

#	Indicator Description & Source	Indicator Type	Baseline FFY	Baseline Data	FFY 2020 Data	FFY 2021 Performance	FFY 2021 Target	FFY 2021 Met Target?	FFY 2021 Slippage?
1.	Graduation Rate (IDEA 618 Exit Data; One year lag) <u>Change:</u> Using 618 Exit data as source.	Results	2020	85% (102/120)	85% (102/120)	96.55% (112/116)	86%	Yes	N/A
2.	Dropout Rate (IDEA 618 Exit Data; One year lag) <u>Change:</u> Using 618 Exit data as source.	Results	2020	14.17% (17/120)	14.17% (17/120)	3.45% (4/116)	14%	Yes	N/A
3.	Assessment: ACT Aspire & MSAA (IDEA 618 Data for Spring 2022 Test) <u>FFY 2020 Change:</u> Data for all Indicator 3 measures are for <u>grades 4, 8, and high school only:</u> A= Participation rate B= Proficiency rate against grade level academic achievement standards C= Proficiency rate against alternate academic achievement standards D= Gap in proficiency rates=IEPs and all students against grade level academic achievement standards	Results	2020	A: Rdg 4 th 55.06% 8 th 44.75% HS 32.18% B: Rdg 4 th 0% 8 th 1.47% HS 1.79% C: Rdg 4 th 0% 8 th 7.69% HS 33.33% D: Rdg 4 th 12.38% 8 th 16.57% HS 6.68%	A: Math 4 th 54.02% 8 th 45.36% HS 32.57% B: Math 4 th 0% 8 th 0% HS 1.75% C: Math 4 th 20% 8 th 38.46% HS 33.33% D: Math 4 th 3.79% 8 th 2.10% HS 0%	<u>A: Rdg</u> 4th 87.61% (99/113) 8th 81.10% (133/164) HS 53.42% (125/234) <u>B: Rdg</u> 4th 0% (0/77) 8th 8.40% (10/119) HS 1.68% (2/119) <u>C: Rdg</u> 4th 9.09% (2/22) 8th 7.14% (1/14) HS 33.33% (2/6) <u>D: Rdg</u> 4th 18.98% (0/18.98) 8th 29.83% (8.4/38.24) HS 27.45% (1.68/29.13) <u>A: Math</u> 4th 85.84% (97/113) 8th 81.10% (133/164) HS 53.85% (126/234) <u>B: Math</u> 4th 0% (0/76) 8th 4.20% (5/119) HS 0% (0/120) <u>C: Math</u> 4th 28.57% (6/21) 8th 14.29% (2/14) HS 33.33% (2/6) <u>D: Math</u> 4th 4.01% (0/4.01) 8th 10.50% (4.2/14.71) HS 8.17% (0/8.17)	A: Rdg & Math 4 th 60% 8 th 50% HS 40% B: Rdg & Math 4 th 3% 8 th 3% HS 3% C: Rdg & Math 4 th 2% & 11% 8 th 8% & 11% HS 33.33% D: Rdg & Math 4 th 12%&3.60% 8 th 16%&1.85% HS 6.40%&1.88%	A: Rdg & Math 4 th Yes & Yes 8 th Yes & Yes HS Yes & Yes B: Rdg & Math 4 th No & No 8 th Yes & Yes HS No & No C: Rdg & Math 4 th Yes & Yes 8 th No & Yes HS N/A D: Rdg & Math 4 th No & No 8 th No & No HS No & No	A: N/A B: 4 th No B: 8 th N/A B: HS YES C: 4 th N/A C: 8R=YES C:8M=N/A C:HS N/A D: YES

IDEA Part B FFY 2021 State Performance Plan/Annual Performance Report (SPP/APR)

Indicator Description, Baseline Data, Federal Fiscal Year (FFY) 2021 Performance, Target, & Slippage

