

Interviewing Skills

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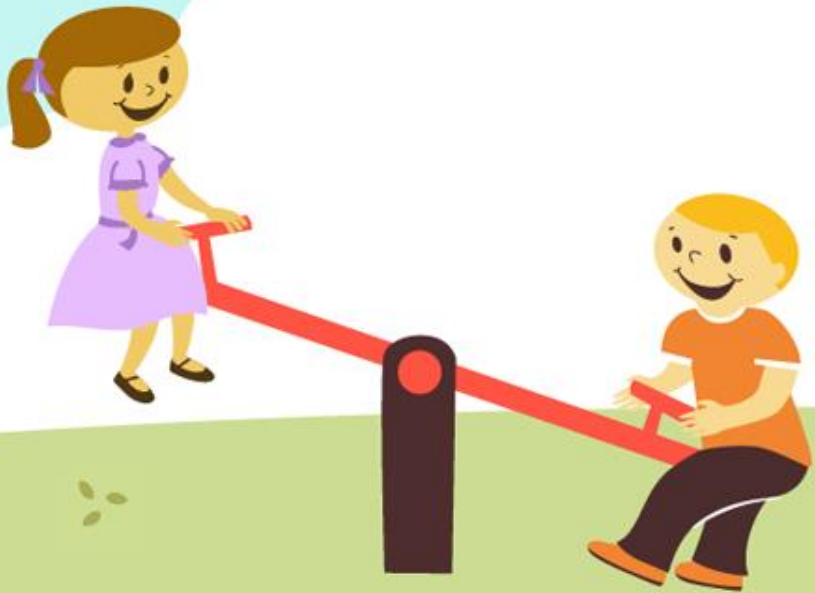
Learning Objectives

- Identify barriers when interacting with young people
- Identify at least 2 strategies for interviewing young people
- Increase knowledge of child development



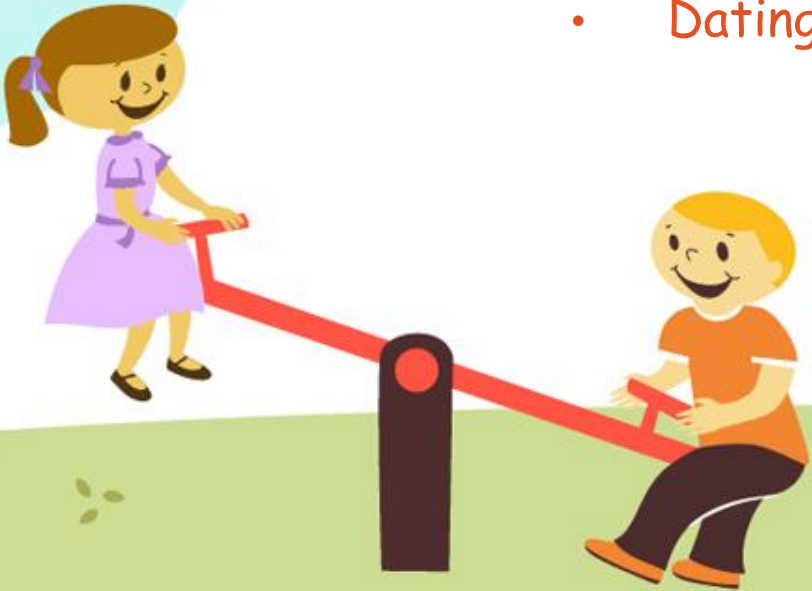
Activity

Job applicant activity



Types of interviews

- Job interviews
- Media Interviews(newspaper/journal)
- Criminal interviews
- Dating Interviews?



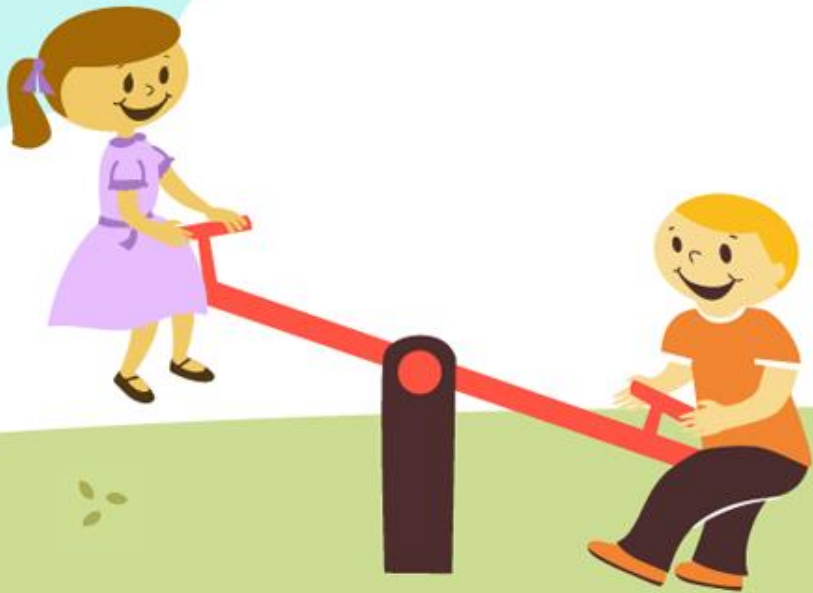
What is an interview?

An interview is a formal meeting at which someone is asked questions in order to find out if they are suitable for a job or school.

- Two or more people
- Questions and discussions
- Purpose: Job, program participation, volunteer work



Interviews with young people



4 Major Perceived Threats & Challenges

- Fear of Consequences
 - Developmental impairments
- Perceptions in the Unknown
- Violent or trauma history
 - Lack of trust or mistrust of authority



Let's build a relationship!

Open-ended questions allow children to expand on their ideas and give us a better sense of their thinking.

Draw it out. Young people love to draw.

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6 Guiding Principles To interviewing young people

- Safety
- Trustworthiness
- Listen
- Share limitations
- Empowerment & provide choices
- Cultural, historical & gender issues



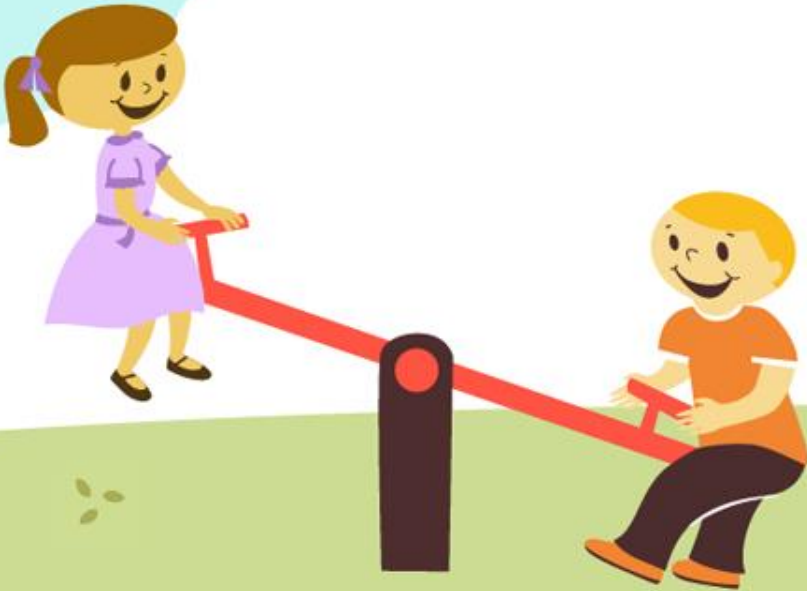
Benefits of the guiding principles

- Encourages engagement
- Builds trust and healthy relationships
- It creates a safe environment
- Increases the ability to manage emotions
- Reduces stress

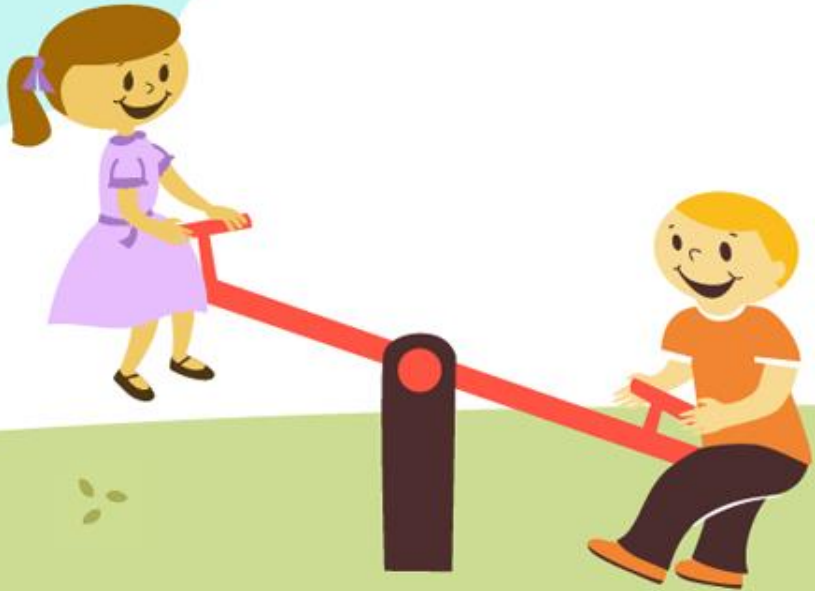


Tips for asking questions

- Start with "tell me about....."
- "Describe to me....."
- "What or who are.....?"



Questions?



“Today, I will see
the world with
enthusiasm and
curiosity.”

