Grant Name: ARP-OA SE	A Grant Awa	rd #: <u>S425X</u>	<u> </u>		What quarter is thi	is report filed?	Iark an" X"		
PROJECT TITLE: Guan	<b>Department</b>	of Education	(GDOE)	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr		
	_			OCT NOV DEC	JAN FEB MAR	APR MAY JUNE			
LEA SERVICES: [X] G	DOE PUBLIC	CSCHOOL							
Mark an" X" [ ] PR	RIVATE NON	PUBLIC SO	чоот.			X			
			CHOOL	REPORT DUE:		REPORT DUE:	REPORT DUE:		
[ ] (1	HARTER SCI	IOOL		07/28/22 07/28/22 07/18/22 10/10/22					
PROJECT LEAD OR AU	THORIZED I	REPRESENT	TATIVE:	ANNUAL REPORT DUE:					
STATE PROGRAM OFF	ICER:					İ			
AMOUNT BUDGETED			PENDED/OBLIG		PERCENTAGE OF				
(FFY 2021):	(Ir	(Include all expenditures/obligations in th			(Overall expenditures/obligation)	ations divided by Amount I	Budgeted)		
\$278,332,408.00	\$1	46,827,540.1	17		52%				
				TARGETED POP	ULATION to RECEI	VE SERVICES			
Grade Level(s)		` '	N-PUBLIC SCHO			SCHOOLS (e.g. GD	OE & CHARTER)		
31 <b>440</b> 20 (0)	Students	Teachers	Adminis		Students	Teachers	Administration		
			(Other facul				(Other faculty & staff)		
					12.11				
(Pre) K-through 5 <sup>th</sup>		-			13,145	2.100	05		
Grades 6 – 8 only					6,466	2,100	87		
Grades 9 – 12 only					9,201				
LIST THE PROJECT GOAL(S):	D.11. Charten and D. and N. D. D.11. Col. of D. de								
LIST OBJECTIVE(S):	intervention students' l	ns or progran	ns ( <i>i.e. after school,</i> while maintaining a	summer school, ar	nd other extended learn	ning and enrichment p	Fer evidence-based learning rograms) that respond to Centers for Disease Control		

2	, ,	1-2022 academic year, Public, Charter and Priva otional, and mental health needs, ensuring that a		1						
	other health professi	onals or student support personnel within a safe								
	Disease Control and Prevention (CDC) guidelines.									
3	3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning									
	intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while									
	sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.									
	Answei	the following questions as it relates to <u>In</u>	structional Supplies							
Amount in Requisition	Amount in	Amount Expended	# of Students Served	# of Faculty/Staff Served						
\$	Purchase Order	\$20,001,006.30								
\$4,550,877.34	\$15,450,128.96		28,000	2,187						
	Answer the	following questions as it relates to Person	al Protective Equipment							
Amount in Requisition	Amount in	Amount Expended	# of Students Served	# of Faculty/Staff Served						
\$	Purchase Order	\$1,466,905.00	28,000	2,187						
\$1,143,880.00	\$323,025.00									

COMPONENT	STA	TUS, TOTAL STUDEN	TS AND TEACH	IERS SERVE	D. SUCCESSES AND	CHALLENGES	
					2,8000281212		
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
<b>Learning Loss</b>	Instructional Supplies	Initiated & Ongoing	Numerous	28,000			
	for Students Instructional Supplies for Teachers	Initiated & Ongoing	Numerous		2,100		
	Technology & Software	Ongoing	8,520	8,520		-	
	Hard Copy Instructional Material	Ongoing	200 pallets (K-5 grade)	11,698	880		
	Wireless Router Installation	Ongoing – Contract received					
	Walk-In Chillers Firewall Upgrade	Ongoing Ongoing - Currently being installed				IFB packet completed,	

	<b>C</b>		
Network Switch	Ongoing		RFP
Upgrade			announced,
Network Monitoring	Ongoing		Pre-Bid Conf
Upgrades			requested
Content Filter Upgrade	Ongoing		
Community Learning	Removed/		
Center	Discontinued		
Walkways, Awnings &	Ongoing		
Canopy repairs			
Ventilation Systems	Ongoing		
Improvement			
Restroom Repairs	Ongoing		
			1
	1	1	

#### **Successes**

- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, continue to be issued to teachers and students. Schools also continued to order additional supplies and materials for students and teachers.
- Tutoring for SY201-22 3rd quarter, a total of 575 students were tutored. 395 students increased post test scores and 314 students met tutoring goals.
- Tutoring for SY201-22 4th quarter, a total of 624 students were tutored. 440 students increased post test scores and 398 students met tutoring goals.
- 130 ASPIRE teachers taught in the 3rd quarter supporting learning loss through after school instructions in the ASPIRE program. A total of 1,154 (1,052 elementary and 102 middle) students completed the program.
- 120 ASPIRE teachers taught in the 4th quarter supporting learning loss through after school instructions in the ASPIRE program. A total of 1,127 (1,036 elementary and 91 middle) students completed the program
- Eskuelan Puengi (Night School) was offered to students in the Spring with opportunity for students to earn 2 full credits towards graduation. Two sessions were offered, Session A & B and Session C & D.
  - o 90 Eskuelan Puengi teachers taught night school for Session A & B. 1,130 students completed Session A and 1,142 in Session B earning 0.5 to 1 credit.
  - o 90 Eskuelan Puengi teachers taught night school for Session C & D. 1,673 students completed Session C and 1,587 in Session D earning 0.5 to 1 credit.
- Summer School is currently ongoing. A total of 384 teachers are supporting the summer program. A total of 4,513 students are participating (2,292 elementary, 630 middle, 1,592 high). An estimated 191 students are set to graduate over the summer as a result of participation.

Interviews were conducted for Program Coordinator II. 3 individuals were selected. Personnel Actions have been routed to complete processing.

#### **Challenges**

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- As a result of the economic impact of COVID-19, many employees have separated from the department. This makes it difficult to complete all work required to expend funds.
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

### Component 2: Student and Employee Health and Safety

1	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	HEPA Filtration Systems	Ongoing				• Notice of Award given to vendor.	Pending final PO to vendor
	Cafeteria Tables	Ongoing				Notice of Award given to vendor.	<ul> <li>Pending final PO to vendor</li> <li>Shipping and the availability of products may become problematic.</li> </ul>
	PPE Supplies	Ongoing				Notice of Award given to	<ul> <li>Pending final POs to vendors</li> </ul>

		QUARTER	<b>REPORT Grant A</b>	ward #: S425X	X210003		
	Hand washing stations	Ongoing				vendor (IQB).  • PO	
	and Bottle Filling Stations  Successes					converted. Asset tagging is ongoing and installation will be scheduled	
Commonant 2	<u>Challenges</u>						
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
							GDOE School Based Behavioral Health (SBBH) leverage services and supports with community partners such as Guam Behavioral Health &

	QUINTER	ALI OKI Giant M	Walu // . D42321	210005		
						Wellness Center and Todu Guam to provide curriculum to four pilotted school (1 high, 2 middle and 1 elementary) on acknowledging feelings/emotions and learning coping skills, during the summer school program.
Successes						
Challenges  While professional developm	ent is fully supported, th	ne primary focus o	f the GDOE is	s to address learning loss	s and ensuring stud	lents are provided
with numerous opportunities	to build academic skills.					

### FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

**QUARTER REPORT Grant Award #: S425X210003** 

D 1 1D 1	<b>D</b> . C		ER REPORT Gr	ant Award #: S				
Desired Project	Data Source	Unit of	Evidence-	A	(	Quarterly Perfo		res
Outcome	Enter where the data are located. Identify where	Measurement	Based	$\hat{c}$		(Actual v	s. Target)	
Enter the desired project	the data will come from.	Enter the unit of	Please indicate: Yes or No	<b>ua</b>	Performance	Performance	Performance	Performance
outcome(s) for each supplemental project	ine data witi come from:	measurement.	ies or no	mc ma	Target	Target	Target	Target
identified in the				)at Sc	End of	End of	End of June	End of
corresponding project				hou rec	December	March 2022	2022	September
narrative. Describe how it				Data: Ba ent school ye most recent)	2021	(2 <sup>nd</sup> )	(3 <sup>rd</sup> )	2022
relates to the project				ase ear	$(1^{st})$	(- )	(6 )	(4 <sup>th</sup> )
objectives and goals. Please				Actual Data: Baseline (Current school year or most recent)	(- )			(• )
focus on outcomes rather than outputs.				i e				
Component 1. Safe					Target:	Target:	Target:	Target:
Return to In-Person					70%	75%	80%	85%
Learning and						, , , ,		32,73
Maximizing								
Instructional Time to								
Address Learning					Actual:	Actual:	Actual:	Actual:
Loss					İ		81% strongly	
12033							agree or Agree	
<b>1.1</b> At least 85% of	Student/Parent	Number of	No		(will be	(will be extrapolated from	(will be the	(will be the
students will report that	Survey (depending	students indicating	110		extrapolated from the ESF II 1st	the ESF II 2nd	aggregate %	aggregate %
with additional	on grade level)	satisfaction with			qtr. Survey %	gtr. Survey %	resulting from a	resulting from a direct question
resources provided (i.e.	on grade level)	the school's			of students on	of students on	direct question	in a joint ESF
technology equipment,		capacity to address			FTF mode of	FTF mode of	in a joint ESF	II-ARP 4 <sup>th</sup> qtr.
health and safety		the safe return to			learning)	learning)	II-ARP 3 <sup>rd</sup> qtr.	survey)
equipment, PPEs,		face-to-face			Note: This will	Note: This will	survey)	
supplies and materials),		learning			be filled-out by	be filled-out	N . C 1 . 1	<u>Note</u> : School
schools have adequate		8			the FPD.	by the FPD.	Note: School	<mark>should fill this</mark>
capacity to support the							should fill this	out by
safe return to in-person					i		out by	obtaining the
learning for all							obtaining the data from the	data from the
students, teachers, and							ESF-ARP 3 <sup>rd</sup>	ESF-ARP 4 <sup>th</sup>
staff					i		quarter	<mark>quarter</mark>
							survey.	survey.
					Target:	Target:	Target:	Target:
<b>1.2</b> At least 85% of	Teacher/Faculty	Number of	No		70%	75%	80%	85%
teachers will report that	Survey	teachers indicating	110					
with additional	2	satisfaction with			Actual:	Actual:	Actual:	Actual:
resources provided (i.e.		school's capacity			_ <del></del>		81% strongly	
technology equipment,		to address the safe			(will be	(will be	agree or agree	(will be the
health and safety		The state of the said			extrapolated from	extrapolated from the ESF II 2nd	(will be the	aggregate %
Sugary					the ESF II 1st	We Lift II Zild	aggregate %	resulting from a

		QUART	ΓER REPORT Gr	ant Award #: S	5425X210003			
equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff		return to face-to-face learning			qtr. survey % of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	qtr. survey % of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's evidence-based learning interventions	Yes		Target: 70%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 80%  Actual: 79%  (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

### FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

**QUARTER REPORT Grant Award #: S425X210003** 

			TER REPORT Gr	ant Award #: S				
Desired Project	Data Source	Unit of	Evidence-	A	Quarterly Performance Measures			
Outcome	Enter where the data are	Measurement	Based	Actual Data: Baseline (Current school year or most recent)		(Actual v	s. Target)	
Enter the desired project	located. Identify where the data will come from.	Enter the unit of	Please indicate: Yes or No	ua urr	Performance	Performance	Performance	Performance
outcome(s) for each supplemental project	ine data with come from:	measurement.	Tes or No	т. епи	Target	Target	Target	Target
identified in the				)at sc. sst.	End of	End of	End of June	End of
corresponding project				hoc rec	December	March 2022	2022	September
narrative. Describe how it				l Data: Ba ent school ye most recent)	2021	(2 <sup>nd</sup> )	(3 <sup>rd</sup> )	2022
relates to the project				ctual Data: Baselin (Current school year or most recent)	$(1^{st})$	` '	` ′	(4 <sup>th</sup> )
objectives and goals. Please focus on outcomes rather				lin or	, ,			` '
than outputs.				ē				
Component 2:								
Student and								
Employee Health &								
Safety								
<b>2.1</b> At least 85% of	Student/Parent	Number of	No		Target:	<u>Target</u> :	Target:	Target:
students will report that	Survey	students who	- 11		70%	75%	80%	85%
the school's	(depending on grade	indicate awareness						
compliance with	level)	of school's			Actual	A atmalı	A atmalı	Actual:
COVID-related	,	compliance with		i	Actual: (same data as	Actual: (same data as	<u>Actual</u> : 79%	rictuur.
protocols and the		COVID-related			ESF II 1 <sup>st</sup> qtr.	ESF II $2^{nd}$ qtr.	(will be the	(will be the
distribution of PPEs		protocols			survey)	survey)	aggregate %	aggregate %
contribute to assurances		•					resulting from	resulting from a
of health and safety							a direct	direct question
standards on school					Note: This will		question in a	in a joint ESF
campus					be filled-out	Note: This will	joint ESF II –	II-ARP 4 <sup>th</sup> qtr.
1					by the FPD.	be filled-out	ARP 3 <sup>rd</sup> qtr.	survey)
					0) 1110 1 1 2 1	by the FPD.	survey)	Note: School
							Note: School	should fill this
								out by
							should fill this out by	out by obtaining the
							obtaining the	data from the ESF-ARP 4 <sup>th</sup>
							data from the ESF-ARP 3 <sup>rd</sup>	quarter
					! !			_
					 		quarter	survey.
							survey.	
					! !			

	1		TER REPORT Gr	anı Awaru #: 5			T	, ,
<b>2.2</b> A least 85% of	Teacher/Faculty, and	Number of	No		Target:	Target:	Target:	Target:
teachers and staff will	Staff Surveys	teachers and staff			70%	75%	80%	85%
report that the school's		who indicate						
compliance with		feeling safe with			Actual:	Actual:	Actual:	Actual:
COVID-related		school's			(same data as	(same data as	82%	(will be the
protocols and the		compliance to			ESF II 1st qtr.	ESF II $2^{nd}$ qtr.	(will be the	aggregate %
distribution of PPEs		COVID-related			survey)	survey)	aggregate %	resulting from a
					l 		resulting from	direct question
contribute to assurances		protocols and			Note: This will	Note: This will	a direct	in a joint ESF
of health and safety		availability of			be filled-out	be filled-out	question in a	II-ARP 4 <sup>th</sup> qtr.
standards on school		PPEs			by the FPD.	by the FPD.	joint ESF II –	survey)
campus					i		ARP 3 <sup>rd</sup> qtr.	
					<u>.</u>		survey)	<u>Note</u> : School
								should fill this
					•		Note: School	out by
					<u> </u>		should fill this	obtaining the
					i		out by	data from the
					;		obtaining the	ESF-ARP 4 <sup>th</sup>
							data from the	<mark>quarter</mark>
					<b>!</b>		ESF-ARP 3 <sup>rd</sup>	survey.
					<u> </u>		quarter	surrey.
					i		survey.	
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### FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

**QUARTER REPORT Grant Award #: S425X210003** 

Desired Project	Doto Common	Unit of	TER REPORT Gr	ant Awaru #: S		)4I D£-	M	
Desired Project Outcome	Data Source Enter where the data are	Measurement	Evidence- Based		Quarterly Performance (Actual vs. Target			res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative.  Describe how it relates to the project objectives and goals.  Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
Component 3. Mental, Social, and Behavioral Health & Wellness Support  3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No		Target: 70%  Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  Actual: (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 80%  Actual: 68% (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	Target: 85%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and	No		Target: 70% Actual:	<u>Target:</u> 75%	<u>Target:</u> 80% <u>Actual</u> : 76%	Target: 85% Actual:

	QUAKI	EK KEI OKI GI	ant Awaru #. B	T25/1210005			
well-being of the	emotional well-			(same data as	(same data as	(will be the	(will be the
school community	being of the			ESF II 1 <sup>st</sup> qtr.	ESF II $2^{nd}$ qtr.	aggregate %	aggregate %
	school community			survey)	survey)	resulting from	resulting from a
						a direct	direct question
				Note: This will	Note: This will	question in a	in a joint ESF
				be filled-out by	be filled-out	joint ESF II –	II-ARP 4 <sup>th</sup> qtr.
				the FPD.	by the FPD.	ARP $3^{rd}$ qtr.	survey)
						survey)	
							<u>Note</u> : School
				į		<u>Note</u> : School	should fill this
						should fill this	out by
						<mark>out by</mark>	obtaining the
						obtaining the	data from the
						data from the	ESF-ARP 4th
						ESF-ARP 3 <sup>rd</sup>	quarter
						<mark>guarter</mark>	survey.
						survey.	survey.
						our reg.	

