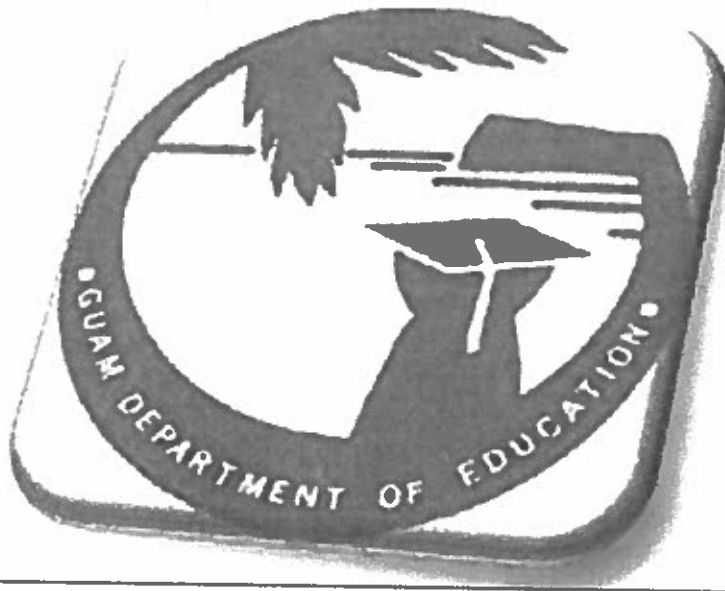


DEPARTMENT OF EDUCATION
Government of Guam
FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas
Quarterly Report

January 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools Consolidated Grant to Insular Areas Quarterly Report

State Administration/State Educational Agency (SEA)

Quarterly Report Documents:

- 1) ☒ Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) ☒ Original Submitted Quarterly Report
 - a. ☒ Correspondences between FPD and Project Lead
- 3) ☒ Quarterly Personnel Certification
- 4) ☒ Fiscal Monitoring Documents:
 - a. ☒ 10%
 - ☒ Fiscal Monitoring Checklist with PPE Dates
 - ☒ Federal Roster
 - ☒ Quarterly Personnel Certification (refer to #3)
 - ☒ Labor Cost
 - ☒ Attendance Log
 - ☐ Other Supporting Documents (i.e. Timesheets)
 - b. ☒ 100%
 - ☒ Fiscal Monitoring Checklist with PPE Dates
 - ☒ Federal Roster
 - ☒ Quarterly Personnel Certification
 - ☒ Labor Cost
 - ☐ Other Supporting Documents (i.e. Timesheets)
- 5) ☒ Fixed Asset Certification

January 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#:** S403A180002,S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: State Administration/State Educational Agency (SEA)

PROJECT COORDINATOR: Christopher Surla

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Shannon Bukikosa

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
\$1,571,938.00	\$1,078.00	0.06 %	Vacant: 5 Filled: 14	Vacant: 0 Filled: 0

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Project Managers/ Leads/Key Personnel				40				GDOE: 39 Charter: 6
(Pre) K - 5	3040			14	GDOE: 13,725 Charter: 934			GDOE: 39 Charter: 3
6 - 8	1454			11	GDOE: 6,458 Charter: 196			GDOE: 22 Charter: 5
9 - 12	1780			7	GDOE: 9,536 Charter: 112			GDOE: 25 Charter: 5
PreK - 12				4				

PART I:

LIST THE PROJECT GOAL(S):	<p>10.1 Administration/Supervision/Technical Assistance/Workshops:</p> <p>10.1.1 LEAs (public, charter, and PNP) will report improved process handling and implementation of grant requirements, LEAs (public, charter, and PNP) will report improved process handling and implementation of grant requirements, administration, supervision, monitoring, consultation and technical assistance provided by the SEA.</p> <ul style="list-style-type: none"> • By August 2018 @ 75%, August 2019 @ 80%, and August 2020 @ 85% <p>10.1.2 GDOE grant stakeholders will report effective, timely, relevant information received and improved knowledge of pertinent grant information/programs/requirements and receiving high quality support, guidance, consultation and technical assistance after workshops.</p> <ul style="list-style-type: none"> • By August 2018 @ 70%, August 2019 @ 75%, and August 2020 @ 80% <p>10.2 Grant Meetings, Workshops / Grants Management Certification and Training:</p> <p>10.1.1 GDOE Chief State School Officer, Project Managers, and/or key LEA/SEA personnel will report increased understanding of proper grants management, project design, planning, evaluation, and implementation, and develop/design services/activities to better serve the students/teachers within the district.</p> <ul style="list-style-type: none"> • By August 2018 @ 70%, August 2019 @ 75%, and August 2020 @ 80% <p>10.2.2 SEA Administrator/State Officers will report increased understanding, improved performance, practices, and process administration of updated grant requirements (fiscal and programmatic) upon completion of trainings, workshops, courses.</p> <ul style="list-style-type: none"> • By August 2018 @ 60%, August 2019 @ 70%, and August 2020 @ 85%
LIST OBJECTIVE(S):	<p>10.1 Administration/Supervision/Technical Assistance/Workshops:</p> <p>10.1.1 A semi-annual survey of LEA to assess quality of SEA services received indicate at least 75% satisfaction by August 2018, and at least 85% by August 2020 report services improved from Year 1 to Year 2 to Year 3 of the grant.</p> <p>10.1.2 At least 70% of workshop participants will report that activities/information are effective, timely, relevant, provide high quality information and enhanced feelings of efficacy in planning for and providing high quality projects that impact their LEA/schools with an increase of at least 5% annually thereafter.</p> <p>10.2 Grant Meetings, Workshops / Grants Management Certification and Training:</p> <p>10.2.2 At least 70% of participants will report increased understanding of grants management, project design, planning, evaluation, implementation, improved stakeholder consultation services, and better aware of developing/designing services/activities to better serve the students/teachers within the district with an increase of at least 5% annually thereafter.</p> <p>10.2.3 SEA Administrator/State Program Officers/Grants Office team will report increased understanding, improved performance, practices, and processes administration of grants management (fiscal and programmatic) upon completion of trainings, workshops, courses with an increase of at least 10% by Year 2, and 15% by Year 3.</p>

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
10.1 Administration/ Supervision/Technical Assistance/Workshops	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ol style="list-style-type: none"> 1. COMPLETED: FY19 Consolidated Grant Award Notification, Implementation, and Accountability Workshop. October 3 to 4, 2019 at the Sheraton Laguna Resort Guam. 2. COMPLETED: FY19 Carryover Meeting Funding Meeting with Project Managers and Project Leads. October 10, 2019 at the Federal Program Division's (FPD) Conference Room. 3. COMPLETED: American Samoa Department of Education Technical Assistance Visit. November 18 to 22, 2019. 4. COMPLETED: Meeting with Department of Youth Affairs, School, Parent, Community Engagement, and Second Chance Regarding: Computer Equipment. December 16, 2019 at the FPD Conference Room. 5. COMPLETED: Quarterly Progress Update Conference Call with US-Ed Insular Areas Program Staff. December 19, 2019 at the FPD Conference Room. 6. COMPLETED: FY19 Consolidated Grant Application – Amended submitted on October 23, 2019 via e-mail. FY19 GDOE Amended Application Areas of Concern Submitted November 26, 2019 via email. FY19 GDOE Amended Application Areas of Concern Part II submitted on December 19, 2019 via e-mail. 7. COMPLETED: Teleconference with Region 19 Comprehensive Center Pacific Resource for 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p> <ol style="list-style-type: none"> 1. The FY19 Consolidated Grant Award Notification, Implementation, and Accountability Workshop provided Project Managers, Project Leads, and Stakeholders (GDOE, PNP, Charter School Principals, and Property Liaisons) guidance provided by the Federal Programs Division on grant overview, implementation and reporting. The training's objective was to ensure compliance and understanding of the Federal grants received by the United States Department of Education (US-Ed). Evidence includes agenda and sign in sheets from the workshop. Results from the workshop evaluations indicated that respondents were "Very Satisfied" with the different presentation topics at a mean average of 54.86% (Day 1) and 56.46% (Day 2). <ol style="list-style-type: none"> a. 99.34% of all respondents for both days of the FY'19 Consolidated Grant Award Notification, Implementation & Accountability Workshop reported improved levels of understanding related to all topics presented. b. The Workshop evaluations, included district leaders, project personnel, school administrators, school site property and school timekeeping liaisons, and district personnel: <ol style="list-style-type: none"> i. GDOE: 172 ii. Charter & Private Non-Public: 33 2. The FY18 Carryover Funding Meeting with Project Managers and Project Leads provided guidance to Project Managers and Project Leads on the submission of the FY18 Carryover application to the US-Ed. Evidence includes the sign

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QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

Education and Learning.

in sheet from the meeting.

3. The **American Samoa Department of Education Technical Assistance (TA) Visit** aimed to provide technical assistance on GDOE's implementations of the CG Cycle, site visits to schools and guidance on grant writing. Evidence includes sign in sheets and agenda from the TA.
4. The **Department of Youth Affairs (DYA), School, Parent, Community Engagement, and Second Chance** meeting aimed to provide guidance of managing federally funded fixed assets that are assigned to DYA. Evidence includes sign in sheets from the meeting.
5. The **Quarterly Progress Update Conference Call with US-Ed Insular Areas Program Staff** is a routine activity conducted with the by US-Ed. US-Ed reviews the quarterly progress update submitted by GDOE. Evidence includes sign in sheets, email correspondences and submitted Progress Update Template.
6. The **FY19 Consolidated Grant Application with areas of concerns addressed** were submitted to the US-Ed's Insular Area Program Officer to include carryover funds not spent during the FY18. GDOE aims to expend the additional funding by expanding existing activities to include more participants. Evidence includes email correspondences between FPD and US-Ed's Insular Area team.
7. The **Teleconference with Region 19 Comprehensive Center (Comp Center) Pacific Resource for Education and Learning** aimed to provide the Region 19 Comp Center with GDOE's current needs and gaps with implementation and planning for the next CG cycle. Evidence includes sign in sheets for the teleconference.

COMPONENT

PRIMARY DATA GENERATED

WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?

- PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.

NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)

HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?

- USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY

FFY 2019 CONSOLIDATED GRANT

QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

<p>STATUS FOR COMPONENT: PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>(Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p>AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>
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QUARTERLY REPORT

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Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				Actual Data: Baseline (Current school year or most recent)	At least 75% of State Officers have reported successful review of projects; Reporting areas for improvements, of challenges/successes of project activities.	At least 70% of public/PNP/Charter stakeholders have verbally reported increased satisfaction with services and technical assistance provided by FPD/Grants Office	Target: 76% Actual: 96.9%
10.1.1 Administration/Supervision/Technical Assistance	Improve services to LEAs in need of assistance in improving project management	Monitoring/ Observation Reports Quarterly Program Reports LEA Surveys	80% Report indicating successful review of all programs/activities/quarterly. 75% of LEAs report improved services from State.		Target: 76% Actual: 96.9%	Target: 80%	Target: 80%
				Target: 72% Actual: 92.9%	Target: 73%	Target: 74%	Target: 75%

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10.1.2 Workshops	GDOE grant stakeholders will report receiving high quality support, guidance, consultation and technical assistance after workshops (3 per year)	<p>Quarterly monitoring reports</p> <p>Observation Reports</p> <p>Survey Results</p>	<p>At least 75% of participants reflecting better understanding of activities and comply with requirements</p>	<p>At least 65% of workshop participants/stakeholders report receiving high quality support, guidance, consultation and technical assistance after workshops</p>	<p>Target: 66%</p> <p>Actual: 73.3%</p>	Target: 68%	Target: 72%	Target: 75%
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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
10.2 Grant Meetings, Workshops / Grants Management Certification and Training	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ol style="list-style-type: none"> 1. COMPLETED: State Program/Data Officers Attended the Brustein and Manasevit Fall Forum 2019 held on December 4-6, 2019. 2. COMPLETED: FPD Administrator met with US-Ed Insular Area Program Staff and US-Ed Assistance Secretary for Elementary and Secondary Education. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ol style="list-style-type: none"> 1. The Brustein and Manasevit Fall Forum 2019 aimed to provide data-informed decision-making, provide practices and elements that produce strong projects and programs and leverage resources to enhance the quality of understanding of EDGAR and the Every Student Succeeds Act. Evidence includes Travel Reports. 2. The US-Ed Insular Area Program Staff and US-Ed Assistance Secretary for Elementary and Secondary Education meeting aimed to discuss the challenges of GDOE and necessary steps to overcome them. These meetings included a leadership delegation inclusive Chief State School Officer, Guam Education Board Chairman, the Federal Programs Administrator, the Deputy Superintendent for Finance and Administrative Services, and the Chief Internal Auditor.
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND

FFY 2019 CONSOLIDATED GRANT

QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

OBJECTIVES.

STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
- ☐ LESS THAN 50 %
COMPLETED
- ☒ COMPLETED 50 % OR
MORE
- ☐ FULLY COMPLETED

²Secondary data are data derived from primary data. They are calculated or computed using primary data.

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

Component/Activity (e.g. Professional Development/3 rd Grade Math Teaching Strategies; Elementary School Supports/3 rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				Actual Data: Baseline (Current school year or most recent) At least 65% of key LEA/SEA grant/project personnel report increased understanding of proper grants management, project design, planning, evaluation, and implementation, and develop/design services/activities	At least 65% of key LEA/SEA grant/project personnel reflecting better understanding of activities and comply with requirements	Quarterly monitoring reports Observations Reports Reduction in grant application errors	Improved management and implementation practices of grants.
10.2.1 Grantee Meetings/Workshops/Conferences				Target: 67% Actual: 92.5%	Target: 70%	Target: 72%	Target: 75%

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10.2.2 Grants Management Certification and Training	Increased efficiency and improved skills, and understanding of effective grants management and updated on federal policies and requirements	<p>Quarterly monitoring reports</p> <p>Observations on Reports</p> <p>Reduction in grant application errors</p> <p>Course/trainings completions</p>	70% of State personnel acquire certifications/course completions	At least 60% of FPD/Grants Office Administrator/State Officers report increased understanding, improved performance, and practices, and process administration of updated grant requirements (fiscal and programmatic) upon completion of trainings, workshops, courses	Target: 62% Actual: 100%	Target: 65%	Target: 68%	Target: 70%
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PART II:	LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.)
	100 WORD COUNT	<p>1. 31st Annual National Association for the Education of Homeless Children and Youth Conference. The purpose of this travel was to understand innovative activities and strategies for homeless children and youth for Guam's population. The travel was held in Washington, DC. There were 3 travelers. The conference was from November 2 – 5, 2019.</p> <p>2. National Association for Gifted Children – 66th Annual Convention. The purpose of this travel was to understand innovative activities and strategies for gifted and talented youth in Guam's population. The Convention was held Albuquerque, New Mexico. There were 2 travelers. The conference was held from November 6 – 7, 2019.</p> <p>3. Meeting with Brustein & Manasevit, US-Ed Risk Management Service Department Program Staff, US-Ed Insular Area Program Staff, Guam Delegate to the United States House of Representatives, Guam U.S. Liaison and US-Ed's Assistant Secretary for Elementary and Secondary Education.</p> <p>4. Brustein and Manasevit Fall Forum 2019. The Brustein and Manasevit Fall Forum 2019 aimed to provide data-informed decision-making, provide practices and elements that produce strong projects and programs and leverage resources to enhance the quality of understanding of EDGAR and the Every Student Succeeds Act. There were 8 travelers. The travel was held in New Orleans, Louisiana. The conference was from December 4 to 6, 2019.</p>
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.		<p>(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?)</p> <p>100 WORD COUNT</p> <p>1. Ike Santos – Federal Programs Administrator - 31st Annual National Association for the Education of Homeless Children and Youth Conference. Travel Cleared and Report Submitted.</p> <p>2. Rachel Santos Duenas - Senior State Program Officer - 31st Annual National Association for the Education of Homeless Children and Youth Conference. Travel Cleared and Report Submitted.</p> <p>3. Maria Blaz – Senior State Program Officer - 31st Annual National Association for the Education of Homeless Children and Youth Conference. Travel Cleared and Report Submitted.</p> <p>4. Ike Santos – Federal Programs Administrator - National Association for Gifted Children – 66th Annual Convention. Travel Cleared and Report Submitted</p> <p>5. Shandice Calano – State Program Officer - National Association for Gifted Children – 66th Annual Convention. Travel Cleared and Report Submitted</p> <p>6. Ike Santos – Federal Programs Administrator - Meeting with Brustein & Manasevit, US-Ed Risk Management Service Department Program Staff, US-Ed Insular Area Program Staff, Guam Delegate to the United States House of Representatives, Guam U.S. Liaison and US-Ed's Assistant Secretary for Elementary and Secondary Education. Travel Cleared and Report Submitted</p> <p>7. Rachel Santos Duenas - Senior State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>8. Maria Blaz- Senior State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>9. Ana Aguon - State Data Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p>

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	<p>10. Shandice Calano - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>11. Stephanie Chargualaf - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>12. Roque Yamashita - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>13. Sean Rupley - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>14. Christopher Surla - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p>
PART III:	
<p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.) 100 WORD COUNT</p> <ol style="list-style-type: none"> 1. Monthly technical assistance meetings; 2. Quarterly/annual monitoring (fiscal/programmatic) through on-site meetings and observations. 3. Regular meeting with Project Managers/Leads. Quarterly review of project data with project personnel. 4. Provide feedback based on data related to possible changes in activities. 5. Review for compliance requisitions for professional services, equipment, and supplies.
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?) 100 WORD COUNT</p> <p>SEA would need to provide more professional development to State Program Officers in Grants Management, maintaining Policy and Procedures, etc.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) 100 WORD COUNT</p> <p>Consolidated Grant funds were used to fund the State Office personnel, which administers the Consolidated Grant and provides technical assistance to all CG projects and project personnel.</p>

FFY 2019 CONSOLIDATED GRANT

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<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges include procurement issues. Lengthy approval process for FY 19 Carryover.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of “best practice” procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>Manage and coordinate the planning, implementation and evaluation of grant proposals, budget management, and continue to provide guidance on cooperative agreements, administrative and financial procedures and reporting requirements. Conduct post-award monitoring, program evaluations, and identify recommendations for technology integration/innovation and supplemental activities for students/teachers. Continue to review and maintain grant master files, collect and review statistics. Manage and provide guidance and technical assistance and support for stakeholders, district and LEAs pertaining to internal monitoring, tracking, processes and adhering to current grant requirements.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Monitoring, Observation and Quarterly reports are used to determine the need to improve services to LEAs and to improve project management.</p>

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Christopher Surla

PROJECT COORDINATOR NAME (PRINT)

Christopher Surla
PROJECT COORDINATOR NAME (SIGNATURE)

1/31/20
DATE

Ike C. Santos

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE



JON J.P. FERNANDEZ
Superintendent of Education

GUAM DEPARTMENT OF EDUCATION
Federal Programs Division
Off-Island Travel Report



IGNACIO C. SANTOS
Federal Programs Administrator

RECEIVED

MEMORANDUM

TO: Superintendent of Education

FROM: Federal Programs Division – State Program Officer

SUBJECT: Travel Report
Reference: Brustein & Manasevit, PLLC Fall Forum 2019
Let's Talk About Risk! Identifying, Managing, and Mitigating Risk

Travel Narrative

1. Describe your participation in the conference. What activities did you participate in or attend?

As part of the Guam delegation representing the Guam Department of Education (GDOE), we participated in a three-day Brustein & Manasevit Fall Forum 2019 – Let's Talk About Risk! Identifying, Managing, and Mitigating Risk from December 4-6, 2019. The purpose of the meeting was to acquire data-informed decision-making, utilizes practices and elements that produce strong projects and programs, and leverages resources to enhance the quality, to enhance knowledge in the EDGAR, ESSA, etc. Conference venue was at the Roosevelt Hotel, New Orleans, Louisiana.

From December 4 -6, 2019, I participated in the following sessions and obtained information on the following topics:

Wednesday, December 4, 2019

- 8:30 – 11:00am Pre-Session 1 - EDGAR for State Education Agencies and Pass-Through Entities Michael Brustein and Bonnie Graham, Brustein & Manasevit, PLLC Waldorf-Astoria Ballroom
- This pre-session provided an overall review of the specific sections of the Education Department General Administrative Regulations (EDGAR) that apply to state educational

agencies and pass-through entities, focusing on responsibilities and flexibilities that exist in the law.

- 1:00 – 1:15pm - Introduction Bonnie Graham, Brustein & Manasevit, PLLC
- A brief introduction by Bonnie Graham, Brustein & Manasevit, PLLC of presenters was provided.
- Welcoming Remarks by Monty Sullivan, President of the Louisiana Community and Technical College System. The Louisiana Community and Technical College System manages thirteen public 2-year institutions in the state of Louisiana. It is headquartered in Baton Rouge, and is located on the campus of Baton Rouge Community College.

- 1:15 – 2:00pm – Legislative Risk
- Julia Martin and Kelly Christiansen, Brustein & Manasevit, PLLC
- Moderator: Michael Brustein, Brustein & Manasevit, PLLC
- The presentation is about information on Mandatory vs. Discretionary Spending and budgets that are divided into defense and non-defense categories. Information was also provided on the Federal funding process.

- 2:00 – 2:45pm – Top Audit Issues: 45 Years of Observing Federal Audit Resolution
- Michael Brustein, Brustein & Manasevit, PLLC
- The presentation is about Top Audit Issues that Mr. Michael Brustein has come across throughout his 45 years of observing Federal audit resolutions. Among the topics discussed at the session, the consistency of Federal Audit Recovery was discussed by the speaker. He provided some examples of government entities that were audited and was asked to pay back millions of dollars because of questioned costs that were not addressed.

- 3:15 – 3:45pm – How to Conduct a Risk Assessment at Your Agency
- Tiffany Kessler, Brustein & Manasevit, PLLC
- Ms. Kessler shared the common issues which give rise to increased risk and how to identify the hazards and risk factors that may have the potential to cause harm to the project activity.

- 3:45 – 4:15pm – How to Prepare for an Audit
- Leigh Manasevit, Brustein & Manasevit, PLLC
- The presentation is about information on the responsibilities of the auditee and the Federal agency. Best practices were shared on SEA/LEA Review Document Topics, and Evaluate Areas to be Examined. Mr. Manasevit shared examples of the OIG Audit findings with the St. Louis School District how it was responded to and the U.S. Department's determination - the St. Louis District was permitted to use non-federal funds spent on special education transportation as an "equitable offset."

- 4:15 – 5:15pm – Hear It from the Auditors!
- Bert Nuehring and Eric Russell, Crowe, LLP
- The session is about the discussion of auditors' experience and insights based on various engagements and types of audit work. Mr. Crowe audits billions of dollars annually as part of its Single Audit engagements. The speaker shared performed financial, closeout, and performance audits as compliance examinations on behalf of numerous government entities.

Thursday, December 5, 2019

- **8:30 – 9:15am Ensuring Compliant Policies and Procedures**
 - **Steven Spillan, Brustein & Manasevit, PLLC**
 - This session detailed the process and cycle as it relates to developing, reviewing, implementing and evaluating policies and procedures in compliance with Federal regulations. The speaker detailed resources available for attendees to utilize, provided suggested topics/areas of concern to be addressed, discussed applicable federal guidelines and imparted the importance of working through this process.

- **9:15 – 10:00am - Hear it from the Auditees! How We Survived!**
 - **Tami Pierson (California Department of Education), Catherine Pozniak (Louisiana Department of Education), Tracy Pinder (Portland Public Schools)**
 - **Moderator: Bonnie Graham, Brustein & Manasevit, PLLC**
 - This session detailed the experiences of three attendees during their respective audits as it relates to the school systems they represent. The panel of speakers discussed how their State Educational Agency (SEA) prepared for audit, the audit process, findings from the conducted audit and the practices/policies put in place in response to the audit findings.

- **10:30 – 11:45am – Federal Grants Management Test**
 - **Tiffany Kessler and Araceli Jacobs (Introductory Session)**
 - In this session our knowledge of federal grants were tested. The session is interactive, participants reviews and responds to a variety of questions emerging from federal grants management. The session covered a wide range of topics, from procurement to time and effort (and many more).

- **1:15 – 2:30pm – How ESSA Supplement Not Supplant Changes Allowability–**
 - **Tiffany Kessler and Aaron Kramer Brosnan**
 - This session explored the ESSA supplement not supplant requirements including updates on the final SNS guidance from ED. The speakers provided methodology and allowability examples to test our understanding of the various program rules while discussing real-life examples of how to navigate through the new requirements.

- **3:00 – 4:15pm – EDGAR Hot Topics –**
 - **Bonnie Graham**
 - This session focused on advanced allowability issues under EDGAR and the UGG. Topics include the procurement and indirect cost issues. In addition, the session discussed what to do

when a subgrantee goes bankrupt!! The session ended with a game of “stump the lawyer” where you can ask any and all of your toughest allowability questions!

Friday, December 6, 2019

- **8:30 – 9:15am - Defense Against Audit Findings**
- **Bonnie Graham, Brustein & Manasevit, PLLC**
- This session provided an overview of audit defense strategies, common defenses, statute of limitations, and harm to the Federal interest. Best practices were shared on addressing questioned costs.
- **9:15 – 10:00am - Top Findings: Time and Effort Documentation**
- **Steven Spillan, Brustein & Manasevit, PLLC**
- This session discussed the most relevant findings and regulations as it relates to the documentation of time and effort for federally funding employees. The speaker discussed, in detail, the applicable sections of federal regulations, highlighted examples of internal controls and addressed common concerns/misunderstandings as it relates to the topic.
- **10:30 – 11:15am – Top Findings: How Pass Through Agencies Build Capacity**
- **Marilyn Gardner (Arizona Department of Education), Penni Haberly (Technical College System of Georgia), Tracy Brown and Krissi Cydrus (Indiana Department of Education)**
- **Moderator: Michael Brustein, Brustein & Manasevit, PLLC**
- This session focuses specifically on how pass through agencies (i.e. SEA as it relates to GDOE) can continue to develop and build capacity for proper administration of federal funds. The panel of speakers detailed the importance of building capacity, provided examples that are being applied in their respective states (i.e. Indiana, Georgia and Arizona) and how they addressed issues as they arose in their specific school systems.
- **11:15 – 11:45am – Auditing School Safety**
- **Julia Martin, Brustein & Manasevit, PLLC**
- This session looked specifically at topics surrounding the idea of “School Safety”. The speaker detailed the interpretation and priority of the concept on the national legislative level, provided examples of how school safety is addressed through multiple activities and discussed sources of funding and their respective limitations.
- **11:45 – 12:00pm – Questions and Answers Panel**
- **Brustein & Manasevit, PLLC Attorneys**
- This final session served as a troubleshooting section of the event allowing for participants to interact with the presenters to address specific issues they are facing. All discussions revolved

around scenarios that relate to the administration of federal funds. This allowed all attendees the opportunity to collaborate to discuss similar challenges and successes as well as receive expert guidance on issues that may be difficult to resolve.

2. Do you expect that the skills and knowledge gained at the conference will enhance your job performance? In what ways?

Yes. All topics presented relate to the administration of federal funds and compliance to federal regulations. This is a direct responsibility of our office as it relates to the Consolidated Grant Application.

3. How will the skills and knowledge you gained from the conference be translated into practice in the classroom, school, or district level?

The information and knowledge gained from the forum/conference will be used to better understand the importance of the allowable uses of funds and other federal regulations. Conference/forum materials will be shared with members of our SEA personnel to improve our understanding of the requests that the Projects include into their applications to increase student achievement and build capacity for our grants management and project personnel.

4. How will the skills and knowledge you gained from the conference be shared with other educators?

Through trainings and professional developments.

5. Please identify the funding source/project for this travel.

The SEA component of the Consolidated Grants was the funding source for this travel.


CHRISTOPHER SURLA
State Program Officer



Christopher B. Surla <cbsurla@gdoe.net>

Quarterly Progress Update

1 message

Ignacio C. Santos <icsantos@gdoe.net>

Thu, Dec 12, 2019 at 11:36 AM

Reply-To: icsantos@gdoe.net

To: "Chang, Maria" <Maria.Chang@ed.gov>, "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>

Cc: CG STATE <cg-state@gdoe.net>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>

Maria,

Buenas, yan Hafa Adai!

I am pleased to transmit this Quarterly Progress Update in preparation for our conference call scheduled Wednesday, December 18th at 6PM (ET). The document was completed utilizing the provided template and details information for the following two (2) projects:

1. Project #3 - ISLA: *Ayudante*' Project
2. Project #10 - State Administration/State Educational Agency

We look forward to speaking with you next week and appreciate your continued support.

Have a great day,

--

Si Yu'os Ma'ase!***Ike***

GDOE SY 2019-2020

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To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CANWczBTOjrmtFwPsAHF1%3DiyWAOEBQTLxMq13fwGy25NDOOtUSA%40mail.gmail.com>.

