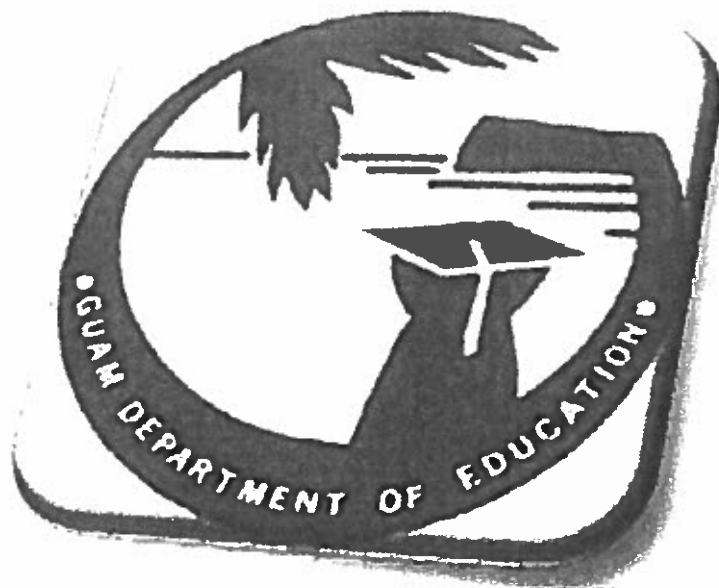


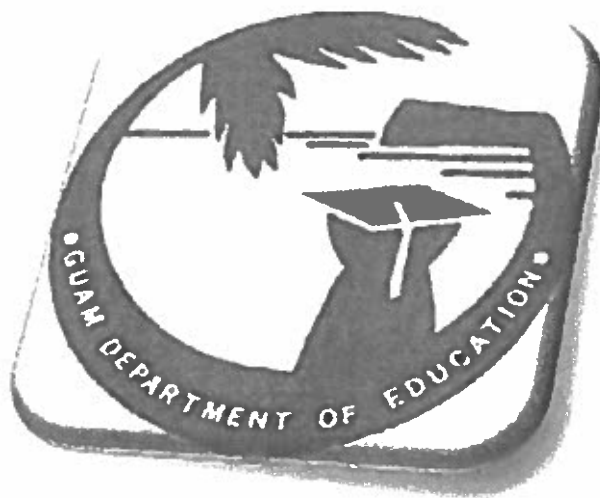
**DEPARTMENT OF
EDUCATION**
Government of Guam
FEDERAL PROGRAMS DIVISION



**FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular
Areas Quarterly Report**

January 31, 2020

FEDERAL PROGRAMS DIVISION



FY 2019 Title V, Part B: Rural Low Income Schools
Consolidated Grant to Insular Areas Quarterly Report

Project No. 2

Improving Student Learning and Achievement (ISLA): Giha'

Quarterly Report Documents:

- 1) ☒ Finalized Quarterly Report with Federal Program Division (FPD) Validation
- 2) ☒ Original Submitted Quarterly Report
 - a. ☒ Correspondences between FPD and Project Lead
- 3) ☒ Quarterly Personnel Certification
- 4) ☒ Fiscal Monitoring Documents:
 - a. ☒ 10%
 - ☒ Fiscal Monitoring Checklist with PPE Dates
 - ☒ Federal Roster
 - ☒ Quarterly Personnel Certification (refer to #3)
 - ☒ Labor Cost
 - ☐ Attendance Log
 - ☐ Other Supporting Documents (i.e. Timesheets)
 - b. ☒ 100%
 - ☒ Fiscal Monitoring Checklist with PPE Dates
 - ☒ Federal Roster
 - ☒ Quarterly Personnel Certification
 - ☒ Labor Cost
 - ☐ Other Supporting Documents (i.e. Timesheets)
- 5) ☒ Fixed Asset Certification

January 31, 2020

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002, S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #2 Improving Student Learning and Achievement (ISLA): Giha'

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Rachel L.S. Duenas/ Sean Rupley

10/01/19-12/31/19	01/01/20-03/31/20	04/01/20-06/30/20	07/01/20-09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Total Full Time Equivalent	Total Part Time Equivalent
\$3,984,631.02	\$14,400.00	0.36 %	Vacant 2	Vacant
AMOUNT BUDGETED (FFY 2018):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)	Filled 5	Filled
\$2,935,166.39	\$280,629.93	9.56 %	*Includes shared positions	

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers
(Pre) K - 12	5,710	0	400	20	29,025	0	450

PART I:

**LIST THE PROJECT
GOAL(S):**

By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 - at least 15%, by end of 2020 - at least 20%.
By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1st, 55% 2nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019.
By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.

LIST OBJECTIVE(S): 1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and

**FFY 2019 CONSOLIDATED GRANT
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Grant Award #: S403A180002, S403A180002-18A

	<p>administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation. (Completed)</p> <p>1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring. (Completed)</p> <p>1.3 2020-100% of participating teachers will have received the necessary training to implement the strategies they learned in their classrooms as evidenced by classroom observations and teacher feedback.</p> <p>1.4 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>
COMPONENT	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Component #2.1: Professional Development</p>	<p>ACTIVITIES</p> <ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. <ul style="list-style-type: none"> ❖ AIMSweb Teacher Training for PC Lujan ES: October 7-9, 2019; 100% completed ❖ Classroom Instruction That Works (CITW) Training: November 5-15, 2019; 50% completed – additional training scheduled for 2nd quarter. ❖ AIMSweb Instructional Coach Training: <p>EVIDENCE OF IMPLEMENTATION</p> <ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>Training was provided to teachers in the areas of AIMSweb Plus and CITW (see attached sign-in sheets for AIMSweb Plus and CITW). These professional development activities provided teachers with knowledge on: 1) use of assessment system, testing of students, navigation, and progress monitoring; and 2) research-based instructional strategies to increase teacher effectiveness. Work for the</p>

Grant Award #: S403A180002, S403A180002-18A

FY 2018 Specific Conditions Letter, US Ed Risk Management Service (Letter dated: March 13, 2019)

	<p>as teachers.</p> <ul style="list-style-type: none"> ▪ 85% would like to have more professional development workshops and experiences like this. ▪ 93% strongly agreed that their overall experience during the PD session was positive. <p>❖ Some statements from participants:</p> <ul style="list-style-type: none"> ▪ What changes will I make to improve my work? <ul style="list-style-type: none"> ○ Better planning ○ I will need to get teachers to buy un that this is meaningful and important work! ○ I will have more tools to place into my teacher toolkit. I feel as though I have more to offer my mentees in terms of resources. ○ I definitely want to do more cooperative learning as well as higher level questioning. ▪ How did this training interact with your current knowledge and understanding of your practice? <ul style="list-style-type: none"> ○ Reinforced my thinking and teaching ○ It has influenced the way I thought a classroom should be structured. ○ It helped reinforce some of the strategies that already do and introduced me to new approaches to try. ○ Modeling of behaviors and change in mindset are significant and can make a huge impact on student perceptions of learning. ▪ What parts of this workshop and process did you find to be most helpful to improving your work? <ul style="list-style-type: none"> ○ Setting objectives ○ The interactive components were
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FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

	<p>important and the modeling of the strategies helped a lot!</p> <ul style="list-style-type: none">○ I think the presentations portion of this workshop was somewhat slow, but I know it's necessary.○ Participating in activities and presenting the topics; I'd like more teachers to show evidence of CITW strategies in their classrooms.	
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**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

Component/Activity (e.g. Professional Development 3 rd Grade Math Teaching Strategies; Elementary School Supports 3 rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPIER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				<p>Actual Data: Baseline (Current school year or most recent)</p> <p>Spring 2019, 95% of teacher respondent who have attended the project training(s) indicate implementing strategies learned in the classroom.</p>			
Component 2.1: [2.1.1-2.1.18] Professional Development (CITW, SIOP, Literacy Strategies, Math strategies, early childhood, cooperative learning, PBL, CHamoru immersion, Rubrics, supplemental resources)	By year 2020, 97% of participating teachers will be utilizing research proven instructional strategies in their classrooms, as evidenced by observations, self-reporting and review of lesson plans.	Participant surveys, non-evaluative classroom observations, and random review of lesson plans	% of participating teachers	<p>Target: 95% of participating teachers</p> <p>Actual: CITW: Teachers were not surveyed this quarter to provide time for implementation in the classroom.</p>			

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
<p>Component 2.2: Assessments</p>	<ul style="list-style-type: none"> ➤ List each Activity implemented for the quarter in <u>bullet form</u>. ➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why. ❖ AIMSweb Plus interim formative assessment system started implementation in August 2019; however, training and technical assistance is provided year-round. (Ongoing – 33% completed) ❖ The following assessments continue to go through the procurement process and will be implemented once the purchase orders have been issued: <ul style="list-style-type: none"> ▪ ELL Language Assessments ▪ Alternate Assessments based on Alternate Achievement Standards ▪ Boehm assessment kits (Guahan Academy Charter School) ❖ The following assessments were administered earlier this school year. Data is being compiled by the schools and will be submitted in the 2nd quarter of this fiscal year. <ul style="list-style-type: none"> ▪ Brigance Early Childhood Universal Screeners ❖ The following assessments will be administered during the last quarter of the school year: <ul style="list-style-type: none"> ▪ District-Wide Assessments (ACT Aspire and Standards-Based Assessments) 	<ul style="list-style-type: none"> ➤ In five or less brief sentence(s), describe the work accomplished for each activity group implemented during the period. ➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>) <p>AIMSweb Plus is provided to all elementary and middle schools as a tool to monitor student progress, inform instruction, and provide a way to track student achievement and provide the necessary interventions. The Fall Benchmark season ran from August 1 through November 15. Results are listed.</p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																																																																																	
<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>Below is a table of students tested by the AIMSweb assessment (K-8) and categorized by which tier tested into. Tier 1 students are on benchmark; Tier 2 Students need supports; Tier 3 students need immediate intervention</p> <table border="1"> <thead> <tr> <th>G</th> <th>Assessmt. area</th> <th>Students tested</th> <th>Tier 1</th> <th>Tier 2</th> <th>Tier 3</th> </tr> </thead> <tbody> <tr> <td>K</td> <td>Early Lit.</td> <td>1828</td> <td>510</td> <td>312</td> <td>1006</td> </tr> <tr> <td></td> <td>Early Num.</td> <td>1811</td> <td>543</td> <td>464</td> <td>804</td> </tr> <tr> <td>1st</td> <td>Early Lit.</td> <td>2002</td> <td>719</td> <td>303</td> <td>980</td> </tr> <tr> <td></td> <td>Early Num.</td> <td>1970</td> <td>803</td> <td>382</td> <td>785</td> </tr> <tr> <td>2nd</td> <td>Reading Math</td> <td>2029</td> <td>578</td> <td>391</td> <td>1060</td> </tr> <tr> <td></td> <td>Math</td> <td>2041</td> <td>435</td> <td>492</td> <td>1114</td> </tr> <tr> <td>3rd</td> <td>Reading Math</td> <td>1975</td> <td>677</td> <td>366</td> <td>932</td> </tr> <tr> <td></td> <td>Math</td> <td>2016</td> <td>345</td> <td>436</td> <td>1235</td> </tr> <tr> <td>4th</td> <td>Reading Math</td> <td>2016</td> <td>682</td> <td>412</td> <td>922</td> </tr> <tr> <td></td> <td>Math</td> <td>2057</td> <td>361</td> <td>411</td> <td>1285</td> </tr> <tr> <td>5th</td> <td>Reading Math</td> <td>2061</td> <td>822</td> <td>440</td> <td>799</td> </tr> <tr> <td></td> <td>Math</td> <td>2064</td> <td>311</td> <td>411</td> <td>1342</td> </tr> <tr> <td>6th</td> <td>Reading Math</td> <td>1628</td> <td>659</td> <td>337</td> <td>632</td> </tr> <tr> <td></td> <td>Math</td> <td>1647</td> <td>324</td> <td>421</td> <td>902</td> </tr> <tr> <td>7th</td> <td>Reading Math</td> <td>1532</td> <td>710</td> <td>353</td> <td>469</td> </tr> <tr> <td></td> <td>Math</td> <td>1655</td> <td>278</td> <td>375</td> <td>1002</td> </tr> <tr> <td>8th</td> <td>Reading Math</td> <td>1561</td> <td>726</td> <td>368</td> <td>467</td> </tr> <tr> <td></td> <td>Math</td> <td>1614</td> <td>281</td> <td>407</td> <td>926</td> </tr> </tbody> </table>	G	Assessmt. area	Students tested	Tier 1	Tier 2	Tier 3	K	Early Lit.	1828	510	312	1006		Early Num.	1811	543	464	804	1 st	Early Lit.	2002	719	303	980		Early Num.	1970	803	382	785	2 nd	Reading Math	2029	578	391	1060		Math	2041	435	492	1114	3 rd	Reading Math	1975	677	366	932		Math	2016	345	436	1235	4 th	Reading Math	2016	682	412	922		Math	2057	361	411	1285	5 th	Reading Math	2061	822	440	799		Math	2064	311	411	1342	6 th	Reading Math	1628	659	337	632		Math	1647	324	421	902	7 th	Reading Math	1532	710	353	469		Math	1655	278	375	1002	8 th	Reading Math	1561	726	368	467		Math	1614	281	407	926	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>² Secondary data are data derived from primary data. They are calculated or computed using primary data.</p> <p>Delay in providing the data on performance measure for this component. See page 8</p>
G	Assessmt. area	Students tested	Tier 1	Tier 2	Tier 3																																																																																																														
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STATUS FOR COMPONENT:
PLEASE CHECK ONE: ✓