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.
- All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.
- All technology equipment are tagged and logged into the MUNIS Asset Tracking System currently in use.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

OUARTERLY REPORT CERTIFICATION

### **PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ARP-OA SEA Grant Award #: <u>S425X210003</u> What quarter is this report filed? Mark an" X						Mark an" X"			
PROJECT TITLE: Office	e of Catholic E	ducation (O	CE)	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr		
				OCT NOV DEC	JAN FEB MAR	APR MAY JUN			
LEA SERVICES: [ ] GI	DOE PUBLIC	SCHOOL				X			
Mark an" X" [X] P	RIVATE NON	N-PUBLIC S	CHOOL	REPORT DUE:					
[ ] C1	HARTER SCH	HOOL		07/28/22 07/28/22 07/18/22 10/10/22					
PROJECT LEAD OR AU	THORIZED F	REPRESENT	CATIVE:	ANNUAL REPORT DUE:					
STATE PROGRAM OFF	ICER:					,			
AMOUNT BUDGETED AMOUNT EXPENDED/OBLIG									
(FFY 2021): (Include all expenditures/obligations in thi			s quarter)	Overall expenditures/obliga	itions divided by Amount	Budgeted)			
		` '			ULATION to RECEI				
Grade Level(s)	Students Pl	RIVATE NO Teachers	N-PUBLIC SCHO Adminis		PUBLIC SCHOOLS (e.g. GDO) Students Teachers		OE & CHARTER) Administration		
	Students	Teachers	(Other facul		Students	Teachers	(Other faculty & staff)		
	1,391			,			•		
(Pre) K-through 5 <sup>th</sup>		-							
Grades 6 – 8 only	712	_							
Grades 9 – 12 only									
310005 × 12 0111j	1,033	269	104	4					
Total	1,033 3,136	269 269	10- 10-		_				
Total	,								
	3,136  Public, Charte maximize inst	269 er, and Private tructional time	2 Non-Public Schoole to adequately add	d Districts will be at	g loss resulting from the		students, faculty, and staff; by the COVID-19 pandemic;		

		·	OKI Grant Award #									
		loss while maintaining a sa	afe and healthy schoo	ol environment for	all, consistent with	n the Centers for I	Disease Control					
	and Prevention (C	CDC) guidelines.										
	<ul> <li>2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students' social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.</li> <li>3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically).</li> </ul>											
disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.												
Answer the following questions as it relates to Instructional Supplies												
Amount in Requisi			ents Served	# of Faculty/	/Staff Served							
\$	Purchase Order	Amount Exp \$		3,136		373						
	Answer th	ne following questions a	s it relates to <u>Pers</u>	onal Protective	<u>Equipment</u>							
Amount in Requise \$	Amount in Purchase Order \$	Amount Exp \$		# of Students Served 3,136		Staff Served 73						
COMPONENT	STATU	IS, TOTAL STUDENTS A	AND TEACHERS S	ERVED, SUCCE	SSES AND CHA	LLENGES						
Sale Return to	Description of Activity  Jame of Activity that fall under this espective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or	Total # of Faculty and Staff Served # of faculty and staff receiving supplies,	Successes Successes in the implementation of respective services and activities overall for this	Challenge S Challenges in the implementation					

		STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES								
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss		Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenge S Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
		PE and Interscholastic Sports Equipment: Indoor Volleyball, Baseball, Rugby, Softball, Football, Wrestling, Basketball, Musical instruments, accessories, and supplies,	2 of 13 schools indicated "Initiated" 6 indicated "On-going", and 5 "Completed"	1,662	3,136	373				

instructional and administrative			
supplies & materials, flex-space			
double sided mobile teaching			
easel, sewing machines, app and			
web-based instructional tools,			
digital science 3D labs, STEAM			
instructional supplies, summer			
school program, document			
readers, 28" computer monitors,			
teacher desk risers,			
supplemental instructional			
resource workbooks, digital			
pianos, middle school			
interactive map-windows			
license, 2-station sand/water			
tables,			

#### **Successes**

OCE schools appreciated supplies, materials, and equipment received this quarter as they have been successful supplementing classroom learning, especially since the return to face-to-face instruction. OCE schools are also pleased with successful GDOE Annual Fixed Asset Inventory Inspection. Document readers and computer monitors has enhanced education in the classroom by supplementing printed material instruction with digital formats that are made more widely available via Google Classroom, and other digital platforms teachers elect to utilize such as WhatsApp. Automated desk risers have been received but are in the process of being installed in teachers' classrooms for SY 2022-2023. School online and digital accounts are being set up for supplemental instructional resources for the classroom and include Formative, Poll Everywhere, IXL, Kami, BrainPOP, and EdPuzzle. Students are better able to focus and learn without distractions, are to personalized learning experiences that keep them from falling behind, and fewer distractions have help increased students' concentrations. OCE schools are pleased with success in face-to-face learning this quarter.

#### **Challenges**

OCE schools experience challenges with the delayed receipt and implementation of supplies, materials, and equipment. Items were received either at the end of the school year or the start of summer and will used during SY 2022-2023.

#### Other challenges include:

- Not all schools received supplies, materials, or equipment for this component.
- Schools still accepting mi-fi applications from parents and students who need the service, but with no updates regarding new devices for new applicants.
- Several activities have POs, but goods/services have not yet been delivered
- Schools have no information on the status of majority of the activities
- Follow-up with different schools to set up accounts for approved subscriptions is taking too long. More coordination and quicker communication are needed.
- Fear of exposing students with COVID 19 because you do not know here people been.
- Absence of teachers who contracted COVID 19 during the face-to-face return to classroom.
- Meeting and addressing the complaints from parents regarding our safety guidelines and protocols.
- Keeping students and staff COVID Free.

- Not enough staff/personnel for Contact tracing
- Ensuring that children stay home when a family member is COVID positive

### Component 2: Student and Employee Health and Safety

Name of Activ this respective	·	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Stations, str vouchers, P capacity air units, 4-ring stands, first supplies, ha infrared ten scanners/sa dispensers, megaphone bullhorn, el oscillating to fresh air ion control, hea washers/dry portable rad space coole water refilli mobile stoot tables, stud desks & cha printers, car scanner equ portable ou	r purification g basketball t aid kits and ands-free inperature initizer portable s speaker/PA lectric tower fans with inizer/remote avy duty yers, 2-way dios, portable ers, portable ing stations, of cafeteria ent/teacher airs, ID card mera, and inpment, tdoor stage ble playground	Completed-Purchase Order PO INDICATES ESFII GRANT CODE: E2083 PO#5-01 \$1,980x2=\$3,960	2+300+18	3,136	373		

Successes

OCE schools continue practice preventative measures for students, teachers, and staff:

- Practice approved protocols addressing COVID-19
- PPEs and other supplies are distributed and made available to students and teachers
- Maintenance staff regularly clean and disinfect common areas in school. Teachers regularly disinfect classrooms
- Contracted company conducts monthly disinfecting
- Having a plan and communicate it with parents, staff and students
- Meet basic needs and provide intensive virtual
- Engaging Families Support emotional, social and mental health by attending webinars online
- Sanitizers are placed throughout the school and in the classrooms. Masks are also available in the classroom and in the office if a student, teacher, or staff
  needs a new one.
- Random testing is conducted every other week on students and staff.
- At least 10% of the staff received CPR training provided by schools.
- Students, parents, guests, faculty and staff abiding by school protocols
- 99% of the staff are fully vaccinated
- Students maintain diligence in following the wearing of mask protocol

#### **Challenges**

- Not all schools received supplies, materials, or equipment for this component.
- PPEs that were distributed to students and staff. High-capacity air purification units are being utilized in large classrooms and indoor spaces including the cafeteria and gym.
- Limited storage to store supplies and equipment.
- Addressing complaints from parents who are against our continual keeping up with our protocols
- Testing kits are not available in a timely manner.
- Not enough staff/personnel for Contact tracing
- Ensuring that children stay home when a family member is COVID positive
- Often out of alcohol for sanitizing and disinfecting

Component 3.		<b>V</b> • • • • • • • • • • • • • • • • • • •	KEI OKI GIAM A			
Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	
	Batting Tunnel Net with Door, Batting Cage Zipper Door, Protective L-Screen, Fast Pitch Softball Complete Adult Catchers gear, Rawlings mantra pro fast pitch softball bat, protective full screen, Louisville slugger LXT fast pitch softball bat, Demarini CF Zen fast pitch softball bat, Wilson A2000 superskin M1D catcher's mitt right, Wilson A2000 Superskin catcher's mitt left, Diamon D1 high school regulation game baseball, baseball adult batting helmet, Victus Ally BBCOR baseball bat, Tanner Tee batting tee, Trigon Socknet Screen with Net, Multech Softball pro ball cart, Pro practice net w/one piece frame, Softball Equipment Bag W/Wheels & 120z Bat Weight, Catchers Wheeled Equipment Bag & Primed Coaches Bat, Primed 12" Weighted Softballs, Base Set & Double First Base, Throw Down Bases Home Plate Pitches Rubber, Softball Cam Wood Short Training Bat,		1+2+2+14+4+3 60+ 22+12+2+3+12 +46+3	3,136	373	

П	Keyboards/Piano, Dramatic	1				
	Play Equipment and	1				
	Interest Area, Membership	1				
1	in AACRAO for High	1				
1	School Counselors,	1				
1	Membership for ASCA,	1				
1	paper towels, masks,	1				
1	Clorox bleach, SEL PDs	1				
1	for teachers.	<u> </u>				
	Professional	No information	-	_	-	
1	Development Play	regarding status				
1	Therapy (K-2)	1				1

#### **Successes**

With face-to-face learning in effect, OCE schools continue to promote and support student and teacher mental, social, and behavioral health & wellness this quarter. The following are some of the noted activities:

- School administrators collaborating with counselor to address the needs of students if /when identified by students, parents, and teachers.
- Delivery of new piano consoles has been very uplifting for the students and most really enjoy the diversity it brings to the music curriculum. The complementarity of music and piano instruction to the other academic disciplines is also favorable to student mental, social, and behavioral health.
- School counselors conducts sessions with homeroom classes to address mental, social, and behavioral issues and concerns
- Administration works with parents, teachers, and students when concerns are brought to their attention
- Opportunities for play and recreation outside of formal classes are built into students' daily schedule
- 100% of surveyed teachers agree or strongly agree that the school is attending to the mental, social, and emotional well-being of the school community
- School staff were able to attend some online webinars on this topic that federally funded to increase staff knowledge and skills.
- Other school staff were schedule to attend a PD on SEL July 14, 2022, offered by Department of Public Health & Social Services.
- Conduct random testing every other week on students and staff.
- We held small gatherings to give a chance for social and mental needs of the children and staff.
- Children were given an outlet to express themselves freely through outdoor activities and artistic expression.

### **Challenges**

- Not all schools received supplies, materials, or equipment for this component.
- No updates on any contractual services agreement, per previous grant workshops contractual services is a lengthy process that it affects the timelines for the specific activity
- None of the activities under Component 3 have been realized
- The school has no information on the status of some of the activities
- Not enough availability training sessions for social and emotional needs for staff and students
- In need of guidance and training for children with behavioral problem

### FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

QUARTER REPORT Grant Award #: S425X210003

Desired Project	Data Source	Unit of	Evidence-	ant Award #: S		Quarterly Perfo	rmance Measu	rec
Outcome	Enter where the data are	Measurement	Based	Ac	Ì	(Actual v		105
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2 <sup>nd</sup> )	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
Component 1. Safe Return to In-Person Learning and Maximizing					<u><b>Target:</b></u> 70%	<u>Target:</u> 75%	Target: 80%	Target: 85%
Instructional Time to Address Learning Loss					Actual:	Actual:	Actual:	Actual:
1.1 At least 85% of students will report that with additional resources provided (i.e. technology equipment, health and safety	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's capacity to address the safe return to	No		(will be extrapolated from the ESF II 1st qtr. Survey % of students on FTF mode of learning)	(will be extrapolated from the ESF II 2nd qtr. Survey % of students on FTF mode of learning)	(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3 <sup>rd</sup> qtr. survey)	(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)
equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff	s, terials), equate ort the person	face-to-face learning			Note: This will be filled-out by the FPD.	Note: This will be filled-out by the FPD.	Note: Pending receipt of survey results.	Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address the safe	No		Target: 70%  Actual: (will be extrapolated from the ESF II 1st	Target: 75%  Actual:  (will be extrapolated from the ESF II 2nd qtr. survey %	Target: 80%  Actual:  (will be the aggregate % resulting from	Target: 85%  Actual: (will be the aggregate % resulting from a

		QUART	TER REPORT Gr	ant Award #: S	425X210003			
equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff		return to face-to-face learning			qtr. survey % of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: Pending receipt of survey results.	direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's evidence-based learning interventions	Yes		Target: 70%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 80%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: Pending receipt of survey results.	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

			ER REPORT Gr	ant Award #: S				
<b>1.4</b> At least 75% of	Teacher/Faculty	Number of	Yes		Target:	Target:	Target:	Target:
teachers will indicate	Survey	teachers indicating			70%	75%	80%	85%
that evidence-based		satisfaction with						
learning interventions		the school's			(no ARP survey	(no ARP survey		Actual:
or programs (i.e. after-		evidence-based			conducted at	conducted at	Actual:	
school, summer school,		learning			this time & data	this time & data		(will be the
and other extended		interventions			cannot be	cannot be	(will be the	aggregate %
learning and					extrapolated	extrapolated from ESF	aggregate %	resulting from a
enrichment programs)					from ESF	survey)	resulting from a	direct question
are effective in					survey)	survey)	direct question	in a joint ESF II-ARP 4 <sup>th</sup> qtr.
addressing student						Actual:	in a joint ESF II -ARP 3 <sup>rd</sup> qtr.	survey)
learning loss					Actual:	No data	survey)	survey)
icarining ioss					No data	140 data	survey)	Note: School
							Notes Donding	should fill this
							Note: Pending	out by
							receipt of	out by obtaining the
							survey results.	data from the
								ESF-ARP 4 <sup>th</sup>
								<mark>quarter</mark>
								<mark>survey.</mark>
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entory Date:	L	7	( )	Fr. Val Gabri	el Rodrigue	Z			5			2
			Supe	rintendent of								
			k =	Na	me					Signati	irė	Date
					25							
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
		Sewing Machine	Singer Fashion Mate 3342	N/A	239.00	6	Rm. 2-18	Ins Gaza	20221553-00	4/20/2022	New	Rec'd 05/26/2022
		Anatomy & Physiology Coloring Workbooks	ISBN# 9780134459363	N/A	31.97	120	Rm. 1-13	Iris Gaza	20221459-00	4/5/2022	New	Rec'd 04/28/22. Shipping \$575
107		Spanish Workbooks L1	ISBN#97806187659	N/A	20.15	50	Rm. 2-20	Iris Gaza	20221488-00	4/5/2022	New	Rec'd 04/28/22
1	Vancation a	Spanish 1 Teacher's Edition	ISBN# 9781328671974	N/A	157.85	j 1	Rm. 2-20	Iris Gaza	20221468-00	4/5/2022	New	Rec'd 04/28/22
		Spanish 2 Teacher's	ISBN# 9781328671981	N/A	157.85	1		10.00	20221468-00	4/5/2022	New	C 04 mp.mp. 0411 6000 04
7.		Edition Fast Pitch Softball	9781328671961	N/A			Rm. 2-20	Iris Gaza	20221400-00	2/20/2022	Na	Rec'd 04/28/22, S&H \$699.21 Rec'd 06/21/22 2 sets out of 4
		Complete Adult Catchers Gear - 4 Gear/1 set	N/A	N/A	1,092.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	unit on PO of Adult Catchers C
		2021 Rawlings Mantra Pro Fast Pitch Softball Bat 32"/22 oz -4 Bats/set	N/A	N/A	1,512.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted on 06/21/22
		2021 Rawlings Mantra Pro Fast Pitch Softball Bat 33"/22 oz4 Bats/set	N/A	N/A	1,512.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted or 06/21/22
		2021 Louisville Slugger LXT Fast Pitch Softball Bat 32"/23 oz4 Bats/set	N/A	N/A	1,512.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted or 06/21/22
		2021 Louisville Slugger LXT Fast Pitch Softball Bat 33"/23 oz4 Bats/set	N/A	N/A	1.512.00	2	Gyrtti	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 bats from set noted or 06/21/22
		2021 Demarini CF Zen Fast Pitch Softball Bat 33*/22 oz 4 Bats/set	N/A	N/A	1,512.00	2	Gym	ins Gaza	2022-1063-00	2/20/2022	! New	Rec'd 2 bats from set noted or 06/21/22
	5-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3-3	Wilson A2000 SuperskinM1D 33.5*Catchers Mitt Right Throwing-4 each/set	N/A	N/A	1,248.00	2	Gym	Iris Gaza	2022-1063-00	2/20/2022	New	Rec'd 2 mits from set noted or 06/21/22
		Wilson A2000 SuperskinM1D 33.5"Catchers Mitt Left Throwing—Leach/set	N/A	N/A	972.00	2	Gym	iris Gaza	2022-1063-00	2/20/2022	? New	Rec'd 2 mits from set noted or 06/21/22
		Multech Sooftball Pro Ball Cart 4Ea/Set	N/A	N/A	994.00	2	Gym	Iris Gaza	2022-1051-00	2/20/202	New	Rec'd 2 set units noted on PO 06/23/22
		7X7 Pro practice Net with One-Piece Frame 8Ea/Set		N/A	618.40	3	Gym	iris Gaza	2022-1051-00	2/20/2022	New	Rec'd 3 units from set noted o
		Softball Equipment Bag w/Wheels & 12 ox Bat Weight 8Ea/Set	N/A	N/A	1,256.80	4	Gym	Iris Gaza	2022-1051-00	2/20/2022	New	Rec'd 4 units from set noted of 06/23/22
		Catchers Wheeled Equipment Beg & Prined Coaches Bal 8Ea/Set	N/A	N/A	3,417.20	3	Gym	Iris Gaza	2022-1051-00	2/20/202	2 New	Rec'd 3 units from set noted of 06/23/22
		Primed 12" Weighted Softballs (6-4PK/Set)	N/A	N/A	714.56		4 Gym	Iris Gaza	2022-1051-00	4461	New	Rec'd 4 units of 4PK from set noted on PO 06/23/22
		Base Set & Double first Base 28X14X2 8PK/Set	N/A	N/A	2692		4 Gym	Iris Gaza	2022-1051-00		2 New	Rec'd 4 units from set noted of 06/23/22
		Throw Down Bases Home Plate Pitchers Rubber (Includes 5 pcs/pk)	N/A	AI/A	662.4		4 Gym	Ins Gaza	2022-1051-00	4481	2 New	Rec'd 4 units of 5-pc/PK from noted on PO 08/23/22
910.		Softball Carn Wood Short Training Bat 28in/38oz 12	N/A	N/A								Rec'd 8 units from set noted
	F-54-15	Ea/Set  Club K-Spin Right Softball Spinner 12Ea/Set	N/A	N/A	403.2		6 Gym 6 Gym	Iris Gaza	2022-1051-00		New 2 New	06/23/22  Rec'd 6 units from set noted of 06/23/22

