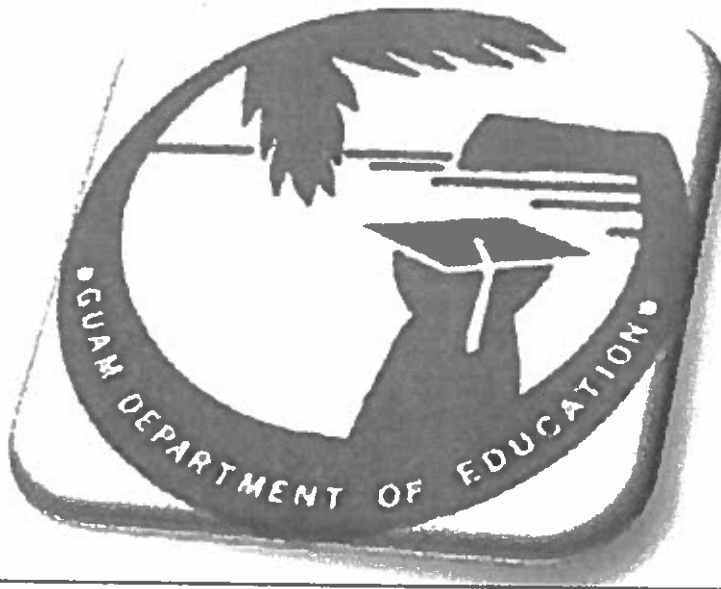


DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

January 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 7

Student, Parent, & Community Engagement (SPCE)

Quarterly Report Documents:

- 1) ☒ Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) ☒ Original Submitted Quarterly Report
 - a. ☒ Correspondences between FPD and Project Lead
- 3) ☒ Quarterly Personnel Certification
- 4) ☒ Fiscal Monitoring Documents:
 - a. ☒ 10%
 - ☒ Fiscal Monitoring Checklist with PPE Dates
 - ☒ Federal Roster
 - ☒ Quarterly Personnel Certification (refer to #3)
 - ☒ Labor Cost
 - ☒ Attendance Log
 - ☐ Other Supporting Documents (i.e. Timesheets)
 - b. ☒ 100%
 - ☒ Fiscal Monitoring Checklist with PPE Dates
 - ☒ Federal Roster
 - ☒ Quarterly Personnel Certification
 - ☒ Labor Cost
 - ☐ Other Supporting Documents (i.e. Timesheets)
- 5) ☒ Fixed Asset Certification

January 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002, S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #7. Student Parent Community Engagement Project

PROJECT COORDINATOR: Doris D. Bukikosa

PROJECT MANAGER: Dr. Kelly R. Sukola, DESCL

STATE PROGRAM OFFICER: Maria A.F. Blaz
Rachel Santos-Duenas

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020			
AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent
CG18 FFY 2018	\$ 1,732,362.71	59 %	Vacant 2
CG19 FFY 2019	910,042.26	30 %	Filled 31

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES					
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)	
	Students	Parents	Teachers	Admin.	Teachers
(Pre) K - 5					
6 - 8	236		29		317
9 - 12	87		12		205
					71
					125
					117

PART I:

LIST THE PROJECT GOAL(S):
Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%)
Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%)
Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 - 15 cases and 16-20%. 2018 - 20 cases and 18-22%.

LIST OBJECTIVE(S):
7.1 SSOT:
1: Utilize an effective tracking system to monitor students receiving services
Year 1. By 2017, research effective STS to monitor the status of students receiving project social support services
Year 2. By 2018, implement STS to monitor the status of students receiving project social support services

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QUARTERLY REPORT

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Year 3: Determine the effectiveness of STS and make necessary adjustments to system.

2: 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade:

Year 1: 2% points increase

Year 2: 2% points increase

Year 3: 5% points increase

3: 85% of Referrals received will be completed

Year 1: 60% successful completion (issue(s) addressed and resolved)

Year 2: 75% successful completion (issue(s) addressed and resolved)

Year 3: 85% successful completion (issue(s) addressed and resolved)

7.2 PBIS FRAMEWORK:

1. 15% increase in each school site level of implementation of the PBIS Framework

Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework

2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018

Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)

7.3 PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT

1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools

Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned

Year 2: 60% more knowledgeable and more confident

Year 3: 75% more knowledgeable and more confident

2. 25% decrease in student internet safety infractions

Year 1: 5% reduction

Year 2: 10% reduction

Year 3: 25% reduction

7.4 HEALTH & SAFETY

1. 25% increase in teacher knowledge and practices

Year 1: 50% teachers will align lesson plans and implement strategies learned from training

Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals.

Year3: 75% students BMI data will be tracked/reported to determine progress/success

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.1 Support Services & Outreach Teams (SSOT)</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.1 SSOT</p> <ul style="list-style-type: none"> SSOT entertained 2,224 referrals – <i>Ongoing</i> (90% accomplished). Project exceeded its goal of 85%. Held 4 Student Engagement (SE) activities and 8 Parent Engagement (PE) activities – <i>Ongoing</i> (100% completed). The project has already exceeded its annual goal of 6 PE activities, but continue to hold PE activities as needed and requested. Provided six (6) Staff Development (SD) trainings to personnel – <i>Ongoing</i> (100% completed). Project personnel were provided six (6) Professional Development (PD) opportunities to project personnel – <i>Ongoing</i> (100% completed). 	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>SSOT</p> <ul style="list-style-type: none"> Among 11 SSO Teams of two (2) personnel 2,224 referrals were entertained. Of these 2,224 total referrals, 2,008 were completed, 216 remain open (<i>see table on referrals on next page</i>) From 10/01/19 to 12/18/19, held four (4) SE activities, with 655 participants and held eight (8) PE activities, with 2,654 participants were led by the SPCE staff (<i>see attached supporting documents</i>). From 10/01/19 to 12/18/19, six (6) SD activities were conducted by the SPCE staff (<i>see attached supporting documents</i>). From 10/01/19 to 12/18/19, held six (6) PD activities for the SPCE staff (<i>see attached supporting documents</i>). <p><i>For more activity details, refer to Appendix 1: Students: Type of Referral – Closed, 2: Other Household Members: Type of Referrals – Closed, 3: Students: Type of Referral – Open, 4: Other Household Members: Type of Referral – Open and 5: Student & Parent Engagement for activity details.</i></p>

COMPONENT STATUS FOR COMPONENT:	PRIMARY DATA GENERATED WHAT PRIMARY DATA ¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																	
7.1 SSOT PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	<p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>2- ① Table on Student Referrals</p> <table border="1"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">1st Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>454</td> <td>41</td> </tr> <tr> <td>Behavior</td> <td>217</td> <td>23</td> </tr> <tr> <td>Interpreter/Translator</td> <td>23</td> <td>1</td> </tr> <tr> <td>Medical</td> <td>236</td> <td>49</td> </tr> <tr> <td>Registration</td> <td>121</td> <td>23</td> </tr> <tr> <td>School/Parent Conference</td> <td>318</td> <td>26</td> </tr> <tr> <td>Support Services</td> <td>639</td> <td>51</td> </tr> <tr> <td>TOTALS</td> <td>2,008</td> <td>216</td> </tr> <tr> <td>Home visits</td> <td colspan="2">1,522</td> </tr> </tbody> </table> <p>② Table on Survey Results</p> <table border="1"> <thead> <tr> <th rowspan="2">Parent Feedback</th> <th colspan="2">1st Quarter</th> </tr> <tr> <th>Increased</th> <th>Not Increased</th> </tr> </thead> <tbody> <tr> <td>Increased knowledge</td> <td>71</td> <td></td> </tr> <tr> <td>Did not increase in knowledge</td> <td></td> <td>1</td> </tr> </tbody> </table>	Type of Referral	1st Quarter		Closed	Open	Attendance	454	41	Behavior	217	23	Interpreter/Translator	23	1	Medical	236	49	Registration	121	23	School/Parent Conference	318	26	Support Services	639	51	TOTALS	2,008	216	Home visits	1,522		Parent Feedback	1st Quarter		Increased	Not Increased	Increased knowledge	71		Did not increase in knowledge		1	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> Based on the programmatic data, the Student Parent Community Engagement (SPCE) project has been consistently exceeding its quarterly targets on the two (2) performance measures for this component. - <p>1. Student Tracking System</p> <table border="1"> <thead> <tr> <th>No. of students served</th> <th>(% students served)</th> </tr> </thead> <tbody> <tr> <td>No. of students complying with requirements & attending school</td> <td>3 out of 4 ?</td> </tr> <tr> <td>No. of students successfully progressing</td> <td>(% students served complying w/ requirements, % completed referrals, % parents w/ increased knowledge)</td> </tr> </tbody> </table>	No. of students served	(% students served)	No. of students complying with requirements & attending school	3 out of 4 ?	No. of students successfully progressing	(% students served complying w/ requirements, % completed referrals, % parents w/ increased knowledge)
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Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Support/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPIER, Pulse, PowerSchool, AIMWeb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
1. <u>SSOT</u>	1. Successful implementation of Student Tracking System (STS) - Implementation not completed due to unavailability of tracking cells in Powerschool Student Information System. All student K-8 automatically promoted based on Social Promotion practice. Project's manual tracking system still in place.	SPCE Project Data	Student complies with requirement and attends school	Actual Data: Baseline (Current school year or most recent)	From Project's manual tracking system: No. of students served = — No. of students served who comply with requirement attend school = —		
				100% in K-8 successfully progressed to next grade what about 9th-12th?	Actual: K-8th = 100% 9th-12th = ? Target: 9% increase is there a way to track this?		
	2. 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade - (100% of students K-8, not applicable to students 9th - 12th grade)	District Student Progress Data will be used in the 2nd Qtr Report	All students K-8 are automatically promoted. Students in 9th - 12th grade are based on credits earned.				
	3. 85% of Referrals received will be completed. Completion rate on student referrals - 2,008/2,224 = 90% (Target exceeded)	SPCE Project Data	Referrals completed successfully and student is back in school	(SY18 - 19: 1st Qtr): 93% Referrals (1,977 closed/13 open)	(SY19 - 20: 1st Qtr): 90% Referrals (2,008 closed/216 open)	Actual: 2008 referrals = 2,224 % completed = 2008 / 2,224 = 90% Target: 85%	

Grant Award #: S403A180002, S403A180002-18A

99% (based on Table 3
on page 4)

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION														
7.2 Positive Behavior Interventions and Support (PBIS) Framework Implementation	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.2 PBIS Framework</p> <p>7.2.1 15% increase in each school site level of implementation of the PBIS Framework</p> <p>Coaching Supports</p> <ul style="list-style-type: none">▪ Four Coaches providing support to 35 GDOE Schools and Guahan Academy and Charter School (GACS) <i>Ongoing</i> – 90% of all schools provided service.▪ Held nine (9) Student Engagement Activities and five (5) Parent Engagement (PE) activities – <i>Ongoing</i> (100% completed). The project will continue to hold engagement activities as needed and requested.▪ Provided 13 Staff Development (SD) trainings to personnel - <i>Ongoing</i> (100% completed).▪ Project personnel were provided seven (7) Professional Development (PD) opportunities to project personnel - <i>Ongoing</i> (100% completed). <p>7.2.2 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)</p> <p>1. Table on Positive Learning Center Classrooms</p> <table><tr><th>School</th><th>Participants</th></tr><tr><td>Astumbo Middle</td><td>41</td></tr><tr><td>Agueda Johnston Middle</td><td>3</td></tr><tr><td>Vicenie Benavente Middle</td><td>80</td></tr><tr><td>Oceanview Middle</td><td>14</td></tr><tr><td>Jose Rios Middle</td><td>14</td></tr><tr><td>Luis Untalan Middle</td><td>11</td></tr></table>	School	Participants	Astumbo Middle	41	Agueda Johnston Middle	3	Vicenie Benavente Middle	80	Oceanview Middle	14	Jose Rios Middle	14	Luis Untalan Middle	11	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>PBIS Coaching</p> <ul style="list-style-type: none">▪ From 10/01/19 to 12/31/19, Coaches attended Cadres meetings providing support to schools▪ From 10/01/19 to 12/18/19, held nine (9) SE activities, with 1,514 participants and held five (5) PE activities, with 333 participants were led by the SPCE staff (<i>see attached supporting documents</i>).▪ From 10/01/19 to 12/18/19, 13 SD activities were conducted by the SPCE staff; however, no exit surveys were completed (<i>see attached supporting documents</i>).▪ From 10/01/19 to 12/18/19, held seven (7) PD activities for the SPCE staff (<i>see attached supporting documents</i>). <p>▪ Assessments conducted in 3rd Quarter – no results this reporting period.</p> <p>Positive Learning Center Classrooms</p> <ul style="list-style-type: none">▪ Six PLC Rooms operating with supports (equipment, supplies and materials and Instructional Program Aides (IPAs) from ISLA Ayudante).
School	Participants															
Astumbo Middle	41															
Agueda Johnston Middle	3															
Vicenie Benavente Middle	80															
Oceanview Middle	14															
Jose Rios Middle	14															
Luis Untalan Middle	11															

2. Table of Major Offences

School Level	1st Quarter Total
Elementary Schools	251
Middle Schools	1,693
High Schools	1,532

- Supports provided to schools impact the overall number of discipline infractions occurring.

COMPONENT	PRIMARY DATA GENERATED WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																
7.2 PBIS FRAMEWORK	<p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>1. Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>2. School Assessment of PBIS Implementation</p> <p>1. Table of Tiered Fidelity Inventory (TFI) Averages</p> <table border="1"> <thead> <tr> <th>School</th><th>Tier 1 AVG</th><th>Tier 2 AVG</th><th>Tier 3 AVG</th></tr> </thead> <tbody> <tr> <td>Elementary</td><td>88%</td><td>79%</td><td>72%</td></tr> <tr> <td>Middle</td><td>86%</td><td>42%</td><td>N/A</td></tr> <tr> <td>High</td><td>93%</td><td>N/A</td><td>N/A</td></tr> </tbody> </table> <p>2. School Safety Perception Surveys (Self-Assessment Survey (SAS) and School Safety Survey (SSS) - conducted in 3rd Qtr.</p>	School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG	Elementary	88%	79%	72%	Middle	86%	42%	N/A	High	93%	N/A	N/A	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>TFI Results</p> <ul style="list-style-type: none"> Elementary school maintained their previous averages, with all 26 schools completing the assessment for all three tiers. One Middle school completed the assessment and exceeded the previous average for tier 1 and 2. One High school completed the tier 1 assessment and exceeded the 15% increase in implementation rates. <p>Safety Perception Survey Result</p> <ul style="list-style-type: none"> Data will be available in 3rd Quarter <p>The TFI results show a moderate level of fidelity in PBIS framework implementation in all tiers for all elementary schools.</p> <p>Middle schools and high schools have to improve completion of their assessment.</p>
School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG															
Elementary	88%	79%	72%															
Middle	86%	42%	N/A															
High	93%	N/A	N/A															

STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
- ☒ LESS THAN 50% COMPLETED
- ☐ COMPLETED 50% OR MORE
- ☐ FULLY COMPLETED

1. Discipline and Suspension for LEP Population

No. of LEP students	
No. of LEP Discipline Referrals	
No. of LEP students Suspended	

Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMWeb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020
7.2 <u>PBIS FRAMEWORK</u>	1. 15% increase in each school site level of implementation of the PBIS Framework	Project Data	Tiered Fidelity Inventory (TFI) results	TIC replaced with TFI	TIC replaced with TFI		
				1st QTR ES TFI AVG: Tier 1: 88% Tier 2: 79% Tier 3: 72%	1st QTR ES TFI AVG: Tier 1: 88% Tier 2: 79% Tier 3: 72%		
	→ 1. Decrease the discipline and suspension rate for LEP population	PowerSchool Data and Pulse Reports	% LEP Students Discipline Suspension	MS TFI AVG: Tier 1: 73%	MS TFI AVG: Tier 1: 86% Tier 2: 42%		
				HS TFI AVG: 78% for 3 schools completing the assessment	HS TFI AVG: Tier 1: 93% for 1 school completing the assessment		

FFY 2019 CONSOLIDATED GRANT

QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

Grant Award #: S403A1800N2, S403A1800N2-18A																
<div>3. 5%</div> <div>2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018</div>	Project Data	Annual Assessment completed in 3 rd Qtr	<table><tr><td>Major Offenses:</td><td>Major Offenses:</td></tr><tr><td>ES - 315</td><td>ES - 251</td></tr><tr><td>MS - 2,136</td><td>MS - 1,693</td></tr><tr><td>HS - 1,751</td><td>HS - 1,532</td></tr><tr><td>Conducted in 3rd Qtr</td><td>Conducted in 3rd Qtr</td></tr><tr><td>No surveys completed</td><td>No surveys completed</td></tr></table>	Major Offenses:	Major Offenses:	ES - 315	ES - 251	MS - 2,136	MS - 1,693	HS - 1,751	HS - 1,532	Conducted in 3 rd Qtr	Conducted in 3 rd Qtr	No surveys completed	No surveys completed	} this shld. be in 7,3
Major Offenses:	Major Offenses:															
ES - 315	ES - 251															
MS - 2,136	MS - 1,693															
HS - 1,751	HS - 1,532															
Conducted in 3 rd Qtr	Conducted in 3 rd Qtr															
No surveys completed	No surveys completed															
<div>3. 75% report more knowledgeable and more confident</div>	Project Data	Training surveys														

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
7.3 Promoting Positive Behaviors and Safe School Environments	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.3 PBIS Interventions and Training to school personnel and students</p> <p>Judiciary of Guam (JOG) – Consultant:</p> <p>JOG Activities:</p> <ol style="list-style-type: none"> 1. School Resource Officers in the 6 High Schools – utilizing the Triad Approach 2. Safe School Ambassador (GDOE: SSA) 3. Public Non Public: Play by the Rules: 4. PNP: SSA <p><i>Training on</i></p> <p><i>Training on</i></p> <p>School Wide Information System (SWIS) Subscription:</p> <ul style="list-style-type: none"> ▪ SWIS available to all GDOE schools – 21 schools opting to use subscription. ▪ No School Safety Assessments conducted this reporting period. <p>Peer Mediation Training (PM):</p> <ul style="list-style-type: none"> ▪ None provide this reporting period. 	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>JOG</p> <ul style="list-style-type: none"> ▪ SRO services ceased on 09/30/19, with the end of the contract; however, data and the final close out report was submitted during this reporting period on services using the Triad Approach. <i>Brief explanation needed on Triad Approach</i> ▪ GDOE & PNP SSA activities ceased with the end of the contract – no new activities provided this reporting cycle. A new contract is being prepared for similar services. ▪ GDOE & PNP PBR activities ceased with the end of the contract – no new activities provided this reporting cycle. A new contract is being prepared for similar services. <i>Brief statement on what is PBR.</i> <p>SWIS</p> <p><i>What is SWIS all about? Short description needed.</i></p> <ul style="list-style-type: none"> ▪ From 10/01/19 to 12/31/19 access to subscription was open for all schools opting to use the detailed discipline student information system. The new-year subscription is currently going in the last stages of approval in the procurement process. ▪ School Safety Assessments conducted in 3rd Quarter. <p>PM</p> <p><i>What is PM? Briefly explain.</i></p> <ul style="list-style-type: none"> ▪ Procurement process for services pending approval of revised CG19 Project Applications. Additional participating schools

Restorative Justice (RJ) Training:

- None provide this reporting period.

iSAFE Subscription:

- None provide this reporting period.

RJ *What is RJ? Briefly explain.*

- Procurement process for services pending approval of revised CG19 Project Applications.

iSAFE *What is iSAFE? Briefly explain.*

- Procurement process for services pending approval of revised CG19 Project Applications. Additional participating schools were included in the application.

were included in the application.

Grant Award #: S403A180002, S403A180002-18A																																								
COMPONENT 7.3 PROMOTING PBIS AND SAFE SCHOOL ENVIRONMENTS	PRIMARY DATA GENERATED WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) ¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts. 1. Table on SRO Services Aug – Sept 2019 <table><tr><th>Activity</th><th>IGWHS</th><th>JFKHS</th><th>OHHS</th><th>SHS</th><th>SSHS</th><th>TTHS</th></tr><tr><td>Educator</td><td>8</td><td>0</td><td>4</td><td>1</td><td>4</td><td>8</td></tr><tr><td>Mentor</td><td>8</td><td>4</td><td>5</td><td>4</td><td>6</td><td>14</td></tr><tr><td>Law/Enf</td><td>9</td><td>3</td><td>7</td><td>10</td><td>7</td><td>9</td></tr></table> 2. SWIS ▪ See attached Discipline Data Comparison 3. iSAFE Table on Technology Infractions <table><tr><th>School/Level</th><th>Infractions</th></tr><tr><td>Elementary Schools</td><td>6</td></tr><tr><td>Middle Schools</td><td>9</td></tr><tr><td>High Schools</td><td>15</td></tr><tr><td>TOTAL</td><td>30</td></tr></table>	Activity	IGWHS	JFKHS	OHHS	SHS	SSHS	TTHS	Educator	8	0	4	1	4	8	Mentor	8	4	5	4	6	14	Law/Enf	9	3	7	10	7	9	School/Level	Infractions	Elementary Schools	6	Middle Schools	9	High Schools	15	TOTAL	30	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES) HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. ² Secondary data are data derived from primary data. They are calculated or computed using primary data. SRO ▪ Services ceased on Sept 30, 2019 with the end of the contract. A new RFP has been announced; however, it will need to be re-announced as no submitted applicants fulfilled the necessary requirements. SWIS ▪ School Climate Cadres (SCC) utilized specialized reports to make decisions –21 participating schools subscribing to online student discipline information system. iSAFE ▪ Once online – teachers will access training modules on internet safety strategies. Will be open to all GDOE schools, St. John's, Saint Paul's and Office of Catholic Education Schools (OCE). ▪ The number of infractions increased by three; however, the overall % of Internet infractions remains as less than 1% of the total infractions district-wide.
Activity	IGWHS	JFKHS	OHHS	SHS	SSHS	TTHS																																		
Educator	8	0	4	1	4	8																																		
Mentor	8	4	5	4	6	14																																		
Law/Enf	9	3	7	10	7	9																																		
School/Level	Infractions																																							
Elementary Schools	6																																							
Middle Schools	9																																							
High Schools	15																																							
TOTAL	30																																							

Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns of those participating in training	Data Source Where are the data located (e.g. ACT Aspire website, ASPEP, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				Actual Data: Baseline (Current school year or most recent)			
				SY18-19 1st Qtr	No exit survey completed this period. due to ?		
				Major Offenses: ES - 315 MS - 2,136 HS - 1,751 ES TFI AVG: Tier 1: 85% Tier 2: 77% Tier 3: 77% MS TEI AVG: Tier 1: 73% HS TFI AVG: 78% for 3 schools completing the assessment			
7.3 Promoting Positive Behavior and Safe School Environments	75% report more knowledgeable and more confident 25% reduction in student internet safety infractions	PULSE Reports	Exit survey during training Decrease in frequency	Baseline: SY18-19 59 internet safety cases (58% decrease in infractions from SY17-18)	Actual: 59 internet safety cases	Target: 54% decrease in lesson available to teachers	

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18-19 ?
19-20 ?

SY18-10 1st Qtr: Internet

Infractions: Internet

ES: 7

MS: 7

HS: 13

TOTAL=27

SY18-10 1st Qtr: Internet

Infractions: Internet

ES: 6

MS: 9

HS: 15

TOTAL=30

Note:
No target
nos, set
in Table
of Performance
Measures

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
7.4 Health and Safety	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> ▪ Teacher Training (GDOE) <ul style="list-style-type: none"> ○ None conducted by PNP: Father Duenas Memorial High School (FDMS) ▪ Student Training <ul style="list-style-type: none"> ○ Data still pending on student training conducted last reporting cycle by FDMS teacher. Photos were submitted as evidence, but additional supporting documents are still pending. 	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ul style="list-style-type: none"> ▪ From 10/01/19 to 12/31/19, GDOE Teachers conducted training to other GDOE personnel to meet their Certification requirements. <i>Short description of training.</i> • GDOE and PNP teachers received equipment to support the data collection of student Body Mass Index (BMI) information. GDOE teachers have been consulting with the Financial Student Administrative Information System technicians to install software that allow for automatic download of student BMI and other fitness data being tracked on the student fitness trackers previous distributed by the project. ▪ Teachers have been planning with the GDOE Community Health and Nursing Administrator (CHANSa) to schedule student training dates with monitoring to meet their Certification requirements.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>7.4. <u>H&S</u> <i>Health & Safety</i></p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>H&S</p> <ul style="list-style-type: none"> 2 GDOE Teachers trained other GDOE personnel in working towards Certification requirements – Ongoing (16 participants) 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> From 10/01/19, THS Teachers conducted a training session on November 29, 2019. (see attached supporting documents) Based on programmatic data, project training is ongoing and has yet to meet goal 1. Based on programmatic data, data collection is ongoing and yet to meet goal 2.

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Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = (# of 3rd grade students participating in the project who score at or above proficiency level in math) divided by total # of all 3rd grade students who took the math test and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPIER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.4 Health & Safety	25% increase in teacher knowledge and practices	Training Exit Survey Results	Increase in knowledge and practices	Actual: No exit surveys completed this reporting period Target: —% (not specified in Table of Perf. Measures)			
	75% students BMI data will be tracked/reported to determine progress/success	Training Exit Survey Results	Improvement in BMI Measures	Actual: Data collection ongoing? Target: —% (not specified in Table of Perf. Measures)			
1.	Reduce the number of students being treated for severe diabetes and decrease students suffering from obesity	School health counselor records (student health plan, severity levels of diagnosed diabetic stud. and BMI data)	# of students with severe diabetes and % obesity rate	Actual: Baseline SY 18-19 Target: # of stud. having severe diabetes	Actual: Data collection ongoing? Target: — (10 cases = year's target)	Actual: Data collection ongoing? Target: — (14% - 18% obesity rate = year's target)	Actual: Data collection ongoing? Target: — (14% - 18% obesity rate = year's target)
				% stud. suffering from obesity			no quarterly targets specified in TPM

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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT None conducted this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT None to report for this period.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT I. SSOT: Project SWs and CPAs completed 2,008 referrals (Attendance, Behavior, I/T, Medical, Registration and Support Services) for the period and organized four (4) student engagement activities with 655 participants, eight (8) parent engagement activities with 2,654 participants, six (6) staff development sessions with 21 participants and six (6) professional development opportunities involving up to 27 of the project personnel. II. PBIS Framework: Project PBIS Coaches conducted weekly/biweekly visits to assigned schools to provide support to school level committees (school climate cadre members and admin). Coaches also conducted nine (9) student engagement activities with 1,514 participants, five (5) parent engagement activities with 333 participants, 13 staff development with 4 presenters and 293 participants, and attended seven (7) professional development sessions. Six (6) Positive Learning Center Teachers provided classroom instruction to students needed Tier 2 and 3 intervention students needing additional supports. A total of 163 students were supported this reporting cycle. III. Promoting Positive Behaviors and Safe School Environment: No Project personnel directly tied to this component. However, Project Lead collaborated with various contractors to ensure the necessary services such as the School Resource Officers and bully prevention programs available at the respective school sites. IV. Health and Safety: No Project personnel directly tied to this component. However, Project Lead supported participating teachers obtain the necessary supplies needed to conduct student training sessions or other activities and work towards the collections of student data.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS	(What strategies are working, not working?) 100 WORD COUNT I. SSOT: * Programmatic Data, Project Evaluation & Parent Survey results/comments indicate the continued need and demand for social support services. II. PBIS Framework:

APPLICABLE.	<ul style="list-style-type: none"> ▪ The Tiered Fidelity Inventory (TFI) results indicate that secondary schools do not have the framework or intervention and supports for students in place as originally self-reported. Coaches will need to work with School Cadres to determine how to address the low scores. <p>III. Promoting Positive Behaviors and Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Using the PBIS Framework, schools are encouraged to continue using their respective discipline data to determine various interventions needed to maintain or reduce discipline incidents in their respective schools. <p>IV. H&S:</p> <ul style="list-style-type: none"> ▪ Participating teachers will continue to complete student trainings to fulfill certification requirements ▪ As requested, more specific health related professional development will be arranged to increase skills and knowledge of participating teachers to address the students' lifestyle choices. ▪ Equipment and supplies have been procured and pending delivery to participating schools.
EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>100 WORD COUNT</p> <p>I. SSOT: Social services support assist at-risk students and families address challenges or barriers that these families face. Team members help families address the challenges and allow students to focus on education and learning. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>II. PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments: Coaching and behavior supports provide school with options on addressing continued problematic behaviors and supporting the most challenging students. The PLC support also help the students address weak academic skills and low self-esteem before returning to the regular classroom setting. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>IV. Health and Safety: Skills acquired in various trainings provided support efforts to help students understand that making better health choices and habits will result in healthier lives. CG funds training, supplies and equipment needed to complete project activities.</p>
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <p>100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Procurement process from start (requisition creation) to finish (delivery of items/services) resulting in delays of the much needed supplies/equipment and the ability to start or complete the various activities. <p>SOLUTION: Continued follow throughout the entire procurement process.</p> <p>II. PBIS Framework:</p> <ul style="list-style-type: none"> ▪ Schools facing many challenges and unable to prioritize discipline and the use of intervention and supports. <p>SOLUTION: Continue training on importance of PBIS Framework and addressing student issues as a means of resolving recidivism.</p> <ul style="list-style-type: none"> ▪ Low assessment results from schools claiming to have all critical features in place <p>SOLUTION: Review data results with School Cadres and Admin and address discrepancies.</p> <p>PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Delays in finalizing contracts for services within the allowable performance period.