 GDOE_Quarterly_Progress_Update_12.11.19.pdf
246K



Christopher B. Surla <cbsurla@gdoe.net>

GDOE FY2019 Consolidated Grant Application - Amended (October 25, 2019)

3 messages

Fri, Oct 25, 2019 at 2:31 PM

Ignacio C. Santos <icsantos@gdoe.net>

Reply-To: icsantos@gdoe.net

To: "Chang, Maria" <Maria.Chang@ed.gov>, "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>

Cc: "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Federal Programs <federal-programs@gdoe.net>, "Butler, James" <James.Butler@ed.gov>, Lia Beauvais <lbeauvais@alvarezandmarsal.com>

Tiffany and Maria,

Buenas yan Hafa Adai! Kindly review attached updated Project #5, Career Pathway, and Project #10, State Administration project applications.

In an effort to submit the Guam Department of Education's (GDOE) FY'19 Consolidated Grant Application Amendment expeditiously, we inadvertently submitted the incorrect versions for these two project applications.

Upon receipt of your review and concurrence, we will submit the clean version of the

GDOE FY'19 Consolidated Grant Application Amendment, without tracked changes. Thank you in advance for your continued guidance and technical assistance; we look forward to your favorable review.

*Si Yu'os Ma'ase!**Ike*

GDOE SY 2019-2020

2 attachments

10.STATE.ADMIN_FY19_Carryover_Amended_10.25.19.pdf
229K

5.bCAREERPATHWAY_FY19.Budget_Carryover_10.25.19.pdf
245K

Wed, Oct 30, 2019 at 10:12 AM

Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

To: "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>, "Chang, Maria" <Maria.Chang@ed.gov>

Cc: "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, Federal Programs <federal-programs@gdoe.net>

Hafa Adai Tiffany and Maria,

On behalf of Mr. Ike Santos, Federal Programs Administrator, we would like to request a meeting with you on Monday, November 4, 2019. Mr. Santos, Maria Blaz, State Officer, Ms. Doris Bukikosa, Project Lead for Student, Parent and Community Engagement and I will be participating in the National Association for the Education of Homeless Children and Youth in Washington, DC and would like the opportunity to discuss the Guam Department of Education's FY2019 Consolidated Grant Application status and activities.

We look forward to your favorable response.

Si Yu'os Ma'ase,

Rachel Lee Santos Duenas

Senior State Program/Financial Officer - Team Leader
Federal Programs Division/Grants Office
Guam Department of Education
State Agency for U.S. Federal Grants
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GDOE SY 2019-2020

'Chang, Maria' via Federal Programs <federal-programs@gdoe.net>

Thu, Oct 31, 2019 at 3:41 AM

Reply-To: "Chang, Maria" <Maria.Chang@ed.gov>

To: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Cc: "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, Federal Programs <federal-programs@gdoe.net>, "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>

Dear Ms. Duenas,

I hope this email finds you well.

In addition to the meeting request for Monday, November 4th, we're aware that your office has requested another meeting with our office on Thursday, November 14th. Given the proximity of these meetings, we are trying to determine if (1) they are the same request or separate requests and (2) if they are different, what are the specific discussion topics for each of the meeting requests. Any clarification that you provide would be greatly appreciated.

Regarding the amendment request, I returned to the office on Monday, October 28th and started reviewing the documents yesterday. Unfortunately, between now and Monday, November 4th, I don't think I will have much substantive information to share with you.

Please let me know if you have any questions or if I can assist you. Thank You!

Sincerely,

Maria Chang

Program Officer, Insular Areas

Rural, Insular, and Native Achievement Programs

Office of Elementary and Secondary Education

U.S. Dept. of Education

202.453.6080

maria.chang@ed.gov



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Progress Update Template:

- Guam Department of Education –
 - Project #3: Improving Student Learning and Achievement (ISLA) - *Ayudante*
 - Project #10: State Administration/State Education Agency (SEA)

Directions: In preparation for the Progress Update, the Consolidated Grantees must provide responses to the questions in Part A for their overall plan, responses to the questions in Part B for *two* application projects, and responses to Part C for any additional follow up needed.

Part A: *In preparation for the Progress Update, Consolidated Grantees must provide information that addresses the questions below on the implementation of all aspects of their current Fiscal Year approved Consolidated Grant application. This may include a written response. If there is already a specific system to report on application/project progress, please work with your program officer to determine the best method of providing this information.*

1. What were the Grantee's key accomplishments this past quarter?

- **STAKEHOLDER TRAINING/WORKSHOPS:** Results from the FY'19 Consolidated Grant Award Notification, Implementation & Accountability Workshop evaluations, held on October 3 - 4, 2019, indicated that respondents were "Very Satisfied" with the different presentation topics at a mean average of 54.86% (Day 1) and 56.46% (Day 2).
 - Topics included: Programmatic and Fiscal Requirements, Fixed Assets Management, Stipends, Requisitions Process, Employee Time Tracking, Attendance Log, Quarterly and Annual Report Requirements, Travel Process, the Consolidated Grant Cycle, all nine (9) Consolidated Grant Project details and the State Strategic Plan - Planning Forward to the New 3 Year Grant Cycle.
 - 99.34% of all respondents for both days of the FY'19 Consolidated Grant Award Notification, Implementation & Accountability Workshop reported improved levels of understanding related to all topics presented.
 - Improved communication and consultation processes with the public, and participating charter and private schools.
 - Informing stakeholders of proposed and approved project activities and consultation to interested and participating charter and private schools.
 - The FY'19 Consolidated Grant Award Notification, Implementation & Accountability Workshop evaluations, held on October 3 - 4, 2019 participants included district leaders, project personnel, school administrators, school site property and school timekeeping liaisons, and district personnel:
 - GDOE: 172
 - Charter & Private Non-Public: 33
- **PROCESSES and PROCEDURES:** The GDOE Consolidated Grant Projects have made significant progress with the development of the Grants Manual Guidance pertaining to grant management, the grant cycle, procurement and contractual processes, travel processes, and employee time tracking, as well as fixed assets requirements and expectations.
 - Next steps include collaboration and feedback with the Consolidated Grant Application (CGA) project teams to further expand the Grants Manual Guidance to include project management and implementation processes, a master filing system for federal grant projects, and project tracking and monitoring processes.

- **PROFESSIONAL DEVELOPMENT, CONFERENCES, MEETINGS and COMPETITIONS:**
Consolidated Grant projects continue to develop, coordinate and provide professional development to school administrators and educators from the public, charter and private-non-public schools as outlined within the approved FY'19 Consolidated Grant Application.
 - Participants from the Project Level, School Administrators, educators and students from the public, charter and private-non-public schools have participated in numerous opportunities (professional development conferences, training, and competitions) on and off-island which have contributed towards improving skills, implementation and meeting project goals and objectives.
 - State Admin/SEA State Officers continue to improve skills and understanding of federal grants management and administration, ensure to remain updated with current and changing regulations, continuously assess project activities and monitoring in an effort to identify areas of concern or provide technical assistance and support.
 - State Admin/SEA State Officers, Project Managers and Project Leads collaborate to identify areas for improvement, innovative methods to support teachers and students, and with recommendations for improvement of implementation and project design.

1. What were the Grantee's key challenges this past quarter?

- The Grantee's current process of tracking time and effort of Consolidated Grant funded personnel is labor-intensive, manual and lacks automation.
- The Grantee's current process of tracking Consolidated Grant fixed assets are labor-intensive, do not provide real-time updates and creates a potential risk for inaccurate reporting.
- Current administrative processes related to the implementation of Consolidated Grant activities (i.e. requisition process, travel request/authorization, Contract process, Request for Proposal (RFP) process, etc.) are lengthy and create delays that make it difficult to carry out the anticipated project-specific timelines.

2. Is the Grantee on track to meet the objectives and timelines associated with the activities outlined in the approved application? If not, what strategies is the Grantee employing in order to meet its goals?

- In order to address the key challenges in the aforementioned section and meet the objectives/timelines associated with the activities outlined in the approved application, the Grantee is doing the following:
 - The Grantee is in the process of collaborating with other GDOE divisions in order to streamline processes and increase efficiency in the implementation of approved activities.
 - The Grantee is in the process of developing a comprehensive Grants Manual Guidance that will allow for consistent internal controls ensuring Federal compliance.
 - Approval is pending US-Ed approval to procure an automated employee time tracking system and fixed asset management systems for Consolidated Grant funded personnel in order to address the concerns raised in the previous section as well as address the Reconsideration Evaluation Plan.

3. How can the Department help the Grantee meet its goals?

- Provide timely updates of changing regulations and allowable uses of funds
 - For example, Title IV-B was an allowable use of funds during the submission of the FY'19 CGA process (April-July 2019), however, during US-Ed's review of the GDOE CGA FY'19 with FY18 Carryover, Title IV-B was no longer allowable.
- Technical Assistance Meeting scheduled earlier in the year to allow for adequate time for consideration of new information gained and for developing projects and/or modifying activities while still allowing time for adequate and timely consultation with all participating schools.
 - Adequate consultation with participating schools can be a lengthy process. 2-3 weeks to effectively ensure consultation was properly and effectively carried out presents many challenges.
 - Shifting with school administrators and other key personnel/liaisons requires additional time to ensure a clear understanding of processes and requirements.
 - Sharing of new/modified requirements, expectations and activities should not be rushed through as alignment of goals, objectives, budget and performance measures is required.
 - Ensuring that any tools and resources (current and proposed new) are aligned appropriately with new/modified requirements, expectations and activities requires additional time.
 - New information gained and new/updated requirements require time to ensure information is properly disseminated and participants are provided with timely technical assistance and guidance.
 - Provide timely guidance to address concerns related to the FY18 Carryover funding. Any delay in guidance from the Program Office results in delays of administration and implementation of funds and project activities.
- Approval of the FY'19 Consolidated Grant with Carryover activities.

4. Review drawdown report (Department provided information)

5. Have there been any changes in key personnel?

Personnel changes occurred with the following CGA projects:

- Project #1: Teacher and Administrator Effectiveness (TAE) hired (12) Instructional Coaches during the last quarter, a total of (16) Instructional Coaches are in place, aligned with approved project application.
- Project #9: Enhancing Education through Technology, Mr. Frank Cooper-Nurse is presently the Acting Project Manager, previous Project Manager is no longer with the GDOE.
- Project #10: State Administration/State Education Agency hired (1) Administrative Officer, aligned with approved project application.

Part B: *In preparation for the Progress Update, Consolidated Grantees must submit written responses to the following questions for two projects (selected by the Insular Areas Team). All responses in this section should be tailored to the goals, implementation, and evaluation strategies associated with these projects.*

Part B: Improving Student Learning and Achievement (ISLA) - Ayudante'

Project: Project #3: Improving Student Learning & Achievement (ISLA): Ayudante'

Project Goal:

Components 3.1, 3.2, & 3.3

- By 2018, reduce the percent of students K-8th scoring at Tier 2 and Tier 3 on AIMSweb ELA & Math assessment by 3%. By 2019, reduce percent by an additional 3%. By 2020, reduce by an additional 3%.
- By 2018, graduation rates will increase by 1%. By 2019, graduation rates will increase another 1%. By 2020, graduation rates will increase another 1%.
- By 2018 20% of TA Cohort will successfully earn 15 credits towards earning a degree in Education. By 2019, 40% TA Cohort will successfully earn 15 credits towards earning a degree in Education. By 2020 60% of TA Cohort will successfully earn 15 credits towards earning a degree in Education.

Components 3.1 3.3

- By 2018 25% participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math.
- By 2019 50% participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math.
- By 2020 75% of participating students, 6th-9th will receive a grade of 70% or higher in ELA & Math.

Components 3.2

- By 2018 5% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points. By 2019 10% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points. By 2020 20% participating students, K-9th will increase Lexile scores on Achieve 3000 by 20 points.
- By 2018, 80% of participating Kindergarten students will be at or above grade level in Reading & Math. By 2019, 80% of participating Kindergarten students will be at or above grade level in Reading & Math by the end of 1st grade. By 2020, 80% of participating Kinder students will be at or above grade level in Reading & Math by the end of 2nd Grade.

Project Objectives:

- 3.1.1 SSIP: 2017-18: 10% of teachers attending math/reading training will self-report implementing strategies in the K-5 classroom and monitoring student progress (2018-19: 20%.

- 2019-20: 40%)
- 3.1.2 JHTD: 2017-18: Monitoring reports will indicate 2 additional high schools implementing JHTD with fidelity. 2018-19- Monitoring shows all four schools implementing with fidelity. 2019-20 – successful expansion to upper grades and all implementing with fidelity; New: # of students on and off-track that have exited 9th grade at the end of the school year.
- 3.2.1 ESL: 2017-18: 30% trained teachers report feeling better prepared to teach ELL students: 2018-19 – 50%; 2019-20 – 70%
- 3.2.2 Classroom Support: 2017-18 – 25% of teachers report classroom support helpful in meeting the needs of special populations: 2018-19 – 50%; 2019-20 - 75%
- NEW 3.2.2 Classroom Support: 2019-20 – 20% of students tutored will increase AIMSweb benchmark scores in reading and math by 10 points.
- 3.2.2 Classroom Support: 2017-18 40% TA Cohort will report the passage of education courses with a grade of C or greater; 2018-19 -- 60%; 2019-20 – 80%
- 3.2.2 Classroom Support: 2018-2019 50% of TAs will report the passage of WorkKeys assessment with a certificate of completion: 2019-2020 - 80%
- 3.2.3 *Nu'metgot Tiningo'*: 2017-18 – data show online differentiated reading materials accessed by 80% of students with 60% showing adequate progress: 2018-19 – 90% access and 75% progress; 2019-20 – 100% access and 80% progress.
- 3.2.3 Kinder Learn: 2017-18 - 5 of 7 Kindergarten teachers report successful integration of technology in reading instruction; 2018-19 - 6 of 7 K teachers and 7 of 14 first and second grade teachers report successful integration; 2019-20 – 9 of 15 kinder teachers, 6 of 7 1st grade and 5 of 7 second grade teachers report successful integration.
- New: 3.2.5 SAM: 2018-19 Complete SAM Guidelines/ Manual and produce for all high schools. 2019-20 50% of 9th grade students mentored will be on grade level.
- 3.3.1 ASPIRE: 2017-18 – 30% of those in ASPIRE will increase AIMSweb benchmark: 2018-19 – 40%; 2019-20 – 50%.
- 3.3.2 *Eskuelan Puengi*: 2017-18 – 40% of 11th & 12th graders participating will earn credits to graduate: 2018-19 – 50%; 2019-20 – 60%
- 3.3.3 Summer School: 2017-18 - 30% K-5 participates will increase AIMSweb Fall benchmark by 10 points. 50% 6th-8th participants will earn a passing grade of 70% or higher. 2018-19 – 40%/ 60%; 2019-20 -50%/ 70%.
- 3.3.4 4-H: 2017-18 – 20% of participants will show progress in reading/math in AIMSweb: 2018-19 – 30%; 2019-20 – 40% progress and the survey will show 80% satisfaction among participants.

1. What is the extent of the Grantee's progress toward meeting the project objectives and performance measures and implementing the activities that are included in its approved application for this project?

- The ISLA: *Ayudante* project is currently implementing the following activities.
 - State Systemic Improvement Plan (SSIP)
 - Classroom Support – Teacher Assistants/Instructional Program Aides (TAs/IPAs)
 - Kinder Learn
 - TA/ IPA Training (tentatively scheduled for January 2020)
 - Student Advocate Mentor (SAM) (Guidelines will be completed in December 2019)
 - *Eskuelan Puengi* (EP) & Summer School (Planning is scheduled for December 2019)
- The following are activities pending implementation.
 - Johns Hopkins Talent Development (JHTD) – Requisition (RFP) has been entered. Currently waiting on approval for the announcement.

- ESL Training on Cultural Sensitivity – Requisition has been entered. Pending approval for Purchase Order (PO).
- Undergraduate courses for TAs - Requisition has been entered. Pending approval for PO.
- Kinder Learn for additional schools – requisition for IXL licenses and equipment has been entered. Pending approval and a PO.
- 4H - Contract and PO pending approval

2. What methods, tools, and processes are the Grantee using to evaluate project outcomes and the quality of implementation of the activities described for this project?

- Outcomes are measured through project evaluations to see if teachers are implementing strategies they received training on in the classroom;
- AIMSweb benchmark results to see if students are progressing, passing rates for high school students (EP & Summer School), and other project surveys.

3. How is the SEA providing technical assistance to its LEAs/Project Leads and participating non- public schools (if applicable)?

- The SEA does the following to provide Technical Assistance to the LEAs/Project Managers/Project Leads for Project #3 - ISLA: Ayudante' Project:
 - Conducts workshops and meetings with Project Managers/Project Leads on a one-on-one basis regarding the ISLA: Ayudante' Project.
 - Provides timely and meaningful consultation to Project Managers/Project Leads.
 - Serves as the Point of Contact for regular communication and services between the ISLA: Ayudante' Project and the PNP/Charter Schools to ensure equitable participation.
 - Collaborates with PNP and Charter schools to ensure the proper collection of data related to Project #3 - ISLA: Ayudante' Project services.
 - Ensures the validation of data in connection with the performance measures as detailed in the Quarterly and Annual Performance Report.

4. How is the SEA monitoring its LEAs/Project Leads, and participating non-public schools (if applicable), for high-quality implementation, and proper fiscal expenditures?

- The SEA monitors the Grant Status Reports, daily/weekly expenditures on activities and project personnel.
- The SEA reviews and approves project requisitions in the MUNIS and ensures compliance with the project application budget. The SEA conducts programmatic and fiscal monitoring at the school/training site to ensure the implementation and compliance of all approved activities in the grant application.
- The SEA monitors and enforces Title I and Title VIII - Equitable Services Requirements of Every Student Succeeds Act (ESSA).
- The SEA ensures the allowable uses of funds as regulated by 2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.
- Fiscal monitoring of fixed assets is conducted to ensure proper usage of equipment.
- Requires Quarterly Programmatic and Fiscal Reports to be provided by each project and reviewed by the State.

- Programmatic and Fiscal Monitoring is done quarterly and as needed.

5. What is the status of the tools, resources, and materials procured for this project? How are they incorporated into the project?

- Requisitions have been entered for contracts, equipment, online licenses and supplies and materials. These items being procured are needed as a part of supplementation and implementation.
- Equipment, licenses, supplies, and materials will be used in the classrooms by the teachers and students. Contractual services are for direct services to students.

6. If the Grantee is not on track to meet the project objectives, performance measures, timelines and quality of implementation related to this project as outlined in its approved application, why not, and what strategies is the Grantee employing in order to meet these objectives, timelines, and performance measures?

- The project works closely with the Procurement Office to expedite and prioritize contract services, licenses, equipment, etc.
- The project collaborates with participating schools on developing plans of action for when a purchase order is cut, such as proposed training dates for implementation.
- Participating schools are provided information on the performance measures of their respective activities to ensure they are aware of what type of data to collect for compliance.

7. What are the obstacles and/or risks that could impact the Grantee's ability to meet its goals and performance measures related to this project?

- The government procurement process is lengthy. Steps are being taken to refine internal controls/ processes. However, the project continues to work with Procurement in prioritizing requisitions and follow-ups.

Part B: State Administration/State Education Agency (SEA)

Project: Project #10: State Administration/State Education Agency (SEA)

Project Goal:

10.1 Administration/Supervision/Technical Assistance/Workshops:

- 10.1.1 LEAs (public, charter, and PNP) will report improved process handling and implementation of grant requirements, administration, supervision, monitoring, consultation and technical assistance provided by the SEA.
 - By August 2018 @ 75%, August 2019 @ 80%, and August 2020 @ 85%
- 10.1.2 GDOE grant stakeholders will report effective, timely, relevant information received and improved knowledge of pertinent grant information/programs/requirements and receiving high-quality support, guidance, consultation and technical assistance after workshops.
 - By August 2018 @ 70%, August 2019 @ 75%, and August 2020 @ 80%

10.2 Grant Meetings, Workshops / Grants Management Certification and Training:

- 10.2.1 GDOE Chief State School Officer, Project Managers, and/or key LEA/SEA personnel will report increased understanding of proper grants management, project design, planning, evaluation, and implementation, and develop/design services/activities to better serve the students/teachers within the district.
 - By August 2018 @ 70%, August 2019 @ 75%, and August 2020 @ 80%
- 10.2.2 SEA Administrator/State Officers will report increased understanding, improved performance, practices, and process administration of updated grant requirements (fiscal and programmatic) upon completion of training, workshops, and courses.
 - By August 2018 @ 60%, August 2019 @ 70%, and August 2020 @ 85%

Project Objectives:

10.1 Administration/Supervision/Technical Assistance/Workshops:

- 10.1.1 A semi-annual survey of LEA to assess the quality of SEA services received indicates at least 75% satisfaction by August 2018, and at least 85% by August 2020 report services improved from Year 1 to Year 2 to Year 3 of the grant.
- 10.1.2 At least 70% of workshop participants will report that activities/information are effective, timely, relevant, provide high-quality information and enhanced feelings of efficacy in planning for and providing high-quality projects that impact their LEA/schools with an increase of at least 5% annually thereafter.

10.2 Grant Meetings, Workshops / Grants Management Certification, and Training:

- 10.2.2 At least 70% of participants will report increased understanding of grants management, project design, planning, evaluation, implementation, improved stakeholder consultation services, and better aware of developing/designing services/activities to better serve the students/teachers within the district with an increase of at least 5% annually thereafter.
- 10.2.3 SEA Administrator/State Program Officers/Grants Office team will report increased understanding, improved performance, practices, and processes administration of grants management (fiscal and programmatic) upon completion of training, workshops, courses with an increase of at least 10% by Year 2, and 15% by Year 3.

1. What is the extent of the Grantee's progress toward meeting the project objectives and performance measures and implementing the activities that are included in its approved application for this project?

- The grantee is on target to meet its goals and objectives. Workshops have been conducted to provide technical assistance, training and monitoring.
 - Stakeholders Workshops - April 3-4, 2019.
 - Annual GAN Workshops and Training - October 3-4, 2019.
- The grantee will continue to monitor and evaluate the projects for compliance and effectiveness.
- The grantee has participated in the following Meetings/Workshops/Conferences:
 - FY19 Consolidated Grant Technical Assistance Meeting for Insular Areas and Palau - March 11 - 14, 2019
 - Brustein and Manasevit Summer and Fall Conferences 2019
 - International Society for Technology in Education 2019
 - 2019 National Private School Leadership Conference
 - 2019 National Association for Gift Children (NAGC)
 - Annual State Coordinators Meeting - National Center for Homeless Education 2019

2. What methods, tools, and processes are the Grantee using to evaluate project outcomes and the quality of implementation of the activities described for this project?

- Grantee utilizes post-workshop evaluation surveys that are used to assess the effectiveness of the training and workshops.
- The grantee is in the process of procuring contractual services for the External Evaluator and the Effective Leadership and Communication Training. These professional services will assist the Grantee in effectively measuring the activities of the Grant.

3. How is the SEA providing technical assistance to its LEAs/Project Leads and participating non- public schools (if applicable)?

- The State Administration/SEA does the following to provide Technical Assistance to the LEAs/Project Managers/Project Leads and participating PNP and Charter schools:
 - Conducts workshops and meetings with Project Managers/Project Leads on a one-on-one basis regarding the nine (9) Consolidated Grant Projects.
 - Provides timely and meaningful consultation to all Project Managers/Project Leads.
 - Serves as the Point of Contact for regular communication and services between the nine (9) Consolidated Grant Projects and the PNP/Charter Schools to ensure equitable participation.
 - Collaborates with LEAs, PNP and Charter schools to ensure the proper collection of data related to all Consolidated Grant services.
 - Ensures the validation of data in connection with the performance measures as detailed in the Quarterly and Annual Performance Report.

4. How is the SEA monitoring its LEAs/Project Leads, and participating non-public schools (if applicable), for high-quality implementation, and proper fiscal expenditures?

- The SEA monitors the Grant Status Reports, daily/weekly expenditures on activities and project personnel.
- The SEA reviews and approves project requisitions in the MUNIS and ensures compliance with the project application budget. The SEA conducts programmatic and fiscal monitoring at the school/training site to ensure the implementation and compliance of all approved activities in the grant application.
- The SEA monitors and enforces Title I and Title VIII - Equitable Services Requirements of Every Student Succeeds Act (ESSA).
- The SEA ensures the allowable uses of funds as regulated by 2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards.
- Fiscal monitoring of fixed assets is conducted to ensure proper usage of equipment.

¹ All highlighted fields will be pre-populated by the Department program officer for two projects prior to Grantee completion

5. What is the status of the tools, resources and materials procured for this project? How are they incorporated into the project?

- Requisitions have been entered for contracts, equipment, supplies/materials, online licenses, etc. These tools, resources and materials will be used to properly manage the administration of the Consolidated Grant and support the implementation of project activities.

6. If the Grantee is not on track to meet the project objectives, performance measures, timelines and quality of implementation related to this project as outlined in its approved application, why not, and what strategies is the Grantee employing in order to meet these objectives, timelines, and performance measures?

- The Grantee faces key challenges in meeting the project objectives, performance measures, timelines and quality of implementation. These include:
 - The Grantee's current process of tracking time and effort of Consolidated Grant funded personnel is labor-intensive, manual and lacks automation.
 - The Grantee's current process of tracking Consolidated Grant fixed assets are labor-intensive, do not provide real-time updates and creates a potential risk for inaccurate reporting.
 - Current administrative processes related to the implementation of Consolidated Grant activities (i.e. requisition process, travel request/authorization, Contract process, Request for Proposal (RFP) process, etc.) are lengthy and create delays that make it difficult to carry out the anticipated project-specific timelines.
- In order to address the key challenges in the previous bullet and meet the objectives/timelines associated with the activities outlined in the approved application, the Grantee is doing the following:
 - The Grantee is in the process of collaborating with other GDOE divisions in order to streamline processes and increase efficiency in the implementation of approved activities.
 - The Grantee is in the process of developing a comprehensive Grants Manual Guidance that will allow for consistent internal controls ensuring Federal compliance.
 - The Grantee is requesting approval to procure an automated employee time tracking system and fixed asset management systems in order to address the concerns raised in the previous section.

7. What are the obstacles and/or risks that could impact the Grantee's ability to meet its goals and performance measures related to this project?

- The Grantee faces key challenges in meeting the project objectives, performance measures, timelines and quality of implementation. These include:
 - The Grantee's current process of tracking time and effort of Consolidated Grant funded personnel is labor-intensive, manual and lacks automation.
 - The Grantee's current process of tracking Consolidated Grant fixed assets are labor-intensive, do not provide real-time updates and creates a potential risk for inaccurate reporting.
 - Current administrative processes related to the implementation of Consolidated Grant activities (i.e. requisition process, travel request/authorization, Contract process, Request for Proposal (RFP) process, etc.) are lengthy and create delays that make it difficult to carry out the anticipated project-specific timelines.

Part C: Other Follow-up Needed. *There may be projects that require additional time to discuss and*

follow-up on their status/ progress. In preparation for the Progress Update, Consolidated Grantees must submit written responses to the following questions. Follow up questions will depend on the specific follow up needed.

Areas for follow-up:

1. *Questions to be designed based on the specific follow up needed.*



Christopher B. Surla <cbsurla@gdoe.net>

Fwd: FY 2019 GDOE Amendment Application_Areas of Concern_Projects 1-10

Ignacio C. Santos <icsantos@gdoe.net>

Tue, Nov 26, 2019 at 8:55 PM

Reply-To: icsantos@gdoe.net

To: "Chang, Maria" <Maria.Chang@ed.gov>

Cc: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>, Federal Programs <federal-programs@gdoe.net>

Maria Chang,

Buenas yan Hafa Adai! Thank you once again for providing feedback on the Guam Department of Education's (GDOE) FY 2019 Consolidated Grant Application Amendment with Carryover. The GDOE is pleased to submit its responses to the FY 2019 GDOE Amendment Application - Areas of Concerns Matrix noted in your email dated November 16, 2019.

- FY 2019 GDOE Amendment Application - Areas of Concerns Matrix: Within the matrix, GDOE provided responses to each inquiry- PDF and Excel Files
- FY 2019 Consolidated Grant Application Amendment with Carryover, Narrative and/or Budget with track changes, US-Ed Area of Concern comments and GDOE responses.
- Updated 2019 Consolidated Grant Program Allocation Worksheet

Thank you for your continued guidance and support. We look forward to your favorable response and feedback. Should you require further clarification, we respectfully request to schedule a conference call at a mutually agreed time and date to address any additional concerns.

We wish you a very Happy Thanksgiving!

Si Yu'os Ma'ase!

