



GUAM DEPARTMENT OF EDUCATION
SECTION 504 OF THE REHABILITATION ACT OF 1973
FORM H: SECTION 504 MANIFESTATION

STUDENT NAME:	STUDENT #:	DOB:	GRADE:	SCHOOL NAME:
COMMITTEE MEMBERS (Name and Position)				
ISSUES DISCUSSED		DECISIONS/ACTIONS/CONCERNS		
1. Procedural Safeguards reviewed with parent/guardian.		Parent/Guardian Signature:		
2. Introduction of all members		Notes: _____ _____ _____		
3. Purpose of the meeting: To decide if the specific CURRENT misconduct is a manifestation of student's disability.		Notes: _____ _____ _____		
4. Write the student's disability stated on the most current eligibility form.		Briefly specify behavior/s: _____ _____ _____		
5. Were any behavior patterns documented in any student's 504 file?	<input type="radio"/> YES		<input type="radio"/> NO	
6. If yes to #5, was a Functional Behavioral Assessment completed?	<input type="radio"/> YES		<input type="radio"/> NO	
7. If yes to #6, was a Behavioral Intervention Plan completed?	<input type="radio"/> YES		<input type="radio"/> NO	
8. Was the conduct in question caused by or does it have a direct and substantial relationship to the student's disability? – OR –	<input type="radio"/> YES (Go to #11)		<input type="radio"/> NO (Go to #9)	
9. Was the conduct in question the direct result of the school's failure to implement the EAP?	<input type="radio"/> YES (Go to #11)		<input type="radio"/> NO (Go to #11)	
10. Based on all the information provided and discussed, the committee determines this student's specific behavior IS NOT A MANIFESTATION of his/her disability. <i>Child can be disciplined as non-disabled, but district must continue FAPE.</i>				
11. <input type="radio"/> Based on all the information provided and discussed, the committee determines this student's specific behavior is clearly related to his/her disability, and therefore, the behavior IS A MANIFESTATION of his/her disability. <i>Child's placement cannot be changed except via EAP team process.</i>				
<u>Print Name & Signature of Person Facilitating the Meeting:</u>				