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	<p>SOLUTION: Begin inquiring or searching for possible vendors when CG application is first submitted for approval. Final processing can proceed once the GAN has been awarded.</p> <p>Health and Safety:</p> <ul style="list-style-type: none"> Teachers are challenged with scheduling student training. <p>SOLUTION: Training should be conducted within the regular instructional time as allowed.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <p>January – March 2020:</p> <ul style="list-style-type: none"> SPCE Monthly Meetings with Professional Development Project Engagement Activities Project Presentations & Trainings Regional Parent-Information Workshops Parent-Teacher Conferences Uniform Drive Complete procurement of supplies/materials Fill vacant CPA positions GDOE Food Drive for the Guam Homeless Coalition Guam Homeless Coalition Point-In-Time Count Training and Event Christmas Wishes Project and gift distribution Student Health Fairs Students Taking Active Roles Successfully (STARS) Club Activities and Events Department of Public Health & Social Services (DPHSS) Health Coach Training PBIS Assessments Cadre Coaching Support and Trainings
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> Activity Data Collection Sheets Project Evaluation Forms (Perception Surveys) – completed by referring party Project Student/Parent Survey Forms (Perception Survey) – completed by student/family receiving social support services Parent Information Workshop (PIW) Evaluation Forms – completed by workshop participants Daily Attendance Sign In Sheets & Time Certification Forms Site Visits and Observations <p>II. PBIS and III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> Tiered Fidelity Inventory Assessment – completed by school level committees Safety Perception Surveys – completed by school faculty, staff and admin (conducted annually) <ul style="list-style-type: none"> School Safety Survey (SSS) Self-Assessment Survey (SAS)

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- District Discipline Data (Major Infractions) – PULSE/SWIS Data
 - Daily Attendance Sign In Sheets & Time Certification Forms
- IV. Health and Safety: (will be collected during Phase III of pilot)
- District Health Data
 - School Health Counselor Reports
 - Training Agendas, Sign In Sheets and Exit Survey Forms

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #7 Student Parent Community Engagement Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris D Bukikosa

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Dr. Kelly R. Sukola

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE



Rhea Jean A. Taitano <rjaitano@gdoe.net>

Request for 1st Qtr Compliance Rpt Deadline Extension

Doris D. Bukikosa <ddbukikosa@gdoe.net>

Wed, Jan 8, 2020 at 10:24 AM

To: Ignacio Santos <icsantos@gdoe.net>, CG STATE <cg-state@gdoe.net>, Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

Ike

I am officially requesting for an extension of the 1st Qtr Compliance Rpt Deadline to possibly Tuesday, Jan 14, 2020. As you are aware, the templates have changed and all PLs have been working on including information in the appropriate format.

Your consideration is greatly appreciated

Doris Bukikosa

GDOE SY 2019-2020

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You received this message because you are subscribed to the Google Groups "CG STATE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net.
To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CA%2Bs%2B9poON2OEGCBLO6i1eFRPPe7aNtrnCHOQTa5STp401sE3Fw%40mail.gmail.com>.



Rhea Jean A. Taitano <rjaitano@gdoe.net>

Request for 1st Qtr Compliance Rpt Deadline Extension

Ignacio C. Santos <icsantos@gdoe.net>

Wed, Jan 8, 2020 at 2:57 PM

Reply-To: icsantos@gdoe.net

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>, Project_Managers_Project Leads
<project_managers_project_leads@gdoe.net>

Cc: CG STATE <cg-state@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

Your extension is granted and the Quarterly Report is due Tuesday, January 21, 2020 at 11:00 AM.
Si Yu'os Ma'ase! Ike.

On Wed, Jan 8, 2020 at 10:24 AM Doris D. Bukikosa <ddbukikosa@gdoe.net> wrote:
Ike

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Your consideration is greatly appreciated

Doris Bukikosa

GDOE SY 2019-2020

Si Yu'os Ma'ase!
Ike

GDOE SY 2019-2020

You received this message because you are subscribed to the Google Groups "CG STATE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net.
To view this discussion on the web visit https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CANWczBQ9fshD_mzyX3jbuEjNyM7QHhHto4AHZ23DyfedYn0htw%40mail.gmail.com.



Rhea Jean A. Taitano <rjaitano@gdoe.net>

Request for 1st Qtr Compliance Rpt Deadline Extension

ddbukikosa <ddbukikosa@gdoe.net>

Wed, Jan 8, 2020 at 3:17 PM

To: icsantos@gdoe.net, Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>

Cc: CG STATE <cg-state@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

Thank you for your support

Sent from my Samsung Galaxy smartphone.

----- Original message -----

From: "Ignacio C. Santos" <icsantos@gdoe.net>

Date: 1/8/20 2:58 PM (GMT+10:00)

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>, Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>

Cc: CG STATE <cg-state@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

Subject: Re: Request for 1st Qtr Compliance Rpt Deadline Extension

Your extension is granted and the Quarterly Report is due Tuesday, January 21, 2020 at 11:00 AM.
Si Yu'os Ma'ase! Ike.On Wed, Jan 8, 2020 at 10:24 AM Doris D. Bukikosa <ddbukikosa@gdoe.net> wrote:
Ike

I am officially requesting for an extension of the 1st Qtr Compliance Rpt Deadline to possibly Tuesday, Jan 14, 2020. As you are aware, the templates have changed and all PLs have been working on including information in the appropriate format.

Your consideration is greatly appreciated

Doris Bukikosa

GDOE SY 2019-2020

--
Si Yu'os Ma'ase!
Ike

GDOE SY 2019-2020

GDOE SY 2019-2020

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To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net.
To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/5e156604.1c69fb81.41668.47f3%40mx.google.com>.

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title:

82660 Student, Parent, & Community Engagement (SPCE)

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

Employee No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-6022	DORIS D BUKIKOSA	PROG COORD IV	840 ESCL	
690-01-3837	ANITA MARIA T.O. AGUON	PROG COORD IV	840 ESCL	
690-00-8812	STEVEN V PANGELINAN	SOC SRVC SPVR I	840 ESCL	
690-00-5545	NORMA J AGUON	SOCIAL WKR III	840 ESCL	
690-00-5919	ALLEN A GAGARIN	SOCIAL WKR III	840 ESCL	
690-00-9907	DEVINA D GARRIDO	SOCIAL WKR III	840 ESCL	
690-00-6860	ERLINDA C TOVES	SOCIAL WKR III	840 ESCL	
690-01-2281	JUAN K MARTIN	SOCIAL WKR III	840 ESCL	
690-00-4505	MARICOR M AMANDE	SOCIAL WKR III	840 ESCL	
690-00-7593	ROSA G MAFNAS	SOCIAL WKR III	840 ESCL	
690-01-2280	SIMEON C PEREZ	SOCIAL WKR III	840 ESCL	
690-01-2241	MARY CHRISTINA V ZABALA-DULLA	SOCIAL WKR III	840 ESCL	
690-01-5705	VANESSA L NAGAL	SOCIAL WKR III	840 ESCL	PLC Position converted to SWIII Position. Memo approved 09/20/19.
690-01-5661	CAMERIN B QUITUGUA	SOCIAL WKR III	840 ESCL	
690-01-1448	CATHERINE M ERNE	TEACHER III	431 VSABMS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven V. Pangelinan, SSS Immediate Supervisor's Signature:	Date: 1/21/20
Project Coordinator Name: Doris D. Bukikosa, PL Project Coordinator Signature:	Date: 1/29/20
Federal Programs Compliance Administrator Name: Ignacio C. Santigona Federal Programs Compliance Administrator Signature:	Date: 1.29.2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title:

82660 Student, Parent, & Community Engagement (SPCE)

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EMP No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-4034	DORES Z CENTENO	COMM PROG AIDE II	840 ESCL	
690-01-0706	ALLAN P JASMIN	COMM PROG AIDE II	840 ESCL	
690-00-8793	ANTHON E EDWARD	COMM PROG AIDE II	840 ESCL	
690-00-5858	ELIZIA D CRUZ	COMM PROG AIDE II	840 ESCL	
690-01-0110	EVA E CAMACHO	COMM PROG AIDE II	840 ESCL	
690-00-5975	MARCIA C DIEGO	COMM PROG AIDE II	840 ESCL	
690-00-5913	MARGARET R MANALISAY	COMM PROG AIDE II	840 ESCL	
690-00-7160	RAYMOND C PEREZ	COMM PROG AIDE II	840 ESCL	
690-00-6865	THERESE F JAMES	COMM PROG AIDE II	840 ESCL	
690-00-9920	TINA LYNN S LEON GUERRERO	COMM PROG AIDE II	840 ESCL	
690-00-0000	VACANT	COMM PROG AIDE II	840 ESCL	
690-01-2500	CONNIE Q SANTIAGO	PROG COORD III	840 ESCL	
690-01-3397	FRANCISCO G LIMITIACO	PROG COORD III	840 ESCL	
690-00-7315	JOYCE L.G. KANESHIRO	PROG COORD III	840 ESCL	
690-00-5074	LUCILLE C PALOMO	PROG COORD III	840 ESCL	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Steven V. Pangellinan, SSS	Date: 1/24/20
Immediate Supervisor's Signature: 	

Project Coordinator Name: Doris D. Bukikosa, PL	Date: 1/24/20
Project Coordinator Signature: 	

Federal Programs Compliance Administrator Name: Ignacio C. Santos	Date: JAN 28 2020
Federal Programs Compliance Administrator Signature: 	

Project Manager Name: Dr. Kelly R. Sukola, DESCL	Date: 1/24/20
Project Manager Signature: 	

Project Manager Name: Dr. Kelly R. Sukola, DESCL
Project Manager Signature: 
Date: 1/24/20

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002, S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #7. Student Parent Community Engagement Project

PROJECT COORDINATOR: Doris D. Bukikosa

PROJECT MANAGER: Dr. Kelly R. Sukola, DESCL

STATE PROGRAM OFFICER: Maria A.F. Blaz

Rachel Santos-Duenas

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent		Total Part Time Equivalent	
			Vacant		Vacant	
			Filled		Filled	
CG18 FFY 2018	\$ 1,732,362.71	59 %				
CG19 FFY 2019	910,042.26	30 %				

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Parents	Teachers	Admin.	Students	Parents
(Pre) K - 5						
6 - 8	236		29		468	16
9 - 12	87		12		411	8
					436	12
						229
						117

PART I:

LIST THE PROJECT GOAL(S):

Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%)
 Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%)
 Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 - 15 cases and 16-20%. 2018 - 20 cases and 18-22%.

LIST OBJECTIVE(S):

7.1 SSOT:
 1: Utilize an effective tracking system to monitor students receiving services

Year 1. By 2017, research effective STS to monitor the status of students receiving project social support services

Year 2. By 2018, implement STS to monitor the status of students receiving project social support services

- Year 3: Determine the effectiveness of STS and make necessary adjustments to system.
- 2: 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade:
Year 1: 2% points increase
Year 2: 2% points increase
Year 3: 5% points increase
- 3: 85% of Referrals received will be completed
Year 1: 60% successful completion (issue(s) addressed and resolved)
Year 2: 75% successful completion (issue(s) addressed and resolved)
Year 3: 85% successful completion (issue(s) addressed and resolved)
- 7.2 PBIS FRAMEWORK:
1. 15% increase in each school site level of implementation of the PBIS Framework
Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework
2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018
Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)
- 7.3 PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT
1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools
Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned
Year 2: 60% more knowledgeable and more confident
Year 3: 75% more knowledgeable and more confident
2. 25% decrease in student internet safety infractions
Year 1: 5% reduction
Year 2: 10% reduction
Year 3: 25% reduction
- 7.4 HEALTH & SAFETY
1. 25% increase in teacher knowledge and practices
Year 1: 50% teachers will align lesson plans and implement strategies learned from training
Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals.
Year3: 75% students BMI data will be tracked/reported to determine progress/success

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.1 Support Services & Outreach Teams (SSOT)</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.1 SSOT</p> <ul style="list-style-type: none"> SSOT entertained 2,224 referrals – <i>Ongoing</i> (90% accomplished). Project exceeded its goal of 85%. Held 4 Student Engagement (SE) activities and 8 Parent Engagement (PE) activities – <i>Ongoing</i> (100% completed). The project has already exceeded its annual goal of 6 PE activities, but continue to hold PE activities as needed and requested. Provided six (6) Staff Development (SD) trainings to personnel – <i>Ongoing</i> (100% completed). Project personnel were provided six (6) Professional Development (PD) opportunities to project personnel – <i>Ongoing</i> (100% completed). 	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>SSOT</p> <ul style="list-style-type: none"> Among 11 SSO Teams of two (2) personnel 2,224 referrals were entertained. Of these 2,224 total referrals, 2,008 were completed, 216 remain open (<i>see table on referrals on next page</i>) From 10/01/19 to 12/18/19, held four (4) SE activities, with 655 participants and held eight (8) PE activities, with 2,654 participants were led by the SPCE staff (<i>see attached supporting documents</i>). From 10/01/19 to 12/18/19, six (6) SD activities were conducted by the SPCE staff (<i>see attached supporting documents</i>). From 10/01/19 to 12/18/19, held six (6) PD activities for the SPCE staff (<i>see attached supporting documents</i>). <p><i>For more activity details, refer to Appendix 1: Students: Type of Referral – Closed, 2: Other Household Members: Type of Referrals – Closed, 3: Students: Type of Referral – Open, 4: Other Household Members: Type of Referral – Open and 5: Student & Parent Engagement for activity details.</i></p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																												
STATUS FOR COMPONENT: 7.1 SSOT PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Student Tracking System</p> <table border="1"> <tr> <td>No. of students served</td> <td>1,172</td> </tr> <tr> <td>No. of students complying with requirements</td> <td>1,172</td> </tr> <tr> <td>No. of students successfully progressing</td> <td>773*</td> </tr> </table> <p>2. Table on Student Referral</p> <table border="1"> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">1st Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> <tr> <td>Attendance</td> <td>454</td> <td>41</td> </tr> <tr> <td>Behavior</td> <td>217</td> <td>23</td> </tr> <tr> <td>Interpreter/Translator</td> <td>23</td> <td>1</td> </tr> <tr> <td>Medical</td> <td>236</td> <td>49</td> </tr> <tr> <td>Registration</td> <td>121</td> <td>23</td> </tr> <tr> <td>School Parent Conference</td> <td>318</td> <td>26</td> </tr> <tr> <td>Support Services</td> <td>639</td> <td>51</td> </tr> <tr> <td>TOTALS</td> <td>2,008</td> <td>216</td> </tr> <tr> <td>Home visits</td> <td colspan="2">1,522</td> </tr> </table> <p>3. Table on Survey Results</p> <table border="1"> <tr> <th>Parent Feedback</th> <th>1st Quarter Number</th> </tr> <tr> <td>Increased knowledge</td> <td>71</td> </tr> <tr> <td>Did not increase in knowledge</td> <td>1</td> </tr> </table>	No. of students served	1,172	No. of students complying with requirements	1,172	No. of students successfully progressing	773*	Type of Referral	1st Quarter		Closed	Open	Attendance	454	41	Behavior	217	23	Interpreter/Translator	23	1	Medical	236	49	Registration	121	23	School Parent Conference	318	26	Support Services	639	51	TOTALS	2,008	216	Home visits	1,522		Parent Feedback	1 st Quarter Number	Increased knowledge	71	Did not increase in knowledge	1	HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> Based on the programmatic data, the Student Parent Community Engagement (SPCE) project has been consistently meeting or exceeding its quarterly targets on the three (3) performance measures for this component. Students served, complying with requirements and progressing grade to grade Elementary = 418/468 = 89% Middle = 355/411 = 86% High = 399/417 = 96%* <p>Elementary and Middle school students are automatically promoted, while high school students must complete the required number of credits to move to the next grade level thus affecting the projects ability to capture impact of services on student progress.</p>
No. of students served	1,172																																													
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Component/Activity (e.g. Professional Development/3 rd Grade Math Teaching Strategies; Elementary School Supports 3 rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020
<u>I. SSOT</u>	1. Successful implementation of Student Tracking System (STS) - Implementation not completed due to unavailability of tracking cells in Powerschool Student Information System. Additionally, the need for a standard STS needs to be reassessed, since all student K - 8 automatically promoted based on Social Promotion practice. The project has a manual tracking system in place that captures some data points.	SPCE Project Data	Student complies with requirement and attends school	SY18-19 1 st Qtr: # Students served and complied: 1,932/2,055 = 94%	SY19-20 1 st Qtr: # Students served and complied: 1,172/1,296 = 90%		
	2. 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade - (100% of students K-8, not applicable to students 9 th - 12 th grade). The project manual tracking	District Student Progress Data captures successful completion at the end of the school. However, the	All students K-8 are automatically promoted. Students in 9 th - 12 th grade are based on credits earned.	100% in K - 8 successfully progressed to next grade. Data on the progress to next grade. No baseline data for	100% in K - 8 successfully progressed to next grade. Data on the progress to next grade. No baseline data for		

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system does not capturing data for this measure.	manual tracking is not capturing this data.	Referrals completed successfully and student is back in school	students captured 9 th – 12 th .			
3. 85% of Referrals received will be completed. Completion rate on student referrals – 2,008/2,224 = 90% (Target exceeded)	SPCE Project Data	Referrals completed successfully and student is back in school	(SY18 - 19: 1 st Qtr): 93% Referrals (1,977 closed/139 open)	(SY19 - 20: 1 st Qtr): 90% Referrals (2,008 closed/216 open) = 90%		
4. Increase knowledge of parents on GDOE services, policies and other procedures.	SPCE Project Data: Parent Workshop Exit Surveys	# of Parent participants who indicate the workshop helped to increase their knowledge	(SY18 - 19: Spring Parent Information Workshop): Increased knowledge/No increase: (68/2) = 97%	(SY18 - 19: 1 st Qtr): Increased knowledge/No increase: (71/1) = 99%		

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION														
7.2 Positive Behavior Interventions and Support (PBIS) Framework Implementation	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.2 PBIS Framework</p> <p>7.2.1 15% increase in each school site level of implementation of the PBIS Framework</p> <p>Coaching Supports</p> <ul style="list-style-type: none">▪ Four Coaches providing support to 35 GDOE Schools and Guahan Academy Charter School (GACS) <i>Ongoing</i> – 90% of all schools provided service.▪ Held nine (9) Student Engagement Activities and five (5) Parent Engagement (PE) activities – <i>Ongoing</i> (100% completed). The project will continue to hold engagement activities as needed and requested.▪ Provided 13 Staff Development (SD) trainings to personnel - <i>Ongoing</i> (100% completed).▪ Project personnel were provided seven (7) Professional Development (PD) opportunities to project personnel - <i>Ongoing</i> (100% completed). <p>7.2.2 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)</p> <p>1. Table on Positive Learning Center Classrooms</p> <table><tr><th>School</th><th>Participants</th></tr><tr><td>Astumbo Middle</td><td>41</td></tr><tr><td>Agueda Johnston Middle</td><td>3</td></tr><tr><td>Vicente Benavente Middle</td><td>80</td></tr><tr><td>Oceanview Middle</td><td>14</td></tr><tr><td>Jose Rios Middle</td><td>14</td></tr><tr><td>Luis Untalan Middle</td><td>11</td></tr></table>	School	Participants	Astumbo Middle	41	Agueda Johnston Middle	3	Vicente Benavente Middle	80	Oceanview Middle	14	Jose Rios Middle	14	Luis Untalan Middle	11	<p>➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>PBIS Coaching</p> <ul style="list-style-type: none">▪ From 10/01/19 to 12/31/19, Coaches attended Cadres meetings providing support to schools▪ From 10/01/19 to 12/18/19, held nine (9) SE activities, with 1,514 participants and held five (5) PE activities, with 333 participants were led by the SPCE staff (<i>see attached supporting documents</i>).▪ From 10/01/19 to 12/18/19, 13 SD activities were conducted by the SPCE staff; however, no exit surveys were completed (<i>see attached supporting documents</i>).▪ From 10/01/19 to 12/18/19, held seven (7) PD activities for the SPCE staff (<i>see attached supporting documents</i>). <p>▪ Assessments conducted in 3rd Quarter – no results this reporting period.</p> <p>Positive Learning Center Classrooms</p> <ul style="list-style-type: none">▪ Six PLC Rooms operating with supports (equipment, supplies and materials and Instructional Program Aides (IPAs) from ISLA Ayudante).
School	Participants															
Astumbo Middle	41															
Agueda Johnston Middle	3															
Vicente Benavente Middle	80															
Oceanview Middle	14															
Jose Rios Middle	14															
Luis Untalan Middle	11															

**FFY 2019 CONSOLIDATED GRANT
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- Supports provided to schools impact the overall number of discipline infractions occurring.

2. Table of Major Offences

School Level	1 st Quarter Total
Elementary Schools	251
Middle Schools	1,693
High Schools	1,532

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																														
7.2 PBIS FRAMEWORK	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Discipline & Suspension Counts for LEP Population</p> <table><tr><th colspan="2">LEP Data</th><th>Number</th></tr><tr><td>LEP Students</td><td></td><td>7,269</td></tr><tr><td>LEP Discipline Referrals</td><td></td><td>1,408</td></tr><tr><td>LEP Students Suspended</td><td></td><td>696</td></tr></table> <p>2. School Assessment of PBIS Implementation – Tiered Fidelity Inventory (TFI: I, II, III) Participation</p> <table><tr><th rowspan="2">TFI</th><th colspan="2">Elementary</th><th colspan="2">Middle</th><th colspan="2">High</th></tr><tr><th># of PBIS Schools</th><th>Schools completing assessment</th><th># of PBIS Schools</th><th>Schools completing assessment</th><th># of PBIS Schools</th><th>Schools completing assessment</th></tr><tr><td>I</td><td>26</td><td>26</td><td>8</td><td>8</td><td>6</td><td>1</td></tr><tr><td>II</td><td>26</td><td>26</td><td>8</td><td>1</td><td>6</td><td>0</td></tr><tr><td>III</td><td>26</td><td>26</td><td>8</td><td>0</td><td>6</td><td>0</td></tr></table> <p>3. Table of Tiered Fidelity Inventory (TFI) Averages</p> <table><tr><th>School</th><th>Tier 1 AVG</th><th>Tier 2 AVG</th><th>Tier 3 AVG</th></tr><tr><td>Elementary</td><td>88%</td><td>79%</td><td>72%</td></tr><tr><td>Middle</td><td>86%</td><td>42%</td><td>N/A</td></tr><tr><td>High</td><td>93%</td><td>N/A</td><td>N/A</td></tr></table> <p>4. School Safety Perception Surveys (Self-Assessment Survey (SAS) and School Safety Survey (SSS) - conducted in 3rd Qtr.</p>	LEP Data		Number	LEP Students		7,269	LEP Discipline Referrals		1,408	LEP Students Suspended		696	TFI	Elementary		Middle		High		# of PBIS Schools	Schools completing assessment	# of PBIS Schools	Schools completing assessment	# of PBIS Schools	Schools completing assessment	I	26	26	8	8	6	1	II	26	26	8	1	6	0	III	26	26	8	0	6	0	School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG	Elementary	88%	79%	72%	Middle	86%	42%	N/A	High	93%	N/A	N/A	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Tiered Fidelity Inventory (TFI) – measures the different levels of implementation of the various feature of the PBIS Framework. School Climate Cadres (SCC) will determine their readiness to complete the different levels of assessment. Secondary schools are still working on solidifying their Tier I Universal Supports, therefore only completing the TFI I.</p> <ul style="list-style-type: none">Elementary school maintained their previous averages, with all 26 schools completing the assessment for all three tiers. The TFI results show a moderate level of fidelity in PBIS Framework implementation for all elementary schools.One (1) Middle school completed the assessment and exceeded the previous average for tier 1 and 2. Middle schools will continue solidifying their Tier I Universal Supports.One High school completed the tier 1 assessment and exceeded the 15% increase in implementation rates. High school will continue solidifying their Tier I Universal Supports. <p>Safety Perception Survey Result</p> <ul style="list-style-type: none">Data will be available in 3rd Quarter
LEP Data		Number																																																														
LEP Students		7,269																																																														
LEP Discipline Referrals		1,408																																																														
LEP Students Suspended		696																																																														
TFI	Elementary		Middle		High																																																											
	# of PBIS Schools	Schools completing assessment	# of PBIS Schools	Schools completing assessment	# of PBIS Schools	Schools completing assessment																																																										
I	26	26	8	8	6	1																																																										
II	26	26	8	1	6	0																																																										
III	26	26	8	0	6	0																																																										
School	Tier 1 AVG	Tier 2 AVG	Tier 3 AVG																																																													
Elementary	88%	79%	72%																																																													
Middle	86%	42%	N/A																																																													
High	93%	N/A	N/A																																																													

Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = (# of 3rd grade students participating in the project who score at or above proficiency level in math) divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
7.2 PBIS <u>FRAMEWORK</u>	1. Decrease the discipline and suspension rate for the LEP population 2. 15% increase in each school site level of implementation of the PBIS Framework	Powerschool Data and PULSE Reports Project Data	% of LEP students who are disciplined and suspended Tiered Fidelity Inventory (TFI) results	Actual Data: Baseline (Current school year or most recent)			
				SY18-19: Discipline Rate = 67% Susp Rate = 35%	SY19-20 1st Qtr: Disc Rate: 1,408/2,725 = 52% Susp Rate = 696/1,230 = 57%	TIC replaced with TFI 1st QTR ES TFI AVG (26 schools): Tier 1: 88% Tier 2: 79% Tier 3: 72%	MS TFI AVG (1 school): Tier 1: 86% Tier 2: 42% HS TFI AVG (1 school):

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				<p>78% for 3 schools completing the assessment</p> <p>Tier 1: 93% for 1 school completing the assessment</p>			
	<p>3. 5% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018</p>	<p align="center">Project Data</p>	<p align="center">Annual Assessment completed in 3rd Qtr</p>	<p>Major Offenses: ES – 315 MS – 2,136 HS – 1,751</p> <p>Major Offenses: ES – 251 MS – 1,693 HS – 1,532</p> <p>Conducted in 3rd Qtr</p>			

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.3 Promoting Positive Behaviors and Safe School Environments</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.3 PBIS Interventions and Training to school personnel and students</p> <p>Judiciary of Guam (JOG) – Consultant: JOG Activities:</p> <ol style="list-style-type: none"> 1. School Resource Officers in the 6 High Schools – utilizing the Triad Approach 2. Training of Safe School Ambassador (GDOE: SSA) 3. Public Non Public Training on Play by the Rules: 4. PNP Training on SSA <p>School Wide Information System (SWIS) Subscription:</p> <ul style="list-style-type: none"> ▪ SWIS available to all GDOE schools – 21 schools 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>JOG</p> <ul style="list-style-type: none"> ▪ SRO services ceased on 09/30/19, with the end of the contract; however, data and the final close out report was submitted during this reporting period on services using the Triad Approach (Visible Law Enforcement, Informal Mentor/Counselor and Law Related Educator) ▪ GDOE & PNP SSA activities ceased with the end of the contract – no new activities provided this reporting cycle. A new contract is being prepared for similar services. SSA is a secondary school bully prevention program that empowers identified “alpha” students to motivate others to comply with school rules. Training is provided to students and adult advisors. ▪ GDOE & PNP PBR activities ceased with the end of the contract – no new activities provided this reporting cycle. A new contract is being prepared for similar services. PBR is a personalized Youth Law Related Education Curriculum. Certification Training is provided to teachers on the use of the curriculum and the access to teacher and student materials. <p>SWIS</p> <ul style="list-style-type: none"> ▪ From 10/01/19 to 12/31/19 access to subscription was open

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	<p>opting to use subscription.</p> <ul style="list-style-type: none"> ▪ No School Safety Assessments conducted this reporting period. <p>Peer Mediation Training (PM):</p> <ul style="list-style-type: none"> ▪ None provided this reporting period. <p>Restorative Justice (RJ) Training:</p> <ul style="list-style-type: none"> ▪ None provided this reporting period. <p>iSAFE Subscription:</p> <ul style="list-style-type: none"> ▪ None provided this reporting period. 	<p>for all schools opting to use the detailed discipline student information system. The new-year subscription is currently going in the last stages of approval in the procurement process.</p> <ul style="list-style-type: none"> ▪ School Safety Assessments conducted in 3rd Quarter. <p>PM</p> <ul style="list-style-type: none"> ▪ Procurement process for services pending approval of revised CG19 Project Applications. Additional participating schools were included in the application. Peer Mediation Certification Age Appropriate Youth Peer Mediation Certification Training. Once certified, the peer mediators utilize the skills to mediate situations on their respective campuses. <p>RJ</p> <ul style="list-style-type: none"> ▪ Procurement process for services pending approval of revised CG19 Project Applications. Training is provided to teach skills on Restorative Justice strategies and practices. Trained individuals will conduct session to resolve disputes between students. <p>iSAFE</p> <ul style="list-style-type: none"> ▪ Procurement process for services pending approval of revised CG19 Project Applications. Additional participating schools were included in the application. iSAFE provides online certification modules, teaching strategies and techniques on internet safety.
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COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																						
<p>7.3 PROMOTING PBIS AND SAFE SCHOOL ENVIRONMENTS</p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Table on SRO Services Aug – Sept 2019</p> <table border="1"> <thead> <tr> <th>Activity</th><th>GWHS</th><th>JFKHS</th><th>OHS</th><th>SHS</th><th>SSHS</th><th>THS</th></tr> </thead> <tbody> <tr> <td>Educator</td><td>8</td><td>0</td><td>4</td><td>1</td><td>4</td><td>8</td></tr> <tr> <td>Mentor</td><td>8</td><td>4</td><td>5</td><td>4</td><td>6</td><td>14</td></tr> <tr> <td>Law Enf</td><td>9</td><td>3</td><td>7</td><td>10</td><td>7</td><td>9</td></tr> </tbody> </table> <p>2. SWIS</p> <ul style="list-style-type: none"> See attached Discipline Data Comparison <p>3. iSAFE</p> <p>Table on Technology Infractions</p> <table border="1"> <thead> <tr> <th>School Level</th><th>Infractions</th></tr> </thead> <tbody> <tr> <td>Elementary Schools</td><td>6</td></tr> <tr> <td>Middle Schools</td><td>9</td></tr> <tr> <td>High Schools</td><td>15</td></tr> <tr> <td>TOTAL</td><td>30</td></tr> </tbody> </table>	Activity	GWHS	JFKHS	OHS	SHS	SSHS	THS	Educator	8	0	4	1	4	8	Mentor	8	4	5	4	6	14	Law Enf	9	3	7	10	7	9	School Level	Infractions	Elementary Schools	6	Middle Schools	9	High Schools	15	TOTAL	30	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>SRO</p> <ul style="list-style-type: none"> Services ceased on Sept 30, 2019 with the end of the contract. A new RFP has been announced; however, it will need to be re-announced as no submitted applicants fulfilled the necessary requirements. <p>SWIS</p> <ul style="list-style-type: none"> School Climate Cadres (SCC) utilized specialized reports to make decisions – 21 participating schools subscribing to online student discipline information system. <p>iSAFE</p> <ul style="list-style-type: none"> Once online – teachers will access training modules on internet safety strategies. Will be open to all GDOE schools, St. John's, Saint Paul's and Office of Catholic Education Schools (OCE). The number of infractions increased by three; however, the overall % of Internet infractions remains as less than 1% of the total infractions district-wide.
Activity	GWHS	JFKHS	OHS	SHS	SSHS	THS																																		
Educator	8	0	4	1	4	8																																		
Mentor	8	4	5	4	6	14																																		
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Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSwab, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				No exit survey completed this period.			
				No baseline data collected			
				Actual Data: Baseline (Current school year or most recent)			
7.3 Promoting Positive Behavior and Safe School Environments	1. 75% of those participating in training report more knowledgeable and more confident 2. 25% reduction in student internet safety infractions	Exit survey during training PULSE Reports	Participants reporting and increase in knowledge and confidence Decrease in frequency	No baseline data collected SY18-19 1st Qtr: Internet Infractions: ES: 7 MS: 7 HS: 13 TOTAL=27	No exit survey completed this period. SY19-20 1st Qtr: Internet Infractions: ES: 6 MS: 9 HS: 15 TOTAL=30		

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
7.4 Health and Safety	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. ▪ Teacher Training (GDOE) <ul style="list-style-type: none"> ○ None conducted by PNP: Father Duenas Memorial High School (FDMS) ▪ Student Training <ul style="list-style-type: none"> ○ Data still pending on student training conducted last reporting cycle by FDMS teacher. Photos were submitted as evidence, but additional supporting documents are still pending. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ul style="list-style-type: none"> ▪ From 10/01/19 to 12/31/19, GDOE Teachers conducted training to other GDOE personnel to meet their Certification requirements on First Aid CPR. Teachers were trained as Trainer of Trainers and must complete training session to complete their certification. These trainings include the training of peers/colleagues and students. ▪ GDOE and PNP teachers received equipment to support the data collection of student Body Mass Index (BMI) information. GDOE teachers have been consulting with the Financial Student Administrative Information System technicians to install software that allow for automatic download of student BMI and other fitness data being tracked on the student fitness trackers previous distributed by the project. ▪ Teachers have been planning with the GDOE Community Health and Nursing Administrator (CHANSa) to schedule student training dates with monitoring to meet their Certification requirements.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>7.4. <u>Health and Safety</u></p> <p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input checked="" type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>H&S</p> <ul style="list-style-type: none"> 2 GDOE Teachers trained other GDOE personnel in working towards Certification requirements – Ongoing (16 participants) 	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> From 10/01/19, THS Teachers conducted a training session on November 29, 2019. (see attached supporting documents) Based on programmatic data, project training is ongoing and has yet to meet goal 1. Delays were due to scheduling and completion of training for teachers and students. Data collection will not begin until after the completion of student training and lessons.

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Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test]and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Actual Data: Baseline (Current school year or most recent)				No data available due to delays in that start of activities	Data not completed prior to submission of report – will be reported in next reporting period	No exit surveys completed this reporting period on teacher training	Activities delayed due to scheduling and completion of teacher and student training
7.4 Health & Safety	1. Reduce the number of students being treated for severe diabetes and decrease the number of students suffering from obesity	School Health Counselor Records; Student Health Plans; Severity Levels of diagnosed diabetic students and BMI data	# of students with severe diabetes and % of obesity rate				
	2. 25% increase in teacher knowledge and practices	Training Exit Survey Results	Increase in knowledge and practices				
	3. 75% students BMI data will be tracked/reported to determine progress/success	School Health Counselor Records; BMI Data and Teacher Logs	Improvement in BMI Measures of participating students				

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PART II:	<p>LIST TRAVEL ACTIVITIES COMPLETED.</p> <p>(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT</p> <p>None conducted this reporting period.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT</p> <p>None to report for this period.</p>
PART III:	<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p> <p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <p>I. SSOT: Project SWs and CPAs completed 2,008 referrals (Attendance, Behavior, I/T, Medical, Registration and Support Services) for the period and organized four (4) student engagement activities with 655 participants, eight (8) parent engagement activities with 2,654 participants, six (6) staff development sessions with 21 participants and six (6) professional development opportunities involving up to 27 of the project personnel.</p> <p>II. PBIS Framework: Project PBIS Coaches conducted weekly/biweekly visits to assigned schools to provide support to school level committees (school climate cadre members and admin). Coaches also conducted nine (9) student engagement activities with 1,514 participants, five (5) parent engagement activities with 333 participants, 13 staff development with 4 presenters and 293 participants, and attended seven (7) professional development sessions. Six (6) Positive Learning Center Teachers provided classroom instruction to students needed Tier 2 and 3 intervention students needing additional supports. A total of 163 students were supported this reporting cycle.</p> <p>III. Promoting Positive Behaviors and Safe School Environment: No Project personnel directly tied to this component. However, Project Lead collaborated with various contractors to ensure the necessary services such as the School Resource Officers and bully prevention programs available at the respective school sites.</p> <p>IV. Health and Safety: No Project personnel directly tied to this component. However, Project Lead supported participating teachers obtain the necessary supplies needed to conduct student training sessions or other activities and work towards the collections of student data.</p>
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Programmatic Data, Project Evaluation & Parent Survey results/comments indicate the continued need and demand for social support services. <p>II. PBIS Framework:</p>

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<p>APPLICABLE.</p>	<ul style="list-style-type: none"> ▪ The Tiered Fidelity Inventory (TFI) results indicate that secondary schools do not have the framework or intervention and supports for students in place as originally self-reported. Coaches will need to work with School Cadres to determine how to address the low scores. <p>III. Promoting Positive Behaviors and Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Using the PBIS Framework, schools are encouraged to continuing using their respective discipline data to determine various interventions needed to maintain or reduce discipline incidents in their respective schools. <p>IV. H&S:</p> <ul style="list-style-type: none"> ▪ Participating teachers will continue to complete student trainings to fulfill certification requirements ▪ As requested, more specific health related professional development will be arranged to increase skills and knowledge of participating teachers to address the students' lifestyle choices. ▪ Equipment and supplies have been procured and pending delivery to participating schools.
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>100 WORD COUNT</p> <p>I. SSOT: Social services support assist at-risk students and families address challenges or barriers that these families face. Team members help families address the challenges and allow students to focus on education and learning. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>II. PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments: Coaching and behavior supports provide school with options on addressing continued problematic behaviors and supporting the most challenging students. The PLC support also help the students address weak academic skills and low self-esteem before returning to the regular classroom setting. Project personnel's salaries, benefits, local travel and operational supports are funded through the CG.</p> <p>IV. Health and Safety: Skills acquired in various trainings provided support efforts to help students understand that making better health choices and habits will result in healthier lives. CG funds training, supplies and equipment needed to complete project activities.</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.)</p> <p>100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> ▪ Procurement process from start (requisition creation) to finish (delivery of items/services) resulting in delays of the much needed supplies/equipment and the ability to start or complete the various activities. <p>SOLUTION: Continued follow throughout the entire procurement process.</p> <p>II. PBIS Framework:</p> <ul style="list-style-type: none"> ▪ Schools facing many challenges and unable to prioritize discipline and the use of intervention and supports. <p>SOLUTION: Continue training on importance of PBIS Framework and addressing student issues as a means of resolving recidivism.</p> <ul style="list-style-type: none"> ▪ Low assessment results from schools claiming to have all critical features in place <p>SOLUTION: Review data results with School Cadres and Admin and address discrepancies.</p> <p>PBIS Framework & III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> ▪ Delays in finalizing contracts for services within the allowable performance period.

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	<p>SOLUTION: Begin inquiring or searching for possible vendors when CG application is first submitted for approval. Final processing can proceed once the GAN has been awarded.</p> <p>Health and Safety:</p> <ul style="list-style-type: none"> Teachers are challenged with scheduling student training. <p>SOLUTION: Training should be conducted within the regular instructional time as allowed.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?)</p> <p>100 WORD COUNT</p> <p>January – March 2020:</p> <ul style="list-style-type: none"> SPCE Monthly Meetings with Professional Development Project Engagement Activities Project Presentations & Trainings Regional Parent-Information Workshops Parent-Teacher Conferences Uniform Drive Complete procurement of supplies/materials Fill vacant CPA positions GDOE Food Drive for the Guam Homeless Coalition Guam Homeless Coalition Point-In-Time Count Training and Event Christmas Wishes Project and gift distribution Student Health Fairs Students Taking Active Roles Successfully (STARS) Club Activities and Events Department of Public Health & Social Services (DPHSS) Health Coach Training PBIS Assessments Cadre Coaching Support and Trainings
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>I. SSOT:</p> <ul style="list-style-type: none"> Activity Data Collection Sheets Project Evaluation Forms (Perception Surveys) – completed by referring party Project Student/Parent Survey Forms (Perception Survey) – completed by student/family receiving social support services Parent Information Workshop (PIW) Evaluation Forms – completed by workshop participants Daily Attendance Sign In Sheets & Time Certification Forms Site Visits and Observations <p>II. PBIS and III. Promoting Positive Behaviors And Safe School Environments:</p> <ul style="list-style-type: none"> Tiered Fidelity Inventory Assessment – completed by school level committees Safety Perception Surveys – completed by school faculty, staff and admin (conducted annually) <ul style="list-style-type: none"> School Safety Survey (SSS) Self-Assessment Survey (SAS)

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- District Discipline Data (Major Infractions) – PULSE/SWIS Data
 - Daily Attendance Sign In Sheets & Time Certification Forms
- IV. Health and Safety: (will be collected during Phase III of pilot)
- District Health Data
 - School Health Counselor Reports
 - Training Agendas, Sign In Sheets and Exit Survey Forms

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #7 Student Parent Community Engagement Project

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Doris D Bukikosa

PROJECT COORDINATOR NAME (PRINT)



PROJECT COORDINATOR NAME (SIGNATURE)

1/31/20
DATE

Dr. Kelly R. Sukola

PROJECT MANAGER NAME (PRINT)



PROJECT MANAGER (SIGNATURE)

1-31-20
DATE

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Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002, S403A180002-18A

What quarter is this report filed? Mark an "X"

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20



PROJECT TITLE: #7. Student Parent Community Engagement Project
PROJECT COORDINATOR: Doris D. Bukikosa
PROJECT MANAGER: Dr. Kelly R. Sukola, DESCL
STATE PROGRAM OFFICER: Maria A.F. Blaz
Rachel Santos-Duenas

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)		Total Full Time Equivalent		Total Part Time Equivalent	
		59 %		Vacant 2		Vacant	
CG18 FFY 2018	\$ 1,732,362.71	30 %		Filled 31		Filled	
CG19 FFY 2019	910,042.26						

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K - 5								
6 - 8	236		29		468	16	317	71
9 - 12	87		12		411	8	205	125
					436	12	229	117

PART I:

LIST THE PROJECT GOAL(S):
Goal 1: 2020: Improve graduation rate to 85%. (2019: 82%; 2018: 80%)
Goal 2: 2020: Decrease the discipline rate and suspension rate for the LEP population to 60% for discipline and 30% for suspension. (2019: 65% & 32%, 2018: 67% & 35%)
Goal 3: 2020: Reduce the number of students being treated for severe diabetes to 10 and decrease percent of students suffering from obesity to 14-18%. 2019 - 15 cases and 16-20%. 2018 - 20 cases and 18-22%.

LIST OBJECTIVE(S):
7.1 SSOT:
1: Utilize an effective tracking system to monitor students receiving services
Year 1. By 2017, research effective STS to monitor the status of students receiving project social support services
Year 2. By 2018, implement STS to monitor the status of students receiving project social support services

	<p>Year 3: Determine the effectiveness of STS and make necessary adjustments to system.</p> <p>2: 9% increase in At-risk students receiving SPCE project services successfully progressing from grade to grade:</p> <p>Year 1: 2% points increase Year 2: 2% points increase Year 3: 5% points increase</p> <p>3: 85% of Referrals received will be completed</p> <p>Year 1: 60% successful completion (issue(s) addressed and resolved) Year 2: 75% successful completion (issue(s) addressed and resolved) Year 3: 85% successful completion (issue(s) addressed and resolved)</p> <p><u>7.2 PBIS FRAMEWORK:</u></p> <p>1. 15% increase in each school site level of implementation of the PBIS Framework</p> <p>Year 1 - 3: 15% Annual Increase in school level Implementation of the PBIS Framework</p> <p>2. 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS): 2020, 2019 and 2018</p> <p>Year 1 - 3: 15% annual increase of each schools' School Safety Perception Rate (SAS and SSS)</p> <p><u>7.3 PROMOTING POSITIVE BEHAVIORS AND SAFE SCHOOL ENVIRONMENT</u></p> <p>1. 25% increase SPCE and school personnel knowledge and practices supporting safe schools</p> <p>Year 1: 50% SPCE and school personnel report feeling more knowledgeable and more confident in implementing strategies learned</p> <p>Year 2: 60% more knowledgeable and more confident</p> <p>Year 3: 75% more knowledgeable and more confident</p> <p>2. 25% decrease in student internet safety infractions</p> <p>Year 1: 5% reduction Year 2: 10% reduction Year 3: 25% reduction</p> <p><u>7.4 HEALTH & SAFETY</u></p> <p>1. 25% increase in teacher knowledge and practices</p> <p>Year 1: 50% teachers will align lesson plans and implement strategies learned from training</p> <p>Year 2: 100% teachers will create and implement fitness programs for each individual needs/goals.</p> <p>Year3: 75% students BMI data will be tracked/reported to determine progress/success</p>
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>7.1 Support Services & Outreach Teams (SSOT)</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>7.1 SSOT</p> <ul style="list-style-type: none"> SSOT entertained 2,224 referrals – <i>Ongoing</i> (90% accomplished). Project exceeded its goal of 85%. Held 4 Student Engagement (SE) activities and 8 Parent Engagement (PE) activities – <i>Ongoing</i> (100% completed). The project has already exceeded its annual goal of 6 PE activities, but continue to hold PE activities as needed and requested. Provided six (6) Staff Development (SD) trainings to personnel - <i>Ongoing</i> (100% completed). Project personnel were provided six (6) Professional Development (PD) opportunities to project personnel - <i>Ongoing</i> (100% completed). 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>SSOT</p> <ul style="list-style-type: none"> Among 11 SSO Teams of two (2) personnel 2,224 referrals were entertained. Of these 2,224 total referrals, 2,008 were completed, 216 remain open (<i>see table on referrals on next page</i>) From 10/01/19 to 12/18/19, held four (4) SE activities, with 655 participants and held eight (8) PE activities, with 2,654 participants were led by the SPCE staff (<i>see attached supporting documents</i>). From 10/01/19 to 12/18/19, six (6) SD activities were conducted by the SPCE staff (<i>see attached supporting documents</i>). From 10/01/19 to 12/18/19, held six (6) PD activities for the SPCE staff (<i>see attached supporting documents</i>). <p><i>For more activity details, refer to Appendix 1: Students: Type of Referral – Closed, 2: Other Household Members: Type of Referrals – Closed, 3: Students: Type of Referral – Open, 4: Other Household Members: Type of Referral – Open and 5: Student & Parent Engagement for activity details.</i></p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																						
STATUS FOR COMPONENT: 7.1 SSOT PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input checked="" type="checkbox"/> LESS THAN 50% COMPLETED <input type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>1. Table on Student Referrals</p> <table border="1"> <thead> <tr> <th rowspan="2">Type of Referral</th> <th colspan="2">1st Quarter</th> </tr> <tr> <th>Closed</th> <th>Open</th> </tr> </thead> <tbody> <tr> <td>Attendance</td> <td>454</td> <td>41</td> </tr> <tr> <td>Behavior</td> <td>217</td> <td>23</td> </tr> <tr> <td>Interpreter/Translator</td> <td>23</td> <td>1</td> </tr> <tr> <td>Medical</td> <td>236</td> <td>49</td> </tr> <tr> <td>Registration</td> <td>121</td> <td>23</td> </tr> <tr> <td>School Parent Conference</td> <td>318</td> <td>26</td> </tr> <tr> <td>Support Services</td> <td>639</td> <td>51</td> </tr> <tr> <td>TOTALS</td> <td>2,008</td> <td>216</td> </tr> <tr> <td>Home visits</td> <td colspan="2">1,522</td> </tr> </tbody> </table> <p>2. Table on Survey Results</p> <table border="1"> <thead> <tr> <th>Parent Feedback</th> <th>1st Quarter Number</th> </tr> </thead> <tbody> <tr> <td>Increased knowledge</td> <td>71</td> </tr> <tr> <td>Did not increase in knowledge</td> <td>1</td> </tr> </tbody> </table>	Type of Referral	1st Quarter		Closed	Open	Attendance	454	41	Behavior	217	23	Interpreter/Translator	23	1	Medical	236	49	Registration	121	23	School Parent Conference	318	26	Support Services	639	51	TOTALS	2,008	216	Home visits	1,522		Parent Feedback	1 st Quarter Number	Increased knowledge	71	Did not increase in knowledge	1	HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <ul style="list-style-type: none"> Based on the programmatic data, the Student Parent Community Engagement (SPCE) project has been consistently exceeding its quarterly targets on the two (2) performance measures for this component.
Type of Referral	1st Quarter																																							
	Closed	Open																																						
Attendance	454	41																																						
Behavior	217	23																																						
Interpreter/Translator	23	1																																						
Medical	236	49																																						
Registration	121	23																																						
School Parent Conference	318	26																																						
Support Services	639	51																																						
TOTALS	2,008	216																																						
Home visits	1,522																																							
Parent Feedback	1 st Quarter Number																																							
Increased knowledge	71																																							
Did not increase in knowledge	1																																							

Pay Period Ending: 11/23/19 Site: FES

Week 1

EMPLOYEE NAME: Simcon C. Perez

EIN: 12280

Initial/Comments:

Position: Social Worker III

Date:

SUN

MON

TUE

WED

THU

FRI

SAT

Holiday

✓

✓

✓

✓

Week 2

SUN

MON

TUE

WED

THU

FRI

SAT

✓

✓

✓

✓

✓

Steven V. Pangelinan, SSS Doris D. Bukikosa, Project Coordinator

Week 1

EMPLOYEE NAME:

EIN:

Initial/Comments:

Position:

Date:

SUN

MON

TUE

WED

THU

FRI

SAT

Week 2

SUN

MON

TUE

WED

THU

FRI

SAT

Dr. Kelly R. Sukola, Deputy Superintendent, ESCL

Week 1

EMPLOYEE NAME:

EIN:

Initial/Comments:

Position:

Date:

SUN

MON

TUE

WED

THU

FRI

SAT

Week 2

SUN

MON

TUE

WED

THU

FRI

SAT

DR-SP

Pay Period Ending: 11/23/19 Site: JQSMES

Week 1	
EMPLOYEE NAME: Maricor M. Amande	EIN: 4505
Position: Social Worker III	Initial/Comments:
Date:	Time In Time Out
11/11/19	SUN HO LI DAY
11/12/19	MON
11/13/19	TUE
11/14/19	WED
11/15/19	THU
	FRI
	SAT
Week 2	
11/18/19	SUN
11/19/19	MON
11/20/19	TUE
11/21/19	WED
11/22/19	THU
	FRI
	SAT

Week 1	
EMPLOYEE NAME: Anthony E. Edward	EIN: 8793
Position: Community Program Aide II	Initial/Comments:
Date:	Time In Time Out
11/11/19	SUN
11/12/19	MON
11/13/19	TUE
11/14/19	WED
11/15/19	THU
	FRI
	SAT
Week 2	
11/18/19	SUN
11/19/19	MON
11/20/19	TUE
11/21/19	WED
11/22/19	THU
	FRI
	SAT

Week 1	
EMPLOYEE NAME:	EIN:
Position:	Initial/Comments:
Date:	Time In Time Out
11/11/19	SUN
11/12/19	MON
11/13/19	TUE
11/14/19	WED
11/15/19	THU
	FRI
	SAT
Week 2	
11/18/19	SUN
11/19/19	MON
11/20/19	TUE
11/21/19	WED
11/22/19	THU
	FRI
	SAT

Week 1	
EMPLOYEE NAME:	EIN:
Position:	Initial/Comments:
Date:	Time In Time Out
11/11/19	SUN
11/12/19	MON
11/13/19	TUE
11/14/19	WED
11/15/19	THU
	FRI
	SAT
Week 2	
11/18/19	SUN
11/19/19	MON
11/20/19	TUE
11/21/19	WED
11/22/19	THU
	FRI
	SAT

Steven V. Pangelman, SSS

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Week 1									
EMPLOYEE NAME:		Marcia Lynn C. Diego				EIN:		5975	
Position:		Community Program Aide II				Initial/Comments:			
Date:		Time		Time		Time			
		In	Out	In	Out	In	Out		
	SUN								
11/11/19	MON	HOLIDAY							MD
11/12/19	TUE	7:30		11:30		12:00		4:00	MD
11/13/19	WED	7:30		11:30		12:00		4:00	MD
11/14/19	THU	7:30		11:30		12:00		4:00	MD
11/15/19	FRI	7:30		11:30		12:00		4:00	MD
	SAT								
Week 2									
	SUN								
11/18/19	MON	7:30		11:30		12:00		4:00	MD
11/19/19	TUE	7:30		11:30		12:00		4:00	MD
11/20/19	WED	7:30		11:30		12:00		4:00	MD
11/21/19	THU	7:30		11:30		12:00		4:00	MD
11/22/19	FRI	7:30		11:30		12:00		4:00	MD
	SAT								

Week 1								
EMPLOYEE NAME:		EIN:						
Position:								
Date:		Time In	Time Out	Time In	Time Out	Time In	Time Out	Initial/Comments:
	SUN							
11/11/19	MON							
11/12/19	TUE							
11/13/19	WED							
11/14/19	THU							
11/15/19	FRI							
	SAT							
Week 2								
	SUN							
11/18/19	MON							
11/19/19	TUE							
11/20/19	WED							
11/21/19	THU							
11/22/19	FRI							
	SAT							

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Week 1									
EMPLOYEE NAME		Sonia R. Pablo				EIN:		170	
Position:		Time		Time		Time		Initial/Comments:	
Date:		In	Out	In	Out	In	Out		
11/11/19		SUN							
11/12/19		MON							
11/13/19		TUE							
11/14/19		WED							
11/15/19		THU							
11/16/19		FRI							
11/17/19		SAT							
Week 2									
		SUN							
11/18/19		MON							
11/19/19		TUE							
11/20/19		WED							
11/21/19		THU							
11/22/19		FRI							
11/23/19		SAT							

Week 1								
EMPLOYEE NAME:		EIN:						
Position:				Initial/Comments:				
		Time In	Time Out	Time In	Time Out			
Date:	SUN							
	MON							
	TUE							
	WED							
	THU							
	FRI							
	SAT							
Week 2								
	SUN							
	MON							
	TUE							
	WED							
	THU							
	FRI							
	SAT							

Dr. Kelly R. Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19 Site: WES

Week 1									
EMPLOYEE NAME		Mary Christina Zabala-Dulla				EIN		2241	
Position		Social Worker III						Initial/Comments	
Date		Time In	Time Out	Time In	Time Out				
	SUN								
11/11/19	MON		HOLIDAY					26	
11/12/19	TUE	✓			✓			26	
11/13/19	WED	✓			✓			26	
11/14/19	THU	✓			✓			26	
11/15/19	FRI	✓			✓			26	
	SAT								
Week 2									
	SUN								
11/18/19	MON	✓			✓			28	
11/19/19	TUE	✓			✓			28	
11/20/19	WED	✓			✓			28	
11/21/19	THU	✓			✓			28	
11/22/19	FRI	✓			✓			28	
	SAT								

Steven V. Pangelman, SSS

Donis D. Bukkosa, Project Coordinator

Week 1									
EMPLOYEE NAME		Allan Jasmin				EIN		10706	
Position	Community Program Aide							Initial/Comments	
		Time		Time		Time			
Date		In	Out	In	Out	In	Out		
	SUN								
11/11/19	MON			HOLIDAY					
11/12/19	TUE	7:30	12:00	12:30		12:30	3:30	u	
11/13/19	WED	7:30	12:30	12:30		12:30	3:30	u	
11/14/19	THU	7:30	12:00	12:30		12:30	3:30	u	
11/15/19	FRI	7:00	12:00	12:00		12:00	3:30	u	
	SAT								
Week 2									
	SUN								
11/18/19	MON	7:30	12:00	12:00		12:00	3:30	u	
11/19/19	TUE	7:00	12:00	12:30		12:30	3:30	u	
11/20/19	WED	7:30	12:00	12:30		12:30	3:30	u	
11/21/19	THU	7:30	12:00	12:30		12:30	3:30	u	
11/22/19	FRI	7:00	12:00	12:00		12:30	3:30	u	
	SAT								

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Week 1									
EMPLOYEE NAME							EIN		Initial/Comments
Position									
Date		Time In	Time Out	Time In	Time Out	Time In	Time Out	Time In	Time Out
	SUN								
11/11/19	MON								
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
	SUN								
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								
11/22/19	FRI								
	SAT								

Steven V. Pangelman, SSS

Donis D. Bukkosa, Project Coordinator

Pay Period Ending: 11/23/19

Site: AIJMS

Week 1									
EMPLOYEE NAME: Collecton San Agustin		EIN:		3834		Initial/Comments:			
Position: Social Worker III		Time		Time		Time		Time	
Date:		In		Out		In		Out	
11/11/19		SUN		[]		[]		[]	
11/12/19		MON		[]		[]		[]	
11/13/19		TUE		[]		[]		[]	
11/14/19		WED		[]		[]		[]	
11/15/19		THU		[]		[]		[]	
11/16/19		FRI		[]		[]		[]	
11/17/19		SAT		[]		[]		[]	
Week 2									
11/18/19		SUN		[]		[]		[]	
11/19/19		MON		[]		[]		[]	
11/20/19		TUE		[]		[]		[]	
11/21/19		WED		[]		[]		[]	
11/22/19		THU		[]		[]		[]	
11/23/19		FRI		[]		[]		[]	
11/24/19		SAT		[]		[]		[]	

Pay Period Ending: 11/23/19

Site: AIJMS

Week 1									
EMPLOYEE NAME:		EIN:		3834		Initial/Comments:			
Position:		Time		Time		Time		Time	
Date:		In		Out		In		Out	
11/11/19		SUN		[]		[]		[]	
11/12/19		MON		[]		[]		[]	
11/13/19		TUE		[]		[]		[]	
11/14/19		WED		[]		[]		[]	
11/15/19		THU		[]		[]		[]	
11/16/19		FRI		[]		[]		[]	
11/17/19		SAT		[]		[]		[]	
Week 2									
11/18/19		SUN		[]		[]		[]	
11/19/19		MON		[]		[]		[]	
11/20/19		TUE		[]		[]		[]	
11/21/19		WED		[]		[]		[]	
11/22/19		THU		[]		[]		[]	
11/23/19		FRI		[]		[]		[]	
11/24/19		SAT		[]		[]		[]	

Week 1									
EMPLOYEE NAME:		EIN:		3834		Initial/Comments:			
Position:		Time		Time		Time		Time	
Date:		In		Out		In		Out	
11/11/19		SUN		[]		[]		[]	
11/12/19		MON		[]		[]		[]	
11/13/19		TUE		[]		[]		[]	
11/14/19		WED		[]		[]		[]	
11/15/19		THU		[]		[]		[]	
11/16/19		FRI		[]		[]		[]	
11/17/19		SAT		[]		[]		[]	
Week 2									
11/18/19		SUN		[]		[]		[]	
11/19/19		MON		[]		[]		[]	
11/20/19		TUE		[]		[]		[]	
11/21/19		WED		[]		[]		[]	
11/22/19		THU		[]		[]		[]	
11/23/19		FRI		[]		[]		[]	
11/24/19		SAT		[]		[]		[]	

Pay Period Ending: 11/23/19

Site: AIJMS

Week 1									
EMPLOYEE NAME:		EIN:		3834		Initial/Comments:			
Position:		Time		Time		Time		Time	
Date:		In		Out		In		Out	
11/11/19		SUN		[]		[]		[]	
11/12/19		MON		[]		[]		[]	
11/13/19		TUE		[]		[]		[]	
11/14/19		WED		[]		[]		[]	
11/15/19		THU		[]		[]		[]	
11/16/19		FRI		[]		[]		[]	
11/17/19		SAT		[]		[]		[]	
Week 2									
11/18/19		SUN		[]		[]		[]	
11/19/19		MON		[]		[]		[]	
11/20/19		TUE		[]		[]		[]	
11/21/19		WED		[]		[]		[]	
11/22/19		THU		[]		[]		[]	
11/23/19		FRI		[]		[]		[]	
11/24/19		SAT		[]		[]		[]	

Pay Period Ending: 11/23/19

Site: AIJMS

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19 Site: BMS

Week 1

EMPLOYEE NAME:	Patrick A. Camacho	EIN:	14339	Initial/Comments:
Position:	Social Worker III			
Date:		Time	Time	Time
		In	Out	In
				Out
11/11/19	SUN			
11/12/19	MON	HD	LI	DA
11/13/19	TUE	✓		
11/14/19	WED	✓		
11/15/19	THU	✓		
11/16/19	FRI	✓		
11/17/19	SAT			

Week 2

11/18/19	SUN			
11/19/19	MON	✓		
11/20/19	TUE	✓		
11/21/19	WED	✓		
11/22/19	THU	✓		
11/23/19	FRI	✓		
11/24/19	SAT			

Week 1

EMPLOYEE NAME:	Theresa F. James	EIN:	6865	Initial/Comments:
Position:	Community Program Aide II			
Date:		Time	Time	Time
		In	Out	In
				Out
11/11/19	SUN			
11/12/19	MON	HD	LI	DA
11/13/19	TUE	7:30	11:30	12:00
11/14/19	WED	7:30	12:00	12:30
11/15/19	THU	7:30	3:30	
11/16/19	FRI	7:30	3:30	
11/17/19	SAT			

Week 2

11/18/19	SUN			
11/19/19	MON	7:30	9:30	10:30
11/20/19	TUE	7:30	2:00	2:30
11/21/19	WED	7:30	12:00	12:30
11/22/19	THU	7:30	12:00	12:30
11/23/19	FRI	7:00	2:00	12:30
11/24/19	SAT			

Week 1

EMPLOYEE NAME:		EIN:		Initial/Comments:
Position:				
Date:		Time	Time	Time
		In	Out	In
				Out
11/11/19	SUN			
11/12/19	MON			
11/13/19	TUE			
11/14/19	WED			
11/15/19	THU			
11/16/19	FRI			
11/17/19	SAT			

Week 2

11/18/19	SUN			
11/19/19	MON			
11/20/19	TUE			
11/21/19	WED			
11/22/19	THU			
11/23/19	FRI			
11/24/19	SAT			

Week 1

EMPLOYEE NAME:		EIN:		Initial/Comments:
Position:				
Date:		Time	Time	Time
		In	Out	In
				Out
11/11/19	SUN			
11/12/19	MON			
11/13/19	TUE			
11/14/19	WED			
11/15/19	THU			
11/16/19	FRI			
11/17/19	SAT			

Week 2

11/18/19	SUN			
11/19/19	MON			
11/20/19	TUE			
11/21/19	WED			
11/22/19	THU			
11/23/19	FRI			
11/24/19	SAT			

Steven V. Pangelinan, SSS

Doris D. Bukkosa, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Week 1									
EMPLOYEE NAME:		Elizia D. Cruz				EIN:		5858	
Position:		Community Program Aide II				Initial/Comments:			
		Time		Time		Time		Time	
		In	Out	In	Out	In	Out	In	Out
Date:									
	SUN								
	MON								
	TUE								
	WED								
	THU								
	FRI								
	SAT								
Week 2									
	SUN								
	MON								
	TUE								
	WED								
	THU								
	FRI								
	SAT								

Week 1		EMPLOYEE NAME: Camarin B. Quitugua		EIN:		5661	
Position: Social Worker III		Time In		Time Out		Time In	
Date:		Time In		Time Out		Time In	
	SUN						
11/11/19	MON	✓		HOLIDAY		✓	OK
11/12/19	TUE	✓				✓	OK
11/13/19	WED	✓				✓	OK
11/14/19	THU	✓				✓	OK
11/15/19	FRI	✓				✓	OK
	SAT						

Week 2		Time In		Time Out		Time In	
Date:		Time In		Time Out		Time In	
	SUN						
11/18/19	MON	✓				✓	OK
11/19/19	TUE	✓				✓	OK
11/20/19	WED	✓				✓	OK
11/21/19	THU	✓				✓	OK
11/22/19	FRI						S/L
	SAT						

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Lead

Week 1									
EMPLOYEE NAME		Vanessa L. Nagal				EIN:		5705	
Position:		Social Worker III				Initial/Comments:			
Date:		Time		Time		Time		Time	
		In	Out	In	Out	In	Out	In	Out
11/11/19		SUN							
11/12/19		MON	✓		HOLIDAY		✓		CA
11/13/19		TUE	✓				✓		CA
11/14/19		WED	✓				✓		CA
11/15/19		THU	✓				✓		CA
		FRI							
		SAT							

Week 2									
EMPLOYEE NAME		Vanessa L. Nagal				EIN:		5705	
Position:		Social Worker III				Initial/Comments:			
Date:		Time		Time		Time		Time	
		In	Out	In	Out	In	Out	In	Out
11/18/19		SUN							
11/19/19		MON	✓				✓		CA
11/20/19		TUE	✓				✓		CA
11/21/19		WED	✓				✓		CA
11/22/19		THU	✓				✓		CA
		FRI	✓				✓		CA
		SAT							

Week 1		EMPLOYEE NAME		EIN:		Initial/Comments:	
Position:							
Date:		Time In	Time Out	Time In	Time Out		
11/11/19	SUN						
11/12/19	MON						
11/13/19	TUE						
11/14/19	WED						
11/15/19	THU						
11/16/19	FRI						
11/17/19	SAT						
Week 2							
	SUN						
11/18/19	MON						
11/19/19	TUE						
11/20/19	WED						
11/21/19	THU						
11/22/19	FRI						
11/23/19	SAT						

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19 Site: SHS

Week 1									
EMPLOYEE NAME:		Allen A. Gagarin			EIN:		5919		
Position:		Social Worker III			Initial/Comments:				
Date:		Time In	Time Out	Time In	Time Out				
11/11/19	SUN								
11/12/19	MON	Holiday				Add			
11/13/19	TUE					Add			
11/14/19	WED					Add			
11/15/19	THU					Add			
11/16/19	FRI					Add			
11/17/19	SAT								
Week 2									
11/18/19	SUN					Add			
11/19/19	MON					Add			
11/20/19	TUE					Add			
11/21/19	WED					Add			
11/22/19	THU					Add			
11/23/19	FRI					Add			
11/24/19	SAT								

Week 1									
EMPLOYEE NAME:					EIN:				
Position:					Initial/Comments:				
Date:		Time In	Time Out	Time In	Time Out				
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Week 1									
EMPLOYEE NAME:					EIN:				
Position:					Initial/Comments:				
Date:		Time In	Time Out	Time In	Time Out				
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Week 1									
EMPLOYEE NAME:					EIN:				
Position:					Initial/Comments:				
Date:		Time In	Time Out	Time In	Time Out				
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Dr. Kelly R Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19 Site: JFKHS

Week 1	
EMPLOYEE NAME: Erlinda C. Toves	EIN: 6860
Position: Social Worker III	Initial/Comments:
Date:	Time In Time Out
11/11/19	SUN HO LI DA Y
11/12/19	MON
11/13/19	TUE
11/14/19	WED
11/15/19	THU
11/16/19	FRI
11/17/19	SAT
Week 2	
11/18/19	SUN
11/19/19	MON
11/20/19	TUE
11/21/19	WED
11/22/19	THU
11/23/19	FRI
11/24/19	SAT

Week 1	
EMPLOYEE NAME: Tina Lynn S. Leon Guerrero	EIN: 9920
Position: Community Program Aide II	Initial/Comments:
Date:	Time In Time Out
11/11/19	SUN
11/12/19	MON HO LI DA Y
11/13/19	TUE 6:00 11:30 2:30
11/14/19	WED 6:10 11:30 2:30
11/15/19	THU 6:00 11:30 2:30
11/16/19	FRI 6:00 11:30 2:30
11/17/19	SAT
Week 2	
11/18/19	SUN
11/19/19	MON 6:15 11:30 2:30
11/20/19	TUE 6:00 12:00 2:30
11/21/19	WED 6:00 11:00 2:30
11/22/19	THU 6:10 11:30 2:30
11/23/19	FRI
11/24/19	SAT

Week 1	
EMPLOYEE NAME:	EIN:
Position:	Initial/Comments:
Date:	Time In Time Out
11/11/19	SUN
11/12/19	MON
11/13/19	TUE
11/14/19	WED
11/15/19	THU
11/16/19	FRI
11/17/19	SAT
Week 2	
11/18/19	SUN
11/19/19	MON
11/20/19	TUE
11/21/19	WED
11/22/19	THU
11/23/19	FRI
11/24/19	SAT

Week 1	
EMPLOYEE NAME:	EIN:
Position:	Initial/Comments:
Date:	Time In Time Out
11/11/19	SUN
11/12/19	MON
11/13/19	TUE
11/14/19	WED
11/15/19	THU
11/16/19	FRI
11/17/19	SAT
Week 2	
11/18/19	SUN
11/19/19	MON
11/20/19	TUE
11/21/19	WED
11/22/19	THU
11/23/19	FRI
11/24/19	SAT

Steven V. Pangolinan, SSS

Doris D. Bukikosa, Project Coordinator

Dr. Kelly R. Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19 Site: MULES

Week 1					
EMPLOYEE NAME: Joyce L.G. Kaneshiro					
EIN: 7315					
Initial/Comments:					
Position: Program Coordinator III (PBIS Coach)					
Date:	Time In Time Out Time In Time Out				
11/11/19	SUN				
11/12/19	MON				
11/13/19	TUE				
11/14/19	WED				
11/15/19	THU				
11/16/19	FRI				
11/17/19	SAT				

Week 2					
EMPLOYEE NAME: Joyce L.G. Kaneshiro					
EIN: 7315					
Initial/Comments:					
Position: Program Coordinator III (PBIS Coach)					
Date:	Time In Time Out Time In Time Out				
11/18/19	SUN				
11/19/19	MON				
11/20/19	TUE				
11/21/19	WED				
11/22/19	THU				
11/23/19	FRI				
11/24/19	SAT				

Week 1					
EMPLOYEE NAME:					
EIN:					
Initial/Comments:					
Position:					
Date:	Time In Time Out Time In Time Out				
11/11/19	SUN				
11/12/19	MON				
11/13/19	TUE				
11/14/19	WED				
11/15/19	THU				
11/16/19	FRI				
11/17/19	SAT				

Week 2					
EMPLOYEE NAME:					
EIN:					
Initial/Comments:					
Position:					
Date:	Time In Time Out Time In Time Out				
11/18/19	SUN				
11/19/19	MON				
11/20/19	TUE				
11/21/19	WED				
11/22/19	THU				
11/23/19	FRI				
11/24/19	SAT				

Steven V. Pangelinan, SSS

Doris D. Bukikosa, Project Coordinator

Week 1					
EMPLOYEE NAME:					
EIN:					
Initial/Comments:					
Position:					
Date:	Time In Time Out Time In Time Out				
11/11/19	SUN				
11/12/19	MON				
11/13/19	TUE				
11/14/19	WED				
11/15/19	THU				
11/16/19	FRI				
11/17/19	SAT				

Week 2					
EMPLOYEE NAME:					
EIN:					
Initial/Comments:					
Position:					
Date:	Time In Time Out Time In Time Out				
11/18/19	SUN				
11/19/19	MON				
11/20/19	TUE				
11/21/19	WED				
11/22/19	THU				
11/23/19	FRI				
11/24/19	SAT				

Week 1					
EMPLOYEE NAME:					
EIN:					
Initial/Comments:					
Position:					
Date:	Time In Time Out Time In Time Out				
11/11/19	SUN				
11/12/19	MON				
11/13/19	TUE				
11/14/19	WED				
11/15/19	THU				
11/16/19	FRI				
11/17/19	SAT				

Week 2					
EMPLOYEE NAME:					
EIN:					
Initial/Comments:					
Position:					
Date:	Time In Time Out Time In Time Out				
11/18/19	SUN				
11/19/19	MON				
11/20/19	TUE				
11/21/19	WED				
11/22/19	THU				
11/23/19	FRI				
11/24/19	SAT				

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19

Site:

CBMES

Week 1									
EMPLOYEE NAME: Lucille C. Palomo									
EIN: 5074									
Position: Program Coordinator III (PBIS Coach)									
Initial/Comments:									
Date:	Time	In	Time	Out	Time	In	Time	Out	
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Week 1									
EMPLOYEE NAME:									
EIN:									
Position:									
Initial/Comments:									
Date:	Time	In	Time	Out	Time	In	Time	Out	
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Steven V. Pangolinan, SSS

Doris D. Bukikoba, Project Lead

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Week 1									
EMPLOYEE NAME: Rosa Mafnas									
EIN: 7593									
Position: Social Worker III									
Initial/Comments:									
Date:	Time	In	Time	Out	Time	In	Time	Out	
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Week 1									
EMPLOYEE NAME:									
EIN:									
Position:									
Initial/Comments:									
Date:	Time	In	Time	Out	Time	In	Time	Out	
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Pay Period Ending: 11/23/19 Site: THS

Week 1									
EMPLOYEE NAME:		Connie Q. Santiago				EIN:		12500	
Position:		Program Coordinator III (PBIS Coach)				Initial/Comments:			
Date:		Time	In	Time	Out	Time	In	Time	Out
	SUN								
11/11/19	MON								Holiday
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
	SUN								
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								
11/22/19	FRI								
	SAT								

Week 1									
EMPLOYEE NAME:		Francisco G. Limpinco				EIN:		13397	
Position:		Program Coordinator III (PBIS Coach)				Initial/Comments:			
Date:		Time	In	Time	Out	Time	In	Time	Out
	SUN								
11/11/19	MON								Holiday
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
	SUN								
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								
11/22/19	FRI								
	SAT								

Week 1									
EMPLOYEE NAME:						EIN:			
Position:						Initial/Comments:			
Date:		Time	In	Time	Out	Time	In	Time	Out
	SUN								
11/11/19	MON								Holiday
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
	SUN								
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								Holiday
11/22/19	FRI								
	SAT								

Week 1									
EMPLOYEE NAME:						EIN:			
Position:						Initial/Comments:			
Date:		Time	In	Time	Out	Time	In	Time	Out
	SUN								
11/11/19	MON								Holiday
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
	SUN								
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								Holiday
11/22/19	FRI								
	SAT								

Steven V. Pangelinan, SSS

Doris D. Buñkosa, Project Lead

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19 Site: AUMS

Week 1									
EMPLOYEE NAME: Ornelia Pritchard					EIN: 5658				
Position:									
Initial/Comments:									
Date:		Time	Time	Time	Time	Time	Time	Time	Time
		In	Out	In	Out	In	Out	In	Out
SUN									
11/11/19	MON								
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
SUN									
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								
11/22/19	FRI								
	SAT								

Week 1									
EMPLOYEE NAME:					EIN:				
Position:									
Initial/Comments:									
Date:		Time	Time	Time	Time	Time	Time	Time	Time
		In	Out	In	Out	In	Out	In	Out
SUN									
11/11/19	MON								
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
SUN									
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								
11/22/19	FRI								
	SAT								

Steven V. Pangelinan, SSS Doris D. Bukkosa, Project Lead

Dr. Kelly Sukola 11/19/19
Dr. Rebecca Pineda

Week 1									
EMPLOYEE NAME:					EIN:				
Position:									
Initial/Comments:									
Date:		Time	Time	Time	Time	Time	Time	Time	Time
		In	Out	In	Out	In	Out	In	Out
SUN									
11/11/19	MON								
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
SUN									
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								
11/22/19	FRI								
	SAT								

Week 1									
EMPLOYEE NAME:					EIN:				
Position:									
Initial/Comments:									
Date:		Time	Time	Time	Time	Time	Time	Time	Time
		In	Out	In	Out	In	Out	In	Out
SUN									
11/11/19	MON								
11/12/19	TUE								
11/13/19	WED								
11/14/19	THU								
11/15/19	FRI								
	SAT								
Week 2									
SUN									
11/18/19	MON								
11/19/19	TUE								
11/20/19	WED								
11/21/19	THU								
11/22/19	FRI								
	SAT								

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Rita Flores
Rita Flores, Principal

Week 1									
EMPLOYEE NAME		Velma V Cruz		EIN		4170		Initial/Comments	
Position:									
Date:		Time		Time		Time		Time	
		In		Out		In		Out	
SUN									
11/11/19								11/11 Veteran's Day	
MON								11/11	
11/12/19		✓						✓	
11/13/19		✓						✓	
11/14/19		✓						✓	
11/15/19		✓						✓	
SAT									
Week 2									
SUN									
11/18/19		✓						✓	
11/19/19		✓						✓	
11/20/19		✓						✓	
11/21/19		✓						✓	
11/22/19		✓						✓	
SAT									

Doris D. Bukikosa
Doris D. Bukikosa, Project Lead

Steven V. Pangclinan
Steven V. Pangclinan, SSS

Week 1									
EMPLOYEE NAME:						EIN		Initial/Comments	
Position:		Time		Time		Time			
Date		In		Out		In		Out	
SUN									
11/11/19									
MON									
11/12/19									
11/13/19									
11/14/19									
11/15/19									
SAT									
Week 2									
SUN									
11/18/19									
11/19/19									
11/20/19									
11/21/19									
11/22/19									
SAT									

Week 1									
EMPLOYEE NAME		EIN		Initial/Comments					
Position									
Date:		Time In		Time Out		Time In		Time Out	
SUN									
11/11/19									
MON									
11/12/19									
11/13/19									
11/14/19									
11/15/19									
SAT									
Week 2									
SUN									
11/18/19									
11/19/19									
11/20/19									
11/21/19									
11/22/19									
SAT									

Dr. Kelly Sukola
Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19 Site: BMS PLC

Week 1									
EMPLOYEE NAME:		Catherine Erbe		EIN:		11448			
Position:	Teacher IV								
Date:		Time	Time	Time	Time	In	Out	In	Out
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Steven V. Pangolinan, 555

Doris D. Bullock, Project Coordinator

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Week 1									
EMPLOYEE NAME:				EIN:					
Position:									
Date:		Time	Time	Time	Time	In	Out	In	Out
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Patrick Egrubay, Principal

Week 1									
EMPLOYEE NAME:		Catherine Erbe		EIN:		11448			
Position:	Teacher IV								
Date:		Time	Time	Time	Time	In	Out	In	Out
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								

Week 1									
EMPLOYEE NAME:				EIN:					
Position:									
Date:		Time	Time	Time	Time	In	Out	In	Out
11/11/19	SUN								
11/12/19	MON								
11/13/19	TUE								
11/14/19	WED								
11/15/19	THU								
11/16/19	FRI								
11/17/19	SAT								
Week 2									
11/18/19	SUN								
11/19/19	MON								
11/20/19	TUE								
11/21/19	WED								
11/22/19	THU								
11/23/19	FRI								
11/24/19	SAT								



Pay Period Ending: 11/23/19 Site: OMS PLC

Week 1													
EMPLOYEE NAME:		ROSALIN F. MEEKS					EIN:		6343				
Position:		PLC Teacher		Time		Time		Time		Time		Initial/Comments:	
Date:		In		Out		In		Out		In		Out	
11/11/19		SUN											
11/12/19		MON		✓		HOLIDAY-VETERAN'S DAY						R	
11/13/19		TUE		✓								R	
11/14/19		WED		✓								R	
11/15/19		THU		✓								R	
11/16/19		FRI		✓								R	
11/17/19		SAT											
Week 2													
11/18/19		SUN										R	
11/19/19		MON		✓								R	
11/20/19		TUE		✓								R	
11/21/19		WED		✓								R	
11/22/19		THU		✓								R	
11/23/19		FRI		✓								R	
11/24/19		SAT											

Week 1													
EMPLOYEE NAME:							EIN:						
Position:				Time		Time		Time		Time		Initial/Comments:	
Date:		In		Out		In		Out		In		Out	
11/11/19		SUN											
11/12/19		MON											
11/13/19		TUE											
11/14/19		WED											
11/15/19		THU											
11/16/19		FRI											
11/17/19		SAT											
Week 2													
11/18/19		SUN											
11/19/19		MON											
11/20/19		TUE											
11/21/19		WED											
11/22/19		THU											
11/23/19		FRI											
11/24/19		SAT											

Duane Mantanona

Week 1													
EMPLOYEE NAME:							EIN:						
Position:				Time		Time		Time		Time		Initial/Comments:	
Date:		In		Out		In		Out		In		Out	
11/11/19		SUN											
11/12/19		MON											
11/13/19		TUE											
11/14/19		WED											
11/15/19		THU											
11/16/19		FRI											
11/17/19		SAT											
Week 2													
11/18/19		SUN											
11/19/19		MON											
11/20/19		TUE											
11/21/19		WED											
11/22/19		THU											
11/23/19		FRI											
11/24/19		SAT											

Steven Pangelinan, SSS

Week 1

Week 1													
EMPLOYEE NAME:							EIN:						
Position:				Time		Time		Time		Time		Initial/Comments:	
Date:		In		Out		In		Out		In		Out	
11/11/19		SUN											
11/12/19		MON											
11/13/19		TUE											
11/14/19		WED											
11/15/19		THU											
11/16/19		FRI											
11/17/19		SAT											
Week 2													
11/18/19		SUN											
11/19/19		MON											
11/20/19		TUE											
11/21/19		WED											
11/22/19		THU											
11/23/19		FRI											
11/24/19		SAT											

Dr. Kelly Sukola, Deputy Superintendent, ESCL

Pay Period Ending: 11/23/19 Site: JRMS PLC

Week 1		Peter J. Toves		EIN:		7657	
EMPLOYEE NAME:	PLC Teacher	Time		Time		Initial/Comments:	
Position:		In	Out	In	Out		
Date:		Time		Time		Initial/Comments:	
11/11/19	SUN						
11/12/19	MON						
11/13/19	TUE						
11/14/19	WED						
11/15/19	THU						
11/16/19	FRI						
11/17/19	SAT						

Week 2		HOLIDAY		HOLIDAY			
11/18/19	SUN						
11/19/19	MON						
11/20/19	TUE						
11/21/19	WED						
11/22/19	THU						
11/23/19	FRI						
11/24/19	SAT						

Week 1		EIN:		Initial/Comments:	
EMPLOYEE NAME:		Time		Time	
Position:		In	Out	In	Out
Date:		Time		Time	
11/11/19	SUN				
11/12/19	MON				
11/13/19	TUE				
11/14/19	WED				
11/15/19	THU				
11/16/19	FRI				
11/17/19	SAT				

Week 2					
11/18/19	SUN				
11/19/19	MON				
11/20/19	TUE				
11/21/19	WED				
11/22/19	THU				
11/23/19	FRI				
11/24/19	SAT				

Sтивен Pangelinan, SSS

Doris D. Buklosa, Project Coordinator

Pay Period Ending: 11/25/19 Site: JRMS PLC

Week 1		EIN:		Initial/Comments:	
EMPLOYEE NAME:		Time		Time	
Position:		In	Out	In	Out
Date:		Time		Time	
11/11/19	SUN				
11/12/19	MON				
11/13/19	TUE				
11/14/19	WED				
11/15/19	THU				
11/16/19	FRI				
11/17/19	SAT				

Week 2					
11/18/19	SUN				
11/19/19	MON				
11/20/19	TUE				
11/21/19	WED				
11/22/19	THU				
11/23/19	FRI				
11/24/19	SAT				

Week 1		EIN:		Initial/Comments:	
EMPLOYEE NAME:		Time		Time	
Position:		In	Out	In	Out
Date:		Time		Time	
11/11/19	SUN				
11/12/19	MON				
11/13/19	TUE				
11/14/19	WED				
11/15/19	THU				
11/16/19	FRI				
11/17/19	SAT				

Week 2					
11/18/19	SUN				
11/19/19	MON				
11/20/19	TUE				
11/21/19	WED				
11/22/19	THU				
11/23/19	FRI				
11/24/19	SAT				

Dr. Kelly Sukola, Deputy Superintendent, ESCL

DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	12/31/2019	Verified and Certified By:
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Doris D. Burkholder

Summary

Signature _____

Date:

None this reporting period

	Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 28, Section 1001)
Type or Print Name and Title of Program Manager	

Signature of Authorized Certifying Official:

Dr. Kelly R. Sutula, DESCL

(671) 300-1831

Email address:

புது ஏழுமுகை

Day, Year

Day, Year

Type or Print Name and Title of Project Coordinator:

Signature of Project Coordinator:

Dariusz D. Biskupski, Ph.D.

