 75% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)

Year 3: 90% of all test takers pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate (Modified in Year 2)

GOAL 5: [5.3]

Year 1: 29% of all GDOE high school students will enroll in GCC courses, of which 50% will earn Certificates of Mastery or Completion (Modified in Year 2)

Year 2: 30% of all GDOE high school students will enroll in GCC courses, of which 55% will earn Certificates of Mastery or Completion (Modified in Year 2)

Year 3: 32% of all GDOE high school students will enroll in GCC courses, of which 60% will earn Certificates of Mastery or Completion (Modified in Year 2)

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Procurement of:

- **Interactive whiteboards (2 each for both middle and high schools) – *ongoing, 80% complete***
- **Mobile laptop carts, laptop, wireless router, and software to implement Career Assessment System – *ongoing, 90% complete***
- **Supplies and materials for middle and high schools to hold a Career Fair at school – *ongoing, 90% complete***
- **Support of school based activities including fieldtrips to promote awareness and provide information on careers – *ongoing, 25% complete***

Purchase of

- **audio/video recording and camera supplies/equipment/related training to pilot video production/communication in secondary CTE schools – *ongoing, 75% complete***
- **Color printer for Guahan Charter School – *ongoing, 90% complete, but delayed***

- Procurement Office developed & issued an Invitation for Bid (IFB) to procure large quantities of whiteboards for various projects. Pending award of a vendor. (See attachment #1. IFB#013-2020)
- 1 laptop cart (30 laptops/ 1 Aruba router) was delivered to AIJMS (See attachment #2 PO 20200359 & attachment #3 20200475). Delivery of other carts, laptops and routers pending)
- Requisitions continue to be converted to POs and materials delivered (See attachment #4 PO 20200289)
- Requisition cancelled due to closure of school per Governor's Executive Order in response to COVID 19 pandemic
- Purchase Order#20200557 pending issuance to vendor.
- PO 20200327 issued during 2nd quarter period but because of the school closures due to COVID pandemic, equipment could not be picked up. Guahan Charter School will schedule a pick up date for the equipment.

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	<ul style="list-style-type: none"> • Instructional materials/supplies, kitchen utensils for classes – <i>ongoing, 40% complete</i> <p>Procurement of:</p> <ul style="list-style-type: none"> • Consultant workshops for Computer Science to update Computer Science curriculum – <i>ongoing, 50% complete</i> • Contractual services for Health Certificate Training Course for students enrolled in FCS, STW courses that require a Health Certificate – <i>delayed until school year 2020-21</i> • Contractual services to implement a pilot Career Interest Inventory Assessment System – <i>ongoing, 80% complete, but delayed</i> • Microsoft Office Specialist Training for 40 CTE Teachers in MS Word, Excel, PowerPoint and Publisher – <i>ongoing, 80% complete</i> 	<ul style="list-style-type: none"> • Requisitions entered for CTE supplies, pending conversion to purchase order & deliveries • Procurement Office facilitated RFP proposal review and negotiations. Currently waiting for a revised cost proposal from vendor. • The Health Certificate Training was conducted in October 2019 to one high school by the Department of Public Health & Social Services. Training for the remaining high schools is delayed until SY2020-21 due to the early closure of school. Requisition was rejected on May 11, 2020 and will be re-entered to offer training in the upcoming school year. • PO 20200211 was cut and licenses for 16 schools procured. Implementation is delayed until SY2020-21. • Training commenced via an online platform on June 22 and will run through July 27. Fifteen (15) educators completed the Microsoft Word Expert training on June 29, 2020 and will complete the Microsoft Excel Expert training on July 17. A second group of educators is scheduled to take the Word session on July 1-8 and Excel on July 20-27. (see attachment #5).
<p align="center">COMPONENT</p>	<p align="center">PRIMARY DATA GENERATED</p> <p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</p> <p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING</p>

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<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>None at this time as Project personnel continue to work with Procurement Office and Legal Counsel to issue a Purchase Order and contract for the various activities under this component. Activities are delayed until SY2020-21 due to the suspension of non-essential Government of Guam operations and the early closure of school as</p>	<p>SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Reporting on the performance measure for these activities will be done in the 4th quarter.</p>
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				Target: Equipment procurement process underway	Target: Equipment procurement process ongoing	Target: Equipment issued to CTE teachers. Target met	
				Actual: Equipment procurement process underway; Target met	Actual: Equipment procurement process ongoing; Target met	Actual: Survey for teachers & students will be conducted	Actual: Pending the completion of training, Training is delayed until SY2020-21
				Target: Survey for teachers & students will be conducted	Target: Survey for teachers & students will be conducted	Target: Survey for teachers & students will be conducted	Actual: Pending the completion of training, survey was not administered
Actual Data: Baseline <i>(Current school year or most recent)</i>							
1.GDOE 21st Century CTE Classrooms	GDOE 21st Century CTE Classrooms	Fixed assets logs	# of CTE classrooms equipped	15 equipped classrooms to date (from SY17-18)			
Year 3 Goals:	<p>A. 15 classrooms will have updated equipment and teachers will show evidence of usage of equipment</p> <p>B. 75% of CTE teachers trained using strategies learned in PD, 75% of CTE students will access & use technology</p>	<p>Teacher survey each semester</p> <p>Student survey each semester</p>	<p># of CTE teachers indicating usage of equipment</p> <p># of CTE students accessing & using technology</p>				

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.2 ACT Curriculum Training and WorkKeys Assessment</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • ACT WorkKeys Curriculum – <i>delayed, accounts will continue to be created in SY2020-21</i> • ACT WorkKeys Assessment – <i>delayed, assessment will be administered to students in SY2020-21 as they complete the WorkKeys Curriculum</i> 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> • GCC Continuing Education & Workforce Development (CEWD) staff provided high schools with electronic copies of the ACT WorkKeys National Career Readiness Certificates (NCRC) from successful completion of the assessments in SY19-20. • WorkKeys and Choices 360 website link containing additional resources (new instructor and facilitator guides, core subject workbooks, and study tips information) were shared with the middle and high schools • Eleven (11) students in May and nine (9) students in June used the WorkKeys curriculum. (see attachments #6,7,8) • Due to the suspension of Government operations and early closure of the school year, the WorkKeys Assessment was not administered during this period. Project personnel will coordinate the administration of the assessment in SY2020-21

NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)

HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?

- USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.
- THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.

²Secondary data are data derived from primary data. They are calculated or computed using primary data.

Due to the COVID-19 pandemic and the Governor's executive order to close government operations and schools, the WorkKeys Assessment could not be administered. Project staff is working with GCC CEWD staff to develop a plan of action to continue the administration of the assessment when the new school year starts.

PRIMARY DATA GENERATED

WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?

- PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)

¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.

Table 1. WorkKeys Results of Seniors Who Took the Test During the Period of April - June 2020

	Total Tested	Bronze	Silver	Gold	Platinum
GWHS	0	0	0	0	0
JFKHS	0	0	0	0	0
JPTSA	0	0	0	0	0
OHS	0	0	0	0	0
SSHS	0	0	0	0	0
SHS	0	0	0	0	0
THIS	0	0	0	0	0
TOTAL	0	0	0	0	0

COMPONENT

STATUS FOR COMPONENT:
 PLEASE CHECK ONE: ✓

NOT STARTED
 LESS THAN 50% COMPLETED
 COMPLETED 50% OR MORE
 FULLY COMPLETED

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, Powerschool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)							
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020				
				2. ACT WorkKeys Curriculum and WorkKeys Assessment	A. 86% of all test takers pass the WorkKeys Assessments with a Bronze score or higher and achieve an NCRC certificate	WorkKeys log data and WorkKeys assessment results	% of test takers who earn a Bronze score or higher and obtain an NCRC certificate	Actual WorkKeys certificate earners: For 1 st quarter 69 certificate earners out of 97 assessed = 71% achieved higher status.	Actual WorkKeys certificate earners: For 2 nd quarter 0 certificates were earned; 0 were assessed	Actual WorkKeys certificate earners: For 3 rd quarter 0 certificates earned as students were not assessed	
								Target: By the end of Fall 2019: 60% of all test takers will pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate	Target: By the end of Fall 2020: 60% of all test takers will pass the WorkKeys assessments with a Bronze score or higher and achieve an NCRC certificate		
								Actual Data: Baseline <i>(Current school year or most recent)</i>			

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.3 CTE Academies</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. • Professional services with the Guam Community College (GCC) to support CTE Academies in allied health, automotive technology, carpentry and autoCAD, early childhood education, electronics, computer networking, marketing, tourism, visual communications, telecommunications – <i>ongoing, Summer Sessions offered</i> • Career Interest Inventory System (choices 360) – <i>ongoing but limited due to Summer Break.</i> • Professional services with local trades/labor school to provide courses (GCA Trades Academy) – <i>Delayed due to the closure of school per Governor’s Executive Order.</i> 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) • GCC created & shared the Choices Program Contingency Learning Plan and Website with Project staff outlining the plan for continuing access to WorkKeys Curriculum & Assessment. • Trades Academy Education Director informed Project staff that the school remains closed in accordance with the Governor’s Executive Order to close schools due to the COVID-19 pandemic. Due to the nature of the courses requiring hands-on work with specialized equipment, the program could not be offered online. Plans are being developed for offering courses when the new school year starts.

COMPONENT

PRIMARY DATA GENERATED

WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?

- PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)

1 Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.

Table 2. CTE Enrollment by Program During the Period of April 2020 - June 2020

	GWHS	JFKHS	OHS	SHS	SSHHS	THS	TOTAL
Allied Health	86	81		57	72	30	326
Auto Services Tech	55	55	60	42	42	63	317
Auto Collisions Repair	55			61			116
Constr.Trades Auto CAD	40						40
Constr.Trades Carpentry	47	58	44		54	45	248
Constr.Trades HVAC				25			25
Early Childhood Ed.	90						90
Electronics Tech	64		87	50	66		267
Marketing	52	79	85	42	71	56	385
Tourism LMP	71	82	83	39	86	77	438
Tourism ProStart	66	71	78	47	52	61	375
Telecommunications						65	65

**STATUS FOR COMPONENT:
 PLEASE CHECK ONE: ✓**

- NOT STARTED
- LESS THAN 50% COMPLETED
- COMPLETED 50% OR MORE
- FULLY COMPLETED

HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?

- USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.
- THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.

2 Secondary data are data derived from primary data. They are calculated

or computed using primary data.

- GDOE student enrollment in the 13 CTE Programs during the 3rd quarter reporting period remained at 2,818. Due to the suspension of non-essential government operations and subsequent early closure of the school year, students were unable to complete the semester.
- Eighty eight percent (88%) of the students (2463/2816) in these classes received a C or higher at the end of the 2nd semester. (see attachment #9)
- 417 students received a Certificate of Completion and 151 students received a Certificate of Mastery at the end of the 2nd semester. (see attachment #9)
- While new accounts continue to be created, schools overall still have a low participation rate in Choices 360. The Project, through its contract with GCC, trained additional school personnel to help increase student access to the system at every school.

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Visual Communications	66				60	126
TOTAL ENROLLMENT	692	426	437	363	457	2818
2 nd Semester Grades of C or higher	580	385	371	303	413	2463
Percentage	84%	90%	85%	83%	91%	88%

Project staff will work with schools and GCC CEWD to increase participation.

- One hundred twenty six (126) students participated in the Summer Program. One hundred one (101) or 80% of the total number of participants were public school students and 25 or 20% were from the Private, non-public schools. (see attachment #9)
- Seven (7) courses were offered in the Summer Program: Allied Health, Culinary Arts, Electronics, Lodging Management, Marketing, Marketing (Post secondary) and Electronics (Post secondary) (see attachment #9)

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = # of 3rd grade students participating in the project who score at or above proficiency level in math) divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
3. CTE Academies Year 3 Goals	A. By year 2020, percentage of students who are participating in CTE course offerings will increase by 1%	CTE enrollment data in Guam Community College (GCC) CTE courses and in Guam Trades Academy (GTA) CTE courses	% of students enrolled in GCC CTE courses % of students enrolled in Guam Trades Academy courses	GDOE high school students who enrolled in GCC CTE courses: 35.6% - 1st semester SY18-19 33.4% - 2nd semester SY18-19	<u>Target:</u> 1% increase in CTE enrollment in GCC courses compared to 1st semester SY18-19 <u>Actual:</u> The SY19-20 1st quarter enrollment decreased by 14 students from 1st semester SY18-19.	<u>Target:</u> 1% increase in CTE enrollment in GCC courses compared to 1st semester SY18-19. <u>Target:</u> 1% increase in student CTE enrollment in GTA courses compared to 1st semester SY18-19.	<u>Actual:</u> 2,818 students were enrolled in CTE courses at GCC during the second semester. This represents an increase of 91 students or 3% from 1st sem. Target met. <u>Actual:</u> Due to the early school closure the courses that were running during the second semester	

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			<p>to be provided</p> <p>SY18-19 GDOE HS CTE students at GCC earning a 70% or above</p> <p>90% - 1st semester students</p> <p>86.5% - 2nd semester students</p>	<p>Actual: Ongoing instruction</p> <p>Target: 50% of students receive a passing grade in their academy</p> <p>Actual: During 1st semester 89% of students received a grade of "C" or better demonstrating that the Project has exceeded its goal.</p> <p>Target: Classes ongoing</p> <p>Actual: Classes are ongoing;</p>	<p>Actual: Ongoing instruction</p> <p>Target: 50% of students receive a passing grade in their academy</p> <p>Actual: Data on # of students who received a grade of "C" or better is being collected.</p> <p>Target: 60% of CTE students will earn Certificates of Mastery or Completion</p> <p>Actual: Due to early closure of school,</p>	<p>were not completed. They will resume in the new SY.</p> <p>Target: 50% of students receive a passing grade in their academy</p> <p>Actual: 88% of students enrolled in CTE courses passed with a C or better. Target met</p> <p>Target: 60% of CTE students will earn Certificates of Mastery or Completion</p> <p>Actual: 15% of students enrolled</p>
<p>B. As a result of a higher quality curriculum, 87% of participating students will receive a passing grade in their career academy</p>	<p>Grades received in the courses</p> <p>% students in CTE courses who receive a grade of C or better</p>					
<p>C. 60% of CTE students will earn Certificates of Mastery or Completion</p>						

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				<p>officials are working to determine status of Certificates of Completion or Mastery</p>	<p>earned COC 5% of students enrolled earned COM</p>	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>5.4 Professional Development for CTE Teachers</p>	<ul style="list-style-type: none"> ➢ List each Activity implemented for the quarter in <u>bullet form</u>. ➢ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. • Consultative workshops in Career Exploration, with associated supplies/materials, teacher incentives & venue – <i>ongoing, 20% complete</i> • NCAC Certification for up to 3 academies at Tiyan High School – <i>delayed, 10% complete</i> • Registration fees for up to 185 CTE teachers and 100 students to attend the 2020 Pacific Educational Conference in Guam – <i>delayed, 10% complete</i> • Skills USA student and instructor membership dues (2500 students and 150 instructors) – <i>ongoing, 25% complete</i> • Career Academy Training – <i>ongoing, 80% complete</i> 	<ul style="list-style-type: none"> ➢ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➢ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) • Cost negotiations for Request for Proposal (RFP) 004-2020 were conducted; pending contract development & approval. • Requisition was cancelled due to the suspension of non-essential government operations. This activity will be delayed until SY2020-21. • This activity is delayed until School Year 2020-2021 due to the suspension of non-essential government operations and the early closure of school. • Requisition #20200435 cancelled due to the early closure of school per Governor’s Executive Order. • Contract renewal is in progress

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>None at this time, pending the execution of a contract for the training activities. Most activities are delayed as a result of the suspension of non-essential government operations and early closure of school.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Reporting on the performance measure for these activities will be done in the 4th quarter due to the delay in the procurement process as a result of the suspension of government operations per Governor's Executive Order.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students above proficiency level in math participating in this project)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>							
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020				
				4. Professional Development for CTE Teachers Year 3 Goals:	<p>A. 92% of GDOE and PNP teachers attending CTE training will self-report implementing strategies in CTE classrooms and monitoring student progress</p> <p>B. 82% of participating students receiving a passing grade of 70% or higher</p>	<p>Teacher survey</p> <p>Student quarterly grades (CTE)</p>	<p># of participating teachers attending</p> <p># of participating students getting 70% or higher in CTE courses</p>	<p>Actual Data: Baseline <i>(Current school year or most recent)</i></p> <p>91% of teachers surveyed who attended training indicated usage of strategies</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>
								<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	
								<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	
<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>	<p>Target: 80% of CTE teachers will indicate implementing strategies learned from training.</p> <p>Actual: Pending completion of PD</p>									

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				<p>that the Project has exceeded its goal.</p>	<p>demonstrating that the Project has exceeded its goal.</p>	<p>demonstrating that the Project has exceeded its goal.</p>	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)

<p>PART II: LIST TRAVEL ACTIVITIES COMPLETED.</p>	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>Project did not have any travel activity for the 3rd Quarter.</p>
<p>FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.</p>	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>Not applicable. No travel activity for the 3rd Quarter</p>
<p>PART III: DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>During the closure of non-essential Government of Guam Offices from March 14, 2020 (EO 2020-04) to June 1, 2020 (EO 2020-16), as a result of a health threat posed by the COVID-19 pandemic, employees teleworked from home. Project staff followed up on pending procurement items with the GDOE Procurement Office and made requests for price quotations from vendors via telephone and email. This process was slow as at times vendors were unresponsive to requests because their businesses were closed due to the health emergency and subsequently made processing of procurement move slower than normal.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>5.2 – Although programmatic data shows that participating schools are on track to meet the Project goals, not all schools are implementing the WorkKeys Curriculum & Assessment consistently. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation. 5.3 – While accounts for Choices 360 continue to be created not all schools are implementing the Program consistently. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation. 5.4 - The lengthy procurement processes delay the implementation of professional development. Regular, consistent follow ups</p>

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must be made to ensure steady progress towards executing contractual services occurs.

(How did activities implemented contribute to improving student outcomes?)

100 WORD COUNT

Funds from Career Pathway Project support activities that provide students with opportunities to explore and gain knowledge and skills about careers they wish to enter. The online curriculum and assessment tools help to measure the foundational skills required to be successful in a career. Technology equipment help make information & resources more accessible to students and enables them to become confident in their ability to use information to make decisions and solve problems. In addition, the professional development for teachers help build their repertoire of knowledge in career and technical education so that lessons are relevant and meaningful to the students and help build student competencies necessary for the workforce.

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.

(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)

100 WORD COUNT

Although progress has been made with the implementation of Choices 360, WorkKeys Curriculum and Assessment, consistent implementation at each school does not occur. Project personnel will need to provide more frequent follow ups and offer technical assistance to schools to improve the implementation.

The biggest challenge to continuing the implementation of the activities was the suspension of government operations and early closure of the school year as a result of the COVID-19 pandemic. Government employees were allowed to return to work on June 1, 2020 (Executive Order 2020-16)(see attachment#10) so Project personnel were able to follow up on procurement items in progress but the process was still very slow as a backlog of work resulted from the closure of government operations. Project staff continue to work closely with Procurement staff to ensure that all activities are addressed.

EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.

(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)

100 WORD COUNT

The Project staff will follow up on requisitions for training, classroom supplies and technology equipment. For delivery of equipment that was delayed due to the suspension of government operations, Project staff will work with GDOE Receiving Warehouse personnel to ensure that delivery is made. Staff will continue to monitor and facilitate the contract process until the execution of a contract and services are provided.

WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?

100 WORD COUNT

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.

Since the early closure of SY 2019-20 in April, monitoring of activities has been limited to email messages and Zoom meetings between Project personnel and Procurement staff as most of the activities have been flowing through the procurement process. Monthly meetings with CTE teachers to provide updates on the status of program activities, obtain information about the implementation of these activities or programs in their classrooms, collect data and get feedback about the usefulness and effectiveness of the programs also ended when the school year closed.


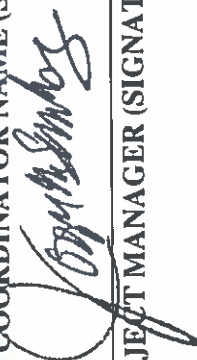
Program contractors continued to provide monthly reports on progress being made to carry out the activities. Information will be used at meetings with CTE teachers and administrators to help improve implementation practices.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #5 Career Pathway Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Sylvia T. Calvo</u>	<u>JUL 17 2020</u>
PROJECT COORDINATOR NAME (PRINT)	DATE
	<u>JUL 17 2020</u>
PROJECT COORDINATOR NAME (SIGNATURE)	DATE
<u>Joseph L.M. Sanchez</u>	
PROJECT MANAGER NAME (PRINT)	
	
PROJECT MANAGER (SIGNATURE)	

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL CENTRAL OFFICE**

Inventory Date: 7/16/2020
Date: JUL 17 2020

Joseph L.M. Sanchez
Sylvia T. Calvo
Name

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Handed To	PO #	Purchase Date	Cont.	Comments
39478	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		ALHS RM#31	Joseph Sanchez	PO20191456		New	
39479	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		AMIS RM#12	Escobedo Paulino	PO20191456		New	
39480	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		FBLG RM#02	Glovarana Naz	PO20191456		New	
39481	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		GWHS RM#	Leah Delgado	PO20191456		New	
39482	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		IMS RM#42	Juanita Ochoa	PO20191456		New	
39483	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		JF-K RM#	Jennifer Estrella	PO20191456		New	
39484	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		JRMS RM#12	Chalo M. Paulino	PO20191456		New	
39485	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		JP Torres RM#	John San Nicolas	PO20191456		New	
39486	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		LPJMS RM#D	Romera Guerrero	PO20191456		New	
39487	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		QMS RM#B20	Ramirez Tavaigo	PO20191456		New	
39488	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		QHS RM#G2	Lynn Reyes - Parmitiny Family L	PO20191456		New	
39489	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		SHS 201	Georgina Perez	PO20191456		New	
39490	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		SHS 1101	Ana Sgambelluri	PO20191456		New	
39491	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		THS J207	Terrally McDowd (School to Work)	PO20191456		New	
39492	N/A	PROMETHEAN ACTIVPANEL 70"		7701-722X3A699	\$5,600.00		VSBMS RM#44	Fredelena Manosa	PO20191456		New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. U.S. Code, Title 28, Section 1081

Type or Print Name and Title of Program Manager: Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Signature of Authorized Certifying Official: *Joseph L.M. Sanchez*
Date Report Submitted: (Month, Day, Year) JUL 17 2020
Telephone: (area code, number, and extension) 671-300-1247
Email address: jsanchez@gdoe.net

Type or Print Name and Title of Project Coordinator: Sylvia T. Calvo
School Program Consultant

Signature of Project Coordinator: *Sylvia T. Calvo*
Date Report Submitted: (Month, Day, Year) JUL 17 2020
Telephone: (area code, number, and extension) 671-300-1633
Email address: sicabvo@gdoe.net

Signature of Auditor: *[Signature]*

34305	Lenovo L390 Yoga Laptop	R90WCDDQ	\$767.00	AMS Rm1B	April Flores	PQ20190343	New
34306	Lenovo L390 Yoga Laptop	R90WD75M	\$767.00	AMS Rm1B	April Flores	PQ20190343	New
34307	Lenovo L390 Yoga Laptop	R90WD6WJ	\$767.00	AMS Rm1B	April Flores	PQ20190343	New
34308	Lenovo L390 Yoga Laptop	R90WD717	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34309	Lenovo L390 Yoga Laptop	R90WD6AK	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34310	Lenovo L390 Yoga Laptop	R90WD729	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34311	Lenovo L390 Yoga Laptop	R90WD6X0	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34312	Lenovo L390 Yoga Laptop	R90WD74V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34313	Lenovo L390 Yoga Laptop	R90WD6F9	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34314	Lenovo L390 Yoga Laptop	R90WD6R2	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34315	Lenovo L390 Yoga Laptop	R90WD68C	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34316	Lenovo L390 Yoga Laptop	R90WD73L	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34317	Lenovo L390 Yoga Laptop	R90WD71S	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34318	Lenovo L390 Yoga Laptop	R90WD75G	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34319	Lenovo L390 Yoga Laptop	R90WD75G	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34320	Lenovo L390 Yoga Laptop	R90WD745	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34321	Lenovo L390 Yoga Laptop	R90WD72X	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34322	Lenovo L390 Yoga Laptop	R90WD83F	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34323	Lenovo L390 Yoga Laptop	R90WD71J	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34324	Lenovo L390 Yoga Laptop	R90WD82Z	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34325	Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34326	Lenovo L390 Yoga Laptop	R90WD71L	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34327	Lenovo L390 Yoga Laptop	R90WD82Z	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34328	Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34329	Lenovo L390 Yoga Laptop	R90WD623	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34330	Lenovo L390 Yoga Laptop	R90WD87R	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34331	Lenovo L390 Yoga Laptop	R90WD71L	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34332	Lenovo L390 Yoga Laptop	R90WD634	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34333	Lenovo L390 Yoga Laptop	R90WD877	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34334	Lenovo L390 Yoga Laptop	R90WD83P	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34335	Lenovo L390 Yoga Laptop	R90WD711	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34336	Lenovo L390 Yoga Laptop	R90WD81F	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34337	Lenovo L390 Yoga Laptop	R90WD21B	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34338	Lenovo L390 Yoga Laptop	R90WD71F	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34339	Lenovo L390 Yoga Laptop	R90WD84K	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34340	Lenovo L390 Yoga Laptop	R90WD729	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34341	Lenovo L390 Yoga Laptop	R90WD83Q	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34342	Lenovo L390 Yoga Laptop	R90WD73Y	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34343	Lenovo L390 Yoga Laptop	R90WD68J	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34344	Lenovo L390 Yoga Laptop	R90WD68C	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34345	Lenovo L390 Yoga Laptop	R90WD72X	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34346	Lenovo L390 Yoga Laptop	R90WD849	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34347	Lenovo L390 Yoga Laptop	R90WD73L	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34348	Lenovo L390 Yoga Laptop	R90WD71S	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34349	Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34350	Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34351	Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34352	Lenovo L390 Yoga Laptop	R90WD72X	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34353	Lenovo L390 Yoga Laptop	R90WD83F	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34354	Lenovo L390 Yoga Laptop	R90WD71J	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34355	Lenovo L390 Yoga Laptop	R90WD82Z	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34356	Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34357	Lenovo L390 Yoga Laptop	R90WD711	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34358	Lenovo L390 Yoga Laptop	R90WD603	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34359	Lenovo L390 Yoga Laptop	R90WD87R	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34360	Lenovo L390 Yoga Laptop	R90WD71L	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34361	Lenovo L390 Yoga Laptop	R90WD634	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34362	Lenovo L390 Yoga Laptop	R90WD877	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34363	Lenovo L390 Yoga Laptop	R90WD83P	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34364	Lenovo L390 Yoga Laptop	R90WD71J	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34365	Lenovo L390 Yoga Laptop	R90WD82Z	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34366	Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34367	Lenovo L390 Yoga Laptop	R90WD71F	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34368	Lenovo L390 Yoga Laptop	R90WD76V	\$767.00	JRMS Rm1	Chelo Paulino	PQ20190343	New
34620	Aruba Wireless Access Point	CNCJHN72RL	\$1,086.00	IMS RM 4B	James Barry	PQ20190380	New
34621	Aruba Wireless Access Point	CNCJHN7200	\$1,086.00	IMS RM 10	James Barry	PQ20190380	New
34622	Aruba Wireless Access Point	D200014129	\$1,086.00	IMS RM 42	James Barry	PQ20190380	New
34623	Aruba Wireless Access Point	CNCJHN7209	\$1,086.00	IMS RM 25	Steven Paulino	PQ20190380	New
34624	Aruba Wireless Access Point	CNCJHN75MV	\$1,086.00	JFK RM D24	Dairienne Rasco	PQ20190380	New
34625	Aruba Wireless Access Point	CNCJHN7510	\$1,086.00	JRMS RM 2	Chelo Paulino	PQ20190380	New
34626	Aruba Wireless Access Point	CNCJHN7021	\$1,086.00	JRMS RM 1	Marie Rojas	PQ20190380	New
34627	Aruba Wireless Access Point	CUD7HN7156	\$1,086.00	JPT SA (Soc	John San Nicolas	PQ20190380	New
34628	Aruba Wireless Access Point	CNCJHN72FC	\$1,086.00	JRMS RM D1	Roseana Guerrero	PQ20190380	New
34629	Aruba Wireless Access Point	CNCJHN72H1	\$1,086.00	ONS RM G1	Denise Omet	PQ20190380	New
34630	Aruba Wireless Access Point	CNCJHN72H2	\$1,086.00	FBLC RM G2	Patrick Callung	PQ20190380	New
34631	Aruba Wireless Access Point	D200017171	\$1,086.00	GWHS RM	Joann Blas	PQ20190380	New
34632	Aruba Wireless Access Point	CNCJHN721W	\$1,086.00	GWHS RM	Lacqueline Muniz	PQ20190380	New
34633	Aruba Wireless Access Point	CNCJHN72MP	\$1,086.00	JFK RM C28	Justin Garcia	PQ20190380	New
34634	Aruba Wireless Access Point	CNCJHN721R	\$1,086.00	ALIMS RM 2	James Barry	PQ20190380	New
34635	Aruba Wireless Access Point	CNCJHN70BR	\$1,086.00	ALIMS RM 2	James Barry	PQ20190380	New

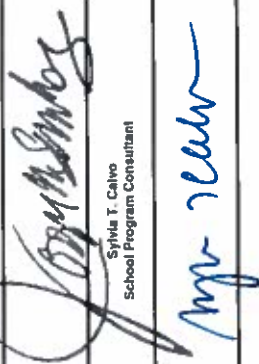
40876	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40877	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40878	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40879	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40880	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40881	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40882	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40883	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40884	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40885	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40886	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40887	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40888	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40889	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40890	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New
40891	LENOVO STUDENT LAPTOP		\$	767.00	ALIMS OFF Rebecca Perez	PO20200106	New

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 216, Section 1001)

Type or Print Name and Title of Program Manager

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Signature of Authorized Certifying Official:



Sylvia T. Calvo
School Program Consultant

Type or Print Name and Title of Project Coordinator:

Signature of Project Coordinator:



Telephone: (area code, number, and extension) 671-300-1247

Email address: [sanchez@abbe.net]

Date Report Submitted: (Month, Day, Year) JUL 17 2020

Telephone: (area code, number, and extension) 671-300-1833

Email address: skalvo@abbe.net

Date Report Submitted: (Month, Day, Year) JUL 17 2020

RW

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 5

Career Pathway

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

PROJECT NAME

REGULAR SALARIES

PFE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	FY18 Carry over			FY19			PROGRAM TOTAL		
					Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total	
	2	\$ 89,054	100%	\$ -	\$ -	\$ -	\$ 141,137.11	\$ 56,454.04	\$ 197,591.95	\$ 141,137.11	\$ 56,454.04	\$ 197,591.95	
Sub Totals	2	89,054					141,137	56,455	197,592	141,137	56,455	197,592	
Indirect Cost (9.5%)		8,460										8,460	
Total 3rd Qtr	2	\$ 97,513.60		\$ -	\$ -	\$ -	\$ 141,137.11	\$ 56,454.04	\$ 197,591.95	\$ 141,137.11	\$ 56,454.04	\$ 197,591.95	
Grand Total 3rd Qtr	2	\$ 97,513.60		\$ -	\$ -	\$ -	\$ 141,137.11	\$ 56,454.04	\$ 197,591.95	\$ 141,137.11	\$ 56,454.04	\$ 197,591.95	

PART-TIME SALARIES

PFE	No. of Positions Title-VA funded	Total Salary for the Pay Period	% Share	Salary	FY18 Carry over			FY19			PROGRAM TOTAL		
					Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total	
Sub Totals													
Indirect Cost (9.5%)													
Total 3rd Qtr		\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the Program or Project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 2201)

Type or Print Name and Title of Program Manager: **Joseph L.M. Sanchez**
 Deputy Superintendent, Curriculum & Instructional Improvement
 Telephone: (area code, number, and extension) **671-300-1247**

Signature of Authorized Certifying Official: 
 Email address: **jsanchez@ddoe.net**

Type or Print Name and Title of Project Coordinator: **Sylvia T. Calvo**
 School Program Consultant
 Telephone: (area code, number, and extension) **671-300-1633**

Signature of Project Coordinator: 
 Email address: **sicervo@ddoe.net**

Date Report Submitted: (Month, Day, Year) _____
 Data Report Submitted: (Month, Day, Year) _____

pdf

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date: 7/19/2020

Joseph L.M. Sanchez

Sylvia T. Cahio

Joseph L.M. Sanchez
Signature

Sylvia T. Cahio
Signature

Date: JUL 17 2020

New TAG	Order TAG	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
39478	N/A	PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		ALUS RM#121	Bernardino Santiago	PO20191456		New	
39479		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		ALUS RM#121	Enriquez Paulino	PO20191456		New	
39480		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		FILEG RM#102	Governor Naz	PO20191456		New	
39481		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		GWHS RM#	Leah Dalipano	PO20191456		New	
39482		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		IWS RM#42	James Oboca	PO20191456		New	
39483		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		JFK RM#	Jennifer Estrella	PO20191456		New	
39484		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		JRAS Rm#12	Chelo M. Paulino	PO20191456		New	
39485		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		JP Torres Filled	John San Nicolas	PO20191456		New	
39486		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		LPJMS RM#D	Homero Guerrero	PO20191456		New	
39487		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		OMS RM#B23	Rainer Lopez	PO20191456		New	
39488		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		OMS RM#D2	Lynn Reyes	PO20191456		New	
39489		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		SSHS 201	Ungapan Perez	PO20191456		New	
39490		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		SHS 1101	Ana Sumbelulari	PO20191456		New	
39491		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		THS J207	Tandrea McDowell	PO20191456		New	
39492		PROMETHEAN ACTIV/PANEL, 70"		7701-172X3A67	\$5,600.00		VSBMS RM#44	Frederica Manosa	PO20191456		New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties, U.S. Code, Title 28, Section 1001.

Signature of Authorized Certifying Official: *Joseph L.M. Sanchez*
Deputy Superintendent, Continuum of Instructional Improvement

Signature of Project Coordinator: *Sylvia T. Cahio*
School Program Consultant

Date Report Submitted: (Month, Day, Year) **JUL 17 2020**

Telephone: (area code, number, and extension) **671-300-1633**

Email address: **scahio@edoc.gu**

Date Report Submitted: (Month, Day, Year) **JUL 17 2020**

Telephone: (area code, number, and extension) **671-300-1247**

Email address: **jsanchez@edoc.gu**

apl

40876	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40877	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40878	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40879	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40880	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40881	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40882	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40883	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40884	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40885	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40886	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40887	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40888	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40889	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40890	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New
40891	LENOVO STUDENT LAPTOP	5	767.00	ALIUS OFF Rebecca Perez	PO20200106	New

Certification: By signing this report, I certify to the best of my knowledge that the Fraud Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, multiple, or fraudulent information may subject me to criminal civil or administrative penalties. (U.S. Code, Title 28, Section 1001)

Signature of Authorized Certifying Official: Joseph L. M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement

Date Report Submitted (Month, Day, Year) 11/17/2020
Email address: jsanchez@judo.net

Signature of Project Coordinator: Sylvia F. Calvo
School Program Consultant

Date Report Submitted (Month, Day, Year) 11/17/2020
Email address: sfc@calvo.net

Signature of Project Coordinator: Mr. Calvo

Date Report Submitted (Month, Day, Year) 11/17/2020

Signature of Project Coordinator: Mr. Calvo

total	126
GDOE students	101
PNP students	25
	80%
	20%

Program	Enrollment
Allied Health	28
Culinary Arts	20
Electronics	21
Lodging Management	20
Marketing	20
Marketing PS	8
Electronics PS	9
total	126

CTE ENROLLMENT by Program & School									
School Year 2019-2020	GWHS	JFKS	OHS	SHS	SSHS	THS/GACS	Total		
Allied Health	86	81		57	72	30	326		
Automotive Services Technology	55	55	60	42	42	63	317		
Automotive Collision Repair	55			61			116		
Construction Trades Auto CAD	40						40		
Construction Trades Carpentry	47	58	44		54	45	248		
Construction Trades HVAC				25			25		
Early Childhood Education	90						90		
Electronics Technology	64		87	50	66		267		
Marketing	52	79	85	42	71	56	385		
Tourism LMP	71	82	83	39	86	77	438		
Tourism ProStart		71	78	47	52	61	375		
Telecommunications						65	65		
Visual Communications	66					60	126		
	692	426	437	363	443	457	2818		

AS OF 2.2020

CTE ENROLLMENT by Program & School

School Year 2019-2020	GW	JFKS	OHS	SHS	SSH	THS/GACS	Total
Allied Health	86	81		57	71	30	325
Automotive Services Technology	55	55	60	42	42	63	317
Automotive Collision Repair	55			61			116
Construction Trades Auto CAD	40						40
Construction Trades Carpentry	47	58	44		54	45	248
Construction Trades HVAC				25			25
Early Childhood Education	90						90
Electronics Technology	64		87	50	66		267
Marketing	52	79	85	42	71	56	385
Tourism LMP	71	82	83	39	86	76	437
Tourism ProStart	66	71	78	47	52	61	375
Telecommunications						65	65
Visual Communications	66					60	126
	692	426	437	363	442	456	2816
2nd Semester Grades of C or higher	580	385	371	303	411	413	2463
	84%	90%	85%	83%	93%	91%	88%

2019-2020 Certificate of Completion	GWHS	JFKHS	OHS	SHS	SSHS	THS	TOTAL
Automotive Service Technology	1	7	8	13	7	7	43
Collision Repair & Refinishing Technology	6	n/a	n/a	8	n/a	n/a	14
Construction Trades - Carpentry	3	20	8	n/a	2	13	46
Construction Trades - AutoCAD/HVAC	7	n/a	n/a	6	n/a	n/a	13
Early Childhood Education	32	n/a	n/a	n/a	n/a	n/a	32
Electronics/Telecommunications	5	n/a	6	6	4	n/a	21
Health Careers & Secondary Science	9	19	n/a	14	7	n/a	49
Marketing	2	10	9	10	8	8	47
Tourism - Lodging Management	13	12	15	20	11	11	82
Tourism - ProStart	9	13	1	18	5	n/a	46
Visual Communications	8	n/a	n/a	n/a	n/a	16	24
TOTAL	95	81	47	95	44	55	417

2019-2020 Certificate of Mastery	GWHS	JFKHS	OHS	SHS	SSHS	THS	TOTAL
Automotive Service Technology	3	1	0	1	4	5	14
Collision Repair & Refinishing Technology	0	n/a	n/a	0	n/a	n/a	0
Construction Trades - Carpentry	0	2	0	n/a	0	0	2
Construction Trades - AutoCAD/HVAC	0	n/a	n/a	n/a	n/a	n/a	0
Early Childhood Education	4	n/a	n/a	n/a	n/a	n/a	4
Electronics/Telecommunications	3	n/a	12	0	9	n/a	24
Health Careers & Secondary Science	4	6	n/a	0	7	n/a	17
Marketing	1	4	6	7	5	2	25
Tourism - Lodging Management	7	4	12	1	9	11	44
Tourism - ProStart	0	2	14	0	4	n/a	20
Visual Communications	1	n/a	n/a	n/a	n/a	n/a	1
TOTAL	23	19	44	9	38	18	151

as of 4.24.20

UFISINAN I MAGA'HAGA
OFFICE OF THE GOVERNOR



JOSHUA F. TENORIO
SIGUNDO MAGA'LÁHI • LIEUTENANT GOVERNOR

LOURDES A. LEON GUERRERO
MAGA'HAGA • GOVERNOR

Via Hand Delivery

and E-mail: speaker@guamlegislature.org

May 28, 2020

HONORABLE TINA ROSE MUNA BARNES

Speaker

I Mina'trentai Singko Na Lihestauran Guahan

35th Guam Legislature

Guam Congress Building

163 Chalan Santo Papa

Hagåtña, Guam 96910

Re: Executive Order No. 2020-16

Dear Madame Speaker:

Pursuant to Public Law 34-16, transmitted herewith is the following Executive Order:

EXECUTIVE ORDER NO. 2020-16:

**RELATIVE TO ALLOWING ADDITIONAL ACTIVITIES
DURING PANDEMIC CONDITION OF READINESS 2**

If you have any questions, please contact my office at # 475-9475/76.

Senseramente,

SOPHIA SANTOS DIAZ

Legal Counsel

Enclosure(s): Executive Order No. 2020-16

cc via email: *Maga'hagan Guahan*

Sigundo Maga'láhen Guahan

Hon. F. Philip Carbullido, Chief Justice of Guam

Compiler of Law

Central Files

Cabinet Members

b. **GATHERINGS OR CONGREGATIONS.** A "congregation" or "social gathering" is a meeting for a common and singular purpose of more than one (1)

a. **MANDATORY SOCIAL DISTANCING.** All allowed activities shall be conducted utilizing mitigation measures including, but not limited to, social distancing of at least six (6) feet and posting of appropriate signage; frequent cleaning of all surfaces; mandating the wearing of face masks unless engaged in physical exercise or eating; and permitting/encouraging teleworking. Older residents and those with pre-existing conditions are encouraged to limit excursions of any type.

2. **PANDEMIC CONDITION OF READINESS 2.** Guam continues to be in PCOR 2. Under PCOR 2, limited activities are permitted to operate under moderate restrictions.

1. **EXTENSION OF PUBLIC HEALTH EMERGENCY.** Effective at 12:01AM on Saturday, May 30, 2020, the public health emergency first declared in Executive Order No. 2020-03, extended in Executive Order Nos. 2020-09 and 2020-11 and currently set to expire on May 30, is extended for an additional thirty (30) day period. The public health emergency is now set to expire on June 29, 2020.

NOW, THEREFORE, I, LOURDES A. LEON GUERRERO, I *Maga'hagan Guahan*, Governor of Guam, by virtue of the authority vested in me by the Organic Act of Guam as amended, do hereby order:

WHEREAS, after consultation with DPHSS, the Guam State Surgeon Cell, my Physicians Advisory Group, and the Guam Recovery Panel of Advisors, I am confident that we have made progress sufficient to permit additional non-essential activities to recommence.

WHEREAS, we have continued our expanded testing services and begun the phase in re-opening of non-essential activities; and
WHEREAS, since moving into PCOR 2, based on data provided by the Department of Public Health and Social Services ("DPHSS") and the Guam National Guard through the Guam State Surgeon Cell, we have maintained a steady downward trend in the number of positive tests; and

WHEREAS, on May 8, 2020, I declared Guam to be in PCOR 2; and

WHEREAS, Guam has adopted a system of readiness, known as the Pandemic Conditions of Readiness ("PCOR"), that guides decision-making for purposes of coordinating health and safety responses, imposing restrictions on activities, and directing government services; and
WHEREAS, since March 14, 2020, Guam, like much of the rest of the world, has been in a state of emergency as a result of the global health threat posed by the COVID-19 pandemic; and

**RELATIVE TO ALLOWING ADDITIONAL ACTIVITIES DURING
PANDEMIC CONDITION OF READINESS 2**

EXECUTIVE ORDER NO. 2020-16

ISLAND OF GUAM
OFFICE OF THE GOVERNOR
HAGATÑA, GUAM 96932
U.S.A.



h. **ENFORCEMENT.** Individuals and businesses who refuse to comply with this Order may be subject to fines and/or, in the case of businesses, the termination of business licenses, as well as any other penalties as may be available under Guam law. DPHSS and the Department of Revenue and Taxation ("DRT") shall enforce this Order and, if necessary, may do so with the assistance of the Guam Police Department ("GPD") and the Guam Fire Department ("GFD").

g. **ADDITIONAL RESTRICTIONS AND CONDITIONS.** All other provisions of Executive Order No. 2020-14 governing the restrictions on activities and the conduct of business operations during PCOR 2 shall continue in full force and effect until PCOR 3 is declared or the public health emergency is ended. Individuals, businesses, places of worship, and government agencies should be guided by applicable Public Health Guidance.

f. **OCCUPANCY LIMIT.** Any place of business, place of worship, or public accommodation as permitted under applicable Public Health Guidance may resume operations provided it does so at no greater than fifty percent (50%) capacity or up to ten (10) people. In no instance may a business, place of worship or public accommodation operate at an occupancy that is greater than its regular occupancy limit.

e. **PUBLIC PARKS AND BEACHES.** Effective at 8:00 AM on Friday, May 29, 2020, all government of Guam parks and beaches shall be open to the public.

d. **RESTRICTING ENTRY INTO GUAM.** Pursuant to Section 3333, Article 3, Chapter 3, Title 10, Guam Code Annotated, all persons who do not possess a DPHSS recognized and certified document indicating that the person has been tested for and is not infected with COVID-19, shall be restricted entry into Guam. The date of the test must not be more than one (1) week from the date of attempted entry into Guam. Any individual who enters into Guam without the proper documentation shall be quarantined pursuant to this Section and Sections 19604 and 19605 of Article 6, Chapter 19, Title 10, Guam Code Annotated. Such quarantine will be administered in accordance with applicable Public Health Guidance, which shall include appropriate protocols for determining home quarantine conditions for current, intended and returning Guam residents.

c. **CONTINUED CLOSURE OF ALL SCHOOLS.** Pursuant to Section 3317, Article 3, Chapter 3 of Title 10, Guam Code Annotated, all public and private schools on Guam serving prekindergarten through 12th grade students remain closed for educational purposes through the end of the public health emergency. The definition of habitual truancy pursuant to Article 4, Chapter 6, Title 17, Guam Code Annotated is suspended. Student absences due to school closures and absences connected to the transmission of COVID-19 during the effect of this Executive Order shall not contribute to the calculation of habitual truancy.

person where the individuals are not members of a single household unit. Effective at 8:00 AM on Friday, May 29, 2020, social gatherings or congregations shall be limited to no more than twenty-five (25) persons regardless of whether the individuals are of a single household unit.

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1. While the suspensions articulated above are in effect, any government entity or agency which holds a meeting for the purpose of conducting public business shall provide public notice by submitting meeting information for posting on the website of the Office of the Attorney General of Guam. Provision of such information to

are hereby suspended, on the conditions that:

- a. at least one (1) member of the body be physically present at the location specified in the notice of the meeting; and during teleconference meetings,
- b. bodies must post agendas at all teleconference locations; and
- c. members of the public may address the body each teleconference conference location;
- d. each teleconference location be accessible to the public;
- e. bodies notice each teleconference location from which a member will be participating in a public meeting;

In particular, any otherwise-applicable requirements that

quorum for a public meeting are hereby waived. members, other personnel of the body, or of the public as a condition of participation in or requirements in local law expressly or impliedly requiring the physical presence of electronically to all members of the public seeking to attend and to address the body. All teleconferencing and to make public meetings accessible telephonically or otherwise any government agency, board or commission, is authorized to hold public meetings via minutes and continue compliance with Section 8113.1, Title 5 of the Guam Code Annotated. Notwithstanding any other provision of local law, *Liheslauran Guahan* and well-informed in this time of emergency, public agencies shall document their meetings in duration of this public health emergency or any extension thereof. To ensure the public is and 8115 of Title 5 of the Guam Code Annotated are temporarily suspended for the TELECONFERENCE. The application of Sections 8103, 8107, 8108, 8109, 8110, 8114, 8115

4. OPEN GOVERNMENT AND PARTICIPATION IN MEETINGS VIA

a. EXPIRATION OF CATEGORY 3 COVID-19 RESPONSE DIFFERENTIAL PAY. Effective Monday, June 1, 2020, Category 3 of the Covid-19 Response Differential Pay plan established in Executive Order No. 2020-08 shall expire. Government of Guam employees not otherwise eligible for Categories 1 or 2 of the COVID-19 Response Differential Pay plan shall be compensated at their regular rate regardless of whether work occurs in their physical workplace or via telework.

3. **GOVERNMENT OF GUAM OPERATIONS.** Effective Monday, June 1, 2020, all government of Guam offices, agencies, and departments shall recommence public operations. To the extent possible and where appropriate, agencies will encourage teleworking by employees. Unless otherwise instructed by their supervisors, all employees shall return to their physical worksites. Government of Guam agencies will abide by the applicable Public Health Guidance in their operations.

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the Office of the Attorney General of Guam shall be made in advance of the scheduled meeting so that there is reasonable time for the posting on the website to occur.

2. Consistent with the notice requirement in paragraph (a), each body must notice at least one (1) telephonically or electronically accessible location from which members of the public shall have the right to observe and offer public comment at the public meeting, consistent with the public's rights of access and public comment otherwise provided for by local open government laws, as applicable.

3. Actions taken at meetings of public agencies without compliance with all provisions of the Open Government Law shall not be effective until compliance with Section 8113.1, Title 5 of the Guam Code Annotated.

5. **MORATORIUM ON FORECLOSURE AND EVICTION PROCEEDINGS.** It is hereby ordered that no eviction or foreclosure actions may be initiated between the period of the date of Executive Order 2020-07 until the end of this public health emergency or any extension thereof. Any eviction or foreclosure action currently in process shall be tolled for the duration of this public health emergency period, or any extension thereof.

- a. No provision contained in this Executive Order shall be construed as relieving any individual of the obligation to pay rent, to make mortgage payments, or to comply with other obligations that an individual may have under a rental or mortgage agreement.

- b. The Guam Housing and Urban Renewal Authority ("GHURA"), the Guam Housing Corporation ("GHC"), the Chamorro Land Trust Commission ("CLTC") will continue to utilize their full discretion to extend deadlines for housing assistance recipients or applicants to deliver records or documents pertaining to their eligibility for programs during the pendency of this public health emergency, or any extension thereof.

- c. DRT shall continue to engage with financial institutions to identify any tools, means, or methods that could provide relief from the threat of residential foreclosure.

6. **ADMINISTRATIVE PROVISIONS**

- a. Suspension of Statutes, Orders, Rules and Regulations that Prevent, Hinder or Delay Necessary Action to Respond to the Emergency. Pursuant to Section 19403(a)(1) of Chapter 19, Title 10, Guam Code Annotated, statutes, rules, and regulations that prevent, hinder or delay necessary action to prepare for or respond to this public health emergency, including but not limited to, purchases and hiring, are hereby suspended.

- b. Personnel and Procurement. Pursuant to Sections 19505 and 19803 of Chapter 19, Title 10, Guam Code Annotated, this Executive Order authorizes hiring, overtime, and any procurement or purchases related to this public health emergency for all government of Guam agencies responding to this emergency.



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HAGATNA, GUAM 96932
U.S.A.

c. Guam Homeland Security/Office of Civil Defense ("GHS/OCD") to be Lead Agency for Logistics. GHS/OCD shall be the lead agency for logistical organization and direction of resources and procurement of any goods and services relative to this public health emergency. Any procurement or purchase undertaken to respond to this public health emergency is not being utilized for the purpose of avoiding provisions of the Guam Procurement Law.

d. Authorization for Overtime. Authorization is given for the payment of overtime for Government of Guam employees, to work in excess of forty (40) hours a week to mitigate and respond to the effects of COVID-19. The Office of Civil Defense Administrator is authorized to determine the eligibility of overtime expenditures resulting from work performed by the government agencies, and approval from the Bureau of Budget & Management Research ("BMR") shall, to the extent possible, be obtained prior to incurring any overtime.

e. Documentation of Expenses. All departments and agencies are instructed to keep appropriate documentation on all emergency expenses related to this public health emergency for inspection by the Executive and Legislative Branches and by the Public Auditor of Guam, and as required as conditions of federal assistance.

f. Guam National Guard. The Adjutant General is authorized to issue any additional active duty orders for the mobilization of such National Guard personnel and equipment as she may determine to protect life and safety, to continue essential public services and to prevent undue loss and suffering.

SIGNED AND PROMULGATED at Hagåtña, Guam, this 28th day of May 2020.

Lou des Guerrerero

LOURDES A. LEON GUERRERO
Maga'hagan Guahan
Governor of Guam

Attested by:

JOSHUA F. TENORIO

Joshua F. Tenorio
Lieutenant Governor of Guam
Sigundo Maga'hagan Guahan



04/21/2020 00:28 | Alvarez & Marsal, Third Party - LIVE | P 1 | polnquiry

PURCHASE ORDER
20200131-00 FY 2020 H

BILL TO

A&M PUBLIC SECTOR SERVICES
3RD PARTY FIDUCIARY - GDOE
PO BOX 4322
HAGATNA
VENDOR

PACIFIC DATA SYSTEMS
CENTRAL RECEIVING WAREHOUSE
GUAM DEPARTMENT OF EDUCATION
502 MARINER AVENUE
BARRIGADA, GU
96913

Tamuning, GU 96913

Tel# 671-300-0200
Fax# 671-300-0265
Requisition 20200211

Delivery Reference
Career Pathway/kcescuadarar@gdoe

DATE	VENDOR	NUMBER	REQUIRED	DATE	FREIGHT	METHOD/TERMS	DEPARTMENT/LOCATION
02/03/20	010157						GUAM DEPT OF EDUCATION

POST-IT NOTES

To ensure prompt processing and payment, please route your invoices to P.O. BOX 432 2 Hagatna, GU 96932 (This remittance is as so indicated on the purchase order.) THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE.
How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey!
DELIVERY NOTICE VENDORS: Please give at least 2 days in advance notice of delivery of assets. Contact Receiving Warehouse 671) 475-0634 & Third Party Fiduciary at (671)300-1334/1269 (email: thirdparty@gdoe.net) to provide notification. Thank you!
DELIVERIES MUST BE MADE BEFORE 11:00AM
Grant Name: FY19 Consolidated Grant to the Outlying Areas FAIN: S403A190002 CFDA#: 84.403A

LN	DESCRIPTION	QTY	UOM	UNIT PRICE	NET PRICE
----	-------------	-----	-----	------------	-----------

001	Aruba IAP-325-US Wireless	1.00 EACH	1060.000	1,060.00	
	Access Point PN: JW327A				
	PN: V11H824120				
002	Trendnet TPE-115GI POE	1.00 EACH	28.000	28.00	
	Injectors for Access Point				
	PN: V11H824120				
003	Ergotron Ztp40 Charging	1.00 EACH	2195.000	2,195.00	
	Cart (PN: DM40-2009-1)				
	Replacement for the				
	discontinued DM40-1009-1				
	PO TOTAL			3,283.00	

** END OF REPORT - Generated by Kelly Escudra **

Gum Department of Education

Supply Management Office

501 MARINER AVENUE, SUITE 116

BARRIGADA, GUAM 96913

T: +1 (671) 475-0438 / +1 (671) 300-1581

F: +1 (671) 472-5001

www.gdoe.net/procurement

Invitation for Bid

No. 013-2020

INDEFINITE QUANTITY BID FOR MULTI-
MEDIA PROJECTORS, MOBILE
INTERACTIVE TOUCHSCREEN
WHITEBOARDS, VISUAL DOCUMENT
PROJECTORS, AND INTERACTIVE-
ACCESSORIES



CARMEN T. CHARFAUROS

Supply Management Administrator

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Section 4 - TERMS AND CONDITIONS..... 12

Section 5 - FORMS REQUIRED IN RESPONSE TO IFB..... 15

Section 6 - BID FORMS AND ATTACHMENTS..... 19

Invitation for Bid (IFB) packages may be obtained at the GDOE's Office of Supply Management in Barrigada, Guam between 8:00 a.m. and 5:00 p.m. from Monday through Friday, excluding holidays. The IFB may also be downloaded at the GDOE's website at www.ridge.net/procurement. Deadline for submission of all bids is 9:00 a.m. Chamorro Standard Time (CHST), Tuesday, March 31, 2020. A non-refundable fee of \$10.00 (cash only) is required upon pick-up.

Thursday, March 05, 2020	IFB Issuance	8:00 a.m. Chamorro Standard Time (CHST)
Tuesday, March 10, 2020	Deadline for Request to Hold Pre-Bid Conference	2:00 p.m. Chamorro Standard Time (CHST)
Thursday, March 12, 2020	Deadline for Submission of Written Questions	2:00 p.m. Chamorro Standard Time (CHST)
Monday, March 16, 2020	Deadline for GDOE Response to Written Questions	2:00 p.m. Chamorro Standard Time (CHST)
Tuesday, March 31, 2020	Deadline for Submission and Bid Opening	9:00 a.m. Chamorro Standard Time (CHST)

DATE ACTIVITY TIME

1.1. INVITATION FOR BID (IFB) TIMELINE

Section 1 - INVITATION FOR BID (IFB) TIMELINE

PROJECT DESCRIPTION

2.1 PROJECT TITLE

GDCE IFB 013-2020

INDEFINITE QUANTITY BID FOR MULTI-MEDIA PROJECTORS, MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARDS, VISUAL DOCUMENT PROJECTORS, AND INTERACTIVE-ACCESSORIES

2.2 PURPOSE

The Guam Department of Education (GDOE) is seeking to purchase equipment to establish computer labs for 7 classrooms for a pilot program, other classrooms, and for the administrative offices.

2.3 PURCHASE DESCRIPTION

Multi-media projector
 Projection System: 0.55" SVGA
 Native Resolution: 800x600
 DC Type: DC3
 Brightness: 3600 ANSI Lumens
 ECO and Super ECO Mode
 Contrast Ratio with Super ECO mod: 22000:1
 Display color: 1.07 billion colors
 Light Source: Lamp
 Light Source Life: 5000/15000
 Lamp Watt: 190W
 Lens: F=2.56-2.68, f=22-24.1 mm
 Projection Offset: 120%+/-5%
 Throw Ratio: 1.96-2.15
 Image size: 30" - 300"
 Throw Distance: 1.19m-13.11m (100" @3.98m)
 Keystone: ±40° (Vertical)
 Optical Zoom: 1.1x
 Audible Noise (Eco): 27dB
 Resolution Support: VGA (640 x 480) to Full HD (1920 x 1080)
 HDTV Compatibility: 480i, 480p, 576i, 576p, 720p, 1080i, 1080p
 Video Compatibility: NTSC, PAL, SECAM
 Horizontal Frequency: 15K-102 KHz
 Vertical Scan Rate: 23-120Hz
 Output: Computer in (D-SUB 15 PIN): 2
 Composite 1
 Audio In (3.5mm): 1
 HDMI: 1 (back)
 Input: Monitor out (D-SUB 15 pin): 1
 Audio out (3.5mm): 1
 Speaker: 2W
 USB Type mini B: 1
 Power Supply voltage: 100-240V+/-10%, 50/60HZ AC
 Power Consumption: Normal - 260W
 Standby < 0.5W
 Operating Temperature: 0-104°
 Net Weight: 5lbs or less
 Power Cord: 1
 VGA Cable: 1
 Remote control: 1

Mobile Interactive Whiteboard

Promethean ActivPanel Touch 70" Brand Name or Equivalent
To include the following:

- Interactive LED Backlit Pen & Touch Panel
- 3x pens
- HDMI cable, USB cable, integrated slim-line speakers
- Android 5.1 device to download education apps
- Wireless screen mirroring feature with mobile devices (tablets, phones, laptops, desktops)
- ActivConnect G-Series Hardware
- 3-year warranty parts and service

Promethean Mobil Stand for ActivPanel Touch, Brand name or equivalent
To include the following:

- 4 locking castors
- Two shelves on the mobile stand
- Non-height adjustable mobile stand
- Height at which the pane is positioned can be adjusted at the time of assembly
- 1-year warranty

Promethean ActivSoundbar for Activboard Touch, Brand name or equivalent
To include delivery and installation and 1-year minimum warranty

Digital Visual Presenter/ Document Camera

Sensor: 1/31" CMOS
Sensor Resolution: 13 MP
Zoom: 16x (digital)
Aperture: f/2.0
Frame Rate: 3840 x 2160 @ 30 fps
1920 x 1080 @ 60 fps
Effective Pixels: 4160 x 3120
Capture Area: 14.7 x 11" / 37.4 x 28.1cm
Video Connections: 1 x HD15 VGA Output
1 x HDMI output
I/O Connections: 1 x USB 3.1 Gen 1 micro-B
1 x USB Micro-B USB 3.1 Gen 1
Focal Length: 100 mm to infinity
Focus modes: Auto
Exposure modes: Auto
Operating System Supports: Windows
Power Consumption: 4.6 W
DC Input Power: 5 VDC
Dimensions: 13.5 x 3.2 x 11.9" / 34.3 x 8.2 x 30.2 cm (In-Use)
11.4 x 3.2 x 0.9" / 29.0 x 8.2 x 30.2 cm (folded)
Weight: 1.2 lb / 0.5kg
Writing board compatible
MX Writing Board Specs
Packaging Info
Package Weight: 0.67 lb
Box Dimensions (LxWxH): 15.5 x 11.5 x 0.2"

2.3.1 PERSON'S RESPONSIBLE FOR DRAFTING SPECIFICATIONS
Michelle M. Camacho – Program Coordinator IV

Section 3 - GENERAL INSTRUCTIONS AND GENERAL INFORMATION

3.1 GENERAL INSTRUCTIONS

Bid submissions that do not comply with the instructions contained in this section and throughout this IFB may, at the discretion of GDOE, be deemed nonresponsive and disqualified from consideration for award.

3.1.1 COMMUNICATION REGARDING THE IFB

ANY CORRESPONDENCE OR COMMUNICATION BY A POTENTIAL BIDDER WITH GDOE MUST BE MADE IN WRITING VIA EMAIL ADDRESSED TO BRIDNEY M. BORJA, BUYER II AT bmborja@gdoe.net OR BY FACSIMILE AT 671-472-5001 OR BY HAND DELIVERY AT THE GDOE SUPPLY MANAGEMENT OFFICE. ALL WRITTEN COMMUNICATIONS MUST REFERENCE IFB 013-2020 IN THE SUBJECT OR REFERENCE LINE.

3.1.2 INDEFINITE QUANTITY BID

This solicitation is for an indefinite quantity bid purchase of [supply or service to be procured here] described in Section 2.3 – PROJECT DESCRIPTION. The supplies should be furnished as ordered. The objective of this indefinite quantity bid is to establish a fixed-price for [supply or service to be procured here]. Due to fluctuation in needs, these quantities may increase during the course of the award period. Regardless of future needs and fluctuations therein, this award shall be subject to the availability of funds.

3.1.3 MULTI-PART BID

This solicitation is an MULTI-PART BID and will be evaluated on the pricing submitted for each line item and will be awarded to the lowest, most responsive and responsible bidder for each item. GDOE will not evaluate based on the lump sum price.

3.1.4 ACCEPTABLE FORMAT OF BIDS

Bids submitted in response to this IFB must be made in writing and on the bid form(s) contained in this IFB. For each bid, bidders should submit one (1) original and two (2) copies for a total of three (3) documents. Bidders should also submit two (2) compact discs (CD) or USB flash drives containing a complete electronic copy of the bid submitted. The bid should be submitted in a sealed envelope and delivered to the address listed in Section 3.1.5 – TIME AND DATE FOR RECEIPT OF BIDS.

The bid envelope should be plainly marked as follows:

The Guam Department of Education Invitation for Bid No. 013-2020
Bidder's Name: _____
Bidder's Address: _____
Submital Date: ____/____/____
Submital Time: ____ a.m./p.m.
Attention: BRIDNEY M. BORJA BUYER II

3.1.5 TIME AND DATE FOR RECEIPT OF BIDS

Bids must be received by GDOE no later than:

TIME: 9:00 a.m. Chamorro Standard Time (CHST)
DATE: Tuesday, March 31, 2020

PLACE: Guam Department of Education, Supply Management Office

The GDOE Supply Management Office maintains the OFFICIAL TIME in this regard. Bids may be submitted any time before the deadline for receipt of bids.

This IFB may not be modified unless done by an Amendment made in writing by the GDOE Supply Management Administrator. Bidders must acknowledge in writing the receipt of any amendments to this IFB. Each amendment will contain an Amendment Acknowledgement Form. For each amendment, bidders must sign the Acknowledgement Form and return the signed copy via email or fax to GDOE. Signed Acknowledgement Forms for every amendment must also be included with the bid submission. Bidders who fail to properly submit Amendment Acknowledgement Forms may be deemed nonresponsive and disqualified.

3.1.13 ACKNOWLEDGEMENT OF AMENDMENTS TO IFB

Prices, makes and models or catalogue numbers of the items offered, delivered, and terms of payment shall be publicly available at the time of bid opening regardless of any designation to the contrary.

Blanket designations of confidentiality placed on the front cover of a bid will not be accepted as a valid designation of proprietary information. Every item, page, section or subsection that the Bidder wishes to designate as a trade secret or proprietary data should be listed on GDOE Procurement Form 004 and also clearly marked and separable from the remainder of the bid.

Bidder must complete and submit GDOE Procurement Form 004 with the bid, whether or not the Bidder wishes to designate information within a bid as a Trade Secret or other Proprietary Information.

3.1.12 TRADE SECRETS AND OTHER PROPRIETARY DATA

Bids may be modified or withdrawn by written notice received from the Bidder prior to the time and date set for bid opening. Negligence from the Bidder in preparing the bid confers no right for the withdrawal of the bid after it has been opened.

3.1.11 MODIFICATION OR WITHDRAWAL OF BIDS

Bids received after the time and date specified in Section 3.1.5 – TIME AND DATE FOR RECEIPT OF BIDS will be considered nonresponsive and disqualified from consideration for award.

3.1.10 LATE BIDS NOT ACCEPTED

Alternate or multiple bids will not be accepted. Any Bidder submitting alternate, multiple, or otherwise altered bid forms will be deemed nonresponsive and disqualified from this solicitation.

3.1.9 ALTERNATE OR MULTIPLE BIDS NOT ACCEPTED

Submitted bids must remain valid for at least ninety (90) days after the deadline for submission. Once awarded, prices shall remain firm throughout the term of this bid.

3.1.8 IRREVOCABLE BID PRICE

All bids must be submitted on the bid form included with this IFB. Bidders may type or handwrite in ink their responses in the blank spaces provided on the bid form. Bids submitted in any other format will be deemed nonresponsive and disqualified from participation in this solicitation. ALL SECTIONS OF THE BID FORM MUST BE FILLED IN TO BE CONSIDERED FOR AWARD.

3.1.7 BID SUBMISSION FORM

Bids sent via fax or email will not be considered. Bid shall be hand delivered or mailed at the address specified on Section 3.1.5 - TIME AND DATE FOR RECEIPT OF BIDS. Bids delivered through mail and received after the submission date and time will not be considered for award. Bids shall be opened publicly at the time and date specified on Section 3.1.5 - TIME AND DATE FOR RECEIPT OF BIDS.

3.1.6 RECEIPT AND OPENING OF BIDS

Bids received past the time indicated above, AS IT IS INDICATED IN THE SUPPLY MANAGEMENT OFFICE, will not be considered for award.

If delivered via hand delivery, United States Postal Service, Federal Express, DHL, or other courier service, bids must be delivered to the following mailing/physical address:

MAILING/PHYSICAL ADDRESS: Guam Department of Education, Supply Management Office

Re: IFB No. 013-2020

501 MARINER AVENUE, SUITE 116

BARRIGADA, GUAM 96913-1608

Surety bonds must be signed or countersigned in Guam by a foreign or alien surety's resident general agent. The surety must be a company, authorized by the Government of Guam and qualified to do business on Guam. Bids will be disqualified if the Surety Company does not have a valid Certificate of Authority from the Government of Guam to conduct business on Guam.

Failure to comply with the security requirements of this IFB shall result in a bid being deemed nonresponsive.

If providing a surety bond, bidders are required to submit the Bid Bond Form - GDOE Procurement Form 001. Bidders providing security in the form of a bank certified check or a letter of credit should submit the check or letter of credit and a copy of same with the bid submission.

Pursuant to 5 GCA §5212, A Bid Security is REQUIRED for this IFB. A bid guarantee or bid bond in the amount of not less than fifteen percent (15%) of the bidder's total bid price must be included with the bid. The bid guarantee may be in the form of a surety bond issued by a surety company authorized to do business in Guam, or in the form of a cashier's check, a certified check or a letter of credit.

3.1.17 BOND REQUIREMENTS, PERFORMANCE, AND PAYMENT GUARANTEES

No oral explanation in regards to the meaning of the specification will be made and no oral instructions will be given before the award of the IFB. Discrepancies, omissions, or doubts as to the meaning of the specifications should be communicated in writing to the named contact individual of GDOE for interpretation before the deadline for written questions specified in Section 3.1.15 - PRE-BID WRITTEN QUESTIONS. Bidders should act promptly and allow sufficient time for a reply to reach them before submission of their bid. Interpretation, if required, shall be made in the form of an amendment to the IFB, which will be forwarded to all prospective bidders.

3.1.16 EXPLANATION TO BIDDERS

Questions regarding this IFB must be received in writing by GDOE no later than:
TIME: 2:00 p.m. Chamorro Standard Time (CHST)
DATE: Thursday, March 12, 2020

Potential bidders may submit written questions concerning this IFB before the time and date listed below. Questions must be submitted in writing according to the instructions contained in Section 3.1.1 - COMMUNICATION REGARDING THE IFB. All questions and responses will be made available in writing to every potential bidder. Questions submitted after the time and date below will not be considered or answered.

3.1.15 PRE-BID WRITTEN QUESTIONS

At any pre-bid conference or site visit, GDOE may provide verbal answers to verbal questions from potential bidders. AT NO TIME SHALL A VERBAL ANSWER BE CONSIDERED AN OFFICIAL GDOE RESPONSE. All questions must be submitted in accordance with Section 3.1.15 - PRE-BID WRITTEN QUESTIONS. Only written answers may be relied upon.
A summary or minutes of a pre-bid conference will be made available to all potential bidders.
In the event that GDOE determines to hold a pre-bid conference, all potential bidders, that is all bidders who have requested and received an IFB packet from GDOE, will be informed of the date, time, location and requirements of the pre-bid conference.

TIME: 2:00 p.m. Chamorro Standard Time (CHST)
DATE: Tuesday, March 10, 2020

Any potential bidder may submit a request for a pre-bid conference in writing to the attention of BRIDNEY M. BORJA, BUYER II no later than:

GDOE may, at its discretion, conduct a pre-bid conference in accordance with 2 GAR Div 4 §3109(g)(4). In the event a pre-bid conference is scheduled, GDOE will announce the time and place of the conference to all prospective bidders known to have received an IFB.

3.1.14 PRE-BID CONFERENCE

from participating in this solicitation. Other than fax and email, Amendments and Clarifications may be downloaded or accessed through the GDOE website at <https://www.gdoe.net/procurement>. Prospective Bidders are solely responsible for checking the website on a daily basis.

3.2.8 DELIVERY OF GOODS
Bidder(s) who are awarded this solicitation guarantees that goods will be delivered or required services performed within the time specified. GDOE will issue a Notice to Proceed (NTP) and/or Purchase Order prior to commencement of the order. Items must be completed within thirty (30) calendar days after receipt of Purchase Order.
Destination: Successful bidder(s) must deliver in accordance to the location specified on the GDOE Purchase Order.

3.2.7 FUNDING SOURCE
Administered by the Guam Department of Education (GDOE) – Federal Programs Division (FPD) & funded by the U.S. Department of Education Consolidated Grant to the Outlying Areas.

3.2.6 CONTRACT TYPE
A Firm Fixed Price agreement will be consummated between the most responsible bidder and GDOE.

3.2.5 SPECIAL PERMITS AND LICENSES
The Bidder shall, at its own expense, procure all permits, certificates, and licenses and give all notices and necessary reports required by law for this IFB. Failure to maintain required licenses or permits shall be grounds for immediate termination of the contract.

3.2.4 DURATION OF AWARD
The duration of this award shall be for one (1) year upon receipt of the Executed Agreement and/or Initial Purchase Order with the option to extend for up to three (3) months, subject to the availability of funds.

3.2.3 NOTICE OF AWARD
Bidders submitting bids in response to this IFB will be notified in writing if their bid is determined to be the lowest most responsible and responsive bid. For solicitations over \$25,000, all bidders submitting bids will be notified in writing of the successfulness or unsuccessfulness of their response to this IFB. Written notice of award will be public information and made a part of the procurement file.

3.2.2 DETERMINATION OF RESPONSIBILITY
Responsibility of a bidder will be determined in accordance with 2 GAR Div. 4 §3116. Bidders should be prepared to promptly provide to GDOE information relating to the bidder's responsibility. Such information may include but is not limited to documentation of financial, personnel, and other resources; expertise; or records of performance. Failure of a bidder to comply with a request by GDOE for information relating to responsibility may result in a determination that a bidder is not responsible and therefore disqualified from an award.
Pursuant to 5 GCA §5201(g), responsibility of a bidder will be determined by compliance with the requirements of this IFB.

The Bids: In the event GDOE receives lowest responsive bids from responsible bidders that are identical in price, determination of award will be made pursuant to 2 GAR Div. 4 §3109.

- a) Price of overall performance and delivery.
- b) Responsiveness to the requirements of this IFB.

In determining the lowest responsive bidder, GDOE will be guided by the following evaluation factors:

GDOE reserves the right to disqualify bids that are deemed to be nonresponsive, regardless of whether the bid is determined to contain the lowest price. GDOE reserves the right to waive any minor informality or irregularity in the bids received.

Determination of an award pursuant to this IFB will be made based on the lowest, most responsive and responsible bid(s).

3.2 GENERAL INFORMATION
3.2.1 EVALUATION FACTORS FOR AWARD

3.2.9 METHOD OF PAYMENT
The successful Bidder shall submit invoice(s) to GDOE for payment upon delivery of goods or required services as defined in Section 3.2.8 – DELIVERY OF GOODS.

3.2.10 INSPECTION AND ACCEPTANCE OF GOODS
Bidders submitting bids in response to this IFB should be aware that GDOE will inspect and test all goods, supplies, materials or equipment delivered in response to this IFB. GDOE reserves the right to reject and, at its discretion, require replacement of those items that are determined to be defective in material, construction, workmanship, manufacturing, or performance and/or that do not conform to the specifications described in this IFB.

3.2.11 VENDOR PERFORMANCE
Bidders who are awarded this solicitation may, at the discretion of GDOE, be monitored and assessed based on their performance. Vendor performance will be reviewed before, during, and after the supplies or services have been delivered or performed.

The GDOE Supply Management Administrator or his/her designee may meet periodically with the selected Bidder for the purpose of reviewing progress and providing necessary guidance to the Bidder in solving issues.

3.2.12 JUSTIFICATION OF DELAY
If the Bidder cannot comply with the completion requirement agreed upon, it is the Bidder's responsibility to advise GDOE in writing explaining the cause and reasons of the delay. GDOE may make a reasonable extension of time.

3.2.13 LIQUIDATED DAMAGES
When the Contractor is given notice of delay or nonperformance as specified in 2GAR Div 4 § 6101(d) of the Termination for Default Clause of this IFB and fails to cure in the time specified, the Contractor shall be liable for damages for delay in the amount of one-fourth of one-percent (1%) of outstanding order per calendar day from date set for cure until either the territory reasonably obtains similar supplies or services if the vendor is terminated for default, or until the vendor provides the supplies or services if the vendor is not terminated for default. To the extent that the vendor's delay or nonperformance is excused under 2GAR Div 4 § 6101(d) (Excuse for Nonperformance or Delayed Performance) of the Termination for Default Clause of this IFB, liquidated damages shall not be due the territory. The Contractor remains liable for damages caused other than delay.

3.2.14 PHYSICAL LIABILITY
If it becomes necessary for the Vendor, either as principal, agent or employee, to enter upon the premises or property of Guam Department of Education in order to construct, erect, inspect, make delivery or remove property hereunder, the Vendor hereby covenants and agrees to take, use, provide and make all proper, necessary and sufficient precautions, safeguards and protections against the occurrence of any accidents, injuries or damages to any person or property during the progress of work herein covered, and to be responsible for, and to indemnify and save harmless the Guam Department of Education from the payment of all sums of money by reason of all or any such accidents, injuries or damages that may occur upon or about such work, and fines, penalties and loss incurred for or by reasons of the violations of any territorial ordinance, regulations, or the laws of Guam or the United States, while the work is in progress. Contractor will carry insurance to indemnify the Guam Department of Education against any claim for loss, damage or injury to property or persons arising out of the performance of the Contractor or his employees and agents of the services covered by the contract and the use, misuse or failure of any equipment used by the contractor or his employees or agents, and shall provide certificates of such insurance to the Guam Department of Education when required.

3.2.15 TAXES
All bidders are responsible for any taxes or fees that may be assessed or due for performance of work or delivery of services pursuant to this IFB. Specific information regarding Guam taxes may be obtained from the Guam Department of Revenue and Taxation.

3.2.16 AUTHORITY TO ISSUE THIS IFB
This solicitation is issued subject to the Guam Procurement Act (5GCA Chapter 5) and applicable Guam Procurement Regulations.

3.2.17 COSTS OF BID PREPARATION

All costs associated with preparation of a bid in response to this IFB shall be solely the Bidder's responsibility. GDOE shall not be liable for any costs incurred by a potential Bidder for the preparation of a bid.

3.2.18 BID SAMPLES AND DESCRIPTIVE LITERATURE

Pursuant to 2 GAR Div 4 §3109(e)(3), bid samples or descriptive literature should not be submitted to GDOE unless expressly requested within this IFB. Regardless of any condition set by a bidder, unsolicited bid samples or descriptive literature will not be examined, tested, or deemed to vary any of the requirements of this IFB.

3.2.19 BRAND NAME OR EQUAL

Pursuant to 2 GAR Div 4 §4103(b)(v), Any brand names used in this IFB are for the purpose of describing the standard of quality, performance, and characteristics desired and is not intended to limit or restrict competition. Substantially equivalent products to the brand specified will be considered for award.

3.2.20 CANCELLATION OF CONTRACTS

Pursuant to 2 GAR Div 4 §3121(e)(1)(g), in the event of a cancellation due to unavailability of funds, GDOE will notify the Contractor on a timely basis, and Contractor will be reimbursed the unamortized, reasonably incurred, nonrecurring costs. If contract is cancelled for lack of funds, Government will timely inform Contractor; but that neither party's rights under termination clause are affected.

Section 4 – TERMS AND CONDITION

4.1 REFERENCE TO LAW AND REGULATIONS
Bids submitted in response to this IFB must fulfill the requirements identified in this IFB. Each of the forms identified herein must be completed and returned according to the instructions provided. The term "GCA" refers to the Guam Code Annotated. The term "GAR" refers to the Guam Administrative Regulations. Procurement Regulations, Division 4, Procurement Regulations, Administration of this IFB shall be subject to the Guam Procurement Law at 5 GCA Chapter 5 and the procurement regulations at 2 GAR Division 4.

4.2.1 LIST OF FORMS REQUIRED FOR ALL SOLICITATIONS
Bidders must complete and submit originals of the forms identified throughout this IFB and collectively listed in 5 FORMS REQUIRED IN RESPONSE TO IFB.

4.3 LAWS TO BE OBSERVED
The Bidder should be familiar with federal and local laws, codes, ordinances, and regulations, which, in any manner, affect those engaged or employed in the work, or the material or equipment, used in or upon the site, or in any way affect the conduct of the work. No misunderstanding or ignorance on the part of the Bidder will, in any way, serve to modify the provision of the contract.

4.4 LICENSE TO CONDUCT BUSINESS ON GUAM; POLICY OF LOCAL PROCUREMENT
Bidders providing supplies or services pursuant to this IFB are subject to licensure requirements in accordance with 5 GCA § 5008. Inquiries about obtaining a Guam business license should be directed to the Guam Department of Revenue and Taxation.

Preferential selection of a bidder licensed to do business on Guam and that maintains an office or other facility on Guam for an award pursuant to this IFB may be made in accordance with 5 GCA § 5008. GDOE Procurement Form 005 must be completed and included with the Bid.

4.5 DISCLOSURE OF OWNERSHIP AND COMMISSIONS
Bidders must expressly identify all major shareholders in accordance with 5 GCA § 5233. AG Procurement Form 002 (Rev. Nov. 17, 2005) must be completed and included with the Bid.

4.6 BIDDERS CERTIFY THAT PRICE OR OFFER WAS INDEPENDENTLY ARRIVED AT WITHOUT COLLUSION
Bidders must certify that the submitted price or offer was independently arrived at without collusion in accordance with 2 GAR Div. 4 § 3126(b). AG Procurement Form 003 (Jul. 12, 2010) must be completed and included with the Bid.

4.7 PROHIBITION AGAINST GRATUITIES AND KICKBACKS
Bidders must certify to the best of their knowledge that neither they, nor any of their officers, representatives, agents, subcontractors, or employees, have violated or are violating the prohibition against gratuities and kickbacks set forth in 5 GCA § 5630.

Bidders must certify to the best of their knowledge that neither they, nor any of their officers, representatives, agents, subcontractors, or employees have offered, given or agreed to give, any government of Guam employee or former government employee, any payment, gift, kickback, gratuity or offer of employment in connection with the bidder's response to this IFB. 5 GCA § 5630(c); 2 GAR Div. 4 § 1107(3) and 1107(4)(e). AG Procurement Form 004 (Jul. 12, 2010) must be completed and included with the Bid.

4.8 REPRESENTATION REGARDING ETHICAL STANDARDS
Bidders must affirm that it has not knowingly influenced and promises that it will not knowingly influence a government employee to breach any of the ethical standards set forth in 5 GCA Chapter 5 Article 11 (Ethics in Public Contracting) of the Guam Procurement Act and in Chapter 11 of the Guam Procurement Regulations. AG Procurement Form 005 (Jul. 12, 2010) must be completed and included with the Bid.

4.9 REPRESENTATION REGARDING CONTINGENT FEES
Bidders must affirm that it has not retained a person to solicit or secure a territorial contract upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except for retention of bona fide employees or bona fide established commercial selling agencies for the purpose of securing business, in accordance with 5 GCA § 5631. AG Procurement Form 007 (Jul. 12, 2010) must be completed and included with the Bid.

4.13 MANDATORY DISPUTES CLAUSE
In accordance with Guam procurement law, all controversies between the territory and the Contractor which arise under, or by virtue of, this contract and which are not resolved by mutual agreement, shall be decided by the GDOE procurement officer in writing, within 60 days after written request by the Contractor for a final decision concerning the controversy; provided however that if the procurement officer does not issue a written decision within 60 days after written request for a final decision, or within such longer period as may be agreed upon by the parties, then the Contractor may proceed as if an adverse decision had been received. The procurement officer shall immediately furnish a copy of the decision to the Contractor, by certified mail, return receipt requested, or by any other method that provides evidence of receipt. Any such decision shall be final and conclusive, unless fraudulent, or the Contractor brings an action seeking review of the decision before the Guam Office of Public Accountability. The Contractor shall comply with any decision of the procurement officer and proceed diligently with performance of this contract pending final resolution by the Office of Public Accountability or the Superior Court of Guam of any controversy arising under or by

4.12 EQUAL EMPLOYMENT OPPORTUNITY
Section 3.01 of the Executive Order 10935 dated March 7, 1965 requires the Bidder not to discriminate against any employee or applicant for employment because of race, creed, color or national origin. The Bidder will take affirmative action to ensure that employees are treated equally during employment without regard to their race, creed, color or national origin.

4.11 WAGE AND BENEFIT DETERMINATION FOR SERVICES
Bidders must pay employees providing services procured through this IFB in accordance with the Wage Determination for Guam and the Northern Mariana Islands issued and promulgated by U.S. Department of Labor for such labor as is employed in the direct delivery of contract deliverables to the government of Guam. 5 GCA § 5801 and § 5802, as applicable. A copy of the most recent wage determination is included herein. The Wage Determination for Guam and the Northern Mariana Islands also can be found on the U.S. Department of Labor's website: <http://www.wdol.gov>.
Bidders submitting bids in response to this IFB must provide health and similar benefits for employees, such benefits having a minimum value as detailed in the Wage Determination issued and promulgated by U.S. Department of Labor and shall contain provisions guaranteeing a minimum of ten (10) paid holidays per annum per employee in accordance to 5 GCA §5802. AG Procurement Form 006 (Feb. 16, 2010) must be completed and included with the Bid.

GDOE Procurement Form 002 must be completed and included with the Bid.

SOURCE: Added by P.L. 28-24:2. Amended by P.L. 28-98:2 (Feb. 7, 2006).

4.10 PROHIBITION AGAINST EMPLOYMENT OF SEX OFFENDERS
Any entity providing services pursuant to this IFB is prohibited from employing sex offenders to provide the goods or services procured through this IFB, in accordance with 5 GCA § 5253, which states:
§5253. Restriction Against Contractors Employing Convicted Sex Offenders from Working at Government of Guam Venues.
(a) No person convicted of a sex offense under the provisions of Chapter 25 of Title 9 Guam Code Annotated, or an offense as defined in Article 2 of Chapter 28, Title 9 GCA in Guam, or an offense in any jurisdiction which includes, at a minimum, all of the elements of said offenses, or who is listed on the Sex Offender Registry, and who is employed by a business contracted to perform services for an agency or instrumentality of the government of Guam, shall work for his employer on the property of the government of Guam other than a public highway.
(b) All contracts for services to agencies listed herein shall include the following provisions: (1) warrants that no person providing services on behalf of the contractor has been convicted of a sex offense under the provisions of Chapter 25 of Title 9 GCA or an offense as defined in Article 2 of Chapter 28, Title 9 GCA, or an offense in another jurisdiction with, at a minimum, the same elements as such offenses, or who is listed on the Sex Offender Registry; and (2) that if any person providing services on behalf of the contractor is convicted of a sex offense under the provisions of Chapter 25 of Title 9 GCA or an offense as defined in Article 2 of Chapter 28, Title 9 GCA or an offense in another jurisdiction with, at a minimum, the same elements as such offenses, or who is listed on the Sex Offender Registry, that such person will be immediately removed from working at said agency and that the administrator of said agency be informed of such within twenty-four (24) hours of such conviction.
...
(d) any contractor found in violation of §5253(b), after notice from the contracting authority of such violation, shall, within twenty-four (24) hours, take corrective action and shall report such action to the contracting authority. Failure to take corrective action within the stipulated period may result in the temporary suspension of the contract at the discretion of the contracting authority.

virtue of this contract, except where there has been a material breach of the contract by GDOE; provided, however, that in any event the Contractor shall proceed diligently with the performance of the contract where GDOE has made a written determination that continuation of work under the contract is essential to public health and safety.

Any disputes for expenses incurred in reliance upon this Agreement shall be subject to the Government Claims Act found at Title 5, Guam Code Annotated, Chapter 6.

4.14 DISABLED VETS: POLICY IN FAVOR OF SERVICE-DISABLED VETERAN OWNED BUSINESS

Pursuant to 5 GCA §5012, a bidder may qualify as a service-disabled veteran owned business if the following conditions apply: (a) the business is licensed to do business on Guam; maintains its headquarters on Guam; and is at least fifty-one percent owned by a service-disabled veteran who served in active U.S. military service, was discharged or released under honorable conditions, and whose disability is certified as service connected by a DD214 form and disability award letter from the U.S. Department of Veterans Affairs; and (b) the service-disabled owner of the business has filed individual tax returns on Guam for a period of at least three consecutive years prior to bidding on this IFB.

Notice of Service-Disabled Veteran Owned Business must be submitted with the bid by checking the appropriate box on the bid form and including a DD214 form and disability award letter with the bid form. The GDOE Supply Management Administrator will issue written notice to all bidders if any bidder is determined to be a qualified service-disabled veteran owned business pursuant to 5 GCA §5012. If a bidder is determined to be qualified under §5012, the requirements of 5 GCA §5011 shall apply to an award pursuant to this IFB.

4.15 RIGHT OF GDOE TO CANCEL OR REJECT BIDS

GDOE reserves the right to cancel this IFB at any time when it is in the best interests of the Department, in accordance with 5 GCA §5225 and 2 GAR Div. 4 §3115(c).

GDOE reserves the right to reject any bid in whole or in part when it is in the best interests of the Department, in accordance with 2 GAR Div. 4 §3115(e)(2).

GDOE may resolicit for bids when it is deemed to be in the best interest of GDOE.

Form Name	Form Title
1. GDOE Procurement Form 001	BID BOND FORM
2. GDOE Procurement Form 002	SPECIAL PROVISIONS – RESTRICTION AGAINST SEX OFFENDERS
3. GDOE Procurement Form 004	INVITATION FOR BID – DESIGNATION OF PROPRIETARY INFORMATION
4. AG Procurement Form 002 (Rev. Nov. 17, 2005) ** Located under Section 6 Attachments**	AFFIDAVIT DISCLOSING OWNERSHIP and COMMISSIONS
5. AG Procurement Form 003 (Jul. 12, 2010) ** Located under Section 6 Attachments**	AFFIDAVIT re NON-COLLUSION
6. AG Procurement Form 004 (Jul. 12, 2010) ** Located under Section 6 Attachments**	AFFIDAVIT re NO GRATUITIES or KICKBACKS
7. AG Procurement Form 005 (Jul. 12, 2010) ** Located under Section 6 Attachments**	AFFIDAVIT re ETHICAL STANDARDS
8. AG Procurement Form 006 (Feb. 16, 2010) ** Located under Section 6 Attachments**	DECLARATION re COMPLIANCE WITH U.S. DOL WAGE DETERMINATION (including a supplemental copy of the U.S. DOL WAGE DETERMINATION RATES)
9. AG Procurement Form 007 (Jul. 15, 2010) ** Located under Section 6 Attachments**	AFFIDAVIT re CONTINGENT FEES

Bids must contain signed and, where required, notarized originals of the forms listed below.

Section 5 - FORMS REQUIRED IN RESPONSE TO IFB 5

GDPE Procurement Form 001

THIS DOCUMENT MUST BE COMPLETED AND RETURNED WITH THE FORMAL BID DOCUMENTS IF THE BIDDER IS PROVIDING A SURETY BOND FOR SECURITY.

(ATTORNEY-IN-FACT)

(SURETY) (SEAL)

(TITLE)

(WITNESS)

(TITLE)

(PRINCIPAL) (SEAL)

(WITNESS)

Signed and sealed this _____ day of _____, 20_____.

NOW, HEREOF, if the Territory of Guam shall accept the bid of the Principal and the Principal shall enter into a Contract with the Territory of Guam in accordance with the terms of such bid, and give such bond or bonds as may be specified in the bidding or Contract Documents with good and sufficient surety for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof, or in the event of the failure of the Principal to enter such Contract and give such bond or bonds, if the Principal shall pay to the Territory of Guam the difference not to exceed the penalty hereof between the amounts specified in said bid and such larger amount for which the Territory of Guam may in good faith contract with another party to perform work covered by said bid or an appropriate liquidated amount as specified in the invitation of bids then this obligation shall be null and void, otherwise to remain in full force and effect.

WHEREAS, the Principal has submitted a bid for IFB No. 013-2020: INDEFINITE QUANTITY BID FOR MULTI-MEDIA PROJECTORS, MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARDS, VISUAL DOCUMENT PROJECTORS, AND INTERACTIVE-ACCESSORIES

our heirs, executors, administrators, successors and assigns, jointly and severally, firmly by these presents.

_____, for Payment of which sum well and truly to be made, the said Principal and the said Surety bind ourselves,

Dollars (\$)

Guam, as Surety, hereinafter called the Surety, are held firmly bound unto the Territory of Guam for the sum of _____

_____ a corporation duly organized the laws of the Territory of _____

_____ called the Principal, and Bonding Company, _____

KNOW ALL MEN BY THESE PRESENTS that we _____ as Principal hereinafter

No.

BID BOND

TEL: 671-475-0438 | FAX: 671-475-5001

BARRIGADA, GUAM 96913

501 MARINER AVENUE, SUITE 116

GUAM DEPARTMENT OF EDUCATION

GOVERNMENT OF GUAM



THIS DOCUMENT MUST BE COMPLETED AND RETURNED WITH THE FORMAL BID DOCUMENTS.

SIGNATURE/DATE

NAME OF AUTHORIZED REPRESENTATIVE

COMPANY NAME

(COMPANY NAME, hereafter the "Bidder") hereby warrants that if awarded a contract or purchase order pursuant to the IFB referenced above, it shall comply with the provisions of 5 GCA §5253, specifically that no person in its employment who has been convicted of a sex offense under the provisions of chapter 25 of Title 9 of Guam code Annotated or of an offense defined in Article 2 of chapter 28 of Title 9 of the Guam Code Annotated, or who has been convicted in any other jurisdiction of an offense with the same elements as heretofore defined, or who is listed on the Sex Offender Registry, shall provide services pursuant to the IFB while on government of Guam property, with the exception of public highways. If any employee is providing services on government property and is convicted subsequent to an award of a contract, then the bidder warrants that it will notify the Guam Department of Education ("GDOE") of the conviction within twenty-four (24) hours of the conviction, and will immediately remove such convicted person from providing services on government property. If the bidder is found to be in violation of any of the provisions of this paragraph, then GDOE will give notice to the bidder to take corrective action. The bidder shall take corrective action within twenty-four (24) hours of notice from the Government, and shall notify the Government when action has been taken. If the bidder fails to take corrective steps within twenty-four (24) hours of notice from GDOE, then GDOE in its sole discretion may temporarily suspend the contract or purchase order.

Restriction against Sex Offenders Employed by Service Providers to Government of Guam from working on Government Property

RE: GDOE IFB 013-2020
VISUAL DOCUMENT PROJECTORS, MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARDS,
INDEFINITE QUANTITY BID FOR MULTI-MEDIA PROJECTORS, AND INTERACTIVE-ACCESSORIES

SPECIAL PROVISIONS





DEPARTMENT OF EDUCATION
OFFICE OF SUPPLY MANAGEMENT
www.rdoe.net/procurement
BARRIGADA, GUAM 96913
Telephone: (671) 475-0438/Fax: (671) 472-5001

INVITATION FOR BID - PROPRIETARY DATA DESIGNATION FORM

INDEFINITE QUANTITY BID FOR MULTI-MEDIA PROJECTORS, MOBILE INTERACTIVE TOUCHSCREEN WHITEBOARDS, VISUAL DOCUMENT PROJECTORS, AND INTERACTIVE-ACCESSORIES

INVITATION FOR BID (IFB): 013-2020

Pursuant to 2 GAR 53109(i)(2),

Bids and modifications shall be opened publicly in the presence of one or more witnesses, at the time, date, and place designated in the Invitation for Bids.

The opened bids shall be available for public inspection *except to the extent the bidder designates trade secrets or other proprietary data to be confidential* as set forth in 2 GAR 53109(i)(3).

Material so designated shall accompany the bid and shall be readily separable from the bid in order to facilitate public inspection of the non-confidential portion of the bid.

Prices and makes and models or catalogue numbers of the items offered, deliveries, and terms of payment shall be publicly available at the time of bid opening regardless of any designation to the contrary.

Disagreements as to whether information will be considered proprietary will be resolved pursuant to 2 GAR 53109(i)(3).

Bidders wishing to designate information as proprietary must clearly mark such sections within the bid and identify the corresponding sections and page numbers below and return this form with the bid.

I, _____, an authorized representative of _____ hereby request that the sections and page numbers listed below of the bid submitted in response to GDOE IFB No. 013-2020 be considered a trade secret or proprietary data and therefore exempt from public disclosure:

Name:

Title:

Company:

Signature

THIS DOCUMENT MUST BE COMPLETED AND RETURNED WITH THE FORMAL BID DOCUMENTS.

GDOE Procurement Form 004

(THE REMAINDER OF THIS PAGE IS INTENTIONALLY LEFT BLANK)

Please see the following pages for the bid form(s) and other attachments referenced in this IFB.

BID FORMS AND ATTACHMENTS

BID COST FORM
IFB 013-2020

Indefinite Quantity Bid for Multi-Media Projectors, Mobile Interactive Touchscreen Whiteboards, Visual Document Projectors, and Interactive Accessories.

ITEM NO.	DESCRIPTION	SKU/ITEM NUMBER	QTY	UNIT PRICE	EXTENSION PRICE	Delivery Time
1	Multi-Media Projectors		100 EA			
2	Mobile Interactive Touchscreen Whiteboards		9 EA			
3	Digital and Visual Document Projectors		5 EA			
4	Mobile Interactive Whiteboard Accessories: Mobile stands & Speakers		9 EA			

PLEASE CHECK HERE () IF YOU ARE CLAIMING STATUS AS A SERVICE - DISABLED VETERAN OWNED BUSINESS UNDER 5 GCA § 5012. THE FOLLOWING ARE REQUIRED:

1. DD214 FORM & DISABLY AWARD LETTER FROM U.S. DEPARTMENT OF VETERANS AFFAIRS MUST BE SUBMITTED AT THE TIME OF BID SUBMISSION, AND

2. THE SERVICE-DISABLED OWNER OF THE BUSINESS HAS FILED INDIVIDUAL TAX RETURNS ON GUAM FOR A PERIOD OF AT LEAST THREE CONSECUTIVE YEARS PRIOR TO BIDDING ON THIS IFB.

(If any alterations are done to this bid cost form, GDOE will find Bidder non-responsive)

BIDDER REPRESENTATIONS:

By signing below, I represent that I am an authorized representative of

PRINT COMPANY NAME

And that by submission of this bid, the company is making an offer to provide goods described on GDOE IFB 013-2020 for the price stated above and specifications stated on the Technical Specifications BID form. I also confirm that the bid price shall remain firm and irrevocable for ninety (90) days from the opening of this bid. Once awarded, prices shall remain firm throughout the term of this bid.

Name of Bidder (Company Name): _____

Signature of Authorized Representative _____

Date: _____

Printed Name of Authorized Representative _____

Title: _____

IFB 013-2020 Indefinite Quantity Bid for Multi-Media Projectors, Mobile Interactive Touchscreen Whiteboards, Visual Document Projectors, and Interactive Accessories.