Ike

On Sat, Nov 16, 2019 at 12:54 PM Chang, Maria <Maria.Chang@ed.gov> wrote:

Dear Mr. Santos,

Happy Friday!

I'm writing to share the areas of concerns for projects 6-10. The excel sheet that is appended to this email contains the areas of concern for all of the projects (1-10).

I would like to extend my appreciation for all project leads and their colleagues who worked hard to revise the application to include FY 2018 funds. I hope the areas of concerns are clear and please let me know if I can provide assistance.

Additionally, I would like to reiterate that I need the budget allocation sheet that breaks down the budget by each Title Program. It is essential that I have the worksheet. Please send the updated allocation sheet as soon as you can.

I hope you have a safe and pleasant trip back to Guam. Enjoy your weekend.

Sincerely,




Maria Chang
Program Officer, Insular Areas
Rural, Insular, and Native Achievement Programs
Office of Elementary and Secondary Education
U.S. Dept. of Education
202.453.6080
maria.chang@ed.gov



Si Yu'os Ma'ase!
Ike

GDOE SY 2019-2020

3 attachments

-  **2_FY2019 GDOE CGA Amendment_Areas of Concern_Projects 1 - 10_11.26.19_FINAL.xlsx**
394K
-  **1_FY2019 GDOE CGA Amendment_Areas of Concern_Projects 1 - 10_11.26.19_FINAL.pdf**
1212K
-  **3_FY2019 CGA Amended Carryover_Revised Applications 11.26.19.pdf**
2982K



Christopher B. Surla <cbsurla@gdoe.net>

GDOE FY2019 Consolidated Grant Application - Amended

4 messages

Ignacio C. Santos <icsantos@gdoe.net>

Mon, Oct 21, 2019 at 8:24 PM

Reply-To: icsantos@gdoe.net

To: "Chang, Maria" <Maria.Chang@ed.gov>, "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>

Cc: "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Federal Programs <federal-programs@gdoe.net>, "Butler, James" <James.Butler@ed.gov>, Lia Beauvais <lbeauvais@alvarezandmarsal.com>

Maria. Hafa Adai! The Guam Department of Education is pleased to submit the amended FY '19 Consolidated Grant (CG) Application for your perusal and disposition. The CG Application includes amended activities such as modified, expanded and new activities supporting student learning outcomes using unobligated carry-over FY'18 CG Funds.

As previously noted all amendments include strikethroughs that identify modified, expanded and new activities in blue font, indicative of new changes to the application. Moreover, as discussed at the September 23rd meeting, we deleted within the FY '19 CG Application, "...*Project #10 - State Administration/State Education Agency – Technical Assistance Meeting/Collaboration with Insular Areas teams, GDOE's travel to American Samoa to provide technical assistance...*".

The majority of the unobligated FY'18 CG carry-over funds was a result of the following:

- Personnel:
 - Salary increments for both local and federally funded personnel were temporarily suspended from October 1, 2018 – September 30, 2019 as a result of Guam Public Law 34-116.
 - As a result of teacher shortages within the district, the Teacher and Administrative Effectiveness Project was unable to recruit and fill Instructional Coaches and Mentors until recently, August 2019.
- Contracts, Technology Equipment, Materials, and Supplies
 - As a result of the district's lengthy and prolonged Procurement process, numerous contracts and requisitions could not be completed/obligated prior to the end of the fiscal year.

Thank you for your continued support and partnership. We look forward to your favorable and prompt review of the amended GDOE's FY'19 Consolidated Grant Application inclusive of FY'18 carry-over funds.

Si Yu'os Ma'ase!

Ike

--

Si Yu'os Ma'ase!

Ike

GDOE SY 2019-2020

FY 19_CG Application_Amendment with Carryover_10.21.19.pdf
1472K

'Forrester, Tiffany' via Federal Programs <federal-programs@gdoe.net>

Mon, Oct 21, 2019 at 10:31 PM

Reply-To: "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>

To: "icsantos@gdoe.net" <icsantos@gdoe.net>, "Chang, Maria" <Maria.Chang@ed.gov>

Cc: "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Federal Programs <federal-programs@gdoe.net>, "Butler, James" <James.Butler@ed.gov>, "Beauvais, Lia" <lbeauvais@alvarezandmarsal.com>

Thank you. I am acknowledging receipt. Maria Chang, GDOE's Program Officer is out of the office for the week and will begin review of these materials upon her return.

Dr. Tiffany T. Forrester

tiffany_forrester@ed.gov | 202.205.0940

[Quoted text hidden]

Ignacio C. Santos <icsantos@gdoe.net>

Tue, Oct 22, 2019 at 5:31 AM

Reply-To: icsantos@gdoe.net

To: "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>

Cc: "Chang, Maria" <Maria.Chang@ed.gov>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Federal Programs <federal-programs@gdoe.net>, "Butler, James" <James.Butler@ed.gov>, "Beauvais, Lia" <lbeauvais@alvarezandmarsal.com>

Hafa Adai! We look forward to USEd's favorable review and prompt feedback. Si Yu'os Ma'ase! Ike.

[Quoted text hidden]

Ignacio C. Santos <icsantos@gdoe.net>

Wed, Oct 23, 2019 at 4:59 PM

Reply-To: icsantos@gdoe.net

To: "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>

Cc: "Chang, Maria" <Maria.Chang@ed.gov>, "Jon Fernandez (Superintendent)" <jonfernandez@gdoe.net>, Federal Programs <federal-programs@gdoe.net>, "Butler, James" <James.Butler@ed.gov>, "Beauvais, Lia" <lbeauvais@alvarezandmarsal.com>

Hafa Adai Maria,

Please disregard previously emailed GDOE FY'19 Consolidated Grant Application - Amended. GDOE inadvertently submitted the incorrect version of the CG amended application. We apologize for the inconvenience this may have caused.

The Guam Department of Education is pleased to submit the amended FY'19 Consolidated Grant (CG) Application for your perusal and disposition.

The CG Application includes amended activities such as modified, expanded and new activities supporting student learning outcomes using unobligated carry-over FY'18 CG Funds.

As previously noted all amendments include strikethroughs that identify modified, expanded and new activities in blue font, indicative of new changes to the application. Moreover, as discussed at the September 23rd meeting, we deleted within the FY'19 CG Application, "...Project #10 - State Administration/State Education Agency - Technical Assistance Meeting/Collaboration with Insular Areas teams, GDOE's travel to American Samoa to provide technical assistance...".

The majority of the unobligated FY'18 CG carry-over funds was a result of the following:

- Personnel:

- Salary increments for both local and federally funded personnel were temporarily suspended from October 1, 2018 – September 30, 2019 as a result of Guam Public Law 34-116 which prohibited the payment of increments retroactively.
- As a result of teacher shortages within the district, the Teacher and Administrative Effectiveness Project was unable to recruit and fill Instructional Coaches and Mentors until recently, August 2019.

- Contracts, Technology Equipment, Materials, and Supplies:

- As a result of the district's lengthy and prolonged Procurement process, numerous contracts and requisitions could not be completed/obligated prior to the end of the fiscal year.

Thank you for your continued support and partnership. We look forward to your favorable and prompt review of the amended GDOE's FY'19 Consolidated Grant Application inclusive of FY'18 carry-over funds.

Si Yu'os Ma'ase,

Ike

[Quoted text hidden]



FY 19_CG Application_Amendment with Carryover_10.23.19.pdf
1475K



**GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION**

State Agency for USEd
www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913-1608
Telephone: (671) 475-0470/(500) 1267



JON J.P. FERNANDEZ
Superintendent of Education

SIGN-IN SHEET

Ike C. Santos
Administrator

Name of Program	FY2019 GDOE Amended Application – Areas of Concerns
	Ref.: Part II, 12.19.19 Due to US-Ed Friday, December 20, 2019
Location	FPD Conference Room 241
Time	10:00 a.m.
Date	Friday, December 20, 2019

Name (Please Print)	Position Title	Phone No.	Signature
1. Ike Santos	Administrator	1267	<i>Ike Santos</i>
2. Shannon Bukliss	SPD	1265	<i>Shannon Bukliss</i>
3. Maria Blaz	State Program	1250	<i>Maria Blaz</i>
4. Rachel S. Buena	FPD SPD	1264	<i>Rachel S. Buena</i>
5. ROQUE YAMASHITA	SPD	1584	<i>Roque Yamashita</i>
6. Sean Myles	SPD	1480	<i>Sean Myles</i>
7. Sherrice Calano	SPD	1266	<i>Sherrice Calano</i>
8. Christopher Surril	SPD	1372	<i>Christopher Surril</i>
9. Rhea Taitano	SPD	1371	<i>Rhea Taitano</i>
10. Ana O. Aguon	SPD	1350	<i>Ana O. Aguon</i>
11. Stephanie Chargualaf	SPD	1261	<i>Stephanie Chargualaf</i>
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			



Angela G. Mendiola <agmendiola@gdoe.net>

Fwd: FY 2019 GDOE Amended Application_Areas of Concerns_Part II_12-19-2019

1 message

Ignacio C. Santos <icsantos@gdoe.net>

Fri, Dec 20, 2019 at 5:31 AM

Reply-To: icsantos@gdoe.net

To: CG STATE <cg-state@gdoe.net>

Please let's address the concerns identified and transmit today. I would like to meet at 10am today. Please be prepared to complete and provide responses by this afternoon. Thanks 🙏

----- Forwarded message -----

From: **Chang, Maria** <Maria.Chang@ed.gov>

Date: Friday, December 20, 2019

Subject: FY 2019 GDOE Amended Application_Areas of Concerns_Part II_12-19-2019

To: "icsantos@gdoe.net" <icsantos@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Cc: "Forrester, Tiffany" <Tiffany.Forrester@ed.gov>

Dear Mr. Santos,

I hope you're enjoying your day.

I'm sorry for the delay. Please refer to the sheet with the areas of concerns that is attached to this email. The new areas of concerns are minor and highlighted in yellow on the excel sheet. Additionally, a list of them compiled by project number and concern number is below.

Project Number	Concern Number
1	1
1	2

1	6
2	2
2	7
3	3
3	9
4	2
4	3
5	2
5	5
5	11
6	1
6	8
7	2
7	3
7	4
7	14
7	22

8	1
8	4
9	1
9	2
9	3
9	4
10	10

Please let me know if you have any questions. Thank you for your help and time.

Sincerely,

Maria Chang

Program Officer, Insular Areas

Rural, Insular, and Native Achievement Programs

Office of Elementary and Secondary Education

U.S. Dept. of Education

202.453.6080

maria.chang@ed.gov



--
Si Yu'os Ma'ase!
Ike

GDOE SY 2019-2020

--
You received this message because you are subscribed to the Google Groups "CG STATE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net.
To view this discussion on the web visit https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CANWczBSwVHUdZdV0SkJ_so7u%2BnWR7z7oW8YLw%2BA4%2BZLAPrRXbA%40mail.gmail.com.



FY 2019 GDOE Amendment Areas of Concern_Part II_12-19-2019.xlsx
408K



GUAM DEPARTMENT OF EDUCATION

FEDERAL PROGRAMS DIVISION

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JON I.P. FERNANDEZ
Superintendent of Education

SIGN-IN SHEET

Ike C. Santos
Administrator

Name of Program	Teleconference with US-Ed RE: Quarterly Progress Update – Project #3, ISLA, Ayudante' and Project #10, State Administration / State Educational Agency
Location	FPD Conference Room 241 202-991-0393, code 319343852#
Time	9:00 a.m.
Date	US-Ed: Wednesday, December 18, 2019 6:00 p.m. (ET) Guam: Thursday, December 19, 2019, 9:00 a.m. (ChST)

Name (Please Print)	Position Title	Phone No.	Signature
1. Joshua Blas	PC + Project Lead	1254	
2. Joe Sanders	Reports + Proj. Mgt.	1635	
3. Maria Blas	State Program Officer	300-1251	
4. Ana O. Aguon	State Data Officer	1350	
5. Rhea Taitano	State Program Officer	1371	
6. Ike C. Santos	FPD Administrator	1267	
7. Rachel S. Duenas	SPO-FPD	1264	
8. ROQUE YAMASHITA	SPO	1584	
9. Stephanie Chargualaf	SPO	1261	
10. CHRISTOPHER GURIA	SPO	1372	
11. Sean Puyley	SPO	1400	
12. Shandice Calano	SPO	1266	
13.			
14.			
15.			
16.			
17.			
18.			



Angela G. Mendiola <agmendiola@gdoe.net>

Confirmed - Quarterly Progress Updated Scheduled for Wednesday, December 18th at 6:00PM (ET) and 9:00AM (ChST)

3 messages

'Chang, Maria' via Federal Programs <federal-
programs@gdoe.net>

Fri, Nov 22, 2019 at 6:33
AM

Reply-To: "Chang, Maria" <Maria.Chang@ed.gov>

To: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Cc: "Ignacio C. Santos" <icsantos@gdoe.net>, Federal Programs <federal-
programs@gdoe.net>

Dear Ms. Duenas,

I hope this email finds you well.

Thank you for getting back to me regarding the quarterly progress update. I'm writing to confirm that we are scheduled to have our quarterly progress update on Wednesday, December 18, 2019 at 6:00PM (ET)/9:00AM (ChST). For the call, we will be discussing the following two projects:

1. Project #3 - ISLA: *Ayudante*' Project and
2. Project #10 - State Administration/State Educational Agency.

To join the meeting by phone, please dial the following numbers: +1 (202) 991-0393, then 319343852#.

Please send me the completed quarterly progress update no later than Wednesday, December 11, 2019.

I look forward to our discussion. Please let me know if you have any questions or concerns. Thank You. Enjoy your day.

Sincerely,

Maria Chang

Program Officer, Insular Areas

Rural, Insular, and Native Achievement Programs

Office of Elementary and Secondary Education

U.S. Dept. of Education

202.453.6080

maria.chang@ed.gov



From: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Sent: Thursday, November 21, 2019 7:36 AM

To: Chang, Maria <Maria.Chang@ed.gov>

Cc: Ignacio C. Santos <icsantos@gdoe.net>; Federal Programs <federal-programs@gdoe.net>

Subject: Re: Request to Schedule a Date and Time for Quarterly Progress Update in December 2019_Guam

Maria,

Buenas, yan Hafa Adai!

On behalf of Mr. Ike Santos, we thank you and Dr. Forrester for taking the time out of your busy schedules to meet with us while in DC earlier this month, it is greatly appreciated.

With regard to the Quarterly Progress Update conference call, we respectfully request to schedule the call for Wednesday, December 18th at 6PM (ET) which will be Thursday, December 19th at 9:00AM, Guam time. The completed template will be provided for the following projects a week prior to the scheduled call:

1. Project #3 - ISLA: *Ayudante*' Project
2. Project #10 - State Administration/State Educational Agency

We look forward to your favorable response, and thank you for your continued support and technical assistance.

Si Yu'os Ma'ase,

Rachel Lee Santos Duenas

Senior State Program/Financial Officer - Team Leader

Federal Programs Division/Grants Office

Guam Department of Education

State Agency for U.S. Federal Grants

Tel: 671/475-0470

Tel: 671/300-1259

500 Mariner Avenue

Barrigada GU 96913-1608

Email: rlsduenas@gdoe.net

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On Thu, Oct 31, 2019 at 11:53 PM Chang, Maria <Maria.Chang@ed.gov> wrote:

Dear Mr. Santos,

I hope this email finds you well. It was great to meet you in person.

As you may recall from Dr. Tiffany Forrester's previous email, we will be conducting Quarterly Progress Updates soon. I'm writing to set a date and time for our progress update and to inform you of the two projects that have been selected and will be discussed during the call. The Insular Areas team may select projects for different reasons, such as projects that have the most amount of funds associated with it or projects that the program office may provide assistance. For the upcoming progress update, the following two projects will be discussed during the call:

1. Project 3 (The ISLA: Ayudante Program) and
2. Project 5 (State Administration/State Educational Agency).

Please note that the deadline to send me the completed Quarterly Progress Update template (attached to this email) is at least one week prior to the call. When choosing a date and time for the call, please keep this piece of information in mind. For the call, I am suggesting the following dates and times:

1. Tuesday, December 10th at 6PM (ET);
2. Wednesday, December 11th at 6PM (ET);
3. Monday, December 16th at 6PM (ET);
4. Tuesday, December 17th at 6PM (ET); and
5. Wednesday, December 18th at 6PM (ET).

Please let me know the best date and time from the ones listed above that works best for you. Once you send me the date and time, I will confirm our call and provide a call-in number.

I apologize for my lengthy email. Please let me know if you have questions or if I can assist you. Thank you very much for your time.

Sincerely,

Maria Chang

Program Officer, Insular Areas

Rural, Insular, and Native Achievement Programs

Office of Elementary and Secondary Education

U.S. Dept. of Education

202.453.6080

maria.chang@ed.gov



GDOE SY 2019-2020

Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Fri, Nov 22, 2019 at 10:07 AM

To: "Chang, Maria" <Maria.Chang@ed.gov>

Cc: "Ignacio C. Santos" <icsantos@gdoe.net>, Federal Programs <federal-programs@gdoe.net>

Thank you Maria! Have a great weekend!

Si Yu'os Ma'ase,

Senior State Program/Financial Officer - Team Leader
Federal Programs Division/Grants Office
Guam Department of Education
State Agency for U.S. Federal Grants
Tel: 671/475-0470
Tel: 671/300-1259
500 Mariner Avenue
Barrigada GU 96913-1608
Email: rlsduenas@gdoe.net

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GDOE SY 2019-2020

Fri, Nov 22, 2019 at 10:08 AM

Angela - kindly prepare Google calendar for this with weekly/additional reminders as we have to prepare and ensure we submit documentation in advance of the call.

Rachel Lee Santos Duenas

Senior State Program/Financial Officer - Team Leader
Federal Programs Division/Grants Office
Guam Department of Education
State Agency for U.S. Federal Grants
Tel: 671/475-0470

Tel: 671/300-1259

500 Mariner Avenue

Barrigada GU 96913-1608

Email: rlscluenas@gdoe.net

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GDOE SY 2019-2020



GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION

State Agency for USED
www.gdoe.net
501 Mariner Avenue
Barrigada, Guam 96913-1608
Telephone: (671) 475-0470/300-1267



JON J.P. FERNANDEZ
Superintendent of Education

SIGN-IN SHEET

Ike C. Santos
Administrator

Name of Program	PREL TELECONFERENCE CALL – FY20 GU TA PLANS
Location	FPD Conference Room 241
Time	10:00 a.m.
Date	Tuesday, December 17, 2019

Name (Please Print)	Position Title	Phone No.	Signature
1. Ike C. Santos	FPD Administrator	1253	
2. Rachel S. Duenas	FPD SPD	1244	
3. ROQUE YAMASHITA	FPD SPD	1584	Ry
4. JOE SANCHEZ	C I+I Administrator		
5. Maria Diaz	FPD State Program Officer	300-1257	
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Angela G. Mendiola <agmendiola@gdoe.net>

Re: Region 18 CC: Draft Guam TA Plan

1 message

Ignacio C. Santos <icsantos@gdoe.net>

Sat, Dec 14, 2019 at 9:12 PM

Reply-To: icsantos@gdoe.net

To: Melly Wilson <wilsonm@prel.org>

Cc: Joseph Sanchez <jsanchez@gdoe.net>, Allison Layland <ALayland@adi.org>, Emerson Odango <odangoe@prel.org>, CG STATE <cg-state@gdoe.net>, Rachel Lee Santos <rlsduenas@gdoe.net>, Federal Programs <federal-programs@gdoe.net>

Hafa Adai! We look forward to the teleconference next week Tuesday. Si Yu'os Ma'ase! Ike

On Friday, December 13, 2019, Melly Wilson <wilsonm@prel.org> wrote:
Hello all,

We can use the following call-in information for next week's call to discuss Guam DOE TA priorities. Thank you! Melly

Domestic Toll-Free Dial in Number
1-877-567-1262
Pass Code: 817413#

--

Si Yu'os Ma'ase!
Ike

GDOE SY 2019-2020

--

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To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CANWczBTzv43aLgQoQyxNT%3DoQLkTOhNVXSk7VrLZxn4C5azEwgQ%40mail.gmail.com>.

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Ignacio C. Santos <icsantos@gdoe.net>

Fri, Dec 13, 2019 at 11:52 PM

Reply-To: icsantos@gdoe.net

To: Melly Wilson <wilsonm@prel.org>

Cc: Joseph Sanchez <jsanchez@gdoe.net>, Allison Layland <ALayland@adi.org>, Emerson Odango <odangoe@prel.org>, CG STATE <cg-state@gdoe.net>

Hafa Adai! Tuesday at 10am is fine next week. Please provide a call in number. Si Yu'os Ma'ase! Ike.

On Thursday, December 12, 2019, Melly Wilson <wilsonm@prel.org> wrote:
Absolutely! Would 8 AM or 10AM Guam time work well?

Get Outlook for iOS

From: Ignacio C. Santos <icsantos@gdoe.net>

Sent: Thursday, December 12, 2019 4:23 AM

To: Melly Wilson

Cc: Joseph Sanchez; Allison Layland; Emerson Odango; CG STATE

Subject: Re: Region 18 CC: FY2020 State Service Plans

[Quoted text hidden]

[Quoted text hidden]

To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CANWczBQcYHcNA1JbiqNecLt2TBWdWoLZpF7axM3emxeR%3D8J%3D%3DQ%40mail.gmail.com>.



Angela G. Mendiola <agmendiola@gdoe.net>

Re: Region 18 CC: FY2020 State Service Plans

2 messages

Ignacio C. Santos <icsantos@gdoe.net>

Fri, Dec 13, 2019 at 12:23 AM

Reply-To: icsantos@gdoe.net

To: Melly Wilson <wilsonm@prel.org>

Cc: Joseph Sanchez <jsanchez@gdoe.net>, Allison Layland <ALayland@adi.org>, Emerson Odango <odangoe@prel.org>, CG STATE <cg-state@gdoe.net>

Melly. Hafa Adai! Joe and I are currently off island and we'll return next week. Can we schedule a teleconference on Tuesday next week (Guam time)? Si Yu'os Ma'ase! Ike
On Wednesday, December 11, 2019, Melly Wilson <wilsonm@prel.org> wrote:

Hafa Adai Joe and Ike,

I wanted to follow-up with our discussion of GDOE TA requests for FY2020. We have drafted a plan (apologies for the language and many elements, but they are needed for program planning on our end).

We structured the attached plan to respond to identified needs around **strategic planning, performance management, school improvement, and program evaluation**. This includes continued f2f supports for CGA development and implementation - the specifics we will discuss with you and jointly identify and plan. I want to note that I did remove the focus on **comprehensive needs assessment** that we had discussed in the Spring (due to where you currently are with your strategic planning) - but we are happy to work with you to design and implement a comprehensive needs assessment system when you are ready/request. I also wanted to note that we understand that there is a strong desire to focus on the school climate/safety aspects of school improvement turnaround and we look forward to supporting you in this work.

I also would like to touch base around early learning Pre-K/school climate/SEL work.

We also understand the pressing timeline for GDOE strategic planning and would like to be useful during this process. Emerson Odango, Allison Layland who is with our CC partner ADI (you have met her at Insular Areas meetings) and myself would like to schedule a call to discuss the attached plan and priority areas as well as urgent needs and scheduling as soon as possible. Might you be available for a call tomorrow or next week Tuesday?

Many thanks, Melly

Melly E. Wilson, PhD

Director, Region 19 Comprehensive Center
Pacific Resources for Education and Learning
1136 Union Mall, PH 1A
Honolulu, HI 96813
Phone: (808) 441-1363 • Fax: (808) 441.1385
www.prel.org
www.compcenternetwork.org

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From: Joseph L.M. Sanchez (Deputy Supt. C & I) <jsanchez@gdoe.net>

Sent: Wednesday, December 4, 2019 1:31 PM

To: Melly Wilson <wilsonm@PREL.ORG>

Cc: Jon Fernandez <jonfernandez@gdoe.net>; Ignacio C. Santos <icsantos@gdoe.net>; Federal Programs <federal-programs@gdoe.net>

Subject: Items and ideas for State Strategic Plan 2025.

Hi Dr. Mele,

Please see attached for our most recent working document outlining some of the areas that have been brought up for our SSP 2025.

In December, we plan to start putting our drafts together with admin in preparation to share with the community stakeholders in January.

I look forward to a follow-up call.

Joe

-- -- --

Joseph Leon M. Sanchez, Deputy Superintendent
Curriculum and Instructional Improvement
500 Mariner Avenue,
Barrigada, Guam 96913
Telephone: (671) 300-1635/1247

GDOE SY 2019-2020

--

Si Yu'os Ma'ase!
Ike



Angela G. Mendiola <agmendiola@gdoe.net>

Re: Region 18 CC: FY2020 State Service Plans

1 message

Ignacio C. Santos <icsantos@gdoe.net>

Fri, Dec 13, 2019 at 12:23 AM

Reply-To: icsantos@gdoe.net

To: Melly Wilson <wilsonm@prel.org>

Cc: Joseph Sanchez <jsanchez@gdoe.net>, Allison Layland <ALayland@adi.org>,
Emerson Odango <odangoe@prel.org>, CG STATE <cg-state@gdoe.net>

12/17/19

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Many thanks, Melly

Melly E. Wilson, PhD

Director, Region 19 Comprehensive Center

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1136 Union Mall, PH 1A

Honolulu, HI 96813

Phone: (808) 441-1363 • Fax: (808) 441.1385

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From: Joseph L.M. Sanchez (Deputy Supt. C & I) <jsanchez@gdoe.net>

Sent: Wednesday, December 4, 2019 1:31 PM

To: Melly Wilson <wilsonm@PREL.ORG>

Cc: Jon Fernandez <jonfernandez@gdoe.net>; Ignacio C. Santos <icsantos@gdoe.net>; Federal Programs <federal-programs@gdoe.net>

Subject: Items and ideas for State Strategic Plan 2025.

Hi Dr. Mele,

Please see attached for our most recent working document outlining some of the areas that have been brought up for our SSP 2025.

In December, we plan to start putting our drafts together with admin in preparation to share with the community stakeholders in January.

I look forward to a follow-up call.

Joe

-- -- --

Joseph Leon M. Sanchez, Deputy Superintendent
Curriculum and Instructional Improvement
500 Mariner Avenue,
Barrigada, Guam 96913
Telephone: (671) 300-1635/1247

GDOE SY 2019-2020

--

Si Yu'os Ma'ase!
Ike



GDOE SY 2019-2020

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JON J.P. FERNANDEZ
Superintendent of Education

SIGN-IN SHEET

Ike C. Santos
Administrator

Name of Program	DYA, SPCE, AND SECOND CHANCE – MEETING: COMPUTER EQUIPMENT DIST.
Location	FPD Conference Room 241
Time	2:00 p.m.
Date	Monday, December 16, 2019

Name (Please Print)	Position Title	Phone No.	Signature
1. Robinette Balajadia	Social Worker III	735-5033	RBalajadia
2. Corrine T. Buendicho	YO Administrator	735-5035	Cbuendicho
3. Doris Bukihosa	SPCE: Project Lead	1625	DBukihosa
4. I.C. Santos	FPD Admin	1257	ISantos
5. Stephanie Chargualaf	FPD	1261	SChargualaf
6. Rhea Tartano	SPO	1371	RTartano
7. Rachel S. Duenas	SPO - Team Lead	1264	RDuenas
8. Jesse Pendon	2 ND Chance Lead	6261	JPendon
9. Joshua Blas	PC	1254	JBlas
10. Shannon Bukihosa	State Program Officer	1267	SBukihosa
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JON J. P. FERNANDEZ
Superintendent of Education

DEPARTMENT OF EDUCATION OFFICE OF THE SUPERINTENDENT



PERSONNEL MATTERS

DATE: November 29, 2019 No. 19-249

SUBJECT: Temporary Assignment – JOSHUA BLAS

INQUIRIES: Office of the Superintendent of Education

Effective Tuesday, December 10, thru Sunday, December 15, 2019, Joshua Blas, Program Coordinator IV of Curriculum and Instructional Improvement Division, will assume the duties and responsibilities as Acting Deputy Superintendent of Curriculum and Instructional Improvement in absence of Joseph Sanchez.

This assignment is in addition to his duties and responsibilities as Program Coordinator IV of Curriculum and Instructional Improvement Division.

Your continued support in extending your cooperation is appreciated.



JON J. P. FERNANDEZ
Superintendent of Education

12/21/19

DATE

cc: Administrator, Personnel Services Division
All Division Heads
All School Principals

12/16/2019

Guam Department of Education Mail - Re: Fwd: Laptop distribution

Stephanie N. Chargualaf <snchargualaf@gdoe.net>

Re: Fwd: Laptop distribution

1 message

Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Fri, Dec 13, 2019 at 6:39 A

To: ddbukikosa <ddbukikosa@gdoe.net>, "Jesse R. Pendon" <jesse.pendon@gdoe.net>

Cc: Steven Pangelinan <svpangelinan@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Rhea Jean A. Taitano" <rjaitaitano@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Angela G. Mendiola" <agmendiola@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>

Hafa Adai Doris and Jesse,

Per Mr. Santos, postpone picking up the equipment. Please also schedule a meeting with Ms. Lani Brennen for Monday to include SPCE and Second Chance key players. Kindly coordinate time for the meeting with Angela at the FPD conference room.