(671) 300-1825

Email address:

11



0011-8519/96/0005-0000\$05.00/0

2

Day, Year

GUAM DEPARTMENT OF EDUCATION												
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW (CG19: 1st Quarter)												
Division of Educational Support & Community Learning: Student Parent Community Engagement Project												
Inventory Date: 12/31/2019		Verified and Certified By:		Name/Title				Signature		Date		
		Doris D. Bullock, Project Lead										
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
07931 38446		IBM Think Pad Laptop	2465CF4	R9W42C2	\$ 769.00	1	PES SPCE Rm 308	S. Perez	20120898	12/31/12	GO	Returned 11/06/19
		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMS7	\$ 787.00	1	PES SPCE Rm 308	S. Perez	20190843	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station	GUDD300	0091USW3100986	\$ 118.00	1	PES SPCE Rm 308	S. Perez	20191275	10/28/19	NE	Received 11/06/19
38448		DELL Monitor	P2417H	CN4OKHONG-	\$ 199.39	1	PES SPCE Rm 308	S. Perez	20190844	10/28/19	NE	Received 11/06/19
		Battery back up	PRO 1100LCD	190812463807	\$ 114.94	1	PES SPCE Rm 308	S. Perez	20190845	10/28/19	NE	Received 11/06/19
		Wireless keyboard & mouse	MK 270	181720J378	\$ 29.94	1	PES SPCE Rm 308	S. Perez	20191276	10/28/19	NE	Received 11/06/19
38444		Multiplug			\$ 9.47	1	PES SPCE Rm 308	S. Perez	20190844	10/28/19	NE	Received 11/06/19
		Targus Laptop carry case	CUC702U/A14S		\$ 87.00	1	PES SPCE Rm 308	S. Perez	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Device	2 LTE Hootspot (671)	310370020841516	\$ 199.00	1	PES SPCE Rm 308	S. Perez	20170431	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Mifi 7000 LTE Device	686-1496		\$ 249.99	1	PES SPCE Rm 308	S. Perez	20190037	12/18/18	GO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 929-6873	310370030221890	\$ 249.00	1	PES SPCE Rm 308	S. Perez	20200007	10/15/19	NE	Received 10/18/19
		Novatel Wireless Mifi	Thinkpad L390 Yoga	R90WBMS7	\$ 787.00	1	PES SPCE A-Wing	D. Garrido	20190843	10/28/19	NE	Received 11/06/19
38445		Lenovo Student Laptop	GUDD300	0091USW3100985	\$ 118.00	1	PES SPCE A-Wing	D. Garrido	20191275	10/28/19	NE	Received 11/06/19
		IOGEAR Docking Station		CN4OKHONG-								
		DELL Monitor	P2417H-LED	QDC00-937-1TDB-A09	\$ 199.39	1	PES SPCE A-Wing	D. Garrido	20190844	10/28/19	NE	Received 11/06/19
		Battery Back up	PRO-1100LCD	190812463856	\$ 114.94	1	PES SPCE A-Wing	D. Garrido	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse	Y-R0042 / M-R0061	1817S7037828 / 17501205GYL5	\$ 29.94	1	PES SPCE A-Wing	D. Garrido	20191276	10/28/19	NE	Received 11/06/19
		Multi plug			\$ 9.47	1	PES SPCE A-Wing	D. Garrido	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$ 87.00	1	PES SPCE A-Wing	D. Garrido	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-4956	310370030220398	\$ 249.99	1	PES SPCE A-Wing	D. Garrido	20200007	10/15/19	NE	Received 10/18/19
		Lenovo Student Laptop	GUDD300	R90WBMS7	\$ 787.00	1	PES SPCE A-Wing	E. Camacho	20190843	10/28/19	NE	Received 11/06/19
38445		IOGEAR Docking Station		0091USW3100987	\$ 118.00	1	PES SPCE A-Wing	E. Camacho	20191275	10/28/19	NE	Received 11/06/19
		DELL Monitor	P2417H-LED	QDC00-937-1TDB-A09	\$ 199.39	1	PES SPCE A-Wing	E. Camacho	20190844	10/28/19	NE	Received 11/06/19
		Battery Back up	PRO-1100LCD	190812463791	\$ 114.94	1	PES SPCE A-Wing	E. Camacho	20190845	10/28/19	NE	Received 11/06/19
		Wireless Keyboard & Mouse	Y-R0042 / M-R0061	1817S7037828 / 1811L20AUL8	\$ 29.94	1	PES SPCE A-Wing	E. Camacho	20191276	10/28/19	NE	Received 11/06/19
		Multi plug			\$ 9.47	1	PES SPCE A-Wing	E. Camacho	20190844	10/28/19	NE	Received 11/06/19
		Targus Carry Case			\$ 87.00	1	PES SPCE A-Wing	E. Camacho	20191275	10/28/19	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 929-	310370030220400	\$ 249.99	1	PES SPCE A-Wing	E. Camacho	20200007	10/15/19	NE	Received 10/18/19
		Computer desk/table, walnut	WELWR2/A-W2		\$ 149.00	1	PES SPCE A-Wing	D. Garrido	200900503	03/11/09	FA	Transferred to PES Main Office 12/31/19
		Samsung 14.2 MagnaQuad Digital Camera	ST65	8021CA08911089	\$ 110.00	1	PES SPCE A-Wing	D. Garrido	20120114	02/14/12	GO	Returned 12/31/19
10491		IBM ThinkPad Laptop Bundle	2465CF4	R9W4370	\$ 769.00	1	PES SPCE A-Wing	D. Garrido	20120898	12/31/12	PO	Battery does not hold charge. Ports not working. Returned 11/06/19.
7937		IBM ThinkPad Laptop Bundle	2465CF4	R9W42DR	\$ 769.00	1	PES SPCE A-Wing	E. Camacho	20120898	12/31/12	FA	Battery does not hold charge. Ports not working. Returned 11/06/19.
7938		YuPoint Magic Wand Scanner	PDS-ST441-VP9		\$ 101.00	1	PES SPCE A-Wing	D. Garrido	20130706	05/13/13	GO	Returned 12/31/19
		Novatel Wireless Device	2 LTE Hootspot (671) 685	310370020841534	\$ 199.00	1	PES SPCE A-Wing	D. Garrido	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Device	2 LTE Hootspot (671) 685	310370020841535	\$ 199.00	1	PES SPCE A-Wing	E. Camacho	20180301	05/09/18	PO	Returned 10/18/19
		Novatel Wireless Mifi	7000 LTE (671) 688-6003	310370090034298	\$ 249.99	1	PES SPCE A-Wing	D. Garrido	20190037	12/18/18	GO	Returned 10/18/19
38448		Novatel Wireless Mifi	7000 LTE (671) 688-5648	310370090034299	\$ 249.99	1	PES SPCE A-Wing	E. Camacho	20190037	12/18/18	GO	Returned 10/18/19
		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMS7	\$ 787.00	1	JOSMES SPCE Rm F3	M. Amante	20190843	10/28/2019	NE	Received 11/06/19
		IOGEAR Docking Station	GUDD300	0091USW3100050	\$ 118.00	1	JOSMES SPCE Rm F3	M. Amante	20191275	10/28/2019	NE	Received 11/06/19
		DELL Monitor			\$ 199.39	1	JOSMES SPCE Rm F3	M. Amante	20190844	10/28/2019	NE	Received 11/06/19
		Battery Back up			\$ 114.94	1	JOSMES SPCE Rm F3	M. Amante	20190845	10/28/2019	NE	Received 11/06/19
		Wireless Keyboard & Mouse			\$ 29.94	1	JOSMES SPCE Rm F3	M. Amante	20191276	10/28/2019	NE	Received 11/06/19
		Multi plug			\$ 9.47	1	JOSMES SPCE Rm F3	M. Amante	20190844	10/28/2019	NE	Received 11/06/19
		Targus Carry Case			\$ 87.00	1	JOSMES SPCE Rm F3	M. Amante	20191275	10/28/2019	NE	Received 11/06/19
		Novatel Wireless Mifi	7000 LTE (671) 928-1033	310370030220392	\$ 249.99	1	JOSMES SPCE Rm F3	M. Amante	20200007	10/15/19	NE	Received 10/18/19
38450		Novatel Wireless Mifi	7000 LTE (671) 688-2318	310370090034285	\$ 249.99	1	JOSMES SPCE Rm F3	M. Amante	20200007	10/15/19	NE	Received 10/18/19
		Novatel Wireless Mifi	2 LTE Hootspot (671)		\$ 199.00	1	JOSMES SPCE Rm F3	M. Amante	20190037	12/18/18	GO	Returned 10/18/19
		Novatel Wireless Device	686-1542	310370020841542	\$ 787.00	1	JOSMES SPCE Rm F3	M. Amante	20180301	05/09/18	PO	Returned 10/18/19
38450		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMS7	\$ 787.00	1	DLPEP SPCE Rm 58	J. Martin	20190843	10/28/19	NE	Returned 10/18/19
		IOGEAR Docking Station			\$ 118.00	1	DLPEP SPCE Rm 58	J. Martin	20191275	10/28/19	NE	Returned 10/18/19
		DELL Monitor			\$ 199.39	1	DLPEP SPCE Rm 58	J. Martin	20190844	10/28/19	NE	Returned 10/18/19
		Battery Back up			\$ 114.94	1	DLPEP SPCE Rm 58	J. Martin	20190845	10/28/19	NE	Returned 10/18/19
		Wireless Keyboard & Mouse			\$ 29.94	1	DLPEP SPCE Rm 58	J. Martin	20191276	10/28/19	NE	Returned 10/18/19
		Multi plug			\$ 9.47	1	DLPEP SPCE Rm 58	J. Martin	20190844	10/28/19	NE	Returned 10/18/19
18431		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMS7	\$ 787.00	1	DLPEP SPCE Rm 58	J. Martin	20191275	10/28/19	NE	Returned 10/18/19

			Targus Carry Case			\$	87.00	1	AJUMS SPCE Rm E101	C. San Agustín	20191275	10/28/2019	NE	Received 11/06/19
08200			IBM Think Pad Laptop	2465CF4	R9W438Y	\$	691.00	1	AJUMS SPCE Rm E101	C. San Agustín	20120903	6/27/2015	FA	Returned 11/06/19
			Displays2pro 3-panel ultraleap Exhibit Boards 72"x36"			\$	235.00	1	LPUMS SPCE A101a	C. Quingua	20191316-00	09/16/19	NE	Received 10/20/19
38461			Lenovo Student Laptop		R90WBKVV	\$	767.00	1	LPUMS SPCE A101a	C. Quingua	20190843	10/28/19	NE	Received 11/07/19
			IOGEAR Docking Station	GUD300	OU91USW31000499-94F-09EB-A09	\$	118.00	1	LPUMS SPCE A101a	C. Quingua	20191275	10/28/19	NE	Received 11/07/19
			DELL Monitor		CN0KHONG-QDC00-94F-09EB-A09	\$	199.39	1	LPUMS SPCE A101a	C. Quingua	20190844	10/28/19	NE	Received 11/07/19
			Battery Back up			\$	114.94	1	LPUMS SPCE A101a	C. Quingua	20190845	10/28/19	NE	Received 11/07/19
			Wireless Keyboard & Mouse		97855089818	\$	29.94	1	LPUMS SPCE A101a	C. Quingua	20191276	10/28/19	NE	Received 11/07/19
			Multi plug			\$	9.47	1	LPUMS SPCE A101a	C. Quingua	20190844	10/28/19	NE	Received 11/07/19
			Targus Carry Case			\$	87.00	1	LPUMS SPCE A101a	C. Quingua	20191275	10/28/19	NE	Received 11/07/19
			Novatel Wireless Mifi			\$	249.99	1	LPUMS SPCE A101a	C. Quingua	20200007	10/15/19	NE	Received 11/07/19
			Basic Storage Stockage supplement			\$	235.00	1	LPUMS SPCE A101a	C. Quingua	20191316-00	09/16/19	NE	Received 10/20/19
38460			Displays2pro 3-panel ultraleap Exhibit Boards 72"x36"		WX21D17555FHK	\$	787.00	1	LPUMS SPCE A101a	V. Nagal	20190843	10/28/19	NE	Received 11/07/19
			Lenovo Student Laptop		R90WBMTA	\$	118.00	1	LPUMS SPCE A101a	V. Nagal	20191275	10/28/19	NE	Received 11/07/19
			IOGEAR Docking Station	GUD300		\$	199.39	1	LPUMS SPCE A101a	V. Nagal	20190844	10/28/19	NE	Received 11/07/19
			DELL Monitor		CN-0KHONG-QDC00-94F-09EB-	\$	114.94	1	LPUMS SPCE A101a	V. Nagal	20191276	10/28/19	NE	Received 11/07/19
			Battery Back up		97855089818	\$	29.94	1	LPUMS SPCE A101a	V. Nagal	20191276	10/28/19	NE	Received 11/07/19
			Wireless Keyboard & Mouse			\$	9.47	1	LPUMS SPCE A101a	V. Nagal	20190844	10/28/19	NE	Received 11/07/19
			Multi plug			\$	87.00	1	LPUMS SPCE A101a	V. Nagal	20191275	10/28/19	NE	Received 11/07/19
			Targus Carry Case			\$	249.99	1	LPUMS SPCE A101a	V. Nagal	20200007	10/15/19	NE	Received 11/07/19
			Novatel Wireless Mifi			\$	775.00	1	LPUMS SPCE A101a	V. Nagal	20180501	11/01/18	NE	Received 12/18/19
30934			Acer Switch Alpha 12	Alpha 12	86E7200	\$	249.99	1	LPUMS SPCE A101a	IE Cruz	20200007	10/15/19	NE	Received 11/07/19
			Basic Storage Stockage supplement		WX11DA6CT1PT	\$	787.00	1	LPUMS SPCE A101b	IE Cruz	20190843	10/28/19	NE	Received 11/27/19
38462			Novatel Wireless Mifi			\$	118.00	1	LPUMS SPCE A101b	IE Cruz	20191275	10/28/19	NE	Received 11/27/19
			Lenovo Student Laptop		R90WBINZW	\$	199.39	1	LPUMS SPCE A101b	IE Cruz	20190844	10/28/19	NE	Received 11/27/19
			IOGEAR Docking Station	GUD300	CN0KHONG-QDC00-	\$	114.94	1	LPUMS SPCE A101b	IE Cruz	20190845	10/28/19	NE	Received 11/27/19
			DELL Monitor			\$	29.94	1	LPUMS SPCE A101b	IE Cruz	20191276	10/28/19	NE	Received 11/27/19
			Battery Back up		97855089818	\$	9.47	1	LPUMS SPCE A101b	IE Cruz	20190844	10/28/19	NE	Received 11/27/19
			Wireless Keyboard & Mouse			\$	87.00	1	LPUMS SPCE A101b	IE Cruz	20191275	10/28/19	NE	Received 11/27/19
38464			Targus Carry Case		R90WBMTH	\$	769.00	1	JKFJUS-SPCE A126	T. Leon Guerrero	20190843	10/28/19	NE	Received 11/06/19
07933			Lenovo Student Laptop	Thinlpad L390 Yoga	R9W439C	\$	114.94	1	JKFJUS-SPCE A126	T. Leon Guerrero	20120898	12/01/12	FA	Received 11/06/19
			Power Pro UPS (Battery Back Up)	PRO-1100LCD	190812463854	\$	787.00	1	JKFJUS-SPCE A126	T. Leon Guerrero	20190845	10/28/19	NE	Received 11/06/19
			Logitech Wireless Keyboard/Mouse	Y-R0042/M-R0061	1816SY026NXX/18091ZX2FZM8	\$	29.94	1	JKFJUS-SPCE A126	T. Leon Guerrero	20191276	10/28/19	NE	Received 11/06/19
			Targus Carry Case			\$	87.00	1	JKFJUS-SPCE A126	T. Leon Guerrero	20191275	10/28/19	NE	Received 11/06/19
			Belkin Multi Plug			\$	787.00	1	JKFJUS-SPCE A126	IE Torres	20190843	10/28/19	NE	Received 11/06/19
38463			Lenovo Student Laptop	Thinlpad L390 Yoga	R90WBIN13	\$	1,411.60	1	JKFJUS-SPCE A126	IE Torres	20140591	11/26/14	PO	Received 11/06/19
			ACER Laptop	TMP246	NKXV9VAA003427024D7600	\$	114.94	1	JKFJUS-SPCE A126	IE Torres	20190845	10/28/19	NE	Received 11/06/19
			Power Pro UPS (Battery Back Up)	PRO-1100LCD	190812463850	\$	29.94	1	JKFJUS-SPCE A126	IE Torres	20191276	10/28/19	NE	Received 11/06/19
			Logitech Wireless Keyboard/Mouse	Y-R0042/M-R0061	1816SY021FC8	\$	9.47	1	JKFJUS-SPCE A126	IE Torres	20190844	10/28/19	NE	Received 11/06/19
			Belkin Multi Plug			\$	87.00	1	JKFJUS-SPCE A126	IE Torres	20191275	10/28/19	NE	Received 11/06/19
38465			Targus Carry Case		R90WBMT8	\$	787.00	1	CBMES-SPCE Rm F4	R. Mafias	20190843	10/28/19	NE	Received 11/07/19
			Lenovo Student Laptop	Thinlpad L390 Yoga	NKXV9VAA00343203	\$	1,411.60	1	CBMES-SPCE Rm F4	R. Mafias	20140591	11/26/14	GO	Returned 11/07/19
18672			ACER Laptop Computer w/charger/mouse/keyboard	TMP246	TP97600	\$	118.00	1	CBMES-SPCE Rm F4	R. Mafias	20191275	10/28/19	NE	Received 11/07/19
			IOGEAR Docking Station	GUD 300	OU91USW3100671	\$	199.39	1	CBMES-SPCE Rm F4	R. Mafias	20190844	10/28/19	NE	Received 11/07/19
			Dell Monitor	P2417H	CN-0KHONG-QDC00-94F-1V8B	\$	114.94	1	CBMES-SPCE Rm F4	R. Mafias	20190845	10/28/19	NE	Received 11/07/19
			Battery Back Up	PRO-1100LCD	190812463785 00	\$	29.94	1	CBMES-SPCE Rm F4	R. Mafias	20191276	10/28/19	NE	Received 11/07/19
			Logitech Wireless Keyboard/Mouse	Y-R0042/M-R0061	Mouse: 1742LZ0EGCX8	\$	9.47	1	CBMES-SPCE Rm F4	R. Mafias	20191275	10/28/19	NE	Received 11/07/19
			Belkin Multi Plug			\$	87.00	1	CBMES-SPCE Rm F4	R. Mafias	20191275	10/28/19	NE	Received 11/07/19
			Targus Carry Case			\$	199.00	1	CBMES-SPCE Rm F4	R. Mafias	20180301	05/09/18	PO	Returned 10/18/19
			Novatel Wireless Device	2 LTE Mobil Hotspot (671) 685-2459	310370020841543	\$	249.99	1	CBMES-SPCE Rm F4	R. Mafias	20200007	10/15/19	NE	Received 07/18/19
38467			Novatel Wireless Mifi			\$	787.00	1	MSSES SPCE RM 5	M. Diego	20190843	10/28/19	NE	Received 11/06/19
38466			Lenovo student laptop	Thinlpad L390 Yoga	310370030221899	\$	787.00	1	MSSES SPCE RM 5	M. Diego	20190843	10/28/19	NE	Received 11/06/19
			IOGEAR Docking Station	Thinlpad L390 Yoga		\$	118.00	2	MSSES SPCE RM 5	M. Diego	20191275	10/28/19	NE	Received 11/06/19
			Dell Monitor			\$	199.99	2	MSSES SPCE RM 5	M. Diego	20190844	10/28/19	NE	Received 11/06/19
			Battery BackUp			\$	114.94	2	MSSES SPCE RM 5	M. Diego	20190845	10/28/19	NE	Received 11/06/19
			Wireless Keyboard Mouse			\$	29.94	2	MSSES SPCE RM 5	M. Diego	20191276	10/28/19	NE	Received 11/06/19
			Multi Plug			\$	9.47	2	MSSES SPCE RM 5	M. Diego	20190845	10/28/19	NE	Received 11/06/19
			Targus Carry Case			\$	87.00	1	MSSES SPCE RM 5	M. Diego	20191275	10/28/19	NE	Received 11/06/19
			Novatel Wireless Mifi			\$	249.99	1	MSSES SPCE RM 5	A. Gagarin	20200007	10/15/19	NE	Received 10/18/19
38471			Novatel Wireless Mifi			\$	249.99	1	MSSES SPCE RM 5	M. Diego	20200007	10/15/19	NE	Received 10/18/19
			Lenovo Student Laptop	Thinlpad L390 Yoga	R90WBMT	\$	787.00	1	CBMES-SPCE Rm F-4	L. Palomo	20190843	10/28/19	NE	Received 11/21/19
			IOGEAR Docking Station	GUD300	OU91USW3100173	\$	118.00	1	CBMES-SPCE Rm F-4	L. Palomo	20191275	10/28/19	NE	Received 11/21/19
			DELL Monitor		CN-0KHONG-QDC00-94F-0938-	\$	199.39	1	CBMES SPCE Rm F-4	L. Palomo	20190844	10/28/19	NE	Received 11/21/19
			Battery Back up	PRO-1100LCD	190812463809 00	\$	114.94	1	CBMES SPCE Rm F-4	L. Palomo	20190845	10/28/19	NE	Received 11/21/19
			Wireless Keyboard & Mouse	004356XLogitechMK270	97855089818	\$	29.94	1	CBMES SPCE Rm F-4	L. Palomo	20191276	10/28/19	NE	Received 11/21/19

GUAM DEPARTMENT OF EDUCATION														
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW (CG19: 1st Quarter Comprehensive)														
Division of Educational Support & Community Learning: Student Parent Community Engagement Project														
Inventory Date: 12/31/2019			Verified and Certified By:			Doris D. Buitosa, Project Lead			Name/Title		Signature		Date	
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments		
07931		IBM Think Pad Laptop	2465CF4	89W42C2	\$ 769.00	1	FES SPCE Rm 308	S. Perez	20120988	12/31/12	GO	Returned 11/06/19		
38446		Lenovo Student Laptop	Thinkpad L390 Yoga	89W9BMS7	\$ 787.00	1	FES SPCE Rm 308	S. Perez	20190843	10/28/19	NE	Received 11/06/19		
		ROGEO Docking Station	GRD300	OU9IUSW3100986	\$ 118.00	1	FES SPCE Rm 308	S. Perez	20191275	10/28/19	NE	Received 11/06/19		
		DELL Monitor	P2417H	OV7B	\$ 199.39	1	FES SPCE Rm 308	S. Perez	20190844	10/28/19	NE	Received 11/06/19		
		Battery back up	PRO 1100LCD	19081263807	\$ 114.94	1	FES SPCE Rm 308	S. Perez	20190845	10/28/19	NE	Received 11/06/19		
		Wireless keyboard & mouse	MK 270	1817L20J1578	\$ 29.94	1	FES SPCE Rm 308	S. Perez	20191276	10/28/19	NE	Received 11/06/19		
		Multimidi			\$ 9.47	1	FES SPCE Rm 308	S. Perez	20190844	10/28/19	NE	Received 11/06/19		
		Targus Laptop carry case	CUCT021UA14S		\$ 87.00	1	FES SPCE Rm 308	S. Perez	20191275	10/28/19	NE	Received 11/06/19		
		Novatel Wireless MiFi.	7000 LTE (6711)	310370030221890	\$ 249.00	1	FES SPCE Rm 308	S. Perez	20200007	10/15/19	NE	Received 10/18/19		
25307		Microsoft Surface Pro 4 128 GB Tablet w/MS Office	925-6873	SP-066235671033	\$ 984.00	1	FES SPCE Rm 308	S. Perez	20170002	08/25/17	GO	Received 06/29/17		
22383		Docking Station	1724	DS-1143865709574	\$ 248.44	1	FES SPCE Rm 308	S. Perez	20160126	06/28/16	GO	Received 10/18/16		
14360		Brother Monochrome Laser Printer	L2340-DW	U63B85G3N436643	\$ 247.00	1	FES SPCE Rm 308	S. Perez	20170119	08/28/12	GO			
04183		HP LaserJet Printer	PI102W	twidm12400	\$ 184.00	1	FES SPCE Rm 308	S. Perez	20121024	09/29/12	GO	Received 3/2017		
21514		Elmo Document Camera	TT-12	1243393	\$ 299.95	1	FES SPCE Rm 308	S. Perez	20150506	10/14/15	GO			
		Samsung Digital Camera 16.4 MP 3" LCD Screen	WB11008DBP	A9ROC3AF8002X4T	\$ 199.00	1	FES SPCE Rm 308	S. Perez	20170431	05/09/18	PO	Returned 10/18/19		
		Novatel Wireless Device.	2 LTE Hotsport (6711)	310370020841536	\$ 249.99	1	FES SPCE Rm 308	S. Perez	20190037	12/18/18	GO	Returned 10/18/19		
		Novatel Wireless MiFi 7000 LTE Device.	7000 LTE (6711)	310370090014100	\$ 235.00	1	FES SPCE Rm 308	S. Perez	20191316	09/03/19	NE	Received 09/16/19		
		Display 2Go 3-panel Tablets Exhibit Board 72" X 36"	1372368KGR		\$ 495.00	1	FES SPCE Rm 308	S. Perez	20120129	10/25/12	GO			
		Tri-fold Display Board	S893513Q		\$ 449.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO			
		Desk, Executive	CD-168-33		\$ 245.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO			
		Desk, Single Pedestal	CD-127-3M		\$ 188.00	2	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO			
		Executive Chair, Blk	NL-2P		\$ 278.00	1	FES SPCE Rm 308	S. Perez	200902053	05/29/09	GO			
		Executive Chair, Blk	WR302G	27675	\$ 278.00	1	FES SPCE Rm 308	S. Perez	200902053	05/29/09	GO			
		Executive Chair, Blk	WR302G	27676	\$ 245.00	1	FES SPCE Rm 308	S. Perez	20120876	09/19/12	GO			
		Elmo Stand white Brd	1040M3		\$ 245.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO			
		Metal Storage Cab. 2 Door	PH-1B3		\$ 245.00	1	FES SPCE Rm 308	S. Perez	20120867	9/19/201	GO			
		Metal Storage Cab. 2 door	PH-1B3		\$ 289.00	1	FES SPCE Rm 308	S. Perez	20191279	07/10/19	NE			
		Metal Storage Cab. 2 Door	PH-1B3		\$ 245.00	2	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO			
		File Cab. 4 Drawer, Legal	BA-4		\$ 179.00	1	FES SPCE Rm 308	S. Perez	2200006293	06/04/12	GO	Received 04/14/17		
		Metal File Cab. 4 Drawer, Letter	BA-2		\$ 179.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO			
		File Cab. 2 Drawer	BA-2		\$ 165.00	2	FES SPCE Rm 308	S. Perez	20120876	09/19/12	GO			
		Two sided Display Stand	A1860		\$ 149.00	1	FES SPCE Rm 308	S. Perez	20120717	08/31/12	GO			
		Metal Filing Table	MA0002		\$ 118.00	1	FES SPCE Rm 308	S. Perez	20120867	06/19/12	GO			
		Magazine Rack	BA-7P		\$ 99.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO			
		Crystal Cab. 7 Drawer	BA-5P		\$ 89.00	1	FES SPCE Rm 308	S. Perez	20120384	06/04/12	GO			
		Plastic Folding Table 6', Lifetime	LPRMB4460		\$ 68.00	7	FES SPCE Rm 308	S. Perez	20120123	05/13/12	GO			
		16" Oscillating Fan	25204726	16454746	\$ 29.00	1	FES SPCE Rm 308	S. Perez	20120942	12/12/12	GO			
		Chair, Metal Folding	FC-16P		\$ 23.50	6	FES SPCE Rm 308	S. Perez	20120112	04/11/12	GO			
		Chair, Metal, Folding, beige	FC-16MX		\$ 150.00	2	FES SPCE Rm 308	S. Perez	20160567	09/28/16	GO	Received 06/11/17		
		SPCE 6' Folding Table Fit Cover	DTB330	76meth3-pec	\$ 189.00	1	FES SPCE Rm 308	S. Perez	20170017	01/31/17	GO	Received 10/2016		
		Toshiba 3.0 Hard Drive	SN317	2250098-FI	\$ 188.00	1	FES SPCE A-Wing	D. Garrido	98001712	07/24/98	FA	Received 09/01/10		
		4 Drawer Filing Cabinet	NBK1X31B-W2	1768168	\$ 189.00	1	FES SPCE A-Wing	D. Garrido	200900303	03/11/09	FA			
		Metal storage cabinet w/adjustable shelves	SDGOB-0604-03	JB61-00258A	\$ 179.75	1	FES SPCE A-Wing	D. Garrido	200900762	04/09/09	FA			
		HP OfficeJet All-in-one Printer	CD 127-3M		\$ 345.00	2	FES SPCE A-Wing	D. Garrido	20120123	03/19/12	FA	Does not lock.		
		Single Pedestal Desk, black	25250		\$ 275.00	2	FES SPCE A-Wing	D. Garrido	20120123	03/19/12	GO			
		2 Drawers filing cabinet, black	25-450		\$ 369.00	2	FES SPCE A-Wing	D. Garrido	20120125	03/19/12	FA			
		4 Drawer filing cabinet, beige	BA-7P		\$ 118.00	2	FES SPCE A-Wing	D. Garrido	20120123	03/19/12	GO			
		Crystal tray storage cabinet, legal	7800		\$ 139.00	1	FES SPCE A-Wing	D. Garrido	20120123	03/19/12	GO			
		Computer table	PC-118		\$ 299.00	1	FES SPCE A-Wing	E. Camacho	20120123	03/19/12	FA	Cabinet doors do not open properly.		
		Glass/Metal storage cabinet-set	PH-1B3		\$ 245.00	1	FES SPCE A-Wing	D. Garrido	20120123	03/19/12	GO	Cabinet doors do not open properly.		
		Metal storage cabinet	5215901		\$ 365.00	1	FES SPCE A-Wing	D. Garrido	20120126	03/27/12	GO			
		Fellows Venus 125 Laminator	NA08BZ6F5		\$ 194.99	1	FES SPCE A-Wing	D. Garrido	20111414	06/22/12	GO			
		Go-Flex Portable Hard Drive 1.5TB	SAP-4063		\$ 299.00	1	FES SPCE A-Wing	D. Garrido	20120883	10/12/12	GO			
		Heavy duty hand truck 500 lbs.	SB93513Q		\$ 495.00	1	FES SPCE A-Wing	D. Garrido	20120883	10/12/12	GO			
		Tri-fold display board	W2100		\$ 49.00	1	FES SPCE A-Wing	D. Garrido	20120119	10/25/12	PO	Falling apart		
00459		InFocus Multimedia	YCZ-1B3C	IN2102EP	\$ 250.00	1	FES SPCE A-Wing	D. Garrido	200900352	04/06/14	GO	Projection displays white spots.		
		6 Rectangle Plastic Folding Table	Pro 871	CN64DE40V0	\$ 49.00	1	FES SPCE A-Wing	D. Garrido	20140387	07/08/14	GO	Printer head not detected.		
21880		HP OfficeJet All-in-one Printer			\$ 250.00	1	FES SPCE A-Wing	D. Garrido	20160205	06/28/16	PO	Received 09/02/16. Hydraulics not working		
	28137	Black Office Chair	NL-2	N/A	\$ 178.00	1	FES SPCE A-Wing	D. Garrido	20111674	09/30/11	GO	Received 09/02/16. Hydraulics not working		
	28135	Black Office Chair	NL-2	N/A	\$ 178.00	1	FES SPCE A-Wing	E. Camacho	20111674	09/30/11	GO			

