

## Guam Department of Education Form C: Child Study Team I Teacher Written Input

	FORM TO BE COMPLE	ETED BY: Teachers
	(Revised 6/17/	(24)
Da	Date Completed:	
S	Student:	Student #:
the Te	The information shall be completed by the <i>teacher</i> and forward the team on what additional data, if any, is needed.  Ceacher Name: Subject:	rded to the Child Study Team for review and to assist
1.	. Student Academic Records Current Grade: Is student achieving at grade-level? □ Yes □ No Other information:	
2.	Provide input on the student's academic achievement, require assistance.  Reading (fluency, reading rate, comprehension):	including if the student requires or does not
	<u>Language Arts</u> (writing, spelling, etc.):	
	<u>Math</u> (problem solving, computation, etc.):	
	<u>Other</u> :	
3.	. <b>Provide input on the student's over-all social/emotiona</b> <u>Social/Emotional Behavior</u> (Does the student follow rule, strengths/areas of growth):	
	Communication (Provide observation on student's communication:  ☐ Verbal ☐ Gesture ☐ Sign ☐ Nonverbal Observation:	unication):

Fine and Gross Motor Skills (Can student use writing objects? Can student walk/run, etc?):

Self-Care/Independent Skills (Provide a summary on the student's independent skills):
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4.	List all interventions	, modifications,	and/o	r accommodations	provide	d to t	he stud	ent in	your c	lassroom.
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- 5. Level of Functional Independence (Provide a summary on the student's independent skills.)
- 6. Other information considered or reviewed by the CST:

District/Curriculum Assessment	Type/Description of Data Reviewed	Summary of Information
☐ Assessment		
Date:		
☐ Assessment		
Date:		

Other information considered or reviewed: