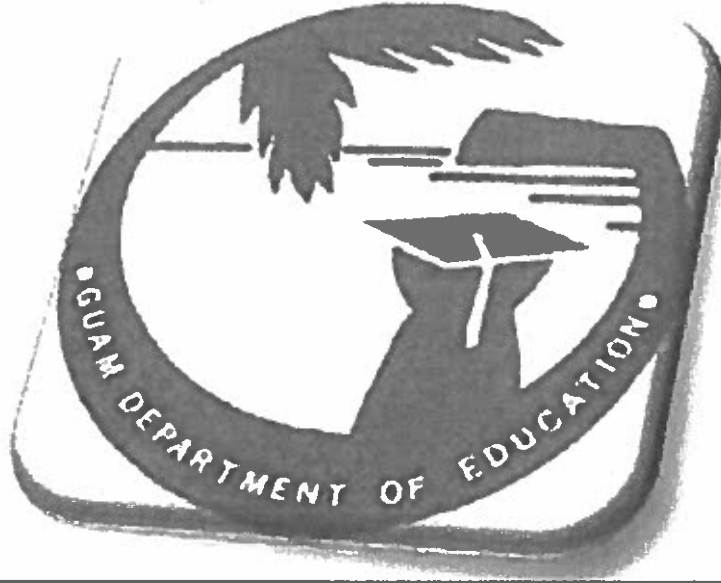


DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

January 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 8 Second Chance

Quarterly Report Documents:

- 1) ☐ Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) ☐ Original Submitted Quarterly Report
 - a. ☐ Correspondences between FPD and Project Lead
- 3) ☐ Quarterly Personnel Certification
- 4) ☐ Fiscal Monitoring Documents:
 - a. ☐ 10%
 - ☐ Fiscal Monitoring Checklist with PPE Dates
 - ☐ Federal Roster
 - ☐ Quarterly Personnel Certification (refer to #3)
 - ☐ Labor Cost
 - ☐ Attendance Log
 - ☐ Other Supporting Documents (i.e. Timesheets)
 - b. ☐ 100%
 - ☐ Fiscal Monitoring Checklist with PPE Dates
 - ☐ Federal Roster
 - ☐ Quarterly Personnel Certification
 - ☐ Labor Cost
 - ☐ Other Supporting Documents (i.e. Timesheets)
- 5) ☐ Fixed Asset Certification

January 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROJECT #8 SECOND CHANCE

PROJECT COORDINATOR: Jesse R Pendon Jr

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020			
AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	
\$ 1,268,248.00	<u>\$6,462.79</u>	Vacant 2 Filled 16	Vacant 0 Filled 0
AMOUNT BUDGETED (FFY 2018):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	
\$ 1,420,866.01	<u>\$677,203.78</u>	47.66%	

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES								
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
(Pre) K – 5								
6 – 8								
9 - 12					344		23	2
PART I:								
LIST THE PROJECT GOAL(S):					Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade.			
					Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in			

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

	credits to graduate, 58% will recover enough credits to allow them to move to the next grade.	
	Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.	
LIST OBJECTIVE(S):	<p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p>Objective 1.2 Annually increase by one grade level at least 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project.</p> <p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school.</p> <p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p> <p>Objective 1.5 The project will quarterly rate at least satisfactory based on a quarterly student perception survey that measures the extent to which they feel safe, positive and supported.</p>	
COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • (Ongoing 82%) 9 of the 11 Second Chance Teacher positions filled • (Completed) 4 Instructional School Aides positions filled • (Completed) PC IV, Clerk Typists I and Clerk Typist III positions filled • Services in the form of instructional supplies and equipment provided to the Youth Correctional Facility and Youth Shelter. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Project personnel provided credit recovery services to 344 students during this period. These services were provided at 5 different site locations. At the 2 credit recovery school sites with 173 students 63% of the students are progressing. The Youth Shelter 100% of its student population of 5 are progressing. Of the 83 students housed at the Youth Correctional Facility, 90% are progressing.</p> <ul style="list-style-type: none"> - Evidence is provided by PowerSchool the online database of record for the district being serviced. - Personnel sign in sign / sign out log (see attachment)

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QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

		<p>- Supplies delivered logbook (see attachment)</p>
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p>✓ <input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>The project's student survey continues to elicit mostly a SATISFIED or above rate exceeding the Target goal of 80%. With 90% of the students feeling safe, positive and supported.</p> <p>65% of the 344 students in the project are progressing towards a high school diploma. This is only 5% short of the overall targeted goal of 70% which indicates that the project is well underway to meeting or even exceeding its overall target of grade level promotion for its student clientele for the SY 2019 – 2020.</p>
	<p>The project pulled data from PowerSchool Mid December 2019 (prior to Break) and our contract school at Asmuyao Community School (ACS). And develop a table to analyze student Achievement. Students are grouped to their current grade levels and current grades are analyzed. Student achievement (except for ACS) is defined as progressing if they achieve 3 out of the 4 possible credits within the QTR., for student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p>	<p>Students in the Correctional Facility and Youth Shelter are well above their Targets of 10% for the year and 5% for the quarter, with average success rates of 90% or above across all grade levels.</p>

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
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		<p>74% of Seniors progressing; 11% short of the year's Target, but with three more quarters to go this is a good indicator. It exceeds the 1st quarter target of at least 50%.</p> <p>11th Grade 63%, 9th Grade 67% are a bit short of the year's targeted 70% but slightly exceeds the target of at least 60% for the quarter.</p> <p>10th Grade 48% progress is a bit of concern since it has a 12% gap from the quarter's target. Increase supports are needed to decrease the gap.</p>
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QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Component/Activity (e.g. Professional Development/3 rd Grade Math Teaching Strategies; Elementary School Supports/3 rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.1 Provide Credit Recovery	Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade	PowerSchool (District's Online Gradebook/ Database of Record)	% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level	84% of students progressed at least 1 grade SY 2018-2019 (146 Students)	Actual: 65% of the population of students provided services by the project is progressing. Target: At least 58%			
	Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.		% of students in 12th grade who earn enough credits to graduate	12th Grade 100% of Seniors Graduated (Total Seniors: 72)	Actual: 74% of Seniors progressing. Target: At least 50%			
	Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project		% of students in 9th -11th grades who earn credits to progress to the next grade level	11th Grade (53 Students): 100% 10th Grade (21 Students): 95%	Actual: 11th Grade (62 Students): 63% 10th Grade (44 Students): 48% 9th Grade (9			

FFY 2019 CONSOLIDATED GRANT
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			9th Grade (4 Students): 67% Target: Minimum of 60% of each grade level.		
	Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school	% of incarcerated students in 9th -12th grades who earn enough credits to progress to the next grade level	12th Grade Grade N/A 11th Grade: Grade: 100% 10thGrade 10thGrade 9th Grade 100% 9th Grade 94%	Actual: 12th Grade 100% 11th Grade: 92% 10thGrade 90% 9th Grade 90% Target: 5 % at each grade level	
	Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.	% of students in 9th -12th grades who have been housed in the Youth Shelter for 3 weeks or more and earn credits to progress to the next grade level	12th Grade: N/A 11th Grade: Grade: N/A 10th Grade: 10th Grade: Grade: 100% 9th Grade: Grade: 100%	Actual: 12th Grade: 100% 11th Grade: N/A 10th Grade: 100% 9th Grade: N/A Target: 5 %	
	Objective 1.5 80% of project participants will indicate "Satisfied" or higher that they feel safe, positive and	% of satisfied students rating the project as satisfied or	Very Satisfied Satisfied 13.0% Satisfied	Actual: Very Satisfied 20% Satisfied 70%	

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	supported based on a quarterly 25 question survey.		higher (Based on a 5 point rating of Very satisfied, Satisfied, Neutral, Dissatisfied, Very dissatisfied)	87.0% Neutral 0% Dissatisfi ed 0% Very Dissatisfi ed 0%	Neutral 7% Dissatisfied 2% Very Dissatisfied 1% Target: At least 80 %			

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>8.2 Alternative Pathways to Earn Credits</p> <p>Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students:</p> <ul style="list-style-type: none"> • To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students. • Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers. • Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule. 	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • (Completed) 4 Instructional School Aides positions filled • (Completed) PC IV, Clerk Typists I and Clerk Typist III position filled • (Ongoing) Services in the form of credit recovery / Alternative Pathways provided to all district schools. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Project personnel provided credit recovery services to 344 students during this period. Among the 344, 83 students are under this activity.</p> <ul style="list-style-type: none"> - Evidence is provided by the contract school via student files on weekly progress - Personnel sign in sign / sign out log - Weekly monitoring of activity
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p>✓ <input checked="" type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p>

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

	<p>The project pulled data from PowerSchool Mid December 2019 (prior to Break) and our contract school at Asmyao Community School (ACS). And develop a table to analyze student Achievement. Students are group to their current grade levels and current grades are analyzed. Student achievement (except for ACS) is defined as progressing if they achieve 3 out of the 4 possible credits within the QTR., for student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p> <p>See Attachment for primary data (counts) use in computing for the actual percentages in the performance measures table.</p>	<p>²<i>Secondary data are data derived from primary data. They are calculated or computed using primary data.</i></p> <p>Of the 83 students in the 8.2 Alternative Pathways to Earn Credits: 73% of Seniors progressing 11th Grade 79% progressing 10th Grade 75% progressing 9th Grade 50% progressing Only the 9th grade did not met the quarter's target of 60%. The other grade levels exceeded the target.</p> <p>The quarterly survey on student perception of a safe and positive environment will be conducted in the 2nd qtr.</p>
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FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT
	No travel was conducted during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT No travel was conducted during this reporting period.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT All project staff has been adjusting its resources to meet the students' needs at two sites (recent movement). The project has realigned teachers to meet the student populations as well as shifted resources to meet their needs.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT With the addition of activity 8.2 Alternative Pathways to Earn Credits, we are finding that it requires more self-discipline from our students. Students must balance their schedule to provide more time to study and apply what they have learned. The project is negotiating with the contract school to increase student communication and allow for the project's instructional school aides to communicate with the students enrolled at the contract school to monitor their progress and to offer assistance to help them succeed.

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EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Project funds are used to offer flexibility to our students to recover credits and earn a diploma. This option provides greater access for our high risk students who have commitments with family or work. Molding educational schedules to a time that works best for the student, as opposed to having them attend a lecture at a specific time has been a benefit for our student and has increased academic achievement.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT The project had no major fiscal challenges during this reporting period.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Next quarter, the project will continue to provide credit recovery services at all its locations. The contract school currently has 83 students being serviced, and continues to increase its student population. The project will facilitate the increase in technology at the Youth Correctional Facility and Youth Shelter. Preparation for the Pacific Educational Conference, and project travel is ongoing.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Project monitoring will continue to be conducted by direct supervision of the credit recovery methods by the credit recovery teachers. Student attendance, discipline, and academics will be closely monitored on a daily basis and documented. Students that are in need of personalized assistance will be identified and interventions provided to provide them with the opportunity to succeed. Project Lead on a daily basis is present at both project sites, once a week at the Youth Correctional Facility and Youth Shelter, and 2 times a week at the contract site.
QUARTERLY REPORT CERTIFICATION	

PROJECT TITLE: Project #8: Second Chance

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>JESSE PENDON</u>		
<u>PROJECT COORDINATOR NAME (PRINT)</u>	<u>PROJECT COORDINATOR NAME (SIGNATURE)</u>	<u>1/30/2020</u>
		<u>DATE</u>

<u>JOSEPH SANCHEZ</u>		
<u>PROJECT MANAGER NAME (PRINT)</u>	<u>PROJECT MANAGER (SIGNATURE)</u>	<u>1/31/2020</u>
		<u>DATE</u>

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPEr, Pulse, PowerSchool, AIMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target 2019 End of December	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target 2020 End of September
8.2 Alternative Pathways to Earn Credits	Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade	Powerschool (District's Online Gradebook/ Database of Record)	% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level	No Baseline Data - New Activity	Actual: 73% (40 Students) of Seniors progressing.			
	Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.		% of students in 12th grade who earn enough credits to graduate	Actual: 11th Grade (19 Students): 79% 10th Grade (20 Students): 75% → 50% 9th Grade (4 Students): 50% → 77% Target: 60%				
	Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project		% of students in 9th - 11th grades who earn credits to progress to the next grade level					

[illegible]

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: PROJECT #8 SECOND CHANCE

PROJECT COORDINATOR: Jesse R Pendon Jr

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Stephanie N. Chargualaf

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	ANNUAL REPORT DUE: 12/28/2020			
\$ 1,268,248.00	<u>\$342,426.96</u>	27%	Total Full Time Equivalent	Vacant 2	Total Part Time Equivalent	Vacant 0
			Filled 16		Filled 0	

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES									
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.		Students	Parents	Teachers	Admin.
(Pre) K – 5									
6 – 8									
9 - 12						344		23	2

PART I:	
LIST THE PROJECT GOAL(S):	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2018-2019, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 58% will recover enough credits to allow them to move to the next grade.</p> <p>Goal 1: By the end of SY 2017-2018, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 43% will recover enough credits to allow them to move to the next grade.</p>