#### AMERICAN RESCUE PLAN (ARP-OA)

### FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW for FY2021 3rd Quarter

-			99 990 -					DUCATION				
Inventory Date			A	Fr. Val Gab	riel Rodrigue	z	-					1
	10.11		Sup	erintendent of	Catholic Ed	ucation					_ 3 33 0	
1 2				N	ome		_			Signatu	ire	Date
			-					Equipment Issued				Win Land William
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	to	PO #	Purchase Date	Cond.	Comments
		Jaegar Aports Adult J- Bands Exercise Program										
		60Ea/Set	N/A	N/A	1656	30	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 30 units from set noted on PO 06/23/22
		Primed Soft Hands	7.					1				Rec'd 6 units from set noted on P
		Training Glove 12Ea/Set	N/A	N/A	780		Gym	Iris Gaza	2022-1051-00	44612	New	06/23/22
		Softball Safety Face guam (5M-MD) 60 Ea/Set	N/A	N/A	1800	30	Gym	Iris Gaza	2022-1051-00	44612	New	Rec'd 30 units from set noted on PO 06/23/22
												Pianos were picked up on 06/16/2022 from BBMCS: Dave
												Duenas put in requisition 2022-
		Casio PX-770 Privia	N/A	N/A		4	Rm. 1-17	Iris Gaza			New	1258 for OCE. No paperwork was given upon pick up.
	Carried College	Singer Fashing Mate 3342						70 M	8			The state of the s
WA .	1	Sewing Machine Singer Fashing Mate 3342	Singer	N/A	239	1	206	ROTC	202221553	6/14/2022	NE	2223-ROTC
WA	2	Sewing Machine	Singer	N/A	239	1	206	ROTC	202221553	6/14/2022	NE	2223-ROTC
WA.	2	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	208	Deep Friar R.Pleadwell	202221553	6/14/2022	NE	2272 Desertion
		Singer Fashing Mate 3342						Deep Friar,			Mr.	2223-DeepFriar
WA	4	Sewing Machine	Singer	N/A	239	1	206	R.Pleadwell	202221553	6/14/2022	NE	2223-DeepFnar
WA.	5	Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206	Deep Friar, R.Pleadwell	202221553	6/14/2022	NE	2223-DeepFriar
		Singer Fashing Mate 3342	600									essa evop. no
WA	6	Sewing Machine Singer Fashing Mate 3342	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
N/A	7	Sewing Machine	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
N/A		Singer Fashing Mate 3342 Sewing Machine	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
		Singer Fashing Mate 3342				- 1	100			0/14/2022		1
WA	9	Sewing Machine Singer Fashing Mate 3342	Singer	N/A	239	1	208		202221553	6/14/2022	NE	
WA	10	Sewing Machine	Singer	N/A	239	1	206		202221553	6/14/2022	NE	
		0:			\$172.96			JungleSlage,				
WA.	+	Diamond D1 HS Baseballs Riddell Power Spk Plus	N/A	N/A	CS \$430,00	3	206	TDebold JungleStage,	20221058-00	6/15/2022	NE	
WA	SMALL	RB/DB Shoulder Pads	Riddell	N/A	EACH	2	206	TDebold	20220753-00	6/15/2022	NE	
WA.	MEDIUM	Riddell Power Spk Plus RB/DB Shoulder Pads	Riddell	N/A	\$430.00 EACH	18	208	JungleStage, TDeboid	20220753-00	6/15/2022	NE	
		Riddell Power Spk Plus			\$430.00	0.00		JungleStage,		0/13/2022	107-100-100-100-100-100-100-100-100-100-	
WA_	LARGE	RB/DB Shoulder Pads Riddelt Power Spk Plus	Riddell	N/A	EACH \$430.00	7	208	TDebold JungleStage	20220753-00	6/15/2022	NE	
WA	X-LARGE	RB/DB Shoulder Pads	Riddell	N/A	EACH	3	208	TDebold	20220753-00	6/15/2022	NE	
12305		JUGS Football Throwing Machine	81300/81350	N/A	5800		200	JungleStage TDebold	24222222	//I C/0000	15	
12303	1	Machine	01300/01330	IWA	2000	- 1	200	JungleStage.	20220992-00	6/15/2022	NE	
0651	A 25-54 C-25 C-25	Big Stam Pop Up Dummy	N/A	N/A	1260	1	206	TDebold	20221289	5/19/2022	NE	
90852		Big Stam Pop Up Dummy	N/A	N/A	1260	1	206	JungleStage, TDebold	20221289	5/19/2022	NE	
								JungleStage,				
90853	+	Big Stam Pop Up Dummy	N/A	N/A	1260	1	208	TDebold JungleStage	20221289	5/19/2022	NE	
00854		Big Stam Pop Up Dummy	N/A	N/A	1260	1	206	TDebold	20221289	5/19/2022	NE	
0855		Big Slam Pop Up Dummy	N/A	N/A	1260	1	208	JungleStage, TDebold	20221289	5/19/2022	NE	
								JungleStage,				
0856	1	Big Stam Pop Up Dummy	N/A	N/A	1260	1	208	TDebold JungleStage	20221289	5/19/2022	NE	
0857		Big Slam Pop Up Dummy	N/A	N/A	1260	1	206	TDebold	20221289	5/19/2022	NE	
		Printer Devices						JungleStage,				
90858	_	Big Slam Pop Up Dummy	N/A	N/A	1260 \$268.00	1	208	TDebold JungleStage,	20221289	5/19/2022	NE	-
WA.		Contour Blocking Shied	HD104	N/A	EACH	10		TDebold	20221289	5/19/2022	NE	
WA	9	Batting Tunne Net w/Door		N/A	1850	1		TerryDebold	20220761-00	3/24/2022	NE	
WA		Batting Cage Zipper Door	IN/A	N/A	1425	1	206	TerryDebold	20220761-00	3/24/2022	NE	

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nventory Date:		_		Fr. Val Gabr								
			Sup	perintendent of	Catholic Ed	ucation						
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				No	ime					Signati	ure	Date
					Name and Address of the Owner, where			Equipment Issued				
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	to to	PO #	Purchase Date	Cond.	Comments
V/A		Batting Cage Zipper Door Protective L-Screen	N/A	N/A	1425		208	TerryDebold	20220761-00	3/24/2022	NE	
WA AW		Baseball	N/A	N/A	243	1	208	TerryDebold	20220761-00	3/24/2022	NE	0
WA		Protective L-Screen Baseball	N/A	N/A	243		206	TerryDebold	20220761-00	3/24/2022	NE	
WA		Protective Full Screen Baseball/Softball	N/A	N/A	413	J. 15/7/03	208	TerryDebold	20220761-00	3/24/2022	NE.	
		Protective Full Screen		N/A		4	208		20220761-00	3/24/2022	NE	
WA		Baseball/Softball Batting Tunnel Net with	N/A		413		200			3/24/2022	NE.	1
WA		Door	N/A	N/A	1650		1 Gym	Erin Escalera	20220761-00	N/A	New	Jest .
WA		Protective L-Screen	N/A	N/A	972		1 Gym	Erin Escalera	20220761-00	N/A	New	
WA.		Protective L-Screen	N/A	N/A	972	S - 100	Gym	Erin Escalera	20220761-00	N/A	New	
WA	W 7015	Protective Full Screen	N/A	N/A	1652	5	Gym	Erin Escalera	20220761-00	N/A	New	- 540
VA.	77.1	Protective Full Screen	N/A	N/A	1652		Gym	Erin Escalera	20220761-00	N/A	New	1852
		Fasi Pitch Softball Complete Adult Cathchers					-			7		
N/A		Gear	N/A	N/A	273		1 Gym	Erin Escalera	20221063-00	N/A	New	
		Fast Pitch Softball Complete Adult Cathchers			961							
N/A		Gear	N/A	N/A	273		1 Gym	Erin Escalera	20221063-00	N/A	New	
		Rawlings Mantra Pro Fast	2000000	1								Amount is unit price per set, NDH
N/A		Pitch Softball Bat 32"/2202	N/A	N/A	1512		1 Gym	Erin Escalera	20221063-00	N/A	New	received half set
		Rawlings Mantra Pro Fast										Amount is unit price per set. NDH
N/A		Pitch Softball Bat 32"/2202	N/A	N/A	1512		1 Gym	Enn Escalera	20221063-00	N/A	New	received half set.
		Rawlings Mantra Pro Fast				1						Amount is unit price per set. NDH
N/A		Pitch Softball Bat 33"/2202	N/A	N/A	1512		1 Gym	Erin Escalera	20221063-00	N/A	New	received half set.
		Rawlings Mantra Pro Fast										Amount is unit price per set. NDH
N/A		Pitch Softball Bat 33"/22oz	N/A	N/A	1512	_	1 Gym	Erin Escalera	20221063-00	N/A	New	received half set.
		Louisville Sluger LXT Fast										Amount is unit price per set. NDH
N/A		Pitch Softball bat 32"/23oz	N/A	N/A	1512		1 Gym	Erin Escalera	20221063-00	N/A	New	received half set,
107.5		Louisville Sluger LXT Fast								10.000	l.	Amount is unit price per set. NDH
N/A		Pitch Softball bat 32"/23oz	N/A	N/A	1512	-	1 Gym	Erin Escalera	20221063-00	N/A	New	received half set.
		Louisville Sluger LXT Fast			1		1					Amount is unit price per set. NDH
N/A		Pitch Softball bat 33"/23oz	N/A	N/A	1512		1 Gym	Enn Escalera	20221063-00	N/A	New	received half set
		Louisville Sluger LXT Fast									11-500	Amount is unit price per set. NDH
N/A	-	Pitch Softball bat 33"/23oz	N/A	N/A	1512		1 Gym	Erin Escalera	20221063-00	N/A	New	received half set.
		Demarini CF Zen Fast										Amount is unit price per set. NDH
N/A		Prich Softball Bat 33"-2202	N/A	N/A	1512	-	1 Gym	Erin Escalera	20221063-00	N/A	New	received half set.
		Demarini CF Zen Fast										Amount is unit price per set NDH
N/A	-0.03	Pitch Softball Bat 33"-2202	N/A	N/A	1512		1 Gym	Erin Escalera	20221063-00	N/A	New	received half set.
		Wilson A2000 Superskin M1D 33.5" Catchers Mitt					1			-		Amount is unit price per set. NDH
N/A		Right Throwing	N/A	N/A	1248		1 Gym	Erin Escalera	20221063-00	N/A	New	received half set.
Teor.	7	Wilson A2000 Superskin								7.		
		M1D 33.5" Catchers Mitt						C C	20224042.00	NIZA	Maria	Amount is unit price per set. NDH received half set.
N/A		Right Throwing	N/A	N/A	1248	-	1 Gym	Erin Escalera	20221063-00	N/A	New	reverved narr set.
		Wilson A2000 Superskin M1D 33.5 Catchers Mitt						100				Amount is unit price per set. NDH
N/A		Left Throwing	N/A	N/A	972		1 Gym	Erin Escalera	20221063-00	N/A	New	received half set
20,200		Wilson A2000 Superskin		3								Amount is unit price per set. NDH
		M1D 33.5" Catchers Mitt	N/A	N/A	972		1 Gym	Erin Escalera	20221063-00	N/A	New	received half set

Inventory Date:		100		Fr. Val Gabr	iel Rodrinu	7			T			
interiory date:		-	Su	perintendent of					_			
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued	PON	Purchase Date	Cond.	Comments
100					-					1		
		Diamond D1 high School Regulation Game Baseball										
N/A		10Doz/Set - 6 Sets	N/A	N/A	1037.8	30 Doz	Gym	Erin Escalera	20221058-00	N/A	New	Amount is unit price per set, NDH received 30 dozen.
		Baseball Adult Batting	1	1100	1007.0	00 DOE	- July	Citi Cocaldia	20221030-00	INZ	INCH	Amount is unit price per set. NDH
N/A		Helmet (40EA/Set)	N/A	N/A	1896.8	20	Gym	Erin Escalera	20221075-00	N/A	New	received half set.
		Victus Ally (-3) BBCOR								-		Amount is unit price per set. NDH
N/A		Baseball Bat (33/30)	N/A	N/A	1434	1	Gym	Erin Escalera	20221075-00	N/A	New	received half set.
N/A		Victus Atly (-3) BBCOR Baseball Bat (33/30)	N/A	NA	1424	-9100	0	See Constant	20004075 00			Amount is unit price per set. NDH
N/A		Victus Ally (-3) BBCOR	N/A	NUA	1434	<u></u>	Gym	Erin Escalera	20221075-00	N/A	New	received half set.
N/A		Baseball Bat (32/29)	N/A	N/A	1434	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set, NDH received half set.
		Victus Ally (-3) BBCOR		1071	1		- Jin	Emir Esosicia	ZOZZIOIO-SU	ING	14011	Amount is unit price per set. NDH
N/A		Baseball Bat (32/29)	N/A	N/A	1434	- 1	Gym	Erin Escalera	20221075-00	N/A	New	received half set.
		Rawlings Baseball Bat 153		1			7.77					Amount is unit price per set. NDH
N/A		32	N/A	N/A	951	1	Gym	Erin Escalera	20221075-00	N/A	New	received half set.
		Rawlings Baseball Bat 153	1	9	1		(1)	(6)	0	17 (4)	612	Amount is unit price per set. NOH
N/A		32	N/A	N/A	951	1	Gym	Erin Escalera	20221075-00	N/A	New	received half set.
		Batting Mat with Catchers Extension	N/A	N/A	701.52			Est Stanton	*********	2111		
N/A		Tanner Tee Batting Tee	N/A	NVA	/01.52	<u>'</u>	Gym	Erin Escalera	20221075-00	N/A	New	
N/A		26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	Amount is unit price per set NOH received half set.
477		Tanner Tee Batting Tee	1411	TOTAL COLUMN	1200.20	-	- Cyni	CHIT GOODGIA	20221010-00	IVA	HOW	Amount is unit price per set. NOH
N/A		26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	received half set
		Tanner Tee Batting Tee				-						Amount is unit price per set. NDH
N/A		26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	received half set
		Tanner Tee Batting Tee		100	1		-		2			Amount is unit price per set. NDH
N/A		26in-43in	N/A	N/A	1206.24	1	Gym	Erin Escalera	20221075-00	N/A	New	received half set
N/A		Tanner Tee Batting Tee 26in-43in	N/A	N/A	1208.24		0	Erin Escalera	20221075-00	100		Amount is unit price per set, NDH
IWA		Tanner Tee Batting Tee	N/A	N/A	1200.24	_	Gym	Elin Escaleta	20221075-00	N/A	New	received half set.  Amount is unit price per set. NDH
N/A		26in-43in	N/A	N/A	1206.24	.1	Gym	Erin Escalera	20221075-00	N/A	New	received half set
		Trigon Socknet Screen		1	100000		47		2002101010	19/2		Amount is unit price per set. NOH
N/A		with Net 7ft×7ft	N/A	N/A	2106	1	Gym	Erin Escalera	20221075-00	N/A	New	received half set
		Trigon Socknet Screen										Amount is unit price per set. NOH
N/A		with Net 7ftx7ft	N/A	N/A	2106	- 1	Gym	Erin Escalera	20221075-00	N/A	New	received half set.
		Trigon Socknet Screen with Net 7ftx7ft	N/A				-					Amount is unit price per set. NOH
N/A		Mullech Softball Pro Ball	IVA	N/A	2106	1	Gym	Erin Escalera	20221075-00	N/A	New	received half set.
N/A		Cart 4EA-1 Set	N/A	N/A	994	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NOH received half set.
1871		Multech Softball Pro Bati		i en	- 504		- July	Emil Esosition	20221031-00	NIA	71011	Amount is unit price per set. NDH
N/A		Cart 4EA-1 Set	N/A	N/A	994	- 1	Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		7x7 Pro Practice Net			1							
		W/One-Piece Frame 6EA-										Amount is unit price per set. NDH
N/A	-	1Set	N/A	N/A	618.4	1	Gym	Erin Escalera	20221051-00	N/A	New	received half set
_		7x7 Pro Practice Net		3	4							
		W/One-Piece Frame 6EA- 1Set	N/A	N/A	618.4	١.	C	Erin Escalera	20221051-00	N24A	Na	Amount is unit price per set. NDH
N/A	0.00	7x7 Pro Practice Net	197	IVA	010.4	1	Gym	Enn Escalara	20221031-00	N/A	New	received half set
		W/One-Piece Frame 6EA-										Amount is unit price per set NOH
N/A		1Sel	N/A	N/A	618.4	1	Gym	Erin Escalera	20221051-00	N/A	New	received half set
		Softball Equipment Bag										
		W/Wheels & 12oz Bat								100		Amount is unit price per set. NOH
WA	3 12 12 13 13	Weight 8EA-1Set	N/A	N/A	1256.8	1	Gym	Erin Escalera	20221051-00	N/A	New	received half set
		Softball Equipment Bag							16	100		
NIA I		Weight 8EA-1Set	N/A	N/A	1256.8		Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDH received half set.
NIA		So ball Equipment Reg	197	100	14,00.0		9/111	ETHI ESCRICIA	AVAZ 1031-00	INIA	11011	received fiall set.
		W/Wheels & 12oz Bat										Amount is unit price per set. NDH
N/A		Weight 8EA-1Set	N/A	N/A	1256.8	1	Gym	Erin Escalera	20221051-00	N/A	New	received half set
		Softball Equipment Bag			1				-			
3377		W/Wheels & 12oz Bat		100						200		Amount is unit price per set. NOH
N/A		Weight 8EA-1Set	N/A	N/A	1256.8	1	Gym	Erin Escalera	20221051-00	N/A	New	received half set.

