PROJECT TITLE: Gua	m Department of	Education (GDOE)						
LEA SERVICES: [X]	GOE PUBLIC S	CHOOL		v	Vhat quarter is	this report filed	l? Mark	an" X"	
	RIVATE NON-P			Luidial Odar Damand	1-4 04-1	2-1 04-	2-10		
			IOOL	Initial Qtr Report	1st Qtr	2nd Qtr	3rd Q		
	CHARTER SCHO	OOL		JUL AUG SEPT	OCT NOV DEC	JAN FEB MAF	APR MAY	JUNE JULY AUG T	
PROJECT LEAD OR A	PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:						X		
				REPORT DUE: I	REPORT DUE:	REPORT DUE	REPORT	DUE: REPORT DUE:	
STATE DDOCDAM OF	FICED			10/11/21	01/10/22	04/11/22	07/11/2	22 10/10/22	
STATE PROGRAM OFFICER									
				ANNUAL REPORT DUE:					
				Grant Name: ESF II-	SEA Grant Av	ward #: <u>S425A2</u>	210003		
AMOUNT BUDGETED				T EXPENDED:		GE OF EXPEN			
(FFY 2020):			(Include all	expenditures in this quarter)	litures in this quarter) (Overall Expenditure divided by Amount Budgeted)				
\$90,078,834.00									
	GRADE L	EVEL(S) an	d NUMBE	ER of <u>TARGETED</u> PO	PULATION to	RECEIVE SER	VICES		
Grade Level(s)	PRIV	ATE NON-	PUBLIC S	SCHOOLS	Р	PUBLIC SCHOOLS (e.g. GDOE & CHARTER)			
	Students	Teach	ers	Administration	Stuc	lents 7	Feachers	Administration	
				(Other faculty & staff)				(Other faculty & staff)	
(Pre) K-5 through 12					13,	145			
Grades 6 – 8 only					6,4	466	2,100	100	
Grades 9 – 12 only					9,2	201			
LIST THE PROJECT									
GOAL(S):				(GDOE) will continue e that effective instruct				conditions made evident	
LIST OBJECTIVE(S):	1) Throughout th	e 2020-2021	academic	vear, the GDOE will cor	tinue to fulfill in	ts school mission	by maintain	ing effective and productive	
				in addressing COVID-19			- j maintain		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 16

	, 0	Throughout the 2020-2021 academic year, the GDOE will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.								
	3) Throughout the 2020-2021 aca and mental health of the studer	•	1							
÷	e receiving instruction based on ? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	e A Blend of Face-to-Face and Home Learning					
	3,223 N/A 25,492 N/A									
Will/Has your school im distribution plan?	Will/Has your school implement/ed a technology (i.e. laptops/tablets) [X] Yes] No Mark an" X" distribution plan? [X] Yes [] No Mark an" X"									
	Answer the follow	ing questions as it relates	to <u>Instructional Su</u>	<u>pplies</u>						
Amount in Requisition \$4,550,877.34	Amount in Purchase Order \$15,450,128.96	Amount Expended \$603,693.52		lents Served 8,000	# of Faculty/Staff Served 2,100					
	Answer the following questions as it relates to <u>Personal Protective Equipment</u>									
Amount in Requisition \$1,143,880.00	Amount in Purchase Order \$323.025.00	Amount Expended \$0.00		lents Served 3,000	# of Faculty/Staff Served 2,100					

fall under Not Started – No Requisit	· · · · · · · · · · · · · · · · · · ·	Total # of	Total # of Faculty	Successes	
On-going – Purchase Ora Completed – Good/Servic	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice		Total # of StudentsTotal # of Faculty and Staff Served% of students receiving supplies, equipment or services# of faculty and staff receiving supplies, equipment or services		Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Initiated & Ongoir	ing Numerous	28,000			
plies for Initiated & Ongoir	ing Numerous		2,100		
Software Ongoing	8,520	8,520			
ructional Ongoing	200 pallets (K- 5 grade)	11,698	880		
received	act				
	On-going – Purchase O Completed – Good/Serv Provided and Vendor m submit invoiceuppliesInitiated & Ongoioplies forInitiated & OngoiSoftwareOngoingtructionalOngoingterOngoing – Contra	On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice# of thems received (supply/equipment only)uppliesInitiated & OngoingNumerouspplies forInitiated & OngoingNumerousSoftwareOngoing8,520tructionalOngoing200 pallets (K- 5 grade)terOngoing – Contract receivedSoftware	On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice# of them received (supply/equipment only)Served # of students receiving supplies, equipment or servicesuppliesInitiated & OngoingNumerous28,000pplies forInitiated & OngoingNumerous8,520SoftwareOngoing8,5208,520tructionalOngoing – Contract received200 pallets (K- 5 grade)11,698	On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice# of items received (supply/equipment only)Served # of students receiving supplies, equipment or services# of jacuti dut stuff receiving supplies, equipment or servicesuppliesInitiated & OngoingNumerous28,000pplies forInitiated & OngoingNumerous28,000SoftwareOngoing8,5208,520tructionalOngoing200 pallets (K- 5 grade)11,698terOngoing – Contract received5 grade)	On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice# of jetters vertices supplies, equipment or services# of judity and stdij receiving supplies, equipment or servicesrespective services and activities overall for this component (additional space provided below)uppliesInitiated & OngoingNumerous28,000

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 16

FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
OUARTER REPORT Grant Award #: \$425A210003

		x	 I Glune H ward with billet		
Firewall Upgrade	Ongoing - Currently being installed			• IFB packet completed,	
Network Switch Upgrade	Ongoing			RFP announced,	
Network Monitoring Upgrades	Ongoing			Pre-Bid Conf	
Content Filter Upgrade	Ongoing			requested.	
Community Learning Center	Removed/ Discontinued				
Walkways, Awnings & Canopy repairs	Ongoing				
Ventilation Systems Improvement	Ongoing				
Restroom Repairs	Ongoing				
				1	

<u>Successes</u>

- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, continue to be issued to teachers and students. Schools also continued to order additional supplies and materials for students and teachers.
- Tutoring for SY201-22 3rd quarter, a total of 575 students were tutored. 395 students increased post test scores and 314 students met tutoring goals.
- Tutoring for SY201-22 4th quarter, a total of 624 students were tutored. 440 students increased post test scores and 398 students met tutoring goals.
- 130 ASPIRE teachers taught in the 3rd quarter supporting learning loss through after school instructions in the ASPIRE program. A total of 1,154 (1,052 elementary and 102 middle) students completed the program.
- 120 ASPIRE teachers taught in the 4th quarter supporting learning loss through after school instructions in the ASPIRE program. A total of 1,127 (1,036 elementary and 91 middle) students completed the program
- *Eskuelan Puengi* (Night School) was offered to students in the Spring with opportunity for students to earn 2 full credits towards graduation. Two sessions were offered, Session A & B and Session C & D.
 - 90 Eskuelan Puengi teachers taught night school for Session A & B. 1,130 students completed Session A and 1,142 in Session B earning 0.5 to 1 credit.
 - 90 Eskuelan Puengi teachers taught night school for Session C & D. 1,673 students completed Session C and 1,587 in Session D earning 0.5 to 1 credit.
- Summer School is currently ongoing. A total of 384 teachers are supporting the summer program. A total of 4,513 students are participating (2,292 elementary, 630 middle, 1,592 high). An estimated 191 students are set to graduate over the summer as a result of participation.
- Interviews were conducted for Program Coordinator II. 3 individuals were selected. Personnel Actions have been routed to complete processing.

			QUA	RTER REPOR	T Grant Award #: S425A2	10003		
	 <u>Challenges</u> The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines: As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB). Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers. Additional time to an already lengthy procurement process. Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments. Nationwide shortages and competing demands for supplies and materials further delays delivery. 							
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component HEPA Filtration Systems	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below) • Notice of Award given to vendor.	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below) • Pending final PO to vendor	
	Cafeteria Tables	Ongoing				• Notice of Award given to vendor.	 Pending final PO to vendor Shipping and the availability of products may become 	

		QUAL	TEK KEPUK	I Grant Award #: S425A2	10003	
						problematic
						1
						•
PPE Supplies	Ongoing					
**					 Notice of 	
					Award	Dandina
						Pending
					given to	final POs to
					vendor	vendors
					(IQB).	
					 Delivery of 	 Shipping
					SHC	
					supplies to	and the
					school	availability
					(PO202122	of products
						may
					67:	
					medicine	become
					lockers,	problematic
					PO2022084	
					9: N95	
					masks)	
					• Delivery of	
					supplies to	
					schools sites	
					(PO202146	
					08:	
					disposable	
					cups for	
					bottle filling	
					stations and	
					personal	
					hand	
					sanitizer,	
					PO2021349	
					7 hygiene	
					kits,	
					PO2021538	
					9 isopropyl	
					alcohol,	
					PO2021365	

		QUA		rant Award #: S425A210003
				2 gas
				containers,
				PO2022221
				5 kids
				disposable
				mask,
				PO237
				extension
				cord reels
				and
				PO2021503
				8 AA &
				AAA
				Batteries).
Hand washing stations	Ongoing			• PO
and Bottle Filling	0.1.8011.8			converted.
Stations				Asset
				tagging is
				ongoing
				and
				installatio
				n will be
				scheduled
				seneduled
In 150 words or loss prov	ide information as t	how your school(s) a	re sunnarting and	or addressing the emerging needs of the stude
teachers, and staff relative			. c supporting ana	or autoressing the enterging needs of the state
/				
Layered Safety Protocols r	emain in place on the	optional wearing of n	asks; washing of h	ands and maintaining physical distancing. PPI
nd equipment continue to				
	•			
Students or personnel re-	porting +COVID-1	9 must comply with a	protocols on isola	tion and quarantine, while school and proje
personnel assist in the co				and and Associated, while sensor and proje
	maet tracing enon			
n 150 words or loss what	other successes and	for challonges were as	norion cod within	he last 3 months (reporting period) relative to
	unter successes and			
afety? Provide any recom				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 16

Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
							GDOE School Based Behavioral Health (SBBH) leverage services and supports with community partners such as Guam Behavioral Health & Wellness Center and Todu Guam to provide curriculum to four pilotted school (1 high, 2 middle and 1 elementary) on acknowledging feelings/emotions and learning coping skills, during the summer school program.

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

s v	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements. While professional development is fully supported, the primary focus of the GDOE is to address learning loss and ensuring students are provided with numerous opportunities to build academic skills.								
Desired Project Outcome	Data Source Enter where the data are located. Identify where	Unit of Measurement	Evidence- Based	Actual Data:	 	(Ac	Performance tual vs. Targ	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baselin e (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 st)	Performan ce Target End of March 2022 (2 nd)	Performan ce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting	No	65% - Agree 7% - Disagree 28% - Neither agree nor disagree/Not sure (<i>extrapolated</i> <i>from ESF I</i>	Target:No targetfor initialquarterActual:(Baseline)65% -Agree7% -Disagree28% -Neitheragree nordisagree/Notsure	Target: 65%Actual: 70.1% - Agree 5.7% - Disagree 24.3% - Neither satisfied nor dissatisfied/ Not sure	Target: 75% <u>Actual</u> : 28.6% - Agree 1.6% - Disagree 63% - Neither satisfied nor dissatisfied/ Not sure (Online applicable)	Target: 85% <u>Actual</u> : Not there was only in person face to face model of learning. Therefore survey was changed to reflect satisfaction with PPEs,	Target: This marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 16

						Award #: S425.	A210003		
adverse COVID-related conditions		effective teaching and learning		4 th qtr. Survey)	(extrapolated from ESF I 4 th qtr. Survey)			Health & Safety Equipment etc to support safe return to in- person learning 25%- Strongly Agree 53% Agree 13%-Neither 3%- Disagree 6%-Strongly Disagree	
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	74% - Agree 26% - Disagree (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 74% - Agree 26% - Disagree (extrapolated from ESF I 4 th qtr. Survey)	Target:65%Actual:Teacher/Faculty64.1% -Agree16.6%Disagree19.3% NotSureOn teachingstudentsusingselectedlearningmodels.Teacher/Faculty83.8% -Satisfied16.2 -Dissatisfied	Target: 75% Actual: On teaching students using selected learning models. Teacher/ Faculty 92.5% - Satisfied 7.5% - Dissatisfied On technology equipment satisfaction Teacher/ Faculty	Target:85%Actual:All30%-StronglyAgree51% Agree9%-Neither5%-Disagree5%-StronglyDisagreeTeacher/Faculty30%-StronglyAgree51% Agree51% Agree5%-Disagree5%-Disagree5%-Disagree5%-Disagree5%-Disagree5%-StronglyDisagree	Target: This marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 16

				QUARTER RI	PORT Grant	Awaru #: 5425.			
				QUARTER RI		On technology equipment satisfaction Teacher/ Faculty 65.7% - Satisfied 4.5% - Dissatisfied 29.8% - N/A On instructional supplies & materials satisfaction Teacher/ Faculty 68.6% - Satisfied 18.9% - Dissatisfied	73.2% - Satisfied 3.1% - Dissatisfied 23.7% - N/A On instructional supplies & materials satisfaction Teacher/ Faculty 71.9% - Satisfied 9.7% - Dissatisfied 18.4% - N/A	Staff 30%- Strongly Agree 50% Agree 9%-Neither 5%- Disagree 5%-Strongly Disagree	
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baselin e (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	- •	Performance Target End of March 2022 (2 nd)		Performa nce Target End of Septembe r 2022 (4 th)

				QUARIER RE	EPORT Grant	Awaru #: 5425	4210005		
Component 2: Student and Employee Health & Safety									
2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 62% - Aware & satisfied (<i>extrapolated</i> from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) At least 62% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Target: 65% Actual: Student/ Parent 65.4% - Satisfied 11.1% - Dissatisfied 23.5% - N/A online model of learning.	Target: 75% Actual: Student/ Parent 62.9% - Satisfied 9.5% - Dissatisfied 27.6% - N/A online model of learning	Target: 85% <u>Actual</u> : Student/ Parent 27%- Strongly Agree 51% Agree 11%-Neither 3%-Disagree 8%-Strongly Disagree	Target: This marks the start of a new school year.

