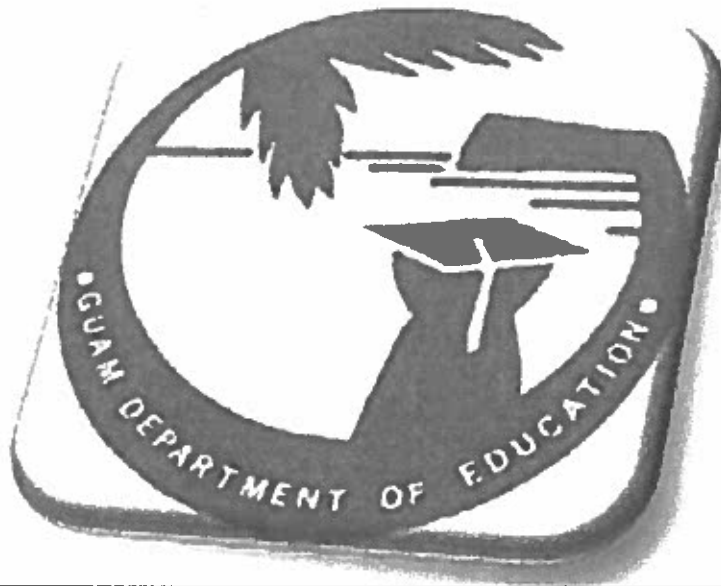


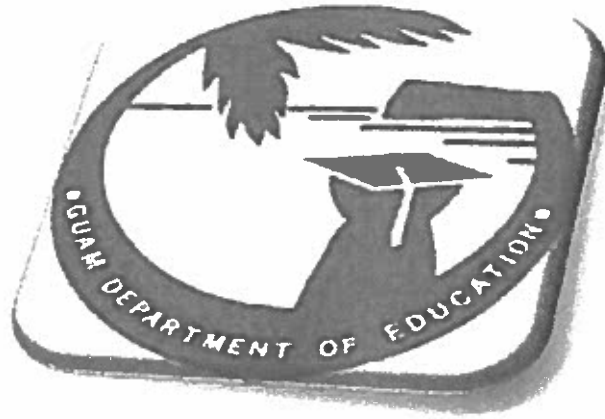
**DEPARTMENT OF
EDUCATION**
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

January 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

Project No. 6

Gifted and Talented Education (GATE)

Quarterly Report Documents:

- 1) ☒ Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) ☒ Original Submitted Quarterly Report
 - a. ☒ Correspondences between FPD and Project Lead
- 3) ☒ Quarterly Personnel Certification
- 4) ☒ Fiscal Monitoring Documents:
 - a. ☒ 10%
 - ☒ Fiscal Monitoring Checklist with PPE Dates
 - ☒ Federal Roster
 - ☒ Quarterly Personnel Certification (refer to #3)
 - ☒ Labor Cost
 - ☒ Attendance Log
 - ☐ Other Supporting Documents (i.e. Timesheets)
 - b. ☒ 100%
 - ☒ Fiscal Monitoring Checklist with PPE Dates
 - ☒ Federal Roster
 - ☒ Quarterly Personnel Certification
 - ☒ Labor Cost
 - ☐ Other Supporting Documents (i.e. Timesheets)
- 5) ☒ Fixed Asset Certification

January 31, 2020

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)

PROJECT COORDINATOR: Leon P.C. Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice J. Calano

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
<u>\$1,273,467.02</u>	<u>\$6,763.05</u>	<u>1 %</u>	Vacant <u>2</u>	Vacant <u>1</u>
AMOUNT BUDGETED (FFY 2019): <u>\$1,151,082.00</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$424,516.60</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) <u>37 %</u>	Filled <u>11</u>	Filled <u>1</u>

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5			5				43	3
6 – 8								
9 – 12	332							
					1,764			

PART I:

LIST THE PROJECT GOAL(S):	Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music).
	Year 3: 15% increase from Year 2 in number of students participating in GATE activities.
	Goal 2: Increase the academic success of GATE students. Year3: 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments.

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

LIST OBJECTIVE(S):	Objective 6.1: Guam Academic Program / Professional Development for Educators (PreK – 5 th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD) Year 3: 60% PK-5 th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in- service meetings. Objective 6.2: Math Enrichment Program (4 th /5 th grade GATE) Year 3: 80% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math. Objective 6.3: Academic Special Events Year 3: 75% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work. Objective 6.4: Visual Arts, Theater and Music Programs Year 3: 75% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work.		
COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION	
6.1 Guam Academic Program/Professional Development	<ul style="list-style-type: none">➤ List each Activity implemented for the quarter in <u>bullet form</u>.➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.• Professional Development – ongoing, 25%.• Monthly Workshops – ongoing, 33%.• Students Tested for GATE – ongoing, 50%.• Supplemental Instructional Materials – ongoing, approximately 50% (pending delivery of items from various vendors).	<ul style="list-style-type: none">➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)• Professional Development – 2nd Renewal was awarded December 18, 2019 via Purchase Order to University of Guam with services tentatively scheduled for March 30 – April 3, 2020. Participants are identified GATE Teachers and personnel in the Private Non Public schools, Participants received resource kits (supplies) and the option to receive Continuing Education Units.• Monthly Workshops – GATE Teachers met on October 21 and December 16, 2019. Presentations were scheduled at each workshop. (see attachment #1 sign in sheet and agendas)• Students Tested for GATE – A total of 216 referrals were acted on with 189 Qualified and 27 Not Qualified.• Supplemental Instructional Materials – 7 requisitions were entered into the MUNIS and 6 have become Purchase Orders. Pending delivery of items from various vendors.<ul style="list-style-type: none">o GATE School Program Consultant conducted site visits to 4 schools (DL Perez, Price, Adacao and Machananao) and	

			concluded that all but one school applied strategies learned from September 2019 PD. In addition, it was apparent that all GATE teachers utilized supplies and materials provided to them.																													
COMPONENT 6.1 Guam Academic Program / Professional Development STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	PRIMARY DATA GENERATED WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) ¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts. <table><thead><tr><th>Workshop Title</th><th>Date Conducted</th><th># of Participants</th></tr></thead><tbody><tr><td>GATE In-Service Mtg.</td><td>October 21, 2019</td><td>29</td></tr><tr><td>GATE In-Service Mtg.</td><td>December 16, 2019</td><td>21</td></tr></tbody></table> <table><thead><tr><th colspan="2">GATE Testing</th></tr><tr><th># of Students Tested</th><th># of Students Passed</th></tr></thead><tbody><tr><td>216</td><td>189</td></tr></tbody></table> <ul style="list-style-type: none">Supplemental Instructional Materials – 7 requisitions entered. <table><thead><tr><th colspan="3">Site Visits to Four Schools</th></tr><tr><th>Application of Strategies Learned in PD</th><th colspan="2">Utilization of Supplies and Materials</th></tr><tr><td>Yes</td><td>No</td><td>Yes</td><td>No</td></tr></thead><tbody><tr><td>3</td><td>1</td><td>4</td><td>4</td></tr></tbody></table> <table><tr><td>Results of GATE ACT Aspire Reading Assessment, SY 2018-19</td></tr></table>	Workshop Title	Date Conducted	# of Participants	GATE In-Service Mtg.	October 21, 2019	29	GATE In-Service Mtg.	December 16, 2019	21	GATE Testing		# of Students Tested	# of Students Passed	216	189	Site Visits to Four Schools			Application of Strategies Learned in PD	Utilization of Supplies and Materials		Yes	No	Yes	No	3	1	4	4	Results of GATE ACT Aspire Reading Assessment, SY 2018-19	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES) HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. ² Secondary data are data derived from primary data. They are calculated or computed using primary data. Professional Development is essential for educators as new teaching information, techniques, and methods are continually being updated or changed. The rate of 75% strategy implementation in the classroom among PreK-5 th grade GATE teachers who participated in GATE training(s) is a good indicator that this group of GATE students are getting exposed to more current methods of teaching. Hopefully, this will have a positive impact on how these students will fare in both the formative and summative testing for the year.
Workshop Title	Date Conducted	# of Participants																														
GATE In-Service Mtg.	October 21, 2019	29																														
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FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

Grade	# of Test Takers	# of 'READY' or 'ESCEEDING'		
4 th	218	109		
5 th	255	128		

Results of GATE ACT Aspire Math Assessment, SY 2018-19				
Grade	# of Test Takers	# of 'READY' or 'ESCEEDING'		
4 th	217	120		
5 th	255	89		

FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				Actual: Rate of PD strategy implementation = 3 schools / 4 monitored = 75% Target: 50%			
				Reading: 4 th grade: % READY or EXCEEDI NG = 50% 5 th grade: % READY or EXCEEDI NG = 50% Math 4 th grade: % READY or EXCEEDI NG = 55%	“ACT Aspire student summative testing is done at end of school year” (FY’19 per table of performance measure)		
				Actual Data: Baseline <i>(Current school year or most recent)</i>			
6.1 Professional Development	60% PreK-5 th grade teachers receiving training and materials will implement strategies learned in PD in the classroom. 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Math assessments.	Site visit by GATE staff ACT Aspire scores in Reading and Math	Number of GATE teachers implementing strategies learned in PD % of students scoring at either READY or EXCEEDING				

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.2 Math Enrichment Program	<ul style="list-style-type: none">List each Activity implemented for the quarter in <u>bullet form</u>.Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.GATE Math Enrichment Teacher continued services to identified GATE 4th and 5th grade students at public elementary schools. Ongoing at 50%.	<ul style="list-style-type: none">In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)325 4th and 5th grade GATE students were served. Exposure to word problem vocabulary and variation of activities helped students engage in the lessons. The different activities helped students recall and apply previously learned math terms and procedures in the given lesson. These lessons taught started with simple operations and gradually became challenging for some students. These challenges appealed to students who requested for more practice problems to see how well they understood the lessons. The flow of the previous lessons and the new lessons were received well. Students remembered the lessons and were able to recall and apply them to more challenging problems. New lessons were received well and students seemed to enjoy the games that were used to enforce the lessons taught. A few teachers have engaged themselves to the lessons taught and took part in the lessons. It was quite pleasant to experience the level of interest.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																
6.2 Math Enrichment Program STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table><tr><th colspan="4">Use of Supplemental Math Instructional Materials</th></tr><tr><th colspan="2"># of GATE Math Classes</th><th colspan="2"># of Classes Using Supplemental Materials</th></tr><tr><th>4th grade</th><th>5th grad</th><th>4th grade</th><th>5th grade</th></tr><tr><td>24</td><td>24</td><td>24</td><td>24</td></tr></table>	Use of Supplemental Math Instructional Materials				# of GATE Math Classes		# of Classes Using Supplemental Materials		4 th grade	5 th grad	4 th grade	5 th grade	24	24	24	24	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>GATE Math Teacher requested supplemental materials for usage this school year and continues using items procured during all her class instructions.</p>
Use of Supplemental Math Instructional Materials																		
# of GATE Math Classes		# of Classes Using Supplemental Materials																
4 th grade	5 th grad	4 th grade	5 th grade															
24	24	24	24															

Grant Award #: S403A180002, S403A180002-18A

Component/Activity (e.g. Professional Development/3 rd Grade Math Teaching Strategies; Elementary School Supports/3 rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)
6.2 Math Enrichment Program	80% Math Enrichment Teacher will report using supplemental instructional materials being used while servicing 4 th and 5 th grade GATE students.	Written teacher reports.	% of Math Enrichment Teacher reporting using math instructional materials to teach math	SY 18-19, 4 th Quarter = 100%	<div>Performance Target End of September 2020</div> <div>Performance Target End of June 2020</div> <div>Performance Target End of March 2020</div> <div>Performance Target End of December 2019</div>