20.00		TO 100 100 100 100 100 100 100 100 100 10	A CONTRACTOR OF THE PARTY OF TH	26 24	307.30			20	202			The second secon
ventory Date:				Fr. Val Gabr	iel Rodrigue	Z		1 - 7	7.0	923		
			Sup	perintendent of	Catholic Ed	ucation	2000	1 52	0		590 10	
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				No	ime					Signot	irė	Date
New Tag	Older Tag	Item Description	Model#	Serial #	Amount	QTY	Location	Equipment Issued	PO #	Purchase Date	Cand.	Comments
		Catchers Wheeled						10				0.8
WA.		Equipment Bag & Primed Coaches Bat 6EA-1Set	N/A	N/A	3417.2		Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDF received half set.
un.	1	Catchers Wheeled	TOPE	i en	3411.5		Gyiii	Citii Escalora	20221031-00	OFA	14014	70001900 Hall Set
		Equipment Bag & Primed										Amount is unit price per set. NDF
WA		Coaches Bat 6EA-1Set	N/A	N/A	3417.2		Gym	Erin Escalera	20221051-00	N/A	New	received half set
		Equipment Bag & Primed										Amount is unit price per set, NOF
N/A		Coaches Bat 6EA-1Set	N/A	N/A	3417.2		Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		Primed 12" Weighted Softballs (8-4PK)9oz,										Amount is unit price per set. NDH
N/A	1000	10oz,11oz, 12oz-1EA	N/A	N/A	714.56	_	Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		Primed 12" Weighted							7		/	
WA.		Softballs (8-4PK)9oz 10oz,11oz, 12oz-1EA	N/A	N/A	714.56	104	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDF received half set.
WA.		Primed 12" Weighted	INA	TWA.	/14.30	трк	Gyili	Erin Escalera	20221031-00	IN/A	NOW	Index ved train set.
		Softballs (8-4PK)9oz.		1000								Amount is unit price per set. NDF
N/A		10oz,11oz, 12oz-1EA	N/A	N/A	714.56	1pk	Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		Primed 12" Weighted Softballs (8-4PK)9oz.										Amount is unit price per set. NDH
N/A	\$ 10 mm (0 mm)	10oz,11oz, 12oz-1EA	N/A	N/A	714.56	1 pk	Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		Base Set & Double First	15	11	7 0						1	A CONTRACTOR OF THE PARTY OF TH
N/A		Base 28x14x2 8PK/Set	N/A	NA	2692		Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDF received half set.
W.	300	Base Set & Double First	-	1000	2002			Em Escarore		1070		The state of the s
		Base 28x14x2 8PK/Set-				e.	. .					Amount is unit price per set. NOI
N/A	+	1Set Base Set & Double First	N/A	N/A	2692	-	1 Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		Base 28x14x2 8PK/Set-		1			1		l.			Amount is unit price per set. NOF
NA		1Set	N/A	N/A	2692	-	1 Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		Base Set & Double First Base 28x14x2 8PK/Set-										Amount is unit price per set. NDI-
NoA		1Set	N/A	N/A	2692		1 Gym	Erin Escalera	20221051-00	N/A	New	received half set.
					( )			-1-5				
	1	Throw Down Bases Home Plate Pitches Rubber		1				1				Amount is unit price per set. NDF
N/A		(SPC/PK) 8PK/Set 1-Set	N/A	N/A	862.4		1 Gym	Erin Escalera	20221051-00	N/A	New	received half set.
				7 7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7-7	10000		1			1000		
		Throw Down Bases Home Plate Pitches Rubber			1	0	1	1				Amount is unit price per set. NDH
N/A	PENDAN	(5PC/PK) 8PK/Set 1-Set	N/A	N/A	682.4		1 Gym	Erin Escalera	20221051-00	N/A	New	received half set
		Throw Down Bases Home Plate Pitches Rubber			1			1		1		Amount is unit price per set, NDI-
N/A		(5PC/PK) 8PK/Set 1-Set	N/A	NA	662.4		1 Gym	Erin Escalera	20221051-00	N/A	New	received half set.
12			1						-			2 2 2 2 2 2 2
	1	Throw Down Bases Home Plate Pitches Rubber									1	Amount is unit price per set NDI
N/A		(SPC/PK) 8PK/Set 1-Set	N/A	NA	662.4		1 Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		Softball Cam Wood Short										
		Training Bat 28in/38oz	NA	NA	2016		1 Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDI received half set.
NA		12EA/Set - 1 set Softball Cam Wood Short	INVA	rein	2016		ТОУП	EINTESCAIGIA	20221051-00	N/A	14614	Tocelved Hall Sel
		Training Bet 28in/38oz						l				Amount is unit price per set. NDI
N/A		12EA/Set - 1 set	N/A	N/A	2016		1 Gym	Erin Escalera	20221051-00	N/A	New	received half set.
		Softball Cam Wood Short Training Bat 28in/38oz										Amount is unit price per set. NDI
NA		12EA/Set - 1 set	N/A	N/A	2016		1 Gym	Erin Escalera	20221051-00	N/A	New	received half set.
716.57		Softball Cam Wood Short			-	8				25	1 2232	Amenda in the color of the color
A STATE OF THE STA		Training Bat 28in/38oz 12EA/Set - 1 set	N/A	N/A	2016		1 Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDI received half set.
N/A	+	Softball Cam Wood Short	IWA	THE REAL PROPERTY.	2016		- Sylli	LINI LOUGIDIO	20251001-00	INA	-	
		Training Bat 28in/38oz					1					Amount is unit price per set. NDI
N/A		12EA/Set - 1 set	N/A	N/A	2016	3	1 Gym	Erin Escalera	20221051-00	N/A	New	received half set

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Inventory Date:				Fr. Val Gab	riel Rodrigue	z		7.1				
y alvery		7	Su	perintendent of						TURN		
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
		Softball Cam Wood Short Training Bat 28in/38oz							1.46			Amount is unit price per set, NDHS
N/A		12EA/Set - 1 set	N/A	N/A	2016	1	Gym	Erin Escalera	20221051-00	N/A	New	received half set.
N/A	and a	Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	. 1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NDHS received half set.
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDHS received half set
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2		Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDHS received half set.
		Club K-Spin Right Softball										Amount is unit price per set, NDHS
N/A		Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	received half set
N/A		Club K-Spin Right Softball Spinner 12 EA/Set 1-Set	N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set. NOHS received half set.
N/A			N/A	N/A	403.2	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set NDHS received half set
N/A		Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780		Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDHS received half set
N/A		Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780		Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDHS received half set.
		Primed Set Hands Training Glove 12EA/Set 1										Amount is unit pace per set NDHS
N/A		Set Primed Soft Hands Training Glove 12EA/Set 1	N/A	N/A	780	1	Gym	Erin Escalera	20221051-00	N/A	New	received half set
N/A		Set Primed Soft Hands	N/A	N/A	780	1	Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDHS received half set.
N/A		Training Glove 12EA/Set 1 Set	N/A	N/A	780		Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDHS received half set,
N/A	CC CC	Primed Soft Hands Training Glove 12EA/Set 1 Set	N/A	N/A	780		Gym	Erin Escalera	20221051-00	N/A	New	Amount is unit price per set, NDHS received half set.
		Softball Safety Face Guard (SM-MD) 80 EA/Set										Amount is unit price per set. NDHS
N/A		1-Set Jaegar Sports Adult J- Bands Exercise Program	N/A	N/A	1800	30	Gym	Erin Escalera	20221051-00	N/A	New	received half set.  Amount is unit price per set NDHS
N/A		60 EA/Set 1-Set	N/A	N/A	1658	30	Gym	Erin Escalera	20221051-00	N/A	New	received half set.
92301		Casio Digital Piano	PX-870	N/A	N/A		B-215	N/A	N/A	N/A	New	Did not receive PQ
92302		Casio Digital Piano	PX-870	N/A	N/A		C-210	N/A	N/A	N/A	New	Did not receive PO
92295		Casio Digital Piano		+	1263.85		4A		2022143		New	Delivered June 23, 2022.
92296		Casio Digital Piano			1263.85		4A		2022143	5	New	Delivered June 23, 2022.
92297		Casio Digital Piano			1263.85		4A	400	2022143		New	Delivered June 23, 2022.
92298	7	Casio Digital Piano			1263.85	1	4A		2022143	5	New	Delivered June 23, 2022.
92299		Casio Digital Piano	N-		1263.85		4A		2022143		New	Delivered June 23, 2022.
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Inventory Date:				Fr. Val Gabrie	el Rodrigue	z						
			Supe	rintendent of (	Catholic Ed	ucation						
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	to	PO#	Purchase Date	Cond.	Comments
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Certification: By fictitious, or frau	y signing this report, I adulent information m	certify to the best of my k ay subject me to criminal,	nowledge that the F civil, or administrati	ixed Asset Inver ive penalties, (L	ntory Report J.S. Code, Ti	t is true, co itle 218, Se	mplete, and ction 1001)	accurate and in ac	cordance with rules	and regulations	governing the program or pro	ect. I am aware that any false,
Type or Print Na	me and Title of Progr	am Manager							Telephone: (area co	de, number, and	extension)	
Fr. Val Gabriel											(671) 477-5319	
Signature of Aut	thorized Certifying Off	ficial:					_		Email address:			
									Date Based Cultura		perintendent@archagana.or	<u> </u>
								3	Date Report Submit	ied. (Monin, Day		
Tues as Driet Same and Title of Braiset										de number, and	Friday, July 29, 2022 extension)	
									Telephone: (area code, number, and extension) (671) 477-5319			
		tendent of Catholic Edu	cation									
organica of Fig.	11.61				(E)		7.7	-	superintendent@archagana.org			
	/ 1/4/1/1	1	, Si						Date Report Submitted: (Month, Day, Year)			
y ./	/	Novy /									Friday, July 29, 2022	
Fr. Val Gabriel Rodriguez, Superintendent of Catholic Education Signature of Project Coordinator:  Email address:  superintendent@archagana.org												

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Inventory Date:			0	Fr. Val Gab	riel Rodrigu	62							
			Su	perintendent of	f Catholic E	ducation							
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments	
92269		Total Attack Throwing Volleyball Machine	210-003	N/A	7,000.00	1	Gym	iris Gaza	20220981-00	2/20/2022	New	Rec'd 06/29/2022	
92270		Total Attack Volleyball Throwing Machine	210-0003	N/A	7000	1	206	JungleStage, TDebold	20220961-00	6/29/2022	NE		
N/A			N/A	N/A	5,700.00	1	Gym	Erin Escalera	20220761-00	N/A	New		
N/A		Batting Cage Zipper Door	N/A	N/A	5,700.00		Gym	Erin Escalera	20220761-00	N/A	New		
N/A 92271		Total Attack Throwing Volle		N/A	7,000.00		Gym	Enn Escalera	20220961-00	N/A	New		
		Total Fattack Till String Volle	210-0000	100	1,000.00		O)III	Cim Cacalora	20220801-00	N/A	14614		
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Certification: By	signing this report, I	certify to the best of my k	nowledge that the F	ixed Asset Inver	tory Report	is true, cor	nplete, and acc	curate and in accordance with r	ules and regulations	governing the p	rogram or project. I am aware	that any false, fictitious, or	
<u>fraudulent inform</u>	iation may subject me	s to criminal, civil, or admi	nistrative penalties	(U,S. Code, Tit	le 218, Sectio	n 1001)							
type or Print Nar	ne and Title of Progra	ин маладег							Telephone: (area coo	ie, number, and e	extension)		
Fr. Val Gabriel F	Poddoues								1		(671) 477-5319	i	
	orized Certifying Off	icial:							Email address:				
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									Date Report Submitt	ed: /Month Day	Venn		
									Sand Probability	co. (monin, Day,	(00)		
											Friday, July 29, 2022		
Type or Print Nar	ne and Title of Projec	t Coordinator:			-				Telephone: (area code, number, and extension)				
											(671) 477-5319		
		endent of Catholic Educ	ation										
Signature of Proj	ect Coordinator:					-			Email address:				
		1/1/1							superintendent@archagana.org				
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Grant Name: ARP-OA SE	A Grant Awa	ard #: <u>S425X</u>	<u> </u>		What quart	er is this	s report	t filed?	Ma	nrk an" X"
PROJECT TITLE: St. Jo	hn's School (S	JS)		1st Qtr	2nd (	)tr		3rd Qt	r	4th Qtr
				OCT NOV DEC	JAN FEB	MAR		MAY	JUNE	JULY AUG SEPT
LEA SERVICES: [ ] GI	DOE PUBLIC	SCHOOL						<b>3</b> 7		
Mark an" X" X P	RIVATE NON	-PUBLIC S	CHOOL					X		
	HARTER SCH			REPORT DUE: 07/28/22	: REPORT 07/28/2			PORT D 07/18/22		REPORT DUE: 10/10/22
[ ] 0.	MINIER SCI	IOOL		01/28/22	07/28/.	22	(	J 1 / 1 8 / 2 2	<u>.</u>	10/10/22
PROJECT LEAD OR AU	THORIZED F	REPRESENT	ΓATIVE:		Al	NUAL	REPO	RT DU	<b>E</b> :	
St. John's School										
STATE PROGRAM OFF	ICFR•									
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AMOUNT BUDGETED			PENDED/OBLIG		PERCENTA (Overall expenditu			-		BLIGATIONS:
(FFY 2021):	(In	iciude aii expen	ditures/obligations in thi	s quarter)	(Overall expellultu	ies/obliga	uons urvi	ucu by A	nount Du	iugeieu)
	GRADI	E LEVEL(S)	and NUMBER of	TARGETED POP	PULATION to	RECEI	VE SEI	RVICES	8	
Grade Level(s)			N-PUBLIC SCHO							E & CHARTER)
	Students	Teachers	Adminis (Other facul		Stude	ents	T	Teacher	S	Administration (Other faculty & staff)
			(Other facul	ty & starr)	_					(Other faculty & staff)
(Pre) K-through 5 <sup>th</sup>	184									
Grades 6 – 8 only	123									
Grades 9 – 12 only	183	50	,							
	183		3							
LIST THE PROJECT GOAL(S):	Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.									
LIST OBJECTIVE(S):	intervention students' l	ns or prograi	ns ( <i>i.e. after school,</i> while maintaining a	summer school, a	nd other extend	ed learn	ing and	enrich	nent pro	r evidence-based learning ograms) that respond to enters for Disease Control

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 12

			·	KEI OKI GIAIII A									
		•	2021-2022 academic year					•					
			, emotional, and mental h										
			ofessionals or student supp		thin a safe and	l healthy learning environ	ment, consistent	with the Centers for					
		Disease Contro	l and Prevention (CDC) g	uidelines.									
			2021-2022 academic yea										
		intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while											
		disadvantaged	students, children with dis	sabilities, English	learners, migr	ant students, students exp	periencing homele	essness, etc.) while					
		sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.											
		An	swer the following quo	estions as it rela	ites to <u>Instru</u>	uctional Supplies							
Amount in Rec	luisition	Amount in Amount Expended # of Students Served # of Faculty/Staff Served											
\$		Purchase		\$									
		Order											
		\$											
		Answei	the following question	ns as it relates t	o <u>Personal I</u>	Protective Equipment							
Amount in Rec	luisition	Amount in	Amount	Expended		# of Students Served	# of Fa	aculty/Staff Served					
\$		Purchase		\$									
		Order											
		\$											
COMPONENT		STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES											
Component 1.													
Safe Return to		n of Activity	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges					
In-Person		ty that fall under	Not Started - No Requisition	Received	Students	and Staff Served	Successes in the	Challenges in the					
	this respective of	component	Initiated – Requisition On-going – Purchase Order	# of items received	Served	# of faculty and staff	implementation of respective services	implementation of respective services and					
Learning and			Completed – Good/Services	(supply/equipment only)	# of students	receiving supplies, equipment or services	and activities	activities overall for					
Maximizing			Provided and Vendor may		receiving		anguall for this	Alain a a sum and					

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
<b>Learning Loss</b>	After School tutoring	Not Started					Due to COVID
	Extended day	Not Started					protocols adopted by the school, these programs were not implemented.