				QUARIER RE	PORT Grant	-	-		
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	At least 84%	Target: No target for initial quarter Actual: (Baseline) At least 84% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Award #: 5425Target:65%Teacher/Faculty74.5% -Satisfied21.1% -Dissatisfied4.5% -N/AStaff89.2% -Satisfied10.8% -DissatisfiedAll80% -Satisfied17% -Dissatisfied3% -N/A	Target: 75% Actual Teacher/Fa culty 77.2% - Satisfied 15.3% - Dissatisfied 7,.5% - N/A Staff 87.2% - Satisfied 12.8% - Dissatisfied 12.8% - Dissatisfied 14.2% - Dissatisfied 14.2% - Dissatisfied 4.4% - N/A	Target: 85%Actual All 27%- Strongly Agree 56% Agree 9%-Neither 3%-Disagree 6%-Strongly DisagreeTeachers 27%- Strongly Agree 55% Agree 9%-Neither 4%-Disagree5% Strongly DisagreeStaff 26%- Strongly Agree 5% Agree 9%-Neither 4%-DisagreeStaff 26%- Strongly Agree 57% Agree 8%-Neither 2%-Disagree	Target: This marks the start of a new school year.
Desired Project	Data Source	Unit of	Evidence-	Actual		Quarterly	Performan	Disagree ce Measures	<u> </u>
Outcome		Measurement	Based	Data:		(Ac	tual vs. Tar	get)	

		-		QUARTER RE	EPORT Grant	Award #: S425.	A210003		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baselin e (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 st)	Performan ce Target End of March 2022 (2 nd)	Performan ce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	At least 52% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) At least 52% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Target: 65% <u>Actual:</u> Students 54% - Satisfied 4.3% - Dissatisfied 41.7% - N/A	Target: 75% Actual: Students 57% - Satisfied 3.2% - Dissatisfied 39.8% - N/A	Target:85%Actual Students20%- Strongly Agree48% Agree 23%-Neither 3%- Disagree 6%-Strongly Disagree	Target: This marks the start of a new school year.
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and	No	At least 77% - Aware & satisfied	Target: No target for initial quarter Actual:	<u>Target</u> : 65% <u>Actual</u> :	Target: 75% <u>Actual</u> :	Target: 85% <u>Actual</u> All	Target: This marks the start of a new

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 13 of 16

				Awara #: 5425			
well-being of the school community	emotional well- being of the school community	(extrapolated from ESF I 4 th qtr. Survey)	(Baseline) At least 77% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Award #: 5425Teacher/Faculty53% -Satisfied9% -Dissatisfied38% - N/AStaff65.7% -Satisfied2.8% -Dissatisfied31.5% - N/AAll57% -Satisfied7% -Dissatisfied7% -Dissatisfied	Teacher/Faculty59.3% -Satisfied2.2% -Dissatisfied38.5% - N/AStaff57.3% -Satisfied2.5% -Dissatisfied40.2% - N/AAll58.5% -Satisfied2.3% -Dissatisfied39% - N/A	21%- Strongly Agree 55% Agree 16%-Neither 3%- Disagree 4%-Strongly Disagree Teachers 21%- Strongly Agree 51% Agree 21%-Neither 5%- Disagree 3%-Strongly Disagree Staff 22%- Strongly Agree 59% Agree	school year.
						Agree	

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	(<i>Limit response to 100 words or less.</i>) The Project Leads have used a variety of tools to monitor activities being implemented. This quarter perception surveys, project meetings/ trainings, student enrollment/ participation and requisitions tracked have been used. Collaborative meetings with administrators/ stakeholders help ensure smooth implementation and school involvement meeting the needs of the application. Project Leads continues to maintain communication with school administrators and all stakeholders.
	 All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all materials have been distributed and numbered appropriately. All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received. All technology equipment are tagged and logged into the Fixed Assets Management System currently in use. School site distribution and delivery sheets
Information and docun	nentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration
	ALLA DTEDI V DEDADT CEDTIELCA TIAN

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Michelle Camacho	Doris Bukikosa Doris Bukikos	Joshua Blas	Sylvia Calvo	7/15/22
PROJECT LEAD or AUTH. F			AUTH. REPRESENTATIVE (SIGNATURE)	DATE
FROJECT LEAD OF AUTH, F		FROJECT LEAD OF	AUTH, REFRESENTATIVE (SIGNATURE)	DAIL
	Bommemore			7/45/00
Joseph L.M. Sanchez	¥	<u>_Erika S. Cruz_</u>		7/15/22
PROJECT MANAGE	X NAME (PRINT)	PROJECT MANAG	ER NAME (SIGNATURE)	DATE
	,			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 16 of 16

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A21000</u>	<u>03</u>		What quarter is	this report filed	? Mark an" 2	Х"					
PROJECT TITLE: Offic	e of Catholic Edu	ication		Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr					
				JUL AUG SE		JAN FEB MAR		JULY AUG SEPT					
LEA SERVICES: [] GI	DOE PUBLIC SC	HOOL					X						
Mark an" X" [X] P	RIVATE NON-P	UBLIC SCH	OOL										
[][]	HARTER SCHO	OL		REPORT DUE									
				01/10/22 04/11/22 07/11/22 10/10/22									
PROJECT LEAD OR AUTHORIZED REPRESENTATIVE: Fr. Val Gabriel Rodriguez, OCE Superintendent													
STATE PROGRAM OFF	ICER:												
AMOUNT BUDGETED			AMOUNT EXI	PENDED:	PERCENTAGE (OF EXPENDITU	JRE:						
(FFY 2020):			(Include all expendi		(Overall Expenditure div	vided by Amount Buc	lgeted)						
	GRADE L	EVEL(S) and	d NUMBER of 1	TARGETED POP	PULATION to REC	EIVE SERVICE	S						
Grade Level(s)	PRI		PUBLIC SCHO		PUBL		.g. GDOE & CH	ARTER)					
	Students	Teach		ministration her faculty & staff)	Students	Teache		ninistration faculty & staff)					
(Pre) K-5	1,391			50000									
Grades 6 – 8 only	712												
Grades 9 – 12 only	1,033	269		104									
Total	3,136	269		104									
LIST THE PROJECT GOAL(S):					e challenges of and ctivities will take pl		ions made evide	ent by the					
LIST OBJECTIVE(S):	effective and	productive dis the 2020-202 lty,	stance learning pr 21 academic yea	actices called for i	c Education will con in addressing COVID nolic Education will	-19 social interac	tion protocols.						

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 12

			x		EI OKI GIant Aw			0000				
	ť	ehavioral,			·				1		11	ort for the social,
					lty, and staff, and							
How many studer	nts are reco	eiving instructi	on based on		6 Home Learning		.00% F		100% Face-to	o-Face	A Ble	nd of Face-to-Face
the models of lea				On	line Instruction	Lear	•	ith Hard	Instructio	on	and	Home Learning
	U X	••	•••				Copi	es				
Will/Has your school distribution plan?	ool implen	ent/ed a techn	ology (i.e. lapt	tops/tab	olets)	[]] Yes	[]N	lo Mark a	un" X"		
		Ansv	wer the follow	ing que	stions as it relat	es to <u>Ir</u>	nstruct	tional Su	<u>pplies</u>			
Amount in Requi	sition	Amount in P	urchase Order		Amount Expended	1		# of Stud	lents Served		# of Fa	culty/Staff Served
_								3	,136			373
		Answer t	he following q	uestion	s as it relates to	Person	nal Pro	otective 1	Equipment			
Amount in Requi	sition	Amount in P	urchase Order		Amount Expended	1		# of Stud	lents Served		# of Fa	culty/Staff Served
					_			3	,136			373
COMPONENT		STAT	TUS, TOTAL ST	FUDEN	TS AND TEACH	ERS SH	ERVEI), SUCCI	ESSES AND C	CHALLE	ENGES	
Component 1.												
Distance and	Descripti	on of Activity	Status (Select	One)	Total # Items	Total #	# of	Total #	of Faculty	Suco	esses	Challenges
Modified	Manua of A of										ENEN	
		vity that fall under	Not Started - No Red		Received					Successes		Challenges in the
	this respectiv		Initiated – Requisitio	on	# of items received	Studen	nts	and Sta # of faculty	ff Served and staff	Successes implemen	s in the ntation of	Challenges in the implementation of
Learning				on e Order	# of items received (supply/equipment	Studen Served # of stude	nts 1 ents	and Sta # of faculty receiving s	ff Served	Successes implemen respective	s in the ntation of e services	Challenges in the implementation of respective services and
Learning Platforms			Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo	on e Order Services	# of items received	Studen Served # of stude receiving	nts 1 ents	and Sta # of faculty	ff Served and staff	Successes implemen respective and active overall fo	s in the ntation of e services ities or this	Challenges in the implementation of respective services and activities overall for this component (additional
Learning			Initiated – Requisitio On-going – Purchas Completed – Good/S	on e Order Services	# of items received (supply/equipment	Studen Served # of stude	nts 1 ents	and Sta # of faculty receiving s	ff Served and staff	Successes implemen respective and active overall fo componer	s in the ntation of e services ities or this nt	Challenges in the implementation of respective services and activities overall for this
Learning Platforms	this respectiv	e component	Initiated – Requisitic On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	on e Order Services r may	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies,	nts 1 ents	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implemen respective and active overall fo	s in the ntation of e services ities or this nt al space	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Learning Platforms	this respectiv	e component ce Learning	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	on e Order Services r may have	# of items received (supply/equipment	Studen Served # of stude receiving supplies, equipmen	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff	Successes implemen respective and active overall fo componen (additiond	s in the ntation of e services ities or this nt al space below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges
Learning Platforms	this respectiv Face-to-Fa Platforms	e component ce Learning complemented	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip	n e Order Services r may have le status	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall for component (additioned) provided Student teachers	s in the ttation of e services ities or this nt al space below) ts and	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring
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Learning Platforms	this respectiv Face-to-Fa Platforms of with use of while in th	e component ce Learning complemented f learning online e classroom.	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and	n e Order Services r may have le status ted",	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall for component (additional provided) Student teachers able to continue	s in the ntation of e services ities or this nt al space below) ts and s were e the	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had
Learning Platforms	this respective Face-to-Fa Platforms of with use of while in the Students u	e component ce Learning complemented f learning online e classroom. nable to attend	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and "Completed" for	e Order services r may have le status ted", : this	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall fo component (additioned provided Student teachers able to continue learning	s in the ntation of e services ities or this al space below) ts and s were e the g	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had adequate internet
Learning Platforms	this respective Face-to-Fa Platforms of with use of while in the Students up face-to-face	e component ce Learning complemented f learning online e classroom. nable to attend e learning were	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and "Completed" for quarter's ESF II	e Order services r may have le status ted", : this for this	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall fo component (additioned provided Student teachers able to continued learning process	s in the natation of e services ities or this al space below) ts and s were e the g s via	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had adequate internet service remotely
Learning Platforms	this respective Face-to-Face Platforms of with use of while in the Students use face-to-face able to par	e component ce Learning complemented f learning online e classroom. nable to attend e learning were ticipate via	Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and "Completed" for quarter's ESF II component of D	e Order services r may have le status ted", t this for this istance	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall fo component (additioned provided Student teachers able to continue learning	s in the natation of e services ities or this al space below) ts and s were e the g s via	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had adequate internet
Learning Platforms	this respective Face-to-Fa Platforms of with use of while in the Students up face-to-face able to part virtual class	e component ce Learning complemented f learning online e classroom. nable to attend e learning were ticipate via ssroom including	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and "Completed" for quarter's ESF II component of D and Modified Let	e Order Services r may have le status ted", this for this istance earning	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall for component (additioned provided Student teachers able to continued learning processs face-to-	s in the ntation of e services ities or this nt al space below) is and s were e the g s via -face	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had adequate internet service remotely and that students
Learning Platforms	this respective Face-to-Fa Platforms of with use of while in th Students u face-to-fac able to par virtual class Electric Po standing do	e component ce Learning complemented f learning online e classroom. nable to attend e learning were ticipate via ssroom including owered Lifting esk converter	Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and "Completed" for quarter's ESF II component of D	e Order Services r may have le status ted", this for this istance earning	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall for component (additioner provided) Student teachers able to continuer learning process face-to- and	s in the ntation of e services ities or this nt al space below) is and s were e the g s via -face remote	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had adequate internet service remotely and that students had limited screen
Learning Platforms	this respective Face-to-Fa Platforms of with use of while in th Students u face-to-face able to par virtual class Electric Po- standing do (riser) for t	e component ce Learning complemented f learning online e classroom. nable to attend e learning were ticipate via ssroom including owered Lifting esk converter reachers' desks,	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and "Completed" for quarter's ESF II component of D and Modified Let	e Order Services r may have le status ted", this for this istance earning	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall for component (additional provided) Student teachers able to continue learning process face-to- and online/r learning needed.	s in the natation of e services ities or this nt al space below) ts and s were e the g s via -face remote g as	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had adequate internet service remotely and that students had limited screen time for their safety and health. Late receipt of
Learning Platforms	this respective Face-to-Fa Platforms of with use of while in th Students u face-to-face able to par virtual class Electric Po- standing de (riser) for the monitors for	e component ce Learning complemented f learning online e classroom. nable to attend e learning were ticipate via ssroom including owered Lifting esk converter reachers' desks, or laptops,	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and "Completed" for quarter's ESF II component of D and Modified Let	e Order Services r may have le status ted", this for this istance earning	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall for component (additional provided) Student teachers able to continue learning process face-to- and online/r learning needed. Supplie	s in the natation of e services ities or this nt al space below) ts and s were e the g s via -face remote g as ss and	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had adequate internet service remotely and that students had limited screen time for their safety and health. Late receipt of instructional
Learning Platforms	this respective Face-to-Fa Platforms of with use of while in th Students u face-to-face able to par virtual class Electric Poo standing do (riser) for t monitors for storage call	e component ce Learning complemented f learning online e classroom. nable to attend e learning were ticipate via ssroom including owered Lifting esk converter reachers' desks,	Initiated – Requisition On-going – Purchas Completed – Good/S Provided and Vendo submit invoice 11 of 13 schools indicated multip including "Initia "Ongoing", and "Completed" for quarter's ESF II component of D and Modified Let	e Order Services r may have le status ted", this for this istance earning	# of items received (supply/equipment only)	Studen Served # of stude receiving supplies, equipment services	nts l ents at or	and Sta # of faculty receiving s	ff Served and staff upplies, equipment	Successes implement respective and active overall for component (additional provided) Student teachers able to continue learning process face-to- and online/r learning needed.	s in the natation of e services ities or this al space below) ts and s were e the g s via -face remote g as s and seconte g as s and s as and s were	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Challenges included ensuring students and faculty had adequate internet service remotely and that students had limited screen time for their safety and health. Late receipt of

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

	201111	di otti orumento				_
e-books, digital resources,				beneficial to	use in classrooms.	1
online subscriptions for				students and	However, schools	
teachers/PDs, calculators,				their academic	will utilize in	
mountable charging				performance.	SY22-23.	
cabinets, document						
cameras, instructional and						
administrative supplies,						
carrying bags for student						
devices, student/teacher						
laptops, software (WinPro,						
OfficePro, SentinelOne),						
document readers, robotic						
mount for iPad/camera/						
smartphones, instructional						
design centers, portable						
canopies, extended						
bandwidth for campuses,						
multi-camera livestream						
production software/PD,						
Enhancing Learning						
Recovery Strategies/PD,						
and Virtual Academic						
Coaching services.						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

OCE schools continue to ensure the learning process continues via the supplies, equipment, and materials needed, some of which are provided with ESFII funds. All schools are proactive in ensuring software and learning applications are also available to supplement and enhance learning. The provision of these items allows for the flexibility of learning modes to include the different learning platforms and online formative assessments. While all schools facilitate face-to-face classes, remote learning and technology equipment are available as needed. Having the charging cabinets/stations will be an immense help in the learning and teaching process in the classroom. Students and teachers will have immediate access to the charging of the equipment making classes run more smoothly. Schools further addressed the emerging needs of the students and teachers with the guidance by the Curriculum Department in providing professional development in support of learning platforms for distance learning through Google Classroom, ClassDojo, and modified learning platforms. Resource Departments provide support with its Federal and Local Assets Department in providing laptops to ensure remote learning and teaching are in full effect.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

OCE schools were successful in returning to face-to-face learning platform. Students who were unable to attend face-to-face learning were able to access classes virtually. Challenges faced were the availability of reliable internet service/access for online/remote learning at home for some students and faculty. All technology equipment is included in fixed assets inventory files, per school. While schools experienced many positives this quarter, they did experience some challenges, particularly that of not receiving the equipment in time to use before the school year ended. The availability of technological devices such as

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	laptops, cameras, A/V monito continue to struggle with unre livestream classes through Go who may have connectivity is	liable Wi-Fi connectivity the ogle Classrooms. Additiona	roughout school car lly, parents/guardia	npuses leaving ns who had app	them unable to support the lied for MiFi devices were	needs of teachers w	ho needed to
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Daily sanitation of school to ensure safety of all employees and students on campus plus monthly professional disinfection of the school as provided by federal grants. Supplies, materials, and equipment including PPEs, water bottle filling stations, distribution of paper towels, air purification systems, electrostatic sprayers, AirDog purifiers, trash receptables, hand washing stations, heating units for cafeterias, thermal scanning camera monitoring systems, refrigeration units for cafeterias, HEPA filters, PA systems for outdoor activities, and sneeze guards for cafeterias.	10 of 13 schools have indicated multiple status including "Initiated", "Ongoing", and "Completed" for this quarter's ESF II component Distance and Modified Learning platforms expansion.	348	3,136	373	Student safety obtained due to adherence to CDC and DPHSS protocols. PPEs were provided for face-to-face learning. The safety of employees and students on campus was maintained during the quarter.	It was a challenge to ensure students and employees exhibiting possible COVID symptoms were isolated and tested immediately to ensure everyone's safety, Everyone entering campus was required to have temperature check &, sanitize frequently (hands & areas touched). Excess or late supplies, materials, and equipment will be used in SY22-23.