Si Yu'os Ma'ase,

Rachel Lee Santos Duenas

Senior State Program/Financial Officer - Team Leader
Federal Programs Division/Grants Office
Guam Department of Education
State Agency for U.S. Federal Grants
Tel: 671/475-0470
Tel: 671/300-1259
500 Mariner Avenue
Barrigada GU 96913-1608
Email: rlsduenas@gdoe.net

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----- Original message -----

From: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>

Date: 12/13/19 1:39 AM (GMT+10:00)

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>

Subject: Fwd: Laptop distribution

What is the issue with this? They asked for support and now they are returning? Did they already get new equipment?

Si Yu'os Ma'ase,

12/16/2019

Guam Department of Education Mail - Re: Fwd: Laptop distribution

Rachel Lee Santos, Director

Senior State Program/Financial Officer - Team Leader
Federal Programs Division/Grants Office
Guam Department of Education
State Agency for U.S. Federal Grants
Tel: 671/475-0470
Tel: 671/300-1259
300 Madison Avenue
San Jose, GU 96910-1608
Email: rsantos@gdbe.net

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----- Forwarded message -----

From: **Carmen L. Garrido** <cgarrido@gdbe.net>

Date: Wed, Dec 11, 2019 at 7:29 AM

Subject: Re: Laptop distribution

To: Steven Pangelinan <s.pangelinan@gdbe.net>

Cc: Christopher L.G. Mafnas <cmfnas@gdbe.net>, Doris D. Bukikosa <dbukikosa@gdbe.net>, Anthony J. Santos <asantos@gdbe.net>, Jojo L.G. Mafnas <jlmfnas@gdbe.net>, Elizabeth G.T. Reyes <egreyes@gdbe.net>, Jesse R. Pendon <jpendon@gdbe.net>, Joseph Sanchez <jsanchez@gdbe.net>, Kelly R. Sukola <ksukola@gdbe.net>, Maria A.F. Blaz <mablaz@gdbe.net>, Marie P. Angoco <mangoco@gdbe.net>, Rachel Lee Santos <rsantos@gdbe.net>, Rhea Jean A. Taitano <rtaitano@gdbe.net>

Morning:

I would like to return equipment, thank you.

Dr. Garrido

"Live now, enjoy life, wear a smile."

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On Wed, Dec 11, 2019 at 7:23 AM Steven Pangelinan <s.pangelinan@gdbe.net> wrote:

Good Morning,

I would like to try to schedule the pick up of the equipment, however, I have not seen responses from some folks on this email chain.

First, Dr. Garrido, Ms. Angoco and Ms. Reyes, I will need to know if you intend to use your equipment, or return it as well.

12/16/2019

Guam Department of Education Mail - Re: Fwd: Laptop distribution

Second, I will need to know if you all will be returning the printer as well.

Please advise, and then I will schedule the pick up of the equipment.

Thank you

On Tue, Dec 10, 2019 at 1:59 PM Christopher L.G. Mafnas <[redacted]> wrote:

I don't want the equipment. I respectfully want to return the equipment. Thank you.
Students First,

CM

"Freedom exists not so that we can do as we want...freedom exists so that we can do as we ought." -J. Caviezel

Christopher L.G. Mafnas
Teacher
Liheng Famaguon, a JP Torres Success Academy School Site
(671) 300-0791

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On Tue, Dec 10, 2019 at 12:54 PM Doris D. Bukikosa <[redacted]> wrote:

Ok, no problem.

On Tue, Dec 10, 2019 at 12:28 PM Anthony J. Santos <[redacted]> wrote:

Hafa Adai,

I will decline also....I have a GDOE laptop already.

Thank you,
Anthony J. Santos

Sent from my iPhone

On Dec 10, 2019, at 12:01 PM, Christopher L.G. Mafnas <[redacted]> wrote:

Yes. I would like to as well. Thank you.

Students First,

CM

"Freedom exists not so that we can do as we want...freedom exists so that we can do as we ought." -J. Caviezel

Christopher L.G. Mafnas
Teacher
Liheng Famaguon, a JP Torres Success Academy School Site
(671) 300-0791

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12/16/2019

Guam Department of Education Mail - Re: Fw: Laptop distribution

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On Tue, Dec 10, 2019 at 11:35 AM Doris D. Bukikosa <doriskosa@guam.net> wrote:
Anyone else want to return the items?

On Tue, Dec 10, 2019 at 11:34 AM Jojo L.G. Mafnas <jmafna@guam.net> wrote:
Thank you!

On Tue, Dec 10, 2019 at 11:27 AM Doris D. Bukikosa <doriskosa@guam.net> wrote:
Ok, thanks for letting me know. I will arrange for either Steven or myself to come pick it up.

On Tue, Dec 10, 2019 at 11:18 AM Jojo L.G. Mafnas <jmafna@guam.net> wrote:
Mrs. Bukikosa, thank you for the kind consideration, but, at this time, I respectfully decline the computer equipment due to it being easier for me to just use the computer station in the teacher station here at Liheng Famagu'on Program. Warm regards, Joe Mafnas. 12/10/19

On Mon, Nov 25, 2019 at 4:39 PM Doris D. Bukikosa <doriskosa@guam.net> wrote:
Jesse

thank you for the clarification. I recall a brief conversation on this issue when the order was placed. Based on a site visit by FPD, SPCE was recommended to order equipment. We are now waiting for all LF personnel to determine if they will in fact keep the equipment.

Doris

On Mon, Nov 25, 2019 at 4:25 PM Jesse R. Pendon <jpendon@guam.net> wrote:
Hafa Adai:

For the record, Second Chance / JPTSA responded that the project did not need the laptops on 6/14/19.

I will assume this is a SPCE activity to a selected group?and the equipment will remain under SPCE..

If teachers need laptops for classroom use this is provided by EETT....They need to take the online training and sign for one... Just reconfirmed with EETT...

Please issue Dr. Garrido the 2012 laptop. I will redistribute the new model laptop requested to someone else in the project....

Once again Second Chance / JPTSA respectfully decline the offer since 6/14/19.

Thanks

On Nov 25, 2019, at 15:41, Doris D. Bukikosa
<doriskosa@guam.net> wrote:

Carmen

as a 12 month employee, you would hold onto your equipment. The teachers who are 9 months would have to return the equipment at the end of the school year. The same laptop would be reissued to the teacher upon return at the start of the following school year.

Doris

On Mon, Nov 25, 2019 at 1:12 PM Carmen L. Garrido

< > wrote:

Computer equipment were delivered today. Mr. Pangelinan indicated that equipment would need to be returned at the end of the school year. Five teachers are nine-month employees. I am a 12-month employee that require a computer year round. Would teachers be allowed to signed out for the equipment when school year starts? Would I be allowed to keep equipment year round; if not, then I am returning equipment.

Thank you,
Dr. Garrido

"Live now, enjoy life, wear a smile."

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On Mon, Nov 25, 2019 at 1:07 PM Doris D. Bukikosa

< > wrote:

Teachers

Mr. Steve Pangelinan attempted to deliver laptops to LF this morning. Carmen Garrido stated that if the units had to be returned in the summer that she did not want them. Since all of you are teacher status (9 month employees), you would have to return the units at the end of the SY as part of the clearance process. That being said, I am requesting for each of you to respond to this email stating you do not want the laptops. If you are in fact interested in getting the laptop, we can attempt to deliver tomorrow or Wednesday.

We were hoping to get the units out before the Thanksgiving break.

Doris Bukikosa, PL
Student Parent Community Engagement Project (SPCE)

GDOE SY 2019-2020

GDOE SY 2019-2020

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Respectfully,

Steven Pangelinan
Social Service Supervisor I
GDOE: ESCL - Student Parent Community Engagement
300-1383

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GDOE SY 2019-2020

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GDOE SY 2019-2020

ddbukikosa <ddbukikosa@gdoe.net>

Fri, Dec 13, 2019 at 7:19 AM

To: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Jesse R. Pendon" <jesse.pendon@gdoe.net>

Cc: Steven Pangelinan <svpangelinan@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Rhea Jean A. Taitano" <rjaitano@gdoe.net>, "Shannon B. Bukikosa" <sbbukikosa@gdoe.net>, "Angela G. Mendiola" <agmendiola@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>

Rachel

Time?

Sent from my Samsung Galaxy smartphone
[Quoted text hidden]

GDOE SY 2019-2020

Rachel Santos Duenas <rlsduenas@gdoe.net>
To: ddbukikosa <ddbukikosa@gdoe.net>

Fri, Dec 13, 2019 at 4:15 PM

12/16/2019

Guam Department of Education Mail - Re: Fw: Laptop distribution

Cc: Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Jesse R. Pendon" <jesse.pendon@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Rhea Jean A. Taitano" <rjaitano@gdoe.net>, "Shannon B. Bukikosa" <sbukikosa@gdoe.net>, "Angela G. Mendiola" <agmendiola@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>

Afternoon please. Thank you

Sincerely,

Rachel Santos Duenas

Sent from my iPhone

On Dec 12, 2019, at 3:19 PM, ddbukikosa <ddbukikosa@gdoe.net> wrote:

[Quoted text hidden]

GDOE SY 2019-2020

ddbukikosa <ddbukikosa@gdoe.net>

Fri, Dec 13, 2019 at 4:31 PM

To: Rachel Santos Duenas <rlsduenas@gdoe.net>

Cc: "Jesse R. Pendon" <jesse.pendon@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>, "Ignacio C. Santos" <icsantos@gdoe.net>, "Stephanie N. Chargualaf" <snchargualaf@gdoe.net>, "Maria A.F. Blaz (Federal Programs Division)" <mablaz@gdoe.net>, "Rhea Jean A. Taitano" <rjaitano@gdoe.net>, "Shannon B. Bukikosa" <sbukikosa@gdoe.net>, "Angela G. Mendiola" <agmendiola@gdoe.net>, Rosemarie Mendiola <rbmendiola@gdoe.net>, Barbara Aquino <bsaaquino@gdoe.net>

Waiting for confirmation. None so far.

[Quoted text hidden]

GDOE SY 2019-2020



GUAM DEPARTMENT OF EDUCATION

FEDERAL PROGRAMS DIVISION

State Agency for US-Ed Grants

www.gdoe.net

501 Mariner Avenue

Barrigada, Guam 96913-1608

Telephone: (671) 475-0470 300-1267



JON J.P. FERNANDEZ
Superintendent of Education

Ike C. Santos
Administrator

SIGN-IN SHEET

PURPOSE	FFY'19 Consolidated Grant Title V-B RLIS Grant American Samoa Collaboration & Support
Location	FPD Conference Room
Time	9:00 am – 4:00 pm
Date	November 21, 2019

Name (Please Print)	Sub	Phone No.	Signature
1.	<i>- Out in field - Briefing cancelled</i>		
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Name (Please Print)	School/Division	Phone No.	Signature
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**FFY'19 Consolidated Grant Title V-B RLIS Grant
American Samoa Technical Assistance Collaboration
FEDERAL PROGRAMS DIVISION**

Thursday, November 21, 2019

SCHOOL SITE VISIT

Northern Site			
School Site	Time	Observe/Monitor	Project Lead and FPD
Pick up at Westin Resort	7:00am	Escort: Shannon Bukikosa and Maria Blaz	
Astumbo Elementary School	7:30am	ISLA Ayudante': Early Bird ASPIRE	Joshua Blas, Shannon Bukikosa Maria Blaz
Finegayan Elementary School	8:45am	ISLA Ayudante': Kinder Learn & TA Interview	Joshua Blas, Shannon Bukikosa, Maria Blaz
John F Kennedy High School	10:15am	Career Pathway: Career and Technical Education: WorkKeys	Sylvia Calvo, Shannon Bukikosa, Maria Blaz, Sean Rupley
St. Paul's Christian School	11:15am	College Pathway: STEM Robotics and Technology	Leah Beth Nahalowaa, Shannon Bukikosa, Maria Blaz, Sean Rupley
Lunch Break			
Untalan Middle School	1:40pm	Student, Parent, and Community Engagement: SSOT College Pathway: Pre-AP	Doris Bukikosa, Leah Beth Nahalowaa, Shannon Bukikosa, Maria Blaz, Rhea Taitano
Guam Trades Academy	3:00pm	Career Pathway: Construction Trades (Carpentry, Cement Mason, etc.)	Bert Johnston, Sylvia Calvo, Roque Yamashita, Stephanie Chargualaf, Chris Surla Shannon Bukikosa, Maria Blaz
Federal Programs Division	4:00pm	Debriefing	

Southern Site			
School Site	Time	Observe/Monitor	Project Lead
Pick up at Westin Resort	7:00am	Escort: Stephanie Chargualaf and Christopher Surla	
Tiyan High School	7:30am	Career Pathway: Career and Technical Education: WorkKeys	Sylvia Calvo, Roque Yamashita, Stephanie Chargualaf, Chris Surla
Notre Dame High School	9:15am	Isla Giha': CITW and Technology	Michelle Camacho, Stephanie Chargualaf, Roque Yamashita, Chris Surla
Jose Rios Middle School	10:30am	Student, Parent, and Community Engagement: Positive Learning Center College Pathway: STEM	Doris Bukikosa, Leah Beth Nahalowaa, Rhea Taitano, Roque Yamashita, Stephanie Chargualaf, Chris Surla
Lunch Break			
Untalan Middle School	1:40pm	Student, Parent, and Community Engagement: SSOT College Pathway: Pre-AP	Doris Bukikosa, Leah Beth Nahalowaa, Shannon Bukikosa, Maria Blaz, Rhea Taitano, Stephanie Chargualaf, Chris Surla
Guam Trades Academy	3:00pm	Career Pathway: Construction Trades (Carpentry, Cement Mason, etc.)	Bert Johnston, Sylvia Calvo, Roque Yamashita, Stephanie Chargualaf, Chris Surla
Federal Programs Division	4:00pm	Debriefing	



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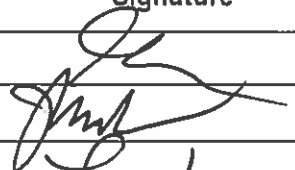
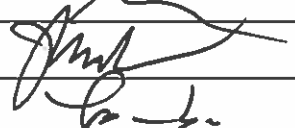

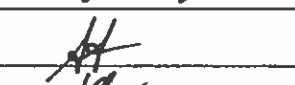

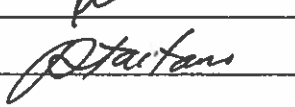
Ike C. Santos
Administrator

JON J.P. FERNANDEZ
Superintendent of Education

SIGN-IN SHEET

PURPOSE	FFY'19 Consolidated Grant Title V-B RLIS Grant American Samoa Collaboration & Support
Location	FPD Conference Room
Time	9:00 am - 4:00 pm
Date	November 20, 2019

Name (Please Print)	School/Division	Phone No.	Signature
1. Doris Butkera	ESCL: SPCE	1625	[Signature]
2. Michelle Camacho	C&I Giha'	1347	[Signature]
3. Joshua Blas	CGI	1254	[Signature]
4. Kelly Escudera	CGI	1384	[Signature]
5. Sylvia Tcalvo	CGI	1633	[Signature]
6. [Signature]	CGI	1247	[Signature]
7. Ike C. Santos	FPD	1267	[Signature]
8. Shandice Calano	FPD	1266	[Signature]
9. Shannon Bullock	FPD	1267	[Signature]
10. ROQUE YAMASHITA	FPD	1584	[Signature]
11. Jesse Pendergast	C&I	1247	[Signature]
12. Felix A. Chac	CGI	12:48	[Signature]
13. Neil [Signature]	FAS	13521	[Signature]
14. Stephanie Changuela	FPD	1261	[Signature]
15. Shila J. Lempp	ASDOE	(684) 254-0520	[Signature]
16. Talosia Elipereza	ASDOE	684-770-3770	[Signature]
17. Teresita S. Mendez	ASDOE / CGMO	684-252-5775	[Signature]
18. Pura Lopez	ASDOE / [Signature]	684-731-9545	[Signature]
19. Rachel S. Duennas	FPD	1264	[Signature]
20. Sean Kuper	FPD	1450	[Signature]

Name (Please Print)	School/Division	Phone No.	Signature
21. LEAH BETH NAHAWATTA	CTI	1252	
22. Joseph Sander	CTI	1635	
23. Lem Bantee	CDI	1275	
24. Ana O. Aguon	FPD	1350	
25. Kelly Escudern	CAI	1384	
26. Rhea Tartano	FPD	1371	
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Ike C. Santos
Administrator

JON J.P. FERNANDEZ
Superintendent of Education

SIGN-IN SHEET

PURPOSE	FFY'19 Consolidated Grant Title V-B RLIS Grant American Samoa Collaboration & Support
Location	FPD Conference Room
Time	9:00 am – 4:00 pm
Date	November 19, 2019

Name (Please Print)	School/Division	Phone No.	Signature
1. Taloria Elperesa	Am. Samoa DOE	684-770-3770	Taloria
2. Shuki J. Leupape	ASDOE	(671) 678-0851 / 684-254-0520	Shuki
3. Teresita S. Almendras	ASDOE / CGMO	684-253-5173	Teresita
4. Rina Lopez	ASDOE	684-731-2545	Rina
5. Ike Santos	FPD	1267	Ike
6. Joseph Sanchez	C&I	1635	Joseph
7. Rachel S. Duenas	FPD	1264	Rachel
8. Shannon Bullock	FPD	1267	Shannon
9. Rhea Taitano	FPD	1371	Rhea
10. Shandice Calano	FPD	1266	Shandice
11. Chns Surla	FPD	1372	Chns
12. Stephanie Charguafel	FPD	1261	Stephanie
13. Ana O. Aguon	FPD	1350	Ana
14. ROQUE YAMASHITA	FPD	1584	Roque
15. Sean Rupley	FPD	1450	Sean
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State Agency for US-Ed Grants

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Telephone: (671) 475-0470 300-1267



Ike C. Santos
Administrator

JON J.P. FERNANDEZ
Superintendent of Education

SIGN-IN SHEET

PURPOSE	FFY'19 Consolidated Grant Title V-B RLIS Grant American Samoa Collaboration & Support
Location	FPD Conference Room
Time	9:00 am – 4:00 pm
Date	November 18, 2019

Name (Please Print)	School/Division	Phone No.	Signature
1. Ike C. Santos	Federal Programs	1267	
2. Shannon Bulikesh	FPD	1267	Shannon Bulikesh
3. Iverita S. Almondes	ASDOE / CGMO	684-252-5773	Iverita S. Almondes
4. Talosia Eupereza	ASDOE / CGMO	684-770-3770	Talosia Eupereza
5. Shiki J. Leupape	ASDOE / CGMO	(684) 254-0520	Shiki J. Leupape
6. Sean Ruple	GDOE - PD	1450	Sean Ruple
7. ROQUE YAMASHITA	FPD	1584	Roque Yamashita
8. Stephanie Changuel	FPD	1261	Stephanie Changuel
9. Chris Surk	FPD	1372	Chris Surk
10. Shandice Calano	FPD	1266	Shandice Calano
11. Rhea Taitano	FPD	1371	Rhea Taitano
12. Maria Blaz	FPD - GDOE	307-1251	Maria Blaz
13. Rachel S. Duenas	FPD - ASDOE GDOE	1264	Rachel S. Duenas
14. Fua Isopzo	Am. Samoa		Fua Isopzo
15. Ana O. Aguon	FPD	1350	Ana O. Aguon
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**FFY'19 Consolidated Grant Title V-B RLIS Grant
American Samoa Technical Assistance Collaboration
FEDERAL PROGRAMS DIVISION**

Monday, November 18, 2019

9:00A.M. – 4:00P.M.

AGENDA

Welcoming Remarks

Mr. Jon J.P. Fernandez
Superintendent of Education/Chief State School Officer

Introduction/Greetings

Federal Programs Division

Overview: Technical Assistance Collaboration

Mr. Ike C. Santos
Federal Programs Administrator

Presentation by Consolidated Grant Management, American Samoa Department of Education

Needs, Challenges, and Successes

ASDOE Consolidated Grant Management Office | Teresita Almendras
ASDOE Consolidated Grant Management Office | Shiki Leaupepe
ASDOE Consolidated Grant Management Office | Talosia Uperesa
ASDOE Senior Accountant | Pua Isopo

Lunch Break

Overview of the Consolidated Grant Cycle

Senior State Program/Financial Officer | Team Leader, Rachel Duenas
Senior State Program/Financial Officer | Shannon Bukikosa
Senior State Program Officer | Maria Blaz

Consolidated Grant: Collaboration with Stakeholders, Project Managers and Coordinators

Senior State Program/Financial Officer | Shannon Bukikosa
Senior State Program Officer | Maria Blaz

Consolidated Grant: Meaningful Consultation with Private Non-Public Schools and Charter Schools

State Program Officer | Stephanie Chargualaf

Consolidated Grant: Working with US-Ed Comprehensive Centers for Technical Assistance and Grant Review

Senior State Program Officer | Maria Blaz

Consolidated Grant: Intent to Participate Letters, Assurances and Other Documents

State Program Officer | Shandice Calano

Q&A and Next Steps

Mr. Ike C. Santos

Federal Programs Administrator



JON P. FERNANDEZ
Superintendent of Education

Federal Programs Division – GDOE

Telephone: 300-0470

Fax: 475-4587



Ike C. Santos
Administrator

FFY'19 CG Carryover Funding Meeting

Federal Programs Division

Project Managers

Project Leads

Location	Conference Room – Federal Programs Division
Date	Thursday, October 10, 2019
Time	1:30pm-2:30pm

Name (Please Print)	School/Division	Phone No.	Signature
1. Leah Beth-holuh	C&I	1252	[Signature]
2. Michelle Camacho	C&I	1347	[Signature]
3. Joshua Blas	C&I	1254	[Signature]
4. Leon Bamba	C&I	1275	[Signature]
5. Kelly Esuadra	C&I	1386	[Signature]
6. Ike C. Santos	FPD	1264/57	[Signature]
7. Rachel S. Duenas	FPD	1264/57	[Signature]
8. Doris Bukelison	ESCL/SPEL	1265	[Signature]
9. Jesse Pendar	C&I	489 6950	[Signature]
10. Chris Surik	FPD	1372	[Signature]
11. Stephanie Cherguol	FPD	1261	[Signature]
12. Rhea Taitaro	FPD	1371	[Signature]
13. Felix Chaco	C&I	1361	[Signature]
14. ROGUE YAMASHITA	FPD	1587	[Signature]
15. ANA O. AGUON	FPD	1350	[Signature]
16. GELINDI J. HIGA	EETT	1357	[Signature]
17. Neil Buluku	EETT	1352	[Signature]
18. Maria Blas	FPD	300-125	[Signature]
19. Frank Cooper/Hase	EETT/DFAS (Hase)	1556	[Signature]
20. Kelly Suko	ESCL/SPEL		[Signature]
21. [Signature]	FPD	1635	[Signature]

22.	Frank LeRenne	CET	1567	John
23.	Sylvia TCAVO	CCE	1633	Myra LeRenne
24.	Sean Ripley	FPI	1410	Myra
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JON J.P. FERNANDEZ
Superintendent of Education

GUAM DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DIVISION
State Agency for USEd Grants
501 Mariner Avenue
Barrigada, GU 96913-1608
Telephone: (671) 475-0470/300-1267
Fax: (671) 477-4587



IKE C. SANTOS
Federal Programs Administrator

FFY19 CG Carryover Funding Meeting
Thursday, October 10, 2019
1:30PM – 2:30 PM

I. Opening

II. FFY'19 Carryover Funding Areas of Priority

a) Areas of priority are arranged by level of priority and include

1. Automated Employee Time Tracking
2. Automated Fixed Asset Management System
3. 2020 Pacific Education Conference
4. Technology, Equipment, Materials and Supplies (TEMS)
5. Professional Development (On-Island & Off-Island)

III. FFY'19 Carryover Funding Project Submissions

- a) Tuesday, October 15, 2019; 12:00 PM
- b) Email to CG-State email address: cg-state@gdoe.net

IV. Questions and Clarifications

V. Closing

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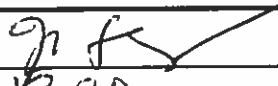




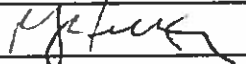
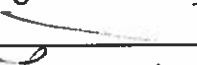
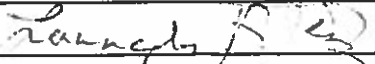
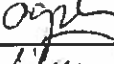

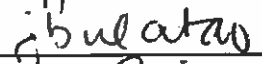

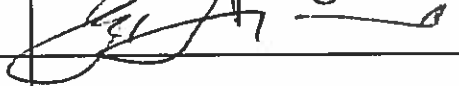
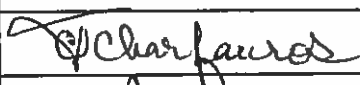



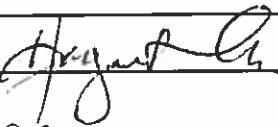


FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

OCTOBER 3, 2019 - Thursday - 8:00 AM - 4:00 PM

GDOE - CENTRAL OFFICE

A.M. SIGN-IN SHEET

	NAMES	PROGRAMS	SIGNATURES
1	JON J.P. FERNANDEZ	Superintendent	
2	DR. KELLY SUKOLA	Deputy Supt., ESCL	
3	JOSEPH SANCHEZ	Deputy Supt., CII	
4	FRANK COOPER-NURSE	Deputy Supt., FAS, Interim	
5	MARK MENDIOLA	Chair, GEB	
5	MARIA GUTIERREZ	Vice Chair, GEB	
6	LOURDES BENAVENTE	Member, GEB	
7	LOURDES PEREZ	Comptroller, FAS	
8	ARLITA MABINI	FAS	
9	MARCUS PIDO	Warehouse, PMO	
10	JOY BULATAO	Audit Office	
11	LORBEA PALAMING	Audit Office	
12	JOHN HAMPFORD	TPFA, A&M	
13	AMBER CASTRO	TPFA, A&M	
14	CARMEN CHARFAUROS	Administrator, Supply Mgmt.	
15	DIANA GUEVERRA	Buyer Supervisor, Procurement	
16	TAMARA FLORES	Buyer, Procurement	
17	BRIDNEY BORJA	Buyer, Procurement	
18	DENISE AGUON	Payroll Supervisor	
19	MARGARET CRUZ	EEOP	
20	PHYLLIS BLAS	EMRO	
21	JOHN QUINATA	Administrative Officer, ESCL	
22	KEVIN TAITAGUE	Administrative Assistant, C&I	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

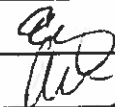
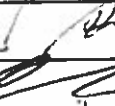
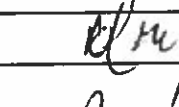
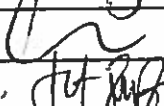
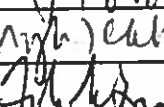
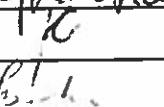
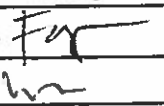
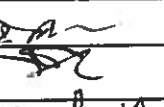
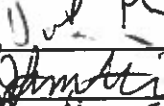
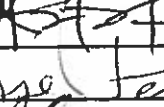
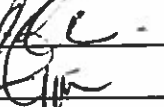



FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

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PROJECT LEADS

A.M. SIGN-IN SHEET

	NAMES	PROGRAMS	SGNATURES
1	ELOISE SANCHEZ	TAE	
2	MICHELLE CAMACHO	ISLA - GIHA	
3	PHILLIP TOVES	ISLA - GIHA	
4	FELIX CHACO	ISLA - Ayudante'	
5	DIANA REYES	ISLA - Ayudante'	
6	AL GARRDIO	ISLA - Ayudante'	
7	LEAH BETH NAHALOWAA	College Pathway	
8	TAMARIE FEGURGUR	College Pathway	
9	SYLVIA CALVO	Career Pathway	
10	FRANK LEON GUERRERO	Career Pathway	
11	KELLY ESCUADRA	Career Pathway	
12	LEON BAMBA	GATE	
13	FRANK CANDASO	GATE	
14	DIVINA TUMANDA	GATE	
15	DORIS BUKIKOSA	SPCE	
16	STEVEN PANGELINAN	SPCE	
17	DEVINA GARRIDO	SPCE	
18	FRANCISCO LIMTIACO	SPCE	
19	JUAN MARTIN	SPCE	
20	JESSE PENDON	Second Chance	
21	NEIL ROCHELLE	EETT	
22	CELLINI HIGA	EETT	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION


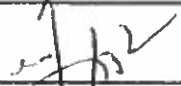
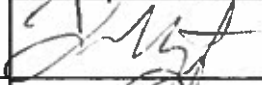
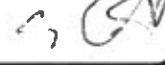

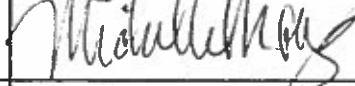

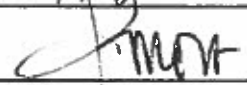




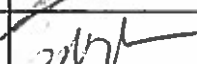

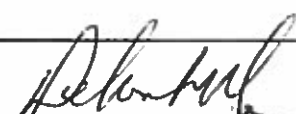
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CHARTER/PRIVATE/NON-PROFIT SCHOOLS

A.M. SIGN-IN SHEET

	SCHOOLS	PRINCIPALS	SIGNATURES
1	CATHOLIC SCHOOLS	JUAN FLORES	
2	ST. JOHN'S SCHOOL	BOB KELLY	
3	HARVEST CHRISTIAN SCHOOL	LAWRENCE NAGENGAST	
4	SAINT PAULS' CHRISTIAN SCH.	MANNY INCIONG	
5	SAINT PAULS' CHRISTIAN SCH.	VINCE BAUTISTA	
6	PROVIDENCE INT'L CHRISTIAN ACADEMY	MICHELLE MOYER	
7	ILEARN ACADEMY	HELEN NISHIHIRA	
8	ILEARN ACADEMY	FLORENCE FORMOSO	
9	ILEARN ACADEMY	JULIE AGUON	
10	GUAHAN ACADEMY	DR. JUDY WON PAT	
11	GUAHAN ACADEMY	JIANA SANCHEZ	
12	GUAHAN ACADEMY	MIKE BASCO	
13	GUAHAN ACADEMY	LYNDA AVILLA	
14	GUAHAN ACADEMY	AL ERQUIZA	
15	GUAM HOME SCHOOL ASSOC.	RUTH DIXON	
16	GUAM HOME SCHOOL ASSOC.	DEBROAH WEGER	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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INSTRUCTIONAL COACH

A.M. SIGN-IN SHEET

	NAMES	PROGRAMS	SGNATURES
1	FRANCINEMARIE BALAJADIA	Teacher & Administrator Effective	Balajadia
2	BERTHA CAMACHO	Teacher & Administrator Effective	Camacho
3	YVONNE CAMACHO	Teacher & Administrator Effective	Camacho
4	JOANN CHARGUALAF	Teacher & Administrator Effective	Chargualaf
5	TARA CRUZ	Teacher & Administrator Effective	Cruc
6	TRICIA CRUZ	Teacher & Administrator Effective	Cruc
7	MELISSA DUENAS	Teacher & Administrator Effective	Duenas
8	MICHELLE FRANQUEZ	Teacher & Administrator Effective	Franquez
9	RONALD GOGO	Teacher & Administrator Effective	Gogo
10	NORINE GUZMAN	Teacher & Administrator Effective	Guzman
11	CHRISTINE HERNANDEZ	Teacher & Administrator Effective	Hernandez
12	FRANK INDALECIO	Teacher & Administrator Effective	Indalecio
13	CHRISTOPHER LEON GUERRERO	Teacher & Administrator Effective	Leon Guerrero
14	DEBRA SHIMIZU	Teacher & Administrator Effective	Shimizu
15	GWENDOLYN TAIMANGLO	Teacher & Administrator Effective	Taimanglo

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

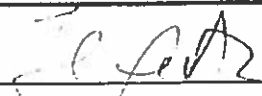
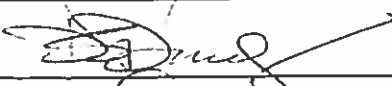
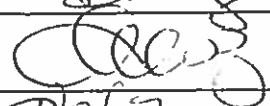
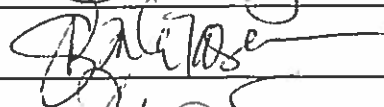
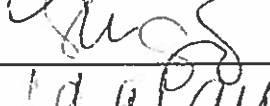
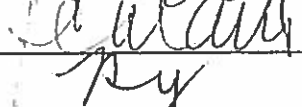
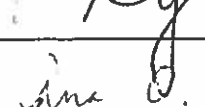
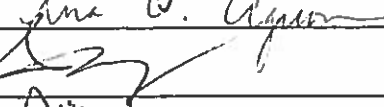
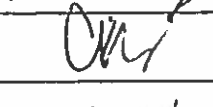
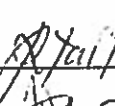
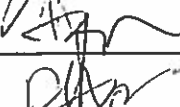
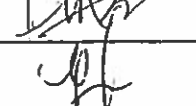
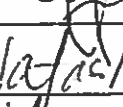
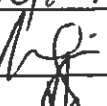
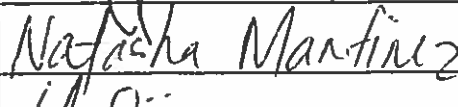

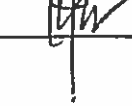
FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

OCTOBER 4, 2019 - Friday - 8:00 AM - 4:00 PM

FEDERAL PROGRAMS DIVISION

R.M. SIGN-IN SHEET

	NAMES	SCHOOLS	SIGNATURES
1	IGNACIO SANTOS	Federal Programs	
2	RACHEL DUENAS	Federal Programs	
3	MARIA BLAZ	Federal Programs	
4	SHANNON BUKIKOSA	Federal Programs	
5	STEPHANIE CHARGUALAF	Federal Programs	
6	SHANDICE CALANO	Federal Programs	
7	ROQUE YAMASHITA	Federal Programs	
8	ANA AGUON	Federal Programs	
9	SEAN RUPLEY	Federal Programs	
10	CHRISTOPHER SURLA	Federal Programs	
11	RHEA TAITANO	Federal Programs	
12	BARBARA AQUINO	Federal Programs	
13	ROSEMARIE MENDIOLA	Federal Programs	
14	ERNEST OCHOCO	Federal Programs	
15	NATASHA MARTINEZ	Federal Programs	
16	LATOYA MOJICA	Federal Programs	
17	CARMEN CABOT	Federal Programs	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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WALK-INS

A.M. SIGN-IN SHEET

	NAMES	SCHOOLS	SIGNATURES
1	Emily Meno	D/kkodo High	Emmeno
2	Stacey Coletta	DOE/AA	Stacey Coletta
3	Mark's Mendoza	DOE GEB	[Signature]
4	Resa Bukikosa	DOE	Resa Bukikosa
5	Julietta Pineda	DOE/SSS	Julietta Pineda
6	Aries G. Lipar	DOE/BPCEs	Aries G. Lipar
7	Z. Nafimel	RPE Admin	[Signature]
8			
9			
10			
11			
12			
13			

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

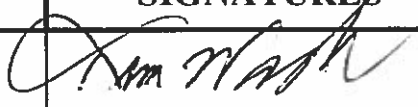
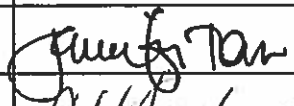
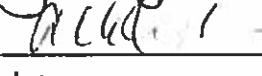
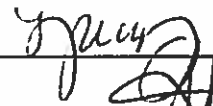
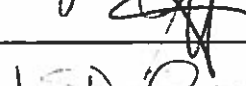
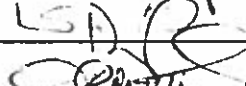
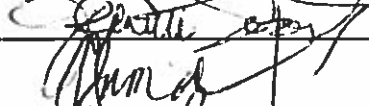
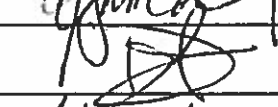
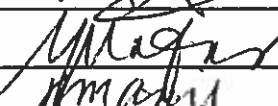
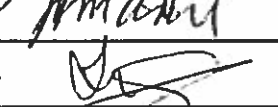
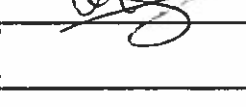
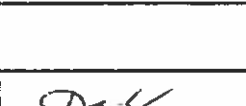

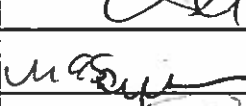
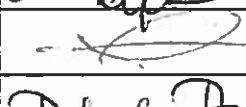
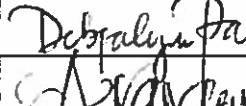

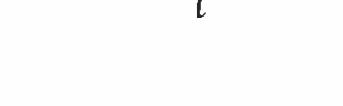
FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

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GDOE SECONDARY SCHOOL TIMEKEEPERS/LIAISONS

A.M. SIGN-IN SHEET

	SCHOOLS	TIMEKEEPERS	SIGNATURES
1	A.I. Johnston Middle	TINA WADE	
2	AsTumbo Middle	JENNIFER TORRES	
3	FBLG Middle	CAROL QUINTANILLA	
3	FBLG Middle	LEILANI PEREZ	
4	Inarajan Middle	ANGELICA CHARGUALAF	
5	J.L.G. Rios Middle	ROSALINA ROJAS	
6	L.P. Untalan Middle	JEANETTE SUPERALES	
7	Oceanview Middle	CHERLY GUMABON	
8	V.S.A. Benavente Middle	DEANNA FERNANDEZ	
9	George Washington High	MARIE MAFNAS	
10	George Washington High	PRISCILLA MANIBUSAN	
11	John F. Kennedy High	TESSIE CRUZ	
12	Okkodo High	VIRGINIA FEJERAN	
13	Okkodo High	VALARIE FEJERAN	
14	Simon Sanchez High	HESTER SANCHEZ	
15	Southern High	LEONA AGUON	
16	Southern High	MARIA ELISA REYES	
17	Tiyan High	FRANK CASTRO	
18	J.P. Torres Success Academy	DEBRALYNN ^{Palacios} AGUON	
19	J.P. Torres Success Academy	ANA NANGUATA	

No for

No for

No for

Ad

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

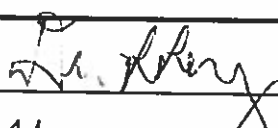
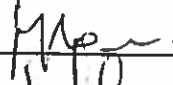
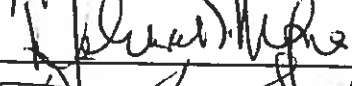


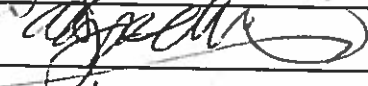
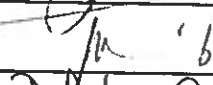
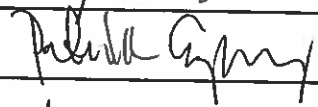



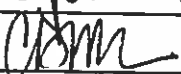

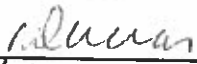

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GDOE SECONDARY SCHOOL PRINCIPALS

A.M. SIGN-IN SHEET

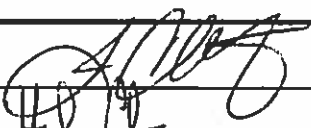
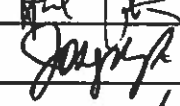
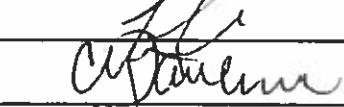

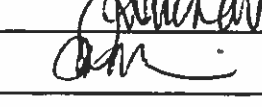
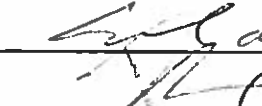
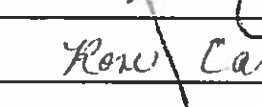
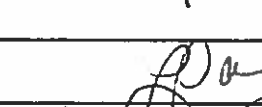
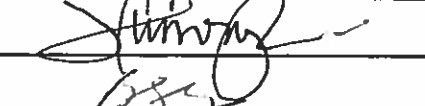
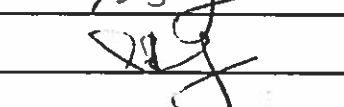
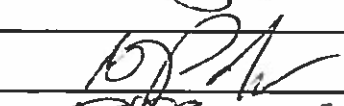
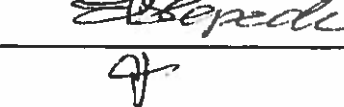
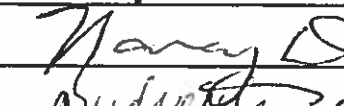
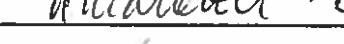
	SCHOOL	PRINCIPALS	SIGNATURES
1	A.I. Johnston Middle	DR. REBECCA PEREZ	
2	As Tumbo Middle	RITA FLORES	
3	FBLG Middle	MELISSA MAFNAS	
4	Inarajan Middle	DERRICK SANTOS	
5	J.L.G. Rios Middle	MARIANN LUJAN	
6	L.P. Untalan Middle	AGNES GUERRERO	
7	Oceanview Middle	DUANE MANTANONA	
8	V.S.A. Benavente Middle	PATRICK EGRUBAY	
9	George Washington High	DEXTER FULLO	
10	John F. Kennedy High	DR. BARBARA ADAMOS	
11	Okkodo High	BEGONA FLORES	
12	Simon Sanchez High	CARLA MASNAYON	
13	Southern High	MICHAEL MENO	
14	Tiyan High	SOPHIA DUENAS	
15	J.P. Torres Success Academy	Fred Arii JIM REYES	

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GDOE ELEMENTARY SCHOOL PRINCIPALS
A.M. SIGN-IN SHEET

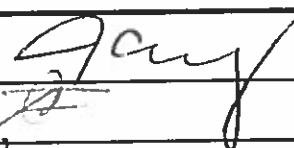
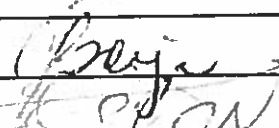
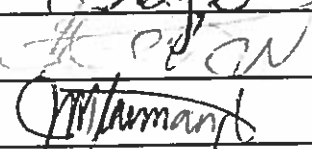
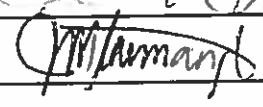
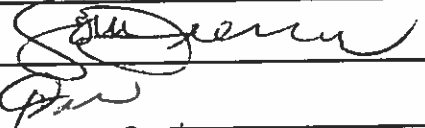
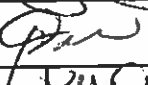
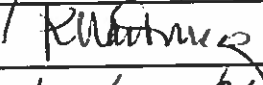
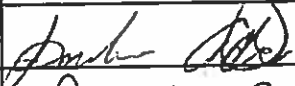
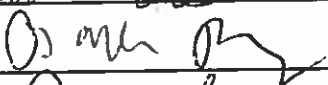

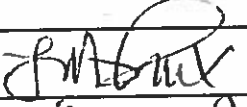
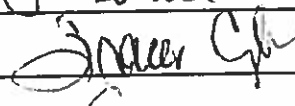

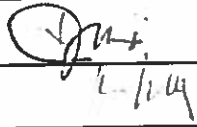
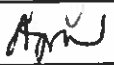
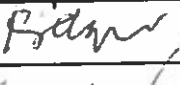
	SCHOOLS	PRINCIPALS	SIGNATURES
1	Adacao Elem.	JANICE CHARGUALAF	
2	Agana Heights Elem.	HANNAH GUTIERREZ	
3	AsTumbo Elem.	JOSEPHINE FONTBUENAS	
4	BP Carbullido Elem.	DR. LISA COOPER-NURSE	
5	CL Taitano Elem.	CORINA PAULINO	
6	Chief Brodie Elem.	DARLENE CASTRO	
7	DL Perez Elem.	REBECCA DUENAS	
8	Finegayan Elem.	MARITES GARCIA	
9	HS Truman Elem.	ANNETTE SALAS	
10	Inarajan Elem.	MICHAEL PEREZ	
11	JM Guerrero Elem.	ROSE CASTRO	
12	JQ San Miguel Elem.	ELIZABETH HANZSEK	
13	LBJ/Tamuning Elem.	RENIELLE RANAN	
14	Liguan Elem.	JOHANSEN PUNONGBAYAN	
15	MA Ulloa Elem.	BERVERLY SAN AGUSTIN	
16	MU Lujan Elem.	NATASHA DELA CRUZ	
17	Machananao Elem.	PATRICK ERGUBAY	
18	M Sablan Elem.	GERALDINE PABLO	
19	Merizo Elem.	ERICA CEPEDA	
20	Ordot/Chalan Pago Elem.	TRICIA MOYLAN	
21	PC Lujan Elem.	NANCY DIAZ	
22	HB Price Elem.	DR. ASHERDEE ROSETE	

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GDOE ELEMENTARY SCHOOL TIMEKEEPERS/LIAISON
A.M. SIGN-IN SHEET

	SCHOOLS	TIMEKEEPERS	SIGNATURES
1	Adacao Elem.	JANEYROSE CRUZ	
2	Agana Heights Elem.	ALICIA FULLO	
3	Agana Heights Elem.	CHRISTINA BORJA	
4	As Tumbo Elem.	ELEANOR CLIMACO	
5	As Tumbo Elem.	JERILYN TAIMANGLO	
6	BP Carbullido Elem.	KISHON GUZMAN	
7	BP Carbullido Elem.	JURISA JULIO	
8	CL Taitano Elem.	LOU FRANCISCO	
9	Chief Brodie Elem.	BEVERLY DAVIS	
10	DL Perez Elem.	KATHLEEN MARTINEZ	
11	DL Perez Elem.	BARBARA ADA	
12	Finegayan Elem.	BARBARA BERMUDEZ	
13	Finegayan Elem.	CHERYL BORJA	
14	HS Truman Elem.	GINA MORRISON	
15	HS Truman Elem.	TERESA CRISOSTOMO	
16	Inarajan Elem.	LINDA MALVEAUX	
17	JM Guerrero Elem.	FRANCES CEPEDA	
18	JQ San Miguel Elem.	JEANET SANTOS	
19	JQ San Miguel Elem.	DEBBIE BLAS	
20	LBJ Elem.	BILLY JEAN MATERNE	
21	Liguan Elem.	NELY PUNZALAN	
22	MA Ulloa Elem.	ERWIN AGUON	
23	MA Ulloa Elem.	KRISTEL AGANON	

31	HB Price Elem.	CARLEN SYKES	As.
32	HB Price Elem.	RAEDENE ULLOA	Rulloa
33	Talofofo Elem.	SHARON PINZON	Sharon Pinzon
34	Tamuning Elem.	DONNA ANGOCO	Donna Angoco
35	Upi Elem.	KRISTI O'BRIEN	Kristi O'Brien
36	Wettengel Elem.	TRICIA ROSARIO	Tricia Rosario

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GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

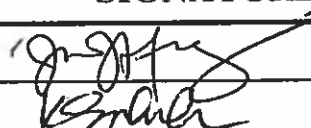


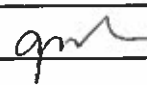
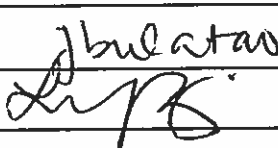
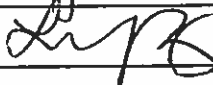
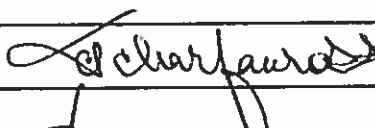



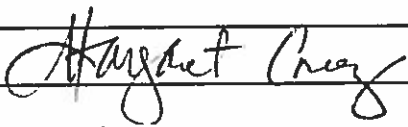

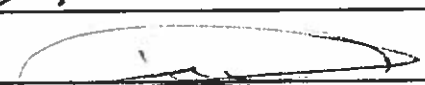
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GDOE - CENTRAL OFFICE

LUNCHEON SIGN-IN SHEET

	NAMES	PROGRAMS	SIGNATURES
1	JON J.P. FERNANDEZ	Superintendent	
2	DR. KELLY SUKOLA	Deputy Supt., ESCL	
3	JOSEPH SANCHEZ	Deputy Supt., CII	
4	FRANK COOPER-NURSE	Deputy Supt., FAS, Interim	
5	MARK MENDIOLA	Chair, GEB	
5	MARIA GUTIERREZ	Vice Chair, GEB	
6	LOURDES BENAVENTE	Member, GEB	
7	LOURDES PEREZ	Comptroller, FAS	
8	ARLITA MABINI	FAS	
9	MARCUS PIDO	Warehouse, PMO	
10	JOY BULATAO	Audit Office	
11	LORBEA PALAMING	Audit Office	
12	JOHN HAMPFORD	TPFA, A&M	
13	AMBER CASTRO	TPFA, A&M	
14	CARMEN CHARFAUROS	Administrator, Supply Mgmt.	
15	DIANA GUEVERRA	Buyer Supervisor, Procurement	
16	TAMARA FLORES	Buyer, Procurement	
17	BRIDNEY BORJA	Buyer, Procurement	
18	DENISE AGUON	Payroll Supervisor	
19	MARGARET CRUZ	EEOP	
20	PHYLLIS BLAS	EMRO	
21	JOHN QUINATA	Administrative Officer, ESCL	
22	KEVIN TAITAGUE	Administrative Assistant, C&I	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

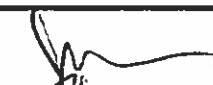
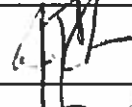
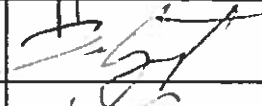
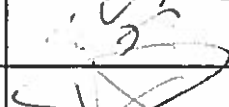
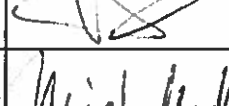
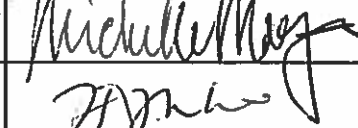
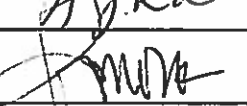
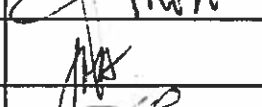

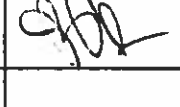
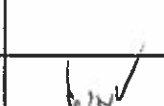
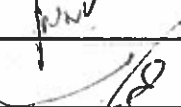


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CHARTER/PRIVATE/NON-PROFIT SCHOOLS

LUNCHEON SIGN-IN SHEET

	SCHOOLS	PRINCIPALS	SIGNATURES
1	CATHOLIC SCHOOLS	JUAN FLORES	
2	ST. JOHN'S SCHOOL	BOB KELLY	
3	HARVEST CHRISTIAN SCHOOL	LAWRENCE NAGENGAST	
4	SAINT PAULS' CHRISTIAN SCH.	MANNY INCIONG	
5	SAINT PAULS' CHRISTIAN SCH.	VINCE BAUTISTA	
6	PROVIDENCE INT'L CHRISTIAN ACADEMY	MICHELLE MOYER	
7	ILEARN ACADEMY	HELEN NISHIHARA	
8	ILEARN ACADEMY	FLORENCE FORMOSO	
9	ILEARN ACADEMY	JULIE AGUON	
10	GUAHAN ACADEMY	DR. JUDY WON PAT	
11	GUAHAN ACADEMY	JIANA SANCHEZ	
12	GUAHAN ACADEMY	MIKE BASCO	
13	GUAHAN ACADEMY	LYNDA AVILLA	
14	GUAHAN ACADEMY	AL ERQUIZA	
15	GUAM HOME SCHOOL ASSOC.	RUTH DIXON	
16	GUAM HOME SCHOOL ASSOC.	DEBROAH WEGER	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

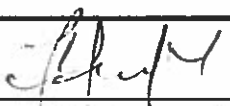


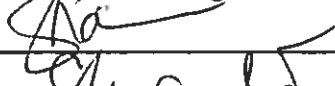
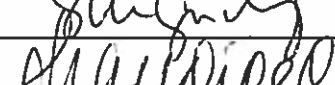
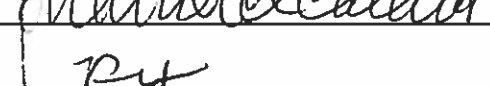
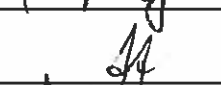


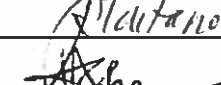

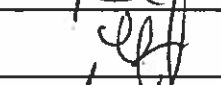


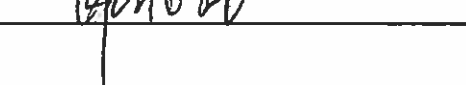


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FEDERAL PROGRAMS DIVISION

LUNCHEON SIGN-IN SHEET

	NAMES	SCHOOLS	SIGNATURES
1	IGNACIO SANTOS	Federal Programs	
2	RACHEL DUENAS	Federal Programs	
3	MARIA BLAZ	Federal Programs	
4	SHANNON BUKIKOSA	Federal Programs	
5	STEPHANIE CHARGUALAF	Federal Programs	
6	SHANDICE CALANO	Federal Programs	
7	ROQUE YAMASHITA	Federal Programs	
8	ANA AGUON	Federal Programs	
9	SEAN RUPLEY	Federal Programs	
10	CHRISTOPHER SURLA	Federal Programs	
11	RHEA TAITANO	Federal Programs	
12	BARBARA AQUINO	Federal Programs	
13	ROSEMARIE MENDIOLA	Federal Programs	
14	ERNEST OCHOCO	Federal Programs	
15	NATASHA MARTINEZ	Federal Programs	
16	LATOYA MOJICA	Federal Programs	
17	CARMEN CABOT	Federal Programs	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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**INSTRUCTIONAL COACH
LUNCHEON SIGN-IN SHEET**

	NAMES	PROGRAMS	SGNATURES
1	FRANCINEMARIE BALAJADIA	Teacher & Administrator Effective	<i>Balajadia</i>
2	BERTHA CAMACHO	Teacher & Administrator Effective	<i>Camacho</i>
3	YVONNE CAMACHO	Teacher & Administrator Effective	<i>Yvonne Camacho</i>
4	JOANN CHARGUALAF	Teacher & Administrator Effective	<i>J. Charylaf</i>
5	TARA CRUZ	Teacher & Administrator Effective	<i>Tara Cruz</i>
6	TRICIA CRUZ	Teacher & Administrator Effective	<i>Tricia Cruz</i>
7	MELISSA DUENAS	Teacher & Administrator Effective	
8	MICHELLE FRANQUEZ	Teacher & Administrator Effective	<i>M. Franquez</i>
9	RONALD GOGO	Teacher & Administrator Effective	<i>R. Gogo</i>
10	NORINE GUZMAN	Teacher & Administrator Effective	<i>N. Guzman</i>
11	CHRISTINE HERNANDEZ	Teacher & Administrator Effective	<i>C. Hernandez</i>
12	FRANKY INDALECIO	Teacher & Administrator Effective	<i>F. Indalecio</i>
13	CHRISTOPHER LEON GUERRERO	Teacher & Administrator Effective	<i>C. Leon Guerrero</i>
14	DEBRA SHIMIZU	Teacher & Administrator Effective	<i>Debra Shimizu</i>
15	GWENDOLYN TAIMANGLO	Teacher & Administrator Effective	<i>Gwendolyn Taimanglo</i>

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION


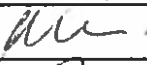
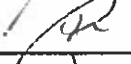









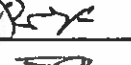



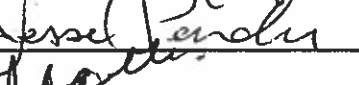





FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

OCTOBER 3, 2019 - Thursday - 8:00 AM - 4:00 PM

PROJECT LEADS

LUNCHEON SIGN-IN SHEET

	NAMES	PROGRAMS	SGNATURES
1	ELOISE SANCHEZ	TAE	
2	MICHELLE CAMACHO	ISLA - GIHA	
3	PHILLIP TOVES	ISLA - GIHA	
4	FELIX CHACO	ISLA - Ayudante'	
5	DIANA REYES	ISLA - Ayudante'	
6	AL GARRDIO	ISLA - Ayudante'	
7	LEAH BETH NAHALOWAA	College Pathway	
8	TAMARIE FEGURGUR	College Pathway	
9	SYLVIA CALVO	Career Pathway	
10	FRANK LEON GUERRERO	Career Pathway	
11	KELLY ESCUADRA	Career Pathway	
12	LEON BAMBA	GATE	
13	FRANK CANDASO	GATE	
14	DIVINA TUMANDA	GATE	
15	DORIS BUKIKOSA	SPCE	
16	STEVEN PANGELINAN	SPCE	
17	DEVINA GARRIDO	SPCE	
18	FRANCISCO LIMTIACO	SPCE	
19	JUAN MARTIN	SPCE	
20	JESSE PENDON	Second Chance	
21	NEIL ROCHELLE	EETT	
22	CELLINI HIGA	EETT	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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WALK-INS

