

## Expulsion Criteria when Recommending Expulsion for School Administrators

Guam Department of Education (Revised 6/14/24)

Expulsion is the most serious action a school can pursue to address student discipline. School administrators need to weigh the rights of the student to receive a public education with the overall safety to the individual and entire school community. When recommending expulsion, the following criteria is to guide you in preparing the justification for expulsion to the DSESCL. **School administrators need to initial each box, provide written statements as required in the criteria, attach the *Rubric for Expulsion* and all supporting documents, and email to DSESCL and SSSD Administrator.**

Student Initial: \_\_\_\_\_

Student #: \_\_\_\_\_

School Name: \_\_\_\_\_

Initial	Expulsion Criteria
	Detail the specific misconduct resulting in the recommendation for expulsion.
	Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
	Provide a history ( <i>if any</i> ) of suspension the student has on record.
	<p>Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted, or whether school officials determined that no other appropriate and available interventions exist for the student. (<i>Only complete if the student has multiple disciplinary offenses.</i>)</p> <p>Minimal interventions that should be documented:</p> <p> <input type="checkbox"/> <i>Parent Contact</i>  <input type="checkbox"/> <i>Conference with Student</i>  <input type="checkbox"/> <i>Mandatory Parent Conference</i>  <input type="checkbox"/> <i>Referred to the Counselor</i>  <input type="checkbox"/> <i>Child Study Team (Completion Dates: _____)</i>  <input type="checkbox"/> <i>Functional Behavior Assessment</i>  <input type="checkbox"/> <i>Behavior Management Plan</i> </p>
	<p>Document how the student's presence on campus is a threat or danger to the student and/or others.</p> <p><u>Conduct a risk assessment on the threat and danger.</u></p> <p><input type="checkbox"/> <i>Did the offense involve the use/possession of firearm/explosives?</i></p> <ul style="list-style-type: none"> <li>• <b><u>If YES, please note, this is the only offense that will result in an expulsion without approval of the Superintendent of Education; but please continue with your documentation.</u></b></li> <li>• <i>If NO, proceed to answer the questions below.</i></li> </ul> <p>For all other offenses, ensure these questions are answered:</p> <p><input type="checkbox"/> <i>What was the student's intentions? If it was a threat, how was it conveyed – verbal or written?</i></p> <p><input type="checkbox"/> <i>Were there victims? How many victims? What were the victims' interpretation of the incident?</i></p> <p><input type="checkbox"/> <i>Is there serious bodily injury? Describe the injury.</i></p> <p>Definition: Bodily injury means serious injury that involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ, or faculty. (Defined in U.S. Code Title 33 Section 1365)</p> <p><input type="checkbox"/> <i>Does the student have repeated behavioral offenses with serious implications? If yes, what are the implications?</i></p>