AFIDAVIT DISCLOSING OWNERSHIP AND COMMISSIONS

CITY OF _____)
) SS.)
) ISLAND OF GUAM)

A. I, the undersigned, being first duly sworn, depose and say that I am an authorized representative of the offeror and that [please check only one]:

The offeror is an individual or sole proprietor and owns the entire (100%) interest in the offering business.

The offeror is a corporation, partnership, joint venture, or association known as _____ [please state name of offeror] and the persons, companies, partners, or joint ventures who have held more than 10% of the shares or interest in the offering business during the 365 days immediately preceding the submission date of the proposal are as follows [if none, please so state]:

Name	Address	% of Interest
_____	_____	_____
_____	_____	_____
_____	_____	_____

B. Further, I say that the persons who have received or are entitled to receive a commission, gratuity or other compensation for procuring or assisting in obtaining business related to the bid or proposal for which this affidavit is submitted are as follows [if none, please so state]:

Name	Address	Compensation
_____	_____	_____
_____	_____	_____
_____	_____	_____

C. If the ownership of the offering business should change between the time this affidavit is made and the time an award is made or a contract is entered into, then I promise personally to update the disclosure required by 5 GCA §5233 by delivering another affidavit to the government.

Signature of one of the following: _____

Offeror, if the offeror is an individual;
 Partner, if the offeror is a partnership;
 Officer, if the offeror is a corporation.

Subscribed and sworn to before me this _____ day of _____, 20____.

NOTARY PUBLIC
 My commission expires: _____

NOTARY PUBLIC
My commission expires _____.

this _____ day of _____, 201_____.

Subscribed and sworn to before me

Signature of one of the following:
Offeror, if the offeror is an individual;
Partner, if the offeror is a partnership;
Officer, if the offeror is a corporation.

3. I make this statement on behalf of myself as a representative of the offeror, and on behalf of the offeror's officers, representatives, agents, subcontractors, and employees.

2. The proposal for the solicitation identified above is genuine and not collusive or a sham. The offeror has not colluded, conspired, or agreed, directly or indirectly, with any other offeror or person, to put in a sham proposal or to refrain from making an offer. The offeror has not in any manner, directly or indirectly, sought by an agreement or collusion, or communication or conference, with any person to fix the proposal price of offeror or of any other offeror, or to fix any overhead, profit or cost element of said proposal price, or of that of any other offeror, or to secure any advantage against the government of Guam or any other offeror, or to secure any advantage against the government of Guam or any person interested in the proposed contract. All statements in this affidavit and in the proposal are true to the best of the knowledge of the undersigned. This statement is made pursuant to 2 GAR Division 4 § 3126(b).

1. The name of the offering company or individual is [state name of company]

sworn, deposes and says that:
[state name of affiant signing below], being first duly

CITY OF _____)
) ss. _____)
ISLAND OF GUAM)

AFFIDAVIT re NON-COLLUSION

AFFIDAVIT re NO GRATUITIES or KICKBACKS

CITY OF _____)
) ss.
)
ISLAND OF GUAM

_____ [state name of affiant signing below], being first duly sworn, deposes and says that:

1. The name of the offering firm or individual is [state name of offeror company] _____ Affiant is [state one of the following: the offeror, a partner of the offeror, an officer of the offeror] making the foregoing identified bid or proposal.

2. To the best of affiant's knowledge, neither affiant, nor any of the offeror's officers, representatives, agents, subcontractors, or employees have violated, are violating the prohibition against gratuities and kickbacks set forth in 2 GAR Division 4 § 11107(c). Further, affiant promises, on behalf of offeror, not to violate the prohibition against gratuities and kickbacks as set forth in 2 GAR Division 4 § 11107(e).

3. To the best of affiant's knowledge, neither affiant, nor any of the offeror's officers, representatives, agents, subcontractors, or employees have offered, given or agreed to give, any offer of employment in connection with the offeror's proposal.

4. I make these statements on behalf of myself as a representative of the offeror, and on behalf of the offeror's officers, representatives, agents, subcontractors, and employees.

Signature of one of the following:

Offeror, if the offeror is an individual;
Partner, if the offeror is a partnership;
Officer, if the offeror is a corporation.

Subscribed and sworn to before me

this _____ day of _____, 200_____.

NOTARY PUBLIC

My commission expires _____.

AFFIDAVIT RE ETHICAL STANDARDS

CITY OF _____)
) ss. _____)
ISLAND OF GUAM)

_____ [state name of affiant signing below], being first
duly sworn, deposes and says that:

The affiant is _____ [state one of the following: the offeror,
a partner of the offeror, an officer of the offeror] making the foregoing identified bid or proposal. To the
best of affiant's knowledge, neither affiant nor any officers, representatives, agents, subcontractors or
employees of offeror have knowingly influenced any government of Guam employee to breach any of the
ethical standards set forth in 5 GCA Chapter 5, Article 11. Further, affiant promises that neither he or
she, nor any officer, representative, agent, subcontractor, or employee of offeror will knowingly
influence any government of Guam employee to breach any ethical standards set forth in 5 GCA Chapter
5, Article 11. These statements are made pursuant to 2 GAR Division 4 § 11103(b).

Signature of one of the following:
Offeror, if the offeror is an individual;
Partner, if the offeror is a partnership;
Officer, if the offeror is a corporation.

Subscribed and sworn to before me
this _____ day of _____, 201_____.

NOTARY PUBLIC
My commission expires _____.

DECLARATION RE COMPLIANCE WITH U.S. DOL WAGE DETERMINATION

Procurement No.: _____

Name of Offeror Company: _____

I, _____ hereby certify under penalty of perjury:

(1) That I am _____ [please select one: the offeror, a partner of the offeror, an officer of the offeror] making the bid or proposal in the foregoing identified procurement;

(2) That I have read and understand the provisions of 5 GCA § 5801 and § 5802 which read:

§ 5801. Wage Determination Established.

In such cases where the government of Guam enters into contractual arrangements with a sole proprietorship, a partnership or a corporation ("contractor") for the provision of a service to the government of Guam, and in such cases where the contractor employs a person(s) whose purpose, in whole or in part, is the direct delivery of service contracted by the government of Guam, then the contractor shall pay such employee(s) in accordance with the Wage Determination for Guam and the Northern Mariana Islands issued and promulgated by the U.S. Department of Labor for such labor as is employed in the direct delivery of contract deliverables to the government of Guam.

The Wage Determination most recently issued by the U.S. Department of Labor at the time a contract is awarded to a contractor by the government of Guam shall be used to determine wages, which shall be paid to employees pursuant to this Article. Should any contract contain a renewal clause, then at the time of renewal adjustments, there shall be made stipulations contained in that contract for applying the Wage Determination, as required by this Article, so that the Wage Determination promulgated by the U.S. Department of Labor on a date most recent to the renewal date shall apply.

§ 5802. Benefits.

In addition to the Wage Determination detailed in this Article, any contract to which this Article applies shall also contain provisions mandating health and similar benefits for employees covered by this Article, such benefits having a minimum value as detailed in the Wage Determination issued and promulgated by the U.S. Department of Labor, and shall contain provisions guaranteeing a minimum of ten (10) paid holidays per annum per employee.

(3) That the offeror is in full compliance with 5 GCA § 5801 and § 5802, as may be applicable to the procurement referenced herein;

(4) That I have attached the most recent wage determination applicable to Guam issued by the U.S. Department of Labor. [INSTRUCTIONS - Please attach]

Signature

REGISTER OF WAGE DETERMINATIONS UNDER EMPLOYMENT STANDARDS ADMINISTRATION

U.S. DEPARTMENT OF LABOR | WASHINGTON D.C. 20210

By direction of the Secretary of Labor

Daniel W. Simms | Division of Wage Determinations

Wage Determination No.: 2015-5694
Revision No.: 11
Date of Last Revision: 12/23/2019

Note: Under Executive Order (EO) 13658 an hourly minimum

wage of \$10.80 for calendar year 2020 applies to all contracts subject to the Service Contract Act for which the contract is awarded (and any solicitation was issued) on or after January 1 2015. If this contract is covered by the EO the contractor must pay all workers in any classification listed on this wage determination at least \$10.80 per hour (or the applicable wage rate listed on this wage determination if it is higher) for all hours spent performing on the contract in calendar year 2020. The EO minimum wage rate will be adjusted annually. Additional information on contractor requirements and worker protections under the EO is available at www.dol.gov/whd/govcontracts.

States: Guam Northern Marianas Wake Island

Area: Guam Statewide

Northern Marianas Statewide

Wake Island Statewide

Fringe Benefits Required Follow the Occupational Listing

OCCUPATION CODE - TITLE FOOTNOTE RATE

01000 - Administrative Support And Clerical Occupations

01011 - Accounting Clerk I 13.57

01012 - Accounting Clerk II 15.23

01013 - Accounting Clerk III 17.04

01020 - Administrative Assistant 19.48

01035 - Court Reporter 17.40

01041 - Customer Service Representative I 10.89

01042 - Customer Service Representative II 12.25

01043 - Customer Service Representative III 13.37

01051 - Data Entry Operator I 12.15

01052 - Data Entry Operator II 13.25

01060 - Dispatcher Motor Vehicle 14.37

01070 - Document Preparation Clerk 13.85

01090 - Duplicating Machine Operator 13.85

01111 - General Clerk I 10.35

01112 - General Clerk II 11.29

01113 - General Clerk III 12.68

01120 - Housing Referral Assistant 19.39

01141 - Messenger Courier 11.37

01191 - Order Clerk I 12.57

01192 - Order Clerk II 13.71

01261 - Personnel Assistant (Employment) I 15.95

01262 - Personnel Assistant (Employment) II 17.85

01263	- Personnel Assistant (Employment) III	19.89
01270	- Production Control Clerk	21.78
01290	- Rental Clerk	11.10
01300	- Scheduler Maintenance	15.55
01311	- Secretary I	15.55
01312	- Secretary II	17.40
01313	- Secretary III	19.39
01320	- Service Order Dispatcher	12.73
01410	- Supply Technician	19.48
01420	- Survey Worker	15.26
01460	- Switchboard Operator/Receptionist	9.67
01531	- Travel Clerk I	12.77
01532	- Travel Clerk II	13.83
01533	- Travel Clerk III	14.78
01611	- Word Processor I	14.53
01612	- Word Processor II	16.31
01613	- Word Processor III	18.26
05000	- Automotive Service Occupations	13.58
05005	- Automobile Body Repairer Fiberglass	13.06
05010	- Automobile Electrician	12.10
05040	- Automobile Glass Installer	12.10
05070	- Automotive Worker	12.10
05110	- Mobile Equipment Service	10.27
05130	- Motor Equipment Metal Mechanic	13.71
05160	- Motor Equipment Metal Worker	12.10
05190	- Motor Vehicle Mechanic	13.71
05220	- Motor Vehicle Mechanic Helper	10.12
05250	- Motor Vehicle Upholstery Worker	12.10
05280	- Motor Vehicle Wrecker	12.10
05310	- Painter Automotive	12.87
05340	- Radiator Repair Specialist	12.10
05370	- Tire Repairer	11.44
05400	- Transmission Repair Specialist	13.61
07000	- Food Preparation And Service Occupations	10.47
07010	- Baker	10.47
07041	- Cook I	11.45
07042	- Cook II	13.33
07070	- Dishwasher	9.12
07130	- Food Service Worker	9.34
07210	- Meat Cutter	11.86
07260	- Waiter/Waitress	9.19
09000	- Furniture Maintenance And Repair Occupations	16.40
09010	- Electrostatic Spray Painter	16.40
09040	- Furniture Handler	9.95
09080	- Furniture Refinisher	16.40
09090	- Furniture Refinisher Helper	12.06
09110	- Furniture Repairer Minor	14.27
09130	- Upholsterer	16.40
11000	- General Services And Support Occupations	9.35
11030	- Cleaner Vehicles	9.29
11060	- Elevator Operator	12.90
11090	- Gardener	9.29
11122	- Housekeeping Aide	9.29
11150	- Janitor	9.29
11210	- Laborer Grounds Maintenance	9.74
11240	- Maid or Houseman	9.22
11260	- Pruner	8.72
11270	- Tractor Operator	11.80
11330	- Trail Maintenance Worker	9.74
11360	- Window Cleaner	10.37
12000	- Health Occupations	17.77
12010	- Ambulance Driver	17.77
12011	- Breath Alcohol Technician	17.77
12012	- Certified Occupational Therapist Assistant	24.38
12015	- Certified Physical Therapist Assistant	24.38

12020	Dental Assistant	14.21
12025	Dental Hygienist	32.84
12030	EKG Technician	25.10
12035	Electroneurodiagnostic Technologist	25.10
12040	Emergency Medical Technician	17.77
12071	Licensed Practical Nurse I	15.88
12072	Licensed Practical Nurse II	17.77
12073	Licensed Practical Nurse III	19.81
12100	Medical Assistant	12.26
12130	Medical Laboratory Technician	18.82
12160	Medical Record Clerk	13.61
12190	Medical Record Technician	17.77
12195	Medical Transcriptionist	15.88
12210	Nuclear Medicine Technologist	39.04
12221	Nursing Assistant I	11.03
12222	Nursing Assistant II	12.43
12223	Nursing Assistant III	13.54
12224	Nursing Assistant IV	15.22
12235	Optical Dispenser	17.77
12236	Optical Technician	15.88
12250	Pharmacy Technician	15.49
12280	Phlebotomist	15.22
12305	Radiologic Technologist	22.69
12311	Registered Nurse I	22.53
12312	Registered Nurse II	27.56
12313	Registered Nurse II Specialist	27.56
12314	Registered Nurse III	33.34
12315	Registered Nurse III Anesthetist	33.34
12316	Registered Nurse IV	39.96
12317	Scheduler (Drug and Alcohol Testing)	22.01
12320	Substance Abuse Treatment Counselor	22.01
13000	Information And Arts Occupations	
13011	Exhibits Specialist I	19.45
13012	Exhibits Specialist II	24.09
13013	Exhibits Specialist III	29.47
13041	Illustrator I	19.45
13042	Illustrator II	24.09
13043	Illustrator III	29.47
13047	Librarian	26.68
13050	Library Aide/Clerk	15.48
13054	Library Information Technology Systems Administrator	24.09
13058	Library Technician	16.64
13061	Media Specialist I	17.38
13062	Media Specialist II	19.45
13063	Media Specialist III	21.67
13071	Photographer I	17.38
13072	Photographer II	19.45
13073	Photographer III	24.09
13074	Photographer IV	29.47
13075	Photographer V	35.65
13090	Technical Order Library Clerk	18.74
13110	Video Teleconference Technician	17.38
14000	Information Technology Occupations	
14041	Computer Operator I	15.71
14042	Computer Operator II	17.22
14043	Computer Operator III	19.19
14044	Computer Operator IV	21.33
14045	Computer Operator V	23.62
14071	Computer Programmer I	15.73
14072	Computer Programmer II	19.50
14073	Computer Programmer III	23.84
14074	Computer Programmer IV	23.84
14101	Computer Systems Analyst I	24.23
14102	Computer Systems Analyst II	24.23

(see 1)

14103	- Computer Systems Analyst III	15.71
14150	- Peripheral Equipment Operator	21.33
14160	- Personal Computer Support Technician	21.24
14170	- System Support Specialist	21.24
15000	- Instructional Occupations	
15010	- Aircraft Training Devices Instructor (Non-Rated)	24.23
15020	- Aircraft Training Devices Instructor (Rated)	29.32
15030	- Air Crew Training Devices Instructor (Pilot)	34.91
15050	- Computer Based Training Specialist / Instructor	24.23
15060	- Educational Technologist	27.61
15070	- Flight Instructor (Pilot)	34.91
15080	- Graphic Artist	20.47
15085	- Maintenance Test Pilot Fixed Jet/Prop	34.91
15086	- Maintenance Test Pilot Rotary Wing	34.91
15088	- Non-Maintenance Test/Co-Pilot	34.91
15090	- Technical Instructor	17.65
15095	- Technical Instructor/Course Developer	21.58
15110	- Test Proctor	13.87
15120	- Tutor	13.87
16000	- Laundry Dry-Cleaning Pressing And Related Occupations	
16010	- Assembler	9.78
16030	- Counter Attendant	9.78
16040	- Dry Cleaner	11.30
16070	- Finisher Flatwork Machine	9.78
16090	- Presser Hand	9.78
16110	- Presser Machine Drycleaning	9.78
16130	- Presser Machine Shirts	9.78
16160	- Presser Machine Wearing Apparel Laundry	9.78
16190	- Sewing Machine Operator	11.94
16220	- Tailor	12.44
16250	- Washer Machine	10.24
19000	- Machine Tool Operation And Repair Occupations	
19010	- Machine-Tool Operator (Tool Room)	16.40
19040	- Tool And Die Maker	20.61
21000	- Materials Handling And Packing Occupations	
21020	- Forklift Operator	13.96
21030	- Material Coordinator	21.78
21040	- Material Expediter	21.78
21050	- Material Handling Laborer	11.37
21071	- Order Filler	9.66
21080	- Production Line Worker (Food Processing)	13.96
21110	- Shipping Packer	14.47
21130	- Shipping/Receiving Clerk	14.47
21140	- Store Worker I	14.48
21150	- Stock Clerk	20.34
21210	- Tools And Parts Attendant	13.96
21410	- Warehouse Specialist	13.96
23000	- Mechanics And Maintenance And Repair Occupations	
23010	- Aerospace Structural Welder	20.69
23019	- Aircraft Logs and Records Technician	16.09
23021	- Aircraft Mechanic I	19.70
23022	- Aircraft Mechanic II	20.69
23023	- Aircraft Mechanic III	21.74
23040	- Aircraft Mechanic Helper	13.70
23050	- Aircraft Painter	18.50
23060	- Aircraft Servicer	16.09
23070	- Aircraft Survival Flight Equipment Technician	18.50
23080	- Aircraft Worker	17.38
23091	- Aircraft Life Support Equipment (ALSE) Mechanic I	17.38
23092	- Aircraft Life Support Equipment (ALSE) Mechanic II	19.70
23110	- Appliance Mechanic	16.40
23120	- Bicycle Repairer	13.17
23125	- Cable Splicer	19.59

23130	- Carpenter Maintenance	15.10
23140	- Carpet Layer	15.33
23160	- Electrician Maintenance	18.05
23181	- Electronics Technician Maintenance I	15.33
23182	- Electronics Technician Maintenance II	16.40
23183	- Electronics Technician Maintenance III	18.31
23260	- Fabric Worker	14.27
23290	- Fire Alarm System Mechanic	15.43
23310	- Fire Extinguisher Repairer	13.17
23311	- Fuel Distribution System Mechanic	17.46
23312	- Fuel Distribution System Operator	13.17
23370	- General Maintenance Worker	11.96
23380	- Ground Support Equipment Mechanic	19.70
23381	- Ground Support Equipment Servicer	16.09
23382	- Ground Support Equipment Worker	17.38
23391	- Gunsmith I	13.17
23392	- Gunsmith II	15.33
23393	- Gunsmith III	17.46
23410	- Heating Ventilation And Air-Conditioning Mechanic	17.16
23411	- Heating Ventilation And Air Conditioning Mechanic (Research Facility)	18.25
23430	- Heavy Equipment Mechanic	17.64
23440	- Heavy Equipment Operator	16.26
23460	- Instrument Mechanic	17.46
23465	- Laboratory/Shelter Mechanic	16.40
23470	- Laborer	11.37
23510	- Locksmith	16.40
23530	- Machinery Maintenance Mechanic	23.13
23550	- Machinist Maintenance	17.46
23580	- Maintenance Trades Helper	10.67
23591	- Metrology Technician I	17.46
23592	- Metrology Technician II	18.56
23593	- Metrology Technician III	19.66
23640	- Millwright	17.46
23710	- Office Appliance Repairer	16.40
23760	- Painter Maintenance	13.95
23790	- Pipefitter Maintenance	17.64
23810	- Plumber Maintenance	16.57
23820	- Pneumatic Systems Mechanic	17.46
23850	- Rigger	17.46
23870	- Scale Mechanic	15.33
23890	- Sheet-Metal Worker Maintenance	16.09
23910	- Small Engine Mechanic	15.33
23931	- Telecommunications Mechanic I	19.01
23932	- Telecommunications Mechanic II	19.76
23950	- Telephone Lineman	18.24
23965	- Welder Combination Maintenance	17.92
23970	- Woodcraft Worker	17.46
23980	- Woodworker	13.17
24000	- Personal Needs Occupations	24.00
24550	- Case Manager	14.54
24570	- Child Care Attendant	10.09
24580	- Child Care Center Clerk	12.58
24610	- Chore Aide	10.56
24620	- Family Readiness And Support Services Coordinator	14.54
24630	- Homemaker	16.12
25000	- Plant And System Operations Occupations	25.00
25010	- Boiler Tender	17.46
25040	- Sewage Plant Operator	19.63
25070	- Stationary Engineer	17.46
25190	- Ventilation Equipment Tender	12.06
25210	- Water Treatment Plant Operator	19.63
23130	- Carpenter Maintenance	15.10
23140	- Carpet Layer	15.33
23160	- Electrician Maintenance	18.05
23181	- Electronics Technician Maintenance I	15.33
23182	- Electronics Technician Maintenance II	16.40
23183	- Electronics Technician Maintenance III	18.31
23260	- Fabric Worker	14.27
23290	- Fire Alarm System Mechanic	15.43
23310	- Fire Extinguisher Repairer	13.17
23311	- Fuel Distribution System Mechanic	17.46
23312	- Fuel Distribution System Operator	13.17
23370	- General Maintenance Worker	11.96
23380	- Ground Support Equipment Mechanic	19.70
23381	- Ground Support Equipment Servicer	16.09
23382	- Ground Support Equipment Worker	17.38
23391	- Gunsmith I	13.17
23392	- Gunsmith II	15.33
23393	- Gunsmith III	17.46
23410	- Heating Ventilation And Air-Conditioning Mechanic	17.16
23411	- Heating Ventilation And Air Conditioning Mechanic (Research Facility)	18.25
23430	- Heavy Equipment Mechanic	17.64
23440	- Heavy Equipment Operator	16.26
23460	- Instrument Mechanic	17.46
23465	- Laboratory/Shelter Mechanic	16.40
23470	- Laborer	11.37
23510	- Locksmith	16.40
23530	- Machinery Maintenance Mechanic	23.13
23550	- Machinist Maintenance	17.46
23580	- Maintenance Trades Helper	10.67
23591	- Metrology Technician I	17.46
23592	- Metrology Technician II	18.56
23593	- Metrology Technician III	19.66
23640	- Millwright	17.46
23710	- Office Appliance Repairer	16.40
23760	- Painter Maintenance	13.95
23790	- Pipefitter Maintenance	17.64
23810	- Plumber Maintenance	16.57
23820	- Pneumatic Systems Mechanic	17.46
23850	- Rigger	17.46
23870	- Scale Mechanic	15.33
23890	- Sheet-Metal Worker Maintenance	16.09
23910	- Small Engine Mechanic	15.33
23931	- Telecommunications Mechanic I	19.01
23932	- Telecommunications Mechanic II	19.76
23950	- Telephone Lineman	18.24
23965	- Welder Combination Maintenance	17.92
23970	- Woodcraft Worker	17.46
23980	- Woodworker	13.17
24000	- Personal Needs Occupations	24.00
24550	- Case Manager	14.54
24570	- Child Care Attendant	10.09
24580	- Child Care Center Clerk	12.58
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25000	- Plant And System Operations Occupations	25.00
25010	- Boiler Tender	17.46
25040	- Sewage Plant Operator	19.63
25070	- Stationary Engineer	17.46
25190	- Ventilation Equipment Tender	12.06
25210	- Water Treatment Plant Operator	19.63

27000	- Protective Service Occupations	10.90
27004	- Alarm Monitor	10.90
27007	- Baggage Inspector	9.40
27008	- Corrections Officer	12.05
27010	- Court Security Officer	12.05
27030	- Detection Dog Handler	10.90
27040	- Detention Officer	12.05
27070	- Firefighter	12.05
27101	- Guard I	9.40
27102	- Guard II	10.90
27131	- Police Officer I	12.05
27132	- Police Officer II	13.40
28000	- Recreation Occupations	12.79
28041	- Carnival Equipment Operator	12.79
28042	- Carnival Equipment Repairer	13.97
28043	- Carnival Worker	9.45
28210	- Gate Attendant/Gate Tender	13.18
28310	- Lifeguard	11.01
28350	- Park Attendant (Aide)	14.74
28510	- Recreation Aide/Health Facility Attendant	11.84
28515	- Recreation Specialist	18.26
28630	- Sports Official	11.74
28690	- Swimming Pool Operator	17.71
29000	- Stevedoring/Longshoremen Occupational Services	21.47
29010	- Blocker And Bracer	21.47
29020	- Hatch Tender	21.47
29030	- Line Handler	21.47
29041	- Stevedore I	19.98
29042	- Stevedore II	22.96
30000	- Technical Occupations	38.78
30010	- Air Traffic Control Specialist Center (HFO) (see 2)	26.74
30011	- Air Traffic Control Specialist Station (HFO) (see 2)	29.45
30012	- Air Traffic Control Specialist Terminal (HFO) (see 2)	17.49
30021	- Archaeological Technician I	19.56
30022	- Archaeological Technician II	24.21
30023	- Archaeological Technician III	23.18
30040	- Civil Engineering Technician	23.08
30051	- Cryogenic Technician I	25.57
30052	- Cryogenic Technician II	28.24
30061	- Drafter/CAD Operator I	17.49
30062	- Drafter/CAD Operator II	19.56
30063	- Drafter/CAD Operator III	20.77
30064	- Drafter/CAD Operator IV	25.57
30081	- Engineering Technician I	14.84
30082	- Engineering Technician II	16.66
30083	- Engineering Technician III	18.64
30084	- Engineering Technician IV	23.08
30085	- Engineering Technician V	28.24
30086	- Engineering Technician VI	34.16
30090	- Environmental Technician	23.08
30095	- Evidence Control Specialist	23.08
30210	- Laboratory Technician	20.77
30221	- Latent Fingerprint Technician I	25.57
30222	- Latent Fingerprint Technician II	28.24
30240	- Mathematical Technician	23.34
30361	- Paralegal/Legal Assistant I	19.44
30362	- Paralegal/Legal Assistant II	23.68
30363	- Paralegal/Legal Assistant III	28.99
30364	- Paralegal/Legal Assistant IV	33.88
30375	- Petroleum Supply Specialist	28.24
30390	- Photo-Optics Technician	21.93
30395	- Radiation Control Technician	28.24
30461	- Technical Writer I	23.08
30462	- Technical Writer II	28.24

30463	- Technical Writer III	34.16
30491	- Unexploded Ordnance (UXO) Technician I	24.65
30492	- Unexploded Ordnance (UXO) Technician II	29.82
30493	- Unexploded Ordnance (UXO) Technician III	35.74
30494	- Unexploded (UXO) Safety Escort	24.65
30495	- Unexploded (UXO) Sweep Personnel	24.65
30501	- Weather Forecaster I	25.57
30502	- Weather Forecaster II	31.09
30620	- Weather Observer Combined Upper Air Or Surface Programs	20.77
30621	- Weather Observer Senior (see 2)	23.08
31010	- Airplane Pilot	29.82
31020	- Bus Aide	8.15
31030	- Bus Driver	9.69
31043	- Driver Courier	9.69
31260	- Parking and Lot Attendant	9.55
31290	- Shuttle Bus Driver	10.59
31310	- Taxi Driver	9.43
31361	- Truckdriver Light	10.59
31362	- Truckdriver Medium	11.61
31363	- Truckdriver Heavy	13.92
31364	- Truckdriver Tractor-Trailer	13.92
99000	- Miscellaneous Occupations	14.54
99020	- Cabin Safety Specialist	9.33
99030	- Cashier	9.70
99050	- Desk Clerk	24.65
99095	- Embalmer	24.65
99130	- Flight Attendant	22.25
99251	- Laboratory Animal Caretaker I	24.31
99252	- Laboratory Animal Caretaker II	21.54
99260	- Marketing Analyst	24.65
99310	- Mortician	14.61
99410	- Pest Controller	12.95
99510	- Photofinishing Worker	14.32
99710	- Recycling Laborer	21.66
99711	- Recycling Specialist	13.63
99730	- Refuse Collector	9.66
99810	- Sales Clerk	16.44
99820	- School Crossing Guard	22.02
99830	- Survey Party Chief	12.52
99831	- Surveying Aide	16.27
99832	- Surveying Technician	22.25
99840	- Vending Machine Attendant	28.30
99841	- Vending Machine Repairer	22.25
99842	- Vending Machine Repairer Helper	22.25

Note: Executive Order (EO) 13706 Establishing Paid Sick Leave for Federal Contractors applies to all contracts subject to the Service Contract Act for which the contract is awarded (and any solicitation was issued) on or after January 1, 2017. If this contract is covered by the EO the contractor must provide employees with 1 hour of paid sick leave for every 30 hours they work up to 56 hours of paid sick leave each year. Employees must be permitted to use paid sick leave for their own illness injury or other health-related needs including preventive care; to assist a family member (or person who is like family to the employee) who is ill injured or has other health-related needs including preventive care; or for

reasons resulting from or to assist a family member (or person who is like family to the employee) who is the victim of domestic violence sexual assault or stalking. Additional information on contractor requirements and worker protections under the EO is available at www.dod.gov/whd/govcontracts.

ALL OCCUPATIONS LISTED ABOVE RECEIVE THE FOLLOWING BENEFITS:

HEALTH & WELFARE: Life accident and health insurance plans sick leave pension plans civil and personal leave severance pay and savings and thrift plans. Minimum employer contributions costing an average of \$4.54 per hour computed on the basis of all hours worked by service employees employed on the contract.

HEALTH & WELFARE EO 13706: Minimum employer contributions costing an average of \$4.22 per hour computed on the basis of all hours worked by service employees employed on the covered contracts. *

*This rate is to be used only when compensating employees for performance on an SCA-covered contract also covered by EO 13706 Establishing Paid Sick Leave for Federal Contractors. A contractor may not receive credit toward its SCA obligations for any paid sick leave provided pursuant to EO 13706.

VACATION: 2 weeks paid vacation after 1 year of service with a contractor or successor; and 4 weeks after 3 years. Length of service includes the whole span of continuous service with the present contractor or successor wherever employed and with the predecessor contractors in the performance of similar work at the same Federal facility. (Reg. 29 CFR 4.173)

HOLIDAYS: A minimum of ten paid holidays per year: New Year's Day Martin Luther King Jr.'s Birthday Washington's Birthday Memorial Day Independence Day Labor Day Columbus Day Veterans' Day Thanksgiving Day and Christmas Day. (A contractor may substitute for any of the named holidays another day off with pay in accordance with a plan communicated to the employees involved.) (See 29 CFR 4.174)

THE OCCUPATIONS WHICH HAVE NUMBERED FOOTNOTES IN PARENTHESES RECEIVE THE FOLLOWING:

1) COMPUTER EMPLOYEES: Under the SCA at section 8(b) this wage determination does not apply to any employee who individually qualifies as a bona fide executive administrative or professional employee as defined in 29 C.F.R. Part 541. Because most computer system analysts and computer programmers who are compensated at a rate not less than \$27.63 (or on a salary or fee basis at a rate not less than \$455 per week) an hour would likely qualify as exempt computer professionals (29 C.F.R. 541.400) wage rates may not be listed on this wage determination for all occupations within those job families. In addition because this wage determination may not list a wage rate for some or all occupations within those job families if the survey data indicates that the prevailing wage rate for the occupation equals or exceeds

\$27.63 per hour conformances may be necessary for certain nonexempt employees. For example if an individual employee is nonexempt but nevertheless performs duties within the scope of one of the Computer Systems Analyst or Computer Programmer occupations for which this wage determination does not specify an SCA wage rate then the wage rate for that employee must be conformed in accordance with the conformance procedures described in the conformance note included on this wage determination.

Additionally because job titles vary widely and change quickly in the computer industry job titles are not determinative of the application of the computer professional exemption. Therefore the exemption applies only to computer employees who satisfy the compensation requirements and whose primary duty consists of:

(1) The application of systems analysis techniques and procedures including consulting with users to determine hardware software or system functional specifications;

(2) The design development documentation analysis creation testing or modification of computer systems or programs including prototypes based on and related to user or system design specifications;

(3) The design documentation testing creation or modification of computer programs related to machine operating systems; or

(4) A combination of the aforementioned duties the performance of which requires the same level of skills. (29 C.F.R. 541.400).

2) AIR TRAFFIC CONTROLLERS AND WEATHER OBSERVERS - NIGHT PAY & SUNDAY PAY: If you work at night as part of a regular tour of duty you will earn a night differential and receive an additional 10% of basic pay for any hours worked between 6pm and 6am. If you are a full-time employee (40 hours a week) and Sunday is part of your regularly scheduled workweek you are paid at your rate of basic pay plus a Sunday premium of 25% of your basic rate for each hour of Sunday work which is not overtime (i.e. occasional work on Sunday outside the normal tour of duty is considered overtime work).

**** HAZARDOUS PAY DIFFERENTIAL ****

An 8 percent differential is applicable to employees employed in a position that represents a high degree of hazard when working with or in close proximity to ordnance explosives and incendiary materials. This includes work such as screening blending drying mixing and pressing of sensitive ordnance explosives and pyrotechnic compositions such as lead azide black powder and photoflash powder. All dry-house activities involving propellants or explosives. Demilitarization modification renovation demolition and maintenance operations on sensitive ordnance explosives and incendiary materials. All operations involving re-grading and cleaning of artillery ranges.

A 4 percent differential is applicable to employees employed in a position that represents a low degree of hazard when working with or in close proximity to ordnance (or employees possibly adjacent to) explosives and incendiary materials which involves potential injury such as laceration of hands face or arms of the employee engaged in the operation irritation of the skin minor burns and the like;

minimal damage to immediate or adjacent work area or equipment being used. All operations involving unloading storage and hauling of ordnance explosive and incendiary ordnance material other than small arms ammunition. These differentials are only applicable to work that has been specifically designated by the agency for ordnance explosives and incendiary material differential pay.

**** UNIFORM ALLOWANCE ****

If employees are required to wear uniforms in the performance of this contract (either by the terms of the government contract by the employer by the state or local law etc.) the cost of furnishing such uniforms and maintaining (by laundering or dry cleaning) such uniforms is an expense that may not be borne by an employee where such cost reduces the hourly rate below that required by the wage determination of labor will accept payment in accordance with the following standards as compliance:

The contractor or subcontractor is required to furnish all employees with an adequate number of uniforms without cost or to reimburse employees for the actual cost of the uniforms. In addition where uniform cleaning and maintenance is made the responsibility of the employee and subcontractors subject to this wage determination shall (in the absence of a bona fide collective bargaining agreement providing for a different amount or the furnishing of contrary affirmative proof as to the actual cost) reimburse all employees for such cleaning and maintenance at a rate of \$3.35 per week (or \$.67 cents per day). However in those instances where the uniforms furnished are made of "wash and wear" materials may be routinely washed and dried with other personal garments and do not require any special treatment such as dry cleaning daily washing or commercial laundering in order to meet the cleanliness or appearance standards set by the terms of the government contract by the contractor by law or by the nature of the work there is no requirement that employees be reimbursed for uniform maintenance costs.

**** SERVICE CONTRACT ACT DIRECTORY OF OCCUPATIONS ****

The duties of employees under job titles listed are those described in the "Service Contract Act Directory of Occupations" Fifth Edition (Revision 1) dated September 2015 unless otherwise indicated.

**** REQUEST FOR AUTHORIZATION OF ADDITIONAL CLASSIFICATION AND WAGE RATE STANDARD Form 1444 (SF-1444) ****

Conformance Process:

The contracting officer shall require that any class of service employee which is not listed herein and which is to be employed under the contract (i.e. the work to be performed is not performed by any classification listed in the wage determination) be classified by the contractor so as to provide a reasonable relationship (i.e. appropriate level of skill comparison) between such unlisted classifications and the classifications listed in the wage determination (See 29 CFR 4.6(b)(2)(1)). Such conforming procedures shall be initiated by the contractor

prior to the performance of contract work by such unlisted class(es) of employees (See 29 CFR 4.6(b)(2)(11)). The Wage and Hour Division shall make a final determination of conformed classification wage rate and/or fringe benefits which shall be paid to all employees performing in the classification from the first day of work on which contract work is performed by them in the classification. Failure to pay such unlisted employees the compensation agreed upon by the interested parties and/or fully determined by the Wage and Hour Division retroactive to the date such class of employees commenced contract work shall be a violation of the Act and this contract. (See 29 CFR 4.6(b)(2)(v)). When multiple wage determinations are included in a contract a separate SF-1444 should be prepared for each wage determination to which a class(es) is to be conformed.

The process for preparing a conformance request is as follows:

1) When preparing the bid the contractor identifies the need for a conformed occupation(s) and computes a proposed rate(s).

2) After contract award the contractor prepares a written report listing in order the proposed classification title(s) a Federal grade equivalency (FGE) for each proposed classification(s) and rationale for proposed wage rate(s) including information regarding the agreement or disagreement of the authorized representative of the employees involved or where there is no authorized representative the employees themselves. This report should be submitted to the contracting officer no later than 30 days after such unlisted class(es) of employees performs any contract work.

3) The contracting officer reviews the proposed action and promptly submits a report of the action together with the agency's recommendations and pertinent information including the position of the contractor and the employees to the U.S. Department of Labor Wage and Hour Division for review (See 29 CFR 4.6(b)(2)(11)).

4) Within 30 days of receipt the Wage and Hour Division approves modifies or disapproves the action via transmittal to the agency contracting officer or notifies the contracting officer that additional time will be required to process the request.

5) The contracting officer transmits the Wage and Hour Division's decision to the contractor.

6) Each affected employee shall be furnished by the contractor with a written copy of such determination or it shall be posted as a part of the wage determination (See 29 CFR 4.6(b)(2)(11)).

Information required by the Regulations must be submitted on SF-1444 or bond paper.

When preparing a conformance request the "Service Contract Act Directory of Occupations" should be used to compare job definitions to ensure that duties

2/24/2020
bela.SAM.gov
requested are not performed by a classification already listed in the wage determination. Remember it is not the job title but the required tasks that determine whether a class is included in an established wage determination. Conformance may not be used to artificially split combine or subdivide classifications listed in the wage determination (See 29 CFR 4.152(c)(1))."

NOTARY PUBLIC
My commission expires _____,

this _____ day of _____, 201_____.

Subscribed and sworn to before me

Signature of one of the following:
Officer, if the offeror is an individual;
Partner, if the offeror is a partnership;
Officer, if the offeror is a corporation.

4. I make these statements on behalf of myself as a representative of the offeror, and on behalf of the offeror's officers, representatives, agents, subcontractors, and employees.

3. As a part of the offering company's bid or proposal, to the best of my knowledge, the offering company has not retained a person to solicit or secure a contract with the government of Guam upon an agreement or understanding for a commission, percentage, brokerage, or contingent fee, except for retention of bona fide employees or bona fide established commercial selling agencies for the purpose of securing business. This statement is made pursuant to 2 G.A.R. Division 4 11108(h).

2. As a part of the offering company's bid or proposal, to the best of my knowledge, the offering company has not retained any person or agency on a percentage, commission, or other contingent arrangement to secure this contract. This statement is made pursuant to 2 G.A.R. Division 4 11108(f).

1. The name of the offering company or individual is [state name of company]

sworn, deposes and says that:

[state name of affiant signing below], being first duly

CITY OF _____)
) ss. _____)
ISLAND OF GUAM)

AFFIDAVIT re CONTINGENT FEES



04/21/2020 00:25 Alvarez & Marsal, Third Party - LIVE | P 1 | inquiry

PURCHASE ORDER 20200106-00 FY 2020 H

BILL TO
 A&M PUBLIC SECTOR SERVICES
 3RD PARTY FIDUCIARY - GDOE
 PO BOX 4322
 HAGATNA, GU 96932
 VENDOR
 SHIP TO
 CENTRAL RECEIVING WAREHOUSE
 GUAM DEPARTMENT OF EDUCATION
 502 MARINER AVENUE
 BARRIGADA, GU 96913

PACIFIC DATA SYSTEMS
 185 ILIBOG DRIVE
 SUITE 204-A
 Tamuning, GU 96913
 Tel# 671-300-0200
 Fax# 671-300-0265
 Requisition 20200195
 Delivery Reference
 CAREER PATHWAY/KCESCUADRA@GDOE

DATE	VENDOR	DATE	NUMBER	REQUIRED	METHOD/TERMS	DEPARTMENT/LOCATION
01/13/20	010157					GUAM DEPT OF EDUCATION

POST-IT NOTES

To ensure prompt processing and payment, please route your invoices to P.O. BOX 432 2 Hagatna, GU 96932 (This remittance is as indicated on the purchase order.) THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! DELIVERY NOTICE VENDORS: please give at least 2 days in advance notice of delivery of assets. Contact Receiving Warehouse 671) 475-0634 & Third Party Fiduciary at (671) 300-1334/1269 (email: thirparty@gdoe.net) to provide notification. Thank you! **DELIVERIES MUST BE MADE BEFORE 11:00AM** Grant Name: FY19 Consolidated Grant to the Outlying Areas FAIN: S403A190002 CFDA#: 84.403A

LN DESCRIPTION QTY UOM UNIT PRICE NET PRICE



04/21/2020 00:25 Alvarez & Marsal, Third Party - LIVE

6394kecu
001 GDOE 1FB 002-2019 ITEM NO. 30.00 EACH 767.000
LENOVO YOGA 190363 STUDENT LAPTOPS,

PO TOTAL 23,010.00

** END OF REPORT - Generated by Kelly Escudra **

Purchase Order

Fiscal Year 2020 Page 1 of 2

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # 20200289-00

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

George Washington High
298 George Washington Dr.
Mangilao GU 96921

SHIPPING

NATIONAL OFFICE SUPPLY
P.O. BOX 3767
HAGATNA GU 96932

RODNEV

Guam Department of Education
Third Party Fiduciary
Alvarez & Marsal Public Sector Services, LLC
PO Box 4322
Hagatna, GU 96932
(671) 300-1262

ILLIB

Alvarez & Marsal Public Sector Services, LLC
Guam Department of Education Third Party Fiduciary
P.O. Box 4322
Hagatna, GU 96932

Date Ordered	03/13/2020	Vendor Number	10147	Date Required		Req. Number	20200532	Delivery Reference	Marie Mañas/ K.Escudra/m.a.manas@gdcoe.net
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Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	Admin. Supplies, Item No. 77, Paper, Copy, White, 20Lb., 8-1/2 in x 11 in, Letter, 500 Sheets Per Ream, 10 Reams Per Case	50.0	CASE	\$39,000	\$1,950.00
2	Admin. Supplies, Item No. 53a Marker, Permanent, Chisel Tip, Various Colors: Black, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
3	Admin. Supplies, Item No. 53b, Marker, Permanent, Chisel Tip, Various Colors: Blue, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
4	Admin. Supplies, Item No. 53c, Marker, Permanent, Chisel Tip, Various Colors: Red, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
5	Admin. Supplies, Item No. 53d, Marker, Permanent, Chisel Tip, Various Colors: Green, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
6	Admin. Supplies, Item No. 75a, Paper, Copy, Various Pastel Colors: Blue, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
7	Admin. Supplies, Item No. 75b, Paper, Copy, Various Pastel Colors: Green, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
8	Admin. Supplies, Item No. 75c, Paper, Copy, Various Pastel Colors: Pink, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
9	Admin. Supplies, Item No. 75d, Paper, Copy, Various Pastel Colors: Yellow, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
10	Admin. Supplies, Item No. 75e, Paper, Copy, Various Pastel Colors: Lavender, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
11	Admin. Supplies, Item No. 85a, Pens, Gel Ink, Fine Point, 0.7 mm, Retractable, Translucent Barrel, Colors: Black, 12 Per Box	5.0	BOX	\$16,950	\$84.75
12	Admin. Supplies, Item No. 85b, Pens, Gel Ink, Fine Point, 0.7 mm, Retractable, Translucent Barrel, Colors: Blue, 12 Per Box	5.0	BOX	\$16,950	\$84.75
				PO Total	\$2,907.75

VENDOR COPY

By Purchasing Authority/Certifying Officer

[Signature]

Purchase Order

Fiscal Year 2020 Page 2 of 2

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # 20200289-00

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

George Washington High
298 George Washington Dr.
Mangilao GU 96921

O T P I H S

Alvarez & Marsal Public Sector Services, LLC
Guam Department of Education Third Party Fiduciary
P.O. Box 4322
Hagatna, GU 96932

Guam Department of Education
Third Party Fiduciary
Alvarez & Marsal Public Sector Services, LLC
PO Box 4322
Hagatna, GU 96932
(671) 300-1262

NATIONAL OFFICE SUPPLY
P.O. BOX 3767
HAGATNA GU 96932

O T L L I B

R O O D N E V

Date Ordered	03/13/2020	Vendor Number	10147	Date Required		Req. Number	20200532	Delivery Reference	Marie Mafnas/ K.Escuadra/m.a.mafnas@gdoe.net
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Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
13	Admin. Supplies, Item No. 85c, Pens, Gel Ink, Fine Point, 0.7 mm, Retractable, Translucent Barrel, Colors: Red, 12 Per Box	5.0	BOX	\$16.950	\$84.75
<p>How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! 82640000 - 0240 - F1860</p> <p>THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.)</p>					
2,907.75					

VENDOR COPY

Purchasing Authority/Certifying Officer

[Signature]

PO Total \$2,907.75

Purchase Order

Fiscal Year 2020 Page 1 of 2

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # 20200289-00

SUBJECT TO TERMS & CONDITIONS ON REVERSE SIDE

George Washington High
298 George Washington Dr.
Mangilao GU 96921

SHIPMENTS

Alvarez & Marsal Public Sector Services, LLC
Guam Department of Education Third Party Fiduciary
P.O. Box 4322
Hagatna, GU 96932

Guam Department of Education
Third Party Fiduciary
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(671) 300-1262

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HAGATNA GU 96932

RODNEY

OTILIB

Date Ordered	03/13/2020
Vendor Number	10147
Date Required	
Req. Number	20200532
Delivery Reference	Marie Mafnas/ K.Escudra/m.a.mafnas@gdoe.net

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	Admin. Supplies, Item No. 77, Paper, Copy, White, 20Lb., 8-1/2 in x 11 in, Letter, 500 Sheets Per Ream, 10 Reams Per Case	50.0	CASE	\$39,000	\$1,950.00
2	Admin. Supplies, Item No. 53a Marker, Permanent, Chisel Tip, Various Colors: Black, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
3	Admin. Supplies, Item No. 53b, Marker, Permanent, Chisel Tip, Various Colors: Blue, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
4	Admin. Supplies, Item No. 53c, Marker, Permanent, Chisel Tip, Various Colors: Red, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
5	Admin. Supplies, Item No. 53d, Marker, Permanent, Chisel Tip, Various Colors: Green, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
6	Admin. Supplies, Item No. 75a, Paper, Copy, Various Pastel Colors: Blue, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
7	Admin. Supplies, Item No. 75b, Paper, Copy, Various Pastel Colors: Green, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
8	Admin. Supplies, Item No. 75c, Paper, Copy, Various Pastel Colors: Pink, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
9	Admin. Supplies, Item No. 75d, Paper, Copy, Various Pastel Colors: Yellow, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
10	Admin. Supplies, Item No. 75e, Paper, Copy, Various Pastel Colors: Lavender, 20Lb., Letter 8-1/2 in x 11 in, 500 Sheets Per Ream	10.0	REAM	\$6,750	\$67.50
11	Admin. Supplies, Item No. 85a, Pens, Gel Ink, Fine Point, 0.7 mm, Retractable, Translucent Barrel, Colors: Black, 12 Per Box	5.0	BOX	\$16,950	\$84.75
12	Admin. Supplies, Item No. 85b, Pens, Gel Ink, Fine Point, 0.7 mm, Retractable, Translucent Barrel, Colors: Blue, 12 Per Box	5.0	BOX	\$16,950	\$84.75
				PO Total	\$2,907.75

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George Washington High
 298 George Washington Dr.
 Mangilao GU 96921

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 Purchase Order # 20200289-00

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Fiscal Year 2020 Page 2 of 2

Purchase Order

Date Ordered	03/13/2020	Vendor Number	10147	Date Required		Req. Number	20200532	Delivery Reference	Marie Mafnas/ K.Escudra/m.a.mafnas@gdoe.net
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Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
13	Admin. Supplies, Item No. 85c, Pens, Gel Ink, Fine Point, 0.7 mm, Retractable, Translucent Barrel, Colors: Red, 12 Per Box	5.0	BOX	\$16.950	\$84.75
<p>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagana, GU 96932 (This remittance is also indicated on the purchase order.) THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! 82640000 - 0240 - F1860</p>					

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PO Total \$2,907.75

Purchase Order

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O T L I - B

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R O D Z M V

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O T I - S

George Washington High
 298 George Washington Dr.
 Mangilao GU 96921

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20200289-00
 Purchase Order #

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Fiscal Year 2020 Page 1 of 2

Date Ordered	03/13/2020	Vendor Number	10147	Reg. Number	20200532	Delivery Reference	Marie Matnas/ K.Escudra/m.a.matnas@gdoe.net
Date Required							

Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
1	GDOE IFB 002-2020 - Career Fair Admin. Supplies, Item No. 77, Paper, Copy, White, 20Lb., 8-1/2in x 11 in, Letter, 500 Sheets Per Ream, 10 Reams Per Case	50.0	CASE	\$39,000	\$1,950.00
2	Admin. Supplies, Item No. 53a Marker, Permanent, Chisel Tip, Various Colors: Black, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
3	Admin Supplies, Item No. 53b, Marker, Permanent, Chisel Tip, Various Colors: Blue, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
4	Admin. Supplies, Item No. 53c, Marker, Permanent, Chisel Tip, Various Colors: Red, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
5	Admin. Supplies, Item No. 53d, Marker, Permanent, Chisel Tip, Various Colors: Green, 1 Color Per Box, 12 Per Box	10.0	BOX	\$9,150	\$91.50
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				PO Total	\$2,907.75

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 Purchase Order # **20200289-00**

Purchase Order

Fiscal Year 2020 Page 2 of 2

Date Ordered	03/13/2020	Vendor Number	10147	Date Required		Req. Number	20200532	Delivery Reference	Marie Mafnas/ K.Escuadra/m.a.mafnas@gdoe.net
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Item#	Description/Part No.	Qty	UOM	Unit Price	Extended Price
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13	Admin. Supplies, Item No. 85c, Pens, Gel Ink, Fine Point, Retractable, Translucent Barrel, Colors: Red, 12 Per Box	5.0	BOX	\$16.950	\$84.75
<p>To ensure prompt processing and payment, please route your invoices to P.O. BOX 4322 Hagatna, GU 96932 (This remittance is also indicated on the purchase order.) THIS PURCHASE ORDER SHALL EXPIRE 90 DAYS AFTER THE ISSUE DATE. How is our service? Visit our website at WWW.GDOE.NET/PROCUREMENT to fill out our vendor satisfaction survey! 82640000 - 0240 - F1860 2,907.75</p>					

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PO Total \$2,907.75

Microsoft Office Specialist Training Summer 2020

Microsoft Word Expert: DOE, Charter, & PNP Secondary Education

High School	Name	Position/Grade	Group 1 June 22-29, 2020	Group 2 July 1-8, 2020
George Washington HS	Rose Unplngco runpinc@gmail.com Elisabeth Ichihara-Rosario <emichihara-rosario@gdoe.net>	Librarian	XXX	XXX
John F. Kennedy HS	Amanda Woolley agswooley@gdoe.net	BE 9-12	XXX	
Okkodo HS	Clint Gianchand cgianchand@gdoe.net Sahke M. Felcan mfelcan@gdoe.net	Business	XXX	XXX
Simon Sanchez HS	Lorette T Guerrero lguerrero@gdoe.net Dora J. S. Ferris dferris@gdoe.net	School to Work	XXX	XXX
Southern High	Gerilyn P. Balistr gbalistr@gdoe.net Jose Melgarejo jmelgarejo@gdoe.net	IP/Keyboarding	XXX	XXX
Tiyan High	Dr. Carmen Garrido DVA			XXX
JP Torres Alt./ LF-DVA			Group 1 June 22-29, 2020	Group 2 July 1-8, 2020
Middle School	Name	Position/Grade	Group 1 June 22-29, 2020	Group 2 July 1-8, 2020
Agueda Johnston	Elsa Bautista ebautista@gdoe.net	Math / 8		XXX
ASTumbo	Jane Quitano jquitano@gdoe.net	CS	XXX	
FB Leon Guerrero	Giovanni Naz gnaz@gdoe.net	Intro to Business		XXX
Inarajan	Chelo Paulino cmpaulino@gdoe.net	Computer / 6	XXX	
Jose Rios				
LP Untalan				
Oceanview				
VBMS	Eleanor H. Lansang ehlansang@gdoe.net			XXX
PNP and Other Schools	Name	Position/Grade	Group 1 June 22-29, 2020	Group 2 July 1-8, 2020
PICA	Jason Moyer jason.pica@gmail.com		XXX	
Infant of Prague	Vanessa Robert vrobart@gmail.com	Computer		XXX
St. Anthony CS	Myleen Combs myleen.combs@sacsugam.com	Computer	XXX	
C&I	Avelino Garrido	CTE Certified	XXX	
C&I	Michelle A.T. Franques mafranques@gdoe.net	Instructional Coach	XXX	
C&I	Kelly Escudra kescudra@gdoe.net	PC	XXX	
C&I	Gwendolyn N. Taimanglo gtaimanglo@gdoe.net	Instructional Coach	XXX	
C&I	Debra Shimizu dshimizu@gdoe.net	Instructional Coach	XXX	
C&I	Christine Hernandez chhernandez@gdoe.net	Instructional Coach	XXX	
GACS	Mercedes Pinto mpinto@guahanacademy.org	7 th Grade		XXX
GACS	Onania Sively osively@guahanacademy.org	7 th Grade		XXX

Microsoft Office Specialist Training Summer 2020

Microsoft Excel Expert: DOE, Charter, & PNP Secondary Education

High School	Name	Position/Grade	Group 1 July 10-17, 2020	Group 2 July 20-27, 2020
George Washington HS	Rose Unpingco runpingco@gmail.com Elizabeth Ichihara-Rosario <emichihara-rosario@gdoe.net>	Librarian	XXX	XXX
John F. Kennedy HS	Judy Naz Inmaz@gdoe.net Sahlee M. Feltsan mfeltsan@gdoe.net	Math Counseling		XXX
Simon Sanchez HS	Lorette T Guerrero lguerrero@gdoe.net Elaine D. Cortez edcortez@gdoe.net Dora J. S. Ferris dferris@gdoe.net Geraldyn F. Balbastro fbalbastro@gdoe.net	School to Work IP/Keyboarding	XXX	XXX
Southern High				XXX
Tiyan High				
JP Torres Alt./ LF-DYA	Dr. Carmen Garrido	DYA		XXX
Middle School	Name	Position/Grade	Group 1 July 10-17, 2020	Group 2 July 20-27, 2020
Agueda Johnston	Eisa Bautista ebaustista@gdoe.net	Math / 6		XXX
Astumbo	Jane Quitano jquitano@gdoe.net	CS	XXX	
FB Leon Guerrero	Giovanni Naz gmnaz@gdoe.net	Intro to Business	XXX	
Inarajan				
Jose Rios	Chelo Paulino cmpaulino@gdoe.net	Computer / 6		XXX
LP Untalan				
Oceanview				
VBMS	Eleanor H. Lansang ehlansang@gdoe.net			XXX
PNP and Other Schools	Name	Position/Grade	Group 1 July 10-17, 2020	Group 2 July 20-27, 2020
Infant of Prague	Vanessa Robert vopnk.vanessa@gmail.com	Computer	XXX	
St. Anthony CS	Mylen Combs mylen.combs@sacsguam.com	Computer	XXX (Confirmed)	
Santa Barbara CS	Marianne Baysa	Teacher / 8th		XXX
CR1	Michelle A. T. Franques matfranques@gdoe.net	Instructional Coach	XXX	
CR1	Gwendolyn N. Taimanglo gntaimanglo@gdoe.net	Instructional Coach	XXX	
CR1				
CR1	Franky J. Indalecio fjindalecio@gdoe.net	Instructional Coach		XXX
GACS	Jianna Sanchez jisanchez@guahanaacademy.org	9-12	XXX	
GACS	Mike Basco mbasco@guahanaacademy.org	IT		XXX

Report Name: June Superintendent Report**Program: GDOE/GCC WorkKeys & Choices Program****Report Submitted by: Guam Community College, Continuing Education & Workforce Development (GCC CEWD)****Reporting Period: June 1-30, 2020****Submitted by: July 2, 2020****I. WorkKeys Program**

CEWD provided the following services to support program implementation:

- Attended the following meetings for program planning: GDOE PTO meeting on June 24, 2020 at 3pm, GDOE Curriculum & Instruction meeting with Secondary Admin and Teacher Leaders on June 25, 2020 at 11:30 am, and Guam Education Board meeting on June 30, 2020 at 6pm.
- Updated GDOE WorkKeys & Choices 360 Website: Added resources page with GDOE sites, WorkKeys guides and resources.
- Recognized a total of (178) SY 19-20 Graduates' who earned the ACT National Career Readiness Certificate to date.
- Assisted students enrolled for Summer 2020 at Simon Sanchez HS under the instruction of L. Guerrero to utilize the WorkKeys Curriculum for her (15) students.
- Delivered certificates to the following schools: JPTSA (5), SSHS (54), and THS (42).
- There was a total of 9 active students on the WorkKeys Curriculum for June 2020.

CEWD has not received confirmation for the participation of Private Non-Public (PNP) schools at this time.

Challenges

- Schools Remain Closed for Classroom Instruction. The Guam Department of Education (GDOE) is working in coordination with Department of Public Health and Social Services (DPHSS), Guam Homeland Security, and the Office of the Governor to actively monitor the situation concerning COVID-19 in Guam and the region. GDOE schools remain closed pursuant to Executive Orders issued by Governor Lourdes Leon Guerrero earlier this year. However, GDOE school offices are open.
- This school closure inhibits the administration of the WorkKeys Assessment for test integrity and security reasons, with remote testing unavailable at this time. Some schools expressed interest to administer WorkKeys assessments over the summer but did not confirm this.
- Aside from the logistics of navigating around the COVID-19 safety measure within GDOE schools, teachers are rushed to create course work and planning for summer and school year 2020-2021. Some feel overwhelmed and would prefer to focus on distance learning schoolwork rather than supplemental programs like WorkKeys and Choices 360.

Plans for the upcoming month of July:

- Follow-up and collaborate with GDOE Curriculum & Instruction for program planning in the upcoming school year 2020-2021.
- Provide all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow-ups) where necessary.

II. Choices 360 Program

CEWD provided the following services to support program implementation:

- Added resources to the GCC/GDOE Choices Program website and sent emails to schools about guides, links, and resources via the website.
- Assisted students enrolled for Summer 2020 at Simon Sanchez HS under the instruction of L. Guerrero to utilize Choices 360 for her (15) students.
- Provided all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow ups) for each respective school site.
- There was a total of **15 active students** on Choices 360 for June 2020.
- There was a total of **1 new student created** on Choices 360 for June 2020.

Challenges

- Schools Remain Closed for Classroom Instruction. The Guam Department of Education (GDOE) is working in coordination with Department of Public Health and Social Services (DPHSS), Guam Homeland Security, and the Office of the Governor to actively monitor the situation concerning COVID-19 in Guam and the region. GDOE schools remain closed pursuant to Executive Orders issued by Governor Lourdes Leon Guerrero earlier this year. However, GDOE school offices are open.
- This school closure inhibits the interest and/or the participation of students on the Choices Program, especially those out of school or those who have resource challenges to access the online system

Plans for the upcoming month of July :

- Follow-up and collaborate with GDOE Curriculum & Instruction for program planning in the upcoming school year 2020-2021.
- Provide all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow-ups) where necessary.

III. WorkKeys Program Data

School	Total Active		New Accounts		Existing Accounts		Courses Implemented	Implementation Status	Proctor Status
	Students	Teachers	Students	Teachers	Students	Teachers			
1 GWHS	0	0	0	0	1527	5	English School-to-Work Office Aides ProStart	In Progress	Trained
2 JPTSA	0	0	0	0	182	3	Village Circle	In Progress	Trained
3 JFKHS	1	0	0	0	1121	3	English Business	In Progress	Trained
4 OHS	3	0	0	0	886	2	English Business	In Progress	Pending
5 SSHS	5	0	0	0	872	3	English Business LMP	In Progress	Trained
6 SHS	0	0	0	0	664	4	Business GCCCTE	In Progress	Trained
7 THS	0	0	0	0	719	13	English	In Progress	Trained
Total	9	0	0	0	5,971	33		7 out of 7 In Progress	6 out of 7 Trained

IV. Choices 360 Program Data:

	Schools	Total Active			New Accounts		Existing Accounts		Implementation Status	Courses Implemented	Facilitator Status
		Students	Students	Facilitators	Students	Facilitators	Students	Facilitators			
1	Agueda Johnston Middle School	0	0	0	1,056	13	Grade 7 Pending Grade 8 In Progress	Grade 7 English Grade 8 Social Studies	Trained		
2	Astumbo Middle School	0	0	0	827	15	Grade 6 In Progress Grade 7 In Progress Grade 8 In Progress	Grade 6 TBA Grade 7 Math / SPED Grade 8 Math/SPED	Trained		
3	F.B. Leon Guerrero Middle School	0	0	0	1,501	12	Grade 7 In Progress Grade 8 In Progress	Grade 7 Social Studies Grade 8 Social Studies	Trained		
4	George Washington High School	0	0	0	1,624	26	Grade 9 Pending Grade 10 Pending	Grade 9 Freshmen Academy Grade 10 TBD	Trained		
5	Inarajan Middle School	0	0	0	648	7	Grade 7 Pending Grade 8 Pending	Grade 7 Social Studies Grade 8 Social Studies	Trained		
6	Joaquin P. Torres Success Academy	0	0	0	324	22	Grade 9 – 11 Pending Grade 12 In Progress	Grade 9 – 12 Village Circle	Pending		
7	John F. Kennedy High School	0	0	0	2,593	20	Grade 9 -12 In Progress	Grade 9 Counselors Grade 10 History of Guam.	Trained		
8	Jose L. G. Middle School	0	0	0	1,155	22	Grade 7 In Progress Grade 8 In Progress	Grade 7 Social Studies Grade 8 Social Studies	Trained		
9	L. P. Untalan Middle School	0	0	0	1,401	12	Grade 7 In Progress Grade 8 In Progress	Grade 7 Social Studies Grade 8 Social Studies	Trained		
10	Oceanview Middle School	0	0	0	575	6	Grade 7 In Progress Grade 8 In Progress	Grade 7 Computer Science Grade 8 Computer Science	Trained		
11	Okkodo High School	0	0	0	2,581	12	Grade 9 In Progress Grade 10 In Progress Grade 12 In Progress	Grade 9 Teacher participation Grade 10 Teacher Participation	Trained		
12	Simon Sanchez High School	15	1	0	2,321	25	Grade 9 -12 In Progress	Grade 9 Career Exploration Grade 10 Career Exploration Eskuelan Puengi Summer School	Trained		
13	Southern High School	0	0	0	1,357	16	Grade 9 Pending Grade 10 Pending	Grade 9 TBD Grade 10 TBD	Pending		
14	Tiyan High School	0	0	0	1,321	20	Grade 9 In Progress Grade 10 In Progress	Grade 9 Social Studies Grade 10 Social Studies	Trained		
15	Vicente Benavente Middle School	0	0	0	1,109	34	Grade 7 In Progress Grade 8 In Progress	Grade 7 XL Classes Grade 8 Career Exploration	Trained		
	Total	15	1	0	20,393	262	12 out of 15		13 out of 15		

Report Name: May Superintendent Report

Program: GDOE/GCC WorkKeys & Choices Program

Report Submitted by: Guam Community College, Continuing Education & Workforce Development (GCC CEWD)

Reporting Period: May 1-31, 2020

Submitted by: June 2, 2020

I. WorkKeys Program

CEWD provided the following services to support program implementation:

- Provided all high school administrators and POCs with WorkKeys Assessment checklist for summer assessments (if feasible), SY2019-2020 Contingency Plan and link to WorkKeys and Choices 360 informational website.
- Updated WorkKeys and Choices 360 website with additional resources (new instructor and facilitator guides, core subject workbooks, and study tips information), shared website resource link with GDOE middle schools and high schools.
- Requested and received all GDOE high school official senior graduate listing to issue any WorkKeys data and e-NCRC certificates via email.
- Provided the following schools with SY2019-2020 WorkKeys Assessment data (disaggregated data for graduates and assessments/activity): Simon Sanchez HS, Southern HS, and Tiyan HS.
- Provided the following schools with SY2019-2020 electronic copies of the ACT WorkKeys National Career Readiness Certificates (NCRCs) from successful completion of the assessments this SY: Simon Sanchez HS and Tiyan HS and previous SY: Okkodo High School and JFK High School. Hard copy certificates will be delivered upon the lifting of public health safety measure due to COVID-19.
- There was a total of **11 active students** on the WorkKeys Curriculum for May 2020 (see table 1.1 below).
- There was a total of **115 students earned WorkKeys certificates** and the data and e-certificates were officially submitted to their respective high schools in May 2020.

CEWD has not received confirmation for the participation of Private Non-Public (PNP) schools at this time.

Challenges

- Due to the COVID-19 pandemic, GDOE school classes were cancelled for the remainder of the school year and students were encouraged to participate in distance learning until May 22, 2020. GDOE schools are operating at 6ft distance policy and are not accepting students in the classroom. This school closure inhibits the administration of the WorkKeys Assessment for test integrity and security reasons, with remote testing unavailable at this time. However, some schools expressed interest to administer WorkKeys assessments over the summer and are considering the logistics, so that we can assist their facilitation and implementation remotely from GCC. GWHHS report not doing assessments over the summer per Dr. Elizabeth Ichihara-Rosario due to students not being in the classroom, while JFKHS and OHS expressed interest, but await school administrator for confirmation if feasible.
- Aside from the logistics of navigating around the COVID-19 safety measure within GDOE schools, teachers are rushed to create course work and planning for summer and school year 2020-2021. Some feel overwhelmed and would prefer to focus on distance learning schoolwork rather than supplemental programs like WorkKeys and Choices 360.

Plans for the upcoming month of June:

- Send out any NCRC e-certificates earned in previous SY by graduates (to SHS, GWHS and JPTSA).
- Deliver hard copies of NCRCs earned this SY to high schools.
- Finalize list of high schools administering WorkKeys assessments over the summer, if any.
- Reach out to all secondary schools with a program survey for feedback and improvement
- Follow-up and collaborate with GDOE Curriculum & Instruction for program updates and contingency plans.
- Provide all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow-ups) where necessary.

II. Choices 360 Program

CEWD provided the following services to support program implementation:

- Added resources to the GCC/GDOE Choices Program website and sent emails to schools about guides, links, and resources via the website.
- Provided all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow ups) for each respective school site.

Challenges

- Due to the COVID-19 pandemic, GDOE school classes were cancelled for the remainder of the school year and students were encouraged to participate in distance learning until May 22, 2020. GDOE schools are operating at 6ft distance policy and are not accepting students in the classroom. This school closure inhibits the interest and/or the participation of students on the Choices Program, despite it being an online accessible program.
- After efforts to reach out and inform school POCs and administrators that the Choices Program is available and resources shared, only the following schools expressed interest: JFKHS, SSHS, and AJMS. For this month, no student accounts have been active or have been created.

Plans for the upcoming month of June:

- Reach out to all secondary schools with a program survey for feedback and improvement.
- Follow-up and collaborate with GDOE Curriculum & Instruction for program updates and contingency plans.
- Provide all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow-ups) where necessary.

III. WorkKeys Program Data

School	Total Active		New Accounts		Existing Accounts		Courses Implemented	Implementation Status	Proctor Status
	Students	Teachers	Students	Teachers	Students	Teachers			
1 GWHS	1	0	0	0	1527	5	English School-to-Work Office Aides ProStart	In Progress	Trained
2 JPTSA	4	0	0	0	182	3	Village Circle	In Progress	Trained
3 JFKHS	0	0	0	0	1121	3	English Business	In Progress	Trained
4 OHS	6	0	0	0	886	2	English Business	In Progress	Pending
5 SSHS	0	0	0	0	872	3	English Business LMP	In Progress	Trained
6 SHS	0	0	0	0	664	4	Business GCC CTE	In Progress	Trained
7 THS	0	0	0	0	719	13	English	In Progress	Trained
Total	11	0	0	0	5,971	33		7 out of 7 In Progress	6 out of 7 Trained

IV. Choices 360 Program Data:

Schools	Total Active		New Accounts		Existing Accounts		Implementation Status	Courses Implemented	Facilitator Status
	Students	Students	Facilitators	Facilitators	Students	Facilitators			
1 Agueda Johnston Middle School	0	0	0	0	1,056	13	Grade 7 In Progress Grade 8 In Progress	Grade 7 English Grade 8 Social Studies	Trained
2 Astumbo Middle School	0	0	0	0	826	15	Grade 6 In Progress Grade 7 In Progress Grade 8 In Progress	Grade 6 TBA Grade 7 Math / SPED Grade 8 Math/ SPED	Trained
3 F.B. Leon Guerrero Middle School	0	0	0	0	1,501	12	Grade 7 In Progress Grade 8	Grade 7 Social Studies Grade 8 Social Studies	Trained
4 George Washington High School	0	0	0	0	1,624	26	Grade 9 Pending Grade 10 Pending	Grade 9 Freshmen Academy Grade 10 TBD	Trained
5 Inarajan Middle School	0	0	0	0	648	7	Grade 7 Pending Grade 8 Pending	Grade 7 Social Studies Grade 8 Social Studies	Trained
6 Joaquin P. Torres Success Academy	0	0	0	0	324	22	Grade 9 – 12 Pending	Grade 9 – 12 Village Circle	Pending
7 John F. Kennedy High School	0	0	0	0	2,876	20	Grade 9 In Progress Grade 10 In Progress	Grade 9 Counselors Grade 10 History of Guam	Trained
8 Jose L. G. Middle School	0	0	0	0	1,155	22	Grade 7 In Progress Grade 8 Pending	Grade 7 Social Studies Grade 8 Social Studies	Trained
9 L. P. Untalan Middle School	0	0	0	0	1,401	12	Grade 7 In Progress Grade 8 In Progress	Grade 7 Social Studies Grade 8 Social Studies	Trained
10 Oceanview Middle School	0	0	0	0	575	6	Grade 7 In Progress Grade 8	Grade 7 Computer Science Grade 8 Computer Science	Trained
11 Okkodo High School	0	0	0	0	2,581	12	Grade 9 In Progress Grade 10 Pending	Grade 9 Teacher participation Grade 10 Teacher Participation	Trained
12 Simon Sanchez High School	0	0	0	0	2,322	25	Grade 9 Pending Grade 10 Pending	Grade 9 Career Exploration Grade 10 Career Exploration	Trained
13 Southern High School	0	0	0	0	1,357	16	Grade 9 Pending Grade 10 Pending	Grade 9 TBD Grade 10 TBD Eskuelan Puenji Career Exploration G. Perez class	Pending
14 Tiyán High School	0	0	0	0	1,321	20	Grade 9 In Progress Grade 10 In Progress	Grade 9 Social Studies Grade 10 Social Studies	Trained
15 Vicente Benavente Middle School	0	0	0	0	1,109	34	Grade 7 In Progress Grade 8	Grade 7 XL Classes Grade 8 Career Exploration	Trained
Total	0	0	0	0	20,676	262	10 out of 15		15 out of 15

Report Name: April Superintendent Report

Program: GDOE/GCC WorkKeys & Choices Program

Report Submitted by: Guam Community College, Continuing Education & Workforce Development (GCC CEWD)

Reporting Period: April 1-31, 2020

Submitted by: May 4, 2020

I. WorkKeys Program

CEWD provided the following services to support program implementation:

- Created WorkKeys Assessment checklist for summer assessments (if feasible) and submitted to GDOE Curriculum & Instruction office on April 30, 2020.
- Met with GDOE Curriculum & Instruction office on April 29, 2020 to discuss Contingency Plan.
- Attended GDOE HS principals meeting on April 30, 3030 at 2:00 pm.
- Created WorkKeys Program contingency learning plan and website, shared with GDOE Curriculum & Instruction office on April 8, 2020.
- Provided the following schools with SY2019-2020 WorkKeys Assessment data: Simon Sanchez HS, Southern HS, and Tiyan HS.
- Provided the following schools with SY2019-2020 electronic copies of the ACT WorkKeys National Career Readiness Certificates (NCRCS) from successful completion of the assessments this SY: Simon Sanchez HS and Tiyan HS. Hard copy certificates will be delivered upon the lifting of public health safety measure due to COVID-19.
- Total of **41 active students** on Choices this month (see table 1.1 below).

CEWD has not received confirmation for the participation of Private Non-Public (PNP) schools at this time.

Challenges

- Due to the COVID-19 pandemic, Governor Lou Leon Guerrero's Executive Order (EO) 2020-09 extends the closure of government facilities and schools until May 5, 2020, whereby the Guam Department of Education has provided enrichment opportunities via distance learning, such as the WorkKeys Curriculum. This school closure inhibits the administration of the WorkKeys Assessment for test integrity and security reasons. Alternative plans to be discussed with GDOE.

Plans for the upcoming month of May:

- Reach out to all secondary schools regarding the WorkKeys Program learning contingency plan
- Follow-up with GDOE Curriculum & Instruction for program updates and plans
- Provide all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow-ups) where necessary

Table 1.1

School	Total Active		New Accounts		Existing Accounts		Courses Implemented	Implementation Status	Proctor Status
	Students	Teachers	Students	Teachers	Students	Teachers			
1 GWHS	3	0	0	0	1527	5	English School-to-Work Office Aides ProStart	In Progress	Trained
2 JPTSA	0	0	0	0	182	3	Village Circle	In Progress	Trained
3 JFKHS	4	0	0	0	1121	3	English Business	In Progress	Trained
4 OHS	23	0	0	0	886	2	English Business	In Progress	Pending
5 SSHS	3	0	0	0	872	3	English Business LMP	In Progress	Trained
6 SHS	6	0	0	0	664	4	Business GCC CTE	In Progress	Trained
7 THS	2	0	0	0	719	13	English	In Progress	Trained
Total	41	0	0	0	5,971	33		7 out of 7 In Progress	6 out of 7 Trained

II. Choices 360 Program

CEWD provided the following services to support program implementation:

- Met with GDOE Curriculum & Instruction office on April 29, 2020 to discuss Contingency Plan
- Attended GDOE HS principals meeting on April 30, 3030 at 2:00 pm
- Requested a mass password reset for student Choices accounts
- Created Choices Program contingency learning plan and website, shared with GDOE Curriculum & Instruction office on April 8, 2020.
- Created **1 Choices student account** in to match updated enrollment (i.e. new transfers, withdrawals) (see breakdown below).
- Provided all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow ups) for each respective school site.

Challenges

- Due to the COVID-19 pandemic, Governor Lou Leon Guerrero's Executive Order (EO) 2020-09 extends the closure of government facilities and schools until May 5, 2020, whereby the Guam Department of Education has provided enrichment opportunities via distance learning, such as the Choices 360.

Plans for the upcoming month of May:

- Reach out to all secondary schools regarding the Choices Program learning contingency plan
- Follow-up with GDOE Curriculum & Instruction for program updates and plans
- Provide all other support services associated with the Choices Program (i.e. technical assistance, status updates, follow-ups) where necessary

*Schools that required district assistance for implementation before campus closure

Schools	Total Active			Existing Accounts			Implementation Status	Courses Implemented	Facilitator Status
	Students	New Accounts	Facilitators	Students	Facilitators	Facilitators			
1 Agueda Johnston Middle School	0	0	0	1,056	13	13	Grade 7 In Progress Grade 8 In Progress	Grade 7 English Grade 8 Social Studies	Trained
2 Astumbo Middle School	1	1	0	826	15	15	Grade 6 In Progress Grade 7 In Progress Grade 8 In Progress	Grade 6 TBA Grade 7 Math / SPED Grade 8 Math/ SPED	Trained
3 F.B. Leon Guerrero Middle School	0	0	0	1,501	12	12	Grade 7 In Progress Grade 8	Grade 7 Social Studies Grade 8 Social Studies	Trained
4 George Washington High School	0	0	0	1,624	26	26	Grade 9 Pending Grade 10 Pending	Grade 9 Freshmen Academy Grade 10 TBD	Trained
5 Inarajan Middle School	0	0	0	648	7	7	Grade 7 Pending Grade 8 Pending	Grade 7 Social Studies Grade 8 Social Studies	Trained
6 Joaquin P. Torres Success Academy	5	0	0	324	22	22	Grade 9 -- 12 Pending	Grade 9 -- 12 Village Circle	Pending
7 John F. Kennedy High School	0	0	0	2,876	20	20	Grade 9 In Progress Grade 10 In Progress	Grade 9 Counselors Grade 10 History of Guam	Trained
8 Jose L. G. Middle School	0	0	0	1,155	22	22	Grade 7 In Progress Grade 8 Pending	Grade 7 Social Studies Grade 8 Social Studies	Trained
9 L. P. Untalan Middle School	2	0	0	1,401	12	12	Grade 7 In Progress Grade 8 In Progress	Grade 7 Social Studies Grade 8 Social Studies	Trained
10 Oceanview Middle School	0	0	0	575	6	6	Grade 7 In Progress Grade 8	Grade 7 Computer Science Grade 8 Computer Science	Trained
11 Okkodo High School*	0	0	0	2,581	12	12	Grade 9 In Progress Grade 10 Pending	Grade 9 Teacher participation Grade 10 Teacher Participation	Trained
12 Simon Sanchez High School*	0	0	0	2,322	25	25	Grade 9 Pending Grade 10 Pending	Grade 9 Career Exploration Grade 10 Career Exploration	Trained
13 Southern High School*	0	0	0	1,357	16	16	Grade 9 Pending Grade 10 Pending	Grade 9 TBD Grade 10 TBD Eskuelan Puengi Career Exploration G. Perez class	Pending
14 Tiyan High School	0	0	0	1,321	20	20	Grade 9 In Progress Grade 10 In Progress	Grade 9 Social Studies Grade 10 Social Studies	Trained
15 Vicente Benavente Middle School	0	0	0	1,109	34	34	Grade 7 In Progress Grade 8 In Progress	Grade 7 XL Classes Grade 8 Career Exploration	Trained
Total	8	1	0	20,676	262	262	10 out of 15		15 out of 15

LABOR COST DISTRIBUTION REPORT
 PPE : 08/18/2020_PD 08/18/2020_PP13

PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82640	FRANK L LEON GUERRERO	12437	2398.88	737.18	3136.06
	KELLY C ESCUADRA	2391	2085.15	730.82	2815.97
Grand Total			4484.03	1468	5952.03
	DEBRALYNN PALACIOS	7167	197.635	59.17	256.80
	ANA AGUON	13837	247.44	101.75	349.19

LABOR COST DISTRIBUTION REPORT
 PPE : 08/10/2020 PD 08/10/2020_PP13

PROJECTS	Name	R-OBJECT		Grand Total	
		0111	0121		
82640	FRANK L LEON GUERRERO	12437	2398.88	737.18	3136.06
	KELLY C ESCUADRA	2391	2085.15	730.82	2815.97
Grand Total			4484.03	1468	5952.03
	DEBRALYNN PALACIOS	7167	197.635	59.17	256.80
	ANA AGUON	13837	247.44	101.75	349.19

CLAM DEPARTMENT OF EDUCATION
 109% Personnel Time Certification Monitoring

PROJECT NAME: CAREER
 PAYPERIOD ENDING: 6/6/20
 PAYPERIOD 219

Employee #	Employee Name	Group/BU	GT00 Official Position Title	FEDERAL ROSTER Grant Application (E3169) Position Title	Worksite Location #	Worksite Location Description	Class Code	Project Code	Comments	PP	Federal	Quarterly	Attendance	Monitoring
										Labr	Roster	Certification	Log	Comments
12437	FRANK L LEON GUERRERO	PROF	Project Coordinator IV	82640 - PROGRAM COORDINATOR IV	820 C.E.1 -	CURRICULUM & INSTRUCTION	11100	82640		X	X	X		
13837	ANA MARIA T O AGUON	PROF	Program Coordinator IV (Data)	82640 - PROGRAM COORDINATOR IV (DATA)	812 FED PROG -	FEDERAL PROGRAMS	11100	82640	EMPLOYEE TO BE CHANGED 11% TO ALL CG PROJECTS (82600-82690)	X	X	X		
2391	KELLY C ESCUADORA	PROF	Program Coordinator III	82620 - PROGRAM COORDINATOR III - (1)	820 C.E.1 -	CURRICULUM & INSTRUCTION	11100	82640	change funding source to 8264 (career) 8/9/16/19	X	X	X		
7167	DEBALINE PALACIOS	STAFF	CLERK TYPIST III	8264 - CLERK TYPIST III	820 C.E.1 -	CURRICULUM & INSTRUCTION		82640	16% shared with TAE, CHA, AYUDANTE, COLLEGE CAREER GATE	X	X	X		
	VACANT - SECRETARY TYPIST I	STAFF	SECRETARY TYPIST I	8264 - SECRETARY TYPIST I	820 C.E.1 -	CURRICULUM & INSTRUCTION		82640	16% shared with TAE, CHA, AYUDANTE, COLLEGE CAREER GATE	X	X	X		

Pyromarkita/28/20
 MOQUE YAMASHITA
 MARIA L.S. OLIVERA, Chief, HRD
 KEA SANTOS, FEDERAL PROGRAMS ADMINISTRATOR
 Jgn C. Fash
 JUL 29 2020

CLAM DEPARTMENT OF EDUCATION
 10% Personnel Time Certification Monitoring

PROJECT NAME: CAREER
 PAYPERIOD ENDING: 6/30/20
 PAYPERIOD #20

Employee #	Employee Name	Group/BU	GOAL DRIVEN Position Title	FEDERAL ROSTER Grant Application (F180) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	TP Labor Cost	Federal Budget	Quarterly Certification	Attendance Log	Monitoring Comments
13437	FRANK L LEON GUERRENO	PROF	Project Coordinator IV	82540 - PROGRAM COORDINATOR IV	820 C & I - CURRICULUM & INSTRUCTION	11100	82540			X	X	X	X	
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV (Data)	82540 - PROGRAM COORDINATOR IV (DATA)	820 C & I - FEDERAL PROGRAMS	11100	82540	EMPLOYEE TO BE CHANGED 11% TO ALL CG PROJECTS (82500 82580)		X	X	X	X	
2391	KEELY C ESCUADRA	PROF	Program Coordinator II	82540 - PROGRAM COORDINATOR II - (1)	820 C & I - CURRICULUM & INSTRUCTION	11100	82540	change funding source to 8254 (career) eff 9/16/19		X	X	X	X	
7167	DEBALYN PALACIOS	STAFF	CLERK TYPST III	8254 - CLERK TYPST III	820 C & I - CURRICULUM & INSTRUCTION		82540	15% shared with T&E CHA, AYUDANTE COLLEGE CAREER GATE		X	X	X	X	
	VACANT - SECRETARY TYPST I	STAFF	SECRETARY TYPST I	8254 - SECRETARY TYPST I	820 C & I - CURRICULUM & INSTRUCTION		82540	15% shared with T&E CHA, AYUDANTE COLLEGE CAREER GATE						

Ryann... 7/28/20
RACHEL... 7/29/20
 RACHEL...
 FEDERAL...
 JUL 29 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)

PROJECT COORDINATOR: Leon P.C. Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice J. Calano

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): <u>\$1,273,467.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$240,754.88</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>19%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>11</u>	Total Part Time Equivalent Vacant <u>1</u> Filled <u>1</u>
AMOUNT BUDGETED (FFY 2018): <u>\$1,151,082.00</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$589,834.67</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>51%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5			5				43	3	
6 – 8									
9 – 12	332				1,764				

PART I:

LIST THE PROJECT GOAL(S):	<p><u>Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music).</u> Year 3: 15% increase from Year 2 in number of students participating in GATE activities.</p> <p><u>Goal 2: Increase the academic success of GATE students.</u> Year3: 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments.</p>
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**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

LIST OBJECTIVE(S):	<p><u>Objective 6.1:</u> Guam Academic Program / Professional Development for Educators (PreK – 5th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD) Year 3: 60% PK-5th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in- service meetings.</p> <p><u>Objective 6. 2:</u> Math Enrichment Program (4th/5th grade GATE) Year 3: 80% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math.</p> <p><u>Objective 6.3:</u> Academic Special Events Year 3: 75% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work.</p> <p><u>Objective 6.4:</u> Visual Arts, Theater and Music Programs Year 3: 75% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.1 Guam Academic Program/Professional Development	<ul style="list-style-type: none"> • Professional Development – ongoing, 50%. <ul style="list-style-type: none"> ○ Proposed rescheduled August 17-21. • Monthly Workshops – ongoing, 50%. • Students Tested for GATE – Resumed GATE PreK Testing June 15th, 60%. • Supplemental Instructional Materials – ongoing, approximately 60% (pending delivery of items from various vendors). 	<ul style="list-style-type: none"> • Professional Development – Purchase Order with University of Guam was completed and PD rescheduled for August 17 – 21, 2020. Participants were identified GATE Teachers and personnel in the Private Non Public schools, Participants will receive resource kits (supplies) and the option to receive Continuing Education Units. • All Monthly Workshops, GATE Testing and monitoring will resume SY20-21 with the exception of GATE PreK Testing.

FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
<p>6.1 Guam Academic Program / Professional Development</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2">Pre-K GATE Testing</th> </tr> <tr> <th># of Students Tested</th> <th># of Students Passed</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>32</td> </tr> </tbody> </table>	Pre-K GATE Testing		# of Students Tested	# of Students Passed	34	32	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Professional Development is essential for educators as new teaching information, techniques, and methods are continually being updated or changed. The rate of 100% strategy implementation of those classrooms monitored among PreK-5th grade GATE teachers who participated in GATE training(s) is a good indicator that this group of GATE students are getting exposed to more current methods of teaching. Optimistically, this will have a positive impact on how these students will fare in both the formative and summative testing for the year.</p>
Pre-K GATE Testing								
# of Students Tested	# of Students Passed							
34	32							

**FFY 2019 CONSOLIDATED GRANT
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 Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.1 Professional Development	60% PreK-5 th grade teachers receiving training and materials will implement strategies learned in PD in the classroom. 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Math assessments.	Site visit by GATE staff ACT Aspire scores in Reading and Math	Number of GATE teachers implementing strategies learned in PD % of students scoring at either READY or EXCEEDING	31 out of 40 (78%) responded using strategies (May 25, 2018) Reading: 4 th grade: % READY or EXCEEDING = 50% 5 th grade: % READY or EXCEEDING = 50%	Actual: Rate of PD strategy implementation = 3 schools / 4 monitored = 75% Target: 50%	Actual: Rate of PD strategy implementation = 5 schools / 5 monitored = 100% Target: 55%	Actual: No activity was conducted for this period as a result of early school closure due to the COVID-19 pandemic. Target: 60%	Actual: ACT Aspire testing was cancelled for SY19-20 due to the COVID-19 pandemic.

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
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				<u>Math</u> 4 th grade: % READY or EXCEEDI NG = 55% 5 th grade: % READY or EXCEEDI NG = 35%	<u>Target:</u> ACT Aspire student summative testing is done at end of school year” (FY’ 19 per table of performance measure)	<u>Target:</u> ACT Aspire student summative testing is done at end of school year” (FY’ 19 per table of performance measure)	<u>Target:</u> ACT Aspire student summative testing is done at this time.	
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**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.2 Math Enrichment Program	<ul style="list-style-type: none"> • GATE Math Enrichment Teacher will resume services in SY20-21. 	Due to COVID 19 Pandemic, no services were provided during this reporting period.

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																
<p>6.2 Math Enrichment Program</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <table border="1" data-bbox="548 597 1194 769"> <thead> <tr> <th colspan="4">Use of Supplemental Math Instructional Materials</th> </tr> <tr> <th colspan="2"># of GATE Math Classes</th> <th colspan="2"># of Classes Using Supplemental Materials</th> </tr> <tr> <th>4th grade</th> <th>5th grad</th> <th>4th grade</th> <th>5th grade</th> </tr> </thead> <tbody> <tr> <td align="center">24</td> <td align="center">24</td> <td align="center">0</td> <td align="center">0</td> </tr> </tbody> </table>	Use of Supplemental Math Instructional Materials				# of GATE Math Classes		# of Classes Using Supplemental Materials		4 th grade	5 th grad	4 th grade	5 th grade	24	24	0	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>GATE Math Teacher requested supplemental materials for usage this school year and did so prior to this period, but was disrupted by the early school closure due to the COVID-19 pandemic.</p> <p>These Math school material items procured will resume being used during class instructions when school opens in the Fall for SY20-21.</p>
Use of Supplemental Math Instructional Materials																		
# of GATE Math Classes		# of Classes Using Supplemental Materials																
4 th grade	5 th grad	4 th grade	5 th grade															
24	24	0	0															

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.2 Math Enrichment Program	80% Math Enrichment Teacher will report using supplemental instructional materials being used while servicing 4 th and 5 th grade GATE students.	Written teacher reports.	% of Math Enrichment Teacher reporting using math instructional materials to teach math	SY 18-19, 4 th Quarter = 100%	Actual: 24 of 24 schools = 100% Target: 65% report using materials in Math	Actual: 24 of 24 schools = 100% Target: 75% report using materials in Math	Actual: No activity was conducted for this period as a result of early school closure due to the COVID-19 pandemic. Target: 80% report using materials in Math	

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**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.3 Academic Special Events	GATE Academic Special Events Coordinator will prepare and resume events for next SY20-21.	<p>No events took place during this reporting period due to COVID 19 Pandemic.</p> <p>Prior to this period, academic special events were held from October 2019 to February 2020. A survey among the student participants was administered to find out how this group of students was doing in terms of their involvement/engagement with learning, participation in school activities, and attitude towards school authorities and peers. Responses were analyzed, and results are reported in this document.</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																				
<p>6.3 Academic Special Events</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <table border="1" data-bbox="548 597 1194 894"> <thead> <tr> <th rowspan="2">Name of Academic Special Event</th> <th colspan="2"># of Student Participants for SY19-20</th> </tr> <tr> <th>Public</th> <th>PNP</th> </tr> </thead> <tbody> <tr> <td>Academic Challenge Bowl (Middle)</td> <td>75</td> <td>92</td> </tr> <tr> <td>Academic Challenge Bowl (High)</td> <td>58</td> <td>87</td> </tr> <tr> <td>Math Olympiad (Elementary)</td> <td>64</td> <td>32</td> </tr> <tr> <td>MATHCOUNTS (Middle)</td> <td>21</td> <td>56</td> </tr> <tr> <td>National Forensic League (High)</td> <td>11</td> <td>76</td> </tr> </tbody> </table>	Name of Academic Special Event	# of Student Participants for SY19-20		Public	PNP	Academic Challenge Bowl (Middle)	75	92	Academic Challenge Bowl (High)	58	87	Math Olympiad (Elementary)	64	32	MATHCOUNTS (Middle)	21	56	National Forensic League (High)	11	76	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>SY'19-'20 Academic Special Events (ASE) Program schedule of competitions began in late October 2019.</p> <p>These academic special events are designed to promote a spirit of competition and drive for discipline and excellence, and get the students to be more interested and engaged in learning.</p> <p>Of all the student participants in the ASE Program who took the student engagement survey, results reflect 86.2% are engaged. This indicates a good majority of ASE participants having positive attitude and conduct towards learning and school.</p>
Name of Academic Special Event	# of Student Participants for SY19-20																					
	Public	PNP																				
Academic Challenge Bowl (Middle)	75	92																				
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.3 Academic Special Events	75% of responding students participating in academic special event will report being engaged in learning and feeling more confident in their academic work (using modified survey produced by GATE project personnel with the assistance of the PCIV – Data)	Instrument measuring academic engagement and confidence	% of students reporting feeling more engaged in learning and feeling more confident.	86.3% 3 rd Quarter, FY'18	Actual: Competitions still ongoing. Survey will be administered at end of competitions in late April 2020, and results reported in the 3 rd Quarter. Target: 70% report feeling more confident and engaged	Actual: Competitions completed. Surveys to be administered and results reported in the 3 rd Quarter. Target: Student engagement survey administered at this time, results reported in the 3 rd quarter.	Actual: 86.2% overall percentage of students engaged Target: 75% report feeling more confident and engaged	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.4 Visual Arts/Theatre/Music Programs	<ul style="list-style-type: none"> • <u>Theatre:</u> GATE Production: Little Shop of Horror – Postponed due to COVID 19 Pandemic. • <u>Music (Choir):</u> Services will resume in SY20-21. • <u>Art:</u> Services will resume in SY20-21. • <u>Dance:</u> Services will resume in SY20-21. <p><i>Note:</i> Schools covered for Music/Art program are limited due to number of instructional days.</p>	<p>All Visual Performing Arts (VPA) activities will resume in SY20-21.</p> <p>Prior to this period, academic special events were held from August 2019 to March 2020. A survey among the student participants was administered to find out how this group of students was doing in terms of their involvement/engagement with learning, participation in school activities, and attitude towards school authorities and peers. Responses were analyzed, and results are reported in this document.</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)												
<p>6.4 Visual Arts/Theatre/Music Program</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p><u>Data as of April 30, 2020</u></p> <table border="1" data-bbox="548 695 1194 1039"> <thead> <tr> <th>GATE Activity (Visual Arts/Theatre/Music)</th> <th># of Student Participants</th> </tr> </thead> <tbody> <tr> <td>1. GATE Production: Little Shop of Horrors</td> <td>86 volunteers</td> </tr> <tr> <td>2. GATE Honor Choir at Astumbo Elementary School</td> <td>48 accepted from 226 auditioned</td> </tr> <tr> <td>3. GATE Drama Club at Astumbo Elementary School</td> <td>12 accepted from 24 auditioned</td> </tr> <tr> <td>4. Art Program 2 Elementary Schools</td> <td>36 participants</td> </tr> <tr> <td>5. Dance Workshops</td> <td>226 attendees</td> </tr> </tbody> </table>	GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants	1. GATE Production: Little Shop of Horrors	86 volunteers	2. GATE Honor Choir at Astumbo Elementary School	48 accepted from 226 auditioned	3. GATE Drama Club at Astumbo Elementary School	12 accepted from 24 auditioned	4. Art Program 2 Elementary Schools	36 participants	5. Dance Workshops	226 attendees	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement in academics.</p> <p>Of all the student participants in the Visual Performing Arts (VPA) who took the student engagement survey, results reflect 86.6% are engaged. This indicates a good majority of the VPA participants having positive attitude and conduct towards learning and school.</p>
GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants													
1. GATE Production: Little Shop of Horrors	86 volunteers													
2. GATE Honor Choir at Astumbo Elementary School	48 accepted from 226 auditioned													
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.4 Visual Arts/Theatre/Music Programs	75% of students who participate in Visual Performing Arts (VPA), Theatre and Music programs will be engaged and report feeling confident in their academic work (using same measure of engagement as 6.3)	Instrument measuring academic engagement and confidence	% of students reporting feeling engaged and confident in learning	88% overall percentage of students engaged	<p>Actual: Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3rd Quarter.</p> <p>Target: 70% report feeling more engaged and confident</p>	<p>Actual: Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3rd Quarter.</p> <p>Target: No Visual Arts/Theater/Music at this time</p>	<p>Actual: 86.6% overall percentage of students engaged</p> <p>Target: 75% report feeling more engaged and confident</p>	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel taken during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p><i>National Association for Gifted Children (NAGC) 66th Annual Convention on November 6-10, 2019 in Albuquerque, New Mexico</i> : Travelers were: (3) GATE Teachers (Ceferino Duarosan, Maria Mafnas, and Aimee Lizama) and (1) GATE Project Staff (Divina Leones-Tumanda. All travelers cleared with business office of all requirements upon arrival within (10) days and will share information with other GATE teachers during monthly workshops.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components. School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings. Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. Secretary I Typist (shared) – provide clerical work for all programs and schedules GATE testing for eligible students. Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students. (1) Dance Teacher IV (PT) – provides instructional in age appropriate lessons and activities in dance for identified GATE students. (2) School Aides – assist GATE PreK teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>GATE Theatre Program will continue to conduct rehearsals at Central GDOE Conference Room as needed due to no designated theatre venue. Theatre will continue partnership with Father Duenas Memorial School in order to secure venue for upcoming production. Due to COVID 19 Pandemic, all GATE Visual Performing Arts programs will need to</p>

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IN EACH COMPONENT, AS APPLICABLE.	rethink how each activity will be conducted.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Professional Development (PD) for teachers will improve teacher skills and student learning. Supplies, materials and equipment procured will assist teachers with their classroom activities. Academic Special Events competitions will improve student engagement and learning.</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Due to the COVID 19 Pandemic, all activities were affected, resulting in no services being provided during this reporting period. Preparations for next SY are being worked on. Staff are considering different ways to conduct activities and keeping with the social distancing and other regulations.</p>
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT <u>Once EO 2020-05 is lifted:</u></p> <ul style="list-style-type: none"> • Monthly workshops will continue with scheduled presentations from travelers and others sharing best practices. • GATE Tester to continue testing, with focus on GATE PreK for SY20-21. • Art, Music, and Dance will continue preparations for next SY. • Theatre to prepare for production “Little Shop of Horrors” that was postponed from April to a later date considering social distancing and other regulations. • Academic Special Events to continue preparations for next SY events. • GATE Math Enrichment Teacher to continue preparations for next SY.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> • Monthly In-Service Workshops provides opportunity for all GATE Teachers to share what’s happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher’s who attended the NAGCs or other trainings. • GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities. • School Administrators evaluate GATE VPA teachers who provide services to their students. • All Purchase Orders are periodically reviewed to ensure items are delivered timely. • GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities. • Attendance logs for schools participating in Academic Special Events.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #6 Gifted and Talented Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LEON P.C. BAMBA Leon P.C. Bamba 07/16/20
PROJECT COORDINATOR NAME (PRINT) PROJECT COORDINATOR NAME (SIGNATURE) DATE

JOSEPH L.M. SANCHEZ [Signature] JUL 17 2020
PROJECT MANAGER NAME (PRINT) PROJECT MANAGER (SIGNATURE) DATE

**FFY 2019 CONSOLIDATED GRANT
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Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)

PROJECT COORDINATOR: Leon P.C. Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice J. Calano

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): <u>\$1,273,467.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$240,754.88</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>19%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>11</u>	Total Part Time Equivalent Vacant <u>1</u> Filled <u>1</u>
AMOUNT BUDGETED (FFY 2018): <u>\$1,151,082.00</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$589,834.67</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>51%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5			5				43	3	
6 – 8									
9 – 12	332				1,764				

PART I:

LIST THE PROJECT GOAL(S):	<p><u>Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music).</u> Year 3: 15% increase from Year 2 in number of students participating in GATE activities.</p> <p><u>Goal 2: Increase the academic success of GATE students.</u> Year3: 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments.</p>
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LIST OBJECTIVE(S):	<p><u>Objective 6.1:</u> Guam Academic Program / Professional Development for Educators (PreK – 5th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD) Year 3: 60% PK-5th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in- service meetings.</p> <p><u>Objective 6. 2:</u> Math Enrichment Program (4th/5th grade GATE) Year 3: 80% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math.</p> <p><u>Objective 6.3:</u> Academic Special Events Year 3: 75% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work.</p> <p><u>Objective 6.4:</u> Visual Arts, Theater and Music Programs Year 3: 75% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.1 Guam Academic Program/Professional Development	<ul style="list-style-type: none"> • Professional Development – ongoing, 50%. <ul style="list-style-type: none"> ○ Proposed rescheduled August 17-21. • Monthly Workshops – ongoing, 50%. • Students Tested for GATE – Resumed GATE PreK Testing June 15th, 60%. • Supplemental Instructional Materials – ongoing, approximately 60% (pending delivery of items from various vendors). 	<ul style="list-style-type: none"> • Professional Development – Purchase Order with University of Guam was completed and PD rescheduled for August 17 – 21, 2020. Participants were identified GATE Teachers and personnel in the Private Non Public schools, Participants will receive resource kits (supplies) and the option to receive Continuing Education Units. • All Monthly Workshops, GATE Testing and monitoring will resume SY20-21 with the exception of GATE PreK Testing.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
<p>6.1 Guam Academic Program / Professional Development</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="2">Pre-K GATE Testing</th> </tr> <tr> <th># of Students Tested</th> <th># of Students Passed</th> </tr> </thead> <tbody> <tr> <td>34</td> <td>32</td> </tr> </tbody> </table>	Pre-K GATE Testing		# of Students Tested	# of Students Passed	34	32	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Professional Development is essential for educators as new teaching information, techniques, and methods are continually being updated or changed. The rate of 100% strategy implementation of those classrooms monitored among PreK-5th grade GATE teachers who participated in GATE training(s) is a good indicator that this group of GATE students are getting exposed to more current methods of teaching. Optimistically, this will have a positive impact on how these students will fare in both the formative and summative testing for the year.</p>
Pre-K GATE Testing								
# of Students Tested	# of Students Passed							
34	32							

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.1 Professional Development	60% PreK-5 th grade teachers receiving training and materials will implement strategies learned in PD in the classroom. 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Math assessments.	Site visit by GATE staff ACT Aspire scores in Reading and Math	Number of GATE teachers implementing strategies learned in PD % of students scoring at either READY or EXCEEDING	31 out of 40 (78%) responded using strategies (May 25, 2018) Reading: 4 th grade: % READY or EXCEEDING = 50% 5 th grade: % READY or EXCEEDING = 50%	Actual: Rate of PD strategy implementation = 3 schools / 4 monitored = 75% Target: 50%	Actual: Rate of PD strategy implementation = 5 schools / 5 monitored = 100% Target: 55%	Actual: No activity was conducted for this period as a result of early school closure due to the COVID-19 pandemic. Target: 60%	Actual: ACT Aspire testing was cancelled for SY19-20 due to the COVID-19 pandemic.