		QUARTER	REPORT Grant A	ward #: S425X	210003	T			
	Successes								
	<u> </u>								
	Challanges								
	<u>Challenges</u> Again, the largest challenge	es were in the COVID pro	otocols that the sch	nool adopted th	nat prevented us from im	nlementing these	nrograms		
	Agam, the largest chancing	es were in the COVID pro	nocois mai me sci	iooi adopted tii	iai prevented us from mi	piementing these	programs.		
Component 2:									
Student and	<b>Description of Activity</b>	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges		
<b>Employee Health</b>	<b>Description of Activity</b> Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition	Received	Students	and Staff Served	Successes in the	Challenges in the		
	Name of Activity that fall under	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order	Received # of items received (supply/equipment	Students Served	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services	Challenges in the implementation of respective services and		
<b>Employee Health</b>	Name of Activity that fall under	Not Started – No Requisition Initiated – Requisition	Received # of items received	Students Served # of students receiving	and Staff Served # of faculty and staff	Successes in the implementation of respective services and activities	Challenges in the implementation of respective services and activities overall for		
<b>Employee Health</b>	Name of Activity that fall under	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services	Received # of items received (supply/equipment	Students Served # of students receiving supplies,	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may	Received # of items received (supply/equipment	Students Served # of students receiving	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component		
<b>Employee Health</b>	Name of Activity that fall under	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental health needs	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental health needs	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental health needs	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		
<b>Employee Health</b>	Name of Activity that fall under this respective component  Access to counselors and Others to address mental health needs	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Not Started	Received # of items received (supply/equipment	Students Served # of students receiving supplies, equipment or	and Staff Served # of faculty and staff receiving supplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges in the implementation of respective services and activities overall for this component (additional space		

	<u>Challenges</u> : Trying to loca adequately trained in the us			n these progran	ms was problematic. In a	ddition, school st	aff were not
Component 3. Mental, Social, and Behavioral Health & Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Successes						
	<u>Challenges</u>						

Desired Project	Data Source	Unit of	<b>Evidence-</b>	Α		Quarterly Perfo	ormance Measu	ıres
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	ctual D (Current mo	Performance Target End of December 2021 (1st)	(Actual vs Performance Target End of March 2022 (2 <sup>nd</sup> )	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning Loss					Target: 70% Actual:	Target: 75% Actual:	Target: 80%  Actual:	Target: 85% Actual:
1.1 At least 85% of students will report that with additional resources provided (i.e. technology equipment, health and safety	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's capacity to address the safe return to	No		(will be extrapolated from the ESF II 1st qtr. Survey % of students on FTF mode of learning)	(will be extrapolated from the ESF II 2nd qtr. Survey % of students on FTF mode of learning)	83.9%	(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)

		QUART	TER REPORT Gr	ant Award #: S				
equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff		face-to-face learning			Note: This will be filled-out by the FPD.	Note: This will be filled-out by the FPD.		Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address the safe return to face-to- face learning	No		Target: 70%  Actual:  (will be extrapolated from the ESF II 1st qtr. survey % of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	Target: 75%  Actual: (will be extrapolated from the ESF II 2nd qtr. survey % of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	Target:	Target: 85% Actual:
1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs)	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's evidence-based learning interventions	Yes		Target: 70%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)	Target: 80%  Actual: There is no data for these programs as they were not implemented	Target: 85% Actual:

		QUART	TER REPORT Gr	ant Award #: S	5425X210003			
are effective in addressing student learning loss					Actual: No data	Actual: No data	due to school policies regarding COVID	
1.4 At least 75% of teachers will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss	Teacher/Faculty Survey	Number of teachers indicating satisfaction with the school's evidence-based learning interventions	Yes		Target: 70%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)  Actual: No data	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)  Actual: No data	Target: 80%  Actual: There is no data for these programs as they were not implemented due to school policies regarding COVID	Target: 85% Actual:

		QUAR	TER REPORT Gr	ant Award #: S	425A210005			
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021 (1st)	Quarterly Performance	rmance Measus. Target Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )

		QUART	ER REPORT Gr	ant Award #: S	425X210003			
Component 2: Student and Employee Health & Safety								
2.1 At least 85% of students will report that the school's compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		Target: 70%  Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  Actual: (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target:	Target: 85%

		QUART	<u>ΓER REPORT Gr</u>	ant Award #: S	425X210003			
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No		Target: 70%  Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  Actual: (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 80%  Actual: 97.2%	<u>Target:</u> 85%
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021 (1st)	Quarterly Performance  (Actual vs.)  Performance  Target  End of  March 2022  (2nd)		Performance Target End of September 2022 (4 <sup>th</sup> )
Component 3. Mental, Social, and Behavioral Health & Wellness Support  3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No		Target: 70%  Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  Actual: (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 80%  Actual: 96% were either satisfied or N/A	Target: 85% Actual:

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 10 of 12

Grant Name: ARP-OA SE	A Grant Awa	rd #: <u>S425X</u>	<u>X210003</u>		What quarter is this	s report filed? N	Aark an" X"			
PROJECT TITLE: St. Pa	ul Christian S	chool (SPCS	S)	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
				OCT NOV DEC	JAN FEB MAR	APR MAY JUNI	E JULY AUG SEPT			
LEA SERVICES: [ ] GI	DOE PUBLIC	SCHOOL				X				
Mark an" X" [X] P	RIVATE NON	<b>V-PUBLIC S</b>	CHOOL	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:			
[ ] CI	HARTER SCH	HOOL		07/28/22 07/28/22 07/18/22 10/10/22						
PROJECT LEAD OR AU	THORIZED F	REPRESENT	TATIVE:		ANNUAL	REPORT DUE:				
						T				
STATE PROGRAM OFF	ICER:									
AMOUNT BUDGETED	A	MOUNT EX	PENDED/OBLIG							
(FFY 2021):	(In	clude all expend	ditures/obligations in thi	s quarter)	rter) (Overall expenditures/obligations divided by Amount Budgeted)					
	GRADI	E LEVEL(S)	and NUMBER of	TARGETED POP	ULATION to RECEI	VE SERVICES				
Grade Level(s)			N-PUBLIC SCHO			SCHOOLS (e.g. GD				
	Students	Teachers	Adminis (Other facul		Students	Teachers	Administration (Other faculty & staff)			
			(Other facul	ity & stair)			(Other faculty & staff)			
(Pre) K-through 5 <sup>th</sup>	466									
Grades 6 – 8 only										
Grades 9 – 12 only		30	12	,						
			12							
LIST THE PROJECT GOAL(S):							students, faculty, and staff; by the COVID-19 pandemic:			
	maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.									
LIST OBJECTIVE(S):	intervention students' le	ns or progran	ns (i.e. after school, while maintaining a	, summer school, ar	nd other extended learn	ing and enrichment p	fer evidence-based learning programs) that respond to Centers for Disease Control			

3)	<ul> <li>2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students' social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.</li> <li>3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.</li> </ul>								
	An	swer the following questions as it relates to $\underline{ ext{In}}$	structional Supplies						
Amount in Requisition	Amount in	Amount Expended	# of Students Served	# of Faculty/Staff Served					
\$	Purchase	\$	466	42					
	Order								
	\$								
Answer the following questions as it relates to Personal Protective Equipment									
Amount in Requisition	Amount in	Amount Expended	# of Students Served	# of Faculty/Staff Served					
\$	Purchase	\$	466	42					

COMPONENT	STA	TUS, TOTAL STUDEN	TS AND TEACH	IERS SERVE	D, SUCCESSES AND	CHALLENGES	
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Learning Loss	Disposable Masks Alcohol Wipes Sanitizers Portable/Digital Temperature Guns Disinfectant Solution School/Office Supplies	Completed Completed Completed Completed Completed Completed		466	42	All of these supplies/mate rials were instrumental in ensuring the safe return to in person learning. We were able to	The major challenge was finding storage space to secure all the supplies/materia ls. The alcohol wipes were a bit too small than what was expected but they were still

Order

	Successes See responses in above colu Challenges	amns.				maintain a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.	put to use for wiping down desks and other equipment.
Component 2: Student and Employee Health and Safety	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order	Total # Items Received # of items received (supply/equipment	Total # of Students Served	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment	Successes Successes in the implementation of respective services	Challenges Challenges in the implementation of respective services and
		Completed – Good/Services Provided and Vendor may submit invoice	(supply/equipment only)	# of students receiving supplies, equipment or services	receiving supplies, equipment or services	and activities overall for this component (additional space provided below)	activities overall for this component (additional space provided below)

Tables	Completed	466	42	All of these	The water
Water Stations	Completed			supplies/mate	stations were a
Canopies	Completed			rials were	bit delayed upo
Chairs	Completed			instrumental in ensuring the safe return to in person learning. We were able to maintain a safe and healthy school environment for all, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.	the return to in person learning. All stations are now up and running and serving the entire school community. Use of canopies has been a challenge whe faced with severe inclemes weather/storms

### Successes

See responses in above columns.

**Challenges** 

Component 3.		- QUIIIII	ZK KLI OKI GIA	iii ii wala ni k			
Mental, Social, and Behavioral Health & Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Iten Received # of items receive (supply/equipments) only)	Studen Served	and Staff Served  # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Not Applicable					- - - - - - - -	
	Successes  Challenges						
Desired Project Outcome	Data Source	Unit of Measurement	Evidence- Based	Ac tu al		Performance Mual vs. Target)	<b>Ieasures</b>

### FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

OUARTER REPORT Grant Award #: S425X210003

			ER REPORT Gr	ant Award #: S				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2 <sup>nd</sup> )	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning					Target: 70% Actual:	Target: 75%  Actual:	Target: 80%  Actual:	Target: 85%  Actual:
Loss  1.1 At least 85% of students will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's capacity to address the safe return to face-to-face learning	No		(will be extrapolated from the ESF II 1st qtr. Survey % of students on FTF mode of learning)  Note: This will be filled-out by the FPD.	(will be extrapolated from the ESF II 2nd qtr. Survey % of students on FTF mode of learning)  Note: This will be filled-out by the FPD.	(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3 <sup>rd</sup> qtr. survey)  Actual: 84.1% - Satisfied 9.8% - Not Applicable	(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have adequate	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address the safe return to face-to- face learning	No		Target: 70%  Actual:  (will be extrapolated from the ESF II 1st qtr. survey % of teachers on FTF mode of learning)	Target: 75%  Actual: (will be extrapolated from the ESF II 2nd qtr. survey % of teachers on	Target: 80%  Actual: 93.5% - Agree 6.5% - Not Applicable	Target: 85%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF

		QUART	TER REPORT Gr	ant Award #: S425X2	10003			
capacity to support the safe return to school for all students, teachers, and staff					: This will led-out by PD.	FTF mode of learning)  Note: This will be filled-out by the FPD.		II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's evidence-based learning interventions	Yes	(no A cond this ti ca extr fron	70%  ARP survey ducted at ime & data innot be rapolated m ESF II urvey)	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 80%  Actual: Not applicable	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.
<b>1.4</b> At least 75% of teachers will indicate that evidence-based learning interventions	Teacher/Faculty Survey	Number of teachers indicating satisfaction with the school's	Yes	Targe	<u>et</u> : 70%	<u>Target:</u> 75%	<u>Target:</u> 80%	<u>Target:</u> 85%

	T		LEK KEPOKT GI	ani Awaru #: S		1 / 1 7 7	4	
or programs (i.e. after-		evidence-based			(no ARP survey	(no ARP survey		Actual:
school, summer school,		learning			conducted at	conducted at	Actual:	
and other extended		interventions			this time & data	this time & data	Not applicable	(will be the
learning and					cannot be	cannot be		aggregate %
					extrapolated	extrapolated		resulting from a
enrichment programs)					from ESF	from ESF		direct question
are effective in					survey)	survey)		in a joint ESF
addressing student					Survey)	Survey)		II-ARP 4 <sup>th</sup> qtr.
learning loss					I	A atmal.		
8					Actual:	Actual:		survey)
					No data	No data		
					<u> </u>			<u>Note</u> : School
					i			should fill this
					] 			out by
					i			obtaining the
					! !			Just of the
								data from the
					į			ESF-ARP 4 <sup>th</sup>
								<mark>quarter</mark>
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Desired Project	Data Source	Unit of	Evidence-	H		Quarterly Perfo	ormance Measu	res
Outcome		Measurement	Based	Ac tu al Da	:		s. Target)	
Cattonic		Tracasal Cilicit	Dabou			(Actual V	s. rargeij	

		QUART	ER REPORT Gr	ant Award #: S	425X210003			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	· · · · · · · · · · · · · · · · · · ·	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2 <sup>nd</sup> )	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
Component 2: Student and Employee Health & Safety  2.1 At least 85% of students will report that the school's compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		Target: 70%  Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  Actual: (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 80%  Actual: 84.1% - Satisfied 9.8% - Not Applicable	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.

<b>2.2</b> A least 85% of teachers and staff will	Teacher/Faculty, and Staff Surveys	Number of teachers and staff	No	ant I ward II. S	<u>Target:</u> 70%	Target: 75%	Target: 80%	<u>Target</u> : 85%
report that the school's compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus	Start Surveys	who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs			Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Actual: (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Actual: 89.3% - Satisfied 7.1% - Not Applicable	Actual: (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based		(	Quarterly Perfo		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative.  Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021 (1st)	(Actual vs Performance Target End of March 2022 (2 <sup>nd</sup> )	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
Component 3. Mental, Social, and Behavioral Health & Wellness Support  3.1 At least 85% of students will report that	Student/Parent	Number of	No		Target: 70%  Actual: (same data as ESF II 1st qtr.	Target: 75%  Actual: (same data as ESF II 2 <sup>nd</sup> qtr.	Actual: Not Applicable	Actual: (will be the aggregate % resulting from a

		QUAR	ΓER REPORT Gr	ant Award #: S	§425X210003			
the mental, social and emotional well-being of the school community	(depending on grade level)	that school is attending to the mental, social and emotional well- being of the school community			Note: This will be filled-out by the FPD.	Note: This will be filled-out by the FPD.		in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional wellbeing of the school community	No		Target: 70%  Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 80%  Actual: Not Applicable	Target: 85%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