- ☐ NOT STARTED
☐ LESS THAN 50% COMPLETED
☐ COMPLETED 50% OR MORE
☐ FULLY COMPLETED

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**
Grant Award #: S403A180002, S403A180002-18A

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Component/Activity (e.g. Professional Development/3 rd Grade Math Teaching Strategies; Elementary School Supports/3 rd Grade Math Coaches)	Performance Measures Enter the performance measure(s) in the row in this table (e.g. 3 rd grade math proficiency = [# of 3 rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3 rd grade students who took the math test] and provide baseline and annual target data in the far right columns	Data Source Where are the data located (e.g. ACT Aspire website, ASPER, Pulse, PowerSchool, AIMSweb, project data, etc.)	Unit of Measurement What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)	Quarterly Performance Measures (Actual vs. Target)			
				Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
				Actual Data: Baseline (Current school year or most recent) No baseline data due to the delay in teacher training on formative and summative assessments			
Component 2.2. Formative and Summative Assessments	Use formative and summative assessment data to inform instruction in the classroom. ** Due to contractual and procurement issues, training was provided in November 2019 in collaboration with the Striving Readers Comprehensive Literacy grant program. Training was provided to district instructional coaches. Teacher Surveys will be disseminated in 2 nd quarter after training to classroom teachers have been conducted.	Participant surveys	% of teachers utilizing assessments	Target: 40% off participating teachers will self-report that they are using formative and summative data to identify students' strengths and weaknesses, inform instruction, and provide interventions. Actual: Surveys were not conducted this quarter			

FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
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PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) The ISLA: Giha' project sent a contingent of nine (9) educators (4 PNP/ 5 GDOE) to attend the National Association for the Education of Young Children (NAEYC) Annual Conference in Nashville Tennessee. Participants were able to expand their knowledge and best practices on early childhood education. Some sessions included: reclaiming the value of play, positive strategies to address the causes of challenging behavior in young children, STEM for little sprouts, and social emotional development, to name a few.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) All travelers cleared with the GDOE business office. Participants from Finegayan ES conducted training during their professional development days. Participants who are part of the Early Childhood Leadership Committee have training planned for January 23 and 24, 2020. Part of the topics presented will be what was learned and captured at the NAEYC conference in November. Other participants will be conducting training and presentations during the 2020 Guam Pacific Educational Conference.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) Project personnel worked on administrative tasks such as reconciling labor costs, entering requisitions, and coordinating activities. Time was also spent on developing scopes of work for project activities, and planning professional development activities.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) Better effort needs to be paid in collecting evaluations from professional development activities. Procurement processes can be better carried out to ensure efficiency and effectiveness of projects.

**FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT**

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<p>EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.</p>	<p>(How did activities implemented contribute to improving student outcomes?) Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust their teaching</p>
<p>EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.</p>	<p>(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) The procurement process for contracting professional services for Project ISLA: Giha' continues to be cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process, the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. The entire process takes several months to complete. Working closely with the Supply Management Division staff has helped with getting contractual work finalized and the materials purchased, thus minimizing the potential for funds to lapse.</p>
<p>WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?</p>	<p>(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) Professional development activities</p>
<p>EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.</p>	<p>Evaluations are distributed during professional development activities. Planning is ongoing to conduct teacher observations and school checks for fixed assets.</p>

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 2: Improving Student Learning and Achievement (ISLA): Giha'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle M. Camacho

PROJECT COORDINATOR NAME (PRINT)

PROJECT COORDINATOR NAME (SIGNATURE)

DATE

Joseph L.M. Sanchez

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER (SIGNATURE)

DATE

CITW Facilitator's Training
November 5-6, 2019

No.	School	Participant	Grade Level/Subject Teaching	Nov. 5	Nov. 6
Sign in daily					
1	Adacao ES	Roong Taitano	1st/2nd		
2	Agana Height ES	Welma Quinata	3rd		
3		Brogan Sanchez	1st/2nd		
4	BP Carbullido ES	Carmen Rosario			
5	DL Perez ES	Janice Evangelista	2nd/2nd		
6	Finegayan ES	Ersila Math Cheryl Sourgose	K		
7		James Nichols	4th		
8	Inarajan ES	Kathy Candaso Mike	percz		
9	JM Guerrero ES	Jerydine Guerrero	K		
10		Maria Patricio	K		
11	LB Johnson ES	Jennifer Gumataotao	K		
12	Liguan ES	Jerica X. Dungca	3		
13	MA Ulloa ES	Natasha Cruz	2		
14	MU Lujan ES	Samuel Reyo	3		
15	Machananao ES	Rhia Borja	K		
16		Alexandra Mandapat	K		
17	Marcial Sablan ES	Joni Santos			
18	Merizo Martyrs MS	Christine Cruz	3rd		
19	Ordot Chalan Pago ES	Anna Austin	2nd		
20	PC Lujan ES	Deanna Ranson	5th		
21	HB Price ES	Jalma Manglona	1st		
22	Talofa Talofa ES TAL	Jean Aguon	2nd		
23	Upi ES	Grace Canar	5th		
24	Wettengel ES	Romina Muna	1st		
25	St. John's School	Judi Reyes			
26	Academy of Our Lady of Guam	Tia Flores			
27	Academy of Our Lady of Guam	Tiana King			
28	Notre Dame HS	Manda Tenorio	9th/10th/English	Mandatenorio	Mandatenorio
29					
30					
31					
32					
33					
34					

CITW Facilitator's Training
November 7-8, 2019

No.	School	Participant	Grade Level Teaching	Nov. 7	Nov. 8
				Sign in daily	
1	Agueda Johnston MS	Joyce Berry	7th		
2	Astumbo MS ↓ FB Leon Guerrero MS	Orlando Cruz	6th LA		
3		Ramon Marucut			
4		Tar Lubrani			
5		Shella David			
6	Jose Rios MS	Mya Perez	7th		
7	LP Untalan MS	Kristal Taimanglo	8th		
8	Oceanview MS	Jenny Barcinas	IC		
9		Rebecca Merrill	7/8		
10	VSA Benavente MS	Christine Nucum	6		
11		Alexander Pascual	7		
12	George Washington HS	Alymark Portacio	10-12		
13		Maylene Milan	9		
14		Patrick Manibusan			
15	Simon Sanchez HS	Ron Canos	High School		
16	Southern HS	Estrella DeVera	9-12		
17	Tiyan HS	Aira Millanes	10-12		
18	JP Torres SA	Julius Cena	9-12		
19		Tara Cruz	11-8-19		
20	St. John's School	Rodolfo Piana			
21	Mercy Heights CNK	Arlene Garcera			
22		Lydia Sombria			
23	Santa Barbara CS	Marianne Baysa			
24	Bishop Baumgartner CS	Jolynn Roberto	7/8		
25		Deza Rivera	for I.D.R. 3		
26	Dominican CS	Inigo San Pablo			
27	Maria Artero CPK	Sr. Anotia Addy			
28	Inarajan Elementary	Ciaann San Nicolas	2		
29	C&I	Michelle Franquet	IC	M.P	M.P.
30	C&I	Tara Cruz	IC	T.C.	T.C.
31	C&I	Bert Camacho	IC	B.C.	B.C.
32	C&I	Melissa Dumas	IC		M.D.
33	C&I				
34					

See ID

CITW Facilitator's Training
November 12-13, 2019

No.	School	Participant	Grade Level/Subject Teaching	Nov. 12	Nov. 13
				Sign in daily	
1	Adacao ES	Analyn Palugod			
2	Agana Heights ES	Claire Sablan	1st		
3	BP Carbullido ES	Elizabeth Reyes	9SL		
4		Carmen Rosano	3rd		
5	DL Perez ES	Shannon Seleen	2nd		
6	Finegayan ES	Tarsila Muth	(Nov. 5-6)		
7		Elona Borgonia			
8	Inarajan ES	Ciann San Nicolas	CO 2nd		
9	JM Guerrero ES	Kae'Ana Camacho	4th		
10	(Principal) Rose Castro	Nikkole Cruz	5th		
11	Liguan ES	Christine Quitugua	SL		
12	MU Lujan ES	Karla Fontbuena	4th		
13	Marcial Sablan ES	Lorena Fernandez	1st		
14		Joni Santos			
15	Merizo Martyrs MS	Dale Livesay	1st		
16	Ordot Chalan Pago ES	Chriselle Muna	CLC		
17	Liguan ES	Christine Quitugua			
18	HB Price ES	Nacrina Meno	5th		
19	Upi ES	Rachel Wesley	5th		
20	Wettengel ES	Benjamin Gumataotao	4th		
21	St John's School	Jarvis Renales			
22	Santa Barbara CS	Gerry Lyn Miranda			
23	Infant of Prague CNK	Donnica Cabuhat	K3		
24		Grace Edward			
25	C+I/IC	Yvonne Camacho			
26	Dominican CS	Enigo L. San Pablo Jr.	6-8 LA		
27	C+I/IC	Ronald Gogo	K-9		
28	C+I	Christine Hernandez	R-5		
29	C+I	Gwen Taimanglo	IC K-k		
30	SJS	Judith Reyes	1st		
31	C+I	Andrew Guerrero	IC		
32	C+I	CHRISTOPHER R LEON GUERRERO	IC		
	C+I	DEBRA SHIMITU	I.C.		
	C+I	Franky Indalecio	I.C.		

CITW Facilitator's Training
November 14-15, 2019

No.	School	Participant	Grade Level/Subject Teaching	Nov. 14	Nov. 15
				Sign in daily	
1	Agueda Johnston MS	Benji Santiago			
2	Astumbo MS	Angelo Cruz	6/7 Science	<i>see</i>	<i>see</i>
3		Edmund Edward Valencia	7/8 Science	<i>see</i>	<i>see</i>
4		Caroline Cardines-Finch	7 S.S.	<i>see</i>	<i>see</i>
5	Inarajan MS	Bertha Camacho			
6		Jessica Quinata	7th Soc Studies	<i>see</i>	<i>see</i>
7	Jose Rios MS	Helen Atento	6th Lang. Arts	<i>see</i>	<i>see</i>
8		Noshista Delgado	4th SC	<i>see</i>	<i>see</i>
9	LP Untalan MS	Jana Salas	1C, Teacher Mentor	<i>see</i>	<i>see</i>
10	VSA Benavente MS	Zrya Sanchez	8th Reading	<i>see</i>	<i>see</i>
11		Erjohn Guiking	7th Math	<i>see</i>	<i>see</i>
12	Southern HS	Charles Hinkle	Eng. 11/12	<i>see</i>	<i>see</i>
13		Jocelyn Delica	9/10 English	<i>see</i>	<i>see</i>
14	Tiyan HS	Marlene Quintanilla	9th/11th Social Studies	<i>see</i>	<i>see</i>
15	JP Torres SA	John San Nicolas	H.S. Math/Physics	<i>see</i>	<i>see</i>
16	Curriculum & Instr.	Al Garrido	K-12	<i>see</i>	<i>see</i>
17	San Vicente CS	Haley Quinata	MS English	<i>see</i>	<i>see</i>
18	San Vicente CS	Maria Fidelis Basilio	1st Grade SVCS	<i>see</i>	<i>see</i>
19	Astumbo MS	Orlando Cruz	7th Math	<i>see</i>	<i>see</i>
20	Tiyan High School/1406	Jerome A. L. Forns	7th/11th Social Studies	<i>see</i>	<i>see</i>
21	St. Johns	Rodolfo Piana	MS/HS Math	<i>see</i>	<i>see</i>
22	CAI	Guzman, Norine	Elem	<i>see</i>	<i>see</i>
23	SSHS	PAT MALIPOLAN	11+12	<i>see</i>	<i>see</i>
24					
25					
26					
27					
28					
29					
30					
31					
32					



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Improvement

PROFESSIONAL DEVELOPMENT EVALUATION & INPUT SHEET

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Name of Facilitator:	Cheryl Ablan
Dates of Training:	September 3-4 & November 5-6, 2019

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4) I would like to have more professional development workshops and experiences like this.					✓
5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

what I liked most is the affirmation of what I am doing in the classroom. I have students constantly involved, active. what I want to learn more of is, ^{more} practice on setting objectives and planning specific activities. To use this ^{with} every skill. & teaching to a thematic unit. My planning needs to improve.

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

Better Planning

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Reinforced my thinking + teaching.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Setting objectives was most helpful.

More hands on on teaching approaches.



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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Feedback is most likely the single most important concept from the presentation in my opinion. Going over ways to give more meaningful, more specific feedback is something I will continue to practice & utilize in my classroom in the future!

Thank you

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

It will help me become a more effective teacher.

7) What changes will I make to improve my work? What changes will we need to make at my school?

Embrace the growth mindset.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Reinforce my current thinking.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

I'm excited to start training teachers @ the school site.