		6' Plastic Folding Table	SAP-4072			\$	89.00	4	IQSMES SPCE Rm 3	M. Amante	20120123	05/13/12	GO	No procurement information
		HD Handtruck	M70X70			\$	179.00	1	IQSMES SPCE Rm 3	M. Amante	20140660	10/10/14	GO	
		Portable Projector Screen				\$	133.75	1	IQSMES SPCE Rm 3	M. Amante	20140659	10/02/14	GO	
		SPCE 3 Folding Table Fitted Cover				\$	150.00	2	IQSMES SPCE Rm 3	M. Amante	20160567	09/28/16	GO	
		Toshiba 3 TB External Hard Drive				\$	189.00	1	IQSMES SPCE Rm 3	M. Amante	20170017	01/13/17	GO	
		Storage Cabinet Glass Doors				\$		1	IQSMES SPCE Rm 3	M. Amante		06/01/14	PO	No procurement information
		Metal Storage Cabinet - Glass Doors				\$		1	IQSMES SPCE Rm 3	M. Amante		06/19/15	PO	No procurement information
		Black Steel Folding Chairs				\$	269.00	1	IQSMES SPCE Rm 3	M. Amante		08/26/14	GO	
		Display2go 3-panel tabletop Exhibit Board 72"x36"				\$	19.19	11	IQSMES SPCE Rm 3	M. Amante	20191316	09/24/19	GO	
		16" Oscillating Fan				\$	235.00	1	IQSMES SPCE Rm 3	M. Amante	20120942	12/12/12	GO	
		Desk Riser				\$	68.00	3	IQSMES SPCE Rm 3	M. Amante	20120942	12/12/12	GO	
		4 Drawer Cabinet				\$	463.00	1	IQSMES SPCE Rm 3	M. Amante	20170493	09/26/17	GO	
		2 Drawer Cabinet				\$		1	IQSMES SPCE Rm 3	M. Amante			PO	No procurement information
		2 Drawers Cabinet				\$		1	IQSMES SPCE Rm 3	M. Amante			PO	No procurement information
		Lenovo Thinkpad L430				\$	769.00	1	IQSMES SPCE Rm 3	A. Edward	20120898	12/31/12	FA	
07841		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)				\$	775.00	1	IQSMES SPCE Rm 3	A. Edward	20180501	11/01/18	GO	
30933		Novatel Wireless Device				\$	199.00	1	IQSMES SPCE Rm 3	A. Edward	20180301	05/09/18	PO	
		Novatel Wireless Device				\$	249.99	1	IQSMES SPCE Rm 3	A. Edward	20190037	12/18/18	GO	
		Novatel Wireless Mifi				\$		1	IQSMES SPCE Rm 3	A. Edward			GO	
		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)				\$	775.00	1	DLPES SPCE Rm 58	D. Centeno	20180501	11/01/18	NE	Returned 12/18/18
		Novatel Wireless Device				\$	199.00	1	DLPES SPCE Rm 58	D. Centeno	20170431	12/01/17	FA	Returned 10/18/19
		Novatel Wireless Device				\$		1	DLPES SPCE Rm 58	D. Centeno			FA	
		Novatel Wireless Mifi				\$	249.99	1	DLPES SPCE Rm 58	D. Centeno	20190037	12/18/18	NE	Returned 12/18/18
		Desk Riser				\$	463.00	1	DLPES SPCE Rm 58	D. Centeno	20170493		GO	Received 11/5/2018
		16" Oscillating Fan				\$	68.00	1	DLPES SPCE Rm 58	N. Aguon	20120942	12/12/12	FA	
		5 Plastic Folding Table				\$	59.00	1	DLPES SPCE Rm 58	N. Aguon	20120868	09/26/12	FA	
		Metal Folding Chair				\$	23.50	2	DLPES SPCE Rm 58	N. Aguon	20120868	09/26/12	FA	
		Trend-Net 3-port Expander				\$	49.00	1	DLPES SPCE Rm 58	N. Aguon	20120887	09/28/12	FA	
		2 drawer filing cabinet				\$		1	DLPES SPCE Rm 58	N. Aguon		09/28/12	FA	Received from UES Team. No procurement info.
		Secretarial Desk				\$		1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		HD Simple Pedestal Desk				\$	345.00	2	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		Crystal Cabinet (Legal)				\$	118.00	1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		Mobal Pedestal				\$	155.00	1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		Mid-Back Exe. Chair				\$	149.00	1	DLPES SPCE Rm 58	N. Aguon	20090610	03/19/12	FA	Received from UES Team. No procurement info.
		Executive Chair, Leather				\$		1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	Transferred from LPUIMS, no procurement info.
		4 Drawer Filing Cabinet				\$		2	DLPES SPCE Rm 58	N. Aguon		03/19/12	FA	
		Hand Truck				\$		1	DLPES SPCE Rm 58	N. Aguon	20120123	03/19/12	FA	
		White Board (90X150 cm)				\$		1	DLPES SPCE Rm 58	N. Aguon	200900496	04/02/12	FA	
		Battery Backup 600				\$		1	DLPES SPCE Rm 58	N. Aguon	200900496	03/13/12	FA	Returned 10/28/19
		4XF Cork board				\$	99.00	1	DLPES SPCE Rm 58	N. Aguon		06/20/05	FA	Transferred from ALUMS, no procurement info.
21877		HP Office Pro P710 Wireless All in One Printer				\$	250.00	1	DLPES SPCE Rm 58	N. Aguon	2016199-01	06/30/16	GO	
		Toothba 3.0 USB Hard Drive				\$	189.00	1	DLPES SPCE Rm 58	N. Aguon	20170017	01/13/17	GO	
		6 ft. fixed table cover (blue)				\$	200.00	2	DLPES SPCE Rm 58	N. Aguon	20160576	09/28/16	GO	
		VuPoint Magic Wand II Portable scanner				\$	95.00	1	DLPES SPCE Rm 58	N. Aguon	20130442	09/09/13	FA	
		HOGEAR Redpoint Pro Presentation mouse with laser pointer				\$	46.80	1	DLPES SPCE Rm 58	N. Aguon	20140505	08/04/14	FA	
		Seagate Backup Plus Slim Portable Drive				\$	107.35	1	DLPES SPCE Rm 58	N. Aguon	20140505	08/04/14	FA	
		Notepad Ergonomid Lite Laptop Cooling Pad				\$	49.00	1	DLPES SPCE Rm 58	N. Aguon	20140343	07/25/14	FA	
		6' Plastic Folding Table				\$	143.30	0.7612	IQSMES SPCE Rm 3	M. Amante	65570528.69	05/13/12	GO	No procurement information
		HD Handtruck				\$	140.03	0.7323	IQSMES SPCE Rm 3	M. Amante	67431426.05	10/10/14	GO	
		Portable Projector Screen				\$	136.76	0.7018	IQSMES SPCE Rm 3	M. Amante	69304323.42	10/02/14	GO	
		SPCE 3 Folding Table Fitted Cover				\$	133.49	0.671	IQSMES SPCE Rm 3	M. Amante	71171220.78	09/28/16	GO	
		Toothba 3 TB External Hard Drive				\$	130.23	0.6403	IQSMES SPCE Rm 3	M. Amante	73038118.15	01/13/17	GO	
		Storage Cabinet Glass Doors				\$	126.96	0.6096	IQSMES SPCE Rm 3	M. Amante	74905015.51	06/01/14	PO	No procurement information
		Metal Storage Cabinet - Glass Doors				\$	121.69	0.5789	IQSMES SPCE Rm 3	M. Amante	76771912.88	06/19/15	PO	No procurement information
		Black Steel Folding Chairs				\$	117.15	0.5174	IQSMES SPCE Rm 3	M. Amante	80505707.61	09/24/19	GO	
		Display2go 3-panel tabletop Exhibit Board 72"x36"				\$	13.88	0.4867	IQSMES SPCE Rm 3	M. Amante	82372604.97	12/12/12	GO	
		16" Oscillating Fan				\$	106.61	0.456	IQSMES SPCE Rm 3	M. Amante	84219502.34	09/26/17	GO	
		Desk Riser				\$	107.35	0.4252	IQSMES SPCE Rm 3	M. Amante	86106399.7		PO	No procurement information
		0 Drawer Cabinet				\$	104.08	0.3945	IQSMES SPCE Rm 3	M. Amante	87972597.07		PO	No procurement information
		2 Drawer Cabinet				\$	100.81	0.3638	IQSMES SPCE Rm 3	A. Edward	89840194.43	12/31/12	FA	
22498		Lenovo Thinkpad L431				\$	97.54	0.3331	IQSMES SPCE Rm 3	A. Edward	91707091.8	11/01/18	GO	
22633		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)				\$	94.27	0.3023	IQSMES SPCE Rm 3	A. Edward	93373989.16	05/09/18	PO	
22767 93671		Novatel Wireless Device				\$	91.00	0.2716	IQSMES SPCE Rm 3	A. Edward	95440886.53	12/18/18	GO	
22902 80832		Novatel Wireless Mifi				\$	87.73	0.2409	DLPES SPCE Rm 58	D. Centeno	97307783.89	11/01/18	NE	Returned 12/18/19
23038		Acer Switch Alpha 12 (Keyboard, Pen, Charge Cord, Sleeve and Bag)				\$	84.46	0.2101	DLPES SPCE Rm 58	D. Centeno	99174681.26	12/01/17	FA	Returned 10/18/20
23173		Novatel Wireless Device				\$	81.20	0.1794	DLPES SPCE Rm 58	D. Centeno	101041578.6	12/18/18	NE	Returned 12/18/19
23207		Novatel Wireless Mifi				\$	77.93	0.1487	DLPES SPCE Rm 58	D. Centeno	102908476		GO	Received 11/5/2019
23442 29476		Desk Riser				\$								

23577				25204726	16454746	\$	74.66	0.118	DLPES SPCE Rm 58	N. Agunon	104773373.4	12/21/12	FA
23712	16" Oscillating Fan			F30 50P		\$	71.39	0.0872	DLPES SPCE Rm 58	N. Agunon	106642270.7	09/26/12	FA
23847	5" Plastic Folding Table					\$	68.12	0.0563	DLPES SPCE Rm 58	N. Agunon	108509168.1	09/26/12	FA
	Metal Folding Chair					\$	299.00	1	DLPES SPCE Rm 58	J. Martin	20120866-00	09/19/12	FA
	24"x34" Platform Hand Truck			SAF-4063 500lb	N/A	\$	59.00	1	DLPES SPCE Rm 58	J. Martin	20120866-00	09/19/12	FA
	5" Plastic folding table			F30 60P	N/A	\$	495.00	1	DLPES SPCE Rm 58	J. Martin	20120129	10/25/12	FA
	Tri-fold Display Board			SB93513Q	N/A	\$	68.00	2	DLPES SPCE Rm 58	J. Martin	20120942	12/21/12	FA
	16" Oscillating Fan			25204726	16454746	\$	52.48	1	DLPES SPCE Rm 58	J. Martin	20120713-00	12/31/12	FA
	Trend Net 5-Port Gigaethernet Gigabit Switch			N/A	N/A	\$	85.00	1	DLPES SPCE Rm 58	J. Martin	20130477-00	08/14/13	FA
	2 drawer filing cabinet			N/A	N/A	\$	49.00	2	DLPES SPCE Rm 58	J. Martin	20140387-00	07/08/14	FA
	Hitachi External harddrive 1TB					\$	19.19	8	DLPES SPCE Rm 58	J. Martin	20140511	08/26/14	FA
	Plastic Folding Tables 6'				N/A								
	Black Steel Folding Chairs				NKXVPVAA0034320581A76								
18667	Acer Laptop with Keyboard, Mouse, Internet Cable, Laptop Bag			TMP246	00	\$	1411.60	1	DLPES SPCE Rm 58	J. Martin	2014059100	11/26/14	FA
	Projector Screen 20"x 70"			M70x70		\$	133.75	1	DLPES SPCE Rm 58	J. Martin	20140659	09/29/14	FA
25308	MS Surface Pro 4 128GB Tablet			1724	66929371053	\$	984.00	1	DLPES SPCE Rm 58	J. Martin	20170002-01	06/27/17	NE
	Microsoft Office Docking Station				943192709574	\$	334.00	1	DLPES SPCE Rm 58	J. Martin	20170002-01	06/27/17	NE
	Novatel Wireless Device			2 LTE Hotspot (671)	310370020841537	\$	199.00	1	DLPES SPCE Rm 58	J. Martin	21070431	06/27/17	NE
	Novatel Wireless Mifi			MIFI 7000		\$	249.99	1	DLPES SPCE Rm 58	J. Martin	20190037	12/18/18	NE
25309	Desk Riser			(671) 688-2932	310370090034301	\$	463.00	1	DLPES SPCE Rm 58	J. Martin	20170493	06/28/17	NE
	MS Surface Pro 4 128GB Tablet			H511 02	66897671053	\$	984.00	1	DLPES SPCE Rm 58	M. Manalaisy	20170002-01	06/28/17	NE
	Microsoft Office Docking Station			1724	943723709574	\$	334.00	1	DLPES SPCE Rm 58	M. Manalaisy	20170002-01	06/28/17	NE
	Novatel Wireless Device			2 LTE Hotspot (671)		\$	199.00	1	DLPES SPCE Rm 58	M. Manalaisy	20170002-01	06/28/17	NE
	Novatel Wireless Mifi			688-9809	310370020841538	\$	249.99	1	DLPES SPCE Rm 58	M. Manalaisy	20190037	12/18/18	NE
	SPECE 5' Folding Table Fixed Cover			MIFI 7000	310370090034302	\$	150.00	2	DLPES SPCE Rm 58	J. Martin	20160567	09/28/16	GO
	Toshiba 3 TB External Hard Drive					\$	189.00	1	DLPES SPCE Rm 58	J. Martin	20170017	01/13/17	NE
	Varidesk Desk Pro Plus 30 Height Adjustable Standing desk					\$	404.28	1	DLPES SPCE Rm 58	M. Manalaisy	20190669-00	08/15/19	NE
38450	Lenovo Student Laptop			Thinkpad L390 Yoga	RO0WBMNY6	\$	767.00	1	DLPES SPCE Rm 58	J. Martin	20190843	10/28/19	NE
	IOGEAR Docking Station					\$	118.00	1	DLPES SPCE Rm 58	J. Martin	20191275	10/28/19	NE
	DELL Monitor					\$	199.39	1	DLPES SPCE Rm 58	J. Martin	20190844	10/28/19	NE
	Battery Back up					\$	114.94	1	DLPES SPCE Rm 58	J. Martin	20190845	10/28/19	NE
	Wireless Keyboard & Mouse					\$	29.94	1	DLPES SPCE Rm 58	J. Martin	20191276	10/28/19	NE
	Multi plug					\$	9.47	1	DLPES SPCE Rm 58	J. Martin	20190844	10/28/19	NE
	Targus Carry Case					\$	87.00	1	DLPES SPCE Rm 58	J. Martin	20191275	10/28/19	NE
38451	Lenovo Student Laptop			Thinkpad L390 Yoga	RO0WDMH11	\$	767.00	1	DLPES SPCE Rm 58	M. Manalaisy	20190843	10/28/19	NE
	IOGEAR Docking Station					\$	118.00	1	DLPES SPCE Rm 58	M. Manalaisy	20191275	10/28/19	NE
	DELL Monitor					\$	199.39	1	DLPES SPCE Rm 58	M. Manalaisy	20190844	10/28/19	NE
	Battery Back up					\$	114.94	1	DLPES SPCE Rm 58	M. Manalaisy	20190845	10/28/19	NE
	Wireless Keyboard & Mouse					\$	29.94	1	DLPES SPCE Rm 58	M. Manalaisy	20191276	10/28/19	NE
	Multi plug					\$	9.47	1	DLPES SPCE Rm 58	M. Manalaisy	20190844	10/28/19	NE
	Targus Carry Case					\$	87.00	1	DLPES SPCE Rm 58	M. Manalaisy	20191275	10/28/19	NE
38452	Lenovo Student Laptop			Thinkpad L390 Yoga	RO0WBMNT3	\$	767.00	1	DLPES SPCE Rm 58	M. Manalaisy	20191275	10/28/19	NE
	IOGEAR Docking Station					\$	118.00	1	DLPES SPCE Rm 58	N. Agunon	20191275	10/28/19	NE
	DELL Monitor					\$	199.39	1	DLPES SPCE Rm 58	N. Agunon	20190844	10/28/19	NE
	Battery Back up					\$	114.94	1	DLPES SPCE Rm 58	N. Agunon	20190845	10/28/19	NE
	Wireless Keyboard & Mouse					\$	29.94	1	DLPES SPCE Rm 58	N. Agunon	20191276	10/28/19	NE
	Multi plug					\$	9.47	1	DLPES SPCE Rm 58	N. Agunon	20190844	10/28/19	NE
	Targus Carry Case					\$	87.00	1	DLPES SPCE Rm 58	N. Agunon	20191275	10/28/19	NE
38453	Lenovo Student Laptop			Thinkpad L390 Yoga	RO0WBMS5	\$	767.00	1	DLPES SPCE Rm 58	D. Centeno	20190843	10/28/19	NE
	IOGEAR Docking Station					\$	118.00	1	DLPES SPCE Rm 58	D. Centeno	20191275	10/28/19	NE
	DELL Monitor					\$	199.39	1	DLPES SPCE Rm 58	D. Centeno	20190844	10/28/19	NE
41204	16" Oscillating Fan			25204726	16454746	\$	224.88	0.9868	DLPES SPCE Rm 58	N. Agunon	20190844	10/28/19	FA
41615	5" Plastic Folding Table			F30 50P		\$	223.46	0.9903	DLPES SPCE Rm 58	N. Agunon	110376065.5	12/12/12	FA
42027	Metal Folding Chair					\$	222.04	0.9743	DLPES SPCE Rm 58	N. Agunon	112242962.2	09/26/12	FA
42439 34315	24"x34" Platform Hand Truck			SAF-4063 500lb	N/A	\$	220.63	0.9681	DLPES SPCE Rm 58	J. Martin	114109660.2	09/19/12	FA
42851 26505	5" Plastic folding table			F30 60P	N/A	\$	219.20	0.9619	DLPES SPCE Rm 58	J. Martin	20120866-00	09/19/12	FA
43263	Tri-fold Display Board			SB93513Q	N/A	\$	217.78	0.9357	DLPES SPCE Rm 58	J. Martin	20121755	10/25/12	FA
43675	16" Oscillating Fan			25204726	16454746	\$	216.37	0.9495	DLPES SPCE Rm 58	J. Martin	20122568	12/21/12	FA
44087 03072	Trend Net 5-Port Gigaethernet Gigabit Switch			N/A	N/A	\$	214.95	0.9433	DLPES SPCE Rm 58	J. Martin	20120713-01	12/31/12	FA
44498 95261	3 drawer filing cabinet			N/A	N/A	\$	213.53	0.9317	DLPES SPCE Rm 58	J. Martin	20130477-01	08/14/13	FA
44910 8745	Hitachi External harddrive 1TB					\$	212.11	0.9308	DLPES SPCE Rm 58	J. Martin	20140387-01	07/08/14	FA
45323	Plastic Folding Tables 6'					\$	210.69	0.9246	DLPES SPCE Rm 58	J. Martin	20140387-01	07/08/14	FA
45735	Black Steel Folding Chairs				N/A	\$	209.27	0.9184	DLPES SPCE Rm 58	J. Martin	684780238	08/26/14	FA
	Acer Laptop with Keyboard, Mouse, Internet Cable, Laptop Bag			TMP247	NKXVPVAA0034320581A76	\$	207.85	0.9122	DLPES SPCE Rm 58	J. Martin	684780312	11/26/14	FA
46147	Projector Screen 20"x 70"			M70x71		\$	206.44	0.906	DLPES SPCE Rm 58	J. Martin	684780386	09/29/14	FA
46559	MS Surface Pro 4 128GB Tablet			1724	2587990E+14	\$	205.02	0.8997	DLPES SPCE Rm 58	J. Martin	20170002-01	06/27/17	NE
47382 40585	Microsoft Office Docking Station				279471354693788	\$	203.60	0.8935	DLPES SPCE Rm 58	J. Martin	20170002-01	06/27/17	NE
47794 32774	Novatel Wireless Device			3 LTE Hotspot (671)	300143643700816	\$	202.18	0.8873	DLPES SPCE Rm 58	J. Martin	19577049	06/27/17	NE
2-2500-09-E1	Executive Chair w/arms			W8302G		\$	278.00	2	WES SPCE Rm 46	M. Zabala-Dulla	200902053	05/29/09	GO
2-2500-09-0	Computer Table			7808		\$	159.95	1	WES SPCE Rm 46	M. Zabala-Dulla	200901052	05/29/09	FA
2-2500-09-B3	Storage Cabinet Metal			PH-183		\$	199.00	1	WES SPCE Rm 46	M. Zabala-Dulla	200901053	05/29/09	FA
2-3008-98-401	Tripod Easel Stand					\$	105.00	1	WES SPCE Rm 46	M. Zabala-Dulla	20120234	03/19/12	FA
2-3008-98-402	Folding Chair, Metal Brown			10500008		\$	13.50	1	WES SPCE Rm 46	M. Zabala-Dulla	2-300817401	No Procurement info6	FA
2-3008-98-403	Folding Chair, Metal Gray			10500008		\$	13.50	1	WES SPCE Rm 46	M. Zabala-Dulla	2-300817401	FA	FA
2-3008-98-403	Folding Chair Metal Gray			10500008		\$	13.50	1	WES SPCE Rm 46	M. Zabala-Dulla	2-300817401	FA	FA
2-2500-98-F1	Cabinet, 4 drawer black			584-317		\$	188.00	1	WES SPCE Rm 46	M. Zabala-Dulla	98002098	Lock is not working	PO