EXPLAIN METHODS BEING	(Limit response to 100 wo	rds or less.)	
USED TO MONITOR	I ' -	nd equipment, SPCS will validate delivery and supervise all distrib	bution to ensure proper use
PROJECT ACTIVITIES IN	by students, faculty, and s		bution to ensure proper use
THIS PERIOD.	by students, faculty, and s	tall.	
IIIIS I ERIOD.			
***Information and docum	ientation used by LEAs t	o complete report is subject to monitoring from ESF-SEA S	tate Administration***
	QUART	ERLY REPORT CERTIFICATION	
PROJECT TITLE: (St. Pau	d Christian School)		
TRODECT TITLE: (Surface	1 Chi istiani School)		
T 4'C 4 41 1 4 C 1	1 1 4 4 11 4 14		1 , 1 1
•	_	ported for the project titled above, is true and correct and in acco	
regulations governing the abov	e-named project. It is under	erstood that any willful misrepresentation or fraud is subject to app	olicable penalties, as
it relates to Federal funds.			
THIS REPORT WAS REVI	EWED AND WALIDATE	n pv.	
IIIIS KEI OKT WAS KEVI	EWED AND VALIDATE	<b>р</b> в 1.	
Daharah Dinada		Deborah Pineda	Index 18, 2022
Deborah Pineda		Deporan Pineaa	<u>July 18, 2022</u>
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER N	JAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ARP-OA SE	A Grant Aw	vard #: <u>\$425</u>	<u>K210003</u>		What	quarter is thi	s report filed?	Mar	k an" X"		
PROJECT TITLE: Guah	an Academy	Charter Scho	ool (GACS)	1st Qtr		2nd Qtr	3rd Qtr		4	lth Qtr	
				OCT NOV DEC	JAN	FEB MAR	APR MAY J	UNE	JULY	AUG	SEPT
LEA SERVICES: [ ] GI	DOE PUBLI	C SCHOOL					X				
Mark an" X" [ ] PF	RIVATE NO	N-PUBLIC SO	CHOOL	DEDODE DITE							
[X]	CHARTER S	CHOOL		07/28/22	REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 07/28/22 07/18/22 10/10/22						라:
				01/20/22		71720722	07/10/22		1	3/10/22	
PROJECT LEAD OR AU	THORIZED	REPRESEN	ΓATIVE:	ANNUAL REPORT DUE:							
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A MOUNTE BLID GETTED		NACHNIE EX	ADEMOED (ODI IC	A (TIED)	DEDCE	NITA OF OF	EXPENDITURE	C/OD	LICATIO	NIC.	
AMOUNT BUDGETED (FFY 2021):			<b>EXPENDED/OBLIG</b> ditures/obligations in this		_		EXPENDITURE ations divided by Amo			)NS:	
\$ 4,061,749.00			<i>g</i>	1		-	•				
	CDAE	E I EVEL (C)	and NUMBED of	TADCETED DOL	OIII ATIO	M to DECEI	VE CEDVICES				
Grade Level(s)		<u> </u>	and NUMBER of		PULATIC			CDOE	O CITA	DÆED)	
Grade Level(s)	Students	Teachers	N-PUBLIC SCHO Adminis		_	Students	SCHOOLS (e.g. ) Teachers	JUUL		<u>KIEK)</u> nistratio	n
	Students	reactions	(Other facul			Students	reactions	(	Other fa		
(Pre) K-through 5 <sup>th</sup>						K-5 = 307					
Grades 6 – 8 only						6-8 = 237	38				
Grades 9 – 12 only					1	9-12 = 188					
LIST THE PROJECT GOAL(S):  Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.											
LIST OBJECTIVE(S):	intervent students'	ions or prograi	022 academic year, ms (i.e. after school, while maintaining a guidelines.	summer school, a	ind other e	extended learr	iing and enrichme	nt prog	grams) tha	at respond	d to

	other health pro Disease Contro Throughout the intervention act disadvantaged s sustaining a saf	2021-2022 academic year, Public, Charter and Prival, emotional, and mental health needs, ensuring that a desistionals or student support personnel within a safell and Prevention (CDC) guidelines.  2021-2022 academic year, Public, Charter and Prival ivities focused on supporting student subgroups most students, children with disabilities, English learners, reand healthy learning environment, consistent with the swer the following questions as it relates to In	Il students have access to teachers, and healthy learning environment ate Non-Public School Districts will severely impacted by the COVID migrant students, students experient the Centers for Disease Control and	Il implement learning 0-19 pandemic (i.e. economically noing homelessness, etc.) while						
Amount in Requisition \$ 132,365.00										
Answer the following questions as it relates to Personal Protective Equipment										
Amount in Requisition \$	Amount in Purchase	Amount Expended \$	# of Students Served	# of Faculty/Staff Served						

Order \$

COMPONENT	STATU	S, TOTAL STUDENT	TS AND TEACH	ERS SERVE	D, SUCCESSES AND	CHALLENGES	
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Learning Loss	Summer Program Jun-Jul 2021 Summer Program Jun-Jul 2022	Completed		254	31	A total of 468 students attended 2 summer school programs who were given the extra instructional hours to catch up on lessons	There was a delay in the stipends for some teachers in the first summer program. The stipend agreements took a while to be reviewed, revised and

_	Q0:::::::	KEI OKI Giant II	 =10000		
			 	that they may	approved by
				have missed	FPD. The
				during the	agreements were
				school	very limited and
				closures and	mainly patterned
				interruptions.	to GDOE
				Two Seniors	stipend
				graduated after	agreements.
				earning the	
				credit from	
				completing the	
				summer	
				school.	

#### **Successes**

The Summer Program for the 2 consecutive years in general was a success for GACS. This allowed for a continuation of enhanced and more hands-on learning experiences for students and bridge the learning gaps due to the COVID-19 interruptions. Two Seniors graduated from the SY 20-21 Summer school and 1 Senior for this years summer school. Teachers, Counselors and Staff whose stipends were covered by the ARP program were the first hand recipients of extra compensation other than their regular pay as 10 month employees.

### **Challenges**

The main challenge in this component is that budgeted item on bussing and meals for qualified students were not expended nor put into requisition. According to FPD, meals for students will be approved if GACS is under CNP. Parents and families common concern was the inequity among the GDOE students and the charter school students when it came to the meal benefits called P-EBT. Because 87% of our students are qualified for either the free or reduced meals, the cost was funded locally and we are not able to use the ARP budgeted for it. The bussing was also not utilized as per FPD, because there were no contracts or agreements between FPD and DPW as the sole source of transportation of public school and charter school students. GACS redirected the bill of DPW for transportation services to the Governor's Office.

Description of Activity	Status (Salast One)	Total # Itoms	Total # of	Total # of Faculty	Cuconggog	Challenges
Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	and Staff Served  # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Health Certificates	On-going		23	22		
Successes						
<u>Challenges</u>						
	Health Certificates  Successes	Name of Activity that fall under this respective component  Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Health Certificates  On-going  Successes	Name of Activity that fall under this respective component  Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Health Certificates  On-going  On-going  Received # of items received (supply/equipment only)  Which items received (supply/equipment only)  Successes	Name of Activity that fall under this respective component  Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Health Certificates  On-going  Students Served # of items received (supply/equipment only)  # of students receiving supplies, equipment or services  23  Successes	Name of Activity that fall under this respective component  Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Health Certificates  On-going  Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Received # of students receiving supplies, equipment or services  Served # of faculty and staff receiving supplies, equipment or services  23  22  Successes	Nome of Activity that fall under this respective component  Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  Non-going — Received for fittens received (supply/equipment only)  Received # of students receiving supplies, equipment or services  ### of students receiving supplies, equipment or services    Health Certificates   On-going   23   22      Successes in the implementation of respective services and activities overall for this component (additional space provided below)    Successes in the implementation of respective services and activities overall for this component (additional space provided below)    Successes in the implementation of respective services and activities overall for this component (additional space provided below)    Successes in the implementation of respective services and activities overall for this component (additional space provided below)    Successes in the implementation of respective services and activities overall for this component (additional space provided below)

Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support

<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
SAVOR LINING – Self- care and socio-emotional program for employees	Initiated	N/A	N/A	N/A		Both of the socio- emotional programs that
Committees for Children	Initiated	N/A	N/A	N/A		GACS put into requisition took a while for it to be converted to PO. The one for the employees has not been looked into by the GDOE procurement process. The one for the children just recently turned to PO in the month of June.

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Challenges

### FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

**QUARTER REPORT Grant Award #: S425X210003** 

Degined Duciest	Data Source	Unit of	Exidence	ant Awaru #: S		)autaule: Daufa		****	
Desired Project Outcome	Enter where the data are	Measurement	Evidence- Based	_ >	Quarterly Performance Measure (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )	
Component 1. Safe Return to In-Person Learning and Maximizing					Target: 70%	<b>Target:</b> 75%	Target: 80%	Target: 85%	
Instructional Time to Address Learning Loss  1.1 At least 85% of students will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's capacity to address the safe return to face-to-face learning	No		Actual:  (will be extrapolated from the ESF II 1st qtr. Survey % of students on FTF mode of learning)  Note: This will be filled-out by the FPD.	Actual:  (will be extrapolated from the ESF II 2nd qtr. Survey % of students on FTF mode of learning)  Note: This will be filled-out by the FPD.	Actual: 32.6% strongly agree 55.8% agree 9.3% neither agree nor disagree 2.3% disagree	Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.	
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address the safe	No		Target: 70%  Actual:  (will be extrapolated from the ESF II 1st	Target: 75%  Actual:  (will be extrapolated from the ESF II 2nd qtr. survey %	Target: 80%  Actual: 53.8% strongly agree 30.8% agree	Target: 85%  Actual: (will be the aggregate % resulting from a	

		QUART	TER REPORT Gr	ant Award #: S	5425X210003			
equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff		return to face-to-face learning			qtr. survey % of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	7.7% neither agree nor disagree 7.7% strongly disagree	direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's evidence-based learning interventions	Yes		Target: 70%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 80%  Actual: 23.3% strongly agree 55.8% agree 20.9 neither agreed nor disagree	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

QUARTER REPORT Grant Award #: S425X210003								
<b>1.4</b> At least 75% of	Teacher/Faculty	Number of	Yes		Target:	Target:	Target:	Target:
teachers will indicate	Survey	teachers indicating			70%	75%	80%	85%
that evidence-based		satisfaction with		i				
learning interventions		the school's			(no ARP survey	(no ARP survey		Actual:
or programs (i.e. after-		evidence-based			conducted at	conducted at	Actual:	/ · · · · · · · · · · · · · · · · · · ·
school, summer school,		learning			this time & data	this time & data	76.9% strongly	(will be the
and other extended		interventions			cannot be	cannot be extrapolated	agree	aggregate %
learning and					extrapolated	from ESF	15.4% agree 7.7% neither	resulting from a direct question
enrichment programs)					from ESF survey)	survey)	agree nor	in a joint ESF
are effective in					survey)	Survey)	disagree <mark>.</mark>	II-ARP 4 <sup>th</sup> qtr.
addressing student					A -41.	Actual:	uisugree <mark>.</mark>	survey)
learning loss					Actual: No data	No data		
Tomaing 1988					No data	110 000		<u>Note</u> : School
					! !			should fill this
								out by
					] 			obtaining the
					] 			data from the
								ESF-ARP 4 <sup>th</sup>
								<del>quarter</del>
					<u> </u>			survey.
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FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

QUARTER REPORT Grant Award #: S425X210003

	QUARTER REPORT Grant Award #: S425X210003								
Desired Project	Data Source	Unit of	Evidence-	A	(	<b>Quarterly Performance Measures</b>			
Outcome	Enter where the data are located. Identify where	Measurement	Based	Actual Data: Baseline (Current school year or most recent)	(Actual vs. 7				
Enter the desired project outcome(s) for each	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ual	Performance	Performance	Performance	Performance	
supplemental project	·	measurement.	105 07 110	D [ D	Target	Target	Target	Target	
identified in the				at: sch st r	End of	End of	End of June	End of	
corresponding project				Data: Ba ent school ye most recent)	December	March 2022	2022	September	
narrative. Describe how it relates to the project				Bas yea nt)	2021	(2 <sup>nd</sup> )	(3 <sup>rd</sup> )	2022	
objectives and goals. Please				ctual Data: Baselin (Current school year or most recent)	(1 <sup>st</sup> )			(4 <sup>th</sup> )	
focus on outcomes rather				ne					
than outputs.									
Component 2:									
Student and									
Employee Health &									
Safety									
<b>2.1</b> At least 85% of	Student/Parent	Number of	No		Target:	Target:	Target:	Target:	
students will report that	Survey	students who	140		70%	75%	80%	85%	
the school's	(depending on grade	indicate awareness					A 4 3	Actual:	
compliance with	level)	of school's			Actual:	Actual:	Actual: 30.2% strongly	Actual.	
COVID-related	,	compliance with			(same data as	(same data as	agree	(will be the	
protocols and the		COVID-related			ESF II 1 <sup>st</sup> qtr.	ESF II $2^{nd}$ qtr.	58.1% agree	aggregate %	
distribution of PPEs		protocols			survey)	survey)	9.3% neither	resulting from a	
contribute to assurances							agree nor	direct question	
of health and safety							disagree	in a joint ESF	
standards on school					Note: This will		2.3% disagree	II-ARP 4 <sup>th</sup> qtr. survey)	
campus					be filled-out	Note: This will		survey)	
					by the FPD.	be filled-out		Note: School	
						by the FPD.		should fill this	
								out by	
					1			obtaining the	
								data from the	
								ESF-ARP 4 <sup>th</sup>	
								<mark>quarter</mark>	
					 			<mark>survey.</mark>	
								,	
				l				1	

			ER REPORT Gr	ant Award #: S	425X210003			
<b>2.2</b> A least 85% of	Teacher/Faculty, and	Number of	No		Target:	Target:	Target:	Target:
teachers and staff will	Staff Surveys	teachers and staff			70%	75%	80%	85%
report that the school's	1	who indicate			!			
compliance with		feeling safe with			Actual:	Actual:	Actual:	Actual:
		•			(same data as	(same data as	<b>Teachers</b>	(will be the
COVID-related		school's			ESF II 1st qtr.	ESF II 2 <sup>nd</sup> qtr.	76.9% strongly	aggregate %
protocols and the		compliance to			survey)	survey)	agree	resulting from a
distribution of PPEs		COVID-related			, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,	7.7% agree	direct question
contribute to assurances		protocols and			Note: This will	Note: This will	7.7% neither	in a joint ESF
of health and safety		availability of			be filled-out	be filled-out	agree nor	II-ARP 4 <sup>th</sup> qtr.
standards on school		PPEs			by the FPD.	by the FPD.	disagree	survey)
campus					by the F1D.	by the PTD.	7.7% strongly	
							disagree	Note: School
					!			should fill this
					<u> </u>		Staff	out by
					i		50% strongly	-
					! !		agree	obtaining the
							50% agree	data from the
					į		007048.00	ESF-ARP 4 <sup>th</sup>
					!			<mark>quarter</mark>
					I			survey.
					<u> </u>			
D i ID i i	D t G	TT */ P	D :1		<u> </u>		7.7	
Desired Project	Data Source	Unit of	Evidence-		(	~	rmance Measu	res
Outcome	Enter where the data are located. Identify where	Measurement	Based	<b>~</b>			s. Target)	
Enter the desired	the data will come from.	Enter the unit of	Please indicate:	Actual (Curre	Performance	Performance	Performance	Performance
project outcome(s) for	ine data witi come from.	measurement.	Yes or No	<i>''''</i>	Target	Target	Target	Target
each supplemental project identified in				ren	End of	End of	End of June	End of
the corresponding				Da ut si	December	March 2022	2022	September
project narrative.				ctual Data: Baselin (Current school year or most recent)	2021	(2 <sup>nd</sup> )	(3 <sup>rd</sup> )	2022
Describe how it				er cer		(2)	(3')	
relates to the project				<b>3a:</b> yea nt)	(1 <sup>st</sup> )			(4 <sup>th</sup> )
objectives and goals.				sel ar				
Please focus on				Baseline of year or ent)				
outcomes rather than				(D				
outputs.								
Component 3. Mental,					Target:	Target:	Target:	Target:
Social, and Behavioral					70%	75%	80%	85%
Health & Wellness	Í					. 3 / 0	2370	02,0
								Actual:
Support Support					     Actual:	Actual:	Actual:	Actual: (will be the
Support					Actual:	Actual:	Actual: 25.6% Strongly	(will be the
Support  3.1 At least 85% of	Student/Parent	Number of	No		(same data as	(same data as	25.6% Strongly	(will be the aggregate %
Support	Student/Parent Survey	Number of students reporting	No					(will be the

		QUAR	ΓER REPORT Gr	ant Award #: S	§425X210003			
the mental, social and emotional well-being of the school community	(depending on grade level)	that school is attending to the mental, social and emotional well- being of the school community			Note: This will be filled-out by the FPD.	Note: This will be filled-out by the FPD.	16.3% Neither agree nor disagree 2.3% Disagree	in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional wellbeing of the school community	No		Target: 70%  Actual: (same data as ESF II 1 <sup>st</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 80%  Actual: Faculty 46.2% Strongly agree 46.2% Agree 7.7% Neither agree nor disagree  Staff 25% Strongly agree 25% Agree 50% Neither agree nor disagree	Target: 85%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.
- All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.
- All technology equipment are tagged and logged into the MUNIS Asset Tracking System currently in use.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

OUARTERLY REPORT CERTIFICATION

#### **PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE	
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE	

Grant Name: ARP-OA SE	vard #: <u>S425</u> 2	<u> </u>		What quarter is t	nis report filed?	Mark an"	X"			
PROJECT TITLE: iLear	n Academy	Charter Schoo	l (iLACS)	1st Qtr	2nd Qtr	3rd Qtr		4th Qtr		
				OCT NOV DEC	JAN FEB MAR		UNE JULY		EPT	
LEA SERVICES: [ ] GI	DOE PUBLI	C SCHOOL				***		· ·		
Mark an" X" [ ] PR	RIVATE NO	N-PUBLIC SO	CHOOL			X				
	HARTER SO			REPORT DUE						
	nakiek su	LHOOL		07/28/22	07/28/22	07/18/22		10/10/22		
PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:					ANNUA	L REPORT DUE	:			
STATE PROGRAM OFF	STATE PROGRAM OFFICER:									
							1010 == = = :			
AMOUNT BUDGETED			PENDED/OBLIG		PERCENTAGE OF EXPENDITURES/OBLIGATIONS: (Overall expenditures/obligations divided by Amount Budgeted)					
(FFY 2021): \$4,938,190.50		(Include all expen	ditures/obligations in this \$135,214.30	s quarter)	(Overall expellultures/0011	gations divided by Amo	uni Budgeted)			
\$4,930,190.50			Ψ133,214.30			3%				
GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES										
Grade Level(s)		PRIVATE NO	N-PUBLIC SCHO	OOLS	PUBLIC SCHOOLS (e.g. GDOE & CHARTER)					
	Students	Teachers	Adminis		Students	Teachers		ministration		
			(Other facul	ty & staff)			(Other	faculty & staf	ff)	
(Pre) K-through 5 <sup>th</sup>					740					
Grades 6 – 8 only						35		4		
•								-		
Grades 9 – 12 only										
LIST THE PROJECT GOAL(S):	maximize i	nstructional tim		ress student learnir	able to accelerate the sing loss resulting from struction.					
LIST OBJECTIVE(S):	interven students	tions or program	ns (i.e. after school, while maintaining a	summer school, an	d Private Non-Public and other extended lear thool environment for	ning and enrichmer	nt programs)	that respond to	)	