LUNCHEON SIGN-IN SHEET

	NAMES	SCHOOLS	SIGNATURES
1	RESA BUKIKOSA	VSABMS	[Signature]
2	Juciet M. Padua	ESCL - Ctr WSA	[Signature]
3	Emily Mew	DHS	[Signature]
4	Aries Ligar	BPCES	[Signature]
5	Cheryl Luna	HSES	[Signature]
6	Stacey Coletta	DOE Central	[Signature]
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8			
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10			
11			
12			
13			

6

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

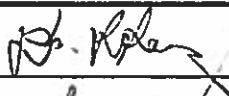
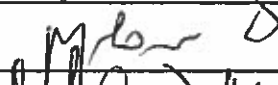
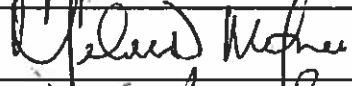
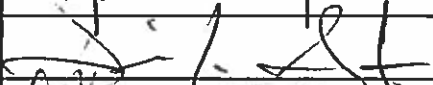
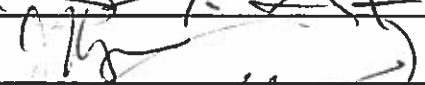
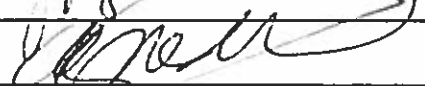
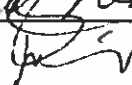

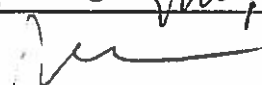

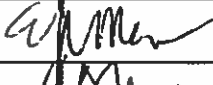
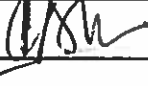



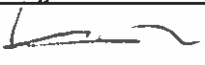
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Sheraton Laguna Guam Resort

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GDOE SECONDARY SCHOOL PRINCIPALS

LUNCHEON SIGN-IN SHEET

	SCHOOL	PRINCIPALS	SIGNATURES
1	A.I. Johnston Middle	DR. REBECCA PEREZ	
2	As Tumbo Middle	RITA FLORES	
3	FBLG Middle	MELISSA MAFNAS	
4	Inarajan Middle	DERRICK SANTOS	
5	J.L.G. Rios Middle	MARIANN LUJAN	
6	L.P. Untalan Middle	AGNES GUERRERO	
7	Oceanview Middle	DUANE MANTANONA	
8	V.S.A. Benavente Middle	PATRICK EGRUBAY	
9	George Washington High	DEXTER FULLO	
10	John F. Kennedy High	DR. BARBARA ADAMOS	
11	Okkodo High	BEGONA FLORES	
12	Simon Sanchez High	CARLA MASNAYON	
13	Southern High	MICHAEL MENO	
14	Tiyan High	SOPHIA DUENAS	
15	J.P. Torres Success Academy	 JIM REYES	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

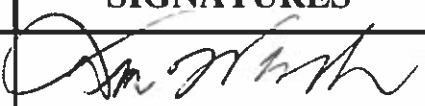
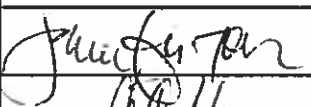
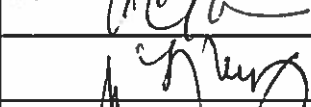

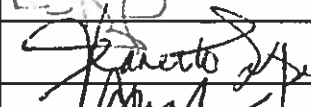

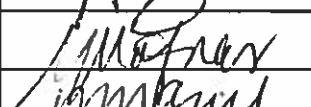
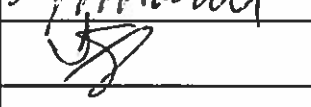

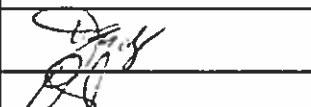
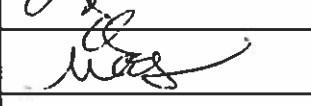
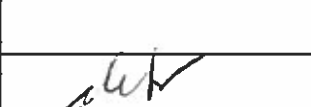



FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

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GDOE SECONDARY SCHOOL TIMEKEEPERS/LIAISONS

LUNCHEON SIGN-IN SHEET

	SCHOOLS	TIMEKEEPERS	SIGNATURES
1	A.I. Johnston Middle	TINA WADE	
2	AsTumbo Middle	JENNIFER TORRES	
3	FBLG Middle	CAROL QUINTANILLA	
3	FBLG Middle	LEILANI PEREZ	
4	Inarajan Middle	ANGELICA CHARGUALAF	
5	J.L.G. Rios Middle	ROSALINA ROJAS	
6	L.P. Untalan Middle	JEANETTE SUPERALES	
7	Oceanview Middle	CHERLY GUMABON	
8	V.S.A. Benavente Middle	DEANNA FERNANDEZ	
9	George Washington High	MARIE MAFNAS	
10	George Washington High	PRISCILLA MANIBUSAN	
11	John F. Kennedy High	TESSIE CRUZ	
12	Okkodo High	VIRGINIA FEJERAN	
13	Okkodo High	VALARIE FEJERAN	
14	Simon Sanchez High	HESTER SANCHEZ	
15	Southern High	LEONA AGUON	
16	Southern High	MARIA ELISA REYES	
17	Tiyan High	FRANK CASTRO	
18	J.P. Torres Success Academy	DEBRALYNN AGUON	
19	J.P. Torres Success Academy	ANA NANGUATA	

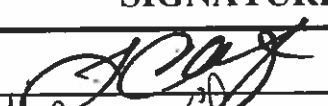
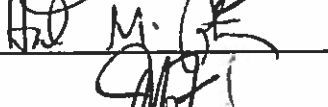
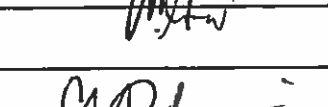
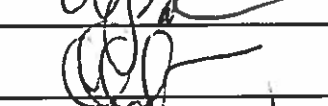
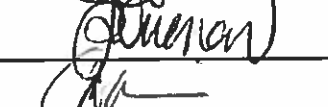
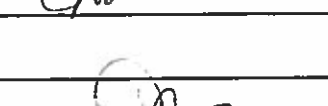
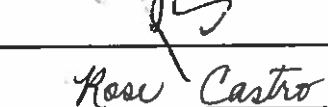
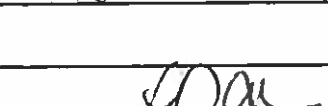
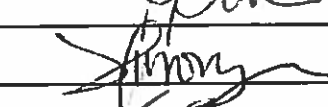
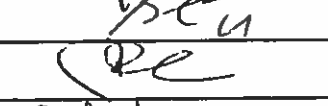
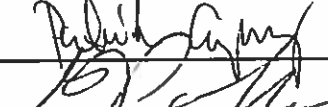
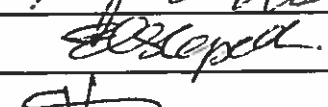
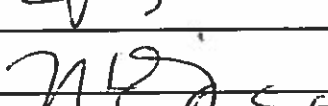

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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Sheraton Laguna Guam Resort

OCTOBER 3, 2019 - Thursday - 8:00 AM - 4:00 PM

**GDOE ELEMENTARY SCHOOL PRINCIPALS
LUNCHEON SIGN-IN SHEET**

	SCHOOLS	PRINCIPALS	SIGNATURES
1	Adacao Elem.	JANICE CHARGUALAF	
2	Agana Heights Elem.	HANNAH GUTIERREZ	
3	AsTumbo Elem.	JOSEPHINE FONTBUENAS	
4	BP Carbullido Elem.	DR. LISA COOPER-NURSE	
5	CL Taitano Elem.	CORINA PAULINO	
6	Chief Brodie Elem.	DARLENE CASTRO	
7	DL Perez Elem.	REBECCA DUENAS	
8	Finegayan Elem.	MARITES GARCIA	
9	HS Truman Elem.	ANNETTE SALAS	
10	Inarajan Elem.	MICHAEL PEREZ	
11	JM Guerrero Elem.	ROSE CASTRO	
12	JQ San Miguel Elem.	ELIZABETH HANZSEK	
13	LBJ/Tamuning Elem.	RENIELLE RANAN	
14	Liguan Elem.	JOHANSEN PUNONGBAYAN	
15	MA Ulloa Elem.	BERVERLY SAN AGUSTIN	
16	MU Lujan Elem.	NATASHA DELA CRUZ	
17	Machananao Elem.	PATRICK ERGUBAY	
18	M Sablan Elem.	GERALDINE PABLO	
19	Merizo Elem.	ERICA CEPEDA	
20	Ordot/Chalan Pago Elem.	TRICIA MOYLAN	
21	PC Lujan Elem.	NANCY DIAZ	
22	HB Price Elem.	DR. ASHERDEE ROSETE	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION
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Sheraton Laguna Guam Resort

OCTOBER 3, 2019 - Friday - 8:00 AM - 4:00 PM

**GDOE ELEMENTARY SCHOOL TIMEKEEPERS/LIAISON
LUNCHEON SIGN-IN SHEET**

	SCHOOLS	TIMEKEEPERS	SIGNATURES
1	Adacao Elem.	JANEYROSE CRUZ	
2	Agana Heights Elem.	ALICIA FULLO	
3	Agana Heights Elem.	CHRISTINA BORJA	
4	As Tumbo Elem.	ELEANOR CLIMACO	
5	As Tumbo Elem.	JERILYN TAIMANGLO	
6	BP Carbullido Elem.	KISHON GUZMAN	
7	BP Carbullido Elem.	JURISA JULIO	
8	CL Taitano Elem.	LOU FRANCISCO	
9	Chief Brodie Elem.	BEVERLY DAVIS	
10	DL Perez Elem.	KATHLEEN MARTINEZ	
11	DL Perez Elem.	BARBARA ADA	
12	Finegayan Elem.	BARBARA BERMUDEZ	
13	Finegayan Elem.	CHERYL BORJA	
14	HS Truman Elem.	GINA MORRISON	
15	HS Truman Elem.	TERESA CRISOSTOMO	
16	Inarajan Elem.	LINDA MALVEAUX	
17	JM Guerrero Elem.	FRANCES CEPEDA	
18	JQ San Miguel Elem.	JEANET SANTOS	
19	JQ San Miguel Elem.	DEBBIE BLAS	
20	LBJ Elem.	BILLY JEAN MATERNE	
21	Liguan Elem.	NELY PUNZALAN	
22	MA Ulloa Elem.	ERWIN AGUON	
23	MA Ulloa Elem.	KRISTEL AGANON	

31	HB Price Elem.	CARLEN SYKES	<i>C/S</i>
32	HB Price Elem.	RAEDENE ULLOA	<i>Ulloa</i>
33	Talofofo Elem.	SHARON PINZON	<i>Sharon</i>
34	Tamuning Elem.	DONNA ANGOCO	<i>Donna</i>
35	Upi Elem.	KRISTI O'BRIEN	<i>Kristi</i>
36	Wettengel Elem.	TRICIA ROSARIO	<i>Tricia</i>

2.9

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

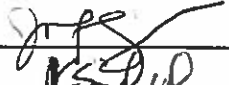
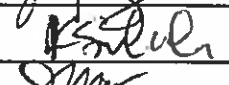

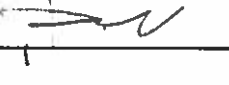
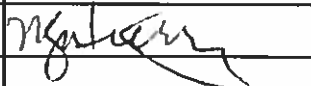




FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

OCTOBER 4, 2019 - Friday - 8:00 AM - 4:00 PM

GDOE - CENTRAL OFFICE

A.M. SIGN-IN SHEET

	NAMES	PROGRAMS	SIGNATURES
1	JON J.P. FERNANDEZ	Superintendent	
2	DR. KELLY SUKOLA	Deputy Supt., ESCL	
3	JOSEPH SANCHEZ	Deputy Supt., CII	
4	FRANK COOPER-NURSE	Deputy Supt., FAS, Interim	
5	MARK MENDIOLA	Chair, GEB	
5	MARIA GUTIERREZ	Vice Chair, GEB	
6	LOURDES BENAVENTE	Member, GEB	
7	LOURDES PEREZ	Comptroller, FAS	
8	ARLITA MABINI	FAS	
9	MARCUS PIDO	Warehouse, PMO	
10	JOY BULATAO	Audit Office	
11	LORBEA PALAMING	Audit Office	
12	JOHN HAMPFORD	TPFA, A&M	
13	AMBER CASTRO	TPFA, A&M	
14	CARMEN CHARFAUROS	Administrator, Supply Mgmt.	
15	DIANA GUEVERRA	Buyer Supervisor, Procurement	
16	TAMARA FLORES	Buyer, Procurement	
17	BRIDNEY BORJA	Buyer, Procurement	
18	DENISE AGUON	Payroll Supervisor	
19	MARGARET CRUZ	EEOP	
20	PHYLLIS BLAS	EMRO	
21	JOHN QUINATA	Administrative Officer, ESCL	
22	KEVIN TAITAGUE	Administrative Assistant, C&I	


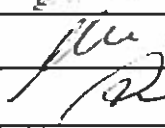
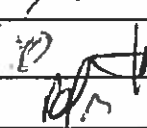
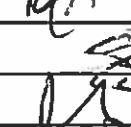
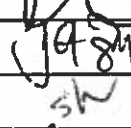
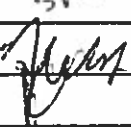
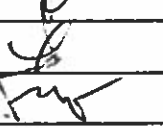
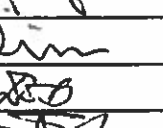
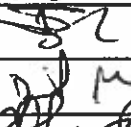
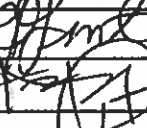
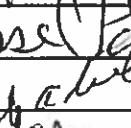
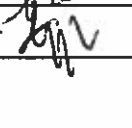



GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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Sheraton Laguna Guam Resort

OCTOBER 4, 2019 - Friday - 8:00 AM - 4:00 PM

**PROJECT LEADS
A.M. SIGN-IN SHEET**

	NAMES	PROGRAMS	SGNATURES
1	ELOISE SANCHEZ	TAE	
2	MICHELLE CAMACHO	ISLA - GIHA	
3	PHILLIP TOVES	ISLA - GIHA	
4	FELIX CHACO	ISLA - Ayudante'	
5	DIANA REYES	ISLA - Ayudante'	
6	AL GARRDIO	ISLA - Ayudante'	
7	LEAH BETH NAHALOWAA	College Pathway	
8	TAMARIE FEGURGUR	College Pathway	
9	SYLVIA CALVO	Career Pathway	
10	FRANK LEON GUERRERO	Career Pathway	
11	KELLY ESCUADRA	Career Pathway	
12	LEON BAMBA	GATE	
13	FRANK CANDASO	GATE	
14	DIVINA TUMANDA	GATE	
15	DORIS BUKIKOSA	SPCE	
16	STEVEN PANGELINAN	SPCE	
17	DEVINA GARRIDO	SPCE	
18	FRANCISCO LIMTIACO	SPCE	
19	JUAN MARTIN	SPCE	
20	JESSE PENDON	Second Chance	
21	NEIL ROCHELLE	EETT	
22	CELLINI HIGA	EETT	

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GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

FY'19 Grant Award Notification, Implementation & Accountability Workshop

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INSTRUCTIONAL COACH

A.M. SIGN-IN SHEET

	NAMES	PROGRAMS	SGNATURES
1	FRANCINEMARIE BALAJADIA	Teacher & Administrator Effective	Balajadia
2	BERTHA CAMACHO	Teacher & Administrator Effective	Camacho
3	YVONNE CAMACHO	Teacher & Administrator Effective	Camacho
4	JOANN CHARGUALAF	Teacher & Administrator Effective	Chargualaf
5	TARA CRUZ	Teacher & Administrator Effective	Crucy
6	TRICIA CRUZ	Teacher & Administrator Effective	Crucy
7	MELISSA DUENAS	Teacher & Administrator Effective	Duenas
8	MICHELLE FRANQUEZ	Teacher & Administrator Effective	Franquez
9	RONALD GOGO	Teacher & Administrator Effective	Gogo
10	NORINE GUZMAN	Teacher & Administrator Effective	Guzman
11	CHRISTINE HERNANDEZ	Teacher & Administrator Effective	Hernandez
12	FRANK INDALECIO	Teacher & Administrator Effective	Indalecio
13	CHRISTOPHER LEON GUERRERO	Teacher & Administrator Effective	Leon Guerrero
14	DEBRA SHIMIZU	Teacher & Administrator Effective	Shimizu
15	GWENDOLYN TAIMANGLO	Teacher & Administrator Effective	Taimanglo

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

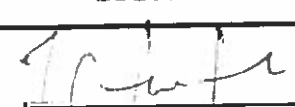
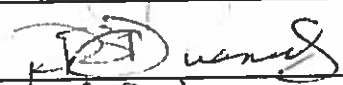
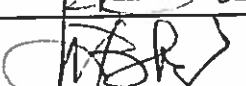
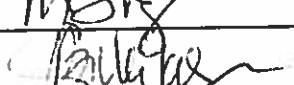
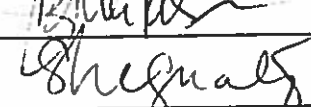
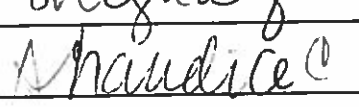
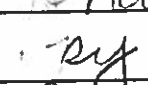
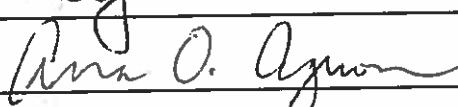


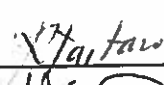

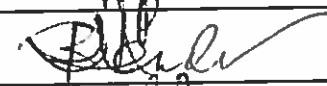
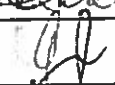
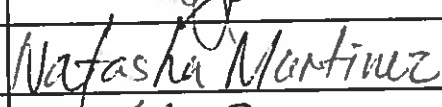
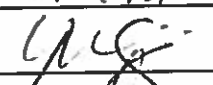
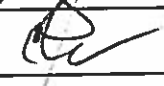
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FEDERAL PROGRAMS DIVISION

A.M. SIGN-IN SHEET

	NAMES	SCHOOLS	SIGNATURES
1	IGNACIO SANTOS	Federal Programs	
2	RACHEL DUENAS	Federal Programs	
3	MARIA BLAZ	Federal Programs	
4	SHANNON BUKIKOSA	Federal Programs	
5	STEPHANIE CHARGUALAF	Federal Programs	
6	SHANDICE CALANO	Federal Programs	
7	ROQUE YAMASHITA	Federal Programs	
8	ANA AGUON	Federal Programs	
9	SEAN RUPLEY	Federal Programs	
10	CHRISTOPHER SURLA	Federal Programs	
11	RHEA TAITANO	Federal Programs	
12	BARBARA AQUINO	Federal Programs	
13	ROSEMARIE MENDIOLA	Federal Programs	
14	ERNEST OCHOCO	Federal Programs	
15	NATASHA MARTINEZ	Federal Programs	
16	LATOYA MOJICA	Federal Programs	
17	CARMEN CABOT	Federal Programs	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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WALK-INS

A.M. SIGN-IN SHEET

	NAMES	SCHOOLS	SIGNATURES
1	Emily Mena	Okkodo	[Signature]
2	Vicente M. Quizon	CHNSA	[Signature]
3	Sireanath Desbach	UOG CETO	[Signature]
4	Vincent Baskara Jr	MES	[Signature]
5	Stacey Coletta	Central	[Signature]
6	Joleen Respicio	Judiciary of Guam	[Signature]
7	Angela Comacho	Volunteer - Ernest GLO	[Signature]
8			
9			
10			
11			
12			
13			

7

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

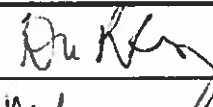

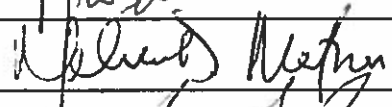
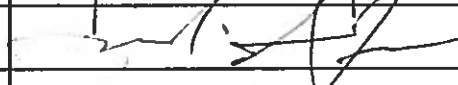
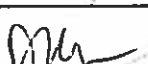
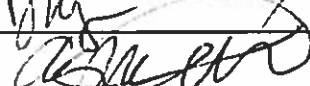
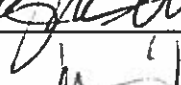
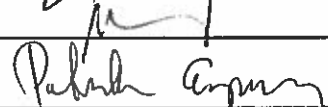
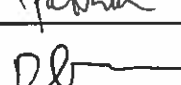


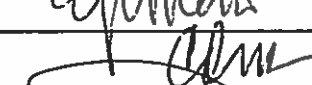


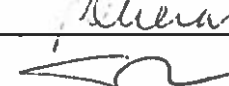
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GDOE SECONDARY SCHOOL PRINCIPALS

A.M. SIGN-IN SHEET

	SCHOOL	PRINCIPALS	SIGNATURES
1	A.I. Johnston Middle	DR. REBECCA PEREZ	
2	As Tumbo Middle	RITA FLORES	
3	FBLG Middle	MELISSA MAFNAS	
4	Inarajan Middle	DERRICK SANTOS	
5	J.L.G. Rios Middle	MARIANN LUJAN	
6	L.P. Untalan Middle	AGNES GUERRERO	
7	Oceanview Middle	DUANE MANTANONA	
8	V.S.A. Benavente Middle	PATRICK EGRUBAY	
9	George Washington High	DEXTER FULLO	
10	John F. Kennedy High	DR. BARBARA ADAMOS	
11	Okkodo High	BEGONA FLORES	
12	Simon Sanchez High	CARLA MASNAYON	
13	Southern High	MICHAEL MENO	
14	Tiyan High	SOPHIA DUENAS	
15	J.P. Torres Success Academy	Fred. Ar. JIM REYES	

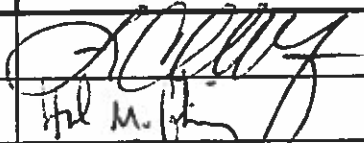
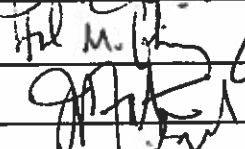
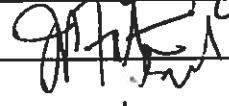
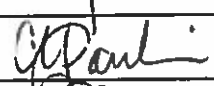

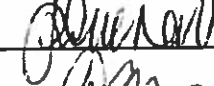



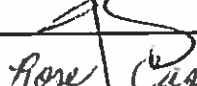
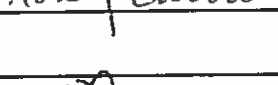
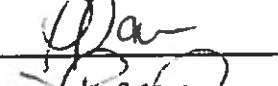
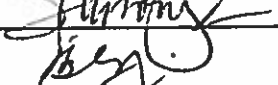
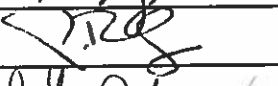
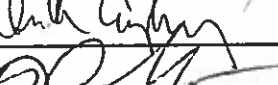
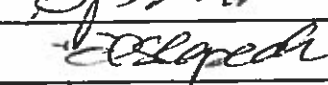
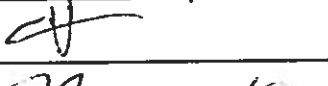




GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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**GDOE ELEMENTARY SCHOOL PRINCIPALS
A.M. SIGN-IN SHEET**

SCHOOLS	PRINCIPALS	SIGNATURES
1 Adacao Elem.	JANICE CHARGUALAF	
2 Agana Heights Elem.	HANNAH GUTIERREZ	
3 AsTumbo Elem.	JOSEPHINE FONTBUENAX	
4 BP Carbullido Elem.	DR. LISA COOPER-NURSE	
5 CL Taitano Elem.	CORINA PAULINO	
6 Chief Brodie Elem.	DARLENE CASTRO	
7 DL Perez Elem.	REBECCA DUENAS	
8 Finegayan Elem.	MARITES GARCIA	
9 HS Truman Elem.	ANNETTE SALAS	
10 Inarajan Elem.	MICHAEL PEREZ	
11 JM Guerrero Elem.	ROSE CASTRO	
12 JQ San Miguel Elem.	ELIZABETH HANZSEK	
13 LBJ/Tamuning Elem.	RENIELLE RANAN	
14 Ligan Elem.	JOHANSEN PUNONGBAYAN	
15 MA Ulloa Elem.	BERVERLY SAN AGUSTIN	
16 MU Lujan Elem.	NATASHA DELA CRUZ	
17 Machananao Elem.	PATRICK ERGUBAY	
18 M Sablan Elem.	GERALDINE PABLO	
19 Merizo Elem.	ERICA CEPEDA	
20 Ordot/Chalan Pago Elem.	TRICIA MOYLAN	
21 PC Lujan Elem.	NANCY DIAZ	
22 HB Price Elem.	DR. ASHERDEE ROSETE	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION



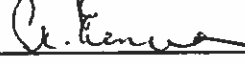
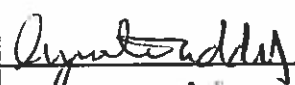
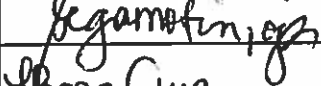


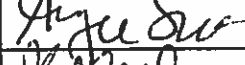


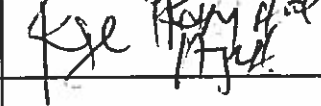
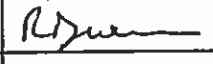


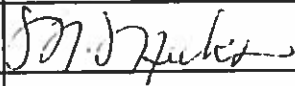
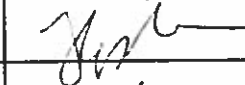
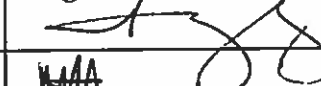


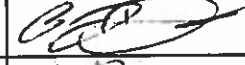

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CHARTER/PRIVATE/NON-PROFIT SCHOOLS

A.M. SIGN-IN SHEET

	SCHOOLS	PRINCIPALS	SIGNATURES
1	SUPERINTENDENT OFFICE OF CATHOLIC SCHOOLS	JUAN FLORES	
2	MERCY HEIGHTS CATHOLIC N&K	BELEN DE FANT	
3	INFANT OF PRAGUE CATHOLIC N&K	SR. ERENCIA SAIPWEIRIK	
4	MARIA ARTERO CATHOLIC PRE-SCH & KDG.	SR. ANOTIA ADDY	
5	DOMINICAN CHILD DEV. CENTER	SR. EVA GAMOTIN, O.P.	
6	ST. FRANCIS CATHOLIC SCHOOL	DR. LISA BAZA-CRUZ	
7	ST. FRANCIS CATHOLIC SCHOOL	TERESA CRUZ	
8	SAINT ANTHONY CATHOLIC SCHOOL	ANGIE SUSUICO	
9	SAINT ANTHONY CATHOLIC SCHOOL	KAYLA MUNA-BARNES	
10	DOMINICAN CATHOLIC SCHOOL	SR. ESPERANZA SEGUBAN	
11	OUR LADY OF MT. CARMEL CATHOLIC SCHOOL	Kristal Aguilera ERICA GUILLOT	
12	BISHOP BAUMGARTNER CATHOLIC SCH.	RITA DUENAS	
13	SAN VICENTE CATHOLIC SCHOOL	NELBA AQUINO	
14	SANTA BARBARA CATHOLIC SCHOOL	ARLENE SUPIDO	
15	ACADEMY OF OUR LADY OF GUAM	MARY MEEKS	
16	ACADEMY OF OUR LADY OF GUAM	JONI CEPEDA	
17	FATHER DUENAS MEMORIAL SCHOOL	ISMAEL PEREZ	
18	FATHER DUENAS MEMORIAL SCHOOL	BOBBY MCINTOSH	
19	NOTRE DAME HIGH SCHOOL	MARIESHA CRUZ-SAN NICOLAS	
20	NOTRE DAME HIGH SCHOOL	CARLA DUENAS	
21	ST. JOHN'S SCHOOL	BOB KELLY	

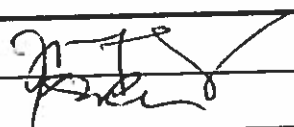
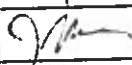
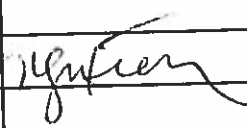



29	GUAHAN ACADEMY	DR. JUDY WON PAT	<i>[Signature]</i>
30	GUAHAN ACADEMY	IANA SANCHEZ	<i>[Signature]</i>
31	GUAHAN ACADEMY	MIKE BASCO	
32	GUAHAN ACADEMY	^{Hernandez} LYNDA AVILLA	<i>[Signature]</i>
33	GUAHAN ACADEMY	AL ERQUIZA	<i>[Signature]</i>
34	GUAM HOME SCHOOL ASSOC.	RUTH DIXON	<i>Ruth Dixon</i>
35	GUAM HOME SCHOOL ASSOC.	DEBROAH WEGER	
36	JAPANESE HOME SCHOOL ASSOC.	AMY WAHL	<i>Amy Wahl</i>