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.3 Academic Special Events	<ul style="list-style-type: none">List each Activity implemented for the quarter in <u>bullet form</u>.Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <p>GATE Academic Special Events Coordinator continues to schedule and attend competitions.</p> <ul style="list-style-type: none">Academic Challenge Bowl (Middle) – ongoing 50%.Academic Challenge Bowl (High) – ongoing 50%.Math Olympiad (Elementary) – ongoing 50%. Competition scheduled for March 7, 2020.MATHCOUNTS (Middle) – ongoing 50%. State competition scheduled for March 14, 2020 and Chapter competition on February 15, 2020.National Forensic League (High) – ongoing 50%.	<ul style="list-style-type: none">In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)The Academic Challenge Bowl (ACB) for Middle School students was conducted on Oct. 30, Nov. 13 & 20. There were six (6) public and six (6) private-non-public (PNP) schools that participated. This competition gives students a forum with a quiz-bowl format designed to encourage and promote academic excellence.The High School ACB, which occurred on Nov. 7 & 21, was joined in by four (4) public and five (5) PNP schools.Math Olympiad, for 4th and 5th graders, is designed to teach the strategies of problem solving, to foster mathematical creativity, and to stimulate enthusiasm and love for math. Competition is scheduled for March 2, 2020.MATHCOUNTS, for middle school students, teaches major strategies for problem solving and to stimulate enthusiasm for mathematics. Math Counts champions compete for the national finals. Competition for Chapter is on February 15 and State on March 14.National Forensic League for High School students was conducted on Nov. 9, 16 and 23. There were two (2) public and four (4) private-non-public (PNP) schools that participated. Students are given opportunities to compete in speech and debate tournaments.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																				
<div>6.3 Academic Special Events</div> <div>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</div> <div><div><input type="checkbox"/> NOT STARTED</div><div><input checked="" type="checkbox"/> LESS THAN 50 % COMPLETED</div><div><input type="checkbox"/> COMPLETED 50 % OR MORE</div><div><input type="checkbox"/> FULLY COMPLETED</div></div>	<div>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</div> <div><div>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</div><div>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</div></div> <table><thead><tr><th rowspan="2">Name of Academic Special Event</th><th colspan="2"># of Student Participants</th></tr><tr><th>Public</th><th>PNP</th></tr></thead><tbody><tr><td>Academic Challenge Bowl (Middle)</td><td>75</td><td>92</td></tr><tr><td>Academic Challenge Bowl (High)</td><td>58</td><td>87</td></tr><tr><td>Math Olympiad (Elementary)</td><td>64</td><td>32</td></tr><tr><td>MATHCOUNTS (Middle)</td><td>21</td><td>56</td></tr><tr><td>National Forensic League (High)</td><td>11</td><td>76</td></tr></tbody></table>	Name of Academic Special Event	# of Student Participants		Public	PNP	Academic Challenge Bowl (Middle)	75	92	Academic Challenge Bowl (High)	58	87	Math Olympiad (Elementary)	64	32	MATHCOUNTS (Middle)	21	56	National Forensic League (High)	11	76	<div>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</div> <div><div>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</div><div>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</div></div> <div>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</div> <div>SY' 19-'20 Academic Special Events Program schedule of competitions began in late October 2019. Surveys to be administered at end of competition in late April 2020 and reported in 3rd Quarter.</div> <div>These academic special events are designed to promote a spirit of competition and drive for discipline and excellence, and get the students to be more interested and engaged in learning. Hence, a student engagement survey is administered to participants in each academic special event. However, surveying of the students will be done at the end of the competition in late April 2020, and results reported in the 3rd quarter.</div>
Name of Academic Special Event	# of Student Participants																					
	Public	PNP																				
Academic Challenge Bowl (Middle)	75	92																				
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Component/Activity (e.g. Professional Development/3 rd Grade Math Teaching Strategies; Elementary School Supports/3 rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test]and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				Competitions still ongoing. Survey will be administered at end of competitions in late April 2020, and results reported in the 3 rd Quarter.			
Actual Data: Baseline (Current school year or most recent)		86.3% 3 rd Quarter, FY'18					
6.3 Academic Special Events	75% of responding students participating in academic special event will report being engaged in learning and feeling more confident in their academic work (using modified survey produced by GATE project personnel with the assistance of the PCIV – Data)	Instrument measuring academic engagement and confidence	% of students reporting feeling more engaged in learning and feeling more confident.				

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.4 Visual Arts/Theatre/Music Programs	<ul style="list-style-type: none">List each Activity implemented for the quarter in <u>bullet form</u>.Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none">Theatre: GATE Broadway Musical/ChristmasMusic (Choir): GATE Music Teacher auditioned and selected students for GATE Honor Choir; also auditioned and selected for GATE Drama Club in one school.Art: GATE Art Teachers providing services to 2 schools.Dance: Dance workshops were held for students from 5 schools. <p><i>Note:</i> Schools covered for Music/Art program are limited due to number of instructional days.</p>	<ul style="list-style-type: none">In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none">Theatre: GATE Broadway Musical Christmas took place at the Agana Shopping Center on November 30, 2019. 26 students were able to experience the fine arts through the theatrical project, "A Broadway Musical Christmas," and volunteer for Christmas Caroling. (see attached copy of announcement)Music (Choir): Music Teacher auditioned 275 students for GATE Honor Choir and 38 accepted invitation at Price Elementary School. 30 were also auditioned for the GATE Drama Club, 19 accepted. A performance took place for the Parent Teacher Organization on November 20, 2019 and for school on December 2 & 3, 2019. This is a 6 week after school program. The culminating activity of this program is a concert held at each respective school or at a site determined by the school. Aside from the culminating activity, students also participate during public events and school PTO monthly meetings to name a few (see attached copy of announcement).Art: Art Teachers currently providing services to 2 schools; 14 students at Inarajan Elementary and 22 students at MU Lujan Elementary with Art Exhibits scheduled for January 2020. This marks the end of a 5 week session, and an Art Exhibit is held at each respective school to showcase student art pieces (see attached copy of invites).Dance: Dance workshops were provided to students from Adacao ES (35), Astumbo ES (28), D.L. Perez ES (20), Wettengel ES (31) and Simon Sanchez High School (28). Performances were provided to the community at various events. Dance Teacher conducted workshops on different genres. Dance Teacher conducted workshops on different genres. Certificates were given to those students who completed the program.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)												
6.4 Visual Arts/Theatre/Music Program STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50 % COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table><thead><tr><th>GATE Activity (Visual Arts/Theatre/Music)</th><th># of Student Participants</th></tr></thead><tbody><tr><td>1. GATE Broadway Musical Christmas/Christmas Caroling</td><td>26 volunteers</td></tr><tr><td>2. GATE Honor Choir at Price Elementary School</td><td>38 accepted from 275 auditioned</td></tr><tr><td>3. GATE Drama Club at Price Elementary School</td><td>19 accepted from 30 auditioned</td></tr><tr><td>4. Art Program 2 Elementary Schools</td><td>36 participants</td></tr><tr><td>5. Dance Workshops</td><td>142 attendees</td></tr></tbody></table>	GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants	1. GATE Broadway Musical Christmas/Christmas Caroling	26 volunteers	2. GATE Honor Choir at Price Elementary School	38 accepted from 275 auditioned	3. GATE Drama Club at Price Elementary School	19 accepted from 30 auditioned	4. Art Program 2 Elementary Schools	36 participants	5. Dance Workshops	142 attendees	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Activities under the Visual Arts/Theatre/Music Program foster creativity, self-expression, and talent development. Cultivating and supporting these types of undertaking may help enhance student engagement in academics.</p> <p>Surveys on student engagement to be administered for each program and reported in 3rd Quarter.</p>
GATE Activity (Visual Arts/Theatre/Music)	# of Student Participants													
1. GATE Broadway Musical Christmas/Christmas Caroling	26 volunteers													
2. GATE Honor Choir at Price Elementary School	38 accepted from 275 auditioned													
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4. Art Program 2 Elementary Schools	36 participants													
5. Dance Workshops	142 attendees													

Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)										
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020							
				Actual Data: Baseline (Current school year or most recent)	88% overall percentage of students engaged									
									Instrument measuring academic engagement and confidence	% of students reporting feeling engaged and confident in learning				
6.4 Visual Arts/Theatre/Music Programs	75% of students who participate in Visual Performing Arts (VPA), Theatre and Music programs will be engaged and report feeling confident in their academic work (using same measure of engagement as 6.3)			Activities are continuing. Conduct of student engagement survey will be done April 2020, and results reported in 3rd Quarter.										

PART II: LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT Three GATE Teachers and one Project Staff attended the National Association for Gifted Children (NAGC) 66 th Annual Convention on November 6-10, 2019 in Albuquerque, New Mexico. The Convention allowed Project participants to meet professionals, parents and advocates who support and share GATE education goals and objectives. Among the hundreds of content rich sessions that were coordinated at the convention, participants learned best practices and gained valuable information for educating and nurturing gifted children. Various exhibits and leading resources were available at this convention.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT Travelers were: (3) GATE Teachers (Ceferino Duarosan, Maria Mafnas, and Aimee Lizama) and (1) GATE Project Staff (Divina Leones-Tumanda. All travelers cleared with business office of all requirements upon arrival within (10) days and will share information with other GATE teachers during monthly workshops.
PART III: DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components. School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings. Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. Secretary I Typist (shared) – provide clerical work for all programs and schedules GATE testing for eligible students. Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students. (1) Dance Teacher IV (PT) – provides instructional in age appropriate lessons and activities in dance for identified GATE students. (2) School Aides – assist GATE PreK teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>GATE Theatre Program will continue to conduct rehearsals at Central GDOE Conference Room as needed due to no designated theatre venue. Theatre will continue partnership with Father Duenas Memorial School in order to secure venue for upcoming production.</p> <p>Given the current amount of days for GATE Art, teachers have expressed extending instructional period to produce more quality art exhibits and work of students, which will reduce the number of schools provided services for the year from 5 to 4 per teacher.</p> <p>The Academic Special Events program continues to seek school who haven't participated in the past.</p>
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Professional Development (PD) for teachers will improve teacher skills and student learning.</p> <p>Supplies, materials and equipment procured will assist teachers with their classroom activities.</p> <p>Academic Special Events competitions will improve student engagement and learning.</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Larger class size for Art made individual time with each student a challenge, but still manageable.</p> <p>After school programs are challenged with parents picking up students timely. A (3) strike policy was implemented with one teacher to ensure timely pick up or behavioral issues.</p> <p>Math Enrichment Teacher was challenged during the month of December due to the many activities happening at the school sites and not being able to provide services to all. She will survey those available and adjust accordingly.</p>
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of 'best practice' procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none">• Monthly workshops will continue with those who traveled scheduled to present and others sharing best practices.• GATE Tester to continue testing referrals received. GATE PreK Testing to begin in March.• Art, Music, and Dance will continue working with their students.• Theatre to prepare for production "Little Shop of Horrors" scheduled for April.• Academic Special Events to continue scheduled competitions and process stipends accordingly.• GATE Math Enrichment Teacher to continue services with all identified schools and prepare for Math Meet scheduled for January 24th.

<div>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</div>	<div>100 WORD COUNT</div> <ul style="list-style-type: none">Monthly In-Service Workshops provides opportunity for all GATE Teachers to share what’s happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher’s who attended the NAGCs or other trainings.GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities.School Administrators evaluate GATE VPA teachers who provide services to their students.All Purchase Orders are periodically reviewed to ensure items are delivered timely.GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities.Attendance logs for schools participating in Academic Special Events.
QUARTERLY REPORT CERTIFICATION	
<div>PROJECT TITLE: <u>Project #6 Gifted and Talented Education</u></div> <div>I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.</div> <div>THIS REPORT WAS REVIEWED AND VALIDATED BY:</div> <div><div><div>LEON P.C. BAMBA</div><div>PROJECT COORDINATOR NAME (PRINT)</div></div><div>PROJECT COORDINATOR NAME (SIGNATURE)</div><div>DATE</div></div> <div><div>JOSEPH L.M. SANCHEZ</div><div>PROJECT MANAGER NAME (PRINT)</div></div> <div>PROJECT MANAGER (SIGNATURE)</div> <div>DATE</div>	

9313	JOELLE TADAMANTIA	STAF	11213	JACEL KIM MOHANI N ESTEPHIA	STAF	82550	IS ON PERSONNEL LIST BUT WAS NOT ON THIS LIST
4310	LEW KIM H SUMBO	STAF	82550	RESIGNED EFFECTIVE 07/31/19. RIF RECD BY FPD 07/19/19	11100		
14605	FRANCO P CANALAO	PROF	82550		11100		
11835	LEVIN P CAMBA	PROF	82550		11100		
11837	ANA MARIA TIO AGUION	PROF	82550		11100		
9675	SHINYA GRACIA GILBERT-MUNHANA	PROF	82550	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)	11100		
11988	RENA Y DIZUL	STAF	82550		11100		
8279	KEARL MEDINA	TCHR	82550		11100		
7167	DEBALYNHIN PALACIOS	STAF	82550		11100		

Jon J.P. Fernandez
Superintendent of Education



DEPARTMENT OF EDUCATION
Office of the Deputy Superintendent
501 Mariner Avenue, Barrigada, Guam 96913
Telephone: (671) 300-1247
cdooffice@rgdoe.net



Joe L.M. Sanchez
Deputy Superintendent
Curriculum & Instructional
Improvement

October 21, 2019

SCHOOL	NAME	SIGNATURE
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GATE ACADEMIC TEACHERS

1. Adacao
Ceferino Duarosan Jr.
Stephanie Taitano
Lizel Patubo
Richard Guzman
Shirley Avellana
Pearl Hamada
Cynthia Rowland
Josie Medler
Dr. Pretzel Ann Baletto
Elizabeth Reed
Amber Powers
Valene Salas
Carmel Agnon
Antoinette Nadeau
Catherine Tumanda
Tina Buendicho
Maridel Perez
Cielito Rivera
Gregorio Tainatongo
Mie Rabago
Monica Cepeda
Eimee Delgado
Vickie Loughran

2. Agana Heights
3. Astumbo
4. C.L. Taitano
5. Carubido
6. Chief Brodie
7. D.L. Perez
8. D.L. Perez
9. Finegayan
10. H.S. Truman
11. Inarajan
12. J.M. Guerrero
13. LBJ
14. J.Q. San Miguel
15. Ligan
16. M.A. Sablan
17. M.A. Ulloa
18. Machananao
19. Merizo
20. M.U. Lujan
21. Ordot-Chalan Pago
22. P.C. Lujan
23. Price