- 2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students' social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.
- 3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

	sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.								
Answer the following questions as it relates to <u>Instructional Supplies</u>									
Amount in Requisition	Amount in Amount Expended # of Students Served # of Faculty/Staff Served								
\$472,742.50	Purchase	\$13,195	740	35/2					
	Order								
	\$115,780								
Answer the following questions as it relates to Personal Protective Equipment									
Amount in Requisition	Amount in	Amount Expended	# of Students Served	# of Faculty/Staff Served					
\$105,238.40	Purchase	\$6,239.30	740	35/4					
	Order								
	\$0								

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES								
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
<b>Learning Loss</b>	Student Robotics Kits	Requisition on-going		740	3		Challenge is		
	Student Computers	Requisition on-going		740	35		procuring items		
	Administration Office Computer	Requisition on-going			12		requested. The volume hampers		
	Digital Management System	Good/Service Provided		740	35		availability and process.		
	Physical Education Equpiment	Requisition on-going		740	3				
	Agriculture Supplies	No Requisition Initiated		740	3				
	Virtual Goggles	Purchase Order		740	35				

HMMI Cables Good/Provided 740 35  accessories to educational digital devices Student Laptops/ Teacher Laptops  Successes  Challenges  Description of Activity Name of kertivity half of water Alam Provided and Vender may station involves  Provided and Vender may station in water Completed Condesseries Provided and Vender may station involves  Successes  Challenges  Description of Activity Name of Name			QUARTER	<b>REPORT Grant A</b>	.wara #: 54252	1210003		
Component 2: Student Laptops   Successes		HDMI Cables –	Good/Provided		740	35		
Component 2:   Successes   Challenges		accessories to						
Component 2:   Successes		educational digital						
Successes  Challenges  Component 2: Student and Employee Health and Safety  Description of Activity Man full under like respective component and Safety  Student and Safety  Description of Activity Man full under like respective component and Safety  Description of Activity Man full under like respective component and Safety  Description of Activity Man full under like respective component and Safety  Description of Activity Man full under like respective component and Safety  Description of Activity Man full under like respective component and Paparities (Description of Paparities								
Teacher Laptops  Successes  Challenges  Component 2: Student and Employee Health and Safety  Description of Activity Name of Activity that full under this respective component On-soing - Purchase Order Completed - Good Services Provided and Ventor may submit invoke  Successes  Successes  Challenges  Total # of Faculty and Staff Served of faculty and staff served of faculty and staff served and staff respective somponent or services  Successes in the implementation of respective services and activities overall for this component (additional space provided below)  Successes  Successes  Successes  Successes  Successes  Successes in the implementation of respective services and activities overall for this component (additional space provided below)  Successes  Successes in the implementation of respective services and activities overall for this component (additional space provided below)  Successes  Suc			Requisition on-going		740	35		
Component 2: Student and Employee Health and Safety    Description of Activity Marie of Activity that full under his respective component with twoice   Student and Safety			Requisition on-going		740	33		
Component 2: Student and Employee Health and Safety    Description of Activity Margin Land Production of Activity Margin Land Production of Activity Margin Land Production of		Teacher Laptops						
Component 2: Student and Employee Health and Safety    Description of Activity Margin June 1   Status (Select One) Not Sured No Requisition Dregong - Purchase Order Completed — Good Services Provided and Vendor may Mobil invoice   Students and Safety   Status (Select One) Not Sured No Requisition Dregong - Purchase Order Completed — Good Services Provided and Vendor may Mobil invoice   Students Served (supply-equipment or services   Served (supplement or services   Served (supplement or services   Successes   Successes in the proposed of successes in the proposed of services   Served (supplement or services   Served (su		_						
Component 2: Student and Employee Health and Safety    Description of Activity Man fail under this respective component		<u>Successes</u>						
Component 2: Student and Employee Health and Safety    Description of Activity Man fail under this respective component								
Component 2: Student and Employee Health and Safety    Description of Activity Man fail under this respective component								
Description of Activity that fall under this respective component   Status (Select One)   Not Started - No Requisition   Not Started - No Requisition   Not going - Purchase Order   Completed - Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started - No Requisition   Not going - Purchase Order   Completed - Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started - No Requisition   Not going - Purchase Order   Completed - Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started - No Requisition   Not going - Purchase Order   Completed - Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not started - No Requisition   Not going - Purchase Order   Completed - Good/Services   Provided and Vendor may submit invoice   Status (Select One)   Status (Select One)   Status (Select One)   Status (Select One)   Not started - No Requisition   Not going - Purchase Order   Completed - Requisition   Organic - Purchase Order   Completed - Good/Services   Provided and Vendor may submit invoice   Status (Select One)   Status (Select One		<u>Challenges</u>						
Description of Activity that fall under this respective component   Status (Select One)   Not Started – No Requisition   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Served   Served   Supplies, equipment or services   Services   Successes in the implementation of respective services and activities overall for this component (additional space provided below)   Successes								
Description of Activity that fall under this respective component   Status (Select One)   Not Started – No Requisition   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Served   Served   Supplies, equipment or services   Services   Successes in the implementation of respective services and activities overall for this component (additional space provided below)   Successes								
Description of Activity that fall under this respective component   Status (Select One)   Not Started – No Requisition   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Status (Select One)   Not Started – No Requisition   Not started – No Requisition   Not going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   Students   Served   Served   Supplies, equipment or services   Services   Successes in the implementation of respective services and activities overall for this component (additional space provided below)   Successes	Component 2.							
Name of Activity that fall under this respective component   Not Started - No Requisition Initiated - Requisition On-going - Purchase Order Completed - Good/Services Provided and Vendor may submit invoice   Successes in the implementation of prespective services and activities overall for this component (additional space provided below)   Successes in the implementation of respective services and activities overall for this component (additional space provided below)		Description of Activity	Status (Salast One)	Total # Itama	To401 # of	Total # of Family	G	Cl. II
this respective component  Initiated — Requisition On-going — Purchase Order Completed — Good/Services Provided and Vendor may submit invoice  The services of the control		Name of Activity that fall under	Not Stantad No Boquigition					
And Safety  On-going — Purchase Order Completed — Good/Services Provided and Vendor may submit invoice  Provided and Vendor may submit invoice  Successes  On-going — Purchase Order (supply/equipment only)  Sudditional space provided below)  Successes		this respective component	Initiated – Requisition				implementation of	implementation of
Completed – Good/Services Provided and Vendor may submit invoice  Successes  Completed – Good/Services Provided and Vendor may submit invoice  Successes  And activities overall for this component (additional space provided below)  Successes  Successes	and Safety	and temperature companies.	On-going – Purchase Order	# of items received		# of faculty and staff	respective services	respective services and
Successes  Provided and Vendor may supplies, equipment or services  Supplies, equipment or services  Supplies, equipment or services  Successes  Overall for this component (additional space provided below)  His component (additional space provided below)  Successes			Completed – Good/Services	only)			and activities	activities overall for
Successes    equipment or services   (additional space provided below)				J,	receiving		overall for this	this component
Successes  Services  provided below)  Successes			submit invoice		equipment or			
<u>Successes</u>							provided helow)	provided below)
							provided below)	
							-	
			1					
		Suggested						
<u>Challenges</u>		Successes						
<u>Challenges</u>								
<u>Challenges</u>								
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<u>Challenges</u>								
		Challenges						

		QUARI	ER REPORT Gran	It Awaru #. 5	423A210003			
and Rehavioral	Description of Activity Name of Activity that fall under his respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Orde Completed – Good/Service. Provided and Vendor may submit invoice	Received # of items receive (supply/equipmen	Students  Served	and Staff Ser # of faculty and star receiving supplies, or services	rved Succes aff implen respec and ac overal, compo (additi	ses in the characteristic services respectivities activities this characteristic services respectivities activities (additional services)	Challenges Ilenges in the ementation of ective services and ities overall for component itional space ided below)
	uccesses hallenges							
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	l Data: rent schoo most rece	Performance P Target T End of E	(Actual vs Performance Target	rmance Measu . Target) Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )

		QUART	ER REPORT Gr	ant Award #: <u>S</u> 425X210003	i e		
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address Learning				Target: 70% Actual:	Target: 75%  Actual:	Target: 80% Actual:	Target: 85% Actual:
1.1 At least 85% of students will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to in-person learning for all students, teachers, and staff	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's capacity to address the safe return to face-to-face learning	No	(will be extrapolated the ESF II I qtr. Survey of students of FTF mode of learning)  Note: This be filled-of the FPD.	the ESF II 2nd qtr. Survey % of students on FTF mode of learning)  will  Note: This will	(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	(will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address the safe return to face-to- face learning	No	Target: 70%  Actual:  (will be extrapolated the ESF II I qtr. survey teachers on I mode of lear.  Note: This be filled-on the FPD.	the ESF II 2nd of the the thick of teachers on of teachers of teachers on of teachers of teachers on of teachers of teachers of teachers on of teachers of teacher	Target: 80%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th

		QUART	TER REPORT Gr	ant Award #: S	425X210003			
1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's evidence-based learning interventions	Yes	ant Award #: S	Target: 70%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	ESF-ARP 3 <sup>rd</sup> quarter survey.  Target: 80%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	quarter survey.  Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.
1.4 At least 75% of teachers will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss	Teacher/Faculty Survey	Number of teachers indicating satisfaction with the school's evidence-based learning interventions	Yes		Target: 70%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF survey)	Target: 80%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)

		QUAR	IER REPORT Gr	ant Awaru #: 5				•
		QUAR	LEK REPORT GE	ant Awaru #: S	Actual: No data	Actual: No data	-ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	7 7 77	Performance Target End of December 2021 (1st)		prmance Measurs. Target Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )

FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

		QUART	ER REPORT Gra	ant Award #: S	<u>425X210003</u>			
Component 2: Student and Employee Health & Safety		Number of			Target:	Target:	Target:	Target:
2.1 At least 85% of students will report that the school's compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Actual: (same data as ESF II 2nd qtr. survey)  Note: This will be filled-out by the FPD.	80%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

		·		ant Award #: S				
<b>2.2</b> A least 85% of	Teacher/Faculty, and	Number of	No		Target:	Target:	Target:	Target:
teachers and staff will	Staff Surveys	teachers and staff			70%	75%	80%	85%
report that the school's		who indicate						
compliance with		feeling safe with			Actual:	Actual:	Actual:	Actual:
		•			(same data as	(same data as	(will be the	(will be the
COVID-related		school's			ESF II 1st qtr.	ESF II 2 <sup>nd</sup> qtr.	aggregate %	aggregate %
protocols and the		compliance to			survey)	survey)	resulting from	resulting from a
distribution of PPEs		COVID-related					a direct	direct question
contribute to assurances		protocols and			Note: This will	Note: This will	question in a	in a joint ESF
of health and safety		availability of			be filled-out	be filled-out	joint ESF II –	II-ARP 4 <sup>th</sup> qtr.
standards on school		PPEs			by the FPD.	by the FPD.	ARP $3^{rd}$ qtr.	survey)
campus					by the F1 D.	by the FID.	survey)	
Campas							2007-057	Note: School
							Note: School	should fill this
							should fill this	out by
					i		out by	
					! !		-	obtaining the
							obtaining the	data from the
							data from the	ESF-ARP 4 <sup>th</sup>
							ESF-ARP 3 <sup>rd</sup>	<mark>quarter</mark>
							<mark>quarter</mark>	survey.
							survey.	
					Ī			
Desired Project	Data Source	Unit of	Evidence-		(	Duarterly Perfo	rmance Measu	res
· ·	Data Source Enter where the data are		Evidence- Based		(	Quarterly Perfo		res
Desired Project Outcome Enter the desired	Enter where the data are located. Identify where	Unit of Measurement Enter the unit of		A		(Actual v	s. Target)	
Outcome	Enter where the data are	Measurement	Based	Actu (Cu	Performance	(Actual v	s. Target) Performance	Performance
Outcome Enter the desired project outcome(s) for each supplemental	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Actual (Curre	Performance Target	(Actual vertex) Performance Target	s. Target) Performance Target	Performance Target
Outcome Enter the desired project outcome(s) for each supplemental project identified in	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Actual D (Current mo	Performance Target End of	(Actual vertical Performance Target End of	Performance Target End of June	Performance Target End of
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Actual Dat (Current scl most 1	Performance Target End of December	(Actual vertical Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative.	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of	(Actual vertical Performance Target End of	Performance Target End of June	Performance Target End of September 2022
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December	(Actual vertical Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021	(Actual vertical Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals.	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021	(Actual vertical Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Actual Data: Baseline (Current school year or most recent)	Performance Target End of December 2021	(Actual vertical Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021	(Actual vertical Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021 (1st)	(Actual vertical vert	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.  Component 3. Mental,	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021 (1st) Target:	(Actual vertical Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4 <sup>th</sup> )
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021 (1st)	(Actual vertical vert	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.  Component 3. Mental,	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021 (1st) Target:	(Actual vertical Performance Target End of March 2022 (2nd)	Performance Target End of June 2022 (3rd)	Performance Target End of September 2022 (4 <sup>th</sup> )  Target: 85%
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.  Component 3. Mental, Social, and Behavioral Health & Wellness	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021 (1st)  Target: 70%	(Actual value of Performance Target End of March 2022 (2 <sup>nd</sup> )	Performance Target End of June 2022 (3 <sup>rd</sup> )  Target: 80%	Performance Target End of September 2022 (4 <sup>th</sup> )  Target: 85% Actual:
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.  Component 3. Mental, Social, and Behavioral	Enter where the data are located. Identify where	Measurement Enter the unit of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021 (1st)  Target: 70%  Actual:	(Actual value of Actual value of Actual of Actual of Actual:	Performance Target End of June 2022 (3 <sup>rd</sup> )  Target: 80%  Actual:	Performance Target End of September 2022 (4th)  Target: 85%  Actual: (will be the
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.  Component 3. Mental, Social, and Behavioral Health & Wellness Support	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Data: nt schoo nost rec	Performance Target End of December 2021 (1st)  Target: 70%  Actual: (same data as	(Actual value of the content of the	Performance Target End of June 2022 (3 <sup>rd</sup> )  Target: 80%	Performance Target End of September 2022 (4th)  Target: 85%  Actual: (will be the aggregate %
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.  Component 3. Mental, Social, and Behavioral Health & Wellness Support  3.1 At least 85% of	Enter where the data are located. Identify where the data will come from.  Student/Parent	Measurement Enter the unit of measurement.  Number of	<b>Based</b> Please indicate:	Data: nt schoo nost rec	Performance Target End of December 2021 (1st)  Target: 70%  Actual: (same data as ESF II 1st qtr.	(Actual vertical programme of the content of the co	Performance Target End of June 2022 (3rd)  Target: 80%  Actual: (will be the aggregate %	Performance Target End of September 2022 (4th)  Target: 85%  Actual: (will be the aggregate % resulting from a
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.  Component 3. Mental, Social, and Behavioral Health & Wellness Support	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Data: nt schoo nost rec	Performance Target End of December 2021 (1st)  Target: 70%  Actual: (same data as	(Actual value of the content of the	Performance Target End of June 2022 (3 <sup>rd</sup> )  Target: 80%	Performance Target End of September 2022 (4th)  Target: 85%  Actual: (will be the aggregate %

			<u>TER REPORT Gr</u>	ant Awara #: S	425X210003			
the mental, social and emotional well-being of the school community	(depending on grade level)	that school is attending to the mental, social and emotional well- being of the school community			Note: This will be filled-out by the FPD.	Note: This will be filled-out by the FPD.	a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No		Target: 70%  Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 80%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	Target: 85%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.
- All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.
- All technology equipment are tagged and logged into the MUNIS Asset Tracking System currently in use.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

OUARTERLY REPORT CERTIFICATION

### PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

Helen Nishihira		<u>_7/26/22</u>
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ARP-OA SE	A Grant A	ward #: <u>\$425</u> 2	<u>K210003</u>		What quarter is this report filed? Mark an" X"					
PROJECT TITLE: SIFA	Learning	Academy Ch	arter School	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
F 7				OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT			
LEA SERVICES: [ ] GI						X				
		N-PUBLIC SO	CHOOL	REPORT DUE:	: REPORT DUE:	REPORT DUE:	REPORT DUE:			
[ X ]	CHARTER	SCHOOL		07/28/22 07/28/22 07/18/22 10/10/22						
PROJECT LEAD OR AU	THORIZEI	REPRESEN'	ΓATIVE:		ANNIJAT	REPORT DUE:				
					THI WOOTE	,				
STATE PROGRAM OFF	ICFR.									
STATE I ROGRAM OFFICER.										
AMOUNT DUDGETED		AMOUNTERS	VDENDED/ODLIG	A (DED)	DEDCENTACE OF	EVDENDITUDES/O	DI ICATIONS.			
AMOUNT BUDGETED (FFY 2021):										
(1112021)	2021): (Include all expenditures/obligations in the									
	GRA	DE LEVEL(S)	and NUMBER of	TARGETED POP	PULATION to RECEI	VE SERVICES				
Grade Level(s)		PRIVATE NO	N-PUBLIC SCHO	OOLS	PUBLIC S	SCHOOLS (e.g. GDC	DE & CHARTER)			
	Students	Teachers	Adminis		Students	Teachers	Administration			
			(Other facul	ity & stair)	-		(Other faculty & staff)			
(Pre) K-through 5 <sup>th</sup>					0					
Grades 6 – 8 only	343	25			0					
Grades 9 – 12 only		25	13	3	0					
LIST THE PROJECT GOAL(S):  Public, Charter, and Private Non-Public School Districts will be able to accelerate the safe return to school of students, faculty, and staff; maximize instructional time to adequately address student learning loss resulting from the disruptions caused by the COVID-19 pandemic; and maintain a safe and healthy environment for in-classroom instruction.										
LIST OBJECTIVE(S):	interven students	tions or program	ms (i.e. after school, while maintaining a	, summer school, a	nd other extended learn	ing and enrichment pr	er evidence-based learning rograms) that respond to Centers for Disease Control			

- 2) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement strategies to meet students' social, emotional, and mental health needs, ensuring that all students have access to teachers, counselors, social workers, and other health professionals or student support personnel within a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.
- 3) Throughout the 2021-2022 academic year, Public, Charter and Private Non-Public School Districts will implement learning intervention activities focused on supporting student subgroups most severely impacted by the COVID-19 pandemic (i.e. economically disadvantaged students, children with disabilities, English learners, migrant students, students experiencing homelessness, etc.) while sustaining a safe and healthy learning environment, consistent with the Centers for Disease Control and Prevention (CDC) guidelines.