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GDOE - CENTRAL OFFICE
LUNCHEON SIGN-IN SHEET

	NAMES	PROGRAMS	SIGNATURES
1	JON J.P. FERNANDEZ	Superintendent	
2	DR. KELLY SUKOLA	Deputy Supt., ESCL	
3	JOSEPH SANCHEZ	Deputy Supt., CII	
4	FRANK COOPER-NURSE	Deputy Supt., FAS, Interim	
5	MARK MENDIOLA	Chair, GEB	
5	MARIA GUTIERREZ	Vice Chair, GEB	
6	LOURDES BENAVENTE	Member, GEB	
7	LOURDES PEREZ	Comptroller, FAS	
8	ARLITA MABINI	FAS	
9	MARCUS PIDO	Warehouse, PMO	
10	JOY BULATAO	Audit Office	
11	LORBEA PALAMING	Audit Office	
12	JOHN HAMPFORD	TPFA, A&M	
13	AMBER CASTRO	TPFA, A&M	
14	CARMEN CHARFAUROS	Administrator, Supply Mgmt.	
15	DIANA GUEVERRA	Buyer Supervisor, Procurement	
16	TAMARA FLORES	Buyer, Procurement	
17	BRIDNEY BORJA	Buyer, Procurement	
18	DENISE AGUON	Payroll Supervisor	
19	MARGARET CRUZ	EEOP	
20	PHYLLIS BLAS	EMRO	
21	JOHN QUINATA	Administrative Officer, ESCL	
22	KEVIN TAITAGUE	Administrative Assistant, C&I	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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PROJECT LEADS

LUNCHEON SIGN-IN SHEET

	NAMES	PROGRAMS	SGNATURES
1	ELOISE SANCHEZ	TAE	
2	MICHELLE CAMACHO	ISLA - GIHA	
3	PHILLIP TOVES	ISLA - GIHA	
4	FELIX CHACO	ISLA - Ayudante'	
5	DIANA REYES	ISLA - Ayudante'	
6	AL GARRDIO	ISLA - Ayudante'	
7	LEAH BETH NAHALOWAA	College Pathway	
8	TAMARIE FEGURGUR	College Pathway	
9	SYLVIA CALVO	Career Pathway	
10	FRANK LEON GUERRERO	Career Pathway	
11	KELLY ESCUADRA	Career Pathway	
12	LEON BAMBA	GATE	
13	FRANK CANDASO	GATE	
14	DIVINA TUMANDA	GATE	
15	DORIS BUKIKOSA	SPCE	
16	STEVEN PANGELINAN	SPCE	
17	DEVINA GARRIDO	SPCE	
18	FRANCISCO LIMTIACO	SPCE	
19	JUAN MARTIN	SPCE	
20	JESSE PENDON	Second Chance	
21	NEIL ROCHELLE	EETT	
22	CELLINI HIGA	EETT	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

OCTOBER 4, 2019 - Friday - 8:00 AM - 4:00 PM

**INSTRUCTIONAL COACH
LUNCHEON SIGN-IN SHEET**

	NAMES	PROGRAMS	SGNATURES
1	FRANCINEMARIE BALAJADIA	Teacher & Administrator Effective	Balajadia
2	BERTHA CAMACHO	Teacher & Administrator Effective	Bertha Camacho
3	YVONNE CAMACHO	Teacher & Administrator Effective	Yvonne Camacho
4	JOANN CHARGUALAF	Teacher & Administrator Effective	Joann Chargualaf
5	TARA CRUZ	Teacher & Administrator Effective	Tara Cruz
6	TRICIA CRUZ	Teacher & Administrator Effective	Tricia Cruz
7	MELISSA DUENAS	Teacher & Administrator Effective	Melissa Duenas
8	MICHELLE FRANQUEZ	Teacher & Administrator Effective	Michelle Franquez
9	RONALD GOGO	Teacher & Administrator Effective	Ronald Gogo
10	NORINE GUZMAN	Teacher & Administrator Effective	Norine Guzman
11	CHRISTINE HERNANDEZ	Teacher & Administrator Effective	Christine Hernandez
12	FRANK INDALECIO	Teacher & Administrator Effective	Frank Indalecio
13	CHRISTOPHER LEON GUERRERO	Teacher & Administrator Effective	Christopher Leon Guerrero
14	DEBRA SHIMIZU	Teacher & Administrator Effective	Debra Shimizu
15	GWENDOLYN TAIMANGLO	Teacher & Administrator Effective	Gwendolyn Taimanglo

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

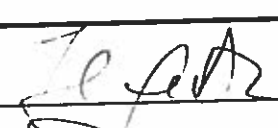
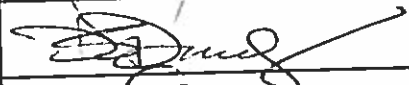
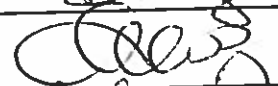
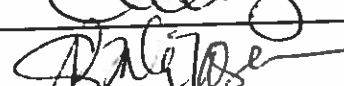
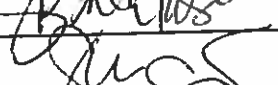


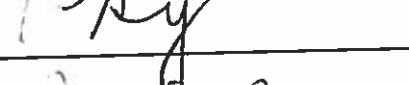
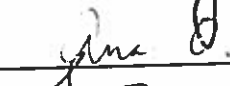
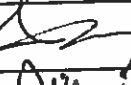

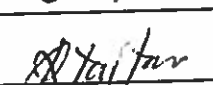
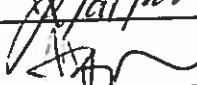


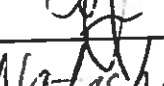
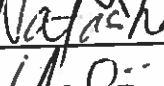
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Sheraton Laguna Guam Resort

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FEDERAL PROGRAMS DIVISION

LUNCHEON SIGN-IN SHEET

	NAMES	SCHOOLS	SIGNATURES
1	IGNACIO SANTOS	Federal Programs	
2	RACHEL DUENAS	Federal Programs	
3	MARIA BLAZ	Federal Programs	
4	SHANNON BUKIKOSA	Federal Programs	
5	STEPHANIE CHARGUALAF	Federal Programs	
6	SHANDICE CALANO	Federal Programs	
7	ROQUE YAMASHITA	Federal Programs	
8	ANA AGUON	Federal Programs	
9	SEAN RUPLEY	Federal Programs	
10	CHRISTOPHER SURLA	Federal Programs	
11	RHEA TAITANO	Federal Programs	
12	BARBARA AQUINO	Federal Programs	
13	ROSEMARIE MENDIOLA	Federal Programs	
14	ERNEST OCHOCO	Federal Programs	
15	NATASHA MARTINEZ	Federal Programs	
16	LATOYA MOJICA	Federal Programs	
17	CARMEN CABOT	Federal Programs	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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WALK-INS

LUNCHEON SIGN-IN SHEET

	NAMES	SCHOOLS	SIGNATURES
1	Justin A. Q	Citrus	[Signature]
2	Emily Meno	OHS	[Signature]
3	Angela Camacho	Volunteer - Ernst & Co.	[Signature]
4	Stacey Coletta	Central	[Signature]
5	Suzanne Quodack	UAGCE	[Signature]
6	Vincent Bukkusu Jr.	MES	[Signature]
7	Joleen Respicio	JUDICIARY	[Signature]
8	Cliff Kyota	UAG - CH	[Signature]
9			
10			
11			
12			
13			

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

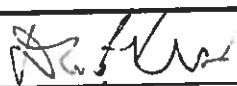
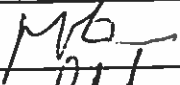


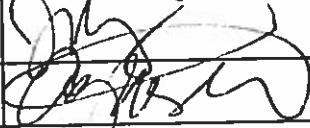
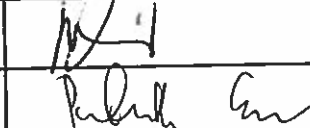
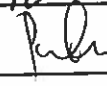
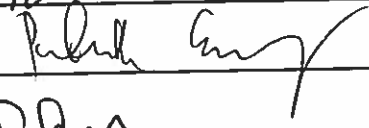

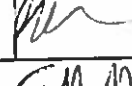
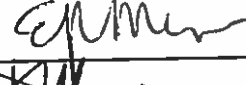
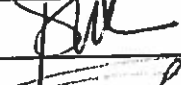



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GDOE SECONDARY SCHOOL PRINCIPALS

LUNCHEON SIGN-IN SHEET

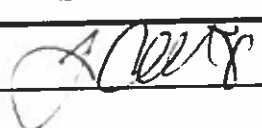
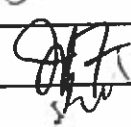
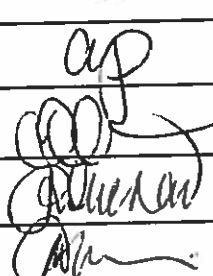
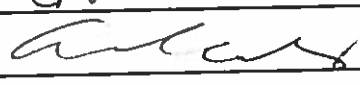
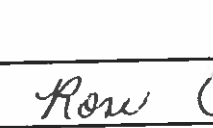


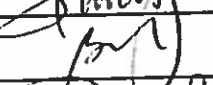

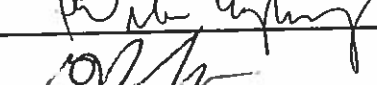
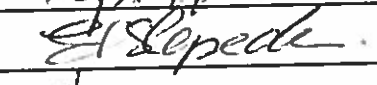
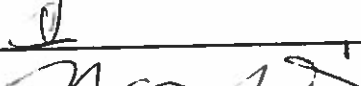
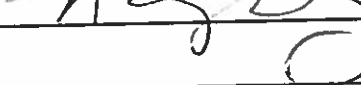

	SCHOOL	PRINCIPALS	SIGNATURES
1	A.I. Johnston Middle	DR. REBECCA PEREZ	
2	As Tumbo Middle	RITA FLORES	
3	FBLG Middle	MELISSA MAFNAS	
4	Inarajan Middle	DERRICK SANTOS	
5	J.L.G. Rios Middle	MARIANN LUJAN	
6	L.P. Untalan Middle	AGNES GUERRERO	
7	Oceanview Middle	DUANE MANTANONA	
8	V.S.A. Benavente Middle	PATRICK ^{Egrubay} EGRUBAY	
9	George Washington High	DEXTER FULLO	
10	John F. Kennedy High	DR. BARBARA ADAMOS	
11	Okkodo High	BEGONA FLORES	
12	Simon Sanchez High	CARLA MASNAYON	
13	Southern High	MICHAEL MENO	
14	Tiyan High	SOPHIA DUENAS	
15	J.P. Torres Success Academy	^{Fred Reyes} JIM REYES	

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GDOE ELEMENTARY SCHOOL PRINCIPALS
LUNCHEON SIGN-IN SHEET


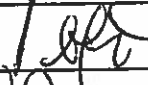
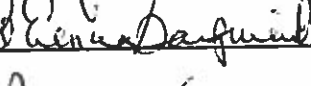
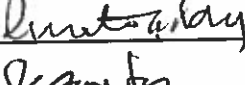
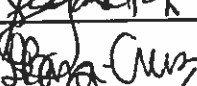

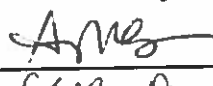
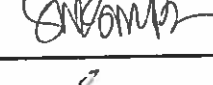
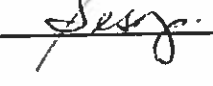
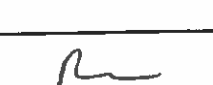
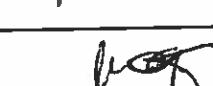
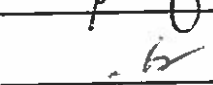
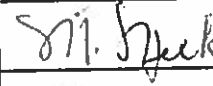
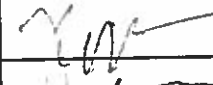

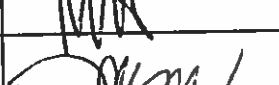
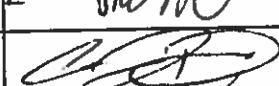


	SCHOOLS	PRINCIPALS	SIGNATURES
1	Adacao Elem.	JANICE CHARGUALAF	
2	Agana Heights Elem.	HANNAH GUTIERREZ	
3	AsTumbo Elem.	JOSEPHINE FONTBUENAS	
4	BP Carbullido Elem.	DR. LISA COOPER-NURSE	
5	CL Taitano Elem.	CORINA PAULINO	
6	Chief Brodie Elem.	DARLENE CASTRO	
7	DL Perez Elem.	REBECCA DUENAS	
8	Finegayan Elem.	MARITES GARCIA	
9	HS Truman Elem.	ANNETTE SALAS	
10	Inarajan Elem.	MICHAEL PEREZ	
11	JM Guerrero Elem.	ROSE CASTRO	Rose Castro
12	JQ San Miguel Elem.	ELIZABETH HANZSEK	
13	LBJ/Tamuning Elem.	RENIELLE RANAN	
14	Liguan Elem.	JOHANSEN PUNONGBAYAN	
15	MA Ulloa Elem.	BERVERLY SAN AGUSTIN	
16	MU Lujan Elem.	NATASHA DELA CRUZ	
17	Machananao Elem.	PATRICK ^{Ergubay} ERGUBAY	
18	M Sablan Elem.	GERALDINE PABLO	
19	Merizo Elem.	ERICA CEPEDA	
20	Ordot/Chalan Pago Elem.	TRICIA MOYLAN	
21	PC Lujan Elem.	NANCY DIAZ	
22	HB Price Elem.	DR. ASHERDEE ROSETE	

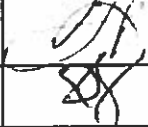
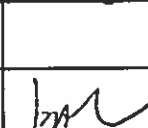
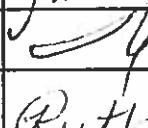
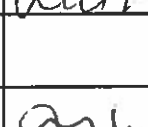
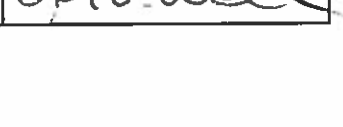

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION
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CHARTER/PRIVATE/NON-PROFIT SCHOOLS
LUNCHEON SIGN-IN SHEET

	SCHOOLS	PRINCIPALS	SIGNATURES
1	SUPERINTENDENT OFFICE OF CATHOLIC SCHOOLS	JUAN FLORES	
2	MERCY HEIGHTS CATHOLIC N&K	BELEN DE FANT	
3	INFANT OF PRAGUE CATHOLIC N&K	SR. ERENCIA SAIPWEIRIK	
4	MARIA ARTERO CATHOLIC PRE-SCH & KDG.	SR. ANOTIA ADDY	
5	DOMINICAN CHILD DEV. CENTER	SR. EVA GAMOTIN, O.P.	
6	ST. FRANCIS CATHOLIC SCHOOL	DR. LISA BAZA-CRUZ	
7	ST. FRANCIS CATHOLIC SCHOOL	TERESA CRUZ	
8	SAINT ANTHONY CATHOLIC SCHOOL	ANGIE SUSUICO	
9	SAINT ANTHONY CATHOLIC SCHOOL	KAYLA MUNA-BARNES	
10	DOMINICAN CATHOLIC SCHOOL	SR. ESPERANZA SEGUBAN	
11	OUR LADY OF MT. CARMEL CATHOLIC SCHOOL	ERICA GUILLIOT	
12	BISHOP BAUMGARTNER CATHOLIC SCH.	RITA DUENAS	
13	SAN VICENTE CATHOLIC SCHOOL	NELBA AQUINO	
14	SANTA BARBARA CATHOLIC SCHOOL	ARLENE SUPIDO	
15	ACADEMY OF OUR LADY OF GUAM	MARY MEEKS	
16	ACADEMY OF OUR LADY OF GUAM	JONI CEPEDA	
17	FATHER DUENAS MEMORIAL SCHOOL	ISMAEL PEREZ	
18	FATHER DUENAS MEMORIAL SCHOOL	BOBBY MCINTOSH	
19	NOTRE DAME HIGH SCHOOL	MARIESHA CRUZ-SAN NICOLAS	
20	NOTRE DAME HIGH SCHOOL	CARLA DUENAS	
21	ST. JOHN'S SCHOOL	BOB KELLY	

29	GUAHAN ACADEMY	DR. JUDY WON PAT	
30	GUAHAN ACADEMY	JIANA SANCHEZ	
31	GUAHAN ACADEMY	MIKE BASCO	
32	GUAHAN ACADEMY	LYNDA AVILLA	
33	GUAHAN ACADEMY	AL ERQUIZA	
34	GUAM HOME SCHOOL ASSOC.	RUTH DIXON	
35	GUAM HOME SCHOOL ASSOC.	DEBROAH WEGER	
36	JAPANESE HOME SCHOOL ASSOC.	AMY WAHL	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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GDOE SECONDARY PRINCIPALS

Guidance on Consitutionally Protected Prayer in Pubic Elementary and Secondary schools

SCHOOL	PRINCIPALS	SIGNATURES
1 A.I. Johnston Middle	DR. REBECCA PEREZ	Dr. R. Perez
2 As Tumbo Middle	RITA FLORES	Rita Flores
3 FBLG Middle	MELISSA MAFNAS	Melissa Mafnas
4 Inarajan Middle	Derrick Santos NATASHA DELA CRUZ	Derrick Santos Natasha Dela Cruz
5 J.L.G. Rios Middle	MARIANN LUJAN	Mariann Lujan
6 L.P. Untalan Middle	AGNES GUERRERO	Agnes Guerrero
7 Oceanview Middle	DUANE MANTANONA	Duane Mantonona
8 V.S.A. Benavente Middle	PATRICK EGRUBAY	Patrick Egrubay
9 George Washington High	DEXTER FULLO	Dexter Fullo
10 John F. Kennedy High	DR. BARBARA ADAMOS	Dr. Barbara Adamos
11 Okkodo High	BEGONA FLORES	Begona Flores
12 Simon Sanchez High	CARLA MASNAYON	Carla Masnayon
13 Southern High	MICHAEL MENO	Michael Meno
14 Tiyan High	SOPHIA DUENAS	Sophia Duenas
15 J.P. Torres Success Academy	Tracy Ann JIM REYES	Tracy Ann Jim Reyes

16 Japanese School of Guam

17. Guahan Academy
Charter School

18. iLearn Academy
Charter School

19. Guam Home School
Association

Amy Wahl

Lynda Hernandez-Avilla

Helen Nishikawa

Ruth Dixon

Amy L. Wahl

H. J. Hillie

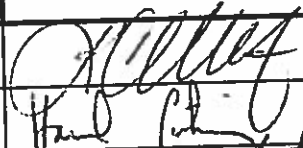

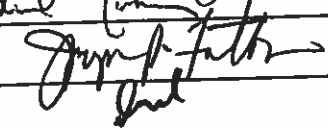
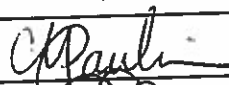




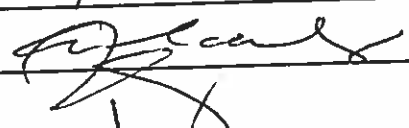
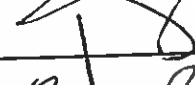

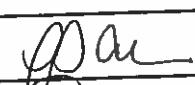
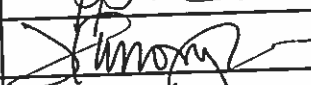
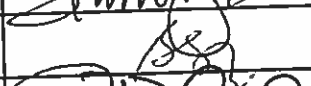
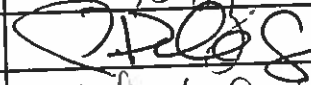
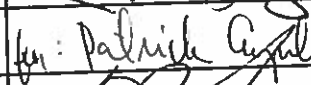
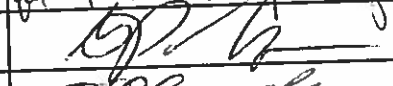


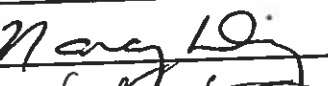
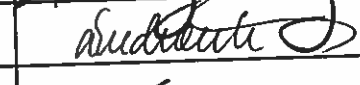
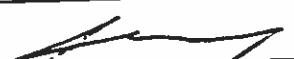

Ruth Dixon

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION
FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

October 4, 2019 - Friday - 8:00 AM - 4:00 PM

GDOE ELEMENTARY SCHOOL PRINCIPALS
Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary schools

SCHOOLS	PRINCIPALS	SIGNATURES
1 Adacao Elem.	JANICE CHARGUALAF	
2 Agana Heights Elem.	HANNAH GUTIERREZ	
3 AsTumbo Elem.	JOSEPHINE FONTBUENAS	
4 BP Carbullido Elem.	DR. LISA COOPER-NURSE	
5 CL Taitano Elem.	CORINA PAULINO	
6 Chief Brodie Elem.	DARLENE CASTRO	
7 DL Perez Elem.	REBECCA DUENAS	
8 Finegayan Elem.	MARITES GARCIA	
9 HS Truman Elem.	Annette Salas DAISY RAMIREZ	
10 Inarajan Elem.	MICHAEL PEREZ	
11 JM Guerrero Elem.	ROSE CASTRO	
12 JQ San Miguel Elem.	ELIZABETH HANZSEK	
13 LBJ/Tamuning Elem.	RENIELLE RANAN	
14 Ligan Elem.	JOHANSEN PUNONGBAYAN	
15 MA Ulloa Elem.	BERVERLY SAN AGUSTIN	
16 MU Lujan Elem.	NATASHA DELA CRUZ	
17 Machananao Elem.	GERALDINE QUEJADO	
18 M Sablan Elem.	GERALDINE PABLO	
19 Merizo Elem.	ERICA CEPEDA	
20 Ordot/Chalan Pago Elem.	TRICIA MOYLAN	
21 PC Lujan Elem.	NANCY DIAZ	
22 HB Price Elem.	ASHERDEE ROSETE	
	JOHN WESOLOWSKI	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

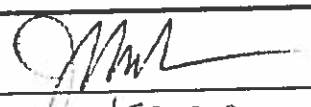
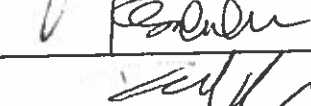
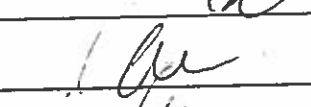
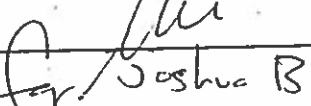
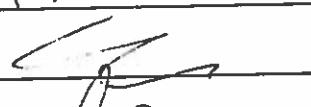
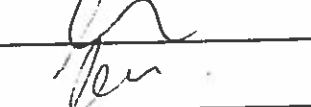
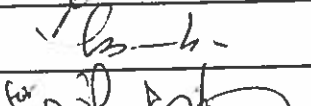
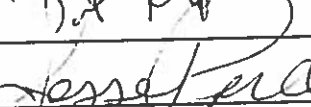





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PROJECT MANAGERES/PROJECT LEADS

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	NAMES	DIVISIONS/PROGRAMS	SGNATURES
1	JOSEPH SANCHEZ	C&H	
2	DR. KELLY SUKOLA	ESCL	
3	FRANK COOPER-NURSE	FAS	
4	ELOISE SANCHEZ	TAE	
5	MICHELLE CAMACHO	ISLA - GIHA	
6	JOSHUA BLAS	ISLA - Ayudante'	
7	FELIX CHACO	ISLA - Ayudante'	
8	LEAH BETH NAHALOWAA	College Pathway	
9	SYLVIA CALVO	Career Pathway	
10	LEON BAMBA	GATE	
11	DORIS BUKIKOSA	SPCE	
12	JESSE PENDON	Second Chance	
13	NEIL ROCHELLE	EETT	

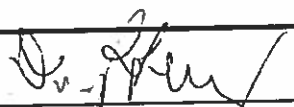
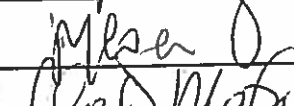
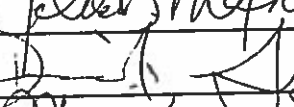
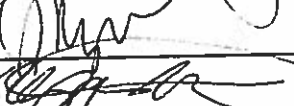

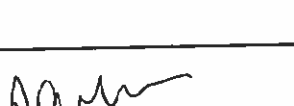
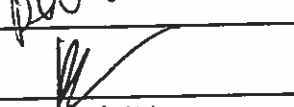

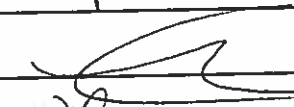
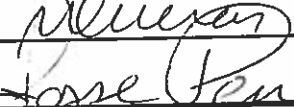



GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

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	SCHOOL	PRINCIPALS	SIGNATURES
1	A.I. Johnston Middle	DR. REBECCA PEREZ	
2	As Tumbo Middle	RITA FLORES	
3	FBLG Middle	MELISSA MAFNAS	
4	Inarajan Middle	DERRICK SANTOS	
5	J.L.G. Rios Middle	MARIANN LUJAN	
6	L.P. Untalan Middle	AGNES GUERRERO	
7	Oceanview Middle	DUANE MANTANONA	
8	V.S.A. Benavente Middle	PATRICK EGRUBAY	
9	George Washington High	DEXTER FULLO	
10	John F. Kennedy High	DR. BARBARA ADAMOS	
11	Okkodo High	BEGONA FLORES	
12	Simon Sanchez High	CARLA MASNAYON	
13	Southern High	MICHAEL MENO	
14	Tiyan High	SOPHIA DUENAS	
15	J.P. Torres Success Academy	JIM REYES	

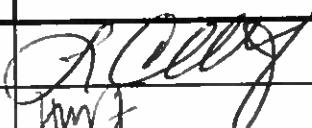

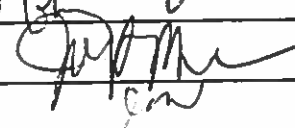
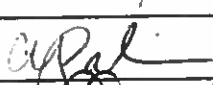


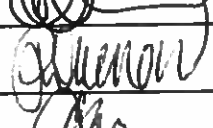
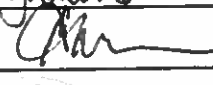
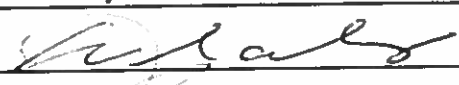




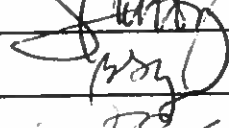
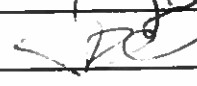

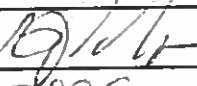
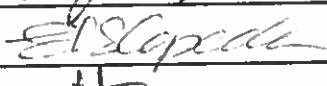

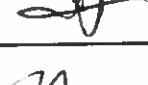
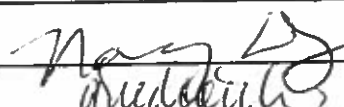

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION
FY'19 Grant Award Notification, Implementation & Accountability Workshop

Sheraton Laguna Guam Resort

OCTOBER 4, 2019 - Friday - 8:00 AM - 4:00 PM

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2 Agana Heights Elem.	HANNAH GUTIERREZ	
3 AsTumbo Elem.	JOSEPHINE FONTBUENAS	
4 BP Carbullido Elem.	DR. LISA COOPER-NURSE	
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18 M Sablan Elem.	GERALDINE PABLO	
19 Merizo Elem.	ERICA CEPEDA	
20 Ordot/Chalan Pago Elem.	TRICIA MOYLAN	
21 PC Lujan Elem.	NANCY DIAZ	
22 HR Price Elem.	DR. ASHERDEE ROSETE	


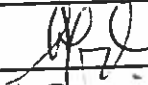
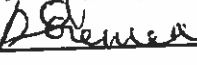

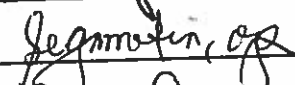
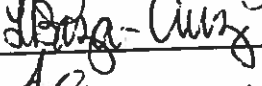




