



DEPARTMENT OF EDUCATION

DIVISION OF SPECIAL EDUCATION

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FAMILY SUPPORT PLAN

*Students with significant support needs are highly diverse, and distance learning programs must be tailored to meet the unique needs of these students. These students' access to their learning programs will be dependent on the support they receive from families. For this reason, we recommend that distance learning programs for these students begin with a **family support plan** to collaboratively design a program that will simultaneously support family members' capacity to provide access to learning, while increasing the student's learning opportunities.*

STUDENT:	DOB:	GRADE:	SCHOOL:	DATE:
Family Members assisting with distance learning:				
What are your current hopes for distance learning?				
What are your greatest concerns?				
What types of supports would be most useful to you and your child during this time? <i>(Teacher: give examples of support that is feasible - e.g. phone call check ins, online meetings, hands-on activities to do at home, interactive online meetings with friends, training for parent for specific strategies, video examples of strategies).</i>				
What does a typical day look like in your home? <i>Provide some sample daily schedules, from more structured to less structured, and ask for feedback about a schedule that works for the family.</i>				
What other supports and services are you receiving during this time?				
Daily/Weekly Distance Learning Schedule for ---				
Best way to contact the Teacher:				
You can expect to hear from the teacher (how often?)				



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