2-2500-98-F1	Cabinet, 4 drawer beige	BA-4A		\$	185.00	1	WES SPCE Rm 46	M Zabala-Dulla	200402837	02/22/99	FA
2-2500-98-F	Cabinet, 2 drawer beige	SN-319		\$	123.00	1	WES SPCE Rm 46	M Zabala-Dulla	98002098	08/28/98	FA
2-2500-01-F3	27 Drawer Crystal Cabinet	49028		\$	479.00	1	WES SPCE Rm 46	M Zabala-Dulla	96000162		GO
	HD Platform Truck	SAF-4072		\$	179.00	1	WES SPCE Rm 46	M Zabala-Dulla	2014-0660	10/10/14	GO
18670	Acer Laptop	TMP246		\$	1,411.60	1	WES SPCE Rm 46	M Zabala-Dulla	20140591	08/20/18	GO
	Brother DCP-L3540DW All-in-One Monochrome Laser Printer	L2340DW		\$	248.44	1	WES SPCE Rm 46	M Zabala-Dulla	20160397-00	08/10/16	FA
22026	SPCE 5' Folding Table Fined Cover	SA5-271P-74E1		\$	150.00	2	WES SPCE Rm 46	M Zabala-Dulla	20160367	09/28/16	FA
30958	Acer Switch Alpha 12 (Keyboard, Pen, Charge Card, Sleeve and Bag)	Business Tablet		\$	775.00	1	WES SPCE Rm 46	M Zabala-Dulla	20180501	01/11/18	NE
	LUXOR: Standing Desk Converter, (Desk Top Riser with Keyboard Tray) Black	LVLUP PRO32		\$	499.00	1	WES SPCE Rm 46	A. Jassin	20191451	08/19/19	NE
	Novatel Wireless Device	2 LTE Hotsport (671)		\$	199.00	1	WES SPCE Rm	A. Jassin	20180301	05/09/18	PO
	Novatel Wireless Device	686-0230		\$	199.00	1	WES SPCE Rm	M Zabala-Dulla	20180301	05/09/18	PO
	Novatel Wireless Device	(671) 788-6423		\$	199.00	1	WES SPCE Rm	M Zabala-Dulla	20180301	05/09/18	PO
	Novatel Wireless Mifi	7000 LTE		\$	249.99	1	WES SPCE Rm	A. Jassin	20190037	12/18/18	GO
	Novatel Wireless Mifi	(671) 688-5648		\$	249.99	1	WES SPCE Rm	M Zabala-Dulla	20190037	12/18/18	GO
	Novatel Wireless Mifi	7000 LTE		\$	249.99	1	WES SPCE Rm	M Zabala-Dulla	20190037	12/18/18	GO
30960	Acer Switch Alpha 12 (Keyboard, Pen, Charge Card, Sleeve and Bag)	SA5-271P-74E1		\$	775.00	1	WES SPCE Rm 46	A. Jassin	20180501	03/12/19	NE
28125	NALU ONE (Black Office Chair W/WHEELS)	Business Tablet		\$	775.00	1	WES SPCE Rm 46	A. Jassin	PO20111674		NE
	IBM Think Pad Laptop with Lenovo Monitor with Power cord & VGA Cable	2465CF4		\$	769.00	1	WES SPCE Office	WES SSOT	20120898	12/31/12	FA
07930	IBM Think Pad Laptop with Lenovo Monitor with Power cord & VGA Cable	2465CF4		\$	769.00	1	WES SPCE Rm 46	A. Jassin	20120898	12/31/12	GO
	Displays 2GO 3-panel Tabletop Exhibit Board 72"x 36"	13P7236BKG		\$	235.00	1	WES SPCE Rm 46	M Zabala-Dulla	20191316	09/03/19	NE
38454	Lenovo Student Laptop	Thinkpad L390 Yoga		\$	787.00	1	WES SPCE Rm 46	M Zabala-Dulla	20190843	10/28/19	NE
38455	Lenovo Student Laptop	Thinkpad L390 Yoga		\$	787.00	1	WES SPCE Rm 46	A. Jassin	20190843	10/28/19	NE
	ROGEAR Docking Station	GUD300		\$	118.00	1	WES SPCE Rm 46	M Zabala-Dulla	20191275	10/28/19	NE
	ROGEAR Docking Station	GUD300		\$	118.00	1	WES SPCE Rm 46	A. Jassin	20191275	10/28/19	NE
	DELL Monitor	P2417Hb		\$	199.39	1	WES SPCE Rm 46	M Zabala-Dulla	20190844	10/28/19	NE
	DELL Monitor	P2417Hb		\$	199.39	1	WES SPCE Rm 46	A. Jassin	20190844	10/28/19	NE
	Battery Back up	PRO-1100LCD		\$	114.94	1	WES SPCE Rm 46	M Zabala-Dulla	20190845	10/28/19	NE
	Battery Back up	PRO-1100LCD		\$	114.94	1	WES SPCE Rm 46	A. Jassin	20190845	10/28/19	NE
	Wireless Keyboard & Mouse	Y-R00042 & M-		\$	29.94	1	WES SPCE Rm 46	M Zabala-Dulla	20191276	10/28/19	NE
	Wireless Keyboard & Mouse	RO061		\$	29.94	1	WES SPCE Rm 46	A. Jassin	20191276	10/28/19	NE
	Multi plug	CUCT02U1A1S		\$	9.47	2	WES SPCE Rm 46	M Zabala-Dulla/A. Jassin	20190844	10/28/19	NE
	Targus Carry Case	CUCT02U1A1S		\$	87.00	1	WES SPCE Rm 46	M Zabala-Dulla	20191275	10/28/19	NE
	Targus Carry Case	7000 LTE (671)		\$	87.00	1	WES SPCE Rm 46	A. Jassin	20191275	10/28/19	NE
	Novatel Wireless Mifi	929-5186		\$	249.99	1	WES SPCE Rm	A. Jassin	20200007	10/15/19	NE
	Novatel Wireless Mifi	7000 LTE (671)		\$	249.99	1	WES SPCE Rm	M Zabala-Dulla	20200007	10/15/19	NE
28125	NALU ONE (Black Office Chair W/WHEELS)	13P7236BKG		\$	235.00	1	WES SPCE Rm 46	M Zabala-Dulla	20191316	09/03/19	NE
38454	Displays 2GO 3-panel Tabletop Exhibit Board 72"x 36"	Thinkpad L390 Yoga		\$	787.00	1	WES SPCE Rm 46	M Zabala-Dulla	20190843	10/28/19	NE
38455	Lenovo Student Laptop	Thinkpad L390 Yoga		\$	787.00	1	WES SPCE Rm 46	Allen Jassin	20190843	10/28/19	NE
	Lenovo Student Laptop	IOGEAR Docking Station		\$	118.00	2	WES SPCE Rm 46	M Zabala-Dulla	20191275	10/28/19	NE
	DELL Monitor			\$	199.39	2	WES SPCE Rm 46	M Zabala-Dulla	20190844	10/28/19	NE
	Battery Back up			\$	114.94	2	WES SPCE Rm 46	M Zabala-Dulla	20190845	10/28/19	NE
	Wireless Keyboard & Mouse			\$	29.94	2	WES SPCE Rm 46	M Zabala-Dulla	20191276	10/28/19	NE
	Multi plug			\$	9.47	2	WES SPCE Rm 46	M Zabala-Dulla	20190844	10/28/19	NE
	Targus Carry Case			\$	87.00	2	WES SPCE Rm 46	M Zabala-Dulla	20191275	10/28/19	NE
2-2500-01-H3	2 Drawer Filing Cabinet			\$	199.00	1	VSABMS SPCE Rm 30	P. Camacho	98001956	09/01/98	GO
2-2500-01-F	4 Drawer Filing Cabinet			\$	232.00	2	VSABMS SPCE Rm 30	P. Camacho	98001959	08/01/01	FA
2-2500-01-F1	4 Drawer Filing Cabinet			\$	188.00	2	VSABMS SPCE Rm 30	P. Camacho	98001955	08/01/01	FA
4031010083-4	Heavy Duty Chair	N/A		\$	39.95	2	VSABMS SPCE Rm 30	P. Camacho	98001955	08/01/01	FA
	Metal Storage Cabinet			\$	299.00	1	VSABMS SPCE Rm 30	P. Camacho	98001959	08/01/01	PO
2-2500-01-B3	Metal/Cloth Storage Cabinet			\$	299.00	1	VSABMS SPCE Rm 30	P. Camacho	98001959	08/01/01	GO
04181	Elmo Document Camera	1241518		\$	184.00	1	VSABMS SPCE Rm 30	P. Camacho	20041478	09/24/04	GO
	Executive Chairs			\$	278.00	2	VSABMS SPCE Rm 30	P. Camacho	20090051	06/01/09	FA
2-2500-09-E1	3rd Aluminum Frame Whiteboard			\$	52.95	1	VSABMS SPCE Rm 30	P. Camacho	20120123	06/01/11	GO
	Crystal Drawer (Legal Size)			\$	369.00	1	VSABMS SPCE Rm 30	P. Camacho	20120123	06/01/11	GO
	Magazine Rack			\$	149.00	1	VSABMS SPCE Rm 30	P. Camacho	20090051	06/01/11	GO
	Single Pedestal Desk			\$	345.00	1	VSABMS SPCE Rm 30	T. Jenes	20120123	06/01/11	GO
	Executive Double Ped. Desk			\$	449.00	1	VSABMS SPCE Rm 30	P. Camacho	20120123	03/01/12	GO
01680	3 Drawer Lateral Filing Cabinet			\$	519.00	1	VSABMS SPCE Rm 30	P. Camacho	20120125	06/09/12	FA
10488	Sony Digital Camera 14 meg			\$	179.00	1	VSABMS SPCE Rm 30	P. Camacho	20120331	08/31/12	GO
	Plastic Folding Table			\$	59.00	2	VSABMS SPCE Rm 30	P. Camacho	20120331	09/27/12	GO
	Treadnet 5 port Gig Switch			\$	49.00	1	VSABMS SPCE Rm 30	P. Camacho	20120726	09/27/12	GO
	Tri-Fold Display Board			\$	495.00	1	VSABMS SPCE Rm 30	P. Camacho	20120129	10/25/12	GO
07935	Lenovo Think Pad Laptop Computer	2465CF4		\$	769.00	1	VSABMS SPCE Rm 30	T. Jenes	20120898	12/31/12	FA

735	(SAFCO) Handtruck, 300 lbs.	20120660		\$	249.00	1	VSABMS SPCE Rm 30	T. James	20120660	01/30/15	GO	Received 01/30/15
08201	Lenovo Thinkpad Laptop Computer	2465CF4	R9V4398	\$	769.00	1	VSABMS SPCE Rm30	P. Camacho	20120903	02/05/16	GO	Returned 11/07/19
	SPCE Horizontal Banner			\$	55.00	1	VSABMS SPCE Rm 30	P. Camacho	20120903	03/12/16	GO	
02181	Brother DCP-L2440DW Multi-Function Copier	DCP-L2440DW	U6388%5n8Z4976	\$	248.44	1	VSABMS SPCE Rm 30	P. Camacho	20100172	07/01/16	GO	Received 07/01/16
	SPCE 6' Folding Table Fitted Cover			\$	150.00	2	VSABMS SPCE Rm 30	P. Camacho	20160367	09/28/16	GO	Received 10/27/16
	USB 3.0 Toethat External Hard Drive	DTB320	7UJD194XTPRC	\$	189.00	1	VSABMS SPCE Rm 30	P. Camacho	20170017	01/13/17	GO	
	Microsoft Office Pro Docking Station	1661	0179162703574	\$	334.00	1	VSABMS SPCE Rm 30	P. Camacho	20170002-01	06/27/17	GO	Received 06/27/17
23116	Microsoft Office Pro Docking Station	1661	0379574703574	\$	334.00	1	VSABMS SPCE Rm 30	T. James	20170002-01	06/27/17	GO	Received 06/28/17
23116	Surface Pro 4 128 GB Multi Touch Tablet	1724	025329765353	\$	984.00	1	VSABMS SPCE Rm 30	P. Camacho	20170002-01	06/27/17	GO	Received 06/27/17
23117	Surface Pro 4 128 GB Multi Touch Tablet	1724	028141570153	\$	984.00	1	VSABMS SPCE Rm 30	T. James	20170002-01	06/27/17	GO	Received 06/28/17
	Desk Riser	H51102		\$	463.00	1	VSABMS SPCE Rm 30	P. Camacho	201700493	09/26/17	GO	Received 11/06/19
	Novatel Wireless Mifi	7000 LTE (671)	310370030221888	\$	249.99	1	VSABMS SPCE Rm 30	P. Camacho	20200007	10/15/19	NE	Received 10/18/19
	Novatel Wireless Mifi	7000 LTE		\$	249.99	1	VSABMS SPCE Rm 30	T. James	20200007	10/15/19	NE	Received 10/18/19
	Novatel Wireless Mifi	KXTCGE233	310370030221897	\$	249.99	1	VSABMS SPCE Rm 30	P. Camacho	20190458	04/22/19	NE	Received 04/29/19
	Panasonic KX-TGCE233 Telephone	KXTCGE233	8AAXD390608	\$	139.99	1	VSABMS SPCE Rm 30	P. Camacho	20190663	05/14/19	NE	Received 05/17/19
	Sony ICDPX470 Digital Voice Recorder	ICDPX470	1083883	\$	124.99	1	VSABMS SPCE Rm 30	P. Camacho	20191279	07/10/19	NE	Received 07/10/19
	4 Drawer Legal Filing Cabinet 18w X 25d 53h	25-550		\$	395.00	2	VSABMS SPCE Rm 30	P. Camacho	20191279	07/10/19	NE	Received 07/29/19
	Metal Storage Cabinet	PH-183		\$	289.00	1	VSABMS SPCE Rm 30	P. Camacho	20191279	07/10/19	NE	Received 07/29/19
	Display/2go 3-Panel Tabletexp Exhibit Board 72" X 36"	1377236BKQR		\$	215.00	1	VSABMS SPCE Rm 30	P. Camacho	20191316	09/03/19	NE	Received 09/16/19
	DELL Monitor		CN-OKHONG-QDC06937-	\$		1	VSABMS SPCE Rm 30	T. James	20190844	10/28/19	NE	Received 11/07/19
	DELL Monitor		ITIB-A09	\$	199.39	1	VSABMS SPCE Rm 30	P. Camacho	20190844	10/28/19	NE	Received 11/07/19
	DELL Monitor		CN-OKHONG-QDC00-937-	\$	199.39	1	VSABMS SPCE Rm 30	P. Camacho	20190844	10/28/19	NE	Received 11/07/19
	IOGEAR Docking Station	GUID300	0U91USW3100265	\$	118.00	1	VSABMS SPCE Rm 30	T. James	20191275	10/28/19	NE	Received 11/07/19
	IOGEAR Docking Station	GUID300	0U91USW3100266	\$	118.00	1	VSABMS SPCE Rm 30	P. Camacho	20191275	10/28/19	NE	Received 11/07/19
38456	Thinkpad L390 Yoga	Thinkpad L390 Yoga	R90WBMV3	\$	787.00	1	VSABMS SPCE Rm 30	P. Camacho	20190843	10/28/19	NE	Received 11/07/19
38457	Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMV3	\$	787.00	1	VSABMS SPCE Rm 30	P. Camacho	20190843	10/28/19	NE	Received 11/07/19
	Logitech Wireless Keyboard & Mouse	Y-R0042	1005SY03KKQ8	\$	29.94	1	VSABMS SPCE Rm 30	T. James	20191276	10/28/19	NE	Received 11/07/19
	Logitech Wireless Keyboard & Mouse	Y-R0042		\$	29.94	1	VSABMS SPCE Rm 30	P. Camacho	20191276	10/28/19	NE	Received 11/07/19
	Marathon UPS System Pro Battery Back up	Pro1100-LCD	190812463796	\$	114.94	1	VSABMS SPCE Rm 30	T. James	20190845	10/28/19	NE	Received 11/07/19
	Marathon UPS System Pro Battery Back up	Pro1100-LCD	190812463804	\$	114.94	1	VSABMS SPCE Rm 30	P. Camacho	20190845	10/28/19	NE	Received 11/07/19
	Multi plug			\$	9.47	1	VSABMS SPCE Rm 30	T. James	20190844	10/28/19	NE	Received 11/07/19
	Targus Carry Case			\$	87.00	1	VSABMS SPCE Rm 30	P. Camacho	20191275	10/28/19	NE	Received 11/07/19
08200	IBM Think Pad Laptop	2465CF4	R9W438V	\$	87.00	1	VSABMS SPCE Rm 30	P. Camacho	20191275	10/28/19	NE	Received 11/07/19
04182	Elmo Document Camera	TT-42	124394	\$	691.00	1	AUMS SPCE Rm E101	C. San Agustin	20120903	06/27/15	GO	
	HP Office Jet Pro 8710	SNPRC 1601-01	CN64DE/0T1	\$	1,182.00	1	AUMS SPCE Rm E101	C. San Agustin	20121024	09/29/12	GO	
	Tri-fold Display Board	SB935130		\$	250.00	1	AUMS SPCE Rm E101	C. San Agustin	20150207-01	06/29/16	GO	
	Single Pedestal Desk, Beige	CD 127-3M		\$	495.00	1	AUMS SPCE Rm E101	C. San Agustin	20120129	10/25/12	FA	
	Mesh Chair	HS-8067-AL		\$	345.00	1	AUMS SPCE Rm E101	C. San Agustin	20120129	03/19/12	FA	
	Executive Chair	NL-2P		\$	275.00	1	AUMS SPCE Rm E101	C. San Agustin	20120123	03/30/12	FA	
P-4030-04-450-	2 Drawer Filing Cabinet	B44G 4		\$	188.00	1	AUMS SPCE Rm E101	C. San Agustin	20120120-00	01/09/12	FA	No procurement info.
	Beige 4 Drawer Cabinet	B4-7P		\$	369.00	1	AUMS SPCE Rm E101	C. San Agustin	20120125	03/05/12	GO	
	7 Drawer Crystal Cabinet	PR45C		\$	99.00	1	AUMS SPCE Rm E101	C. San Agustin	20120123	05/30/12	GO	
	Fellowa Paper Shredder	FC16MX		\$	74.96	1	AUMS SPCE Rm E101	C. San Agustin	200900495	07/01/05	GO	
	Folding Table Beige	F70 60P		\$	23.50	2	AUMS SPCE Rm E101	C. San Agustin	20120869-00	07/01/05	GO	
	Heavy Duty Chair	SM4317		\$	59.00	1	AUMS SPCE Rm E101	C. San Agustin	94001080	06/16/05	FA	
	4 Drawer Filing Cabinet	SM4317		\$	279.00	1	AUMS SPCE Rm E101	C. San Agustin	94001080	06/16/05	FA	
	4 Drawer Filing Cabinet	SM4317		\$	199.00	1	AUMS SPCE Rm E101	C. San Agustin	94001080	06/16/05	FA	
	2 Piece Cabinet Sliding doors	L33B		\$	188.00	1	AUMS SPCE Rm E101	C. San Agustin	98001696	07/24/98	GO	
	Metal Storage Cabinet	L33B		\$	185.00	1	AUMS SPCE Rm E101	C. San Agustin	98001696	07/24/98	GO	
	Tripod Display Board	A9U27A		\$	399.00	1	AUMS SPCE Rm E101	C. San Agustin	200900498	07/01/05	GO	Received 08/01/18
21516	HP Desk Jet 2542			\$	99.00	1	AUMS SPCE Rm E101	C. San Agustin	20150506	10/14/15	GO	
	Toothiba 3 Terabyte External Hard Drive		76MCTB407PFC	\$	189.00	1	AUMS SPCE Rm E101	C. San Agustin	20170017	01/11/17	GO	
	SPCE 5' Folding Table Fitted Cover			\$	150.00	2	AUMS SPCE Rm E101	C. San Agustin	20160567	09/28/16	GO	
	Surface Pro 4 128 GB Multi Touch Tablet	1724	028084670153	\$	984.00	1	AUMS SPCE Rm E101	C. San Agustin	20170002-01	12/01/17	GO	
23311	Microsoft Office Pro Docking Station		09331122705574	\$	334.00	1	AUMS SPCE Rm E101	C. San Agustin	20170002-01	12/01/17	GO	
	Novatel Wireless Device	2 LTE Hotspot (671)	310370020841540	\$	199.00	1	AUMS SPCE Rm E101	C. San Agustin	20180301	03/09/18	PO	Returned 10/18/19
	Novatel Wireless Mifi	7000 LTE (671)	310370090034283	\$	249.99	1	AUMS SPCE Rm E101	C. San Agustin	20190037	12/18/18	GO	Returned 10/18/19
	Desk Riser	H51102		\$	463.00	1	AUMS SPCE Rm E101	C. San Agustin	201700493	09/26/19	GO	Received 06/2018
38458	Display Board 2GO Three Panel Tabletop Exhibit Board	13P726BKGR		\$	235.00	1	AUMS SPCE Rm E101	C. San Agustin	20191316	03/09/19	NE	
	Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBMV3	\$	787.00	1	AUMS SPCE Rm E101	C. San Agustin	20190843	10/28/19	NE	Received 11/06/19
	Battery Back up			\$	114.94	1	AUMS SPCE Rm E101	C. San Agustin	20190845	10/28/19	NE	Received 11/06/19
	Wireless Keyboard & Mouse			\$	29.94	1	AUMS SPCE Rm E101	C. San Agustin	20191276	10/28/19	NE	Received 11/06/19
	Multi plug			\$	9.47	1	AUMS SPCE Rm E101	C. San Agustin	20190844	10/28/19	NE	Received 11/06/19
	Targus Carry Case	7000 LTE (671)	310370030220395	\$	87.00	1	AUMS SPCE Rm E101	C. San Agustin	20191275	10/28/19	NE	Received 11/06/19
	Novatel Wireless Mifi	7000 LTE (671)		\$	249.99	1	AUMS SPCE Rm E101	C. San Agustin	20200007	10/15/19	NE	Received 10/18/19
	Novatel Wireless Mifi	7000 LTE (671)		\$	249.99	1	AUMS SPCE Rm E101	C. San Agustin	20200007	10/15/19	NE	Received 10/18/19
	Tri-fold Display Board	SB935130		\$	495.00	1	LPUMS SPCE A101a	C. Qutigua	20120129	10/25/12	FA	
	HD Handtruck 50lbs	4063		\$	239.23	1	LPUMS SPCE A101a	C. Qutigua	20120131	11/01/12	FA	
	18-drawer Crystal Cabinet	B4-18P		\$	275.00	1	LPUMS SPCE A101a	C. Qutigua	20120142-00	03/19/12	FA	
	Sign-holder	3655		\$	97.80	1	LPUMS SPCE A101a	C. Qutigua	20120157-00	03/23/12	FA	
	Three-step Stool	AB1009		\$	69.00	1	LPUMS SPCE A101a	C. Qutigua	20120123-00	03/19/12	FA	

25314		Microsoft Surface Pro 4 Tablet	1724	28030170133	\$	984.00	1	CBMES-SPCE Rm. F4	R. Mañas	20170002-01	NE	No Procurement Information
		Microsoft Surface Pro 4 Docking Station		933497709574	\$	334.00	1	CBMES-SPCE Rm. F4	R. Mañas	20170002-01	NE	No Procurement Information
		Metal Folding Chairs (Black)					2	CBMES-SPCE Rm. F4	R. Mañas		GO	No Procurement Information
		Storage Locker Beige					1	CBMES-SPCE Rm. F4	R. Mañas		GO	No Procurement Information
		Filing Cabinet (4 drawer)					1	CBMES-SPCE Rm. F4	R. Mañas		FA	No Procurement Information
		3 Plastic Folding Table (white)					1	CBMES-SPCE Rm. F4	R. Mañas		GO	No Procurement Information
		Chair Black					1	CBMES-SPCE Rm. F4	R. Mañas		PO	No Procurement Information
		Desk, 2 sided drawer					1	CBMES-SPCE Rm. F4	R. Mañas		PO	No Procurement Information
		Tooshiba USB 3.0 Hard Drive	DTB330	76MCTB271TPEC	\$	189.00	1	CBMES-SPCE Rm. F4	R. Mañas	201700017	GO	
		Display 2GO 3 Panel Tabletop Exhibit Board 72"x36"	13P7236BKGR		\$	235.00	1	CBMES-SPCE Rm. F4	R. Mañas	20191316	NE	
38465		Lenovo Student Laptop	Thinkpad L390 Yoga	R90WBM78	\$	287.00	1	CBMES-SPCE Rm. F4	R. Mañas	20190843	NE	Received 11/06/19
18672		ACER Laptop Computer w/charger/mouse/keyboard	TMP246	NXV9VAA003432057P9760	\$	1,411.60	1	CBMES-SPCE Rm. F4	R. Mañas	20140491-00	GO	Returned 11/07/19
		Novatel Wireless MiFi	7000 LTE (671)	3103700990034280	\$	249.99	1	UMS- SPCE Rm A101B	R. Mañas	20190037	GO	Returned 10/18/19
		Novatel Wireless MiFi	7000 LTE (671)	928-5294	\$	249.99	1	CBMES-SPCE Rm. F4	R. Mañas	20200007	NE	Received 10/18/19
		Novatel Wireless Device	2 LTE Hotspot (671)	310370020841543	\$	199.00	1	UMS- SPCE Rm A101B	R. Mañas	20180301	PO	Returned 10/18/19
		IOGear Docking Station	685-2459	10U91USW3100671	\$	118.00	1	CBMES-SPCE Rm. F4	R. Mañas	20191275	NE	Received 11/07/19
		Dell Monitor	P2417H	CN-OKHONG-QDC00-94F-								
		Power Pro UPS (Battery Back Up)	PRO-1100LCD	190812461283 00	\$	199.39	1	CBMES-SPCE Rm. F4	R. Mañas	20190844	NE	Received 11/07/19
		Logitech Wireless Keyboard/Mouse	Y-R0042M-R0061	Mouse: 1742LZ0EGGX8	\$	114.94	1	CBMES-SPCE Rm. F4	R. Mañas	20190845	NE	Received 11/07/19
		Bedkin Multi Plug			\$	29.94	1	CBMES-SPCE Rm. F4	R. Mañas	20191276	NE	Received 11/07/19
		Targus Carry Case			\$	9.47	1	CBMES-SPCE Rm. F4	R. Mañas	20190844	NE	Received 11/07/19
07942		IBM Think Pad Laptop	2465CF4	R9W426D	\$	87.00	1	CBMES-SPCE Rm. F4	R. Mañas	20191275	NE	Received 11/07/19
07943		IBM Think Pad Laptop	2465CF4	R9W4349	\$	769.00	1	MSES SPCE RM 5	A. Gagarin	20120898	NE	
		Computer System Portable	SAT 5300 E2221	S49064090H	\$	769.00	1	MSES SPCE RM 5	M. Diego	20120898	NE	
10487		3M Projector NEC V760	NPV260	1X00749EC	\$	483.50	1	MSES SPCE RM 5	M. Diego	200900815	GO	ED17-113
21130		Brewlet Parkard Office Jet 5740 Printer	B9576A	TH53K3YTYF	\$	239.75	1	MSES SPCE RM 5	M. Diego	201500402	FA	
		Pellow Paper Shredder	DS-2		\$	103.00	1	MSES SPCE RM 5	M. Diego	20120126	FA	
		Hand Truck 300lbs	SAF-4072		\$	167.95	1	MSES SPCE RM 5	M. Diego	20120126	PO	
		Laminator	125	111124VD0027405	\$	365.00	1	MSES SPCE RM 5	M. Diego	20120126	PO	
		HD Executive Double Pedestal Desk, Biogo	CD-168-33		\$	449.00	1	MSES SPCE RM 5	M. Diego	20120123-00	PO	
		Executive Chair, Black	CD-69HAXSN		\$	199.00	1	MSES SPCE RM 5	M. Diego	20120123-00	PO	
		Metal Storage Cabinet	B4-1B3		\$	245.00	1	MSES SPCE RM 5	M. Diego	20120123-00	PO	
		Cystal Storage Cabinet	B4-27X		\$	369.00	1	MSES SPCE RM 5	M. Diego	20120123-00	PO	
		L-Type Desk	GSA 147L		\$	489.00	1	MSES SPCE RM 5	M. Diego	95001055	FA	
2-2500-01-A		Single Pedestal	C-127P		\$	299.00	1	MSES SPCE RM 5	M. Diego	95001055	PO	
2-2500-01D3		2 Drawer Filing Cabinet	SM-319		\$	118.00	1	MSES SPCE RM 5	M. Diego	95001056	FA	
2-2500-01-F		4 Drawer Filing Cabinet	SM-319		\$	117.00	1	MSES SPCE RM 5	M. Diego	95001056	PO	
2-2500-01-D2		Hydraulic SW Chair w/o Arms	SP-702G		\$	178.00	2	MSES SPCE RM 5	M. Diego	95001036	PO	
2-2500-01-007		Acronview 15 SVGA Color Monitor	917602008	98-06-24	\$	175.00		MSES SPCE RM 5	M. Diego	95001805	RT	ED17-113
2-2500-01-008		Acer Speakers	917602008		\$		2	MSES SPCE RM 5	M. Diego	95001056	RT	ED17-113
2-2500-01-009		Acer Keyboard	917602008		\$		1	MSES SPCE RM 5	M. Diego	95001056	RT	ED17-113
2-2500-01-010		Acer Mouse	917602008		\$		1	MSES SPCE RM 5	M. Diego	95001056	RT	ED17-113
2-2500-01-011		DeskJet 670C Color Ink Jet	917602008		\$	195.00	1	MSES SPCE RM 5	M. Diego	95001805	PO	
2-2500-01-012		Back-Up Pro 420 w/Parachute Pro	917602008		\$	218.00	1	MSES SPCE RM 5	M. Diego	98001805	PO	
2-2500-95-973		Drawer File Cabinet Lock and Key	917602008	SM 318	\$	160.00	1	MSES SPCE RM 5	M. Diego	20010552	GO	ED17-113
		2 Drawer beige file cabinet	9819009734-09		\$		1	MSES SPCE RM 5	M. Diego			
		4 Drawer beige file cabinet			\$		1	MSES SPCE RM 5	M. Diego			
		Portable Projector Screen	M70x70		\$	133.74	1	MSES SPCE RM 5	M. Diego	9600-166	FA	
		SPCE 5' Folding Table Fitted Cover			\$	150.00	2	MSES SPCE RM 5	M. Diego	1980-9 191-PO	FA	
		Tooshiba 3 Terabyte External Hard Drive	DTB330		\$	189.00	1	MSES SPCE RM 5	M. Diego	20140659	GO	
		Surface Pro 4 128 GB Multi Touch Tablet	1724	066106771053	\$	984.00	1	MSES SPCE RM 5	M. Diego	20160576	GO	
25319		Microsoft Office Pro Docking Station		0156376712574	\$	334.00	1	MSES SPCE RM 5	A. Gagarin	20170002-01	NE	
		Novatel Wireless Device	2 LTE Hotspot		\$					20170002-01		
25320		Surface Pro 4 128 GB Multi Touch Tablet	(671) 685-7292	310370020841548	\$	199.00	1	MSES SPCE RM 5	A. Gagarin	20170431	PO	Returned 10/18/19
		Microsoft Office Pro Docking Station	1724	067000171053	\$	984.00	1	MSES SPCE RM 5	M. Diego	20170002-01	NE	
		Novatel MiFi LTE	6630	0821692712574	\$	334.00	1	MSES SPCE RM 5	M. Diego	20170002-01	NE	
		Novatel MiFi LTE	Mifi 7000-6883748	310370020841549	\$	199.00	1	MSES SPCE RM 5	M. Diego	20170431	NE	Returned 10/18/19
		Novatel MiFi LTE	Mifi 7000-6881489	310370099004288	\$	199.00	1	MSES SPCE RM 5	M. Diego	20170431	NE	Returned 10/18/19
		Displays 2go 3 panel Tabletop Exhibit Board 72" x 36"	13P7236BKGR		\$	235.00	1	MSES SPCE RM 5	A. Gagarin	20191316-00	NE	
38467		Lenovo student laptop	Thinkpad L390 Yoga		\$	235.00	1	MSES SPCE RM 5	A. Gagarin	20191316-00	NE	
38466		IOGear Docking Station	685-2459		\$	787.00	1	MSES SPCE RM 5	M. Diego	20190843	NE	Received 11/06/19
		Dell Monitor			\$	118.00	1	MSES SPCE RM 5	M. Diego	20191275	NE	Received 11/06/19
		Battery BackUp			\$	199.99	1	MSES SPCE RM 5	M. Diego	20190844	NE	Received 11/06/19
		Wireless Keyboard Mouse			\$	114.94	1	MSES SPCE RM 5	M. Diego	20190843	NE	Received 11/06/19
		Wireless Keyboard Mouse			\$	29.94	1	MSES SPCE RM 5	M. Diego	20191276	NE	Received 11/06/19
		Multi Plug			\$	29.94	1	MSES SPCE RM 5	M. Diego	20191276	NE	Received 11/06/19
		Targus Carry Case			\$	9.47	1	MSES SPCE RM 5	M. Diego	20190845	NE	Received 11/06/19
					\$	87.00	1	MSES SPCE RM 5	M. Diego	20191275	NE	Received 11/06/19
					\$	87.00	1	MSES SPCE RM 5	A. Gagarin	20191275	NE	Received 11/06/19

			Novatel Wireless Mifi	7000 LTE (671) 929-4853	310370030220394	\$	249.99	1	MSES SPCE Rm 5	A. Gagarin	20200007	10/15/19	NE	Received 10/18/19
			Novatel Wireless Mifi	7000 LTE (671) 929-4776	310370030220391	\$	249.99	1	MSES SPCE Rm 5	M. Diego	20200007	10/15/19	NE	Received 10/18/19
08966			Lenovo ThinkPad Laptop L430	2465CF4	R9W42D3	\$	837.05	1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
			Lenovo Mouse		4406312			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
			Lenovo Mini Dock		M2PLPHV			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
			Lenovo Keyboard		SK-8825			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
			Lenovo Monitor		LS2023WC			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
			Lenovo Sound Bar		OAS36190			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
			Battery Back Up		BY700G			1	CBMES SPCE Rm F-4	L. Palomo	20120906-01	01/09/13	FA	Returned 10/28/19
21333			HP Office Jet 5740		3B1210X11426	\$	184.00	1	CBMES SPCE Rm F-4	L. Palomo	20150276	07/27/15	GO	
02468			DELL Protector		TH47E13051	\$	793.00	1	CBMES SPCE Rm F-4	L. Palomo	20121024	09/29/12	PO	Returned 2018
			2 Door Metal Storage Cabinet		API 1510X	\$	242.00	1	CBMES SPCE Rm F-4	L. Palomo	20130721	09/11/13	GO	
			Metal Storage Cabinet		PH-183	\$	289.00	2	CBMES SPCE Rm F-4	L. Palomo	20191279	07/15/19	NE	
			3 Drawer File Cabinet		B4-3	\$	169.00	1	CBMES SPCE Rm F-4	L. Palomo	20130721	09/09/14	GO	
			SPECE 6' Folding Table Fitted Cover			\$	150.00	1	CBMES SPCE Rm F-4	L. Palomo	20160567	09/28/16	GO	
			5 Shelf Metal Book Case					1	CBMES SPCE Rm F-4	L. Palomo			FA	Received September 2017
			4 Shelf White Wooden Book Case					1	CBMES SPCE Rm F-4	L. Palomo			FA	Received September 2017
			Mid Size Office Chair (Black)					1	CBMES SPCE Rm F-4	L. Palomo			FA	Received September 2017
			2 Drawer Pedestal Desk					1	CBMES SPCE Rm F-4	L. Palomo			FA	
30553			Acer Tablet w/keyboard		SAS-271P-7401	\$	775.00	1	CBMES SPCE Rm F-4	L. Palomo	20180501	11/01/18	NE	
			Olympus Digital Voice Recorder		VN-541PC	\$	64.00	1	CBMES SPCE Rm F-4	L. Palomo	20190340	04/02/19	NE	
			Zalori S8 Hi-Fi Bluetooth Wireless Touch Control Speaker			\$	27.00	1	CBMES SPCE Rm F-4	L. Palomo	20190340	04/23/19	NE	
			Wonderboom 984-					1	CBMES SPCE Rm F-4	L. Palomo			NE	
			Ultimate Ears Wonderboom Speaker		000869	\$	99.99	1	CBMES SPCE Rm F-4	L. Palomo	20190929	06/17/19	NE	
			Document Shredder		HSM Classic 90.2	\$	187.40	1	CBMES SPCE Rm F-4	L. Palomo	20191171	06/24/19	NE	
			Display2GO 3-panel Table Exhibit Board 72"x36"		13P7236BKGR	\$	235.00	1	CBMES SPCE Rm F-4	L. Palomo	20191316	09/03/19	NE	
318471			Lenovo Student Laptop		Thinkpad L390 Yoga	\$	787.00	1	CBMES SPCE Rm F-4	L. Palomo	20190843	10/28/19	NE	
			EDGEAR Docking Station		GLD300	\$	118.00	1	CBMES SPCE Rm F-4	L. Palomo	20191275	10/28/19	NE	
			DELL Monitor		P2417Hb	\$	199.19	1	CBMES SPCE Rm F-4	L. Palomo	20190844	10/28/19	NE	
			Battery Back up		PRO-1100LCD	\$	114.94	1	CBMES SPCE Rm F-4	L. Palomo	20190843	10/28/19	NE	
			Wireless Keyboard & Mouse		920-004536XMK270	\$	29.94	1	CBMES SPCE Rm F-4	L. Palomo	20191276	10/28/19	NE	
			Multi plug		BE106000-06R	\$	9.47	1	CBMES SPCE Rm F-4	L. Palomo	20190844	10/28/19	NE	
			Targus Carry Case		CUCT02U1A14S-80	\$	87.00	1	CBMES SPCE Rm F-4	L. Palomo	20191275	10/28/19	NE	
31103			Huer 24" Monitor		L22B1120	\$		1	CBMES SPCE Rm F-4	L. Palomo			GO	Received 12/01/19
			Basic Folding Cart		2198	\$	31.96	2	CBMES SPCE Rm F-4	L. Palomo	20191460		NE	
			Novatel Wireless Mifi		7000 LTE (671) 688-6523	\$	249.99	1	CBMES SPCE Rm F-4	L. Palomo	20190037	12/18/18	GO	Returned 10/18/19
			Novatel Wireless Mifi		7000 LTE (671) 929-9169	\$	249.99	1	CBMES-SPCE Rm F-4	L. Palomo	20200007	10/15/19	NE	Received 10/18/19
04185			ELMO Document Camera		TT-12	\$	1,182.00	1	THIS SPCE Rm. I202	C. Santiago	20121024	09/29/12	GO	
02462			DELL Protector		API 1510X	\$	793.00	1	ESCL SPCE Rm. I04	C. Santiago	20121024	09/29/12	PO	Returned 09/2019
21139			HP Office Jet 5740		BOOMCZ1ES8	\$	184.00	1	THIS SPCE Rm. I202	C. Santiago	20150276	09/11/13	GO	
			Metal Storage Cabinet		PH-183	\$	242.00	1	THIS SPCE Rm. I202	C. Santiago	20130721	09/11/13	GO	
			Metal Storage Cabinet		PH-183	\$	242.00	1	THIS SPCE Rm. I202	C. Santiago	20130721	09/11/13	GO	
			Vertical 4 Filing Cabinetw/Locks					1	THIS SPCE Rm. I202	C. Santiago	2-2000-06-293		GO	
			Vertical Filing Cabinetw/Locks					1	THIS SPCE Rm. I202	C. Santiago	20130721-02	09/09/14	GO	
08953			Lenovo ThinkPad Laptop L430		R9W43LZ	\$	169.00	1	THIS SPCE Rm. I202	C. Santiago	20130721-02	09/09/14	GO	
			Acer Switch Alpha 12 SA5-271P-7, Keyboard, Pen, Cord, Bag, Sleeve		SAS-271P-74E1 Business Tablet	\$	837.05	1	THIS SPCE Rm. I202	C. Santiago	20120906-01	01/09/13	GO	Returned 11/19/19
30551			NOVATEL WIRELESS 2 LTE MOBILE HOTSPOT		MIFI 6630 (671) 788-Business Tablet	\$	775.00	1	THIS SPCE Rm. I202	C. Santiago	20180501	11/01/18	NE	
			NOVATEL WIRELESS 2 LTE MOBILE HOTSPOT		0387 MIFI 7000 (671) 688-3256	\$	199.00	1	THIS SPCE Rm. I202	C. Santiago	20170411	12/01/17		Returned 10/18/19
			NOVATEL WIRELESS LTE DEVICE w/cord		3256	\$	249.99	1	THIS SPCE Rm. I202	C. Santiago	20190037	12/18/18	GO	Returned 10/18/19
			Desk Riser		H51102	\$	463.00	1	THIS SPCE Rm. I202	C. Santiago	20170493	09/26/17	GO	Received 12/14/18
			Laptop Case, Case Logic 12-13.3 Ultrabook/Chromebook		ONS113			1	THIS SPCE Rm. I202	C. Santiago			NE	
			Laptop Sleeve, 13.3 inch, Black		BOCDBAF48			1	THIS SPCE Rm. I202	C. Santiago			NE	
			Office Chair, Meshed Back, Black					1	THIS SPCE Rm. I202	C. Santiago			GO	Received 11/2/16
			Sesagate Expansion Portable Drive		SRDONFI			1	THIS SPCE Rm. I202	C. Santiago			GO	
			Display2GO 3-panel Table Exhibit Board 72"x36"		3P7236BKGR(1)	\$	235.00	1	THIS SPCE Rm. I202	C. Santiago	20191316	09/03/19	NE	
08191			Lenovo ThinkPad Laptop L430		PH-183	\$	837.05	1	THIS SPCE Rm. I202	C. Santiago	20191279	07/15/19	NE	Returned 11/08/19
			Metal Storage Cabinet		PH-183	\$	289.00	1	GWHS SPCE Rm. A108	C. Santiago	20191279	07/15/19	NE	
38469			Lenovo Student Laptop		Thinkpad L390 Yoga	\$	787.00	1	THIS SPCE Rm. I202	C. Santiago	20190843	10/28/19	NE	Received 11/08/19
			IO GEAR docking Station		GUD300	\$	118.00	1	THIS SPCE Rm. I202	C. Santiago	20191275	10/28/19	NE	Received 11/08/19
			Dell Monitor		P2417Hb	\$	199.00	1	THIS SPCE Rm. I202	C. Santiago	20190844	10/28/19	NE	Received 11/08/19
			Battery Backup		PRO-1100LCD	\$	114.94	1	THIS SPCE Rm. I202	C. Santiago	20190845	10/28/19	NE	Received 11/08/19
			Logitech Wireless Keyboard & Mouse Combo		920-004536XLogitechMK270	\$	29.94	1	THIS SPCE Rm. I202	C. Santiago	20191276	10/28/19	NE	Received 11/08/19
			Belkin Multiplug		BE106000-06R	\$	9.47	1	THIS SPCE Rm. I202	C. Santiago	20190844	10/28/19	NE	Received 11/08/19
			Targus Carry Case CT14" Top Load (TSA)		CUCT02U1A14S-80	\$	87.00	1	THIS SPCE Rm. I202	C. Santiago	20191275	10/28/19	NE	Received 11/08/19
			Novatel Wireless Mifi 7000 LTE Device w/cord		Mifi 7000(671)929-9166	\$	249.99	1	THIS SPCE Rm. I202	C. Santiago	20200007	10/08/19	NE	Received 10/18/19
08952			Lenovo ThinkPad Laptop L430		R9W1Y7H	\$	837.05	1	MULES SPCE Rm. 208	J. Kaneshiro	20120906-01	01/09/13	GO	Returned 11/07/19

00387	TOSHIBA Satellite Pro Laptop	L640-EZ1411	5B097058W	\$	978.00	1	STOLEN	Parent Center			RT	GPD REPORT 2016-35068
00390	TOSHIBA Satellite Pro Laptop	L640-EZ1411	5B097067W	\$	978.00	1	ESCL SPCE			FA		
00391	TOSHIBA Satellite Pro Laptop	L640-EZ1411	5B097203W	\$	978.00	1	SURVEYED			RT	#ED14-10 #ED17-114	
04184	Beig Metal Pamphele Rack	TT-12	1243589	\$	1,182.00	1	ESCL SPCE	Parent Center	20121024	09/29/12	GO	
02466	DELL Projector	APJ1510X	3LMHISI	\$	793.00	1	ESCL SPCE Office Rm 3	D. Bublikosa	20121024	09/29/12	GO	
02467	DELL Projector	APJ1510X	3B2JISI	\$	793.00	1	ESCL SPCE Office Rm 3	D. Bublikosa	20121024	09/29/12	GO	
02471	DELL Projector	APJ1510X	2TNHISI	\$	793.00	1	SSSD		20121024	09/29/12	GO	Storage Room
02463	DELL Projector	APJ1510X	2MMHISI	\$	793.00	1	SSSD	Storage Room	20121024	09/29/12	GO	
02470	DELL Projector	APJ1510X	2GVHISI	\$	793.00	1	SSSD		20121024	09/29/12	GO	Storage Room
02464	DELL Projector	APJ1510X	2B2JISI	\$	793.00	1	SSSD		20121024	09/29/12	GO	Overhead Conference Room
16854	SONY Data Projector	22174	2B21759	\$	1,450.00	1	ESCL SPCE Office Rm 3	D. Bublikosa	20071703	10/11/07	GO	
00396	Panasonic XGA LCD Multi media	PT-LB60U	5B8220094	\$	299.00	1	SSSD Beh Health Rm 31	Nadine Cepeda			FA	Replacement bulb needed
	Metal Storage-Glass	KG8BG		\$	169.00	1	ESCL SPCE Office Rm 3	D. Bublikosa	20130721	09/11/13	GO	
	Vertical Filing Cabinet/Locks	B4-3		\$	169.00	1	ESCL SPCE Office Rm 3	D. Bublikosa	20130721-02	09/09/13	GO	
08897	Lenovo ThinkPad Laptop L430	2465CF4	R9W430H	\$	837.05	1	ADSS	Kimberly Cabrera	20120906-01	01/09/13	GO	
08898	Lenovo ThinkPad Laptop L430	2465CF4	R9W4314	\$	837.05	1	ADSS	Shannon Camacho	20120906-01	01/09/13	GO	
08899	Lenovo ThinkPad Laptop L430	2465CF4	R9W4318	\$	837.05	1	JRMS	Peter Torres	20120906-01	01/09/13	GO	
08900	Lenovo ThinkPad Laptop L430	2465CF4	R9W431K	\$	837.05	1	BPCES	A. Ujar	20120906-01	01/09/13	GO	
08901	Lenovo ThinkPad Laptop L430	2465CF4	R9W4215	\$	837.05	1	CLTES	Elizabeth Cisneros	20120906-01	01/09/13	GO	
08902	Lenovo ThinkPad Laptop L430	2465CF4	R9W4229	\$	837.05	1	CBMES	Eliza Leon Guerrero	20120906-01	01/09/13	GO	
08903	Lenovo ThinkPad Laptop L430	2465CF4	R9W431EB	\$	837.05	1	DLPS	Barbara Ada	20120906-01	01/09/13	GO	
08904	Lenovo ThinkPad Laptop L430	2465CF4	R9W4336	\$	837.05	1	ESCL SPCE Office Rm 1	Student Center	20120906-01	01/09/13	GO	
08905	Lenovo ThinkPad Laptop L430	2465CF4	R9W431KR	\$	837.05	1	HSTES	G. Cisneros	20120906-01	01/09/13	GO	
08906	Lenovo ThinkPad Laptop L430	2465CF4	R9W431TC	\$	837.05	1	IES	Lacinda Cruz	20120906-01	01/09/13	GO	
08907	Lenovo ThinkPad Laptop L430	2465CF4	R9W431PE	\$	837.05	1	JNGES	Marcy Mura	20120906-01	01/09/13	GO	
08908	Lenovo ThinkPad Laptop L430	2465CF4	R9W431DB	\$	837.05	1	JQSMES MO	J. Santos	20120906-01	01/09/13	GO	
08909	Lenovo ThinkPad Laptop L430	2465CF4	R9W421WF	\$	837.05	1	LBUES	Tina Carmacho	20120906-01	01/09/13	GO	
08910	Lenovo ThinkPad Laptop L430	2465CF4	R9W431ZL	\$	837.05	1	LES	Kelly Dulla	20120906-01	01/09/13	GO	
08911	Lenovo ThinkPad Laptop L430	2465CF4	R9W431MC	\$	837.05	1	MULES	Alicia O. Fernandez	20120906-01	01/09/13	GO	
08912	Lenovo ThinkPad Laptop L430	2465CF4	R9W4276	\$	837.05	1	MUES	Cassandra Despo	20120906-01	01/09/13	GO	
08913	Lenovo ThinkPad Laptop L430	2465CF4	R9W431P6	\$	837.05	1	STOLEN	Patty Santiago	20120906-01	01/09/13	GO	
08914	Lenovo ThinkPad Laptop L430	2465CF4	R9W431NK	\$	837.05	1	SSSD Beh Health Rm 31	Sonia Pablo	20120906-01	01/09/13	RT	PH0506-13-003
08915	Lenovo ThinkPad Laptop L430	2465CF4	R9W431M5	\$	837.05	1	OCPEs	Kimberly Jesus	20120906-01	01/09/13	GO	Laptop, Cord & Bag only
08916	Lenovo ThinkPad Laptop L430	2465CF4	R9W421VL	\$	837.05	1	PCLES	CJ Benavente	20120906-01	01/09/13	GO	Missing Keyboard
08917	Lenovo ThinkPad Laptop L430	2465CF4	R9W421R1	\$	837.05	1	CBPES	Rudena M.I. Ulloa	20120906-01	01/09/13	GO	
08918	Lenovo ThinkPad Laptop L430	2465CF4	R9W431BK	\$	837.05	1	TUES	Sharon E.T. Pinzon	20120906-01	01/09/13	GO	
08920	Lenovo ThinkPad Laptop L430	2465CF4	R9W431W9	\$	837.05	1	TUES	Louise R. Cruz	20120906-01	01/09/13	GO	
08921	Lenovo ThinkPad Laptop L430	2465CF4	R9W4289	\$	837.05	1	UES	Tanya Taitano	20120906-01	01/09/13	GO	
08923	Lenovo ThinkPad Laptop L430	2465CF4	R9W428G	\$	837.05	1	THIS	Boby Jo Chagualaf	20120906-01	01/09/13	GO	
08924	Lenovo ThinkPad Laptop L430	2465CF4	R9W431TG	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED19-022
08925	Lenovo ThinkPad Laptop L430	2465CF4	R9W431IT	\$	837.05	1	ADUMS	Barbara D. Fejran	20120906-01	01/09/13	GO	
08926	Lenovo ThinkPad Laptop L430	2465CF4	R9W431NV	\$	837.05	1	ASTAMS	STOLEN	20120906-01	01/09/13	RT	
08927	Lenovo ThinkPad Laptop L430	2465CF4	R9W431T5	\$	837.05	1	PBLAMS	Carol Quintanilla	20120906-01	01/09/13	GO	PR # 14-33971
08928	Lenovo ThinkPad Laptop L430	2465CF4	R9W431YK	\$	837.05	1	ESCL SPCE CHANSA R	Student Center	20120906-01	01/09/13	GO	
08929	Lenovo ThinkPad Laptop L430	2465CF4	R9W431Y9	\$	837.05	1	JMS	Mile Nauta	20120906-01	01/09/13	GO	
08930	Lenovo ThinkPad Laptop L430	2465CF4	R9W421PW	\$	837.05	1	STOLEN		20120906-01	01/09/13	RT	PR#7270
08931	Lenovo ThinkPad Laptop L430	2465CF4	R9W433Z	\$	837.05	1	JRMS SGC	Geovyn Eguarola	20120906-01	01/09/13	GO	
08932	Lenovo ThinkPad Laptop L430	2465CF4	R9W4317F	\$	837.05	1	LPUMS	Marquesa Sanchez	20120906-01	01/09/13	GO	
08933	Lenovo ThinkPad Laptop L430	2465CF4	R9W431Y5	\$	837.05	1	SURVEYED	Anthony Palacios	20120906-01	01/09/13	RT	#ED17-114
08934	Lenovo ThinkPad Laptop L430	2465CF4	R9W421XR	\$	837.05	1	JRMS	Rosaline P. Bamba	20120906-01	01/09/13	GO	
08935	Lenovo ThinkPad Laptop L430	2465CF4	R9W431Y2	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED14-10
08936	Lenovo ThinkPad Laptop L430	2465CF4	R9W431MF	\$	837.05	1	GWHS	Jelene P. Mendola	20120906-01	01/09/13	GO	
08938	Lenovo ThinkPad Laptop L430	2465CF4	R9W431HN	\$	837.05	1	ESCL SPCE Office Rm 1	Student Center	20120906-01	01/09/13	GO	
08939	Lenovo ThinkPad Laptop L430	2465CF4	R9W431ES	\$	837.05	1	OHIS	Thelma Arriola	20120906-01	01/09/13	GO	#ED18-031
08940	Lenovo ThinkPad Laptop L430	2465CF4	R9W431PK	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED17-113
08941	Lenovo ThinkPad Laptop L430	2465CF4	R9W431Y29	\$	837.05	1	SSHS	Vanesa Quintanilla	20120906-01	01/09/13	GO	
08942	Lenovo ThinkPad Laptop L430	2465CF4	R9W421A8	\$	837.05	1	ESCL SPCE Office Rm 1	Student Center	20120906-01	01/09/13	GO	
08943	Lenovo ThinkPad Laptop L430	2465CF4	R9W421YW	\$	837.05	1	SSSD Office Rm 305	Terry Nagui	20120906-01	01/09/13	GO	
08944	Lenovo ThinkPad Laptop L430	2465CF4	R9W431WV	\$	837.05	1	SSSD Beh Health Rm 31	Nadine Cepeda	20120906-01	01/09/13	GO	
08945	Lenovo ThinkPad Laptop L430	2465CF4	R9W431EY	\$	837.05	1	ESCL SPCE Office Rm 3	D. Bublikosa	20120906-01	01/09/13	GO	#ED17-113
08946	Lenovo ThinkPad Laptop L430	2465CF4	R9W431RP	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	
08947	Lenovo ThinkPad Laptop L430	2465CF4	R9W431YB	\$	837.05	1	ESCL CHANSA	Julietta Quirone	20120906-01	01/09/13	GO	
08948	Lenovo ThinkPad Laptop L430	2465CF4	R9W421WK	\$	837.05	1	ESCL SPCE SHC OHIS	Kenneth Perez	20120906-01	01/09/13	GO	
08949	Lenovo ThinkPad Laptop L430	2465CF4	R9W431YL	\$	837.05	1	ESCL SPCE SHC MASE	Arnel Sumbo	20120906-01	01/09/13	GO	
08951	Lenovo ThinkPad Laptop L430	2465CF4	R9W431TG	\$	837.05	1	SSSD Office Rm 305	C. Taguata, SAO	20120906-01	01/09/13	GO	
08954	Lenovo ThinkPad Laptop L430	2465CF4	R9W421Y1	\$	837.05	1	SSSD Office Rm 305	Francis Arriola, SAO	20120906-01	01/09/13	GO	
08955	Lenovo ThinkPad Laptop L430	2465CF4	R9W431MB	\$	837.05	1	SSSD Office Rm 305	Jean Neno, SAO	20120906-01	01/09/13	GO	
08956	Lenovo ThinkPad Laptop L430	2465CF4	R9W431F3	\$	837.05	1	SSSD Office Rm 305	Jolan San Nicolas, SA	20120906-01	01/09/13	GO	
08957	Lenovo ThinkPad Laptop L430	2465CF4	R9W431P1	\$	837.05	1	SURVEYED		20120906-01	01/09/13	RT	#ED19-022
08958	Lenovo ThinkPad Laptop L430	2465CF4	R9W431TG	\$	837.05	1	SSSD Office Rm 305	Nadine Calvo, SAO	20120906-01	01/09/13	GO	
08959	Lenovo ThinkPad Laptop L430	2465CF4	R9W43102	\$	837.05	1	BMS SGC	Ramona Nelson	20120906-01	01/09/13	GO	
08960	Lenovo ThinkPad Laptop L430	2465CF4	R9W4314N	\$	837.05	1	SSSD Office Rm 305	Saura Serna, SAO	20120906-01	01/09/13	GO	
08961	Lenovo ThinkPad Laptop L430	2465CF4	R9W431Y2K	\$	837.05	1	SSSD Office Rm 305	Sherry Sanchez, SAO	20120906-01	01/09/13	GO	
08962	Lenovo ThinkPad Laptop L430	2465CF4	R9W431Y42	\$	837.05	1	SSSD Office Rm 305		20120906-01	01/09/13	GO	
08963	Lenovo ThinkPad Laptop L430	2465CF4	R9W4312R	\$	837.05	1	ESCL PBIS THIS Rm 205	Frank Limitaco	20120906-01	01/09/13	GO	
08964	Lenovo ThinkPad Laptop L430	2465CF4	R9W431Y0P	\$	837.05	1	MAUES	Erwin Aguan	20120906-01	01/09/13	GO	