		QUARTER RE	EPORT Grant Awa	ard #: 8425A21	0003		
	In 150 words or less, provide teachers, and staff relative		your school(s) ar	re supporting a	and/or addressing the en	nerging needs of	the students,
	OCE schools continue to be pre- ensuring a safe environment as environment for those on cam- that these items were provided are still available to them if ne to utilize and were also placed Counselors continue to provid learning approaches to suppor In 150 words or less, what a and safety? Provide any red	roactive ensuring PPEs are a s much as possible. Items pro- pus. In addition, the increase l, available, and continued to weded. Paper towels that were l in all the bathrooms for eve de social and emotional train t the improvement of student other successes and/or ch	ovided for the healt ed anxiety level and be provided under. e received during the eryone to use after wing that supports and t learning.	h and safety of s fear due to the j . Frequent remine month of May vashing their har ad addresses the perienced with	students and employees ena pandemic for those on cam nders are shared that masks were distributed amongst nds. Monthly professional s effects of this pandemic ar	abled the school to o pus continued to be s, hand sanitizers, a the students and en sanitization services ad providing guidan	ensure a safe e reduced knowing nd small alcohol pads aployees of the school s are ongoing. ce of modified
	OCE schools experienced chal touch areas plus maintaining a breaking/falling apart plus nee funding helped to continue to o inclusive of supplies and equip while COVID-19 is still preval every corner of the campus. M by federal funding, it would be Successes include students, par the mask wearing protocol, and manner, inadequate staff/perso of alcohol for sanitizing and di	n adequate distance with the ded replacement filters for a contribute to both the student oment needed to ensure a safe lent. Schools receiving water aintenance and upkeep will b i deal. School communities rents, guests, faculty and stat d conducting of swab testing neel for Contact tracing acti	limited number of j ir purifiers. The me t and employee soci e environment, and r bottle filling statio be the next concern have become more ff abiding by school g every other week s	personnel to ass ans of addressin ial and emotiona the sanitation of to manage rega- vigilant and pro l protocols, over swab testing. Ac	ist with these required actives g the social and emotional al well-being with ESFII fur- f the entire campus through bacity air purifiers are a suc- rding this equipment. If rep- bactive with health and hyge 80% of staff are fully vac- dditional challenges included	vities and some sne well-being carried inds. The continued nout the year is high ccess in providing si- placement parts or u- giene practices. cinated, students are e testing kits not av	eze guard over from ESFI provision of PPEs, ally recommended afe environments to units can be provided e diligent in following ailable in a timely
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

	VUARIER RE	A OKT Grain Awa	11u #. 5425A21	JUUJ			
Direct & virtual counseling	10 of 13 schools have	1	3,136	373	Faculty	There was	
services, professional	indicated multiple status	Most schools			members	difficulty in trying	
development, resources for	including "Not started",	did not indicate			attended SEL	to schedule the	
students & families, SEL	"Initiated", "Ongoing",	total # of items			Workshops	SEL Training	
workshops for teachers,	and "Completed" for this	received.			conducted by	during the month	
administrative &	quarter's ESF II				Eduscape during	of April; however,	
instructional supplies,	component for Mental,				the month of	training	
Binax Swab Training for	Social, and Behavioral				May.	opportunities	
teachers and staff.	Health & Wellness				-	were able to our	
	Support.					faculty during the	
						month of May.	
						Binax Swab	
						training service	
						allowed us to	
						keep our students,	
						faculty, and staff	
						safe from	
						COVID19.	

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

OCE school administration continues to support school communities by actively working together to help those in need of mental, social, and wellness support by maintaining open healthy communication. School community works teachers and parents when teachers bring forth concerns pertaining to students. OCE schools addressed the social and emotional well-being carried activities with the carryover funds from ESFI funding received for PPEs and equipment helps to continue to contribute to the students' social and emotional well-being by knowing that the school is doing its best to deliver both face-to-face and online/remote learning while always maintaining a safe learning environment. Faculty participated in SEL Academy (Eduscape) and continuation for next school year provides a tool to engage teachers and students to monitor and evaluate the social, behavioral health, and wellness support of our students. Faculty attended SEL Academy Workshops during the last week in May. One of our schools implemented intramural sports by the local leagues (IIAAG, ISA, FIFA), which has been a boon to student health, mental, and social wellness to substantial portion of their student population. Additional extracurricular activities are being added to some schools' curriculum including Spirit Weeks and Activity Days, which allow students and employees to participate in weekly themes and/or celebrations. Students are daily opportunities for outdoor play time and breaks from classes to interact with classmates within their cohorts and only as circumstances and protocols permit.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

OCE schools continue to do their best to address student mental, social, and behavioral health and wellness support. A major challenge is the student to counselor ratio. For example: over 300 students and 1 counselor. PD scheduling challenges also occurred this quarter with the SEL Workshop but worked out in the end. Additional concerns include whether all OCE stakeholder mental, social, and health & wellness are being addressed. Teachers were able to attend several trainings as we prepare to implement the SEL program in our curriculum to provide students a platform to share regarding their social and emotional well-being. There was difficulty in trying to make the schedules work for teachers to attend the trainings by Eduscape; however, Eduscape gave the option to attend the training along with other schools that were scheduled to attend towards the end of May. OCE Teachers were appreciative of the SEL training. Promotional ceremonies were held and celebrated with students and teachers. The successes of component 3 are the network of support in providing mediation

in training to support mental, social, and behavioral health and wellness. School recommendations include more access to wellness professionals that host seminars, workshops, or retreats (as part of professional development) that are more concentrated on improving mental wellness as, not only educational professionals, but individuals as not all schools are budgeted for a certified counselor.

Desired Project	Data Source	Unit of	Evidence-		210005	Quarterly]	Performan	ce Measur	es
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	(A Performance End of December 2021	Target S. Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No					Pending survey results.	
1.2 At least% of teachers will report that with additional resources provided (<i>i.e. technology</i> <i>equipment, health and</i> <i>safety equipment,</i> <i>PPEs, supplies and</i> <i>materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No					Pending survey results.	

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	DAG			ORT Grant Award #: S			P	7	
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement	Evidence - Based		C C	Quarterly Pe			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	- Dased Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	A Target End of December 2021	ee Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No					Pending survey results.	
2.2 A least% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No					Pending survey results.	

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based			Quarterly (Act	Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least% of students will report that school is attending to the mental, social, and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social, and emotional well-being of the school community	No					Pending survey results.	

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based			Quarterly	Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	A Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least% of faculty and staff will report that school is attending to the mental, social, and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social, and emotional well-being of the school community	No					Pending survey results.	

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

EXPLAIN METHODS BEING	(Limit response to 100 words)	or less.) Share your school monitoring methods.									
USED TO MONITOR	· •										
PROJECT ACTIVITIES IN	• All PPE items that were provide	d to the school were validated upon delivery or when they were picked up.									
THIS PERIOD.	· · ·	tative supervised the distribution of technology instruments to students and	the school ensured students								
		required transfer of asset documents.									
		to monitor procurement activities such as purchase orders, invoices, and trac	cking deliveries while								
		s plus fixed assets inventory for ESF II.	e								
		I v									
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration											
QUARTERLY REPORT CERTIFICATION											
PROJECT TITLE: Office of Catholic Education											
I certify to the best of my kno	wledge that all activities report	ed for the project titled above, is true and correct and in accord	dance to rules and								
		od that any willful misrepresentation or fraud is subject to appli									
it relates to Federal funds.											
it foldes to redefini funds.											
THIS REPORT WAS REVI	EWED AND VALIDATED B	V•									
	EWED AND VALIDATED D	1.									
Vora Flores Dala Cruz, Cran	ta & Dovelonment Coordinate										
	its & Development Coordinate										
AUTH. REPRESENTATIVE (PRINT)PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)DATE											
Fr. Val Gabriel Rodriguez, OCE Superintendent											
PRINCIPAL NAME (PRIN	(1)	(SIGNATURE)	DATE								

			FEDEF	RALLY FUNDED				Fixed Assets \$4,999.99 and BELC	OW from PF	RESENT			
								EDUCATION					
	7/40/0000			E 1/10 1 1				•					
ventory Date:	7/12/2022		C	Fr. Val Gabrie Superintendent of C		ition							
												7/13/2022	
				Nam	ne					Signature		Date	
								Equipment Issued					
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	to	PO #	Purchase Date	Cond.	Funding Source	Comments
91963		Storage Cabinet	AC-Vert-24	AC-Vert-24-742	-	1	206	PC101	7-01	6/13/2022	New	ESFII	
91964		Storage Cabinet	AC-Vert-24	AC-Vert-24-742		1	206	PC102	7-01	6/13/2022	New	ESFII	
91965		Storage Cabinet	AC-Vert-24	AC-Vert-24-746	-	1	206	M202	7-01	6/13/2022	New	ESFII	
91966		Storage Cabinet	AC-Vert-24 AC-Vert-24	AC-Vert-24-743 AC-Vert-24-742	-	1	206 206	M203, Language A C102	7-01	6/13/2022	New	ESFII ESFII	
91971		Storage Cabinet Storage Cabinet	AC-Vert-24	AC-Vert-24-742 AC-Vert-24-741	•	1	206	C102 C103, Language	7-01 7-01	6/13/2022 6/13/2022	New	ESFII	
91972 91973		Storage Cabinet	AC-Vert-24	AC-Vert-24-743	-	1	200	C104, Language	7-01	6/13/2022	New New	ESFII	
91973		Storage Cabinet	AC-Vert-24	AC-Vert-24-741	-	1	200	C105, Language	7-01	6/13/2022	New	ESFII	
91974 91975		Storage Cabinet	AC-Vert-24	AC-Vert-24-74	-	1	200	C106, Language	7-01	6/13/2022	New	ESFII	
91975		Storage Cabinet	AC-Vert-24	AC-Vert-24-746	-	1	200	NJROTC	7-01	6/13/2022	New	ESFII	
91977		Storage Cabinet	AC-Vert-24	AC-Vert-24-744	-	1	200	Library	7-01	6/13/2022	New	ESFII	
91979		Storage Cabinet	AC-Vert-24	AC-Vert-24-746	-	1	206	DeepFriar Classro	7-01	6/13/2022	New	ESFII	
N/A	1	Asus 28" LCD Monitor	VP28U	MALMTF16965		1	206	Q101, Math	261	5/3/2022	New	ESF	FJ Chargualaf
N/A	2	Asus 28" LCD Monitor	VP28U	MBLMTF0881 61	\$269.39	1	206	Q102, Math	261	5/3/2022	New	ESF	M.Reyes
N/A	3	Asus 28" LCD Monitor	VP28U	MBLMTF0881 51	\$269.39	1	206	Q103, Social Scien	261	5/3/2022	New	ESF	M.Santos
N/A	4	Asus 28" LCD Monitor	VP28U	MALMTF1686 85	\$269.39	1		Q105, Language A	261	5/3/2022	New	ESF	J.Manzanilla
N/A	5	Asus 28" LCD Monitor	VP28U	MALMTF1686	\$269.39	1		Q107, Science	261	5/3/2022	New	ESF	C. Perez
				MBLMTF0883	\$269.39	1	200		201	5/5/2022		231	0.10102
N/A	6	Asus 28" LCD Monitor	VP28U	59	Ş205.55	Т	206	Q108, Science	261	5/3/2022	New	ESF	T. Lizama
, N/A	7	Asus 28" LCD Monitor	VP28U	MBLMTF0883 79	\$269.39	1		PhysicsLab, Scienc	261	5/3/2022	New	ESF	N. San Nicolas
N/A	8	Asus 28" LCD Monitor	VP28U	MALMTF1696 38	\$269.39	1		ChemLab, Science	261	5/3/2022	New	ESF	E. Mangune
				MBLMTF0879	\$269.39	1	200		201	5/5/2022		LJI	
N/A	9	Asus 28" LCD Monitor	VP28U	93	Υ <u></u> ΖΟ <u>Σ</u> . <u></u> Σ <u>Σ</u>	-	206	C103, Language A	261	5/3/2022	New	ESF	M. Rodriguez
N/A	10	Asus 28" LCD Monitor	VP28U	MALMTF16800	\$269.39	1	206	C104, Language A	261	5/3/2022	New	ESF	W. Burnham
N/A	11	Asus 28" LCD Monitor	VP28U	MALMTF16965	•	1	206	C105, Language A	261	5/3/2022	New	ESF	C. Mantanona
N/A	12	Asus 28" LCD Monitor	VP28U	MALMTF16868		1	206	C106, Language A	261	5/3/2022	New	ESF	MG. Santos
N/A	13	Asus 28" LCD Monitor	VP28U	MALMTF16867		1	206	L-1, Social Science	261	5/3/2022	New	ESF	L. Quinata
N/A	14	Asus 28" LCD Monitor	VP28U	MBLMTF08811	\$269.39	1	206	L-5, Math	261	5/3/2022	New	ESF	D. Boeding
N/A	15	Asus 28" LCD Monitor	VP28U	MALMTF16964	\$269.39	1	206	L-6, Social Science	261	5/3/2022	New	ESF	A. Pier
N/A	16	Asus 28" LCD Monitor	VP28U	MALMTF16966		1	206	M201, Social Scier	261	5/3/2022	New	ESF	C. Leon Guerrer
N/A	17	Asus 28" LCD Monitor	VP28U	MBLMTF08861		1	206	M202, Social Scier	261	5/3/2022	New	ESF	B. Galang
N/A	18	Asus 28" LCD Monitor	VP28U	MALMTF16867		1	206	M203, Language A	261	5/3/2022	New	ESF	J. Catahay
N/A	19	Asus 28" LCD Monitor	VP28U	MALMTF16867		1	206	M101, Social Scier	261	5/3/2022	New	ESF	R. Pleadwell
N/A	20	Asus 28" LCD Monitor	VP28U	MALMTF16964	1	1	206	PC101, Math	261	5/3/2022	New	ESF	C. LG Castro
	21		VP28U	MBLMTF0881	\$269.39	1					New		
N/A		Asus 28" LCD Monitor					206	PC102, Hea;th/PE	261	5/3/2022		ESF	J. Yi
N/A	22	Asus 28" LCD Monitor	VP28U	MALMTF16965		1	206	IT Office	261	5/3/2022	New	ESF	R. Limjap
N/A	23	Asus 28" LCD Monitor	VP28U	MALMTF16869		1	206	Grant Liaison Offic	261	5/3/2022	New	ESF	B. McIntosh
N/A N/A	24	Asus 28" LCD Monitor Asus 28" LCD Monitor	VP28U	MALMTF16970 MBLMTF08838		1	206 206	Theater Principal's Office	261	5/3/2022 5/3/2022	New	ESF ESF	C. Lizama
N/A N/A	25		VP28U	MALMTF08838				Principal's Office ROTC	261 261	5/3/2022	New	ESF	I. Perez S. Jones
N/A N/A	26 27	Asus 28 LCD Monitor	VP28U VP28U	MBLMTF08809		1		ROTC	261	5/3/2022	New	ESF	MC Separa
	27		VP280 VP280	MALMTF1694		1					New		
N/A		Asus 28" LCD Monitor		99 MALMIE1696				Faculty Lounge	261	5/3/2022		ESF	Teachers
N/A	29	Asus 28" LCD Monitor	VP28U	MALMTF1696 MALMTF1695	3209.39	1	206	Faculty Lounge	261	5/3/2022	New	ESF	Teachers
N/A	30	Asus 28" LCD Monitor	VP28U	01 INIBLIMITF0881	+	1		Faculty Lounge	261	5/3/2022	New	ESF	Teachers
N/A N/A	<u>31</u> 32	Asus 28" LCD Monitor Asus 28" LCD Monitor	VP28U VP28U	MALMIF1695	3207.37	11		Faculty Lounge Faculty Lounge	261 261	5/3/2022 5/3/2022	New New	ESF ESF	Teachers Teachers

