



Dolores Faisao <dffaisao@gdoe.net>

[EMAIL EXTERNAL] Teacher Shortage Areas Submission Approval

Cross, Freddie <Freddie.Cross@ed.gov>
To: "dffaisao@gdoe.net" <dffaisao@gdoe.net>

Fri, Dec 13, 2024 at 4:41 AM

Hello Ms. Doris,

Thank you for submitting a report of your State's proposed teacher shortage areas. The U.S. Department of Education (Department) has evaluated your proposed teacher shortage areas pursuant to specific provisions addressed in regulations concerning Federal student financial aid programs. The prescribed and alternative methodologies to calculate the proposed designated teacher shortage areas are addressed in 34 CFR Sec. 682.210(q)(6) and 682.210(q)(7), as well as assurances that must accompany the requested shortage areas.

In response to your submission, the Department has designated the submitted academic disciplines or subject matter (noted at specific grade levels, if provided) and geographic regions (if reported) as teacher shortage areas during the 2025-2026 academic year.

For your information, the Department's approval of the proposed shortage areas in your State may benefit student grant and loan recipients who are qualified to teach in the academic disciplines, grade levels, and/or geographic regions in your State where the designated teacher shortages currently occur.

These benefits to student financial aid recipients, such as loan cancellations, are indicated in the following regulatory provisions:

- 34 CFR 682.210(b)(5)(ii), (b)(7), (q), and (s) enable a borrower who had no outstanding Federal Family Education Loan (FFEL) Program loan on July 1, 1987, but who had an outstanding FFEL Program loan on July 1, 1993, to qualify for deferment of loan repayment under the Stafford Loan Program anytime within the life of the borrower's loan(s) for up to three years of service as a full-time teacher in a private elementary or secondary school in a teacher shortage area designated by the Department, and as certified by the chief administrative officer of the particular school in which the borrower is teaching;
- 34 CFR 674.53(c) enables Federal Perkins Loan borrowers who are full-time teachers of mathematics, science, foreign languages, bilingual education, or any other field of expertise where the State educational agency determined there is a shortage of qualified teachers to qualify for cancellation of up to 100% of the outstanding balance on the borrower's Federal Perkins loans; and
- 34 CFR 686.12(d) enables grant recipients to fulfill their teaching obligation under the Teacher Education Assistance for College and Higher Education (TEACH) Grant Program (regarding the requirement

to serve at least four academic years, within eight years of graduation) by teaching in a “high-need field,” which includes academic disciplines/subject areas identified as teacher shortage areas at the time the grant recipient begins teaching in that field.

Please refer Stafford Loan and Supplemental Loans for Students (SLS) borrowers who have questions concerning their loans, including the teacher shortage area deferment, to the Federal Student Aid Hotline at 1-800-4FED-AID. Refer Federal Perkins Loan borrowers to the school where they received the loan.

If you have any questions regarding the Department’s designation of your State’s teacher shortage areas in specific academic disciplines, please contact me by telephone (202) 987-0430 or e-mail at freddie.cross@ed.gov.

Best,

Freddie

Freddie Cross, Ph.D.

Education Statistician

OPE Data Ambassador

OFFICE: (202) 987-0430

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K. ERIK SWANSON, Ph.D.
Superintendent of Education

December 10, 2024

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Ref: Guam Department of Education Proposed Teacher Shortage Areas for the 2025-2026 School Year

Hafa Adai! The Guam Department of Education (GDOE) proposes the following Teacher Shortage Areas for the School Year 2025-2026 see Figure 1 below. Also provided are responses to the Assurances provided in the Checklist. *All GDOE Responses are italicized and bolded below each assurance.*

FIGURE I:
GDOE Propose Teacher Shortage Areas for the 2025-2026 School Year
(Data downloaded SY2024-2025 as of 11/29/2024)

Teacher Shortage Area/ Level	FTE COUNT	PERCENT (%) OF 1,865 FTE (Active)
1. Special Education (All areas)	33	1.77%
2. Science (Secondary)	26	1.39%
3. Chamorro Language & Culture K-12	24	1.29%
4. Language Arts	8	0.43%
TOTAL	91	4.88%