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

<p>LIST OBJECTIVE(S):</p>	<p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p>Objective 1.2 Annually increase by one grade level at least 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project.</p> <p>Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school.</p> <p>Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.</p> <p>Objective 1.5 The project will quarterly rate at least satisfactory based on a quarterly student perception survey that measures the extent to which they feel safe, positive and supported.</p>		
COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION	
<p>8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's High Schools, Youth Correctional Facility, Youth Shelter. Eleven 2nd Chance teachers to provide students with credit recovery 5 days a week 7 hours a day during the academic year. 2nd Chance teachers will provide a variety of credit recovery options such as but not limited to face to face, course by conference, online, and blended learning.</p>	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> • (Ongoing 82%) 9 of the 11 Second Chance Teacher positions filled • (Completed) 4 Instructional School Aides positions filled • (Completed) PC IV, Clerk Typists I and Clerk Typist III positions filled • Services in the form of instructional supplies and equipment provided to the Youth Correctional Facility and Youth Shelter. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <p>Project personnel provided credit recovery services to 344 students during this period. These services were provided at 5 different site locations. At the 2 credit recovery school sites with 173 students 63% of the students are progressing. The Youth Shelter 100% of its student population of 5 are progressing. Of the 83 students housed at the Youth Correctional Facility, 90% are progressing.</p> <ul style="list-style-type: none"> - Evidence is provided by PowerSchool the online database of record for the district being serviced. - Personnel sign in sign / sign out log (see attachment) - Supplies delivered logbook (see attachment) 	

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY DATA ¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? <div> <input checked="" type="checkbox"/> PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) </div> <div> ¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts. </div>	HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? <div> <input checked="" type="checkbox"/> USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. </div> <div> <input checked="" type="checkbox"/> THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. </div> <div> ²Secondary data are data derived from primary data. They are calculated or computed using primary data. </div>
	<p>The project pulled data from PowerSchool Mid December 2019 (prior to Break) and our contract school at Asmuyao Community School (ACS). And develop a table to analyze student Achievement. Students are grouped to their current grade levels and current grades are analyzed. Student achievement (except for ACS) is defined as progressing if they achieve 3 out of the 4 possible credits within the QTR., for student at ACS achievement is defined as progressing in at least ½ of the classes attempted.</p>	<p>Students in the Correctional Facility and Youth Shelter are well above their Targets of 10% for the year and 5% for the quarter, with average success rates of 90% or above across all grade levels.</p> <p>74% of Seniors progressing; 11% short of the year's Target, but with three more quarters to go this is a good indicator. It exceeds the 1st quarter target of at least 50%.</p> <p>Both 11th Grade 63% and 9th Grade 67% are a bit short of the year's Targeted 70% but slightly exceeds the target of at least 60% for the quarter.</p> <p>10th Grade 48% progress is a concern since it has a 12% gap from the quarter's target. Increase supports are needed to decrease the gap.</p>

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Component/Activity <i>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AllMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Actual Data: Baseline <i>(Current school year or most recent)</i>	Quarterly Performance Measures <i>(Actual vs. Target)</i>			
					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.1 Provide Credit Recovery	<p>Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade</p> <p>Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.</p> <p>Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project</p>	PowerSchool (District's Online Gradebook/ Database of Record)	<p>% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level</p> <p>% of students in 12th grade who earn enough credits to graduate</p> <p>% of students in 9th -11th grades who earn credits to progress to the next grade level</p>	<p>84% of students progressed at least 1 grade SY 2018-2019 (146 Students)</p> <p>Actual: 65% of the population of students provided services by the project is progressing. Target: At least 58%</p> <p>12th Grade 100% of Seniors Graduated (Total Seniors: 72)</p> <p>Actual: 74% of Seniors progressing. Target: At least 50%</p> <p>11th Grade (53 Students): 100%</p> <p>Actual: 11th Grade (62 Students): 63%</p> <p>10th Grade (44 Students): 48%</p> <p>9th Grade (9 Students): 95%</p>				

FFY 2019 CONSOLIDATED GRANT
 QUARTERLY REPORT
 Grant Award #: S403A180002, S403A180002-18A

		9th Grade Students): (4 Students): 100% Target: Minimum of 60% of each grade level.			
Objective 1.3 Annually increase by one grade level 10% of participating students who have been incarcerated during high school	% of incarcerated students in 9th -12th grades who earn enough credits to progress to the next grade level	12th Grade Grade N/A 11th Grade: 100% Grade: 100% 10thGrade 90% e 9th Grade 100% 9th Grade 94%	Actual: 12th Grade 100% 11th Grade: 11th Grade: 92% 10thGrade 100% 90% 9th Grade 90% Target: 5% at each grade level		
Objective 1.4 Annually increase by one grade level 10% of participating students who are housed at the Youth Shelter.	% of students in 9th -12th grades who have been housed in the Youth Shelter for 3 weeks or more and earn credits to progress to the next grade level	12th Grade: N/A 11th Grade: N/A 10th Grade: 100% Grade: 100% 9th Grade: 100%	Actual: 12th Grade: 100% 11th Grade: N/A 10th Grade: 100% 9th Grade: N/A Target: 5%		
Objective 1.5 80% of project participants will indicate "Satisfied" or higher that they feel safe, positive and	% of satisfied students rating the project as satisfied or	Very Satisfied 13.0% Satisfied	Actual: Very Satisfied 20% Satisfied 70%		

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

	supported based on a quarterly 25 question survey.		higher (Based on a 5 point rating of Very satisfied, Satisfied, Neutral, Dissatisfied, Very dissatisfied)	87.0% Neutral 0% Dissatisfied 0% Very Dissatisfied	Neutral 7% Dissatisfied 2% Very Dissatisfied 1% Target: At least 80%			

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>8.2 Alternative Pathways to Earn Credits</p> <p>Funds will be used for the contracting of an accredited, professionally monitored, and self-paced credit recovery service for Second Chance students:</p> <ul style="list-style-type: none"> To be conducted outside normal school hours, semesters and days in order to provide maximum flexibility in scheduling for students. Students participating in this activity will be provided the opportunity to take High School courses at their own pace which will be facilitated and monitored by certified classroom teachers. Through this activity, students can apply at the Second Chance project and be placed in this independent study pathway to either augment or replace their current school schedule. 	<ul style="list-style-type: none"> > List each Activity implemented for the quarter in <u>bullet form</u>. > Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> (Completed) 4 Instructional School Aides positions filled (Completed) PC IV, Clerk Typists I and Clerk Typist III position filled (Ongoing) Services in the form of credit recovery / Alternative Pathways provided to all district schools. 	<ul style="list-style-type: none"> > <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period. > List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>Project personnel provided credit recovery services to 344 students during this period. Among the 344, 83 students are under this activity.</p> <ul style="list-style-type: none"> - Evidence is provided by the contract school via student files on weekly progress - Personnel sign in sign / sign out log - Weekly monitoring of activity