			FEDER	ALLY FUNDED				Fixed Assets \$4,999.99 and E	BELOW from PRE	SENT			
								EDUCATION					
Inventory Date:	7/12/2022			Fr. Val Gabrie	Rodriguez								
			Su	perintendent of C		ation							
				Nam	ie					Signat	ure	7/13/2022 Date	
		T						Γ- · · ·		5	-		
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Funding Source	Comments
78203 78204		Elkway Bottle Filling Stati Elkway Bottle Filling Stati		410675480 410675481	\$1,980.00 \$1,980.00	1	206 206	Quad Building Media Center Bui	501 501	4/28/2022 4/25/2022	New New	ESFII	
91926		Anywhere Storage Cart		AC-VERT-7496		1	Rm 2-24	Edwin Torralba	#7-01	11/8/2021	New	LOI II	
91927		Anywhere Storage Cart		AC-VERT-7437	968.33	1	Rm 2-31	Edwin Torralba	#7-01	11/8/2021	New		
91928		Anywhere Storage Cart		AC-VERT-7438		1	Rm 2-22		#7-01	11/8/2021	New		
91929		Anywhere Storage Cart		AC-VERT-7520	968.33	1	Rm 2-27	Joni Cepeda	#7-01	11/8/2021	New		
91930		Anywhere Storage Cart		AC-VERT-7493	968.33	1	Rm 2-25		#7-01	11/8/2021	New		
91931		Anywhere Storage Cart		AC-VERT-7417	968.33	1	Rm 1-17	· · ·	#7-01	11/8/2021	New		
91932		Anywhere Storage Cart		AC-VERT-7429		1	Rm 2-20	Edwin Torralba	#7-01	11/8/2021	New		
91933		Anywhere Storage Cart		AC-VERT-7412	968.33		Rm 2-16		#7-01	11/8/2021	New		
91934		Anywhere Storage Cart		AC-VERT-7491	968.33	1	Rm 2-12	Edwin Torralba	#7-01	11/8/2021	New		
91935 91936		Anywhere Storage Cart Anywhere Storage Cart		AC-VERT-7497 AC-VERT-7498	968.33 968.33		Rm 2-15 Rm 2-14	Edwin Torralba Edwin Torralba	#7-01 #7-01	11/8/2021 11/8/2021	New New		
91936		Anywhere Storage Cart		AC-VERT-7498 AC-VERT-7523	968.33		Rm 2-14 Rm 2-11	Joni Cepeda	#7-01	11/8/2021	New		
91937		Anywhere Storage Cart		AC-VERT-7523	968.33	1	Rm 2-11		#7-01	11/8/2021	New		<u> </u>
91939		Anywhere Storage Cart		AC-VERT-7511	968.33	1	Rm 2-8	Edwin Torralba	#7-01	11/8/2021	New		
91940		Anywhere Storage Cart		AC-VERT-7460		1	Rm 2-2	Edwin Torralba	#7-01	11/8/2021	New		
91941		Anywhere Storage Cart		AC-VERT-7459		1		Edwin Torralba	#7-01	11/8/2021	New		
91942		Anywhere Storage Cart		AC-VERT-7495	968.33	1	Rm 1-13	Edwin Torralba	#7-01	11/8/2021	New		
91943		Anywhere Storage Cart		AC-VERT-7445	968.33	1	Rm 1-28	Edwin Torralba	#7-01	11/8/2021	New		
91944		Anywhere Storage Cart		AC-VERT-7501	968.33	1	Rm 1-32	Edwin Torralba	#7-01	11/8/2021	New		
91945		Anywhere Storage Cart		AC-VERT-7518		1	Rm 1-17	· · ·	#7-01	11/8/2021	New		
91946		Anywhere Storage Cart		AC-VERT-7417	968.33	1	Rm 1-25	Edwin Torralba	#7-01	11/8/2021	New		
91947		Anywhere Storage Cart		AC-VERT-7436		1	Rm 1-27	Edwin Torralba	#7-01	11/8/2021	New		
91948		Anywhere Storage Cart		AC-VERT-7522	968.33	1	Rm 2-5	Edwin Torralba	#7-01	11/8/2021	New		
91949		Anywhere Storage Cart		AC-VERT-7483	968.33	1	Auditoriu m	Joni Cepeda	#7-01	11/8/2021	New		
91950		Anywhere Storage Cart		AC-VERT-7513	968.33		Auditoriu m	Joni Cepeda	#7-01	11/8/2021	New		
91951		Anywhere Storage Cart		AC-VERT-7492	968.33	1	Rm 1-23	Joni Cepeda	#7-01	11/8/2021	New		
		Marine Biology ISBN											
N/A		9781260581171-Loose Leaf			7,400.00	50		Iris Gaza	20220945-00	2/20/2022	New	\$148.00 each	
		Dingarando Inspire											
		Science chemistry				-							
N/A		Grades 9-12 Teachers			-	3		Iris Gaza	20220945-00	2/20/2022	New	No charge on PO for line item.	
		Edition ISBN# 9780076884421											
		9780076884421 MHE Glencoe Biology-										20 cases/5 per case; No charge	
N/A		Student Edition ISBN			-	100		Iris Gaza	20220945-00	2/20/2022	New	on PO. No charge on PO for line	
		9780076774289								_, _0, 2022		item.	
		Glencoe Inspire Science					1						
N/A		Chemistry G9-12 ISBN#			-	80		Iris Gaza	20220945-00	2/20/2022	New	11 cases/7 per cash. No charge on PO for line item.	
<u>├</u>		9780021381159 AC-VERT-24 storage		+					+				
92012		cabinets		AC-VERT-7477		1	3A	K Llaban	7-01	6/2/2022	GO		
L		AC-VERT-24 storage					1		1		1		
92013		cabinets		AC-VERT-7463		1	3B	J Cabe	7-01	6/2/2022	GO		
		AC-VERT-24 storage							7.04	c /2 /2222			
92014		cabinets		AC-VERT-7435		1	6A	L Limjap	7-01	6/2/2022	GO		
92015		AC-VERT-24 storage cabinets		AC-VERT-7426		1	6B	J Suplido	7-01	6/2/2022	GO		
├ ─── │		AC-VERT-24 storage									+		
92016		cabinets		AC-VERT-7430		1	7A	T Franquez	7-01	6/2/2022	GO		

ventory Date:	7/12/2022	2		Fr. Val Gabriel	-								
		-	S	uperintendent of Ca	atholic Educa	ition						7/13/2022	_
				Name	2					Signa	ture	Date	
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	e Cond.	Funding Source	Comme
2017		AC-VERT-24 storage cabinets		AC-VERT-7481		1	7B	C Zapata	7-01	6/2/2022	GO		
2018		AC-VERT-24 storage cabinets		AC-VERT-7416		1	Library	M Bernas	7-01	6/2/2022	GO		
2019		AC-VERT-24 storage cabinets		AC-VERT-7510		1	MPR		7-01	6/2/2022	GO		
92020		Storage Cabinets AC- Electronic Power Lifting		AC-VERT 24		1		Kimberly Teves		6/22/2022			
		Standing Desk Converter				15		Kimberly Teves		6/22/2022		pending PO and tagging	
90294		Air DogPurification System	KJ800F-X8		1,199.00	1	GYM	RAY MENDOZA	20220606-	1/24/2022	NEW		
90295		Air DogPurification System	KJ800F-X8		1,199.00	1	CAFETER IA	SR. ESPERENZA/LARR Y ARIOLA	20220606-	1/24/2022	NEW		
90296		Air DogPurification System	KJ800F-X8		1,199.00	1	CAFETER IA	SR. ESPERENZA/LARR Y ARIOLA	20220606-	1/24/2022	NEW		
90297		Air DogPurification System	KJ800F-X8		1,199.00	1	MULTIP URPOSE ROOM	INIGO SAN PABLO	20220606-	1/24/2022	NEW		
60935		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	GRADE 1	BERNADETTE ALICANTE	20213962-00		NEW		
60936		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	GRADE 5	LUZVIMINDA ERGUIZA	20213962-00		NEW		
60937		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	PREK-2	NINA PIRAGAS	20213962-00		NEW		
60938		IPEVO DOCUMENT CAMERA	CDVU-08IP		158.00	1	GRADE 4	AMY RHODES	20213962-00		NEW		
60939		IPEVO DOCUMENT CAMERA PORTABLE	CDVU-08IP		158.00	1	KINDER	TESHA PORTE	20213962-00		NEW		
77686		ELECTROSTATIC	JP-S20		212.00	1	GRADE 1	BERNADETTE ALICANTE	20213147-01		NEW		
771137		PORTABLE ELECTROSTATIC SPRAYER	JP-S20		212.00	1	KINDER	TESHA PORTE	20213147-01		NEW		
											(Accel)		4
	FR. VAL GA	BRIEL RODRIGUEZ,	SUPERINTE		ATHOLIC	; EDUC	ATION		Date Report Submit	tted: (Month, Da	y, Year) Friday, July 29, 20	22	1
/pe or Print Nan	ne and Title of Proje								Telephone: (area co	ode, number, and			-
gnature of Proj	ect Coordinator:								Email address:				1
											erintendent@archag		1

				FEDERALLY F		XED ASSI	ET INVENTO	rter Fixed Assets RY - \$5,000.00 and ABOVE LIC EDUCATION	from PRESENT				
Inventory Data	7/12/2022	7		Er Val Gal	oriel Rodrigue	7							
Inventory Date:	1/12/2022	-		Superintendent									
				•								7/12/202	2
				N	lame					Signatu	ire	Date	
										_	-		
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Commen	ts
N/A	N/A	NONE RECEIVED THIS Q	UARTER										
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fraudulent inform	nation may subject m	ne to criminal, civil, or adm	knowledge that the F inistrative penalties	ixed Asset Inv . (U.S. Code, T	entory Repo itle 218, Sec	rt is true, c tion 1001)	complete, and a	ccurate and in accordance wit				m aware that any false, fict	itious, or
Type or Print Nar	me and Title of Progr	ram Manager							Telephone: (area c	ode, number, and e	· · · · · · · · · · · · · · · · · · ·		
			Mariesha Cruz-San	Nicolas, Princ	ipal						671-789-1676		
Signature of Aut	horized Certifying Of	ficial:		,	•				Email address:				
Mariesha Cruz	g San N Piolas-										mrs.csn@ndhsguam.co	<u>m</u>	
	J								Date Report Submi	tted: (Month, Day,	rear)		
											7/13/2022		
Type or Print Nar	me and Title of Proje	ct Coordinator:							Telephone: (area c	ode, number, and e			
			Carla Dueñas, Pro	oject Coordinat	tor				671-789-1676				
Signature of Proj	ect Coordinator:								Email address:				
Cole Jum									Data Danart Och	ttode Marth Dr	cduenas@ndhsguam.co	<u>m</u>	
A Martin									Date Report Submi	tted: (Month, Day,			
											7/13/2022		

Grant Name: ESF II-SEA	Grant Award #:	<u>8425A21000</u>	<u>03</u>			,	What quarter is	this rep	ort filed	? Mark :	an" X	
PROJECT TITLE: Harve	est Christian Aca	demy (HCA)		[Initial Qtr Rep	ort	1st Qtr	2no	l Qtr	3rd Qt	r	4th Qtr
					JUL AUG SE	EPT	OCT NOV DEC	JAN FE	B MAR	APR MAY	JUNE	JULY AUG SEPT
LEA SERVICES: [] G	DOE PUBLIC SC	CHOOL								X		
Mark an" X" [X] P	RIVATE NON-P	UBLIC SCH	OOL		REPORT DU	7.	REPORT DUE:	REPOR	T DUF		IIF	REPORT DUE:
[] C	HARTER SCHO	OL			KLI OKI DOI	<i>_</i> .	01/10/22		1/22	07/11/22		10/10/22
PROJECT LEAD OR AU	THORIZED REP	PRESENTAT	TIVE:				ANNU	AL REI	PORT D	UE:		
STATE PROGRAM OFF	ICER:											
AMOUNT BUDGETED (FFY 2020): \$2,883,235.9	97			l expendit	ENDED : ures in this quarter)	(0)	ERCENTAGE (verall Expenditure div .2758%	-				
	GRADE L	EVEL(S) an	d NUMB	ER of <u>T</u>	ARGETED PO	OPULATION to RECEIVE SERVICES						
Grade Level(s)	PRI	VATE NON-	PUBLIC	SCHO	OLS		PUBL	IC SCH	OOLS (e	.g. GDOE &	c CH	ARTER)
	Students	Teach	ers		ministration her faculty & staff)		Students		Teache			ninistration faculty & staff)
(Pre) K-5 through 12	397	64			,							
Grades 6 – 8 only	212	Note: counts r day of school,	, May 17,		67 ounts reflect last day							
Grades 9 – 12 only	255	2022		of sch	ool, May 17, 2022							
LIST THE PROJECT GOAL(S):	Harvest Christia pandemic to ens	•					0 0	t to con	ditions 1	nade eviden	t by	the COVID-19
LIST OBJECTIVE(S):	 Throughout the effective and perfective and perfectiv	productive dis the 2020-202 , and visitors	stance lear 21 acaden s to the sc	rning pra nic year chool.	actices called for r, Harvest Chris	in ac tian	ddressing COVID Academy will r	-19 soci naintair	al interac 1 safe and	tion protocol d healthy co	s. nditi	ons for student,

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 10

		and mental heal			lty, and staff, and			s affected by th	ne COVI	D-19 pa	ndemic.
				,,	, , , , , , , , , , , , , , , , , , ,			,		I I	
How many studen	ts are rec	eiving instructi	on based on		6 Home Learning	-)% Home	100% Face-te			d of Face-to-Face
the models of lea	rning? (If	f not applicable	e type N/A)	On	line Instruction		ng with Hard	Instruction	on	and	Home Learning
					N/A		Copies N/A	864			N/A
											IV/A
Will/Has your sche distribution plan?	ool implen			<u> </u>	-	[X]			an" X"		
		Ansv	wer the follow	ng que	stions as it relate	s to <u>Ins</u>	tructional S	<u>upplies</u>			
Amount in Requis	sition	Amount in Pu	urchase Order		Amount Expended		# of St	udents Served		# of Facu	ulty/Staff Served
\$17,301.84		\$773,3	380.43		\$440,876.49			864			131
		Answer t	he following q	uestion	s as it relates to]	Persona	l Protective	<u>Equipment</u>			
Amount in Requis	sition		urchase Order		Amount Expended		# of St	udents Served		# of Facu	ulty/Staff Served
\$0		\$182,0	007.18		\$86,058.50			864			131
COMPONENT	_	STATUS, TOTAL S			TS AND TEACHI	ERS SEF	RVED, SUCO	CESSES AND C	HALLE	NGES	
Component 1.											
Distance and	Descript	ion of Activity	Status (Select	() () ()	Total # Items	Total #	of Total	# of Faculty	Succe	DEEDE	Challenges
Modified Learning Platforms Expansion	Name of Acti	ivity that fall under ve component	Not Startus (Sefect Not Started – No Red Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	uisition n e Order ervices	# of items received (supply/equipment only)	Student Served # of student receiving supplies, equipment services	ts and S # of facu receiving or service	taff Served Ity and staff supplies, equipment	Successes in implemental respective s and activiti overall for component (additional provided be	in the ation of services ies this space	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
		212420 – partial	On-going – Put	chase	34 PO line				Receive	d	PO # 20213934
	· · · ·	nvoice #s	Order		items received				items on		for a reader gate
	13897, 13 14007)	3883, and			 various office/classroo 				of our la POs dur	•	system from off- island vendor
	14007)				m supplies.				this repo	0	could not be
	PO # 202	212419-01 -	On-going – Put	chase	120 PO line				period.		filled as the
	partial rec	ceipt (15	Order		items received				1		procurement
	vendor in	partial receipt (15 Order vendor invoices)			– various						requirement
					office/classroo						prohibiting pre-
	DO # 100	PO#100.01 received on Completed			m supplies.						payment was overlooked or
	PO # 109 6/10/22.	# 109-01 received on Completed			50 large touchscreen						misunderstood
	0/10/22.				monitors/displ						in
					ays,						communications
		22.			80 PCs,						. In hindsight,

			40 wall				we would have						
			mounts,				had a local						
			50 PC				vendor source						
			monitors,				from the off-						
			10 carts (for				island vendor, as						
			large				we now see that						
	PO # 20220934 received	Completed	touchscreens)			way we concern way way we concern way we concern way way we concern way way we concern way	this is the only						
			70 wireless				way we could						
	on 4/26/22.		access points				have obtained						
							the items using						
							this grant						
							funding.						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

Although our school's model of learning is currently 100% in-person, with the installations of new technology equipment in classrooms, this improves our readiness to deliver an improved quality of distance learning through this additional technology which will help when students need to miss school due to health reasons or for mandatory quarantine reasons.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

One great success is that we received items on some of our largest purchase orders. One of the greatest challenges is timing with issues in supplychain causing frequent changes in the availability of items and delivery timeline, which in turn causes additional paperwork.

Component 2:							
Student and	Description of Activity	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges
Employee Health and Safety	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	PO # 342-01 (received on 5/17/22)	Completed	20 cafeteria tables				
	PO # 218-01 (received on 4/27/22)	Completed	10,000 facemasks and 48,000 disinfectant wipes				
	PO # 20221474 (received on 4/22/22).	Completed.	10 folding tables				

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

We received new cafeteria tables for students and construction of awning over sidewalk is near completion, sidewalk used for student drop-off and pick-up to help us with our staggered start and dismissal times to reduce the number of students located in a single location.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

We did receive PPE supplies that we requested prior to this reporting period. We are still waiting to receive some remaining cleaning equipment requested in June 2021. We did receive the cafeteria tables we requested in September 2021.

Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

Our school is not participating in the items of this Component 3 as these needs are being met.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

N/A – not participating in this Component 3.

Desired Project	Data Source	Unit of	Evidence-		-10000	Quarterly]	Performan	ce Measur	es
Outcome	Enter where the data are located.	Measurement	Based				ual vs. Tar		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No						
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, health and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No						

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	Dete C	`		ORT Grant Award #: S			e	M	
Desired Project	Data Source Enter where the data	Unit of	Evidence - Based		, c	Quarterly Pe			
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	- Dased Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	A Performance End of December 2021	ege Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No						
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No						

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based		Quarterly (Act	Performanc ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	 Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No					

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based			Quarterly 1 (Act	Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No						

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 (Limit response to 100 words or less.) All PPE items that were provided to the school were validated upon delivery. We continue to make some final requisitions as we see changes in available funding. We are emailing and making phone calls to GDOE personnel to follow up on purchase orders. The school's authorize representative supervises the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents. The school's authorize representative updates internal records and paperwork regarding purchase order activity, items received, and fixed assets distribution.
Information and docum	nentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Harvest Christian Academy

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

				ALLY FUNDED FIXED A	SSET INVENTORY - \$4	EDUCATION AGENCY (ESF II-SEA) I,999.99 and BELOW from PRESENT					
				SCH	OOL: Harvest Christia	n Academy					
entory Date:	7/11/2022										
					Dan Olaan						7/11/2
	ļ				Ben Olson Name				Signature		7/11/20 Date
					Nume				Signature		Dute
New Tag	Older Tag	Item Description	Model #	Serial #	Amount QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
40839		Aruba Wireless Access Point	IAP-325-RW	CNHCHN71N0	1,294.00 1	3-Story Building > IT Office	#N/A	20200101	2/26/2020		
40860 41598		Ergotron Charging Cart	DM40-2009-1 L390 YOGA	1779938-0021 R90Y57RB	1,944.00 1 767.00 1	3-Story Building > Room 111 3-Story Building > Curriculum Storage	#N/A	20200101	4/28/2020		+
41599		Lenovo Student Laptop Lenovo Student Laptop	L390 YOGA	R90Y57SH	767.00 1	3-Story Building > Library	#N/A 1203245	20200178 20200178	8/6/2020 8/6/2020		+
41600		Lenovo Student Laptop	L390 YOGA	R90Y57VN	767.00 1		18080	20200178	8/6/2020		
41601		Lenovo Student Laptop	L390 YOGA	R90Y57YK	767.00 1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020	Good	
41602		Lenovo Student Laptop	L390 YOGA	R90Y57SY	767.00 1		15372	20200178	8/6/2020		
41604		Lenovo Student Laptop	L390 YOGA	R90Y57RR	767.00 1		1202552	20200178	8/6/2020		
41605 41606		Lenovo Student Laptop Lenovo Student Laptop	L390 YOGA L390 YOGA	R90Y57X5 R90Y57YM	767.00 1 767.00 1	HBC Building > Auditorium > East Closet HBC Building > Auditorium > East Closet	#N/A #N/A	20200178 20200178	8/6/2020 8/6/2020		+
41606		Lenovo Student Laptop	L390 YOGA	R90Y57SL	767.00 1	3-Story Building > Curriculum Storage	#N/A #N/A	20200178	8/6/2020		+
41608		Lenovo Student Laptop	L390 YOGA	R90Y57VA	767.00 1	3-Story Building > Library	1203245	20200178	8/6/2020		+
41609		Lenovo Student Laptop	L390 YOGA	R90Y57Y2	767.00 1	HBC Building > Principals' Offices	#N/A	20200178	8/6/2020	Good	
41610		Lenovo Student Laptop	L390 YOGA	R90Y57W5	767.00 1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020		
41612		Lenovo Student Laptop	L390 YOGA	R90Y57T7	767.00 1	3-Story Building > IT Office	1202443	20200178	8/6/2020		
41613 41614		Lenovo Student Laptop Lenovo Student Laptop	L390 YOGA L390 YOGA	R90Y57XE R90Y57S1	767.00 1 767.00 1	HBC Building > Auditorium > East Closet 3-Story Building > IT Office	#N/A #N/A	20200178 20200178	8/6/2020 8/6/2020		+
41615		Lenovo Student Laptop	L390 YOGA	R90Y57VL	767.00 1		1209127	20200178	8/6/2020		
41616		Lenovo Student Laptop	L390 YOGA	R90Y57Y1	767.00 1	HBC Building > Auditorium > East Closet	#N/A	20200178	8/6/2020		
41617		Lenovo Student Laptop	L390 YOGA	R90Y57XS	767.00 1	3-Story Building > Curriculum Storage	#N/A	20200178	8/6/2020		
41618		Lenovo Student Laptop	L390 YOGA	R90Y57XD	767.00 1	HBC Building > Auditorium > East Closet	10877	20200178	8/6/2020		
41619		Lenovo Student Laptop	L390 YOGA	R90Y57TD	767.00 1	3-Story Building > Library	1203245	20200178	8/6/2020		
41620		Lenovo Student Laptop	L390 YOGA L390 YOGA	R90Y57VG R90Y57V1	767.00 1	3-Story Building > Library	1203245	20200178	8/6/2020		
41621 41622		Lenovo Student Laptop Lenovo Student Laptop	L390 YOGA	R90Y57WC	767.00 1 767.00 1	3-Story Building > Library HBC Building > Auditorium > East Closet	1203245 #N/A	20200178 20200178	8/6/2020 8/6/2020		
41623		Lenovo Student Laptop	L390 YOGA	R90Y57YG	767.00 1		16737	20200178	8/6/2020		1
41624		Lenovo Student Laptop	L390 YOGA	R90Y57S0	767.00 1		1215967	20200178	8/6/2020		
41625		Lenovo Student Laptop	L390 YOGA	R90Y57Y5	767.00 1	3-Story Building > Library	1203245	20200178	8/6/2020		
41626		Lenovo Student Laptop	L390 YOGA	R90Y57V9	767.00 1	3-Story Building > Curriculum Storage	#N/A	20200178	8/6/2020		
42717 42718		LENOVO STUDENT LAPTOPS LENOVO STUDENT LAPTOPS	L390 YOGA L390 YOGA	R90Y57RP R90Y580K	767.00 1 767.00 1	HBC Building > Auditorium > East Closet	#N/A	20200363	8/12/2020		
42710		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57Y9	767.00 1	3-Story Building > Library	15193 1203245	20200363 20200363	8/12/2020 8/12/2020		+
42720		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y580D	767.00 1		1209618	20200363	8/12/2020		+
42721		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57YP	767.00 1	3-Story Building > Curriculum Storage	#N/A	20200363	8/12/2020		
42722		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57SW	767.00 1	3-Story Building > Curriculum Storage	#N/A	20200363	8/12/2020		
42723		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57XM	767.00 1	HBC Building > Principals' Offices	15193	20200363	8/12/2020		
42724 42725		LENOVO STUDENT LAPTOPS LENOVO STUDENT LAPTOPS	L390 YOGA L390 YOGA	R90Y57YS R90Y57XK	767.00 1 767.00 1	HBC Building > Auditorium > East Closet	16737 #N/A	20200363	8/12/2020		+
42725		LENOVO STUDENT LAPTOPS	L390 YOGA	R901577K R90Y57ZR	767.00 1	HBC Building > Auditorium > East Closet HBC Building > Auditorium > East Closet	#N/A #N/A	20200363 20200363	8/12/2020 8/12/2020		+
42727		LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57V3	767.00 1		1216713	20200363	8/12/2020		
ubject me to	criminal, civ	eport, I certify to the best of my knowledge that il, or administrative penalties. (U.S. Code, Tit	-		e, and accurate and in	accordance with rules and regulations gov		ram or project. I a	am aware that any f	alse, fictitiou	is, or fraudulent inform
or Print Name	e and Title of	Program Manager Cliff Paulin	, Harvest CFO/School Adminis	strator (GDOE Designa	tion: Principal)			l elephone: (area	code, number, and e	,	
ature of Autho	rized Cartify				- /			Email address:	(671) 477-	∙o341, EXt.	200
									cliff poulin	@hbcguam.i	
								Date Report Subm	nitted: (Month, Day,		
										-Jul-22	
or Print Name	e and Title of	Project :						Telephone: (area	code, number, and e		
		Ben Olson, Asset Management	Coordinator (GDOE Designation	on: Primary Property L	.iaison Officer). Proje	ct: ESF-II SEA				482-1195	
ature of Proje	ct Coordinate	or:						Email address:	. ,		
									ben.olson	@hbcguam.r	<u>.et</u>
								Date Report Subm	nitted: (Month, Day,	Year)	
										/	

ED	UCATION STABILIZATION FUND II - STATE EDUCATION
	FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and B

				SCH	00L:						
L D L	7/11/2022						T	Γ			ſ
ntory Date:	7/11/2022										
				Ben Ols	son						7/11
				Name					Signature		Date
				Nume	-				Signature		Dute
							Equipment				
New Tag	Older Tag Item Description	on Model #	Serial #	Amount	QTY	Location	Issued to	PO #	Purchase Date	Cond.	Comments
42728	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57WF	767.00	1	3-Story Building > Curriculum Storage	#N/A	20200363	8/12/2020	Good	
42729	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57RC	767.00	1		#N/A	20200363	8/12/2020		
42730	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57YF	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200363	8/12/2020		
42731	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57VY	767.00	1	3-Story Building > IT Office	#N/A	20200363	8/12/2020		
42732		L390 YOGA	R90Y57TM	767.00	1	3-Story Building > Curriculum Storage	#N/A	20200363	8/12/2020		
42733 42734	LENOVO STUDENT LAPTOPS LENOVO STUDENT LAPTOPS	L390 YOGA L390 YOGA	R90Y57V7 R90Y57WQ	767.00 767.00	1	3-Story Building > Curriculum Storage	1202547 #N/A	20200363 20200363	8/12/2020 8/12/2020		
42734	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57SF	767.00	1	3-Story Building > Curriculum Storage	#N/A #N/A	20200363	8/12/2020		
42736	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57SJ	767.00	1		1201943	20200363	8/12/2020		
42737	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57S9	767.00	1		1202548	20200363	8/12/2020		
42738	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57RE	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200363	8/12/2020		
42739	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57SA	767.00	1		1214097	20200363	8/12/2020	Good	
42740	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57T4	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200363	8/12/2020		
42741	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57SV	767.00	1		1216835	20200363	8/12/2020		
42742	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57VH	767.00	1	3-Story Building > Library	1203245	20200363	8/12/2020		
42743 42744	LENOVO STUDENT LAPTOPS LENOVO STUDENT LAPTOPS	L390 YOGA L390 YOGA	R90Y57QN R90Y57VM	767.00 767.00	1	3-Story Building > Library 3-Story Building > Library	1203245 1203245	20200363 20200363	8/12/2020 8/12/2020		
42745	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57S5	767.00	1	3-Story Building > IT Office	16842	20200363	8/12/2020		
42746	LENOVO STUDENT LAPTOPS	L390 YOGA	R90Y57X4	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200363	8/12/2020		
47540	Thermal Body Scanner and Camera		T2S2K871016	5,896.00	1	HBC Building > Main Office	#N/A	20200883	10/5/2020		
47560	DELL LAPTOP	P89G	FJZ9S53	1,075.00	1	HBC Building > Main Office	#N/A	20200883	10/5/2020		
47848	ELMO DOCUMENT CAMERA	ELMO MX-P2	3016177	629.00	1		1213045	20201118	10/29/2020		
47849	ELMO DOCUMENT CAMERA	ELMO MX-P2	3016171	629.00	1		1213046	20201118	10/29/2020		
47850	ELMO DOCUMENT CAMERA	ELMO MX-P2	3016178	629.00	1		1213050	20201118	10/29/2020		
47851	ELMO DOCUMENT CAMERA	ELMO MX-P2	3016176	629.00		HBC Building > Auditorium > East Closet	#N/A	20201118	10/29/2020		
47852 47853	ELMO DOCUMENT CAMERA	ELMO MX-P2 ELMO MX-P2	3016122 3016172	629.00 2 629.00	1	HBC Building > Auditorium > East Closet	#N/A 1209617	20201118 20201118	10/29/2020 10/29/2020		
47961	LENOVO STUDENT LAPTOP	L13 YOGA	R90WCMFW	767.00	1	3-Story Building > Curriculum Storage	#N/A	20201118	12/9/2020		
48004	Electrostatic Sprayer w/ 16.8 Battery			699.30	1	Maintenance Office	#N/A	20200170	12/28/2020		
48005	Electrostatic Sprayer w/ 16.8 Battery			699.30	1	Maintenance Office	#N/A	20201034	12/28/2020		
48231	Elkay EZH20 Bottle Filling Station	LZO8WSLK	210141010	1,314.71	1	3-Story Building > 2nd level > North end	#N/A	20210002	10/12/2020		
48232	Elkay EZH20 Bottle Filling Station	LZO8WSLK	210141005	1,314.71		FLC > Exterior wall near west entrance	#N/A	20210002	10/12/2020		
48233	Elkay EZH20 Bottle Filling Station	LZO8WSLK	210141007	1,314.71	1	FLC > Gym > SE corner	#N/A	20210002	10/12/2020		
48234	Elkay EZH20 Bottle Filling Station	LZO8WSLK	210141004	1,314.71	1	FLC > Gym > NW corner	#N/A	20210002	10/12/2020		
48397	Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7J0PV03 DMPDQ7R5PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48398 48399	Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQ7R5PV03 DMPDPK1TPV03	1,199.00	1		17031 1201860	20210005 20210005	12/23/2020 12/23/2020		
48400	Apple iPad Pro 12.9	MY2H2LL/A	DMPDPHJ4PV03	1,199.00	1		1201860	20210005	12/23/2020		
48401	Apple iPad Pro 12.9	MY2H2LL/A	DMPDR2J4PV03	1,199.00	1		1203245	20210005	12/23/2020		
48402	Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7L9PV03	1,199.00	1		1214138	20210005	12/23/2020		
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-	o criminal, civil, or administrative penalties. (U.	-	• • • • •						•	,	
or Print Name	ne and Title of Program Manager							Telephone: (area o	code, number, and	extension)	
		Cliff Paulin, Harvest CFO/School Adminis	trator (GDOE Designati	ion: Principa	I)				(671) 477	-6341, Ext.	266
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ure of Autho	orized Certifying Official:							Email address:			
									<u>cliff.pauli</u>	n@hbcguam.r	<u>net</u>
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r Print Name	ne and Title of Project :							Telephone: (area o	code, number, and	extension)	
		anagement Coordinator (GDOE Designatio	on: Primary Property Lia	aison Officer). Project	:: ESF-II SEA				,	
			- · ·		-				(671)	482-1195	
ure of Projec	ect Coordinator:							Email address:			
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AGENCY (ESF II-SEA) BELOW from PRESENT

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	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Issued to	PO #	Purchase Date	Cond.	Comments
48403 48404		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDR2J5PV03 DMPDQ6Q8PV03	1,199.00	1	HBC Building > Auditorium > East Closet	1213050 #N/A	20210005 20210005	12/23/2020 12/23/2020		
48405	1	Apple iPad Pro 12.9	MY2H2LL/A	DMPDR0Z5PV03	1,199.00	1	The Building Production Place closed	1209493	20210005	12/23/2020		
48406		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ51RPV03	1,199.00	1		17856	20210005	12/23/2020		
48407 48408		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDPHM3PV03 DMPDQBHKPV03	1,199.00	1		1209270 1211917	20210005 20210005	12/23/2020 12/23/2020		
48409		Apple iPad Pro 12.9	MY2H2LL/A	DMPDRD78PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48410	1	Apple iPad Pro 12.9	MY2H2LL/A	DMPDR1EZPV03	1,199.00	1		1215967	20210005	12/23/2020	Good	
48411		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7JPPV03	1,199.00	1		1209618	20210005	12/23/2020		
48412 48413		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQB1JPV03 DMPDQ9GQPV03	1,199.00	1		1204497 18080	20210005 20210005	12/23/2020 12/23/2020		+
48414		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR2J3PV03	1,199.00	1		1213549	20210005	12/23/2020		+
48415		Apple iPad Pro 12.9	MY2H2LL/A	DMPPDQB9PPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48416		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQB04PV03	1,199.00	1		15164	20210005	12/23/2020		
48417 48418		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQ80LPV03 DMPDQA46PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020 12/23/2020		+
48418		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQA46PV03	1,199.00	1	HBC Building > Auditorium > East Closet	1215984 #N/A	20210005 20210005	12/23/2020		+
48420		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ8K4PV03	1,199.00	1		17825	20210005	12/23/2020		1
48421		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7S3PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48422		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQA96PV03	1,199.00	1		1213052	20210005	12/23/2020		
48423 48424		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQ64VPV03 DMPDQ7RKPV03	1,199.00	1		1201859 1213053	20210005 20210005	12/23/2020 12/23/2020		
48425		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ9BDPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48426		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR2H5PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48427		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQAH1PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48428 48429		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQ80BPV03 DMPDR39RPV03	1,199.00	1		18129	20210005	12/23/2020 12/23/2020		4
48430		Apple iPad Pro 12.9	MY2H2LL/A	DMPDR3T7PV03	1,199.00	1		1217083 1202552	20210005 20210005	12/23/2020		+
48431		Apple iPad Pro 12.9	MY2H2LL/A	DMPR3PDPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		1
48432		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ7R1PV03	1,199.00	1		15181	20210005	12/23/2020		
48433		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQB2JPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48434 48435		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQB1SPV03 DMPDR2H0PV03	1,199.00	1		1214136 1214126	20210005 20210005	12/23/2020 12/23/2020		
48436		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQBF6PV03	1,199.00	1		1215968	20210005	12/23/2020		+
48437		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQA0GPV03	1,199.00	1		1213046	20210005	12/23/2020	Good	
48438		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQACSPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48439 48440		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDR0RSPV03 DMPDR285PV03	1,199.00	1		1206721	20210005	12/23/2020		+
48440		Apple iPad Pro 12.9 Apple iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQB0MPV03	1,199.00	1		1216712 1216713	20210005 20210005	12/23/2020 12/23/2020		+
48442		Apple iPad Pro 12.9	MY2H2LL/A	DMPDQ9Q8PV03	1,199.00	1		15191	20210005	12/23/2020		1
		eport, I certify to the best of my knowledge that il, or administrative penalties. (U.S. Code, Title		eport is true, complete,	and accurate	and in a	ccordance with rules and regulations gov	erning the prog	ram or project. I a	m aware that any fa	Ise, fictitiou	s, or fraudulent inform
		Program Manager		strator (CDOE Designed)	on Drineine	N			Telephone: (area o	ode, number, and e	xtension)	
		Cliff Paulin, F	larvest CFO/School Adminis	Strator (GDUE Designati	ion: Principa)				(671) 477-	6341, Ext.	266
ature of Authori	zed Certifyi	ing Official:							Email address:			
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New Tag O	lder Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
48443 48444		ople iPad Pro 12.9	MY2H2LL/A	DMPDQ95UPV03 DMPDQAVVPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48444 48445		ople iPad Pro 12.9 ople iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQAVVPV03 DMPDQ7PJPV03	1,199.00	1	HBC Building > Auditorium > East Closet HBC Building > Auditorium > East Closet	#N/A #N/A	20210005 20210005	12/23/2020 12/23/2020		
48446		ople iPad Pro 12.9	MY2H2LL/A	DMPDPHQ7PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48447		ople iPad Pro 12.9	MY2H2LL/A	DMPDR5A9PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48448 48449		ople iPad Pro 12.9 ople iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDR2KKPV03 DMPDQAZ1PV03	1,199.00	1		10877 1203250	20210005 20210005	12/23/2020 12/23/2020		
48450		ople iPad Pro 12.9	MY2H2LL/A	DMPDR5ADPV03	1,199.00	1		11894	20210005	12/23/2020		
48451		ople iPad Pro 12.9	MY2H2LL/A	DMPDQAFYPV03	1,199.00	1		1204210	20210005	12/23/2020		
48452		ople iPad Pro 12.9	MY2H2LL/A	DMPDR5BRPV03	1,199.00	1		1209601	20210005	12/23/2020		
48453 48454		ople iPad Pro 12.9 ople iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQAUDPV03 DMPDR2HDPV03	1,199.00	1	HBC Building > Auditorium > East Closet	15193 #N/A	20210005 20210005	12/23/2020 12/23/2020		
48455		ople iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDR2HDPV03	1,199.00	<u> </u>	HBC Building > Auditorium > East Closet HBC Building > Auditorium > East Closet	#N/A #N/A	20210005	12/23/2020		
48456		ople iPad Pro 12.9	MY2H2LL/A	DMPDQB10PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48457		pple iPad Pro 12.9	MY2H2LL/A	DMPDQ9BAPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020	Good	
48458		ople iPad Pro 12.9	MY2H2LL/A	DMPDR11HPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48459 48460		ople iPad Pro 12.9 ople iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDPKS1PV03 DMPDQ93VP03	1,199.00	1	HBC Building > Auditorium > East Closet	15372 #N/A	20210005 20210005	12/23/2020 12/23/2020		
48461		pple iPad Pro 12.9	MY2H2LL/A	DMPDQ5RWPV03	1,199.00	1		15225	20210005	12/23/2020		
48462		ople iPad Pro 12.9	MY2H2LL/A	DMPDQ9DXPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48463		ople iPad Pro 12.9	MY2H2LL/A	DMPDQBA4PV03	1,199.00	1	HPC Building & Auditorium & Foot Cloopt	1213045	20210005	12/23/2020		
48464 48465		ople iPad Pro 12.9 ople iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQBH1PV03 DMPDQAGDPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A 1214097	20210005 20210005	12/23/2020 12/23/2020		
48466		ople iPad Pro 12.9	MY2H2LL/A	DMPDQB1EPV03	1,199.00	1		1201880	20210005	12/23/2020		
48467	Ap	ople iPad Pro 12.9	MY2H2LL/A	DMPDQ7LHPV03	1,199.00	1		16737	20210005	12/23/2020	Good	
48468		ople iPad Pro 12.9	MY2H2LL/A	DMPDQ9U4PV03	1,199.00	1		15250	20210005	12/23/2020		
48469 48470		ople iPad Pro 12.9 ople iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQ5N2PV03 DMPDQ622PV03	1,199.00	1		1209127 1203249	20210005 20210005	12/23/2020 12/23/2020		
48471		ople iPad Pro 12.9	MY2H2LL/A	DMPDR4ANPV03	1,199.00	1		1203249	20210005	12/23/2020		
48472		ople iPad Pro 12.9	MY2H2LL/A	DMPDQ8WAPV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48473		ople iPad Pro 12.9	MY2H2LL/A	DMPDQ5V4PV03	1,199.00	1	HBC Building > Auditorium > East Closet	#N/A	20210005	12/23/2020		
48474 48475		ople iPad Pro 12.9 ople iPad Pro 12.9	MY2H2LL/A MY2H2LL/A	DMPDQAUJPV03 DMPDQ4J2PV03	1,199.00	1		1209206	20210005	12/23/2020		
48476		ople iPad Pro 12.9	MY2H2LL/A	DMPDQ4J2PV03	1,199.00	1		1213206 1210648	20210005 20210005	12/23/2020 12/23/2020		
49949		NOVO STUDENT LAPTOP	L13 YOGA	R90WCLRZ	767.00	1		18129	20200178	2/2/2021		
49951		ENOVO STUDENT LAPTOP	L13 YOGA	R90Y55VJ	767.00	1	HBC Building > Auditorium > East Closet	#N/A	20200178	2/2/2021		
59235			LFP2030S	102122 CB0221570	3,655.00	1	FLC > NE Storage Room 117	#N/A	20210391	7/6/2021		
60691 60692		ENSOR UPRIGHT VACUUM ENSOR UPRIGHT VACUUM	WIPVXP01 WIPVXP01	CB0231570 CB0231574	1,149.99	1		#N/A #N/A	20213298 20213298	12/17/2021 12/17/2021		
60693		ENSOR UPRIGHT VACUUM	WIPVXP01	CB0231569	1,149.99	1		#N/A	20213298	12/17/2021		
ubject me to crin	ninal, civil,	ort, I certify to the best of my knowledge that the Fi or administrative penalties. (U.S. Code, Title 218, S rogram Manager Cliff Paulin, Harves	-				ccordance with rules and regulations gov	erning the prog		code, number, and e	extension)	
ture of Authorize	d Certifying	g Official:			-				Email address:	(0/1) 4//	-6341, Ext.	200
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or Print Name an	d Title of P	roject :							Telephone: (area	code, number, and e	extension)	
		Ben Olson, Asset Management Coordin	ator (GDOE Designatio	n: Primary Property Li	aison Officer)	. Projec	t: ESF-II SEA			(671)	482-1195	
ure of Project Co	pordinator:								Email address:	ben.olson	@hbcguam.r	<u>et</u>
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date Cond.	Commen
60694		SENSOR UPRIGHT VACUUM	WIPVXP01	CB0231575	1,149.99	1		#N/A	20213298	12/17/2021 Good	
60695		SENSOR UPRIGHT VACUUM	WIPVXP01	CB0231578	1,149.99	1		#N/A	20213298	12/17/2021 Good	
60696			WIPVXP01	CB0231565	1,149.99	1		#N/A	20213298	12/17/2021 Good	
60697			WIPVXP01	CB0231564	1,149.99	1		#N/A	20213298	12/17/2021 Good	
60698 60699		VACPAC 10QT HEPA BACKPACK VACUUM VACPAC 10QT HEPA BACKPACK VACUUM		1014014000423IM 10140140005365IN	999.99 999.99	1		#N/A	20213298	12/17/2021 Good	
60700		WINDSOR COMPACT CARPET EXTRACTOR W/ WAND		206422	1,399.99	1		#N/A #N/A	20213298 20213298	12/17/2021 Good 12/17/2021 Good	+
60701		WINDSOR COMPACT CARPET EXTRACTOR W/ WAND		206418	1,399.99	1		#N/A #N/A	20213298	12/17/2021 Good	
61137		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200197	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	-
61138		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200196	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61139		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200195	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	-
61140		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200193	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61141		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200194	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61142		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006402	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61143		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006438	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61144		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200207	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61145		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006439	548.00	1	Maintenance Office	#N/A	162	1/12/2022 Good	
61146		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006437	548.00	1	IT/AV Container (#5)	17856	162	1/12/2022 Good	
61147		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200198	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61148 61149		ELMO MX-P3 DOCUMENT CAMERA ELMO MX-P3 DOCUMENT CAMERA	MX-P3 MX-P3	6200199 6200200	548.00 548.00	1	IT/AV Container (#5) IT/AV Container (#5)	#N/A #N/A	162	1/12/2022 Good 1/12/2022 Good	
61150		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006344	548.00	1	IT/AV Container (#5)	#N/A #N/A	<u> </u>	1/12/2022 Good	
51150 51151		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006343	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61152		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006342	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61153		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006341	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61154		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006347	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61155		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006348	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61156		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006345	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61157		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006346	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61158			MX-P3	3006359	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61159		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006358	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61160		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006360	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61161		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006363	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	
61162 61162		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006357	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	+
61163 61164		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006364	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	+
61164 61165		ELMO MX-P3 DOCUMENT CAMERA ELMO MX-P3 DOCUMENT CAMERA	MX-P3 MX-P3	3006361 3006362	548.00 548.00	1	IT/AV Container (#5) IT/AV Container (#5)	#N/A	162	1/12/2022 Good	+
51165 51166		ELMO MX-P3 DOCUMENT CAMERA ELMO MX-P3 DOCUMENT CAMERA	MX-P3 MX-P3	3006383	548.00	1	IT/AV Container (#5)	#N/A #N/A	162 162	1/12/2022 Good 1/12/2022 Good	+
61167		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006384	548.00	1	IT/AV Container (#5)	#N/A #N/A	162	1/12/2022 Good	+
51167 51168		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006381	548.00	1	IT/AV Container (#5)	#N/A	162	1/12/2022 Good	+

Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal)

Signature of Authorized Certifying Official:

Type or Print Name and Title of Project :

Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA

Signature of Project Coordinator:

relephoner (area eede), nameel, and extended i)
(671) 477-6341, Ext. 266
Email address:
cliff.paulin@hbcguam.net
Date Report Submitted: (Month, Day, Year)
11-Jul-22
Telephone: (area code, number, and extension)
(671) 482-1195
Email address:
ben.olson@hbcguam.net
Date Report Submitted: (Month, Day, Year)
11-Jul-22

	7/11/2022 Older Tag											
61169 61170 61171 61172 61173	Ŭ											
61169 61170 61171 61172 61173	Ŭ				Ben Olson				<u></u>			7/11/2
61169 61170 61171 61172 61173	Ŭ				Name					Signature		Date
61169 61170 61171 61172 61173	Ŭ											
61170 61171 61172 61173		Item Description	Model #	Serial #	Amount Q1	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
61171 61172 61173		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006382	548.00 1		T/AV Container (#5)	#N/A	162	1/12/2022		
61172 61173		ELMO MX-P3 DOCUMENT CAMERA ELMO MX-P3 DOCUMENT CAMERA	MX-P3 MX-P3	3006385 3006387	548.00 1 548.00 1		T/AV Container (#5) T/AV Container (#5)	#N/A #N/A	162 162	1/12/2022 1/12/2022		
		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006388	548.00		T/AV Container (#5)	#N/A #N/A	162	1/12/2022		
61174		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	3006386	548.00 1	1 IT	T/AV Container (#5)	#N/A	162	1/12/2022		
		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200018	548.00 1		/AV Container (#5)	#N/A	162	1/12/2022		
61175 61176		ELMO MX-P3 DOCUMENT CAMERA ELMO MX-P3 DOCUMENT CAMERA	MX-P3 MX-P3	6200019 6200020	548.00 1 548.00 1		F/AV Container (#5) F/AV Container (#5)	#N/A #N/A	162 162	1/12/2022 1/12/2022		
61177		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200020	548.00		T/AV Container (#5)	#N/A #N/A	162	1/12/2022		
61178		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200017	548.00 1	1 IT	/AV Container (#5)	#N/A	162	1/12/2022	Good	
61179		ELMO MX-P3 DOCUMENT CAMERA	MX-P3	6200021	548.00 1		T/AV Container (#5)	#N/A	162	1/12/2022		
61180 61181		ELMO MX-P3 DOCUMENT CAMERA ELMO MX-P3 DOCUMENT CAMERA	MX-P3 MX-P3	6200023 6200024	548.00 1 548.00 1		T/AV Container (#5) T/AV Container (#5)	#N/A #N/A	162 162	1/12/2022		
69977		FTC FRAME TENT 20x20	FTC 2020 TENT	N/A	1,843.56		container #1	#N/A #N/A	20212070	1/12/2022 8/18/2021		
69986		FTC FRAME TENT 20x20	FTC 2020 TENT	N/A	1,843.56 1		Container #1	#N/A	20212070	8/18/2021		
69987		FTC FRAME TENT 20x30	FTC 2030 TENT	N/A	2,332.21 1		afeteria > north end	#N/A	20212070	8/18/2021	Good	
69988		FTC FRAME TENT 20x30	FTC 2030 TENT	N/A	2,332.21 1		laintenance Shed	#N/A	20212070	8/18/2021		
69989 69990		FTC FRAME TENT 20x30 FTC FRAME TENT 20x30	FTC 2030 TENT FTC 2030 TENT	N/A N/A	2,332.21 1 2,332.21 1		laintenance Shed laintenance Shed	#N/A #N/A	20212070 20212070	8/18/2021 8/18/2021		
69991		FTC FRAME TENT 20x40	FTC 2040 TENT	N/A	2,958.18 1		laintenance Shed	#N/A #N/A	20212070	8/18/2021		
69992		FTC FRAME TENT 20x40	FTC 2040 TENT	N/A	2,958.18 1		afeteria > south end	#N/A	20212070	8/18/2021	Good	
89561			MTFB23	N/A	2,475.00		afeteria	#N/A	342	5/17/2022		
89562 89563		CAFETERIA TABLE	MTFB23 MTFB23	N/A N/A	2,475.00 1		afeteria	#N/A	342	5/17/2022		
89564		CAFETERIA TABLE	MTFB23	N/A N/A	2,475.00 1 2,475.00 1		afeteria afeteria	#N/A #N/A	342 342	5/17/2022 5/17/2022		
89565		CAFETERIA TABLE	MTFB23	N/A	2,475.00 1		afeteria	#N/A	342	5/17/2022		
89566		CAFETERIA TABLE	MTFB23	N/A	2,475.00 1	1 C	afeteria	#N/A	342	5/17/2022	Good	
89567			MTFB23	N/A	2,475.00 1		afeteria	#N/A	342	5/17/2022		
89568 89569		CAFETERIA TABLE CAFETERIA TABLE	MTFB23 MTFB23	N/A N/A	2,475.00 1 2,475.00 1		afeteria afeteria	#N/A #N/A	342 342	5/17/2022 5/17/2022		
89570		CAFETERIA TABLE	MTFB23	N/A	2,475.00		afeteria	#N/A #N/A	342	5/17/2022		
89571		CAFETERIA TABLE	MTFB23	N/A	2,475.00 1		afeteria	#N/A	342	5/17/2022		
89572		CAFETERIA TABLE	MTFB23	N/A	2,475.00 1		afeteria	#N/A	342	5/17/2022		
89573			MTFB23	N/A	2,475.00 1		afeteria	#N/A	342	5/17/2022		
89574 89575		CAFETERIA TABLE CAFETERIA TABLE	MTFB23 MTFB23	N/A N/A	2,475.00 1 2,475.00 1		afeteria afeteria	#N/A #N/A	342 342	5/17/2022 5/17/2022		
89576		CAFETERIA TABLE	MTFB23	N/A	2,475.00 1		afeteria	#N/A	342	5/17/2022		
89577	1	CAFETERIA TABLE	MTFB23	N/A	2,475.00 1	1 C	afeteria	#N/A	342	5/17/2022	Good	
89578			MTFB23	N/A	2,475.00 1		afeteria	#N/A	342	5/17/2022		
89579 fication: By sig		CAFETERIA TABLE eport, I certify to the best of my knowledge that the F	MTFB23	N/A	2,475.00 1		afeteria ordance with rules and regulation	#N/A	342	5/17/2022		s or fraudulent inform:
	-	il, or administrative penalties. (U.S. Code, Title 218, S	-				ordance with fulles and regulation	is governing the progr		in aware that any h		
		Program Manager							Telephone: (area c	ode, number, and e	extension)	
		Cliff Paulin, Harve	st CFO/School Adminis	strator (GDOE Designat	ion: Principal)					(671) 477	-6341, Ext.	266
ature of Authori	zed Cortifui	ing Official:							Email address:	,	, =/	
	zeu certify											
										<u>cliff.paulin</u>	<u>n@hbcguam.r</u>	<u>iet</u>
									Date Report Submi	tted: (Month, Day,	Year)	
										1	1-Jul-22	
or Print Name a	and Title of	Project -							Telephone: (area co			
		Ben Olson, Asset Management Coordi	nator (GDOE Designatio	on: Primary Property Li	aison Officer). Pro	roject: E	ESF-II SEA			· · ·	,	
			, <u>.</u>							(671)	482-1195	
ature of Project	Coordinato	Dr:							Email address:			
	Coordinato	or:							Email address:	<u>ben.</u> olson	n@hbcguam.n	et
	Coordinato	or:							Email address: Date Report Submi			<u>et</u>