"Every Student: Responsible, Respectful, and Ready for Life"

Agenda
October 21, 2019

A. Program Updates

- Testing
- Math Enrichment

B. Train the Trainers – Dr. Clare Camacho

C. Program Budget – Mr. Bamba

D. PEC (Pacific Educators Conference)

E. GATE Day (Saturday, April 25, 2020)

F. "Using Technology to Capivate Learning" – Amber Powers & Lize Patubo

G. Announcements

- A Club, November 2, 2019 10am – 4pm
- 67th NAEC Convention, November 5-8, 2020 (Coronado Springs Resort, Orlando, FL)
- Classroom supplies and materials

H. Open Discussion

Jon J.P. Fernandez
Superintendent of Education



DEPARTMENT OF EDUCATION
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clioffice@gdoe.net

Joe L.M. Sanchez
Deputy Superintendent
Curriculum & Instructional
Improvement



Monday, December 16, 2019
GATE Meeting
Nikko Hotel
11:30 am to 2:30 pm

SCHOOL	NAME	SIGNATURE
GATE ACADEMIC TEACHERS		
1. Adacao	Ceferino Duarosan Jr.	
2. Agana Heights	Stephanie Taitano	
3. Astumbo	Lizel Patubo	
4. C.L. Taitano	Richard Guzman	
5. Carbullido	Shirley Avellana	
6. Chief Brodie	Pearl Hamada	
7. D.L. Perez	Cynthia Rowland	
8. D.L. Perez	Josie Medler	
9. Finegayan	Dr. Pretzel Ann Baletto	
10. H.S. Truman	Elizabeth Reed	
11. Inarajan	Amber Powers	
12. J.M. Guerrero	Valene Salas	
13. LBJ	Carmela Aguon	
14. J.Q. San Miguel	Antoinette Nadeau	
15. Ligan	Catherine Tumanda	
16. M.A. Sablan	Tina Buendicho	
17. M.A. Ulloa	Maridel Perez	
18. Machananao	Clelito Rivera	
19. Merizo	Francis Balajadia	
20. M.U. Lujan	Mie Rabago	

"Every Student: Responsible, Respectful, and Ready for Life"

GATE Meeting

Monday, December 16, 2019

Nikko Hotel

AGENDA

A. Program Updates

- Academic Special Events
- Monthly Submissions

B. GATE Professional Development Training

- Tentative Date: March 30 to April 3, 2020

C. GATE WAVE 4:30 pm to 5:30 pm

- January 31, 2020, Old Flea Market
- February 7, 2020, Micronesia Mall
- February 21, 2020, ITC Intersection

D. Ceferino Duarosan Jr. – NAGC

E. Liz Reed – Best Practices

F. OZOBOT

G. Open Discussion

YOU'RE INVITED!

THE PRICE GATE HONOR CHOIR

& the Price Gate Drama Club

PRESENT...

Believe in the magic of Christmas

DIRECTED BY MR. LAPLANTE, GATE MUSIC TEACHER



And the playette "The Saddest Little Elf in the World"

Written and Directed by Mr. Laplante

Monday, Dec. 2nd, and Tuesday, Dec. 3rd, 2019

Price Elementary Cafeteria

8:45 - 9:45 am

**WHEN
WHERE
TIME**

GATE Art Show

Harry S. Truman Elementary

presented by the Visually Gifted Students

Thursday, October 24, 2019

5:30 - 6:00 pm Cafeteria

6:00 - 7:00 pm PTO Meeting

Certificates awarded at 5:45 pm



Everybody is invited

Bring your Friends!

ART Show, Friday and Monday, October 25, 28, open from 9:00 - 11:00 am

ART SHOW

WETTENGEL
ELEMENTARY SCHOOL

GIFTED AND TALENTED
EDUCATION PROGRAM

EVERYONE IS WELCOME!

ROOM 28

OCT 21

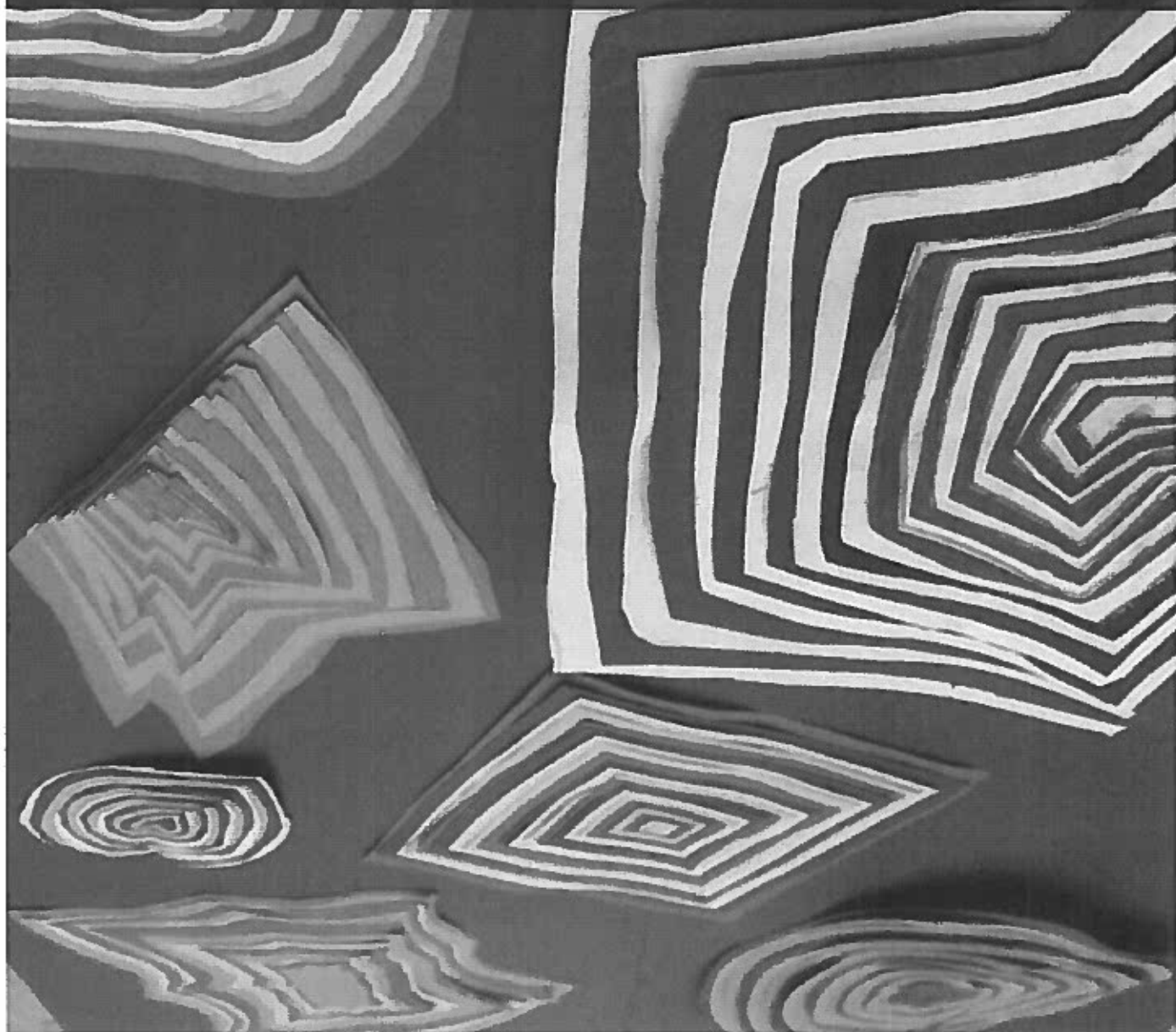
9:00am - 4:00pm

OCT 18

9:00am - 4:00pm

OCT 17

3:00pm
Opening Reception



Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: Gifted and Talented Education (GATE)

PROJECT COORDINATOR: Leon P.C. Bamba

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Shandice J. Calano

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20



ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
\$1,273,467.02	\$186,733.12	14.66 %	Vacant 2 Filled 11	Vacant 1 Filled 1

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5			5				43	3
6 - 8								
9 - 12	332				1,764			

PART I:

LIST THE PROJECT GOAL(S):	Goal 1: Increase student participation in GATE activities (Academic Special Events, Visual Arts, Theater, and Music). Year 3: 15% increase from Year 2 in number of students participating in GATE activities.
	Goal 2: Increase the academic success of GATE students. Year 3: 65% of GATE students will score at either READY or EXCEEDING level in ACT Aspire Reading and Mathematics assessments.
	Objective 6.1: Guam Academic Program / Professional Development for Educators (PreK - 5 th) (Year 1 STEM PD, Year 2 Art integration PD, year 3 Social Emotional Development PD) Year 3: 60% PK-5 th grade teachers receiving training and materials will implement strategies learned in PD in the classroom as determined during quarterly in-service meetings.
LIST OBJECTIVE(S):	Objective 6.2: Math Enrichment Program (4 th /5 th grade GATE)

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

<p>Year 3: 80% of math teachers in math enrichment program will report using supplemental instructional materials in teaching math.</p> <p><u>Objective 6.3:</u> Academic Special Events</p> <p>Year 3: 75% of students participating in academic special events will report being more engaged in learning and feeling more confident in their academic work.</p> <p><u>Objective 6.4:</u> Visual Arts, Theater and Music Programs</p> <p>Year 3: 75% of students who participate in Visual Performing Arts, theater and music programs will be engaged (using same measure of engagement as 6.3) and report feeling more confident in their academic work.</p>		
COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.1 Guam Academic Program/Professional Development	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <ul style="list-style-type: none"> Professional Development – ongoing, 25%. Monthly Workshops – ongoing 33%. Students Tested for GATE – ongoing, 50%. Supplemental Instructional Materials – ongoing, approximately 50% (pending delivery of items from various vendors). <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p>	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <ul style="list-style-type: none"> Professional Development – 2nd Renewal was awarded December 18, 2019 via Purchase Order to University of Guam with services tentatively scheduled for March 30 – April 3, 2020. Participants are identified GATE Teachers and personnel in the Private Non Public schools, to include credits and resource kits. Monthly Workshops – GATE Teachers met on October 21 and December 16, 2019. Presentations were scheduled at each workshop. (see attached sign in sheet and agendas) Students Tested for GATE – A total of 216 referrals were acted on with 189 Qualified and 27 Not Qualified. Supplemental Instructional Materials – 7 requisitions were entered into the MUNIS and 6 have become Purchase Orders. Pending delivery of items from various vendors. <ul style="list-style-type: none"> GATE School Program Consultant conducted site visits to 4 schools (DL Perez, Price, Adacao and Machananao) and concluded that all but one school applied strategies learned from September 2019 PD. In addition, it was apparent that teacher’s utilized supplies and materials provided to them. <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50 % COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <ul style="list-style-type: none">• Professional Development – 3 GATE teachers and 1 Project staff attended off island convention.• Monthly Workshops – 2 conducted during this reporting period.• Students Tested for GATE – 216 referrals received and tested conducted.• Supplemental Instructional Materials – 7 requisitions entered.	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>

FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A

Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of September 2020			
				Performance Target End of June 2020			
				Performance Target End of March 2020			
				Performance Target End of December 2019			
Actual Data: Baseline (Current school year or most recent)							
Professional Development							

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.2 Math Enrichment	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <ul style="list-style-type: none">• GATE Math Enrichment Teacher continued services to identified GATE 4th and 5th grade students at public elementary schools. Ongoing at 50%. <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p>	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <ul style="list-style-type: none">• 325 GATE students were served. Exposure to word problem vocabulary and variation of activities helped students engage in the lesson. The different activities helped students recall and apply previously learned math terms and procedures in the given lesson. These lessons taught started with simple operations and gradually became challenging for some students. These challenges appealed to students who requested for more practice problems to see how well they understood the lessons. <p>The flow of the previous lessons and the new lessons were received well. Students remembered the lessons and were able to recall and apply them to more challenging problems. New lessons were received well and students seemed to enjoy the games that were used to enforce the lessons taught. A few teachers have engaged themselves to the lessons taught and took part in the lessons. It was quite pleasant to experience the level of interest.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p><u>GATE ACT ASPIRE MATH SY 2018-19</u></p> <p>4th Grade: Of 217 total, 120 Ready/Exceeding (55%)</p> <p>5th Grade: Of 255 total, 89 Ready/Exceeding (35%)</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of September 2020			
				Performance Target End of June 2020			
				Performance Target End of March 2020			
				Performance Target End of December 2019			
Actual Data: Baseline (Current school year or most recent)							