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				Math 4 th grade: % READY or EXCEEDI NG = 55% 5 th grade: % READY or EXCEEDI NG = 35%	<u>Target:</u> ACT Aspire student summative testing is done at end of school year” (FY’19 per table of performance measure)	<u>Target:</u> ACT Aspire student summative testing is done at end of school year” (FY’19 per table of performance measure)	<u>Target:</u> ACT Aspire student summative testing is done at this time.	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.2 Math Enrichment Program	<ul style="list-style-type: none">• GATE Math Enrichment Teacher will resume services in SY20-21.	Due to COVID 19 Pandemic, no services were provided during this reporting period.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																
<p>6.2 Math Enrichment Program</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1" data-bbox="548 597 1194 768"> <thead> <tr> <th colspan="4">Use of Supplemental Math Instructional Materials</th> </tr> <tr> <th colspan="2"># of GATE Math Classes</th> <th colspan="2"># of Classes Using Supplemental Materials</th> </tr> <tr> <th>4th grade</th> <th>5th grad</th> <th>4th grade</th> <th>5th grade</th> </tr> </thead> <tbody> <tr> <td align="center">24</td> <td align="center">24</td> <td align="center">0</td> <td align="center">0</td> </tr> </tbody> </table>	Use of Supplemental Math Instructional Materials				# of GATE Math Classes		# of Classes Using Supplemental Materials		4 th grade	5 th grad	4 th grade	5 th grade	24	24	0	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>GATE Math Teacher requested supplemental materials for usage this school year and did so prior to this period, but was disrupted by the early school closure due to the COVID-19 pandemic.</p> <p>These Math school material items procured will resume being used during class instructions when school opens in the Fall for SY20-21.</p>
Use of Supplemental Math Instructional Materials																		
# of GATE Math Classes		# of Classes Using Supplemental Materials																
4 th grade	5 th grad	4 th grade	5 th grade															
24	24	0	0															

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.2 Math Enrichment Program	80% Math Enrichment Teacher will report using supplemental instructional materials being used while servicing 4 th and 5 th grade GATE students.	Written teacher reports.	% of Math Enrichment Teacher reporting using math instructional materials to teach math	SY 18-19, 4 th Quarter = 100%	Actual: 24 of 24 schools = 100% Target: 65% report using materials in Math	Actual: 24 of 24 schools = 100% Target: 75% report using materials in Math	Actual: No activity was conducted for this period as a result of early school closure due to the COVID-19 pandemic. Target: 80% report using materials in Math	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.3 Academic Special Events	GATE Academic Special Events Coordinator will prepare and resume events for next SY20-21.	<p>No events took place during this reporting period due to COVID 19 Pandemic.</p> <p>Prior to this period, academic special events were held from October 2019 to February 2020. A survey among the student participants was administered to find out how this group of students was doing in terms of their involvement/engagement with learning, participation in school activities, and attitude towards school authorities and peers. Responses were analyzed, and results are reported in this document.</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																				
<p>6.3 Academic Special Events</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1" data-bbox="548 597 1194 894"> <thead> <tr> <th rowspan="2">Name of Academic Special Event</th> <th colspan="2"># of Student Participants for SY19-20</th> </tr> <tr> <th>Public</th> <th>PNP</th> </tr> </thead> <tbody> <tr> <td>Academic Challenge Bowl (Middle)</td> <td>75</td> <td>92</td> </tr> <tr> <td>Academic Challenge Bowl (High)</td> <td>58</td> <td>87</td> </tr> <tr> <td>Math Olympiad (Elementary)</td> <td>64</td> <td>32</td> </tr> <tr> <td>MATHCOUNTS (Middle)</td> <td>21</td> <td>56</td> </tr> <tr> <td>National Forensic League (High)</td> <td>11</td> <td>76</td> </tr> </tbody> </table>	Name of Academic Special Event	# of Student Participants for SY19-20		Public	PNP	Academic Challenge Bowl (Middle)	75	92	Academic Challenge Bowl (High)	58	87	Math Olympiad (Elementary)	64	32	MATHCOUNTS (Middle)	21	56	National Forensic League (High)	11	76	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>SY'19-'20 Academic Special Events (ASE) Program schedule of competitions began in late October 2019.</p> <p>These academic special events are designed to promote a spirit of competition and drive for discipline and excellence, and get the students to be more interested and engaged in learning.</p> <p>Of all the student participants in the ASE Program who took the student engagement survey, results reflect 86.2% are engaged. This indicates a good majority of ASE participants having positive attitude and conduct towards learning and school.</p>
Name of Academic Special Event	# of Student Participants for SY19-20																					
	Public	PNP																				
Academic Challenge Bowl (Middle)	75	92																				
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.3 Academic Special Events	75% of responding students participating in academic special event will report being engaged in learning and feeling more confident in their academic work (using modified survey produced by GATE project personnel with the assistance of the PCIV – Data)	Instrument measuring academic engagement and confidence	% of students reporting feeling more engaged in learning and feeling more confident.	86.3% 3 rd Quarter, FY'18	Actual: Competitions still ongoing. Survey will be administered at end of competitions in late April 2020, and results reported in the 3 rd Quarter. Target: 70% report feeling more confident and engaged	Actual: Competitions completed. Surveys to be administered and results reported in the 3 rd Quarter. Target: Student engagement survey administered at this time, results reported in the 3 rd quarter.	Actual: 86.2% overall percentage of students engaged Target: 75% report feeling more confident and engaged	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.4 Visual Arts/Theatre/Music Programs	<ul style="list-style-type: none"> • <u>Theatre:</u> GATE Production: Little Shop of Horror – Postponed due to COVID 19 Pandemic. • <u>Music (Choir):</u> Services will resume in SY20-21. • <u>Art:</u> Services will resume in SY20-21. • <u>Dance:</u> Services will resume in SY20-21. <p><i>Note:</i> Schools covered for Music/Art program are limited due to number of instructional days.</p>	<p>All Visual Performing Arts (VPA) activities will resume in SY20-21.</p> <p>Prior to this period, academic special events were held from August 2019 to March 2020. A survey among the student participants was administered to find out how this group of students was doing in terms of their involvement/engagement with learning, participation in school activities, and attitude towards school authorities and peers. Responses were analyzed, and results are reported in this document.</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)												
<p>6.4 Visual Arts/Theatre/Music Program</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p><u>Data as of April 30, 2020</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">GATE Activity (Visual Arts/Theatre/Music)</th> <th style="text-align: center;"># of Student Participants</th> </tr> </thead> <tbody> <tr> <td>1. GATE Production: Little Shop of Horrors</td> <td style="text-align: center;">86 volunteers</td> </tr> <tr> <td>2. GATE Honor Choir at Astumbo Elementary School</td> <td style="text-align: center;">48 accepted from 226 auditioned</td> </tr> <tr> <td>3. GATE Drama Club at Astumbo Elementary School</td> <td style="text-align: center;">12 accepted from 24 auditioned</td> </tr> <tr> <td>4. Art Program 2 Elementary Schools</td> <td style="text-align: center;">36 participants</td> </tr> <tr> <td>5. Dance Workshops</td> <td style="text-align: center;">226 attendees</td> </tr> </tbody> </table>	GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants	1. GATE Production: Little Shop of Horrors	86 volunteers	2. GATE Honor Choir at Astumbo Elementary School	48 accepted from 226 auditioned	3. GATE Drama Club at Astumbo Elementary School	12 accepted from 24 auditioned	4. Art Program 2 Elementary Schools	36 participants	5. Dance Workshops	226 attendees	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement in academics.</p> <p>Of all the student participants in the Visual Performing Arts (VPA) who took the student engagement survey, results reflect 86.6% are engaged. This indicates a good majority of the VPA participants having positive attitude and conduct towards learning and school.</p>
GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants													
1. GATE Production: Little Shop of Horrors	86 volunteers													
2. GATE Honor Choir at Astumbo Elementary School	48 accepted from 226 auditioned													
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.4 Visual Arts/Theatre/Music Programs	75% of students who participate in Visual Performing Arts (VPA), Theatre and Music programs will be engaged and report feeling confident in their academic work (using same measure of engagement as 6.3)	Instrument measuring academic engagement and confidence	% of students reporting feeling engaged and confident in learning	88% overall percentage of students engaged	<p>Actual: Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3rd Quarter.</p> <p>Target: 70% report feeling more engaged and confident</p>	<p>Actual: Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3rd Quarter.</p> <p>Target: No Visual Arts/Theater/Music at this time</p>	<p>Actual: 86.6% overall percentage of students engaged</p> <p>Target: 75% report feeling more engaged and confident</p>	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel taken during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p><i>National Association for Gifted Children (NAGC) 66th Annual Convention on November 6-10, 2019 in Albuquerque, New Mexico</i> : Travelers were: (3) GATE Teachers (Ceferino Duarosan, Maria Mafnas, and Aimee Lizama) and (1) GATE Project Staff (Divina Leones-Tumanda. All travelers cleared with business office of all requirements upon arrival within (10) days and will share information with other GATE teachers during monthly workshops.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components. School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings. Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. Secretary I Typist (shared) – provide clerical work for all programs and schedules GATE testing for eligible students. Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students. (1) Dance Teacher IV (PT) – provides instructional in age appropriate lessons and activities in dance for identified GATE students. (2) School Aides – assist GATE PreK teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>GATE Theatre Program will continue to conduct rehearsals at Central GDOE Conference Room as needed due to no designated theatre venue. Theatre will continue partnership with Father Duenas Memorial School in order to secure venue for upcoming production. Due to COVID 19 Pandemic, all GATE Visual Performing Arts programs will need to</p>

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IN EACH COMPONENT, AS APPLICABLE.	rethink how each activity will be conducted.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Professional Development (PD) for teachers will improve teacher skills and student learning. Supplies, materials and equipment procured will assist teachers with their classroom activities. Academic Special Events competitions will improve student engagement and learning.</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Due to the COVID 19 Pandemic, all activities were affected, resulting in no services being provided during this reporting period. Preparations for next SY are being worked on. Staff are considering different ways to conduct activities and keeping with the social distancing and other regulations.</p>
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT <u>Once EO 2020-05 is lifted:</u></p> <ul style="list-style-type: none"> • Monthly workshops will continue with scheduled presentations from travelers and others sharing best practices. • GATE Tester to continue testing, with focus on GATE PreK for SY20-21. • Art, Music, and Dance will continue preparations for next SY. • Theatre to prepare for production “Little Shop of Horrors” that was postponed from April to a later date considering social distancing and other regulations. • Academic Special Events to continue preparations for next SY events. • GATE Math Enrichment Teacher to continue preparations for next SY.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> • Monthly In-Service Workshops provides opportunity for all GATE Teachers to share what’s happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher’s who attended the NAGCs or other trainings. • GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities. • School Administrators evaluate GATE VPA teachers who provide services to their students. • All Purchase Orders are periodically reviewed to ensure items are delivered timely. • GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities. • Attendance logs for schools participating in Academic Special Events.

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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #6 Gifted and Talented Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LEON P.C. BAMBA
PROJECT COORDINATOR NAME (PRINT)

Leon P.C. Bamba
PROJECT COORDINATOR NAME (SIGNATURE)

07/16/20
DATE

JOSEPH L.M. SANCHEZ
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

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Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)

PROJECT COORDINATOR: Leon P.C. Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice J. Calano

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): <u>\$1,273,467.02</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$240,754.88</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>19%</u>	Total Full Time Equivalent Vacant <u>2</u> Filled <u>11</u>	Total Part Time Equivalent Vacant <u>1</u> Filled <u>1</u>
AMOUNT BUDGETED (FFY 2018): <u>\$1,151,082.00</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$589,834.67</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>51%</u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5			5				43	3	
6 – 8									
9 – 12	332				1,764				

PART I:

LIST THE PROJECT GOAL(S):	<p><u>Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music).</u> Year 3: 15% increase from Year 2 in number of students participating in GATE activities.</p> <p><u>Goal 2: Increase the academic success of GATE students.</u> Year3: 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments.</p>
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 Grant Award #: S403A180002, S403A180002-18A**

LIST OBJECTIVE(S):	<p><u>Objective 6.1:</u> Guam Academic Program / Professional Development for Educators (PreK – 5th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD) Year 3: 60% PK-5th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in- service meetings.</p> <p><u>Objective 6. 2:</u> Math Enrichment Program (4th/5th grade GATE) Year 3: 80% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math.</p> <p><u>Objective 6.3:</u> Academic Special Events Year 3: 75% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work.</p> <p><u>Objective 6.4:</u> Visual Arts, Theater and Music Programs Year 3: 75% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work.</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.1 Guam Academic Program/Professional Development	<ul style="list-style-type: none"> • Professional Development – ongoing, 50%. <ul style="list-style-type: none"> ○ Proposed rescheduled August 17-21. • Monthly Workshops – ongoing, 50%. • Students Tested for GATE – Resumed GATE PreK Testing June 15th, 60%. • Supplemental Instructional Materials – ongoing, approximately 60% (pending delivery of items from various vendors). 	<ul style="list-style-type: none"> • Professional Development – Purchase Order with University of Guam was completed and PD rescheduled for August 17 – 21, 2020. Participants were identified GATE Teachers and personnel in the Private Non Public schools, Participants will receive resource kits (supplies) and the option to receive Continuing Education Units. • All Monthly Workshops, GATE Testing and monitoring will resume SY20-21 with the exception of GATE PreK Testing.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)						
<p>6.1 Guam Academic Program / Professional Development</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2" style="text-align: center;">Pre-K GATE Testing</th> </tr> <tr> <th style="text-align: center;"># of Students Tested</th> <th style="text-align: center;"># of Students Passed</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">34</td> <td style="text-align: center;">32</td> </tr> </tbody> </table>	Pre-K GATE Testing		# of Students Tested	# of Students Passed	34	32	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Professional Development is essential for educators as new teaching information, techniques, and methods are continually being updated or changed. The rate of 100% strategy implementation of those classrooms monitored among PreK-5th grade GATE teachers who participated in GATE training(s) is a good indicator that this group of GATE students are getting exposed to more current methods of teaching. Optimistically, this will have a positive impact on how these students will fare in both the formative and summative testing for the year.</p>
Pre-K GATE Testing								
# of Students Tested	# of Students Passed							
34	32							

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.1 Professional Development	<p>60% PreK-5th grade teachers receiving training and materials will implement strategies learned in PD in the classroom.</p> <p>65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Math assessments.</p>	<p>Site visit by GATE staff</p> <p>ACT Aspire scores in Reading and Math</p>	<p>Number of GATE teachers implementing strategies learned in PD</p> <p>% of students scoring at either READY or EXCEEDING</p>	<p><u>Actual:</u> Rate of PD strategy implementation = 3 schools / 4 monitored = 75%</p> <p><u>Target:</u> 50%</p> <p><u>Reading:</u> 4th grade: % READY or EXCEEDING = 50%</p> <p>5th grade: % READY or EXCEEDING = 50%</p> <p><u>Math</u> 4th grade: % READY or EXCEEDING = 55%</p> <p>5th grade:</p>	<p><u>Actual:</u> Rate of PD strategy implementation = 5 schools / 5 monitored = 100%</p> <p><u>Target:</u> 55%</p> <p>“ACT Aspire student summative testing is done at end of school year” (FY’ 19 per table of performance measure)</p>	<p><u>Actual:</u> Rate of PD strategy implementation = 5 schools / 5 monitored = 100%</p> <p><u>Target:</u> 55%</p> <p>“ACT Aspire student summative testing is done at end of school year” (FY’ 19 per table of performance measure)</p>	<p>No activity was conducted for this period as a result of early school closure due to the COVID-19 pandemic.</p> <p>ACT Aspire testing was cancelled for SY19-20 due to the COVID-19 pandemic.</p>	

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				% READY or EXCEEDI NG = 35%				
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.2 Math Enrichment Program	<ul style="list-style-type: none"> GATE Math Enrichment Teacher will resume services in SY20-21. 	Due to COVID 19 Pandemic, no services were provided during this reporting period.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																
<p>6.2 Math Enrichment Program</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table border="1" data-bbox="548 597 1194 769"> <thead> <tr> <th colspan="4">Use of Supplemental Math Instructional Materials</th> </tr> <tr> <th colspan="2"># of GATE Math Classes</th> <th colspan="2"># of Classes Using Supplemental Materials</th> </tr> <tr> <th>4th grade</th> <th>5th grad</th> <th>4th grade</th> <th>5th grade</th> </tr> </thead> <tbody> <tr> <td align="center">24</td> <td align="center">24</td> <td align="center">24</td> <td align="center">24</td> </tr> </tbody> </table>	Use of Supplemental Math Instructional Materials				# of GATE Math Classes		# of Classes Using Supplemental Materials		4 th grade	5 th grad	4 th grade	5 th grade	24	24	24	24	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>GATE Math Teacher requested supplemental materials for usage this school year and did so prior to this period, but was disrupted by the early school closure due to the COVID-19 pandemic.</p> <p>These Math school material items procured will resume being used during class instructions when school opens in the Fall for SY20-21.</p>
Use of Supplemental Math Instructional Materials																		
# of GATE Math Classes		# of Classes Using Supplemental Materials																
4 th grade	5 th grad	4 th grade	5 th grade															
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.2 Math Enrichment Program	80% Math Enrichment Teacher will report using supplemental instructional materials being used while servicing 4 th and 5 th grade GATE students.	Written teacher reports.	% of Math Enrichment Teacher reporting using math instructional materials to teach math	SY 18-19, 4 th Quarter = 100%	<u>Actual:</u> 24 of 24 schools = 100% <u>Target:</u> 65%	<u>Actual:</u> 24 of 24 schools = 100% <u>Target:</u> 70%	No activity was conducted for this period as a result of early school closure due to the COVID-19 pandemic.	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.3 Academic Special Events	GATE Academic Special Events Coordinator will prepare and resume events for next SY20-21.	<p>No events took place during this reporting period due to COVID 19 Pandemic.</p> <p>Prior to this period, academic special events were held from October 2019 to February 2020. A survey among the student participants was administered to find out how this group of students was doing in terms of their involvement/engagement with learning, participation in school activities, and attitude towards school authorities and peers. Responses were analyzed, and results are reported in this document.</p>

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																				
<p>6.3 Academic Special Events</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <table border="1" data-bbox="548 711 1194 1003"> <thead> <tr> <th rowspan="2">Name of Academic Special Event</th> <th colspan="2"># of Student Participants for SY19-20</th> </tr> <tr> <th>Public</th> <th>PNP</th> </tr> </thead> <tbody> <tr> <td>Academic Challenge Bowl (Middle)</td> <td>75</td> <td>92</td> </tr> <tr> <td>Academic Challenge Bowl (High)</td> <td>58</td> <td>87</td> </tr> <tr> <td>Math Olympiad (Elementary)</td> <td>64</td> <td>32</td> </tr> <tr> <td>MATHCOUNTS (Middle)</td> <td>21</td> <td>56</td> </tr> <tr> <td>National Forensic League (High)</td> <td>11</td> <td>76</td> </tr> </tbody> </table>	Name of Academic Special Event	# of Student Participants for SY19-20		Public	PNP	Academic Challenge Bowl (Middle)	75	92	Academic Challenge Bowl (High)	58	87	Math Olympiad (Elementary)	64	32	MATHCOUNTS (Middle)	21	56	National Forensic League (High)	11	76	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>SY'19-'20 Academic Special Events (ASE) Program schedule of competitions began in late October 2019.</p> <p>These academic special events are designed to promote a spirit of competition and drive for discipline and excellence, and get the students to be more interested and engaged in learning.</p> <p>Of all the student participants in the ASE Program who took the student engagement survey, results reflect 86.2% are engaged. This indicates a good majority of ASE participants having positive attitude and conduct towards learning and school.</p>
Name of Academic Special Event	# of Student Participants for SY19-20																					
	Public	PNP																				
Academic Challenge Bowl (Middle)	75	92																				
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.3 Academic Special Events	75% of responding students participating in academic special event will report being engaged in learning and feeling more confident in their academic work (using modified survey produced by GATE project personnel with the assistance of the PCIV – Data)	Instrument measuring academic engagement and confidence	% of students reporting feeling more engaged in learning and feeling more confident.	86.3% 3 rd Quarter, FY'18	Competitions still ongoing. Survey will be administered at end of competitions in late April 2020, and results reported in the 3 rd Quarter.	Competitions completed. Surveys to be administered and results reported in the 3 rd Quarter.	86.2% overall percentage of students engaged	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.4 Visual Arts/Theatre/Music Programs	<ul style="list-style-type: none"> • <u>Theatre:</u> GATE Production: Little Shop of Horror – Postponed due to COVID 19 Pandemic. • <u>Music (Choir):</u> Services will resume in SY20-21. • <u>Art:</u> Services will resume in SY20-21. • <u>Dance:</u> Services will resume in SY20-21. <p><i>Note:</i> Schools covered for Music/Art program are limited due to number of instructional days.</p>	<p>All Visual Performing Arts (VPA) activities will resume in SY20-21.</p> <p>Prior to this period, academic special events were held from August 2019 to March 2020. A survey among the student participants was administered to find out how this group of students was doing in terms of their involvement/engagement with learning, participation in school activities, and attitude towards school authorities and peers. Responses were analyzed, and results are reported in this document.</p>

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<p>6.4 Visual Arts/Theatre/Music Program</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p><u>Data as of April 30, 2020</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">GATE Activity (Visual Arts/Theatre/Music)</th> <th style="text-align: center;"># of Student Participants</th> </tr> </thead> <tbody> <tr> <td>1. GATE Production: Little Shop of Horrors</td> <td style="text-align: center;">86 volunteers</td> </tr> <tr> <td>2. GATE Honor Choir at Astumbo Elementary School</td> <td style="text-align: center;">48 accepted from 226 auditioned</td> </tr> <tr> <td>3. GATE Drama Club at Astumbo Elementary School</td> <td style="text-align: center;">12 accepted from 24 auditioned</td> </tr> <tr> <td>4. Art Program 2 Elementary Schools</td> <td style="text-align: center;">36 participants</td> </tr> <tr> <td>5. Dance Workshops</td> <td style="text-align: center;">226 attendees</td> </tr> </tbody> </table>	GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants	1. GATE Production: Little Shop of Horrors	86 volunteers	2. GATE Honor Choir at Astumbo Elementary School	48 accepted from 226 auditioned	3. GATE Drama Club at Astumbo Elementary School	12 accepted from 24 auditioned	4. Art Program 2 Elementary Schools	36 participants	5. Dance Workshops	226 attendees	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement in academics.</p> <p>Of all the student participants in the Visual Performing Arts (VPA) who took the student engagement survey, results reflect 86.6% are engaged. This indicates a good majority of the VPA participants having positive attitude and conduct towards learning and school.</p>
GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants													
1. GATE Production: Little Shop of Horrors	86 volunteers													
2. GATE Honor Choir at Astumbo Elementary School	48 accepted from 226 auditioned													
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					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
6.4 Visual Arts/Theatre/Music Programs	75% of students who participate in Visual Performing Arts (VPA), Theatre and Music programs will be engaged and report feeling confident in their academic work (using same measure of engagement as 6.3)	Instrument measuring academic engagement and confidence	% of students reporting feeling engaged and confident in learning	88% overall percentage of students engaged	Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3 rd Quarter.	Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3 rd Quarter.	86.6% overall percentage of students engaged	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT No travel taken during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT <i>National Association for Gifted Children (NAGC) 66th Annual Convention on November 6-10, 2019 in Albuquerque, New Mexico</i> : Travelers were: (3) GATE Teachers (Ceferino Duarosan, Maria Mafnas, and Aimee Lizama) and (1) GATE Project Staff (Divina Leones-Tumanda. All travelers cleared with business office of all requirements upon arrival within (10) days and will share information with other GATE teachers during monthly workshops.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components. School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings. Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. Secretary I Typist (shared) – provide clerical work for all programs and schedules GATE testing for eligible students. Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students. (1) Dance Teacher IV (PT) – provides instructional in age appropriate lessons and activities in dance for identified GATE students. (2) School Aides – assist GATE PreK teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT	(What strategies are working, not working?) 100 WORD COUNT GATE Theatre Program will continue to conduct rehearsals at Central GDOE Conference Room as needed due to no designated theatre venue. Theatre will continue partnership with Father Duenas Memorial School in order to secure venue for upcoming production. Due to COVID 19 Pandemic, all GATE Visual Performing Arts programs will need to

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IN EACH COMPONENT, AS APPLICABLE.	rethink how each activity will be conducted.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Professional Development (PD) for teachers will improve teacher skills and student learning. Supplies, materials and equipment procured will assist teachers with their classroom activities. Academic Special Events competitions will improve student engagement and learning.</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT Due to the COVID 19 Pandemic, all activities were affected, resulting in no services being provided during this reporting period. Preparations for next SY are being worked on. Staff are considering different ways to conduct activities and keeping with the social distancing and other regulations.</p>
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT <u>Once EO 2020-05 is lifted:</u></p> <ul style="list-style-type: none"> • Monthly workshops will continue with scheduled presentations from travelers and others sharing best practices. • GATE Tester to continue testing, with focus on GATE PreK for SY20-21. • Art, Music, and Dance will continue preparations for next SY. • Theatre to prepare for production “Little Shop of Horrors” that was postponed from April to a later date considering social distancing and other regulations. • Academic Special Events to continue preparations for next SY events. • GATE Math Enrichment Teacher to continue preparations for next SY.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <ul style="list-style-type: none"> • Monthly In-Service Workshops provides opportunity for all GATE Teachers to share what’s happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher’s who attended the NAGCs or other trainings. • GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities. • School Administrators evaluate GATE VPA teachers who provide services to their students. • All Purchase Orders are periodically reviewed to ensure items are delivered timely. • GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities. • Attendance logs for schools participating in Academic Special Events.

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #6 Gifted and Talented Education

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LEON P.C. BAMBA
PROJECT COORDINATOR NAME (PRINT)

Leon P.C. Bamba
PROJECT COORDINATOR NAME (SIGNATURE)

07/16/20
DATE

JOSEPH L.M. SANCHEZ
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

SCHOOL/DIVISION:

GATE / CURRICULUM & INSTRUCTIONAL IMPROVEMENT

As of: 6/30/2020

SCHOOL/DIVISION HEAD:

JOSEPH L.M. SANCHEZ, Deputy Superintendent for C&I	Signature	VERIFIED BY: Leon P.C. Bamba	<i>Leon P. C. Bamba</i>
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ASSET	TAG #	DESCRIPTION	MODEL	SERIAL/PARCEL	DEPREC PRIN	CUSTODIAN	LOCATION MEMO	DEPARTMENT	ROOM	PURCHASE MEMO	CONDITION
01823	01823	LENOVO THINKPAD NOTEBOOK	E520	MPOAWWC	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
02452	02452	MACBOOK PRO 15"	A1286	C02J60UEDV35	3,482.00	GATE	EMMANUEL SANTOS	855	313	20120631	GO
1204	21513	QUIK PRO BUZZER SYSTEM	N/A	N/A	629.00	GATE	PUBLIC BROADCAST SYSTEM	855	PBS	20150561	GO
12834	12834	HP OFFICEJET PRINTER	6600	CN36A6QG4C	0.00	GATE	GATE OFFICE	855	313		NW
15627	15627	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4342057513/372029859	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15628	15628	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057657/372029835	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15629	15629	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057659/372029829	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15630	15630	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057656/372029830	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15631	15631	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120068/463074462	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15632	15632	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120042/463074326	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	NW
15633	15633	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039045/263018680	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15634	15634	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039044/263018683	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	FA
15635	15635	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4283039376/283039376	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
15636	15636	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4433041807/433020066	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106	GO
16521	16521	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861278	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16522	16522	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861306	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16523	16523	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861233	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16524	16524	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861275	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16525	16525	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861273	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16526	16526	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861276	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16527	16527	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861271	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16528	16528	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861274	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16529	16529	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861272	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16530	16530	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861277	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
16552	16552	Presonus StudioLive 32.4A1 Mixer	STUDIOLIVE32.4.2	SL3E14012512	4,485.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17070	17070	DELL PROJECTOR	APJ1510	B5B4NY1	799.99	MULES	RABAGO , MIE	314	124	20143727	GO
17071	17071	DELL PROJECTOR	APJ1510	C1VRF22	799.99	BPCES	EUH, BORA	303	12	20143727	GO
17072	17072	DELL PROJECTOR	APJ1510	CZTRF22	799.99	GATE	GATE OFFICE	855	313	20143727	GO
17141	17141	DELL PROJECTOR	APJ1510	34B4NY1	799.99	HBPEs	KELSEY DELA CRUZ/RM.C5B	318	GATE	20143727	GO
17142	17142	DELL PROJECTOR	APJ1510	39TRF22	799.99	JQSMES	NADEAU, ANTOINETTE	311	D28	20143727	GO
17143	17143	DELL PROJECTOR	APJ1510	54B4NY1	799.99	DLPEs	ROWLAND , CYNTHIA	323	24	20143727	GO
17144	17144	DELL PROJECTOR	APJ1510	62VRF22	799.99	LBJES	LEON GUERRERO, V.	312	F1	20143727	GO
17146	17146	DELL PROJECTOR	APJ1510	74B4NY1	799.99	FES	BALETO , PRETZEL ANN	306		20143727	GO
17147	17147	DELL PROJECTOR	APJ1510	83B4NY1	799.99	HBPEs	LIZAMA, AMY - GATE TCHR	318	C5-A	20143727	GO
17148	17148	DELL PROJECTOR	APJ1510	B2VRF22	799.99	JMGES	VALENE SALAS	308	34	20143727	GO
17149	17149	DELL PROJECTOR	APJ1510	B3B4NY1	799.99	ASTES	PATUBO, LIZEL	325	B101	20143727	GO
17150	17150	DELL PROJECTOR	APJ1510	B4B4NY1	799.99	OCPEs	CEPEDA, MONICA	316	27	20143727	GO
17151	17151	DELL PROJECTOR	APJ1510	D3B4NY1	799.99	FES	MALINAO, JEFFERY	306	114	20143727	GO
17152	17152	DELL PROJECTOR	APJ1510	F3B4NY1	799.99	AES	DUAROSON, CEFERINO	329	313	20143727	GO
17153	17153	DELL PROJECTOR	APJ1510	F4B4NY1	799.99	AHES	TAITANO, STEPHANIE	301	14	20143727	GO
17154	17154	DELL PROJECTOR	APJ1510	G3B4NY1	799.99	MASEs	TINA BUENDICHO	302	25	20143727	GO
17155	17155	DELL PROJECTOR	APJ1510	G4B4NY1	799.99	HSTES	GILL, ULRICA - GATE PROG	307	30	20143727	GO
17156	17156	DELL PROJECTOR	APJ1510	HYTRF22	799.99	MACHES	RIVERA , CIELITO	327	BBB1	20143727	GO
17157	17157	DELL PROJECTOR	APJ1510	J1VRF22	799.99	IES	POWERS , AMBER	309	A102	20143727	GO
17158	17158	DELL PROJECTOR	APJ1510	J3B4NY1	799.99	TALES	LANI OG, JOSEPHINE	319	3	20143727	GO
1757	01757	InFocus In112 DLP Projector Part nu	IN112 DLP	BJBB15204019	524.00	GATE	GATE OFFICE	855	313	20120153	GO
17901	17901	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882240	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17902	17902	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882249	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17903	17903	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882252	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17904	17904	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882253	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17905	17905	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882242	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO

17906	17906	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882246	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17907	17907	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882239	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17908	17908	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882256	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17909	17909	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882243	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17910	17910	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882254	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17912	17912	LITTLE GIANT SKYSCRAPER LADDER	LITTLE GIANT 21	N/A	1,195.00	SHS	SHS GATE OFFICE	474	GATE	20140188	GO
1821	01821	Lenovo ThinkPad Edg	E520	R9N2BVE	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1822	01822	Lenovo ThinkPad Edg	E520	R9M49P3	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1823	01818	Lenovo ThinkPad Edg	E520	R9M49RF	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1824	01819	Lenovo ThinkPad Edg	E520	R9N2BT6	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
1825	01820	Lenovo ThinkPad Edg	E520	R9N2BTY	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270	GO
18571	18571	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010BA7600	694.00	MERES	F. BALAJADIA	315	A1	20140654	GO
18574	18574	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011037600	694.00	JMGES	VALENE SALAS	308	34	20140654	GO
18575	18575	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010EE7600	694.00	MULES	RABAGO , MIE	314	124	20140654	GO
18576	18576	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010EB7600	694.00	MULES	RABAGO , MIE	314	124	20140654	GO
18577	18577	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010957600	694.00	GATE	GATE OFFICE	855	313	20140654	GO
18579	18579	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E67600	694.00	JQSMES	NADEAU, ANTONETTE	311	D28	20140654	GO
18580	18580	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010B17600	694.00	GATE	GATE OFFICE	855	313	20140654	GO
18581	18581	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E07600	694.00	DLPES	MEDLER , JOSEPHINE	323	9	20140654	GO
18582	18582	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010BD7600	694.00	DLPES	MEDLER , JOSEPHINE	323	9	20140654	GO
18583	18583	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010FF7600	694.00	DLPES	ROWLAND , CYNTHIA	323	24	20140654	GO
18584	18584	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C67600	694.00	DLPES	ROWLAND , CYNTHIA	323	24	20140654	GO
18585	18585	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EC7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18586	18586	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C77600	694.00	ASTES	PATUBO, LIZEL	325	B101	20140654	GO
18587	18587	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008434214A97600	694.00	ASTES	PATUBO, LIZEL	325	B101	20140654	GO
18588	18588	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C57600	694.00	ASTES	COFFMAN , RAND	325	I104	20140654	GO
18589	18589	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C47600	694.00	PCLES	DELGADO, EIMEE	317	16	20140654	GO
18590	18590	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011417600	694.00	PCLES	DELGADO, EIMEE	317	16	20140654	GO
18591	18591	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AF7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18592	18592	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C87600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18593	18593	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E37600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18594	18594	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110A7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18595	18595	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011187600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18596	18596	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011217600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18597	18597	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110E7600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18598	18598	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011047600	694.00	OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18599	18599	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110B7600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18600	18600	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010DF7600	694.00	JLGRMS	LCART #18689	434	LIBRA	20140654	GO
18601	18601	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D47600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18602	18602	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011327600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18603	18603	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016DF7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18604	18604	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E87600	694.00	OCPEPES	CEPEDA, MONICA	316	27	20140654	GO
18605	18605	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350111E7600	694.00	OCPEPES	CEPEDA, MONICA	316	27	20140654	GO
18606	18606	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010B47600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18607	18607	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435017177600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18608	18608	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CD7600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18609	18609	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016E17600	694.00	JLGRMS	CART #18689	434	LIBRA	20140654	GO
18610	18610	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C37600	694.00	AHES	TAITANO, STEPHANIE	301	14	20140654	GO
18611	18611	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C67600	694.00	UES	MANEJERO , RAFFY	321	H106	20140654	GO
18612	18612	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AC7600	694.00	CBMES	HAMADA, PEARL	324	7	20140654	GO
18613	18613	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011147600	694.00	TALES	LANIIOG,JOSEPHINE	319	3	20140654	GO
18614	18614	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C57600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18615	18615	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011627600	694.00	UES	MANEJERO , RAFFY	321	H106	20140654	GO
18616	18616	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016BD7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18617	18617	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D17600	694.00	TALES	LANIIOG, JOSEPHINE	319	17	20140654	GO
18618	18618	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350113E7600	694.00	AES	REPLACED BY TAG 21863	329	AES	20140654	NW
18619	18619	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350170E7600	694.00	IES	POWERS , AMBER	309	A102	20140654	GO
18621	18621	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016BF7600	694.00	IES	POWERS , AMBER	309	A102	20140654	GO
18622	18622	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016FA7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18623	18623	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C47600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO

18624	18624	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011357600	694.00	GATE	GATE OFFICE	855	313	20140654	NW
18625	18625	RICOH 210 CF MULTI-FUNCTION PRINTER		S2888900132	0.00	MASES	TINA BUENDICHO	302	25	20140654	GO
18626	18626A	COMPUTER SYSTEM TOWER/CPU		WY4V8	0.00	FAC	RM. 25	GDOE	MASES	200802029	NW
18629	18629	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F77600	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18630	18630	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F17600	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18631	18631	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F47600	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18632	18632	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C97600	694.00	BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18633	18633	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011487600	694.00	BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18634	18634	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350109D7600	694.00	BPCES	AVELLANA, SHIRLEY	303	21	20140654	GO
18635	18635	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C37600	694.00	MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18636	18636	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F47600	694.00	MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18637	18637	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010967600	694.00	UES	MANEJERO,RAFFY	321		20140654	NW
18638	18638	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016DC7600	694.00	UES	MANEJERO,RAFFY	321		20140654	NW
18639	18639	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350109E7600	694.00	LBJES	LEON GUERRERO, V.	312	F1	20140654	GO
18640	18640	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F27600	694.00	LBJES	CAYANAN, B.	312	F2	20140654	GO
18641	18641	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010A97600	694.00	HSTES	RITTER, AMBER	307	22C	20140654	GO
18642	18642	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D07600	694.00	HSTES	RITTER, AMBER	307	22C	20140654	GO
18643	18643	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CA7600	694.00	HSTES	ULRICA GILL	307	30	20140654	GO
18644	18644	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435017037600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18645	18645	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CC7600	694.00	GATE	DUAROSAN, CEFERINO	855	313	20140654	GO
18646	18646	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C77600	694.00	GATE	DUAROSAN, CEFERINO	855	GATE	20140654	GO
18647	18647	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D37600	694.00	MAUES	LAPLANTE , MARC	313	304	20140654	GO
18648	18648	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9ED7600	694.00	GATE	GATE OFFICE	855	313	20140654	NW
18649	18649	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EB7600	694.00	SHS	GATE OFFICE AT SHS	474	GATE	20140654	GO
18650	18650	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9F07600	694.00	JMGES	REPLACEDBYTAG#26604	308	34	20140654	NW
18651	18651	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016D27600	694.00	TAMES	ANNIE AREVALO	320	C214	20140654	GO
18652	18652	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011507600	694.00	TAMES	MARGERET BABUATA	320	A106	20140654	GO
18653	18653	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F17600	694.00	TAMES	MARGERET BABUATA	320	A106	20140654	GO
18654	18654	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010917600	694.00	TAMES	ANNIE AREVALO	320	C214	20140654	GO
18655	18655	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016E276	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18656	18656	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010AD7600	694.00	UES	MANEJERO , RAFFY	321	H106	20140654	GO
18657	18657	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D37600	694.00	UES	MANEJERO , RAFFY	321	H106	20140654	GO
18658	18658	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EE7600	694.00	WES	MAFNAS , MARIA SOCORRO	322	11	20140654	GO
18659	18659	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9EF7600	694.00	WES	MAFNAS , MARIA SOCORRO	322	11	20140654	GO
18660	18660	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008434214A87600	694.00	HBPES	LOUGHRAN, VICKY	318	D1	20140654	GO
18661	18661	ACER LAPTOP TRAVELMATE TMP 246	TMP 246	NXV9VAA008435011077600	0.00	GATE	GATE OFFICE	855	313	20140654	NW
18662	18662	ACER LAPTOP TRAVELMATE TMP 246	TMP 246	NXV9VAA008435011087600	0.00	HBPES	KELSEY DELA CRUZ	318	C 5 B	20140654	GO
18663	18663	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D57600	694.00	HBPES	VICKIE LOUGHRAN	318	D1	20140654	GO
18664	18664	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016CE7600	694.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18665	18665	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010FA7600	694.00	FES	BALETO , PRETZEL ANN	306	306	20140654	GO
18666	18666	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110F7600	694.00	FES	BALETO , PRETZEL ANN	306	306	20140654	GO
18685	18685	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10077806	3,000.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18686	18686	Anthro Mobile Carts for Laptops # 18686	NCCD30BK/SM5	10075065	3,000.00	MAUES	PEREZ , MARIDEL	313	101	20140654	GO
18687	18687	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10075067	3,000.00	LPUMS	CARINO, JUVI	435	A112	20140654	GO
18688	18688	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10066991	3,000.00	IMS	OLIN , FRANCES	433	24	20140654	GO
18689	18689	ANTHRO MOBILE CART	NCCD30BK/SM5	10075076	3,000.00	JLGRMS	LIBRARY	434	LIBRA	20140654	GO
18690	18690	Anthro Mobile Carts for Laptops	NCCD30BK/SM5	10077803	3,000.00	FBLGMS	VALENCIA, CHARINA	432	C5	20140654	GO
1881	01881	Apple 16GB Ipad with WiFi-White (MC	A1395	DN6HL7PCDFHW	501.00	GATE	GATE OFFICE-TIYAN	855	313	20120466	GO
1882	01882	Apple 16GB Ipad with WiFi-White (MC	A1395	DVPHLLNGDFHW	501.00	GATE	GATE OFFICE-TIYAN	855	313	20120466	GO
1883	01883	Apple 16GB Ipad with WiFi-White (MC	A1395	DN6HMNIFDFHW	501.00	GATE	GATE OFFICE	855	313	20120466	GO
1885	01885	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262665179	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1887	01887	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262625171	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1888	01888	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262646176	1,395.00	MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1889	01889	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26262817D	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1891	01891	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262643178	1,395.00	MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1895	01895	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26262117G	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1896	01896	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262655178	1,395.00	LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1899	01899	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262659177	1,395.00	MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1900	01900	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26265017C	1,395.00	MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1901	01901	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26264817C	1,395.00	LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO

1902	01902	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262598175	1,395.00 MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1903	01903	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC262649176	1,395.00 MAUES	PEREZ , MARIDEL	313	101	20120463	GO
1905	01905	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26263317G	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1906	01906	Asus N73SM-DS72 17.3" LED Notebook	N735	C4NOBC26260617F	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1977	01977	MEGA-2600 Mid Tower Computer System	CS-301 BK	2KPT4	1,973.40 GATE	ED17-073	855	GATE	20120563	NW
1978	01978	MEGA-2600 Mid Tower Computer System	CS-301 BK	MARX6	1,973.40 GATE	SHS GATE OFFICE	855	GATE	20120563	NW
21067	21067	HP DESKJET PRINTER	2680	CN06MFD11M	0.00 HBPES	AIME LIZAMA	318	C 5 A		GO
21191	21191	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FBD3000	768.00 HBPES	LIZAMA, AIMEE/ SUMBO,LEVI	318	C5A	20150251	GO
21192	21192	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FB63000	768.00 MULES	SANTOS , MICHELLE	314	112	20150251	GO
21193	21193	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FC13000	768.00 ASTES	REYES, LEONORA	325	GATE	20150251	GO
21210	21210	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002E193000	768.00 GATE	GATE OFFICE	855	GATE	20150251	GO
21418	21418	Lenovo Flex 2 Laptop	20405	WB15630755	748.00 HSTES	RITTER, AMBER	307	22C	20150252	GO
21419	21419	Lenovo Flex 2 Laptop	20405	WB15631226	748.00 HSTES	RITTER, AMBER	307	22C	20150252	GO
21420	21420	Lenovo Flex 2 Laptop	20405	WB15630920	748.00 MAUES	PEREZ , MARIDEL	313	101	20150252	GO
21421	21421	Lenovo Flex 2 Laptop	20405	WB15631164	748.00 MAUES	PEREZ , MARIDEL	313	101	20150252	GO
21422	21422	Lenovo Flex 2 Laptop	20405	WB15631155	748.00 FBLGMS	AILEEN CANOS ROBOTICS	432	C5	20150252	GO
21423	21423	Lenovo Flex 2 Laptop	20405	WB15630779	748.00 FBLGMS	AILEEN CANOS ROBOTICS	432	C5	20150252	GO
21424	21424	Lenovo Flex 2 Laptop	20405	WB15630902	748.00 LPUMS	ROBOTICS -CARINO, JUVI	435	A112	20150252	GO
21425	21425	Lenovo Flex 2 Laptop	20405	WB15631267	748.00 LPUMS	ROBOTICS -CARINO, JUVI	435	A112	20150252	GO
21426	21426	Lenovo Flex 2 Laptop	20405	WB15631036	748.00 GATE	DIVINA LEONES -TUMANDA	855	313	20150252	GO
21427	21427	Lenovo Flex 2 Laptop	20405	WB15630705	748.00 GATE	GENINE ROCCO	855	313	20150252	GO
21428	21428	Lenovo Flex 2 Laptop	20405	WB15630905	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21429	21429	Lenovo Flex 2 Laptop	20405	WB15630916	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21430	21430	Lenovo Flex 2 Laptop	20405	WB15630980	748.00 GATE	FRANK CANDASO	855	313	20150252	GO
21431	21431	Lenovo Flex 2 Laptop	20405	WB15630756	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21432	21432	Lenovo Flex 2 Laptop	20405	WB15630914	748.00 GATE	LEON BAMBA	855	313	20150252	GO
22002	18627	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C27600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
22003	18628	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435011637600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
22009	18573	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E27600	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
26606	26606	ACER STUDENT LAPTOP	N16W1	NXGK4AA0237290083E6600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
26607	26607	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008596600	782.00 GATE	DIMALANTA, ADELIE	855	313	20170525	GO
26608	26608	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008376600	782.00 GATE	GATE OFFICE	855	GATE	20170525	GO
26610	26610	ACER STUDENT LAPTOP	N16W1	NXGK4AA0237290084A6600	782.00 GATE	FRANK CANDASO	855	313	20170525	GO
26611	26611	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008586600	782.00 GATE	ROCCO, GENINE	855	313	20170525	GO
26625	26604	ACER TRAVELMATE LAPTOP	TMP246-M-340W	NXV9VAA0084460FACB7600	694.00 JMGES	VALENE SALAS	308	34	20140654	GO
26627	26609	ACER STUDENT LAPTOP	N16W1	NXGK4AA023729008366600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
2857	00205	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343003973	1,265.00 HBPES	SUMBO, LEVI	318	C5A	200901329	GO
2858	00206	LAPTOP COMPUTER SONY	PCG-7161L	282895343006431-C601YNNE	1,265.00 GATE	SHS GATE OFFICE	855	GATE	200901329	NW
2859	00207	LAPTOP COMPUTER	PCG-7161L	282895343003481/C601MUYO	1,265.00 MULES	SANTOS , MICHELLE	314	112	200901329	GO
2860	00208	SONY LAPTOP COMPUTER	PCG-7161L	282895343003481/C601MUWF	1,265.00 GATE	DIVINA LEONES-TUMANDA	855	313	200901329	GO
2861	00209	LAPTOP COMPUTER	PCG-7161L	282895343006524	1,265.00 RPM	SURVEYED TO GSA -ED19-053	892	WHSE	200901329	NW
2862	00210	LAPTOP COMPUTER	PCG-7161L	282895343004041	1,265.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200901329	NW
2863	00211	LAPTOP COMPUTER	PCG-7161L	282895343006493	1,265.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200901329	NW
2864	00212	SONY LAPTOP COMPUTER	PCG-7161L	282895343006546	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2865	00213	SONY LAPTOP COMPUTER	PCG-7161L	282895343003389	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2866	00214	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343006506/C601YNQM	1,265.00 HSTES	ULRICA GILL - GATE ROOM	307	30	200901329	GO
2867	00215	LAPTOP COMPUTER	PCG-7161L	282895343006505	1,265.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200901329	NW
2868	00216	SONY LAPTOP COMPUTER	PCG-7161L	282895343003496	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2869	01914	DIGITAL CAMERA	DS126191	1740307802	789.75 GATE	PR#2015-17056	855	GATE	200901538	GO
2870	01915	AIR CONDITIONER	38CKCO48-X3	4408X78132	1,950.00 GATE	SURVEY REPORT # ED15-032	855	GATE	200900433	NW
2871	01916	AIR CONDITIONER	38CKCO48-X3	3808X81545	1,950.00 GATE	SURVEY REPORT #ED15-032	855	GATE	200900433	NW
2881	01824	LENOVO THINKPAD NOTEBOOK	E520	MPOAW36	1,338.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
2882	01825	LENOVO THINKPAD NOTEBOOK	E520	MPOAWOV	1,338.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
2883	01826	LENOVO THINKPAD NOTEBOOK	E520	MPOAWGV	1,338.00 MAUES	PEREZ , MARIDEL	313	101	20120270	GO
2884	01827	LENOVO THINKPAD NOTEBOOK	E520	MPOBIBC	1,338.00 GATE	PR#13-17766	855	TECH	20120270	GO
3108	02453	MACBOOK PRO 15"	A1286	C02J80L8DV35	3,482.00 GATE	SHS GATE OFFICE	855	GATE	20120631	NW
3510	21743	DELL 13.3 NOTEBOOK	XPS	8F88562	1,832.00 GATE	GATE OFFICE	855	OFFIC	20150665	GO
35523	35523	SONY CAMERA	ILCE-7M2	3440816	1,349.95 GATE	CANDASO, FRANK	855	313	20191534	NE
3853	09595	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOAS450592476	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3854	09594	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBNOAS450602478	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO

3855	09598	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45061547G	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3856	09591	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45061847B	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3857	09597	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45062347A	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3858	09592	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45063847H	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3859	09593	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45064247A	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3860	09599	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS50641804A	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3861	09600	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS50653404O	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3862	09596	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS506568044	1,469.00	FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
39	00237	Multi-Media Projector ACER	X1160	EYJ5601009824006115912	800.00	GATE	GATE OFFICE	855	GATE	200802186	NW
40	00176	Dell Notebook Computer	Vostro 1510	J0B6H1	1,468.00	GATE	ED15 - 069(REC-WHSE-BAY)	855	GATE	200802181	NW
40563	40563	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX171601049	405.00	AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40567	40567	ASUS CHROMEBOOK TABLET	C101PA-DB02	JBN0CX13C680475	405.00	AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40568	40568	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J93851A	405.00	ASTES	PATUBO, LIZEL	325	B101	20191394	NE
40569	40569	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10182251E	405.00	ASTES	PATUBO, LIZEL	325	B101	20191394	NE
40570	40570	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10266851E	405.00	JQSMES	NADEAU, ANTOINETTE	311	D28	20191394	NE
40571	40571	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX1075351F	405.00	JQSMES	NADEAU, ANTOINETTE	311	D28	20191394	NE
40572	40572	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX102574518	405.00	GATE	LEONES-TUMANDA, DIVINA	855	313	20191394	NE
40573	40573	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX101794517	405.00	GATE	STORAGE RM	855	313	20191394	NE
40574	40574	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10188451G	405.00	GATE	STORAGE RM	855	313	20191394	NE
40575	40575	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX101681518	405.00	AES	DUAROSAN, CEFERINO	329		20191394	NE
40576	40576	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10183051A	405.00	AES	DUAROSAN, CEFERINO	329		20191394	NE
40577	40577	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10245951C	405.00	JMGES	SALAS, VALENE	308	34	20191394	NE
40578	40578	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10169351H	405.00	JMGES	SALAS, VALENE	308	34	20191394	NE
40579	40579	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX06T25450C	405.00	LES	TUMANDA, CATHERINE	328		20191394	NE
40580	40580	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX102544516	405.00	LES	TUMANDA, CATHERINE	328		20191394	NE
40581	40581	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX102204518	405.00	MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40582	40582	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX102542515	405.00	MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40583	40583	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10167851F	405.00	GATE	STORAGE RM	855	313	20191394	NE
40584	40584	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX101987514	405.00	GATE	STORAGE RM	855	313	20191394	NE
40585	40585	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K05251C	405.00	UES	MANEJERO, RAFFY	321	H106	20191394	NE
40586	40586	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J820516	405.00	UES	MANEJERO, RAFFY	321	H106	20191394	NE
40587	40587	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J81551B	405.00	BPCES	AVELLANA, SHIRLEY	303	21	20191394	NE
40588	40588	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K182516	405.00	BPCES	AVELLANA, SHIRLEY	303	21	20191394	NE
40589	40589	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J780517	405.00	GATE	STORAGE RM	855	313	20191394	NE
40590	40590	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J91751C	405.00	GATE	STORAGE RM	855	313	20191394	NE
40591	40591	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K033518	405.00	DLPES	MEDLER, JOSIE	323	9	20191394	NE
40592	40592	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J74651B	405.00	DLPES	MEDLER, JOSIE	323	9	20191394	NE
40593	40593	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K032513	405.00	DLPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40594	40594	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J80151E	405.00	DLPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40595	40595	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J80551B	405.00	GATE	STORAGE RM	855	313	20191394	NE
40596	40596	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX10X27703C	405.00	GATE	STORAGE RM	855	313	20191394	NE
40597	40597	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J859519	405.00	GATE	STORAGE RM	855	313	20191394	NE
40598	40598	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K154515	405.00	GATE	STORAGE RM	855	313	20191394	NE
40599	40599	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J89651F	405.00	MULES	RABAGO, MIE	314	124	20191394	NE
40600	40600	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J867517	405.00	MULES	RABAGO, MIE	314	124	20191394	NE
40601	40601	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K031513	405.00	GATE	STORAGE RM	855	313	20191394	NE
40602	40602	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K160511	405.00	GATE	STORAGE RM	855	313	20191394	NE
40603	40603	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J836516	405.00	OCPEPES	CEPEDA, MONICA	316	27	20191394	NE
40604	40604	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J767519	405.00	OCPEPES	CEPEDA, MONICA	316	27	20191394	NE
40633	40633	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J74751C	405.00	HBPEPES	LOUGHRAN, VICKIE	318	01	20191394	NE
40634	40634	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13J894517	405.00	HBPEPES	LOUGHRAN, VICKIE	318	D1	20191394	NE
40635	40635	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX13K24651A	405.00	GATE	STORAGE RM	855	313	20191394	NE
40639	40639	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX101949516	405.00	TALES	LANIIOG, JOSEPHINE	319	17	20191394	NE
40640	40640	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10216951G	405.00	TALES	LANIIOG, JOSEPHINE	319	17	20191394	NE
40641	40641	ASUS CHROMEBOOK TABLET	C101PA-DB02	K1N0CX10X528039	405.00	LBJES	AGUON, CARMEL	312	F5B	20191394	NE
40642	40642	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX06T113504	405.00	LBJES	AGUON, CARMEL	312	F5B	20191394	NE
40643	40643	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10165551H	405.00	TAMES	BABAUTA, MARGARET	320	A106	20191394	NE
40644	40644	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10243151C	405.00	TAMES	BABAUTA, MARGARET	320	A106	20191394	NE
40645	40645	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10193951A	405.00	TAMES	ARREVALO, ANNIE	320	C214	20191394	NE
40646	40646	ASUS CHROMEBOOK TABLET	C101PA-DB02	JCN0CX10194351H	405.00	TAMES	ARREVALO, ANNIE	320	A106	20191394	NE

40648	40648	AB 1100 PLUS BANKER BILL COUNTER	AB1100+	(99)AB1100SOPA(13)181025(21)17	299.96	GATE	STORAGE RM	855	313	20200040	NE
41	00186	Dell Notebook Computer	Vostro 1510	490B6H1	1,468.00	DLPES	MEDLER , JOSEPHINE	323	9	200802181	GO
42	00195	Dell Notebook Computer	Vostro 1510	J80B6H1	1,468.00	GATE	PR#12-15246	855	GATE	200802181	GO
43	00187	Dell Notebook Computer	Vostro 1510	9F0B6H1	1,468.00	GATE	SHS GATE OFFICE	855	GATE	200802181	NW
44	00188	Dell Notebook Computer	Vostro 1510	BC0B6H1	1,468.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
45	00184	Dell Notebook Computer	Vostro 1510	5H0B6H1	1,468.00	HSTES	RITTER, AMBER	307	HSTES	200802181	GO
46	00185	Dell Notebook Computer	Vostro 1510	6D0B6H1	1,468.00	MAUES	PEREZ , MARIDEL	313	101	200802181	GO
4646	18578	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435010F97600	694.00	JQSMES	NADEAU, ANTOINETTE	311	D28	20140654	GO
4651	18620	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435016CF7600	694.00	VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
47	00191	Dell Notebook Computer	Vostro 1510	C90B6H1	1,468.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
48	00192	Dell Notebook Computer LAPTOP	Vostro 1510	990B6H1	1,468.00	GATE	ED17-073	855	GATE	200802181	NW
49	00174	Dell Notebook Computer	Vostro 1510	391B6H1	1,468.00	DLPES	ROWLAND , CYNTHIA	323	24	200802181	GO
50	00190	Dell Notebook Computer	Vostro 1510	CF0B6H1	1,468.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
51	00181	Dell Notebook Computer	Vostro 1510	390B6H1	1,468.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
5107	21863	ACER TRAVELMATE LAPTOP	TMP-246-M-340W	NXV9VAA0084460FAAB7600	694.00	GATE	GATE OFFICE	855	313	20140654	NW
52	00189	Dell Notebook Computer	Vostro 1510	7C0B6H1	1,468.00	MAUES	LAPLANTE , MARC	313	304	200802181	GO
5201	18626	ACER LAPTOP	TMP 246	NXV9AA008435011307600	0.00	FAC	GATE PROGRAM-MASES	GDOE	25	20140654	GO
5202	18626	ACER LAPTOP	TMP 246	NXV9VAA008435011307600	694.00	MASES	TINA BUENDICHO	302	25	20140654	GO
53	00183	Dell Notebook Computer LAPTOP	Vostro 1510	J90B6H1	1,468.00	GATE	SHS GATE OFFICE	855	GATE	200802181	NW
5330	21872	PEARL EXPORT 5 PC DRUM KIT	N/A	N/A	1,172.88	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5331	21864	PRELUDE TRUMPET	TR711	AD12215011	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5332	21865	PRELUDE TRUMPET	TR711	AD35214186	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5333	21866	PRELUDE TRUMPET	TR711	AD00115071	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5335	21867	PRELUDE TRUMPET	TR711	AD35214090	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5337	21868	PRELUDE TRUMPET	TR711	AD35214088	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5338	21869	PRELUDE TRUMPET	TR711	AD35214200	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5339	21870	PRELUDE TRUMPET	TR711	AD35214089	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
5340	21871	PRELUDE TRUMPET	TR711	AD35214054	561.75	OHS	RONQUILLO , MAXIMO	475	A120	20150359	GO
54	00194	Dell Notebook Computer	Vostro 1510	8B0B6H1	1,468.00	MULES	RABAGO, MIE	314	124	200802181	GO
5494	18572	ACER TRAVELMATE LAPTOP	TMP246	NXV9VAA008435010F57600	694.00	MERES	FRANCES BALAJADIA	315	A1	20140654	GO
55	00175	Dell Notebook Computer	Vostro 1510	590B6H1	1,468.00	GATE	ED17-073	855	GATE	200802181	NW
56	00178	Dell Notebook Computer	Vostro 1510	GC0B6H1	1,468.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
57	00180	Dell Notebook Computer LAPTOP	Vostro 1510	JH0B6H1	1,468.00	IES	POWERS , AMBER	309	A102	200802181	GO
58	00182	Dell Notebook Computer	Vostro 1510	6B0B6H1	1,468.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
59	00193	Dell Notebook Computer	Vostro 1510	5C0B6H1	1,468.00	MASES	TINA BUENDICHO	302	25	200802181	GO
5944	21054	IN FOCUS PROJECTOR	IN 112	BJBB21200997	426.50	GATE	PR#2018-4979	855	OFFIC	20120251	FA
5945	22472	IN FOCUS PROJECTOR	IN 112	BJBB21200989	426.50	DLPES	MEDLER , JOSEPHINE	323	9	20120251	GO
60	00177	Dell Notebook Computer	Vostro 1510	GG0B6H1	1,468.00	GATE	ED15 - 069(REC-WHSE-BAY)	855	GATE	200802181	NW
61	00196	Dell Notebook Computer	Vostro 1510	4B0B6H1	1,468.00	SHS	GATE OFFICE @ SHS	474	GATE	200802181	GO
62	00179	Dell Notebook Computer	Vostro 1510	1B0B6H1	1,468.00	GATE	SHS GATE CABINET	855	GATE	200802181	NW
63	00200	Apple Notebook Computer	MacBook	W88336TQOPO	1,484.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
64	00199	Apple Notebook Computer	MacBook	W8833747OPO	1,484.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
65	00198	Apple Notebook Computer	MacBook	W88337UMOPO	1,484.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
66	00236	Apple Notebook Computer	MacBook	W88338Y00PO	1,484.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
67	00202	Apple Notebook Computer	MacBook	W88337P5OPO	1,484.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
68	00201	Apple Notebook Computer	MacBook	W88338WTOPO	1,484.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
92	00197	Apple Notebook Computer	MacBook	W88338UTOPO	1,484.00	GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
93	00203	Voyageur Desktop Computer	Voyageur	78X310013652	1,498.00	GATE	ED13-026 4/25/13	855	GATE	200802174	NW
94	00204	Voyageur Desktop Computer	Voyageur	78X310013858	1,498.00	GATE	ED13-026 4/25/13	855	GATE	200802174	NW
GATE THEATER	GATE THEATER	GATE THEATER			0.00	SHS		474			

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82650 Gifted & Talented Education

Fiscal Year 2020

Reporting Period: 3rd Qtr (Apr Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Bamba, Leon P.C.	PROG COORD IV	820 C&I	
690-00-9675	Leones-Tumanda, Divina G.	SCH PROG CONSULTANT	820 C&I	
690-01-4605	Candaso, Frank U. Jr.	PROG COORD II	820 C&I	
690-00-7239	Ochoco, Ernest	PROG COORD III	820 C&I	
690-00-4310	Sumbo, Levi Jun	SCH AIDE II	318 HBPEs	
690-01-5795	Estipona, Jael Kris Noemi R.	SCH AIDE I	318 HBPEs	
690-00-9353	Dimalanta, Adelle A.	TEACHER III	820 C&I	
690-00-8279	Medina, Cesar	TEACHER IV	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

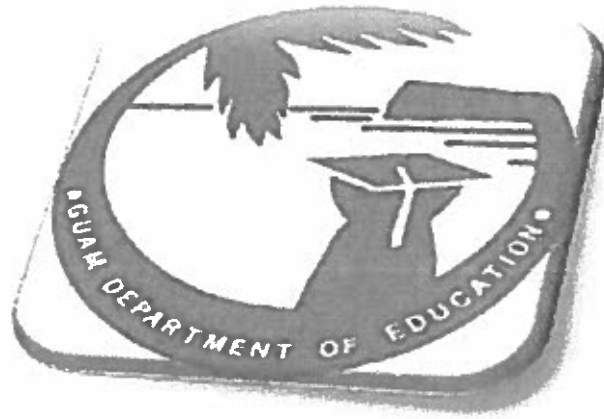
Immediate Supervisor's Name: Leon P.C. Bamba	
Immediate Supervisor's Signature: <i>Leon P.C. Bamba</i>	Date: 7/17/2020

Project Coordinator Name: Leon P.C. Bamba	
Project Coordinator Signature: <i>Leon P.C. Bamba</i>	Date: 7/17/2020

Federal Programs Compliance Administrator Name:	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: Joseph L.M. Sanchez	
Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 6

Gifted and Talented Education (GATE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

April 30, 2020

GATE / CURRICULUM & INSTRUCTIONAL IMPROVEMENT

JOSEPH L.M. SANCHEZ, Deputy Superintendent for CBII

Print Name

Signature

JUL 17 2020

Print Name

VERIFIED BY: Leon P. C. Bamba

Signature

JUL 17 2020

Leon P. C. Bamba

As of: 6/30/2020

ASSET TAG #	DESCRIPTION	MODEL	SERIAL/PARCEL	DEPREC PRIN	CUSTODIAN	LOCATION	MEMO	DEPARTMENT	ROOM	PURCHASE MEMO	CONDITION
01823	LENOVO THINKPAD NOTEBOOK	E520	MPDAAWVC	1,338.00	HSTES	RITTER, AMBR		307	22C	20120270	GO
02452	MACBOOK PRO 15"	A1286	CO2160UEV35	3,482.00	GATE	EMMANUEL SANTOS		855	313	20120631	GO
1204	QUIK PRO BUZZER SYSTEM	N/A	N/A	629.00	GATE	PUBLIC BROADCAST SYSTEM		855	P85	20150561	GO
12834	HP OFFICEJET PRINTER	6600	CN8A60G4C	0.00	GATE	GATE OFFICE		855	313		NW
15627	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4342057513/372029855	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	GO
15628	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057657/372029835	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	GO
15629	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057659/372029825	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	GO
15630	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057656/37202983C	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	GO
15631	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120068/463074462	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	GO
15632	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120042/46307432C	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	NW
15633	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039045/26301868C	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	FA
15634	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039044/263018683	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	GO
15635	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4283039376/28303937E	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	GO
15636	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4433041807/43302006E	653.00	GATE	TAG ON TRANSMITTER		855	SHS	20140106	GO
15621	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861278	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15522	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861306	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15523	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861233	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15524	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861275	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15525	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861273	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15526	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861276	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15527	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861271	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15528	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861274	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15529	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861272	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15530	ETC SELADOR VIVID 11" LED FIXTURE	ETC VVID	455861277	1,432.50	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
15552	Presonus Studioline 32.4A1 Mixer	STUDIOLINE32.4.2	51E14012512	4,485.00	SHS	SHS GATE OFFICE		474	GATE	20143727	GO
17070	DELL PROJECTOR	API1510	85BANY1	799.99	MULES	RABAGO, MIE		314	124	20143727	GO
17071	DELL PROJECTOR	API1510	C1VRF22	799.99	BPCES	EUH, BORA		303	12	20143727	GO
17072	DELL PROJECTOR	API1510	C2VRF22	799.99	BPCES	EUH, BORA		303	12	20143727	GO
17141	DELL PROJECTOR	API1510	3ABANY1	799.99	HBPES	KEISEY DELA CRUZ/RM,CSB		855	313	20143727	GO
17142	DELL PROJECTOR	API1510	39TRF22	799.99	ICSMES	MADEAU, ANTOINETTE		318	GATE	20143727	GO
17143	DELL PROJECTOR	API1510	5ABANY1	799.99	DLPE5	ROWLAND, CNTITHIA		311	D28	20143727	GO
17144	DELL PROJECTOR	API1510	62VRF22	799.99	LBIES	LEON GUERRERO, V		323	24	20143727	GO
17146	DELL PROJECTOR	API1510	74BANY1	799.99	FES	BALETO, PRETZEL ANN		312	F1	20143727	GO
17147	DELL PROJECTOR	API1510	83BANY1	799.99	HBPES	UZAMA, AMY - GATE TCHR		306	C5-A	20143727	GO
17148	DELL PROJECTOR	API1510	B2VRF22	799.99	JMGES	VALENE SALAS		308	34	20143727	GO
17149	DELL PROJECTOR	API1510	83BANY1	799.99	ASTES	PATUBO, LUZEL		308	B101	20143727	GO
17150	DELL PROJECTOR	API1510	83BANY1	799.99	OCRES	CEPEDA, MONICA		325	27	20143727	GO
17151	DELL PROJECTOR	API1510	DBANY1	799.99	FES	MAUINAQ, JEFFERY		316	114	20143727	GO
17152	DELL PROJECTOR	API1510	F3BANY1	799.99	AES	DIAROSON, CEFERINO		306	329	20143727	GO
17153	DELL PROJECTOR	API1510	F3BANY1	799.99	AES	TAITANO, STEPHANIE		302	14	20143727	GO
17154	DELL PROJECTOR	API1510	G3BANY1	799.99	MASES	TINA BUELDICHO		307	30	20143727	GO
17155	DELL PROJECTOR	API1510	G4BANY1	799.99	HSTES	GILL, ULTRICA - GATE PROG		327	327	20143727	GO
17156	DELL PROJECTOR	API1510	H1VRF22	799.99	MACHES	RIVERA, CIELITO		309	BBB1	20143727	GO
17157	DELL PROJECTOR	API1510	J1VRF22	799.99	IES	POWERS, AMBER		309	A102	20143727	GO
17158	DELL PROJECTOR	API1510	J1BANY1	799.99	TALES	LAMIOG,JOSEPHINE		319	3	20143727	GO
01757	Infocus In112 DLP Projector Part nu	IN112 DLP	BL8B15204019	524.00	GATE	GATE OFFICE		855	313	20120153	GO
17901	ETC SELADOR DESIRE D60 UST+LED FIXTURE	ETC DESIRE D60	452882240	2,140.00	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
17902	ETC SELADOR DESIRE D60 UST+LED FIXTURE	ETC DESIRE D60	452882249	2,140.00	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
17903	ETC SELADOR DESIRE D60 UST+LED FIXTURE	ETC DESIRE D60	452882252	2,140.00	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
17904	ETC SELADOR DESIRE D60 UST+LED FIXTURE	ETC DESIRE D60	452882253	2,140.00	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
17905	ETC SELADOR DESIRE D60 UST+LED FIXTURE	ETC DESIRE D60	452882242	2,140.00	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
17906	ETC SELADOR DESIRE D60 UST+LED FIXTURE	ETC DESIRE D60	452882246	2,140.00	SHS	SHS GATE OFFICE		474	GATE	20140188	GO
17907	ETC SELADOR DESIRE D60 UST+LED FIXTURE	ETC DESIRE D60	452882239	2,140.00	SHS	SHS GATE OFFICE		474	GATE	20140188	GO

17908	17908	ETC SELADOR DESIRE D60 LUST-LED FIXTURE	ETC DESIRE D60	452882256	2,140.00 SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17909	17909	ETC SELADOR DESIRE D60 LUST-LED FIXTURE	ETC DESIRE D60	452882243	2,140.00 SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17910	17910	ETC SELADOR DESIRE D60 LUST-LED FIXTURE	ETC DESIRE D60	452882254	2,140.00 SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17912	17912	LITTLE GIANT SKYSCRAPER LADDER	LITTLE GIANT 21	N/A	1,398.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
1821	1821	Lenovo Thinkpad Edg	ES20	R9N2BVE	1,398.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
1822	01822	Lenovo Thinkpad Edg	ES20	R9M49P3	1,398.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
1823	01818	Lenovo Thinkpad Edg	ES20	R9M49RF	1,398.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
1824	01819	Lenovo Thinkpad Edg	ES20	R9N2B16	1,398.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
1825	01820	Lenovo Thinkpad Edg	ES20	R9N2B1Y	694.00 MERS	F. BALMADIA	315	A1	20140554	GO
18571	18571	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350108A760C	694.00 JMGES	VALENE SALAS	308	34	20140554	GO
18574	18574	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501103760C	694.00 MULES	RABAGO, MIE	314	124	20140554	GO
18575	18575	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E6760C	694.00 MULES	RABAGO, MIE	314	124	20140554	GO
18576	18576	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E6760C	694.00 MULES	RABAGO, MIE	314	124	20140554	GO
18577	18577	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501095760C	694.00 GATE	GATE OFFICE	855	313	20140554	GO
18579	18579	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010B1760C	694.00 JQSMES	MADDEAU, ANTONETTE	855	311	20140554	GO
18580	18580	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C6760C	694.00 GATE	GATE OFFICE	855	313	20140554	GO
18581	18581	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E0760C	694.00 DLPES	MEDLER, JOSEPHINE	323	9	20140554	GO
18582	18582	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F6760C	694.00 DLPES	MEDLER, JOSEPHINE	323	9	20140554	GO
18583	18583	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C6760C	694.00 DLPES	ROWLAND, CYNTHIA	323	24	20140554	GO
18584	18584	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010F6760C	694.00 DLPES	ROWLAND, CYNTHIA	323	24	20140554	GO
18585	18585	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084351D9E6760C	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140554	GO
18586	18586	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C7760C	694.00 ASTES	PATIBO, LIZEL	325	B101	20140554	GO
18587	18587	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C5760C	694.00 ASTES	PATIBO, LIZEL	325	B101	20140554	GO
18588	18588	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C5760C	694.00 ASTES	COFFMAN, RAND	325	104	20140554	GO
18589	18589	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C4760C	694.00 PCLFS	DELGADO, EIMEE	317	16	20140554	GO
18590	18590	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501141760C	694.00 PCLFS	DELGADO, EIMEE	317	16	20140554	GO
18591	18591	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010A6760C	694.00 OMS	OMS LIBRARY	436	436	20140554	GO
18592	18592	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010C8760C	694.00 OMS	OMS LIBRARY	436	436	20140554	GO
18593	18593	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E3760C	694.00 OMS	OMS LIBRARY	436	436	20140554	GO
18594	18594	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110A760C	694.00 OMS	OMS LIBRARY	436	436	20140554	GO
18595	18595	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501118760C	694.00 OMS	OMS LIBRARY	436	436	20140554	GO
18596	18596	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110B760C	694.00 OMS	OMS LIBRARY	436	436	20140554	GO
18597	18597	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501104760C	694.00 OMS	OMS LIBRARY	436	436	20140554	GO
18598	18598	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350110B760C	694.00 JLGKMS	CART #18689	434	434	20140554	GO
18599	18599	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D6760C	694.00 JLGKMS	LCART #18689	434	434	20140554	GO
18600	18600	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010D6760C	694.00 JLGKMS	CART #18689	434	434	20140554	GO
18601	18601	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501132760C	694.00 JLGKMS	CART #18689	434	434	20140554	GO
18602	18602	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501132760C	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140554	GO
18603	18603	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116D760C	694.00 OCPES	CEPEDA, MONICA	316	27	20140554	GO
18604	18604	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350111E760C	694.00 OCPES	CEPEDA, MONICA	316	27	20140554	GO
18605	18605	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350111E760C	694.00 JLGKMS	CART #18689	434	434	20140554	GO
18606	18606	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501084760C	694.00 JLGKMS	CART #18689	434	434	20140554	GO
18607	18607	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501171760C	694.00 JLGKMS	CART #18689	434	434	20140554	GO
18608	18608	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116E1760C	694.00 JLGKMS	CART #18689	434	434	20140554	GO
18609	18609	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116E1760C	694.00 AHES	TANTANO, STEPHANIE	301	14	20140554	GO
18610	18610	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116C3760C	694.00 UES	MANEJERO, RAFFY	321	H106	20140554	GO
18611	18611	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116C3760C	694.00 UES	MANEJERO, RAFFY	321	H106	20140554	GO
18612	18612	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010A6760C	694.00 CBMES	HANMADA, PEARL	324	7	20140554	GO
18613	18613	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA00843501114760C	694.00 TALES	LANNIOG, JOSEPHINE	319	3	20140554	GO
18614	18614	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116C5760C	694.00 TALES	LANNIOG, JOSEPHINE	319	3	20140554	GO
18615	18615	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116C5760C	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140554	GO
18616	18616	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116C5760C	694.00 UES	MANEJERO, RAFFY	321	H106	20140554	GO
18617	18617	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116D1760C	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140554	GO
18618	18618	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116D1760C	694.00 TALES	LANNIOG, JOSEPHINE	319	17	20140554	GO
18619	18619	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350113E760C	694.00 AES	REPLACED BY TAG 21863	329	AES	20140554	NW
18621	18621	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350170E760C	694.00 IES	POWERS, AMBER	309	A102	20140554	GO
18622	18622	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116B760C	694.00 IES	POWERS, AMBER	309	A102	20140554	GO
18623	18623	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016F760C	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140554	GO
18624	18624	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016F760C	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140554	GO
18625	18625	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA0084350116C4760C	694.00 GATE	GATE OFFICE	855	313	20140554	NW
18626	18626	COMPUTER SYSTEM TOWER/PCU	TMP 246	S288890013Z	0.00 MASES	TINA BUENDICHO	302	25	20140554	GO
18629	18629	ACER TRAVELMATE LAPTOP	TMP 246	WY4V8	0.00 FAC	OLIN, FRANCES	433	GDOE	200802029	NW
					694.00 IMS				20140554	GO

18630	18630	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9F17600	694.00 IMS	OLIN, FRANCES	433	24	20140654	GO
18631	18631	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9F47600	694.00 IMS	OLIN, FRANCES	433	24	20140654	GO
18632	18632	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435016C97600	694.00 BPCE3	AVELLANA, SHIRLEY	303	21	20140654	GO
18633	18633	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435011487600	694.00 BPCE3	AVELLANA, SHIRLEY	303	21	20140654	GO
18634	18634	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA0084350109D7600	694.00 BPCE3	AVELLANA, SHIRLEY	303	21	20140654	GO
18635	18635	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435010C37600	694.00 MAUES	PEREZ, MARIDEL	313	101	20140654	GO
18636	18636	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435010F47600	694.00 MAUES	PEREZ, MARIDEL	313	101	20140654	GO
18637	18637	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435010967600	694.00 UES	MANEIRO, RAFFY	321		20140654	NW
18638	18638	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435016D7600	694.00 UES	LEON GUERRERO, Y.	321		20140654	NW
18639	18639	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA0084350109E7600	694.00 LBIES	CAYAMAN, B	312	F1	20140654	GO
18640	18640	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435010A97600	694.00 LBIES	ITTER, AMBER	307	F2	20140654	GO
18641	18641	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9F27600	694.00 HSTES	RITTER, AMBER	307	22C	20140654	GO
18642	18642	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435016D07600	694.00 HSTES	URICA GILL	307	22C	20140654	GO
18643	18643	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435017037600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18644	18644	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435016C7600	694.00 HSTES	DIAROSAN, CEFERINO	855	313	20140654	GO
18645	18645	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435016C7600	694.00 GATE	DIAROSAN, CEFERINO	855	GATE	20140654	GO
18646	18646	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435016C77600	694.00 MAUES	LAPLANTE, MARC	855	304	20140654	GO
18647	18647	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435016D37600	694.00 MAUES	GATE OFFICE	855	313	20140654	NW
18648	18648	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9E7600	694.00 GATE	GATE OFFICE AT SHS	474	313	20140654	GO
18649	18649	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9E7600	694.00 SHS	REPLACEDBYTAG#26604	308	34	20140654	NW
18650	18650	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9E7600	694.00 JNGES	ANNIE AREVALO	320	C214	20140654	GO
18651	18651	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435016D27600	694.00 TAMES	MARGHERIT BABUATA	320	A106	20140654	GO
18652	18652	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435011507600	694.00 TAMES	MARGHERIT BABUATA	320	A106	20140654	GO
18653	18653	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435010F17600	694.00 TAMES	ANNIE AREVALO	320	C214	20140654	GO
18654	18654	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA008435010917600	694.00 TAMES	OLIN, FRANCES	433	24	20140654	GO
18655	18655	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501E2276	694.00 IMS	MANEIRO, RAFFY	321	H106	20140654	GO
18656	18656	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9A7600	694.00 UES	MANEIRO, RAFFY	321	H106	20140654	GO
18657	18657	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9E7600	694.00 WES	MAFNAS, MARIA SOCCORRO	322	11	20140654	GO
18658	18658	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9E7600	694.00 WES	MAFNAS, MARIA SOCCORRO	322	11	20140654	GO
18659	18659	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA00843501D9E7600	694.00 WES	LOUGHRAN, VICKY	318	D1	20140654	GO
18660	18660	ACER TRAVELMATE LAPTOP	TMP 246	NX9VAA0084350110B7600	694.00 HPRES	KELSEY DELA CRUZ	318	D1	20140654	NW
18661	18661	ACER LAPTOP TRAVELMATE TMP 246	18661	NX9VAA008435011077600	0.00 GATE	LOUGHRAN, VICKY	318	D1	20140654	GO
18662	18662	ACER LAPTOP TRAVELMATE TMP 246	18662	NX9VAA0084350110B7600	0.00 HPRES	LOUGHRAN, VICKY	318	D1	20140654	GO
18663	18663	ACER TRAVELMATE LAPTOP	18663	NX9VAA008435010D57600	694.00 HPRES	MAFNAS, MARIA SOCCORRO	322	C 5 B	20140654	GO
18664	18664	ACER TRAVELMATE LAPTOP	18664	NX9VAA008435016C7600	694.00 IMS	VICKIE LOUGHRAN	318	D1	20140654	GO
18665	18665	ACER TRAVELMATE LAPTOP	18665	NX9VAA008435016C7600	694.00 IMS	OLIN, FRANCES	433	24	20140654	GO
18666	18666	ACER TRAVELMATE LAPTOP	18666	NX9VAA008435010F47600	694.00 WES	BALETO, PRETZEL ANN	306	306	20140654	GO
18685	18685	Anthro Mobile Carts for Laptops	18685	NX9VAA0084350110F7600	694.00 FES	BALETO, PRETZEL ANN	306	306	20140654	GO
18686	18686	Anthro Mobile Carts for Laptops # 18686	18686	NX9VAA0084350110F7600	3,000.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18687	18687	Anthro Mobile Carts for Laptops	18687	NX9VAA008435010D57600	3,000.00 MAUES	PEREZ, MARIDEL	435	101	20140654	GO
18688	18688	Anthro Mobile Carts for Laptops	18688	NX9VAA008435016C7600	3,000.00 LPUMS	CARINO, JUVI	435	A112	20140654	GO
18689	18689	ANTHRO MOBILE CART	18689	NX9VAA008435010F47600	3,000.00 IMS	OLIN, FRANCES	433	24	20140654	GO
18690	18690	Anthro Mobile Carts for Laptops	18690	NX9VAA0084350110F7600	3,000.00 JSGRMS	LIBRARY	434	LIBRA	20140654	GO
1881	01881	Apple 16GB Ipad with WiFi, White (MC	A1395	10077806	501.00 GATE	VALENCIA, CHARINA	432	C5	20140654	GO
1882	01882	Apple 16GB Ipad with WiFi, White (MC	A1395	10077806	501.00 GATE	GATE OFFICE-TIVAN	855	313	20120466	GO
1883	01883	Apple 16GB Ipad with WiFi, White (MC	A1395	10077806	501.00 GATE	GATE OFFICE-TIVAN	855	313	20120466	GO
1885	01885	Asus N735M-D572 17.3" LED Notebook	N735	10075065	1,395.00 LPUMS	GATE OFFICE	855	313	20120466	GO
1887	01887	Asus N735M-D572 17.3" LED Notebook	N735	10075067	1,395.00 LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1888	01888	Asus N735M-D572 17.3" LED Notebook	N735	10066991	1,395.00 MAUES	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1889	01889	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 LPUMS	PEREZ, MARIDEL	435	101	20120463	GO
1891	01891	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 MAUES	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1895	01895	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 LPUMS	CART #18687 -CARINO, JUVI	435	A112	20120463	GO
1896	01896	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 LPUMS	PEREZ, MARIDEL	435	101	20120463	GO
1899	01899	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 MAUES	PEREZ, MARIDEL	435	101	20120463	GO
1900	01900	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 MAUES	PEREZ, MARIDEL	435	101	20120463	GO
1901	01901	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1902	01902	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 MAUES	PEREZ, MARIDEL	435	101	20120463	GO
1903	01903	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 MAUES	PEREZ, MARIDEL	435	101	20120463	GO
1905	01905	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1906	01906	Asus N735M-D572 17.3" LED Notebook	N735	10075076	1,395.00 LPUMS	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1977	01977	MEGA-2600 Mid Tower Computer System	CS-301 BK	ZKPT 4	1,973.40 GATE	EDT-073	855	GATE	20120563	NW
1978	01978	MEGA-2600 Mid Tower Computer System	CS-301 BK	MARX6	1,973.40 GATE	SHS GATE OFFICE	855	GATE	20120563	NW

21067	21067	HP DESKJET PRINTER	2680	CND6MFD11M	0.00 HBPS	AIMIE UZAWA	318	C 5 A	GO	
21191	21191	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUNAA01144002F5D300C	768.00 HBPS	LIZAMA, AIMEE/ SUNBO,LEVI	318	C5A	GO	
21192	21192	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUNAA01144002F5B300C	768.00 MULES	SANTOS , MICHELLE	314	112	20150251	GO
21193	21193	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUNAA01144002FC1300C	768.00 ASTES	REYES, LEONORA	325	GATE	20150251	GO
21210	21210	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUNAA01144002E19300C	768.00 GATE	GATE OFFICE	855	GATE	20150251	GO
21418	21418	Lemovo Flex 2 Laptop	20405	WB15630755	748.00 HSTES	RITTER, AMBER	307	22C	20150252	GO
21419	21419	Lemovo Flex 2 Laptop	20405	WB15631226	748.00 HSTES	RITTER, AMBER	307	22C	20150252	GO
21420	21420	Lemovo Flex 2 Laptop	20405	WB15630920	748.00 MAUES	PEREZ, MARIDEL	313	101	20150252	GO
21421	21421	Lemovo Flex 2 Laptop	20405	WB15631164	748.00 MAUES	PEREZ, MARIDEL	313	101	20150252	GO
21422	21422	Lemovo Flex 2 Laptop	20405	WB15631155	748.00 FBLGMS	AILEEN CANDS ROBOTICS	432	C5	20150252	GO
21423	21423	Lemovo Flex 2 Laptop	20405	WB15630902	748.00 LPUMS	ROBOTICS-CARINO, JUVI	435	A112	20150252	GO
21424	21424	Lemovo Flex 2 Laptop	20405	WB15631267	748.00 LPUMS	ROBOTICS-CARINO, JUVI	435	A112	20150252	GO
21425	21425	Lemovo Flex 2 Laptop	20405	WB15631036	748.00 GATE	DIVINA LEONES-TUNAMANDA	855	313	20150252	GO
21426	21426	Lemovo Flex 2 Laptop	20405	WB15630705	748.00 GATE	GENINE ROCCO	855	313	20150252	GO
21427	21427	Lemovo Flex 2 Laptop	20405	WB15630905	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21428	21428	Lemovo Flex 2 Laptop	20405	WB15630916	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21429	21429	Lemovo Flex 2 Laptop	20405	WB15630980	748.00 GATE	FRANK CANDASO	855	313	20150252	GO
21430	21430	Lemovo Flex 2 Laptop	20405	WB15630756	748.00 GATE	LEON BAMBRA	855	313	20150252	GO
21431	21431	Lemovo Flex 2 Laptop	20405	WB15630914	748.00 GATE	LEON BAMBRA	855	313	20150252	GO
21432	21432	Lemovo Flex 2 Laptop	20405	WB15630914	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
22002	18627	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C2750C	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
22003	18628	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435016C2750C	694.00 IMS	OLIN , FRANCES	433	24	20140654	GO
22009	18573	ACER TRAVELMATE LAPTOP	TMP 246	NXV9VAA008435010E2750C	782.00 GATE	DIMALANTA, ADELIE	855	313	20170525	GO
26606	26607	ACER STUDENT LAPTOP	N16W1	NGKKAAD02372900859660C	782.00 GATE	GATE OFFICE	855	313	20170525	GO
26607	26607	ACER STUDENT LAPTOP	N16W1	NGKKAAD02372900859660C	782.00 GATE	GATE OFFICE	855	313	20170525	GO
26608	26608	ACER STUDENT LAPTOP	N16W1	NGKKAAD02372900859660C	782.00 GATE	FRANK CANDASO	855	313	20170525	GO
26610	26611	ACER STUDENT LAPTOP	N16W1	NGKKAAD02372900844660C	782.00 GATE	ROCCO, GENINE	855	313	20170525	GO
26611	26611	ACER STUDENT LAPTOP	N16W1	NGKKAAD02372900858660C	782.00 GATE	VALENE SALUS	308	34	20140654	GO
26625	26604	ACER TRAVELMATE LAPTOP	TMP246-M-340W	NXV9VAA0084460FACB7600	694.00 JMGES	VALENE SALUS	308	34	20140654	GO
26627	26609	ACER STUDENT LAPTOP	N16W1	NGKKAAD02372900856660C	782.00 GATE	GATE OFFICE	855	313	20170525	GO
2857	00205	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343003973	1,265.00 HBPS	SUNBO, LEVI	318	C5A	200901329	GO
2858	00206	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343006431-C6D1YNNNE	1,265.00 GATE	SMS GATE OFFICE	855	GATE	200901329	NW
2859	00207	LAPTOP COMPUTER SONY	PCG-7161L	282895343003481/C6D1MUWVC	1,265.00 MULES	SANTOS , MICHELLE	314	112	200901329	GO
2860	00208	SONY LAPTOP COMPUTER	PCG-7161L	282895343003481/C6D1MUWVF	1,265.00 GATE	DIVINA LEONES-TUNAMANDA	855	313	200901329	GO
2861	00209	LAPTOP COMPUTER	PCG-7161L	282895343006524	1,265.00 RPM	SURVEYED TO GSA - ED19-053	892	WHSE	200901329	NW
2863	00210	LAPTOP COMPUTER	PCG-7161L	282895343004041	1,265.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200901329	NW
2864	00211	SONY LAPTOP COMPUTER	PCG-7161L	282895343006493	1,265.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200901329	NW
2865	00212	SONY LAPTOP COMPUTER	PCG-7161L	282895343006546	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2866	00214	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343006506/C6D1YNNQW	1,265.00 HSTES	URRICA GILL - GATE ROOM	307	30	200901329	GO
2867	00215	LAPTOP COMPUTER	PCG-7161L	282895343006505	1,265.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200901329	NW
2868	00216	SONY LAPTOP COMPUTER	PCG-7161L	282895343003496	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2869	01914	DIGITAL CAMERA	DS126191	1740307802	789.75 GATE	PRM2015-17056	855	GATE	200901538	GO
2870	01915	AIR CONDITIONER	38CKC048-X3	4408X78132	1,950.00 GATE	SURVEY REPORT # ED15-032	855	GATE	200900433	NW
2871	01916	AIR CONDITIONER	38CKC048-X3	3808X81545	1,950.00 GATE	SURVEY REPORT #ED15-032	855	GATE	200900433	NW
2881	01824	LENOVO THINKPAD NOTEBOOK	E520	MPOAW36	1,338.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
2882	01825	LENOVO THINKPAD NOTEBOOK	E520	MPOAW36	1,338.00 HSTES	RITTER, AMBER	307	22C	20120270	GO
2883	01826	LENOVO THINKPAD NOTEBOOK	E520	MPOAWGV	1,338.00 MAUUS	PEREZ, MARIDEL	313	101	20120270	GO
2884	01827	LENOVO THINKPAD NOTEBOOK	E520	MPOAWGV	1,338.00 GATE	PRM13-17766	855	TECH	20120270	GO
3108	02453	MACBOOK PRO 15"	A1286	CD2180LDPV35	3,482.00 GATE	SMS GATE OFFICE	855	GATE	20120631	NW
3510	21743	DELL 13.3 NOTEBOOK	XPS	8R88562	1,832.00 GATE	GATE OFFICE	855	OFFIC	20191594	GO
35223	35223	SONY CAMERA	ILCE 7M2	3440816	1,349.95 GATE	CANDASO, FRANK	855	313	20191594	NE
3853	09595	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	CBN0M5A50592476	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3854	09594	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	CBN0M5A50602478	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3855	09598	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	CBN0M5A5061547G	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3856	09591	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	CBN0M5A5061847B	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3857	09597	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	CBN0M5A50623474	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3858	09592	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	CBN0M5A5063847H	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3859	09593	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	CBN0M5A5064247A	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3860	09599	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	D1N0M5S0641800A	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3861	09600	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	D1N0M5S0653400D	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3862	09596	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76V-DH72	D1N0M5S0656800A	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO

39	00237	Multi-Media Projector ACER	X1160	EVS601009824006115912	800 00 GATE	GATE OFFICE	855	GATE	200802186	NW
40	00176	Dell Notebook Computer	Vostro 1510	10B6H1	1,468.00 GATE	ED15 -069(REC-WHSE-BAY)	855	GATE	200802181	NW
40563	40563	ASUS CHROMEBOOK TABLET	C101PA-D802	K1NDCX171601049	405.00 AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40567	40567	ASUS CHROMEBOOK TABLET	C101PA-D802	JBNDCX13C680475	405.00 AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40568	40568	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I93851A	405.00 ASTES	PATUBO, UZEL	325	B101	20191394	NE
40569	40569	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I82251E	405.00 ASTES	PATUBO, UZEL	325	B101	20191394	NE
40570	40570	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I68851E	405.00 JOSMIES	MADDEAU, ANTOINETTE	311	D28	20191394	NE
40571	40571	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I73531F	405.00 JOSMIES	MADDEAU, ANTOINETTE	311	D28	20191394	NE
40572	40572	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I2574518	405.00 GATE	LEONES-TUMANDA, DIVINA	855	313	20191394	NE
40573	40573	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I1794517	405.00 GATE	STORAGE RM	855	313	20191394	NE
40574	40574	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I188451G	405.00 GATE	STORAGE RM	855	313	20191394	NE
40575	40575	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I681518	405.00 AES	DUAROSAN, CEFERINO	329	34	20191394	NE
40576	40576	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I83051A	405.00 AES	SALAS, VALENE	308	34	20191394	NE
40577	40577	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I245951C	405.00 JMGES	SALAS, VALENE	308	34	20191394	NE
40578	40578	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I69351H	405.00 JMGES	TUMANDA, CATHERINE	328	101	20191394	NE
40579	40579	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I6725450C	405.00 LES	PEREZ, MARIDEL	313	101	20191394	NE
40580	40580	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I2544516	405.00 MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40581	40581	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I204518	405.00 MAUES	STORAGE RM	855	313	20191394	NE
40582	40582	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I2542515	405.00 GATE	STORAGE RM	855	313	20191394	NE
40583	40583	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I67851F	405.00 GATE	STORAGE RM	855	313	20191394	NE
40584	40584	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I987514	405.00 LES	MANEJERO, RAFFY	321	H106	20191394	NE
40585	40585	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13K05251C	405.00 LES	MANEJERO, RAFFY	321	H106	20191394	NE
40586	40586	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I820516	405.00 UES	AVELLANA, SHIRLEY	303	21	20191394	NE
40587	40587	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I81551B	405.00 BPCE5	AVELLANA, SHIRLEY	303	21	20191394	NE
40588	40588	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13K182516	405.00 BPCE5	AVELLANA, SHIRLEY	303	21	20191394	NE
40589	40589	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I780517	405.00 GATE	STORAGE RM	855	313	20191394	NE
40590	40590	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I91751C	405.00 GATE	STORAGE RM	855	313	20191394	NE
40591	40591	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13K033518	405.00 DLPES	MEDLER, JOSIE	323	9	20191394	NE
40592	40592	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I74651B	405.00 DLPES	MEDLER, JOSIE	323	9	20191394	NE
40593	40593	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13K032513	405.00 DLPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40594	40594	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I80151E	405.00 DLPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40595	40595	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I80551B	405.00 GATE	STORAGE RM	855	313	20191394	NE
40596	40596	ASUS CHROMEBOOK TABLET	C101PA-D802	K1NDCX10I27701C	405.00 GATE	STORAGE RM	855	313	20191394	NE
40597	40597	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I859519	405.00 GATE	STORAGE RM	855	313	20191394	NE
40598	40598	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13K154515	405.00 GATE	STORAGE RM	855	313	20191394	NE
40599	40599	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I89651F	405.00 MULES	RABAGO, MIE	314	124	20191394	NE
40600	40600	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I867517	405.00 MULES	RABAGO, MIE	314	124	20191394	NE
40601	40601	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13K031513	405.00 GATE	STORAGE RM	855	313	20191394	NE
40602	40602	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13K160511	405.00 GATE	STORAGE RM	855	313	20191394	NE
40603	40603	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I836516	405.00 OCRES	CEPEDA, MONICA	316	27	20191394	NE
40604	40604	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I767519	405.00 OCRES	CEPEDA, MONICA	316	27	20191394	NE
40633	40633	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I74751C	405.00 HBRES	LOUGHNAN, VICKIE	318	D1	20191394	NE
40634	40634	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13I894517	405.00 HBRES	LOUGHNAN, VICKIE	318	D1	20191394	NE
40635	40635	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX13K24651A	405.00 GATE	STORAGE RM	855	313	20191394	NE
40639	40639	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I949516	405.00 TALE5	LANI0G, JOSEPHINE	319	17	20191394	NE
40640	40640	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I216951G	405.00 TALE5	LANI0G, JOSEPHINE	319	17	20191394	NE
40641	40641	ASUS CHROMEBOOK TABLET	C101PA-D802	K1NDCX10I528039	405.00 LBIES	AGUON, CARMEL	312	F58	20191394	NE
40642	40642	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX06T113504	405.00 LBIES	AGUON, CARMEL	312	F58	20191394	NE
40643	40643	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I65551H	405.00 TAMES	BABAUTA, MARGARET	320	A106	20191394	NE
40644	40644	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I43151C	405.00 TAMES	BABAUTA, MARGARET	320	A106	20191394	NE
40645	40645	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I93951A	405.00 TAMES	ARREVALO, ANNIE	320	C214	20191394	NE
40646	40646	ASUS CHROMEBOOK TABLET	C101PA-D802	JCNDCX10I94351H	405.00 TAMES	ARREVALO, ANNIE	320	A106	20191394	NE
40648	40648	AS 1100 PLUS BANKER BILL COUNTER	AB1100+	(99)A8110050PA(13)81025(21)17	299.96 GATE	STORAGE RM	855	313	20200040	NE
41	00186	Dell Notebook Computer	Vostro 1510	490B6H1	1,468.00 DLPES	MEDLER, JOSEPHINE	323	9	200802181	GO
42	00195	Dell Notebook Computer	Vostro 1510	J80B6H1	1,468.00 GATE	PRM12-15246	855	GATE	200802181	GO
43	00187	Dell Notebook Computer	Vostro 1510	9FD0B6H1	1,468.00 GATE	SHS GATE OFFICE	855	GATE	200802181	NW
44	00188	Dell Notebook Computer	Vostro 1510	BC0B6H1	1,468.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
45	00184	Dell Notebook Computer	Vostro 1510	5H0B6H1	1,468.00 H5TES	RITTER, AMBER	307	H5TES	200802181	GO
46	00185	Dell Notebook Computer	Vostro 1510	600B6H1	1,468.00 MAUES	PEREZ, MARIDEL	313	101	200802181	GO
4646	18578	ACER TRAVELMATE LAPTOP	TM4P246	NXV9VAA00R435010F9760C	694.00 JOSMIES	MADDEAU, ANTOINETTE	311	D28	20140654	GO
4651	18620	ACER TRAVELMATE LAPTOP	TM4P246	NXV9VAA00R435010G6F7600	694.00 VSA8M5	FRANCISCO LAZAGA	431	23	20140654	GO
47	00191	Dell Notebook Computer	Vostro 1510	C00B6H1	1,468.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW

48	00192	Dell Notebook Computer LAPTOP	Vostro 1510	99086H1	1,468.00 GATE	ED17-073	855	GATE	200802181	NW
49	00174	Dell Notebook Computer	Vostro 1510	39186H1	1,468.00 DUPES	ROWLAND, CYNTHIA	323	24	200802181	GO
50	00190	Dell Notebook Computer	Vostro 1510	CF086H1	1,468.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
51	00181	Dell Notebook Computer	Vostro 1510	39086H1	1,468.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
5107	21863	ACER TRAVELMATE LAPTOP	TMP-246-M-340W	NV9VAA0084460FAAB7600	694.00 GATE	GATE OFFICE	855	313	20140654	NW
52	00189	Dell Notebook Computer	Vostro 1510	7C086H1	1,468.00 MALES	LAPLANTE, MARC	313	304	200802181	GO
5201	18626	ACER LAPTOP	TMP 246	NV9AA00843501130760C	0.00 FAC	GATE PROGRAM-MASES	GD0E	25	20140654	GO
5202	18626	ACER LAPTOP	TMP 246	NV9AA00843501130760C	694.00 MASES	TINA BUENDICHO	302	25	20140654	GO
53	00183	Dell Notebook Computer LAPTOP	Vostro 1510	JF086H1	1,468.00 GATE	SHS GATE OFFICE	855	GATE	200802181	NW
5300	21872	PEARL EXPORT 5 PC DRUM KIT	N/A	N/A	1,172.88 OHS	RONQUILLO, MAXIMO	855	A120	20150359	GO
5301	21864	PRELUDE TRUMPET	TR711	AD12215011	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5302	21865	PRELUDE TRUMPET	TR711	AD35214186	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5303	21866	PRELUDE TRUMPET	TR711	A000115071	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5304	21867	PRELUDE TRUMPET	TR711	AD35214090	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5305	21868	PRELUDE TRUMPET	TR711	AD35214088	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5306	21869	PRELUDE TRUMPET	TR711	AD35214200	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5307	21870	PRELUDE TRUMPET	TR711	AD35214089	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5308	21870	PRELUDE TRUMPET	TR711	AD35214054	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5309	21871	PRELUDE TRUMPET	TR711	AD35214054	561.75 OHS	RONQUILLO, MAXIMO	475	A120	20150359	GO
5340	00194	Dell Notebook Computer	Vostro 1510	BB086H1	1,468.00 MULES	RABAGO, MIE	314	124	200802181	GO
54	18572	ACER TRAVELMATE LAPTOP	TMP246	NV9VAA008435010F5760C	694.00 MERES	FRANCES BALALADIA	315	A1	20140654	GO
5494	00175	Dell Notebook Computer	Vostro 1510	59086H1	1,468.00 GATE	ED17-073	855	GATE	200802181	NW
55	00178	Dell Notebook Computer	Vostro 1510	GC086H1	1,468.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
56	00180	Dell Notebook Computer LAPTOP	Vostro 1510	JH086H1	1,468.00 IES	POWERS, AMBER	309	A102	200802181	GO
57	00182	Dell Notebook Computer	Vostro 1510	6B086H1	1,468.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW
58	00193	Dell Notebook Computer	Vostro 1510	5C086H1	1,468.00 MASES	TINA BUENDICHO	302	25	200802181	GO
59	21054	IN FOCUS PROJECTOR	IN 112	BI8B21200997	426.50 GATE	PR#2018-4979	855	OFFIC	20120251	FA
5944	22472	IN FOCUS PROJECTOR	IN 112	BI8B21200989	426.50 DUPES	MEDLER, JOSEPHINE	323	9	20120251	GO
60	00177	Dell Notebook Computer	Vostro 1510	G3086H1	1,468.00 GATE	ED15 -069(REC-WHSE-BAY)	855	GATE	200802181	NW
61	00196	Dell Notebook Computer	Vostro 1510	4B086H1	1,468.00 SHS	GATE OFFICE @ SHS	474	GATE	200802181	GO
62	00179	Dell Notebook Computer	Vostro 1510	1B086H1	1,468.00 SHS	SHS GATE CABINET	855	GATE	200802181	NW
63	00200	Apple Notebook Computer	MacBook	WB8336TQOP0	1,484.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
64	00199	Apple Notebook Computer	MacBook	WB833747OP0	1,484.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
65	00198	Apple Notebook Computer	MacBook	WB8337JUMOP0	1,484.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
66	00236	Apple Notebook Computer	MacBook	WB8338V7OP0	1,484.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
67	00202	Apple Notebook Computer	MacBook	WB8338W7OP0	1,484.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
68	00201	Apple Notebook Computer	MacBook	WB8338Y7OP0	1,484.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
92	00197	Apple Notebook Computer	MacBook	WB8338W7OP0	1,484.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802179	NW
93	00203	Voyageur Desktop Computer	Voyageur	WB8338LUTOP0	1,498.00 GATE	ED13-026 4/25/13	855	GATE	200802174	NW
94	00204	Voyageur Desktop Computer	Voyageur	78X310013652	1,498.00 GATE	ED13-026 4/25/13	855	GATE	200802174	NW
GATE THEATER		GATE THEATER	GATE THEATER	0.00 SHS			474			

GUAMI DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 10-F Personnel Time Certification Monitoring
 Project Name: GIFTED AND TALENTED EDUCATION (GATE)
 Pay Period Ending: 6/20/2020
 Pay Period #: 20

Employee #	Employee Name	Group/BU	GD06: Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	FP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
9353	ADELLE A DIMALANTA		Teacher III	82650 - GATE ART (Teacher IV)	820	C & I - CURRICULUM & INSTRUCTION	11100	82650	IS ON PERSONNEL LIST BUT WAS NOT ON THIS LIST					
	JANEL KRIS NOAMI R.	STAF	INSTRUCT. ASSIST. (SCHOOL AIDE II)	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE II)	318	HBPEs - H.B. PRICE ELEMENTARY	11100	82650	RESIGNED - EFFECTIVE 07/31/19. RTF REC'D BY FPO 07/19/19					
4310	LEVI JUN B. SUIBO	STAF	INSTRUCT. ASSIST. (SCHOOL AIDE II)	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE II)	318	HBPEs - H.B. PRICE ELEMENTARY	11100	82650						
14605	FRANK U. CANDASO	PROF	PROGRAM COORDINATOR II	82650 - PROGRAM COORDINATOR II	820	C & I - CURRICULUM & INSTRUCTION	11100	82650						
11835	LEON P. BAMBRA	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82650						
13837	ANA MARIA T. O. AGUON	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV - DATA	812	FED PROG - FEDERAL PROGRAMS	11100	82650	CHARGED 11%-CG (82600, 82610, 82620, 82630, 82640, 82650, 82660, 82670, 82680)					
9675	DIVINA GRACIA C. LEONES-TUJANDA	PROF	SCHOOL PROGRAM CONSULTANT	82650 - SCHOOL PROGRAM CONSULTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82650						
7239	ERNEST OCHOCO	PROF	PROGRAM COORDINATOR III	82650 - PROGRAM COORDINATOR III	840	C & I - CURRICULUM & INSTRUCTION	11100	82650	Full-Time effective 1/202/19	X	X	X	X	

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students.


