### **Guam Part C: Theory of Action**

## Broad Improvement Areas

# If Guam Early Intervention System

#### **THEN**

#### THEN

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Family Support  ...updates, implements, and track training specified in the Training Plan that focuses on evidence-based strategies to support families in enhancing and improving their child's development in community-based programs and activities ...  El providers and parents will identify IFSP goals related to parent participation in community-based programs to support families; and

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 $\Rightarrow$ 

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2. GEIS will be able to identify the supports needed by the family ...

Parents will participate in community-based activities with other families

2. Parents will learn more effective parenting strategies

3. Parent/child interactions will increase in both quality and quantity to help their children grow and learn ...

Local Practitioner  ... facilitates collaborative engagement with EC agencies to ensure coordinated procedures and processes ... 1. El providers will develop partnerships and be able to coordinate services in a standardized fashion ...

1. Then families will access and receive services available to them ..

Professional Development

 ... continues to identify and/or develop and implement the professional development resources and mechanisms for ongoing support necessary to ensure early intervention service providers, including service coordinators, and contracted providers are adequately prepared to work with families and caregivers ...

- El providers have access to training when needed on evidence-based practices that promote children's acquisition of knowledge and skills
- El providers will receive supervision and support to implement evidence-based practices within the primary provider and coaching model with fidelity
- 3. EI Families will be comfortable; confident; and have opportunities to practice within their routines.
- 4. Village/childcare providers will support EI families ...

- El providers will provide the most effective interventions and supports to children and families
- 2. Family capacities and parent engagement will increase.
- Increase Inter-agency collaboration and improved capacities for service providers ...

By June 2025, 71.90% children exiting the program will have increased in their acquisition and use of knowledge and skills in the area of expressive language.