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓ <input type="checkbox"/> NOT STARTED <input type="checkbox"/> LESS THAN 50% COMPLETED <input checked="" type="checkbox"/> COMPLETED 50% OR MORE <input type="checkbox"/> FULLY COMPLETED	WHAT PRIMARY DATA ¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER? <div> <input checked="" type="checkbox"/> PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) </div> <div> ¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts. </div>	HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS? <div> <input checked="" type="checkbox"/> USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. </div> <div> <input checked="" type="checkbox"/> THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES. </div> <div> ²Secondary data are data derived from primary data. They are calculated or computed using primary data. </div>
	The project pulled data from PowerSchool Mid December 2019 (prior to Break) and our contract school at Asmuyao Community School (ACS). And develop a table to analyze student Achievement. Students are group to their current grade levels and current grades are analyzed. Student achievement (except for ACS) is defined as progressing if they achieve 3 out of the 4 possible credits within the QTR., for student at ACS achievement is defined as progressing in at least ½ of the classes attempted.	Of the 83 students in the 8.2 Alternative Pathways to Earn Credits: 73% of Seniors progressing 11th Grade 79% progressing 10th Grade 75% progressing 9th Grade 50% progressing Only the 9 th grade did not met the quarter's target of 60%. The other grade levels exceeded the target.

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Component/Activity <i>(e.g. Professional Development, 3rd Grade Math Teaching Strategies; Elementary School Supports, 3rd Grade Math Coaches)</i>	Performance Measures <i>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</i>	Data Source <i>Where are the data located (e.g. ACT Aspire website, ASPEER, Pulse, PowerSchool, ALMSweb, project data, etc.)</i>	Unit of Measurement <i>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</i>	Quarterly Performance Measures (Actual vs. Target)				
				Actual Data: Baseline <i>(Current school year or most recent)</i>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
8.2 Alternative Pathways to Earn Credits	Goal 1: By the end of SY 2019-2020, among the 20% population who are 17-21 years of age and two years or more behind in credits to graduate, 70% will recover enough credits to allow them to move to the next grade	PowerSchool (District's Online Gradebook/ Database of Record)	% of students 17-21 and 2 or more years behind in credits who earn sufficient credits to progress to the next grade level	No Baseline New Activity	Actual: 73% (40 Students) of Seniors progressing.			
	Objective 1.1 On an annual basis graduate a minimum of 85% of Seniors currently enrolled in the project.		% of students in 12th grade who earn enough credits to graduate					
	Objective 1.2 Annually increase by one grade level 70% of our Freshmen, Sophomores, and Juniors currently enrolled in the project		% of students in 9th -11th grades who earn credits to progress to the next grade level					

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT
	No travel was conducted during this reporting period.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT No travel was conducted during this reporting period.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT
	All project staff has been adjusting its resources to meet the students' needs at two sites (recent movement). The project has realigned teachers to meet the student populations as well as shifted resources to meet their needs.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS, PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) 100 WORD COUNT
	With the addition of activity 8.2 Alternative Pathways to Earn Credits, we are finding that it requires more self-discipline from our students. Students must balance their schedule to provide more time to study and apply what they have learned. The project is negotiating with the contract school to increase student communication and allow for the project's instructional school aides to communicate with the students enrolled at the contract school to monitor their progress and to offer assistance to help them succeed.

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT Project funds are used to offer flexibility to our students to recover credits and earn a diploma. This option provides greater access for our high risk students who have commitments with family or work. Molding educational schedules to a time that works best for the student, as opposed to having them attend a lecture at a specific time has been a benefit for our student and has increased academic achievement.
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT The project had no major fiscal challenges during this reporting period.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT Next quarter, the project will continue to provide credit recovery services at all its locations. The contract school currently has 83 students being serviced, and continues to increase its student population. The project will facilitate the increase in technology at the Youth Correctional Facility and Youth Shelter. Preparation for the Pacific Educational Conference, and project travel is ongoing.
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	100 WORD COUNT Project monitoring will continue to be conducted by direct supervision of the credit recovery methods by the credit recovery teachers. Student attendance, discipline, and academics will be closely monitored on a daily basis and documented. Students that are in need of personalized assistance will be identified and interventions provided to provide them with the opportunity to succeed. Project Lead on a daily basis is present at both project sites, once a week at the Youth Correctional Facility and Youth Shelter, and 2 times a week at the contract site.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Jesse Pendon

PROJECT COORDINATOR NAME (PRINT)

Jesse Pendon
PROJECT COORDINATOR NAME (SIGNATURE)

1-30-2020
DATE

Joseph Sanchez

PROJECT MANAGER NAME (PRINT)

Joseph Sanchez
PROJECT MANAGER (SIGNATURE)

1/31/20
DATE

PROJECT NAME

REGULAR SALARIES

FY18 Carryover

FY19

PROGRAM TOTAL

Total

FPE

No. of Positions

Title-VA

funded

Total Salary for the Pay Period

% Share

Salary

Fringe

Carryover

Salary

Fringe

Requested

Salary

Fringe

Total

9/28/19

10/12/19

10/26/19

11/09/19

11/23/19

12/07/19

Sub Totals

Indirect Cost (9.5%)

Total IM OF

Grand Total IM OF

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Signature of Authorized Certifying Official

Signature of Project Coordinator

Type or Print Name and Title of Project Coordinator

JESSE PENDON

Signature of Project Coordinator

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ

Signature of Project Coordinator

Type or Print Name and Title of Program Manager

JESSE PENDON

Signature of Project Coordinator

Type or Print Name and Title of Program Manager

PROJECT NAME

REGULAR SALARIES

FY18 Carryover

FY19

PROGRAM TOTAL

Total

FPE

No. of Positions

Title-VA

funded

Total Salary for the Pay Period

% Share

Salary

Fringe

Carryover

Salary

Fringe

Requested

Salary

Fringe

Total

9/28/19

10/12/19

10/26/19

11/09/19

11/23/19

12/07/19

Sub Totals

Indirect Cost (9.5%)

Total IM OF

Grand Total IM OF

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Signature of Authorized Certifying Official

Signature of Project Coordinator

Type or Print Name and Title of Project Coordinator

JESSE PENDON

Signature of Project Coordinator

Type or Print Name and Title of Program Manager

JOSEPH L.M. SANCHEZ

Signature of Project Coordinator

Type or Print Name and Title of Program Manager

JESSE PENDON

Signature of Project Coordinator

Type or Print Name and Title of Program Manager



Stephanie N. Chargualaf <snchargualaf@gdoe.net>

1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 COMPLIANCE REPORT

10 messages

Jesse R. Pendon <jesse.pendon@gdoe.net>
Tue, Jan 28, 2020 at 7:24 AM

To: Federal Programs <federal-programs@gdoe.net>

Hafa Adai:

Please see attached

/r


--
Jesse R. Pendon Jr., BSM CIB
Project Lead, Second Chance Project
Work Phone: 565-5291
jesse.pendon@gdoe.net


The information contained in this e-mail message, and any files transmitted with it, is confidential and may be legally privileged. It is intended only for the use of the individual (s) named above. If you are the intended recipient, be aware that your use of any confidential or personal information may be restricted by local and federal privacy laws. If you, the reader of this message, are not the intended recipient, you are hereby notified that you should not further disseminate, distribute, or forward this e-mail message. If you have received this email message in error, please notify the sender and delete the material from any computer. Thank-you.


" This institution is an Equal Opportunity Provider and Employer"


GDOE SY 2019-2020

4 attachments

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1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 CG QUARTERLY REPORT jrp 1.28.20.doc 127K
- 

1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 PROGRAM BUDGET STAFFING jrp 1.28.20.xlsx 233K
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1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 DATA FILE jrp 1.28.19.xlsx 181K
- 


1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 PERSONNEL CERTIFICATION jrp 1.28.20.xlsx 372K


Jesse R. Pendon <jesse.pendon@gdoe.net>
Tue, Jan 28, 2020 at 7:25 AM


To: "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>


[Quoted text hidden]

4 attachments

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1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 CG QUARTERLY REPORT jrp 1.28.20.doc 127K
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1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 PROGRAM BUDGET STAFFING jrp 1.28.20.xlsx 233K
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1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 DATA FILE jrp 1.28.19.xlsx 181K
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1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 PERSONNEL CERTIFICATION jrp 1.28.20.xlsx

Stephanie N. Chargualaf <snochargualaf@gdoe.net>
To: "Ana O. Agunon" <aogunon@gdoe.net>
Tue, Jan 28, 2020 at 9:01 AM

Attached is Second Chance FY19 1st Quarter Report.
Thanks!

----- Forwarded message -----
From: Jesse R. Pendon <jesse.pendon@gdoe.net>
Date: Tue, Jan 28, 2020 at 7:24 AM
Subject: 1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 COMPLIANCE REPORT
To: Federal Programs <federal-programs@gdoe.net>

[Quoted text hidden]

--
Stephanie N. Chargualaf
State Program Officer
Federal Programs Division
Guam Department of Education
671-300-1261
"This institution is an equal opportunity provider and employer."
CONFIDENTIALITY STATEMENT: This message is from the Guam Department of Education, and contains information which is privileged and confidential and solely for the use of the intended recipient. If you are not the intended recipient, any review, disclosure, copying, distribution, or use of the contents of this message is strictly prohibited. If you have received this transmission in error, please destroy immediately.

4 attachments

- 1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 CG QUARTERLY REPORT jrp 1.28.20.doc 127K
- 1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 PROGRAM BUDGET STAFFING jrp 1.28.20.xlsx 233K
- 1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 DATA FILE jrp 1.28.19.xlsx 181K
- 1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 PERSONNEL CERTIFICATION jrp 1.28.20.xlsx 372K

Stephanie N. Chargualaf <snochargualaf@gdoe.net>
To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>
Cc: "Ana O. Agunon" <aogunon@gdoe.net>, "Shannon B. Bukikosa" <sbukikosa@gdoe.net>, "Christopher B. Surla" <csurla@gdoe.net>
Hafa Adai Jesse,
In reviewing your 1st Quarter Report - you must report progress on both components.
As per Ms. Ana - for each component the following sections must be filled out:

COMPONENT	8.1 Provide Credit Recovery Project Coordinator (PC) and Clerk Typists provide direct coordination between the core program and its supplemental parts at the district's	
	> List each Activity implemented for the quarter in bullet form.	
ACTIVITIES	> Specify activity status (completed, ongoing, or	
	> In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period.	
WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION		
the extent to which they feel safe, positive and supported.		

the extent to which they met state, positive and supported

Kindly revise your report and resubmit as soon as possible.

Jesse R. Pendon <jesse.pendon@gdoe.net>
Tue, Jan 28, 2020 at 11:17 AM

Hafa Adai Attached is the updated files

2 attachments

181K 1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 DATA FILE jrp v2 1.28.19.xlsx

Stephanie N. Chargualaf <snchargualaf@gdoe.net>
Tue, Jan 28, 2020 at 12:43 PM

Stephanie N. Chargualaf <sncchargualaf@gdoe.net>
Tue, Jan 28, 2020 at 12:52 PM

Hata Adai Jesse,

Please submit original copies with signatures as soon as possible.

Thank you!

[uæppɪɹɪ ɪxət pəʊnɪŋ]

Jesse R. Pendon <jesse.pendon@gdoe.net>

1/31/2020

Guam Department of Education Mail - 1ST QTR FFY19 SECOND CHANCE US-ED FFY 2019 COMPLIANCE REPORT

To: "Stephanie N. Charquialaf" <snccharquialaf@gdoe.net>
Cc: "Ana O. Agunon" <aaoagunon@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Christopher B. Surla" <csurla@gdoe.net>

Will do.

[Quoted text hidden]

Stephanie N. Charquialaf <snccharquialaf@gdoe.net>
To: "Jesse R. Pendon" <jesse.pendon@gdoe.net>
Cc: "Ana O. Agunon" <aaoagunon@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Christopher B. Surla" <csurla@gdoe.net>

Hi Jesse,

Please see attached FY19 Second Chance 1st Quarter Report, I was able to address all of Ana's review except for the items highlighted in yellow with a comment.

Please provide feedback, as soon as possible.

Thank you!

[Quoted text hidden]

 1st Qtr FY19 Second Chance 1.29.20 snc.doc 154K

Jesse R. Pendon <jesse.pendon@gdoe.net>
To: "Stephanie N. Charquialaf" <snccharquialaf@gdoe.net>
Cc: "Ana O. Agunon" <aaoagunon@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Christopher B. Surla" <csurla@gdoe.net>

Hata Adai:

Please see attached...will print for signatures

/r

[Quoted text hidden]

 1st Qtr FY19 Second Chance 1.29.20 snc (frrp).doc 152K

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 82670 Second Chance
Project Title:

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)
This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-1681	JOSE L. CEPEDA III	TEACHER III	438 JPTALTS	
690-00-3951	WILLIAM O. SEVILLO	TEACHER IV	438 JPTALTS	
690-00-6792	JESSE R. PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7068	ROSEMARY T. MANSAPIT	SCH AIDE III	438 JPTALTS	
690-00-7167	DEBRALYNN A. PALACIOS	CLERK TYPIST III	438 JPTALTS	
690-00-7672	ANA R. NANGAUTA	CLERK TYPIST I	438 JPTALTS	
690-00-7814	CATHY ROSE C. TOPASNA	SCH AIDE III	438 JPTALTS	
690-00-9160	ROSEMARIE J. MUNOZ	TEACHER IV	438 JPTALTS	
690-00-8533	MELISSA J.C. MENO	TEACHER III	438 JPTALTS	
690-00-9634	JOHN G. SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-0134	ELISA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-01-0462	ROSEMARIE S.N. CRUZ	TEACHER II	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-01-2246	JULIE R. ANCHETA	TEACHER IV	438 JPTALTS	
690-01-5392	CARLOS B. TOWNSEL	TEACHER IV	438 JPTALTS	
690-01-5624	LARRY D. ONEY	TEACHER IV	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
ASHERDEE ROSETE