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.3 Academic Special Events	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>GATE Academic Special Events Coordinator continues to schedule and attend competitions.</p> <ul style="list-style-type: none">• Academic Challenge Bowl (Middle) – ongoing 50%.• Academic Challenge Bowl (High) – ongoing 50%.• Math Olympiad (Elementary) – ongoing 50%. Competition scheduled for March 7, 2020.• MATHCOUNTS (Middle) – ongoing 50%. State competition scheduled for March 14, 2020 and Chapter competition on February 15, 2020.• National Forensic League (High) – ongoing 50%. <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p>	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <ul style="list-style-type: none">• Professional Academic Challenge Bowl (Middle): 6 PUBLIC (75 STUDENTS) ; 6 PNP (92 STUDENTS)• Academic Challenge Bowl (High): 4 PUBLIC (58 STUDENTS); 5 PNP (87 STUDENTS)• Math Olympiad (Elementary): 16 PUBLIC (64 STUDENTS); 8 PNP (32 STUDENTS)• MATHCOUNTS (Middle): 3 PUBLIC (21 STUDENTS) ; 8 PNP (56 STUDENTS)• National Forensic League (High) – ongoing 50%.• 2 PUBLIC (11 STUDENTS), 4 PNP (76 STUDENTS) <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

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<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>SY' 18-'19 This group of students (i.e. participants to GATE's academic special events) showed moderate engagement (86.3%) in a school engagement survey administered by the GATE project staff during 3rd Quarter of CG' 18.</p> <p>SY' 19-'20 Academic Special Events Program schedule of competitions began in late October 2019. Survey will be administered for this group during 3rd Quarter of this reporting CG' 19.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Surveys to be administered at end of competition in late April 2020 and reported in 3rd Quarter.</p>

Grant Award #: S403A180002, S403A180002-18A

Quarterly Performance Measures (Actual vs. Target)	Performance Target End of September 2020	
	Performance Target End of June 2020	
	Performance Target End of March 2020	
	Performance Target End of December 2019	
Actual Data: Baseline (Current school year or most recent)		
Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)		
Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, Powerschool, AIMSweb, project data, etc.)		
Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test]and provide baseline and annual target data in the far right columns		
Component/Activity (e.g. Professional Development/3 rd Grade Math Teaching Strategies; Elementary School Supports/3 rd Grade Math Coaches)		

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
6.4 Visual Arts/Theatre/Music Programs	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <ul style="list-style-type: none">• Theatre: GATE Broadway Musical Christmas took place at the Agana Shopping Center on November 30, 2019.• Music (Choir): Music Teacher auditioned 275 students for GATE Honor Choir and 38 accepted invitation at Price Elementary School. 30 were also auditioned for the GATE Drama Club, 19 accepted. A performance took place for the Parent Teacher Organization on November 20, 2019 and for school on December 2 & 3, 2019.• Art: Art Teachers currently providing services to 2 schools; 14 students at Inarajan Elementary and 22 students at MU Lujan Elementary with Art Exhibits scheduled for January 2020.• Dance: Dance workshops were provided to students from Adacao ES (35), Astumbo ES (28), D.L. Perez ES (20), Wettengel ES (31) and Simon Sanchez High School (28). Performances were provided to the community at various events. <p><i>Note:</i> Schools covered for Music/Art program are limited due to number of instructional days.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p>	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <ul style="list-style-type: none">• Theatre: 26 students were able to experience the fine arts through the theatrical project, "A Broadway Musical Christmas," and volunteer Christmas Caroling.• Music (Choir): This is a 6 week after school program. The culminating activity of this program is a concert held at each respective school or at a site determined by the school. Aside from the culminating activity, students also participate during public events and school PTO monthly meetings to name a few (see attached copy of announcement).• Art: At the end of a 5 week session, an Art exhibit is held at each respective school to showcase student art pieces (see attached copy of invites).• Dance: Teacher provided workshops on different genres. Certificates are being provided to those students who complete the program. <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>Data for Visual Performing Arts will vary based on number of students participating at each school with different populations. For Theatre, it would depend on the number of casts needed for the type of production being performed.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Surveys on student engagement to be administered for each program and reported in 3rd Quarter.</p>

FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A

Component/Activity <small>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</small>	Quarterly Performance Measures (Actual vs. Target)				Performance Measures <small>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns</small>	Data Source <small>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, ALMSweb, project data, etc.)</small>	Unit of Measurement <small>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</small>	Actual Data: Baseline <small>(Current school year or most recent)</small>			
	Performance Target End of September 2020	Performance Target End of June 2020	Performance Target End of March 2020	Performance Target End of December 2019							
				Theatre: 26 Art: 36 Music: 19 Dance: 142							
Student Participation Theatre Art Music Dance											

PART II: LIST TRAVEL ACTIVITIES COMPLETED.		(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT Three GATE Teachers and one Project Staff attended the National Association for Gifted Children (NAGC) 66 th Annual Convention on November 6-10, 2019 in Albuquerque, New Mexico. The Convention allowed Project participants to meet professionals, parents and advocates who support and share GATE education goals and objectives. Among the hundreds of content rich sessions that were coordinated at the convention, participants learned best practices and gained valuable information for educating and nurturing gifted children. Various exhibits and leading resources were available at this convention.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.		(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT Travelers were: (3) GATE Teachers (Ceferino Duarosan, Maria Mafnas, and Aimee Lizama) and (1) GATE Project Staff (Divina Leones-Tumanda. All travelers cleared with business office of all requirements upon arrival within (10) days and will share information with other GATE teachers during monthly workshops.
PART III: DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.		(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT Project Coordinator (PCIV) – provides guidance, enters requisitions and makes decisions on various project components. School Program Consultant – assists Project Director, provides guidance to all academic GATE teachers and takes the lead in coordinating PD and in-service trainings. Program Coordinator II – conducts all aspects of Academic Special Events, inclusive of processing stipends for eligible coaches and judges. Secretary I Typist (shared) – provide clerical work for all programs and schedules GATE testing for eligible students. Teacher IV Art – prepares and provides instructional strategies in age appropriate lessons and activities in Art for identified GATE elementary students. (1) Dance Teacher IV (PT) – provides instructional in age appropriate lessons and activities in dance for identified GATE students. (2) School Aides – assist GATE PreK teacher with educational activities, covers the class in the absence of teacher attending GATE preapproved activity.

USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>GATE Theatre Program will continue to conduct rehearsals at Central GDOE Conference Room as needed due to no designated theatre venue. Theatre will continue partnership with Father Duenas Memorial School in order to secure venue for upcoming production.</p> <p>Given the current amount of days for GATE Art, teachers have expressed extending instructional period to produce more quality art exhibits and work of students, which will reduce the number of schools provided services for the year from 5 to 4 per teacher.</p> <p>The Academic Special Events program continues to seek school who haven't participated in the past.</p>
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Professional Development (PD) for teachers will improve teacher skills and student learning.</p> <p>Supplies, materials and equipment procured will assist teachers with their classroom activities.</p> <p>Academic Special Events competitions will improve student engagement and learning.</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Larger class size for Art made individual time with each student a challenge, but still manageable.</p> <p>After school programs are challenged with parents picking up students timely. A (3) strike policy was implemented with one teacher to ensure timely pick up or behavioral issues.</p> <p>Math Enrichment Teacher was challenged during the month of December due to the many activities happening at the school sites and not being able to provide services to all. She will survey those available and adjust accordingly.</p>
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <ul style="list-style-type: none">• Monthly workshops will continue with those who traveled scheduled to present and others sharing best practices.• GATE Tester to continue testing referrals received. GATE PreK Testing to begin in March.• Art, Music, and Dance will continue working with their students.• Theatre to prepare for production "Little Shop of Horrors" scheduled for April.• Academic Special Events to continue scheduled competitions and process stipends accordingly.• GATE Math Enrichment Teacher to continue services with all identified schools and prepare for Math Meet scheduled for January 24th.

EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT <ul style="list-style-type: none">• Monthly In-Service Workshops provides opportunity for all GATE Teachers to share what's happening at their respective schools and strategies they find helpful. Presentations are scheduled during these meetings from teacher's who attended the NAGCs or other trainings.• GATE SPC conducts periodic monitoring of GATE classrooms and VPA activities.• School Administrators evaluate GATE VPA teachers who provide services to their students.• All Purchase Orders are periodically reviewed to ensure items are delivered timely.• GATE office staff attends Art Exhibits, Music performances, Theatre productions and other related activities.• Attendance logs for schools participating in Academic Special Events.
QUARTERLY REPORT CERTIFICATION	
PROJECT TITLE: <u>Project #6 Gifted and Talented Education</u>	
I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.	
THIS REPORT WAS REVIEWED AND VALIDATED BY:	
<u>LEON P.C. BAMBA</u> PROJECT COORDINATOR NAME (PRINT)	<u>Leon P.C. Bamba</u> PROJECT COORDINATOR NAME (SIGNATURE)
<u>JOSEPH L.M. SANCHEZ</u> PROJECT MANAGER NAME (PRINT)	<u>[Signature]</u> PROJECT MANAGER (SIGNATURE)
	<u>01/21/2020</u> DATE
	<u>1/21/2020</u> DATE

[Signature]



Shandice Jenniel Calano <sjcalano@gdoe.net>

Comments/Feedback on Revised GATE 1st Quarter Report

9 messages

Ana O. Aguon <aoaguon@gdoe.net> Thu, Jan 30, 2020 at 9:59 AM
To: "Leon P.C. Bamba" <lpcbamba@gdoe.net>
Cc: "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>

Hi Leon,

Here are my comments/feedback on the revised 1st quarter report for ISLA *Ayudante*. Please update accordingly.

Thanks,
Ana

GDOE SY 2019-2020

 Revised GATE.pdf
729K

Leon P.C. Bamba <lpcbamba@gdoe.net> Thu, Jan 30, 2020 at 10:00 AM
To: "Ana O. Aguon" <aoaguon@gdoe.net>
Cc: "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>

Do I need to also do ISLA *Ayudante*?
[Quoted text hidden]
--
Senseramente,
Leon P.C. Bamba
Program Coordinator IV
Division of Curriculum & Instructional Improvement
Guam Department of Education
Office: 671-300-3687 or 300-1247
Email: lpcbamba@gdoe.net

GDOE SY 2019-2020

Shandice Jenniel Calano <sjcalano@gdoe.net> Thu, Jan 30, 2020 at 10:06 AM
To: "Leon P.C. Bamba" <lpcbamba@gdoe.net>
Cc: "Ana O. Aguon" <aoaguon@gdoe.net>, "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>

Leon,

It was just an error, the attached document is GATE's.

Regards,

Shandice J.T.D. Calano
State Program Officer
Federal Programs Division
Department of Education

State Agency for US-Ed Federal Grants
500 Mariner Avenue,
Barrigada, GU 96910-1608
Tel: (671) 300-1266
Email: sjcalano@gdoe.net
"This institution is an equal opportunity provider and employer."
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[Quoted text hidden]

Ana O. Aguon <aoaguon@gdoe.net>
To: "Leon P.C. Bamba" <lpcbamba@gdoe.net>
Cc: "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>

Thu, Jan 30, 2020 at 10:06 AM

Leon,

The attachment is the correct one.

Ana

On Thu, Jan 30, 2020 at 10:00 AM Leon P.C. Bamba <lpcbamba@gdoe.net> wrote:
[Quoted text hidden]

GDOE SY 2019-2020

Leon P.C. Bamba <lpcbamba@gdoe.net>
To: "Ana O. Aguon" <aoaguon@gdoe.net>
Cc: "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Divina Garcia C. Leones" <dcleones@gdoe.net>, "Frank U. Candaso, Jr." <fcandaso@gdoe.net>

Thu, Jan 30, 2020 at 11:29 AM

Please find attached revised CG'19 GATE Project 1st Quarter Report per your guidance. Thank you.
[Quoted text hidden]

 **REV. GATE 1st Qtr Rpt 013020.doc**
225K

Ana O. Aguon <aoaguon@gdoe.net>
To: "Leon P.C. Bamba" <lpcbamba@gdoe.net>
Cc: "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Divina Garcia C. Leones" <dcleones@gdoe.net>, "Frank U. Candaso, Jr." <fcandaso@gdoe.net>

Thu, Jan 30, 2020 at 2:39 PM

Leon,

The second revision just has one page with correction (see attachment).

Other than that, GATE's 1st quarter report is good to go.

Thanks,
Ana

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On Thu, Jan 30, 2020 at 10:00 AM Leon P.C. Bamba <lpcbamba@gdoe.net> wrote:
Do I need to also do ISLA Ayudante?

On Thu, Jan 30, 2020 at 9:59 AM Ana O. Aguon <aoaguon@gdoe.net> wrote:
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Here are my comments/feedback on the revised 1st quarter report for ISLA *Ayudante*. Please update accordingly.

Thanks,
Ana

GDOE SY 2019-2020

 **2nd Revised GATE.page 8.pdf**
52K

Leon P.C. Bamba <lpcbamba@gdoe.net>
To: "Ana O. Aguon" <aoaguon@gdoe.net>
Cc: "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Divina Garcia C. Leones" <dcleones@gdoe.net>, "Frank U. Candaso, Jr." <fcandaso@gdoe.net>

Thu, Jan 30, 2020 at 2:52 PM

Ok... Final revision attached on next email. Thanks.

