



Jon J. P. Fernandez
Superintendent of Education

**DEPARTMENT OF EDUCATION
OFFICE OF SUPPLY MANAGEMENT**

www.gdoe.net
501 Mariner Avenue, Suite 116
Barrigada, Guam 96913
Telephone: (671) 475-0438/Fax: (671) 472-5001



Carmen T. Charfauros
Supply Management Administrator

AMENDMENT ACKNOWLEDGEMENT FORM

**IFB 007-2022
Summative Assessment Test Kits and Materials
AMENDMENT 3**

January 31, 2022

Please review the attached document. (All Notice/Amendments can be reviewed on our website)
Please sign **this acknowledgement page and only return this page**, attention to **BRIDNEY M. BORJA** via fax (671) 472-5001 or e-mail to: bmborja@gdoe.net

I, _____, an authorized representative of the company named below,
acknowledge receipt of **AMENDMENT 3**, for **IFB 007-2022 Summative Assessment Test Kits and Materials** Number of pages 5 (including this coversheet).

Company Name (Print)

Print Name

Signature

Time and Date



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January 31, 2022

AMENDMENT 3

Prospective Bidder:

Kindly refer to our **Invitation for Bid for IFB 007-2022 Summative Assessment Test Kits and Materials**, a copy of which was obtained by your company for consideration.

GDOE will be responding to questions that were inadvertently missed.

ACT ASPIRE

- Regarding the February 4, 2022 proposal due date, would the GDOE consider extending to February 15, 2022 to allow respondents sufficient time to print and ship proposals and to prepare the required bid bond?
GDOE RESPONSE: The deadline for submission will be extended to 10am February 11, 2022. However, we will need time to for shipping of materials to be here in time for our test date, which is scheduled to begin on March 28, 2022.
- Does the Department have a specific format or template by which bidders should provide additional off-the-shelf product terms and conditions which are applicable to the Bidder's Proposed solution or exceptions to the Department's terms and conditions?
GDOE RESPONSE: The terms and conditions are based on Guam Law and requirements from the Guam Attorney General's Office and therefore, it is in the best interest of GDE not to alter or to make changes to the IFB.
- Please confirm that the ACT Aspire summative assessments will be administered in the Spring of 2022 with the ACT Aspire assessments administered between April 4, 2022, and May 13, 2022.
GDOE RESPONSE: As stated on the Scope of Work, GDOE will only be administering summative assessments which begins on March 28, 2022.
- Will there be any ACT Aspire summative assessment participants requiring paper accommodations that would need to be shipped?
GDOE RESPONSE: There will be no paper accommodations needed at this time.
- The requirements state that materials should be "aligned to the College and Career Readiness Standards aligned to the National for students in grades..." Can GDOE please provide additional information or a link to explain what "the National" refers to, and/or if this statement is incomplete?
GDOE RESPONSE: Due to a typo in the Scope of Work, please refer to ATTACHMENT A – Amended Scope of Work.

GDOE is hereby making the following changes to the IFB:

From:

Page 3, Section 1.1 INVITATION FOR BID (IFB) TIMELINE

<u>DATE</u>	<u>ACTIVITY</u>	<u>TIME</u>
Friday, February 04, 2022	Deadline for Submission	10:00 a.m. Chamorro Standard Time (CHST)
Friday, February 04, 2022	Public Bid Opening (via video conference)	10:30 a.m. Chamorro Standard Time (CHST)

Invitation for Bid (IFB) packages may be obtained at the GDOE's Office of Supply Management in Barrigada, Guam between 8:00 a.m. and 5:00 p.m. from Monday through Friday, excluding holidays. The IFB may also be downloaded at the GDOE's website at www.gdoe.net/District/Department/12-Office-of-Supply-Management. Deadline for submission of all bids is 10:00 a.m. Chamorro Standard Time (CHST), Friday, February 04, 2022. A non-refundable fee of \$10.00 (cash only) is required upon hard copy pick-up.

To:

Page 3, Section 1.1 INVITATION FOR BID (IFB) TIMELINE

<u>DATE</u>	<u>ACTIVITY</u>	<u>TIME</u>
<i>Friday, February 11, 2022</i>	<i>Deadline for Submission</i>	<i>10:00 a.m. Chamorro Standard Time (CHST)</i>
<i>Friday, February 11, 2022</i>	<i>Public Bid Opening (via video conference)</i>	<i>10:30 a.m. Chamorro Standard Time (CHST)</i>

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From:

Page 5, Section 3.1.4 TIME AND DATE FOR RECEIPT OF BIDS

Bids must be received by GDOE no later than:
TIME: 10:00 a.m. Chamorro Standard Time (CHST)
DATE: Friday, February 04, 2022

To:

Page 5, Section 3.1.4 TIME AND DATE FOR RECEIPT OF BIDS

*Bids must be received by GDOE no later than:
TIME: 10:00 a.m. Chamorro Standard Time (CHST)
DATE: Friday, February 11, 2022*

From:

Page 6, Section 3.1.5 RECEIPT AND OPENING OF BIDS

In order to adhere to social distancing requirements, bids shall be opened publicly via video conference on the time and date specified below:
TIME: 10:30 a.m. Chamorro Standard Time (CHST)
DATE: Friday, February 04, 2022

To:

Page 6, Section 3.1.5 RECEIPT AND OPENING OF BIDS

*In order to adhere to social distancing requirements, bids shall be opened publicly via video conference on the time and date specified below:
TIME: 10:30 a.m. Chamorro Standard Time (CHST)
DATE: Friday, February 11, 2022*

All else remains the same.

Sincerely,


CARMEN T. CHARFAUROS
Supply Management Administrator

ATTACHMENT A

Amended Scope of Work

- a. ACT Aspire summative assessment materials in the areas of English, Reading, and Math aligned to the Common Core State Standards and the College and Career Readiness Standards for students in grades 3-7 – approximately 12,600 (online administration).
- b. ACT Aspire ACT Aspire summative assessment materials in the area of Science aligned to the Next Generation Science Standards and the College and Career Readiness Standards for students in grades 3-7 – approximately 12,600 (online administration).
- c. Pre-ACT 8/9 summative assessment materials in the areas of English, Reading, and Math aligned to the Common Core State Standards and the College and Career Readiness Standards for students in grades 8-9 – approximately 5,300 (paper-based test materials).
- d. Pre-ACT 8/9 summative assessment materials in the area of Science aligned to the Next Generation Science Standards and the College and Career Readiness Standards for students in grades 8-9 – approximately 5,300 (paper-based test materials)
- e. Pre-ACT summative assessment materials in the areas of English, Reading, and Math aligned to the Common Core State Standards and the College and Career Readiness Standards for students in grade 10 – approximately 2,500 (paper-based test materials).
- f. Pre-ACT summative assessment materials in the area of Science aligned to the Next Generation Science Standards and the College and Career Readiness Standards for students in grade 10 – approximately 2,500 (paper-based test materials)
- g. Scoring, psychometrics, and analysis for all assessments.
- h. Online district and school reports showing student growth and measuring student progress towards the stated standards.
- i. Online and paper reports for students, parents, and student cumulative files. Data collected will be used to monitor students' academic growth over time and to help improve programs and services.
- j. Alignment to the ACT Aspire data system to maintain longitudinal data and show student progress over time.