 Shandice D. Calano, State Program Officer


 Rachel S. Botenas, Senior State Program Officer

JUL 29 2020


 Ignacio C. Santos, Federal Programs Administrator

JUL 29 2020



Jon J.P. Fernandez
Superintendent of Education

DEPARTMENT OF EDUCATION
Curriculum and Instructional Improvement
Office of the Deputy Superintendent
501 Mariner Avenue, Barrigada, Guam 96913
Telephone: (671) 300-1635/1247
cinfoffice@gdoe.net



Joseph L.M. Sanchez
Deputy Superintendent,
Curriculum and Instructional
Improvement

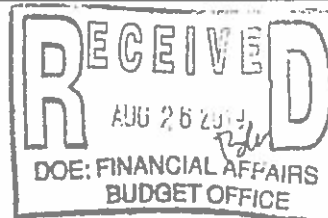
August 26, 2019

MEMORANDUM

TO: Administrator, Federal Programs Division

FROM: Deputy Superintendent, Curriculum & Instructional Improvement

SUBJECT: Request to convert position within the approved FY19 Project #6 Gifted and Talented Education (GATE)



Buenas yan Hafa Adai! Your approval is respectfully requested to modify/amend/convert the Program Coordinator II position within the approved FY'19 GATE Project to a Program Coordinator III with *Selective Factor*. The conversion is allowable and necessary in the implementation of GATE component 6.5 Theater. The *Selective Factor* is in place because the position requires experience in the direction and management of theatrical production, theater shows and events, inclusive of set design, theatrical direction, student and talent recruitment and coordination, as well as theater sponsor solicitation and accompanying activities. In addition, this position clearly requires substantial experience and the ability to work independently.

This request is in line with the FY'19 Consolidated Grant under the GATE project application and does not impact the scope of the approved application. Please see attached "Request to Fill Vacant Position" form.

I look forward to your favorable response and *Si Yu'us Ma'ase!*

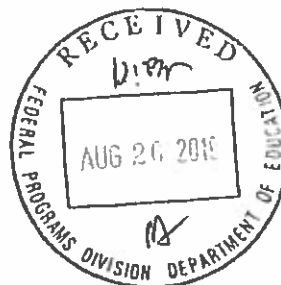
JOSEPH L.M. SANCHEZ

Attachment

Compliant Non-compliant

Ignacio Santos
Federal Programs Administrator

8/26/19
Date



**DEPARTMENT OF EDUCATION
NOTIFICATION OF PERSONNEL ACTION**

ED No: 0634-2020

1. NAME (Last, First, Middle) OCHOCO, Ernest O.	2. Date of Birth 10/09/1975	3. EIN. 07239	4. Date 11/29/2019
5. Nature of Action PROBATIONAL APPOINTMENT FULL-TIME EMPLOYEE		6. Legal Authority Public Law 26-26	7. Effective Date 12-02-2019 -ASAP
FROM:		TO:	
8. Position Title PROGRAM COORDINATOR III (2.122)			
Pay Grade: N	Step: 1	9. Pay Grade, Step Pay Grade: N Step: 1	
Salary: \$, .00 <input checked="" type="checkbox"/> Per Annum <input type="checkbox"/> Per Hour	10. Salary \$45,014.00	Salary: \$45,014.00 <input checked="" type="checkbox"/> Per Annum <input type="checkbox"/> Per Hour	
11. Department 820 - CURRICULUM & INSTRUCTION			
12. Work Site 820 - CURRICULUM & INSTRUCTION			
13. Account 220.12.820.01100.18.2200.13.82650			
14. Position Control/Vacancy Number: (Pos# - PROG COORD III) Job Class : F208 Vice: <input type="checkbox"/> New: <input checked="" type="checkbox"/>	15. Retirement DC <input type="checkbox"/> DB <input type="checkbox"/> SS <input type="checkbox"/>	16. Health Ins. Yes <input type="checkbox"/> No <input type="checkbox"/> CAT	17. Dental Ins. Yes <input type="checkbox"/> No <input type="checkbox"/> CAT
18. Certification, Type, Area, Level: N/A	19. Expiration Date: N/A	20. Content Area of Assignment N/A	

21. Remarks: This action is subject to all applicable laws, rules, and regulation. Funds have been certified for this personnel action.
Funding: Local Federal Continuation of employment is subject to the availability of funds.

PERMANENT POSITION

SELECTED FROM LIST OF CERTIFIED ELIGIBLES DATED: 11/06/2019

SUBJECT TO SATISFACTORY MEDICAL EXAMINATION

This position/employment is Federally Funded under CURRICULUM & INSTRUCTIONAL IMPROVEMENT; GATE THEATRE and Subject to availability of funds.

EMPLOYEE'S NEXT SALARY INCREMENT DUE DATE: 12-02-2020

Government of Guam Group Life Insurance/Standard Insurance Company, Basic Life with AD&D \$10,000 (Employer Paid);

Effective Date of Eligibility: **06-02-2020**

23. Human Resources: <u>Antonette Muña Santos</u> Personnel Services Administrator Date: 12/2/19	25. Certification of Funds: \$45,014.00 Per Annum <u>[Signature]</u> Certifying Officer Date: 12/5/19
24. Compliance & Clearance: (For Federally Funded Position Only) <u>Ignacio C. SANTOS</u> Federal Programs Administrator Date: 12/5/19	26. Financial Affairs: <u>Franklin T. Cooper, Nurse, Acting</u> Deputy Superintendent, Finance and Administrative Services Date: 12/5/19

27. APPROVAL: **RECEIVED**
DEC 05 2019
[Signature]
Date: **12/5/19**
JOSE P. FERNANDEZ
SUPERINTENDENT OF EDUCATION

28. Notification: This action serves as official notification of your employment status with the Department of Education.
OCHOCO, Ernest O.
Employee Name & Signature
Date: **12/19/19**

LABOR COST DISTRIBUTION REPORT

PPE : 06/20/2020_PD 06/24/2020_PP20

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT			Grand Total
			0111	0115	0121	
82650	ADELLE A DIMALANTA	9353	2403.31		646.89	3050.2
	ANDREW MARTIN S MATHIEWS	15863		600	8.7	608.7
	ARVIN B NOVELO	10656		525	7.61	532.61
	BARBARA J.E. JANSSEN	1679		717.84	10.41	728.25
	CATHERINE D GAYLE	15864		1190	17.26	1207.26
	CHARLEY C PACIENTE	12386		377.5	5.47	382.97
	CHEYSSER C RODRIGUEZ	13476		400	5.8	405.8
	DIVINA GRACIA C LEONES-TUMANDA	9675	2523.97		813.84	3337.81
	ELVIE T CARLOS	13333		235	3.41	238.41
	ERNEST O OCHOCO	7239	1731.31		624.11	2355.42
	FRANK U CANDASO	14605	1567.77		525.72	2093.49
	HARUNA SASAKI	12355		355	5.15	360.15
	JO-ANN A ROSS	13480		355	5.15	360.15
	JOESELLE S. DIAZ	6579		217.5	3.15	220.65
	JUDY N NAZ	10659		600	8.7	608.7
	KAREN A ALVIA	8796		175	2.54	177.54

82650

KATRINA R BAZA	12160	545	7.9	552.9
KENNETH W DIXON	15441	60	0.87	60.87
LEON P BAMBA	11835	2475	693.49	3168.49
LEVI JUN B SUMBO	4310	1305.69	564.36	1870.05
MAEGAN GABRIELLE A CATAHAY	15149	600	8.7	608.7
MANDA MARICE Q TENORIO	13991	520	7.54	527.54
MANUEL JR. C CASTRO	15438	1200	17.4	1217.4
MARIA LUISA P TERLAJE	11852	500	7.25	507.25
MARIANNE JACKYLOU C BAYSA	15447	560	8.12	568.12
MARIDEL R PEREZ	4691	377.5	5.47	382.97
MARVIN S DOMPOR	14465	400	5.8	405.8
MYA G PEREZ	13919	700	10.15	710.15
NICHOLE R QUINTANILLA	14923	600	8.7	608.7
O'LAN GENEVIEVE C RODILLAS	11735	600	8.7	608.7
ROBERT A OWENS	15771	1200	17.4	1217.4
RUSSELL F CORTIEZ	13204	400	5.8	405.8
VALENE ANN Q SALAS	11809	75	1.09	76.09
VANESSA A SAN NICOLAS	7666	1200	17.4	1217.4

Grand Total

12007.05 15285.34 4090.05 31382.44

EMPLOYEE'S DAILY ATTENDANCE SHEET

NAME OF EMPLOYEE	DATE														
	WEEK 1				WEEK 2				WEEK 3				TOTAL		
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MANABALANI	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
BIAS, JAMES	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
LAMIN, JOHN	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
CAMALIND, MARICEL	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
CANDIANO, LINA	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
CIACEL, LINA	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
CRUZ, RICHARD	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
DEL, LINDA, KATH	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
FRANCIS, RICHARD	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
GAHONDA, ALBERTO	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
LOPEZ, FERDINAND	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
LAPINS, DOMINIC	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
NAHONANAA, LEONILDA	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
NAJALING, JUD	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
PALANAN, SHERON	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
REYES, JAMES	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
SANCHEZ, LARRY	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
TRAYNIE, KENN	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm
HOWES, RALPH	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm	pm

DATE: 7/13/2011

SUPERVISOR'S SIGNATURE: [Signature]

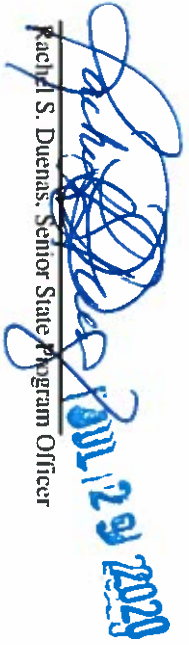
Ochocho, Ernest [Signature]

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
 100% Personnel Time Certification Monitoring
 Project Name: GIFTED AND TALENTED EDUCATION (GATE)
 Pay Period Ending: 6/6/2020
 Pay Period #: 19

Employee e #	STAFFING PATTERN Employee Name	Group/BU	GPOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Monitoring Comments
9353	ADELLE A DIMALANTA		Teacher III	82650 - GATE ART (Teacher IV)	820	C & I - CURRICULUM & INSTRUCTION	11100	82650	IS ON PERSONNEL LIST BUT WAS NOT ON THIS LIST	X	X	X	
11213	JAEL KRIS NOAMI R. ESTIPONA	STAF	INSTRUCT. ASSIST. (SCHOOL AIDE I)	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE I)	318	HBPS - H.B. PRICE ELEMENTARY	11100	82650	RESIGNED: EFFECTIVE 07/31/19. RTE RECD BY PRD 07/19/19	X	X	X	
4310	LEVI JUN B SUNIBO	STAF	INSTRUCT. ASSIST. (SCHOOL AIDE II)	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE II)	318	ELEMENTARY	11100	82650		X	X	X	
14605	FRANK U CANDASO	PROF	PROGRAM COORDINATOR II	82650 - PROGRAM COORDINATOR II	820	C & I - CURRICULUM & INSTRUCTION	11100	82650		X	X	X	
11835	LEON P BAMBIA	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82650		X	X	X	
13837	ANA MARIA T. O AGUON	PROF	PROGRAM COORDINATOR IV	82650 - PROGRAM COORDINATOR IV - DATA	812	FED PROG - FEDERAL PROGRAMS	11100	82650	CHARGED 11%-CG (82600, 82610, 82650, 82650, 82640, 82650, 82660, 82650) (82670, 82680)				
9675	DIVINA GRACIA C LEONES-TUNANDA	PROF	SCHOOL PROGRAM CONSULTANT	82650 - SCHOOL PROGRAM CONSULTANT	820	C & I - CURRICULUM & INSTRUCTION	11100	82650		X	X	X	
8279	CESAR MEDINA	TCHR	GATE DANCE (Teacher IV) (PT)	82650 - GATE DANCE (Teacher IV) (PT) (I)	840	C & I - CURRICULUM & INSTRUCTION	11100	82650	Temporary Part-time (last day 05/28/20)		X	X	Part Time Dance teacher, COVID-19 March 16, 2020
7239	ERNEST OCHOCCO	PROF	PROGRAM COORDINATOR III	82650 - PROGRAM COORDINATOR III	840	C & I - CURRICULUM & INSTRUCTION	11100	82650	Full-Time effective 12/02/19	X	X	X	

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students.


 Shandice D. Calano, State Program Officer


 Rachel S. Duenas, Senior State Program Officer


 Ignacio C. Santos, Federal Programs Administrator

JUL 29 2020

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS												
Personnel	Position Titles	% of Time	FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project			
			Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals	
FULL-TIME												
	PROGRAM COORDINATOR IV (GDOE 95% (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	
	PROGRAM COORDINATOR IV - DATA	11%	\$ -	\$ -	\$ -	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	
	SCHOOL PROGRAM CONSULTANT (SPC) (GDOE 95% (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ 59,246.00	\$ 22,110.70	\$ 81,356.70	\$ 59,246.00	\$ 22,110.70	\$ 81,356.70	
	PROGRAM COORDINATOR II - (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ 43,910.00	\$ 12,749.11	\$ 56,659.11	\$ 43,910.00	\$ 12,749.11	\$ 56,659.11	
	NEW PROGRAM COORDINATOR II - VACANT (GDOE 95%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ 26,652.08	\$ 12,363.18	\$ 39,015.26	\$ 26,652.08	\$ 12,363.18	\$ 39,015.26	
	ADMINISTRATIVE OFFICER - VACANT (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17	
	SECRETARY I TYPIST (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	
	ADMINISTRATIVE ASSISTANT (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	
	CLERK TYPIST III (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	
	FULL-TIME - TEACHERS/SCHOOLS AIDES											
	GATE MUSIC (Teacher IV)	100%	\$ -	\$ -	\$ -	\$ 34,383.00	\$ 13,520.19	\$ 47,903.19	\$ 34,383.00	\$ 13,520.19	\$ 47,903.19	
	GATE ART (Teacher IV)	100%	\$ -	\$ -	\$ -	\$ 46,501.00	\$ 13,519.19	\$ 60,020.19	\$ 46,501.00	\$ 13,519.19	\$ 60,020.19	
	INSTRUCT. ASSIST. (SCHOOL AIDE II)	100%	\$ -	\$ -	\$ -	\$ 33,948.00	\$ 14,255.91	\$ 48,203.91	\$ 33,948.00	\$ 14,255.91	\$ 48,203.91	
	INSTRUCT. ASSIST. (SCHOOL AIDE I)	100%	\$ -	\$ -	\$ -	\$ 26,369.00	\$ 10,781.30	\$ 37,150.30	\$ 26,369.00	\$ 10,781.30	\$ 37,150.30	
	PART-TIME											
	GATE DANCE (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	
	GATE MUSIC (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	
		Subtotal	\$ -	\$ -	\$ -	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	
												Grand Total
						\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	

LABOR COST DISTRIBUTION REPORT
 PPE : 06/06/2020_PD 06/10/2020_PP19

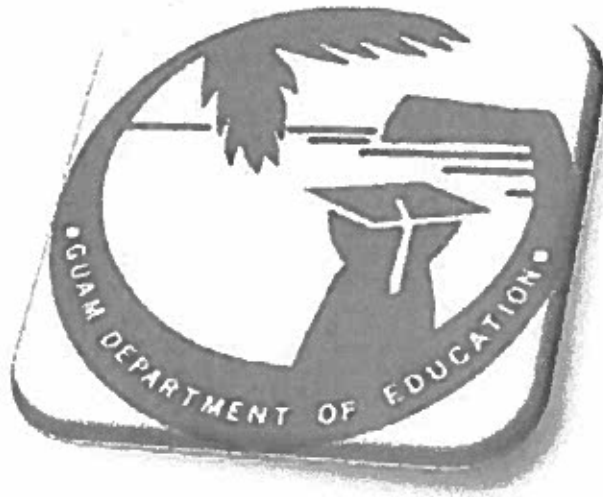
Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82650	ADELLE A DIMALANTA	9353	1,922.65	639.92	2,562.57
	DIVINA GRACIA C LEONES-TUMANDA	9675	2,278.69	745.82	3,024.51
	ERNEST O OCHOCO	7239	1,731.31	624.11	2,355.42
	FRANK U CANDASO	14605	1,567.77	525.72	2,093.49
	JAEL KRIS NOEMI R ESTIPONA	15795	405.68	138.67	544.35
	LEON P BAMBBA	11835	2,475.00	693.49	3,168.49
	LEVI JUN B SUMBO	4310	1,305.69	564.36	1,870.05
Grand Total			11,686.79	3,932.09	15,618.88

LABOR COST DISTRIBUTION REPORT
 PPE : 06/06/2020_PD 06/10/2020_PP19

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82650	ADELLE A DIMALANTA	9353	1,922.65	639.92	2,562.57
	DIVINA GRACIA C LEONES-TUMANDA	9675	2,278.69	745.82	3,024.51
	ERNEST O OCHOCO	7239	1,731.31	624.11	2,355.42
	FRANK U CANDASO	14605	1,567.77	525.72	2,093.49
	JAEL KRIS NOEMI R ESTIPONA	15795	405.68	138.67	544.35
	LEON P BAMBBA	11835	2,475.00	693.49	3,168.49
	LEVI JUN B SUMBO	4310	1,305.69	564.36	1,870.05
Grand Total			11,686.79	3,932.09	15,618.88

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS												
Position Titles	% of Time	FY 2018 Carryover Funds				FY 2019 Funds				Total Funds for Project		
		Salary	Fringe	FY 2018 Totals		Salary	Fringe	FY 2019 Totals		Salary	Fringe	Totals
FULL-TIME												
PROGRAM COORDINATOR IV (GDOE 95% (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ -	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	
PROGRAM COORDINATOR IV - DATA	11%	\$ -	\$ -	\$ -	\$ -	6,369.00	2,542.76	8,911.76	6,369.00	2,542.76	8,911.76	
SCHOOL PROGRAM CONSULTANT (SPC) (GDOE 95% (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ -	59,246.00	22,110.70	81,356.70	59,246.00	22,110.70	81,356.70	
PROGRAM COORDINATOR II - (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ -	43,910.00	12,749.11	56,659.11	43,910.00	12,749.11	56,659.11	
NEW PROGRAM COORDINATOR II - VACANT (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -	\$ -	26,652.08	12,363.18	39,015.26	26,652.08	12,363.18	39,015.26	
ADMINISTRATIVE OFFICER - VACANT (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -	\$ -	5,425.76	2,146.41	7,572.17	5,425.76	2,146.41	7,572.17	
SECRETARY I TYPIST (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -	\$ -	4,910.91	2,146.41	7,057.32	4,910.91	2,146.41	7,057.32	
ADMINISTRATIVE ASSISTANT (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -	\$ -	4,972.16	1,442.72	6,414.88	4,972.16	1,442.72	6,414.88	
CLERK TYPIST III (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -	\$ -	4,781.28	1,924.80	6,706.08	4,781.28	1,924.80	6,706.08	
FULL-TIME - TEACHERS/SCHOOLS AIDES												
GATE MUSIC (Teacher IV)	100%	\$ -	\$ -	\$ -	\$ -	34,383.00	13,520.19	47,903.19	34,383.00	13,520.19	47,903.19	
GATE ART (Teacher IV)	100%	\$ -	\$ -	\$ -	\$ -	46,501.00	13,519.19	60,020.19	46,501.00	13,519.19	60,020.19	
INSTRUCT. ASSIST. (SCHOOL AIDE II)	100%	\$ -	\$ -	\$ -	\$ -	33,948.00	14,255.91	48,203.91	33,948.00	14,255.91	48,203.91	
INSTRUCT. ASSIST. (SCHOOL AIDE I)	100%	\$ -	\$ -	\$ -	\$ -	26,369.00	10,781.30	37,150.30	26,369.00	10,781.30	37,150.30	
PART-TIME												
GATE DANCE (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -	\$ -	8,688.62	3,153.40	11,842.02	8,688.62	3,153.40	11,842.02	
GATE MUSIC (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -	\$ -	8,688.62	3,153.40	11,842.02	8,688.62	3,153.40	11,842.02	
Subtotal		\$ -	\$ -	\$ -	\$ -	379,195.42	134,020.00	513,215.42	379,195.42	134,020.00	513,215.42	
Grand Total		\$ -	\$ -	\$ -	\$ -	379,195.42	134,020.00	513,215.42	379,195.42	134,020.00	513,215.42	

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 7

Student, Parent, & Community Engagement (SPCE)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)

FEDERAL PROGRAMS DIVISION



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 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

PROJECT COORDINATOR: DORIS D. BUKIKOSA

PROJECT MANAGER: DR. KELLY R. SUKOLA

STATE PROGRAM OFFICER: MARIA BLAZ
RACHEL SANTOS-DUENAS

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
CG19 FFY 2018			Vacant <u> 5 </u>	Vacant <u> </u>
CG19 FFY 2019	\$ <u>\$2,821,031.04</u>	<u> 89 </u> %	Filled <u> 32 </u>	Filled <u> </u>
	\$ <u>\$1,368,639.10</u>	<u> 45 </u>		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5					39	3	19	6
6 – 8					20	8	11	8
9 - 12					30	7	20	7

PART I:

LIST THE PROJECT GOAL(S):	Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%) Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%) Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 – 15 cases and 16-20%. 2018 – 20 cases and 18-22%.
LIST OBJECTIVE(S):	<u>7.1 SSOT:</u> 1: Utilize an effective tracking system to monitor students receiving services Year 1. By 2017, research effective STS to monitor the status of students receiving project social support services Year 2. By 2018, implement STS to monitor the status of students receiving project social support services

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- Year 3: Determine the effectiveness of STS and make necessary adjustments to system.
- 2: 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade:
Year 1: 2% points increase
Year 2: 2% points increase
Year 3: 5% points increase
- 3: 85% of Referrals received will be completed
Year 1: 60% successful completion (issue(s) addressed and resolved)
Year 2: 75% successful completion (issue(s) addressed and resolved)
Year 3: 85% successful completion (issue(s) addressed and resolved)
- 7.2 PBIS FRAMEWORK:**
1. 15% increase in each school site level of implementation of the PBIS Framework
Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework
2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018
Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)
- 7.3 PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT**
1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools
Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned
Year 2: 60% more knowledgeable and more confident
Year 3: 75% more knowledgeable and more confident
2. 25% decrease in student internet safety infractions
Year 1: 5% reduction
Year 2: 10% reduction
Year 3: 25% reduction
- 7.4 HEALTH & SAFETY**
1. 25% increase in teacher knowledge and practices
Year 1: 50% teachers will align lesson plans and implement strategies learned from training
Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals.
Year3: 75% students BMI data will be tracked/reported to determine progress/success

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.1 Support Services & Outreach Teams (SSOT)</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.1 SSOT</p> <ul style="list-style-type: none"> ▪ SSOT closed 138 referrals of the pending 184 from 2nd quarter. ▪ No Student Engagement (SE) activities or Parent Engagement (PE) activities were conducted. ▪ No Staff Development (SD) trainings were conducted. ▪ One (1) Professional Development (PD) opportunity was provided. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>SSOT</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic shut down, no new referrals were received or entertained. Social Workers and Community Program Aides returned to work on June 8, 2020. The completion of referrals currently reported are for those that remained pending from 2nd quarter. ▪ Due to the COVID-19 Pandemic shut down, no SE, PE, SD or were conducted this reporting period. However, one (1) PD was provided.

**FFY 2019 CONSOLIDATED GRANT
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																							
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Table on Student Referrals</p> <table border="1" data-bbox="581 659 1165 1032"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">3rd Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>31</td> <td>1</td> </tr> <tr> <td>Behavior</td> <td>9</td> <td>0</td> </tr> <tr> <td>Interpreter/Translator</td> <td>2</td> <td>1</td> </tr> <tr> <td>Medical</td> <td>8</td> <td>0</td> </tr> <tr> <td>Registration</td> <td>10</td> <td>5</td> </tr> <tr> <td>School Parent Conference</td> <td>21</td> <td>0</td> </tr> <tr> <td>Support Services</td> <td>57</td> <td>5</td> </tr> <tr> <td>TOTALS</td> <td>138</td> <td>12</td> </tr> <tr> <td>Home visits</td> <td colspan="2">124</td> </tr> </tbody> </table> <p>2. Table on Survey Results</p> <table border="1" data-bbox="571 1117 1157 1247"> <thead> <tr> <th rowspan="2">Parent Feedback</th> <th>3rd Quarter</th> </tr> <tr> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Increased knowledge</td> <td>0</td> </tr> <tr> <td>Did not increase in knowledge</td> <td>0</td> </tr> </tbody> </table>	Type of Referral	3rd Quarter		Closed	Open	Attendance	31	1	Behavior	9	0	Interpreter/Translator	2	1	Medical	8	0	Registration	10	5	School Parent Conference	21	0	Support Services	57	5	TOTALS	138	12	Home visits	124		Parent Feedback	3rd Quarter	Number	Increased knowledge	0	Did not increase in knowledge	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> Although the Student Parent Community Engagement (SPCE) project has been consistently exceeding its quarterly targets on the two (2) performance measures for this component, with the COVID-19 Pandemic shut down, personnel focused on closing pending cases from the previous reporting period.
Type of Referral	3rd Quarter																																								
	Closed	Open																																							
Attendance	31	1																																							
Behavior	9	0																																							
Interpreter/Translator	2	1																																							
Medical	8	0																																							
Registration	10	5																																							
School Parent Conference	21	0																																							
Support Services	57	5																																							
TOTALS	138	12																																							
Home visits	124																																								
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	Number																																								
Increased knowledge	0																																								
Did not increase in knowledge	0																																								

**FFY 2019 CONSOLIDATED GRANT
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
I. SSOT	<p>1. Successful implementation of Student Tracking System (STS) - Implementation not completed due to unavailability of tracking cells in PowerSchool Student Information System. All student K – 8 automatically promoted based on Social Promotion practice.</p> <p>2. 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade – (100% of students K-8, not applicable to students 9th – 12th grade)</p>	<p>SPCE Project Data</p> <p>District Student Progress Data</p>	<p>Student complies with requirement and attends school</p> <p>All students K-8 are automatically promoted. Students in 9th – 12th grade are based on credits earned.</p>			<p>All students were promoted to the next grade level.</p> <p>All students were promoted to the next grade level.</p>		

**FFY 2019 CONSOLIDATED GRANT
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	<p>3. 85% of Referrals received will be completed. Completion rate on student referrals – 1,908/2,092 = 91% (Target exceeded)</p>	<p>SPCE Project Data</p>	<p>Referrals completed successfully and student is back in school</p>	<p>(SY18 - 19: 3rd Qtr): 96% Referrals (1,638 closed/73 open) 14 EA ▪ 10 SE – 1,166/ 10 PE – 1,430 ▪ 3 SD (13/259) 4 PD – Up to 23</p>	<p>Actual: (SY19 - 20: 1st Qtr): 90% completed Referrals (2,008 closed/216 open) 24 EA ▪ 4 SE – 655/ 8 PE – 2,654 ▪ 6 SD (21/374) 6 PD – Up to 27</p> <p>Target: 85% completion</p>	<p>Actual: (SY19 - 20: 2nd Qtr): 91.2% completed Referrals (1,908 closed/184 open) 24 EA ▪ 5 SE – 528/ 5 PE – 527 ▪ 5 SD (11/142) 10 PD – Up to 27</p> <p>Target: 85% completion</p>	<p>Actual: (SY19 - 20: 3rd Qtr): 92% completed Referrals of the pending cases from the previous quarter (138 closed/12 open) 0 EA ▪ 0 SE/ 0 PE ▪ 0 SD/ 1 PD</p> <p>Target: 85% completion</p>	
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**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.2 Positive Behavior Interventions and Support (PBIS) Framework Implementation</p>	<ul style="list-style-type: none"> ▪ List each Activity implemented for the quarter in bullet form. ▪ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>7.2 PBIS Framework</p> <p>7.2.1 15% increase in each school site level of implementation of the PBIS Framework</p> <p>Coaching Supports</p> <ul style="list-style-type: none"> ▪ Project personnel were provided nine (9) Professional Development (PD) opportunities - <i>Ongoing</i> (100% completed for the quarter). <p>7.2.2 15% annual increase of each schools' School Safety Perception Rate: Self-Assessment Survey (SAS) and School Safety Survey (SSS)</p> <p>The SAS and SSS Assessments were completed this reporting period – <i>Results are inconclusive.</i></p>	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>PBIS Coaching</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic, the GDOE shut down, closing all 41 schools, to include central office and all support services and project activities, PBIS Coaches took the initiative to participate in online PD. (see Appendix #5: Engagement Activity Sheet) <p>SAS Results</p> <p>The SAS is a perception survey that captures the implementation rate of Positive Behavior Interventions and Support (PBIS) Critical Features, with the average implementation rate indicative of the school's safety. The survey must be completed by at least 80% of the school community to be valid.</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the GDOE shut down, the deadline to complete the SAS was extended to the original last day of school date to allow more time for personnel to complete the assessment. <p>SSS Results</p> <p>The SSS is a perception survey that captures the rates of existing risk factors and implemented protective factors within a school setting. The comparison of the two ratios determine the school is working towards or successfully maintaining a safe school environment. Eighty percent of the school community must complete the assessment to be considered valid.</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the GDOE shut down, the deadline to complete the SSS was extended to the original last day of school date to allow more time for personnel to complete the assessment.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Table of Tiered Fidelity Inventory (TFI) Averages</p> <p>No results this reporting period</p> <p>2. School Safety Perception Surveys (Self-Assessment Survey (SAS) and School Safety Survey (SSS))</p> <p>Self-Assessment Survey (SAS) (2nd Quarter Results)</p> <table border="1" data-bbox="558 789 1190 987"> <thead> <tr> <th>School Level</th> <th>Avg Participation Rate</th> <th>Implementation Avg</th> </tr> </thead> <tbody> <tr> <td>24 Elem</td> <td>70%</td> <td>84%</td> </tr> <tr> <td>7 Middle</td> <td>58%</td> <td>84%</td> </tr> <tr> <td>3 High</td> <td>42%</td> <td>77%</td> </tr> </tbody> </table> <p>School Safety Survey (SSS) (2nd Quarter Results)</p> <table border="1" data-bbox="558 1044 1203 1211"> <thead> <tr> <th>School Level</th> <th>Avg Participation Rate</th> <th>Risk Ratio</th> <th>Protective Ratio</th> </tr> </thead> <tbody> <tr> <td>24 Elem</td> <td>72%</td> <td>33%</td> <td>56%</td> </tr> <tr> <td>7 Middle</td> <td>54%</td> <td>56%</td> <td>78%</td> </tr> <tr> <td>3 High</td> <td>36%</td> <td>57%</td> <td>76%</td> </tr> </tbody> </table> <p>Positive Learning Center Classrooms (2nd Quarter)</p> <table border="1" data-bbox="558 1263 1121 1484"> <thead> <tr> <th>School</th> <th>Participants</th> </tr> </thead> <tbody> <tr> <td>Astumbo Middle</td> <td>17</td> </tr> <tr> <td>Agueda Johnston Middle</td> <td>2</td> </tr> <tr> <td>Vicente Benavente Middle</td> <td>55</td> </tr> <tr> <td>Oceanview Middle</td> <td>3</td> </tr> <tr> <td>Jose Rios Middle</td> <td>24</td> </tr> <tr> <td>Luis Untalan Middle</td> <td>2</td> </tr> </tbody> </table>	School Level	Avg Participation Rate	Implementation Avg	24 Elem	70%	84%	7 Middle	58%	84%	3 High	42%	77%	School Level	Avg Participation Rate	Risk Ratio	Protective Ratio	24 Elem	72%	33%	56%	7 Middle	54%	56%	78%	3 High	36%	57%	76%	School	Participants	Astumbo Middle	17	Agueda Johnston Middle	2	Vicente Benavente Middle	55	Oceanview Middle	3	Jose Rios Middle	24	Luis Untalan Middle	2	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, the Tiered Fidelity Inventory (TFI) Assessment was not completed. <p>The Tiered Fidelity Inventory measures the following: Tier I: "Team effectiveness" by reviewing team planning, completion and the use of data in the evaluation process. Tier II: uses similar criteria but based on efforts for Tier II student and likewise Tier III for those efforts.</p> <p>SAS Results</p> <ul style="list-style-type: none"> The implementation averages met the quarterly goals; however, the average participation rates fell below the rate needed to validate the results. <p>SSS Results</p> <ul style="list-style-type: none"> Similarly, the SSS Assessment neither garnered a sufficient amount of participants nor produced acceptable rates. <p>Positive Learning Center Classrooms</p> <ul style="list-style-type: none"> Six PLC Rooms were operating with project supports (equipment, supplies and materials) and Instructional Program Aides (IPAs) from <i>ISLA Ayudante</i> Project. <p>PLCs are intervention classrooms focusing on addressing the cause of the misbehavior or inappropriate behavior of Tier II students in order to prevent repetitive incidences. PLC teachers and IPAs would also provide academic supports to assist the student raise their skill level in any given class or subject.</p>
School Level	Avg Participation Rate	Implementation Avg																																										
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.2 PBIS FRAMEWORK	1. 15% increase in each school site level of implementation of the PBIS Framework	Project Data	Tiered Fidelity Inventory (TFI) results	SY18-19 3rd QTR ES TFI AVG: Tier 1: 92% Tier 2: 78% Tier 3: 73% MS TFI AVG: Tier 1: 87% HS TFI AVG: 61%	Actual: TFI 1st QTR ES TFI AVG: Tier 1: 88% Tier 2: 79% Tier 3: 72% MS TFI AVG: Tier 1: 86% Tier 2: 42% HS TFI AVG: Tier 1: 93% for 1 school completing the assessment	Actual: TFI 2nd QTR ES TFI AVG: Tier 1: 93% Tier 2: 82% Tier 3: 79% MS TFI AVG: Tier 1: 81% Tier 2: N/A HS TFI AVG: Tier 1: 79% for 3 schools completing the assessment	Actual: No Data ES rates increased but didn't make 15% increase for last Qtr No Data MS rates decreased for last Qtr No Data HS Target met: 18% increase for last Qtr	

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	<p>2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018</p>			<p>SY18-19 3rd Qtr SAS AVG: Elem Participati on Avg: 86% Implemen tation Avg: 82% Middle Participati on Avg: 56% Implemen tation Avg: 81% High Participati on Avg: 25% Implemen tation Avg: 70%</p> <p>SSS AVG: Elem Participati on Avg: 90% Risk Ratio Avg: 33% Protective Ratio Avg: 73% Middle Participati</p>	<p>Actual: Survey conducted in 3rd quarter.</p>	<p>Actual: Survey conducted in 3rd quarter.</p>	<p>Actual: SAS AVG: Elem Participation Avg: 70% Implementati on Avg: 84% Middle Participation Avg: 58% Implementati on Avg: 84% High Participation Avg: 42% Implementati on Avg: 77%</p> <p>SSS AVG: Elem Participation Avg: 72% Risk Ratio Avg: 33% Protective Ratio Avg: 56% Middle Participation Avg: 54% Risk Ratio Avg: 56% Protective Ratio Avg: 78% High Participation Avg: 36% Risk Ratio Avg: 57% Protective Ratio Avg: 76%</p>	
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				on Avg: 61% Risk Ratio Avg: 59% Protective Ratio Avg: 74% High Participati on Avg: 38% Risk Ratio Avg: 56% Protective Ratio Avg: 68%			Target: No targets met. Participation rate does not meet the required 80% to validate the results.	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.3 Promoting Positive Behaviors and Safe School Environments</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.3 PBIS Interventions and Training to school personnel and students</p> <p>School Wide Information System (SWIS) Subscription:</p> <ul style="list-style-type: none"> ▪ SWIS available to all GDOE schools – 21 schools opting to use subscription. <p>Peer Mediation Training (PM):</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. <p>Restorative Justice (RJ) Training:</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. <p>iSAFE Subscription:</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>7.3_PROMOTING PBIS AND SAFE SCHOOL ENVIRONMENTS</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>1. SRO</p> <p>2. SWIS</p> <p>3. iSAFE</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. <ol style="list-style-type: none"> 1. No contract was finalized for the SRO Services. The Guam Police Department provided support to the six GDOE high schools during the morning, lunch and prior to dismissal. 2. The School-wide Information System, student discipline information system was utilized by 20 GDOE school. The specialized data base allowed schools to create detailed reports needed for decision making relative to implementing the necessary intervention and supports for students. 3. The iSAFE online internet safety training modules were made available to all GDOE teachers and participating Private Non-Public schools.

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					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.3 Promoting Positive Behavior and Safe School Environments	75% of SPCE and school personnel report more knowledgeable and more confident	Exit survey during training	# of those participating in training who report being more knowledgeable and more confident	Baseline SY16-17: 93% increase in knowledge and practice	Actual: No surveys completed this period. Survey tool was created in 2nd Qtr PBIS Coaching provided to 37 GDOE schools Implementation Rates are captured on PMT # 7.2	Actual: No trainings were conducted in this period, thus no surveys were conducted. PBIS Coaching provided to 37 GDOE schools Implementation Rates are captured on PMT # 7.2	Actual: No trainings or survey conducted due to the early school closure as a result of the COVID-19 pandemic. PBIS Coaching provided to 37 GDOE schools Implementation Rates are captured on PMT # 7.2	

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	25% reduction in student internet safety infractions	PULSE Report	Decrease in frequency	Technology infractions: SY18-19 3 rd Qtr Total: 11	Actual: SY19-20 1 st Qtr: Internet Infractions: ES: 6 MS: 9 HS: 15 TOTAL= 30 Target: 10% reduction in infractions	Actual: SY19-20 2 nd Qtr: Internet Infractions: ES: 0 MS: 6 HS: 2 TOTAL= 8 Target: 15% reduction in infractions	Actual: Due to the COVID-19 Pandemic, schools were shut down and no activities occurred. Target: 25% reduction in infractions	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.4 Health and Safety</p>	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>Teacher Training</p> <ul style="list-style-type: none"> ▪ None conducted this reporting period <p>Student Training</p> <ul style="list-style-type: none"> ▪ None conducted this reporting period 	<ul style="list-style-type: none"> ▪ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ▪ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>7.4 HEALTH AND SAFETY</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>Teacher and Student Training: No activities conducted.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. ▪ From 10/01/19 to 12/31/19, GDOE Teachers conducted training to other GDOE personnel to meet their Certification requirements on First Aid CPR. Teachers were trained as Trainer of Trainers and must complete training session to complete their certification. These trainings include the training of peers/colleagues and students. (Participant information was reporting during the 1st Qtr) ▪ Student training sessions were planned for the 2nd semester or in the 3rd and 4th Qtrs. Unfortunately, due to the COVID-19 Pandemic, training sessions did not occur as planned.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.4 <u>Health & Safety</u>	25% increase in teacher knowledge and practices	Training Exit Survey Results	Increase in knowledge and practices	None available	Actual: None available Target:	Actual: No trainings conducted this period. Target:	Actual: Due to the COVID-19 Pandemic, GDOE shut down and no activities occurred. Target:	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT None conducted this reporting period
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT I. SSOT: Project SWs and CPAs closed 138 referrals (Attendance, Behavior, I/T, Medical, Registration and Support Services) for the period and no Student, Parent, Staff Development Engagement Activities were organized. However, personnel were able to complete COVID-19 Training Modules online. II. PBIS Framework: Project personnel participated in nine (9) online Professional Development opportunities and search for recommendation in supporting the return of students' next school or the proposed distance learning platforms. III. Promoting Positive Behaviors and Safe School Environment: No Project personnel directly tied to this component. No activities this reporting period. IV. IV. Health and Safety: No Project personnel directly tied to this component. No activities this reporting period.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. Results from assessment are inconclusive.

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>I. SSOT: Social services support assist at-risk students and families address challenges or barriers that these families face. Team members help families address the challenges and allow students to focus on education and learning. Project personnel’s salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>II. PBIS Framework & III. Promoting Positive Behaviors and Safe School Environments: Coaching and behavior supports provide school with options on addressing continued problematic behaviors and supporting the most challenging students. The PLC support also help the students address weak academic skills and low self-esteem before returning to the regular classroom setting. Project personnel’s salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>IV. Health and Safety: Skills acquired in various trainings provided support efforts to help students understand that making better health choices and habits will result in healthier lives. CG funds training, supplies and equipment needed to complete project activities.</p> <p>However, due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. Results from assessment are inconclusive and the remaining planned activities were not completed.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Due to the continued COVID-19 Pandemic safety regulations, providing services as originally intended will need to be restructured. <p>SOLUTION: Continued supports through the School Meals Distribution and supports to social services partnerships with the Department of Public Health & Social Services (DPHSS).</p> <p>II. PBIS Framework:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Collaborate with distance learning cadre/teams to create home expectations and behavior lessons to build and encourage positive behaviors while in the current enforced social distancing situation.</p> <p>III. PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Collaborate with distance learning cadre/teams to create home expectations and behavior lessons to build and encourage positive behaviors while in the current enforced social distancing situation.</p> <p>IV. Health and Safety:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Teachers can create lessons to support physical fitness and activities while practicing social distancing.</p>

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WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <ul style="list-style-type: none"> ▪ All project personnel will assist and support the proposed the three (3) distance learning platforms and all safety protocols to ensure the safety of our students, personnel and families.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Activity Data Collection Sheets ▪ Project Evaluation Forms (Perception Surveys) – completed by referring party ▪ Project Student/Parent Survey Forms (Perception Survey) – completed by student/family receiving social support services ▪ Parent Information Workshop (PIW) Evaluation Forms – completed by workshop participants ▪ Daily Attendance Sign In Sheets & Time Certification Forms ▪ Site Visits and Observations <p>II. PBIS and III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Tiered Fidelity Inventory Assessment – completed by school level committees ▪ Safety Perception Surveys – completed by school faculty, staff and admin (conducted annually) <ul style="list-style-type: none"> ➢ School Safety Survey (SSS) ➢ Self-Assessment Survey (SAS) ▪ District Discipline Data (Major Infractions) – PULSE/SWIS Data ▪ Daily Attendance Sign In Sheets & Time Certification Forms <p>IV. Health and Safety: (will be collected during Phase III of pilot)</p> <ul style="list-style-type: none"> ▪ District Health Data ▪ School Health Counselor Reports ▪ Training Agendas, Sign In Sheets and Exit Survey Forms

QUARTERLY REPORT CERTIFICATION

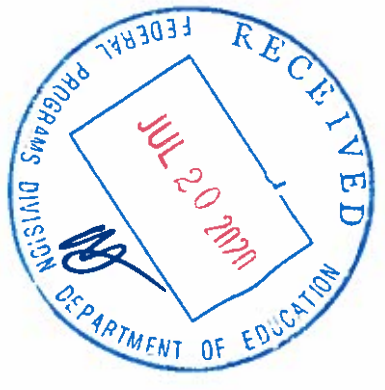
PROJECT TITLE: Project #7 Student Parent Community Engagement Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris D. Bukikosa *[Signature]* 7/10/2020
PROJECT COORDINATOR NAME (PRINT) PROJECT COORDINATOR NAME (SIGNATURE) DATE

Dr. Kelly R. Sukola *[Signature]* 7.11.20
PROJECT MANAGER NAME (PRINT) PROJECT MANAGER (SIGNATURE) DATE



**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

PROJECT COORDINATOR: DORIS D. BUKIKOSA

PROJECT MANAGER: DR. KELLY R. SUKOLA

**STATE PROGRAM OFFICER: MARIA BLAZ
RACHEL SANTOS-DUENAS**

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
CG19 FFY 2018 CG19 FFY 2019	\$ <u>\$2,821,031.04</u> <u>\$1,368,639.10</u>	<u>89</u> % 45	Vacant <u>5</u> Filled <u>32</u>	Vacant _____ Filled _____

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5					39	3	19	6
6 – 8					20	8	11	8
9 - 12					30	7	20	7

PART I:

LIST THE PROJECT GOAL(S):	Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%) Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%) Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 – 15 cases and 16-20%. 2018 – 20 cases and 18-22%.
LIST OBJECTIVE(S):	<u>7.1 SSOT:</u> 1: Utilize an effective tracking system to monitor students receiving services Year 1. By 2017, research effective STS to monitor the status of students receiving project social support services Year 2. By 2018, implement STS to monitor the status of students receiving project social support services

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	<p>Year 3: Determine the effectiveness of STS and make necessary adjustments to system.</p> <p>2: 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade: Year 1: 2% points increase Year 2: 2% points increase Year 3: 5% points increase</p> <p>3: 85% of Referrals received will be completed Year 1: 60% successful completion (issue(s) addressed and resolved) Year 2: 75% successful completion (issue(s) addressed and resolved) Year 3: 85% successful completion (issue(s) addressed and resolved)</p> <p>7.2 <u>PBIS FRAMEWORK:</u></p> <p>1. 15% increase in each school site level of implementation of the PBIS Framework Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework</p> <p>2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018 Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)</p> <p>7.3 <u>PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT</u></p> <p>1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned Year 2: 60% more knowledgeable and more confident Year 3: 75% more knowledgeable and more confident</p> <p>2. 25% decrease in student internet safety infractions Year 1: 5% reduction Year 2: 10% reduction Year 3: 25% reduction</p> <p>7.4 <u>HEALTH & SAFETY</u></p> <p>1. 25% increase in teacher knowledge and practices Year 1: 50% teachers will align lesson plans and implement strategies learned from training Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals. Year3: 75% students BMI data will be tracked/reported to determine progress/success</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.1 Support Services & Outreach Teams (SSOT)</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.1 SSOT</p> <ul style="list-style-type: none"> ▪ SSOT closed 138 referrals of the pending 184 from 2nd quarter. ▪ No Student Engagement (SE) activities or Parent Engagement (PE) activities were conducted. ▪ No Staff Development (SD) trainings were conducted. ▪ One (1) Professional Development (PD) opportunity was provided. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>SSOT</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic shut down, no new referrals were received or entertained. Social Workers and Community Program Aides returned to work on June 8, 2020. The completion of referrals currently reported are for those that remained pending from 2nd quarter. ▪ Due to the COVID-19 Pandemic shut down, no SE, PE, SD or were conducted this reporting period. However, one (1) PD was provided.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																							
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Table on Student Referrals</p> <table border="1" data-bbox="581 659 1165 1032"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">3rd Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>31</td> <td>1</td> </tr> <tr> <td>Behavior</td> <td>9</td> <td>0</td> </tr> <tr> <td>Interpreter/Translator</td> <td>2</td> <td>1</td> </tr> <tr> <td>Medical</td> <td>8</td> <td>0</td> </tr> <tr> <td>Registration</td> <td>10</td> <td>5</td> </tr> <tr> <td>School Parent Conference</td> <td>21</td> <td>0</td> </tr> <tr> <td>Support Services</td> <td>57</td> <td>5</td> </tr> <tr> <td>TOTALS</td> <td>138</td> <td>12</td> </tr> <tr> <td>Home visits</td> <td colspan="2">124</td> </tr> </tbody> </table> <p>2. Table on Survey Results</p> <table border="1" data-bbox="571 1118 1159 1247"> <thead> <tr> <th rowspan="2">Parent Feedback</th> <th>3rd Quarter</th> </tr> <tr> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Increased knowledge</td> <td>0</td> </tr> <tr> <td>Did not increase in knowledge</td> <td>0</td> </tr> </tbody> </table>	Type of Referral	3rd Quarter		Closed	Open	Attendance	31	1	Behavior	9	0	Interpreter/Translator	2	1	Medical	8	0	Registration	10	5	School Parent Conference	21	0	Support Services	57	5	TOTALS	138	12	Home visits	124		Parent Feedback	3rd Quarter	Number	Increased knowledge	0	Did not increase in knowledge	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> Although the Student Parent Community Engagement (SPCE) project has been consistently exceeding its quarterly targets on the two (2) performance measures for this component, with the COVID-19 Pandemic shut down, personnel focused on closing pending cases from the previous reporting period.
Type of Referral	3rd Quarter																																								
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)			
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020
I. SSOT	<p>1. Successful implementation of Student Tracking System (STS) - Implementation not completed due to unavailability of tracking cells in PowerSchool Student Information System. All student K – 8 automatically promoted based on Social Promotion practice.</p> <p>2. 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade – (100% of students K-8, not applicable to students 9th – 12th grade)</p>	<p>SPCE Project Data</p> <p>District Student Progress Data</p>	<p>Student complies with requirement and attends school</p> <p>All students K-8 are automatically promoted. Students in 9th – 12th grade are based on credits earned.</p>				<p>All students were promoted to the next grade level.</p> <p>All students were promoted to the next grade level.</p>

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	<p>3. 85% of Referrals received will be completed. Completion rate on student referrals – 1,908/2,092 = 91% (Target exceeded)</p>	<p>SPCE Project Data</p>	<p>Referrals completed successfully and student is back in school</p>	<p>(SY18 - 19: 3rd Qtr): 96% Referrals (1,638 closed/73 open) 14 EA ▪ 10 SE – 1,166/ 10 PE – 1,430 ▪ 3 SD (13/259) 4 PD – Up to 23</p> <p>Actual: (SY19 - 20: 1st Qtr): 90% completed Referrals (2,008 closed/216 open) 24 EA ▪ 4 SE – 655/ 8 PE – 2,654 ▪ 6 SD (21/374) 6 PD – Up to 27</p> <p>Target: 85% completion</p>	<p>Actual: (SY19 - 20: 2nd Qtr): 91.2% completed Referrals (1,908 closed/184 open) 24 EA ▪ 5 SE – 528/ 5 PE – 527 ▪ 5 SD (11/142) 10 PD – Up to 27</p> <p>Target: 85% completion</p>	<p>Actual: (SY19 - 20: 3rd Qtr): 92% completed Referrals of the pending cases from the previous quarter (138 closed/12 open) 0 EA ▪ 0 SE/ 0 PE ▪ 0 SD/ 1 PD</p> <p>Target: 85% completion</p>	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.2 Positive Behavior Interventions and Support (PBIS) Framework Implementation</p>	<ul style="list-style-type: none"> ▪ List each Activity implemented for the quarter in bullet form. ▪ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>7.2 PBIS Framework</p> <p>7.2.1 15% increase in each school site level of implementation of the PBIS Framework</p> <p>Coaching Supports</p> <ul style="list-style-type: none"> ▪ Project personnel were provided nine (9) Professional Development (PD) opportunities - <i>Ongoing</i> (100% completed for the quarter). <p>7.2.2 15% annual increase of each schools' School Safety Perception Rate: Self-Assessment Survey (SAS) and School Safety Survey (SSS)</p> <p>The SAS and SSS Assessments were completed this reporting period – <i>Results are inconclusive.</i></p>	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>PBIS Coaching</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic, the GDOE shut down, closing all 41 schools, to include central office and all support services and project activities, PBIS Coaches took the initiative to participate in online PD. (see Appendix #5: Engagement Activity Sheet) <p>SAS Results</p> <p>The SAS is a perception survey that captures the implementation rate of Positive Behavior Interventions and Support (PBIS) Critical Features, with the average implementation rate indicative of the school's safety. The survey must be completed by at least 80% of the school community to be valid.</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the GDOE shut down, the deadline to complete the SAS was extended to the original last day of school date to allow more time for personnel to complete the assessment. <p>SSS Results</p> <p>The SSS is a perception survey that captures the rates of existing risk factors and implemented protective factors within a school setting. The comparison of the two ratios determine the school is working towards or successfully maintaining a safe school environment. Eighty percent of the school community must complete the assessment to be considered valid.</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the GDOE shut down, the deadline to complete the SSS was extended to the original last day of school date to allow more time for personnel to complete the assessment.

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School Level	Avg Participation Rate	Implementation Avg																																										
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				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.2 PBIS FRAMEWORK	1. 15% increase in each school site level of implementation of the PBIS Framework	Project Data	Tiered Fidelity Inventory (TFI) results	SY18-19 3rd QTR ES TFI AVG: Tier 1: 92% Tier 2: 78% Tier 3: 73% MS TFI AVG: Tier 1: 87% HS TFI AVG: 61%	Actual: TFI 1st QTR ES TFI AVG: Tier 1: 88% Tier 2: 79% Tier 3: 72% MS TFI AVG: Tier 1: 86% Tier 2: 42% HS TFI AVG: Tier 1: 93% for 1 school completing the assessment	Actual: TFI 2nd QTR ES TFI AVG: Tier 1: 93% Tier 2: 82% Tier 3: 79% MS TFI AVG: Tier 1: 81% Tier 2: N/A HS TFI AVG: Tier 1: 79% for 3 schools completing the assessment	Actual: No Data ES rates increased but didn't make 15% increase for last Qtr No Data MS rates decreased for last Qtr No Data HS Target met: 18% increase for last Qtr	

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	<p>2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018</p>			<p>SY18-19 3rd Qtr SAS AVG: Elem Participati on Avg: 86% Implemen tation Avg: 82% Middle Participati on Avg: 56% Implemen tation Avg: 81% High Participati on Avg: 25% Implemen tation Avg: 70%</p> <p>SSS AVG: Elem Participati on Avg: 90% Risk Ratio Avg: 33% Protective Ratio Avg: 73% Middle Participati</p>	<p>Actual: Survey conducted in 3rd quarter.</p>	<p>Actual: Survey conducted in 3rd quarter.</p>	<p>Actual: SAS AVG: Elem Participation Avg: 70% Implementati on Avg: 84% Middle Participation Avg: 58% Implementati on Avg: 84% High Participation Avg: 42% Implementati on Avg: 77%</p> <p>SSS AVG: Elem Participation Avg: 72% Risk Ratio Avg: 33% Protective Ratio Avg: 56% Middle Participation Avg: 54% Risk Ratio Avg: 56% Protective Ratio Avg: 78% High Participation Avg: 36% Risk Ratio Avg: 57% Protective Ratio Avg: 76%</p>	
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				on Avg: 61% Risk Ratio Avg: 59% Protective Ratio Avg: 74% High Participati on Avg: 38% Risk Ratio Avg: 56% Protective Ratio Avg: 68%			Target: No targets met. Participation rate does not meet the required 80% to validate the results.	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.3 Promoting Positive Behaviors and Safe School Environments</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>7.3 PBIS Interventions and Training to school personnel and students</p> <p>School Wide Information System (SWIS) Subscription:</p> <ul style="list-style-type: none"> ▪ SWIS available to all GDOE schools – 21 schools opting to use subscription. <p>Peer Mediation Training (PM):</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. <p>Restorative Justice (RJ) Training:</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. <p>iSAFE Subscription:</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>7.3 PROMOTING PBIS AND SAFE SCHOOL ENVIRONMENTS</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>1. SRO</p> <p>2. SWIS</p> <p>3. iSAFE</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. <ol style="list-style-type: none"> 1. No contract was finalized for the SRO Services. The Guam Police Department provided support to the six GDOE high schools during the morning, lunch and prior to dismissal. 2. The School-wide Information System, student discipline information system was utilized by 20 GDOE school. The specialized data base allowed schools to create detailed reports needed for decision making relative to implementing the necessary intervention and supports for students. 3. The iSAFE online internet safety training modules were made available to all GDOE teachers and participating Private Non-Public schools.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.3 Promoting Positive Behavior and Safe School Environments	75% of SPCE and school personnel report more knowledgeable and more confident	Exit survey during training	# of those participating in training who report being more knowledgeable and more confident	Baseline SY16-17: 93% increase in knowledge and practice	Actual: No surveys completed this period. Survey tool was created in 2nd Qtr PBIS Coaching provided to 37 GDOE schools Implementation Rates are captured on PMT # 7.2	Actual: No trainings were conducted in this period, thus no surveys were conducted. PBIS Coaching provided to 37 GDOE schools Implementation Rates are captured on PMT # 7.2	Actual: No trainings or survey conducted due to the early school closure as a result of the COVID-19 pandemic. PBIS Coaching provided to 37 GDOE schools Implementation Rates are captured on PMT # 7.2	

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	25% reduction in student internet safety infractions	PULSE Report	Decrease in frequency	Technology infractions: SY18-19 3rd Qtr Total: 11 Actual: SY19-20 1 st Qtr: Internet Infractions: ES: 6 MS: 9 HS: 15 TOTAL= 30 Target: 10% reduction in infractions	Actual: SY19-20 2 nd Qtr: Internet Infractions: ES: 0 MS: 6 HS: 2 TOTAL= 8 Target: 15% reduction in infractions	Actual: Due to the COVID-19 Pandemic, schools were shut down and no activities occurred. Target: 25% reduction in infractions	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
7.4 Health and Safety	<p>➤ List each Activity implemented for the quarter in bullet form.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>Teacher Training</p> <ul style="list-style-type: none"> ▪ None conducted this reporting period <p>Student Training</p> <ul style="list-style-type: none"> ▪ None conducted this reporting period 	<ul style="list-style-type: none"> ▪ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ▪ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>7.4 HEALTH AND SAFETY</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>Teacher and Student Training: No activities conducted.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. ▪ From 10/01/19 to 12/31/19, GDOE Teachers conducted training to other GDOE personnel to meet their Certification requirements on First Aid CPR. Teachers were trained as Trainer of Trainers and must complete training session to complete their certification. These trainings include the training of peers/colleagues and students. (Participant information was reporting during the 1st Qtr) ▪ Student training sessions were planned for the 2nd semester or in the 3rd and 4th Qtrs. Unfortunately, due to the COVID-19 Pandemic, training sessions did not occur as planned.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.4 <u>Health & Safety</u>	25% increase in teacher knowledge and practices	Training Exit Survey Results	Increase in knowledge and practices	None available	Actual: None available Target:	Actual: No trainings conducted this period. Target:	Actual: Due to the COVID-19 Pandemic, GDOE shut down and no activities occurred. Target:	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT None conducted this reporting period
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT I. SSOT: Project SWs and CPAs closed 138 referrals (Attendance, Behavior, I/T, Medical, Registration and Support Services) for the period and no Student, Parent, Staff Development Engagement Activities were organized. However, personnel were able to complete COVID-19 Training Modules online. II. PBIS Framework: Project personnel participated in nine (9) online Professional Development opportunities and search for recommendation in supporting the return of students' next school or the proposed distance learning platforms. III. Promoting Positive Behaviors and Safe School Environment: No Project personnel directly tied to this component. No activities this reporting period. IV. IV. Health and Safety: No Project personnel directly tied to this component. No activities this reporting period.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. Results from assessment are inconclusive.

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>I. SSOT: Social services support assist at-risk students and families address challenges or barriers that these families face. Team members help families address the challenges and allow students to focus on education and learning. Project personnel’s salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>II. PBIS Framework & III. Promoting Positive Behaviors and Safe School Environments: Coaching and behavior supports provide school with options on addressing continued problematic behaviors and supporting the most challenging students. The PLC support also help the students address weak academic skills and low self-esteem before returning to the regular classroom setting. Project personnel’s salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>IV. Health and Safety: Skills acquired in various trainings provided support efforts to help students understand that making better health choices and habits will result in healthier lives. CG funds training, supplies and equipment needed to complete project activities.</p> <p>However, due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. Results from assessment are inconclusive and the remaining planned activities were not completed.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Due to the continued COVID-19 Pandemic safety regulations, providing services as originally intended will need to be restructured. <p>SOLUTION: Continued supports through the School Meals Distribution and supports to social services partnerships with the Department of Public Health & Social Services (DPHSS).</p> <p>II. PBIS Framework:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Collaborate with distance learning cadre/teams to create home expectations and behavior lessons to build and encourage positive behaviors while in the current enforced social distancing situation.</p> <p>III. PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Collaborate with distance learning cadre/teams to create home expectations and behavior lessons to build and encourage positive behaviors while in the current enforced social distancing situation.</p> <p>IV. Health and Safety:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Teachers can create lessons to support physical fitness and activities while practicing social distancing.</p>

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<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none"> ▪ All project personnel will assist and support the proposed the three (3) distance learning platforms and all safety protocols to ensure the safety of our students, personnel and families.
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Activity Data Collection Sheets ▪ Project Evaluation Forms (Perception Surveys) – completed by referring party ▪ Project Student/Parent Survey Forms (Perception Survey) – completed by student/family receiving social support services ▪ Parent Information Workshop (PIW) Evaluation Forms – completed by workshop participants ▪ Daily Attendance Sign In Sheets & Time Certification Forms ▪ Site Visits and Observations <p>II. PBIS and III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Tiered Fidelity Inventory Assessment – completed by school level committees ▪ Safety Perception Surveys – completed by school faculty, staff and admin (conducted annually) <ul style="list-style-type: none"> ➢ School Safety Survey (SSS) ➢ Self-Assessment Survey (SAS) ▪ District Discipline Data (Major Infractions) – PULSE/SWIS Data ▪ Daily Attendance Sign In Sheets & Time Certification Forms <p>IV. Health and Safety: (will be collected during Phase III of pilot)</p> <ul style="list-style-type: none"> ▪ District Health Data ▪ School Health Counselor Reports ▪ Training Agendas, Sign In Sheets and Exit Survey Forms

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QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #7 Student Parent Community Engagement Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris D. Bukikosa
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Dr. Kelly R. Sukola
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

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Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002, S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

PROJECT COORDINATOR: DORIS D. BUKIKOSA

PROJECT MANAGER: DR. KELLY R. SUKOLA

**STATE PROGRAM OFFICER: MARIA BLAZ
RACHEL SANTOS-DUENAS**

	10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr				
2 nd Qtr				
3 rd Qtr			X	
4 th Qtr				
REPORT DUE:	1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
CG19 FFY 2018	\$ 2,821,031.04	89 %	Vacant 5 Filled 32	Vacant _____ Filled _____
CG19 FFY 2019	\$1,368,639.10	45		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5					39	3	19	6
6 - 8					20	8	11	8
9 - 12					30	7	20	7

PART I:

LIST THE PROJECT GOAL(S):

Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%)
 Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%)
 Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 - 15 cases and 16-20%. 2018 - 20 cases and 18-22%.

LIST OBJECTIVE(S):

7.1 SSOT:
 1: Utilize an effective tracking system to monitor students receiving services
 Year 1. By 2017, research effective STS to monitor the status of students receiving project social support services
 Year 2. By 2018, implement STS to monitor the status of students receiving project social support services

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Year 3: Determine the effectiveness of STS and make necessary adjustments to system.

2: 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade:

Year 1: 2% points increase

Year 2: 2% points increase

Year 3: 5% points increase

3: 85% of Referrals received will be completed

Year 1: 60% successful completion (issue(s) addressed and resolved)

Year 2: 75% successful completion (issue(s) addressed and resolved)

Year 3: 85% successful completion (issue(s) addressed and resolved)

7.2 PBIS FRAMEWORK:

1. 15% increase in each school site level of implementation of the PBIS Framework

Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework

2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018

Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)

7.3 PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT

1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools

Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned

Year 2: 60% more knowledgeable and more confident

Year 3: 75% more knowledgeable and more confident

2. 25% decrease in student internet safety infractions

Year 1: 5% reduction

Year 2: 10% reduction

Year 3: 25% reduction

7.4 HEALTH & SAFETY

1. 25% increase in teacher knowledge and practices

Year 1: 50% teachers will align lesson plans and implement strategies learned from training

Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals.

Year 3: 75% students BMI data will be tracked/reported to determine progress/success

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
7.1 Support Services & Outreach Teams (SSOT)	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.1 SSOT</p> <ul style="list-style-type: none"> ▪ SSOT closed 138 referrals of the pending 184 from 2nd quarter. ▪ No Student Engagement (SE) activities or Parent Engagement (PE) activities were conducted. ▪ No Staff Development (SD) trainings were conducted. ▪ One (1) Professional Development (PD) opportunities were provided. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>SSOT</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic shut down, no new referrals were received or entertained. Social Workers and Community Program Aides returned to work on June 8, 2020. The completion of referrals currently reported are for those that remained pending from 2nd quarter. ▪ Due to the COVID-19 Pandemic shut down, no SE, PE, SD or were conducted this reporting period. However, one (1) PD was provided.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																				
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE:</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Table on Student Referrals</p> <table border="1" data-bbox="581 596 954 1188"> <thead> <tr> <th>Type of Referral</th> <th>3rd Quarter Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>31</td> <td>1</td> </tr> <tr> <td>Behavior</td> <td>9</td> <td>0</td> </tr> <tr> <td>Interpreter/Translator</td> <td>2</td> <td>1</td> </tr> <tr> <td>Medical</td> <td>8</td> <td>0</td> </tr> <tr> <td>Registration</td> <td>10</td> <td>5</td> </tr> <tr> <td>School Parent Conference</td> <td>21</td> <td>0</td> </tr> <tr> <td>Support Services</td> <td>57</td> <td>5</td> </tr> <tr> <td>TOTALS</td> <td>138</td> <td>12</td> </tr> <tr> <td>Home visits</td> <td></td> <td>124</td> </tr> </tbody> </table> <p>2. Table on Survey Results</p> <table border="1" data-bbox="365 585 495 1177"> <thead> <tr> <th>Parent Feedback</th> <th>3rd Quarter Number</th> </tr> </thead> <tbody> <tr> <td>Increased knowledge</td> <td>0</td> </tr> <tr> <td>Did not increase in knowledge</td> <td>0</td> </tr> </tbody> </table>	Type of Referral	3rd Quarter Closed	Open	Attendance	31	1	Behavior	9	0	Interpreter/Translator	2	1	Medical	8	0	Registration	10	5	School Parent Conference	21	0	Support Services	57	5	TOTALS	138	12	Home visits		124	Parent Feedback	3rd Quarter Number	Increased knowledge	0	Did not increase in knowledge	0	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> Although the Student Parent Community Engagement (SPCE) project has been consistently exceeding its quarterly targets on the two (2) performance measures for this component, with the COVID-19 Pandemic shut down, personnel focused on closing pending cases from the previous reporting period.
Type of Referral	3rd Quarter Closed	Open																																				
Attendance	31	1																																				
Behavior	9	0																																				
Interpreter/Translator	2	1																																				
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Did not increase in knowledge	0																																					

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Grant Award #: S403A180002, S403A180002-18A**

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies, Elementary School Supports 3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT, Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
I. SSOT	<p>1. Successful implementation of Student Tracking System (STS) - Implementation not completed due to unavailability of tracking cells in Powerschool Student Information System. All student K-8 automatically promoted based on Social Promotion practice.</p> <p>2. 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade - (100% of students K-8, not applicable to students 9th - 12th grade)</p> <p>3. 85% of Referrals received will be completed. Completion rate on student referrals - 1,908/2,092 = 91% (Target exceeded)</p>	SPCE Project Data	Student complies with requirement and attends school					
			All students K-8 are automatically promoted. Students in 9th - 12 grade are based on credits earned.	(SY18 - 19: 3rd Qtr): 96% Referrals (1,638 closed/73	(SY19 - 20: 1st Qtr): 90% Referrals (2,008 closed/216 open)	(SY19 - 20: 2nd Qtr): 90% Referrals (1,908 closed/184 open)	(SY19 - 20: 3rd Qtr): Referrals (138 closed/12 open)	

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				<ul style="list-style-type: none"> open) 14 EA ▪ 10 SE - 1,166/ 10 PE - 1,430 ▪ 3 SD (13/259) 4 PD - Up to 23 	<ul style="list-style-type: none"> ▪ 4 SE - 655/ 8 PE - 2,654 ▪ 6 SD (21/374) 6 PD - Up to 27 	<ul style="list-style-type: none"> 24 EA ▪ 5 SE - 528/ 5 PE - 527 ▪ 5 SD (11/142) 10 PD - Up to 27 	<ul style="list-style-type: none"> 0 EA ▪ 0 SE/ 0 PE ▪ 0 SD/ 1 PD 	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.2 Positive Behavior Interventions and Support (PBIS) Framework Implementation</p>	<ul style="list-style-type: none"> ▪ List each Activity implemented for the quarter in <u>bullet form</u>. ▪ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>7.2 PBIS Framework</p> <p>7.2.1 15% increase in each school site level of implementation of the PBIS Framework</p> <p>Coaching Supports</p> <ul style="list-style-type: none"> ▪ Project personnel were provided nine (9) Professional Development (PD) opportunities to project personnel - <i>Ongoing</i> (100% completed). <p>7.2.2 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)</p> <p>The SAS and SSS Assessments were completed this reporting period – <i>Results are inconclusive.</i></p>	<ul style="list-style-type: none"> ➢ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➢ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>PBIS Coaching</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic, the GDOE shut down, closing all 42 schools, to include central office and all support services and project activities, PBIS Coaches took the initiative to participate in online PD. <p>SAS Results</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the GDOE shut down, the deadline to complete the SAS was extended to the original last day of school date to allow more time for personnel to complete the assessment. <p>SSS Results</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the GDOE shut down, the deadline to complete the SAS was extended to the original last day of school date to allow more time for personnel to complete the assessment.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																										
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Table of Tiered Fidelity Inventory (TFI) Averages No results this reporting period</p> <p>2. School Safety Perception Surveys (Self-Assessment Survey (SAS) and School Safety Survey (SSS) Self-Assessment Survey (SAS) (2nd Quarter Results)</p> <table border="1" data-bbox="630 575 829 1212"> <thead> <tr> <th>School Level</th> <th>Avg Participation Rate</th> <th>Implementation Avg</th> </tr> </thead> <tbody> <tr> <td>24 Elem</td> <td>70%</td> <td>84%</td> </tr> <tr> <td>7 Middle</td> <td>58%</td> <td>84%</td> </tr> <tr> <td>3 High</td> <td>42%</td> <td>77%</td> </tr> </tbody> </table> <p>School Safety Survey (SSS) (2nd Quarter Results)</p> <table border="1" data-bbox="404 575 574 1220"> <thead> <tr> <th>School Level</th> <th>Avg Participation Rate</th> <th>Risk Ratio</th> <th>Protective Ratio</th> </tr> </thead> <tbody> <tr> <td>24 Elem</td> <td>72%</td> <td>33%</td> <td>56%</td> </tr> <tr> <td>7 Middle</td> <td>54%</td> <td>56%</td> <td>78%</td> </tr> <tr> <td>3 High</td> <td>36%</td> <td>57%</td> <td>76%</td> </tr> </tbody> </table> <p>Positive Learning Center Classrooms (2nd Quarter)</p> <table border="1" data-bbox="131 575 358 1139"> <thead> <tr> <th>School</th> <th>Participants</th> </tr> </thead> <tbody> <tr> <td>Astumbo Middle</td> <td>17</td> </tr> <tr> <td>Agueda Johnston Middle</td> <td>2</td> </tr> <tr> <td>Vicente Benavente Middle</td> <td>55</td> </tr> <tr> <td>Oceanview Middle</td> <td>3</td> </tr> <tr> <td>Jose Rios Middle</td> <td>24</td> </tr> <tr> <td>Luis Untalan Middle</td> <td>2</td> </tr> </tbody> </table>	School Level	Avg Participation Rate	Implementation Avg	24 Elem	70%	84%	7 Middle	58%	84%	3 High	42%	77%	School Level	Avg Participation Rate	Risk Ratio	Protective Ratio	24 Elem	72%	33%	56%	7 Middle	54%	56%	78%	3 High	36%	57%	76%	School	Participants	Astumbo Middle	17	Agueda Johnston Middle	2	Vicente Benavente Middle	55	Oceanview Middle	3	Jose Rios Middle	24	Luis Untalan Middle	2	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, the Tiered Fidelity Inventory (TFI) Assessment was not completed. <p>SAS Results</p> <ul style="list-style-type: none"> The implementation averages met the quarterly goals; however, the average participation rates fell below the rate needed to validate the results. <p>SSS Results</p> <ul style="list-style-type: none"> Similarly, the SSS Assessment neither garnered a sufficient amount of participants nor produced acceptable rates. <p>Positive Learning Center Classrooms</p> <ul style="list-style-type: none"> Six PLC Rooms were operating with project supports (equipment, supplies and materials) and Instructional Program Aides (IPAs) from ISLA Ayudante Project.
School Level	Avg Participation Rate	Implementation Avg																																										
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports 3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT, Aspire website, ASPER, Pulse, PowerSchool, AllSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020	
7.2 PBIS FRAMEWORK	1. 15% increase in each school site level of implementation of the PBIS Framework	Project Data	Tiered Fidelity Inventory (TFI) results	SY18-19 3rd QTR ES TFI AVG: Tier 1: 92% Tier 2: 78% Tier 3: 73% MS TFI AVG: Tier 1: 87% HS TFI AVG: 61%	TFI 1st QTR ES TFI AVG: Tier 1: 88% Tier 2: 79% Tier 3: 72% MS TFI AVG: Tier 1: 86% Tier 2: 42% HS TFI AVG: Tier 1: 93% for 1 school completing the assessment	TFI 2nd QTR ES TFI AVG: Tier 1: 93% Tier 2: 82% Tier 3: 79% MS TFI AVG: Tier 1: 81% Tier 2: N/A HS TFI AVG: Tier 1: 79% for 3 schools completing the assessment	No Data	SAS AVG: Elem Participation Avg: 70% Implemented on Avg: 84% Middle	
	2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018								

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			No baseline		Participation Avg: 58% Implementation Avg: 84% High Participation Avg: 42% Implementation Avg: 77% SSS AVG: Elem Participation Avg: 72% Risk Ratio Avg: 33% Protective Ratio Avg: 56% Middle Participation Avg: 54% Risk Ratio Avg: 56% Protective Ratio Avg: 78% High Participation Avg: 36% Risk Ratio Avg: 57% Protective Ratio Avg: 76% No results
3. 75% report more knowledgeable and more confident					

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.3 Promoting Positive Behaviors and Safe School Environments</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.3 PBIS Interventions and Training to school personnel and students</p> <p>School Wide Information System (SWIS) Subscription:</p> <ul style="list-style-type: none"> ▪ SWIS available to all GDOE schools – 21 schools opting to use subscription. <p>Peer Mediation Training (PM):</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. <p>Restorative Justice (RJ) Training:</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. <p>iSAFE Subscription:</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
7.3 PROMOTING PBIS AND SAFE SCHOOL ENVIRONMENTS STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? > PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) ¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts. 1. SRO 2. SWIS 3. iSAFE	HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? > USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. > THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. ² Secondary data are data derived from primary data. They are calculated or computed using primary data. <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available.

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Grant Award #: SA03A180002, SA03A180002-18A

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports 3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, ALMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Exit survey during training	Decrease in frequency	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
						Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.3 Promoting Positive Behavior and Safe School Environments	7.5% report more knowledgeable and more confident 25% reduction in student internet safety infractions	PULSE Reports				Technology infractions: SY18-29 3rd Qtr Total: 15 <hr/> SY19-20 1st Qtr: Internet Infractions: ES: 6 MS: 9 HS: 15 TOTAL= 30	SY19-20 2nd Qtr: Internet Infractions: ES: 0 MS: 6 HS: 2 TOTAL= 8	No Data	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
7.4 Health and Safety	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>Teacher Training</p> <ul style="list-style-type: none"> ▪ None conducted this reporting period <p>Student Training</p> <ul style="list-style-type: none"> ▪ None conducted this reporting period 	<ul style="list-style-type: none"> ▪ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ▪ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>7.4 HEALTH AND SAFETY</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>Teacher and Student Training: No activities conducted.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> ▪ Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available.

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports 3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AllSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.4 Health & Safety	25% increase in teacher knowledge and practices 75% students BMI data will be tracked/reported to determine progress/success	Training Exit Survey Results	Increase in knowledge and practices Improvement in BMI Measures	None available	No exit surveys completed this reporting period	None available	None available	

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>None conducted this reporting period</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <ol style="list-style-type: none"> I. SSOT: Project SWs and CPAs closed 138 referrals (Attendance, Behavior, I/T, Medical, Registration and Support Services) for the period and no Student, Parent, Staff Development Engagement Activities were organized. However, personnel were able to complete COVID-19 Training Modules online. II. PBIS Framework: Project personnel participated in nine (9) online Professional Development opportunities and search for recommendation in supporting the return of students' next school or the proposed distance learning platforms. III. Promoting Positive Behaviors and Safe School Environment: No Project personnel directly tied to this component. No activities this reporting period. IV. IV. Health and Safety: No Project personnel directly tied to this component. No activities this reporting period.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>Due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. Results from assessment are inconclusive.</p>

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>I. SSOT: Social services support assist at-risk students and families address challenges or barriers that these families face. Team members help families address the challenges and allow students to focus on education and learning. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>II. PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments: Coaching and behavior supports provide school with options on addressing continued problematic behaviors and supporting the most challenging students. The PLC support also help the students address weak academic skills and low self-esteem before returning to the regular classroom setting. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>IV. Health and Safety: Skills acquired in various trainings provided support efforts to help students understand that making better health choices and habits will result in healthier lives. CG funds training, supplies and equipment needed to complete project activities.</p> <p>However, due to the COVID-19 Pandemic resulting in the shut-down of GDOE, no activities were conducted and no data is available. Results from assessment are inconclusive and the remaining planned activities were not completed.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Due to the continued COVID-19 Pandemic safety regulations, providing services as originally intended will need to be restructured. <p>SOLUTION: Continued supports through the School Meals Distribution and supports to social services partnerships with the Department of Public Health & Social Services (DPHSS).</p> <p>II. PBIS Framework:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Collaborate with distance learning cadre/teams to create home expectations and behavior lessons to build and encourage positive behaviors while in the current enforced social distancing situation.</p> <p>III. PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Collaborate with distance learning cadre/teams to create home expectations and behavior lessons to build and encourage positive behaviors while in the current enforced social distancing situation.</p> <p>IV. Health and Safety:</p> <ul style="list-style-type: none"> ▪ Schools remained closed for the school year, making the completion of planned activities impossible to complete. <p>SOLUTION: Teachers can create lessons to support physical fitness and activities while practicing social distancing.</p>

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<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <ul style="list-style-type: none"> ▪ All project personnel will assist and support the proposed the three (3) distance learning platforms and all safety protocols to ensure the safety of our students, personnel and families.
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Activity Data Collection Sheets ▪ Project Evaluation Forms (Perception Surveys) – completed by referring party ▪ Project Student/Parent Survey Forms (Perception Survey) – completed by student/family receiving social support services ▪ Parent Information Workshop (PIW) Evaluation Forms – completed by workshop participants ▪ Daily Attendance Sign In Sheets & Time Certification Forms ▪ Site Visits and Observations <p>II. PBIS and III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Tiered Fidelity Inventory Assessment – completed by school level committees ▪ Safety Perception Surveys – completed by school faculty, staff and admin (conducted annually) <ul style="list-style-type: none"> ➢ School Safety Survey (SSS) ➢ Self-Assessment Survey (SAS) ▪ District Discipline Data (Major Infractions) – PULSE/SWIS Data ▪ Daily Attendance Sign In Sheets & Time Certification Forms <p>IV. Health and Safety: (will be collected during Phase III of pilot)</p> <ul style="list-style-type: none"> ▪ District Health Data ▪ School Health Counselor Reports ▪ Training Agendas, Sign In Sheets and Exit Survey Forms

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

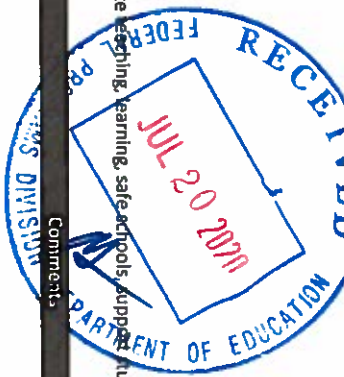


CFDA Title: _____
 Project Title: 82660 Student, Parent, & Community Engagement (SPCE)




Fiscal Year **2020**
 Reporting Period: 3rd Qtr (Apr - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-3837	ANA MARIA T.O. AGUON	PROG COORD IV	840 ESCL	
690-00-8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
690-00-5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
690-00-6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
690-01-2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
690-01-5705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
690-01-5661	CAMERIN B QUITUGUA	SOCIAL WKR III	840 ESCL	
690-01-1448	CATHERINE M ERNE	TEACHER III	431 VSABMS	Status: Summer Break Effective May 29, 2020



By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven V. Pangelinan, Social Service Supervisor Immediate Supervisor's Signature: 	Project Coordinator Name: Doris D. Bukikosa, Project Lead Project Coordinator Signature: 
Date: <u>7/10/20</u>	Date: <u>7/10/2020</u>
Federal Programs Compliance Administrator Name: Federal Programs Compliance Administrator Signature: _____	Project Manager Name: Dr. Kelly R. Sukola, Deputy ESCL Project Manager Signature: 
Date: _____	Date: <u>7.11.20</u>

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82660 Student, Parent, & Community Engagement (SPCE)
 Project Title: _____

Fiscal Year **2020**
 Reporting Period: 3rd Qtr (Apr - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
690-01-0706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
690-00-8793	ANTHON E EDWARD	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	Vice: EVA CAMACHO
690-00-5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
690-00-5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
690-00-7160	RAYMOND C PEREZ	COMM PROG AIDE II	840 ESCL	Resigned Effective: 04/13/2020
690-00-6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
690-00-9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	
690-01-2500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
690-01-3397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
690-00-5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven V. Pangelinan, Social Service Supervisor
 Immediate Supervisor's Signature:  Date: 7/18/20

Project Coordinator Name: Doris D. Bukikosa, Project Lead
 Project Coordinator Signature:  Date: 7/10/2020

Federal Programs Compliance Administrator Name: _____
 Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Manager Name: Dr. Kelly R. Sukola, Deputy ESCL
 Project Manager Signature:  Date: _____



Rhea Jean A. Taitano <rjaitano@gdoe.net>

Fwd: Requesting for Documentation for 2nd Quarter and 3rd Quarter

Rhea Jean A. Taitano <rjaitano@gdoe.net>
To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>

Wed, Jul 1, 2020 at 10:59 AM

Resending to edit the Subject Headline. Body of original email remains the same.

Thank you,
Rhea

----- Forwarded message -----

From: Rhea Jean A. Taitano <rjaitano@gdoe.net>
Date: Wed, Jul 1, 2020 at 10:36 AM
Subject: Requesting for Documentation for 2nd Quarter
To: Doris D. Bukikosa <ddbukikosa@gdoe.net>

Hafa Adai Doris:

I'd like to respectfully request for all of the documents for 2nd and 3rd Quarter Reports, to include:**2nd Quarter:**

- Hard copy report (signed) for 2nd Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 9 (1/18/2020)

3rd Quarter:

- Hard copy report (signed) for 3rd Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 20 (Pay Period Ending: 6/20/2020)

Thank you!