On Thu, Jan 30, 2020 at 2:39 PM Ana O. Aguon <aoaguon@gdoe.net> wrote:
Leon,

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Ana

GDOE SY 2019-2020

[Quoted text hidden]

Leon P.C. Bamba <lpcbamba@gdoe.net> Thu, Jan 30, 2020 at 2:53 PM

To: "Ana O. Aguon" <aoaguon@gdoe.net>
Cc: "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, Shandice Jenniel Calano <sjcalano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Divina Garcia C. Leones" <dcleones@gdoe.net>, "Frank U. Candaso, Jr." <fcandaso@gdoe.net>

I told you. Here it is...
[Quoted text hidden]

 Final REV. GATE 1st Qtr Rpt 013020 2.50pm.doc
224K

Shandice Jenniel Calano <sjcalano@gdoe.net> Thu, Jan 30, 2020 at 3:23 PM

To: "Leon P.C. Bamba" <lpcbamba@gdoe.net>
Cc: "Ana O. Aguon" <aoaguon@gdoe.net>, "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Divina Garcia C. Leones" <dcleones@gdoe.net>, "Frank U. Candaso, Jr." <fcandaso@gdoe.net>

Hafa Adai,

Attached is GATE's final 1st Quarter Report, to include an update of the FY18 expenditures.

Regards,

Shandice J.T.D. Calano
State Program Officer
Federal Programs Division
Department of Education
State Agency for US-Ed Federal Grants
500 Mariner Avenue,
Barrigada, GU 96910-1608
Tel: (671) 300-1266
Email: sjcalano@gdoe.net

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 Final REV. GATE 1st Qtr Rpt 013020 2.50pm_FINAL.doc
226K

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
Project Title: 82650 Gifted & Talented Education

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Bamba, Leon P.C.	PROG COORD IV	820 C&I	
690-00-9675	Leones-Tumanda, Divina G.	SCH PROG CONSULTANT	820 C&I	
690-01-4605	Candaso, Frank U. Jr.	PROG COORD II	820 C&I	
690-00-7239	Ochoco, Ernest	PROG COORD III	820 C&I	Date of Hire: 12/02/19
690-01-1988	Cruz, Rena	SECRETARY I TYPIST	820 C&I	
690-00-4310	Sumbo, Levi Jun	SCH AIDE II	318 HBPEs	
690-01-5795	Estipona, Jael Kris Noemi R.	SCH AIDE I	318 HBPEs	
690-00-9353	Dimalanta, Adelle A.	TEACHER III	820 C&I	
690-00-8279	Medina, Cesar	TEACHER IV	820 C&I	Date of Hire: 11/25/19
690-00-7167	Palacios, Debralynn	Clerk Typist III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Leon P.C. Bamba
Immediate Supervisor's Signature: [Signature] Date: 01/21/2020

Project Coordinator Name: Leon P.C. Bamba
Project Coordinator Signature: [Signature] Date: 01/21/2020

Federal Programs Compliance Administrator Name: IGNACIO M SANTOS
Federal Programs Compliance Administrator Signature: [Signature] Date: JAN 28 2020

Project Manager Name: Joseph L.M. Sanchez
Project Manager Signature: [Signature] Date: 1/21/20

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS											
Personnel		FY 2018 Carryover Funds				FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2018 Totals		Salary	Fringe	FY 2019 Totals		Totals	
FULL-TIME											
PROGRAM COORDINATOR IV (GDOE 95% (PNP 4%) (Charter 1%))	100%	\$ -	\$ -	\$ -		\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51
PROGRAM COORDINATOR IV - DATA	11%	\$ -	\$ -	\$ -		\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76
SCHOOL PROGRAM CONSULTANT (SPC) (GDOE 95% (PNP 4%) (Charter 1%))	100%	\$ -	\$ -	\$ -		\$ 59,246.00	\$ 22,110.70	\$ 81,356.70	\$ 59,246.00	\$ 22,110.70	\$ 81,356.70
PROGRAM COORDINATOR II - (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -		\$ 43,910.00	\$ 12,749.11	\$ 56,659.11	\$ 43,910.00	\$ 12,749.11	\$ 56,659.11
NEW PROGRAM COORDINATOR II - VACANT (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -		\$ 26,652.08	\$ 12,363.18	\$ 39,015.26	\$ 26,652.08	\$ 12,363.18	\$ 39,015.26
ADMINISTRATIVE OFFICER - VACANT (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -		\$ 5,425.76	\$ 2,146.41	\$ 7,572.17	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17
SECRETARY / TYPIST (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -		\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32
ADMINISTRATIVE ASSISTANT (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -		\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88
CLERK TYPIST III (GDOE 95% (PNP 4%) (Charter 1%))	16%	\$ -	\$ -	\$ -		\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08
FULL-TIME - TEACHERS/SCHOOLS AIDES											
GATE MUSIC (Teacher IV)	100%	\$ -	\$ -	\$ -		\$ 34,383.00	\$ 13,520.19	\$ 47,903.19	\$ 34,383.00	\$ 13,520.19	\$ 47,903.19
GATE ART (Teacher IV)	100%	\$ -	\$ -	\$ -		\$ 46,501.00	\$ 13,519.19	\$ 60,020.19	\$ 46,501.00	\$ 13,519.19	\$ 60,020.19
INSTRUCT. ASSIST. (SCHOOL AIDE II)	100%	\$ -	\$ -	\$ -		\$ 33,948.00	\$ 14,255.91	\$ 48,203.91	\$ 33,948.00	\$ 14,255.91	\$ 48,203.91
INSTRUCT. ASSIST. (SCHOOL AIDE I)	100%	\$ -	\$ -	\$ -		\$ 26,369.00	\$ 10,781.30	\$ 37,150.30	\$ 26,369.00	\$ 10,781.30	\$ 37,150.30
PART-TIME											
GATE DANCE (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -		\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02
GATE MUSIC (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -		\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02
Subtotal:		\$ -	\$ -	\$ -		\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42
Grand Total:										\$ 513,215.42	

LABOR COST DISTRIBUTION REPORT
PPE : 10/26/19_PD 10/31/19_PP03

Sum of TOTAL		R-OBJECT			
PROJECTS	Name	Emp #	0111	0115	0121
82650	ADELLE A DIMALANTA	9353	2,092.89		687.13
	DIVINA GRACIA C LEONES-TUMANDI	9675	2,208.62		726.38
	FRANK U CANDASO	14605	1,567.77		525.72
	JAEI KRIS NOEMI R ESTIPONA	15795	811.35		243.99
	LEON P BAMBA	11835	2,543.50		712.48
	LEVI JUN B SUMBO	4310	1,265.54		553.23
	RENA Y CRUZ	11988	1,183.16		530.40
	THOMAS N POOL	14922		1,190.00	17.26
Grand Total			11,672.83	1,190.00	3,996.59
					16,859.42

COMBINATION INSTRUCTION
EMPLOYEE DAILY ATTENDANCE LOG

NAME OF EMPLOYEE	WEEK 1					WEEK 2				
	MONDAY 10/22/19	TUESDAY 10/23/19	WEDNESDAY 10/24/19	THURSDAY 10/25/19	FRIDAY 10/26/19	SATURDAY 10/27/19	SUNDAY 10/28/19	MONDAY 10/29/19	TUESDAY 10/30/19	WEDNESDAY 10/31/19
BRADLEY, John	h	h	h	h	h	h	h	h	h	h
BLAN, Joshua	h	h	h	h	h	h	h	h	h	h
CAMACHO, Nidia	h	h	h	h	h	h	h	h	h	h
CARDACHIA, Abigail	h	h	h	h	h	h	h	h	h	h
CANDAMIA, Leah	h	h	h	h	h	h	h	h	h	h
CHICKLE, Chris	h	h	h	h	h	h	h	h	h	h
CHUIZ, Ryan	h	h	h	h	h	h	h	h	h	h
FRUTKIN, Kelly	h	h	h	h	h	h	h	h	h	h
FRUTKIN, Amanda	h	h	h	h	h	h	h	h	h	h
GLADSTONE, Arlene	h	h	h	h	h	h	h	h	h	h
HEIN, Christopher, Tech	h	h	h	h	h	h	h	h	h	h
HOLMES, ThanaGina	h	h	h	h	h	h	h	h	h	h
SAHABIAN, Leah Beth	h	h	h	h	h	h	h	h	h	h
SEBASTIAN, Paul	h	h	h	h	h	h	h	h	h	h
PAULSON, Glenn	h	h	h	h	h	h	h	h	h	h
REYES, Diana	h	h	h	h	h	h	h	h	h	h
SANCHEZ, Diane	h	h	h	h	h	h	h	h	h	h
SANCHEZ, Angie	h	h	h	h	h	h	h	h	h	h
TATAGUE, Kevin	h	h	h	h	h	h	h	h	h	h
TOOLE, Philip	h	h	h	h	h	h	h	h	h	h


 Nick Bivins
 Nick Bivins' Signature
 DATE 12/13/19

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO

1st Quarter: FY19 PPODS (11/23/2019) - FY19

Project Name: Gifted and Talented Education		Pay Period Ending: 11/23/2019		Pay Period # 5	
Employee #	STAFFING PATTERN Employee Name	Group/BU	FEDERAL ROSTER Grant Application # (1840) Position Title	Website Location #	Worksheet Location Description
9353	ADILLE A DIMALANTA		82650 - GATE ART Teacher IV	820 C & I -	CURRICULUM & INSTRUCTION
4310	LEVI JUN B SUMBO	STAF	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE II)	318	HBPEIS - H.B. PRICE ELEMENTARY
14605	FRANK U CANDASO	PROF	82650 - PROGRAM COORDINATOR II	820 C & I -	CURRICULUM & INSTRUCTION
11835	LEON P BANBA	PROF	82650 - PROGRAM COORDINATOR IV	820 C & I -	CURRICULUM & INSTRUCTION
15795	JAE KRIS NOEMI R. ESTIPONA	STAF	82650 - INSTRUCT. ASSIST. (SCHOOL AIDE II)	318	HBPEIS - H.B. PRICE ELEMENTARY
13837	ANA MARIA T. O AGUON	PROF	82650 - PROGRAM COORDINATOR IV	812	FED PROG - FEDERAL PROGRAMS
9675	DIVINA GRACIA C LEONES TUMANDA	PROF	82650 - SCHOOL PROGRAM CONSULTANT	820 C & I -	CURRICULUM & INSTRUCTION
7167	DEBBALYN PALACIOS	STAF	CLERK TYPIST III	820 C & I -	CURRICULUM & INSTRUCTION
11988	RENA Y CRUZ	STAF	SECRETARY / TYPIST I	820 C & I -	CURRICULUM & INSTRUCTION

Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
11100	82650		X	X	X		
11100	82650		X	X	X		
11100	82650		X	X	X		
11100	82650		X	X	X		
11100	82650		X	X	X		
11100	82650	EMPLOYEE TO BE CHARGED 15% TO ALL CG PROJECTS (82600-82640)	X	X	X		Also is under State Labor Cost. EMPLOYEE TO BE CHARGED 15% TO ALL CG PROJECTS (82600-82640)
11100	82650	EMPLOYEE TO BE CHARGED 15% TO C&I CG PROJECTS	X	X	X		Also is under State Labor Cost. EMPLOYEE TO BE CHARGED 15% TO ALL CG PROJECTS (82600-82640)
11100	82650	EMPLOYEE TO BE CHARGED 15% TO C&I CG PROJECTS	X	X	X		Also is under State Labor Cost. EMPLOYEE TO BE CHARGED 15% TO ALL CG PROJECTS (82600-82640)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

Shandice Calano
Shandice Calano, State Program Officer

Ignacio C. Santos
Ignacio C. Santos, Federal Programs Administrator
JAN 28 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
Project Title: 82650 Gifted & Talented Education

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EN No.	Employee Name	Employee Position Title	Site Location	Comments
690-01-1835	Bamba, Leon P.C.	PROG COORD IV	820 C&I	
690-00-9675	Leones-Tumanda, Divina G.	SCH PROG CONSULTANT	820 C&I	
690-01-4605	Candaso, Frank U. Jr.	PROG COORD II	820 C&I	
690-00-7239	Ochoco, Ernest	PROG COORD III	820 C&I	Date of Hire: 12/02/19 <i>gh</i>
690-01-1988	Cruz, Rena	SECRETARY / TYPIST	820 C&I	
690-00-4310	Sumbo, Levi Jun	SCH AIDE II	318 HBPEs	
690-01-5795	Estipona, Jael Kris Noemi R.	SCH AIDE I	318 HBPEs	
690-00-9353	Dimalanta, Adelle A.	TEACHER III	820 C&I	
690-00-8279	Medina, Cesar	TEACHER IV	820 C&I	Date of Hire: 11/25/19 <i>gh</i>
690-00-7167	Palacios, Debralynn	Clerk Typist III	820 C&I	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
Leon P.C. Bamba