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4.	A. Suspension/Expulsion (IDEA 618 Discipline Data; One year lag) 4B does not apply to Guam Part B	Results	2009	0% SD SD= Significant Discrepancy defined as "a rate three times" that of children without disabilities	0% SD	0%	4A. 0% SD	Yes	N/A
5.	School LRE (IDEA 618 Environments Data) FFY 2020 Change: Includes 5 year olds in KG	Results	2020	A=42.06% B=3.89% C=0.12%	A. 42.06% (713/1695) B. 3.89% (66/1695) C. 0.12% (2/1695)	A. 38.86% (642/1652) B. 2.78% (46/1652) C. 0.06% (1/1652)	A. 43% B. 3.75% C. 0.10%	A. No B. Yes C. Yes	A. YES B. N/A C. N/A
6.	Preschool LRE (IDEA 618 Environments Data) FFY 2020 Change: 5 year olds in KG reported in Indicator 5; Added 6C-Home	Results	2020	6A=38.64% 6B=18.18% 6C=43.18%	A. 38.64% (34/88) B. 18.18% (16/88) C. 43.18% (38/88)	A. 41.18% (42/102) B. 29.41% (30/102) C. 29.41% (30/102)	A. 39% B. 18% C. 42%	A. Yes B. No C. Yes	A. N/A B. YES C. N/A
7.	Preschool Outcomes (GDOE data)	Results	2008	A1=71% A2=57.5% B1=80% B2=47.5% C1=89.3% C2=70%	A1=91.30% (42/46) A2=21.28% (10/47) B1=95.74% (45/47) B2=6.38% (3/47) C1=91.49% (43/47) C2=21.28% (10/47)	A1=93.18% (41/44) A2=9.09% (4/44) B1=90.91% (40/44) B2=6.82% (3/44) C1=90.91% (40/44) C2=9.09% (4/44)	A1= 70.40% A2= 30% B1= 80.40% B2= 7% C1= 89.50% C2= 30%	A1= Yes A2= No B1= Yes B2= No C1= Yes C2= No	A1= N/A A2= YES B1= N/A B2= No C1= N/A C2= YES
8.	Parent Involvement (GDOE data)	Results	2005	62%	No data Due to the impact of COVID-19 on school closures, surveys were not conducted in 2020-2021	71.06% (167/235) 14.27% (235/1647) Response Rate	72%	No	N/A

Guam Department of Education (GDOE), Division of Special Education
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9.	Disproportionality								
10.	Disproportionality								
11.	Child Find (GDOE data)	Compliance	2005	44%	77.73% (164/211)	83.77% (258/308)	100%	No	No
12.	EC Transition (GDOE data)	Compliance	2005	90%	100% (32/32)	100% (44/44)	100%	Yes	N/A
13.	Sec Transition (GDOE data)	Compliance	2009	99.84%	91.12% (462/507)	94.80% (456/481)	100%	No	No
14.	Post-School Outcomes (GDOE survey data of leavers from the previous year)	Results	2009	A=11% B=51% C=60%	A. 10.53% (8/76) B. 52.63% (40/76) C. 53.95% (41/76) Return rate: 69.09% (76/110)	A. 8.75% (7/80) B. 53.75% (43/80) C. 55.00% (44/80) Return rate: 68.97% (80/116)	A. 11% B. 54% C. 55%	A. No B. No C. Yes	A. YES B. No C. N/A
15.	Hearing Resolutions resulting in Settlement Agreements	Results	N/A	N/A	N/A	100% (1/1) States are not required to establish baseline or targets if the number of hearing resolutions is less than 10.	N/A	N/A	N/A
16.	Mediations with Mediation Agreements	Results	N/A	N/A	N/A	N/A States are not required to establish baseline or targets if the number of hearing resolutions is less than 10.	N/A	N/A	N/A
17.	State Systemic Improvement Plan (SSIP)	Results	2013	0%	0%	0% (0/10)	0%	N/A	N/A