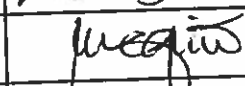

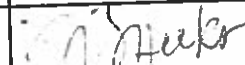

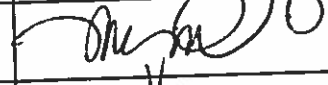

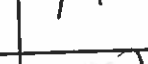

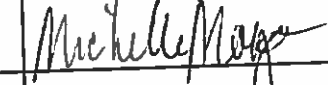
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1	SUPERINTENDENT OFFICE OF CATHOLIC SCHOOLS	JUAN FLORES	
2	MERCY HEIGHTS CATHOLIC N&K	BELEN DE FANT	
3	INFANT OF PRAGUE CATHOLIC N&K	SR. ERENCIA SAIPWEIRIK	
4	MARIA ARTERO CATHOLIC PRE-SCH & KDG.	SR. ANOTIA ADDY	
5	DOMINICAN CHILD DEV. CENTER	SR. EVA GAMOTIN, O.P.	
6	ST. FRANCIS CATHOLIC SCHOOL	DR. LISA BAZA-CRUZ	
7	SAINT ANTHONY CATHOLIC SCHOOL	ANGIE SUSUICO	
8	DOMINICAN CATHOLIC SCHOOL	SR. ESPERANZA SEGUBAN	
9	OUR LADY OF MT. CARMEL CATHOLIC SCHOOL	ERICA GUILLIOT	
10	BISHOP BAUMGARTNER CATHOLIC SCH.	RITA DUENAS	
11	SAN VICENTE CATHOLIC SCHOOL	NELBA AQUINO	
12	SANTA BARBARA CATHOLIC SCHOOL	ARLENE SUPIDO	
13	ACADEMY OF OUR LADY OF GUAM	MARY MEEKS	
14	FATHER DUENAS MEMORIAL SCHOOL	ISMAEL PEREZ	
15	NOTRE DAME HIGH SCHOOL	MARIESHA CRUZ-SAN NICOLAS	
16	ST. JOHN'S SCHOOL	BOB KELLY	
17	HARVEST CHRISTIAN SCHOOL	LAWRENCE NAGENGAST	
18	SAINT PAULS' CHRISTIAN SCH.	MANNY INCIONG	
19	PROVIDENCE INT'L CHRISTIAN ACADEMY	MICHELLE MOYER	

GUAM DEPARTMENT OF EDUCATION / FEDERAL PROGRAMS DIVISION

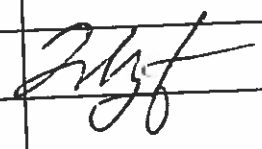
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2	MERCY HEIGHTS CATHOLIC N&K	BELEN DE FANT	
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18	SAINT PAULS' CHRISTIAN SCH.	MANNY INCIONG	
	CHRISTIAN ACADEMY	MICHELLE MOYER	

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A**

Grant Name: Consolidated Grant FFY 2019 **Grant#: S403A180002,S403A180002-18A**

What quarter is this report filed? Mark an "X"

PROJECT TITLE: State Administration/State Educational Agency (SEA)

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

PROJECT COORDINATOR: Christopher Surla

PROJECT MANAGER: Ike C. Santos

STATE PROGRAM OFFICER: Shannon Bukikosa

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent				
\$1,571,938.00	\$1,078.00	0.06 %	Vacant: 5 Filled: 14	Vacant: 0 Filled: 0				
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES								
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)				
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers	Admin.
Project Managers/ Leads/Key Personnel				40				GDOE: 39 Charter: 6
(Pre) K - 5	3040			14	GDOE: 13,725 Charter: 934			GDOE: 39 Charter: 3
6 - 8	1454			11	GDOE: 6,458 Charter: 196			GDOE: 22 Charter: 5
9 - 12	1780			7	GDOE: 9,536 Charter: 112			GDOE: 25 Charter: 5
PreK - 12				4				

10.1 Administration/Supervision/Technical Assistance/Workshops:

10.1 Administration/Supervision/Technical Assistance/Workshops:

10.1.1.1

- ### 10.1.2

10.1.1

- ## 10.2.2

- **By August 2018**

10.1 Administration/Supervision/Technical Assistance/Workshops:

- quality project

10.2 Grant Meetings, Workshops / Grants Management Certification and Training:

- 2 and 15% by Year 3

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
10.1 Administration/ Supervision/Technical Assistance/Workshops	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ol style="list-style-type: none"> 1. COMPLETED: FY19 Consolidated Grant Award Notification, Implementation, and Accountability Workshop. October 3 to 4, 2019 at the Sheraton Laguna Resort Guam. 2. COMPLETED: FY19 Carryover Meeting Funding Meeting with Project Managers and Project Leads. October 10, 2019 at the Federal Program Division's (FPD) Conference Room. 3. COMPLETED: American Samoa Department of Education Technical Assistance Visit. November 18 to 22, 2019. 4. COMPLETED: Meeting with Department of Youth Affairs, School, Parent, Community Engagement, and Second Chance Regarding: Computer Equipment. December 16, 2019 at the FPD Conference Room. 5. COMPLETED: Quarterly Progress Update Conference Call with US-Ed Insular Areas Program Staff. December 19, 2019 at the FPD Conference Room. 6. COMPLETED: FY19 Consolidated Grant Application – Amended submitted on October 23, 2019 via e-mail. FY19 GDOE Amended Application Areas of Concern Submitted November 26, 2019 via email. FY19 GDOE Amended Application Areas of Concern Part II submitted on December 19, 2019 via e-mail. 7. COMPLETED: Teleconference with Region 19 Comprehensive Center Pacific Resource for 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ol style="list-style-type: none"> 1. The FY19 Consolidated Grant Award Notification, Implementation, and Accountability Workshop provided Project Managers, Project Leads, and Stakeholders (GDOE, PNP, Charter School Principals, and Property Liaisons) guidance provided by the Federal Programs Division on grant overview, implementation and reporting. The training's objective was to ensure compliance and understanding of the Federal grants received by the United States Department of Education (US-Ed). Evidence includes agenda and sign in sheets from the workshop. Results from the workshop evaluations indicated that respondents were "Very Satisfied" with the different presentation topics at a mean average of 54.86% (Day 1) and 56.46% (Day 2). <ol style="list-style-type: none"> a. 99.34% of all respondents for both days of the FY'19 Consolidated Grant Award Notification, Implementation & Accountability Workshop reported improved levels of understanding related to all topics presented. b. The Workshop evaluations, included district leaders, project personnel, school administrators, school site property and school timekeeping liaisons, and district personnel: <ol style="list-style-type: none"> i. GDOE: 172 ii. Charter & Private Non-Public: 33 2. The FY18 Carryover Funding Meeting with Project Managers and Project Leads provided guidance to Project Managers and Project Leads on the submission of the FY18 Carryover application to the US-Ed. Evidence includes the sign

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**

Grant Award #: S403A180002, S403A180002-18A

Education and Learning.

- in sheet from the meeting.
3. The **American Samoa Department of Education Technical Assistance (TA) Visit** aimed to provide technical assistance on GDOE's implementation of Consolidated Grant (CG). The TA included presentations of the CG Cycle, site visits to schools and guidance on grant writing. Evidence includes sign in sheets and agenda from the TA.
 4. The **Department of Youth Affairs (DYA), School, Parent, Community Engagement, and Second Chance** meeting aimed to provide guidance of managing federally funded fixed assets that are assigned to DYA. Evidence includes sign in sheets from the meeting.
 5. The **Quarterly Progress Update Conference Call with US-Ed Insular Areas Program Staff** is a routine activity conducted with the by US-Ed. US-Ed reviews the quarterly progress update submitted by GDOE. Evidence includes sign in sheets, email correspondences and submitted Progress Update Template.
 6. The **FY19 Consolidated Grant Application with areas of concerns addressed** were submitted to the US-Ed's Insular Area Program Officer to include carryover funds not spent during the FY18. GDOE aims to expend the additional funding by expanding existing activities to include more participants. Evidence includes email correspondences between FPD and US-Ed's Insular Area team.
 7. The **Teleconference with Region 19 Comprehensive Center (Comp Center) Pacific Resource for Education and Learning** aimed to provide the Region 19 Comp Center with GDOE's current needs and gaps with implementation and planning for the next CG cycle. Evidence includes sign in sheets for the teleconference.

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY</i></p>

FFY 2019 CONSOLIDATED GRANT

QUARTERLY REPORT

Grant Award #: S403A180002, S403A180002-18A

(Example: Tables, Charts, Graphs, etc.)

¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.

**STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓**

- ☐ NOT STARTED
- ☐ LESS THAN 50% COMPLETED
- ☐ COMPLETED 50% OR MORE
- ☐ FULLY COMPLETED

AND WHEN DATA WILL BE AVAILABLE.

➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.

² Secondary data are data derived from primary data. They are calculated or computed using primary data.

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Grant Award #: 54051100002, 54051100002, 1011							
Component/Activity (e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Actual Data: Baseline (Current school year or most recent)				Target:76%	Target:76%	Target:80%	Target:80%
10.1.1 Administration/Supervision/ Technical Assistance	Improve services to LEAs in need of assistance in improving project management	Monitoring/ Observation Reports Quarterly Program Reports LEA Surveys	80% Report indicating successful review of all programs/activities/quarterly. 75% of LEAs report improved services from State	At least 75% of State Officers have reported successful review of projects; Reporting areas for improvements, of challenges/ successes of project activities. At least 70% of public/PNP/ Charter stakeholders have verbally reported increased satisfaction with services and technical assistance provided by FPD/Grants Office	Target:73%	Target:74%	Target:75%
10.1.2 Workshops	GDOE grant stakeholders will report receiving high quality support, guidance, consultation and technical assistance after workshops (3 per year)	Quarterly monitoring reports Observation Reports Survey Results	75% of participants reflecting better understanding of activities and comply with requirements	At least 65% of workshop participants/stakeholders report receiving high quality support, guidance, consultation and technical assistance after workshops	Target:68%	Target:72%	Target:75%

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>10.2 Grant Meetings, Workshops / Grants Management Certification and Training</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ol style="list-style-type: none"> 1. COMPLETED: State Program/Data Officers Attended the Brustein and Manasevit Fall Forum 2019 held on December 4-6, 2019. 2. COMPLETED: FPD Administrator met with US-Ed Insular Area Program Staff and US-Ed Assistance Secretary for Elementary and Secondary Education. 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <ol style="list-style-type: none"> 1. The Brustein and Manasevit Fall Forum 2019 aimed to provide data-informed decision-making, provide practices and elements that produce strong projects and programs and leverage resources to enhance the quality of understanding of EDGAR and the Every Student Succeeds Act. Evidence includes Travel Reports. 2. The US-Ed Insular Area Program Staff and US-Ed Assistance Secretary for Elementary and Secondary Education meeting aimed to discuss the challenges of GDOE and necessary steps to overcome them. These meetings included a leadership delegation inclusive Chief State School Officer, Guam Education Board Chairman, the Federal Programs Administrator, the Deputy Superintendent for Finance and Administrative Services, and the Chief Internal Auditor.
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <ul style="list-style-type: none"> ➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.) <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <ul style="list-style-type: none"> ➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE. ➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

Component/Activity (e.g. Professional Development/3 rd Grade Math Teaching Strategies; Elementary School Supports/3 rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test]and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)				
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020	
10.2.1 Grantee Meetings/Workshops/Conferences	Improved management and implementation practices of grants.	Quarterly monitoring reports Observations Reports Reduction in grant application errors	75% of key LEA/SEA grant/project personnel reflecting better understanding of activities and comply with requirements	At least 65% of key LEA/SEA grant/project personnel report increased understanding of proper grants management, project design, planning, evaluation, and implementation, and develop/design services/activities	67%	70%	72%	75%

**FFY 2019 CONSOLIDATED GRANT
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) 100 WORD COUNT
	<ol style="list-style-type: none"> 1. 31st Annual National Association for the Education of Homeless Children and Youth Conference. The purpose of this travel was to understand innovative activities and strategies for homeless children and youth for Guam's population. The travel was held in Washington, DC. There were 3 travelers. The conference was from November 2 – 5, 2019. 2. National Association for Gifted Children – 66th Annual Convention. The purpose of this travel was to understand innovative activities and strategies for gifted and talented youth in Guam's population. The Convention was held Albuquerque, New Mexico. There were 2 travelers. The conference was held from November 6 – 7, 2019. 3. Meeting with Brusteins & Manasevit, US-Ed Risk Management Service Department Program Staff, US-Ed Insular Area Program Staff, Guam Delegate to the United States House of Representatives, Guam U.S. Liaison and US-Ed's Assistant Secretary for Elementary and Secondary Education. 4. Brusteins and Manasevit Fall Forum 2019. The Brusteins and Manasevit Fall Forum 2019 aimed to provide data-informed decision-making, provide practices and elements that produce strong projects and programs and leverage resources to enhance the quality of understanding of EDGAR and the Every Student Succeeds Act. There were 8 travelers. The travel was held in New Orleans, Louisiana. The conference was from December 4 to 6, 2019.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) 100 WORD COUNT
	<ol style="list-style-type: none"> 1. Ike Santos – Federal Programs Administrator - 31st Annual National Association for the Education of Homeless Children and Youth Conference. Travel Cleared and Report Submitted. 2. Rachel Santos Duenas - Senior State Program Officer - 31st Annual National Association for the Education of Homeless Children and Youth Conference. Travel Cleared and Report Submitted. 3. Maria Blaz – Senior State Program Officer - 31st Annual National Association for the Education of Homeless Children and Youth Conference. Travel Cleared and Report Submitted. 4. Ike Santos – Federal Programs Administrator - National Association for Gifted Children – 66th Annual Convention. Travel Cleared and Report Submitted 5. Shandice Calano – State Program Officer - National Association for Gifted Children – 66th Annual Convention. Travel Cleared and Report Submitted 6. Ike Santos – Federal Programs Administrator - Meeting with Brusteins & Manasevit, US-Ed Risk Management Service Department Program Staff, US-Ed Insular Area Program Staff, Guam Delegate to the United States House of Representatives, Guam U.S. Liaison and US-Ed's Assistant Secretary for Elementary and Secondary Education. Travel Cleared and Report Submitted 7. Rachel Santos Duenas - Senior State Program Officer - Brusteins and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted. 8. Maria Blaz- Senior State Program Officer - Brusteins and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted. 9. Ana Aguon - State Data Officer - Brusteins and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.

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	<p>10. Shandice Calano - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>11. Stephanie Chargualaf - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>12. Roque Yamashita - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>13. Sean Rupley - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p> <p>14. Christopher Surla - State Program Officer - Brustein and Manasevit Fall Forum 2019. Travel Cleared and Report Submitted.</p>
<p>PART III:</p> <p>DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.</p>	<p>(The description needs to align with project components and activities outlined in the approved project application.)</p> <p>100 WORD COUNT</p> <ol style="list-style-type: none"> 1. Monthly technical assistance meetings; 2. Quarterly/annual monitoring (fiscal/programmatic) through on-site meetings and observations. 3. Regular meeting with Project Managers/Leads. Quarterly review of project data with project personnel. 4. Provide feedback based on data related to possible changes in activities. 5. Review for compliance requisitions for professional services, equipment, and supplies.
<p>USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.</p>	<p>(What strategies are working, not working?)</p> <p>100 WORD COUNT</p> <p>SEA would need to provide more professional development to State Program Officers in Grants Management, maintaining Policy and Procedures, etc.</p>
<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?)</p> <p>100 WORD COUNT</p> <p>Consolidated Grant funds were used to fund the State Office personnel, which administers the Consolidated Grant and provides technical assistance to all CG projects and project personnel.</p>

**FFY 2019 CONSOLIDATED GRANT
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<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) 100 WORD COUNT</p> <p>Challenges include procurement issues. Lengthy approval process for FY19 Carryover.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) 100 WORD COUNT</p> <p>Manage and coordinate the planning, implementation and evaluation of grant proposals, budget management, and continue to provide guidance on cooperative agreements, administrative and financial procedures and reporting requirements. Conduct post-award monitoring, program evaluations, and identify recommendations for technology integration/innovation and supplemental activities for students/teachers. Continue to review and maintain grant master files, collect and review statistics. Manage and provide guidance and technical assistance and support for stakeholders, district and LEAs pertaining to internal monitoring, tracking, processes and adhering to current grant requirements.</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>100 WORD COUNT</p> <p>Monitoring, Observation and Quarterly reports are used to determine the need to improve services to LEAs and to improve project management.</p>

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Christopher Surla

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE _____

Ike C. Santos

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE _____



Christopher B. Suria <csurila@gdoe.net>

State - 1st Quarter Report

4 messages

Wed, Jan 29, 2020 at 4:11 PM

Christopher B. Suria <csurila@gdoe.net>
To: CG STATE <cg-state@gdoe.net>

Hafa Adai All,



Kindly requesting for your review and additions to the 1st Quarter Compliance Report for State (October 1, 2019 to December 31, 2019).

Regards,
Chris

Christopher Suria
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1372

GDOE SY 2018-2019

2 attachments

-  State Admin 1st QTR Report 1.25.20.doc 166K
-  1st Quarter Supporting Documents.zip 6020K

Stephanie N. Chagnualaf <schnagnualaf@gdoe.net>
To: "Christopher B. Suria" <csurila@gdoe.net>
Cc: CG STATE <cg-state@gdoe.net>

Hi Chris,

Please see additions highlighted in yellow for PNP and Charter schools.

Thank you!

[Quoted text hidden]

[Quoted text hidden]

GDOE SY 2019-2020

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You received this message because you are subscribed to the Google Groups "CG STATE" group.

To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net.
To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CAGNZ0caki0CSJAeVGynsFF7Drf5EoXp2LLpfbhXGFP7LU8f5w%40mail.gmail.com>.

Stephanie N. Chagnualaf
State Program Officer
Federal Programs Division
Guam Department of Education

"This institution is an equal opportunity provider and employer."

CONFIDENTIALITY STATEMENT: This message is from the Guam Department of Education, and contains information which is privileged and confidential and solely for the use of the intended recipient. If you are not the intended recipient, any review, disclosure, copying, distribution, or use of the contents of this message is strictly prohibited. If you have received this transmission in error, please destroy immediately.

GDOE SY 2019-2020

Christopher B. Suria <csuriah@gdoe.net>
To: CG STATE <cg-state@gdoe.net>
Fri, Jan 31, 2020 at 8:26 AM

Thank you all who have provided feedback. Kindly following up for any additional feedback before we post on the website.

Respectfully,
Chris

[Quoted text hidden]

2 attachments

- State Admin 1st QTR Report 1.25.20.doc 166K
- 1st Quarter Supporting Documents.zip 6020K

Stephanie N. Charualat <snccharualat@gdoe.net>
To: "Christopher B. Suria" <csuriah@gdoe.net>
Fri, Jan 31, 2020 at 8:33 AM

[Quoted text hidden]

State Admin 1st QTR Report 1.25.20 snc 1.30.20.doc 167K



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas
 Project Title: 82710 State Administration

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title		Site Location		Comments
5405	Ike Santos	FED PROG ADMIN		812 FP		
8901	Rachel Duenas	PROG COORD IV		812 FP		
13238	Maria Blaz	PROG COORD IV		812 FP		
5468	Shannon Bukikosa	PROG COORD IV		812 FP		
11954	Stephanie Chargualaf	PROG COORD III		812 FP		
4397	Shandice Calano	PROG COORD III		812 FP		
10055	Roque Yamashita	PROG COORD III		812 FP		
15617	Sean Rupley	PROG COORD III		812 FP		
15637	Christopher Surla	PROG COORD III		812 FP		
15707	Rhea Taitano	PROG COORD III		812 FP		
7594	Barbara Aquino	ADMIN OFCR		812 FP		
3507	Rose Mendiola	ADMIN OFCR		812 FP		
13837	Ana Aguon	PROG COORD IV		812 FP		
15799	Angela Mendiola	ADMIN OFCR		812 FP		

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: IKE C. SANTOS	JAN 29 2020	Date:
Immediate Supervisor's Signature:		
Federal Programs Compliance Administrator Name: IKE C. SANTOS	JAN 29 2020	Date:
Federal Programs Compliance Administrator Signature:		

Project Coordinator Name: CHRISTOPHER B. SURLA	1/27/20	Date:
Project Coordinator Signature:		
Project Manager Name: RACHEL S. DUENAS	JAN 29 2020	Date:
Project Manager Signature:		

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Monitoring

Project Name: State
Pay Period Ending: 10/25/2019
Pay Period #: 3

Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments
ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
FEDERAL PROGRAMS ADMIN	82710 - FEDERAL PROGRAMS ADMINISTRATOR	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
GRAM COORDINATOR II	82710 - PROGRAM COORDINATOR II - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
GRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
GRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
GRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710	NEW EFF: ASAP (FPD SIGNED 06/20/19)					
GRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#5)	812	FED PROG - FEDERAL PROGRAMS	11100	82710	NEW/INTRA DEPT TRANSFER EFF: ASAP (FPD SIGNED 06/20/19)					
GRAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#6)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
GRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
GRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
GRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						
GRAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710						

of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students

[Signature] JAN 28 2020
[Signature] JAN 28 2020
 Ignacio C. Santos, Federal Programs Administrator

1. PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)									
INCOME BENEFITS									
FY 2018 Carryover Funds				FY 2019 Funds			Total Funds for Project		
Line Item	Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
1				\$85,663.00	\$27,324.03	\$112,987.03	\$85,663.00	\$27,324.03	\$112,987.03
2									
3				\$47,977.69	\$17,656.54	\$65,634.23	\$47,977.69	\$17,656.54	\$65,634.23
4				\$95,955.38	\$35,313.07	\$131,268.46	\$95,955.38	\$35,313.07	\$131,268.46
5				\$31,423.08	\$17,656.54	\$49,079.61	\$31,423.08	\$17,656.54	\$49,079.61
6									
7				\$150,568.86	\$41,289.13	\$191,857.99	\$150,568.86	\$41,289.13	\$191,857.99
8									
9				\$197,370.83	\$74,009.06	\$271,379.89	\$197,370.83	\$74,009.06	\$271,379.89
10									
11									
12									
13				\$33,752.18	\$18,774.22	\$52,526.40	\$33,752.18	\$18,774.22	\$52,526.40
14									
15				\$108,428.00	\$34,906.90	\$143,334.90	\$108,428.00	\$34,906.90	\$143,334.90
16				\$43,046.00	\$10,639.13	\$53,685.13	\$43,046.00	\$10,639.13	\$53,685.13
17									
18									
19									
20	\$0.00	\$0.00	\$0.00	\$794,185.03	\$277,568.62	\$1,071,753.65	\$794,185.03	\$277,568.62	\$1,071,753.65
							Grand Total		
							\$1,071,753.65		

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION

100% Personnel Time Certification Monitoring

100% Personnel - WFO															Project Name: State		Pay Period Ending: 11/22/2019		Pay Period #: 5	
Official Position Title	Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comments									
ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
ADMINISTRATIVE OFFICER	812 FED PROG - FEDERAL PROGRAMS	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
ADMINISTRATIVE OFFICER	82710 - ADMINISTRATIVE OFFICER - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
FEDERAL PROGRAMS ADMINISTRATOR	82710 - FEDERAL PROGRAMS ADMINISTRATOR	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
FEDERAL PROGRAMS ADMINISTRATOR	82710 - FEDERAL PROGRAMS ADMINISTRATOR	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
RAM COORDINATOR II	82710 - PROGRAM COORDINATOR II - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
RAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
RAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710	NEW EFF. ASAP (FPD SIGNED 06/20/19)	✓	✓	✓											
RAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710	NEW/INTRA DEPT TRANSFER EFF. ASAP (FPD SIGNED 06/20/19)	✓	✓	✓											
RAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#5)	812	FED PROG - FEDERAL PROGRAMS	11100	82710	NEW/INTRA DEPT TRANSFER EFF. ASAP (FPD SIGNED 06/20/19)	✓	✓	✓											
RAM COORDINATOR III	82710 - PROGRAM COORDINATOR III - (#6)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
RAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#1)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
RAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#2)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
RAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#3)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											
RAM COORDINATOR IV	82710 - PROGRAM COORDINATOR IV - (#4)	812	FED PROG - FEDERAL PROGRAMS	11100	82710		✓	✓	✓											

of their time under a single cost objective for this supplemental grant funds to promote teaching, learning safe schools, support students

[Signature] JAN 28 2020
 Del Lee Quenlan, Senior Program Officer

[Signature] JAN 28 2020
 Ignacio C. Santos, Federal Programs Administrator

1. PROJECT TITLE: Project #10: State Administration/State Education Agency (SEA)									
2. PERSONNEL SALARIES & 3. FRINGE BENEFITS									
Position/Title	% of Time	FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project	
		Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Totals
(1) Federal Programs Administrator	100%				\$85,663.00	\$27,324.03	\$112,987.03	\$85,663.00	\$112,987.03
(1) Program Coordinator IV (Senior State Program/Financial Officer - Team Leader)	100%				\$47,977.69	\$17,656.54	\$65,634.23	\$47,977.69	\$65,634.23
(2) Program Coordinator IV (Senior State Program/Financial Officer)	100%				\$95,955.38	\$35,313.07	\$131,268.46	\$95,955.38	\$131,268.46
(1) Program Coordinator IV (Senior State Program/Financial Officer) VACANT	100%				\$31,423.08	\$17,656.54	\$49,079.61	\$31,423.08	\$49,079.61
NEW - (4) Program Director (Senior State Program/Financial Officers)	100%				\$150,568.86	\$41,289.13	\$191,857.99	\$150,568.86	\$191,857.99
(6) Program Coordinator III (State Program Officer)	100%				\$197,370.83	\$74,009.06	\$271,379.89	\$197,370.83	\$271,379.89
(1) Program Coordinator II (State Program Officer) VACANT	100%				\$33,752.18	\$18,774.22	\$52,526.40	\$33,752.18	\$52,526.40
(2) Administrative Officer	100%				\$108,428.00	\$34,906.90	\$143,334.90	\$108,428.00	\$143,334.90
(1) Administrative Officer - VACANT	100%				\$43,046.00	\$10,639.13	\$53,685.13	\$43,046.00	\$53,685.13
Subtotals		\$0.00	\$0.00	\$0.00	\$794,185.03	\$277,568.62	\$1,071,753.65	\$794,185.03	\$1,071,753.65
Grand Total								\$1,071,753.65	



Guam Department of Education (GDOE) Quarterly Personnel Certification Form

CFDA Title: 84.403A Consolidated Grant to the Outlying Areas

Project Title: 82710 State Administration

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

EIN No.	Employee Name	Employee Position Title	Site Location		Comments
5405	Ike Santos	FED PROG ADMIN	812	FP	
8901	Rachel Duenas	PROG COORD IV	812	FP	
13238	Maria Blaz	PROG COORD IV	812	FP	
5468	Shannon Bukikosa	PROG COORD IV	812	FP	
11954	Stephanie Chargualaf	PROG COORD III	812	FP	
4397	Shandice Calano	PROG COORD III	812	FP	
10055	Roque Yamashita	PROG COORD III	812	FP	
15617	Sean Rupley	PROG COORD III	812	FP	
15637	Christopher Surla	PROG COORD III	812	FP	
15707	Rhea Taitano	PROG COORD III	812	FP	
7594	Barbara Aquino	ADMIN OFCR	812	FP	
3507	Rose Mendiola	ADMIN OFCR	812	FP	
13837	Ana Aguon	PROG COORD IV	812	FP	
15799	Angela Mendiola	ADMIN OFCR	812	FP	

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: IKE C. SANTOS	JAN 29 2020
Immediate Supervisor's Signature:	Date:
Federal Programs Compliance Administrator Name: IKE C. SANTOS	JAN 29 2020
Federal Programs Compliance Administrator Signature:	Date:

Project Coordinator Name: CHRISTOPHER B. SURLA	11/27/20
Project Coordinator Signature:	Date:
Project Manager Name: RACHEL S. DUENAS	JAN 29 2020
Project Manager Signature:	Date:

LABOR COST DISTRIBUTION REPORT
PPE : 11/23/19_PD 11/27/19_PP05

Sum of TOTAL PROJECTS	Name	Emp #	R-OBJECT		Grand Total
			0111	0121	
82710	ANA MARIA T. O AGUON	13837	2,226.92	915.76	3,142.68
	ANGELA G MENDIOLA	15799	1,426.92	414.70	1,841.62
	BARBARA S.A. AQUINO	7594	2,085.15	703.22	2,788.37
	CHRISTOPHER JON B SURLA	15637	2,085.15	650.18	2,735.33
	IGNACIO C SANTOS	5405	3,193.42	1,038.14	4,231.56
	MARIA A BLAZ	13238	2,311.31	648.09	2,959.40
	RACHEL LEE S DUENAS	8901	2,398.88	672.38	3,071.26
	RHEA JEAN A TAITANO	15707	1,731.31	675.22	2,406.53
	ROQUE C YAMASHITA	10055	2,164.15	695.05	2,859.20
	ROSEMARIE B MENDIOLA	3507	2,085.15	703.22	2,788.37
	SEAN R RUPLEY	15617	1,731.31	499.10	2,230.41
	SHANDICE J CALANO	4397	2,164.15	607.29	2,771.44
	SHANNON B BUKIKOSA	5468	2,311.31	648.09	2,959.40
	STEPHANIE N CHARGUALAF	11954	2,164.15	607.29	2,771.44
Grand Total			30,079.28	9,477.73	39,557.01

ILLIAM DEPARTMENT OF EDUCATION

QUANTITY OF INVENTORY ON HAND AS OF 12/31/00

DIVISION/SCHOOL: FEDERAL PROGRAMS DIVISION

[illegible]

GUAM DEPARTMENT OF EDUCATION

GENERALLY FINDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT

DIVISION/SCHOOL: FEDERAL PROGRAMS DIVISION

[illegible]