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

All information presented will be useful -
as our school moves forward to the
CITW implementation process

7) What changes will I make to improve my work? What changes will we need to make at my school?

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Loved your trainings!

7) What changes will I make to improve my work? What changes will we need to make at my school?

8) How did it “interact” with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I loved the strategies I've learned & ways I can implement it in my classroom. As a new teacher, it's extremely beneficial!



7) What changes will I make to improve my work? What changes will we need to make at my school?

I will give better feedback

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Yes, this gave a new direction for my teaching & way to run my class.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

This workshop gave me insights as to what has worked/didn't work for other teachers and gave me a better understanding on how to be a good teacher.



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Breakdown on mini groups explaining/teaching the different tools was very helpful because of how explicit they were with additional info.



7) What changes will I make to improve my work? What changes will we need to make at my school?

Implementing the framework accordingly building strongly on the environment first.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It expanded my knowledge on what I already learned.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Making us teachers teach the tools.



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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

> It deepened my knowledge of the CITW strategies

7) What changes will I make to improve my work? What changes will we need to make at my school?

I will train the teachers at my school.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It reinforced my thinking and it ^{allowed me} ~~perfect for me~~ the confidence to train at my school.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Everything was great!

I would love a CITW Activity Guide for all the teachers at my school.



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•

7) What changes will I make to improve my work? What changes will we need to make at my school?

Use a variety of CITW strategies in my classroom.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Yes. I reflected on my current knowledge during each presentation. I plan to reinforce my current thinking by applying what I have learned.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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Strategix - different styles
strategies
Videos

7) What changes will I make to improve my work? What changes will we need to make at my school?

To talk more w/ my students as to feedback.

Try to improve on cooperative learning

Our school should give the strategies an opportunity.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

CITW training was a very a positive, eye-opener session that I know can better my classroom.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Group sharing

Group work

Slides

Videos

* Pretty much everything



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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

thank you for the practice
& challenges

7) What changes will I make to improve my work? What changes will we need to make at my school?

try new ~~challenges~~
strategies

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

day 2 -



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PROFESSIONAL DEVELOPMENT EVALUATION & INPUT SHEET

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Name of Facilitator:	Cheryl Abl
Dates of Training:	September 3-4 & November 5-6, 2019

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3) The information and experiences presented and undertaken were important and relevant to my work as a teacher.					X
4) I would like to have more professional development workshops and experiences like this.					X
5) My overall experience during the PD sessions was positive.					X

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Most helpful: Creating Environment Knowledge
How: build into my teaching; transfer skills to colleagues.

7) What changes will I make to improve my work? What changes will we need to make at my school?

Cooperative Learning into my daily lessons; I wish to promote the CITW Framework.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It built into my teaching knowledge improving it, It has pushed me in an entirely different direction

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

The entire process has improved me, I wish to see this take place at a resort hotel.

Tools for thoughtful assessment



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

- Different ways to present each component
- Activities to use when facilitating presentations.



7) What changes will I make to improve my work? What changes will we need to make at my school?

- Implementing components and strategies consistently.
- School- Encouraging a growth mindset to try a strategy

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

- Allowed me to reflect on components that I do well and areas that I need to practice more.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Enjoyed all presentations! Provided good insights & tips for presenting 😊



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

The different strategies were/are helpful. I was able to use several already. The kids loved them and I found students were actually learning the content.

7) What changes will I make to improve my work? What changes will we need to make at my school?

Facilitators will teach our teachers more in depth.
the CTW framework so at a school level we are working
towards the same goal.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Continue practicing and I will get better in the CTW framework



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

These best practices will provide more implementation on strategies from previous and new strategies. This was a fantastic professional learning 2 days ☺

7) What changes will I make to improve my work? What changes will we need to make at my school?

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I already knew some of the CITW strategies but coming to this training was very informative & fun! I will definitely use all that I learned in my classroom.



7) What changes will I make to improve my work? What changes will we need to make at my school?

Incorporating more of the strategies such as more cooperative learning.
I don't think everyone in my school use 100% of CITW which
is where being a facilitator comes in.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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I find that the different strategies in each component was fun engaging, and purposeful!



7) What changes will I make to improve my work? What changes will we need to make at my school?

utilizing & ~~incorporating~~ these strategies into the classroom - bringing in
Citu in the classroom

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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④ All the presentations helped a BUNCH (5)!

7) What changes will I make to improve my work? What changes will we need to make at my school?

8) How did it “interact” with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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5) My overall experience during the PD sessions was positive.					X

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

The categories for Creating Environment were most useful.

Improve the learning experience of my students.

The teach-back presentations were very helpful in understanding the information from CITW

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?



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The various strategies to incorporate cooperative learning and the modeling opportunities were very useful. Being able to practice these strategies as well as having more strategies to use is GREAT! This can help me to improve my lessons and retention/application of information by the students. I was pleasantly surprised that I do much of the 1st component already but am excited to improve on it.

7) What changes will I make to improve my work? What changes will we need to make at my school?

I definitely want to do more cooperative learning as well as higher level questioning

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

The content reinforced my current thinking.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

The tools part being provided to us. I wouldn't make changes. Thank you for the opportunity.



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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Developing a more in-depth understanding of the CITW strategies will make me a better asset/resource as an Instructional Coach.

7) What changes will I make to improve my work? What changes will we need to make at my school?

Just to read and study more on the application of the strategies.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It reinforced my understanding and boosted my confidence as an Instructional Coach.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Add more time and focus on research-based information ~~at~~ on homework



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

In essence, I learned that it's important to release some of those critical and power to the students in a timely manner. After all, it really is about them.

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

more planning, more student engagement

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

There were some implications that I already
have been doing, but there were
new things that I had not, they are new
to me, it is a challenge, it is a
challenge

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

all of them! This has been
worth it.



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

The tools in the toolkit will be beneficial in the classroom to keep students engaged.

7) What changes will I make to improve my work? What changes will we need to make at my school?

Use the tools from the toolkit

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Reinforced what I already do & gave me new ideas

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Participating in activities & presenting the topics
I'd like more teachers to show evidence of CITW strategies in their classrooms



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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Learning from one another through different strategies used during each presentation. It reinforces each component that I may be having difficulty with such as non-linguistic representation.

7) What changes will I make to improve my work? What changes will we need to make at my school?

Giving more examples and strategies.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It was great to see that we were all excited to share knowledge on how to present to our peers and students.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Presenting more effectively to make it easier for teachers to understand the framework.



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Cooperative Learning

7) What changes will I make to improve my work? What changes will we need to make at my school?

Presentation Skills 😊

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It was a validation of my practices.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

* Homework seems to be a controversial topic. Many people have diff. perceptions -- I would like to see in the future more information provided on this.



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JOSEPH L.M. SANCHEZ
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Improvement

PROFESSIONAL DEVELOPMENT EVALUATION & INPUT SHEET

Name of Workshop/Training:	Classroom Instruction That Works (CITW) Facilitator's Training
Name of Facilitator:	Cheryl Abila
Dates of Training:	September 5-6 & November 7-8, 2019

Evaluation Statement	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
<i>*Please checkmark the box of your selection</i>	1	2	3	4	5
1) I found the workshop to be beneficial to my work as a teacher.					
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4) I would like to have more professional development workshops and experiences like this.					
5) My overall experience during the PD sessions was positive.					

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

The framework CITW,
will reinforce my teaching.

7) What changes will I make to improve my work? What changes will we need to make at my school?

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Best training I have
attended okay ?? ☺



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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I can take what I have learned about CITW and share the info with my colleagues, as well as apply the strategies in my classroom.

7) What changes will I make to improve my work? What changes will we need to make at my school?

Focus on utilizing the CITW strategies.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It made me think of ways to improve my teaching practices.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Loved all the collaboration and learning more about the strategies by engaging in strategies.



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

NEW TEACHING STRATEGIES FROM DIFFERENT TEACHERS. I get to show my children new fun ways of learning

7) What changes will I make to improve my work? What changes will we need to make at my school?

provide more FEEDBACK TO my students,
provide my teachers with more information

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction? *yes*

ADD MORE INFORMATION —
to my knowledge

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

EVERYTHING —



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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

The tools for Classroom Instruction That Works.
The techniques and strategies can be implemented
into the classroom.

7) What changes will I make to improve my work? What changes will we need to make at my school?

Incorporate more cooperative learning.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Modeling of behaviors and change in mindset are significant and can make a huge impact on student perceptions of learning.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

The higher order questioning and modeling will greatly help with justification and explanation in my content.



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I thoroughly enjoyed it

7) What changes will I make to improve my work? What changes will we need to make at my school?

Teachers need to see how this is beneficial and get over their fear of the new.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Reinforced my current thinking

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

A little more time spent on the "homework" component.



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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

It helped to hear and review the material this second time

7) What changes will I make to improve my work? What changes will we need to make at my school?

A more engaging

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It helped me clarify the why.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Energy and approaches by everyone. Need administrators to understand this.



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CITW strategies. I am able to apply these strategies & help colleagues implement it

7) What changes will I make to improve my work? What changes will we need to make at my school?

Make & plan PD days for CITW

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

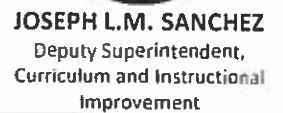
It reinforced my teaching, because I already am doing cooperative learning, but have some difficulties

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

The strategies not just from the presentation & Cheryl, but also from other teachers.



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More clarity with the 3 CITW components.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

* include and practice strategies taught in the class...

* Practice

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It helped more with a clear view of all strategies... I love all the activities.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

* Summarizing & Notetaking
* Questioning Technique using pictures.
Outstanding.
* Providing Feedback } Minds Eye (11)

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The differences in connections with students & teachers that need to have a common ground for an Environment for learning!
Every day, Every lesson, Every student MUST be consistent.
my reinforced practice was having fun learning does have a greater retention rate! Thank-you for the FAB-O-LOUS Strategies that make learning fun!

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I gained experience in different things from different facilitators.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

- Will make changes creating my environment looking for my students for great solutions.

8) How did it “interact” with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

- PRESENTATION

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

- FULL ~~DEB~~ BACKRACES / TAD



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4) I would like to have more professional development workshops and experiences like this.				4	
5) My overall experience during the PD sessions was positive.					5

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I learned the very important strategy known as the "money clap." - Amazing way to spin off the regular clap.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

CITW strategies should be regularly discussed during our faculty trainings to reinforce and encourage teachers to utilize/apply them in the classroom.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

I have decent familiarity w/ CITW and this training only better reinforced my prior knowledge on the subject, enough to feel confident in helping my fellow faculty at my home school.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

I found that having the teachers practice their CITW presentations in preparation for ~~the~~ presenting to faculty at their schools was a ^{valuable} ~~strong~~ experience for us to have.

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Name of Workshop/Training:	Classroom Instruction That Works (CITW) Facilitator's Training
Name of Facilitator:	Cheryl Ablan
Dates of Training:	September 5-6 & November 7-8, 2019

Evaluation Statement	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
<i>*Please checkmark the box of your selection</i>	1	2	3	4	5
1) I found the workshop to be beneficial to my work as a teacher.					<input checked="" type="checkbox"/>
2) What I learned and experienced in this workshop will help me improve as a teacher.					<input checked="" type="checkbox"/>
3) The information and experiences presented and undertaken were important and relevant to my work as a teacher.				<input checked="" type="checkbox"/>	
4) I would like to have more professional development workshops and experiences like this.					<input checked="" type="checkbox"/>
5) My overall experience during the PD sessions was positive.					<input checked="" type="checkbox"/>

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I am more familiar with the CITW components and strategies and ~~it~~ I will use them in my classroom

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7) What changes will I make to improve my work? What changes will we need to make at my school?

I need better preparation in my lessons and more variety.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

~~The training reinforced my current thinking and I will try to implement it.~~ The training reinforced my current thinking and I will try to implement it.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Perhaps more time and to prepare for presenters would have been good.

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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

We learned a lot of strategies that can be applied in our classroom.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

Will apply more strategies into my lessons.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Opened up my mind on certain strategies

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

-presentations by other teachers.

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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Presentations were longer than 15 min - last time you cut us off at that time. maybe for equity keep everyone to 20?

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✓

7) What changes will I make to improve my work? What changes will we need to make at my school?

Implementing new strategies from understanding
& applying.

8) How did it "Interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Reinforce

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

maybe a section on facilitation for
adult learners? Beyond the poster
creation.

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3) The information and experiences presented and undertaken were important and relevant to my work as a teacher.				X	
4) I would like to have more professional development workshops and experiences like this.				X	
5) My overall experience during the PD sessions was positive.				X	

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

more effective ways of grading.



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7) What changes will I make to improve my work? What changes will we need to make at my school?

write better objectives

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It strengthened my knowledge as a teacher.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Exercises

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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I have learned strategies & approaches to re-energize my classroom instruction. I appreciated the variety of hands-on activities. I loved the "student-centered" approach and opportunity to work with my peers. "Every Student: Responsible, Respectful, and Ready for Life" Thank you so very much. I will definitely use all of it.

7) What changes will I make to improve my work? What changes will we need to make at my school?

I will need to get teachers to buy in that this meaningful and important work!

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It helped reinforce some of the strategies I already do and introduce me to new approaches to try!

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

The interactive components were important and the modeling of the strategies helped a lot!

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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Cheryl was an amazing presenter and shared the information in a way that was both fun and educational. Please have her return and do the CITW Tech also.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

I will be able to create a more constructive learning environment

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

The information only supported my teaching.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

I found it all to be very helpful.

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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

The different presenter styles and activities gave me many ideas for how to present to my school.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

I will better prepare myself for presentations

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It has influenced the way I thought a classroom should be structured.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Strategies 

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4) I would like to have more professional development workshops and experiences like this.					✓
5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Going over the framework again and now presenting allowed me to internalize it better and prepare me for when I have to train my colleagues. I enjoyed working with this group.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

Training new teachers on all the components. For me I will be moving on towards improving feedback in my practice.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Given that this was more on the preparation for training, I don't feel anything was changed. I just feel more prepared to train others.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

I liked the creativity of the other groups. I had a great time.

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4) I would like to have more professional development workshops and experiences like this.					✓
5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Providing feedback and recognition were the most helpful since I do lack proper use of them. This training taught me ways I can utilize them better to help my students learn.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

The changes I need to make include recognition and feedback. The school that I am currently in can also improve these since I feel like since it is a high school, it is lacking a large amount of feedback and recognition.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It made me think deeper about my teaching style as a whole. It made me think whether I am applying the correct strategies for the correct activities or whether my students are really learning or not. For me, it was an entirely new direction that I am going to improve.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

The activities, presentations and techniques. I don't think there needs to be an improvement.

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4) I would like to have more professional development workshops and experiences like this.				✓	
5) My overall experience during the PD sessions was positive.				✓	

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

- Being more deliberate and explicit ~~in~~ in all aspects of teaching.
- Being more reflective as well as courageous in trying new ideas.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

I need to be more organized!

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It reinforces as well as challenges my status quo of teaching. I know that I should implement these strategies and tools. It is a matter of executing it that I need to focus on.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

We had to actually "DO" the presentation.

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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

- Reinforcing effort can go a long way. It creates expectation that builds a classroom conducive for learning.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

Make more of an effort to provide meaningful feedback.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It enhanced and reinforced my current ~~and~~ understanding of various learning strategies

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Presentations were very informative.

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Great details on strategies to improve my instructional practices

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7) What changes will I make to improve my work? What changes will we need to make at my school?

Improve how I approach feedback to help students along w/ their ~~own~~ academic progression.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Reinforce my current knowledge

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Current PD. we need these often to keep us moving forward.

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I will revisit all my practices to decide what to keep and what to improve.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

More organizers

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

Reinforced what seemed to give
students those A-HA moments.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

I would like to see how to sort through
any resistance to this.

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2) What I learned and experienced in this workshop will help me improve as a teacher.					✓
3) The information and experiences presented and undertaken were important and relevant to my work as a teacher.					✓
4) I would like to have more professional development workshops and experiences like this.					✓
5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

The books all work together, enhancing Cheryl's training and making the strategies easier to use than the initial training year ago that focused on the 1st edition of CITW.

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

I will start implementing a "one strategy a month" PD with the faculty.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

Cheryl reviewed what was covered in September and gave more in-depth practice with the strategies.

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PROFESSIONAL DEVELOPMENT EVALUATION & INPUT SHEET

Name of Workshop/Training:	Classroom Instruction That Works (CITW) Facilitator's Training
Name of Facilitator:	Cheryl Ablan
Dates of Training:	September 11-12 & November 14-15, 2019

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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Reinforced strategies from CITW - INSPIRE

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

Practice CWTW

8) How did it “interact” with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

CHANGE FORMER MINDSET ON DIVERSITY; YES

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

All
More
Next PD, A REFRESHER



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3) The information and experiences presented and undertaken were important and relevant to my work as a teacher.					✓
4) I would like to have more professional development workshops and experiences like this.				✓	
5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

All the new information gained from this training are beneficial to my current teaching and will incorporate new strategies in the classrooms for sure.

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

- Open to new strategies from training and colleagues.
- I will share all the knowledge gained and resources available to my colleagues.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It made me question if my current practices are effective and made me open to more researched based practices.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

• ALL OF IT.

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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Summarizing, reflecting, grow and glow mindsets.

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

better feedback, more conferencing

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

both reinforcing better ways to acknowledge students.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

This workshop was really good. Detailed information. Lots of experiences from other teachers. Just hoped that there ~~would~~ would have been more time to prepare for presentations.

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4) I would like to have more professional development workshops and experiences like this.			/		
5) My overall experience during the PD sessions was positive.					/

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I love seeing other teachers present
it gave me ideas on how to
present CITW in my school.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

I want to be more confident!

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It reinforced what I already know

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

presenting in front of other teachers.

presenting in front of other teachers.
at work no more as they are
not making any progress
at work no more as they are
not making any progress

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5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Different examples for each content area using the strategies will help me when conducting PD @ my school.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

I will use more strategies when teaching my content area. I will share these strategies with my colleagues.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

It reinforced what I already know.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

The examples from the other teachers.



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"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

- Changes I will make is to identify different strategies that I can use/ every month.
implement
- At my school, more teachers need to incorporate CITW strategies/ techniques into lessons.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

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Thank you, Ms. Cheryl. I wished we had this training as a district at the beginning of the school year so that everyone will be accessible to all these great ideas and tools that we can use in the class. Thank you for making me feel comfortable in my presentation. I still need a lot of practice presenting in front of a group of students. I will be a mode!

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7) What changes will I make to improve my work? What changes will we need to make at my school?

8) How did it “interact” with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

Being able to learn from one another on how to be effective instructors in our own schools.

Enhancing the strategies we have learned from the previous training.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

- Applying some of the strategies that was emphasized today, such as providing meaningful/effective feedback

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

- This training allowed me to better understand the CITW framework

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

The new strategies from CITW
- Being able to learn from one another

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6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

I think over all experience was excellent. Working and sharing among ourselves as a teacher. It was wonderful experienced.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

I think, I have a lots of new ideas that I got from this training. This will be able to help me make new changes in my teaching career.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

This experience that all of us were interacting was a very good experience. It reinforce us to share our experience with each others.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

I think the whole training was very good - that I was able to learn more ideas and meet new teachers from different school.

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5) My overall experience during the PD sessions was positive.					/

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

There are many new tools that will only make my practices better in the classroom. When I share these tools hopefully it will enhance my entire school's teaching practices. However, for myself this will help evolve my practices for the better.

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

Hopefully more student ownership and involvement.
I can be more organized with my efforts
and I think the guidance through this training
provided a pathway for that.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

This training did reinforce a lot of my efforts.
Sometimes I feel like I am going in my
own direction but it was very nice to
see a lot of my practices endorsed or
back by CITTW... hopefully I can become
a better advocate for it.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

I think the interactions were great.
Working with other teachers and learning
the material through hands-on activities is an
excellent way to model the CITTW being trained on.
I'd like to see more local and high school
examples next time.

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4) I would like to have more professional development workshops and experiences like this.					✓
5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

There are a variety of strategies in this workshop; many of them can greatly improve my classroom. It makes me analyze my current practices and want to improve.

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7) What changes will I make to improve my work? What changes will we need to make at my school?

- Teach notetaking skills
- Encourage students (even the smallest successes)
- Collaborative groups

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

→ It made me more aware of what currently works but makes me consider variety of ways to improve.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

— organization of strategies

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4) I would like to have more professional development workshops and experiences like this.				✓	
5) My overall experience during the PD sessions was positive.					✓

6) What new information did I find to be most helpful? How will this new information better affect my current teaching practice? Or, what information reinforced what I already knew or practice?

The varying strategies being revisited were a reminder of what I could use in the classroom as tools for learning. Seeing evidence through data demonstrating the efficacy of best practices.

"Every Student: Responsible, Respectful, and Ready for Life"

7) What changes will I make to improve my work? What changes will we need to make at my school?

I will have more tools to place into my teacher tool kit.
I feel as though I have more to offer my mentees
in terms of resources.

8) How did it "interact" with my current knowledge and understanding of my practice? Did it reinforce my current thinking or go in an entirely different direction?

it reinforced my current thinking and provided me with a few
lightbulb moments for certain students in my class.

9) What parts of this workshop and process did you find to be most helpful to improving your work? What improvements could we make? What would you like to see happen at the next PD?

I think the presentations portion of this workshop
was a somewhat slow, but I know it's necessary.

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FFY 2019 CONSOLIDATED GRANT
QUARTERLY REPORT
Grant Award #: S403A180002, S403A180002-18A

Grant Name: Consolidated Grant FFY 2019 Grant#: S403A180002, S403A180002-18A

What quarter is this report filed? Mark an "X"

PROJECT TITLE: #2 Improving Student Learning and Achievement (ISLA): Giha'

PROJECT COORDINATOR: Michelle M. Camacho

PROJECT MANAGER: Joseph L.M. Sanchez

STATE PROGRAM OFFICER: Rachel L.S. Duenas/ Sean Rupley



10/ 01/19- 12/31/19	01/01/20- 03/31/20	04/01/20- 06/30/20	07/01/20- 09/30/20
1 st Qtr	2 nd Qtr	3 rd Qtr	4 th Qtr
X			
REPORT DUE: 1/10/20	REPORT DUE: 04/10/20	REPORT DUE: 07/10/20	REPORT DUE: 10/10/20

ANNUAL REPORT DUE: 12/28/2020

AMOUNT BUDGETED (FFY 2019): <u>\$3,984,631.00</u>	AMOUNT EXPENDED: (Include all expenditures in this quarter) <u>\$14,400</u>	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) _____%	Total Full Time Equivalent Vacant <u>3</u> Filled <u>3</u> *Includes shared positions	Total Part Time Equivalent Vacant _____ Filled _____
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GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES							
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Parents	Teachers	Admin.	Students	Parents	Teachers Admin.
(Pre) K - 12	5,710	0	400	20	29,025	0	450 50

PART I:

LIST THE PROJECT GOAL(S):	By end of 2018, at least 12% students in grades 3-10 will score in "Ready" range on ACT/Aspire assessment; by end of 2019 -- at least 15%, by end of 2020 -- at least 20%. By end of 2018, percent of students scoring Basic and Below Basic in Math on SBA will be reduced by at least 3% in grades 1 and 2 (e.g. 48% 1 st , 55% 2 nd); by end of 2019, additional reduction of 3% from 2018; by end of 2020, additional 3% reduction from 2019. By end of 2018, reduce percentage of freshmen placing into developmental math at UOG to 82%; end of 2019, reduce to 80%; by end of 2020, to 75%.
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LIST OBJECTIVE(S):	1.1 2018-Participating teacher cadres will receive training in ECE, SIOP and Math strategies and will report in teacher and administrator surveys an increase in their knowledge of research proven instructional strategies and school site visits conducted by Project program coordinators will provide evidence of implementation. (Completed) 1.2 2019-80% of participating teachers will receive follow up training in ECE, SIOP and Math strategies as evidenced by sign in sheets and will report increased knowledge with site visits supporting implementation is occurring. (Completed) 1.3 2020-100% of participating teachers will have received the necessary training to implement the strategies they learned in
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	<p>their classrooms as evidenced by classroom observations and teacher feedback.</p> <p>1.4 2018-Complete sets of high-quality, localized curriculum resource kits will be completed and produced for each school.</p> <p>1.5 2019-Training will be provided to cadres from 80% of schools on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>1.6 2020-60% of participating teachers should have provided training to at least 90% of teachers at their school site on the use of high-quality, localized curriculum resource kits as evidenced by sign in sheets and agendas.</p> <p>2.1 2018-80% of teachers receiving training on formative and summative assessments will increase their knowledge of assessments as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.2 2019-50% of participating teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p> <p>2.3 2020-60% of teachers will utilize formative and summative assessment data to inform instruction as evidenced by teacher and administrator surveys and school site visits conducted by Project program coordinators.</p>	
COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component #2.1: Professional Development	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <ul style="list-style-type: none"> ❖ AIMSweb Teacher Training for PC Lujan ES: October 7-9, 2019 ❖ Classroom Instruction That Works (CITW) Training: November 5-15, 2019 ❖ AIMSweb Instructional Coach Training: November 29, 2019 ❖ Planning meetings were held for the execution of the Curricular Resource Development activity. Work will begin in January 2020. 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>Training was provided to teachers in the areas of AIMSweb Plus and CITW. These professional development activities provided teachers with knowledge on: 1) use of assessment system, testing of students, navigation, and progress monitoring; and 2) research-based instructional strategies to increase teacher effectiveness. Work for the development of curricular resources is expected to commence in January 2020.</p>
	<p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <p>❖ Training is planned for the following activities;</p>	<p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>

