



JUDITH T. WONPAT  
Acting Superintendent of Education

**DEPARTMENT OF EDUCATION  
HUMAN RESOURCES DIVISION**

501 Mariner Avenue  
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KATHERINE M.P. ADA  
Personnel Services Administrator

**OPEN COMPETITIVE EXAMINATION**

To establish a list for the position of  
**SPEECH LANGUAGE PATHOLOGY  
ASSISTANT (BACCALAUREATE)  
(08.335)**

**ANNOUNCEMENT NO. HRD-036-2026**  
**OPEN:** February 27, 2026 **CLOSE:** March 13, 2026

**2023 GENERAL PAY PLAN (GPP)**  
OPEN: L-1; \$45,262.00 per annum – L-10; \$62,136.00 per annum  
PROMOTION: L-1; \$45,262.00 per annum – L-18; \$79,775.00 per annum

Employment Type: Probationary/Permanent Full-Time  
Funding: Federal

Location: **SPECIAL EDUCATION**

We are an Equal Opportunity Employer

**MINIMUM EXPERIENCE AND TRAINING:**

- (A) Graduation from an accredited or recognized institution of higher education with a Baccalaureate Degree in Speech-Language Pathology or Communication Disorders; or
- (B) Current enrollment in an approved supervised course of study at a college or university pursuing a course of study leading to a degree in Speech-Language Pathology and applicant is designated as a speech-language intern or trainee.

**NECESSARY SPECIAL QUALIFICATIONS:**

Must be registered and licensed or recognized to practice in the field of speech-language pathology by the Guam Board of Allied Health Examiners as an SLPA-B (Bachelor's level.)

**MINIMUM EDUCATION REQUIREMENT:**

Applicants claiming education accomplishment, such as degrees or credits are required to submit official or verified copies of university or college transcripts. Pursuant to Public Law 29-113, "All new employment in the service of the government of Guam shall have, as a reasonable measure of job performance, minimum requirement of high school diploma or a successful completion of General Education Development (GED) test or any equivalent of a general high school program, apprenticeship program or successful completion of certification program, from a recognized, accredited or certified vocational technical institution, in specialized field required for the job."

**NOTE:** To validate credentials you may claim, (e.g., High School Diploma, College Transcript, DD-214, etc.), an original or certified copy of the document(s) must accompany each employment application you are applying for with your legal signature. Applicants shall be responsible to provide all required documents for each employment application submitted and failure to provide proof may result in disqualification.

**NATURE OF WORK IN THIS CLASS:**

This is a professional speech and language therapy work. Employees in this class perform the full range of technical intervention and case management work required in the treatment of speech-language disorders and work under close supervision with a licensed speech-language pathologist (SLP).

The SLPA-B must work under the direct or indirect supervision of the supervising licensed SLP, and may only implement the therapeutic plan designed by the supervising licensed SLP in conjunction with treatment goals, and be responsible for all documentation of treatment which is co-signed by the supervising SLP.

**ILLUSTRATIVE EXAMPLES OF WORK:** *(These examples do not list all the duties which may be assigned; any one position may not include all the duties listed).*

Plans and conducts screening programs to identify speech and language disorders.

Provides therapeutic speech-language therapy and provides instruction in the use of augmentative and alternative communication system/intervention.

Consults/collaborates with the supervising pathologist during the development and implementation of written treatment plans; designs therapy materials and/or communication aides appropriate to clients.

Monitors client skills and progress; consults with the supervising pathologist on treatment plan; documents client performance and analyzes data; reports information to supervising SLP.

Collects case history information and writes therapy reports as requested by supervising SLP; updates and maintains case management files.

May participate in formal meetings or case conferences in the presence of the supervising SLP or other designated SLP.

Participates in professional conferences and staff development training; maintains professional registration and licensure.

Performs other related duties as assigned.

**MINIMUM KNOWLEDGE, ABILITIES, AND SKILLS:**

Knowledge of the principles, practices and ethical standards of speech/language therapy.

Knowledge of basic motivating learning strategies.

Knowledge of methods and procedures of speech-language habilitation and rehabilitation.

Ability to recognize related physiological and neurological disorders that should be referred for further evaluation.

Ability to work effectively with clients, the public and employees.

Ability to communicate effectively, orally and in writing.

Ability to organize records and reports.

Ability to utilize speech-language therapy equipment.

**EMPLOYMENT BENEFITS:**

This is a permanent, full-time position for the Special Education Division. New hires serve a probationary period of at least six months. Satisfactory completion of the probationary period entitles the employee to permanent civil service status & protection. Benefits include: enrollment in the government's Retirement Fund system; group health and life insurance coverage; paid vacation and sick leave; and paid holidays. Full-time employment consists of 40 hours of regular work per week with 26 pay periods per year.

**APPLICATION SUBMISSION AND DEADLINE:**

Employment applications can be obtained online [www.gdoe.net](http://www.gdoe.net) - **HR Forms** or at the GDOE Human Resources Division located at Building-B, 501 Mariner Avenue, Barrigada.

Interested applicants must submit a completed Employment Application form on or before the application deadline. Applications with supporting documents will be accepted up **until Friday, March 13, 2026** via email or in our office between the hours of 8:00 a.m. to 5:00 p.m., Chamorro Standard Time (CHST), Monday through Friday, except holidays. Please note that there are two types of GDOE employment applications - one for FCHPA Covered Positions and one for FCHPA Exempt Positions.

**FAIR CHANCES HIRING PROCESS ACT (FCHPA):**

This is an **EXEMPT** position. Please complete an FCHPA Exempt Position Job Application. For exempt positions, employers are exempt from following the Fair Chances Hiring Process (pursuant to P.L. 34-22) which prohibits employers from asking for criminal history information until a conditional job offer is given. Under this job announcement you are requested to submit a police and court clearance report and to answer questions regarding any criminal convictions at the time of application in order to expedite the hiring process. Convictions, dismissals from employment, dishonorable separations from military service, or other conditions do not necessarily mean automatic disqualification. In determining employment suitability, we will evaluate the circumstances of each individual case, keeping in mind the requirements of the position to be filled as well as final review and approval from the Superintendent.

**FOR ADDITIONAL INFORMATION:** Please refer to the Employment Application General Instructions and Important Information Sheet. You may contact us at 671-475-0496 or via email [humanresources@gdoe.net](mailto:humanresources@gdoe.net).



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