STATUS. TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES

#### Answer the following questions as it relates to Instructional Supplies Amount Expended # of Faculty/Staff Served Amount in Requisition Amount in # of Students Served Purchase \$ Order Answer the following questions as it relates to Personal Protective Equipment Amount Expended # of Students Served Amount in Requisition Amount in # of Faculty/Staff Served Purchase Order \$

COMPONENT

COM ONEM	SIA	STATOS, TOTAL STODENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES										
Component 1. Safe Return to In-Person Learning and Maximizing Instructional Time to Address	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)					
<b>Learning Loss</b>	VEX IQ Large Classroom Bundle	Completed	5 kits	343								
	VEX IQ Education Kits	Completed	15 kits	343								

	<u>Successes</u> <u>Challenges</u>						
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Successes  Challenges						

		•					
Component 3. Mental, Social,	<b>Description of Activity</b>	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges
and Behavioral Health & Wellness Support	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	and Staff Served  # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Robotics Kits Lego	Complete	198	343	0		
	Robotics Kits Lego Expansion Set	Complete	198	343	0		
	Robotics Kits Vex IQ	Complete	5	343	0		
						-	
	<u>Successes</u> <u>Challenges</u>						

				RT Grant Award #: S				
Desired Project	Data Source	Unit of	Evidence-	A	(	Quarterly Perfo		res
Outcome	Enter where the data are located. Identify	Measurement	Based	Actual Data: Baseline (Current school year or most recent)			s. Target)	
Enter the desired project outcome(s) for each	where the data will	Enter the unit of measurement.	Please indicate: Yes or No	ual urre	Performance	Performance	Performance	Performance
supplemental project	come from.	, , , , , , , , , , , , , , , , , , ,	100 07 110	D ent eno.	Target	Target	Target	Target
identified in the				at: sch st r	End of	End of	End of June	End of
corresponding project narrative. Describe how it				Data: Ba ent school ye most recent)	December	March 2022	2022	September
relates to the project				Sas yeu nt)	2021	(2 <sup>nd</sup> )	(3 <sup>rd</sup> )	2022
objectives and goals. Please				ctual Data: Baselin (Current school year or most recent)	(1 <sup>st</sup> )			(4 <sup>th</sup> )
focus on outcomes rather				ne				
than outputs.						_	_	_
Component 1. Safe					<u>Target</u> : 70%	<u>Target:</u> 75%	Target: 80%	<u>Target</u> : 85%
Return to In-Person					70%	7.5%	80%	63%
Learning and								
Maximizing Instructional Time to								
Address Learning					Actual:	Actual:	Actual:	Actual:
Loss					i			
				31.1% - Strongly	/ · · · · · · ·	( 111.1	(will be the	( 111 4
<b>1.1</b> At least 85% of	Student/Parent	Number of	No		(will be extrapolated from	(will be extrapolated from	aggregate %	(will be the aggregate %
students will report that	Survey	students		43.2% - Agree	the ESF II 1st	the ESF II 2nd	resulting from a	resulting from a
with additional	(depending on	indicating			qtr. Survey %	qtr. Survey %	direct question	direct question
resources provided (i.e.	grade level)	satisfaction with		Agree or Disagree	of students on FTF mode of	of students on FTF mode of	in a joint ESF	in a joint ESF
technology equipment,		the school's		5.4% - Strongly Disagree	learning)	learning)	II-ARP 3 <sup>rd</sup> qtr. survey)	II-ARP 4 <sup>th</sup> qtr.
health and safety		capacity to		Disagree			survey)	survey)
equipment, PPEs,		address the safe			Note: This will	Note: This will	Note: School	Note: School
supplies and materials),		return to face-to-			be filled-out by	be filled-out	should fill this	should fill this
schools have adequate		face learning			the FPD.	by the FPD.	out by	out by
capacity to support the							obtaining the	obtaining the
safe return to in-person learning for all							data from the	data from the
students, teachers, and					ĺ		ESF-ARP 3 <sup>rd</sup>	ESF-ARP 4 <sup>th</sup>
staff					}		<mark>quarter</mark>	<mark>quarter</mark>
							survey.	<mark>survey.</mark>
					Target:	Target:	Target:	Target:
<b>1.2</b> At least 85% of	Teacher/Faculty	Number of	No	62.5% - Strongly	70%	75%	80%	85%
teachers will report that	Survey	teachers		Agree				
with additional		indicating		37.5% - Strongly Disagree	Actual:	Actual:	Actual:	Actual:
resources provided (i.e.		satisfaction with		Disagree	( '11 1	(will be	(will be the	(will be the
technology equipment,		school's			(will be extrapolated from	extrapolated from	aggregate %	aggregate %
health and safety		capacity to			the ESF II 1st	the ESF II 2nd	resulting from	resulting from a
					_ 	qtr. survey %		1 -

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 12

		Q	UARTER REPO	RT Grant Award #: S	425X210003			
equipment, PPEs, supplies and materials), schools have adequate capacity to support the safe return to school for all students, teachers, and staff		address the safe return to face-to-face learning			qtr. survey % of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	of teachers on FTF mode of learning)  Note: This will be filled-out by the FPD.	a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	direct question in a joint ESF II-ARP 4 <sup>th</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4 <sup>th</sup> quarter survey.
1.3 At least 85% of students will indicate that evidence-based learning interventions or programs (i.e. afterschool, summer school, and other extended learning and enrichment programs) are effective in addressing student learning loss	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with the school's evidence-based learning interventions	Yes		Target: 70%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 75%  (no ARP survey conducted at this time & data cannot be extrapolated from ESF II survey)  Actual: No data	Target: 80%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

	1	Q		ORT Grant Award #: S				
<b>1.4</b> At least 75% of			Yes		Target:	Target:	Target:	Target:
teachers will indicate	Teacher/Faculty				70%	75%	80%	85%
that evidence-based	Survey	Number of				( ADD		A -41.
learning interventions		teachers			(no ARP survey	(no ARP survey conducted at	A -41.	Actual:
or programs (i.e. after-		indicating			conducted at	this time & data	Actual:	(will be the
school, summer school,		satisfaction with			this time & data	cannot be	( 111 4	aggregate %
and other extended		the school's			cannot be extrapolated	extrapolated	(will be the aggregate %	resulting from a
learning and		evidence-based			from ESF	from ESF	resulting from a	direct question
enrichment programs)		learning			survey)	survey)	direct question	in a joint ESF
are effective in		interventions			survey)	<i>37</i>	in a joint ESF II	II-ARP 4 <sup>th</sup> qtr.
addressing student					Actual:	Actual:	$-ARP 3^{rd} qtr.$	survey)
learning loss					No data	No data	survey)	J /
					140 data			<u>Note</u> : School
							Note: School	should fill this
							should fill this	out by
							out by	obtaining the
							obtaining the	data from the
							data from the	ESF-ARP 4 <sup>th</sup>
							ESF-ARP 3 <sup>rd</sup>	quarter
							quarter	survey.
								survey.
							survey.	

### FFY 2021 AMERICAN RESCUE PLAN – OUTLYING AREAS STATE EDUCATIONAL AGENCY (ARP-OA SEA)

	QUARTER REPORT Grant Award #: S425X210003							
<b>Desired Project</b>	Data Source	Unit of	Evidence-	<b>&gt;</b>	Quarterly Performance Measures			res
Outcome	Enter where the data	Measurement	Based	$\widehat{\mathcal{C}}$		(Actual vs. Target)		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	where the data will come from.  Yes or No  Yes or No  Please		7 7 1	Performance Target End of December 2021 (1st)	Performance Target End of March 2022 (2 <sup>nd</sup> )	Performance Target End of June 2022 (3 <sup>rd</sup> )	Performance Target End of September 2022 (4 <sup>th</sup> )	
Component 2: Student and Employee Health & Safety								
2.1 At least 85% of students will report that the school's compliance with COVID-related protocols and the distribution of PPEs contribute to assurances of health and safety standards on school campus	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	33.8% - Strongly Agree 47.3% - Agree 14.9% - Neither Agree or Disagree 4.1% - Disagree	Target: 70%  Actual: (same data as ESF II 1st qtr. survey)  Note: This will be filled-out by the FPD.	Target: 75%  Actual: (same data as ESF II 2 <sup>nd</sup> qtr. survey)  Note: This will be filled-out by the FPD.	Target: 80%  Actual: (will be the aggregate % resulting from a direct question in a joint ESF II – ARP 3 <sup>rd</sup> qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 3 <sup>rd</sup> quarter survey.	Target: 85%  Actual:  (will be the aggregate % resulting from a direct question in a joint ESF II-ARP 4th qtr. survey)  Note: School should fill this out by obtaining the data from the ESF-ARP 4th quarter survey.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 12

	1			DRT Grant Award #: S		1		1
<b>2.2</b> A least 85% of	Teacher/Faculty,	Number of	No	Teacher/ Faculty:	Target:	Target:	Target:	Target:
teachers and staff will	and Staff Surveys	teachers and		62.5% - Strongly	70%	75%	80%	85%
report that the school's		staff who		Agree				
compliance with		indicate feeling		12.5% - Agree	Actual:	Actual:	Actual:	Actual:
COVID-related		safe with		25% - Disagree	(same data as	(same data as	(will be the	(will be the
protocols and the		school's			ESF II 1st qtr.	ESF II 2 <sup>nd</sup> qtr.	aggregate %	aggregate %
distribution of PPEs		compliance to			survey)	survey)	resulting from	resulting from a
contribute to assurances		COVID-related		33.3% - Strongly			a direct	direct question
of health and safety		protocols and		Agree	<u>Note</u> : This will	<u>Note</u> : This will	question in a	in a joint ESF
standards on school					<mark>be filled-out</mark>	be filled-out	joint ESF II –	II-ARP 4 <sup>th</sup> qtr.
		availability of		16.7% - Neither	by the FPD.	by the FPD.	ARP 3 <sup>rd</sup> qtr.	survey)
campus		PPEs		Agree or Disagree			survey)	N. C. I. I
							Note: School	Note: School
								should fill this
							should fill this	out by
							out by	obtaining the
							obtaining the	data from the
							data from the	ESF-ARP 4 <sup>th</sup>
							ESF-ARP 3 <sup>rd</sup>	<mark>quarter</mark>
							<mark>quarter</mark>	<mark>survey.</mark>
							survey.	
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QUARTER REPORT Grant Award #: S425X210003								
Desired Project	Data Source	Unit of	Evidence-		Quarterly Performance Measures			ires
Outcome Enter the desired	Enter where the data are located. Identify	Measurement Enter the unit of	<b>Based</b> Please indicate:	A		(Actual v		
project outcome(s) for	where the data will	measurement.	Yes or No	Actual Data: (Current school most rec	Performance	Performance	Performance	Performance
each supplemental	come from.			ıal	Target	Target	Target	Target
project identified in				Dant s	End of December	End of March 2022	End of June 2022	End of
the corresponding project narrative.				ata ichc t re	2021	(2 <sup>nd</sup> )	(3 <sup>rd</sup> )	September 2022
Describe how it				Data: Ba ent school ye most recent)	$(1^{\text{st}})$	(2)	(3 )	(4 <sup>th</sup> )
relates to the project objectives and goals.				ctual Data: Baselir (Current school year or most recent)	(= )			(- )
Please focus on				Baseline of year or ent)				
outcomes rather than				ē				
outputs.								
Component 3. Mental,					Target:	Target:	Target:	Target:
Social, and Behavioral					70%	75%	80%	85%
Health & Wellness					l I			Actual:
Support					Actual:	Actual:	Actual:	(will be the
<b>3.1</b> At least 85% of	Student/Parent	Number of	NT-	270/ G. 1	(same data as	(same data as	(will be the	aggregate %
students will report that	Survey	students	No	27% - Strongly Agree	ESF II 1 <sup>st</sup> qtr. survey)	ESF II 2 <sup>nd</sup> qtr. survey)	aggregate % resulting from	resulting from a direct question
school is attending to	(depending on	reporting that		43.2% - Agree		<i>survey)</i>	a direct	in a joint ESF
the mental, social and	grade level)	school is		25.7% - Neither	Note: This will	Note: This will	question in a	II-ARP 4 <sup>th</sup> qtr.
emotional well-being of		attending to the		Agree or Disagree	be filled-out by	be filled-out	joint ESF II –	survey)
the school community		mental, social		1.4% - Disagree 2.7% - Strongly	the FPD.	by the FPD.	ARP 3 <sup>rd</sup> qtr. survey)	Note: School
		and emotional		Disagree	İ		survey)	should fill this
		well-being of					<u>Note</u> : School	out by
		the school community					should fill this	obtaining the
		Community					out by	data from the
							obtaining the	ESF-ARP 4 <sup>th</sup>
							data from the ESF-ARP 3 <sup>rd</sup>	<mark>quarter</mark>
							quarter	survey.
							survey.	
					i I			

		Ų	UARTER REPU	DRT Grant Award #: S	425X210003			
<b>3.2</b> At least 85% of	Teacher/Faculty,	Number of	No	Teacher/	Target:	Target:	Target:	Target:
faculty and staff will	and Staff Surveys	faculty and staff		Faculty:	70%	75%	80%	85%
report that school is		reporting that		27% - Strongly				
attending to the mental,		school is		Agree	Actual:	(same data as		Actual:
social and emotional		attending to the		43.2% - Agree	(same data as	$ESF II 2^{nd} qtr.$	Actual: (will be the	(will be the
well-being of the		mental, social		25.7% - Neither	ESF II 1st qtr.	survey)	aggregate %	aggregate % resulting from a
school community		and emotional		Agree or Disagree	survey)	Note: This will	resulting from	direct question
		well-being of		1.4% - Disagree	Notes This will	be filled-out	a direct	in a joint ESF
		the school		2.7% - Strongly	Note: This will be filled-out by	by the FPD.	question in a	II-ARP 4 <sup>th</sup> qtr.
		community		Disagree	the FPD.	oy me 112.	joint ESF II –	survey)
					ine FFD.		ARP $3^{rd}$ qtr.	
				Staff:	1		survey)	<u>Note</u> : School
				16.7% - Strongly			N. G.I. I	should fill this
				Agree	] 		Note: School	out by
				33.3% - Agree			should fill this	obtaining the
				50% - Neither			out by	data from the
				Agree or Disagree			obtaining the	ESF-ARP 4 <sup>th</sup>
							data from the	<mark>quarter</mark>
							ESF-ARP 3 <sup>rd</sup>	survey.
							<mark>quarter</mark>	
							survey.	

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately.
- All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.
- All technology equipment are tagged and logged into the MUNIS Asset Tracking System currently in use.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

### **QUARTERLY REPORT CERTIFICATION**

#### **PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE