

Guam PART C: FAMILY SUPPORTS IMPLEMENTATION PLAN

Revised as of January 29, 2024

Coherent Improvement Strategy: Family Support
DEC Recommended Practices: Environment #1, Family #1 & 5, Instruction # 2 & 13, Interaction #2 & 4, Team & Collaboration # 2 & 4, Transition #1
Intended Outcomes <ul style="list-style-type: none"> GEIS identifies and develops linkages with community-based programs (CBPs) and parent support groups that focus on sharing of strategies to address family and child needs.
Short Term: <ul style="list-style-type: none"> Parents, parent mentors, and EI staff are knowledgeable about community-based resources. Parents have skill sets to participate actively in supporting their child's overall development.
Intermediate: <ul style="list-style-type: none"> Parents will access community-based resources. Parent/child interactions will increase in both quality and quantity to help their child grow and learn
Long Term: <ul style="list-style-type: none"> Increase the percentage of "greater than expected" rate of growth in acquisition and use of knowledge and skills (including early language/communication) of infants and toddlers with disabilities by the time they exit the Guam Early Intervention System

Specific Activities

Activities to Meet Outcomes	System Level			Steps to Implement Activities	Resources Needed	Who Is Responsible	Timeline (projected initiation & completion dates)
	C o m m u n i t y	P r o g r a m	P r o v i d e r s				
<ul style="list-style-type: none"> FS 1: To conduct a Family Needs Assessment and training annually Develop procedures for disseminating parent surveys (allowing for different options) Update the procedures to 		X		Revise Family survey/Annual Survey	Facilitators, Time, Samples, Data	Parents, EI/ Providers, PC	February 2024
		X		Compile and analyze data	Data system, Data analyst, Data clerk, TA	Data Manager, EC PCs, Data clerk	Feb 2024-Continuous
		X		Identify priorities	Analysis report, TA	Parents, EC Providers, EC PCs, Stakeholders	Feb 2024-Continuous
		X		Develop training Plan that will be conducted for families		Parents, EC Providers, EC	JUL 2018

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	C o m m u n i t y	P r o g r a m	P r o v i d e r s				
ensure parent training is embedded into the IFSP 11/1/21 Booster for new staffs on what the family needs assessment.						PCs, Stakeholders	Feb 2024-Continuous
		X		Conduct training with families		Selected Trainers, EC PCs	Quarterly
		X		Evaluate effectiveness of training		Evaluation, EC PCs	End of SY 2024-2025
		X		Update/Revise the Training Plan based on evaluation results.	Parent Organizations	EC Providers, EC PCs	MAR—JUL-2018 Feb 2024-July 2025
		X		Implement the parent training		EC Providers, EC PCs	AUG-2018—JUN-2019 Feb 2024- continuous
FS 2: Deleted: As of Phase III, Year 3, based on stakeholder input this Activity FS 2 was DELETED.							
FS 3: With parent groups develop, implement, and monitor EI Parent Mentor Program. 11/1/21 Booster for new staffs on EI parent mentor.	X	X	X	Identify parent groups to discuss parent mentor model.		Parents groups, EC PCs, Stakeholders, Evaluation Team	Feb 2024-continuous
	X	X		Develop parent mentor program and monitoring process	TA		Feb 2024- continuous
	X	X	X	Implement the program	Parent mentors, TA		Dec 2024
	X	X		Evaluate and monitor program effectiveness	Evaluation plan, TA		Mar 2025
	X	X		Identify funding for training.	Program Financial Plan	EC PCs,	Feb 2024-Continuous

Activities to Meet Outcomes	System Level			Steps to Implement Activities	Resources Needed	Who Is Responsible	Timeline (projected initiation & completion dates)
	C o m m u n i t y	P r o g r a m	P r o v i d e r s				
FS 4: To train EI staff and parent mentors on the use of evidenced based parenting strategies that promote child development in natural learning environments Revised the activity based on input from stakeholders.	X	X		Provide training on EBPs to parents.	Training Plan, TA	Parents groups, EC service provider, EC PC	Feb 2024- Annually
	X	X		Identify and train potential parent trainers / mentors in co-facilitating parent training	Parent Trainers/ Mentors Training Plan, TA	Parents groups, EC service provider, EC PC	Feb 2024- Annually
	X	X		Co-facilitate parent training with parent trainers/ mentors	Parent Trainers/ Mentors Training Plan, TA	Parents groups, EC service provider, EC PC	June 2020 and annually Feb 2024- Annually
	X	X		Evaluate and monitor effectiveness of parent training.	Evaluation Plan, TA	Evaluation team, EC Program Coordinators, Stakeholders,	Annually
FS 5: To develop, implement, and monitor parent engagement activities in community settings in conjunction with other agencies. (Such as Village Play Time, Library Story Hour) (NEW Activity)	X	X	X	Meet with community partners and present the process for community- based parent / family engagement activities.	EC and other Community Partners TA	EC Partners TA	August 2019 Feb 2024- Continuous
	X	X	X	Meet with community partners and develop a plan for the dissemination of information and implementation of parent / family engagement activities.	EC and other Community Partners TA	EC Partners TA	August – October Annually

Activities to Meet Outcomes	System Level			Steps to Implement Activities	Resources Needed	Who Is Responsible	Timeline (projected initiation & completion dates)
	C o m m u n i t y	P r o g r a m	P r o v i d e r s				
Parent training such as Parent café, strengthening families, Parent Leaders in all areas.	X	X	X	Co-facilitate community-based parent / family engagement activities with other agencies including early childhood serving programs and the Mayor's Council in the villages.	EC and other Community Partners TA	EC Partners TA	Feb 2024- Annually
	X	X	X	Monitor, track, and evaluate parent / family engagement activities with the option for expansion to other villages	EC and other Community Partners TA	EC Partners TA	Feb 2024- Annually
	X	X	X	Annually assess outcomes and report findings to the ELC on parent/ family engagement activities	EC and other Community Partners TA	EC Partners TA	Dec 2024- Annually

To continue to assess parent needs using the GEIS teleintervention survey and develop and implement strategies to support the needs identified . (Question to	X	X	X	Updating and reporting parent survey results			
				Development and implementation of strategies to support area of need identified in the survey results (Para Mandikik)			

Elaine: What is tele-intervention survey? Is this different from the 6 mo/Yearly surveys that are either electronic, online or physical?)							
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Develop and Implement Public Awareness and child find activities	X	X	X	Layout dates for Public Awareness and child find activities for the year.		Other EI Programs,	
