

Comprehensive Student Assessment System (CSAS)

Assessment Framework

Summative End-Of-Year Assessments

Common Core Summative Assessment
ACT ASPIRE
English Language Arts, Math
3rd -10th Grade

Common Core Summative Assessment
National Center and State Collaborative
English Language Arts, Math Alternate Assessment
Selected Students 3-8, HS

Description: The summative assessments noted above are going to be the official state-wide assessments for the Common Core State Standards in English Language Arts and Math for Guam Department of Education Students. The grades levels tested are those required by the No Child Left Behind act and include students in grades 3 to 10. Students in non-tested grades for ELA & Math and in the content areas of Social Studies and Science will be taking the Guam Standards Based Assessment.

Given last 6 weeks of school year

Guam Standards Based Assessments (Criterion-Referenced Tests)

English Language Arts, Math, Science and Social Studies
ELA, Math (1, 2, HS- Specific Courses)-, Social Studies, Science (1-12)- Students in Specific Courses

Description: The Guam Standards Based Assessments will be administered to students who are in the non-tested grades of the ACT Aspire in ELA and Math as well as 1st to 12th grades in the content areas of Science and Social Studies. In ELA and Math, the assessments are aligned to the Common Core. In the areas of Science and Social Studies, they are aligned to the GDOE Standards. Unlike the SAT10 where all students take the assessment of a particular grade regardless of the course they are taking, the SBA tests students based on the courses they are currently enrolled.

Given last 6 weeks of school year

Work Keys Assessment System

Job Readiness Assessment

Applied Mathematics, Reading for Information, Locating Information
All 12th Graders

Description: The WorkKeys assessment system measures “real world” skills that employers have deemed critical to job success. Test questions are based on situations in the everyday work world and will help the school system, but more importantly, parents, students and potential employers understand students’ skill levels in the areas tested. Upon completion, students have the opportunity to obtain a National Career Readiness Certificate that is recognized both locally and national by various employers.

Starting last semester of their junior year in high school

Interim or “within year” Assessments- These assessments are given throughout the course of the school year in order to track student progress with the purpose of providing interventions to struggling students.

District and School Level Interim Assessment
AIMS Web- Criterion Based Measure, general screener
ELA (Reading, Writing and Early Literacy), Math K-8

-Screener given beginning, Mid and EOY- Additional assessments for closer progress monitoring available to schools as needed

ACT ASPIRE- Optional assessments and teacher resources
English Language Arts, Math 3rd -10th Grade
School and Classroom-Based Modules and Assessments

School-Based Common Formative Assessments

-School Based Common Formative Assessments (district expectation) in ELA, Math, Science, Social Studies
-Training provided to a group of pilot schools to develop Common Formative Assessments and Standards Based Grades Assessments and processes to be phased in for all schools