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	<p>however, procurement of these professional development activities must go through the procurement process:</p> <ul style="list-style-type: none"> ▪ Sheltered Instruction Observation Protocol (SIOP) Training; ▪ Additional Classroom Instruction That Works (CITW) training is tentatively scheduled for the second quarter after contract renewal; ▪ Project-Based Learning ▪ Cooperative Learning ▪ Higher Order Thinking Training: (contract was executed in late December) ▪ Literacy Training ▪ Early Childhood Education Training 	<ul style="list-style-type: none"> ❖ 80 educators from the DOE and 18 educators from the private/non-public schools attended the CITW training for a total of 98 total participants. <ul style="list-style-type: none"> ▪ _____ strongly agreed that this training was beneficial to their work as teachers. ▪ _____ strongly agreed that what they learned and experienced in this training will help improve their teaching. ▪ _____ strongly agreed that the information and experiences presented and undertaken were important and relevant to their work as teachers. ▪ _____ would like to have more professional development workshops and experiences like this. ▪ _____ strongly agreed that their overall experience during the PD session was positive. ❖ Some statements from participants: <ul style="list-style-type: none"> ▪ What changes will I make to improve my work? <ul style="list-style-type: none"> ○ Better planning ▪ How did this training interact with your current knowledge and understanding of your practice? <ul style="list-style-type: none"> ○ Reinforced my thinking and teaching ▪ What parts of this workshop and process did you find to be most helpful to improving your work? <ul style="list-style-type: none"> ○ Setting objectives
COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)
STATUS FOR COMPONENT:	<p>WHAT PRIMARY DATA¹ WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ <i>PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</i></p> <p>¹ Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <p>❖ 80 educators from the DOE and 18 educators from the private/non-public schools attended</p>	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ <i>USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA² ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</i></p> <p>➤ <i>THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</i></p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>

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<p>PLEASE CHECK ONE: ✓</p> <p><input type="checkbox"/> NOT STARTED</p> <p><input type="checkbox"/> LESS THAN 50% COMPLETED</p> <p><input type="checkbox"/> COMPLETED 50% OR MORE</p> <p><input type="checkbox"/> FULLY COMPLETED</p>	<p>the CITW training for a total of 98 total participants. Of this number, a total of 61 evaluation surveys were collected.</p> <ul style="list-style-type: none"> ▪ 92% strongly agreed that this training was beneficial to their work as teachers. ▪ 95% strongly agreed that what they learned and experienced in this training will help improve their teaching. ▪ 89% strongly agreed that the information and experiences presented and undertaken were important and relevant to their work as teachers. ▪ 85% would like to have more professional development workshops and experiences like this. ▪ 93% strongly agreed that their overall experience during the PD session was positive. ❖ Some statements from participants: <ul style="list-style-type: none"> ▪ What changes will I make to improve my work? <ul style="list-style-type: none"> ○ Better planning ○ I will need to get teachers to buy un that this is meaningful and important work! ○ I will have more tools to place into my teacher toolkit. I feel as though I have more to offer my mentees in terms of resources. ○ I definitely want to do more cooperative learning as well as higher level questioning. ▪ How did this training interact with your current knowledge and understanding of your practice? <ul style="list-style-type: none"> ○ Reinforced my thinking and teaching ○ It has influenced the way I thought a classroom should be structured. ○ It helped reinforce some of the strategies that already do and 	
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		<ul style="list-style-type: none"> introduced me to new approaches to try. <ul style="list-style-type: none"> Modeling of behaviors and change in mindset are significant and can make a huge impact on student perceptions of learning. What parts of this workshop and process did you find to be most helpful to improving your work? <ul style="list-style-type: none"> Setting objectives The interactive components were important and the modeling of the strategies helped a lot! I think the presentations portion of this workshop was somewhat slow, but I know it's necessary. Participating in activities and presenting the topics; I'd like more teachers to show evidence of CITW strategies in their classrooms. 	
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Component/Activity <small>(e.g. Professional Development/3rd Grade Math Teaching Strategies; Elementary School Supports/3rd Grade Math Coaches)</small>	Performance Measures <small>Enter the performance measure(s) in the row in this table (e.g. 3rd grade math proficiency = [# of 3rd grade students participating in the project who score at or above proficiency level in math] divided by [total # of all 3rd grade students who took the math test] and provide baseline and annual target data in the far right columns</small>	Data Source <small>Where are the data located (e.g. ACT Aspire website, ASPER, Pile, Powerschool, AIMSweb, project data, etc.)</small>	Unit of Measurement <small>What is the unit of measurement (e.g. # of students scoring at or above proficiency level in math participating in this project)</small>	Quarterly Performance Measures <small>(Actual vs. Target)</small>				
				Actual Data: Baseline <small>(Current school year or most recent)</small>	Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
Component 2.1: [2.1.1-2.1.18] Professional Development (CITW, SIOP, Literacy Strategies, Math strategies, early childhood, cooperative learning, PBL, CHamoru immersion, Rubrics, supplemental resources)	By year 2020, 50% of participating teachers will be utilizing research proven instructional strategies in their classrooms, as evidence by observations, self-reporting and review of lesson plans.	Participant surveys, non-evaluative classroom observations, and random review of lesson plans	% of participating teachers	<div> <div>Target: 20% of participating teachers</div> <div>Actual: CITW:</div> </div>				

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COMPONENT	ACTIVITIES	WORK ACCOMPLISHED & EVIDENCE OF IMPLEMENTATION
Component 2.2: Assessments	<p>➤ List each Activity implemented for the quarter in <u>bullet form</u>.</p> <ul style="list-style-type: none"> ❖ AIMSweb Plus interim formative assessment system started implementation in August 2019; however, training and technical is provided year-round. <p>➤ Specify activity status (<i>completed, ongoing, or delayed</i>). If ongoing, indicate how much was accomplished. If delayed, state the reason why.</p> <ul style="list-style-type: none"> ❖ The following assessments continue to go through the procurement process and will be implemented once the purchase orders have been issued: <ul style="list-style-type: none"> ▪ ELL Language Assessments ▪ Alternate Assessments based on Alternate Achievement Standards ▪ Boehm assessment kits (Guahan Academy Charter School) ❖ The following assessments were administered earlier this school year. Data is being compiled by the schools and will be submitted in the 2nd quarter of this fiscal year. <ul style="list-style-type: none"> ▪ Brigance Early Childhood Universal Screeners ❖ The following assessments will be administered during the last quarter of the school year. <ul style="list-style-type: none"> ▪ District-Wide Assessments (ACT Aspire and Standards-Based Assessments) 	<p>➤ <u>In five or less brief sentence(s)</u>, describe the work accomplished for each activity group implemented during the period.</p> <p>AIMSweb Plus is provided to all elementary and middle schools as a tool to monitor student progress, inform instruction, and provide a way to track student achievement and provide the necessary interventions. The Fall Benchmark season ran from August 1 through November 15. Results are listed.</p> <p>➤ List evidence that activity took place, and include copy of proof as attachment(s). (Example: <i>Sign-in sheets for workshop, training or professional development, Agenda, and other evidence such as travel log, PD log, budget mod, or personnel log of changes/updates</i>)</p>

COMPONENT	PRIMARY DATA GENERATED	NARRATIVE ON COMPONENT'S EFFECTIVENESS (BASED ON PERFORMANCE MEASURES)																																																																																																									
	<p>WHAT PRIMARY DATA WERE GENERATED FROM THE ACTIVITIES CONDUCTED DURING THE QUARTER?</p> <p>➤ PROVIDE PRIMARY DATA GENERATED FROM THE IMPLEMENTATION OF ACTIVITIES. (Example: Tables, Charts, Graphs, etc.)</p> <p>¹Primary data are data that is a direct output of conducting an activity and usually come in the form of counts.</p> <table><thead><tr><th>G</th><th>Assessmt. area</th><th>Students tested</th><th>Tier 1</th><th>Tier 2</th><th>Tier 3</th></tr></thead><tbody><tr><td rowspan="2">K</td><td>Early Lit.</td><td>1828</td><td>510</td><td>312</td><td>1006</td></tr><tr><td>Early Num.</td><td>1811</td><td>543</td><td>464</td><td>804</td></tr><tr><td rowspan="2">1st</td><td>Early Lit.</td><td>2002</td><td>719</td><td>303</td><td>980</td></tr><tr><td>Early Num.</td><td>1970</td><td>803</td><td>382</td><td>785</td></tr><tr><td rowspan="2">2nd</td><td>Reading</td><td>2029</td><td>578</td><td>391</td><td>1060</td></tr><tr><td>Math</td><td>2041</td><td>435</td><td>492</td><td>1114</td></tr><tr><td rowspan="2">3rd</td><td>Reading</td><td>1975</td><td>677</td><td>366</td><td>932</td></tr><tr><td>Math</td><td>2016</td><td>345</td><td>436</td><td>1235</td></tr><tr><td rowspan="2">4th</td><td>Reading</td><td>2016</td><td>682</td><td>412</td><td>922</td></tr><tr><td>Math</td><td>2057</td><td>361</td><td>411</td><td>1285</td></tr><tr><td rowspan="2">5th</td><td>Reading</td><td>2061</td><td>822</td><td>440</td><td>799</td></tr><tr><td>Math</td><td>2064</td><td>311</td><td>411</td><td>1342</td></tr><tr><td rowspan="2">6th</td><td>Reading</td><td>1628</td><td>659</td><td>337</td><td>632</td></tr><tr><td>Math</td><td>1647</td><td>324</td><td>421</td><td>902</td></tr><tr><td rowspan="2">7th</td><td>Reading</td><td>1532</td><td>710</td><td>353</td><td>469</td></tr><tr><td>Math</td><td>1655</td><td>278</td><td>375</td><td>1002</td></tr><tr><td rowspan="2">8th</td><td>Reading</td><td>1561</td><td>726</td><td>368</td><td>467</td></tr><tr><td>Math</td><td>1614</td><td>281</td><td>407</td><td>926</td></tr></tbody></table>	G	Assessmt. area	Students tested	Tier 1	Tier 2	Tier 3	K	Early Lit.	1828	510	312	1006	Early Num.	1811	543	464	804	1 st	Early Lit.	2002	719	303	980	Early Num.	1970	803	382	785	2 nd	Reading	2029	578	391	1060	Math	2041	435	492	1114	3 rd	Reading	1975	677	366	932	Math	2016	345	436	1235	4 th	Reading	2016	682	412	922	Math	2057	361	411	1285	5 th	Reading	2061	822	440	799	Math	2064	311	411	1342	6 th	Reading	1628	659	337	632	Math	1647	324	421	902	7 th	Reading	1532	710	353	469	Math	1655	278	375	1002	8 th	Reading	1561	726	368	467	Math	1614	281	407	926	<p>HOW DID THE PROJECT MEASURE ITS COMPONENT'S EFFECTIVENESS?</p> <p>➤ USING THE TABLE ON THE NEXT PAGE, PROVIDE RESULTING SECONDARY DATA ON THE PROJECT'S PERFORMANCE MEASURES (Actual and Target). IF DATA IS/ARE NOT AVAILABLE, SPECIFY WHY AND WHEN DATA WILL BE AVAILABLE.</p> <p>➤ THEN IN THE SPACE BELOW, EXPLAIN WHAT THE PERFORMANCE MEASURES DATA INDICATE RELATIVE TO PROJECT GOALS AND OBJECTIVES.</p> <p>²Secondary data are data derived from primary data. They are calculated or computed using primary data.</p>
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					Performance Target End of December 2019	Performance Target End of March 2020	Performance Target End of June 2020	Performance Target End of September 2020
% of participating teachers	Use formative and summative assessment data to inform instruction in the classroom.	Participant surveys	% of teachers utilizing assessments	No baseline data available	Target: Surveys were not conducted for this quarter. Surveys will be conducted in the 2 nd quarter.			

Fall 2019 AIMSweb Data

Grade	Assessment Area	# of Students Tested	Percentages			Actual Numbers		
			Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3
K	Early Literacy	1,828	28%	17%	55%	510	312	1006
	Early Numeracy	1,811	30%	26%	44%	543	464	804
	Early Literacy	2,002	36%	15%	49%	719	303	980
1st	Early Numeracy	1,970	41%	19%	40%	803	382	785
	Reading	2,029	28%	19%	52%	578	391	1060
	Math	2,041	21%	24%	55%	435	492	1114
2nd	Reading	1,975	34%	19%	47%	677	366	932
	Math	2,016	17%	22%	61%	345	436	1235
	Reading	2,016	34%	20%	46%	682	412	922
4th	Math	2,057	18%	20%	62%	361	411	1285
	Reading	2,061	40%	21%	39%	822	440	799
	Math	2,064	15%	20%	65%	311	411	1342
5th	Reading	1,628	40%	21%	39%	659	337	632
	Math	1,647	20%	26%	55%	324	421	902
6th	Reading	1,532	46%	23%	31%	710	353	469
	Math	1,655	17%	23%	61%	278	375	1002
7th	Reading	1,561	47%	24%	30%	726	368	467
	Math	1,614	17%	25%	57%	281	407	926
8th	Reading							
	Math							

PART II:	
LIST TRAVEL ACTIVITIES COMPLETED.	(Provide a brief summary for each travel activity conducted during the quarter, i.e. purpose, location, number of travelers, dates of travel, etc.) The ISLA: Gihā' project sent a contingent of nine (9) educators (4 PNP/ 5 GDOE) to attend the National Association for the Education of Young Children (NAEYC) Annual Conference in Nashville Tennessee. Participants were able to expand their knowledge and best practices on early childhood education. Some sessions included: reclaiming the value of play, positive strategies to address the causes of challenging behavior in young children, STEM for little sprouts, and social emotional development, to name a few.
FOR EACH TRAVEL EVENT, DISCUSS THE FULFILLMENT OF FISCAL AND PROGRAMMATIC REQUIREMENTS.	(Was echo training conducted? When was it held? State the name of traveler(s). Did the traveler(s) clear within ten (10) days? Did the traveler(s) submit a Travel Report to the Project Lead, Federal Programs, and Superintendent's Office?) All travelers cleared with the GDOE business office. Participants from Finegayan ES conducted training during their professional development days. Participants who are part of the Early Childhood Leadership Committee have training planned for January 23 and 24, 2020. Part of the topics presented will be what was learned and captured at the NAEYC conference in November. Other participants will be conducting training and presentations during the 2020 Guam Pacific Educational Conference.
PART III:	
DISCUSS THE VARIOUS TASKS CARRIED OUT BY PROJECT PERSONNEL FOR THE PERIOD.	(The description needs to align with project components and activities outlined in the approved project application.) Project personnel worked on administrative tasks such as reconciling labor costs, entering requisitions, and coordinating activities. Time was also spent on developing scopes of work for project activities, and planning professional development activities.
USING PROJECT DATA TO EVALUATE EFFECTIVENESS/ PROGRESS, DESCRIBE THE AREAS FOR IMPROVEMENT IN EACH COMPONENT, AS APPLICABLE.	(What strategies are working, not working?) Better effort needs to be paid in collecting evaluations from professional development activities. Procurement processes can be better carried out to ensure efficiency and effectiveness of projects.