Immediate Supervisor's Signature: *Asherdee Rosete*

Date: 1/2/2020

Federal Programs Compliance Administrator Name:
IGNACIO C. SANTOS

Federal Programs Compliance Administrator Signature: *Ignacio C. Santos*

Date: JAN 26 2020

Project Coordinator Name:
JESSE PENDON

Project Coordinator Signature: *Jesse Pendon*

Date: 12-31-19

Project Manager Name:
JOSEPH SANCHEZ

Project Manager Signature: *Joseph Sanchez*

Date: JAN 31 2020

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Monitoring
Project Name: Second Chance
Pay Period Ending: 3
Pay Period #: 10/26/2019

Employee #	Employee Name	Group/BU	GDOE Official Position Title (F1866) Position Title	Worksite Location Description	Obj Class Code	Project Code	Comments	PP Labor Cost	Quarterly Certification	Federal Roster	Attendance Log	Monitoring Comments
7672	ANA R NANGAUTA	STAF	Clerk Typist I	438	JPTSA - J.P. TOR	11100	82670					
7167	DEBRALYNN A PALACIOS	STAF	Clerk Typist III	438	JPTSA - J.P. TOR	11100	82670	X	X	X	X	
6792	JESSE R PENDON	PROF	Program Coordin	438	JPTSA - J.P. TOR	11100	82670					
13837	ANA MARIA T. O AGUON	PROF	Program Coordin	812	FED PROG - FED	11100	82670 (82600-82680)					
11257	MELISSA K.P. TAITANO	STAF	School Aide I	438	JPTSA - J.P. TOR	11100	82670					
7814	CATHY ROSE C TOPASNA	STAF	School Aide III	438	JPTSA - J.P. TOR	11100	82670					
10134	ELISA D.C. ORTIZ	STAF	School Aide III	438	JPTSA - J.P. TOR	11100	82670	X	X	X	X	
7068	ROSEMARY T. MANSAPIT	STAF	School Aide III	438	JPTSA - J.P. TOR	11100	82670					
1681	JOSE L CEPEDA	TECHR	Teacher II	438	JPTSA - J.P. TOR	11100	82670					
10462	ROSEMARIE S.N. CRUZ	TECHR	Teacher II	438	JPTSA - J.P. TOR	11100	82670					
9634	JOHN G SAN NICOLAS	TECHR	Teacher III	438	JPTSA - J.P. TOR	11100	82670					
12246	JULIE R ANCHETA	TECHR	Teacher IV	438	JPTSA - J.P. TOR	11100	82670					
15624	LARRY ONEY	TECHR	Teacher IV	438	JPTSA - J.P. TOR	11100	82670					
3951	WILLIAM O SEVILLO	TECHR	Teacher IV	438	JPTSA - J.P. TOR	11100	82670					
8533	ROSEMARIE J MUNOZ	TECHR	Teacher IV	438	JPTSA - J.P. TOR	11100	82670					
15392	CARLOS B TOWNSEL	TECHR	Teacher IV	438	JPTSA - J.P. TOR	11100	82670					
9160	MELISSA MENO	TECHR	Teacher III	438	JPTSA - J.P. TOR	11100	82670	X	X	X	X	

This is to certify that the above individuals have worked FPD at their time under a single class of project for the above mentioned program to promote teaching, learning, safe schools, support students

Stephanie N. Cruz, Principal, State Program

Robert E. S. Nicolas, Sr. State Program Officer

Ignacio C. Santos, Federal Programs Administrator

Stephanie N. Cruz
Robert E. S. Nicolas
Ignacio C. Santos
JAN 28 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:
Project Title: 82670 Second Chance

Fiscal Year **2020**
Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-1681	JOSE L. CEPEDA III	TEACHER III	438 JPTALTS	
690-00-3951	WILLIAM O. SEVILLO	TEACHER IV	438 JPTALTS	
690-00-6792	JESSE R. PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7068	ROSEMARY T. MANSAPIT	SCH AIDE III	438 JPTALTS	
690-00-7167	DEBRALYNN A. PALACIOS	CLERK TYPIST III	438 JPTALTS	
690-00-7672	ANA R. MANGAUTA	CLERK TYPIST I	438 JPTALTS	
690-00-7814	CATHY ROSE C. TOPASNA	SCH AIDE III	438 JPTALTS	
690-00-9160	ROSEMARIE J. MUNOZ	TEACHER IV	438 JPTALTS	
690-00-8533	MELISSA J.C. MENO	TEACHER III	438 JPTALTS	
690-00-9634	JOHN G. SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-0134	ELISA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-01-0462	ROSEMARIE S.N. CRUZ	TEACHER II	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-01-2246	JULIE R. ANCHETA	TEACHER IV	438 JPTALTS	
690-01-5392	CARLOS B. TOWNSEL	TEACHER IV	438 JPTALTS	
690-01-5624	LARRY D. ONEY	TEACHER IV	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: ASHERDEE ROSETE

Immediate Supervisor's Signature: *Asherdee Rose*

Date: 11/2/2020

Project Coordinator Name: JESSE PENDON

Project Coordinator Signature: *Jesse Pendon*

Date: 12-31-19

Federal Programs Compliance Administrator Name: IGONATTO C. SANTOS

Federal Programs Compliance Administrator Signature: *Igonatto C. Santos*

Date: JAN 28 2020

Project Manager Name: JOSEPH SANCHEZ

Project Manager Signature: *Joseph Sanchez*

Date: JAN 31 2020

LABOR COST DISTRIBUTION REPORT
PPE : 10/26/19_PD 10/31/19_PP03

LABOR COST DISTRIBUTION REI
PPE : 10/26/19_PD 10/31/19_P

Sum of TOTAL		R-OBJECT			
PROJECTS	Name	Emp #	0111	0121	Grand Total
82670	ANA R NANGAUTA	7672	877.70	269.57	1,147.27

PROJECTS	Sum of TOTAL
82670	34,017.79
Grand Total	34,017.79

CARLOS B TOWNSEL	15392	1,845.81	595.65	2,441.46
CATHY ROSE C TOPASNA	7814	1,394.75	589.06	1,983.81
DEBRALYNN A PALACIOS	7167	1,218.63	364.11	1,582.74
ELISA D.C. ORTIZ	10134	997.29	367.53	1,364.82
JESSE R PENDON	6792	2,387.26	688.17	3,075.43
JOHN G SAN NICOLAS	9634	1,910.34	620.72	2,531.06
JOSE L CEPEDA	1681	1,407.70	397.52	1,805.22
JULIE R ANCHETA	12246	2,028.84	676.54	2,705.38
LARRY D ONEY	15624	1,845.81	530.85	2,376.66
MELISSA J.C. MENO	9160	1,386.81	456.53	1,843.34
MELISSA K.P. TAITANO	11257	1,009.24	414.35	1,423.59
ROSEMARIE J MUNOZ	8533	1,983.65	694.09	2,677.74
ROSEMARIE S.N. CRUZ	10462	1,471.34	579.62	2,050.96
ROSEMARY T MANSAPIT	7068	1,345.81	575.49	1,921.30

82670	WILLIAM O SEVILLO			
	3951	2,318.96	768.05	3,087.01
Grand Total		25,429.94	8,587.85	34,017.79

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.

SECOND CHANCE PROJECT

PPE:	October 26, 2019	Monday, October 24, 2019	Tuesday, October 25, 2019	Wednesday, October 26, 2019	Thursday, October 27, 2019	Friday, October 28, 2019
NAME	IN	OUT	IN	OUT	IN	OUT
1 ANCHETA, Julie						
2 CEPEDA, Joey						
3 CRUZ, Rosemarie						
4 MUNOZ, Rosemarie						

PPE:	October 26, 2019	Monday, October 21, 2019	Tuesday, October 22, 2019	Wednesday, October 23, 2019	Thursday, October 24, 2019	Friday, October 25, 2019
NAME	IN	OUT	IN	OUT	IN	OUT
1 ANCHETA, Julie						
2 CEPEDA, Joey						
3 CRUZ, Rosemarie						
4 MUNOZ, Rosemarie						

LEAVE FORMS DUE

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.

SECOND CHANCE PROJECT/CENTRAL SUCCESS ACADEMY

[illegible]

TIMESHEETS DUE

[illegible]

SICK LEAVE TAKEN THE DAY BEFORE OR AFTER A WEEKEND OR HOLIDAY REQUIRES A DOCTOR'S CERTIFICATION. ANNUAL LEAVE REQUEST MUST BE SUBMITTED 48 HOURS IN ADVANCE

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.
SECOND CHANCE PROJECT
FUNDED BY TITLE V-B CONSOLIDATED GRANT

PPE:	October 26, 2019	Monday, October 14, 2019	Tuesday, October 15, 2019	Wednesday, October 16, 2019	Thursday, October 17, 2019	Friday, October 18, 2019	
	NAME	IN	OUT	IN	OUT	IN	OUT
1	MENO, Melissa	am	pm	am	pm	am	pm
2	ONEY, Larry	am	pm	am	pm	am	pm
3	SAN NICOLAS, John	8	2	8	1	8	1
4	SEVILLO, William	7:30	7:30	7:30	7:30	7:30	7:30
5	TOWNSEL, Carlos	(signature)	(signature)	(signature)	(signature)	(signature)	(signature)

PPE:	October 26, 2019	Monday, October 21, 2019	LEAVE FORMS DUE		Tuesday, October 22, 2019	Wednesday, October 23, 2019	Thursday, October 24, 2019	Friday, October 25, 2019	
	NAME	IN	OUT	IN	OUT	IN	OUT	IN	OUT
1	MENO, Melissa	am	pm	am	pm	s/c	s/c	am	pm
2	ONEY, Larry	am	pm	am	pm	am	pm	am	pm
3	SAN NICOLAS, John	Y	Y	Y	Y	Y	Y	Y	Y
4	SEVILLO, William	am	pm	am	pm	am	pm	am	pm
5	TOWNSEL, Carlos	(am)	(pm)	(am)	(pm)	(am)	(pm)	(am)	(pm)

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to Federal funds.

ALL EMPLOYEES ARE REMINDED THAT THEY MUST SIGN IN AND OUT ON A DAILY BASIS.

SUPPORT STAFF SIGN IN SHEET

SECOND CHANCE PROJECT

PPE:	October 26, 2019	Monday, October 14, 2019	Tuesday, October 15, 2019	Wednesday, October 16, 2019	Thursday, October 17, 2019	Friday, October 18, 2019								
NAME	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME IN	INT	TIME OUT	INT				
1 MANSAPIT, Rosemary	4:12			6:00	2:00	6:00	2:00	4:14		6:00	2:30			
2 NANGAUTA, Ana	6:00	X	2:30	X	6:00	X	2:30	X	5:12		6:00	X	2:30	X
3 ORTIZ, Elisa	6:30	X	15:30	X	2:00	X	15:30	X	4:00	X	15:30	X		X

SUPPORT STAFF SIGN IN SHEET

TIMESHEETS DUE

PPE:	October 26, 2019	Monday, October 21, 2019	Tuesday, October 22, 2019	Wednesday, October 23, 2019	Thursday, October 24, 2019	Friday, October 25, 2019									
NAME	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME IN	INT	TIME OUT	INT	TIME IN	INT	TIME OUT	INT	
1 MANSAPIT, Rosemary		4/1			8:00	2:30	8:00	2:30	8:00	2:30	6:00	2:30	2:30		
2 NANGAUTA, Ana		6:00	X	2:30	X	6:00	X	2:30	X	6:00	X	2:30	X	6:00	X
3 ORTIZ, Elisa		4/1			4:00	X	15:30	X	8:00	X	15:30	X	4:00	X	

SICK LEAVE TAKEN THE DAY BEFORE OR AFTER A WEEKEND OR HOLIDAY REQUIRES A DOCTOR'S CERTIFICATION. ANNUAL LEAVE REQUEST MUST BE SUBMITTED 48 HOURS IN ADVANCE

By filling out the above portion I certify to the best of my knowledge that this is true and correct and is in accordance with rules and regulations governing the above named project. It is understood that any willful misrepresentation or fraud are subject to applicable penalties, as it relates to federal funds.

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
100% Personnel Time Certification Monitoring
Project Name: Second Chance
Pay Period Ending: 5
Pay Period #: 11/23/2019

Employee #	Employee Name	Group/BU	GBOE Official Position Title	Grant Application (FY1860) Position Title	Worksite Location	Worksite Location Description	Obj Class Code	Project Code	Comments	PP Labor Cost	Quarterly Certification	Federal Roster	Monitoring Comments
7672	ANA R NANGAUTA	STAF	Clerk Typist I	82670 - CLERK TYPST I	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
7167	DEBRALYNN A PALACIOS	STAF	Clerk Typist III	82670 - CLERK TYPST III	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
6792	JESSE R PENDON	PROF	Program Coordin	82670 - PROGRAM COORDI	438	JPTSA - J.P. TOR	11100	82670	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS	X	X	X	
13837	ANA MARIA T. O AGUON	PROF	Program Coordin	82670 - PROGRAM COORDI	812	FED PROG - FED	11100	82670					
11257	MELUSSA K.P. TAITANO	STAF	School Aide I	82670 - SCHOOL AIDE I	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
7814	CATHY ROSE C TOPASNA	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
10134	ELISA D. C. ORTIZ	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670			X	X	Leave without pay
7068	ROSEMARY T. MANSAPIT	STAF	School Aide III	82670 - SCHOOL AIDE III (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
1681	JOSE L CEPEDA	TCR	Teacher II	82670 - TEACHER II (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
10462	ROSEMARIE S.N. CRUZ	TCR	Teacher II	82670 - TEACHER II (3)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
9634	JOHN G SAN NICOLAS	TCR	Teacher III	82670 - TEACHER III (1)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
12246	JULIE R ANCHETA	TCR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
15624	LARRY ONEY	TCR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
3951	WILLIAM O SEVILLO	TCR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670	RECLASSIFIED EFF: 01/11/18 (TEACHER III TO TEACHER IV)	X	X	X	
8533	ROSEMARIE J MUNOZ	TCR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670		X	X	X	
15392	CARLOS B TOWNSEL	TCR	Teacher IV	82670 - TEACHER IV (6)	438	JPTSA - J.P. TOR	11100	82670	NEW EFF: ASAP-05/28/20 CDB, BUSINESS MATH/ED	X	X	X	
9160	MELUSSA MENO	TCR	Teacher II	82670 - TEACHER III (1)	438	JPTSA - J.P. TOR	11100	82670	PROMOTION EFF: 10/01/19	X	X	X	

This is to certify that the above individuals have worked 100% of their time under a single end objective for this supplemental grant (leave non-motiv teaching, learning, safe schools, support students)

Stephanie N. Charafian, State Program

Michael Lee S. Pineda, Sr. State Program Officer

Ignacio C. Santos, Federal Programs Administrator

JAN 28 2020

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title: 83670 Second Chance

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location	Comments
690-00-1681	JOSE L. CEPEDA III	TEACHER III	438 JPTALTS	
690-00-3951	WILLIAM O. SEVILLO	TEACHER IV	438 JPTALTS	
690-00-6792	JESSE R. PENDON JR	PROG COORD IV	438 JPTALTS	
690-00-7068	ROSEMARY T. MANSAPIT	SCH AIDE III	438 JPTALTS	
690-00-7167	DEBRALYNN A. PALACIOS	CLERK TYPIST III	438 JPTALTS	
690-00-7672	ANA R. NANGAUTA	CLERK TYPIST I	438 JPTALTS	
690-00-7814	CATHY ROSE C. TOPASNA	SCH AIDE III	438 JPTALTS	
690-00-9160	ROSEMARIE J. MUNOZ	TEACHER IV	438 JPTALTS	
690-00-8533	MELISSA J.C. MEMO	TEACHER III	438 JPTALTS	
690-00-9634	JOHN G. SAN NICOLAS	TEACHER III	438 JPTALTS	
690-01-0134	ELISA D.C. ORTIZ	SCH AIDE III	438 JPTALTS	
690-01-0462	ROSEMARIE S.N. CRUZ	TEACHER II	438 JPTALTS	
690-01-1257	MELISSA K.P. TAITANO	SCH AIDE I	438 JPTALTS	
690-01-2246	JULIE R. ANCHETA	TEACHER IV	438 JPTALTS	
690-01-5392	CARLOS B. TOWNSEL	TEACHER IV	438 JPTALTS	
690-01-5624	LARRY D. ONEY	TEACHER IV	438 JPTALTS	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:	ASHERDEE ROSETE
Immediate Supervisor's Signature:	<i>Asherdee Rosete</i>
Date:	1/2/2020

Project Coordinator Name:	JESSE PENDON
Project Coordinator Signature:	<i>Jesse Pendon</i>
Date:	12-31-19

Federal Programs Compliance Administrator Name:	IGNACIO C. SANTOS
Federal Programs Compliance Administrator Signature:	<i>Ignacio C. Santos</i>
Date:	JAN 28 2020

Project Manager Name:	JOSEPH SANCHEZ
Project Manager Signature:	<i>Joseph Sanchez</i>
Date:	JAN 31 2020

Sum of TOTAL PROJECTS	Name	R-OBJECT			Grand Total
		Emp #	0111	0121	
82670	ANA R NANGAUTA	7672	849.77	261.82	1,111.59
	CARLOS B TOWNSEL	15392	1,845.81	595.65	2,441.46
	CATHY ROSE C TOPASNA	7814	1,357.19	578.65	1,935.84
	DEBRALYNN A PALACIOS	7167	1,185.81	355.00	1,540.81
	JESSE R PENDON	6792	2,311.31	667.10	2,978.41
	JOHN G SAN NICOLAS	9634	1,849.57	603.86	2,453.43
	JOSE L CEPEDA	1681	1,759.62	495.11	2,254.73
	JULIE R ANCHETA	12246	1,988.33	665.31	2,653.64
	LARRY D ONEY	15624	1,845.81	530.85	2,376.66
	MELISSA J.C. MENO	9160	1,439.35	471.10	1,910.45
	MELISSA K.P. TAITANO	11257	977.15	405.45	1,382.60
	ROSEMARIE J MUNOZ	8533	1,983.65	694.09	2,677.74
	ROSEMARIE S.N. CRUZ	10462	1,424.54	566.65	1,991.19
	ROSEMARY T MANSAPIT	7068	1,266.13	553.40	1,819.53
	WILLIAM O SEVILLO	3951	2,318.96	768.05	3,087.01
Grand Total			24,403.00	8,212.09	32,615.09

PROJECTS	Sum of TOTAL
82670	32,615.09
Grand Total	32,615.09

DIVISION/SCHOOL: CENTRAL OFFICE

Verified and Certified by:

Warning

Signature

Date _____

New Tax

Older Tax

 Item Description |

Model #

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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Equipment

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Purchase D

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NO ITEMS ISSUED THIS QTR

<p>Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1091)</p>	
<p>Signature of Program Manager</p>	<p>Telephone: (area code, number, and extension)</p>

JOSEPH L. M. SANCHEZ

Signature of Authorized Certifying Official:

Jameson & Gauthier 1992

Instructional Objectives

Date Report Submitted: (Month, Day, Year)

1

Name of Patient Name and Title of Project Coordinator:

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Telephone: (area code, number, and extension)

1

Signature of Product Coordinator

הרשמה

Email address:

Date Received Submitted: (Month Day Year)

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[illegible][illegible]

<p>Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)</p>	<p>Telephone (area code, number, and extension)</p>
<p>Type and Title of Program Manager</p>	

Signature of Authorized Certifying Official _____
 Email address: _____

Downloaded from <http://www.jstor.org/stable/2346190> by University of Cambridge on Tue, 20 Jun 2017 12:52:04 UTC

DATE: _____

Type or Print Name and Title of Project:

JESSE PENDON

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