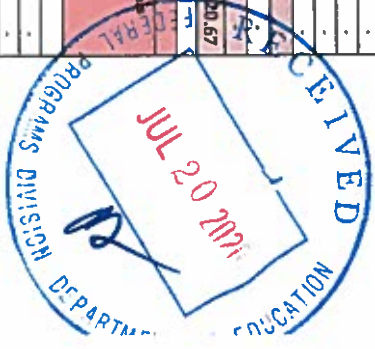
Rhea

Rhea Taitano
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1371
(671) 477-4587 (fax)

GDOE SY 2019-2020

PROJECT NAME: #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

PPE	REGULAR SALARIES	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	FY18 Carryover			FY19			PROGRAM TOTAL		
						Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total	
PPE 04/11/20		32	\$ 62,469.49	100%	\$ -	\$ -	\$ -	\$ 63,112.57	\$ 62,469.00	\$ 143,581.57	\$ 63,112.57	\$ 62,469.00	\$ 143,581.57	
PPE 04/23/2020		32	\$ 62,469.50	100%	\$ -	\$ -	\$ -	\$ 24,987.24	\$ 62,469.50	\$ 87,457.24	\$ 24,987.24	\$ 62,469.50	\$ 87,457.24	
PPE 05/09/2020		32	\$ 61,280.61	100%	\$ -	\$ -	\$ -	\$ 61,280.61	\$ 61,280.61	\$ 122,561.22	\$ 61,280.61	\$ 61,280.61	\$ 122,561.22	
PPE 05/23/2020		32	\$ 61,280.61	100%	\$ -	\$ -	\$ -	\$ 24,512.24	\$ 61,280.61	\$ 85,792.85	\$ 24,512.24	\$ 61,280.61	\$ 85,792.85	
PPE 06/06/2020		32	\$ 57,201.52	100%	\$ -	\$ -	\$ -	\$ 63,792.15	\$ 57,201.52	\$ 120,993.67	\$ 63,792.15	\$ 57,201.52	\$ 120,993.67	
PPE 06/20/2020		32	\$ 57,242.26	100%	\$ -	\$ -	\$ -	\$ 22,889.70	\$ 57,242.26	\$ 80,132.96	\$ 22,889.70	\$ 57,242.26	\$ 80,132.96	
Sub Totals		192	\$ 361,925.99		\$ -	\$ -	\$ -	\$ 382,569.07	\$ 361,925.99	\$ 744,538.06	\$ 382,569.07	\$ 361,925.99	\$ 744,538.06	
Indirect Cost (9.5%)			\$ 34,382.97		\$ -	\$ -	\$ -	\$ 382,569.07	\$ 34,382.97	\$ 382,569.07	\$ 382,569.07	\$ 34,382.97	\$ 382,569.07	
Total 3rd Qtr			\$ 396,308.96		\$ -	\$ -	\$ -	\$ 765,138.14	\$ 396,308.96	\$ 1,127,107.13	\$ 765,138.14	\$ 396,308.96	\$ 1,127,107.13	
Grand Total 3rd Qtr		192	\$ 396,308.96		\$ -	\$ -	\$ -	\$ 765,138.14	\$ 396,308.96	\$ 1,127,107.13	\$ 765,138.14	\$ 396,308.96	\$ 1,127,107.13	
Sub Totals														
Indirect Cost (9.5%)														
Total 3rd Qtr														
Grand Total 3rd Qtr														



Signature of Authorized Certifying Official: DR. KELLY R. SUKOLA *[Signature]*
Signature of Project Coordinator: DORIS D. BUKIKOSA *[Signature]*

Telephone: (area code, number, and extension) (671) 300-1625
Date Report Submitted: (Month, Day, Year) 7/10/2020
Email address: dbukikosa@doe.nc.gov

Program or project: I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties, U.S. Code, Title 18, Section 1001
Type or Print Name and Title of Program Manager:

23135	Black Office Chair	NL2	N/A	\$	178.00	2	PES SPECE A-Wing	T. Leon Guerrero	20111674	09/30/11	OO	Received 09/30/11. Hydraulics not working.
23136	SPCE 6 Folding Table Fitted Cover			\$	130.00	1	PES SPECE A-Wing	D. Garrido	20160567	09/28/16	OO	
23137	Toolbox 3 Toolbox External Hard Drive			\$	189.00	1	PES SPECE A-Wing	D. Garrido	20172001	01/31/17	OO	
23138	Surface Pro 4 128 GB Multi Touch Tablet	1724	78MCTB3HFFEG	\$	934.00	1	PES SPECE A-Wing	D. Garrido	20170002	10/21/16	GO	Received 08/23/17
23139	Memorand Office Pro Docking Station		0193116664833	\$	314.00	1	PES SPECE A-Wing	D. Garrido	20170002	10/21/16	GO	Received 08/23/17
23140	Surface Pro 4 128 GB Multi Touch Tablet	1724	0231166649374	\$	984.00	1	PES SPECE A-Wing	E. Camacho	20170002	10/21/16	GO	Returned 2/28/20
23141	Memorand Office Pro Docking Station		0191776761633	\$	314.00	1	PES SPECE A-Wing	E. Camacho	20170002	10/21/16	GO	Returned 2/28/20
23142	Memorand Office Pro Docking Station		0231096649374	\$	463.00	1	PES SPECE A-Wing	D. Garrido	20190433	08/25/17	GO	Received 06/18
23143	Desk Riser	HSL102		\$	70.00	4	PES SPECE A-Wing	D. Garrido	20190921	06/17/19	NE	
23144	Folding Chair (Metal, Black)			\$	404.28	1	PES SPECE A-Wing	E. Camacho	20190985	07/23/19	NE	
23145	Ventex Pro 30 Adjustable standing desk		11P22268KCR	\$	233.00	1	PES SPECE A-Wing	E. Camacho	20191316	09/07/19	NE	Received 09/16/19
23146	Desktop 2-in-1 Special Edition Brand 7.7-3.6		TISHAN46275	\$	344.00	1	PES SPECE A-Wing	D. Garrido	20191316	09/16/19	NE	Received 09/16/19
23147	HP OfficeJet All-in-One Printer		R99W/BM/TY	\$	747.00	1	PES SPECE A-Wing	D. Garrido	20190843	10/28/19	NE	Received 11/06/19
23148	Lenovo Student Laptop		QW10U3N3100985	\$	118.00	1	PES SPECE A-Wing	D. Garrido	20191275	10/28/19	NE	Received 11/06/19
23149	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	D. Garrido	20190844	10/28/19	NE	Received 11/06/19
23150	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	D. Garrido	20190843	10/28/19	NE	Received 11/06/19
23151	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	D. Garrido	20191276	10/28/19	NE	Received 11/06/19
23152	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	D. Garrido	20190844	10/28/19	NE	Received 11/06/19
23153	Monitor			\$	87.00	1	PES SPECE A-Wing	D. Garrido	20191275	10/28/19	NE	Received 11/06/19
23154	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	D. Garrido	20200607	10/15/19	NE	Received 02/28/20
23155	Target Wireless Mini		R99W/BM/TY	\$	787.00	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23156	Lenovo Student Laptop		QW10U3N3100987	\$	118.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23157	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23158	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23159	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
23160	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23161	Monitor			\$	87.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23162	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	E. Camacho	20200607	10/15/19	NE	Returned 02/28/20
23163	Target Wireless Mini		R99W/BM/TY	\$	787.00	1	PES SPECE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
23164	Lenovo Student Laptop		QW10U3N3100987	\$	118.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23165	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23166	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23167	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
23168	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23169	Monitor			\$	87.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23170	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	E. Camacho	20200607	10/15/19	NE	Returned 02/28/20
23171	Target Wireless Mini		R99W/BM/TY	\$	787.00	1	PES SPECE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
23172	Lenovo Student Laptop		QW10U3N3100987	\$	118.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23173	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23174	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23175	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
23176	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23177	Monitor			\$	87.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23178	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	E. Camacho	20200607	10/15/19	NE	Returned 02/28/20
23179	Target Wireless Mini		R99W/BM/TY	\$	787.00	1	PES SPECE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
23180	Lenovo Student Laptop		QW10U3N3100987	\$	118.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23181	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23182	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23183	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
23184	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23185	Monitor			\$	87.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23186	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	E. Camacho	20200607	10/15/19	NE	Returned 02/28/20
23187	Target Wireless Mini		R99W/BM/TY	\$	787.00	1	PES SPECE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
23188	Lenovo Student Laptop		QW10U3N3100987	\$	118.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23189	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23190	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23191	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
23192	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23193	Monitor			\$	87.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23194	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	E. Camacho	20200607	10/15/19	NE	Returned 02/28/20
23195	Target Wireless Mini		R99W/BM/TY	\$	787.00	1	PES SPECE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
23196	Lenovo Student Laptop		QW10U3N3100987	\$	118.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23197	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23198	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23199	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
23200	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23201	Monitor			\$	87.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23202	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	E. Camacho	20200607	10/15/19	NE	Returned 02/28/20
23203	Target Wireless Mini		R99W/BM/TY	\$	787.00	1	PES SPECE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
23204	Lenovo Student Laptop		QW10U3N3100987	\$	118.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23205	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23206	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23207	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
23208	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23209	Monitor			\$	87.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23210	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	E. Camacho	20200607	10/15/19	NE	Returned 02/28/20
23211	Target Wireless Mini		R99W/BM/TY	\$	787.00	1	PES SPECE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
23212	Lenovo Student Laptop		QW10U3N3100987	\$	118.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23213	IOGEAR Docking Station		CN-QKHONG-QDC00-937	\$	199.39	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23214	DELL Monitor		1TDB-A09	\$	114.94	1	PES SPECE A-Wing	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
23215	Barney Back up		1817SV/037B2R / 1791208GYLR	\$	29.94	1	PES SPECE A-Wing	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
23216	Wireless Keyboard & Mouse		Y-80042 / M-80061	\$	9.47	1	PES SPECE A-Wing	T. Leon Guerrero	20190844	10/28/19	NE	Received 11/06/19
23217	Monitor			\$	87.00	1	PES SPECE A-Wing	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
23218	Target Cam Case		310370030220398	\$	249.99	1	PES SPECE A-Wing	E. Camacho	20200607	10/15/19	NE	Returned 02/28/20
23219	Target Wireless Mini		R99W/BM/TY									

		Logitech Wireless Keyboard/Mouse	Y-R0042M-R0061	18165V02ANX8	1/1809/2522248	29.24	1	JFHHS-SRCE A126	E, Tons	T Leon Guerrero	20191276	1028/19	NE	Received 11/06/19
		Belkin Multi Plug				9.47	1	JFHHS-SRCE A126	E, Tons	T Leon Guerrero	20190984	1028/19	NE	Received 11/06/19
		Targus Carry Case	CD127-3M	110103	R00W/RN13	87.00	1	JFHHS-SRCE A126	E, Tons	T Leon Guerrero	2019101273	1028/19	NE	Received 11/06/19
27529	2-2300-09-D3	Single Pedestal desk	Thinkpad L390 Yoga	R00W/RN13	R00W/RN13	343.00	1	JFHHS-SRCE A126	E, Tons		20190843	0423/09	GO	
18463		ACER Laptop computer w/keyboard/mouse/trackpad	Thinkpad L390 Yoga	NX199VAA00327024D7600	S39060990H	787.00	1	JFHHS-SRCE A126	E, Tons		2019051400	11/26/14	NE	Received 11/06/19
00809		Trackball computer system	Samsung	S39060990H		1,265.00	1	JFHHS-SRCE A126	E, Tons		2009008115	06/18/09	RT	Received 11/06/19
21879		HP Office Jet Pro 871 All-in-One Wireless Color Inkjet printer				290.00	1	JFHHS-SRCE A126	E, Tons		20160213	02/28/16	GO	
27528	2-2300-09-D3	Single Pedestal desk	CD127-3M	110103		343.00	1	JFHHS-SRCE A126	E, Tons		200900495	04/23/09	GO	
	2-2300-09-HD	Aluminum Easel Stand	FC16-P			169.00	1	JFHHS-SRCE A126	E, Tons		99000162	07/24/98	FA	
		Folding Chair	FN12-P			99.00	2	JFHHS-SRCE A126	E, Tons		2012011200	04/11/12	GO	
		Executive High back chair w/arm (Black)	CH698-XXSN			359.90	2	JFHHS-SRCE A126	E, Tons		2012011200	02/28/12	GO	
		Letter Size 4 Drawer Filing Cabinet Blk 17w23d45h23h	Global 24-100			355.00	1	JFHHS-SRCE A126	E, Tons		2019116100	06/19/19	NE	
		Medical Storage Cabinet Blk 36x18x72	FN-183			299.00	1	JFHHS-SRCE A126	E, Tons		2019116100	06/19/19	NE	
		4 Drawer Filing cabinet Black	BA-44			243.00	2	JFHHS-SRCE A126	E, Tons		20191200	03/02/12	FA	
		Magnesium Rack (Black)	MAA-0002			149.00	2	JFHHS-SRCE A126	E, Tons		2012011200	02/28/12	GO	
		Followon Paper Shredder	DS-1			134.96	1	JFHHS-SRCE A126	E, Tons		2012011200	02/28/12	GO	
		Tri-fold Divider Board	SB03130Q			493.00	1	JFHHS-SRCE A126	E, Tons		2012011200	10/25/12	GO	
		SRCE 6' Folding Table Fixed Cover	DTB1310			190.00	2	JFHHS-SRCE A126	E, Tons		20160667	09/28/16	GO	
		Tablets USB 3.0 Hard Drive	1397236BYGR			189.00	1	JFHHS-SRCE A126	E, Tons		20191316	09/03/19	NE	
		Desktop Z601 Power Tablettop Exhibit Board 72"x36"	PR01100L1CD			233.00	1	JFHHS-SRCE A126	E, Tons		20191316	10/28/19	NE	Received 11/06/19
		Power Pro UPS (Battery Back Up)	PR01100L1CD			114.94	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Logitech Wireless Keyboard/Mouse	Y-R0042M-R0061			29.24	1	JFHHS-SRCE A126	E, Tons		20190984	10/28/19	NE	Received 11/06/19
		Belkin Multi Plug				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Targus Carry Case				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Storage Locker Bag				87.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Filing Cabinet (4 drawers)				334.00	2	JFHHS-SRCE A126	E, Tons		2017000201		NE	No Procurement Information
		3' x 16" Folding Table (white)				189.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Chair, Black				233.00	1	JFHHS-SRCE A126	E, Tons		20190843	10/28/19	NE	Received 11/06/19
		Desk, 2'x6'x8"	DTB330			764.00	1	JFHHS-SRCE A126	E, Tons		201700127	01/13/17	GO	
		Tablets USB 3.0 Hard Drive	1397236BYGR			189.00	1	JFHHS-SRCE A126	E, Tons		20191316	09/03/19	NE	Received 11/06/19
		Display Z601 Power Tablettop Exhibit Board 72"x36"	PR01100L1CD			233.00	1	JFHHS-SRCE A126	E, Tons		20191316	10/28/19	NE	Received 11/06/19
		Power Pro UPS (Battery Back Up)	PR01100L1CD			114.94	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Logitech Wireless Keyboard/Mouse	Y-R0042M-R0061			29.24	1	JFHHS-SRCE A126	E, Tons		20190984	10/28/19	NE	Received 11/06/19
		Belkin Multi Plug				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Targus Carry Case				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Storage Locker Bag				87.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Filing Cabinet (4 drawers)				334.00	2	JFHHS-SRCE A126	E, Tons		2017000201		NE	No Procurement Information
		3' x 16" Folding Table (white)				189.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Chair, Black				233.00	1	JFHHS-SRCE A126	E, Tons		20190843	10/28/19	NE	Received 11/06/19
		Desk, 2'x6'x8"	DTB330			764.00	1	JFHHS-SRCE A126	E, Tons		201700127	01/13/17	GO	
		Tablets USB 3.0 Hard Drive	1397236BYGR			189.00	1	JFHHS-SRCE A126	E, Tons		20191316	09/03/19	NE	Received 11/06/19
		Display Z601 Power Tablettop Exhibit Board 72"x36"	PR01100L1CD			233.00	1	JFHHS-SRCE A126	E, Tons		20191316	10/28/19	NE	Received 11/06/19
		Power Pro UPS (Battery Back Up)	PR01100L1CD			114.94	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Logitech Wireless Keyboard/Mouse	Y-R0042M-R0061			29.24	1	JFHHS-SRCE A126	E, Tons		20190984	10/28/19	NE	Received 11/06/19
		Belkin Multi Plug				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Targus Carry Case				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Storage Locker Bag				87.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Filing Cabinet (4 drawers)				334.00	2	JFHHS-SRCE A126	E, Tons		2017000201		NE	No Procurement Information
		3' x 16" Folding Table (white)				189.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Chair, Black				233.00	1	JFHHS-SRCE A126	E, Tons		20190843	10/28/19	NE	Received 11/06/19
		Desk, 2'x6'x8"	DTB330			764.00	1	JFHHS-SRCE A126	E, Tons		201700127	01/13/17	GO	
		Tablets USB 3.0 Hard Drive	1397236BYGR			189.00	1	JFHHS-SRCE A126	E, Tons		20191316	09/03/19	NE	Received 11/06/19
		Display Z601 Power Tablettop Exhibit Board 72"x36"	PR01100L1CD			233.00	1	JFHHS-SRCE A126	E, Tons		20191316	10/28/19	NE	Received 11/06/19
		Power Pro UPS (Battery Back Up)	PR01100L1CD			114.94	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Logitech Wireless Keyboard/Mouse	Y-R0042M-R0061			29.24	1	JFHHS-SRCE A126	E, Tons		20190984	10/28/19	NE	Received 11/06/19
		Belkin Multi Plug				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Targus Carry Case				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Storage Locker Bag				87.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Filing Cabinet (4 drawers)				334.00	2	JFHHS-SRCE A126	E, Tons		2017000201		NE	No Procurement Information
		3' x 16" Folding Table (white)				189.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Chair, Black				233.00	1	JFHHS-SRCE A126	E, Tons		20190843	10/28/19	NE	Received 11/06/19
		Desk, 2'x6'x8"	DTB330			764.00	1	JFHHS-SRCE A126	E, Tons		201700127	01/13/17	GO	
		Tablets USB 3.0 Hard Drive	1397236BYGR			189.00	1	JFHHS-SRCE A126	E, Tons		20191316	09/03/19	NE	Received 11/06/19
		Display Z601 Power Tablettop Exhibit Board 72"x36"	PR01100L1CD			233.00	1	JFHHS-SRCE A126	E, Tons		20191316	10/28/19	NE	Received 11/06/19
		Power Pro UPS (Battery Back Up)	PR01100L1CD			114.94	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Logitech Wireless Keyboard/Mouse	Y-R0042M-R0061			29.24	1	JFHHS-SRCE A126	E, Tons		20190984	10/28/19	NE	Received 11/06/19
		Belkin Multi Plug				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Targus Carry Case				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Storage Locker Bag				87.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Filing Cabinet (4 drawers)				334.00	2	JFHHS-SRCE A126	E, Tons		2017000201		NE	No Procurement Information
		3' x 16" Folding Table (white)				189.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Chair, Black				233.00	1	JFHHS-SRCE A126	E, Tons		20190843	10/28/19	NE	Received 11/06/19
		Desk, 2'x6'x8"	DTB330			764.00	1	JFHHS-SRCE A126	E, Tons		201700127	01/13/17	GO	
		Tablets USB 3.0 Hard Drive	1397236BYGR			189.00	1	JFHHS-SRCE A126	E, Tons		20191316	09/03/19	NE	Received 11/06/19
		Display Z601 Power Tablettop Exhibit Board 72"x36"	PR01100L1CD			233.00	1	JFHHS-SRCE A126	E, Tons		20191316	10/28/19	NE	Received 11/06/19
		Power Pro UPS (Battery Back Up)	PR01100L1CD			114.94	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Logitech Wireless Keyboard/Mouse	Y-R0042M-R0061			29.24	1	JFHHS-SRCE A126	E, Tons		20190984	10/28/19	NE	Received 11/06/19
		Belkin Multi Plug				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Targus Carry Case				9.47	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Storage Locker Bag				87.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Filing Cabinet (4 drawers)				334.00	2	JFHHS-SRCE A126	E, Tons		2017000201		NE	No Procurement Information
		3' x 16" Folding Table (white)				189.00	1	JFHHS-SRCE A126	E, Tons		20191276	10/28/19	NE	Received 11/06/19
		Chair, Black				233.00	1	JFHHS-SRCE A126	E, Tons		20190843	10/28/19	NE	Received 11/06/19
		Desk, 2'x6'x8"	DTB330			764.00	1	JFHHS-SRCE A126	E, Tons		201700127			

30351	Acer Switch Alpha 12 5A3-271P-7, Keyboard, Pen, Card, Bag, Sleeve	5A3-271P-24E1 Business Tablet	NTECAAA00630782M7200	\$	775.00	1	THIS SPEC. Rm. 1202	C. Santajo	20190401	11/01/18	NE	Returned 10/18/19
	NOVATEL WIRELESS 2 LTE MOBILE HOTSPO	MIFI 6530 (671) 788-0387	310370003011775	\$	199.00	1	THIS SPEC. Rm. 1202	C. Santajo	20170431	12/01/17	GO	Returned 10/18/19
	NOVATEL WIRELESS LTE DEVICE w/cond	MIFI 7000 (671) 688-2346	31037000003292	\$	249.99	1	THIS SPEC. Rm. 1202	C. Santajo	20190037	12/18/18	GO	Returned 10/18/19
	Desk Ruler	H51102		\$	463.00	1	THIS SPEC. Rm. 1202	C. Santajo	20170493	09/26/17	GO	Returned 12/14/18
	Lanport Case Case Logic 12-133			\$		1	THIS SPEC. Rm. 1202				NE	
	Universal Crossover	ONS113	63-2403181			1					NE	
	Laptop Sleeve, 13.3 inch, Black	BOC28AF48	116400			1	THIS SPEC. Rm. 1202	C. Santajo	20190416		NE	Received 11/20/16
	Office Chair, Mesh, Black, Black	SRDONFI	NA81X100			1	THIS SPEC. Rm. 1202	C. Santajo			GO	
	Seagate Expansion Portable Drive	3P2246BKCR(1)			233.00	1	THIS SPEC. Rm. 1202	C. Santajo	20191216	09/03/19	NE	
	DisplayPort 3-Port Table Exhibit Board 22"-3.6"				837.03	1	THIS SPEC. Rm. 1202	C. Santajo	20191279	07/13/19	NE	Returned 11/08/19
	Lensio ThinkPad Laptop L430	FH1483			289.00	1	THIS SPEC. Rm. 1202	C. Santajo	20190413	10/28/19	NE	Received 11/08/19
	Metall Storage Cabinet	GRD3000			118.00	1	THIS SPEC. Rm. 1202	C. Santajo	20191275	10/28/19	NE	Received 11/08/19
	Lensio Student Laptop				199.99	1	THIS SPEC. Rm. 1202	C. Santajo	20190844	10/28/19	NE	Received 11/08/19
	NO GEAR docking station				114.94	1	THIS SPEC. Rm. 1202	C. Santajo	20191276	10/28/19	NE	Received 11/08/19
	DELL Monitor	P2417Hb			78.94	1	THIS SPEC. Rm. 1202	C. Santajo	20190444	10/28/19	NE	Received 11/08/19
	Batter Backup				9.47	1	THIS SPEC. Rm. 1202	C. Santajo	20191276	10/28/19	NE	Received 11/08/19
	Largest Wireless Keyboard & Mouse Combo	DE10600-6R1			87.00	1	THIS SPEC. Rm. 1202	C. Santajo	20191275	10/28/19	NE	Received 11/08/19
	Desktop Multipurpose	CUCT02UA18S-80			249.99	1	THIS SPEC. Rm. 1202	C. Santajo	20200007	10/08/19	NE	Received 11/08/19
	Teraya Carry Case GT14" Top Load (TSA)	MHI 7000(671)929-9166			837.03	1	THIS SPEC. Rm. 1202	C. Santajo	20190640	01/09/13	GO	Returned 11/07/19
	Novatel Wireless MIFI 7000 LTE Device w/cond	3465CF4				1	THIS SPEC. Rm. 208				GO	
	Lensio ThinkPad Laptop L430				775.00	1	THIS SPEC. Rm. 208	C. Santajo	20180901	11/01/18	GO	
	Acer Switch Alpha 12 (Keyboard, Pen, Charge Card, Sleeve and Bag)	5A3-271P-24E1 Business Tablet	NTECAAA00630782M7200	\$	199.99	1	THIS SPEC. Rm. 208	C. Santajo	20170431	12/01/17	GO	Returned 10/18/19
	Novatel Wireless LTE Device with charging cord and Sim Card	MIFI 6530 (671) 788-1897	310370003013782	\$	249.99	1	THIS SPEC. Rm. 208	C. Santajo	20190037	12/18/18	GO	Returned 10/18/19
	Novatel Wireless Device with charging cord and Sim Card	MIFI 7000 (671) 688-2977	310370000034289	\$	193.00	1	THIS SPEC. Rm. 208	C. Santajo	20121024	09/29/12	GO	
	ELMO Document Camera	TT-12	1243590	\$	193.00	1	THIS SPEC. Rm. 208	C. Santajo	20121024	09/29/12	GO	
	DELL Processor	AP1310V		\$	184.00	1	THIS SPEC. Rm. 208	C. Santajo	20150276	07/27/15	GO	
	HP Office Jet 9240	BOJDC21E58		\$	99.00	1	THIS SPEC. Rm. 208	C. Santajo	20150906	10/14/15	GO	
	HP Desk Jet 2542	69027A		\$	242.00	1	THIS SPEC. Rm. 208	C. Santajo	20130721	09/11/13	GO	
	Metall Storage Cabinet	FH1483		\$	169.00	1	THIS SPEC. Rm. 208	C. Santajo	20130721-02	09/09/14	GO	
	Vertical Filing Cabinet w/Locks	PL-3		\$		1	THIS SPEC. Rm. 208				FA	Received 09/20/17
	Display Cabinet with Lock, 2-Door, Metal, Glass, Beige			\$		1	THIS SPEC. Rm. 208	C. Santajo	20190413	10/28/19	GO	Returned 11/07/19
	Lensio Monitor, Black	LS3023wC	1210025-12		787.00	1	THIS SPEC. Rm. 208	C. Santajo	2019043	10/28/19	NE	Received 06/14/17
	Office Chair, Mesh, Black, Black	0A36190	0A3612111202369		118.00	1	THIS SPEC. Rm. 208	C. Santajo	20191275	07/10/19	NE	Returned 11/07/19
	Lensio, Stand Bar, Black				289.00	2	THIS SPEC. Rm. 208	C. Santajo	20191279		PA	Received 07/02/19
	Storage Cabinet, 2-Door, Metal, Beige				233.00	1	THIS SPEC. Rm. 208	C. Santajo	20191316	09/10/19	NE	
	Chair, Black	FH1483			787.00	1	THIS SPEC. Rm. 208	C. Santajo	20190843	10/28/19	NE	
	Metal Storage Cabinet, Beige				199.39	1	THIS SPEC. Rm. 208	C. Santajo	20190844	10/28/19	NE	
	Display Cabinet with Lock, 2-Door, Metal, Glass, Beige				29.94	1	THIS SPEC. Rm. 208	C. Santajo	20191276	10/28/19	NE	
	Wireless Keyboard and Mouse Combo	MAK270			9.47	1	THIS SPEC. Rm. 208	C. Santajo	20190844	10/28/19	NE	
	Multi-Plug				87.00	1	THIS SPEC. Rm. 208	C. Santajo	20191275	10/28/19	NE	
	Teraya Carry Case, Black, Corporate Traveler 14" bag	CT14			837.03	1	THIS SPEC. Rm. 1202	C. Santajo	20191275	10/28/19	NE	
	Novatel Wireless MIFI Device, 2D Version	MIFI 7000 (671) 929-8052	01491100012714		199.99	1	THIS SPEC. Rm. 1202	C. Santajo	20190640	01/09/13	GO	Returned 10/18/19
	Lensio ThinkPad Laptop L430	246CFE1			793.00	1	THIS SPEC. Rm. 1202	C. Santajo	20121024	09/29/12	GO	
	Seagate Expansion Portable Drive	SRDONFI			775.00	1	THIS SPEC. Rm. 1202	C. Santajo	20180001	11/01/18	NE	
	DELL Protector	AP1310X				1	THIS SPEC. Rm. 1202				NE	
	Acer Switch Alpha 12 5A3-271P-7, Keyboard, Pen, Card, Bag, Sleeve	5A3-271P-24E1 Business Tablet	NTECAAA00630782M7200	\$	199.00	1	THIS SPEC. Rm. 1202	C. Santajo	20170431	08/23/17	PO	Returned 10/18/19
	NOVATEL WIRELESS 2 LTE HOTSPO Device with Charging cord	MIFI 6530 (671) 788-1360	310370003013783	\$	249.99	1	THIS SPEC. Rm. 1202	C. Santajo	20190037	12/17/18	GO	Returned 10/18/19
	NOVATEL WIRELESS LTE DEVICE w/cond	MIFI 7000 (671) 688-2618	31037000003292	\$	184.00	1	THIS SPEC. Rm. 1202	C. Santajo	20150276	08/11/13	GO	
	HP Office Jet 9240	BOJDC21E58			242.00	1	THIS SPEC. Rm. 1202	C. Santajo	20130721	09/11/13	GO	
	Metal Storage Cabinet	FH1483			169.00	1	THIS SPEC. Rm. 1202	C. Santajo	20130721	09/11/13	GO	
	Vertical Filing Cabinet w/Locks	PL-3			463.00	1	THIS SPEC. Rm. 1202	C. Santajo	20191316	09/26/17	GO	
	Vertical Filing Cabinet w/Locks	PL-3			235.00	1	THIS SPEC. Rm. 1202	C. Santajo	20191316	09/26/17	GO	
	Desk Ruler	H51102			31.96	2	THIS SPEC. Rm. 1202	C. Santajo	20191316	09/26/17	GO	
	Desktop ZOO 3-panel Table Exhibit Board 22"-3.6"	3P2246BKCR(1)			249.99	1	THIS SPEC. Rm. 1202	C. Santajo	20200007	10/08/19	NE	Received 10/18/19
	Beze Folding Cart w/Lid	MIFI 7000 (671) 929-8278	310370003021892	\$	787.00	1	THIS SPEC. Rm. 1202	C. Santajo	20190843	10/28/19	NE	Received 11/06/19
	Novatel Wireless MIFI 7000 LTE Device w/cond	310370003021892			118.00	1	THIS SPEC. Rm. 1202	C. Santajo	20191275	10/28/19	NE	Received 11/06/19
	Lensio Student Laptop	GRD3000			199.39	1	THIS SPEC. Rm. 1202	C. Santajo	20190844	10/28/19	NE	Received 11/06/19
	NOGEAR Docking Station	GRD3000			114.94	1	THIS SPEC. Rm. 1202	C. Santajo	20190844	10/28/19	NE	Received 11/06/19
	DELL Monitor	P2417Hb				1	THIS SPEC. Rm. 1202	C. Santajo	20190844	10/28/19	NE	Received 11/06/19
	Batter Back up	P2417Hb				1	THIS SPEC. Rm. 1202	C. Santajo	20190844	10/28/19	NE	Received 11/06/19

SPCE: Support Service Outreach Teams
 3rd Quarter Report: April 1 - June 30, 2020
 Student - Types of Referrals Closed

Team Schools	ATTEND	BEHAV	ST	MED	REG	P. CONF	SS	TOTAL	SV	ADM	FAC	STAFF	OTHER	B-2	B-3	ELEM	MIDDLE	HIGH	SPED	ESL	DVA	SANC	CPS	DPSS	EBRW/C	CPD	LOG
FINEGAYENIES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT. H.B. PRIGE ES*	0	0	0	0	0	1	1	2	0	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	1	0	1	1	3	0	0	3	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0
George Washington HS	2	0	0	0	0	0	0	2	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	
	2	0	0	1	0	2	2	7	0	2	4	1	0	0	1	0	0	0	2	3	0	0	0	0	0	0	0
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	1	1	1	0	1	2	6	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
J.L.G Rios MS	1	3	1	0	1	5	6	17	5	2	2	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	1	4	2	1	1	6	8	23	6	3	2	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0
WEITENGELES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	6	0	0	0	0	4	2	12	7	0	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	6	0	0	0	0	4	2	12	7	0	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	2	0	0	1	2	0	10	15	34	1	7	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	2	2	0	1	5	10	0	2	0	3	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Upl ES	1	0	0	1	0	0	2	4	5	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FB I. Guerrero MS	4	0	0	0	0	1	0	5	16	0	5	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
S. Sanchez HS	3	0	0	0	0	0	2	5	8	1	4	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0
	10	0	0	4	4	1	15	34	73	3	21	0	8	0	0	0	0	0	0	1	2	0	0	1	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ligan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	1	1	0	1	0	2	2	7	2	1	3	0	0	0	0	0	1	0	1	1	0	1	0	1	0	0	0
Ordof Chalan Pago ES	0	0	0	0	2	0	2	4	4	0	2	0	2	0	0	2	0	0	1	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	1	0	1	2	2	4	11	6	1	5	0	2	0	0	2	1	0	2	1	0	1	0	1	0	0	0
L. P. UNTALAN MS*	3	2	0	0	0	2	1	8	5	4	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0
Adcao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carbullido ES	1	0	0	0	0	0	1	2	3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	1	0	0	0	0	1	1	3	1	1	0	0	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0
Tiyan HS	4	0	0	0	0	2	4	10	5	3	2	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0
J.P. Torres (Tiyan)	0	0	0	0	0	0	2	2	0	2	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
	9	2	0	0	0	5	9	25	14	10	3	0	1	0	0	1	0	2	3	2	0	0	2	0	0	1	0
J.F. KENNEDY HS*	1	1	0	1	2	1	10	16	12	0	9	3	0	0	1	1	1	0	8	5	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
I.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	1	1	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	1	1	0	1	2	1	11	17	13	0	10	3	0	0	1	1	1	0	8	6	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	1	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	31	9	2	8	9	21	52	132	119	19	49	6	12	0	2	4	2	2	16	14	2	1	2	2	0	1	0

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 Legend: ES = Elementary School / MS = Middle School / HS = High School



SPCE: Support Service Outreach Teams
 3rd Quarter Report: April 1 - June 30, 2020
 OIIM - Types of Referrals - Closed

Team Schools	ATTEND	BEHAV	BT	MED	REG	P. CONF	SS	TOTAL	HV	ADM	FAC	STAFF	OTHER	P-2	P-5	ELEM	MIDDLE	HIGH	SPED	ESL	DYA	SANC	CPS	DPHSS	GBHWC	CPD	BOG
RINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT H.B. PRIGE ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MIU Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.LG Rios MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEITENGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ/ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machananao BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FB L. Guerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liguan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.I. JOHNSTON MS*	0	0	0	0	1	0	1	2	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Ordot Ghalan Pago ES	0	0	0	0	0	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
C.L. Taftano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	1	0	2	3	1	0	0	2	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0
L. P. UNTALAN/MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carbullido BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.P. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.R. KENNEDYHS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	0	0	0	0	1	0	5	6	1	0	0	2	0	0	0	0	0	0	0	0	0	1	0	2	0	0	0

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 3rd Quarter Report: April 1 - June 30, 2020
 Student - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	LT	MED	REG	CONF	SS	TOTAL	HV	ADM	FAC	STAFF	OTHER	K-2	3-5	ELEM	MIDDLE	HIGH	SPED	ESL	DYA	SANC	CPS	DPHSS	CIBHC	CPD	FOG	
RINEGAYENIES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
CAPT H.B. PRICE ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
M.U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
JILG RIOS MS	1	0	1	0	2	0	2	6	2	0	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	
	1	0	1	0	2	0	2	6	2	0	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	
WETTENGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
D.L. PEREZ ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Machananao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
FB I. Guerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
A.L. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Ordot Chalan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
C.L. Taitano ES	0	0	0	0	2	0	2	4	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	2	0	2	4	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
L. P. UNTALAN MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
B.P. Carbullido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
J.P. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
J.F. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
L. B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Talofoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
HIS. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	1	0	1	0	4	0	4	10	4	0	1	2	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	

*Schools all in capital letters are the home base schools.
 Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
 3rd Quarter Report: April 1 - June 30, 2020
 OHM - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	LT	MED	REG	CONF	SS	TOTAL	HV	ADM	FAC	STAFF	OTHER	0-2	3-5	ELEM	MIDDLE	HIGH	SPED	ESL	DYA	SANC	CPS	DPHS	GBHC	GPD	JOG
RINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
AsiTumbo,MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT.H.B. PRIGE ES*	0	0	0	0	1	0	1	2	0	0	0	0	0	2	3	2	0	0	0	0	0	0	1	1	1	0	0
M.O. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	1	0	1	2	0	0	0	0	0	2	3	2	0	0	0	0	0	0	1	1	1	0	0
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.L.G./RIOS MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEITENGBL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FB L. Gerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.I. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordot Ghalan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L. P. UNTALAN MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Garbulla ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.P. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.F. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
HIS. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	0	0	0	0	1	0	1	2	0	0	0	0	0	2	3	2	0	0	0	0	0	0	1	1	1	0	0

*Schools all in capital letters are the home base schools.
 Legend: ES = Elementary School / MS = Middle School / HS = High School

**Guam Department of Education
 Student Parent Community Engagement
 3rd Quarter Report: April 1 - June 30, 2020
 Engagement Activities**

Student Involvement:

Date	# of participants	Activity	Presenters/Descriptions	Location	Host/Coordinators
None for this reporting quarter.					
TOTAL:		0			

Parent Involvement:

None for this reporting quarter.					
TOTAL:		0			

Staff Development/Training:

None for this reporting quarter.					
TOTAL:		0			

Professional Development:

04/16/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Llimitiaco attended a webinar titled, "Building an Effective System of Mental Health Supports." This presentation touched on how trauma, mental illness, and adverse experience impacts a student's ability to benefit from school and learn from. (Presenter: Michael Lombardo)	Zoom Video Conferencing	California PBIS Coalition
04/28/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Llimitiaco attended a webinar titled, "Universal Screening Overview." This was an overview to guide participants with the benefits of universal screening for behavior. (Presenters: Natalie Sedano and Athena Vernon)	Zoom Video Conferencing	California PBIS Coalition

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Professional Development: (cont'd)					
04/29/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Limitiaco attended a webinar titled, "Supporting Social-Emotional-Behavioral Skills at Home." This interactive webinar provided tips on PBIS supports to the social and emotional growth of children and minimize behavioral disruptions in the home. (Presenters: Barbara Kelley and Christy Clouse)	Zoom Video Conferencing	California PBIS Coalition
05/01/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Limitiaco attended a webinar titled, "RENEW: A Tier 3 Intervention for High School aged Students." This webinar touched on reducing school dropout and school pushout while increasing high school participation and completion for students with emotional and behavioral challenges. (Presenter: Mark Alfaro) (1 PBIS Coach)	Zoom Video Conferencing	California PBIS Coalition
05/18/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Limitiaco attended a webinar titled, "PBIS in the Home for Providers: Supporting Environments for Positive Behavior" The webinar provided an overview and access to materials that may be used by community and government agencies to support families in designing core behavior support systems at home. (Presenters: Luke Anderson and Kimberly Allen) (1 PBIS Coach)	Zoom Video Conferencing	California PBIS Coalition
05/20/20	4	Social & Emotional Development Virtual Training	PBIS Coaches participated in the Social and Emotional Conscious Discipline Video Conference/Training with Amy Speidel.	Zoom video conference	Division of Curriculum and Instructional Improvement

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Professional Development: (cont'd)

06/11/20, 06/15-17/20	1	National Association for the Education of Young Children (NAEYC) Virtual Institute	PBIS Coach, J. Kaneshiro participated in the following NAEYC Virtual Institute (1-hour) presentations: 1) 4 Cs for a Trauma-Informed Approach: Comprehensive, Connection, Cooperation, and Community; 2) Addressing the Effects of Trauma Resulting from Adverse Childhood Experiences; 3) Coaching Strategies to Support Teachers of Dual/Multi-Language Learners with Challenging Behaviors; 4) Helping Little People with Big Feelings	(online presentations)	Division of Curriculum and Instructional Improvement
06/15/20	1	Resilience Webinar	PBIS Coach, F. Limitiaco listened to a recorded webinar titled, "Resilience can be taught! – Keys to Fostering Resilience in Students, Parents and Staff" (Presenters: Hans Magleby and Bruce Bushnell)	Zoom Video Conferencing	Hans Magleby and Bruce Bushnell
06/19/20	21	Monthly Project Meeting	Project personnel attended the monthly project meeting which included updates on CG19 and CG20, Education Stabilization Fund (ESF), & School Readiness. Project personnel were also given time to start on COVID-19 required online Training Courses for GDOE 12-Month Employees: ePROTECT Respiratory Infections (EN) - https://bit.ly/GDOETRN1 , COVID-19: How to put on and remove personal protective equipment (PPE) - https://bit.ly/GDOETRN3 , & Standard precautions: Environmental cleaning and disinfection - https://bit.ly/GDOETRN4 . A deadline of 06/26/20 was given for those who did not complete the training during the meeting.	GDOE 3rd Floor Conference Room, Tiyan	F. Limitiaco, PBIS Coach

TOTAL: 32

**Guam Department of Education
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Additional Projects:

03/18/2020 - Ongoing	4	Grab-N-Go School Meal Program & Grab-N-Go Learning	Project personnel were activated and continue to assist with the distribution of bagged lunches and The Emergency Food Assistance Program (TEFAP) commodities to students and their families. They also assist Teacher Aides (TAs) in distributing instructional packets to students.	Various Locations	Various School Administrations
Total:		4			

Resources:

Date	# of participants	Ethnicity	Description	Agencies, Organizations, Service Providers, Programs
04/1/20 -06/30/20	26	18- Chuukese (Chu), 6- Chamorro (Cha), 1 Filipino (Fil), 1 White(Whi)	Information and collaboration	Guam Department of Education (GDOE); School Administrators
04/1/20 -06/30/20	4	Cha	Information and collaboration	GDOE; School Administrators, Student Support Services Division (SSSD) – School Attendance Officer (SAO)
04/1/20 -06/30/20	1	Cha	Information and collaboration	GDOE; Division of Special Education (SPED) - Consulting Resource Teacher (CRT), School Administrator, Student Support Services Division (SSSD) - School Resource Officer (SRO)
04/1/20 -06/30/20	3	2- Chu, 1- Russian (Rus)	Information and collaboration	GDOE; School Administrator; SPED CRT, SPCE Social Service Supervisor (SSS); MRCOSS
04/1/20 -06/30/20	2	Chu	Information and collaboration	GDOE; School Administrator; School Counselor (SC), SPED CRT. Teacher;
04/1/20 -06/30/20	2	Cha	Information and collaboration	GDOE; School Administrator, SC, Teacher; The Salvation Army; Catholic Social Services Guma San Jose

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04/1/20 -06/30/20	1	Cha	Information and collaboration	GDOE: School Administrator, SC, SSSD - SRO; DPHSS: Division of Public Health (DOPH) - Bureau of Family & Health Nursing Services (BOFHNS) Central Medical Clinic, Division of Public Welfare (DOPW) - Bureau of Social Services Administration (BOSSA) Child Protective Services (CPS); Guam Housing & Urban Renewal Authority (GHURA); Guam Mass Transit Authority (GMTA); Sanctuary Incorporated; Polymedic Clinic
04/1/20 -06/30/20	5	Cha	Information and collaboration	GDOE: School Administrator, SC, Teacher
04/1/20 -06/30/20	7	1-Chu, 4-Cha, 1-Pohpeian (Poh), 1-Fil	Information and collaboration	GDOE: School Administrator, Teacher
04/1/20 -06/30/20	1	Chu	Information and collaboration	GDOE: School Administrator, Teacher; GHURA; Guma San Jose
04/1/20 -06/30/20	3	Chu	Information and collaboration	GDOE School Administrator; Mayor's Council of Guam (MCOG); Tamuning
04/1/20 -06/30/20	4	3- Chu, 1 Marshallese (Mar)	Information and collaboration	GDOE: School Health Counselor (SHC)
04/1/20 -06/30/20	1	Chu	Information and collaboration	GDOE: SHC; Department of Public Health & Social Services (DPHSS): Women, Infant Children (WIC), Maternal & Child Health Program (MCHP); Northern Region Public Health Center (NRPHC)
04/1/20 -06/30/20	1	Cha	Information and collaboration	GDOE: SPED - IEPC, ESCL - School Administrator, SC, School Health Counselor (SHC), SSSD - SRO, Teacher
04/1/20 -06/30/20	1	Chu	Information and collaboration	GDOE: ESCL SSOT; The Salvation Army; MRCOSS; MCOG; Tamuning
TOTAL				
			62	

Student Parent Community Engagement
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Program Evaluation and Comments

Home Base	# of Evals	Position			Familiar		Utilized		Project Assistance							Rating							
		Admin	Faculty	Staff / Agency	Other Agency	Yes	No	Yes	No	Coor SRV	Asst Comm	I/T	HV	Info	F/U Req	Mtg/ Conf	Eng Act	Other	Uns	Sat	Exc		
FES																							
PES																							
JQSMES																							
DLPEs																							
WES																							
BMS																							
ALJMS																							
UMS																							
JFK																							
SHS																							
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

None for this reporting quarter.

Comments: How can we improve the project?

SPCE: Support Service Outreach Teams
3rd Quarter Report: April 1 - June 30, 2020
Student Enrollment

Team Schools	Kosraean		Pohnpeian		Chuukese		Yapese		Marshallese		Belauan		TOTAL FAS	
FINEGAYEN ES*	12	12	55	55	278	279	21	21	2	2	21	21	389	390
As/Pumbo ES	4	4	6	6	75	75	9	9	0	0	15	15	109	109
As/Pumbo MS	7	7	21	21	86	85	5	5	0	0	24	24	143	142
	23	23	82	82	439	439	35	35	2	2	60	60	641	641
CAPT. HIR. PRIGE ES*	2	2	30	30	187	189	32	32	3	3	13	13	267	269
M.U. Lujan ES	0	0	4	4	70	70	5	5	0	0	3	3	82	82
G. Washington HS	9	9	41	40	259	257	44	44	13	13	46	45	412	408
	11	11	75	74	516	516	81	81	16	16	62	61	761	759
J.Q. SAN MIGUEL E*	6	6	12	11	202	230	7	7	0	0	7	7	234	261
Agana Heights ES	0	0	6	6	60	60	6	6	0	0	9	9	81	81
JILG/Rios MS	8	7	23	24	230	230	14	13	7	7	14	13	296	294
	14	13	41	41	492	520	27	26	7	7	30	29	611	636
WETIENGEL ES*	5	5	20	20	163	163	13	13	1	1	32	32	234	234
Okoddu HS	11	11	41	40	250	249	15	15	1	1	47	47	365	363
	16	16	61	60	413	412	28	28	2	2	79	79	599	597
D.L. PEREZ ES*	12	12	54	55	145	164	17	15	7	7	18	18	253	271
Machananao ES	6	6	31	32	130	133	20	22	0	0	5	5	192	198
Upti ES	27	26	50	46	125	130	19	19	1	1	7	8	229	230
E.B. L Guerrero MS	20	18	77	75	233	230	29	30	3	3	19	19	381	375
S. Sanchez HS	25	23	127	124	298	300	33	37	4	5	21	21	508	510
	45	44	135	133	400	427	56	56	8	8	30	31	674	699
V. BENAVENTE MS*	13	13	35	35	256	256	15	15	4	4	35	35	358	358
Liguan ES	0	0	4	4	86	86	5	5	1	1	2	2	98	98
M. Uiltoa ES	4	4	10	9	142	139	4	4	3	3	7	7	170	166
	17	17	49	48	484	481	24	24	8	8	44	44	626	622
A.I. JOHNSTON/MS*	1	1	16	16	157	157	25	25	1	1	16	16	216	216
Ordot Chalan Pago ES	0	0	0	0	50	50	12	12	1	1	6	6	69	69
C.L. Taitano ES	3	3	6	6	83	83	9	9	1	1	9	9	111	111
	4	4	22	22	290	290	46	46	3	3	31	31	396	396
L. P. UNTALAN MS*	2	2	22	22	158	158	12	12	4	4	20	23	218	221
Adacao ES	1	1	11	11	73	74	13	13	4	4	25	25	127	128
B.P. Carbullido ES	0	0	6	6	45	41	4	4	0	0	3	3	58	54
J.M. Guerrero ES	4	4	16	16	155	154	6	6	0	0	8	8	189	188
P.C. Lujan ES	1	1	4	4	61	61	2	2	0	0	2	2	70	70
Tiyan HS	10	11	33	33	202	201	19	18	7	7	11	11	282	281
J.P. Torres (Tiyan)	2	2	34	9	33	39	3	3	0	0	2	3	74	56
	20	21	126	101	727	728	59	58	15	15	71	75	1018	998
J.F. KENNEDY HS*	7	7	46	46	296	298	14	14	11	11	50	50	424	426
C. Brodie Memorial ES	2	2	16	16	106	106	2	2	1	1	5	5	132	132
L.B. Johnson ES	2	2	6	6	77	77	3	3	1	1	6	6	95	95
Tamuning ES	10	10	27	27	148	148	4	4	3	3	8	8	200	200
	21	21	95	95	627	629	23	23	16	16	69	69	851	853
SOUTHERNHS*	2	2	26	26	145	145	20	20	4	4	6	6	203	203
Merizo Martyrs ES	0	0	1	1	44	44	2	2	0	0	0	0	47	47
M. Sablan ES	0	0	5	5	128	125	4	4	0	0	2	2	139	136
Talofoto ES	1	1	4	4	38	38	6	6	0	0	0	0	49	49
Inarajan ES	0	0	0	0	33	33	0	0	1	1	0	0	34	34
H.S. Truman ES	1	1	13	13	15	15	5	5	0	0	1	1	35	35
Inarajan MS	0	0	11	11	52	52	5	5	1	1	1	1	70	70
Oceanview MS	0	0	6	6	49	48	5	5	1	1	1	0	62	60
	4	4	66	66	504	500	47	47	7	7	11	10	639	634
GDOE TOTALS	175	174	752	722	4892	4942	426	424	84	84	487	489	6816	6835

*Schools all in capital letters are the home base schools.

Legend: ES = Elementary School / MS = Middle School / HS = High School

Appendix 8

SPCE: Support Service Outreach Teams
3rd Quarter Report: April 1 - June 30, 2020
Student Enrollment

Chamorro		Filipino		White		African American		Japanese		Chinese		Korean		Hawaiian		Samoan		Not Provided		Vietnamese	
209	213	271	269	5	5	3	3	0	0	0	0	1	1	0	0	2	2	0	0	0	0
246	245	152	151	0	0	0	0	1	1	0	0	0	0	2	2	0	0	0	0	0	0
278	279	155	155	2	2	0	0	1	1	1	1	2	2	1	1	0	0	0	0	2	2
733	737	578	575	7	7	3	3	2	2	1	1	3	3	3	3	2	2	0	0	2	2
327	326	29	29	3	3	2	2	2	2	0	0	2	2	0	0	0	0	0	0	0	0
445	445	10	10	2	2	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
853	848	162	162	14	13	0	0	4	4	2	2	3	3	1	1	0	0	0	0	0	0
1625	1619	201	201	19	18	2	2	8	8	2	2	5	5	1	1	0	0	0	0	0	0
218	221	32	32	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
223	230	11	11	6	6	0	0	1	1	0	0	1	1	0	0	0	0	0	0	1	1
384	389	118	118	9	7	1	1	9	9	4	4	12	12	2	2	0	0	0	0	1	1
825	840	161	161	16	14	1	1	10	10	4	4	13	13	3	3	0	0	0	0	2	2
237	237	138	138	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
477	476	710	710	5	5	2	2	7	7	3	3	4	4	0	0	0	0	0	0	2	2
714	713	848	848	6	6	2	2	7	7	3	3	4	4	0	0	0	0	0	0	3	3
233	231	215	216	2	2	0	0	1	1	0	0	2	2	0	0	1	1	0	0	0	0
123	119	109	109	1	1	1	1	0	0	0	0	0	0	0	0	2	2	0	0	0	0
206	210	172	171	3	3	0	0	1	1	2	2	0	0	1	0	0	0	0	0	0	0
333	328	357	357	5	5	1	1	1	1	0	0	3	3	3	3	2	2	0	0	0	0
517	507	593	591	6	5	0	0	2	2	0	0	6	6	1	1	1	1	0	0	0	0
562	560	496	496	6	6	1	1	2	2	2	2	2	2	1	0	3	3	0	0	0	0
334	335	401	402	3	3	0	0	3	3	3	3	0	0	0	0	0	0	0	0	3	3
126	126	206	206	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	0
268	268	167	167	0	0	5	5	0	0	3	3	1	1	0	0	0	0	0	0	0	0
728	729	774	775	3	3	5	5	3	3	10	10	1	1	0	0	0	0	0	0	3	3
452	452	46	46	6	6	3	3	2	2	2	2	3	3	1	1	0	0	0	1	0	0
340	341	33	33	3	3	2	2	1	1	0	0	1	1	1	1	0	0	0	0	0	0
324	324	20	20	4	4	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0
1116	1117	99	99	13	13	5	5	3	3	2	2	6	6	2	2	0	0	0	1	0	0
432	431	266	265	8	7	0	0	6	6	9	9	10	10	1	1	1	1	0	0	0	0
286	284	84	83	3	3	1	1	1	1	3	3	1	1	1	1	0	0	0	0	0	0
283	279	31	31	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
163	161	169	169	3	3	0	0	2	2	6	6	6	6	0	0	0	0	0	0	0	0
230	231	28	28	0	3	0	0	0	0	6	6	0	0	0	0	0	0	0	0	0	0
613	611	212	212	11	12	0	0	5	5	6	6	5	5	1	1	1	1	0	0	0	0
94	111	9	11	3	4	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2101	2108	799	799	28	32	2	2	14	14	30	30	22	22	5	5	2	2	0	0	0	0
538	538	569	569	12	12	3	3	30	30	24	24	40	40	1	1	0	0	0	0	8	8
34	34	66	64	0	0	0	0	2	2	5	5	1	1	0	0	0	0	0	0	0	0
97	97	66	66	5	5	1	1	15	15	5	5	10	10	2	2	0	0	0	0	0	0
189	189	103	103	5	5	0	0	19	19	15	15	19	19	4	4	0	0	0	0	2	2
858	858	804	802	22	22	4	4	66	66	49	49	70	70	7	7	0	0	0	0	10	10
914	914	87	87	5	3	1	1	0	0	1	1	0	1	0	0	0	1	0	0	0	0
182	182	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
245	245	23	23	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
204	204	1	1	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
208	211	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
238	238	74	74	9	9	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
395	397	9	9	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
301	301	60	60	5	5	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0
2687	2692	257	257	30	28	2	4	0	0	2	1	0	1	0	0	0	1	0	0	0	0
11949	11973	5017	5013	150	149	27	29	115	115	105	104	126	127	22	21	7	8	0	1	20	20

**Self-Assessment Survey and School Safety Survey
School Year 2019-2020**

School	Self-Assessment Survey School-wide System Subscale 2019-2020											Self-Assessment Survey and School Safety Survey Participation Percentage Rate				SSS 2019-2020		
	Expectations Defined	Expectations Taught	Reward System	Violation Systems	Monitoring	Management	District Support	Implementation Average	SAS # Participation	SAS % Participation	School Personnel #	SSS # Participation	SSS % Participation	Risk Ratio	Protection Ratio			
AES	96%	96%	100%	94%	96%	96%	94%	95%	24	50%	48	23	48%	31%	89%			
AHES	99%	99%	96%	88%	92%	89%	92%	91%	40	91%	44	35	80%	24%	81%			
ASTES	95%	90%	89%	86%	87%	81%	85%	86%	48	94%	51	49	96%	37%	71%			
BPCES	100%	97%	98%	92%	94%	90%	90%	93%	31	53%	58	28	48%	35%	84%			
CBMES	91%	91%	82%	86%	80%	72%	80%	82%	38	100%	38	38	100%	27%	78%			
CLTES	88%	80%	50%	55%	54%	50%	50%	56%	5	8%	63	5	8%	51%	65%			
CHBPES	97%	91%	92%	81%	85%	77%	78%	83%	47	63%	75	54	72%	39%	70%			
DLPEs	96%	96%	87%	82%	89%	80%	87%	86%	75	82%	91	75	82%	35%	76%			
FES	97%	87%	71%	78%	88%	76%	85%	82%	69	86%	80	82	103%	33%	74%			
HSTES	NO DATA											NO DATA	#VALUE!	50	NO DATA	#VALUE!	NO DATA	NO DATA
IES	96%	87%	93%	76%	81%	70%	88%	80%	15	39%	38	17	45%	29%	66%			
JMGES	96%	94%	95%	84%	91%	81%	85%	87%	52	80%	65	53	82%	35%	80%			
JOSMES	89%	92%	91%	89%	83%	78%	78%	85%	40	55%	73	36	49%	38%	82%			
LBUES	98%	95%	91%	92%	93%	85%	89%	91%	21	70%	30	26	87%	22%	80%			
LES	97%	96%	97%	83%	89%	81%	87%	86%	48	80%	60	51	85%	22%	77%			
MAUES	97%	95%	87%	77%	84%	76%	81%	82%	67	88%	76	69	91%	40%	83%			
MES	98%	97%	82%	89%	94%	85%	89%	90%	55	100%	55	57	104%	27%	79%			
NMULES	98%	98%	86%	80%	93%	81%	94%	87%	51	73%	70	50	71%	52%	70%			
MASES	93%	86%	86%	75%	91%	73%	88%	81%	39	70%	56	39	70%	41%	74%			
NMMES	100%	91%	80%	75%	87%	76%	82%	81%	23	68%	34	23	68%	28%	73%			
OCPEs	98%	95%	92%	91%	94%	85%	89%	91%	42	59%	71	51	72%	25%	82%			
PCLes	99%	96%	76%	81%	76%	71%	79%	80%	NO DATA	#VALUE!	0	NO DATA	#VALUE!	24%	76%			
TAMES	95%	97%	72%	79%	77%	65%	89%	78%	27	35%	78	26	33%	38%	75%			
TES	100%	89%	65%	81%	80%	72%	95%	82%	19	54%	35	21	60%	29%	81%			
UES	87%	91%	78%	77%	80%	69%	78%	77%	66	85%	78	57	73%	25%	71%			
WES	95%	89%	82%	80%	87%	73%	85%	82%	77	97%	79	84	106%	37%	75%			

**Self-Assessment Survey and School Safety Survey
School Year 2019-2020**

Self-Assessment Survey School-wide System Subscale 2019-2020											Self-Assessment Survey and School Safety Survey Participation Percentage Rate				SSS 2019-2020	
School	Expectations Defined	Expectations Taught	Reward System	Violation Systems	Monitoring	Management	District Support	Implementation Average	SAS # Participation	SAS % Participation	School Personnel #	SSS # Participation	SSS % Participation	Risk Ratio	Protection Ratio	
AIIMES	89%	86%	59%	73%	82%	64%	70%	73%	48	48%	99	48	48%	60%	72%	
AstlMS	95%	85%	83%	74%	80%	80%	84%	80%	40	55%	73	40	55%	54%	76%	
FBLGMS	98%	86%	71%	70%	86%	70%	80%	76%	72	57%	127	72	57%	67%	68%	
IMS	NO DATA									0%	71		0%			
JRMS	91%	88%	90%	83%	93%	79%	90%	86%	53	56%	95	53	56%	51%	83%	
LPUMS	96%	92%	91%	88%	96%	84%	90%	90%	37	32%	117	37	32%	47%	85%	
OMS	99%	98%	96%	92%	99%	84%	91%	92%	77	110%	70	54	77%	54%	83%	
VSABMS	97%	99%	77%	88%	97%	81%	88%	88%	63	51%	124	63	51%	60%	81%	
GWHS	NO DATA									0%	174		0%			
JFKHS	NO DATA									0%	164		0%			
OHS	100%	50%	100%	60%	100%	67%	50%	71%	1	1%	139	1	1%	52%	83%	
SHS	NO DATA									0%	126		0%			
SSHS	91%	69%	63%	75%	80%	60%	75%	73%	73	46%	157	94	60%	67%	68%	
THS	96%	90%	72%	85%	90%	84%	90%	87%	94	78%	120	56	47%	53%	76%	
LF/DVA	NO DATA									#DIV/0!			#DIV/0!			
JPTAS	NO DATA									#DIV/0!			#DIV/0!			

FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Amendment | Carryover**

Project No. 7

Student, Parent & Community Engagement (SPCE)

July 31, 2020

PROJECT NAME #7 STUDENT PARENT COMMUNITY ENGAGEMENT PROJECT

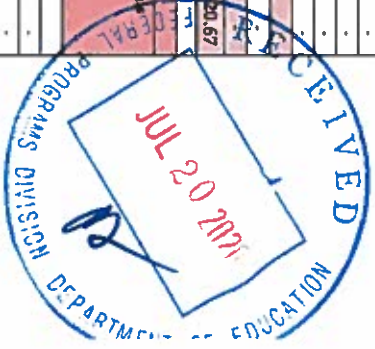
REGULAR SALARIES

FY18 CARRYOVER

FY19

PROGRAM TOTAL

PFE	No. of Positions Title-V/A funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
PFE 04/11/20	31	\$ 62,469.49	100%	\$ -	\$ -	\$ -	\$ 83,112.97	\$ 62,469.00	\$ 148,581.97	\$ 83,112.97	\$ 62,469.00	\$ 145,581.97
PFE 04/25/2020	32	\$ 62,469.50	100%	\$ -	\$ -	\$ -	\$ 62,469.50	\$ 24,987.80	\$ 87,457.30	\$ 62,469.50	\$ 24,987.80	\$ 87,457.30
PFE 04/09/2020	32	\$ 61,280.61	100%	\$ -	\$ -	\$ -	\$ 61,280.61	\$ 24,512.24	\$ 85,792.85	\$ 61,280.61	\$ 24,512.24	\$ 85,792.85
PFE 05/23/2020	32	\$ 61,280.61	100%	\$ -	\$ -	\$ -	\$ 61,280.61	\$ 24,512.24	\$ 85,792.85	\$ 61,280.61	\$ 24,512.24	\$ 85,792.85
PFE 06/06/2020	32	\$ 57,201.52	100%	\$ -	\$ -	\$ -	\$ 57,201.52	\$ 22,880.61	\$ 80,082.13	\$ 57,201.52	\$ 22,880.61	\$ 80,082.13
PFE 06/20/2020	32	\$ 57,224.26	100%	\$ -	\$ -	\$ -	\$ 57,224.26	\$ 22,889.70	\$ 80,113.96	\$ 57,224.26	\$ 22,889.70	\$ 80,113.96
Sub Totals	192	\$ 361,925.99					\$ 382,569.07	\$ 182,251.60	\$ 564,820.67	\$ 382,569.07	\$ 182,251.60	\$ 564,820.67
Indirect Cost (9.5%)		\$ 34,382.97										\$ 34,383
Total 3rd Qtr		\$ 396,308.96					\$ 382,569.07	\$ 182,251.60	\$ 564,820.67	\$ 382,569.07	\$ 182,251.60	\$ 564,820.67
Grand Total 3rd Qtr	192	\$ 396,308.96	\$ -	\$ -	\$ -	\$ -	\$ 382,569.07	\$ 182,251.60	\$ 564,820.67	\$ 382,569.07	\$ 182,251.60	\$ 564,820.67



PFE	No. of Positions Title-V/A funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
Sub Totals												
Indirect Cost (9.5%)												
Total 3rd Qtr												
Grand Total 3rd Qtr												

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 10011)

Type or Print Name and Title of Program Manager: DR. KELLY R. SUKOLA

Signature of Authorized Certifying Official: *[Signature]*

Date Report Submitted (Month, Day, Year): 7/11/20

Telephone (area code, number, and extension): (671) 300-1631

Email address: ksukola@doe.nj

Date Report Submitted (Month, Day, Year): 7/10/2020

Signature of Project Coordinator: *[Signature]*

Type or Print Name and Title of Project Coordinator: DORIS D. BUKIKOSA

Telephone (area code, number, and extension): (671) 300-1625

Email address: dbukikosa@doe.nj

SPCE: Support Service Outreach Teams
 3rd Quarter Report: April 1 - June 30, 2020
 Student - Types of Referrals Closed

Team Schools	ATTEND	BEHAV	FT	MED	REG	P. CONF	SS	TOTAL	HV	ADM	FAC	STAFF	OTHER	P-2	P-5	ELLEM	MIDDLE	HIGH	SPED	ESL	DVA	SANIC	CPS	DPHHS	GRHW	CPD	JOG
FINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT. H.B. PRICE ES*	0	0	0	0	0	1	1	2	0	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
M.U. Lujan ES	0	0	0	1	0	1	1	3	0	0	3	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0
George Washington HS	2	0	0	0	0	0	0	2	0	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
	2	0	0	1	0	2	2	7	0	2	4	1	0	0	1	0	0	0	2	3	0	0	0	0	0	0	0
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	1	1	1	0	1	2	6	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
J.L.G Rios MS	1	3	1	0	1	5	6	17	5	2	2	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	1	4	2	1	1	6	8	23	6	3	2	0	1	0	0	0	0	0	1	1	0	0	0	0	0	0	0
WEITENGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	6	0	0	0	0	4	2	12	7	0	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	6	0	0	0	0	4	2	12	7	0	4	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	2	0	0	1	2	0	10	15	34	1	7	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	2	2	0	1	5	10	0	2	0	3	0	0	0	0	0	0	0	0	0	0	1	0	0	0
Lpi ES	1	0	0	1	0	0	2	4	5	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FB L. Guerrero MS	4	0	0	0	0	1	0	5	16	0	5	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
S. Sanchez HS	3	0	0	0	0	0	2	5	8	1	4	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0
	10	0	0	4	4	1	15	34	73	3	21	0	8	0	0	0	0	0	0	1	2	0	0	1	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ligan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Uleas ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	1	1	0	1	0	2	2	7	2	1	3	0	0	0	0	0	1	0	1	1	0	1	0	1	0	0	0
Ordos Chalan/Pago ES	0	0	0	0	2	0	2	4	4	0	2	0	2	0	0	2	0	0	1	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	1	0	1	2	2	4	11	6	1	5	0	2	0	0	2	1	0	2	1	0	1	0	1	0	0	0
L. P. UNTALAN MS*	3	2	0	0	0	2	1	8	5	4	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carballido ES	1	0	0	0	0	0	1	2	3	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
R.C. Lujan ES	1	0	0	0	0	1	1	3	1	1	0	0	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0
Tiyan HS	4	0	0	0	0	2	4	10	5	3	2	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0
J.P. Torres (Tiyan)	0	0	0	0	0	0	2	2	0	2	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
	9	2	0	0	0	5	9	25	14	10	3	0	1	0	0	1	0	2	3	2	0	0	2	0	0	1	0
J.F. KENNEDY HS*	1	1	0	1	2	1	10	16	12	0	9	3	0	0	1	1	1	0	8	5	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
I.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	1	1	1	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	1	1	0	1	2	1	11	17	13	0	10	3	0	0	1	1	1	0	8	6	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofoto ES	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1	1	0	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	31	9	2	8	9	21	52	132	119	19	49	6	12	0	2	4	2	2	16	14	2	1	2	2	0	1	0

*Schools all in capital letters are the home base schools.
 Legend: ES = Elementary School / MS = Middle School / HS = High School



SPCE: Support Service Outreach Teams
 3rd Quarter Report: April 1 - June 30, 2020
 OHM - Types of Referrals - Closed

Team Schools	ATTEND	BEHAV	MT	MED	REG	P. CONF	SS	TOTAL	IV	ADM	FAC	STAFF	OTHER	0-2	3-5	ELEM	MIDDLE	HIGH	SPED	ESL	DYA	SANC	CPS	DPHSS	IBHWC	CPD	POG
PINEGAYEN,ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CART H.B. PRIGE ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
MIU, Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JiLG Rios MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WETTENGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FB L. Guerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.I. JOHNSTON MS*	0	0	0	0	1	0	1	2	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Ordot Chatan Pago ES	0	0	0	0	0	0	1	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	1	0	2	3	1	0	0	0	2	0	0	0	0	0	0	0	0	1	0	2	0	0	0
L. P. UNTALAN MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carbullido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JiM Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.R. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.F. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talfofo BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	0	0	0	0	1	0	5	6	1	0	0	0	2	0	0	0	0	0	0	0	0	1	0	2	0	0	0

*Schools all in capital letters are the home base schools.
 Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
3rd Quarter Report: April 1 - June 30, 2020
Student - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	MT	MED	REG	P	CONF	SS	TOTAL	INV	ADM	FAC	STAFF	OTHER	0-2	3-5	ELEM	MIDDLE	HIGH	SPED	ESL	DVA	SANC	CPS	DPHS	GBHWC	GPD	LOG
FINEGAYEN ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CAPT. H.B. PRICE ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mi U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.Q. San Miguel ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.L.GRIOS MS	1	0	1	0	2	0	2	6	2	0	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
	1	0	1	0	2	0	2	6	2	0	1	0	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0
WETTENGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machananao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EB L. Guerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.I. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordot Chalan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	2	0	2	4	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	2	0	2	4	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L. P. UNTALAN MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carbullido BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
JIP. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.F. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofof ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	1	0	1	0	4	0	4	10	4	0	1	2	1	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0

*Schools all in capital letters are the home base schools.
Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
 3rd Quarter Report: April 1 - June 30, 2020
 OHM - Types of Referrals - Open

Team Schools	ATTEND	BEHAV	VT	MED	REG	CONF	SS	TOTAL	IV	ADM	FAC	STAFF	OTHER	0-2	3-5	ELEM	MIDDLE	HIGH	SPED	ESL	DVA	SANC	CPS	DPSS	GBHWC	CPD	IOG
RINEGAYEN|ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
As Tumbo MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
CARTILLO PRIGE ES*	0	0	0	0	1	0	1	2	0	0	0	0	0	2	3	2	0	0	0	0	0	1	1	1	0	0	0
Mi U. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
George Washington HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	1	0	1	2	0	0	0	0	0	2	3	2	0	0	0	0	0	1	1	1	0	0	0
J.Q. San Miguel|ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Agana Heights ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.L.G.RIOS MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
WEITENGEL ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Okoddu HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
D.L. PEREZ ES*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mochananao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upi ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
FBI. Gerrero MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
S. Sanchez HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
V. BENAVENTE MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Liguan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Ulloa ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A.L. JOHNSTON MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ordot Chalan Pago ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C.L. Taitano ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L. P. UNTALAN|MS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Adacao ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B.P. Carbullido ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.M. Guerrero ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
P.C. Lujan ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tiyan HS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.P. Torres (Tiyan)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J.F. KENNEDY HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
C. Brodie Memorial ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
L.B. Johnson ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tamuning ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SOUTHERN HS*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Merizo Martyrs ES	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M. Sablan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Talofoto BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
H.S. Truman BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Inarajan MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Oceanview MS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
GDOE Totals:	0	0	0	0	1	0	1	2	0	0	0	0	0	2	3	2	0	0	0	0	0	1	1	1	0	0	0

*Schools all in capital letters are the home base schools.
 Legend ES = Elementary School / MS = Middle School / HS = High School

**Guam Department of Education
Student Parent Community Engagement
3rd Quarter Report: April 1 - June 30, 2020
Engagement Activities**

Student Involvement:					
Date	# of participants	Activity	Presenters/Descriptions	Location	Host/Coordinators
None for this reporting quarter.					
TOTAL: 0					

Parent Involvement:				
None for this reporting quarter.				
TOTAL: 0				

Staff Development/Training:				
None for this reporting quarter.				
TOTAL: 0				

Professional Development:					
04/16/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Limitaco attended a webinar titled, "Building an Effective System of Mental Health Supports." This presentation touched on how trauma, mental illness, and adverse experience impacts a student's ability to benefit from school and learn from. (Presenter: Michael Lombardo)	Zoom Video Conferencing	California PBIS Coalition
04/28/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Limitaco attended a webinar titled, "Universal Screening Overview." This was an overview to guide participants with the benefits of universal screening for behavior. (Presenters: Natalie Sedano and Athena Vernon)	Zoom Video Conferencing	California PBIS Coalition

**Guam Department of Education
Student Parent Community Engagement
3rd Quarter Report: April 1 - June 30, 2020
Engagement Activities**

Professional Development: (cont'd)

04/29/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Limitaco attended a webinar titled, "Supporting Social-Emotional-Behavioral Skills at Home." This interactive webinar provided tips on PBIS supports to the social and emotional growth of children and minimize behavioral disruptions in the home. (Presenters: Barbara Kelley and Christy Clouse)	Zoom Video Conferencing	California PBIS Coalition
05/01/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Limitaco attended a webinar titled, "RENEW: A Tier 3 Intervention for High School aged Students." This webinar touched on reducing school dropout and school pushout while increasing high school participation and completion for students with emotional and behavioral challenges. (Presenter: Mark Alfaro) (<i>1 PBIS Coach</i>)	Zoom Video Conferencing	California PBIS Coalition
05/18/20	1	California Positive Behavioral Interventions and Supports (PBIS) Coalition Webinar	PBIS Coach, F. Limitaco attended a webinar titled, "PBIS in the Home for Providers: Supporting Environments for Positive Behavior" The webinar provided an overview and access to materials that may be used by community and government agencies to support families in designing core behavior support systems at home. (Presenters: Luke Anderson and Kimberly Allen) (<i>1 PBIS Coach</i>)	Zoom Video Conferencing	California PBIS Coalition
05/20/20	4	Social & Emotional Development Virtual Training	PBIS Coaches participated in the Social and Emotional Conscious Discipline Video Conference/Training with Amy Spetdel.	Zoom video conference	Division of Curriculum and Instructional Improvement

**Guam Department of Education
Student Parent Community Engagement
3rd Quarter Report: April 1 - June 30, 2020
Engagement Activities**

Professional Development: (cont'd)

06/11/20, 06/15-17/20	1	National Association for the Education of Young Children (NAEYC) Virtual Institute	PBIS Coach, J. Kaneshiro participated in the following NAEYC Virtual Institute (1-hour) presentations: 1) 4 Cs for a Trauma-Informed Approach: Comprehensive, Connection, Cooperation, and Community; 2) Addressing the Effects of Trauma Resulting from Adverse Childhood Experiences; 3) Coaching Strategies to Support Teachers of Dual/Multi-Language Learners with Challenging Behaviors; 4) Helping Little People with Big Feelings	<i>(online presentations)</i>	Division of Curriculum and Instructional Improvement
06/15/20	1	Resilience Webinar	PBIS Coach, F. Limitaco listened to a recorded webinar titled, "Resilience can be taught! – Keys to Fostering Resilience in Students, Parents and Staff" (Presenters: Hans Magleby and Bruce Bushnell)	Zoom Video Conferencing	Hans Magleby and Bruce Bushnell
06/19/20	21	Monthly Project Meeting	Project personnel attended the monthly project meeting which included updates on CG19 and CG20, Education Stabilization Fund (ESF), & School Readiness. Project personnel were also given time to start on COVID-19 required online Training Courses for GDOE 12-Month Employees: ePROTECT Respiratory Infections (EN) - https://bit.ly/GDOETRN1 , COVID-19: How to put on and remove personal protective equipment (PPE) - https://bit.ly/GDOETRN3 , & Standard precautions: Environmental cleaning and disinfection - https://bit.ly/GDOETRN4 . A deadline of 06/26/20 was given for those who did not complete the training during the meeting.	GDOE 3rd Floor Conference Room, Tiyan	F. Limitaco, PBIS Coach
TOTAL:	32				

**Guam Department of Education
Student Parent Community Engagement
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Engagement Activities**

Additional Projects:

03/18/2020 - Ongoing	4	Grab-N-Go School Meal Program & Grab-N-Go Learning	Project personnel were activated and continue to assist with the distribution of bagged lunches and The Emergency Food Assistance Program (TEFAP) commodities to students and their families. They also assist Teacher Aides (TAs) in distributing instructional packets to students.	Various Locations	Various School Administrations
Total:					4

Resources:

Date	# of participants	Ethnicity	Description	Agencies, Organizations, Service Providers, Programs
04/1/20 -06/30/20	26	18- Chuukese (Chu), 6- Chamorro (Cha), 1 Filipino (Fil), 1 White(Whi)	Information and collaboration	Guam Department of Education (GDOE); School Administrators
04/1/20 -06/30/20	4	Cha	Information and collaboration	GDOE: School Administrators, Student Support Services Division (SSSD) – School Attendance Officer (SAO)
04/1/20 -06/30/20	1	Cha	Information and collaboration	GDOE: Division of Special Education (SPED) - Consulting Resource Teacher (CRT), School Administrator, Student Support Services Division (SSSD) - School Resource Officer (SRO)
04/1/20 -06/30/20	3	2- Chu, 1- Russian (Rus)	Information and collaboration	GDOE: School Administrator; SPED CRT, SPCE Social Service Supervisor (SSS); MRCOSS
04/1/20 -06/30/20	2	Chu	Information and collaboration	GDOE: School Administrator; School Counselor (SC), SPED CRT, Teacher:
04/1/20 -06/30/20	2	Cha	Information and collaboration	GDOE: School Administrator, SC, Teacher; The Salvation Army; Catholic Social Services Guama San Jose

**Guam Department of Education
Student Parent Community Engagement
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Engagement Activities**

04/1/20 -06/30/20	1	Cha	Information and collaboration	GDOE: School Administrator, SC, SSSD - SRO; DPHSS: Division of Public Health (DOPH) - Bureau of Family & Health Nursing Services (BOFHNS) Central Medical Clinic, Division of Public Welfare (DOPW) - Bureau of Social Services Administration (BOSSA) Child Protective Services (CPS); Guam Housing & Urban Renewal Authority (GHURA); Guam Mass Transit Authority (GMTA); Sanctuary Incorporated; Polymedic Clinic
04/1/20 -06/30/20	5	Cha	Information and collaboration	GDOE: School Administrator, SC, Teacher
04/1/20 -06/30/20	7	1-Chu, 4-Cha, 1-Pohnpeian (Poh), 1-Fil	Information and collaboration	GDOE: School Administrator, Teacher
04/1/20 -06/30/20	1	Chu	Information and collaboration	GDOE: School Administrator, Teacher; GHURA; Guma San Jose
04/1/20 -06/30/20	3	Chu	Information and collaboration	GDOE School Administrator; Mayor's Council of Guam (MCOG); Tamuning
04/1/20 -06/30/20	4	3- Chu, 1 Marshallese (Mar)	Information and collaboration	GDOE: School Health Counselor (SHC)
04/1/20 -06/30/20	1	Chu	Information and collaboration	GDOE: SHC; Department of Public Health & Social Services (DPHSS); Women, Infant Children (WIC), Maternal & Child Health Program (MCHP); Northern Region Public Health Center (NRPHC)
04/1/20 -06/30/20	1	Cha	Information and collaboration	GDOE: SPED - IEPG, ESCL - School Administrator, SC, School Health Counselor (SHC), SSSD - SRO, Teacher
04/1/20 -06/30/20	1	Chu	Information and collaboration	GDOE: ESCL SSOT; The Salvation Army; MRCOSS; MCOG; Tamuning
TOTAL				
62				

Student Parent Community Engagement
3rd Quarter Report: April 1 - June 30, 2020
Program Evaluation and Comments

Home Base	# of Expts	Position				Familiar		Utilized		Project Assistance							Rating					
		Admin	Faculty	Staff	Other Agency	Yes	No	Yes	No	Coor SRV	Asst Comm	I/T	HV	Info	F/U Req	Mtg/ Conf	Eng Act	Other	Uns	Sat	Exc	
FES																						
PES																						
JOSMIES																						
DLPEs																						
WES																						
BMS																						
ALJMS																						
UNIS																						
JFK																						
SHS																						
TOTALS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

None for this reporting quarter

Comments: How can we improve the project? _____

SPCE: Support Service Outreach Teams
3rd Quarter Report: April 1 - June 30, 2020
Student Enrollment

Team Schools	Kosraean		Pohnpeian		Chuukese		Yapese		Marshallese		Belauan		TOTAL FAS	
FINEGAYEN ES*	12	12	55	55	278	279	21	21	2	2	21	21	389	390
As/Tumbo ES	4	4	6	6	75	75	9	9	0	0	15	15	109	109
As/Tumbo MS	7	7	21	21	86	85	5	5	0	0	24	24	143	142
	23	23	82	82	439	439	35	35	2	2	60	60	641	641
CAPT. H.B. PRIGE ES*	2	2	30	30	187	189	32	32	3	3	13	13	267	269
M.U. Lujan ES	0	0	4	4	70	70	5	5	0	0	3	3	82	82
G. Washington HS	9	9	41	40	259	257	44	44	13	13	46	45	412	408
	11	11	75	74	516	516	81	81	16	16	62	61	761	759
J.Q. SAN MIGUEL ES*	6	6	12	11	202	230	7	7	0	0	7	7	234	261
Agana Heights ES	0	0	6	6	60	60	6	6	0	0	9	9	81	81
J.L.G. Rios MS	8	7	23	24	230	230	14	13	7	7	14	13	296	294
	14	13	41	41	492	520	27	26	7	7	30	29	611	636
WETTENGEL ES*	5	5	20	20	163	163	13	13	1	1	32	32	234	234
Okoddu HS	11	11	41	40	250	249	15	15	1	1	47	47	365	363
	16	16	61	60	413	412	28	28	2	2	79	79	599	597
D.L. PEREZ ES*	12	12	54	55	145	164	17	15	7	7	18	18	253	271
Machananao ES	6	6	31	32	130	133	20	22	0	0	5	5	192	198
Upl ES	27	26	50	46	125	130	19	19	1	1	7	8	229	230
F.B. L Guerrero MS	20	18	77	75	233	230	29	30	3	3	19	19	381	375
S. Sanchez HS	25	23	127	124	298	300	33	37	4	5	21	21	508	510
	45	44	135	133	400	427	56	56	8	8	30	31	674	699
V. BENAVENTE MS*	13	13	35	35	256	256	15	15	4	4	35	35	358	358
Liguan ES	0	0	4	4	86	86	5	5	1	1	2	2	98	98
M. Ulloa ES	4	4	10	9	142	139	4	4	3	3	7	7	170	166
	17	17	49	48	484	481	24	24	8	8	44	44	626	622
A.I. JOHNSTON MS*	1	1	16	16	157	157	25	25	1	1	16	16	216	216
Ordóñ Chalan Pago ES	0	0	0	0	50	50	12	12	1	1	6	6	69	69
C.L. Taitano ES	3	3	6	6	83	83	9	9	1	1	9	9	111	111
	4	4	22	22	290	290	46	46	3	3	31	31	396	396
L. P. UNTALAN MS*	2	2	22	22	158	158	12	12	4	4	20	23	218	221
Adacao ES	1	1	11	11	73	74	13	13	4	4	25	25	127	128
B.P. Garbullido ES	0	0	6	6	45	41	4	4	0	0	3	3	58	54
J.M. Guerrero ES	4	4	16	16	155	154	6	6	0	0	8	8	189	188
P.C. Lujan BS	1	1	4	4	61	61	2	2	0	0	2	2	70	70
Tiyan HS	10	11	33	33	202	201	19	18	7	7	11	11	282	281
J.P. Torres (Tiyan)	2	2	34	9	33	39	3	3	0	0	2	3	74	56
	20	21	126	101	727	728	59	58	15	15	71	75	1018	998
J.F. KENNEDY HS*	7	7	46	46	296	298	14	14	11	11	50	50	424	426
C. Brodie Memorial ES	2	2	16	16	106	106	2	2	1	1	5	5	132	132
L.B. Johnson ES	2	2	6	6	77	77	3	3	1	1	6	6	95	95
Tamuning ES	10	10	27	27	148	148	4	4	3	3	8	8	200	200
	21	21	95	95	627	629	23	23	16	16	69	69	851	853
SOUTHERN HS*	2	2	26	26	145	145	20	20	4	4	6	6	203	203
Merizo Martyrs ES	0	0	1	1	44	44	2	2	0	0	0	0	47	47
M. Sablan ES	0	0	5	5	128	125	4	4	0	0	2	2	139	136
Talofoto ES	1	1	4	4	38	38	6	6	0	0	0	0	49	49
Inarajan ES	0	0	0	0	33	33	0	0	1	1	0	0	34	34
H.S. Truman ES	1	1	13	13	15	15	5	5	0	0	1	1	35	35
Inarajan MS	0	0	11	11	52	52	5	5	1	1	1	1	70	70
Oceanview MS	0	0	6	6	49	48	5	5	1	1	1	0	62	60
	4	4	66	66	504	500	47	47	7	7	11	10	639	634
GDOE TOTALS	175	174	752	722	4892	4942	426	424	84	84	487	489	6816	6835

*Schools all in capital letters are the home base schools.

Legend: ES = Elementary School / MS = Middle School / HS = High School

SPCE: Support Service Outreach Teams
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Chamorro		Filipino		White		African American		Japanese		Chinese		Korean		Hawaiian		Samoa		Not Provided		Vietnamese	
209	213	271	269	5	5	3	3	0	0	0	0	1	1	0	0	2	2	0	0	0	0
246	245	152	151	0	0	0	0	1	1	0	0	0	0	2	2	0	0	0	0	0	0
278	279	155	155	2	2	0	0	1	1	1	1	2	2	1	1	0	0	0	0	2	2
733	737	578	575	7	7	3	3	2	2	1	1	3	3	3	3	2	2	0	0	2	2
327	326	29	29	3	3	2	2	2	2	0	0	2	2	0	0	0	0	0	0	0	0
445	445	10	10	2	2	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0
853	848	162	162	14	13	0	0	4	4	2	2	3	3	1	1	0	0	0	0	0	0
1625	1619	201	201	19	18	2	2	8	8	2	2	5	5	1	1	0	0	0	0	0	0
218	221	32	32	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
223	230	11	11	6	6	0	0	1	1	0	0	1	1	0	0	0	0	0	0	1	1
384	389	118	118	9	7	1	1	9	9	4	4	12	12	2	2	0	0	0	0	1	1
825	840	161	161	16	14	1	1	10	10	4	4	13	13	3	3	0	0	0	0	2	2
237	237	138	138	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
477	476	710	710	5	5	2	2	7	7	3	3	4	4	0	0	0	0	0	0	2	2
714	713	848	848	6	6	2	2	7	7	3	3	4	4	0	0	0	0	0	0	3	3
233	231	215	216	2	2	0	0	1	1	0	0	2	2	0	0	1	1	0	0	0	0
123	119	109	109	1	1	1	1	0	0	0	0	0	0	0	0	2	2	0	0	0	0
206	210	172	171	3	3	0	0	1	1	2	2	0	0	1	0	0	0	0	0	0	0
333	328	357	357	5	5	1	1	1	1	0	0	3	3	3	3	2	2	0	0	0	0
517	507	593	591	6	5	0	0	2	2	0	0	6	6	1	1	1	1	0	0	0	0
562	560	496	496	6	6	1	1	2	2	2	2	2	2	1	0	3	3	0	0	0	0
334	335	401	402	3	3	0	0	3	3	3	3	0	0	0	0	0	0	0	0	3	3
126	126	206	206	0	0	0	0	0	0	4	4	0	0	0	0	0	0	0	0	0	0
268	268	167	167	0	0	5	5	0	0	3	3	1	1	0	0	0	0	0	0	0	0
728	729	774	775	3	3	5	5	3	3	10	10	1	1	0	0	0	0	0	0	3	3
452	452	46	46	6	6	3	3	2	2	2	2	3	3	1	1	0	0	0	1	0	0
340	341	33	33	3	3	2	2	1	1	0	0	1	1	1	1	0	0	0	0	0	0
324	324	20	20	4	4	0	0	0	0	0	0	2	2	0	0	0	0	0	0	0	0
1116	1117	99	99	13	13	5	5	3	3	2	2	6	6	2	2	0	0	0	1	0	0
432	431	266	265	8	7	0	0	6	6	9	9	10	10	1	1	1	1	0	0	0	0
286	284	84	83	3	3	1	1	1	1	3	3	1	1	1	1	0	0	0	0	0	0
283	279	31	31	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0
163	161	169	169	3	3	0	0	2	2	6	6	6	6	0	0	0	0	0	0	0	0
230	231	28	28	0	3	0	0	0	0	6	6	0	0	0	0	0	0	0	0	0	0
613	611	212	212	11	12	0	0	5	5	6	6	5	5	1	1	1	1	0	0	0	0
94	111	9	11	3	4	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2101	2108	799	799	28	32	2	2	14	14	30	30	22	22	5	5	2	2	0	0	0	0
538	538	569	569	12	12	3	3	30	30	24	24	40	40	1	1	0	0	0	0	8	8
34	34	66	64	0	0	0	0	2	2	5	5	1	1	0	0	0	0	0	0	0	0
97	97	66	66	5	5	1	1	15	15	5	5	10	10	2	2	0	0	0	0	0	0
189	189	103	103	5	5	0	0	19	19	15	15	19	19	4	4	0	0	0	0	2	2
858	858	804	802	22	22	4	4	66	66	49	49	70	70	7	7	0	0	0	0	10	10
914	914	87	87	5	3	1	1	0	0	1	1	0	1	0	0	0	1	0	0	0	0
182	182	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
245	245	23	23	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
204	204	1	1	4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
208	211	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
238	238	74	74	9	9	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
395	397	9	9	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
301	301	60	60	5	5	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0
2687	2692	257	257	30	28	2	4	0	0	2	1	0	1	0	0	0	1	0	0	0	0
11949	11973	5017	5013	150	149	27	29	115	115	105	104	126	127	22	21	7	8	0	1	20	20

SPCE: Support Service Outreach Teams
 3rd Quarter Report: April 1 - June 30, 2020
 Student Enrollment

Hispanic	American Indian/Alaskan Native	Indonesian	Other Pacific Islander	Others (Mixed)	Other/Non Specified	Russian	Unclassified	Total Beginning Enrollment	Total Ending Enrollment	% of Increase or Decrease								
1	1	0	0	0	0	5	5	12	12	0	0	0	0	0	0	898	901	0.3%
0	0	3	3	0	0	1	1	13	13	0	0	0	0	0	0	527	525	-0.4%
2	2	0	0	0	0	0	0	7	7	0	0	0	0	0	0	594	594	0.0%
3	3	3	3	0	0	6	6	32	32	0	0	0	0	0	0	2019	2020	0.0%
4	4	0	0	0	0	1	1	28	28	1	0	1	0	0	2	667	668	0.1%
5	5	0	0	0	0	1	1	29	29	0	0	0	0	0	0	576	576	0.0%
3	3	0	0	0	0	8	8	32	31	0	0	0	0	0	0	1494	1483	-0.7%
12	12	0	0	0	0	10	10	89	88	1	0	1	0	0	2	2737	2727	-0.4%
0	0	0	0	0	0	3	3	15	15	0	0	0	0	0	0	504	534	6.0%
1	1	2	2	0	0	1	1	19	19	0	0	0	0	0	0	347	354	2.0%
3	3	0	0	0	0	2	2	36	37	0	4	4	0	0	0	881	883	0.2%
4	4	2	2	0	0	6	6	70	71	0	4	4	0	0	0	1732	1771	2.3%
0	0	0	0	0	0	0	0	17	17	1	1	1	0	0	0	630	629	-0.2%
1	1	0	0	0	0	0	0	19	19	0	0	0	0	0	0	1595	1592	-0.2%
1	1	0	0	0	0	0	0	36	36	1	1	1	0	0	0	2225	2221	-0.2%
0	0	0	0	0	0	0	0	30	30	0	0	0	0	0	0	737	754	2.3%
0	0	0	0	0	0	0	0	25	24	0	0	0	0	0	0	453	454	0.2%
0	0	1	1	0	0	1	1	15	15	0	0	0	0	0	0	631	634	0.5%
0	1	0	0	0	0	0	0	28	26	0	0	0	0	0	0	1114	1102	-1.1%
0	0	0	0	0	0	0	0	31	31	0	0	0	0	0	0	1665	1654	-0.7%
0	0	1	1	0	0	1	1	70	69	0	0	0	0	0	0	1821	1842	1.2%
0	0	2	2	0	0	0	0	14	14	0	0	0	0	0	0	1121	1123	0.2%
0	0	0	0	0	0	1	1	30	29	0	0	0	0	0	0	465	464	-0.2%
0	0	1	1	0	0	2	2	22	22	0	0	0	1	0	0	639	636	-0.5%
0	0	3	3	0	0	3	3	66	65	0	0	0	1	0	0	2225	2223	-0.1%
7	7	1	1	0	0	3	3	10	10	1	0	0	1	0	0	753	754	0.1%
2	2	0	0	0	0	0	0	25	25	0	1	1	0	1	1	479	480	0.2%
0	0	1	1	0	0	0	0	50	50	0	0	0	0	0	0	512	512	0.0%
9	9	2	2	0	0	3	3	85	85	1	1	1	1	1	1	1744	1746	0.1%
3	3	0	0	1	1	3	3	30	29	0	0	0	0	0	0	988	987	-0.1%
0	0	0	0	0	0	0	0	34	34	0	0	0	0	0	0	541	539	-0.4%
2	2	0	0	0	0	0	0	33	33	0	0	0	0	0	0	409	401	-2.0%
1	1	0	0	0	0	0	0	5	5	1	1	1	0	0	0	546	542	-0.7%
0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	335	339	1.2%
0	0	1	1	0	0	6	6	23	23	0	0	1	1	0	0	1167	1165	-0.2%
0	0	0	0	0	0	0	0	1	1	0	1	0	0	0	0	182	185	1.6%
6	6	1	1	2	2	9	9	126	125	1	2	2	1	0	0	4168	4158	-0.2%
3	3	1	1	0	0	2	2	59	59	0	0	0	0	0	0	1714	1716	0.1%
0	0	0	0	0	0	4	4	10	10	0	0	0	0	0	0	254	252	-0.8%
2	2	0	0	1	1	1	1	4	4	0	5	5	0	0	0	309	309	0.0%
3	3	0	0	0	0	2	2	12	12	1	0	0	1	0	0	574	574	0.0%
8	8	1	1	1	1	9	9	85	85	1	5	5	1	0	0	2851	2851	0.0%
0	0	0	0	0	0	3	0	4	4	0	0	0.0%	0	0	0	1218	1215	-0.2%
0	0	0	0	0	0	2	0	11	0	0	0	0.0%	0	0	0	243	230	-5.3%
0	0	0	0	0	0	0	0	5	0	0	0	0.0%	0	0	0	415	407	-1.9%
0	0	0	0	0	0	0	0	12	0	0	0	0.0%	0	0	0	270	258	-4.4%
0	0	0	0	0	0	0	0	2	0	0	0	0.0%	0	0	0	247	248	0.4%
0	0	0	0	0	0	0	0	6	0	0	0	0.0%	0	0	0	362	358	-1.1%
0	0	0	0	0	0	0	0	6	0	0	0	0.0%	0	0	0	483	479	-0.8%
0	0	0	0	0	0	0	0	7	0	0	0	0.0%	0	0	0	437	427	-2.3%
0	0	0	0	0	0	5	0	53	4	0	0	0	0	0	0	3675	3622	-1.4%
43	43	13	13	3	3	52	47	712	660	5	13	14	4	1	3	25197	25181	-0.1%

**In-School Suspension
SY 19 - 20 (2nd Quarter)**

School	Without Duplicates
AIJMS	2
AMS	17
JRMS	24
LPUMS	2
OMS	3
VSABMS	55

**Self-Assessment Survey and School Safety Survey
School Year 2019-2020**

School	Self-Assessment Survey School-wide System Subscale 2019-2020										Self-Assessment Survey and School Safety Survey Participation Percentage Rate				SSS 2019-2020		
	Expectations Defined	Expectations Taught	Reward System	Violation Systems	Monitoring	Management	District Support	Implementation Average	SAS # Participation	SAS % Participation	School Personnel #	SSS # Participation	SSS % Participation	Risk Ratio	Protection Ratio		
AES	96%	96%	100%	94%	96%	96%	94%	95%	24	50%	48	23	48%	31%	89%		
AHES	99%	99%	96%	88%	92%	89%	92%	91%	40	91%	44	35	80%	24%	81%		
ASTES	95%	90%	89%	86%	87%	81%	85%	86%	48	94%	51	49	96%	37%	71%		
BPCES	100%	97%	98%	92%	94%	90%	90%	93%	31	53%	58	28	48%	35%	84%		
CBMES	91%	91%	82%	86%	80%	72%	80%	82%	38	100%	38	38	100%	27%	78%		
CLTES	88%	80%	50%	55%	54%	50%	50%	56%	5	8%	63	5	8%	51%	65%		
CHBPES	97%	91%	92%	81%	85%	77%	78%	83%	47	63%	75	54	72%	39%	70%		
DLPEs	96%	96%	87%	82%	89%	80%	87%	86%	75	82%	91	75	82%	35%	76%		
FES	97%	87%	71%	78%	88%	76%	85%	82%	69	86%	80	82	103%	33%	74%		
HSTES	NO DATA										NO DATA	#VALUE!	50	NO DATA	#VALUE!	NO DATA	NO DATA
IES	96%	87%	93%	76%	81%	70%	88%	80%	15	39%	38	17	45%	29%	66%		
JMGES	96%	94%	95%	84%	91%	81%	85%	87%	52	80%	65	53	82%	35%	80%		
JQSMES	89%	92%	91%	89%	83%	78%	78%	85%	40	55%	73	36	49%	38%	82%		
LBIES	98%	95%	91%	92%	93%	85%	89%	91%	21	70%	30	26	87%	22%	80%		
LES	97%	96%	97%	83%	89%	81%	87%	86%	48	80%	60	51	85%	22%	77%		
MAUES	97%	95%	87%	77%	84%	76%	81%	82%	67	88%	76	69	91%	40%	83%		
MEs	98%	97%	82%	89%	94%	85%	89%	90%	55	100%	55	57	104%	27%	79%		
MULES	98%	98%	86%	80%	93%	81%	94%	87%	51	73%	70	50	71%	52%	70%		
MASES	93%	86%	86%	75%	91%	73%	88%	81%	39	70%	56	39	70%	41%	74%		
MMMES	100%	91%	80%	75%	87%	76%	82%	81%	23	68%	34	23	68%	28%	73%		
OCPEs	98%	95%	92%	91%	94%	85%	89%	91%	42	59%	71	51	72%	25%	82%		
PCLES	99%	96%	76%	81%	76%	71%	79%	80%	NO DATA	#VALUE!	0	NO DATA	#VALUE!	24%	76%		
TAMES	95%	97%	72%	79%	77%	65%	89%	78%	27	35%	78	26	33%	38%	75%		
TES	100%	89%	65%	81%	80%	72%	95%	82%	19	54%	35	21	60%	29%	81%		
UES	87%	91%	78%	77%	80%	69%	78%	77%	66	85%	78	57	73%	25%	71%		
WES	95%	89%	82%	80%	87%	73%	85%	82%	77	97%	79	84	106%	37%	75%		

**Self-Assessment Survey and School Safety Survey
School Year 2019-2020**

School	Self-Assessment Survey School-wide System Subscale 2019-2020										Self-Assessment Survey and School Safety Survey Participation Percentage Rate				SSS 2019-2020	
	Expectations Defined	Expectations Taught	Reward System	Violation Systems	Monitoring	Management	District Support	Implementation Average	SAS # Participation	SAS % Participation	School Personnel #	SSS # Participation	SSS % Participation	Risk Ratio	Protection Ratio	
AUMES	89%	86%	59%	73%	82%	64%	70%	73%	48	48%	99	48	48%	60%	72%	
AstMS	95%	85%	83%	74%	80%	80%	84%	80%	40	55%	73	40	55%	54%	76%	
FBLGMS	98%	86%	71%	70%	86%	70%	80%	76%	72	57%	127	72	57%	67%	68%	
IMS	NO DATA									0%	71		0%			
JRMS	91%	88%	90%	83%	93%	79%	90%	86%	53	56%	95	53	56%	51%	83%	
LPUMS	96%	92%	91%	88%	96%	84%	90%	90%	37	32%	117	37	32%	47%	85%	
OMS	99%	98%	96%	92%	99%	84%	91%	92%	77	110%	70	54	77%	54%	83%	
VSABMS	97%	99%	77%	88%	97%	81%	88%	88%	63	51%	124	63	51%	60%	81%	
GWHS	NO DATA									0%	174		0%			
JFKHS	NO DATA									0%	164		0%			
OHS	100%	50%	100%	60%	100%	67%	50%	71%	1	1%	139	1	1%	52%	83%	
SHS	NO DATA									0%	126		0%			
SSHS	91%	69%	63%	75%	80%	60%	75%	73%	73	46%	157	94	60%	67%	68%	
THS	96%	90%	72%	85%	90%	84%	90%	87%	94	78%	120	56	47%	53%	76%	
LF/DVA	NO DATA									#DIV/0!			#DIV/0!			
JPTAS	NO DATA									#DIV/0!			#DIV/0!			