Immediate Supervisor's Signature: *Leon P.C. Bamba*

Date: 01/21/2020

Project Coordinator Name:
Leon P.C. Bamba

Project Coordinator Signature: *Leon P.C. Bamba*

Date: 01/21/2020

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS

Federal Programs Compliance Administrator Signature: *Ignacio C. Santos*

Date: JAN 28 2020

Project Manager Name:
Joseph L.M. Sanchez

Project Manager Signature: *Joseph L.M. Sanchez*

Date: 1/21/20

Signature: *Samuel DelaCruz*

2. PERSONNEL SALARIES & 3. FRINGE BENEFITS												
Personnel		FY 2018 Carryover Funds				FY 2019 Funds				Total Funds for Project		
Position Title	% of Time	Salary	Fringe	FY 2018		Salary	Fringe	FY 2019		Salary	Fringe	Totals
					Totals				Totals			
FULL-TIME												
PROGRAM COORDINATOR IV (GDOE 95% (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -		\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	\$ 64,350.00	\$ 18,210.51	\$ 82,560.51	
PROGRAM COORDINATOR IV - DATA	11%	\$ -	\$ -	\$ -		\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	\$ 6,369.00	\$ 2,542.76	\$ 8,911.76	
SCHOOL PROGRAM CONSULTANT (SPC) (GDOE 95% (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -		\$ 59,246.00	\$ 22,110.70	\$ 81,356.70	\$ 59,246.00	\$ 22,110.70	\$ 81,356.70	
PROGRAM COORDINATOR II - (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -		\$ 43,910.00	\$ 12,749.11	\$ 56,659.11	\$ 43,910.00	\$ 12,749.11	\$ 56,659.11	
NEW PROGRAM COORDINATOR II - VACANT (GDOE 95%) (PNP 4%) (Charter 1%)	100%	\$ -	\$ -	\$ -		\$ 26,652.08	\$ 12,363.18	\$ 39,015.26	\$ 26,652.08	\$ 12,363.18	\$ 39,015.26	
ADMINISTRATIVE OFFICER - VACANT (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -		\$ 5,425.76	\$ 2,146.41	\$ 7,572.17	\$ 5,425.76	\$ 2,146.41	\$ 7,572.17	
SECRETARY I TYPIST (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -		\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	\$ 4,910.91	\$ 2,146.41	\$ 7,057.32	
ADMINISTRATIVE ASSISTANT (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -		\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	\$ 4,972.16	\$ 1,442.72	\$ 6,414.88	
CLERK TYPIST III (GDOE 95% (PNP 4%) (Charter 1%)	16%	\$ -	\$ -	\$ -		\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	\$ 4,781.28	\$ 1,924.80	\$ 6,706.08	
FULL-TIME - TEACHERS/SCHOOLS AIDES												
GATE MUSIC (Teacher IV)	100%	\$ -	\$ -	\$ -		\$ 34,383.00	\$ 13,520.19	\$ 47,903.19	\$ 34,383.00	\$ 13,520.19	\$ 47,903.19	
GATE ART (Teacher IV)	100%	\$ -	\$ -	\$ -		\$ 46,501.00	\$ 13,519.19	\$ 60,020.19	\$ 46,501.00	\$ 13,519.19	\$ 60,020.19	
INSTRUCT. ASSIST. (SCHOOL AIDE II)	100%	\$ -	\$ -	\$ -		\$ 33,948.00	\$ 14,255.91	\$ 48,203.91	\$ 33,948.00	\$ 14,255.91	\$ 48,203.91	
INSTRUCT. ASSIST. (SCHOOL AIDE I)	100%	\$ -	\$ -	\$ -		\$ 26,369.00	\$ 10,781.30	\$ 37,150.30	\$ 26,369.00	\$ 10,781.30	\$ 37,150.30	
PART-TIME												
GATE DANCE (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -		\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	
GATE MUSIC (Teacher IV) (PT)	100%	\$ -	\$ -	\$ -		\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	\$ 8,688.62	\$ 3,153.40	\$ 11,842.02	
Subtotals		\$ -	\$ -	\$ -		\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	\$ 379,195.42	\$ 134,020.00	\$ 513,215.42	
Grand Total												\$ 513,215.42

LABOR COST DISTRIBUTION REPORT
PPE : 11/23/19_PD 11/27/19_PP05

Sum of TOTAL PROJECTS	Name	R-OBJECT			Grand Total
		Emp #	0111	0121	
82650	ADELLE A DIMALANTA	9353	1,922.65	639.92	2,562.57
	DIVINA GRACIA C LEONES-TUMANDA	9675	2,208.62	726.38	2,935.00
	FRANK U CANDASO	14605	1,567.77	525.72	2,093.49
	Jael Kris Noemi R Estipona	15795	811.35	243.99	1,055.34
	LEON P Bamba	11835	2,475.00	693.49	3,168.49
	LEVI JUN B SUMBO	4310	1,265.54	553.23	1,818.77
	RENA Y CRUZ	11988	1,145.50	519.95	1,665.45
Grand Total			11,396.43	3,902.68	15,299.11

SCHOOL/DIVISION:

SCHOOL/DIVISION HEAD:

GATE / CURRICULUM & INSTRUCTIONAL IMPROVEMENT

JOSEPH L.M. SANCHEZ, Deputy Superintendent for C&I

As of: 12/31/2019

VERIFIED BY: Leon P.C. Bamba

Print Name

Signature

Print Name

Signature

ASSET	TAG #	DESCRIPTION	MODEL	SERIAL/PARCEL	DEPREC PRIN	CUSTODIAN	LOCATION MEMO	DEPARTMENT	ROOM	PURCHASE	MEMO	CONDITION
01823	01823	LENOVO THINKPAD NOTEBOOK	E520	N/POAWWVC	1,338.00	HSTES	RITTER, AMBER	307	22C	20120270		GO
02452	02452	MACBOOK PRO 15"	A1286	CD2J60UEDV35	3,482.00	GATE	EMMANUEL SANTOS	855	313	20120631		GO
21513	1204	QUIK PRO BUZZER SYSTEM	N/A	N/A	629.00	GATE	PUBLIC BROADCAST SYSTEM	855	P85	20150561		GO
12834	12834	HP OFFICEJET PRINTER	6600	CN36A6QG4C	0.00	GATE	GATE OFFICE	855	313			NW
15627	15627	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4342057513/372029859	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		GO
15628	15628	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057657/372029835	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		GO
15629	15629	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057659/372029829	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		GO
15630	15630	SENNHEISER WIRELESS MIC SET	EW 112 P G3-B	4352057656/372029830	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		GO
15631	15631	SENNHEISER WIRELESS MIC SET	EW 112 P G3-A	4463120068/463074462	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		GO
15632	15632	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4463120042/463074326	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		NW
15633	15633	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039045/263018680	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		GO
15634	15634	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4263039044/263018683	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		FA
15635	15635	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4283039376/283039376	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		GO
15636	15636	SENNHEISER WIRELESS MIC SET	EW 112 P G3-G	4435041807/433020066	653.00	GATE	TAG ON TRANSMITTER	855	SHS	20140106		GO
16521	16521	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861278	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16522	16522	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861306	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16523	16523	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861283	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16524	16524	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861275	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16525	16525	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861273	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16526	16526	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861276	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16527	16527	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861271	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16528	16528	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861274	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16529	16529	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861272	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16530	16530	ETC SELADOR VIVID 11" LED FIXTURE	ETC VIVID	455861277	1,432.50	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
16552	16552	Presonus Studioline 32 4A1 Mixer	STUDIOLINE32 4.2	SL3E14012512	4,485.00	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
17070	17070	DELL PROJECTOR	API1510	B584NY1	799.99	MIULES	RABAGO, MIE	314	124	20143727		GO
17071	17071	DELL PROJECTOR	API1510	C1VRF22	799.99	BPCEs	EUH, BORA	303	12	20143727		GO
17072	17072	DELL PROJECTOR	API1510	CZTRF22	799.99	GATE	GATE OFFICE	855	313	20143727		GO
17141	17141	DELL PROJECTOR	API1510	34B4NY1	799.99	HBPEs	KELSEY DELA CRUZ/RM.C5B	318	GATE	20143727		GO
17142	17142	DELL PROJECTOR	API1510	39TRF22	799.99	JOsMES	NADEAU, ANTOINETTE	311	D28	20143727		GO
17143	17143	DELL PROJECTOR	API1510	54B4NY1	799.99	DIPEs	ROWLAND, CYNTHIA	323	24	20143727		GO
17144	17144	DELL PROJECTOR	API1510	62VRF22	799.99	LBIEs	LEON GUERRERO, V.	312	F1	20143727		GO
17146	17146	DELL PROJECTOR	API1510	74B4NY1	799.99	FES	BALETO, PRETZEL ANN	306		20143727		GO
17147	17147	DELL PROJECTOR	API1510	83B4NY1	799.99	HBPEs	LIZAMA, AMY - GATE TCHR	318	C5-A	20143727		GO
17148	17148	DELL PROJECTOR	API1510	82VRF22	799.99	JMGEs	VALENE SALAS	308	34	20143727		GO
17149	17149	DELL PROJECTOR	API1510	B3B4NY1	799.99	ASTES	PATUBO, LIZEL	325	8101	20143727		GO
17150	17150	DELL PROJECTOR	API1510	B4B4NY1	799.99	OCPEs	CEPEDA, MONICA	316	27	20143727		GO
17151	17151	DELL PROJECTOR	API1510	D3B4NY1	799.99	FES	MALINAO, JEFFERY	306	114	20143727		GO
17152	17152	DELL PROJECTOR	API1510	F3B4NY1	799.99	AES	DUAROSON, CEFERINO	329	313	20143727		GO
17153	17153	DELL PROJECTOR	API1510	F4B4NY1	799.99	AHEs	TAITANO, STEPHANIE	301	14	20143727		GO
17154	17154	DELL PROJECTOR	API1510	G3B4NY1	799.99	MASEs	TINA BUENDICHO	302	25	20143727		GO
17155	17155	DELL PROJECTOR	API1510	G4B4NY1	799.99	HSTES	GILL, ULIRICA - GATE PROG	307	30	20143727		GO
17156	17156	DELL PROJECTOR	API1510	HYTRF22	799.99	MACHES	RIVERA, CIELITO	327	88B1	20143727		GO
17157	17157	DELL PROJECTOR	API1510	J1VRF22	799.99	IES	POWERS, AMBER	309	A102	20143727		GO
17158	17158	DELL PROJECTOR	API1510	J3B4NY1	799.99	TALEs	LANI OG JOSEPHINE	319	3	20143727		GO
1757	01757	Infocus In112 DLP Projector Part nu	IN112 DLP	BIBB15204019	524.00	GATE	GATE OFFICE	855	313	20120153		GO
17901	17901	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882240	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
17902	17902	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882249	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
17903	17903	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882252	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
17904	17904	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882253	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
17905	17905	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882242	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188		GO
17906	17906	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882246	2,140.00	SHS	SHS GATE OFFICE	474	GATE	20140188		GO

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17907	17907	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882239	2,140.00 SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17908	17908	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882256	2,140.00 SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17909	17909	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882243	2,140.00 SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17910	17910	ETC SELADOR DESIRE D60 LUST+LED FIXTURE	ETC DESIRE D60	452882254	2,140.00 SHS	SHS GATE OFFICE	474	GATE	20140188	GO
17912	17912	LITTLE GIANT SKYSCRAPER LADDER	LITTLE GIANT 21	N/A	1,195.00 SHS	SHS GATE OFFICE	307	22C	20120270	GO
1821	01821	Lenovo ThinkPad Edg	E520	R9N2BVE	1,338.00 HSTES	ITTER, AMBER	307	22C	20120270	GO
1822	01822	Lenovo ThinkPad Edg	E520	R9M49P3	1,338.00 HSTES	ITTER, AMBER	307	22C	20120270	GO
1823	01818	Lenovo ThinkPad Edg	E520	R9M49RF	1,338.00 HSTES	ITTER, AMBER	307	22C	20120270	GO
1824	01819	Lenovo ThinkPad Edg	E520	R9N2B76	1,338.00 HSTES	ITTER, AMBER	307	22C	20120270	GO
1825	01820	Lenovo ThinkPad Edg	E520	R9N2B7Y	1,338.00 HSTES	ITTER, AMBER	307	22C	20120270	GO
18571	18571	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA0084350108A7600	694.00 MERES	F. BALAJADIA	315	A1	20140654	GO
18574	18574	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011037600	694.00 IMGES	VALENE SALAS	308	34	20140654	GO
18575	18575	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010EE7600	694.00 MULES	RABAGO , MIE	314	124	20140654	GO
18576	18576	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010EB7600	694.00 MULES	RABAGO , MIE	314	124	20140654	GO
18577	18577	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010D957600	694.00 GATE	GATE OFFICE	855	313	20140654	GO
18579	18579	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010E67600	694.00 JDSMES	GATE OFFICE	311	D28	20140654	GO
18580	18580	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010B17600	694.00 GATE	NADEAU, ANTONETTE	855	313	20140654	GO
18581	18581	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010E07600	694.00 DUPES	MEDLER , JOSEPHINE	323	9	20140654	GO
18582	18582	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010B07600	694.00 DUPES	MEDLER , JOSEPHINE	323	9	20140654	GO
18583	18583	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010B07600	694.00 DUPES	MEDLER , JOSEPHINE	323	24	20140654	GO
18584	18584	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010FF7600	694.00 DUPES	ROWLAND , CYNTHIA	323	24	20140654	GO
18585	18585	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA0084350109C7600	694.00 DUPES	ROWLAND , CYNTHIA	431	23	20140654	GO
18586	18586	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010C57600	694.00 ASTES	FRANCISCO LAZAGA	325	8101	20140654	GO
18587	18587	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011A7600	694.00 ASTES	PATUBO, LIZEL	325	8101	20140654	GO
18588	18588	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011A7600	694.00 ASTES	PATUBO, LIZEL	325	1104	20140654	GO
18589	18589	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010C57600	694.00 PCLES	COFFMAN , RAND	317	16	20140654	GO
18590	18590	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010A7600	694.00 PCLES	DELGADO, EIMEE	317	16	20140654	GO
18591	18591	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010A7600	694.00 OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18592	18592	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010C87600	694.00 OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18593	18593	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010E37600	694.00 OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18594	18594	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA0084350110A7600	694.00 OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18595	18595	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011B7600	694.00 OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18596	18596	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011217600	694.00 OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18597	18597	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA0084350110E7600	694.00 OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18598	18598	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010A7600	694.00 OMS	OMS LIBRARY	436	LIBRA	20140654	GO
18599	18599	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010B7600	694.00 ILGRMS	CART #18689	434	LIBRA	20140654	GO
18600	18600	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010D7600	694.00 ILGRMS	LCART #18689	434	LIBRA	20140654	GO
18601	18601	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010D47600	694.00 ILGRMS	CART #18689	434	LIBRA	20140654	GO
18602	18602	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011327600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18603	18603	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016DF7600	694.00 OCPES	CEPEDA, MONICA	316	27	20140654	GO
18604	18604	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010E87600	694.00 OCPES	CEPEDA, MONICA	316	27	20140654	GO
18605	18605	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011E7600	694.00 ILGRMS	CART #18689	434	LIBRA	20140654	GO
18606	18606	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011E7600	694.00 ILGRMS	CART #18689	434	LIBRA	20140654	GO
18607	18607	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA00843501717600	694.00 ILGRMS	CART #18689	434	LIBRA	20140654	GO
18608	18608	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016CD7600	694.00 ILGRMS	CART #18689	434	LIBRA	20140654	GO
18609	18609	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016C37600	694.00 AHES	TAITANO, STEPHANIE	301	14	20140654	GO
18610	18610	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016E17600	694.00 UES	MANEIERO , RAFFY	321	H106	20140654	GO
18611	18611	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016C7600	694.00 CBMES	HAMADA, PEARL	324	7	20140654	GO
18612	18612	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010AC7600	694.00 TALES	LANIOD, JOSEPHINE	319	3	20140654	GO
18613	18613	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA00843501147600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18614	18614	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016C57600	694.00 UES	MANEIERO , RAFFY	321	H106	20140654	GO
18615	18615	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011627600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18616	18616	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016B07600	694.00 TALES	LANIOD, JOSEPHINE	319	17	20140654	GO
18617	18617	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016D17600	694.00 AES	REPLACED BY TAG 21863	329	AES	20140654	NW
18618	18618	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA0084350113E7600	694.00 IES	POWERS , AMBER	309	A102	20140654	GO
18619	18619	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA0084350170E7600	694.00 IES	POWERS , AMBER	309	A102	20140654	GO
18621	18621	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016BF7600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18622	18622	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016FA7600	694.00 VSABMS	FRANCISCO LAZAGA	431	23	20140654	GO
18623	18623	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016C47600	694.00 GATE	GATE OFFICE	855	313	20140654	NW
18624	18624	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011357600	0.00 MASES	TINA BUENDICHO	302	25	20140654	GO
18625	18625	RICOH 210 CF MULTI-FUNCTION PRINTER		52888900132						

1906	01906	Asus N735M-DS72 17.3" LED Notebook	N735	C4NQBC26260617F	1,395.00 LPUM\$	CART #18687 CARINO, JUVI	435	A112	20120463	GO
1977	01977	MEGA-2600 Mid Tower Computer System	CS-301 BK	2KPT4	1,973.40 GATE	ED17-073	855	GATE	20120563	NW
1978	01978	MEGA-2600 Mid Tower Computer System	CS-301 BK	MARX6	1,973.40 GATE	SHS GATE OFFICE	855	GATE	20120563	NW
21067	21067	HP DESKJET PRINTER	2680		0.00 HBPE\$	AIME UZAMA	318	C 5 A		GO
21191	21191	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	CN06MFD11M	768.00 HBPE\$	LIZAMA, AIMEE/ SUMBO,LEVI	318	C5A	20150251	GO
21192	21192	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002F8B3000	768.00 MULE\$	SANTOS, MICHELLE	314	112	20150251	GO
21193	21193	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002FC13000	768.00 ASTES	REYES, LEONORA	325	GATE	20150251	GO
21210	21210	ACER XC603 WORKSTATION CPU	AXC-603-UR2D	DTSUMAA01144002E193000	768.00 GATE	GATE OFFICE	855	GATE	20150251	GO
21418	21418	Lenovo Flex 2 Laptop	20405	WB15630755	748.00 HSTES	ITTER, AMBER	307	22C	20150252	GO
21419	21419	Lenovo Flex 2 Laptop	20405	WB15631226	748.00 HSTES	ITTER, AMBER	307	22C	20150252	GO
21420	21420	Lenovo Flex 2 Laptop	20405	WB15630920	748.00 MAJIES	PEREZ, MARIDEL	313	101	20150252	GO
21421	21421	Lenovo Flex 2 Laptop	20405	WB15631164	748.00 MAJIES	PEREZ, MARIDEL	313	101	20150252	GO
21422	21422	Lenovo Flex 2 Laptop	20405	WB15631155	748.00 FBLGMS	AILEEN CANOS ROBOTICS	432	C5	20150252	GO
21423	21423	Lenovo Flex 2 Laptop	20405	WB15630779	748.00 FBLGMS	AILEEN CANOS ROBOTICS	432	C5	20150252	GO
21424	21424	Lenovo Flex 2 Laptop	20405	WB15631267	748.00 LPUM\$	ROBOTICS-CARINO, JUVI	435	A112	20150252	GO
21425	21425	Lenovo Flex 2 Laptop	20405	WB15631036	748.00 GATE	ROBOTICS-CARINO, JUVI	855	313	20150252	GO
21426	21426	Lenovo Flex 2 Laptop	20405	WB15630705	748.00 GATE	DIVINA LEONES-TUMANDA	855	313	20150252	GO
21427	21427	Lenovo Flex 2 Laptop	20405	WB15630705	748.00 GATE	GENINE ROCCO	855	313	20150252	GO
21428	21428	Lenovo Flex 2 Laptop	20405	WB15630905	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21429	21429	Lenovo Flex 2 Laptop	20405	WB15630916	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21430	21430	Lenovo Flex 2 Laptop	20405	WB15630980	748.00 GATE	FRANK CANDASO	855	313	20150252	GO
21431	21431	Lenovo Flex 2 Laptop	20405	WB15630756	748.00 GATE	GATE OFFICE	855	313	20150252	GO
21432	21432	Lenovo Flex 2 Laptop	20405	WB15630914	748.00 GATE	LEON BAMBA	855	313	20150252	GO
22002	18627	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435016C27600	694.00 IM\$	OLIN, FRANCES	433	24	20140654	GO
22003	18628	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435011637600	694.00 IM\$	OLIN, FRANCES	433	24	20140654	GO
22009	18573	ACER TRAVELMATE LAPTOP	TMP 246	NKV9VAA008435010E27600	694.00 IM\$	OLIN, FRANCES	433	24	20140654	GO
26606	26606	ACER STUDENT LAPTOP	N16W1	NKXV9AA008435010E27600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
26607	26607	ACER STUDENT LAPTOP	N16W1	NKXG4AA023729008596600	782.00 GATE	DIMALANTA, ADEUE	855	313	20170525	GO
26608	26608	ACER STUDENT LAPTOP	N16W1	NKXG4AA023729008376600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
26610	26610	ACER STUDENT LAPTOP	N16W1	NKXG4AA023729008466600	782.00 GATE	FRANK CANDASO	855	GATE	20170525	GO
26611	26611	ACER STUDENT LAPTOP	N16W1	NKXG4AA023729008466600	782.00 GATE	ROCCO, GENINE	855	313	20170525	GO
26625	26604	ACER STUDENT LAPTOP	N16W1	NKXG4AA023729008586600	782.00 GATE	VALENE SALAS	308	34	20140654	GO
26627	26604	ACER TRAVELMATE LAPTOP	TMP246-M-340W	NKV9VAA008460FCB7600	782.00 GATE	GATE OFFICE	855	313	20170525	GO
2857	26609	ACER STUDENT LAPTOP	N16W1	NKXG4AA023729008366600	1,265.00 HBPE\$	SUMBO, LEVI	318	C5A	200901329	GO
2858	00205	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343003973	1,265.00 GATE	SHS GATE OFFICE	855	GATE	200901329	NW
2859	00206	LAPTOP COMPUTER SONY	PCG-7161L	282895343006431-C601YNNE	1,265.00 GATE	SANTOS, MICHELLE	314	112	200901329	GO
2860	00208	SONY LAPTOP COMPUTER	PCG-7161L	282895343003481/C601MUVO	1,265.00 MULE\$	DIVINA LEONES-TUMANDA	855	313	200901329	GO
2861	00209	LAPTOP COMPUTER	PCG-7161L	282895343006524	1,265.00 GATE	SURVEYED TO GSA -ED19-053	892	WHSE	200901329	NW
2862	00210	LAPTOP COMPUTER	PCG-7161L	282895343006524	1,265.00 RPM	ED15-069 (REC-WHSE BAY)	855	GATE	200901329	NW
2863	00211	LAPTOP COMPUTER	PCG-7161L	282895343006493	1,265.00 GATE	ED15-069 (REC-WHSE BAY)	855	GATE	200901329	NW
2864	00212	SONY LAPTOP COMPUTER	PCG-7161L	282895343006546	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2865	00213	SONY LAPTOP COMPUTER	PCG-7161L	282895343003389	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2866	00214	SONY VAIO LAPTOP COMPUTER	PCG-7161L	282895343006506/C601YNQM	1,265.00 HSTES	ULRICA GILL - GATE ROOM	307	30	200901329	GO
2867	00215	LAPTOP COMPUTER	PCG-7161L	282895343006505	1,265.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200901329	NW
2868	00216	SONY LAPTOP COMPUTER	PCG-7161L	282895343003496	1,265.00 GATE	ED17-073	855	GATE	200901329	NW
2869	01914	DIGITAL CAMERA	DS126191	1740307802	789 75 GATE	PR#2015-17056	855	GATE	200901538	GO
2870	01915	AIR CONDITIONER	38CKC048-X3	4408X78132	1,950.00 GATE	SURVEY REPORT # ED15-032	855	GATE	200900433	NW
2871	01916	AIR CONDITIONER	38CKC048-X3	3808X81545	1,950.00 GATE	SURVEY REPORT #ED15-032	855	GATE	200900433	NW
2881	01824	LENOVO THINKPAD NOTEBOOK	E520	MP0AW36	1,338.00 HSTES	ITTER, AMBER	307	22C	20120270	GO
2882	01825	LENOVO THINKPAD NOTEBOOK	E520	MP0AWOV	1,338.00 HSTES	ITTER, AMBER	307	22C	20120270	GO
2883	01826	LENOVO THINKPAD NOTEBOOK	E520	MP0AWGV	1,338.00 MAUES	PEREZ, MARIDEL	313	101	20120270	GO
2884	01827	LENOVO THINKPAD NOTEBOOK	E520	MP0B8C	1,338.00 GATE	PR#13-17766	855	TECH	20120270	GO
3108	02453	MACBOOK PRO 15"	A1286	CU2180LBDV35	3,482.00 GATE	SHS GATE OFFICE	855	GATE	20120631	NW
3510	21743	DELL 13.3 NOTEBOOK	XPS	8F8B562	1,832.00 GATE	GATE OFFICE	855	GATE OFFIC	20150665	GO
35523	35523	SONY CAMERA	ILCE-7M2	3440816	1,349.95 GATE	CANDASO, FRANK	855	313	20191534	NE
3853	09595	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0A5450592476	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3854	09594	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0A5450602478	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3855	09598	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0A545061547G	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3856	09591	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0A5450618478	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3857	09597	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0A5450623474	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3858	09592	ASUS N735V-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0A545063847H	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO

3859	09593	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	CBN0AS45064247A	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3860	09599	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS50641804A	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3861	09600	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS506534040	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
3862	09596	ASUS N73SV-DH72 17.3 NOTEBOOK COMPUTER (	N76VJ-DH72	D1N0AS506568044	1,469.00 FBLGMS	VALENCIA, CHARINA	432	C5	20130100	GO
39	00237	Multi-Media Projector ACER	X1160	EV15601009824006115912	800.00 GATE	GATE OFFICE	855	GATE	200802186	NW
40	00176	Dell Notebook Computer	Vostro 1510	J086H1	1,468.00 GATE	ED15 - 068(REC-WHSE-BAY)	855	GATE	200802181	NW
40563	40563	ASUS CHROMEBOOK TABLET	C101PA-D802	K1N0CX171601049	405.00 AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40567	40567	ASUS CHROMEBOOK TABLET	C101PA-D802	J8N0CX13C680475	405.00 AHES	TAITANO, STEPHANIE	301	14	20191394	NE
40568	40568	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13J93851A	405.00 ASTES	PATUBO, LIZEL	325	8101	20191394	NE
40569	40569	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10182251E	405.00 ASTES	PATUBO, LIZEL	325	8101	20191394	NE
40570	40570	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10266851E	405.00 IQSMIES	NADEAU, ANTOINETTE	311	D28	20191394	NE
40571	40571	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10759351F	405.00 IQSMIES	NADEAU, ANTOINETTE	311	D28	20191394	NE
40572	40572	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX102574518	405.00 GATE	LEONES-TUMANDA, DIVINA	855	313	20191394	NE
40573	40573	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX101794517	405.00 GATE	STORAGE RM	855	313	20191394	NE
40574	40574	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10188451G	405.00 GATE	STORAGE RM	855	313	20191394	NE
40575	40575	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX101681518	405.00 AES	DUAROSAN, CEFERINO	329		20191394	NE
40576	40576	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10245951C	405.00 AES	DUAROSAN, CEFERINO	329		20191394	NE
40577	40577	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10169951H	405.00 JMGES	SALAS, VALENE	308	34	20191394	NE
40578	40578	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX06TJ5450C	405.00 LES	TUMANDA, CATHERINE	328	34	20191394	NE
40579	40579	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX102544516	405.00 LES	TUMANDA, CATHERINE	328		20191394	NE
40580	40580	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX102204518	405.00 MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40581	40581	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX102544518	405.00 MAUES	PEREZ, MARIDEL	313	101	20191394	NE
40582	40582	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10167851F	405.00 GATE	STORAGE RM	855	313	20191394	NE
40583	40583	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10167851F	405.00 GATE	STORAGE RM	855	313	20191394	NE
40584	40584	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX101987514	405.00 GATE	STORAGE RM	855	313	20191394	NE
40585	40585	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX101987514	405.00 GATE	STORAGE RM	855	313	20191394	NE
40586	40586	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13K03251C	405.00 UES	MANEJERO, RAFFY	321	H106	20191394	NE
40587	40587	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B20516	405.00 UES	MANEJERO, RAFFY	321	H106	20191394	NE
40588	40588	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B182516	405.00 BPCEs	AVELLANA, SHIRLEY	303	21	20191394	NE
40589	40589	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B182516	405.00 BPCEs	AVELLANA, SHIRLEY	303	21	20191394	NE
40590	40590	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13K182516	405.00 GATE	STORAGE RM	855	313	20191394	NE
40591	40591	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX131780517	405.00 GATE	STORAGE RM	855	313	20191394	NE
40592	40592	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13191751C	405.00 DPES	STORAGE RM	855	313	20191394	NE
40593	40593	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13K033518	405.00 DPES	MEDLER, JOSIE	323	9	20191394	NE
40594	40594	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13746518	405.00 DPES	MEDLER, JOSIE	323	9	20191394	NE
40595	40595	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13746518	405.00 DPES	MEDLER, JOSIE	323	9	20191394	NE
40596	40596	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13K032513	405.00 DPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40597	40597	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B0151E	405.00 DPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40598	40598	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B0151E	405.00 DPES	ROWLAND, CYNTHIA	323	24	20191394	NE
40599	40599	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B0551B	405.00 GATE	STORAGE RM	855	313	20191394	NE
40600	40600	ASUS CHROMEBOOK TABLET	C101PA-D802	K1N0CX10X27703C	405.00 GATE	STORAGE RM	855	313	20191394	NE
40601	40601	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B89519	405.00 GATE	STORAGE RM	855	313	20191394	NE
40602	40602	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B89519	405.00 GATE	STORAGE RM	855	313	20191394	NE
40603	40603	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13K154515	405.00 GATE	STORAGE RM	855	313	20191394	NE
40604	40604	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B9651F	405.00 MULES	RABAGO, MIE	314	124	20191394	NE
40633	40633	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B67517	405.00 MULES	RABAGO, MIE	314	124	20191394	NE
40634	40634	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13K031513	405.00 GATE	STORAGE RM	855	313	20191394	NE
40635	40635	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13K160511	405.00 GATE	STORAGE RM	855	313	20191394	NE
40639	40639	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B96516	405.00 OCPEs	CEPEDA, MONICA	316	27	20191394	NE
40640	40640	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13767519	405.00 OCPEs	CEPEDA, MONICA	316	27	20191394	NE
40641	40641	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13174751C	405.00 HBPEs	LOUGHNAN, VICKIE	318	01	20191394	NE
40642	40642	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13174751C	405.00 HBPEs	LOUGHNAN, VICKIE	318	01	20191394	NE
40643	40643	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13B89517	405.00 GATE	STORAGE RM	855	D1	20191394	NE
40644	40644	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX13K24651A	405.00 TALES	LANI0G, JOSEPHINE	319	313	20191394	NE
40645	40645	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX101949516	405.00 TALES	LANI0G, JOSEPHINE	319	313	20191394	NE
40646	40646	ASUS CHROMEBOOK TABLET	C101PA-D802	JCN0CX10216951G	405.00 LBIES	AGUON, CARMEL	312	F5B	20191394	NE
40648	40648	ASUS CHROMEBOOK TABLET	C101PA-D802	K1N0CX10X528039	405.00 LBIES	AGUON, CARMEL	312	F5B	20191394	NE
41	00186	AS 1100 PLUS BANKER BILL COUNTER	AB1100+	JCN0CX06T113504	405.00 TAMES	BABALUTA, MARGARET	320	A106	20191394	NE
42	00195	Dell Notebook Computer	Vostro 1510	JCN0CX10165551H	405.00 TAMES	BABALUTA, MARGARET	320	A106	20191394	NE
43	00187	Dell Notebook Computer	Vostro 1510	JCN0CX10243151C	405.00 TAMES	ARREVALO, ANNIE	320	C214	20191394	NE
44	00188	Dell Notebook Computer	Vostro 1510	JCN0CX10193951A	405.00 TAMES	ARREVALO, ANNIE	320	A106	20191394	NE
				[99]AB1100SOP[A13]181025[21]17	299.96 GATE	STORAGE RM	855	313	20200040	NE
				49086H1	1,468.00 DPES	MEDLER, JOSEPHINE	323	9	200802181	GO
				J8086H1	1,468.00 GATE	PR#12-15246	855	GATE	200802181	GO
				9F086H1	1,468.00 GATE	SHS GATE OFFICE	855	GATE	200802181	NW
				BC086H1	1,468.00 GATE	ED15-069 (REC-WHSE-BAY)	855	GATE	200802181	NW

45	00184	Dell Notebook Computer	Vostro 1510	5H0B6H1	1,468.00 HSTES	307	HSTES	200802181	GO
46	00185	Dell Notebook Computer	Vostro 1510	6D0B6H1	1,468.00 MAUES	313	101	200802181	GO
4646	18578	ACER TRAVELMATE LAPTOP	TMP246	NKV9VAA008435010F97600	694.00 JQSMES	311	D28	20140654	GO
4651	18620	ACER TRAVELMATE LAPTOP	TMP246	NKV9VAA008435016CF7600	694.00 VSABMS	431	23	20140654	GO
47	00191	Dell Notebook Computer	Vostro 1510	C90B6H1	1,468.00 GATE	855	GATE	200802181	NW
48	00192	Dell Notebook Computer LAPTOP	Vostro 1510	990B6H1	1,468.00 GATE	855	GATE	200802181	NW
49	00174	Dell Notebook Computer	Vostro 1510	39186H1	1,468.00 DLPES	323	24	200802181	GO
50	00190	Dell Notebook Computer	Vostro 1510	CF0B6H1	1,468.00 DLPES	855	GATE	200802181	NW
51	00181	Dell Notebook Computer	Vostro 1510	390B6H1	1,468.00 GATE	855	GATE	200802181	NW
5107	21863	ACER TRAVELMATE LAPTOP	TMP-246-MI-340W	NKV9VAA0084460FAAB7600	694.00 GATE	855	313	20140654	NW
52	00189	Dell Notebook Computer	Vostro 1510	7C0B6H1	1,468.00 MAUES	313	304	200802181	GO
5201	18626	ACER LAPTOP	TMP 246	NKV9VAA008435011307600	0.00 FAC	GDOE	25	20140654	GO
5202	18626	ACER LAPTOP	TMP 246	J90B6H1	1,468.00 MASES	302	25	20140654	GO
53	00183	Dell Notebook Computer LAPTOP	Vostro 1510	N/A	1,468.00 GATE	855	GATE	200802181	NW
5330	21872	PEARL EXPORT 5 PC DRUM KIT	TR711	AD12215011	1,172.88 OHS	475	A120	20150359	GO
5331	21864	PRELUDE TRUMPET	TR711	AD35214186	561.75 OHS	475	A120	20150359	GO
5332	21865	PRELUDE TRUMPET	TR711	AD00115071	561.75 OHS	475	A120	20150359	GO
5333	21866	PRELUDE TRUMPET	TR711	AD00115071	561.75 OHS	475	A120	20150359	GO
5335	21867	PRELUDE TRUMPET	TR711	AD35214088	561.75 OHS	475	A120	20150359	GO
5337	21868	PRELUDE TRUMPET	TR711	AD35214090	561.75 OHS	475	A120	20150359	GO
5338	21869	PRELUDE TRUMPET	TR711	AD35214200	561.75 OHS	475	A120	20150359	GO
5339	21870	PRELUDE TRUMPET	TR711	AD35214089	561.75 OHS	475	A120	20150359	GO
5340	21871	PRELUDE TRUMPET	TR711	AD35214054	561.75 OHS	475	A120	20150359	GO
54	00194	Dell Notebook Computer	Vostro 1510	8B0B6H1	1,468.00 MULES	314	124	200802181	GO
5494	18572	ACER TRAVELMATE LAPTOP	TMP246	NKV9VAA008435010F57600	694.00 MERES	315	A1	20140654	GO
55	00175	Dell Notebook Computer	Vostro 1510	590B6H1	1,468.00 GATE	855	GATE	200802181	NW
56	00178	Dell Notebook Computer	Vostro 1510	GC0B6H1	1,468.00 GATE	855	GATE	200802181	NW
57	00180	Dell Notebook Computer	Vostro 1510	JH0B6H1	1,468.00 ES	309	A102	200802181	GO
58	00182	Dell Notebook Computer	Vostro 1510	6B0B6H1	1,468.00 GATE	855	GATE	200802181	NW
59	00193	Dell Notebook Computer	Vostro 1510	5C0B6H1	1,468.00 MASE5	302	25	200802181	GO
5944	21054	IN FOCUS PROJECTOR	IN 112	BJ8B21200997	426.50 GATE	855	OFFIC	20120251	FA
5945	22472	IN FOCUS PROJECTOR	IN 112	BJ8B21200989	426.50 DLPES	323	9	20120251	GO
60	00177	Dell Notebook Computer	Vostro 1510	GG0B6H1	1,468.00 GATE	855	GATE	200802181	NW
61	00196	Dell Notebook Computer	Vostro 1510	4B0B6H1	1,468.00 SHS	474	GATE	200802181	GO
62	00179	Dell Notebook Computer	Vostro 1510	W883367QOPO	1,468.00 GATE	855	GATE	200802179	NW
63	00200	Apple Notebook Computer	MacBook	W8833747OPO	1,484.00 GATE	855	GATE	200802179	NW
64	00199	Apple Notebook Computer	MacBook	W883370MOPQ	1,484.00 GATE	855	GATE	200802179	NW
65	00198	Apple Notebook Computer	MacBook	W88338Y0OPO	1,484.00 GATE	855	GATE	200802179	NW
66	00236	Apple Notebook Computer	MacBook	W88337F5OPO	1,484.00 GATE	855	GATE	200802179	NW
67	00202	Apple Notebook Computer	MacBook	W88338WTOPO	1,484.00 GATE	855	GATE	200802179	NW
68	00201	Apple Notebook Computer	MacBook	W88338UTOPO	1,484.00 GATE	855	GATE	200802179	NW
92	00197	Apple Notebook Computer	Voyageur	78X310013652	1,484.00 GATE	855	GATE	200802179	NW
93	00203	Voyageur Desktop Computer	Voyageur	78X310013652	1,498.00 GATE	855	GATE	200802174	NW
94	00204	Voyageur Desktop Computer	Voyageur	78X310013858	1,498.00 GATE	855	GATE	200802174	NW
GATE THEATER		GATE THEATER			0.00 SHS	474			