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EXPLAIN HOW THE USE OF PROGRAM FUNDS TIES WITH PROMOTION OF ACADEMIC ACHIEVEMENT AMONG STUDENTS.	(How did activities implemented contribute to improving student outcomes?) Project funds supported the improvement of student academic achievement by: 1) providing teachers with professional development opportunities in research proven instructional strategies to be able to effectively teach the diverse learners in the classroom; 2) procuring formative and summative assessments; and 3) providing pertinent training so teachers conduct the assessments, collect relevant data and adjust their teaching
EXPLAIN THE PROGRAMMATIC AND FISCAL CHALLENGES ENCOUNTERED DURING THE PERIOD.	(Did you encounter challenges that affected project progress? Was there any corrective action taken or is being planned? If applicable, cite any proposed solution(s) to address the problem.) The procurement process for contracting professional services for Project ISLA: Gihai' continues to be cumbersome and lengthy. Project personnel must obtain necessary information and documentation for the procurement and each step of the process requires a review and approval from various parties. At the final stage of the process, the review by the Attorney General of Guam and the Governor of Guam involves a very comprehensive review before final approval. The entire process takes several months to complete. Working closely with the Supply Management Division staff has helped with getting contractual work finalized and the materials purchased, thus minimizing the potential for funds to lapse.
WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER?	(Have you come across a new or better way to implement a project strategy? Are you conducting other types of "best practice" procedures that Federal Programs/State Office could share with other grantees?) Professional development activities
EXPLAIN METHODS THAT ARE BEING USED FOR MONITORING PROJECT ACTIVITIES.	Evaluations are distributed during professional development activities. Planning is ongoing to conduct teacher observations and school checks for fixed assets.

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Project # 2: Improving Student Learning and Achievement (ISLA): Githa'

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Michelle M. Camacho</u>		<u>1/21/20</u>
PROJECT COORDINATOR NAME (PRINT)	PROJECT COORDINATOR NAME (SIGNATURE)	DATE
<u>Joseph L.M. Sanchez</u>		<u>1/21/20</u>
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER (SIGNATURE)	DATE



Project Title: 82610 Improving Student Learning Outcomes



Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

[illegible]

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to civil or criminal administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez	Date: 1/24/20
Immediate Supervisor's Signature: 	
Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS	
Federal Programs Compliance Administrator Signature: 	Date: JAN 28 2020

Project Coordinator Name: Michelle M. Camacho	Date: 1/24/20
Project Coordinator Signature: 	
Project Manager Name: Joseph L.M. Sanchez	
Project Manager Signature: 	Date: 1/24/20



Sean R. Rupley <srrupley@gdoe.net>

Request for 1st Qtr Compliance Rpt Deadline Extension

14 messages

Doris D. Bukikosa <ddbukikosa@gdoe.net>

Wed, Jan 8, 2020 at 10:24 AM

To: Ignacio Santos <icsantos@gdoe.net>, CG STATE <cg-state@gdoe.net>, Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

Ike

I am officially requesting for an extension of the 1st Qtr Compliance Rpt Deadline to possibly Tuesday, Jan 14, 2020. As you are aware, the templates have changed and all PLs have been working on including information in the appropriate format.

Your consideration is greatly appreciated

Doris Bukikosa

GDOE SY 2019-2020

You received this message because you are subscribed to the Google Groups "CG STATE" group.
To unsubscribe from this group and stop receiving emails from it, send an email to cg-state+unsubscribe@gdoe.net.
To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CA%2Bs%2B9poON2OEGCBLO6i1eFRPPe7aNtrnCHOQTa5STp401sE3Fw%40mail.gmail.com>.

Ignacio C. Santos <icsantos@gdoe.net>

Wed, Jan 8, 2020 at 2:57 PM

Reply-To: icsantos@gdoe.net

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>, Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>

Cc: CG STATE <cg-state@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

Your extension is granted and the Quarterly Report is due Tuesday, January 21, 2020 at 11:00 AM.
Si Yu'os Ma'ase! Ike.

On Wed, Jan 8, 2020 at 10:24 AM Doris D. Bukikosa <ddbukikosa@gdoe.net> wrote:
Ike

I am officially requesting for an extension of the 1st Qtr Compliance Rpt Deadline to possibly Tuesday, Jan 14, 2020. As you are aware, the templates have changed and all PLs have been working on including information in the appropriate format.

Your consideration is greatly appreciated

Doris Bukikosa

GDOE SY 2019-2020

Si Yu'os Ma'ase!**Ike**

GDOE SY 2019-2020

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To view this discussion on the web visit https://groups.google.com/a/gdoe.net/d/msgid/cg-state/CANWczBQ9fshD_mzyX3jbuEjNyM7QHhHto4AHZ23DyfedYn0htw%40mail.gmail.com.

ddbukikosa <ddbukikosa@gdoe.net>

Wed, Jan 8, 2020 at 3:17 PM

To: icsantos@gdoe.net, Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>

<https://mail.google.com/mail/u/0?ik=89a0861d44&view=pt&search=all&permthid=thread-F%3A1655117525757715788&simpl=msg-F%3A1655117...> 1/7

1/31/2020

Guam Department of Education Mail - Request for 1st Qtr Compliance Rpt Deadline Extension

Cc: CG STATE <cg-state@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

Thank you for your support

Sent from my Samsung Galaxy smartphone

----- Original message -----

From: "Ignacio C. Santos" <icsantos@gdoe.net>

Date: 1/8/20 2:58 PM (GMT+10:00)

To: "Doris D. Bukikosa" <ddbukikosa@gdoe.net>, Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>

Cc: CG STATE <cg-state@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

Subject: Re: Request for 1st Qtr Compliance Rpt Deadline Extension

Your extension is granted and the Quarterly Report is due Tuesday, January 21, 2020 at 11:00 AM.
Si Yu'os Ma'ase! Ike.

On Wed, Jan 8, 2020 at 10:24 AM Doris D. Bukikosa <ddbukikosa@gdoe.net> wrote.
Ike

I am officially requesting for an extension of the 1st Qtr Compliance Rpt Deadline to possibly Tuesday, Jan 14, 2020. As you are aware, the templates have changed and all PLs have been working on including information in the appropriate format.

Your consideration is greatly appreciated

Doris Bukikosa

GDOE SY 2019-2020

--
Si Yu'os Ma'ase!
Ike

GDOE SY 2019-2020

GDOE SY 2019-2020

--
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To view this discussion on the web visit <https://groups.google.com/a/gdoe.net/d/msgid/cg-state/5e156604.1c69fb81.4166847f3%40mx.google.com>.

Sean R. Rupley <srupley@gdoe.net>

To: "Michelle M. Camacho (Curriculum & Instruction)" <mmcamacho@gdoe.net>, Leah Beth Naholowaa <lonaholowaa@gdoe.net>, Sylvia Calvo <stcalvo@gdoe.net>

Cc: "Philip A. Toves" <patoves@gdoe.net>, "Tamarie C. Fegurgur" <tfegurgur@gdoe.net>, Frank L Leon Guerrero <fleonguerrero@gdoe.net>, "Kelly C. Escuadra" <kcescuadra@gdoe.net>, "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <risduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hafa Adai Michelle, Leah Beth and Sylvia!

As you may have already seen in this email thread, the FY'19 QTR 1 report submission to FPD has been extended from 1/10/2020 to 1/21/2020. This is in light of the multiple tasks that need to be completed related to the workshop event on top of your day-to-day items. Please do keep in mind that this only gives myself, Rachel and Roque a little over a week to review for compliance, receive concurrence from Ana Aguon as the State Data Officer, work with you all for revisions and submit for final uploading to our website. With this in mind, we will be needing quick turn-around times as we contact you for feedback and request revisions.

Please feel free to contact us if you have any questions or concerns.

Have a great day!

<https://mail.google.com/mail/u/0?ik=89a0861d44&view=pt&search=all&permthid=thread-f%3A1655117525757715788&simpl=msg-f%3A1655117...> 2/7

----- Forwarded message -----

From: Ignacio C. Santos <icsantos@gdoe.net>

Date: Wed, Jan 8, 2020 at 2:58 PM

Subject: Re: Request for 1st Qtr Compliance Rpt Deadline Extension

To: Doris D. Bukikosa <ddbukikosa@gdoe.net>, Project_Managers_Project Leads <project_managers_project_leads@gdoe.net>

Cc: CG STATE <cg-state@gdoe.net>, Steven Pangelinan <svpangelinan@gdoe.net>

[Quoted text hidden]

--

Sean R. Rupley
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1450
(671) 477-4587 (fax)

Wed, Jan 8, 2020 at 10:33 PM

Michelle M. Camacho <mmcamacho@gdoe.net>

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Philip A. Toves" <patoves@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>

Hi Sean. Duly noted. Thank you for your patience with ISLA: Giha'.

Regards,

Michelle M. Camacho;

Program Coordinator IV

Department of Education - Division of Curriculum & Instruction

501 Mariner Ave.

Barrigada, Guam 96913

[Office] 671-300-1347

"Change is inevitable. Progress is optional." ~Tony Robbins

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[Quoted text hidden]

GDOE SY 2019-2020

GDOE SY 2019-2020

Tue, Jan 21, 2020 at 3:39 PM

Sean R. Rupley <srupley@gdoe.net>

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <chsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Leah Beth,

This is a reminder of the due date for the FY'19 1st Quarter report for College Pathway. The quarterly report, inclusive of the personnel certification and fixed asset certification, were due today at 11AM. Please note that this is needed immediately as this extension gives our office very little time to validate information and work with you for revisions as necessary.

Have a great day,

[Quoted text hidden]

1/31/2020

Guam Department of Education Mail - Request for 1st Qtr Compliance Rpt Deadline Extension

Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Tue, Jan 21, 2020 at 3:54 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <chsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Ana O. Aguon" <aogauon@gdoe.net>

Hafa Adai Sean,

It will be submitted by COB today.

Cheers,

Leah Beth O. Naholowaa, Ed.D
Project Director
College Pathway Program
Curriculum and Instruction
Guam Department of Education
500 Mariner Avenue
Barrigada, Guam, 96913
671-300-1252

"STEM careers represent the best equal employment opportunities for women and minorities."

– Nicole Smith, Senior Economist, Georgetown University

[Quoted text hidden]

[Quoted text hidden]

GDOE SY 2019-2020

GDOE SY 2019-2020

Sean R. Rupley <srupley@gdoe.net>

Tue, Jan 21, 2020 at 3:55 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <chsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Ana O. Aguon" <aogauon@gdoe.net>

Hafa Adai Leah Beth,

Thank you for your prompt response. I will await your submission.

Have a great day,

[Quoted text hidden]

Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Tue, Jan 21, 2020 at 4:29 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <chsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Ana O. Aguon" <aogauon@gdoe.net>

Hi Sean,

Herewith are the documents related to College Pathway Quarterly Report, please note that no equipment is purchased during this quarter therefore nothing to be reported.

Let me know if you have any other questions.

[Quoted text hidden]

[Quoted text hidden]

<https://mail.google.com/mail/u/0/?ik=89a0861d44&view=pt&search=all&permthid=thread-f%3A1655117525757715788&simpl=msg-f%3A1655117...> 4/7

2 attachments

 **College Pathway for FY'19 1st Quarterly Report.doc**
2183K

 **College Pathway Personnel Certification 1st quarter.xlsx**
309K

Sean R. Rupley <srrupley@gdoe.net>

Fri, Jan 24, 2020 at 2:25 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Leah Beth,

Please note that per our phone conversation, please see the correct templates to use for personnel certification and fixed assets reports. Please utilize these templates moving forward. Should you not have any fixed assets, a form stating that no assets were acquired must be signed and submitted.

After all forms are completed, route with signatures and have it delivered to our office. Ms. Ana and I are still working to validate data and program compliance. We will have an update for you as soon as possible.

Thank you,

{Quoted text hidden}

2 attachments

 **Personnel Certification Template.xlsx**
371K

 **Fixed Asset Certification Template.xlsx**
216K

Sean R. Rupley <srrupley@gdoe.net>

Sun, Jan 26, 2020 at 9:47 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Leah Beth,

Thank you for your patience in the review of the FY'19 1st Quarter report for College Pathway.

I will not speak on the data related to your report as I will leave that to Ms. Ana Aguon, State Data Officer, to work with you in that.

As we wait for the submission of the original report with Project Lead/Project Manager signatures, please see the following areas of concern for your revision and electronic submission so that I may attach to the original document for upload:

1. Missing information for the following (page 1)
 1. Amount Budgeted
 2. Amount Expended
 3. Percentage of Expenditure
 4. Total Full Time (Vacant/Filled)
 5. Total Part Time (Vacant/Filled)
 6. Breakdown of Targeted Population to Receive Services
2. Kindly provide sign in sheets as mentioned throughout the 4.1 STEM portion of the report. These include:
 1. NGSS PT.2 SIGN IN SHEET
 2. NGSS PT.3 SIGN IN SHEET
 3. EV3 SIGN IN SHEET
 4. DRONES SIGN IN SHEET
 5. 3D PRINTING SIGN IN SHEET

1/31/2020

Guam Department of Education Mail - Request for 1st Qtr Compliance Rpt Deadline Extension

- 6. WEDO SIGN IN SHEET
- 7. STEM EXPO SIGN IN SHEET
- 8. MS STEM TECH & EFFECTIVE INSTRUCTION SIGN IN SHEET

Thank you and I look forward to hearing back from you soon.

Please feel free to call me should you have any questions/concerns related to my feedback here.

Have a great day,

[Quoted text hidden]

Sean R. Rupley <srrupley@gdoe.net>

Sun, Jan 26, 2020 at 9:55 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>

Cc: "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>, "Ana O. Aguon" <aaguon@gdoe.net>

Hafa Adai,

My apologies, the previous email sent but I accidentally cut out my last concern.

1. Please address why components 4.2-4.4 list that no activities were implemented in the quarter but Part III of the report "WHAT ACTIVITIES WILL THE PROJECT IMPLEMENT NEXT QUARTER" states "None at this moment".

Thank you,

[Quoted text hidden]

Tamarie C. Fegurgur <tcfegurgur@gdoe.net>

Mon, Jan 27, 2020 at 9:24 AM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: Leah Beth Naholowaa <lonaholowaa@gdoe.net>, "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aaguon@gdoe.net>

Hi Sean,

Please find attached sign-in sheets for all activities stated in the report for College Pathway.

Very Respectfully,

Ms. Tamarie C. Fegurgur

Program Coordinator III

GDOE Curriculum and Instruction

College Pathway

500 Mariner Avenue, Barrigada, GU 96913

(671) 687-8177

[Quoted text hidden]

8 attachments

 **MS STEM TECH & EFFECTIVE INSTRUCTION SIGN IN SHEET 11.20-22.19.pdf**
1072K

 **3D PRINTING SIGN IN SHEET 10.17-18.19.pdf**
1160K

 **NGSS PT.2 SIGN IN SHEET 10.1-2.19.pdf**
1301K

 **DRONES SIGN IN SHEET 10.15-16.19.pdf**
2242K

 **EV3 SIGN IN SHEET 10.14-17.19.pdf**
3646K

 **WEDO SIGN IN SHEET 10.18.19.pdf**
833K

 **STEM EXPOS SIGN IN SHEET 11.18-19.19.pdf**
1307K

 **NGSS PT.3 SIGN IN SHEET 10.7-9.19.pdf**
2091K

Sean R. Rupley <srupley@gdoe.net>

Mon, Jan 27, 2020 at 4:09 PM

To: Leah Beth Naholowaa <lonaholowaa@gdoe.net>, "Tamarie C. Fegurgur" <tcfegurgur@gdoe.net>

Cc: "Joseph L.M. Sanchez (Deputy Supt. C & I)" <jsanchez@gdoe.net>, "Christopher B. Surla" <cbsurla@gdoe.net>, Rachel Lee Santos Duenas <rlsduenas@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rosemarie B. Mendiola" <rbmendiola@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Leah Beth and Tamarie,

Thank you for these sign in sheets. I will attach them to the original submission of the FY'19 Quarterly Report with signatures when I receive it.

Please note that I received the signed copies of the Personnel Certification and Fixed Assets (4,999.99 and below) but I am still pending the Fixed Assets (5,000.00 and above) and the original quarterly report. The final revised version that Leah Beth is working to revise can be submitted electronically as long as the original forms with signatures with forms are submitted.

Please note that the Fixed Asset Certification for items 5,000.00 and above is the 2nd tab of the file I had sent in my 1/24/2020 email.

Thank you,

[Quoted text hidden]



Sean R. Rupley <srupley@gdoe.net>

Comments/Feedback on Revised ISLA Giha's 1st Quarter Report

7 messages

Ana O. Aguon <aoaguon@gdoe.net>

Thu, Jan 30, 2020 at 10:14 AM

To: "Michelle M. Camacho (Curriculum & Instruction)" <mmcamacho@gdoe.net>

Cc: "Sean R. Rupley" <srupley@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Rachel Lee Santos Duenas (Federal Programs Division)" <rrsantos@gdoe.net>

Hi Michelle,

Here are my comments/feedback on the revised 1st quarter report for ISLA *Giha*. Please update accordingly.Thanks,
Ana

GDOE SY 2019-2020

 Revised ISLA Giha.pdf
439K

Sean R. Rupley <srupley@gdoe.net>

Thu, Jan 30, 2020 at 2:47 PM

To: "Michelle M. Camacho (Curriculum & Instruction)" <mmcamacho@gdoe.net>

Cc: "Rachel Lee Santos Duenas (Federal Programs Division)" <rrsantos@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Philip A. Toves" <patoves@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Michelle.

Kindly review and confirm the following documents that were edited for the following reasons:

- FY'19 Quarter 1: Quarterly Compliance Report
 - Updated to reflect Ana Aguon's 2nd set of feedback
 - Updated to reflect the updated percentage of expenditures
 - Updated to reflect all filled and vacant positions including shared cost positions
- Personnel Certification
 - Updated to reflect all filled positions including shared cost positions

Thank you and have a great day,

[Quoted text hidden]

Sean R. Rupley
State Program Officer
Federal Programs Division
Guam Department of Education
(671) 300-1450
(671) 477-4587 (fax)

2 attachments

 Personnel Certification 1.30.2020.pdf
382K

 Giha 1st QTR FY19_revised 1.30.2020.pdf
772K

Michelle M. Camacho <mmcamacho@gdoe.net>

Thu, Jan 30, 2020 at 3:05 PM

To: "Sean R. Rupley" <srupley@gdoe.net>

Cc: "Rachel Lee Santos Duenas (Federal Programs Division)" <rrsantos@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Philip A. Toves" <patoves@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Thank you, Sean. You are awesome!

Regards,
Michelle M. Camacho,
Program Coordinator IV
Department of Education - Division of Curriculum & Instruction
501 Mariner Ave.
Barrigada, Guam 96913
[Office] 671-300-1347

"Change is inevitable. Progress is optional." ~Tony Robbins

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[Quoted text hidden]

[Quoted text hidden]

GDOE SY 2019-2020

GDOE SY 2019-2020

Sean R. Rupley <srupley@gdoe.net>

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Thu, Jan 30, 2020 at 3:20 PM


Cc: "Rachel Lee Santos Duenas (Federal Programs Division)" <rrsantos@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Philip A. Toves" <patoves@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Michelle,

Not a problem! My apologies though, I was informed that the report must also include FY18 Budget and expenditures. Kindly confirm the final file attached here.

Thank you,

[Quoted text hidden]

 Giha 1st QTR FY19_revised 1.30.2020.pdf
777K

Ana O. Aguon <aoaguon@gdoe.net>

To: "Sean R. Rupley" <srupley@gdoe.net>

Thu, Jan 30, 2020 at 4:11 PM

Cc: "Michelle M. Camacho" <mmcamacho@gdoe.net>, "Rachel Lee Santos Duenas (Federal Programs Division)" <rrsantos@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Philip A. Toves" <patoves@gdoe.net>

Hi Michelle,

Some of the corrections earlier were missed, and I have a few additional comments. Please see attached.

Thanks,

Ana

On Thu, Jan 30, 2020 at 3:20 PM Sean R. Rupley <srupley@gdoe.net> wrote:
Hafa Adai Michelle,

Not a problem! My apologies though, I was informed that the report must also include FY18 Budget and expenditures. Kindly confirm the final file attached here.

Thank you,

On Thu, Jan 30, 2020 at 10:15 AM Ana O. Aguon <aoaguon@gdoe.net> wrote:
Hi Michelle,

Here are my comments/feedback on the revised 1st quarter report for ISLA Giha. Please update accordingly.

Thanks,
Ana

GDOE SY 2019-2020

 **2nd Revised ISLA Giha.pdf**
441K

Sean R. Rupley <srrupley@gdoe.net>

Fri, Jan 31, 2020 at 10:24 AM

To: "Michelle M. Camacho" <mmcamacho@gdoe.net>

Cc: "Rachel Lee Santos Duenas (Federal Programs Division)" <rrsantos@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Philip A. Toves" <patoves@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Hafa Adai Michelle,

Please see attached revised file. This revision, from the previous version, includes Ana's 3rd set of feedback as well as the 2018 funding from the end of the 1st quarter.

Kindly confirm to finalize.

Thank you,

On Thu, Jan 30, 2020 at 4:11 PM Ana O. Aguon <aoaguon@gdoe.net> wrote:

Hi Michelle,

Some of the corrections earlier were missed, and I have a few additional comments. Please see attached.

Thanks,
Ana

On Thu, Jan 30, 2020 at 3:20 PM Sean R. Rupley <srrupley@gdoe.net> wrote:

Hafa Adai Michelle,

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Thank you,

On Thu, Jan 30, 2020 at 10:15 AM Ana O. Aguon <aoaguon@gdoe.net> wrote:


Hi Michelle,

Here are my comments/feedback on the revised 1st quarter report for ISLA Giha. Please update accordingly.

Thanks,
Ana

GDOE SY 2019-2020

[Quoted text hidden]

 **Giha 1st QTR FY19_revised 1.30.2020.pdf**
779K

Michelle M. Camacho <mmcamacho@gdoe.net>

Fri, Jan 31, 2020 at 11:21 AM

To: "Sean R. Rupley" <srrupley@gdoe.net>

Cc: "Rachel Lee Santos Duenas (Federal Programs Division)" <rrsantos@gdoe.net>, "Roque C. Yamashita" <rcyamashita@gdoe.net>, "Philip A. Toves" <patoves@gdoe.net>, "Ana O. Aguon" <aoaguon@gdoe.net>

Thank you, Sean. I confirm.

Regards,
Michelle M. Camacho,
Program Coordinator IV

1/31/2020

Guam Department of Education Mail - Comments/Feedback on Revised ISLA Giha's 1st Quarter Report

Department of Education - Division of Curriculum & Instruction
501 Mariner Ave.
Barrigada, Guam 96913
[Office] 671-300-1347

"Change is inevitable. Progress is optional." ~Tony Robbins

****CONFIDENTIALITY NOTICE****

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GDOE SY 2019-2020

GDOE SY 2019-2020

CFDA Title:

Project Title:

82610 Improving Student Learning & Achievement (ISLA) - GIHA



Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

[illegible]

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil or administrative penalties.

Immediate Supervisor's Name:

Michelle M. Camacho/ Joseph L.M. Sanchez

Immediate Supervisor's Signature:

Date: _____

Project Coordinator Name:

Project Coordinator Signature: _____

Date: _____

Federal Programs Compliance Administrator Name:

IGNACIO C. SANTO

Federal Programs Compliance Administrator Signature:

JAN 28 2020

Project Manager Name:

Project Manager Signature:

Date: _____

GUAM DEPARTMENT OF EDUCATION - FEDERAL PROGRAMS DIVISION
10% Personnel Time Certification Monitoring

FEDERAL ROSTER - FPO
1st Quarter: FY19 PP03 (10/26/2019) - FY19

Project Name ISLA: Gila
Pay Period Ending 10/26/2019
Pay Period # 3

Employee #	STAFFING PATTERN Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description C & I - CURRICULUM &	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
13496	PHILIP A TOVES	PROF	Program Coordinator III	82610 - PROGRAM COORDINATOR III	820	INSTRUCTION	11100	82610		X	X	X	X	
5818	MICHELLE M CAMACHO	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV	820	INSTRUCTION	11100	82610						
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82610	EMPLOYEE TO BE CHARGED 11% TO ALL CG					
11988	RENA Y CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY TYPIST I	820	INSTRUCTION	11100	82610	EMPLOYEE TO BE CHARGED 16% TO ALL CG C&I					
7167	DEBRALYNN Q AGUON	STAF	Clerk Typist III	82670 - CLERK TYPIST III	438	ACADEMY	11100	82610	EMPLOYEE TO BE CHARGED 16% TO ALL CG C&I					

Sean Rupley
State Program Officer

Date

Rachel Lee Santos Duenas
Senior State Program Officer

Date

Ignacio C. Santos
Federal Programs Administrator

Date

JAN 28 2020

1. PERSONNEL SALARIES & 3. FRINGE BENEFITS: Project #2: Improving Student Learning & Achievement - Gilha'										
Personnel		FY 2018 Carryover Funds			FY 2019 Funds			Total Funds for Project		
Position Titles	% of Time	Salary	Fringe	FY 2017 Totals	Salary	Fringe	FY 2018 Totals	Salary	Fringe	Totals
Program Coordinator IV (90% GDOE & 10% PNP)	100%			\$0.00	\$60,094.00	\$22,348.27	\$82,442.27	\$60,094.00	\$22,348.27	\$82,442.27
Program Coordinator III (90% GDOE & 10% PNP)	100%			\$0.00	\$52,235.00	\$14,631.00	\$66,866.00	\$52,235.00	\$14,631.00	\$66,866.00
Administrative Officer (90% GDOE & 10% PNP) (Cost Shared) (VACANT)	16%			\$0.00	\$ 5,425.76	\$ 2,141.41	\$7,567.17	\$5,425.76	\$2,141.41	\$7,567.17
Administrative Assistant (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,972.16	\$1,442.72	\$6,414.88	\$4,972.16	\$1,442.72	\$6,414.88
Secretary Typist I (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,910.91	\$2,146.41	\$7,057.32	\$4,910.91	\$2,146.41	\$7,057.32
Clerk Typist III (90% GDOE & 10% PNP) (Cost Shared)	16%			\$0.00	\$4,781.28	\$1,924.80	\$6,706.08	\$4,781.28	\$1,924.80	\$6,706.08
Program Coordinator IV (Data) (90% GDOE & 10% PNP)	11%			\$0.00	\$6,369.00	\$2,542.76	\$8,911.76	\$6,369.00	\$2,542.76	\$8,911.76
Subtotals		\$0.00	\$0.00	\$0.00	\$138,788.11	\$47,177.37	\$185,965.48	\$138,788.11	\$47,177.37	\$185,965.48
									Grand Total	
									\$185,965.48	

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title:

82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

[illegible]

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name: Michelle M. Camacho/ Joseph L.M. Sanchez

Immediate Supervisor's Signature: _____

Date: _____

Project Coordinator Name: _____ **Date:** _____

Project Coordinator Signature: _____

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS

Federal Programs Compliance Administrator Signature: *[Signature]*

Date: JAN 28 2020

Project Manager Name: _____ **Date:** _____

LABOR COST DISTRIBUTION REPORT
PPE : 10/26/19_PD 10/31/19_PP03

Sum of TOTAL		R-OBJECT			
PROJECTS	Name	Emp #	0111	0121	Grand Total
82610	MICHELLE M CAMACHO	5818	2,387.26	688.17	3,075.43
PHILIP A TOVES		13496	2,075.05	582.58	2,657.63
Grand Total			4,462.31	1,270.75	5,733.06

0 300 600 900 1200 1500 1800 2100 2400 2700 3000 3300 3600 3900 4200 4500 4800 5100 5400 5700 6000 6300 6600 6900 7200 7500 7800 8100 8400 8700 9000 9300 9600 9900 10200 10500 10800 11100 11400 11700 12000 12300 12600 12900 13200 13500 13800 14100 14400 14700 15000 15300 15600 15900 16200 16500 16800 17100 17400 17700 18000 18300 18600 18900 19200 19500 19800 20100 20400 20700 21000 21300 21600 21900 22200 22500 22800 23100 23400 23700 24000 24300 24600 24900 25200 25500 25800 26100 26400 26700 27000 27300 27600 27900 28200 28500 28800 29100 29400 29700 30000 30300 30600 30900 31200 31500 31800 32100 32400 32700 33000 33300 33600 33900 34200 34500 34800 35100 35400 35700 36000 36300 36600 36900 37200 37500 37800 38100 38400 38700 39000 39300 39600 39900 40200 40500 40800 41100 41400 41700 42000 42300 42600 42900 43200 43500 43800 44100 44400 44700 45000 45300 45600 45900 46200 46500 46800 47100 47400 47700 48000 48300 48600 48900 49200 49500 49800 50100 50400 50700 51000 51300 51600 51900 52200 52500 52800 53100 53400 53700 54000 54300 54600 54900 55200 55500 55800 56100 56400 56700 57000 57300 57600 57900 58200 58500 58800 59100 59400 59700 60000 60300 60600 60900 61200 61500 61800 62100 62400 62700 63000 63300 63600 63900 64200 64500 64800 65100 65400 65700 66000 66300 66600 66900 67200 67500 67800 68100 68400 68700 69000 69300 69600 69900 70200 70500 70800 71100 71400 71700 72000 72300 72600 72900 73200 73500 73800 74100 74400 74700 75000 75300 75600 75900 76200 76500 76800 77100 77400 77700 78000 78300 78600 78900 79200 79500 79800 80100 80400 80700 81000 81300 81600 81900 82200 82500 82800 83100 83400 83700 84000 84300 84600 84900 85200 85500 85800 86100 86400 86700 87000 87300 87600 87900 88200 88500 88800 89100 89400 89700 90000 90300 90600 90900 91200 91500 91800 92100 92400 92700 93000 93300 93600 93900 94200 94500 94800 95100 95400 95700 96000 96300 96600 96900 97200 97500 97800 98100 98400 98700 99000 99300 99600 99900 100200 100500 100800 101100 101400 101700 102000 102300 102600 102900 103200 103500 103800 104100 104400 104700 105000 105300 105600 105900 106200 106500 106800 107100 107400 107700 108000 108300 108600 108900 109200 109500 109800 110100 110400 110700 111000 111300 111600 111900 112200 112500 112800 113100 113400 113700 114000 114300 114600 114900 115200 115500 115800 116100 116400 116700 117000 117300 117600 117900 118200 118500 118800 119100 119400 119700 120000 120300 120600 120900 121200 121500 121800 122100 122400 122700 123000 123300 123600 123900 124200 124500 124800 125100 125400 125700 126000 126300 126600 126900 127200 127500 127800 128100 128400 128700 129000 129300 129600 129900 130200 130500 130800 131100 131400 131700 132000 132300 132600 132900 133200 133500 133800 134100 134400 134700 135000 135300 135600 135900 136200 136500 136800 137100 137400 137700 138000 138300 138600 138900 139200 139500 139800 140100 140400 140700 141000 141300 141600 141900 142200 142500 142800 143100 143400 143700 144000 144300 144600 144900 145200 145500 145800 146100 146400 146700 147000 147300 147600 147900 148200 148500 148800 149100 149400 149700 150000 150300 150600 150900 151200 151500 151800 152100 152400 152700 153000 153300 153600 153900 154200 154500 154800 155100 155400 155700 156000 156300 156600 156900 157200 157500 157800 158100 158400 158700 159000 159300 159600 159900 160200 160500 160800 161100 161400 161700 162000 162300 162600 162900 163200 163500 163800 164100 164400 164700 165000 165300 165600 165900 166200 166500 166800 167100 167400 167700 168000 168300 168600 168900 169200 169500 169800 170100 170400 170700 171000 171300 171600 171900 172200 172500 172800 173100 173400 173700 174000 174300 174600 174900 175200 175500 175800 176100 176400 176700 177000 177300 177600 177900 178200 178500 178800 179100 179400 179700 180000 180300 180600 180900 181200 181500 181800 182100 182400 182700 183000 183300 183600 183900 184200 184500 184800 185100 185400 185700 186000 186300 186600 186900 187200 187500 187800 188100 188400 188700 189000 189300 189600 189900 190200 190500 190800 191100 19

[illegible]

11.5.11

DATE 12/13/15

BY JN

RECEIVED BY MAIL ROOM

FEDERAL ROSTER - FPO
1st Quarter: FY19 PP05 (11/23/2019) - FY19

Project Name	ISLA: GINA
Period Ending	11/23/2019
Pay Period #	5

Employee #	STAFFING PATTERN Employee Name	Group/BU	GOOE Official Position Title	FEDERAL ROSTER Grant Application (F1860) Position Title	Worksite Location #	Worksite Location Description	Object Class Code	Project Code	Comments	PP Labor Cost	Federal Roster	Quarterly Certification	Attendance Log	Monitoring Comment
13496	PHILIP A TOVES	PROF	Program Coordinator III	82610 - PROGRAM COORDINATOR III	820	C & I - CURRICULUM & INSTRUCTION	11100	82610		X	X	X	N/A	
5818	MICHELLE M CAMACHO	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV	820	C & I - CURRICULUM & INSTRUCTION	11100	82610		X	X	X	N/A	
13837	ANA MARIA T. O AGUON	PROF	Program Coordinator IV	82610 - PROGRAM COORDINATOR IV (DATA)	812	FED PROG - FEDERAL PROGRAMS	11100	82610	EMPLOYEE TO BE CHARGED 11% TO ALL CG PROJECTS (82600-82680)		X	X	N/A	Appears in 8271 in PP Labor Cost
11988	RENA Y CRUZ	STAF	SECRETARY I TYPIST	82650 - SECRETARY TYPIST I	820	C & I - CURRICULUM & INSTRUCTION	11100	82610	EMPLOYEE TO BE CHARGED 15% TO ALL CG C&I PROJECTS		X	X	N/A	Appears in 8265 in PP Labor Cost
7167	DEBRA LYNN Q AGUON	STAF	Clerk Typist III	82670 - CLERK TYPIST III	438	IP TSA - J.P. TORRES SUCCESS ACADEMY	11100	82610	EMPLOYEE TO BE CHARGED 15% TO ALL CG C&I PROJECTS		X	X	N/A	Appears in 8267 in PP Labor Cost

~~Field Data~~ JAN 28 2 46 PM '67

Jan C. ~~Feb~~ JAN 28 2020

Sean Rupley	Date
State Program Officer	

Rachel Lee Santos Dueros
Senior State Program Officer

Date _____

Ignacio C. Santos
Federal Programs Administrator

Date _____

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Program Coordinator III (90% GDOE & 10% PNP)	100%			\$0.00	\$52,235.00	\$14,631.00	\$66,866.00	\$52,235.00	\$14,631.00	\$66,866.00
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Program Coordinator IV (Data) (90% GDOE & 10% PNP)	11%			\$0.00	\$6,369.00	\$2,542.76	\$8,911.76	\$6,369.00	\$2,542.76	\$8,911.76
Subtotals		\$0.00	\$0.00	\$0.00	\$138,788.11	\$47,177.37	\$185,965.48	\$138,788.11	\$47,177.37	\$185,965.48
									Grand Total	
									\$185,965.48	

Guam Department of Education (GDOE) Quarterly Personnel Certification Form



CFDA Title:

Project Title:

82610 Improving Student Learning & Achievement (ISLA) - GIHA

Fiscal Year 2020

Reporting Period: 1st Qtr (Oct - Dec)

This is to certify that the following individuals have worked 100% of their time under a single cost objective for this supplemental grant funds to promote teaching, learning, safe schools, support students who are at-risk academically, increase graduation rates, and prepare students for college and career upon graduation for this reporting period and within the grant period.

[illegible]

By signing this report I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties.

Immediate Supervisor's Name:
Michelle M. Camacho/ Joseph L.M. Sanchez
Date:

Project Coordinator Name:	Date:
Project Coordinator Signature:	

Federal Programs Compliance Administrator Name: IGNACIO C. SANTOS Date: JAN 28 2020

Federal Programs Compliance Administrator Signature: [Signature]

Project Manager Name: _____ **Date:** _____

Project Manager Signature: _____

LABOR COST DISTRIBUTION REPORT
PPE : 11/23/19_PD 11/27/19_PP05

Sum of TOTAL
PROJECTS

82610	MICHELLE M CAMACHO	5818	2,311.31	667.10	2,978.41
	PHILIP A TOVES	13496	2,009.04	564.28	2,573.32
<hr/>					
Grand Total					

R-OBJECT
Emp # 0111

0121

Grand Total

Inventory Date:	12/31/2019	Verified and Certified By:				1/21/2020
			Michelle M. Carnescho			
			Joseph L.M. Sanchez			1/21/2020
			Name		Signature	Date

[illegible]

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager _____

Telephone (area code, number and extension) _____

Joseph L.M. Sanchez
Deputy Superintendent, Curriculum & Instructional Improvement
671-300-2251
Email address:

isanchez@uaboa.net Date Report Submitted: (Month, Day, Year)

NAME OR SHIP NAME AND TITLE OF PROJECT COORDINATOR	1/21/2020	Telephone: (area code, number, and extension)
--	-----------	---

<p>Michelle M. Camacho Program Coordinator IV</p>	<p>671-300-1347</p>
<p>Email Address:</p>	

Signature of Project Coordinator: 	Date Report Submitted: (Month, Day, Year)	
	nunsamachai@ndos.net	

	1/21/2020 UNITED STATES DISTRICT COURT, DISTRICT OF COLUMBIA
--	---

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

[illegible]