Rhea Jean A. Taitano <rjaitaitano@gdoe.net>

Fwd: Requesting for Documentation for 2nd Quarter and 3rd Quarter

Rhea Jean A. Taitano <rjaitaitano@gdoe.net>
To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>

Wed, Jul 1, 2020 at 10:59 AM

Resending to edit the Subject Headline. Body of original email remains the same.

Thank you,
Rhea

----- Forwarded message -----

From: Rhea Jean A. Taitano <rjaitaitano@gdoe.net>
Date: Wed, Jul 1, 2020 at 10:36 AM
Subject: Requesting for Documentation for 2nd Quarter
To: Doris D. Bukikosa <ddbukikosa@gdoe.net>

Hafa Adai Doris:

I'd like to respectfully request for all of the documents for 2nd and 3rd Quarter Reports, to include:**2nd Quarter:**

- Hard copy report (signed) for 2nd Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 9 (1/18/2020)

3rd Quarter:

- Hard copy report (signed) for 3rd Quarter
- Quarterly Personnel Certification
- Attendance Log for Pay Period 20 (Pay Period Ending: 6/20/2020)

Thank you!

Rhea

—
Rhea Taitano
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1371
(671) 477-4587 (fax)

GDOE SY 2019-2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

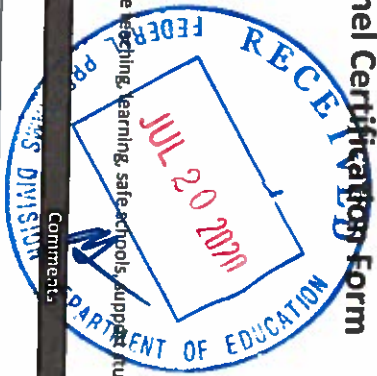


CFDA Title: 82660 Student, Parent, & Community Engagement (Spec)
 Project Title: _____

Fiscal Year **2020**





Reporting Period: 3rd Qtr (Apr - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.



EM No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-3837	ANA MARIA T.O. AGUON	PROG COORD IV	840 ESCL	
690-00-8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
690-00-5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
690-00-6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
690-01-2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
690-01-5705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	
690-01-5661	CAMERIN B QUITUGUA	SOCIAL WKR III	840 ESCL	
690-01-1448	CATHERINE M ERNE	TEACHER III	431 VSABMS	Status: Summer Break Effective May 29, 2020

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven V. Pangelinan, Social Service Supervisor Immediate Supervisor's Signature:  Date: <u>7/10/20</u>	Project Coordinator Name: Doris D. Bukikosa, Project Lead Project Coordinator Signature:  Date: <u>7/10/2020</u>
Federal Programs Compliance Administrator Name: IGNACIO C SANTOS Federal Programs Compliance Administrator Signature:  Date: <u>JUL 29 2020</u>	Project Manager Name: Dr. Kelly R. Sukola, Deputy ESCL Project Manager Signature:  Date: _____

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 826650 Student, Parent, & Community Engagement (SPCE)

Fiscal Year **2020**

Reporting Period: 3rd Qtr (Apr - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
690-01-0706	ALLAN P JASMINI	COMM PROG AIDE II	840 ESCL	
690-00-8793	ANTHON E EDWARD	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	Vice: EVA CAMACHO
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	
690-00-5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
690-00-5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	Resigned Effective: 04/13/2020
690-00-7160	RAYMOND C PEREZ	COMM PROG AIDE II	840 ESCL	
690-00-6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
690-00-9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	
690-01-2500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
690-01-3397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
690-00-5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven V. Pangelinan, Social Services Supervisor
 Immediate Supervisor's Signature: [Signature] Date: 7/16/20

Project Coordinator Name: Doris D. Bukikosa, Project Lead
 Project Coordinator Signature: [Signature] Date: 7/10/2020

Federal Programs Compliance Administrator Name: IGNACIO C SANTOS
 Federal Programs Compliance Administrator Signature: [Signature] Date: JUL 29 2020

Project Manager Name: Dr. Kelly R. Sukola, Deputy ESCL
 Project Manager Signature: [Signature] Date: 7.11.20

1. PERSONNEL SALARIES & 3. FRINGE BENEFITS: Project #7: Student Parent Community Engagement (SPCE)

Personnel	FY 2018 Carryover Funds				FY 2019 Funds				Total Funds for Project			
	Position Titles	% of Time	Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals	
PROGRAM COORDINATOR IV -60% @ GDOE, 20% @ PNP, 20% @ GACS-Charter)		100%	\$ -	\$ -	\$ -	\$ 66,392.00	\$ 21,554.16	\$ 87,946.16	\$ 66,392.00	\$ 21,554.16	\$ 87,946.16	
PROGRAM COORDINATOR IV (Data) (cost share)		11%	\$ -	\$ -	\$ -	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	
SOCIAL SERVICE SUPV I -60% @ GDOE, 20% @ PNP, 20% @ GACS-Charter)		100%	\$ -	\$ -	\$ -	\$ 62,371.00	\$ 24,862.18	\$ 87,233.18	\$ 62,371.00	\$ 24,862.18	\$ 87,233.18	
(1) SOCIAL WORKER III - 95% @ GDOE and 5% @ GACS-Charter)		100%	\$ -	\$ -	\$ -	\$ 56,268.00	\$ 20,013.49	\$ 76,281.49	\$ 56,268.00	\$ 20,013.49	\$ 76,281.49	
(7) SOCIAL WORKER III		100%	\$ -	\$ -	\$ -	\$ 410,519.00	\$ 128,908.90	\$ 539,427.90	\$ 410,519.00	\$ 128,908.90	\$ 539,427.90	
(2) SOCIAL WORKER III (Not Vacant, Filled since 2019)		100%	\$ -	\$ -	\$ -	\$ 90,894.46	\$ 38,312.01	\$ 129,206.48	\$ 90,894.46	\$ 38,312.01	\$ 129,206.48	
(1) COMM PROG AIDE II - 95% @ GDOE and 5% @ GACS-Charter)		100%	\$ -	\$ -	\$ -	\$ 33,948.00	\$ 12,409.91	\$ 46,357.91	\$ 33,948.00	\$ 12,409.91	\$ 46,357.91	
(10) COMM PROG AIDE II		100%	\$ -	\$ -	\$ -	\$ 281,575.50	\$ 101,969.84	\$ 383,545.34	\$ 281,575.50	\$ 101,969.84	\$ 383,545.34	
(2) PBIS COACH (PCIII) - 71% @ GDOE, 4% @ GACS-Charter), 25% PNP		100%	\$ -	\$ -	\$ -	\$ 119,849.00	\$ 40,158.25	\$ 160,007.25	\$ 119,849.00	\$ 40,158.25	\$ 160,007.25	
(2) PBIS COACH (PCIII)		100%	\$ -	\$ -	\$ -	\$ 118,064.00	\$ 37,014.50	\$ 155,078.50	\$ 118,064.00	\$ 37,014.50	\$ 155,078.50	
(5) PLC Teacher IV		100%	\$ -	\$ -	\$ -	\$ 218,479.00	\$ 67,518.03	\$ 285,997.03	\$ 218,479.00	\$ 67,518.03	\$ 285,997.03	
(2) PLC Teacher IV (2 NEW VACANT) (1) PLC Teacher IV (1 NEW VACANT)		100%	\$ -	\$ -	\$ -	\$ 34,383.00	\$ 11,247.27	\$ 45,630.27	\$ 34,383.00	\$ 11,247.27	\$ 45,630.27	
(1) SOCIAL WORKER III (Sec 12.30/9 emah) (1) PLC Teacher IV (1 NEW VACANT) (CONSULT) (1) SOC TMT WORKER III			\$ -	\$ -	\$ -	\$ 34,626.46	\$ 19,156.01	\$ 53,782.47	\$ 34,626.46	\$ 19,156.01	\$ 53,782.47	
Subtotal			\$ -	\$ -	\$ -	\$ 1,533,738.42	\$ 525,667.31	\$ 2,059,405.73	\$ 1,533,738.42	\$ 525,667.31	\$ 2,059,405.73	
Grand Total						\$ 1,533,738.42	\$ 525,667.31	\$ 2,059,405.73	\$ 1,533,738.42	\$ 525,667.31	\$ 2,059,405.73	

Student, Parent, Community Engagement (SPCE)

LABOR COST DISTRIBUTION REPORT
 PPE : 06/20/2020_PD 06/24/2020_PP20

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82660	ALLAN P JASMIN	10706	1188.88	531.98	1720.86
	ALLEN A GAGARIN	5919	2376.77	666.25	3043.02
	ANTHON E EDWARD	8793	1265.54	358.1	1623.64
	CAMARIN B QUITUGUA	15661	1731.31	571.07	2302.38
	CATHERINE M ERNE	11448	2236.25	636.1	2872.35
	CONNIE Q SANTIAGO	12500	2413.33	794.22	3207.55
	DEVINA D GARRIDO	9907	2164.15	725.13	2889.28
	DORES Z CENTENO	4034	1188.88	420.66	1609.54
	DORIS D BUKIKOSA	6022	2553.54	842.72	3396.26
	ELIZIA D CRUZ	5858	1188.88	336.85	1525.73
	ERLINDA C TOVES	6860	2376.77	842.37	3219.14
	FRANCISCO G LIMITIACO	13397	2232.81	619.16	2851.97
	JOYCE L.G. KANESHIRO	7315	2376.77	803.1	3179.87
	JUAN K MARTIN	12281	2164.15	771.02	2935.17
	LUCILLE C PALOMO	5074	2164.15	607.29	2771.44
	MARCIA C DIEGO	5975	1265.54	475.94	1741.48
	MARGARET R MANALISAY	5913	1265.54	494.95	1760.49
	MARICOR M AMANDE	4505	2164.15	783.41	2947.56
	MARY CHRISTINE V ZABALA-DULLA	12241	2164.15	744.14	2908.29
	NORMA J AGUON	5545	2164.15	771.74	2935.89
	ORDELIA T PRITCHARD	5658	3110.3	798.87	3909.17
	PETER J TOVES	7657	3079.8	739.22	3819.02
	ROSA G MAFNAS	7593	2164.15	672.09	2836.24
	SIMEON C PEREZ	12280	2303.65	645.97	2949.62
	STEVEN V PANGELINAN	8812	2398.88	836.83	3235.71
	THERESE F JAMES	6865	1226.62	347.32	1573.94
	TINA LYNN S LEON GUERRERO	9920	1226.62	484.17	1710.79
	VANESSA B NAGAL	15705	2164.15	751.86	2916.01
	VELMA V CRUZ	4170	904.38	13.11	917.49
Grand Total			57224.26	18085.64	75309.9
	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68
			\$ 59,451.18	\$ 19,001.40	\$ 78,452.58

GUAM DEPARTMENT OF EDUCATION-FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Monitoring
Project Name: Student Parent Community Engagement (SPCE)
Pay Period Ending: 6/20/2020
Pay Period: 20

Employee #	Employee Name	Group/BU	GDOE Official Position Title	FEDERAL ROSTER Grant Application (F3860) Position Title	Worksite Location #	Worksite Location Description	Object Class	Project Code	Comments	Labor Cost	Quarterly Certification	Federal Roster	Attendance Log	Monitoring Comments
10706	ALLAN P JASMIN	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
8793	ANTHON E EDWARD	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
4034	DORES Z CENTENO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (11)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
5858	ELIZABETH D CRUZ	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
10110	EVA E CAMACHO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Registration effective date: 3/3/2020			X		
5975	MARCA C DIEGO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660					X	
5913	MARGARET R MANALISAY	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
7160	RAYMOND C PEREZ	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
6865	THERESE F JAMES	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
9920	TINA LYNN S LEON GUERRERO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660					X	
12500	VACANT	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Vice. Jemel Aguiar resigned 06/07/19				X	
13397	CONNIE Q SANTAGO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
7315	FRANCISCO G LIMITIACO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
5074	JOYCE E G. KANESHIRO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
11448	LUCILLE C PALOMU	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
5658	CAATHERINE M ERNE	TCR	PLC Teacher	82660 - PLC TEACHER IV (7)	431	VSABMS - V.S.A. BENAVENTE MIDDLE	11100	82660						
7657	OROBELA PRITCHARD	TCR	PLC Teacher	82660 - PLC TEACHER IV (7)	430	AUMS - AI JOHNSTON MIDDLE	11100	82660	Effective 08/09/19					
16343	PETER J TOVES	TCR	PLC Teacher	82660 - PLC TEACHER IV (7)	434	JUGRMS - JOSE LG. RIOS MIDDLE	11100	82660						
3318	ROSALIN MEEKS	TCR	PLC Teacher	82660 - PLC TEACHER IV (7)	436	OMS - OCCAVIEW MIDDLE	11100	82660	Effective 08/09/19					
4170	VACANT	TCR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	EPUMS - LP UNYALAN MIDDLE	11100	82660	Effective 10/01/19					
3318	VERUMA V CRUZ	TCR	PLC Teacher	82660 - PLC TEACHER IV (7)	437	AIMS - ASTUMBO MIDDLE	11100	82660	Effective 08/09/19					
3318	BERTHA S. DUENAS	TCR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	EPUMS - LP UNYALAN MIDDLE	11100	82660						
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82660 - PROGRAM COORD IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82660	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)					
6022	DORES D BUKIKOSA	PROF	Program Coordinator IV	82660 - PROGRAM COORD IV	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
8812	STEVEN V PRANGELINAN	PROF	Social Service Supervisor	82660 - SOCIAL SERVICE SUPV I	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
5919	ALLEN A GAGARIN	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
15661	CAMARIN B. QUITUGUA	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Effective 07/23/19					
9907	DEVINA D GARRIDO	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
6860	ERLINDA C TOVES	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660					X	
12281	JUAN K MARTIN	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660					X	
4505	MARICOR M AMANDE	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
12241	MARY CHRISTINE V ZABALA-DULL	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Transfer eff. 10/01/2018					
5545	NORMA J AGUON	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	NAME CHANGE: EFF:01/15/19 FROM QUITUGUA TO AGUON					
7593	ROSA G MAFFIAS	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
12280	SIMEON C PEREZ	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660						
15705	VANESSA L. MAGAL	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM	11100	82660	Worker III position, per memo dated 9/20/19			X		

This is to certify that the above individuals have worked 100% of their time under a single cost objective for the support of grant funds to promote teaching, learning, safe schools, and foster students.

Athena Taitano
Athena Taitano, State Program Officer

Maria Blaz
Maria Blaz, Sr. State Program Officer

Rachel Duenas
Rachel Duenas, Sr. State Program Officer

Ignacio C. Santos
Ignacio C. Santos, Federal Programs Administrator

JUL 29 2020

EMPLOYEE NAME	EIN	Wednesday, June 10, 2020				Thursday, June 11, 2020				Friday, June 12, 2020				Saturday, June 13, 2020			
		Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Initials	
BUKIKOSA, Doris	6022	✓															
PANGELINAN, Steven	8812	✓															
AMANDE, Maricor	4505	✓															
AGUON, Norma	5545																
CAMACHO, Patrick	14339																
GAGARIN, Allen	5919																
GARRIDO, Devina	9907	✓															
MAFNAS, Rosa	7593																
MARTIN, Juan	12281	SL															
NAGAL, Vanessa	15705																
PEREZ, Simeon	12280	✓															
QUITUGUA, Camarin	15661	✓															
SAN AGUSTIN, Colleen	3834	✓															
TOVES, Erlinda	6860	✓															
ZABALA-DULLA, Mary	12241	✓															
CENTENO, Dores	4034																
CRUZ, Elizia	5858																
DIEGO, Marcia	5975	HL															
EDWARD, Anthon	8793																
JAMES, Therese	6865	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00	7:30	12:00		
JASMIN, Allan	10706	7:30	12:30	1:00	4:00	7:30	12:30	1:00	4:00	7:30	12:30	1:00	4:00	7:30	12:30		
LEON GUERRERO, Tina	9920																
MANALISAY, Margaret	5913																
KANESHIRO, Joyce	7315	✓															
LIMTIACO, Francisco	13397																
PALOMO, Lucille	5074	7:30	1:00														
SANTIGO, Connie	12500																

Steven Pangellinan, SocialService Supvr

 7/10/20

Doris Bukikosa, Project Lead

 7/10/20

Dr. Kelly R. Sukola, Project Manager

 7.23.20

EMPLOYEE NAME	EDN	Wednesday, June 17, 2020				Thursday, June 18, 2020				Friday, June 19, 2020				Saturday, June 20, 2020						
		Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out					
BUKIKOSA, Doris	6022	✓																		
PANGELINAN, Steven	8812	✓																		
AMANDE, Maricor	4505	✓																		
AGUON, Norma	5545																			
CAMACHO, Patrick	14339																			
GAGARIN, Allen	5919	✓																		
GARRIDO, Devina	9907	✓																		
MAFNAS, Rosa	7593																			
MARTIN, Juan	12281	✓																		
NAGAL, Vanessa	15705																			
PEREZ, Simeon	12280	✓																		
QUITUGUA, Camarin	15661	✓																		
SAN AGUSTIN, Colleen	3834	✓																		
TOVES, Erlinda	6860	✓																		
ZABALA-DULLA, Mary	12241																			
CENTENO, Dores	4034	7:30	8:00	7:30	4:00	7:30	7:40													
CRUZ, Elizia	5858	7:30	2:00	12:30	4:00	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00							
DIEGO, Marcia	5975	ALL																		
EDWARD, Anthon	8793	7:30	1:00	12:00	1:00	7:30	7:30	9:30	10:00	7:30	10:00									
JAMES, Therese	6865	7:45																		
JASMIN, Allan	10706	7:43	12:00	12:30	4:00	7:30	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00						
LEON GUERRERO, Tina	9920	7:35	2:00	2:30	4:00	7:30	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00						
MANALISAY, Margaret	5913	7:35	2:00	2:30	4:00	7:30	7:30	12:00	12:30	4:00	7:30	12:00	12:30	4:00						
KANESHIRO, Joyce	7315	✓																		
LIMTIACO, Francisco	13397	✓																		
PALOMO, Lucille	5074	✓																		
SANTIGO, Connie	12500	✓																		

Steven Pangelinan, Social Service Supvr

Doris Bukikosa, Project Lead

Dr. Kelly R. Sukola, Project Manager

[Handwritten signature] 7/16/20

[Handwritten signature] 7/16/20

[Handwritten signature] 7/23/20

Pay Period Ending:

6/20/20

Project: Student Parent Community Engagement (SPCE)

WEEK 2

EMPLOYEE NAME	EIN	POSITION	Sunday, June 14, 2020				Monday, June 15, 2020				Tuesday, June 16, 2020					
			Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out	Initials			
BUKIKOSA, Doris	6022	PCIV	✓				✓									
PANGELINAN, Steven	8812	SSSI	✓				✓									
AMANDE, Maricor	4505	SWIII					✓									
AGUON, Norma	5545	SWIII					✓									
CAMACHO, Patrick	14339	SWIII					✓									
GAGARIN, Allen	5919	SWIII					✓									
GARRIDO, Devina	9907	SWIII					✓									
MAFNAS, Rosa	7593	SWIII					✓									
MARTIN, Juan	12281	SWIII					✓									
NAGAL, Vanessa	15705	SWIII					✓									
PEREZ, Simeon	12280	SWIII					✓									
QUITUGUA, Camarin	15661	SWIII					✓									
SAN AGUSTIN, Colleen	3834	SWIII					✓									
TOVES, Erlinda	6860	SWIII					✓									
ZABALA-DULLA, Mary	12241	SWIII					✓									
CENTENO, Dolores	4034	CPAII					✓									
CRUZ, Elizia	5858	CPAII					✓									
DIEGO, Marcia	5975	CPAII					✓									
EDWARD, Anthon	8793	CPAII					✓									
JAMES, Therese	6865	CPAII					✓									
JASMIN, Allan	10706	CPAII					✓									
LEON GUERRERO, Tina	9920	CPAII					✓									
MANALISAY, Margaret	5913	CPAII					✓									
KANESHIRO, Joyce	7315	PCIII					✓									
LIMTACO, Francisco	13397	PCIII					✓									
PALOMO, Lucille	5074	PCIII					✓									
SANTIGO, Connie	12500	PCIII					✓									

Steven Pangeliman, SocialService Supvr

Doris Bukitksa, Project Lead

Dr. Kelly R. Sukola, Project Manager

[Signature] 7/10/20

[Signature] 7/16/20

[Signature] 7-23-20

GUAM DEPARTMENT OF EDUCATION-FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring
Project Name: Student Parent Community Engagement (SPCE)
Pay Period Ending: 6/6/2020
Pay Period #: 19

Employee #	Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	Labor Cost	Quarterly Certification	Federal Roster	Attendance Log	Monitoring Comments
10706	ALLAN P JASMIN	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
8793	ANTHON E EDWARD	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
4034	DORES Z CENTENO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (1)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
5858	ELIZA D CRUZ	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
5975	MARICA C DIEGO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
5913	MARGARET R MANALUSAY	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	Resigned effective: 4/13/2020	X	X	X		
7160	RAYMOND C PEREZ	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
6885	THERESE F JAMES	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
9920	TINA LYNN S LEON GUERRERO	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
12500	VACANT	STAF	Community Program Aide II	82660 - COMM PROG AIDE II (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
13397	FRANCISCO G LIMATIACO	PROF	PLC Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	Vice Jenei Aguin resigned 06/07/19	X	X	X		
7315	JOYCE L G KAVESHIRO	PROF	PLC Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
5074	LUCILE C PALOMO	PROF	PBIS Coach	82660 - PBIS COACH (PCIII) (4)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
11448	CATHERINE M ERME	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	431	VSABMS - V. S. A. BENAVENTE MIDDLE	11100	82660	Effective 08/09/19	X	X	X		Summer break effective 5/29/2020
5658	ORDELIA PRITCHARD	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	430	AIMS - A. I. JOHNSTON MIDDLE	11100	82660	Effective 08/09/19	X	X	X		Summer break effective 5/29/2020
7657	PETER J TOVES	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	436	ILGMS - JOSE L G. RIOS MIDDLE	11100	82660	Effective 10/01/19	X	X	X		Summer break effective 5/29/2020
16343	ROSALIN MEERS	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	OM5 - OCEANVIEW MIDDLE	11100	82660	Effective 08/09/19	X	X	X		Summer break effective 5/29/2020
3318	VACANT	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	437	LPUM5 - L. P. UNTALAN MIDDLE	11100	82660	Effective 08/09/19	X	X	X		Summer break effective 5/29/2020
4170	VELMA V CRUZ	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	AAS - ASTIMBO MIDDLE	11100	82660	Effective 08/09/19	X	X	X		Summer break effective 5/29/2020
3318	BERTHA S DUENAS	TCHR	PLC Teacher	82660 - PLC TEACHER IV (7)	435	LPUM5 - L. P. UNTALAN MIDDLE	11100	82660		X	X	X		Summer break effective 5/29/2020
13837	ANA MARIA T O AGUION	PROF	Program Coordinator IV	82660 - PROGRAM COORD IV (DATA)	812	FED PR0G - FEDERAL PROGRAMS	11100	82660	EMPLOYEE TO BE CHANGED 11% TO ALL CG PROJECTS (82600-82680)	X	X	X		
6022	DORIS D BUKIKOSA	PROF	Program Coordinator IV	82660 - PROGRAM COORD IV	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
8812	STEVEN V PANGELIMAN	PROF	Social Service Supervisor	82660 - SOCIAL SERVICE SUPV I	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
5919	ALLEN A GAGARIN	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
15661	CAMARIN B. QUINTIGUA	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	Effective 07/23/19	X	X	X		
9907	DEVINA D GARRIDO	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
6860	ERLINDA C TOYES	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
12281	JUAN K MARTIN	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
4505	MARICOR M AMANDE	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
12241	MARY CHRISTINE V ZABALA-OU	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	Transfer eff 10/01/2018 NAME CHANGE EFF 01/19 FROM QUINTIGUA TO AGUION	X	X	X		
5545	NORRMA J AGUION	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
7593	ROSA G MAENAS	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
12280	SIMEON C PEREZ	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660		X	X	X		
15705	VANESSA L. NAGAL	PROF	Social Worker III	82660 - SOCIAL WORKER III (10)	840	ED SUP & C - EDUCATION SUPP & COMM LEARN	11100	82660	PLC Teacher position converted to Social Worker III position, per memo dated 9/20/19	X	X	X		

This is to certify that the above individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, and support students.

Rachel Quens
Rachel Quens, Sr. State Program Officer

Ignacio C. Santos
Ignacio C. Santos, Federal Programs Administrator

JUL 29 2020

LABOR COST DISTRIBUTION REPORT
PPE - 06/06/2020_PD 06/10/2020_PP19

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82660	ALLAN P JASMIN	10706	1,188.88	531.98	1,720.86
	ALLEN A GAGARIN	5919	2,376.77	666.25	3,043.02
	ANTHON E EDWARD	8793	1,265.54	358.10	1,623.64
	BERTHA S DUENAS	3318	738.32	204.74	943.06
	CAMARIN B QUITUGUA	15661	1,731.31	571.07	2,302.38
	CATHERINE M ERNE	11448	1,863.54	630.70	2,494.24
	CONNIE Q SANTIAGO	12500	2,376.77	784.09	3,160.86
	DEVINA D GARRIDO	9907	2,164.15	725.13	2,889.28
	DORES Z CENTENO	4034	1,188.88	420.66	1,609.54
	DORIS D BUKIKOSA	6022	2,553.54	842.72	3,396.26
	ELIZIA D CRUZ	5858	1,188.88	336.85	1,525.73
	ERUNDA C TOVES	6860	2,376.77	842.37	3,219.14
	FRANCISCO G LIMTIACO	13397	2,232.81	619.16	2,851.97
	JOYCE L.G. KANESHIRO	7315	2,376.77	803.10	3,179.87
	JUAN K MARTIN	12281	2,164.15	771.02	2,935.17
	LUCILLE C PALOMO	5074	2,164.15	607.29	2,771.44
	MARCIA C DIEGO	5975	1,265.54	475.94	1,741.48
	MARGARET R MANALISAY	5913	1,265.54	494.95	1,760.49
	MARICOR M AMANDE	4505	2,164.15	783.41	2,947.56
	MARY CHRISTINE V ZABALA-DULLA	12241	2,164.15	744.14	2,908.29
	NORMA J AGUON	5545	2,164.15	771.74	2,935.89
	ORDELIA T PRITCHARD	5658	2,392.54	788.46	3,181.00
	PETER J TOVES	7657	2,369.08	728.91	3,097.99
	ROSA G MAFNAS	7593	2,164.15	672.09	2,836.24
	ROSALIN F MEEKS	6343	775.22	424.90	1,200.12
	SIMEON C PEREZ	12280	2,303.65	645.97	2,949.62
	STEVEN V PANGELINAN	8812	2,398.88	836.83	3,235.71
	THERESE F JAMES	6865	1,226.62	347.32	1,573.94
	TINA LYNN S LEON GUERRERO	9920	1,226.62	484.17	1,710.79
	VANESSA B NAGAL	15705	2,164.15	751.86	2,916.01
	VELMA V CRUZ	4170	1,205.85	425.35	1,631.20
Grand Total			57,201.52	19,091.27	76,292.79
	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68
			59,428.44	20,007.03	79,435.47

08937	Lemov ThinkPad Laptop L430	2465CF4	R9W42XV	837 05	1	FESL SPCE Ram 305	Magic Mouse	20120906-01	01/09/13	RT	#ED20-017
08938	Lemov ThinkPad Laptop L430	2465CF4	R9W42HN	837 05	1	ESCL SPCE Office Ram 106	Student Center	20120906-01	01/09/13	GO	
08939	Lemov ThinkPad Laptop L430	2465CF4	R9W42BK	837 05	1	OHIS	Thekla Arnold	20120906-01	01/09/13	GO	
08940	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SURVEYED		20120906-01	01/09/13	RT	#ED 18-011
08941	Lemov ThinkPad Laptop L430	2465CF4	R9W42Y9	837 05	1	SURVEYED		20120906-01	01/09/13	GO	#ED 17-113
08942	Lemov ThinkPad Laptop L430	2465CF4	R9W42A8	837 05	1	SSHS	Vassara Quintilla	20120906-01	01/09/13	GO	
08943	Lemov ThinkPad Laptop L430	2465CF4	R9W42VW	837 05	1	ESCL SPCE Office Ram 106	Student Center	20120906-01	01/09/13	GO	
08944	Lemov ThinkPad Laptop L430	2465CF4	R9W42VY	837 05	1	SSSD Bsh Health Ram 311	Tony Nguyen	20120906-01	01/09/13	GO	
08945	Lemov ThinkPad Laptop L430	2465CF4	R9W42BP	837 05	1	ESCL SPCE Office Ram 304	Nadine Cepeda	20120906-01	01/09/13	GO	
08946	Lemov ThinkPad Laptop L430	2465CF4	R9W42YB	837 05	1	SURVEYED	D. Bahlawan	20120906-01	01/09/13	RT	#ED 17-113
08947	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL CHANSA	Jalaina Quinone	20120906-01	01/09/13	GO	
08948	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE SHC OHS Office	Kenneth Ivarez	20120906-01	01/09/13	GO	
08949	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE SHC MASES Off	Ard Sambo	20120906-01	01/09/13	GO	
08950	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSSD Office Ram 305	C. Tamara SAO	20120906-01	01/09/13	GO	
08951	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSSD Office Ram 305	Frances Amabile SAO	20120906-01	01/09/13	GO	
08952	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSSD Office Ram 305	Steve Nieto SAO	20120906-01	01/09/13	GO	
08953	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSSD Office Ram 305	John San Nicolas SAO	20120906-01	01/09/13	GO	
08954	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SURVEYED	Nadine Celayo SAO	20120906-01	01/09/13	GO	#D19-022
08955	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	BMS SOC	Ramona Nolasco	20120906-01	01/09/13	GO	
08956	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSSD Office Ram 305	Samira Sarmas SAO	20120906-01	01/09/13	GO	
08957	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSSD Office Ram 305	Sherryl Sanchez SAO	20120906-01	01/09/13	GO	
08958	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL PHIS THS Ram 1202	Frank Lumbana	20120906-01	01/09/13	RT	#ED20-012
08959	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	MAJES	Ernie Aguilar	20120906-01	01/09/13	GO	
08960	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Office Ram 106	Student Center	20120906-01	01/09/13	GO	
08961	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SHS/PHS SRO	Dyane Redondo	20120906-01	01/09/13	GO	#ED20-022
08962	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSSD Office Ram 305	C.A. Pringman Coordinator	20120906-01	01/09/13	GO	Returned 02/22/19
08963	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSHS/OHS SRO	MIRNA Lefever	20120906-01	01/09/13	GO	
08964	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL Office Ram 305	Carl Taylor SAO	20120906-01	01/09/13	GO	
08965	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SSSD Office Ram 305	Ryan Aguilar SAO	20120906-01	01/09/13	GO	
08966	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	OHIS	Anthony Pabacion	20120906-01	01/09/13	GO	
08967	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	JPK115 Discipline Office	John Torres	20120906-01	01/09/13	GO	
08968	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	SURVEYED	Maria German	20120906-01	01/09/13	GO	Returned 07/27/19
08969	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08970	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE E Ram 106		20120906-01	01/09/13	RT	#ED20-012
08971	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE E Ram 106		20120906-01	01/09/13	RT	#ED20-012
08972	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08973	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08974	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08975	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08976	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08977	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08978	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08979	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08980	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08981	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08982	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08983	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08984	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08985	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08986	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08987	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08988	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08989	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08990	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08991	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08992	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08993	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08994	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08995	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08996	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08997	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08998	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
08999	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012
09000	Lemov ThinkPad Laptop L430	2465CF4	R9W42YK	837 05	1	ESCL SPCE Ram 106		20120906-01	01/09/13	RT	#ED20-012

Signature of Authorized Carrying Official:
 Dr. Kelly R. Suiola, DESCL

Paul 7.11.20

Signature of Project Coordinator:
 Doris D. Bultress, PL

[Signature]

Telephone: (area code, number, and extension)
 (671) 300-1625

Date Report Submitted: (Month, Day, Year)
 7/10/2020



**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROJECT #8 SECOND CHANCE

PROJECT COORDINATOR: Jesse R Pendon Jr

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$ 1,268,248.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ <u>362,347.91</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 28%	Total Full Time Equivalent Vacant <u>2</u> Filled <u>16</u>	Total Part Time Equivalent Vacant <u>0</u> Filled <u>0</u>
AMOUNT BUDGETED (FFY 2018): \$ 1,420,866.01	 \$ <u>788,645.21</u>	 55%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5									
6 – 8									
9 - 12						398		23	6

PART I:

LIST THE PROJECT GOAL(S):	Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade. Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in
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	<p>credits to graduate, 58% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.</p>	
<p>LIST OBJECTIVE(S):</p>	<p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p>Objective 1.2 Annually increase by one grade level at least 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project.</p> <p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school.</p> <p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p> <p>Objective 1.5 The project will quarterly rate at least satisfactory based on a quarterly student perception survey that measures the extent to which they feel safe, positive and supported.</p>	
<p align="center">COMPONENT</p>	<p align="center">ACTIVITIES</p>	<p align="center">WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION</p>
<p>8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • (Ongoing) 9 of the 11 Second Chance Teacher positions • (Completed) 4 Instructional School Aides positions filled • (Completed) PC IV and Clerk Typist III position filled • (Completed) The Clerk Typists I was vacated and will not be filled • (Ongoing) Services in the form of instructional supplies and equipment provided to Success Academy, Youth Correctional Facility and Youth Shelter. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Project personnel provided credit recovery services to 335 students during this period. These services were provided at 3 out of 5 different site locations, namely J.P. Torres Success Academy, Tiyan High School and the Contract School.</p> <p>Due to the COVID-19 PANDEMIC services at the other two sites, namely the Youth Shelter and Youth Correctional Facility were suspended. No services were provided to 63 students clients in these two sites for the period.</p> <ul style="list-style-type: none"> - Evidence is provided by PowerSchool the online database of record for the district being serviced.

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		<ul style="list-style-type: none"> - Personnel sign in sign / sign out log - Supplies delivered logbook
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>The project pulled data from PowerSchool March 2020 and our contract school at Asmuyao Community School (ACS). And developed a table to analyze student Achievement. Students are grouped with their current grade levels and current grades are analyzed. Student achievement (except for ACS) is defined as progressing if they achieve 3 out of the 4 possible credits within the QTR., for student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p> <p>These data are presented in a table attached to this report.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Overall, 81% of the students in two credit recovery sites (J.P. Torres Success Academy, Tiyan High School) are progressing. This is 11% beyond the annual target of 70% overall.</p> <p>Of the total 186 students receiving services at J.P. Torres Success Academy and Tiyan High School, 151 are progressing towards a high school diploma. Following are the breakdown by grade level:</p> <p>87% of Seniors progressing (95 out of 109); 2% above the annual target; 11th Grade 83% (35 out of 42); 13% above the annual target; 10th Grade 56% (14 out of 25); 14% below the annual target; 9th Grade 70% (7 out of 10); right on target.</p> <p>Grade level 9 met its annual target at 70% with grade level 11 coming in 13% above its annual target goal. Grade level 10 jumped from 53% to 56%, but still 14% below the annual target. As always, supports and interventions continue to be applied at all levels to maintain or increase performance.</p> <p>Additionally, 90% of students in these two credit recovery locations</p>

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		<p>indicated satisfaction with the schools' environment for learning.</p> <p>The data for students in the Correctional Facility and Youth Shelter could not be collected due to the COVID 19 Pandemic. Both facilities were placed in total isolation from outside contact.</p>
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.1 Provide Credit Recovery	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade</p> <p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p>	PowerSchool (District's Online Gradebook/ Database of Record)	<p>% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level</p> <p>% of students in 12th grade who earn enough credits to graduate</p>	<p>84% of students progressed at least 1 grade SY 2018-2019 (146 Students)</p> <p>12th Grade 100% of Seniors Graduated (Total: 72)</p>	<p>Actual: 65% of the students serviced by the project are progressing.</p> <p>Target: At least 58% of this population on target to earn enough credits to move to the next grade level</p> <p>Actual: 74% of Seniors progressing.</p> <p>Target: At least 50% of</p>	<p>Actual: 73% of the students serviced by the project are progressing.</p> <p>Target: Student grades not monitored at this time. Interventions being continuously provided.</p> <p>Actual: 89% of Seniors progressing.</p> <p>Target: Student grades</p>	<p>Actual: Overall (Grades 9-12), 81% of the total students at JPTSA and Tiyan High School serviced by the project are progressing.</p> <p>Target: At least 70% of this population earn enough credits to move to the next grade level</p> <p>Actual: 12th Grade (109 Total Students) 87% of Seniors progressing.</p> <p>Target: At least 85%</p>	

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	<p>Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project</p>		<p>% of students in 9th -11th grades who earn credits to progress to the next grade level</p>	<p>11th Grade (53 Students): 100% 10th Grade (21 Students): 95% 9th Grade (4 Students): 100%</p>	<p>seniors on target to graduate</p> <p>Actual: 11th Grade (62 Total Students): 63% 10th Grade (44 Total Students): 48% 9th Grade (9 Total Students): 67%</p> <p>Target: At least 60% at each grade level on target to progress to the next grade</p>	<p>not monitored at this time. Interventions being continuously provided.</p> <p>Actual: 11th Grade (36 Total Students): 67% 10th Grade (43 Total Students): 53% 9th Grade (10 Total Students): 30%</p> <p>Target: Student grades not monitored at this time. Interventions being continuously provided.</p>	<p>of seniors graduate</p> <p>Actual: 11th Grade (42 Total Students): 83% 10th Grade (25 Total Students): 56% 9th Grade (10 Total Students): 70%</p> <p>Target: At least 70% at each grade level on target to progress to the next grade</p>	
	<p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school</p>		<p>% of incarcerated students in 9th - 12th grades who earn enough credits to progress to the next grade level</p>	<p>12th Grade N/A 11th Grade: 100% 10thGrade: 100% 9th Grade 94%</p>	<p>Actual: 12th Grade 100% 11th Grade: 70% 10thGrade 69% 9th Grade 31%</p> <p>Target: 5% of students</p>	<p>Actual: 12th Grade 100% 11th Grade: 70% 10thGrade 69% 9th Grade 81%</p> <p>Target: Student grades</p>	<p>Actual: 12th Grade N/A COVID 11th Grade: N/A COVID 10thGrade N/A COVID 9th Grade N/A COVID</p> <p>Target: 10% of</p>	

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	<p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p>		<p>% of students in 9th -12th grades who have been housed in the Youth Shelter for 3 weeks or more and earn credits to progress to the next grade level</p>	<p>12th Grade: N/A 11th Grade: N/A 10th Grade: 100% 9th Grade: 100%</p>	<p>at each grade level on target to complete enough credits to move to next grade</p> <p>Actual: 12th Grade: N/A 11th Grade: N/A 10th Grade: 100% 9th Grade: 100%</p> <p>Target: 5% of students who are on target to earn enough credits to graduate or move to next grade level</p>	<p>not monitored at this time. Interventions being continuously provided.</p> <p>Actual: 12th Grade: N/A 11th Grade: N/A 10th Grade: 100% 9th Grade: 100%</p> <p>Target: Student grades not monitored at this time. Interventions being continuously provided.</p>	<p>students at each grade level complete enough credits to move to next grade</p> <p>Actual: 12th Grade: N/A COVID 11th Grade: N/A COVID 10th Grade: N/A COVID 9th Grade: N/A COVID</p> <p>Target: 10% of students who earned enough credits to graduate or move to next grade level</p>	
	<p>Objective 1.5 80% of project participants will indicate Satisfied or higher that they feel safe, positive and supported based on a quarterly 25 question survey.</p>		<p>% of satisfied students rating the project as satisfied or higher (Based on a 5 point rating of Very satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied)</p>	<p>Very Satisfied 13.0% Satisfied 87.0% Neutral 0% Dissatisfied 0% Very Dissatisfied 0%</p>	<p>Actual: Very Satisfied 20% Satisfied 70% Neutral 7% Dissatisfied 2% Very Dissatisfied 1 %</p> <p>Target: At least 80% of students will indicate Satisfied or higher</p>	<p>Actual: Very Satisfied 75% Satisfied 15% Neutral 4% Dissatisfied 3% Very Dissatisfied 3%</p> <p>Target: At least 80% of students will indicate Satisfied or higher</p>	<p>Actual: Very Satisfied 75% Satisfied 15% Neutral 4% Dissatisfied 3% Very Dissatisfied 3%</p> <p>Target: At least 80% of students will indicate Satisfied or higher</p>	

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>8.2 Alternative Pathways to Earn Credits Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students:</p> <ul style="list-style-type: none"> • To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students. • Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers. • Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule. 	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • (Ongoing) Services in the form of credit recovery / Alternative Pathways provided to all district schools. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>Among the overall total of 335 students provided with credit recovery services by the project during the period, 149 students are under the Alternative Pathways.</p> <ul style="list-style-type: none"> - Evidence is provided by the contract school via student files on weekly progress - Personnel sign in sign / sign out log - Weekly monitoring of activity
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>

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	<p>The project pulled data from PowerSchool March 2020 and our contract school at Asmuyao Community School (ACS). And develop a table to analyze student Achievement. Students are group to their current grade levels and current grades are analyzed. Student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p>	<p>Of the 149 students enrolled in the 8.2 Alternative Pathways to Earn Credits</p> <p>Senior progressing in 3rd QTR rose to 94%</p> <p>11th Grade students completed 100% of their requirements</p> <p>10th Grade students completed 100% of their requirements</p> <p>9th Grade students completed 100% of their requirements</p> <p>88% of the student indicated that they were <i>Satisfied or higher</i> with the Alternative Pathways activity; 12% <i>were Dissatisfied or lower</i>.</p>
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.2 Alternative Pathways to Earn Credits	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade</p> <p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p>	PowerSchool (District's Online Gradebook/ Database of Record)	<p>% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level</p> <p>% of students in 12th grade who earn enough credits to graduate</p>	<p>84% of students progressed at least 1 grade SY 2018-2019 (113 Students)</p> <p>12th Grade 100% of Seniors Graduated (Total Seniors: 72)</p>	<p>Actual: 65% of the students serviced by the project are progressing.</p> <p>Target: At least 58% of this population on target to earn enough credits to move to the next grade level</p> <p>Actual: 73% (40 Students) of Seniors progressing.</p> <p>Target: At least 50% of seniors on target to graduate</p>	<p>Actual: 77% of the students serviced by the project are progressing.</p> <p>Target: Student grades not monitored at this time. Interventions being continuously provided.</p> <p>Actual: 80% (56 Students) of Seniors progressing.</p> <p>Target: Student grades not monitored at this time.</p>	<p>Actual: Overall 96% of the total students (grades 9-12) serviced by the project are progressing.</p> <p>Target: At least 70% of this population earn enough credits to move to the next grade level</p> <p>Actual: 94% (of a total 95 Senior Students) are progressing.</p> <p>Target: At least 85% of seniors graduate</p>	

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	<p>Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project</p>		<p>% of students in 9th -11th grades who earn credits to progress to the next grade level</p>	<p>11th Grade (53 Students): 100% 10th Grade (21 Students): 95% 9th Grade (4 Students): 100%</p>	<p>Actual: 11th Grade (19 Students): 79% 10th Grade (20 Students): 50% 9th Grade (4 Students): 75%</p> <p>Target: At least 60% at each grade level on target to progress to the next grade</p>	<p>Interventions being continuously provided.</p> <p>Actual: 11th Grade (28 Students): 75% 10th Grade (21 Students): 53% 9th Grade (8 Students): 30%</p> <p>Target: Student grades not monitored at this time. Interventions being continuously provided.</p>	<p>Actual: 11th Grade (32 Total Students): 100% 10th Grade (15 Total Students): 100% 9th Grade (7 Total Students): 100%</p> <p>Target: At least 70% at each grade level on target to progress to the next grade</p>	
	<p>Objective 1.5 80% of project participants will indicate Satisfied or higher that they feel safe, positive and supported based on a quarterly 25 question survey.</p>		<p>% of satisfied students rating the project as satisfied or higher (Based on a 5 point rating of Very satisfied, Satisfied,</p>		<p>Actual: New Activity (Survey not taken)</p> <p>Target: At least 80% of</p>	<p>Actual: Very Satisfied 69% Satisfied 17% Neutral 4% Dissatisfied 6% Very Dissatisfied 3%</p> <p>Target: At least 80%</p>	<p>Actual: Very Satisfied 70% Satisfied 18% Neutral 5% Dissatisfied 4% Very Dissatisfied 3%</p> <p>Target: At least 80%</p>	

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			Neutral, Dissatisfied, Very dissatisfied)		students will indicate Satisfied or higher	of students will indicate Satisfied or higher	of students will indicate Satisfied or higher	
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel was conducted during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>No travel was conducted during this reporting period.</p>
PART III:	

**FFY 2019 CONSOLIDATED GRANT
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<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>During the COVID Pandemic and government lockdown the Project was quickly able to adapt into a distance learning / no physical contact environment and provided services to students aside from those at the Youth Shelter and Youth Correctional Facility. These facilities did a total lockdown and prohibited entry of outside resources.</p>
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>One of the root issues of the students of the Second Chance Project are who are missing a significant number of credits do not have the time to sit in class, thus competency-based programs are a better option. One proposal early in the application process was online learning using a proven, accredited, online system. This is inherently modular and allows more time to build mastery and experience successes. Since we are unable to utilize this requested function, significant gaps have occurred in the continuity of learning during this pandemic crisis and the district is all areas are struggling to field a system.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>The COVID-19 Pandemic and government lockdown prevented our students from attending school via face to face. While these students may be safer from the virus at home, they are at increased risk of not completing their coursework. Responding to the heightened need to keep our students engaged in learning, credit recovery teachers and staff increased interventions and provided students with consistent education throughout the lockdown.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>With widespread school closures and physical distancing measures put in place this reporting period, working with Procurement via telework was possible. Unfortunately, the physical process for moving and receiving procured items was not available.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>The project will be closing out contracts and transferring responsibilities as it transitions to an activity under a new project; Project Classroom Supports and Academic Interventions. Credit Recovery teachers and staff will be working together preparing to provide distance learning solutions for our student population.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Jesse Pendon
PROJECT COORDINATOR NAME (PRINT)


PROJECT COORDINATOR NAME (SIGNATURE)

DATE

7.16.2020

Joseph Sanchez
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

DATE

JUL 17 2020



0305 31 JUL

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROJECT #8 SECOND CHANCE

PROJECT COORDINATOR: Jesse R Pendon Jr

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$ 1,268,248.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$362,347.91</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 28%	Total Full Time Equivalent Vacant <u>2</u> Filled <u>16</u>	Total Part Time Equivalent Vacant <u>0</u> Filled <u>0</u>
AMOUNT BUDGETED (FFY 2018): \$ 1,420,866.01	 <u>\$788,645.21</u>	 55%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5									
6 – 8									
9 - 12						398		23	6

PART I:

LIST THE PROJECT GOAL(S):	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in</p>
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	<p>credits to graduate, 58% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.</p>	
<p>LIST OBJECTIVE(S):</p>	<p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p>Objective 1.2 Annually increase by one grade level at least 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project.</p> <p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school.</p> <p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p> <p>Objective 1.5 The project will quarterly rate at least satisfactory based on a quarterly student perception survey that measures the extent to which they feel safe, positive and supported.</p>	
<p style="text-align: center;">COMPONENT</p>	<p style="text-align: center;">ACTIVITIES</p>	<p style="text-align: center;">WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION</p>
<p>8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • (Ongoing) 9 of the 11 Second Chance Teacher positions • (Completed) 4 Instructional School Aides positions filled • (Completed) PC IV and Clerk Typist III position filled • (Completed) The Clerk Typists I was vacated and will not be filled • (Ongoing) Services in the form of instructional supplies and equipment provided to Success Academy, Youth Correctional Facility and Youth Shelter. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Project personnel provided credit recovery services to 355 students during this period. These services were provided at 3 out of 5 different site locations, namely J.P. Torres Success Academy, Tiyan High School and the Contract School.</p> <p>Due to the COVID-19 PANDEMIC services at the other two sites, namely the Youth Shelter and Youth Correctional Facility were suspended. No services were provided to 63 students clients in these two sites for the period.</p> <ul style="list-style-type: none"> - Evidence is provided by PowerSchool the online database of record for the district being serviced.

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		<ul style="list-style-type: none"> - Personnel sign in sign / sign out log - Supplies delivered logbook
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>The project pulled data from PowerSchool March 2020 and our contract school at Asmuyao Community School (ACS). And developed a table to analyze student Achievement. Students are grouped with their current grade levels and current grades are analyzed. Student achievement (except for ACS) is defined as progressing if they achieve 3 out of the 4 possible credits within the QTR., for student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p> <p>These data are presented in a table attached to this report.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Overall, 81% of the students in two credit recovery sites (J.P. Torres Success Academy, Tiyan High School) are progressing. This is 11% beyond the annual target of 70% overall.</p> <p>Of the total 186 students receiving services at J.P. Torres Success Academy and Tiyan High School, 151 are progressing towards a high school diploma. Following are the breakdown by grade level:</p> <p>87% of Seniors progressing (95 out of 109); 2% above the annual target; 11th Grade 83% (35 out of 42); 13% above the annual target; 10th Grade 56% (14 out of 25); 14% below the annual target; 9th Grade 70% (7 out of 10); right on target.</p> <p>Grade level 9 met its annual target at 70% with grade level 11 coming in 13% above its annual target goal. Grade level 10 jumped from 53% to 56%, but still 14% below the annual target. As always, supports and interventions continue to be applied at all levels to maintain or increase performance.</p> <p>Additionally, 90% of students in these two credit recovery locations</p>

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		<p>indicated satisfaction with the schools' environment for learning.</p> <p>The data for students in the Correctional Facility and Youth Shelter could not be collected due to the COVID 19 Pandemic. Both facilities were placed in total isolation from outside contact.</p>
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.1 Provide Credit Recovery	Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade	PowerSchool (District's Online Gradebook/ Database of Record)	% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level	84% of students progressed at least 1 grade SY 2018-2019 (146 Students)	Actual: 65% of the students serviced by the project are progressing.	Actual: 73% of the students serviced by the project are progressing.	Actual: Overall (Grades 9-12), 81% of the total students at JPTSA and Tiyan High School serviced by the project are progressing.	
	Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.		% of students in 12th grade who earn enough credits to graduate	12th Grade 100% of Seniors Graduated (Total: 72)	Actual: 74% of Seniors progressing.	Actual: 89% of Seniors progressing.	Actual: 12th Grade (109 Total Students) 87% of Seniors progressing.	
	Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project		% of students in 9th -11th grades who earn credits to progress to the next grade level	11th Grade (53 Students): 100% 10th Grade (21 Students): 95% 9th Grade	Actual: 11th Grade (62 Total Students): 63% 10th Grade (44 Total Students): 48% 9th Grade (9 Total Students): 53%	Actual: 11th Grade (36 Total Students): 67% 10th Grade (43 Total Students): 53%	Actual: 11th Grade (42 Total Students): 83% 10th Grade (25 Total Students): 56%	

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	<p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school</p> <p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p> <p>Objective 1.5 80% of project participants will indicate Satisfied or higher that they feel safe, positive and supported based on a quarterly 25 question survey.</p>		<p>% of incarcerated students in 9th - 12th grades who earn enough credits to progress to the next grade level</p> <p>% of students in 9th -12th grades who have been housed in the Youth Shelter for 3 weeks or more and earn credits to progress to the next grade level</p> <p>% of satisfied students rating the project as satisfied or higher (Based on a 5 point rating of Very satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied)</p>	<p>(4 Students): 100%</p> <p>12th Grade N/A 11th Grade: 100% 10thGrade 100% 9th Grade 94%</p> <p>12th Grade: N/A 11th Grade: N/A 10th Grade: 100% 9th Grade: 100%</p> <p>Very Satisfied 13.0% Satisfied 87.0% Neutral 0% Dissatisfied 0% Very Dissatisfied 0%</p>	<p>67%</p> <p>Actual: 12th Grade 100% 11th Grade: 70% 10thGrade 69% 9th Grade 31%</p> <p>Actual: 12th Grade: N/A 11th Grade: N/A 10th Grade: 100% 9th Grade: 100%</p> <p>Actual: Very Satisfied 20% Satisfied 70% Neutral 7% Dissatisfied 2% Very Dissatisfied 1 %</p>	<p>9th Grade (10 Total Students): 30%</p> <p>Actual: 12th Grade 100% 11th Grade: 70% 10thGrade 69% 9th Grade 81%</p> <p>Actual: 12th Grade: N/A 11th Grade: N/A 10th Grade: 100% 9th Grade: 100%</p> <p>Actual: Very Satisfied 75% Satisfied 15% Neutral 4% Dissatisfied 3% Very Dissatisfied 3%</p>	<p>9th Grade (10 Total Students): 70%</p> <p>Actual: 12th Grade N/A COVID 11th Grade: N/A COVID 10thGrade N/A COVID 9th Grade N/A COVID</p> <p>Actual: 12th Grade: N/A COVID 11th Grade: N/A COVID 10th Grade: N/A COVID 9th Grade: N/A COVID</p> <p>Actual: Very Satisfied 75% Satisfied 15% Neutral 4% Dissatisfied 3% Very Dissatisfied 3%</p>	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>8.2 Alternative Pathways to Earn Credits</p> <p>Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students:</p> <ul style="list-style-type: none"> • To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students. • Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers. • Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule. 	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> • (Ongoing) Services in the form of credit recovery / Alternative Pathways provided to all district schools. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>Among the overall total of 335 students provided with credit recovery services by the project during the period, 149 students are under the Alternative Pathways.</p> <ul style="list-style-type: none"> - Evidence is provided by the contract school via student files on weekly progress - Personnel sign in sign / sign out log - Weekly monitoring of activity
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <ul style="list-style-type: none"> <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED 	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>

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	<p>The project pulled data from PowerSchool March 2020 and our contract school at Asmyayao Community School (ACS). And develop a table to analyze student Achievement. Students are group to their current grade levels and current grades are analyzed. Student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p>	<p>65% of the 344 students in the project are progressing towards a high school diploma. This is 5% short of the targeted goal for the SY 2019 – 2020.</p> <p>Of the 149 students enrolled in the 8.2 Alternative Pathways to Earn Credits</p> <p>Senior progressing in 3rd QTR rose to 94%</p> <p>11th Grade students completed 100% of their requirements</p> <p>10th Grade students completed 100% of their requirements</p> <p>9th Grade students completed 100% of their requirements</p> <p>88% of the student indicated that they were Satisfied or Higher with the Alternative Pathways activity. 12% were Dissatisfied or lower.</p>
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.2 Alternative Pathways to Earn Credits	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade</p> <p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p>	PowerSchool (District's Online Gradebook/ Database of Record)	<p>% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level</p> <p>% of students in 12th grade who earn enough credits to graduate</p>	<p>84% of students progressed at least 1 grade SY 2018-2019 (113 Students)</p> <p>12th Grade 100% of Seniors Graduated (Total Seniors: 72)</p>	<p>Actual: 65% of the students serviced by the project are progressing.</p> <p>Actual: 73% (40 Students) of Seniors progressing.</p>	<p>Actual: 77% of the students serviced by the project are progressing.</p> <p>Actual: 80% (56 Students) of Seniors progressing.</p>	<p>Actual: Overall 96% of the total students (grades 9-12) serviced by the project are progressing.</p> <p>Actual: 94% (of a total 95 Senior Students) are progressing.</p>	

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	<p>Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project</p>		<p>% of students in 9th -11th grades who earn credits to progress to the next grade level</p>	<p>11th Grade (53 Students): 100% 10th Grade (21 Students): 95% 9th Grade (4 Students): 100%</p>	<p>Actual: 11th Grade (19 Students): 79% 10th Grade (20 Students): 50% 9th Grade (4 Students): 75%</p> <p>New Activity (Survey not taken)</p>	<p>Actual: 11th Grade (28 Students): 75% 10th Grade (21 Students): 53% 9th Grade (8 Students): 30%</p> <p>Actual: Very Satisfied 69% Satisfied 17% Neutral 4% Dissatisfied 6% Very Dissatisfied 3%</p>	<p>Actual: 11th Grade (32 Total Students): 100% 10th Grade (15 Total Students): 100% 9th Grade (7 Total Students): 100%</p> <p>Actual: Very Satisfied 70% Satisfied 18% Neutral 5% Dissatisfied 4% Very Dissatisfied 3%</p>	
	<p>Objective 1.5 80% of project participants will indicate Satisfied or higher that they feel safe, positive and supported based on a quarterly 25 question survey.</p>		<p>% of satisfied students rating the project as satisfied or higher (Based on a 5 point rating of Very satisfied, Satisfied, Neutral, Dissatisfied, Very dissatisfied)</p>					

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel was conducted during this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>No travel was conducted during this reporting period.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>During the COVID Pandemic and government lockdown the Project was quickly able to adapt into a distance learning / no physical contact environment and provided services to students aside from those at the Youth Shelter and Youth Correctional Facility. These facilities did a total lockdown and prohibited entry of outside resources.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>One of the root issues of the students of the Second Chance Project are who are missing a significant number of credits do not have the time to sit in class, thus competency-based programs are a better option. One proposal early in the application process was online learning using a proven, accredited, online system. This is inherently modular and allows more time to build mastery and experience successes. Since we are unable to utilize this requested function, significant gaps have occurred in the continuity of learning during this pandemic crisis and the district is all areas are struggling to field a system.</p>

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 Grant Award #: S403A180002, S403A180002-18A**

<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>The COVID-19 Pandemic and government lockdown prevented our students from attending school via face to face. While these students may be safer from the virus at home, they are at increased risk of not completing their coursework. Responding to the heightened need to keep our students engaged in learning, credit recovery teachers and staff increased interventions and provided students with consistent education throughout the lockdown.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>With widespread school closures and physical distancing measures put in place this reporting period, working with Procurement via telework was possible. Unfortunately, the physical process for moving and receiving procured items was not available.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>The project will be closing out contracts and transferring responsibilities as it transitions to an activity under a new project; Project Classroom Supports and Academic Interventions. Credit Recovery teachers and staff will be working together preparing to provide distance learning solutions for our student population.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Project monitoring will continue to be conducted by direct supervision of the credit recovery methods by the credit recovery teachers. Student attendance, discipline, and academics will be closely monitored on a daily basis and documented. Students that are in need of personalized assistance will be identified and interventions provided to provide them with the opportunity to succeed. Project Lead on a daily basis is present at both project sites and 2 times a week at the contract site.</p>

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

JESSE PENDONG
PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

7/10/2020
DATE

JOSEPH SANCHEZ
PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

7/10/2020
DATE

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 8

Second Chance

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____
 Project Title: 82670 Second Chance

Fiscal Year **2020**
 Reporting Period: 3RD QTR (APR - JUN)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EMPL No	Employee Name	Employee Position Title	Site Location	Comments
690-00-1691	JOSE L. CEPEDA III	TEACHER III	438 JPTALTS	
690-00-3951	WILLIAM O. SEVILLO	TEACHER IV	438 JPTALTS	
690-00-6792	JESSE R. PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7068	ROSEMARY T. MANSAPIT	SCH AIDE III	438 JPTALTS	
690-00-7167	DEBRALYNN A. PALACIOS	CLERK TYPST III	438 JPTALTS	
690-00-7814	CATHY ROSE C. TOPASNA	SCH AIDE III	438 JPTALTS	
690-00-9160	ROSEMARIE J. MUNOZ	TEACHER IV	438 JPTALTS	
690-00-8533	MELISSA J.C. MENO	TEACHER III	438 JPTALTS	
690-00-9634	JOHN G. SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-0134	ELISA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-01-0462	ROSEMARIE S.N. CRUZ	TEACHER II	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-01-2246	JULIE R. ANCHETA	TEACHER IV	438 JPTALTS	
690-01-5392	CARLOS B. TOWNSEI	TEACHER IV	438 JPTALTS	
690-01-5624	LARRY D. ONEY	TEACHER IV	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ASHERDEE ROSETE
 Immediate Supervisor's Signature: *Asherdee Rosete*
 Date: 7/15/2020

Project Coordinator Name: JESSE PENDON
 Project Coordinator's Signature: *Jesse Pendon*
 Date: 7/16/20

Federal Programs Compliance Administrator Name: IGNACIO C SANTOS
 Federal Programs Compliance Administrator Signature: *Ignacio C Santos*
 Date: JUL 29 2020

Project Manager Name: JOSEPH SANCHEZ
 Project Manager Signature: *Joseph Sanchez*
 Date: JUL 17 2020

Employee #	Employee Name	Group/BU	GDDE Official Position Title (F-1860)	Grant Application Position Title	Worksite Location	Worksite Location Description	Obj Class Code	Project Code	Comments	PP Labor Cost	Quarterly Certification	Federal Roster	Monitoring Comments
7167	DEBRALYNN A PALACIOS	STAF	Clerk Typist III	82670 - CLERK TYPIST III	438	JPTS5 - J.P. TOR	11100	82670					
6792	JESSE R PENDON	PROF	Program Coordin	82670 - PROGRAM COORDI	438	JPTS5 - J.P. TOR	11100	82670	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)				
13837	ANA MARIA T. O AGUION	PROF	Program Coordin	82670 - PROGRAM COORDI	812	FED PROG - FE	11100	82670					
11257	MELISSA K.P. TALIANO	STAF	School Aide I	82670 - SCHOOL AIDE I	438	JPTS5 - J.P. TOR	11100	82670		X	X	X	
7814	CATHY ROSE C TOPASNA	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTS5 - J.P. TOR	11100	82670					
10134	EUSA D.C. ORTIZ	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTS5 - J.P. TOR	11100	82670		X	X	X	
7068	ROSEMARY T. MAANSAPT	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTS5 - J.P. TOR	11100	82670					
1681	JOSE L CEPEDA	TCHR	Teacher II	82670 - TEACHER II (3)	438	JPTS5 - J.P. TOR	11100	82670					
10462	ROSEMARIE S.N. CRUZ	TCHR	Teacher II	82670 - TEACHER II (3)	438	JPTS5 - J.P. TOR	11100	82670					
9634	JOHNG SAN NICOLAS	TCHR	Teacher III	82670 - TEACHER III (1)	438	JPTS5 - J.P. TOR	11100	82670					
12246	JULIE R ANCHETA	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTS5 - J.P. TOR	11100	82670					
15624	LARRY ONEY	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTS5 - J.P. TOR	11100	82670					
3951	WILLIAM O SEVILLO	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTS5 - J.P. TOR	11100	82670					
8543	ROSEMARIE J MUNOZ	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTS5 - J.P. TOR	11100	82670					
15392	CARLOS B TOWNSEI	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTS5 - J.P. TOR	11100	82670					
9160	MELISSA MEMO	TCHR	Teacher III	82670 - TEACHER III (1)	438	JPTS5 - J.P. TOR	11100	82670					

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Stephanie N. Chungpajarf, State Program

Michael L. S. Duncan, Sr. State Program Director

Ignacio C. Santos, Federal Programs Administrator

JUL 29 2020
JUL 29 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____
 Project Title: 82670 - Second Chance

Fiscal Year **2020**
 Reporting Period: 3RD QTR (APR - JUN)

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690-00-9634	JOHN G. SAN NICOLAS	TEACHER III	438 JPTALTS	
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690-01-0462	ROSEMARIE S.N. CRUZ	TEACHER II	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-01-2246	JULIE R. ANCHETA	TEACHER IV	438 JPTALTS	
690-01-5392	CARLOS B. TOWNSEL	TEACHER IV	438 JPTALTS	
690-01-5624	LARRY D. ONEY	TEACHER IV	438 JPTALTS	

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Immediate Supervisor's Name: ASHERDEE ROSETE
 Immediate Supervisor's Signature: *Asherdee Rosete*
 Date: 7/15/2020

Project Coordinator/Name: JESSE PENDON
 Project Coordinator's Signature: *Jesse Pendon*
 Date: 7/17/2020

Federal Programs Compliance Administrator Name: IGINACIO C. SAMTOS
 Federal Programs Compliance Administrator Signature: *Iginacio C. Samtos*
 Date: JUL 29 2020

Project Manager Name: JOSEPH SANCHEZ
 Project Manager Signature: *Joseph Sanchez*
 Date: JUL 17 2020

PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82670	CATHY ROSE C TOPASNA	7814	1,357.19	578.65	1,935.84
	DEBRALYNN A PALACIOS	7167	1,185.81	355.00	1,540.81
	ELISA D.C. ORTIZ	10134	1,006.44	370.06	1,376.50
	JESSE R PENDON	6792	2,311.31	667.10	2,978.41
	JONILIEE R SERISOLA	8558	1,863.54	688.38	2,551.92
	JOSE L CEPEDA	1681	1,759.62	495.11	2,254.73
	JULIE R ANCHETA	12246	1,988.33	577.55	2,565.88
	MELISSA J.C. MENO	9160	1,439.35	471.10	1,910.45
	MELISSA K.P. TAITANO	11257	977.15	405.45	1,382.60
	ROSEMARIE J MUNOZ	8533	2,046.62	711.55	2,758.17
	ROSEMARIE S.N. CRUZ	10462	1,609.23	617.85	2,227.08
	ROSEMARY T MANSAPIT	7068	1,315.46	567.07	1,882.53
	WILLIAM O SEVILLO	3951	2,318.96	768.05	3,087.01
Grand Total			21,179.01	7,272.92	28,451.93

PROJECTS	Sum of TOTAL
82670	28,451.93
Grand Total	28,451.93



Stephanie N. Chargualaf <snchargualaf@gdoe.net>

Second Chance Labor Cost PPE 7.4.202

2 messages

Stephanie N. Chargualaf <snchargualaf@gdoe.net>

Thu, Oct 22, 2020 at 4:18 PM

To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>

Cc: "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Christopher B. Surla" <cbsurla@gdoe.net>

Hafa Adai Jesse,

In reviewing the labor cost for said pay period, the following are not listed:

1. John San Nicolas
2. Larry Oney
3. Carlos Townsel

Please let me know why they are not listed.

Thank you!

Stephanie N. Chargualaf
State Program Officer
Federal Programs Division
Guam Department of Education
671-300-1261

"This institution is an equal opportunity provider and employer."

CONFIDENTIALITY STATEMENT: This message is from the Guam Department of Education, and contains information which is privileged and confidential and solely for the use of the intended recipient. If you are not the intended recipient, any review, disclosure, copying, distribution, or use of the contents of this message is strictly prohibited. If you have received this transmission in error, please destroy immediately.

Jesse R. Pendon <jesse.pendon@gdoe.net>

Thu, Oct 22, 2020 at 4:34 PM

To: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Hafa Adai:

Teachers can elect not to have summer pay. Oney and San Nicolas

Townsel was limited term.. so no summer pay

/r

On Oct 22, 2020, at 16:18, Stephanie N. Chargualaf <snchargualaf@gdoe.net> wrote:

[Quoted text hidden]
Guam Department of Education

Guam Department of Education

SUPPORT STAFF SIGN IN SHEET

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.
SECOND CHANCE PROJECT/CENTRAL SUCCESS ACADEMY

PP#	June 20, 2020	Monday, June 8, 2020	Tuesday, June 9, 2020	Wednesday, June 10, 2020	Thursday, June 11, 2020	Friday, June 12, 2020
1	PALACIOS, Debra Lynn	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT
2	PENDON, Jesse 0412, Eliza D.C.	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT
3	TAITANO, Melissa	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT
4	TOPASNA, Cathy	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT

SUPPORT STAFF SIGN IN SHEET

TIMESHEETS DUE

PP#	June 20, 2020	Monday, June 15, 2020	Tuesday, June 16, 2020	Wednesday, June 17, 2020	Thursday, June 18, 2020	Friday, June 19, 2020
1	PALACIOS, Debra Lynn	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT
2	PENDON, Jesse Eliza D.C.	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT
3	TAITANO, Melissa	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT
4	TOPASNA, Cathy	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT	7:00 AM INT 3:30 PM INT 7:00 AM INT 3:30 PM INT

SICK LEAVE TAKEN THE DAY BEFORE OR AFTER A WORKING DAY OR HOLIDAY REQUIRE A DOCTOR'S CERTIFICATION. ANNUAL LEAVE REQUEST MUST BE SUBMITTED 48 HOURS IN ADVANCE.

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.

HOURLY SIGN IN SHEET

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.

SECOND CHANCE PROJECT/CENTRAL SUCCESS ACADEMY

PRE	June 20, 2020	Monday, June 8, 2020	Tuesday, June 9, 2020	Wednesday, June 10, 2020	Thursday, June 11, 2020	Friday, June 12, 2020
1	CRUZ, Lellani	8:00 AM INT	8:00 AM INT	8:00 AM INT	8:00 AM INT	8:00 AM INT
2	MORRISON, Taylor	7:00 AM INT	7:00 AM INT	7:00 AM INT	7:00 AM INT	7:00 AM INT
3	SMITH, Britnay	8:00 AM INT	8:00 AM INT	8:00 AM INT	8:00 AM INT	8:00 AM INT

HOURLY SIGN IN SHEET

TIMESHEETS DUE

PRE	June 20, 2020	Monday, June 15, 2020	Tuesday, June 16, 2020	Wednesday, June 17, 2020	Thursday, June 18, 2020	Friday, June 19, 2020
1	CRUZ, Lellani	8:00 AM INT	8:00 AM INT	8:00 AM INT	8:00 AM INT	8:00 AM INT
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3	SMITH, Britnay	8:00 AM INT	8:00 AM INT	8:00 AM INT	8:00 AM INT	8:00 AM INT

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Employee #	Employee Name	Group/BU	Official Position Title	Grant Application (F1860) Position Title	Worksite Location	Worksite Location Description	Obj Class Code	Project Code	Comments	PP Labor Cost	Quarterly Certification	Federal Roster	Monitoring Comments
7167	DEBRALYNN A PALACIOS	STAF	Clerk Typist III	82670 - CLERK TYPIST III	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
6792	JESSE R PENDON	PROF	Program Coordin	82670 - PROGRAM COORDIN	438	JPTSA - J.P. TOR	11100	82670	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS	X	X	X	
13837	ANA MARIA T. OAGUON	PROF	Program Coordin	82670 - PROGRAM COORDIN	812	FED PROG - FED	11100	82670					
11257	MELISSA K P. TAITANO	STAF	School Aide I	82670 - SCHOOL AIDE I	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
7814	CATHY ROSE C TOPASNA	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
10134	ELISA D.C. ORTIZ	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
7068	ROSEMARY T. MANSAPIT	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
1681	JOSE L CEPEDA	TCHR	Teacher II	82670 - TEACHER II (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
10462	ROSEMARIE S.N. CRUZ	TCHR	Teacher II	82670 - TEACHER II (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
9634	JOHN G SAN NICOLAS	TCHR	Teacher III	82670 - TEACHER III (1)	438	JPTSA - J.P. TOR	11100	82670					Not on Labor Cost Summer Pay -
12246	JULE R ANCHETA	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
15624	LARRY ONEY	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670					Not on Labor Cost Summer Pay -
3951	WILLIAM O SEVILLO	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
8533	ROSEMARIE J MUNOZ	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
15392	CARLOS B TOWNSEL	TCHR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	LTE Appl - no summer pay
9160	MELISSA MENO	TCHR	Teacher III	82670 - TEACHER III (1)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	

This certifies that the above individuals have worked 100% of their time under a single cost objective for the supplemental grant funds to promote teaching, learning, site schools, support students

[Signature]
Stephanie N. Burgos, State Program

[Signature]
Jocelyn S. Duenas, Sr. State Program Director

[Signature]
Ignacio C. Santos, Federal Programs Administrator

JUL 29 2020

JUL 29 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: _____

Project Title: 92670 Second Chance

Fiscal Year **2020**

Reporting Period: 3RD QTR (APR - JUN)

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690-01-5624	LARRY D. ONEY	TEACHER IV	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ASHERDEE ROSETE

Immediate Supervisor's Signature: *Asherdee Rosete* Date: 7/15/2020

Federal Programs Compliance Administrator Name: _____

Federal Programs Compliance Administrator Signature: _____ Date: _____

Project Coordinator/Name: JESSE PENDON

Project Coordinator Signature: *Jesse Pendon* Date: 7/16/2020

Project Manager Name: JOSEPH SANCHEZ

Project Manager Signature: *Joseph Sanchez* Date: JUL 17 2020

PROJECTS	Name	Emp #	R-OBJECT		Grand Total	PROJECTS	Sum of TOTAL
			0111	0121			
82670	CARLOS B TOWNSEL	15392	184.58	2.68	187.26	82670	26,737.30
	CATHY ROSE C TOPASNA	7814	1357.19	578.65	1935.84	Grand Total	26,737.30
	DEBRALYNN A PALACIOS	7167	1185.81	355	1540.81		
	ELISA D.C. ORTIZ	10134	1400.27	479.27	1879.54		
	JESSE R PENDON	6792	2311.31	667.1	2978.41		
	JOHN G SAN NICOLAS	9634	554.87	8.05	562.92		
	JOSE L CEPEDA	1681	1759.62	495.11	2254.73		
	JULIE R ANCHETA	12246	534.37	7.75	542.12		
	LARRY D ONEY	15624	438.38	6.36	444.74		
	MELISSA J.C. MENO	9160	1871.15	477.36	2348.51		
	MELISSA K.P. TAITANO	11257	977.15	405.45	1382.6		
	ROSEMARIE J MUNOZ	8533	2046.62	711.55	2758.17		
	ROSEMARIE S.N. CRUZ	10462	2092	624.85	2716.85		
	ROSEMARY T MANSAPIT	7068	1315.46	567.07	1882.53		
	WILLIAM O SEVILLO	3951	2550.86	771.41	3322.27		
Grand Total			20579.64	6157.66	26737.3		

DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

July 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 8 Enhancing Education Through Technology (EETT)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Enhancing Education through Technology

PROJECT COORDINATOR: Neil A. Rochelle

PROJECT MANAGER: Dr. Zenaida Asuncion

STATE PROGRAM OFFICER: Shannon Bukikosa

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/22/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$2,255,060.99	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$1,132,667.27	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 50%	Total Full Time Equivalent Vacant: 0 Filled: 6	Total Part Time Equivalent Vacant : 0 Filled: 0
AMOUNT BUDGETED (FFY 2018): \$ 2,681,428.33	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 1,793,680.14	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 67%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5	N/A	N/A	20	0	N/A	N/A	153	7	
6 – 8	N/A	N/A			N/A	N/A			
9 - 12	N/A	N/A			N/A	N/A			

PART I:

LIST THE PROJECT GOAL(S): **9.1 Improving technology support/IT services**
End-users will report having access to well-functioning technology and reliable connectivity for teaching; SY17-18: 60%; SY18-19: 70%; SY19-20: 80%

**FFY 2019 CONSOLIDATED GRANT
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 Grant Award #: S403A180002, S403A180002-18A**

	<p>9.2 Expanding technology tools/resources for schools/teachers/students (total of 21 school labs and 18 library learning centers across 3 years) June 2018: Increase access to technology by creating computer labs in 7 schools (did not receive SY 2016-2017); 45% of teachers reporting use of labs June 2019: Increase by 7 schools with 50% teachers report using the labs June 2020: Increase access to technology by 7 schools each year with 60% teachers reporting use of labs</p> <p>Increase access to technology for teaching and learning by creating library learning centers in 6 school libraries SY17-18; and six more annually SY18-19 and SY19-20 that did not have learning centers in the prior year (6 more).</p> <p>9.3 Enhancing teacher skills in integrating technology</p> <p>Fewer teacher will rate themselves as beginning technology users: SY17-18: 45%; SY18-19: 40%; SY19-20: 35% Add to on-demand professional learning library related to technology including curriculum resources for administrators, teachers, and staff.</p>
<p>LIST OBJECTIVE(S):</p>	<p>9.1 Improving Technology Support/Delivery of IT Services ANNUAL: Teachers/staff report timely, high quality and effective services; SY17-18: 75%; SY18-19: 80%; SY19-20: 80%. Provide annual service and maintenance for 1500 Laptops /computers (3-5yrs old). Reduce Wi-Fi /Connectivity tickets by 15% from 2016-17 helpdesk and reduce by 10% in year 2 and 3.</p> <p>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use Year 3: 10% increase each year in students reporting use of technology in courses taught by teachers receiving EETT training.</p> <p>9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning Year 3: 75% of students of teachers receiving training will indicate they see technology used by the teacher 100% of teachers with interactive whiteboards and who have completed level 2 training will submit at least one flip-chart unit for district-wide use 85% of teachers participating in online learning courses will complete at least one online course module By June 2020, 100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards and at least 400 will have access to archived webinars (one for each standard). 100% of principals will receive training and access to LDS reports and 50% access regularly</p> <p>9.4 Implementing a Fully Automated Library System in all Public Schools By end of 2020, 100 % librarians use automated library system to generate circulation reports for principals and 25% have developed school library webpages populating them for students and teachers along with monthly themes. Modified: 3 Librarians will create maker spaces in at least three schools (1 elem, 1 middle, 1 high school) by September 2020 Modified: At least 100 teachers annually access PowerTeacher Online.</p>

FFY 2019 CONSOLIDATED GRANT
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 Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>9.1 Improving technology support/ IT Services</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. • 9.1a On-going: Annual Contract for re-imaging laptops 3 years or older purchased through EETT. Contract generated and ready to begin once older assets are eliminated GDOE can meet the minimum. • 9.1b On-going: Annual Supplemental Broadband Expansion 400-600mb/sec Broadband is provided to supplement the district's internet bandwidth for projects using technology to be successful. • 9.1c Cancelled: Procurement of computer-repair/admin supplies, and PEC conference supplies for presenters, video conferencing software for hosting virtual meetings. No purchases for PEC to date. Support subscriptions have been renewed for the year. • 9.1d Delayed: [NEW] Retro-fit of room to be used as Computer Lab. Soliciting retrofit needs for the 40 computer labs established. Once the scope is identified, project staff will solicit appropriate vendor for cost estimate • 9.1e Ongoing: Provision of technology support to the district. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) ➤ 9.1a Purchase Order modification submitted to close and cancel contract. Processed and funds returned back to account. ➤ 9.1b Given Covid-19 determined to only purchase the supplemental broadband beginning in August in anticipation of school opening. REQ20200590 still going through requisition approval workflow. ➤ 9.1c PEC has been postponed until June 2021. ➤ 9.1d Awaiting CTE project commitment to proceed ➤ 9.1e 4 technicians provided ongoing support during COVID-19 lockdown both on-site and remote access.

**FFY 2019 CONSOLIDATED GRANT
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 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																												
<p>9.1 Improving technology support/ IT Services</p> <ul style="list-style-type: none"> 9.1a Annual Contract for re-imaging laptops 3 years or older purchased through EETT. 9.1b Annual Supplemental Broadband Expansion 400-600mb/sec 9.1c Procurement of computer-repair/admin supplies, and PEC conference supplies for presenters, video conferencing software for hosting virtual meetings. 9.1d [NEW] Retro-fit of room to be used as Computer Lab. <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMP</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> 9.1a Activity cancelled. 9.1b No Primary data at this time 9.1c No Primary data at this time 9.1d Survey from Schools regarding needs submitted prior to Covid-19 closing. 9.1e Categories of Technicians assignments during reporting period: <table border="1" data-bbox="598 909 966 1364"> <thead> <tr> <th colspan="2">FY19 3rd Quarter 9.1 Helpdesk</th> </tr> <tr> <th>Row Labels</th> <th>Count of Category</th> </tr> </thead> <tbody> <tr><td>EMAIL</td><td>4</td></tr> <tr><td>EMPLOYEE CLEARANCE</td><td>2</td></tr> <tr><td>GOOGLE CLASSROOM</td><td>4</td></tr> <tr><td>HARDWARE INSTALLATION</td><td>14</td></tr> <tr><td>INTERNET ACCESS PROBLEM</td><td>13</td></tr> <tr><td>LAPTOP</td><td>32</td></tr> <tr><td>NETWORK ACCESS</td><td>9</td></tr> <tr><td>OTHER</td><td>29</td></tr> <tr><td>PASSWORD RESET</td><td>49</td></tr> <tr><td>PROMETHEAN BOARD</td><td>2</td></tr> <tr><td>RE-IMAGE</td><td>2</td></tr> <tr><td>SECURITY MANAGEMENT FORM</td><td>2</td></tr> <tr><td>SOFTWARE INSTALLATION</td><td>56</td></tr> <tr><td>SURVEY COMPUTERS</td><td>7</td></tr> <tr><td>TEACHER LAPTOP REQUEST</td><td>6</td></tr> <tr><td>TELEPHONE PROBLEM</td><td>1</td></tr> <tr><td>WIFI PROBLEM</td><td>9</td></tr> <tr><td>XEROX</td><td>21</td></tr> <tr><td>ZOOM</td><td>4</td></tr> <tr><td>Grand Total</td><td>266</td></tr> </tbody> </table>	FY19 3rd Quarter 9.1 Helpdesk		Row Labels	Count of Category	EMAIL	4	EMPLOYEE CLEARANCE	2	GOOGLE CLASSROOM	4	HARDWARE INSTALLATION	14	INTERNET ACCESS PROBLEM	13	LAPTOP	32	NETWORK ACCESS	9	OTHER	29	PASSWORD RESET	49	PROMETHEAN BOARD	2	RE-IMAGE	2	SECURITY MANAGEMENT FORM	2	SOFTWARE INSTALLATION	56	SURVEY COMPUTERS	7	TEACHER LAPTOP REQUEST	6	TELEPHONE PROBLEM	1	WIFI PROBLEM	9	XEROX	21	ZOOM	4	Grand Total	266	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>9.1a Cancelled: PO modification to cancel contract has been processed.</p> <p>9.1b Given Covid-19 will delay purchase until August 2020. Requisition in progress.</p> <p>9.1c Cancelled: PEC Conference Postponed.</p> <p>9.1d Delayed: Intended to join with Career Pathways as the project also planned to retrofit classrooms. Will determine if work will be postponed or cancelled.</p> <p>9.1e Ongoing: Technicians worked remotely and on staggered schedules on-site. Based on this limited work continuance, users were still able to submit Helpdesk tickets. Helpdesk data revealed a sustained reduction of Wi-Fi connectivity issues reported.</p>
FY19 3rd Quarter 9.1 Helpdesk																																														
Row Labels	Count of Category																																													
EMAIL	4																																													
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**FFY 2019 CONSOLIDATED GRANT
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				tickets	Actual: 38% reduction	quarter FY'18 Actual: 53% reduction	Actual: 73% reduction	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>9.2 Expanding Technology Tools and Resources for School, Teachers, and Student Use</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • 9.2a Completed: Equip computer labs for 7 additional GDOE schools, 1 PNP-St. Paul, and 1 Charter School-iLearn • 9.2b Completed: Equip 12 GDOE libraries and 1 PNP-St. Paul with learning centers • 9.2c Completed: Expand pilot from 3 to 6 schools for use of equipment management software to track use of lab equipment • 9.2d On-going: Laptop Replacement Program to replace surveyed or unworkable student/teacher laptops • 9.2e Ongoing: Equip 41 GDOE Principals with laptops w/WIFI and Bluetooth capability for leading the standards implementation in the schools. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> ➤ 9.2a Project Records of COMP Labs completed ➤ 9.2b Project Records of Learning Centers completed ➤ 9.2c Tablets provided to school contact for equipment sign-out. Schools beginning to use Booktracks System or digital sign-out. Activity didn't begin due to school closing. ➤ 9.2d 20 Macbooks delivered to SPCS ➤ 9.2e To date, 30 Principals have picked up their assigned laptops.

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)										
<p>9.2 Expanding Technology Tools and Resources for School, Teachers, and Student Use</p> <ul style="list-style-type: none"> ● 9.2a Completed: Equip computer labs ● 9.2b Completed: Equip 12 GDOE libraries and 1 PNP-St. Paul with learning centers ● 9.2c Completed: Expand pilot from 3 to 6 schools for use of equipment management software to track use of lab equipment ● 9.2d On-going: Laptop Replacement Program ● 9.2e Delayed: Equip 41 GDOE Principals with laptops <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> ● 9.2a <table border="1" data-bbox="548 667 1194 724"> <tr> <td>Number of GDOE schools with Computer Labs</td> <td>40 (one school declined due to no room available)</td> </tr> </table> <ul style="list-style-type: none"> ● 9.2b <table border="1" data-bbox="548 829 1194 886"> <tr> <td>Number of GDOE schools with Library Learning Cntr.</td> <td>41 (All Libraries are now converted to Learning Centers)</td> </tr> </table> <ul style="list-style-type: none"> ● 9.2c All 6 pilot schools have equipment to begin implementation of Booktracks ● 9.2d <table border="1" data-bbox="548 1122 1194 1219"> <tr> <td>Number of replacement laptops ordered</td> <td>Qty.</td> </tr> <tr> <td>No laptops have been replaced during reporting period</td> <td>0</td> </tr> </table> <ul style="list-style-type: none"> ● 9.2e <table border="1" data-bbox="548 1284 1194 1325"> <tr> <td>Number of Principal Laptops ordered</td> <td>41</td> </tr> </table>	Number of GDOE schools with Computer Labs	40 (one school declined due to no room available)	Number of GDOE schools with Library Learning Cntr.	41 (All Libraries are now converted to Learning Centers)	Number of replacement laptops ordered	Qty.	No laptops have been replaced during reporting period	0	Number of Principal Laptops ordered	41	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>9.2a – 9.2c The project could not pursue the implementation of some activities under this component (<i>e.g. monitoring the use of 40 computer labs, 41 library learning centers</i>) due to the early school closure as a result of the COVID-19 pandemic.</p> <p>However, equipment delivery/pick up to the schools still continued, and are ongoing.</p> <p>9.2d COMPLETED: All 20 Macbooks have been delivered to SPCS.</p> <p>9.2e Ongoing: Principals are still picking up assigned \ laptops. 30 have been picked up to date.</p>
Number of GDOE schools with Computer Labs	40 (one school declined due to no room available)											
Number of GDOE schools with Library Learning Cntr.	41 (All Libraries are now converted to Learning Centers)											
Number of replacement laptops ordered	Qty.											
No laptops have been replaced during reporting period	0											
Number of Principal Laptops ordered	41											

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
9.2 Expanding Technology Tools for Schools, Teachers and Student Use	Create computer labs in 7 additional schools and library learning centers in 6 additional libraries	Project lead records	# of labs and learning centers equipped and used by teachers in the school	7 Computer Labs established in SY16-17/7 labs created SY 2017-2018= 14 Computer Labs	Target: Equipment ordered by Purchase Order Actual: Completed 40 Computer Labs and 41 Learning Centers established	Target: Equipment Received and installed Actual: Activity Completed.	Target: 21 Comp-Labs & 18 Learning Centers Actual: 40 schools and 41 Learning Centers have been established	
	At least 60% of teachers report using existing computer labs (21)	Quarterly survey of teachers at each school	% teachers reporting using lab	13% of teachers report using in Dec. 2018	Target: At least 30% teachers report using existing labs Actual: Will report in 2 nd QTR	Target: At least 40% report using existing labs Actual: Unable to report due to Covid-19 closing	Target: 60% using labs Actual: Unable to report due to early school closure as a result of COVID-19	
	At least 75% of students will indicate technology being used by the teacher	Bi-annual survey of students	% of students reporting teacher using technology	FY' 18 2 nd quarter student survey responses show 95% of teachers are using technology	Target: Survey will not be administered at this time	Target: Survey will show at least 50% of students report teachers using technology	Target: Survey will not be administered at this time	

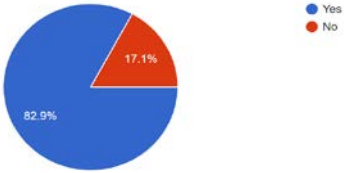
**FFY 2019 CONSOLIDATED GRANT
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					Actual: Survey results expected Feb 2020	Actual: Unable to report due to Covid-19 closing. No training	Actual: Survey not administered	
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FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>9.3 Enhancing Teacher Skills and Integrating Technology</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. • 9.3a Cancelled: Annually request for off-island travel to the International Society in Technology Education (ISTE) for an estimated 1 GDOE, 1 PNP/Charter attendee. • 9.3b Delayed: Annual Professional services for Interactive Whiteboard Board training • 9.3c On-going: Annual PowerSchool Training modules • 9.3d COMPLETED: Annual Professional Development for teachers on classroom technology integration • 9.3e Delayed: Longitudinal Data System (LDS) Annual Support • 9.3f Delayed: Cost of tracking and renewal of Online Professional Learning for an estimated 1400 Well-Rounded Educator Courses and 298 Advanced Online Courses. • 9.3g On-going: Continue Online Platform for Professional Learning 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) ➤ 9.3a Activity Conferences and travel cancelled due to Covid-19 closing. ➤ 9.3b No training provided this quarter. Contract development and approval in process. ➤ 9.3c Project Records of access and completion data ➤ 9.3d Activity Report of completed event ➤ 9.3e PO20200005 has paid services for Oct. 1 – Sept. 30, 2020. ➤ 9.3f FY19 amendment is no longer being submitted to USEd which includes the amendment of the EETT activity to increase budget line item. Project will submit internal budget modification to increase funds to be able to enter a requisition for the renewal of the courses. ➤ 9.3g Platform created at www.gdoe.community Course access, resources and Webinar materials for Technology Standards implementation housed within the online community.

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QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

	<ul style="list-style-type: none"> • 9.3h Cancelled: Event Postponed • 9.3i Delayed: [NEW] Beginner/Advanced training on use of 3D Printers 	<ul style="list-style-type: none"> ➤ 9.3h PEC postponed until June 2021. ➤ 9.3i Requisition in progress 															
<p align="center">COMPONENT</p>	<p align="center">PRIMARY DATA GENERATED</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</p>															
<p>9.3 Enhancing Teacher Skills and Integrating Technology</p> <ul style="list-style-type: none"> • 9.3a Annually request for off-island travel to the International Society in Technology Education (ISTE) • 9.3b Annual Professional services for Interactive Whiteboard Board training • 9.3c Annual PowerSchool Training modules • 9.3d Annual Professional Development for teachers on classroom technology integration • 9.3e Longitudinal Data System (LDS) Annual Support • 9.3f Cost of tracking and renewal of Online Professional Learning for an estimated 1400 Well-Rounded Educator Courses • 9.3g Continue Online Platform for Professional Learning • 9.3h Registrations/ supplies for the Pacific Educational Conference • 9.3i[NEW]Beginner/Advanced 	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>9.3a No primary data at this time 9.3b No primary data at this time 9.3c No primary data at this time</p> <p>9.3d PD for teacher (WEBINARS)</p> <table border="1" data-bbox="548 915 1194 1117"> <thead> <tr> <th>Webinar</th> <th>TEACHERS</th> <th>ADMIN</th> </tr> </thead> <tbody> <tr> <td>Standard 5 (April 21, 2020)</td> <td>54</td> <td>3</td> </tr> <tr> <td>Standard 6 (May 5, 2020)</td> <td>48</td> <td>2</td> </tr> <tr> <td>Standard 7 (May 19, 2020)</td> <td>51</td> <td>2</td> </tr> <tr> <td>TOTAL</td> <td>153</td> <td>7</td> </tr> </tbody> </table> <p>9.3e Online Survey from School Admin Question: Would you be interested or need online training for Tyler Pulse?</p> <div data-bbox="583 1287 924 1458">  </div> <p align="right">**44 responses</p>	Webinar	TEACHERS	ADMIN	Standard 5 (April 21, 2020)	54	3	Standard 6 (May 5, 2020)	48	2	Standard 7 (May 19, 2020)	51	2	TOTAL	153	7	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Under this component, not all project activities planned for the period could be implemented because of the early school closure due to COVID-19, as follows:</p> <p>9.3a Cancelled due to Covid-19 Travel Restrictions</p> <p>9.3b Ongoing: Requisition 20200653 has been released and going through approval workflow and contract approval.</p> <p>9.3c Ongoing: No request/completion during reporting period.</p> <p>9.3d Completed: Teachers dove into standards 5-7 of the GDOE Scope & Sequence. Standard 5: Computational Thinking; Standard 6: Creative Communicator; Standard 7: Global Collaborator.</p>
Webinar	TEACHERS	ADMIN															
Standard 5 (April 21, 2020)	54	3															
Standard 6 (May 5, 2020)	48	2															
Standard 7 (May 19, 2020)	51	2															
TOTAL	153	7															

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<p>training on use of 3D Printers</p>	<p>9.3f No primary data at this time</p> <p>9.3g Platform is operational and in daily use.</p> <p>9.3h Canceled due to pandemic</p> <p>9.3i No primary data at this time</p>	<p>9.3e Ongoing: Project will work with local personnel in arranging needed training. There is a need for training given turn-over of administrators and the system is being used.</p> <p>9.3f Ongoing: FY19 amendment is no longer being submitted to USEd which includes the amendment of the EETT activity to increase budget line item. Project will submit internal budget modification to increase funds to be able to enter a requisition for the renewal of the courses.</p> <p>9.3g Ongoing: Platform is available for teachers and administrators access at anytime. Requisition to renew contract is in progress.</p> <p>9.3h CANCELLED: This line item has been removed from the EETT budget narrative</p> <p>9.3i Ongoing: Requisition 20200325 for RFP in progress</p>
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target <i>End of December 2019</i>	Performance Target <i>End of March 2020</i>	Performance Target <i>End of June 2020</i>	Performance Target <i>End of September 2020</i>	Performance Target <i>End of September 2020</i>	

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9.3 Enhancing Teacher Skills and integrating technology in Teaching and Learning	35% or fewer teachers will rate themselves as beginning technology users	Annual Speak Up survey	% of teachers rating themselves beginning technology learners	5% rated themselves beginning users in 2018-2019 Speak Up survey	Target: No date until Speak up results	Target: Speak Up results will show 35% or less teachers rate themselves as beginners	Target: No data to be reported at this time
	2% increase from 2018-19 in students reporting using technology in courses where teachers have received EETT training	Bi-annual student survey	% of students reporting use of technology in courses of teachers receiving EETT training	2 nd quarter FY' 18, 98% of students (of teachers receiving training) report daily use of technology	Actual: Survey results expected Feb.2020	Actual: 7% Rated themselves as beginners	Actual: Survey not administered at this time
	100% of teachers, librarians and librarian techs with interactive whiteboards who have completed level II training by June 2020 will have submitted at least one flip chart	Project Records	X # of teachers who completed training /# of flip charts received	Speak Up 2018-19 indicates 58% 9-12th graders and 66% of 6-8 th graders report using device provided by school	5 teachers have completed flip charts from Sept/Dec. 2018 training	Target: 0% will have completed flip charts	Target: 25% will have completed flip charts access will complete training (1 st - 2 nd quarters)	Target: 80% will have completed flip charts
					Actual: Results expected Feb 2020.	Actual: No training therefore students not surveyed.	Actual: Survey not administered at this time
					Actual: No training conducted	Actual: 0	Actual: 0 (contract still in progress)

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	<p>100% of teachers requesting access to PowerTeacher online will receive and complete training</p>	<p>PowerTeacher request data base and teachers earning certificates of completion</p>	<p># of teachers requesting access to PowerTeacher # teachers completing training</p>	<p>All who requested access received and completed training</p>	<p>Target: At least 50% of teachers requesting PowerTeacher access will complete training</p> <p>Actual: 28% completed PS training</p>	<p>Target: At least 75% of teachers requesting PowerTeacher access will complete training</p> <p>Actual: 44% completed PS training (11/25)</p>	<p>Target: At least 80% of teachers requesting PowerTeacher access will have completed</p> <p>Actual: 1 teacher has completed training</p>	
	<p>85% of teachers participating in online learning courses will complete at least one online module and provide a reflection paper on changes in their practice</p>	<p>Course participation and completion report from online courses platform</p>	<p>% of teachers completing courses/submittin g reflection papers</p>	<p>32% of registered teachers completed modules and submitted a reflection paper</p>	<p>Target: At least 25% will complete one or more online course module and provide a reflection paper</p> <p>Actual: 70% completed</p>	<p>Target: At least 50% will complete one or more online course module and provide a reflection paper</p> <p>Actual: There were no course request during this period</p>	<p>Target: 75% will complete at least 1 or more online course module and provide a reflection paper</p> <p>Actual: No course request during reporting period</p>	
	<p>100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards and 400 will have access to archived webinars (one for each standard)</p>	<p>Email validation from principals and vendor tracking data</p>	<p>% of teachers who receive standards and numbers who access webinars</p>	<p>0% (Planning and development in process)</p>	<p>Target: 100% of teachers to receive updated Scope and Sequence and At least 40 access webinars</p> <p>Actual: Activity begins January 12, 2020</p>	<p>Target: 100% of teachers to receive updated Scope and Sequence and At least 80 access webinars</p> <p>Actual: Zero distributed awaiting GEB approval</p>	<p>Target: 100% to receive updated Scope & Sequence; at least 200 access webinars</p> <p>Actual: 160 attended webinars</p>	
	<p>100% of principals will receive training and access to LDS “at risk”</p>	<p>Training Logs with</p>	<p>% of principals receiving training</p>	<p>2017-18 is at 0</p>	<p>Target: Planning and</p>	<p>Target: At least 50% of</p>	<p>Target: 80% principals</p>	

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	<p>report in Tyler Pulse and 50% will access on a monthly basis</p> <p>Access to a Tech related on-demand professional learning library to include online courses and modules for use by teachers, administrators and staff.</p>	<p>participants, Data from system indicating principal log into 'at risk' page of the LDS</p> <p>Various Projects have resources and training materials to be shared on a common platform (site)</p>	<p>and % accessing the templates and reports monthly</p> <p>Resources and guides to be found on a district site for teachers to easily access</p>	<p>2017-18 Professional Learning library/ platform in planning stage.</p>	<p>preparation for LDS training</p> <p>Actual: No report</p> <p>Target: Tech On-Demand Site, populated with teacher resources</p> <p>Actual: Online Professional Learning Community created and populated with resources.</p>	<p>principals will receive training and 30% will show monthly access</p> <p>Actual: No training due to school closing.</p> <p>Target: Tech On-Demand Site, populated with teacher resources</p> <p>Actual: Platform in active use</p>	<p>will receive training and 40% show monthly access</p> <p>Actual: No training due to school closing</p> <p>Target: Tech on-demand site will be populated with teacher resources</p> <p>Actual: Platform in active use</p>	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>9.4 Implementing a Fully Automated Library System in all Public Schools</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> ● 9.4a On-going: Continue implementation of Automated Library System (ALS). ● 9.4b On-going: 1 traveler to American Library Association ● 9.4c Delayed: [NEW] Need kits/supplies/equipment, 3D printers, books to implement Makerspaces 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> ● 9.4a Due to school closures as a result of COVID-19 pandemic, ALS was not in use. ● 9.4b Conference travel cancelled due to Covid-19. ● 9.4c Received CG 2019 amendment from U.S. Ed after quarter.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>9.4 Implementing a Fully Automated Library System in all Public Schools</p> <ul style="list-style-type: none"> ● 9.4a Continue implementation of Automated Library System. ● 9.4b 1 traveler to American Library Association ● 9.4c [NEW] Need kits/supplies/equipment, 3D printers, books to implement Makerspaces <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <ul style="list-style-type: none"> ● 9.4a No data to report at his time due to school closures as a result of COVID-19 pandemic. ● 9.4b Traveler Selected at December Librarian Monthly Meeting. ALA Conference has been cancelled due to Covid-19 Pandemic. ● 9.4c 3D Printers in requisition 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>All activities under this component could not continue being implemented for the period due to early school closure brought about by the COVID-19 pandemic. They were either cancelled, postponed, or ongoing as applicable:</p> <p>9.4a Delayed due to COVID-19</p> <p>9.4b Cancelled due to COVID-19</p> <p>9.4c Ongoing/Delayed due to COVID-19: 3D printers requisition in progress</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
9.4 Implementing a Fully Automated Library System in all public schools	<p>All libraries (100%) will be using the Automated Library System for circulation of resources with students.</p> <p>100% librarians will be using the automated library system to generate circulation reports for principals and 25% have developed their school library web pages</p>	<p>History Log in system accessible with admin rights</p> <p>From automated library system administrative dashboard</p>	<p>History log of automated system review of % libraries using ALS</p> <p>% generated reports and % of web pages developed</p>	<p>95% of schools are circulating holdings stored for use in ALS</p> <p>Baseline yet to be established.</p>	<p>Target: Review of logs will show 90% libraries using ALS for circulation of resources with students</p> <p>Actual: 95% of libraries circulating</p> <p>Target: 95% of librarians will be using the automated system to generate reports and 3% will have developed web pages</p> <p>Actual: Data being collected</p>	<p>Target: 95% of libraries will be using the system indicating use of ALS for circulation of resources with students</p> <p>Actual: No data to report due to school closure</p> <p>Target: 95% will be using the automated system to generate reports and 5% will have developed web pages</p> <p>Actual: Data monitored but Webpages delayed due to Covid-19 closing</p>	<p>Target: 100% usage</p> <p>Actual: No data to report due to school closure</p> <p>Target: 95% usage</p> <p>Actual: No data to report due to school closure</p>	

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	At least 3 school libraries will create maker spaces in their library by September 2020.	Observation and survey of librarians	Number of libraries creating maker spaces	FY 18-19 3 have written plans to pilot.	Target: PD will be occurring between December and March Actual: Planning in progress	Target: Begin implementation Actual: No Data due to Covid-19 closing	Target: 3 libraries will create makerspaces Actual: No data to report due to school closure	
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel during this reporting period due to COVID-19 Pandemic Travel Restrictions.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>No travel during this reporting period due to COVID-19 Pandemic Travel Restrictions.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Preparing distribution of equipment and supplies purchased • Prepared procurement of distance learning equipment and supplies • Monitoring computer technician support to schools and collaboration regarding challenges or concerns • Providing FPD information as needed for PNP schools and all communication with PNP School liaisons • Providing information on activities and requests from FPD for monitoring activities of the project • Report writing • Facilitated 3 webinars with vendor on the Professional Development of Teachers integrating technology in the classroom • Provided technical assistance to teachers and administrators as needed (email, calls, school visits) • Entering and monitoring requisitions • Participated in various distance learning meetings with district personnel
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>9.1 Given FPD direction to survey laptops older than 5 contract to re-imaging had to be cancelled. Technicians are welcomed for school visits and data from users is excellent in terms of support provided by the computer techs.</p>

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<p>APPLICABLE.</p>	<p>9.2 Expanding resources and tools is on-going and successful. No issues. 9.3 Training is delayed awaiting 2019 CG Amendment. 9.4 Library Automation use and development of Learning Centers in library to make technology more accessible to students is a great success. Librarians are excited to begin Makerspaces projects when materials and supplies can be provided. Librarians are awaiting training for use of interactive whiteboards provided when contract is executed.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>EETT is providing tools for students and teachers along with resources and professional learning to improve the delivery of instruction, better engage students and improve student achievement. The project is also procuring equipment and supplies to support distance learning during COVID-19 pandemic.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • COVID-19 Pandemic resulting in school closure affected data collection in the usage of equipment and digital systems and the creation of piloted Makerspaces activities in certain libraries.
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Hope to procure training services for both 3D Printers for Library Makerspaces and Interactive Whiteboard Training for teachers • Continue to encourage participation in online courses • Send all educators the GEB approved Scope & Sequence prior to start of school year 2020-2021 • Continue to monitor library learning centers and use of automated library system as well as attend monthly meetings
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>EETT uses a variety of monitoring techniques:</p> <ul style="list-style-type: none"> • Survey of staff and students • Input from principals, teachers, and all other stakeholders • School Site visits • Data from Helpdesk and Admin Dashboard for Atrium Library System • Distribution Reports, Delivery Receipts, Invoices to track purchases

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #9 ENHANCING EDUCATION THROUGH TECHNOLOGY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Neil A. Rochelle *Neil A. Rochelle* 7/6/2020

PROJECT COORDINATOR NAME (PRINT) PROJECT COORDINATOR NAME (SIGNATURE) DATE

Dr. Zenaida Asuncion *Zenaida Asuncion* 7/10/2020

PROJECT MANAGER NAME (PRINT) PROJECT MANAGER (SIGNATURE) DATE

NA 8/3/20

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Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Enhancing Education through Technology

PROJECT COORDINATOR: Neil A. Rochelle

PROJECT MANAGER: Dr. Zenaida Asuncion

STATE PROGRAM OFFICER: Shannon Bukikosa

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/22/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$2,255,060.99	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$1,132,667.27	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 50%	Total Full Time Equivalent Vacant: 0 Filled: 6	Total Part Time Equivalent Vacant : 0 Filled: 0
AMOUNT BUDGETED (FFY 2018): \$ 2,681,428.33	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 1,793,680.14	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 67%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5	N/A	N/A	20	0		N/A	N/A	153	7
6 – 8	N/A	N/A				N/A	N/A		
9 - 12	N/A	N/A				N/A	N/A		

PART I:

LIST THE PROJECT GOAL(S): **9.1 Improving technology support/IT services**
End-users will report having access to well-functioning technology and reliable connectivity for teaching; SY17-18: 60%; SY18-19: 70%; SY19-20: 80%

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	<p>9.2 Expanding technology tools/resources for schools/teachers/students (total of 21 school labs and 18 library learning centers across 3 years) June 2018: Increase access to technology by creating computer labs in 7 schools (did not receive SY 2016-2017); 45% of teachers reporting use of labs June 2019: Increase by 7 schools with 50% teachers report using the labs June 2020: Increase access to technology by 7 schools each year with 60% teachers reporting use of labs</p> <p>Increase access to technology for teaching and learning by creating library learning centers in 6 school libraries SY17-18; and six more annually SY18-19 and SY19-20 that did not have learning centers in the prior year (6 more).</p> <p>9.3 Enhancing teacher skills in integrating technology</p> <p>Fewer teacher will rate themselves as beginning technology users: SY17-18: 45%; SY18-19: 40%; SY19-20: 35% Add to on-demand professional learning library related to technology including curriculum resources for administrators, teachers, and staff.</p>
<p>LIST OBJECTIVE(S):</p>	<p>9.1 Improving Technology Support/Delivery of IT Services ANNUAL: Teachers/staff report timely, high quality and effective services; SY17-18: 75%; SY18-19: 80%; SY19-20: 80%. Provide annual service and maintenance for 1500 Laptops /computers (3-5yrs old). Reduce Wi-Fi /Connectivity tickets by 15% from 2016-17 helpdesk and reduce by 10% in year 2 and 3.</p> <p>9.2 Expanding Technology Tools and Resources for School, Teacher, and Student Use Year 3: 10% increase each year in students reporting use of technology in courses taught by teachers receiving EETT training.</p> <p>9.3 Enhancing Teacher Skills and Integrating Technology in Teaching and Learning Year 3: 75% of students of teachers receiving training will indicate they see technology used by the teacher 100% of teachers with interactive whiteboards and who have completed level 2 training will submit at least one flip-chart unit for district-wide use 85% of teachers participating in online learning courses will complete at least one online course module By June 2020, 100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards and at least 400 will have access to archived webinars (one for each standard). 100% of principals will receive training and access to LDS reports and 50% access regularly</p> <p>9.4 Implementing a Fully Automated Library System in all Public Schools By end of 2020, 100 % librarians use automated library system to generate circulation reports for principals and 25% have developed school library webpages populating them for students and teachers along with monthly themes. Modified: 3 Librarians will create maker spaces in at least three schools (1 elem, 1 middle, 1 high school) by September 2020 Modified: At least 100 teachers annually access PowerTeacher Online.</p>

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>9.1 Improving technology support/ IT Services</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. • 9.1a On-going: Annual Contract for re-imaging laptops 3 years or older purchased through EETT. Contract generated and ready to begin once older assets are eliminated GDOE can meet the minimum. • 9.1b On-going: Annual Supplemental Broadband Expansion 400-600mb/sec Broadband is provided to supplement the district’s internet bandwidth for projects using technology to be successful. • 9.1c Cancelled: Procurement of computer-repair/admin supplies, and PEC conference supplies for presenters, video conferencing software for hosting virtual meetings. No purchases for PEC to date. Support subscriptions have been renewed for the year. • 9.1d Delayed: [NEW] Retro-fit of room to be used as Computer Lab. Soliciting retrofit needs for the 40 computer labs established. Once the scope is identified, project staff will solicit appropriate vendor for cost estimate • 9.1e Ongoing: Provision of technology support to the district. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) ➤ 9.1a Purchase Order modification submitted to close and cancel contract. Processed and funds returned back to account. ➤ 9.1b Given Covid-19 determined to only purchase the supplemental broadband beginning in August in anticipation of school opening. REQ20200590 still going through requisition approval workflow. ➤ 9.1c PEC has been postponed until June 2021. ➤ 9.1d Awaiting CTE project commitment to proceed ➤ 9.1e 4 technicians provided ongoing support during COVID-19 lockdown both on-site and remote access.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																												
<p>9.1 Improving technology support/ IT Services</p> <ul style="list-style-type: none"> 9.1a Annual Contract for re-imaging laptops 3 years or older purchased through EETT. 9.1b Annual Supplemental Broadband Expansion 400-600mb/sec 9.1c Procurement of computer-repair/admin supplies, and PEC conference supplies for presenters, video conferencing software for hosting virtual meetings. 9.1d [NEW] Retro-fit of room to be used as Computer Lab. <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMP</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> 9.1a Activity cancelled. 9.1b No Primary data at this time 9.1c No Primary data at this time 9.1d Survey from Schools regarding needs submitted prior to Covid-19 closing. 9.1e Categories of Technicians assignments during reporting period: <table border="1" data-bbox="598 909 966 1364"> <thead> <tr> <th colspan="2">FY19 3rd Quarter 9.1 Helpdesk</th> </tr> <tr> <th>Row Labels</th> <th>Count of Category</th> </tr> </thead> <tbody> <tr><td>EMAIL</td><td>4</td></tr> <tr><td>EMPLOYEE CLEARANCE</td><td>2</td></tr> <tr><td>GOOGLE CLASSROOM</td><td>4</td></tr> <tr><td>HARDWARE INSTALLATION</td><td>14</td></tr> <tr><td>INTERNET ACCESS PROBLEM</td><td>13</td></tr> <tr><td>LAPTOP</td><td>32</td></tr> <tr><td>NETWORK ACCESS</td><td>9</td></tr> <tr><td>OTHER</td><td>29</td></tr> <tr><td>PASSWORD RESET</td><td>49</td></tr> <tr><td>PROMETHEAN BOARD</td><td>2</td></tr> <tr><td>RE-IMAGE</td><td>2</td></tr> <tr><td>SECURITY MANAGEMENT FORM</td><td>2</td></tr> <tr><td>SOFTWARE INSTALLATION</td><td>56</td></tr> <tr><td>SURVEY COMPUTERS</td><td>7</td></tr> <tr><td>TEACHER LAPTOP REQUEST</td><td>6</td></tr> <tr><td>TELEPHONE PROBLEM</td><td>1</td></tr> <tr><td>WIFI PROBLEM</td><td>9</td></tr> <tr><td>XEROX</td><td>21</td></tr> <tr><td>ZOOM</td><td>4</td></tr> <tr><td>Grand Total</td><td>266</td></tr> </tbody> </table>	FY19 3rd Quarter 9.1 Helpdesk		Row Labels	Count of Category	EMAIL	4	EMPLOYEE CLEARANCE	2	GOOGLE CLASSROOM	4	HARDWARE INSTALLATION	14	INTERNET ACCESS PROBLEM	13	LAPTOP	32	NETWORK ACCESS	9	OTHER	29	PASSWORD RESET	49	PROMETHEAN BOARD	2	RE-IMAGE	2	SECURITY MANAGEMENT FORM	2	SOFTWARE INSTALLATION	56	SURVEY COMPUTERS	7	TEACHER LAPTOP REQUEST	6	TELEPHONE PROBLEM	1	WIFI PROBLEM	9	XEROX	21	ZOOM	4	Grand Total	266	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>9.1a Cancelled: PO modification to cancel contract has been processed.</p> <p>9.1b Given Covid-19 will delay purchase until August 2020. Requisition in progress.</p> <p>9.1c Cancelled: PEC Conference Postponed.</p> <p>9.1d Delayed: Intended to join with Career Pathways as the project also planned to retrofit classrooms. Will determine if work will be postponed or cancelled.</p> <p>9.1e Ongoing: Technicians worked remotely and on staggered schedules on-site. Based on this limited work continuance, users were still able to submit Helpdesk tickets. Helpdesk data revealed a sustained reduction of Wi-Fi connectivity issues reported.</p>
FY19 3rd Quarter 9.1 Helpdesk																																														
Row Labels	Count of Category																																													
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				tickets	Actual: 38% reduction	quarter FY'18 Actual: 53% reduction	Actual: 73% reduction	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>9.2 Expanding Technology Tools and Resources for School, Teachers, and Student Use</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. • 9.2a Completed: Equip computer labs for 7 additional GDOE schools, 1 PNP-St. Paul, and 1 Charter School-iLearn • 9.2b Completed: Equip 12 GDOE libraries and 1 PNP-St. Paul with learning centers • 9.2c Completed: Expand pilot from 3 to 6 schools for use of equipment management software to track use of lab equipment • 9.2d On-going: Laptop Replacement Program to replace surveyed or unworkable student/teacher laptops • 9.2e Ongoing: Equip 41 GDOE Principals with laptops w/WIFI and Bluetooth capability for leading the standards implementation in the schools. 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) ➤ 9.2a Project Records of COMP Labs completed ➤ 9.2b Project Records of Learning Centers completed ➤ 9.2c Tablets provided to school contact for equipment sign-out. Schools beginning to use Booktracks System or digital sign-out. Activity didn't begin due to school closing. ➤ 9.2d 20 Macbooks delivered to SPCS ➤ 9.2e To date, 30 Principals have picked up their assigned laptops.

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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)										
<p>9.2 Expanding Technology Tools and Resources for School, Teachers, and Student Use</p> <ul style="list-style-type: none"> ● 9.2a Completed: Equip computer labs ● 9.2b Completed: Equip 12 GDOE libraries and 1 PNP-St. Paul with learning centers ● 9.2c Completed: Expand pilot from 3 to 6 schools for use of equipment management software to track use of lab equipment ● 9.2d On-going: Laptop Replacement Program ● 9.2e Delayed: Equip 41 GDOE Principals with laptops <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none"> ● 9.2a <table border="1" data-bbox="548 667 1197 724"> <tr> <td>Number of GDOE schools with Computer Labs</td> <td>40 (one school declined due to no room available)</td> </tr> </table> <ul style="list-style-type: none"> ● 9.2b <table border="1" data-bbox="548 829 1197 886"> <tr> <td>Number of GDOE schools with Library Learning Cntr.</td> <td>41 (All Libraries are now converted to Learning Centers)</td> </tr> </table> <ul style="list-style-type: none"> ● 9.2c All 6 pilot schools have equipment to begin implementation of Booktracks ● 9.2d <table border="1" data-bbox="548 1125 1197 1219"> <tr> <td>Number of replacement laptops ordered</td> <td>Qty.</td> </tr> <tr> <td>No laptops have been replaced during reporting period</td> <td>0</td> </tr> </table> <ul style="list-style-type: none"> ● 9.2e <table border="1" data-bbox="548 1287 1197 1325"> <tr> <td>Number of Principal Laptops ordered</td> <td>41</td> </tr> </table>	Number of GDOE schools with Computer Labs	40 (one school declined due to no room available)	Number of GDOE schools with Library Learning Cntr.	41 (All Libraries are now converted to Learning Centers)	Number of replacement laptops ordered	Qty.	No laptops have been replaced during reporting period	0	Number of Principal Laptops ordered	41	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>9.2a – 9.2c The project could not pursue the implementation of some activities under this component (<i>e.g. monitoring the use of 40 computer labs, 41 library learning centers</i>) due to the early school closure as a result of the COVID-19 pandemic.</p> <p>However, equipment delivery/pick up to the schools still continued, and are ongoing.</p> <p>9.2d COMPLETED: All 20 Macbooks have been delivered to SPCS.</p> <p>9.2e Ongoing: Principals are still picking up assigned \ laptops. 30 have been picked up to date.</p>
Number of GDOE schools with Computer Labs	40 (one school declined due to no room available)											
Number of GDOE schools with Library Learning Cntr.	41 (All Libraries are now converted to Learning Centers)											
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
9.2 Expanding Technology Tools for Schools, Teachers and Student Use	Create computer labs in 7 additional schools and library learning centers in 6 additional libraries	Project lead records	# of labs and learning centers equipped and used by teachers in the school	7 Computer Labs established in SY16-17/7 labs created SY 2017-2018= 14 Computer Labs	Target: Equipment ordered by Purchase Order Actual: Completed 40 Computer Labs and 41 Learning Centers established	Target: Equipment Received and installed Actual: Activity Completed.	Target: 21 Comp-Labs & 18 Learning Centers Actual: 40 schools and 41 Learning Centers have been established	
	At least 60% of teachers report using existing computer labs (21)	Quarterly survey of teachers at each school	% teachers reporting using lab	13% of teachers report using in Dec. 2018	Target: At least 30% teachers report using existing labs Actual: Will report in 2 nd QTR	Target: At least 40% report using existing labs Actual: Unable to report due to Covid-19 closing	Target: 60% using labs Actual: Unable to report due to early school closure as a result of COVID-19	
	At least 75% of students will indicate technology being used by the teacher	Bi-annual survey of students	% of students reporting teacher using technology	FY'18 2 nd quarter student survey responses show 95% of teachers are using technology	Target: Survey will not be administered at this time	Target: Survey will show at least 50% of students report teachers using technology	Target: Survey will not be administered at this time	

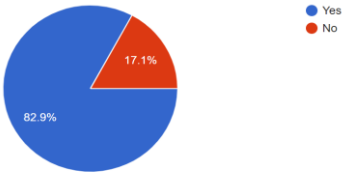
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					Actual: Survey results expected Feb 2020	Actual: Unable to report due to Covid-19 closing. No training	Actual: Survey not administered	
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>9.3 Enhancing Teacher Skills and Integrating Technology</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. • 9.3a Cancelled: Annually request for off-island travel to the International Society in Technology Education (ISTE) for an estimated 1 GDOE, 1 PNP/Charter attendee. • 9.3b Delayed: Annual Professional services for Interactive Whiteboard Board training • 9.3c On-going: Annual PowerSchool Training modules • 9.3d COMPLETED: Annual Professional Development for teachers on classroom technology integration • 9.3e Delayed: Longitudinal Data System (LDS) Annual Support • 9.3f Delayed: Cost of tracking and renewal of Online Professional Learning for an estimated 1400 Well-Rounded Educator Courses and 298 Advanced Online Courses. • 9.3g On-going: Continue Online Platform for Professional Learning 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) ➤ 9.3a Activity Conferences and travel cancelled due to Covid-19 closing. ➤ 9.3b No training provided this quarter. Contract development and approval in process. ➤ 9.3c Project Records of access and completion data ➤ 9.3d Activity Report of completed event ➤ 9.3e PO20200005 has paid services for Oct. 1 – Sept. 30, 2020. ➤ 9.3f FY19 amendment is no longer being submitted to USEd which includes the amendment of the EETT activity to increase budget line item. Project will submit internal budget modification to increase funds to be able to enter a requisition for the renewal of the courses. ➤ 9.3g Platform created at www.gdoe.community Course access, resources and Webinar materials for Technology Standards implementation housed within the online community.

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	<ul style="list-style-type: none"> ● 9.3h Cancelled: Event Postponed ● 9.3i Delayed: [NEW] Beginner/Advanced training on use of 3D Printers 	<ul style="list-style-type: none"> ➤ 9.3h PEC postponed until June 2021. ➤ 9.3i Requisition in progress 															
<p align="center">COMPONENT</p>	<p align="center">PRIMARY DATA GENERATED</p>	<p align="center">NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)</p>															
<p>9.3 Enhancing Teacher Skills and Integrating Technology</p> <ul style="list-style-type: none"> ● 9.3a Annually request for off-island travel to the International Society in Technology Education (ISTE) ● 9.3b Annual Professional services for Interactive Whiteboard Board training ● 9.3c Annual PowerSchool Training modules ● 9.3d Annual Professional Development for teachers on classroom technology integration ● 9.3e Longitudinal Data System (LDS) Annual Support ● 9.3f Cost of tracking and renewal of Online Professional Learning for an estimated 1400 Well-Rounded Educator Courses ● 9.3g Continue Online Platform for Professional Learning ● 9.3h Registrations/ supplies for the Pacific Educational Conference ● 9.3i[NEW]Beginner/Advanced 	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>9.3a No primary data at this time 9.3b No primary data at this time 9.3c No primary data at this time</p> <p>9.3d PD for teacher (WEBINARS)</p> <table border="1" data-bbox="548 915 1194 1117"> <thead> <tr> <th>Webinar</th> <th>TEACHERS</th> <th>ADMIN</th> </tr> </thead> <tbody> <tr> <td>Standard 5 (April 21, 2020)</td> <td>54</td> <td>3</td> </tr> <tr> <td>Standard 6 (May 5, 2020)</td> <td>48</td> <td>2</td> </tr> <tr> <td>Standard 7 (May 19, 2020)</td> <td>51</td> <td>2</td> </tr> <tr> <td>TOTAL</td> <td>153</td> <td>7</td> </tr> </tbody> </table> <p>9.3e Online Survey from School Admin Question: Would you be interested or need online training for Tyler Pulse?</p> <div data-bbox="583 1284 924 1455">  </div> <p align="right">**44 responses</p>	Webinar	TEACHERS	ADMIN	Standard 5 (April 21, 2020)	54	3	Standard 6 (May 5, 2020)	48	2	Standard 7 (May 19, 2020)	51	2	TOTAL	153	7	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Under this component, not all project activities planned for the period could be implemented because of the early school closure due to COVID-19, as follows:</p> <p>9.3a Cancelled due to Covid-19 Travel Restrictions</p> <p>9.3b Ongoing: Requisition 20200653 has been released and going through approval workflow and contract approval.</p> <p>9.3c Ongoing: No request/completion during reporting period.</p> <p>9.3d Completed: Teachers dove into standards 5-7 of the GDOE Scope & Sequence. Standard 5: Computational Thinking; Standard 6: Creative Communicator; Standard 7: Global Collaborator.</p>
Webinar	TEACHERS	ADMIN															
Standard 5 (April 21, 2020)	54	3															
Standard 6 (May 5, 2020)	48	2															
Standard 7 (May 19, 2020)	51	2															
TOTAL	153	7															

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<p>training on use of 3D Printers</p>	<p>9.3f No primary data at this time</p> <p>9.3g Platform is operational and in daily use.</p> <p>9.3h Canceled due to pandemic</p> <p>9.3i No primary data at this time</p>	<p>9.3e Ongoing: Project will work with local personnel in arranging needed training. There is a need for training given turn-over of administrators and the system is being used.</p> <p>9.3f Ongoing: FY19 amendment is no longer being submitted to USEd which includes the amendment of the EETT activity to increase budget line item. Project will submit internal budget modification to increase funds to be able to enter a requisition for the renewal of the courses.</p> <p>9.3g Ongoing: Platform is available for teachers and administrators access at anytime. Requisition to renew contract is in progress.</p> <p>9.3h CANCELLED: This line item has been removed from the EETT budget narrative</p> <p>9.3i Ongoing: Requisition 20200325 for RFP in progress</p>
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020

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<p>9.3 Enhancing Teacher Skills and integrating technology in Teaching and Learning</p>	<p>35% or fewer teachers will rate themselves as beginning technology users</p>	<p>Annual Speak Up survey</p>	<p>% of teachers rating themselves beginning technology learners</p>	<p>5% rated themselves beginning users in 2018-2019 Speak Up survey</p>	<p>Target: No date until Speak up results</p>	<p>Target: Speak Up results will show 35% or less teachers rate themselves as beginners</p>	<p>Target: No data to be reported at this time</p>
	<p>2% increase from 2018-19 in students reporting using technology in courses where teachers have received EETT training</p>	<p>Bi-annual student survey</p>	<p>% of students reporting use of technology in courses of teachers receiving EETT training</p>	<p>2nd quarter FY'18, 98% of students (of teachers receiving training) report daily use of technology</p>	<p>Target: Survey will not be administered at this time</p>	<p>Target: 99% of students will report teachers using technology</p>	<p>Target: Survey will not be administered at this time.</p>
	<p>100% of teachers, librarians and librarian techs with interactive whiteboards who have completed level II training by June 2020 will have submitted at least one flip chart</p>	<p>Project Records</p>	<p>X # of teachers who completed training /# of flip charts received</p>	<p>Speak Up 2018-19 indicates 58% 9-12th graders and 66% of 6-8th graders report using device provided by school</p>	<p>5 teachers have completed flip charts from Sept/Dec. 2018 training</p>	<p>Actual: Survey results expected Feb.2020</p> <p>Actual: Results expected Feb 2020.</p> <p>Target: 0% will have completed flip charts</p> <p>Actual: No training conducted</p>	<p>Actual: 7% Rated themselves as beginners</p> <p>Actual: No training therefore students not surveyed.</p> <p>Target: 25% will have completed flip charts access will complete training (1st - 2nd quarters)</p> <p>Actual: 0</p>

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	<p>100% of teachers requesting access to PowerTeacher online will receive and complete training</p>	<p>PowerTeacher request data base and teachers earning certificates of completion</p>	<p># of teachers requesting access to PowerTeacher # teachers completing training</p>	<p>All who requested access received and completed training</p>	<p>Target: At least 50% of teachers requesting PowerTeacher access will complete training</p> <p>Actual: 28% completed PS training</p>	<p>Target: At least 75% of teachers requesting PowerTeacher access will complete training</p> <p>Actual: 44% completed PS training (11/25)</p>	<p>Target: At least 80% of teachers requesting PowerTeacher access will have completed</p> <p>Actual: 1 teacher has completed training</p>	
	<p>85% of teachers participating in online learning courses will complete at least one online module and provide a reflection paper on changes in their practice</p>	<p>Course participation and completion report from online courses platform</p>	<p>% of teachers completing courses/submittin g reflection papers</p>	<p>32% of registered teachers completed modules and submitted a reflection paper</p>	<p>Target: At least 25% will complete one or more online course module and provide a reflection paper</p> <p>Actual: 70% completed</p>	<p>Target: At least 50% will complete one or more online course module and provide a reflection paper</p> <p>Actual: There were no course request during this period</p>	<p>Target: 75% will complete at least 1 or more online course module and provide a reflection paper</p> <p>Actual: No course request during reporting period</p>	
	<p>100% of teachers will receive updated GDOE scope and sequence for technology aligned to ISTE Standards and 400 will have access to archived webinars (one for each standard)</p>	<p>Email validation from principals and vendor tracking data</p>	<p>% of teachers who receive standards and numbers who access webinars</p>	<p>0% (Planning and development in process)</p>	<p>Target: 100% of teachers to receive updated Scope and Sequence and At least 40 access webinars</p> <p>Actual: Activity begins January 12, 2020</p>	<p>Target: 100% of teachers to receive updated Scope and Sequence and At least 80 access webinars</p> <p>Actual: Zero distributed awaiting GEB approval</p>	<p>Target: 100% to receive updated Scope & Sequence; at least 200 access webinars</p> <p>Actual: 160 attended webinars</p>	
	<p>100% of principals will receive training and access to LDS “at risk”</p>	<p>Training Logs with</p>	<p>% of principals receiving training</p>	<p>2017-18 is at 0</p>	<p>Target: Planning and</p>	<p>Target: At least 50% of</p>	<p>Target: 80% principals</p>	

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	<p>report in Tyler Pulse and 50% will access on a monthly basis</p> <p>Access to a Tech related on-demand professional learning library to include online courses and modules for use by teachers, administrators and staff.</p>	<p>participants, Data from system indicating principal log into 'at risk' page of the LDS</p> <p>Various Projects have resources and training materials to be shared on a common platform (site)</p>	<p>and % accessing the templates and reports monthly</p> <p>Resources and guides to be found on a district site for teachers to easily access</p>	<p>2017-18 Professional Learning library/ platform in planning stage.</p>	<p>preparation for LDS training</p> <p>Actual: No report</p> <p>Target: Tech On-Demand Site, populated with teacher resources</p> <p>Actual: Online Professional Learning Community created and populated with resources.</p>	<p>principals will receive training and 30% will show monthly access</p> <p>Actual: No training due to school closing.</p> <p>Target: Tech On-Demand Site, populated with teacher resources</p> <p>Actual: Platform in active use</p>	<p>will receive training and 40% show monthly access</p> <p>Actual: No training due to school closing</p> <p>Target: Tech on-demand site will be populated with teacher resources</p> <p>Actual: Platform in active use</p>	
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FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>9.4 Implementing a Fully Automated Library System in all Public Schools</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in bullet form. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> ● 9.4a On-going: Continue implementation of Automated Library System (ALS). ● 9.4b On-going: 1 traveler to American Library Association ● 9.4c Delayed: [NEW] Need kits/supplies/equipment, 3D printers, books to implement Makerspaces 	<ul style="list-style-type: none"> ➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> ● 9.4a Due to school closures as a result of COVID-19 pandemic, ALS was not in use. ● 9.4b Conference travel cancelled due to Covid-19. ● 9.4c Received CG 2019 amendment from U.S. Ed after quarter.

**FFY 2019 CONSOLIDATED GRANT
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>9.4 Implementing a Fully Automated Library System in all Public Schools</p> <ul style="list-style-type: none"> ● 9.4a Continue implementation of Automated Library System. ● 9.4b 1 traveler to American Library Association ● 9.4c [NEW] Need kits/supplies/equipment, 3D printers, books to implement Makerspaces <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <ul style="list-style-type: none"> ● 9.4a No data to report at his time due to school closures as a result of COVID-19 pandemic. ● 9.4b Traveler Selected at December Librarian Monthly Meeting. ALA Conference has been cancelled due to Covid-19 Pandemic. ● 9.4c 3D Printers in requisition 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i> ➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>All activities under this component could not continue being implemented for the period due to early school closure brought about by the COVID-19 pandemic. They were either cancelled, postponed, or ongoing as applicable:</p> <p>9.4a Delayed due to COVID-19</p> <p>9.4b Cancelled due to COVID-19</p> <p>9.4c Ongoing/Delayed due to COVID-19: 3D printers requisition in progress</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
9.4 Implementing a Fully Automated Library System in all public schools	<p>All libraries (100%) will be using the Automated Library System for circulation of resources with students.</p> <p>100% librarians will be using the automated library system to generate circulation reports for principals and 25% have developed their school library web pages</p>	<p>History Log in system accessible with admin rights</p> <p>From automated library system administrative dashboard</p>	<p>History log of automated system review of % libraries using ALS</p> <p>% generated reports and % of web pages developed</p>	<p>95% of schools are circulating holdings stored for use in ALS</p> <p>Baseline yet to be established.</p>	<p>Target: Review of logs will show 90% libraries using ALS for circulation of resources with students</p> <p>Actual: 95% of libraries circulating</p> <p>Target: 95% of librarians will be using the automated system to generate reports and 3% will have developed web pages</p> <p>Actual: Data being collected</p>	<p>Target: 95% of libraries will be using the system indicating use of ALS for circulation of resources with students</p> <p>Actual: No data to report due to school closure</p> <p>Target: 95% will be using the automated system to generate reports and 5% will have developed web pages</p> <p>Actual: Data monitored but Webpages delayed due to Covid-19 closing</p>	<p>Target: 100% usage</p> <p>Actual: No data to report due to school closure</p> <p>Target: 95% usage</p> <p>Actual: No data to report due to school closure</p>	

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	<p>At least 3 school libraries will create maker spaces in their library by September 2020.</p>	<p>Observation and survey of librarians</p>	<p>Number of libraries creating maker spaces</p>	<p>FY 18-19 3 have written plans to pilot.</p>	<p>Target: PD will be occurring between December and March</p> <p>Actual: Planning in progress</p>	<p>Target: Begin implementation</p> <p>Actual: No Data due to Covid-19 closing</p>	<p>Target: 3 libraries will create makerspaces</p> <p>Actual: No data to report due to school closure</p>	
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**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel during this reporting period due to COVID-19 Pandemic Travel Restrictions.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>No travel during this reporting period due to COVID-19 Pandemic Travel Restrictions.</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Preparing distribution of equipment and supplies purchased • Prepared procurement of distance learning equipment and supplies • Monitoring computer technician support to schools and collaboration regarding challenges or concerns • Providing FPD information as needed for PNP schools and all communication with PNP School liaisons • Providing information on activities and requests from FPD for monitoring activities of the project • Report writing • Facilitated 3 webinars with vendor on the Professional Development of Teachers integrating technology in the classroom • Provided technical assistance to teachers and administrators as needed (email, calls, school visits) • Entering and monitoring requisitions • Participated in various distance learning meetings with district personnel
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>9.1 Given FPD direction to survey laptops older than 5 contract to re-imaging had to be cancelled. Technicians are welcomed for school visits and data from users is excellent in terms of support provided by the computer techs.</p>

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APPLICABLE.	<p>9.2 Expanding resources and tools is on-going and successful. No issues.</p> <p>9.3 Training is delayed awaiting 2019 CG Amendment.</p> <p>9.4 Library Automation use and development of Learning Centers in library to make technology more accessible to students is a great success. Librarians are excited to begin Makerspaces projects when materials and supplies can be provided. Librarians are awaiting training for use of interactive whiteboards provided when contract is executed.</p>
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>EETT is providing tools for students and teachers along with resources and professional learning to improve the delivery of instruction, better engage students and improve student achievement. The project is also procuring equipment and supplies to support distance learning during COVID-19 pandemic.</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <ul style="list-style-type: none"> • COVID-19 Pandemic resulting in school closure affected data collection in the usage of equipment and digital systems and the creation of piloted Makerspaces activities in certain libraries.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none"> • Hope to procure training services for both 3D Printers for Library Makerspaces and Interactive Whiteboard Training for teachers • Continue to encourage participation in online courses • Send all educators the GEB approved Scope & Sequence prior to start of school year 2020-2021 • Continue to monitor library learning centers and use of automated library system as well as attend monthly meetings
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	<p>100 WORD COUNT</p> <p>EETT uses a variety of monitoring techniques:</p> <ul style="list-style-type: none"> • Survey of staff and students • Input from principals, teachers, and all other stakeholders • School Site visits • Data from Helpdesk and Admin Dashboard for Atrium Library System • Distribution Reports, Delivery Receipts, Invoices to track purchases

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Grant Award #: S403A180002, S403A180002-18A

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #9 ENHANCING EDUCATION THROUGH TECHNOLOGY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Neil A. Rochelle _____ PROJECT COORDINATOR NAME (PRINT)	_____ PROJECT COORDINATOR NAME (SIGNATURE)	_____ DATE
Dr. Zenaida Asuncion _____ PROJECT MANAGER NAME (PRINT)	_____ PROJECT MANAGER (SIGNATURE)	_____ DATE

Christopher Swila



Christopher B. Surla <cbsurla@gdoe.net>

FY'19 3rd Quarter Compliance Report for April 1 - June 30, 2020

8 messages

Roque C. Yamashita <rcyamashita@gdoe.net>

Tue, Jun 23, 2020 at 9:06 AM

To: Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>, Candi <candi@gdoe.net>

Cc: CG STATE <cg-state@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Maria Roberto <mdroberto@gdoe.net>

Buenas yan Hafa Adai!

On behalf of the Superintendent of Education and the State Agency Office. Please find attached documents in regards to the FY 19 3rd Quarter Compliance Report for the period of April 1 to June 30, 2020. Please send all attached documents to your respective State Program Officer.

Report is due no later than Friday, 4:00 p.m. July 10, 2020. Please email an electronic copy and submit a hard copy.

Note: Please acknowledge receipt of this email.

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Respectfully,

Roque Yamashita

STATE PROGRAM OFFICER

Federal Programs Division

Guam Department of Education

Direct line (671) 300-1584

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4 attachments

 **Copy of Quarterly Personnel Certification TEMPLATE_FY 2018_v3.6.17.20.xlsx**
371K

 **FY2019 Program Budget Staffing 3rd Quarter Report.6.17.20.xlsx**
232K

 **Blank Revised QR Template for FY'19.6.17.20.doc**
189K

 **qtr compliance rpt.pdf**
952K

Neil A. Rochelle <narochelle@gdoe.net>

Tue, Jun 23, 2020 at 10:55 AM

To: "Roque C. Yamashita" <rcyamashita@gdoe.net>

Cc: Project_Managers_Project_Leads <project_managers_project_leads@gdoe.net>, Candi <candi@gdoe.net>, CG STATE <cg-state@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Maria Roberto <mdroberto@gdoe.net>

Received. Thank you.
Neil

On Tuesday, June 23, 2020, Roque C. Yamashita <rcyamashita@gdoe.net> wrote:

Buenas yan Hafa Adai!

On behalf of the Superintendent of Education and the State Agency Office. Please find attached documents in regards to the FY 19 3rd Quarter Compliance Report for the period of April 1 to June 30, 2020. Please send all attached documents to your respective State Program Officer.

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Respectfully,

Roque Yamashita
STATE PROGRAM OFFICER
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--

Neil

Neil A. Rochelle
Program Coordinator IV
Project Lead EETT
Liaison for State Education Technology Directors Association (SETDA)
Finance, Student, Administration and Information Services (FSAIS)
Guam DOE

501 Mariner Avenue
Building A
Barrigada, Guam 96913-1608

(671) 475-0479 ext. 1354
(671) 686-0405 (Cellphone)

Roque C. Yamashita <rcyamashita@gdoe.net>

Thu, Jun 25, 2020 at 8:34 AM

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>

Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, Project_Managers_Project Leads

<project_managers_project_leads@gdoe.net>, Candl <candi@gdoe.net>, CG STATE <cg-state@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Maria Roberto <mdroberto@gdoe.net>

Hafa Adai Doris,

That is an error on the sheet please delete that verbiage. Projects should list all their fixed assets on the sheet.

thank you,

Roque

[Quoted text hidden]

To view this discussion on the web visit https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CACV4OsS7OTkUwtXHVKzajMzB%2BDUAKjTkb__R10R7zHTeVJAbfQ%40mail.gmail.com.

Doris D. Bukikosa <ddbukikosa@gdoe.net>

Thu, Jun 25, 2020 at 9:11 AM

To: "Roque C. Yamashita" <rcyamashita@gdoe.net>

Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, Project_Managers_Project Leads

<project_managers_project_leads@gdoe.net>, Candl <candi@gdoe.net>, CG STATE <cg-state@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Maria Roberto <mdroberto@gdoe.net>

Noted with thanks.

[Quoted text hidden]

To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CA%2Bs%2B9ppkGB2UhcEktFsqp9GzscpZvv-dgOWNM7No2uuXTprvZQ%40mail.gmail.com>.

Cellini J. Higa <cjhiga@gdoe.net>

Fri, Jul 10, 2020 at 2:49 PM

To: "Christopher B. Surla" <cbsurla@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>

Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, "Zenaida T. Asuncion" <ztasuncion@gdoe.net>

Hi Chris,

Please see attachments: electronic copy of EETT 3rd Quarter Report

- Quarterly Report Narrative
- Program Budget Staffing

Signed hard copies were submitted to FPO today.

Let me know if you have any questions.

Thanks.

On Tue, Jun 23, 2020 at 9:07 AM Roque C. Yamashita <rcyamashita@gdoe.net> wrote:

Buenas yan Hafa Adai!

On behalf of the Superintendent of Education and the State Agency Office. Please find attached documents in regards to the FY 19 3rd Quarter Compliance Report for the period of April 1 to June 30, 2020. Please send all attached documents to your respective State Program Officer.

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Respectfully,

Roque Yamashita

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--

Cellini J. Higa

Program Coordinator
FSAIS- Enhancing Education through Technology
Guam Department of Education
(671) 300-1357

Guam Department of Education

2 attachments

 **EETT 3rd QTR Program Budget Staffing.xlsx**
224K

 **EETT 3rd QTR Report_FINAL.doc**
302K

Christopher B. Surla <cbsurla@gdoe.net>

Fri, Jul 31, 2020 at 3:23 PM

To: "Cellini J. Higa" <cjhiga@gdoe.net>

Cc: "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Neil A. Rochelle" <narochelle@gdoe.net>, "Zenaida T. Asuncion" <ztauncion@gdoe.net>

Hafa Adai All,

I have completed my review of the 3rd Quarter EETT report. I have made minor edits to the electronic copy to include the following:

1. I included the FY18 budget and expenditure.
2. Since the Amended FY19 application (May) was not submitted. I have changed the report to reflect that a budget modification will be made for Activity 0.3f - Online Professional Learning for an estimated 1,400 Well-Rounded Educator Courses and 298 Advanced Online Courses.
3. For the 9.4a Automated Library Systems, I included that the Automated Library System for OCE schools was postponed until the next fiscal year.

Regards,
Chris

[Quoted text hidden]

--

Christopher Surla

State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1372



EETT 3rd QTR Report_FINAL 7.31.20.doc
304K

Enhancing Education through Technology

REGULAR SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
04/11/2020_PD 04/15/2020_PP15	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
04/25/2020_PD 04/29/2020_PP16	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
05/09/2020_PD 05/13/2020_PP17	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
05/23/2020_PD 05/27/2020_PP18	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
06/06/2020_PD 06/10/2020_PP19	6	\$ 9,268.87	100%				\$ 9,268.87	\$ 3,308.42	\$ 12,577.29	\$ 9,268.87	\$ 3,308.42	\$ 12,577.29
06/20/2020_PD 06/24/2020_PP20	6	\$ 9,312.11	100%				\$ 9,312.11	\$ 3,320.41	\$ 12,632.52	\$ 9,312.11	\$ 3,320.41	\$ 12,632.52
Sub Totals	36	55,656		-	-	-	55,656	19,863	75,519	55,656	19,863	75,519
Indirect Cost (9.5%)		5,287										\$ 5,287
Total 3rd Qtr	36	\$ 60,943.82		\$ -	\$ -	\$ -	\$ 55,656.46	\$ 19,862.51	\$ 75,518.97	\$ 55,656.46	\$ 19,862.51	\$ 75,518.97
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	36	\$ 60,943.82	\$ -	\$ -	\$ -	\$ -	\$ 55,656.46	\$ 19,862.51	\$ 75,518.97	\$ 55,656.46	\$ 19,862.51	\$ 75,518.97

PART-TIME SALARIES				FY'18 Carryover			FY'19			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
				\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										\$ -
Total 3rd Qtr	-	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total 3rd Qtr	-	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager <p style="text-align: center;">Dr. Zenaida T. Asuncion</p>	Telephone: (area code, number, and extension)
	671-300-1556
Signature of Authorized Certifying Official:	Email address:
	ztasuncion@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator: <p style="text-align: center;">Neil A. Rochelle</p>	Telephone: (area code, number, and extension)
	671-300-1354
Signature of Project Coordinator:	Email address:
	narochelle@gdoe.net
	Date Report Submitted: (Month, Day, Year)



CENTRAL OFFICE**Description**

	CENTRAL OFFICE
	AGANA HEIGHTS ELEMENTARY
	MARCIAL SABLAN ELEMENTARY
	BP CARBULLIDO ELEMENTARY
	C.L. TAITANO ELEMENTARY
	F.Q. SANCHEZ ELEMENTARY
	FINEGAYAN ELEMENTARY
	H.S. TRUMAN ELEMENTARY
	J.M. GUERRERO ELEMENTARY
Total 2nd Qtr	INARAJAN ELEMENTARY
	JQ SAN MIGUEL ELEMENTARY
	L.B. JOHNSON ELEMENTARY
	M.A. ULLOA ELEMENTARY
	M.U. LUJAN ELEMENTARY
	MERIZO ELEMENTARY
	ORDOT/CHALAN PAGO ELEMENTARY
	P.C. LUJAN ELEMENTARY
	H.B. PRICE ELEMENTARY
	TALOFOFO ELEMENTARY
Total 2nd Qtr	TAMUNING ELEMENTARY SCHOOL
Grand Total 2nd Qtr	UPI ELEMENTARY
	WETTENGEL ELEMENTARY
	D.L. PEREZ ELEMENTARY
	CHIEF BRODIE ELEMENTARY
	ASTUMBO ELEMENTARY
	MACHANAONAO ELEMENTARY
	LIGUAN ELEMENTARY
	ADACAO ELEMENTARY
	AGUEDA JOHNSTON MIDDLE
	V.M. BENAVENTE MIDDLE SCHOOL
	F.B. LEON GUERRERO MIDDLE
	INARAJAN MIDDLE SCHOOL
	JOSE L.G. RIOS MIDDLE
Total 2nd Qtr	L.P. UNTALAN MIDDLE
	OCEANVIEW MIDDLE SCHOOL
	ASTUMBO MIDDLE SCHOOL
	J.P. TORRES ALTERNATIVE
	GEORGE WASHINGTON HS
	JOHN F. KENNEDY HS
	SIMON SANCHEZ HS
	SOUTHERN HS
	OKKODO HIGH SCHOOL

Total 2nd Qtr
Grand Total 2nd Qtr

BOARD OF EDUCATION
SUPERINTENDENT'S OFFICE
FEDERAL PROGRAMS
RP&E
F.S.A.I.S.
LEARNING RESOURCE CENTER
CURRICULUM & INSTRUCTION
CHAMORRO STUDIES
BUSINESS OFFICE/ FINANCIAL AFFAIRS
PERSONNEL/ HUMAN RESOURCES
FACILITES & MAINTENANCE
STUDENT SUPPORT SERVICES
FOOD NUTRITION SERVICE
SUPPLY MANAGEMENT OFFICE
ELEMENTARY ADMINISTRATION
HEADSTART
ESCL
SPECIAL EDUCATION
INFANT TODDLER GEIS
GATE
JROTC
LIHENG FAMAGU'ON
GUAM COMMUNITY COLLEGE
INTERNAL AUDIT
WAREHOUSE
EDUCATION POLICY BOARD
ACADEMY OF OUR LADY
ASMUYAO
BISHOP BAUMGARTNER
CATHOLIC SCHOOLS OFFICE
DOMINICAN
DOMINICAN CHILD DEVELOPMENT
EVANGELICAL CHRISTIAN ACADEMY
FATHER DUENAS
GUAM ADVENTIST ACADEMY
HARVEST CHRISTIAN
INFANT OF PRAGUE
MARIA ARTERO
MERCY HEIGHTS
NOTRE DAME
OUR LADY OF CARMERL
PACIFIC CHRISTIAN
SAINT ANTHONY
SAINT FRANCIS
SAINT JOHN
SAINT PAUL
SAINT PAUL NORTH

SAINT TOMAS AQUINAS
SANTA BARBARA
SAN VICENTE
SOUTHERN CHRISTIAN

Asset Classes and Sub-classes

LOCATION CODE	Code Type	Class Code	Subclas s Code	Description
000	CLAS - CLASS CODE	AV		AUDIO VISUAL EQUIPMENT
301		AV	01	PROMETHEAN EQUIPMENT
302		AV	02	Other Interactive Boards
303		AV	03	Projectors
304		AV	04	Cameras
305		AV	05	TV & TV Equipment
306		AV	06	Other AV Equipment
307	CLAS - CLASS CODE	CO		COMPUTERS & PERIPHERALS
308		CO	01	Desktop computers
309		CO	02	Laptop computers
311		CO	03	Printers
312		CO	04	Scanners
313		CO	05	Servers
314		CO	06	Network Equipment
315		CO	07	Monitors
316		CO	08	Other Computer Equipment
317		CO	09	IPADS, E-Books, Netbooks
318	CLAS - CLASS CODE	ED		EDUCATIONAL EQUIPMENT
319		ED	01	Learning Systems (Not Smartbds
320		ED	02	Science & Math Equipment
321		ED	03	Phys Ed Equipment
322		ED	04	Vocational Ed Equipment
323		ED	05	Gen'l Classroom Equipment
FY'18 Carryover		FY'19	06	Educational Testing
325		ED	08	Other Educational Equipment
327	CLAS - CLASS CODE	MU		MUSICAL INSTRUMENTS
328		MU	01	Brass & Woodwinds
329		MU	02	Percussion
430		MU	03	Amplifiers & Electronic
431		MU	04	String Instruments
432		MU	05	Keyboards
433	CLAS - CLASS CODE	OF		OFFICE EQUIPMENT
434		OF	01	Copiers & Facsimiles
435		OF	02	Telephone Systems
436		OF	03	Office Furniture
437		OF	04	Filing Cabinets & Systems
438		OF	05	Laminator & Binding Systems
471		OF	06	Computer Furniture
472		OF	07	Miscellaneous Office Equipment
473	CLAS - CLASS CODE	OT		OTHER EQUIPMENT
474		OT	01	Security Systems
475		OT	02	Radio Equipment

810		OT	03	Miscellaneous Equipment
811	CLAS - CLASS CODE	SP		SPECIAL EDUCATION EQUIPMEN
812		SP	01	Medical Equipment
815		SP	02	Other Spec Ed Equipment
816	CLAS - CLASS CODE	VE		VEHICLES
819		VE	01	CAR
820		VE	01	SUV
821		VE	01	PU
822		VE	01	BUS
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Disposal Reasons

Code Type	Code	Description
DISP - DISPOSAL REASONS	DA	DAMAGED/DESTROYED
DISP - DISPOSAL REASONS	OB	OBSOLESCENCE
DISP - DISPOSAL REASONS	RT	RETIREMENT
DISP - DISPOSAL REASONS	TH	THEFT

Manufacturer Codes

Code	Name
3M	3M
ACCUC	ACCUCUT
ACER	ACER
ALPHA	ALPHA SMART
AMIGO	AMIGO
APOLL	APOLLO
ASUS	ASUS
APPLE	APPLE
BENQ	BENQ
BRET	BRETFORD
BROTH	BROTHER
CANON	CANON
CISCO	CISCO
COLLI	COLLINS
DELL	DELL
EINST	EINSTRUCTION
ELMO	ELMO
EPSON	EPSON
FELLO	FELLOWES
FUJIT	FUJITSU
GBC	GBC
HITAC	HITACHI
HON	HON
HONEY	HONEYWELL
HOYER	HOYER
HP	HP
IBM	IBM
IN FO	IN FOCUS
JUNIP	JUNIPER NETWORKS
KIA	KIA
KONIC	KONICA MINOLTA
KYOCE	KYOCERA
LEAP	LEAP FROG
LENOV	LENOVO
LEXMA	LEXMARK
LG	LG
LUIDI	LUIDIA
MICR	MICROTEL
MICRO	MICRON
MITSU	MITSUBISHI
NEC	NEC
NEO	NEO

NIKON	NIKON
NISSA	NISSAN
NORTE	NORTEK
OTHER	OTHER MANUFACTURERS
PANAS	PANASONIC
PENTA	PENTAX
POLYC	POLYCOM
POLYV	POLYVISION
PROME	PROMETHEAN
RENAI	RENAISSANCE
RICOH	RICOH
RISO	RISO
SAMSU	SAMSUNG
SANYO	SANYO
SHARP	SHARP
SMART	SMART SOLUTIONS TECH
SONIC	SONICWALL
SONY	SONY
SUZUK	SUZUKI
TOSHI	TOSHIBA
TOYOT	TOYOTA
UNKNO	UNKNOWN MANUFACTURER
VIEWS	VIEWSONIC
WESTE	WESTERN DIGITAL
XEROX	XEROX

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 9 Enhancing Education Through Technology (EETT)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

August 1, 2020



Christopher B. Surla <cbsurla@gdoe.net>

EETT 3rd Quarter Report (Posted on Website)

3 messages

Ana O. Aguon <aoaguon@gdoe.net>

Thu, Aug 13, 2020 at 8:13 AM

To: "Cellini J. Higa" <cjhiga@gdoe.net>

Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, CG STATE <cg-state@gdoe.net>

Hi Cellini,

Did a recheck on EETT's 3rd Quarter Report that was posted on the website (on the others as well) and saw missing "Target" and "Actual" outcomes in one table (refer to page 14, highlighted in red). I also did some fixing on minor alignment issues with all the tables.

If you concur with the additions on page 14, simply change the red highlights into black, and send Roque the updated file for reposting.

Sorry for missing to spot this earlier.

Thanks,
Ana

Guam Department of Education

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You received this message because you are subscribed to the Google Groups "CG STATE" group. To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net. To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CAFrkhoZ36f3wRjco%3DEpjubU-BibSNoJX3%3D5HOCDewh3Z5AprLw%40mail.gmail.com>.

 1 EETT 3rd QTR Report_FINAL to rev by AA & CS_08.05.20.doc
324K

Christopher B. Surla <cbsurla@gdoe.net>

Mon, Aug 17, 2020 at 3:29 PM

To: "Ana O. Aguon" <aoaguon@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Sean R. Rupley" <srupley@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Hi Roque, please find attached the updated EETT 3rd quarter report. Kindly requesting to compile to re-upload onto the website.

Regards,
Chris
[Quoted text hidden]

Christopher Surla
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1372

GDOE SY 2018-2019

 1 EETT 3rd QTR Report_FINAL to rev by AA & CS_08.05.20.doc
324K

Roque C. Yamashita <rcyamashita@gdoe.net>

Mon, Aug 17, 2020 at 3:33 PM

To: "Christopher B. Surla" <cbsurla@gdoe.net>

Cc: "Ana O. Aguon" <aoaguon@gdoe.net>, "Sean R. Rupley" <srrupley@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>

Yes will do. In the process of collecting them all to be resubmitted and update the website at one time.

thank you,

Roque

[Quoted text hidden]

Respectfully,

Roque Yamashita

STATE PROGRAM OFFICER

Federal Programs Division

Guam Department of Education

Direct line (671) 300-1584

Guam Department of Education, Government of Guam
"This institution is an equal opportunity provider and employer."

Guam Department of Education

FEDERAL ROSTER - PPD
3rd Quarter: FY20 PP25 (04/1/2020) - FY19 PP20 (06/30/2020)

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monthing
Project Name: ESTT
Pay Period Ending: 6/6/2020
Pay Period #: 119

STAFFING PATTERN	Employee #	Employee Name	Group/BU	GDDE Official Position Title	FEDERAL ROSTER Grant Application (F1950)	Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
	14419	VAN JOSEPH ABIERA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816 F5A5 - FIN. STUDENT & ADM INFO SYS	816 F5A5 - FIN. STUDENT & ADM INFO SYS	11100	82680			X	X	X		
	13985	AUBREY M SANTOS	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816 F5A5 - FIN. STUDENT & ADM INFO SYS	816 F5A5 - FIN. STUDENT & ADM INFO SYS	11100	82680			X	X	X		
	13982	PATERSON JAMES M AGUSTIN	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816 F5A5 - FIN. STUDENT & ADM INFO SYS	816 F5A5 - FIN. STUDENT & ADM INFO SYS	11100	82680			X	X	X		
	13520	CELINI J HIGA	PROF	Program Coordinator III	82680 - PROGRAM COORDINATOR III	816 F5A5 - FIN. STUDENT & ADM INFO SYS	816 F5A5 - FIN. STUDENT & ADM INFO SYS	11100	82680			X	X	X		
	11827	NEIL ALAN ROCHELLE	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV	816 F5A5 - FIN. STUDENT & ADM INFO SYS	816 F5A5 - FIN. STUDENT & ADM INFO SYS	11100	82680			X	X	X		
	13637	ANA MARIA T O AGUON	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV (DATA)	812 FEED PROG - FEDERAL PROGRAMS	812 FEED PROG - FEDERAL PROGRAMS	11100	82680		EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)	X	X	X		
	15628	ISAAC L DAVID	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816 F5A5 - FIN. STUDENT & ADM INFO SYS	816 F5A5 - FIN. STUDENT & ADM INFO SYS	11100	82680			X	X	X		

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students


Christopher Landa, State Program Officer


Rachel Lee Dueñas, Senior State Program Officer


Ignacio C. Santos, Federal Programs Administrator

JUL 29 2020

JUL 29 2020

LABOR COST DISTRIBUTION REPORT
PPE : 06/06/2020_PD 06/10/2020_PP19

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT 0111
82680	AUBREY M SANTOS	13985	1,386.96
	CELLINI J HIGA	13520	1,935.69
	ISAAC L DAVID	15628	1,020.00
	NEIL ALAN ROCHELLE	11827	2,398.88
	PATTERSON JAMES M AGUSTIN	13987	1,386.96
	VAN JOSEPH ABIERA	14419	1,140.38
Grand Total			9,268.87
	ANA MARIA T. O AGUON	13837	2,226.92

FEDERAL ROSTER - FPD
 3rd Quarter: FY20 PP15 (04/11/2020) - FY19 PP20 (06/20/2020)

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION

JDK Personnel Time Certification Monitoring

Project Name: EETT
 Pay Period Ending: 6/20/2020
 Pay Period #: 20

STAFFING PATTERN	Employee #	Employee Name	Group/BU	GRADE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
	14419	VAN JOSEPH ABIERA	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816	FSALS - FIN. STUDENT & ADM. INFO SYS	11100	82680		X	X	X		
	13985	AUBREY W SANTOS	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816	FSALS - FIN. STUDENT & ADM. INFO SYS	11100	82680		X	X	X		
	13987	PATTERSON JAMES M AGUSTIN	STAF	Computer Technician II	82680 - COMPUTER TECHNICIAN II - (3)	816	FSALS - FIN. STUDENT & ADM. INFO SYS	11100	82680		X	X	X		
	13520	CELLINI J HIGA	PROF	Program Coordinator III	82680 - PROGRAM COORDINATOR III	816	FSALS - FIN. STUDENT & ADM. INFO SYS	11100	82680		X	X	X		
	11827	NEIL ALAN ROCHELLE	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV	816	FSALS - FIN. STUDENT & ADM. INFO SYS	11100	82680		X	X	X		
	13837	ANA MARIA T O AGUON	PROF	Program Coordinator IV	82680 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82680	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS					
	15628	ISAAC L DAVID	STAF	Computer Technician I	82680 - COMPUTER TECHNICIAN I - (2)	816	FSALS - FIN. STUDENT & ADM. INFO SYS	11100	82680		X	X	X		

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

Chris
 Christopher Suria, State Program Officer

Randy Lee
 Randy Lee Dupan, Senior State Program Officer

Ignacio C Santos
 Ignacio C Santos, Federal Programs Administrator

JUL 29 2020

JUL 29 2020



Guam Department of Education (GDOE) Time and Effort Certification Form
 6/29/2020 10:58:16 AM



CFDA no: 84.403A Fiscal Year: 2020
 Project No: 82680 Project Name: ENHANCING EDUCATION THROUGH TECHNOL
 Reporting Period Start Date: 06/07/2020 End Date: 6/20/2020
 This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	Hours	Comment
FSAS	816	82680	11827	ROCHELLE	NEIL ALAN		PROGRAM COORD IV	ANNUAL SAL	80.00	
			13520	HIGA	CELLINI	J	PROGRAM COORD III	ANNUAL SAL	80.00	
			13885	SANTOS	AUBREY	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80.00	
			13987	AGUSTIN	PATTERSON JAMES	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80.00	
			14419	ABIERA	VAN JOSEPH		COMPUTER TECHNICIAN I	ANNUAL SAL	80.00	
			15828	DAVID	ISAAC	L	COMPUTER TECHNICIAN I	ANNUAL SAL	80.00	

Employees worked both on site and teleworked as necessary.

Supervisor Name/Signature: Vincent Cruz
 Date: 06/29/2020

Project Director/SFC Name/Signature: Nat A. Rochelle
 Date: 6/26/2020

Reviewed for Compliance SPO: _____

Program Manager Name/Signature: Dr. Zenaida Asuncion
 Date: 6/30/2020

Validated by SFO: _____

LABOR COST DISTRIBUTION REPORT
 PPE : 06/20/2020_PD 06/24/2020_PP20

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82680	AUBREY M SANTOS	13985	1386.96	682.84	2069.8
	CELLINI J HIGA	13520	1935.69	643.54	2579.23
	ISAAC L DAVID	15628	1020	373.83	1393.83
	NEIL ALAN ROCHELLE	11827	2398.88	809.23	3208.11
	PATTERSON JAMES M AGUSTIN	13987	1386.96	410.78	1797.74
	VAN JOSEPH ABIERA	14419	1183.62	400.19	1583.81
Grand Total			9312.11	3320.41	12632.52
	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68

DEPARTMENT OF EDUCATION
 F.S.A.I.S. DIVISION
 STAFF SIGN-IN SHEET

PPE: 6/20/2020

WEEK ONE	Monday 6/8/2020			Tuesday 6/9/2020			Wednesday 6/10/2020			Thursday 6/11/2020		
	In	Out	Initial	In	Out	Initial	In	Out	Initial	In	Out	Initial
ABIERA, Van Joseph R.	8:00		5:00	8:00	TELEWORK		8:00		5:00	8:00	TELEWORK	
AGUSTIN, Pelterson James M.	8:00	1:00	4:00	8:00	1:00	PK	8:00	1:00	4:00	8:00	1:00	5:00
DAVID, Isaac L.	8:00	12:00	1:00	8:00	1:00	PK	8:00	1:00	4:00	8:00	1:00	5:00
SANTOS, Aubrey M.	1:00	TELEWORK	12:00	8:00	1:00	PK	8:00	1:00	4:00	8:00	1:00	5:00

WEEK TWO	Monday 6/15/2020			Tuesday 6/16/2020			Wednesday 6/17/2020			Thursday 6/18/2020		
	In	Out	Initial	In	Out	Initial	In	Out	Initial	In	Out	Initial
ABIERA, Van Joseph R.	8:00		5:00	8:00	TELEWORK		8:00		5:00	8:00	TELEWORK	
AGUSTIN, Pelterson James M.	8:00	12:00	1:00	8:00	1:00	PK	8:00	1:00	5:00	8:00	1:00	5:00
DAVID, Isaac L.	8:00	12:00	1:00	8:00	12:00	PK	8:00	1:00	4:00	8:00	12:00	1:00
SANTOS, Aubrey M.	Telework			Telework			8:11	1:00	7:11	8:03	11:50	1:50

FEDERAL PROGRAMS DIVISION



**June 30, 2020 Email Correspondence: Federal Programs
Divisions conducts Quarterly Employee Time &
Attendance Review**



Christopher B. Surla <cbsurla@gdoe.net>

Request for Timesheets

8 messages

Christopher B. Surla <cbsurla@gdoe.net> Tue, Jun 30, 2020 at 5:02 PM
To: "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>, "Michelle M. Camacho" <mmcamacho@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>
Cc: "Sean R. Rupley" <srupley@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Hafa Adai All,

We are conducting our fiscal monitoring of each of the projects for both the 2nd and 3rd Quarters.

Kindly requesting timesheets for all consolidated grant-funded employees for EETT for the following pay periods:

2nd Quarter: PP9 ending on 1/18/20

3rd Quarter: PP20 ending on 6/20/20 (also if the quarterly personnel certification is done already could you please provide that.)

Kind regards,
Chris

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Christopher Surla
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1372

GDOE SY 2018-2019

Christopher B. Surla <cbsurla@gdoe.net> Wed, Jul 1, 2020 at 8:37 AM
To: "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>, "Michelle M. Camacho" <mmcamacho@gdoe.net>, "Eloise R. Sanchez" <esanchez@gdoe.net>
Cc: "Sean R. Rupley" <srupley@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

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Cellini J. Higa <cjhiga@gdoe.net>
To: "Christopher B. Surla" <cbsurla@gdoe.net>
Cc: "Neil A. Rochelle" <narochelle@gdoe.net>

Tue, Jul 7, 2020 at 3:14 PM

Hi Chris,

Here are the personnel certifications for PP9 and 20. Do you need sign-in sheets as well? If so, I'll send PP9 to you on Friday. We don't have sign-in sheets for PP20 and the rest of the payperiods during COVID lockdown. Please advise.

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GDOE SY 2018-2019

GDOE SY 2019-2020


Cellini J. Higa

Program Coordinator
FSAIS- Enhancing Education through Technology
Guam Department of Education
(671) 300-1357

GDOE SY 2019-2020

2 attachments

 **PP20.EETT.82680_PPE 06.20.20.pdf**
41K

 **PP09.EETT 82680_PPE 01.18.20.pdf**
44K

Christopher B. Surla <cbsurla@gdoe.net> Tue, Jul 7, 2020 at 3:18 PM
To: "Cellini J. Higa" <cjhiga@gdoe.net>
Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>

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yes, please provide PP9 sign-in sheets on Friday. Let me work with Shan, on PP20.

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GDOE SY 2018-2019

Cellini J. Higa <cjhiga@gdoe.net>

Tue, Jul 7, 2020 at 3:23 PM

To: "Christopher B. Surla" <cbsurla@gdoe.net>

Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>

Got it! Thanks much!

On Tue, Jul 7, 2020 at 3:19 PM Christopher B. Surla <cbsurla@gdoe.net> wrote:
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Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>

Fri, Jul 10, 2020 at 11:38 AM

Hi Chris,

Attached are the Daily Sign-in logs for the federally funded techs you requested for (PP9 and PP20). Let me know how to address Neil and I's daily log as we both teleworked during PP20 so we don't have physical log-in.

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To: "Cellini J. Higa" <cjhiga@gdoe.net>

Fri, Jul 10, 2020 at 12:59 PM

Hi Cellini, kindly requesting for the attachment.

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GDOE SY 2018-2019

Cellini J. Higa <cjhiga@gdoe.net>
To: "Christopher B. Surla" <cbsurla@gdoe.net>

Tue, Jul 14, 2020 at 8:49 AM

Good Morning!

Here's PP9 daily log for Neil and I....

Thanks!

On Fri, Jul 10, 2020 at 12:59 PM Christopher B. Surla <cbsurla@gdoe.net> wrote:
Hi Cellini, kindly requesting for the attachment.

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 **EETT FY19 PPE 9 Daily Log_NAR_CJH.pdf**
176K

FEDERAL PROGRAMS DIVISION



**Guam Department of Education Time and Effort
Certification Form - Pay Period Ending: 06/20/20**



*****Guam Department of Education (GDOE) Time and Effort Certification Form*****
6/29/2020 10:58:16 AM

Fiscal Year: 2020

CFDA no: 84.403A

Project No: 82680

Project Name: ENHANCING EDUCATION THROUGH TECHNOL

Reporting Period Start Date: 06/07/2020

End Date: 6/20/2020

This is to certify that the following individuals have worked 100% under the single cost objective of their time for the grant period and during the reporting period.

Location	LocCode	Project	Emp No	Last Name	First Name	MI	Position	PayCode	PHours	Comment
FSAIS	616	82680	11827	ROCHELLE	NEIL ALAN		PROGRAM COORD IV	ANNUAL SAL	80.00	
			13520	HIGA	CELLINI	J	PROGRAM COORD III	ANNUAL SAL	80.00	
			13885	SANTOS	AUBREY	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80.00	
			13887	AGUSTIN	PATTERSON JAMES	M	COMPUTER TECHNICIAN II	ANNUAL SAL	80.00	
			14419	ABIERA	VAN JOSEPH		COMPUTER TECHNICIAN I	ANNUAL SAL	80.00	
			15628	DAVID	ISAAC	L	COMPUTER TECHNICIAN I	ANNUAL SAL	80.00	
							SICK	SICK	4.00	

Employees worked both on site and teleworked as necessary.

V.A. Dela Cruz

Supervisor Name/Signature: Vincent Dela Cruz
Date: 06/29/2020

Neil A. Rochelle

Project Director/Signature: Neil A. Rochelle
Date: 6/28/2020

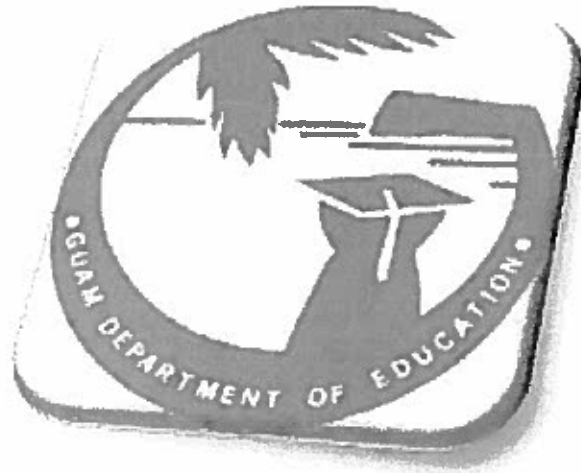
Dr. Zenaida Asuncion

Program Manager Name/Signature: Dr. Zenaida Asuncion
Date: 6/30/2020

State Compliance Name/Signature : _____ **Date:** _____

Reviewed for Compliance SFC: _____ **Validated by SFO:** _____

FEDERAL PROGRAMS DIVISION



**July 30, 2020 Email Correspondence: Federal Programs
Division Requests for Additional Documentation
from Enhance Education Through Technology**



Christopher B. Surla <cbsurla@gdoe.net>

Enhancing Education Through Technology - Request for Documentation (employee attendance logs & work plans)

16 messages

Christopher B. Surla <cbsurla@gdoe.net>

Thu, Jul 30, 2020 at 11:06 AM

To: "Zenaida T. Asuncion" <ztaasuncion@gdoe.net>

Cc: CG STATE <cg-state@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, "Franklin J.T. Cooper-Nurse" <fjtcooper-nurse@gdoe.net>

Hafa Adai Dr. Zenaida Asuncion,

Your attention is respectfully requested with regard to providing employee attendance logs for Pay Period (PP) 20 for Enhancing Education Through Technology (EETT) personnel, Mr. Neil Rochelle and Ms. Cellini Higa, Program Coordinators IV and III respectively, due to the Federal Programs Division (FPD) **no later than Friday, August 07, 2020.**

FPD, as the State Agency for the Consolidated Grant, is tasked with the responsibility to perform periodic programmatic and administrative reviews to ensure compliance and accountability with Federal grant fund requirements and with approved grant/project activities. Such efforts include on and off-site compliance reviews of activities including personnel time and effort. 2 CFR 200.328 **Monitoring and Reporting Program Performance** mandates that *the non-Federal entity (Federal Program Division) must monitor its activities under Federal awards to assure compliance with applicable Federal requirements.*

As part of the FPD Administrative Monitoring of Employee Time and Attendance, a 4-way match review of PP #20, ending on June 20, 2020, was conducted for personnel funded by the Consolidated Grant Application. As part of this review, FPD requires the following documentation: (1) Employee attendance log, (2) Quarterly personnel certification, (3) Federal roster, and (4) personnel labor cost. This is to comply with 2 CFR § 200.430 **Compensation – personal services** which state that *charges to Federal awards for salaries and wages must be based on records that accurately reflect the work performed.*

On June 30, 2020, FPD requested for employee attendance logs for PP 9 and PP20. On July 7, EETT submitted an email with attachments that included Bi-Weekly Personnel Certifications for PP9 and PP20 indicating that Mr. Rochelle and Ms. Higa do not have sign-in sheets for PP20 as well as for pay periods during COVID lockdown. To date, an employee attendance log for Mr. Rochelle and Ms. Higa, have yet to be submitted for PP20. The PP20 Bi-Weekly Personnel Certifications indicate that "Employees worked both on-site and teleworked as necessary". This certification was signed by the Project Lead and you as the Project Manager.

As a result of these unprecedented conditions, COVID-19, and the option provided to personnel to telework, FPD may request additional information and documentation to properly review activities and ensure compliance with grant/program requirements and expectations. Therefore, in addition to the requested aforementioned documentation, FPD requests for a detailed work plan and supplemental supporting documents, to include evidence of work performed, communication with Project Manager, and any other necessary documentation to support work performed between June 07, 2020, to June 20, 2020, for both Mr. Rochelle and Ms. Higa, inclusive of tasks completed and times scheduled for noted 'telework' days.

As a kind reminder, all FY 2019 expectations remain in effect before the COVID19 pandemic until September 30, 2020, therefore, accountability is of the utmost importance. FPD may request for additional PP information and documentation, as deemed necessary.

We look forward to receiving the following requested documentation by **Friday, August 07, 2020**, for Mr. Neil Rochelle and Ms. Cellini Higa:

- PP20 Employee Attendance Logs
- Detailed work plan and supplemental supporting documents, to include evidence of work performed, communication with Project Manager, and any other necessary documentation to support work performed between June 07, 2020, to June 20, 2020

Should you have any questions regarding this matter, please feel free to contact Mr. Ike C. Santos, Federal Programs Administrator, at icsantos@gdoe.net, Ms. Rachel S. Duenas, Sr. State Officer | Team Leader, at rlsduenas@gdoe.net, or Mr. Christopher Surla, State Program Officer at chsurla@gdoe.net or 300-1372.

Si Yu'os Ma'ase!

—
Christopher Surla
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1372

GDOE SY 2018-2019

Zenaida T. Asuncion <ztauncion@gdoe.net> Thu, Jul 30, 2020 at 11:15 AM
To: "Christopher B. Surla" <chsurla@gdoe.net>
Cc: CG STATE <cg-state@gdoe.net>, "Franklin J.T. Cooper-Nurse" <fjcooper-nurse@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>

Sure.

[Quoted text hidden]
[Quoted text hidden]
Guam Department of Education

Dr. Zeny T. Asuncion, CPA
GDOE Deputy Superintendent for Finance and Administrative Services
(671) 300-1556

Guam Department of Education

Rachel Lee Santos Duenas <rlsduenas@gdoe.net> Thu, Jul 30, 2020 at 12:09 PM
To: CG STATE <cg-state@gdoe.net>
Cc: "Ignacio C. Santos" <icsantos@gdoe.net>

State Officers,

Please ensure to conduct the required programmatic and administrative reviews for all your projects. The following email provided for EETT may be revised accordingly for findings relative to time and effort non-compliance, lack of documentation and/or issues/concerns. Please ensure that myself and Mr. Santos reviews all issues and draft communiques on these matters to ensure we are uniform.

In addition the dates previously identified, collectively identify and agree on 2 PPE dates within the 3rd quarter and 4th quarter to review (June and July) for 10% and 100% administrative review. The telework options as a result of the COVID-19 situation poses potential concerns.

Please also ensure that all your reviews are calendared in Google Calendar to ensure we have those documented as well, to include the follow-up dates/deadlines.

Should you have any questions, please do not hesitate to contact me.

Si Yu'os Ma'ase,

Rachel Lee Santos Duenas

Senior State Program/Financial Officer - Team Leader
Federal Programs Division/Grants Office
Guam Department of Education
State Agency for U.S. Federal Grants
Tel: 671/475-0470
Tel: 671/300-1259
500 Mariner Avenue
Barrigada GU 96913-1608
Email: risduenas@gdoe.net

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[Quoted text hidden]
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To view this discussion on the web visit https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CAGNZ0cbCPZ_D75Q6gvO4ET6NQib8u0QEyDYeFybzTq6Vagec5Q%40mail.gmail.com.

Guam Department of Education

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To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net.
To view this discussion on the web visit https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CAO-s0AFHM1z-Q0-Mu-5JhGt2GZvim4%2BnStu6Aeo_095KCKwXvg%40mail.gmail.com.

Christopher B. Surla <cbsurla@gdoe.net> Mon, Aug 3, 2020 at 3:08 PM
To: "Zenaida T. Asuncion" <zlasuncion@gdoe.net>
Cc: CG STATE <cg-state@gdoe.net>, "Franklin J.T. Cooper-Nurse" <fjtcooper-nurse@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>

Hafa Adai Dr. Zeny,

As a kind reminder, please provide the Federal Programs Division with PP20 Employee Attendance Logs and a detailed work plan with supplemental supporting documents for Mr. Rochelle and Ms. Higa no later than Friday, August 7, 2020.

Should you have any questions regarding this matter, please feel free to contact Mr. Ike C. Santos, Federal Programs Administrator, at icsantos@gdoe.net, Ms. Rachel S. Duenas, Sr. State Officer | Team Leader, at risduenas@gdoe.net, or Mr. Christopher Surla, State Program Officer at cbsurla@gdoe.net or 300-1372.

Regards,
Chris
[Quoted text hidden]

Christopher B. Surla <cbsurla@gdoe.net> Fri, Aug 7, 2020 at 12:51 PM
To: "Zenaida T. Asuncion" <zlasuncion@gdoe.net>
Cc: CG STATE <cg-state@gdoe.net>, "Franklin J.T. Cooper-Nurse" <fjtcooper-nurse@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>

Hafa Adai Dr. Zeny,

I am writing to you to follow up on this request. Today is the deadline for the requested documents and we look forward to receiving them from you.

Thank you for your assistance and please feel free to contact me, Ms. Rachel Duenas, Senior State Officer | Team Leader, or Mr. Ike Santos, Federal Programs Administrator, if there are any questions or concerns.

Regards,
Chris

[Quoted text hidden]

Zenaida T. Asuncion <zlasuncion@gdoe.net>
To: "Christopher B. Surla" <cbsurla@gdoe.net>
Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>

Fri, Aug 7, 2020 at 1:59 PM

Hafa Adai, Mr. Christopher Surla-
By way of cc to Mr. Rochelle and Ms. Higa, I am reminding them again to comply with this request. I am sure they realize about the deadline, which is today.

Dr. Zeny T. Asuncion, CPA
GDOE Deputy Superintendent for Finance and Administrative Services
(671) 300-1556

On Thu, Jul 30, 2020 at 11:07 AM Christopher B. Surla <cbsurla@gdoe.net> wrote:

[Quoted text hidden]

Guam Department of Education

Guam Department of Education

Christopher B. Surla <cbsurla@gdoe.net>
To: "Zenaida T. Asuncion" <zlasuncion@gdoe.net>
Cc: "Neil A. Rochelle" <narochelle@gdoe.net>, "Cellini J. Higa" <cjhiga@gdoe.net>

Fri, Aug 7, 2020 at 2:00 PM

Thank you Dr. Zeny

[Quoted text hidden]

Zenaida T. Asuncion <zlasuncion@gdoe.net>
To: "Christopher B. Surla" <cbsurla@gdoe.net>
Cc: "Cellini J. Higa" <cjhiga@gdoe.net>, "Neil A. Rochelle" <narochelle@gdoe.net>

Fri, Aug 7, 2020 at 2:12 PM

Here is Cellini-but pending review of Neil.

Dr. Zeny T. Asuncion, CPA
GDOE Deputy Superintendent for Finance and Administrative Services
(671) 300-1556

----- Forwarded message -----

From: Cellini J. Higa <cjhiga@gdoe.net>
Date: Thu, Jul 30, 2020 at 12:18 PM
Subject: Re: Enhancing Education Through Technology - Request for Documentation (employee attendance logs & work plans)
To: Neil A. Rochelle <narochelle@gdoe.net>, Zenaida T. Asuncion <zlasuncion@gdoe.net>

Good Morning Dr. Zeny and Neil,

The attachment contains the daily log sheet that matches the timesheets that have been submitted to payroll. I believe the attached documents will resolve this issue as this was during the time employees were encouraged to telework during PCOR2.

With Neil and I's case, we had requested teleworking instead of a staggered schedule which reflected in our timesheets. We were not signing in to the daily log as it didn't make sense to drive to work just to sign-in and leave. Once Dr. Zeny had given the directive for all employees to return to the workplace on July 27, that's when I prepared the daily log sheet and wrote Telework across the weeks we were teleworking.

Thank you.

On Thu, Jul 30, 2020 at 11:51 AM Neil A. Rochelle <narochelle@gdoe.net> wrote:

----- Forwarded message -----

From: Neil A. Rochelle <narochelle@gdoe.net>

Date: Thursday, July 30, 2020

Subject: Fwd: Enhancing Education Through Technology - Request for Documentation (employee attendance logs & work plans)

To: "Zenaida T. Asuncion" <ztauncion@gdoe.net>

I think I need to ask you to ask what they used for remote sign in after March 15 when everyone was teleworking including FPO and Federally Funded C & I staff that continue to telework. There was no guidance given regarding "sign-in" sheets for anyone teleworking. It was to be reflected on our time sheets. It was. We are happy to document in a form if they have one to use. It was never communicated. We will need to know this to provide the requested documentation.

Thank you.

On Thursday, July 30, 2020, Zenaida T. Asuncion <ztauncion@gdoe.net> wrote:

Pls attend and let me review before submitting

----- Forwarded message -----

From: Christopher B. Surla <chsurla@gdoe.net>

Date: Thu, Jul 30, 2020 at 11:07 AM

Subject: Enhancing Education Through Technology - Request for Documentation (employee attendance logs & work plans)

[Quoted text hidden]

[Quoted text hidden]

Guam Department of Education

--

Dr. Zeny T. Asuncion, CPA
GDOE Deputy Superintendent for Finance and Administrative Services
(671) 300-1556

Guam Department of Education

Neil

Neil A. Rochelle

Program Coordinator IV

Project Lead EETT

Liaison for State Education Technology Directors Association (SETDA)

Finance, Student, Administration and Information Services (FSAIS)

Guam DOE

501 Mariner Avenue

Building A

Barrigada, Guam 96913-1608

(671) 475-0479 ext. 1354
(671) 686-0405 (Cellphone)

— Ralph Nichols

For Online Training: Please email technologytraining@gdoe.net

For F.S.A.I.S Help Desk: Please submit a work order request to:
<https://helpdesk.gdoe.net/portal>

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Neil

Neil A. Rochelle
Program Coordinator IV
Project Lead EETT
Liaison for State Education Technology Directors Association (SETDA)
Finance, Student, Administration and Information Services (FSAIS)
Guam DOE

501 Mariner Avenue
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— Ralph Nichols

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Guam Department of Education

Cellini J. Higa

Program Coordinator
ES/MS- Enhancing Education through Technology
Guam Department of Education
(671) 300-1357

Guam Department of Education

Guam Department of Education

2 attachments

 **PP20 Correspondence to FPO.pdf**
267K

 **NAR_CJH PP20 Timesheets.pdf**
2305K

Cellini J. Higa <cjhiga@gdoe.net>

Fri, Aug 7, 2020 at 3:28 PM

To: "Zenaida T. Asuncion" <ztaasuncion@gdoe.net>

Cc: "Christopher B. Surla" <cbsurla@gdoe.net>, "Neil A. Rochelle" <narochelle@gdoe.net>

Hi Dr. Zeny,

Attached is a compilation of both Neil and I's teleworking work performed for PP20 (June 7- June 20, 2020).

Thank you.

[Quoted text hidden]

 **EETT_PP20 Response to Corrective Action.pdf**
1731K

Me via Boomerang <cbsurla@gdoe.net>

Fri, Aug 7, 2020 at 3:31 PM

Reply-To: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

To: cbsurla@gdoe.net

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Christopher B. Surla <cbsurla@gdoe.net>

Fri, Aug 7, 2020 at 3:59 PM

To: "Zenaida T. Asuncion" <ztaasuncion@gdoe.net>

FEDERAL PROGRAMS DIVISION



**Enhancing Education Through Technology Response
to Corrective Action Plan for Pay Period 20**



Jon J.P. Fernandez

DEPARTMENT OF EDUCATION FINANCIAL AFFAIRS DIVISION

www.gdoe.net

500 Mariner Avenue

Barrigada, Guam 96913

Telephone: (671) 300-1556 * Fax: (671) 472-5009

Email: ztasuncion@gdoe.net



Zenaida T. Asuncion, CPA
Deputy Superintendent
Finance and Administrative Services

COVID 19 Back to Work Guidance for FAS Section

In line with Executive Order 2020-16 and consistent to the Superintendent's memo of May 29, 2020, employees under the FAS with offices in Buildings A & B must follow the following mandates:

- Face masks are required before entry into the buildings.
- Social (Physical) distancing of at least six feet must be maintained. This includes trips to the bathrooms.
- Office, rooms, common area capacities must be limited to allow for social (physical) distancing. The Business Office (B.O.) Section plans to install 7 plexi-glasses to accommodate those with special health conditions to mitigate risk or exposure to COVID 19.
- Frequent hand-washing or use of hand-sanitizer after touching high traffic areas.
- Foot traffic instructions must be followed. Restricted areas will be identified.
- Frequent cleaning will take place for all high traffic surfaces.
- The Conference room, lounge, restroom and other common areas must be wiped down after use by the individuals who used them.
- Signs will be posted and must be followed. This includes restricting the entry of food vendor. Signage will be posted at the Building door.

Guidance specific to Business Office Hours of Operations

- Office operations will start from 8 am to 5 pm Mon-Fri (except for holidays) to serve our customers and/or employees.
- There are 16 B.O. cubicles that have low separators and are clustered at less than the required 6-ft physical distancing from each other. To maintain the required social distancing, the B.O shall allow no more than 70% of its staff on site at staggered schedules. The cubicles are color coded and an arranged work schedule has been implemented. Please check with your supervisors.

Business Office Customer Service Windows

- Drive up service in front of Bldg. A will continue from M-Th from 9 am to 1 pm until PPEs/supplies arrive. GDOE employees from other sections outside of Bldg. A. must call in for arrangements to come in at 300-1575 (Business Office), 300-1544 (FSAIS).

Business Office Work Schedule Change

Please notify your immediate supervisor should you wish to change your assigned work schedule. Your request will be considered on a case by case basis. All employees are considered on duty and must respond to emails and phone calls in a timely manner.

Teleworking

Arrangement for a necessary teleworking schedule must be discussed with supervisors.



EETT continues to telework

2 messages

Neil A. Rochelle <narochelle@gdoe.net>
To: "Zenaida T. Asuncion" <zlasuncion@gdoe.net>
Cc: "Cellini J. Higa" <cjhiga@gdoe.net>

Mon, Jun 1, 2020 at 8:10 AM

Hafa Adali! Been so long! Hope you are well. Cellini and I are in touch daily. Cellini's daycare for her daughter continues to be closed. We will both continue to telework per emails. We will continue to attend meetings via zoom planned. We have finally been included in ESF discussions. We will continue to participate and meet.

Really at the moment, only on-campus need is to receive some Mac computers for the project. Cellini plans to contact Juan directly this week, plan to meet and receive at the warehouse.

Please continue to update us of any information or changes. Also would like to reiterate our desire to discuss positions next year when it's possible. Thank you and stay safe and healthy!
Neil

Neil

Neil A. Rochelle
Program Coordinator IV
Project Lead EETT
Liaison for State Education Technology Directors Association (SETDA)
Finance, Student, Administration and Information Services (FSAIS)
Guam DOE

501 Manner Avenue
Building A
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(671) 475-0479 ext. 1354
(671) 686-0405 (Cellphone)

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-- Ralph Nichols

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GDOE SY 2019-2020

Zenaida T. Asuncion <zlasuncion@gdoe.net>
To: "Neil A. Rochelle" <narochelle@gdoe.net>
Cc: "Cellini J. Higa" <cjhiga@gdoe.net>

Mon, Jun 1, 2020 at 10:34 AM

Noted Neil.
Stay safe,
Zeny
[Quoted text hidden]

Dr. Zeny T. Asuncion, CPA
GDOE Deputy Superintendent for Finance and Administrative Services
(671) 300-1558

Telework Log: Enhancing Education through Technology

Neil A. Rochelle

June 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8 Google Training and Access for Simon Sanchez teachers with Carla Masnayan</p>	<p>9 Atrium Whatsapp call with David Atkins re Librarian Training</p>	<p>10 7am SETDA Prof Learning Committee Zoom meeting 1:00-2:30 Google Classroom Sped teachers for ESY</p>	<p>11 Requisition Approval in Munis</p>	<p>12</p>
<p>15 11:00-12:30 Computer Science RFP negotiations with Career Pathways REP ZOOM MEETING with Supt Review Labor Cost File</p>	<p>16 1:00-2:00 Virtual Guest Speaker UOG- masters students re: Technology Project and Reopening of School (Technical Assistance)</p>	<p>17 3:00am-6:00am SETDA Data Governance- Presenter</p>	<p>18 Planning Google Training with Principal Mariann Lujan for Jose Rios MS teachers (Whatsapp Chat and Email)</p>	<p>19 1:30-2:30 Computer Science Review Team</p>

Daily communication/correspondences via emails, telephone calls (my assigned work telephone was forwarded to my personal cellphone), whatsapp messages, monitored requisitions in the workflow, reviewed and routed certified invoices for processing of payment
Daily Communication w/ Cellini Higa

Telework Log: Enhancing Education through Technology

Neil A. Rochelle

July 2020

Monday	Tuesday	Wednesday	Thursday	Friday
		1 Google Trainings (2)	2 Google Training	3
6	7	8 PLP Virtual Coffee Chat Google Training	9	10
13	14	15 Google Training (2)	16 Zoom Trainings (2)	17 Google Classroom Follow-up Training
20	21	22	23 7am SETDA 8am Planning with SNB GACS Google Classroom Training	24
27 Google Suite Follow-up	28	29	30 SETDA Watercooler 8am Planning with SNB- platform content	31 Zoom Training FBLG Fine Arts Dept.

Name	Date modified	Type
2020-08-04 07:57:33 Google Follow Up for MS 87015954120	8/4/2020 9:58 AM	File folder
2020-07-31 09:00:09 Zoom Training FBLG Fine Arts 86062596949	7/31/2020 12:01 PM	File folder
2020-07-27 07:59:20 Google Suite Follow-up 87207514523	7/27/2020 10:55 AM	File folder
2020-07-23 14:00:47 GACS Google Classroom Training 87036294026	7/23/2020 4:08 PM	File folder
2020-07-17 14:02:53 Google Classroom Follow-up 85342220827	7/17/2020 3:26 PM	File folder
Zoom Training w teachers	7/16/2020 5:31 PM	File folder
2020-07-16 15:10:50 Zoom Training 83227504155	7/16/2020 5:25 PM	File folder
2020-07-15-MAUES Google Classroom	7/15/2020 2:30 PM	File folder
2020-07-15 13:48:18 Google Classroom for Teacher 89304470107	7/15/2020 2:29 PM	File folder
2020-07-08 14:02:15 Google Classroom 83958195809	7/8/2020 4:14 PM	File folder
2020-07-08 08:18:04 PLP Virtual Coffee Chats 289282093	7/8/2020 8:18 AM	File folder
2020-07-02 09:20:31 GOOGLE CLASSROOM TRAINING 92846754406	7/2/2020 10:54 AM	File folder
2020-07-01 09:49:53 Google Classroom 89681190360	7/1/2020 10:54 AM	File folder
2020-07-01 09:00:42 Google Classroom 81344162973	7/1/2020 10:22 AM	File folder

Summary of Telework Log: Cellini J. Higa Pay Period 20 June 7 – June 20, 2020

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8</p> <ul style="list-style-type: none"> Review of STEM Engineering Scope of Svcs. Verification of battery ups Correspondences/ technical assistance via emails, phone calls, text messages 	<p>9</p> <ul style="list-style-type: none"> Receive & review of PD894 assignments Correspondences/ technical assistance via emails, phone calls, text messages 	<p>10</p> <ul style="list-style-type: none"> Receive & review of PD894 assignments Correspondences/ technical assistance via emails, phone calls, text messages 	<p>11</p> <ul style="list-style-type: none"> Receive & review of PD894 assignments Correspondences/ technical assistance via emails, phone calls, text messages 	<p>12</p> <ul style="list-style-type: none"> Receive & review of PD894 assignments Correspondences/ technical assistance via emails, phone calls, text messages
<p>15</p> <ul style="list-style-type: none"> REP Team Mtg 11-1230 via zoom Receive & review of PD894 assignments Correspondences/ technical assistance via emails, phone calls, text messages 	<p>16</p> <ul style="list-style-type: none"> COVID-19 training Receive & review of PD894 assignments Correspondences/ technical assistance via emails, phone calls, text messages 	<p>17</p> <ul style="list-style-type: none"> Receive & review of PD894 assignments Correspondences/ technical assistance via emails, phone calls, text messages 	<p>18</p> <ul style="list-style-type: none"> Went in to work physically for a couple of hours to obtain Dr. Zeny signature for cert. Correspondences/ technical assistance via emails, phone calls, text messages 	<p>19</p> <ul style="list-style-type: none"> CompSci RFP review 130 (called in and told unable to attend as was not part of initial review of docs) Receive & review of PD894 assignments Correspondences/ technical assistance via emails, phone calls, text messages

In response to the corrective action email dated July 30, 2020 forwarded to me, Cellini J. Higa from my Supervisor Mr. Neil Rochelle, the following details entails work performed during **Pay Period 20, June 7 - June 20, 2020**:

- **DAILY** communication/correspondences/technical assistance with Project Lead, vendors, and other parties via emails, telephone calls (my assigned work telephone was forwarded to my personal cell-phone), whatsapp messages, monitored requisitions in the workflow, reviewed and routed certified invoices for processing of payment
- Assisted Dr. Leah Beth Naholowaa, College Pathway Project Lead with the review of the STEM Engineering Scope of Services. This duty meets EETT's approved activities as stipulated in the approved application under 9.3. EETT and College Pathway Project are working jointly on providing professional development/ training to teachers on the use of 3D printers in the classroom. My part in the review of the scope of services was to ensure that the language required to meet EETT goal and objective is met when the contract is executed.
- Worked with Isaac David, EETT funded technician on verifying condition of battery backups procured by EETT. I am aware of the vendor providing refurbished items therefore, I took the extra step to ensure the items are all in NEW condition. As soon as we verified the condition, I certified the invoice to process payment with TPF A. This task meets 9.1-9.2 of the approved EETT application.
- Monitored the submission and review of assignments from participants of the PD894: Implementing K-12 Technology Standards in the Classroom graduate course with the UOG-GLE Program. This graduate credit course was available for teachers who participated in the seven (7) webinars conducted throughout the months of January - May 2020 with Ms. Eloise Sanchez as the course instructor. My review of assignments was to ensure that assignments submitted met the expectations set forth by the instructor's course syllabus. In addition to reviewing assignments, I cross-checked with the webinar roster for attendance and compiled the grading roster for Ms. Sanchez to review and verify before submitting to the UOG-GLE Program for grades to be posted.
- Completed the mandatory Covid-19 training required for GDOE employees (see attached certificates)
- Generated the PP 19 bi-weekly certification, routed electronically for appropriate signatures and submitted to Ms. Christine Rosario for review and transmission to TPF A for reimbursement.

SCOPE OF SERVICES FOR STEM ENGINEERING

Scope of Work/Services: Professional Services

The Guam Department of Education is seeking to procure consulting service provider for the delivery and operation of the STEM Engineering for K-12 students in Guam public schools and identified private schools.