TEACHER SHORTAGE AREAS DESIGNATION SUBMISSION CHECKLIST

I. **PRESCRIBED METHODOLOGY** - Use the prescribed methodology discussed in the enclosed 34 CFR 682.210(q)(6) for your submission, which must include:

1. An assurance that written objective standards were used in developing the proposed teacher shortage areas.

GDOE Response: Using data as of November 29, 2024, the Guam Department of Education employed approximately 1,865 total teachers for School Year 2024-2025. 91 positions designated as overall Teacher Shortages, out of which 59 positions are filled by teachers who are certified by irregular, temporary, emergency certificate or degree holders and 32 vacant positions, still pending to fill. See Figure 1 above.

2. An assurance that the Chief State School Official (CSSO) consulted with private nonprofit elementary and secondary school officials within the state.

GDOE Response: Through the efforts of the US DOE Consolidated Grant, State Fiscal Stabilization Fund (SFSF), and other programmatic grants, The Guam Department of Education maintains a collaborative relationship with private elementary and secondary schools within Guam.

3. a. An assurance that the proposed teacher shortage areas met the specific requirements found in 34 CFR 682.210(q) (6) (iii); or

GDOE Response: Individually, each proposed Teacher Shortage Areas accounts for less than 5% of the total FTE's as prescribed in 34 CFR. See Figure 1 above

- b. If the percentage of your State's proposed teacher shortage areas exceed the automatic designated limit of 5 percent of the total of all the full-time equivalent (FTE) teaching positions, a statement that you are submitting the supporting documentation, as required by 34 CFR 682.210(q)(6)(iv) for the consideration of the Department.

GDOE Response: N/A

4. An assurance that 2012-2013 academic year data (or the most current data available) was used to determine the proposed teacher shortage areas.

GDOE Response: To determine the Proposed Teacher Shortage Areas for School Year 2025-2026, benchmark data was used as of November 29, 2024, School Year 2024-2025.

5. a. The name and original signature of the CSSO; and

*GDOE Response:
K. Erik Swanson, Ph.D.
Superintendent of Education*

- b. The name, title, office, mailing address, telephone, and fax number of a contact person

*GDOE Contact: Ms. Katherine M.P. Ada,
Personnel Services Administrator
Human Resources Division
#501 Mariner Avenue
Barrigada, Guam 96913
Tel: (671) 475-0496*

6. A list of proposed teacher shortage areas in priority order and containing the following information:

GDOE Response: See Figure 1 above.

- a. Name of State:

Guam Department of Education (GDOE)

- b. Applicable school year (e.g., 2010-2011, 2011-2012);

GDOE Response: School Year 2025-2026

- c. Date prepared;

GDOE Response: December 10, 2024

- d. Total of all the FTE teaching positions within the State from 2011-2012 academic year date (or previous year's data, if most current data available);

GDOE Response: GDOE has employed a total of 1,865 FTE teaching positions as of November 29, 2024, for School Year 2024-2025.

- e. If proposed areas are geographic regions, list the names of the specific areas such as counties or school districts. Also, include the number of FTE teacher shortage positions for the geographic region and the percentage of the total of all FTE teaching positions (d. above).

GDOE Response: N/A

- f. A specific grade level or academic discipline may be proposed as a teacher shortage area statewide. Please include the number of FTE teacher shortage positions for the academic discipline or grade level and the percentage of all FTE teaching positions.

GDOE Response: See Figure 1 above

- 7. If you propose more than 5 percent limit in Item I.6, include the listing of teacher shortage areas ranked according to priority, as required by 34 CFR 682.210 (q)(6)(iv), along with supporting documentation, showing methods used for identifying shortage areas and an explanation of why the Department should designate all of the proposed areas as teacher shortage areas.

GDOE Response: N/A

Should there be any questions, please contact Ms. Katherine M.P. Ada, Personnel Services Administrator, at (671)475-0496 or via email at kmpada@gdoe.net.

Senseramente,

 DEC 10 2024
K. ERIK SWANSON, Ph.D.

Cc: Personnel Services Administrator
File