Provider of services shall:

Robotics

Session 1. Computer Science in Early Learning with LEGO® Education STEAM Park and Coding Express

Target Audience: Pre-K, Kindergarten, and First Grade Elementary Teachers

Prerequisite: none

1 day PD

Early childhood educators will learn how to explore and expose young students to computer science. Teachers will learn how to incorporate creativity, inquiry and collaboration for the early childhood learner. Teachers will learn terms like loop and switch through a hands-on approach that solidifies the concepts. This session will build on early coding and its vocabulary, while developing problem-solving skills, communication, critical thinking, and collaboration.

Session 2. Enhancing the Elementary Classroom with LEGO WeDo 2.0 Robotics Part 1

Target Audience: 2nd Grade - 4th Grade Elementary Teachers

Prerequisite: none

1 day PD

Teachers will discover how to build and program robots using the LEGO WeDo 2.0 construction set and the drag-and-drop icon-based intuitive programming environment. Not only a powerful vehicle for teaching STEM (science, technology, engineering, and mathematics) and literacy but the cross-curricular sets inspire critical thinking, problem solving and creativity. Curriculum will be shared to take back to the classroom.

Session 3. Enhancing the Elementary Classroom with LEGO WeDo 2.0 Robotics Part 2

Target Audience: 2nd Grade - 4th Grade Elementary Teachers

Prerequisite: Teachers must have experience with WeDo 2.0

1 day PD

This one-day training is a follow-up to the prior 1 day WeDo Training for the GDOE held in 2018 and 2019. WeDo 2.0 sparks curiosity in science, engineering and coding. Computational thinking skills are promoted within the WeDo 2.0 environment to help

students solve inspiring, real-world challenges. This training will expand the capabilities of WeDo 2.0.

Session 4. STEM Engineering and Robotics Professional Development Part 1

Target Audience: Elementary School Teachers

Prerequisite: none

2 days PD

This two-day training will introduce educators to the hands-on design-based learning experiences that connect science, technology, engineering and math (STEM) to tangible real life applications using robotics. The goal is to develop students' love of STEM along with valuable critical thinking, problem-solving, and collaboration skills. This learning opportunity will give you the knowledge, resources, and best practices to introduce the engineering design process and the core principles of engineering to elementary school students. Robotics Contest will be covered.

Session 5. STEM Engineering and Robotics Professional Development Part 1

Target Audience: Middle and High School Teachers

Prerequisite: none

2 days PD

This two-day training will introduce educators to the hands-on design-based learning experiences that connect science, technology, engineering and math (STEM) to tangible real life applications using robotics. The goal is to develop students' love of STEM along with valuable critical thinking, problem-solving, and collaboration skills. This learning opportunity will give you the knowledge, resources, and best practices to introduce the engineering design process and the core principles of engineering to elementary school students. Robotics Contest will be covered.

Session 6. STEM Engineering and Robotics Professional Development Part 2

Target Audience: Elementary School Teachers

2 days PD

Prerequisite: Teachers must have attended STEM Engineering and Robotics Part 1

This two-day training will expose educators to the hands-on design-based learning experiences that connect science, technology, engineering and math (STEM) to tangible real life applications using robotics. The goal is to develop a student love of STEM along with valuable critical thinking, problem-solving, and collaboration skills. This learning opportunity will give you the knowledge, resources, and best practices to introduce the engineering design process and the core principles of engineering to elementary school students.

Session 7. STEM Engineering and Robotics Professional Development Part 2

Target Audience: Middle and High School Teachers

Prerequisite: Teachers must have attended STEM Engineering and Robotics Part 1

2 days PD

This two-day training will expose educators to the hands-on design-based learning experiences that connect science, technology, engineering and math (STEM) to tangible real life applications using robotics. The goal is to develop a student love of STEM along with valuable critical thinking, problem-solving, and collaboration skills. This learning opportunity will give you the knowledge, resources, and best practices to introduce the engineering design process and the core principles of engineering to elementary school students.

3D Printing

Session 10. STEM Engineering and 3D Printing

Target Audience: Elementary school teachers

Prerequisite: none

1 day PD

Incorporating 3D printing projects into your school's STEM curriculum, will stimulate creativity, provide authentic learning experiences in STEM and instill invaluable practical 21st century skills. This one-day training will get educators started on the path to 3D printing in the classroom. Getting started, lesson plan development, and resources will be provided to all attendees.

Session 11. STEM Engineering and 3D Printing

Target Audience: Middle and High school teachers

Prerequisite: none

1 day PD

Incorporating 3D printing projects into your school's STEM curriculum, will stimulate creativity, provide authentic learning experiences in STEM and instill invaluable practical 21st century skills. This two-day training will get educators started on the path to 3D printing in the classroom. Getting started, lesson plan development, and resources will be provided to all attendees.

Contest 2. Development of Drone Contest for GDOE

Target Audience: Middle and High school teachers

Prerequisite: Teachers must have attended the one-day STEM Engineering and Drones

1 day

Contractor will work with the GDOE to plan and set-up on island Drone Contest

The contest will have two components: 1) coding the drone using a language to complete a task and 2) maneuvering the drone with the use of a remote through a series of obstacles.

Contest 3. Robotics Contest

Target Audience: 4-12 Grade Levels

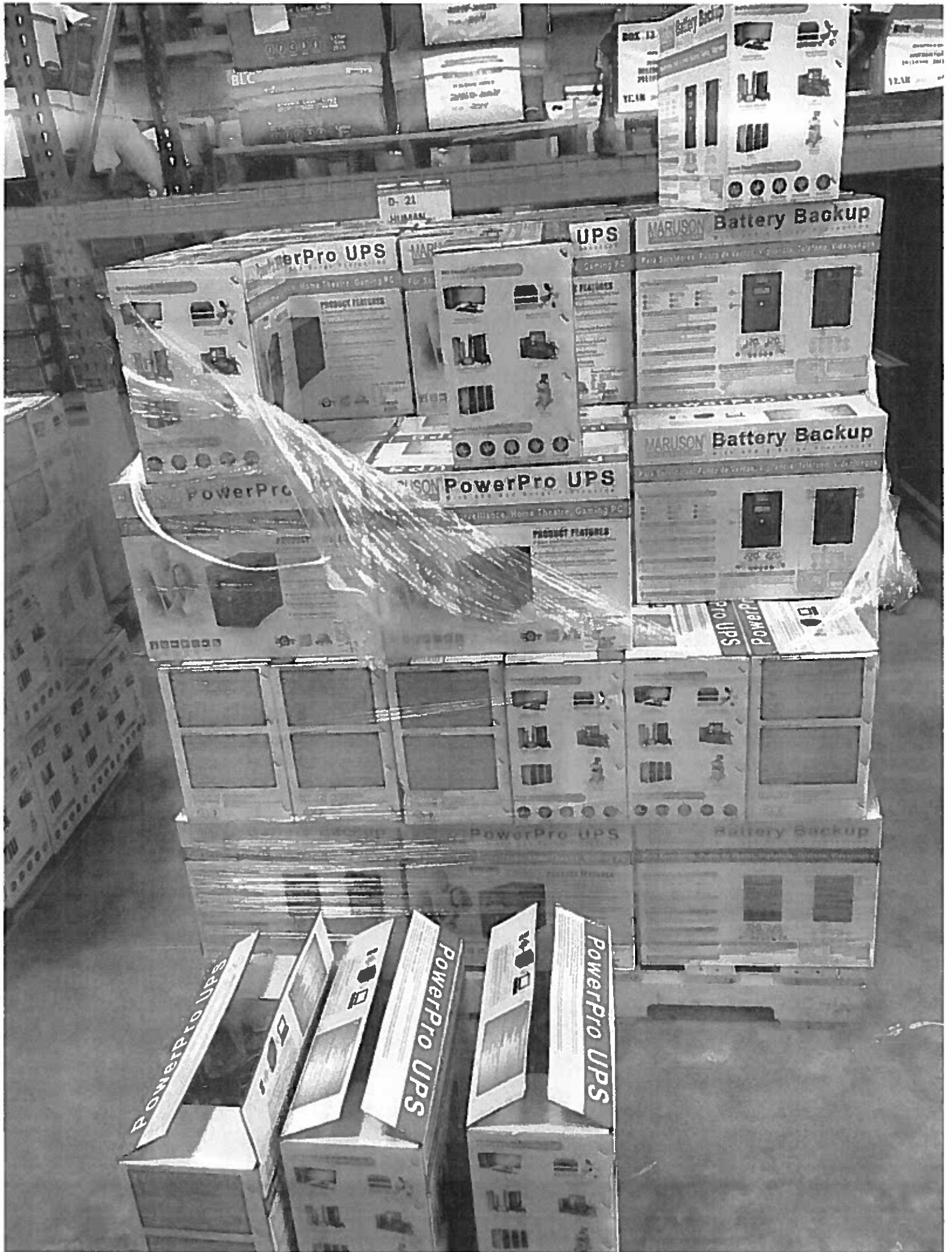
Information will be included in PD sessions

The contractor shall identify a Robotics Contest that has two distinct competitions. The Arena competition is a prescribed problem contest where students program their robot to accomplish a list of specific tasks. The Inventions competition is open-ended; students choose a real-world problem and create a robotic solution. They use marketing, programming, writing, constructing, and presentation skills as part of this competition.

Each year Robotics shall holds 21 area (regional) contests around Texas and Guam. There are two divisions based on grade level. 4th-8th grade are designated Intermediate and 8th-12th grade are Advanced. Teams composed of students from 6th-8th grades may compete at the advanced level if they so desire. First and Second Place Area Winners teams advance to the State Contest in the spring of each year, which is held in central Texas.

- Each robotics team is composed of 2 - 4 students.
- Teams may only compete in ONE (1) division (Advanced Arena, Intermediate Arena, Advanced Inventions, or Intermediate Inventions).
- For the Area contests, each school may enter no more than THREE (3) teams per division w. If space allows, the organizer may allow schools to register more than THREE (3) teams.

1. Provide Learning opportunities that will be available face to face. In case of extenuating circumstances, sessions will also be offered in an online environment. Regardless of delivery, sessions will involve hands-on activities. These activities will be aligned to K-12 professional development goals. Sessions will leverage TCEA's prior experience with GDOE.
2. Provide best practices model in the use of robotics, 3D printing, and drones aligned to the GDOE STEM Strategic Plan.
3. Provide training resources (the how-to's and lessons) to support all PD sessions. These materials will be available for educators all a long-term basis.
4. Gather workshop data and feedback to include in summary reports. Accomplishments will be determined and next steps identified based on participant feedback and follow-up discussions with Guam leadership.
5. Coordinate selection of workshop venues, dates, and training supply costs with the GDOE leadership. Expenses will be covered by this contract.
6. Provide progress reports to the GDOE on a quarterly basis, quarterly report must outline progress of the program, student achievement, number of student and teacher participation data, perception surveys for students and teachers to include new strategies are used in the classroom due no later than five (5) days after the end of the academic quarter.







REP Team Meeting via Zoom

Created by: jonfernandez@gdoe.net

Time

11am - 12:30pm (Chamorro Standard Time)

Date

Mon Jun 15, 2020

Where

<https://gdoe.zoom.us/j/94546590788>

Description

Jon Fernandez is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

<https://gdoe.zoom.us/j/94546590788>

Meeting ID: 945 4659 0788

Password: July13!

One tap mobile

+16699006833,,94546590788#,,1#,515071# US (San Jose)

+19292056099,,94546590788#,,1#,515071# US (New York)

Guests

- ✓ Arlita G. Mabini
- ✓ Angela G. Mendiola
- ✓ Christine Marie B. Rosario (Financial Affairs)
- ✓ Carmen T. Charfauros
- ✓ Diana M. Dacanay
- ✓ Frank L Leon Guerrero
- ✓ Ignacio C. Santos
- ✓ Jesse R. Pendon
- ✓ Jon Fernandez (Superintendent)
- ✓ Joy V. Bulatao
- ✓ Kelly R. Sukola
- ✓ Leah Beth Naholowaa
- ✓ Michelle M. Camacho
- ✓ Neil A. Rochelle
- ✓ Nora I. Sawyer
- ✓ Rachel Lee Santos Duenas
- ✓ Shannon B. Bukikosa
- ✓ Vincent Dela Cruz
- ✓ Zchalyn C. Peralta
- ✓ Zenaida T. Asuncion
- Cellini J. Higa
- Doris D. Bukikosa
- Eloise R. Sanchez
- Frank U. Candaso, Jr.
- Franklin J.T. Cooper-Nurse
- Joshua C. Blas (Curriculum & Instruction)
- Joseph L.M. Sanchez (Deputy Supt. C & I)
- Kristin Romero
- Kelly C. Escuadra
- Kathrina O. Bayson
- Leana M. Willess
- Leon P.C. Bamba
- Lourdes R. Perez
- Maria A.F. Blaz (Federal Programs Division)
- Maribeth B. Benavente
- Paul Nededog
- Sylvia Calvo
- Tiara L. San Agustin
- Yolanda Gabriel

Dial by your location

+1 669 900 6833 US (San Jose)

+1 929 205 6099 US (New York)

+1 253 215 8782 US (Tacoma)

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 346 248 7799 US (Houston)

Meeting ID: 945 4659 0788

Password: 515071

Find your local number: <https://gdoe.zoom.us/j/94546590788>

My Notes



World Health
Organization

HEALTH
EMERGENCIES
programme

Confirmation of Participation

**COVID-19: How to put on and remove
personal protective equipment (PPE)**

Cellini J. Higa

June 16, 2020





World Health
Organization

HEALTH
EMERGENCIES
programme

Record of Achievement

**Standard precautions: Environmental
cleaning & disinfection**

Cellini J. Higa

June 16, 2020





HEALTH
EMERGENCIES
programme

Record of Achievement

ePROTECT Respiratory Infections (EN)

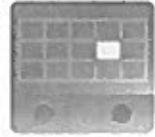
Cellini J. Higa

June 16, 2020



Computer Science team review

Created by: fileonguerrero@gdoe.net



Time

1:30pm - 2:30pm (Chamorro Standard Time)

Date

Fri Jun 19, 2020

Where

Via Zoom and at Procurement Office for those in the building.

Description

Computer Science RFP team meeting to review UOG's cost proposal for PD and deliverable for Computer Science curriculum (or related curriculum) development.

CIQD, Frank L Leon Guerrero is inviting you to a scheduled Zoom meeting.

Topic: Computer Science RFP review

Time: Jun 19, 2020 01:30 PM Guam, Port Moresby

Join Zoom Meeting

[https://zoom.us/j/95215079260?](https://zoom.us/j/95215079260?pwd=SWJlS0x0bEVlUjhJQY2F3Q3pM1JWUT09)

[pwd=SWJlS0x0bEVlUjhJQY2F3Q3pM1JWUT09](https://zoom.us/j/95215079260?pwd=SWJlS0x0bEVlUjhJQY2F3Q3pM1JWUT09)

Meeting ID: 952 1507 9260

Password: 794437

One tap mobile

+13126266799,,95215079260#,,,,0#,,794437# US

(Chicago)

+13462487799,,95215079260#,,,,0#,,794437# US

(Houston)

- Guests
- ✓ Frank L Leon Guerrero
 - ✓ Neil A. Rochelle
 - Cellini J. Higa
 - eochocco@gdoe.net
 - Frank U. Candaso, Jr.
 - Kelly C. Escudra
 - Leah Beth Naholwaa
 - Leon P.C. Bamba
 - Sylvia Calvo

My Notes

Dial by your location
+1 312 626 6799 US (Chicago)
+1 346 248 7799 US (Houston)
+1 669 900 6833 US (San Jose)
+1 929 436 2866 US (New York)
+1 253 215 8782 US (Tacoma)
+1 301 715 8592 US (Germantown)
Meeting ID: 952 1507 9260
Password: 794437
Find your local number: <https://zoom.us/j/95215079260>

GRADE	PARTICIPANT	Webinar 1 1/21/2020	Webinar 2 2/19/2020	Webinar 3 3/10/2020	Webinar 4 3/31/2020	Webinar 5 4/21/2020	Webinar 6 5/5/2020	Webinar 7 5/19/2020	Number of Webinars Attended	HOURS MET (7hrs. Per webinar)	Action Plan	Presentation	Reflection Paper	Notes
1	A	Kenan Abe	X	X	X	X	X	X	4	28	X	X	X	COMPLETE- made up missed webinars (1, 3
2	I	Erika Arceo	X	X	X	X	X	X	2	14				COMPLETE
3	A	Arabelle Audije	X	X	X	X	X	X	4	28	X	X	X	UNABLE to complete (via email)
4	I	Leslie Avila	X	X	X	X	X	X	4	28				
5	I	Vaughn Baisa	X	X	X	X	X	X	3	21				
6	I	Jenny Barcinas	X	X	X	X	X	X	1	7				
7	W	Yvonne Camacho	X	X	X	X	X	X	2	14				Requested to withdraw via email
8	A	Bertha Cruz	X	X	X	X	X	X	7	49	X	X	X	COMPLETE
9	I	Tricia Cruz	X	X	X	X	X	X	4	28				
10	A	Ann Dacanay	X	X	X	X	X	X	1	7	X	X	X	COMPLETE
11	A	Maria Lourdes Felipe	X	X	X	X	X	X	7	49	X	X	X	COMPLETE - presented via zoom
12	I	Michele Franquez	X	X	X	X	X	X	0	0				
13	W	Christopher Leon Guerrero	X	X	X	X	X	X	4	28				Requested to withdraw via email
14	B	Myna Neveira	X	X	X	X	X	X	7	49	X	X	X	Unable to Present
15	A	Lizai Patubo	X	X	X	X	X	X	6	42	X	X	X	COMPLETE - presented via zoom
16	A	Esicelle Paulino	X	X	X	X	X	X	7	49	X	X	X	COMPLETE
17	B	Solange Prudente	X	X	X	X	X	X	6	42	X	X	X	missing 1 webinar
18	A	Delores Quinana	X	X	X	X	X	X	6	42	X	X	X	COMPLETE
19	A	Pia Adela Quindara	X	X	X	X	X	X	7	49	X	X	X	COMPLETE - presented via zoom
20	A	Jane Quijano	X	X	X	X	X	X	7	49	X	X	X	COMPLETE
21	A	Helen Sablan	X	X	X	X	X	X	6	42	X	X	X	COMPLETE
22	A	Pamela Villanueva	X	X	X	X	X	X	7	49	X	X	X	COMPLETE - presented via zoom
23	A	Femelyne Wesolowski	X	X	X	X	X	X	7	49	X	X	X	COMPLETE
24	A	Alicia Whitaker	X	X	X	X	X	X	7	49	X	X	X	COMPLETE

**GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE**

Inventory Date: _____
 Name: Cedric J. Higa
 Signature: _____
 Date: _____

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
41884	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCGHV6L	1,399.95	1	A3	Mareisa, Inese	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41885	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCBRK9L	1,399.95	1	B20	Mareisa, Anthony	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41886	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFC43DL	1,399.95	1	B22	Samantha, Gladys	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41887	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCAY3L	1,399.95	1	B24	Guerrero, Richard	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41888	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFC3NSUL	1,399.95	1	B28	San Aquilin, Dan	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41889	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	CO2YV85PL	1,399.95	1	B29	Balagueran, Cecile	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41890	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFC6VPL	1,399.95	1	B23	Schwartz, Stu	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41891	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCBMMAL	1,399.95	1	B25	Troxon, Orla	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41892	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFC61MUL	1,399.95	1	B27	Pineda, Deborah	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41893	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFC714L	1,399.95	1	B21	Rivera, Lili	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41894	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFC6CRDL	1,399.95	1	B1	San Aquilin, Rachelle	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41895	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFC787L	1,399.95	1	B5	Nieves, Iva	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41896	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCG235L	1,399.95	1	B7	Candela, Rowena	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41897	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCJH1HL	1,399.95	1	B9	Arvelino, Joy	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41898	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCJH1HL	1,399.95	1	B2	Gallina, Marlene	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41899	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCJH1HL	1,399.95	1	B6	Sigma, Leluan	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41900	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCJK3DL	1,399.95	1	B8	Mitchemski, Valerie	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41901	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCJ94DL	1,399.95	1	A2	Samantha, Rommel	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41902	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFCZY56GL	1,399.95	1	A1	Bira, Rai	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops
41903	N/A	13" MACBOOK PRO W/ TOUCH BAR	A2195	FVFC2689L	1,399.95	1	A5	Espinosa, Illego	20200277	Rev'd- 05/26/20	NEW	Teacher Replacement Laptops

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 210, Section 10021)
 Type or Print Name and Title of Program Manager: _____
 Telephone: (area code, number, and extension) _____
 Email address: _____

Signature of Authorized Certifying Official: Dr. Zenaida Asuncion
 Date Report Submitted: (Month, Day, Year) 7/10/2020
 Telephone: (area code, number, and extension) 671-300-1354
 Email address: zasuncion@doe.net

Type or Print Name and Title of Project: _____
 Signature of Project Coordinator: Neil A. Rochelle
 Date Report Submitted: (Month, Day, Year) 7/7/2020
 Email address: narochelle@doe.net

Handwritten initials: NR 8/10/20

Handwritten signature: Neil A. Rochelle

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: State Administration/State Educational Agency (SEA)

PROJECT COORDINATOR: Christopher Surla

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Shannon Bukikosa

10/01/19- 12/31/19	01/01/20-03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
		X	
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): \$1,571,938.00	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$151,713.71	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 9.6%	Total Full Time Equivalent Vacant: 6 Filled: 13	Total Part Time Equivalent Vacant: 0 Filled: 0
AMOUNT BUDGETED (FFY 2019): \$1,418,128.21	AMOUNT EXPENDED: (Include all expenditures in this quarter) \$1,009,799.28	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 71.2%		

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Project Managers/ Leads/Key Personnel				16				GDOE: 24 Charter: 6
(Pre) K – 5	2731				GDOE: 12423 Charter: 1012			GDOE: 33 Charter: 4
6 – 8	1,394				GDOE: 6466 Charter: 438			GDOE: 25 Charter: 2
9 - 12	1,751				GDOE: 9,201 Charter: 116			GDOE: 29 Charter: 2
PreK – 12				39				

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

PART I:	
LIST THE PROJECT GOAL(S):	<p>10.1 Administration/Supervision/Technical Assistance/Workshops:</p> <p>10.1.1 LEAs (public, charter, and PNP) will report improved process handling and implementation of grant requirements, LEAs (public, charter, and PNP) will report improved process handling and implementation of grant requirements, administration, supervision, monitoring, consultation and technical assistance provided by the SEA.</p> <p style="padding-left: 20px;">a By August 2018 @ 75%, August 2019 @ 80%, and August 2020 @ 85%</p> <p>10.1.2 GDOE grant stakeholders will report effective, timely, relevant information received and improved knowledge of pertinent grant information/programs/requirements and receiving high quality support, guidance, consultation and technical assistance during workshops.</p> <p style="padding-left: 20px;">a By August 2018 @ 70%, August 2019 @ 75%, and August 2020 @ 80%</p> <p>10.2 Grant Meetings, Workshops / Grants Management Certification and Training:</p> <p>10.2.1 GDOE Chief State School Officer, Project Managers, and/or key LEA/SEA personnel will report increased understanding of proper grants management, project design, planning, evaluation, and implementation, and develop/design services/activities to better serve the students/teachers within the district.</p> <p style="padding-left: 20px;">a By August 2018 @ 70%, August 2019 @ 75%, and August 2020 @ 80%</p> <p>10.2.2 SEA Administrator/State Officers will report increased understanding, improved performance, practices, and process administration of updated grant requirements (fiscal and programmatic) upon completion of trainings, workshops, courses.</p> <p style="padding-left: 20px;">a By August 2018 @ 60%, August 2019 @ 70%, and August 2020 @ 85%</p> <p style="padding-left: 20px;">a</p>
LIST OBJECTIVE(S):	<p>10.1 Administration/Supervision/Technical Assistance/Workshops:</p> <p>10.1.1 A semi-annual survey of LEA to assess quality of SEA services received indicate at least 75% satisfaction by August 2018, and at least 85% by August 2020 report services improved from Year 1 to Year 2 to Year 3 of the grant.</p> <p>10.1.2 At least 70% of workshop participants will report that activities/information are effective, timely, relevant, provide high quality information and enhanced feelings of efficacy in planning for and providing high quality projects that impact their LEA/schools with an increase of at least 5% annually thereafter.</p> <p>10.2 Grant Meetings, Workshops / Grants Management Certification and Training:</p> <p>10.2.1 At least 70% of participants will report increased understanding of grants management, project design, planning, evaluation, implementation, improved stakeholder consultation services, and better aware of developing/designing services/activities to better serve the students/teachers within the district with an increase of at least 5% annually thereafter.</p> <p>10.2.2 SEA Administrator/State Program Officers/Grants Office team will report increased understanding, improved performance, practices, and processes administration of grants management (fiscal and programmatic) upon completion of trainings, workshops, courses with an increase of at least 10% by Year 2, and 15% by Year 3.</p>

**FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A**

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>10.1 Administration/Supervision/Technical Assistance/Workshops</p>	<p>List each Activity implemented for the quarter in bullet form.</p> <p>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>10.1.1 Ongoing:</p> <p>April 7 – 10, 2020 – SEA provided technical assistance to eligible Private-Non-Public (PNP) schools to complete a matrix of service that included requests of activities inclusive of justification of needs supported by data and Notice of Intent</p> <p>April 9, 2020 – State Admin/SEA web-conferencing with the Teacher and Administrator Effectiveness project team regarding the TAE Teacher Mentor Stipend, discussions included the implementation of activities amid the COVID19 pandemic.</p> <p>April 2020 – June 2020 – FPD continues process of review and follow-up of Employee Time Tracking RFP activities including proposal evaluations and contract reviews.</p> <p>April 20 – 25, 2020 – Web-conferencing calls with State Program Officers and Project Leads to review CGA 2020 Project Proposals.</p> <p>April 29, 2020 – State Admin/SEA conducted a web-conference meeting with all eligible PNP schools to discuss the FY2020 CG Updated priorities.</p>	<p><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>10.1.1 State Admin/SEA submitted the Federal Fiscal Year 2020 Consolidated Grant Application to the U.S. Department of Education (US-Ed). State Admin/SEA worked with Project Managers and Project Leads to develop CG goals, objectives and evidence based activities aimed at improving student learning outcomes.</p> <p>State Admin/SEA worked with Procurement Office, Project Managers, and Project Leads to complete the Request for Proposal for professional services to implement an Automated Employee Time Tracking System and an Automated Fixed Asset Management System.</p> <p>State Admin/SEA continues to work with PNP/Charter School representatives, Project Leads and Project Managers to provide real time technical assistance on an as needed basis regarding Consolidated Grant activities. Evidence Includes Calendar Invitations</p>

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	<p>May 4 – 6, 2020 – State Admin/SEA Web-Conferencing meeting with the Superintendent of Education and CGA Project Managers/Leads relative to education priorities for the CGA.</p> <p>May 19, 2020 – State Admin/SEA In-person meeting to review Standard Operating Procedures and Manual Guidance.</p> <p>June 4, 2020 – State Admin/SEA Technical assistance meeting with Project 3 Classroom Supports and Academic Interventions regarding planning for Summer School.</p> <p>June 2020 – State Admin/SEA diligently worked to address US-ED Program Office concerns regarding the FFY2020 CGA.</p> <p>May 2020 – June 2020 – FPD continues process of review and follow-up of Fixed Assets Management (FAMS) RFP activities.</p> <p>10.1.2 Ongoing:</p> <p>April 1, 2020 – State Admin/SEA provided all eligible stakeholders with a Pre-Recorded FFY2020 CG Stakeholders Consultation Presentation. Eligible stakeholders include the GDOE Administration, GDOE public school Private Non Public Schools, and Charter School administrators and key personnel.</p> <p>April 6 and 7, 2020 – State Admin/SEA officiated the FFY2020 US-Ed Consolidated Grant Virtual Presentation and Web conference with all eligible GDOE Public and Charter Schools)</p> <p style="padding-left: 20px;">April 6: 9AM – GDOE Public Elementary Schools 2PM – GDOE Public Middle and High School</p> <p style="padding-left: 20px;">April 7, 2020 – 9:30AM – Private and Non Public Schools</p>	<p>10.1.2 State Admin/SEA successfully implemented the FFY2020 CG Online stakeholders presentation, and the FFY2020 US-Ed Consolidated Grant Virtual Presentation and Web conference during this reporting period. Work included creating the recordings, hosting and coordinating the online conference calls, and providing pertinent documents to all stakeholders. Evidence includes memorandum to all stakeholders about the FFY 2020 CG Virtual Presentation and Web Conference.</p>
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p><i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹<i>Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</i></p> <p>The primary data that was generated were: (1) number of State Admin/SEA personnel indicating successful review of projects, reporting areas for improvements and challenges"; (2) "number of stakeholders reporting improved services from the State"; and (3)"number of workshop participants reporting high quality support, guidance, consultation and technical assistance during workshops"</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p><i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>The target outcomes on three (3) performance measures for component 10.1, were exceeded for the 3rd quarter. For component 10.1.1 State Admin/SEA achieved 100% successful review of all programs/activities/quarterly. For component 10.1.2 90.2% of LEAs participants reflected better understanding of activities and comply with requirements.</p>

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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
10.1.1 Administration/Supervision/Technical Assistance	Improve services to LEAs in need of assistance in improving project management	Monitoring/Observation Reports Quarterly Program Reports LEA Surveys	80% Report indicating successful review of all programs/activities/quarterly. 75% of LEAs report improved services from State.	<p>🚩 At least 75% of State Officers have reported successful review of projects; Reporting areas for improvements, of challenges/ successes of project activities.</p> <p>🚩 At least 70% of public/PNP/ Charter stakeholders have verbally reported increased satisfaction with services and technical assistance provided by FPD/Grants Office</p>	Target: 76% Actual: 96.9%	Target: 76%	Target: 80% Actual: 100%	Target: 80%
10.1.2 Workshops	GDOE grant stakeholders will report receiving high quality support, guidance, consultation and technical assistance during workshops (3 per year)	Quarterly monitoring reports Observation Reports Survey Results	75% of participants reflecting better understanding of activities and comply with requirements	At least 65% of workshop participants/ stakeholders report receiving high quality support, guidance, consultation and technical assistance during workshops	Target: 66% Actual: 73.3%	Target: 68%	Target: 72% Actual: 92.3%	Target: 75%

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
10.2 Grant Meetings, Workshops / Grants Management Certification and Training	<p>List each Activity implemented for the quarter in bullet form.</p> <p>Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>10.2.1 <u>Ongoing</u></p> <p>May 01, 2020 – State Admin/SEA submitted the FFY 2020 CG Application to US-Ed.</p> <p>June 12, 2020 – Submission of FY20 CG Areas of Concern to US-Ed.</p> <p>June 18, 2020 – Skype Meeting to address US-Ed’s Areas of Concern with US-Ed, SEA, Project Leads and Project Managers.</p> <p>June 22, 2020 – State Admin/SEA submitted an amended FFY 2020 CG Application to US-Ed that included areas of concerns.</p> <p>10.2.2 <u>Ongoing</u></p>	<p><u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>10.2.1 – State Admin/SEA submitted the FFY 2020 CG application to US-Ed. Subsequently, GDOE submitted responses to US-Ed’s areas of concerns. Work being done were to amend the application and provide clarification of activities planned to be implemented. Evidence includes sign in sheets.</p>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT’S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p><i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹Primary data are data that is a direct output of</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT’S EFFECTIVENESS?</p> <p><i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT’S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p><i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND</i></p>

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<p><input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p><i>conducting an activity and usually come in the form of counts.</i></p> <p>Primary data for 10.2 are: (1) "number of CG project personnel reporting increased understanding of proper grants management, project design, planning, evaluation and implementation"; (2) "number of State Admin/SEA personnel reporting increased understanding, improved performance, practices, and process of updated grant requirements upon completion of trainings, workshops, courses".</p>	<p>OBJECTIVES.</p> <p><i>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>For State Admin/SEA, the target outcomes on two (2) performance measures for component 10.2 were exceeded for the 3rd quarter</p> <p>For component 10.2.1 key LEA/SEA grant/project personnel reflecting better understanding of activities and comply with requirements</p>
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Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
10.2.1 Grantee Meetings/Workshops/Conferences	Improved management and implementation practices of grants.	Quarterly monitoring reports Observation Reports Reduction in grant application errors	75% of key LEA/SEA grant/project personnel reflecting better understanding of activities and comply with requirements	At least 65% of key LEA/SEA grant/project personnel report increased understanding of proper grants management, project design, planning, evaluation, and implementation, and develop/design services/activities	Target: 67% Actual: 92.5%	Target: 70%	Target: 72% Actual: 100%	Target: 75%
10.2.2 Grants Management Certification and Training	Increased efficiency and improved skills, and understanding of effective grants management and updated on federal policies and requirements	Quarterly monitoring reports Observation Reports Reduction in grant application errors Course/trainings completions	70% of State personnel acquire certifications/course completions	At least 60% of FPD/Grants Office Administrator/ State Officers report increased understanding, improved performance, practices, and process administration of updated grant requirements (fiscal and programmatic) upon completion of trainings, workshops, courses	Target: 62% Actual: 100%	Target: 65%	Target: 68% Actual: 100%	Target: 70%

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	<p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>No travel conducted</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>N/A</p>
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <ol style="list-style-type: none"> 1. Monthly technical assistance meetings; 2. Quarterly/annual monitoring (fiscal/programmatic) through on-site meetings and observations. 3. Regular meeting with Project Managers/Leads. Quarterly review of project data with project personnel. 4. Provide feedback based on data related to possible changes in activities. 5. Review for compliance requisitions for professional services, equipment, and supplies.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>SEA will continued to provide timely and meaningful consultation and technical assistance to all stakeholders. SEA would need to provide more professional development to State Program Officers in Grants Management, maintaining Policy and Procedures, etc.</p>

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Consolidated Grant funds were used to fund the State Office personnel, which administers the Consolidated Grant and provides technical assistance to all CG projects and project personnel.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>On March 14, 2020, the Governor of Guam, Lourdes Leon Guerrero, had issued an Executive Order declaring a Public Health Emergency as a result of 3 confirmed cases of COVID-19. The following are in place, effective March 14, 2020, as a result of the Executive Order: Closure of non-essential government of Guam offices; Closure of all public, private and charter schools, and Prohibition of gatherings.</p> <p>The declaration was extended and remains in effect. However, the Governor of Guam has transitioned Guam’s Pandemic Condition of Readiness (PCOR) level from 1 to 2 on May 12, 2020, removing certain restrictions and allowing Government of Guam nonessential agencies to operate in a limited capacity. The Pandemic continues to provide challenges in meeting and implementing activities. In an effort to alieve the social distancing restraints State Admin/SEA has moved to accommodating meetings and technical assistance to online web conferencing. State Admin/SEA continues to also have challenges with procurement.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>Manage and coordinate the planning, implementation and evaluation of grant proposals, budget management, and continue to provide guidance on cooperative agreements, administrative and financial procedures and reporting requirements. Conduct post-award monitoring, program evaluations, and identify recommendations for technology integration/innovation and supplemental activities for students/teachers. Continue to review and maintain grant master files, collect and review statistics. Manage and provide guidance and technical assistance and support for stakeholders, district and LEAs pertaining to internal monitoring, tracking, processes and adhering to current grant requirements.</p> <p>In the next quarter, State Admin/SEA will:</p> <ol style="list-style-type: none"> 1. Be awarded the FFY20 CG 2. Review the FFY20 CG Grant Award Notification and conduct assurance signing for all participating stakeholders

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	<ol style="list-style-type: none"> 3. Work through the procurement process to implement the Automated Employee Time Tracking and Fixed Asset Management System 4. Work with vendor to implement the Effective Leadership and Communication training to all identified stakeholders 5. Work on FY19 Carryover to be submitted to US-Ed 6. Register, attend, and obtain certification for the Online Procurement Basic Training 7. Attend the Virtual Advanced Federal Grants Forum
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Monitoring, Observation and Quarterly reports are used to determine the need to improve services to LEAs and to improve project management.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Christopher Suria 
PROJECT COORDINATOR NAME (PRINT)

 
PROJECT COORDINATOR NAME (SIGNATURE)

7/16/20
DATE

Ike C. Santos
PROJECT MANAGER NAME (PRINT)


PROJECT MANAGER (SIGNATURE)

JUL 10 2020
DATE



GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION
State Agency for USEd Grants
 501 Mariner Avenue, Barrigada, Guam 96913
 Telephone: (671) 475-0470/300-1267



JON J.P. FERNANDEZ
 Superintendent of Education

IGNACIO C. SANTOS
 Federal Programs Administrator

MAR 30 2020

MEMORANDUM

TO: Principal, Guahan Academy Charter School
 CEO and Principal, iLearn Academy Charter School
 Principal, SIFA Learning Academy Charter School
 Superintendent, Office of Catholic Schools
 All Principals, Catholic Schools
 Head of School, St. John's School
 Principal, Harvest Christian School
 Principal, Saint Paul Christian School
 Principal, Providence International Christian Academy
 Principal, Guam Adventist Academy
 Principal, Guam Home School Association
 Principal, Japanese School of Guam
 Principal, Grace Christian Academy

FROM: Superintendent of Education

SUBJECT: FFY2020 US-Ed Consolidated Grant Virtual Presentations and Web Conference

Buenas yan Hafa Adai! The Guam Department of Education (GDOE) is required to inform all stakeholders of its intent to submit and consolidate the FFY2020 grant funds from the US Department of Education (US-Ed) under Title V, Part B: Rural and Low-Income Schools Program (RLIS). Funding opportunities will be made available by means of an acceptable project proposal consistent with Federal requirements.

As a result of this unprecedented event, COVID-19 Global Pandemic, and standing Executive Orders 2020-03, 04, 05, and 06, the Federal Programs Division/Grants Office will be sharing pre-recorded presentations on April 1, 2020 and will be available thereafter for your reference. Web conference sessions, via Zoom, are scheduled for the participant groups on the following dates and times:

Date	Time	Stakeholder Group
April 6, 2020 (Monday)	9:00AM	GDOE Public and Charter Schools
	2:00PM	Group 1: Elementary Schools Group 2: Middle and High Schools
April 7, 2020 (Tuesday)	9:30AM	All Private Non-Public Schools Elementary and Secondary

GDOE Federal Programs/Grants Office requires that all participating school representatives provide an e-confirmation for all information received relative to the FFY2020 Consolidated Grant Application process as well as for the virtual presentations and web conference. This is necessary to ensure attendance and participation are documented and meets federal requirements. Should you require additional information, please contact Mr. Ike C. Santos, Federal Programs Administrator via email icsantos@gdoe.net or federal-programs@gdoe.net. *Si Yu'os Ma'ase'!*

JON J.P. FERNANDEZ

Attachments: Executive Orders

cc: Federal Programs Administrator
 Third Party Fiduciary
 Chief Auditor, GDOE



**ISLAND OF GUAM
OFFICE OF THE GOVERNOR
HAGÁTÑA, GUAM 96932
U.S.A.**

Executive Order No. 2020-03

**RELATIVE TO DECLARING A STATE OF EMERGENCY TO
RESPOND TO NOVEL CORONAVIRUS (COVID-19)**

WHEREAS, the United States Centers for Disease Control and Prevention (“CDC”) has identified COVID-19, a respiratory disease that is a new strain of coronavirus not previously identified in humans, as posing a significant public health risk;

WHEREAS, on January 30, 2020, the World Health Organization (“WHO”) declared a Global Health Emergency with regard to the COVID-19 outbreak;

WHEREAS, on January 31, 2020, United States Health and Human Services Secretary Alex M. Azar II declared a public health emergency for the United States to aid the nation’s healthcare community in responding to COVID-19;

WHEREAS, on March 13, 2020, President Donald Trump declared a national emergency over the COVID-19 outbreak in the continental United States;

WHEREAS, while no cases of COVID-19 have been identified on Guam, an emergency situation exists such that in order to safeguard the community and general welfare of the island, it is critical that timely precautions be taken and that resources be immediately identified, mobilized and prepositioned; and

WHEREAS, *I Maga'hågan Guåhan*, pursuant to Section 1421g of the Organic Act of Guam, is obligated to provide for the public health of Guam including protecting against the spread of **COVID-19**.

NOW, THEREFORE, I, LOURDES A. LEON GUERRERO, Governor of Guam, by the authority vested in me by the Organic Act and laws of Guam, and for the purpose of marshalling all of the island’s resources and appropriate preparedness, response, and recovery measures, hereby order the following:

1. **Declaration of State of Emergency.** A state of emergency pursuant to Section 19401 of Article 4, Chapter 19, Title 5, Guam Code Annotated is hereby declared for Guam as a result of the effects of **COVID-19** on the island.
2. **Primary Public Health Authority.** The Department of Public Health and Social Services, through its Director and with the approval of *I Maga'hågan Guåhan*, shall be authorized to exercise all powers enumerated in Chapter 19 of Title 10, Guam Code Annotated.
3. **Geographic Areas Applicable to the Declaration.** All geographic areas with confirmed cases of COVID-19 shall be applicable to this declaration. The authority of this Executive Order shall pertain to all of Guam.



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4. **Suspension of Statutes, Orders, Rules and Regulations That Prevent, Hinder or Delay Necessary Action to Respond to the Emergency.** Pursuant to Section 19403(a)(1), of Chapter 19, Title 10 Guam Code Annotated, statutes, orders, rules, and regulations that prevent, hinder or delay necessary action to prepare for or respond to this public health emergency, including but not limited to, purchases and hiring, are hereby suspended.
5. **Price Gouging.** Effective immediately and throughout the duration of this Executive Order or within any time period allowed by law, whichever is longer, it shall be an unfair trade practice for any merchant or landlord to increase the price of any goods, services, or dwelling rentals on the basis of shortage anticipated or caused by this public health emergency.
6. **Personnel and Procurement.** Pursuant to Sections 19505 and 19803 of Chapter 19, Title 10, Guam Code Annotated, this Executive Order shall authorize, hiring, overtime and any procurement related to this public health emergency for all government of Guam agencies responding to the emergency.
7. **GHS/OCD to be Lead Agency for Logistics.** GHS/OCD shall be the lead agency for the logistical organization and direction of resources and procurement of any goods and services relative to this Executive Order. Any procurement pursuant to this Executive Order is not being used solely for the purpose of avoidance of the provisions of the Guam Procurement Law.
8. **Authorization For Overtime.** Authorization is given for the payment of overtime for non-exempt Government of Guam employees, to work in excess of forty (40) hours a week to mitigate and respond to the effects of **COVID-19**. The Office of Civil Defense Administrator is authorized to determine the eligibility of overtime expenditures resulting from work performed by the government agencies, and approval from the Bureau of Budget Management & Research shall be obtained prior to incurring any overtime or expenses. Failure to obtain prior approval shall be grounds for denying reimbursement.
9. **Documentation of Expenses.** All departments and agencies are instructed to keep appropriate documentation on all emergency expenses authorized by this Executive Order for inspection by the Executive and Legislative Branches and by the Public Auditor of Guam, and in anticipation of federal disaster assistance approval by the President of the United States to be administered by any federal agency.
10. **Activation of Guam National Guard.** The Adjutant General is authorized to issue active duty orders for the mobilization of such National Guard personnel and equipment as she may determine to protect life and safety, to continue essential public services, and to prevent undue loss and suffering.



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11. **Severability.** If any provision of this executive order or its application to any person or circumstance is held invalid, the invalidity shall not affect other provisions or applications of this order that can be given effect without the invalid provision or application, and to this end, the provisions of this order are severable.

Signed and Promulgated at *Hagåtña*, Guam, this 14th day of March, 2020.

LOURDES A. LEON GUERRERO
Maga'hågan Guåhan
Governor of Guam

Attested by:

JOSHUA F. TENORIO
Sigundo Maga'låhen Guåhan
Lieutenant Governor of Guam





**ISLAND OF GUAM
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HAGÁTÑA, GUAM 96932
U.S.A.**

EXECUTIVE ORDER NO. 2020-04

**RELATIVE TO RESPONDING TO CONFIRMED CASES OF NOVEL
CORONAVIRUS (COVID-19)**

WHEREAS, on March 14, 2020, I, Lourdes A. Leon Guerrero, *I Maga'hågan Guåhan*, Governor of Guam, acting pursuant to the power provided to me by the Organic Act and the laws of Guam, declared a public health emergency in the island of Guam due to the potential dangers posed by the 2019 novel coronavirus ("COVID-19"); and

WHEREAS, since the declaration of a public health emergency, Guam has confirmed three cases of COVID-19; and

WHEREAS, it is of the utmost importance that *I Maga'hågan Guåhan* utilizes all available resources of the government of Guam to respond to this public health threat evidenced by these newfound cases; and

WHEREAS, the Director of the Guam Department of Public Health and Social Services ("DPHSS") and members of the Federal Centers for Disease Control and Prevention ("CDC") have advised that Guam undergo an "investigatory period" to detect and track the potential spread of COVID-19; and

WHEREAS, as a community, we place special emphasis on care for those most vulnerable among us, especially the *mandmko'*, who, along with those with pre-existing medical conditions, are most at risk of severe effects from COVID-19; and

WHEREAS, the CDC and DPHSS recommend implementation of community mitigation strategies, including limiting government operations to essential services and the prohibition of large gatherings in an effort to further prevent the transmission of COVID-19.

NOW, THEREFORE, I, LOURDES A. LEON GUERRERO, I Maga'hågan Guåhan, Governor of Guam, by virtue of the authority vested in me by the Organic Act of Guam, as amended, do hereby order:

- 1. CLOSURE OF NON-ESSENTIAL GOVERNMENT OF GUAM OFFICES.** Effective immediately and through March 30, 2020, all non-essential government of Guam offices are closed and such services are suspended. Essential personnel shall be identified and contacted by their appropriate supervisors.
- 2. CLOSURE OF ALL SCHOOLS.** Pursuant to Section 3317, Article 3, Chapter 3, of Title 10, Guam Code Annotated, beginning March 17, 2020, all public and private schools on Guam serving prekindergarten through 12th grade students must close for educational purposes through March 30, 2020. The definition of habitual truancy pursuant to Article 4, Chapter 6, of Title 17, Guam Code Annotated, is



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suspended. And student absences due to school closures and absences connected to the transmission of COVID-19 during the effect of this Executive Order shall not contribute to the calculation of habitual truancy.\

3. **PROHIBITION ON LARGE GATHERINGS.** Pursuant to Section 3317, Article 3, Chapter 3, of Title 10, Guam Code Annotated, effective immediately and through March 30, 2020, gatherings of 50 people or more in a single room or single space at the same time for social, spiritual and recreational activities, including, but not limited to, community, civic, public, leisure, faith-based, or sporting events, parades, concerts, festivals, fiestas, conventions, fundraisers and similar activities are prohibited throughout the island of Guam.
4. **EMERGENCY MEASURES CONCERNING FACILITIES AND MATERIALS.** Effective immediately and through March 30, 2020, any place of business or public accommodation for which attendance is anticipated to be fewer than 50 people, shall operate at no greater than 50% occupancy, and no greater than 50% of seating capacity.

The preceding directive shall not apply to retail establishments providing basic food and necessities (e.g. grocery and convenience stores), hospitals, pharmacies, or other medical offices/facilities. This Order is not intended to prohibit routine business gatherings held at the place of business.

5. **MANDATORY SOCIAL-DISTANCING.** In all other instances not captured by this prohibition, it is strongly recommended that mitigation measures are implemented and enforced. These measures include but are not limited to social distancing of at least six feet; frequent cleaning of all surfaces; posting of signs; and permitting/encouraging teleworking. Older residents and those with pre-existing medical conditions are encouraged to limit excursions of any type.
6. **RESTRICTING ENTRY INTO GUAM.** Pursuant to Section 3333, Article 3, Chapter 3, of Title 10, Guam Code Annotated, all persons who are non-residents who have been in a country with confirmed COVID-19 cases for more than one (1) week and do not possess a DPHSS recognized and certified document that attests that they are not infected with COVID-19, shall be restricted entry into Guam. The date of the test must not be more than one (1) week from the date of attempted entry into Guam.

Any individual who enters into Guam without the proper documentation shall be quarantined pursuant to this Section and Sections 19604 and 19605 of Article 6, Chapter 19 of Title 10, Guam Code Annotated.

Any and all costs associated with the quarantine and/or treatment of individuals who are subject to restricted entry into Guam pursuant to this Executive Order shall be the responsibility of the individual and the carrier that the individual contracted with to travel to Guam.



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7. **ENFORCEMENT.** DPHSS is directed to issue guidance, subject to my approval to implement the terms of this Order. DPHSS shall enforce this Order and, if necessary, may do so with the assistance of the Guam Police Department.

8. **SEVERABILITY.** If any provision of this executive order or its application to any person or circumstance is held invalid, the invalidity shall not affect other provisions or applications of this order that can be given effect without the invalid provision or application, and to this end, the provisions of this order are severable.

SIGNED AND PROMULGATED at Hagátña, Guam, this 16th day of March 2020.

Handwritten signature of Lourdes A. Leon Guerrero.

LOURDES A. LEON GUERRERO
Maga'hågan Gudhan
Governor of Guam

Attested by:

Handwritten signature of Joshua F. Tenorio.

JOSHUA F. TENORIO
Sigundo Maga'låhen Gudhan
Lieutenant Governor of Guam



UFISINAN I MAGA'HÅGA
OFFICE OF THE GOVERNOR

LOURDES A. LEON GUERRERO
MAGA'HÅGA • GOVERNOR



JOSHUA F. TENORIO
SIGUNDO MAGA'LÅHI • LIEUTENANT GOVERNOR

Via Hand Delivery
and E-mail: speaker@guamlegislature.org

March 19, 2020

HONORABLE TINA ROSE MUÑA BARNES

Speaker

I Mina'trentai Singko Na Liheslaturan Guåhan

35th Guam Legislature

Guam Congress Building

163 Chalan Santo Papa

Hagåtña, Guam 96910

Re: Executive Order No. 2020-05

Dear Madame Speaker:

Pursuant to Public Law 34-16, transmitted herewith is the following Executive Order:

EXECUTIVE ORDER NO. 2020-05:

**RELATIVE TO MANDATING SOCIAL ISOLATION, LIFTING
RESTRICTIONS ON HEALTH CARE LICENSURE, AND
CLARIFYING STATUS OF NON-ESSENTIAL GOVERNMENT
OF GUAM OPERATIONS**

If you have any questions, please contact my office at # 475-9475/76.

Senserenente,

HAIG T. HUYNH

Legal Counsel

Enclosure(s): Executive Order No. 2020-05

cc via email: *Maga'hågan Guåhan*
Sigundo Maga'låhen Guåhan
Compiler of Law
Central Files
Cabinet Members



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HAGATÑA, GUAM 96932
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EXECUTIVE ORDER NO. 2020-05

**RELATIVE TO MANDATING SOCIAL ISOLATION, LIFTING
RESTRICTIONS ON HEALTH CARE LICENSURE, AND CLARIFYING
STATUS OF NON-ESSENTIAL GOVERNMENT OF GUAM OPERATIONS**

WHEREAS, on March 14, 2020, I, Lourdes A. Leon Guerrero, *I Maga'hågan Guåhan*, Governor of Guam, acting pursuant to the power provided by the Organic Act and the laws of Guam, declared a public health emergency in the island of Guam due to the potential dangers posed by the 2019 novel coronavirus ("COVID-19"); and

WHEREAS, on March 16, 2020, I issued Executive Order No. 2020-04, articulating further the government of Guam's response to the COVID-19 pandemic;

WHEREAS, over the course of the past week, eight cases of COVID-19 have been confirmed on Guam; and

WHEREAS, one of the best courses of combat against community spread is through the reduction of face-to-face interaction with others and the practice of social distancing; and

WHEREAS, as the number of cases increases, our capacity for provision of health care services is further strained; and

WHEREAS, current requirements for licensure in medical, nursing, and allied health professions make it difficult to quickly address the human resource needs of the government of Guam's COVID-19 pandemic response team.

NOW, THEREFORE, I, LOURDES A. LEON GUERRERO, I Maga'hågan Guåhan, Governor of Guam, by virtue of the authority vested in me by the Organic Act of Guam, as amended, do hereby order:

- 1. PROHIBITION ON GATHERINGS AND MANDATORY SOCIAL ISOLATION.** Pursuant to Section 3317, Article 3, Chapter 3 of Title 10, Guam Code Annotated, effective immediately and through March 30, 2020, all public gatherings or congregations for purposes of public entertainment, recreation, food and beverage service, theater, bowling, fitness, and other similar activities, to include all public venues in which the serving, provision, or consumption of prepared food or beverages occurs at a table, bar or for consumption within are prohibited beginning at 12 o'clock noon on March 20, 2020.
- 2. EMERGENCY MEASURES CONCERNING FACILITIES AND MATERIALS.** Effective at 12 o'clock noon on March 20, 2020 and through March 30, 2020, any place of business or public accommodation shall close and be prohibited from on-site operations.



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This prohibition on operations shall not apply to the following: Healthcare operations, including home health workers; essential infrastructure, including construction of housing and operation of public transportation and utilities; grocery stores, farmers' markets, food banks, convenience stores; businesses that provide for economically disadvantaged individuals and shelter facilities; pharmacies, health care supply stores, and health care facilities; gas stations and auto repair facilities; banks and credit unions; garbage collection; hardware stores, plumbers, electricians, and other service providers necessary to maintain the safety, sanitation, and essential operation of residences and other essential businesses; educational institutions, for the purposes of facilitating distance learning; laundromats, dry cleaners, and laundry service providers; businesses that ship or deliver groceries, food, and goods directly to residences; and roles required for any essential business to maintain basic operations, which include security, payroll, and similar activities.

In all cases where operations are permitted to continue, it is strongly recommended that mitigation measures as set forth in Section 5 of Executive Order No. 2020-04 be followed.

3. **LICENSURE OF HEALTH CARE PROFESSIONALS.** Pursuant to the authority provided under Title 10 Guam Code Annotated Section 19608 and in an effort to provide for the health and public safety our community, health care personnel may be appointed to serve for the duration of this public health emergency. All licensing requirements, permits or fees required by law, rule, regulation for health care providers are waived and such waiver will continue in effect until the public health emergency terminates.
4. **GOVERNMENT OF GUAM OPERATIONS.** The Government of Guam is operating in a limited capacity. Some agencies are completely closed. Several agencies are operational but closed to public access. Other agencies remain fully operational, including public access. All members of the public needing government services are asked to contact agencies and departments by email or phone. Regardless of operational status of an agency/department, all government of Guam employees remain on regular work status and are expected to report for duty within two hours from receiving notice from his/her supervisor.
5. **ENFORCEMENT.** The Department of Public Health and/or the Department of Revenue and Taxation may issue guidance, subject to my approval to implement the terms of this Order. DPHSS and the DRT shall enforce this Order and, if necessary, may do so with the assistance of the Guam Police Department. Businesses that refuse to comply with the provisions of this Executive Order may be subject to the revocation of their business license or other penalties as available in law or rule.

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6. **SEVERABILITY.** If any provision of this executive order or its application to any person or circumstance is held invalid, the invalidity shall not affect other provisions or applications of this order that can be given effect without the invalid provision or application, and to this end, the provisions of this order are severable.

SIGNED AND PROMULGATED at Hagátña, Guam, this 19th day of March 2020.



Handwritten signature of Lourdes A. Leon Guerrero in cursive.

LOURDES A. LEON GUERRERO
Maga'hâgan Guåhan
Governor of Guam

Attested by:

Handwritten signature of Joshua F. Tenorio in cursive.

JOSHUA F. TENORIO
Sigundo Maga'låhen Guåhan
Lieutenant Governor of Guam

UFISINAN I MAGA'HÅGA
OFFICE OF THE GOVERNOR

LOURDES A. LEON GUERRERO
MAGA'HÅGA • GOVERNOR



JOSHUA F. TENORIO
SIGUNDO MAGA'LÅHI • LIEUTENANT GOVERNOR

**Via Hand Delivery
and E-mail: speaker@guamlegislature.org**

March 24, 2020

HONORABLE TINA ROSE MUÑA BARNES

Speaker

I Mina'trentai Singko Na Liheslaturan Guåhan

35th Guam Legislature

Guam Congress Building

163 Chalan Santo Papa

Hagåtña, Guam 96910

Re: Executive Order No. 2020-06

Dear Madame Speaker:

Pursuant to Public Law 34-16, transmitted herewith is the following Executive Order:

**EXECUTIVE ORDER NO. 2020-06:
RELATIVE TO THE CREATION OF COVID-19 UNIFIED
RESPONSE EFFORT ("CURE") ACTION TEAM AND
EXTENSION OF SOCIAL ISOLATION MANDATES**

If you have any questions, please contact my office at # 475-9475/76.

Senseramente,

SOPHIA SANTOS DIAZ

Legal Counsel

Enclosure(s): Executive Order No. 2020-06

cc via email: *Maga'hågan Guåhan*
Sigundo Maga'låhen Guåhan
Compiler of Law
Central Files
Cabinet Members



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U.S.A.**

EXECUTIVE ORDER NO. 2020-06

**RELATIVE TO THE CREATION OF COVID-19 UNIFIED
RESPONSE EFFORT ("CURE") ACTION TEAM
AND EXTENSION OF SOCIAL ISOLATION MANDATES**

WHEREAS, On March 14, 2020, I, Lourdes A. Leon Guerrero, *I Maga'hågan Guåhan*, Governor of Guam, acting pursuant to the power provided to me by the Organic Act and the laws of Guam, declared a public health emergency in the island of Guam, due to the potential dangers posed by the 2019 novel coronavirus ("COVID-19"); and

WHEREAS, two additional executive orders have been issued to mitigate the spread of COVID-19 by mandating social-distancing policies; and

WHEREAS, there is a need to continue and implement further strategies to prevent unnecessary gatherings and social activities; and

WHEREAS, while important functions of our government are executed by public agencies in meetings that are open to the public, such publicly attended meetings would jeopardize our efforts to slow the spread of COVID-19 throughout our island; and

WHEREAS, since the declaration of the public health emergency, Guam has confirmed several cases of COVID-19, and such cases are being monitored at various approved facilities and homes; and

WHEREAS, after consultation with medical leaders in the community, it has been determined that both public and private medical facilities must coordinate to best provide access to care, preserve resources, and facilitate efficiencies; and

WHEREAS, to best do so, the government of Guam must prepare and transform the island's health system to best respond to the community spread of COVID-19 on the island; and

WHEREAS, the federal government has enacted laws promising extraordinary resources to assist states and territories in their efforts to contain COVID-19; and

WHEREAS, all collaborating entities, both private and public, are prioritizing the medical response and agree that services rendered shall be subject to a uniform rate schedule and will be reimbursed by programs initiated by the federal government.

NOW, THEREFORE, I, LOURDES A. LEON GUERRERO, I Maga'hågan Guåhan, Governor of Guam, by virtue of the authority vested in me by the Organic Act of Guam, as amended, do hereby order:

- 1. CLOSURE OF NON-ESSENTIAL GOVERNMENT OF GUAM OFFICES.** All non-essential government of Guam offices already closed, and which have suspended services pursuant to Executive Order Nos. 2020-04 and 2020-05 shall remain in such status through April 13, 2020.
- 2. CLOSURE OF ALL SCHOOLS.** All public and private schools closed for educational purposes pursuant to Executive Order 2020-04 shall remain closed for such purposes through April 13, 2020. The definition of habitual truancy pursuant to Article 4, Chapter 6 of Title 17, Guam Code Annotated is suspended. Student



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absences due to school closures and absences connected to the transmission of COVID-19 during the effect of this Executive Order shall not contribute to the calculation of habitual truancy.

3. **EXTENSION OF PROHIBITION ON GATHERINGS AND MANDATORY SOCIAL ISOLATION.** The prohibition on public gatherings or congregations set forth pursuant to Item 1 of Executive Order No. 2020-05, shall be extended through April 13, 2020.
4. **CLOSURE OF PUBLIC PARKS AND BEACHES.** Effective immediately and through April 13, 2020, all government of Guam public parks and beaches shall be closed to all activities except for individual use for purposes of exercise, both physical and mental, subject to the social distancing mandates contained in Item 5 of Executive Order No. 2020-04.
5. **SUSPENSION OF CERTAIN PROVISIONS OF THE OPEN GOVERNMENT LAW.** The application of Sections 8103, 8107, 8108, 8109, 8110, 8114, and 8115 of Title 5 of the Guam Code Annotated are temporarily suspended until April 13, 2020. To ensure the public is well-informed in this time of emergency, public agencies shall document their meetings in minutes and continue compliance with Section 8113.1, Title 5 of the Guam Code Annotated. Actions taken at meetings of public agencies without compliance with all provisions of the Open Government Law shall not be effective until compliance with Section 8113.1, Title 5 of the Guam Code Annotated.
6. **CREATION OF COVID-19 UNIFIED RESPONSE EFFORT ("CURE") ACTION TEAM.** The CURE Action Team is hereby created to offer advice relative to the appropriate medical response to the COVID-19 pandemic. COL Michael W. Cruz, M.D. who serves as the Governor's Chief Medical Advisor and the Guam Army National Guard's State Surgeon General, is hereby appointed by the Public Health Authority to lead this Action Team. The CURE Action Team shall consist of representatives designated by the Public Health Authority's appointee, with approval of the Governor, from the medical and health care provider community, including representatives from the public and private sector.

The Chief Medical Advisor shall have the authority and responsibility to carry the directives of the Governor relative to the public health and medical response to the COVID-19 pandemic. The Public Health Authority's appointee, with the approval of the Governor, shall have the authority over the following:

- a. **DIRECT USE OF HEALTH CARE FACILITIES.** In accordance with the provisions of Section 19502, Article 6, Chapter 19 of Title 10 of the Guam Code Annotated, as a condition of their licensure, authorization or the ability to continue doing business on Guam as a healthcare facility, health care facilities throughout Guam are directed to provide any and all services necessary to respond to the COVID-19 pandemic. The use of a health care facility may include transferring the management and supervision of the health care facility to the Public Health Authority.
- b. **DIRECT HEALTH CARE PROVIDERS.** In accordance with Section 19608, Article 6, Chapter 19 of Title 10 of the Guam Code Annotated, as a condition of their licensure, all health care providers on Guam are required to assist in the



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vaccination, treatment, examination or testing of any individual who, on instruction from the Department of Public Health and Social Services ("DPHSS") or the CURE Action Team, presents himself to any clinic or other health care facility for medical assistance, including at designated government of Guam quarantine facilities.

- c. **CREATE STANDARDIZED PROTOCOLS.** All healthcare facilities or health care providers, their employees and agents, providing services in direct support of any CURE Action Team shall adhere to all issued standardized procedures.
 - d. **CONTROL HEALTH CARE SUPPLIES.** The Public Health Authority, either through the CURE Action Team or on its own, may exercise its full authority under the provisions of Section 19505, Article 5, Chapter 19 of Title 10 of the Guam Code Annotated.
7. **LIABILITY.** Any health care facility or health care provider, its employees and agents, providing services in direct support of any CURE Action Team COVID-19 response, plan, directive, guidance, or instruction, shall be entitled to immunity under Section 19804(b)(2) of Chapter 19, Title 10, Guam Code Annotated, in connection with its performance under this order, which shall be in addition to any other immunity, limitation of liability, right or remedy to which any entity operating as a government medical facility, or its agents or employees, may be legally entitled.
8. **GUAM MEMORIAL HOSPITAL FACILITY.** As part of the COVID-19 response plan, the Guam Memorial Hospital ("GMH") has been designated the COVID-19 hospital facility. GMH will provide medical services for patients who have tested positive for COVID-19 patients and COVID-19 related illnesses as directed by the Public Health Authority with the approval of the Governor. The terms of this collaboration between the Government and GMH for services during this state of emergency, and charges for such services and provided by GMH shall be reimbursed and/or billed at a rate set forth in a Memorandum of Understanding between GMH and the Government.
9. **GRMC HOSPITAL FACILITY.** GMH, the designated COVID-19 hospital facility, does not have sufficient capacity to support the Island's needs. As part of the COVID-19 response plan, the Guam Regional Medical City ("GRMC") is designated as an alternate hospital treatment facility for GMH's non-COVID-19 patients, and directed to provide medical services for GMH non-COVID-19 patients as directed by the Public Health Authority, with approval of the Governor. Any and all services and use of the GRMC Hospital Facility provided by GRMC, required by the Government of Guam as determined by the CURE Action Team from time to time, including but not limited to, the use of various departments and areas of its facility (subject to availability), housekeeping, dietary need, medical service, and drugs, shall be deemed to be covered under this Order. Section 7 of this order shall apply to GRMC and its employees and agents. The terms of this collaboration between the Government and GRMC for services and use of the GRMC Hospital facility during this state of emergency, and charges for such services and use shall be reimbursed and/or billed at a rate set forth in a Memorandum of Understanding between GRMC and the Government.



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10. **HEALTH CARE CLINICS.** As part of the COVID-19 Response Plan, health care clinics, including surgical centers and the community health centers, are directed to provide such necessary health care services as instructed by CURE Action Team. Section 7 of this Order shall apply to any health care clinic, its employees and agents, who act in accordance with CURE Action Team instructions during this state of emergency. Such participating clinics shall be reimbursed or billed at a rate set forth in memoranda of understanding or such other standardized, uniform rate as developed by the CURE Action Team.
11. **ACCESS TO AND DISCLOSURE OF PROTECTED HEALTH INFORMATION.** The provisions of Section 19607, Article 6, Chapter 19, Title 10 of the Guam Code Annotated shall apply to any health care facility, health care provider, or health care clinic, its employees and agents, providing services in support of any CURE Action Team COVID-19 Response plan, directive, guidance, or instruction.
12. **ENFORCEMENT.** Individuals and businesses who refuse to comply with this Order or any of the applicable provisions of Executive Order Nos. 2020-03, 2020-04, or 2020-05, may be subject to fines and/or, in the case of businesses, the termination of business licenses. The DPHSS and the Department of Revenue and Taxation ("DRT") may issue guidance relative to this Order. DPHSS and DRT shall enforce this Order and, if necessary, may do so with the assistance of the Guam Police Department.
13. **SEVERABILITY.** If any provision of this Order or its application to any person or circumstance is held invalid, the invalidity shall not affect other provisions or applications of this order that can be given effect without the invalid provision or application, and to this end, the provisions of this order are severable.

SIGNED AND PROMULGATED at Hagátña, Guam, this 24th day of March 2020.



Lou de Guerrero

LOURDES A. LEON GUERRERO
Maga'hāgan Guāhan
Governor of Guam

Attested by:

Joshua F. Tenorio

JOSHUA F. TENORIO
Sigundo Maga'lāhen Guāhan
Lieutenant Governor of Guam

	Sun 4/19	Mon 4/20	Tue 4/21	Wed 4/22	Thu 4/23
3am			Topic: SPO Zoom Meeting RE: Application 2:30PM 2:30am - 3:30am		
4am					
5am					
9am					
10am		Zoom Call with all State Staff to review each proposal and budget, including the PNP and State Admin proposals		Zoom Call with all State Staff @ 10AM to review each proposal and budget, including the PNP and State Admin proposals WITH	FY20 CGA Review FPD 10am - 11am
11am					
12pm					
1pm					
2pm					
3pm		Zoom Call with all State Staff @ 2:30PM 2:30pm - 3:30pm			FY'20 CGA Review with FPD Time: Apr 23, 2020 03:00 PM 3pm - 4pm
4pm				DUE: FFY 2019 CG - QUARTERLY REPORT (JAN 1 - MAR 31, 2020) 4pm - 5pm DUE TO FEDERAL-PROGRAMS@GDOE. ?	

	Fri 4/24	Sat 4/25	Sun 4/26	Mon 4/27	Tue 4/28
8am					
9am					
10am				Distance Learning Meeting with Superintendent, 10AM, Monday Apr 27 10am - 11am	FPD and Superintendent Zoom Meeting Regarding FFY'20 Consolidated Grant Application - Apr 28, 2020 10:00 AM
11am					
12pm					
1pm					
2pm	Zoom Call with all State Staff @ 2PM to review each proposal and budget, including the PNP and State Admin proposals WITH				
3pm					
4pm		FPD CGA Review Before Superintendent Submission 3:30pm - 4:30pm			
5pm					
6pm					
7pm					

	Wed 4/29	Thu 4/30	Fri 5/1	Sat 5/2	Sun 5/3
7am					
8am		Guidance and Clarification on the CARES Act and Benefits Extended to Outlying Areas 8am - 9am			
9am	9AM Consolidated Grant Meeting with Superintendent Time: Apr 29, 2020 9am - 10am				
10am	10AM Consolidated Grant Meeting with FPD Project Managers & Leads Time: Apr 29, 2020 10am - 11am				
11am			SPOs only zoom meeting 11am - 12pm		
12pm					
1pm					
2pm					
3pm	FY2020 Consolidated Grant Application Updated Priorities 3pm - 4pm				
4pm					
5pm			SPO only meeting Part 2 Time: May 1, 2020 04:30 PM 4:30pm - 5:30pm		
6pm					

	Mon 5/4	Tue 5/5	Wed 5/6	Thu 5/7	Fri 5/8
7am					
8am					
9am					
10am	Distance Learning Alignmnet Meeting 10am - 11am	Consolidated Grant Application Review with Superintendent Time: May 5, 2020 10: 00 AM 10am - 11am		Continuation: Consolidated Grant Application Review with Superintendent Time: May 7, 2020 09: 00 AM 10am - 12pm	
11am					
12pm					
1pm			Consolidated Grant Application Review with Superintendent Time: May 6, 2020 01: 00 PM 1pm - 4pm	Following up meeting with Project Managers, Leads and FPD Time: May 7, 2020 01:00 PM 1pm - 2pm	
2pm	Consolidated Grant Application with Superintendents Priorities Review Time: May 4, 2020 2pm - 3pm				
3pm					
4pm					
5pm					
6pm					

	Sat 5/9	Sun 5/10	Mon 5/11	Tue 5/12	Wed 5/13
6am					
7am					
8am					
9am					Education Stabilization Fund-SEA Review 9am - 10am
10am					
11am					
12pm					
1pm					
2pm			Employee Time Tracking Meeting Time: May 11, 2020 01:30 PM 1:30pm - 2:30pm		
3pm					
4pm					
5pm					

	Thu 5/14	Fri 5/15	Sat 5/16	Sun 5/17	Mon 5/18
		Due May 15, 2020: DEADLINE ON MAX. ?			
7am					
8am					
9am		Cyberschool Website Training 9am - 10am https://global.gotomeeting.com/join/979103525			
10am		Meaningful & Timely Consultation Regarding Education Stabilization Fund (ESF Program with PNP and Charter Schools			
11am	C&I/FPD Meeting with MS Admin and Teacher Leaders regarding Distance Learning/ESF Funding & School Openings.				
12pm					
1pm	C&I/FPD Meeting with ES Admin and Teacher Leaders regarding Distance Learning/ESF Funding & School Openings.	Topic: Per Pupil Allocation Meeting with FPD Time: May 15, 2020 12:10 PM 12:10pm - 1:10pm			Zoom mtg with IBOGS 1pm - 2:30pm https://gdoe.zoom.us/j/96000814051
2pm	C&I FPD Meeting with HS Admin and Teacher Leaders regarding Distance Learning. ESF Funding and School Openings.				?
3pm					
4pm					
5pm					

	Tue 5/19	Wed 5/20	Thu 5/21	Fri 5/22	Sat 5/23
6am					
7am					
8am					
9am					
10am	Meeting on Indirect Cost 9:00 - 10:00	SOP, ESF, Budget Modification Review Time: May 20, 2020 09:30 AM 9:30am - 10:30am	Summer School and GIHA Meeting Time: May 21, 2020 08:00 AM 8am - 9am		
11am	In-Person Meeting - Tuesd 10:00 - 11:00	Review and Discuss various 10:00 - 11:00			
12pm				US-Ed Fact Sheet on COVID-19 11:30am - 12:30pm https://zoom.us/j/98762251785?pwd=eUJ4ZDRTRVZ?	
1pm				Re: ESF Application - Narrative Template and Actual USEd Form in Word 1pm - 2pm	
2pm		Education Stabilization Fund (ESF) Consultation with PTO Leadership and IBOGS 2pm - 3pm	Meeting to discuss use of Teacher Assistants for Grab&Go Meals distribution and Personnel Certification. 1pm - 2pm		
3pm	SOP Review Part II Time: May 19, 2020 03:00 PM 3pm - 4pm				
4pm					
5pm					

	Sun 5/24	Mon 5/25	Tue 5/26	Wed 5/27	Thu 5/28
7am					
8am					
9am		ESF SEA Application Review 9am - 10am			
10am					C&I Meeting with Elementary School Admin and Teacher Leaders on Distance Learning. 10am - 11am
11am				Zoom Meeting Clarifying Activities of Guam DOE	C&I Meeting with Middle School Admin
12pm					
1pm					
2pm		Stipend Agreements & Accountability - COVID 19 Time: May 25, 2020 02:00 PM 2pm - 3pm		Review F19 Amendments Time: May 27, 2020 01:30 PM 1:30pm - 2:30pm	C&I Meeting with High School Admin and Teacher Leaders 2pm - 3pm https://gdoe.zoom.us/j/95794111366
3pm					
4pm			FY19 TAE Amendments (Sean and Chris) 3:30pm - 4:30pm		
5pm					
6pm					

	Fri 5/29	Sat 5/30	Sun 5/31	Mon 6/1	Tue 6/2
7am					
8am					
9am				Division Head Meeting 9am - 10am https://gdoe.zoom.us/j/97430032457	
10am					FINALIZING all Fy19 apps. Going through TAE, SPCE and Career TOGETHER. Time: Jun 2, 2020 10:00 AM 10am - 11am
11am					
12pm					
1pm					
2pm	SPOs zoom call at 2:00pm to do final review of cga fy19 Time: May 29, 2020 02:00 PM 2pm - 3pm				
3pm				Modified Work Schedule and Fy19 CGA Amendment Time: Jun 1, 2020 03:00 PM 3pm - 4pm	Education Stabilization Fund - SEA Award and Requirements Meeting Time: Jun 2, 2020 02:30 PM 2:30pm - 3:30pm
4pm					
5pm					
6pm					

	Wed 6/3	Thu 6/4	Fri 6/5	Sat 6/6	Sun 6/7
6am					
7am					
8am		Summer School Meeting w/ Federal Programs 8am - 10am https://zoom.us/j/95544738192			
9am			Update on the Status of the Public Schools Opening Plans. 9am - 10am		
10am					
11am	FY19 CGA Amendment FINAL Review 10:30am - 11:30am		Zoom with all FPD staff inclusive of AOs in 10 minutes. Time: Jun 5, 2020 10:45 A 10:45am - 11:45am		
12pm					
1pm					
2pm					
3pm	FY19 CGA Amendment FINAL Review PT.II 3pm - 4pm	ESF - Textbooks: Technical Assistance Meeting 3pm - 4pm			
4pm					
5pm					

	Mon 6/8	Tue 6/9	Wed 6/10	Thu 6/11	Fri 6/12
4am					US ED COVID-19 LISTENING SESSION FOR K-12 SEA 4am - 5am Phone number and access code: 1-877-?
5am					
6am					
7am					
8am					
9am	FY20 Consolidated Grant US-Ed Concerns meeting JUNE 8, 9 AM FPD CONFERENCE ROOM 9am - 10am			Meeting to discuss Amendments to FY 20 Applications?	Meeting to discuss Amendments to FY 20 9am -
10am		Meeting with TPFA on ESF-SEA Grant Funds 10am - 11am FPD Conference Room?			
11am					Invitation: GEB Special Meeting, Fri. Jun 12, 2020 11am - 12pm (ChST) (jsanchez@gdoe.net) 11am - 12pm?
12pm					
1pm					Central Office Staff Meeting, Fri., June 12 at 1:00 p.m. 1pm - 2pm Join Zoom Meeting - Meeting ID: 951 422?
2pm	Follow-up Procurement Meeting- Weekly 2pm - 3:30pm https://gdoe.zoom.us/j/96667641518	Weekly meeting with Principals, Division Heads and DSRTF 2pm - 3pm https://gdoe.zoom.us/j/91032196682 ?			
3pm					

	Sat 6/13	Sun 6/14	Mon 6/15	Tue 6/16	Wed 6/17
6am					
7am	GDOE FY 2020 CGA - REV DUE JUNE 12, 2020 (ET), 5 P.M. 7am - 8am				
8am					
9am			SEA, Roque Yamashita, SPO's Zoom Meeting 9am - 11am https://zoom.us/j/9575310421?pwd=dDRRNkh0R0tmQXYxaHZ1VHhyaHFWUT09	FPD Meeting on Procurement of PPEs & Supplies through DLA 9am - 10am FPD Conference Room 241	
10am				Employee Time Tracking Recording Zoom Meeting 10am - 12:30pm https://zoom.us/j/9575310421?pwd=dDRRNkh0R0tmQXYxaHZ1VHhyaHFWUT09	
11am				RFP 020-2020 AUTOMATED TIME TRACKING EVALUATION	Meeting with OCE on ESF-
12pm					
1pm					
2pm			SEA, Roque Yamashita, SPO's Zoom Meeting	Meeting with Internal Audit and FAS on the District's Internal Controls and Monitoring Procedures 2pm - 3pm	Technology purchase meeting 2pm - 3:45pm https://gdoe.zoom.us/j/99973322595
3pm			Weekly meeting for Procurement of PPEs & Supplies		
4pm					
5pm					

	Thu 6/18	Fri 6/19	Sat 6/20	Sun 6/21	Mon 6/22
					Pacific Educational Guam
6am					
7am					
8am	Meeting with US-Ed on GDOE FY2020 CGA Areas of Concern 7am - 8am FPD Conference Room. 6:45 a.m.; ?				
9am					
10am	C&I Meeting with Elementary Admin and Teacher Leaders 9:30am - 11am https://gdoe.zoom.us/j/98389099536 ?	FPD Meeting: Automated Fixed Asset Management System 10am - 11am FPD Conference Room ?			
11am	C&I Meeting with Middle School Admin and Teacher Leaders 11am - 12:30pm https://gdoe.zoom.us/j/99361931119 ?				
12pm					
1pm					
2pm					
3pm	C&I Meeting with High School Admin and Teacher Leaders 2pm - 3:30pm https://gdoe.zoom.us/j/94341355712 ?				RFP 020-2020 EMPLOYEE TIME TRACKING EVAL. 2pm - 3pm FPD Conference Room 241, https://zoom.us ?
4pm					

	Tue 6/23	Wed 6/24	Thu 6/25	Fri 6/26
	Pacific Educational Conference Guam			
8am				
9am	Curriculum Committee Work Session 9am - 10am Join Zoom Meeting https://gdoe.zoom.us/j/95439896954 Meeting ?		C&I Meeting with Elementary Admin and Teacher Leaders 8:30am - 10am https://gdoe.zoom.us/j/99930705419 ?	
10am	FPD Meeting: Brustein Questions - US-Ed Virtual Monitoring 10am - 11am	10am invite for SPED work session 10am - 11am https://gdoe.zoom.us/j/95439896954 ?		
11am				Safe & Healthy Schools Committee Work Session 11am - 12pm
12pm			C&I meeting with Secondary Admin and Teacher Leaders 11:30am - 1pm https://gdoe.zoom.us/j/91179176938 ?	
1pm			FPD MEETING WITH EETT COMPUTER TECHNICIANS 1pm - 2pm FPD Conference Room 241 ?	
2pm		Meeting with Legal Counsel, Wed., June, 24, 2:00 p.m. 2pm - 3pm FPD Conference Room 241 or https://zoom.us/j/8252913177? ?		
3pm				
4pm				
5pm				COVID Required Training for Employees - complete by COB June 26, 2020 5pm - 6pm World Health Organization - online training. see link ?
6pm				

	Sat 6/27	Sun 6/28	Mon 6/29	Tue 6/30
3am				
4am				
5am				
6am				
7am				
8am				
9am				Zoom Meeting with Ms. Dorothy O'Connell, DLA Cust. Support Liaison 8:30am - 9:30am Join Zoom Meeting https://zoom.us/j/8252913177?
10am				
11am				
12pm				
1pm				
2pm				



**GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**

State Agency for USEd
www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913-1608
Telephone: (671) 475-0470/300-1267



JON J.P. FERNANDEZ
Superintendent of Education

SIGN-IN SHEET

Ike C. Santos
Administrator

Name of Program	Meeting with US-Ed on FY2020 CGA Areas of Concern
Location	FPD Conference Room 241; Teleconference
Time	7:00 A.M.
Date	Thursday, June 18, 2020

Name (Please Print)	Position Title	Phone No.	Signature
1. Ike C. Santos	FPD Administrator	300-1267	<i>[Signature]</i>
2. Rachel S. Duenas	FPD State Officers	300-1264	<i>[Signature]</i>
3. Shandice Calano	FPD - State Officer	300-1266	<i>[Signature]</i>
4. Chris Surta	FPD State Officer	310 1372	<i>[Signature]</i>
5. Sean Ruyley	FPD - SPD	1450	<i>[Signature]</i>
6. RYANASHITA	FPD	1584	<i>[Signature]</i>
7. JOE Sanchez	CHR	1635	<i>[Signature]</i>
8. Maria Blas	SPO/FPD	1251	<i>[Signature]</i>
9. Shannon Bukikosa	SPD	1245	<i>[Signature]</i>
10. Joshua Blas	PCIV	1254	<i>[Signature]</i>
11. Michelle Comacho	PCIV	1347	<i>[Signature]</i>
12. Doris Bukikosa	PCIV	1261625	<i>[Signature]</i>
13. Glenn Rsumy	SPC	1388	<i>[Signature]</i>
14. Sylvia Calvo	SPC		(via Webcall)
15. Stephanie Chergueld	SPO	1261	<i>[Signature]</i>
16.			
17.			
18.			
19.			
20.			

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82710 State Administration

Fiscal Year 2020

Reporting Period: 3rd Qtr (Apr - Jun)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
5405	Ike Santos	FED PROG ADMIN	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
8901	Rachel Duenas	PROG COORD IV	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
13238	Maria Blaz	PROG COORD IV	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
5468	Shannon Bukikosa	PROG COORD IV	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
11954	Stephanie Chargualaf	PROG COORD III	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
4397	Shandice Calano	PROG COORD III	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
10055	Roque Yamashita	PROG COORD III	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
15617	Sean Rupley	PROG COORD III	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
15637	Christopher Surla	PROG COORD III	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
15707	Rhea Taitano	PROG COORD III	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
7594	Barbara Aquino	ADMIN OFCR	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
3507	Rose Mendiola	ADMIN OFCR	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)
15799	Angela Mendiola	ADMIN OFCR	812 FP	80% CGA and 20% ESF-SEA Funded (effective June 01, 2020)

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

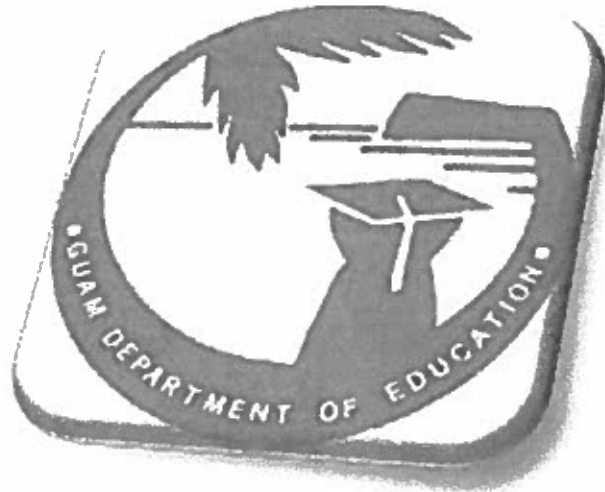
Immediate Supervisor's Name: Shannon Bukikosa	
Immediate Supervisor's Signature:	Date:

Project Coordinator Name: Christopher Surla <i>Christopher Surla</i>	
Project Coordinator Signature:	Date: 7/7/20

Federal Programs Compliance Administrator Name: Ignacio C. Santos	
Federal Programs Compliance Administrator Signature:	Date:

Project Manager Name: Rachel Lee Santos Duenas	
Project Manager Signature:	Date:

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 10

State Administration/State Educational Agency (SEA)

Quarterly Report Documents:

- 1) Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) Original Submitted Quarterly Report
 - a. Correspondences between FPD and Project Lead
- 3) Quarterly Personnel Certification
- 4) Fiscal Monitoring Documents:
 - a. 10%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification (refer to #3)
 - Labor Cost
 - Attendance Log
 - Other Supporting Documents (i.e. Timesheets)
 - b. 100%
 - Fiscal Monitoring Checklist with PPE Dates
 - Federal Roster
 - Quarterly Personnel Certification
 - Labor Cost
 - Other Supporting Documents (i.e. Timesheets)
- 5) Fixed Asset Certification

July 31, 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82710 State Administration**

Fiscal Year **2020**
 Reporting Period: **3rd Qtr (Apr - Jun)**

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Immediate Supervisor's Name: Sharon Bukkosa
 Signature: [Signature] Date: JUL 10 2020

Federal Programs Compliance Administrator Name: Ignacio C. Santos
 Signature: [Signature] Date: JUL 10 2020

Project Coordinator Name: Christopher Surla
 Signature: [Signature] Date: 7/7/20

Project Manager Name: Rachel Lee Santos Duenas
 Signature: [Signature] Date: 07/10/2020

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION

100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO

3rd Quarter: FY20 PP15 (04/11/2020) - FY19 PP20 (06/20/2020)

Project Name: State
 Pay Period Ending: 6/24/2020
 Pay Period #: 20

STAFFING PATTERN	Employee #	Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F1850) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification
	3307	ROSEMARIE B MENDIOLA	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (R1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	15799	ANGELA MENDIOLA	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (R2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	7594	BARBARA S. A. AQUINO	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (R3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	5405	IGNACIO C SANTOS	ADNM	STATE FEDERAL PROGRAMS ADMIN	82710 - FEDERAL PROGRAMS ADMINISTRATOR	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	4397	SHANDICE J CALANO	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	10055	ROQUE C YAMASHITA	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	11954	STEPHANIE N CHARGUALAF	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	15617	SEAN RUPLEY	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	15637	CHRISTOPHER SURLA	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R5)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	15707	RHEA A TAITANO	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R6)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	8901	RACHEL LEE S DUENAS	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (R1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	1328	MARIA A BLAZ	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (R2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
	5468	SHANNON B BUKIKOSA	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (R3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				
		VACANT: VICE - NEW	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (R4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710				

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students


 Christina Suria, State Program Officer


 Raphael Lee Duenas, Senior State Program Officer

 JUL 10 2020
 Ignacio C. Santos, Federal Programs Administrator

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



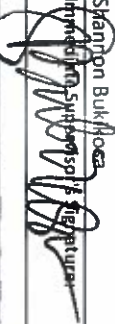

CFDA Title: **84.403A Consolidated Grant to the Outlying Areas**
 Project Title: **82710 State Administration**



Fiscal Year **2020**
 Reporting Period: **3rd Qtr (Apr - Jun)**

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Immediate Supervisor's Name: Shannon Bukikosa
 Immediate Supervisor's Signature: 
 Date: _____
 Federal Programs Compliance Administrator Name: Ignacio C. Santos
 Federal Programs Compliance Administrator Signature: 
 Date: 7/10/2020

Project Coordinator Name: Christopher Surla
 Project Coordinator Signature: 
 Date: 7/7/20
 Project Manager Name: Rachel Lee Santos Duenas
 Project Manager Signature: 
 Date: 07/10/2020

1. PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS													
Personnel	Position Titles	% of Time	Salary	Fringe	FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
					FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals		
	(1) Federal Programs Administrator	100%					\$85,663.00	\$27,324.04	\$112,987.04	\$85,663.00	\$27,324.04	\$112,987.04	
	(1) Program Coordinator IV (Senior State Program/Financial Officer - Team Leader)	100%					\$47,977.68	\$17,656.54	\$65,634.22	\$47,977.68	\$17,656.54	\$65,634.22	
	(2) Program Coordinator IV (Senior State Program/Financial Officer)	100%					\$95,955.38	\$35,313.07	\$131,268.46	\$95,955.38	\$35,313.07	\$131,268.46	
	(1) Program Coordinator IV (Senior State Program/Financial Officer) VACANT	100%					\$31,423.08	\$17,656.54	\$49,079.61	\$31,423.08	\$17,656.54	\$49,079.61	
	NEW - (4) Program Director - Program Coordinator IV (Senior State Program/Financial Officers) VACANT	100%					\$150,568.86	\$41,289.13	\$191,857.99	\$150,568.86	\$41,289.13	\$191,857.99	
	(6) Program Coordinator III (State Program Officer)	100%					\$197,370.83	\$74,009.06	\$271,379.89	\$197,370.83	\$74,009.06	\$271,379.89	
	(1) Program Coordinator II (State Program Officer) VACANT	100%					\$33,752.18	\$18,774.22	\$52,526.40	\$33,752.18	\$18,774.22	\$52,526.40	
	(2) Administrative Officer	100%					\$108,428.00	\$34,906.90	\$143,334.90	\$108,428.00	\$34,906.90	\$143,334.90	
	(1) Administrative Officer - VACANT	100%					\$	43,046.00	\$	43,046.00	\$	43,046.00	
	Subtotals		\$0.00	\$0.00	\$0.00	\$794,185.02	\$277,568.63	\$1,071,753.65	\$794,185.02	\$277,568.63	\$1,071,753.65		
	Grand Total												

LABOR COST DISTRIBUTION REPORT
 PPE : 06/20/2020_PD 06/24/2020_PP20

Sum of TOTAL PROJECTS	Name	R-OBJECT			Grand Total
		Emp #	0111	0121	
82710	ANA MARIA T. O AGUON	13837	2226.92	915.76	3142.68
	ANGELA G MENDIOLA	15799	1426.92	421.87	1848.79
	BARBARA S.A. AQUINO	7594	2085.15	703.22	2788.37
	CHRISTOPHER JON B SURLA	15637	2085.15	650.18	2735.33
	IGNACIO C SANTOS	5405	3294.73	1066.24	4360.97
	MARIA A BLAZ	13238	2311.31	648.09	2959.4
	RACHEL LEE S DUENAS	8901	2398.88	672.38	3071.26
	RHEA JEAN A TAITANO	15707	1731.31	682.39	2413.7
	ROQUE C YAMASHITA	10055	2164.15	695.05	2859.2
	ROSEMARIE B MENDIOLA	3507	2085.15	703.22	2788.37
	SEAN R RUPLEY	15617	1731.31	571.07	2302.38
	SHANDICE J CALANO	4397	2164.15	607.29	2771.44
	SHANNON B BUKIKOSA	5468	2311.31	648.09	2959.4
	STEPHANIE N CHARGUALAF	11954	2164.15	607.29	2771.44
Grand Total			30180.59	9592.14	39772.73

NAME OF SCHOOL/DIVISION: FEDERAL PROGRAMS DIVISION
 EMPLOYEE DAILY ATTENDANCE LOG

PAY PERIOD ENDING: JUNE 20, 2020

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY JUNE 8, 2020	TUESDAY JUNE 9, 2020	WEDNESDAY JUNE 10, 2020	THURSDAY JUNE 11, 2020	FRIDAY JUNE 12, 2020	MONDAY JUNE 15, 2020	TUESDAY JUNE 16, 2020	WEDNESDAY JUNE 17, 2020	THURSDAY JUNE 18, 2020	FRIDAY JUNE 19, 2020
1 ANA O. AGUON	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
2 BARBARA SA AQUINO	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
3 MARIA A. BLAZ	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
4 SHANNON R. BUKIKOSA	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
5 SHANDICE J.D. CALANO	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
6 STEPHANIE N. CHARGUALAF	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
7 RACHEL LEE S. DUENAS	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
8 ANGELA MENDIOIA	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
9 ROSEMARIE B. MENDIOIA	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
10 SEAN RUPLEY	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
11 IGNACIO C. SANTOS	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
12 CHRISTOPHER SURLA	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
13 RHEA TAITANO	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW
14 ROQUE J. YAMASHITA	TW	TW	TW	TW	TW	TW	TW	TW	TW	TW

I certify that the Daily Attendance Log is true and correct.

TIMEKEEPER'S SIGNATURE:

[Signature]
 ROSEMARIE B. MENDIOIA

DATE:

6/19/20

SUPERVISOR'S SIGNATURE:

[Signature]
 IGNACIO C. SANTOS

DATE:

JUN 19 2020

FEDERAL ROSTER - FPO
3rd Quarter: FY20 EP15 (04/11/2020) - FY19 PR20 (06/20/2020)

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring
Project Name: State
Pay Period Ending: 6/6/2020
Pay Period #: 19

STAFFING PATTERN	Employee #	Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification
	3507	ROSEMARIE B MENDIOLA	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (R1)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	15799	ANGEELA MENDIOLA	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (R2)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	7594	BARBARA S.A. AQUINO	STAF	ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (R3)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	5405	IGNACIO C SANTOS	ADVN	STATE FEDERAL PROGRAMS ADMIN	82710 - FEDERAL PROGRAMS ADMINISTRATOR	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
		VACANT - VICE - APRIL D SLADE	PROF	PROGRAM COORDINATOR II	82710 - PROGRAM COORDINATOR II	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	4397	SHANDICE J CALANO	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R1)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	10059	ROQUE C YAMASHITA	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R2)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	11954	STEPHANIE N CHARQUALAF	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R3)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	15617	SEAN RUPLEY	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R4)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	15637	CHRISTOPHER SURLA	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R5)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	15707	RHEA A TAITANO	PROF	PROGRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (R6)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	8901	RACHEL LEE S DUENAS	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (R1)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	13238	MARIA A BLAZ	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (R2)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
	5468	SHANNON B BUKIKOSA	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (R3)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X
		VACANT - VICE - NEW	PROF	PROGRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (R4)	812	FED PROG - FEDERAL PROGRAMS	1100	82710		X	X	X

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students:


Christopher Suria, State Program Officer


Rachel Lee Dugas, Senior State Program Officer


Ignacio C Santos, Federal Programs Administrator

JUL 10 2020

LABOR COST DISTRIBUTION REPORT
PPE : 06/06/2020_PD 06/10/2020_PP19

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82710	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68
	ANGELA G MENDIOLA	15799	1,426.92	421.87	1,848.79
	BARBARA S.A. AQUINO	7594	2,085.15	703.22	2,788.37
	CHRISTOPHER JON B SURLA	15637	2,085.15	650.18	2,735.33
	IGNACIO C SANTOS	5405	3,193.42	1,038.14	4,231.56
	MARIA A BLAZ	13238	2,311.31	648.09	2,959.40
	RACHEL LEE S DUENAS	8901	2,398.88	672.38	3,071.26
	RHEA JEAN A TAITANO	15707	1,731.31	682.39	2,413.70
	ROQUE C YAMASHITA	10055	2,164.15	695.05	2,859.20
	ROSEMARIE B MENDIOLA	3507	2,085.15	703.22	2,788.37
	SEAN R RUPLEY	15617	1,731.31	571.07	2,302.38
	SHANDICE J CALANO	4397	2,164.15	607.29	2,771.44
	SHANNON B BUKIKOSA	5468	2,311.31	648.09	2,959.40
	STEPHANIE N CHARGUALAF	11954	2,164.15	607.29	2,771.44
Grand Total			30,079.28	9,564.04	39,643.32

1. PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS											
Personnel	FY 2018 Carryover Funds				FY 2019 Funds				Total Funds for Project		
	Position Titles	% of Time	Salary	Fringe	FY 2018 Totals	Salary	Fringe	FY 2019 Totals	Salary	Fringe	Totals
(1) Federal Programs Administrator	100%				\$85,663.00	\$27,324.04	\$112,987.04	\$85,663.00	\$27,324.04	\$112,987.04	
(1) Program Coordinator IV (Senior State Program/Financial Officer - Team Leader)	100%				\$47,977.68	\$17,656.54	\$65,634.22	\$47,977.68	\$17,656.54	\$65,634.22	
(2) Program Coordinator IV (Senior State Program/Financial Officer)	100%				\$95,955.38	\$35,313.07	\$131,268.46	\$95,955.38	\$35,313.07	\$131,268.46	
(1) Program Coordinator IV (Senior State Program/Financial Officer) VACANT	100%				\$31,423.08	\$17,656.54	\$49,079.61	\$31,423.08	\$17,656.54	\$49,079.61	
NEW - (4) Program Coordinator - Program Coordinator IV (Senior State Program/Financial Officers) VACANT											
(6) Program Coordinator III (State Program Officer)	100%				\$197,370.83	\$74,009.06	\$271,379.89	\$197,370.83	\$74,009.06	\$271,379.89	
(1) Program Coordinator II (State Program Officer) VACANT	100%				\$33,752.18	\$18,774.22	\$52,526.40	\$33,752.18	\$18,774.22	\$52,526.40	
(2) Administrative Officer	100%				\$108,428.00	\$34,906.90	\$143,334.90	\$108,428.00	\$34,906.90	\$143,334.90	
(1) Administrative Officer - VACANT	100%				\$43,046.00	\$10,639.13	\$53,685.13	\$43,046.00	\$10,639.13	\$53,685.13	
Subtotals			\$0.00	\$0.00	\$0.00	\$794,185.02	\$277,568.63	\$1,071,753.65	\$794,185.02	\$277,568.63	\$1,071,753.65
Grand Total									\$794,185.02	\$277,568.63	\$1,071,753.65