New Tag 89580 89601 89602 89603 89604 89605 89606 89607 89608 89609 89610 89612 89613 89614		Item Description CAFETERIA TABLE IPAD 4 AIR IPAD 4 AIR	Model # MTFB23 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316	Serial # N/A DMPGW7SKQ16M DMPGW79SQ16M DMPGW7H5Q16M DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW9EFQ16M DMPGW9EFQ16M	Ben Olson Name Amount QTY 2,475.00 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1	Location Cafeteria 3-Story Building > IT Office 3-Story Building > IT Office	Equipment Issued to #N/A #N/A #N/A #N/A #N/A	PO # 342 460 460 460	Signature Purchase Date 5/17/2022 2/3/2022 2/3/2022 2/3/2022 2/3/2022	Good Good Good	Date Comments
89580 89601 89602 89603 89604 89605 89606 89607 89608 89609 89610 89612 89613 89614		CAFETERIA TABLE IPAD 4 AIR IPAD 4 AIR	MTFB23 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316	N/A DMPGW7SKQ16M DMPGW79SQ16M DMPGW7H5Q16M DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW9EFQ16M	Name Amount QTY 2,475.00 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1	Cafeteria 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office	Issued to #N/A #N/A #N/A #N/A #N/A	342 460 460 460	Purchase Date 5/17/2022 2/3/2022 2/3/2022	Good Good Good	Date
89580 89601 89602 89603 89604 89605 89606 89607 89608 89609 89610 89612 89613 89614		CAFETERIA TABLE IPAD 4 AIR IPAD 4 AIR	MTFB23 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316	N/A DMPGW7SKQ16M DMPGW79SQ16M DMPGW7H5Q16M DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW9EFQ16M	Name Amount QTY 2,475.00 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1	Cafeteria 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office	Issued to #N/A #N/A #N/A #N/A #N/A	342 460 460 460	Purchase Date 5/17/2022 2/3/2022 2/3/2022	Good Good Good	Date
89580 89601 89602 89603 89604 89605 89606 89607 89608 89609 89610 89612 89613 89614		CAFETERIA TABLE IPAD 4 AIR IPAD 4 AIR	MTFB23 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316	N/A DMPGW7SKQ16M DMPGW79SQ16M DMPGW7H5Q16M DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW9EFQ16M	Amount QTY 2,475.00 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1	Cafeteria 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office	Issued to #N/A #N/A #N/A #N/A #N/A	342 460 460 460	Purchase Date 5/17/2022 2/3/2022 2/3/2022	Good Good Good	
89580 89601 89602 89603 89604 89605 89606 89607 89608 89609 89610 89612 89613 89614		CAFETERIA TABLE IPAD 4 AIR IPAD 4 AIR	MTFB23 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316	N/A DMPGW7SKQ16M DMPGW79SQ16M DMPGW7H5Q16M DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW9EFQ16M	2,475.00 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1	Cafeteria 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office	Issued to #N/A #N/A #N/A #N/A #N/A	342 460 460 460	5/17/2022 2/3/2022 2/3/2022	Good Good Good	Comments
89601 89602 89603 89604 89605 89606 89607 89608 89609 89610 89612 89613 89614		IPAD 4 AIR IPAD 4 AIR	A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316	DMPGW7SKQ16M DMPGW79SQ16M DMPGW7H5Q16M DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW9EFQ16M	682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A #N/A #N/A	460 460 460	2/3/2022 2/3/2022	Good Good	
89602 89603 89604 89605 89606 89607 89608 89609 89610 89612 89613 89614		IPAD 4 AIR IPAD 4 AIR	A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316	DMPGW79SQ16M DMPGW7H5Q16M DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW9EFQ16M	682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022	Good	
89603 89604 89605 89606 89607 89608 89609 89610 89612 89613 89614		IPAD 4 AIR IPAD 4 AIR	A2316 A2316 A2316 A2316 A2316 A2316 A2316 A2316	DMPGW7H5Q16M DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW7MMQ16M	682.11 1 682.11 1 682.11 1 682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A	460			+
89604 89605 89606 89607 89608 89609 89610 89611 89612 89613 89614		IPAD 4 AIR IPAD 4 AIR	A2316 A2316 A2316 A2316 A2316 A2316 A2316	DMPGW7RUQ16M DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW7MMQ16M	682.11 1 682.11 1 682.11 1 682.11 1	3-Story Building > IT Office			2/3/2022	UUUU	
89605 89606 89607 89608 89609 89610 89611 89612 89613 89614		IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR	A2316 A2316 A2316 A2316 A2316 A2316	DMPGW8EMQ16M DMPGW67EQ16M DMPGW9EFQ16M DMPGW7MMQ16M	682.11 1 682.11 1		1 #IN/A	460	2/3/2022		+
89607 89608 89609 89610 89611 89612 89613 89614		IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR	A2316 A2316 A2316	DMPGW9EFQ16M DMPGW7MMQ16M			#N/A	460	2/3/2022		
89608 89609 89610 89611 89612 89613 89614		IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7MMQ16M	000 4 4	3-Story Building > IT Office	#N/A	460	2/3/2022		
89609 89610 89611 89612 89613 89614	 	IPAD 4 AIR IPAD 4 AIR IPAD 4 AIR	A2316		682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89610 89611 89612 89613 89614		IPAD 4 AIR IPAD 4 AIR		DMPGT2ZYQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A	460	2/3/2022		
89611 89612 89613 89614		IPAD 4 AIR		DMPGT22YQ16M DMPGW9FAQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		+
89612 89613 89614			A2316	DMPGW8JUQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89614			A2316	DMPGW7V7Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
	Π	IPAD 4 AIR	A2316	DMPGW7T1Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
	1.	IPAD 4 AIR	A2316	DMPGW8GYQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89615 89616		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7SWQ16M DMPH1651Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		+
89617		IPAD 4 AIR	A2316	DMPH1031Q16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		+
89618		IPAD 4 AIR	A2316	DMPH162SQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89619		IPAD 4 AIR	A2316	DMPH12TNQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89620		IPAD 4 AIR	A2316	DMPH12K9Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89621		IPAD 4 AIR	A2316	DMPH11NEQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89622 89623		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH130FQ16M DMPH132XQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A	460	2/3/2022		
89624		IPAD 4 AIR	A2316	DMPH152XQ16M DMPH160XQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		+
89625		IPAD 4 AIR	A2316	DMPGXG5EQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89626		IPAD 4 AIR	A2316	DMPH11HQQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89627		IPAD 4 AIR	A2316	DMPH125UQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89628		IPAD 4 AIR	A2316	DMPH1230Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89629 89630		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH125WQ16M DMPH12NRQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89631		IPAD 4 AIR	A2316	DMPH11KHQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89632		IPAD 4 AIR	A2316	DMPH11FJQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89633		IPAD 4 AIR	A2316	DMPH126YQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89634		IPAD 4 AIR	A2316	DMPH12LDQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89635		IPAD 4 AIR	A2316	DMPH120RQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89636 89637		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH1619Q16M DMPH12DYQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		+
89638		IPAD 4 AIR	A2316	DMPH12H7Q16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		+
89639		IPAD 4 AIR	A2316	DMPH11M6Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
	-	eport, I certify to the best of my knowledge that t il, or administrative penalties. (U.S. Code, Title 2	-	eport is true, complete,	and accurate and in a	ccordance with rules and regulation	is governing the progr	am or project. I ar	n aware that any f	false, fictitiou	is, or fraudulent inform
or Print Name a	and Title of	Program Manager	anyoot CEO/Cabaal Administ		on Dringing!			Telephone: (area co	ode, number, and o	extension)	
		Ciiff Paulin, H	arvest CFO/School Adminis		ion. Filicipal)			1	(671) 477	⁻ 6341, Ext.	266
ature of Authoriz	zed Certifyi	ing Official:						Email address:			
									aliff no di	a@bbaauar	act
									-	n@hbcguam.r	
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or Print Name a	and Title of	Project :						Telephone: (area co	ode, number, and o	extension)	
		Ben Olson, Asset Management Co	ordinator (GDOE Designatio	on: Primary Property Lia	aison Officer). Projec	t: ESF-II SEA			, ,	,	
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ture of Project	Coordinato	or:						Email address:			
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89641				Ben Olson						
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89641	Item Description	Model #	Serial #	Amount QTY	Location	Issued to	PO #	Purchase Date	Cond.	Comments
	IPAD 4 AIR	A2316	DMPH11N4Q16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH12Y4Q16M DMPH165FQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
	IPAD 4 AIR	A2316	DMPH1612Q16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPH168CQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89645	IPAD 4 AIR	A2316	DMPGWC36Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
		A2316	DMPGW8CYQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW8C1Q16M DMPGW55BQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		+
	IPAD 4 AIR	A2316	DMPGW7Q6Q16M		3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		+
	IPAD 4 AIR	A2316	DMPGW8CRQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		1
89651	IPAD 4 AIR	A2316	DMPGW9WGQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
		A2316	DMPGW7R4Q16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
		A2316	DMPGW7SNQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7U9Q16M DMPGW7SXQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		+
	IPAD 4 AIR	A2316	DMPH12SQQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPH11MXQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPH11PNQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
		A2316	DMPGX2HNQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGWHMQQ16M DMPGW7K6Q16M		3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPGW7JXQ16M		3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
	IPAD 4 AIR	A2316	DMPGW88UQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPGW7G5Q16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPGW3H9Q16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
		A2316	DMPH12MFQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH1610Q16M DMPH134DQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
	IPAD 4 AIR	A2316	DMPH167EQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPH13CNQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPGW6FYQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPGW7L3Q16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR IPAD 4 AIR	A2316	DMPGW8K1Q16M DMPGW7M9Q16M		3-Story Building > IT Office 3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316 A2316	DMPGW7M9Q16M DMPGW7MGQ16M		3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
	IPAD 4 AIR	A2316	DMPGW7K0Q16M		3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		+
	IPAD 4 AIR	A2316	DMPGW7GBQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR	A2316	DMPGW3JHQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		
	IPAD 4 AIR port, I certify to the best of my knowledge that the F	A2316	DMPGW7GLQ16M		3-Story Building > IT Office	#N/A	460	2/3/2022		s or fraudulent inform
	il, or administrative penalties. (U.S. Code, Title 218,					jovening the progr		in a mar o that any i		
e or Print Name and Title of	Program Manager						Telephone: (area co	ode, number, and e	extension)	
	Cliff Paulin, Harve	est CFO/School Adminis	strator (GDOE Designation	on: Principal)				(671) 477	′-6341, Ext.	266
nature of Authorized Certifyin	ing Official:						Email address:		-	
									<u></u>	
									n@hbcguam.r	<u>Iet</u>
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e or Print Name and Title of	Project : Ben Olson, Asset Management Coordi	nator (GDOE Designatio	on: Primary Property Lia	aison Officer). Project	: ESF-II SEA			(074)	100 4405	
e or Print Name and Title of	Ben Olson, Asset Management Coordi	nator (GDOE Designatic	ວn: Primary Property Lia	aison Officer). Project	t: ESF-II SEA			(671)) 482-1195	
e or Print Name and Title of nature of Project Coordinato	Ben Olson, Asset Management Coordi	nator (GDOE Designatic	on: Primary Property Liε	aison Officer). Project	t: ESF-II SEA		Email address:	(671)) 482-1195	
	Ben Olson, Asset Management Coordi	nator (GDOE Designatic	on: Primary Property Lia	aison Officer). Project	t: ESF-II SEA		Email address:	. ,) 482-1195	<u></u>
	Ben Olson, Asset Management Coordi	nator (GDOE Designatic	on: Primary Property Lia	aison Officer). Project	t: ESF-II SEA		Email address: Date Report Submit	ben.olson	n@hbcguam.n	<u>et</u>

ventory Date:					SCHOOL:						
	7/11/2022										
					Ben Olson						7/11/
	L				Name				Signature		Date
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89680 89681		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW58NQ16M DMPGW7NYQ16M	682.11 1 682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89682		IPAD 4 AIR	A2316	DMPGW8J6Q16M	682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89683		IPAD 4 AIR	A2316	DMPGW3HHQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89684		IPAD 4 AIR	A2316	DMPGW7SHQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89685 89686		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW86MQ16M DMPH12MEQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89687		IPAD 4 AIR	A2316	DMPH12Y6Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89688		IPAD 4 AIR	A2316	DMPH12OFQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89689		IPAD 4 AIR	A2316	DMPH12LLQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89690 89691		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH1ONXQ16M DMPH11MPQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89692		IPAD 4 AIR	A2316	DMPH1356Q16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		1
89693		IPAD 4 AIR	A2316	DMPH13ABQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89694		IPAD 4 AIR	A2316	DMPGXJD6Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89695 89696		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH12ZEQ16M DMPGW7UQQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89697		IPAD 4 AIR	A2316	DMPGW8EZQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89698		IPAD 4 AIR	A2316	DMPGW7VUQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89699		IPAD 4 AIR	A2316	DMPGW7UBQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89700 89701		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7SAQ16M DMPGW7PVQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89702		IPAD 4 AIR	A2316	DMPGW7JAQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89703		IPAD 4 AIR	A2316	DMPGW6C3Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89704		IPAD 4 AIR	A2316	DMPGW7AYQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89705 89706		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7SSQ16M DMPGW7JPQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89707		IPAD 4 AIR	A2316	DMPGW7G3Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89708		IPAD 4 AIR	A2316	DMPGW7WXQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89709		IPAD 4 AIR	A2316	DMPGW7VBQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89710 89711		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW8FKQ16M DMPH12UKQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89712		IPAD 4 AIR	A2316	DMPH164Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89713		IPAD 4 AIR	A2316	DMPH164KQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89714		IPAD 4 AIR	A2316	DMPH13C4Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89715 89716		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH11WAQ16M DMPH12G5Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89717		IPAD 4 AIR	A2316	DMPH134VQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89718		IPAD 4 AIR	A2316	DMPH13DXQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
-	gning this re	IPAD 4 AIR eport, I certify to the best of my knowledge that th	-	DMPH137SQ16M eport is true, complete,	682.11 1 and accurate and in a	3-Story Building > IT Office ccordance with rules and regulations	#N/A s governing the prog	460 ram or project. I ar	2/3/2022 m aware that any t		us, or fraudulent inform
		il, or administrative penalties. (U.S. Code, Title 2 ⁴ ⁷ Program Manager	8, Section 1001)					Telephone: (area c	ode number and	extension)	
			rvest CFO/School Adminis	strator (GDOE Designati	ion: Principal)					′-6341, Ext .	266
nature of Author	rized Certifyi	ing Official:						Email address:			
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e or Print Name	and Title of		rdinator (GDOF Decignotic	on Primary Property Li	aison (Atticor) - Droige						
		Ben Olson, Asset Management Coo	rdinator (GDOE Designation	on: Primary Property Lia	aison Officer). Project	:: E3F-11 3EA		Email address:	(671)) 482-1195	
e or Print Name ature of Projec		Ben Olson, Asset Management Coo	rdinator (GDOE Designation	on: Primary Property Li	aison Officer). Project	:: E3F-II 3EA		Email address:			
		Ben Olson, Asset Management Coo	rdinator (GDOE Designatio	on: Primary Property Li	aison Officer). Project	:: E3F-II 3EA			ben.olsor	n@hbcguam.r	<u>net</u>
		Ben Olson, Asset Management Coo	rdinator (GDOE Designatio	on: Primary Property Li	aison Officer). Project			Email address: Date Report Subm	ben.olsor	n@hbcguam.r	net

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entory Date:	7/11/2022										
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	l				Ben Olson				Cianatura		7/11/2
					Name				Signature		Date
New Tag	Older Tag	Item Description	Model #	Serial #	Amount QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89720		IPAD 4 AIR	A2316	DMPH165CQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89721		IPAD 4 AIR	A2316	DMPGW7Q5Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89722 89723		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW8HGQ16M DMPGW7RBQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022		
89723		IPAD 4 AIR	A2316	DMPGW7J6Q16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022 2/3/2022		
89725		IPAD 4 AIR	A2316	DMPGW8L6Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89726		IPAD 4 AIR	A2316	DMPH12XBQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89727			A2316	DMPH134UQ12M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89728 89729		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH168YQ16M DMPH168WQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89730		IPAD 4 AIR	A2316	DMPH166AQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89731		IPAD 4 AIR	A2316	MDPH137EQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89732		IPAD 4 AIR	A2316	DMPH12XXQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89733		IPAD 4 AIR	A2316	DMPH136PQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89734 89735		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH131VQ16M DMPH12P5Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A	460 460	2/3/2022		
89735		IPAD 4 AIR	A2316 A2316	DMPH12P5Q16M DMPH13CGQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022 2/3/2022		
89737		IPAD 4 AIR	A2316	DMPH123LQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89738		IPAD 4 AIR	A2316	DMPGXA24Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89739		IPAD 4 AIR	A2316	DMPH127PQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89740		IPAD 4 AIR	A2316	DMPH12PZQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89741 89742		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW808Q16M DMPGW8GMQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89742		IPAD 4 AIR	A2316	DMPGW7C5Q16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89744		IPAD 4 AIR	A2316	DMPGW7R6Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89745		IPAD 4 AIR	A2316	DMPGW8FRQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89746		IPAD 4 AIR	A2316	DMPGW7LOQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89747 89748		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW8JFQ16M DMPGW7Y6Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A	460	2/3/2022		
89749		IPAD 4 AIR	A2316	DMPGW8BSQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89750		IPAD 4 AIR	A2316	DMPGW7T3Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89751		IPAD 4 AIR	A2316	DMPH12XVQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89752		IPAD 4 AIR	A2316	DMPH161FQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89753			A2316	DMPH12A7Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89754 89755		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH163SQ16M DMPH12YRQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89756		IPAD 4 AIR	A2316	DMPH133CQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89757		IPAD 4 AIR	A2316	DMPH12BKQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89758		IPAD 4 AIR	A2316	DMPH12V4Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89759 fication: By si		IPAD 4 AIR eport, I certify to the best of my knowledge that th	A2316 e Fixed Asset Inventory Re	DMPH139PQ16M port is true, complete,	682.11 1 and accurate and in a	3-Story Building > IT Office ccordance with rules and regulation	#N/A	460 ram or project. I ar	2/3/2022 n aware that any		us, or fraudulent inform
subject me to	criminal, civ	il, or administrative penalties. (U.S. Code, Title 2				_	•		_		
or Print Name	e and Title of	Program Manager	Woot CEO/Cohool Adminis	trator (CDOE Deciment	on Principal			Telephone: (area c	ode, number, and	extension)	
			rvest CFO/School Adminis	ualor (GDOE Designati	on. Enncipal)				(671) 477	′-6341, Ext.	266
ature of Autho	rized Certify	ing Official:						Email address:			
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or Print Name	and Title of							Telephone: (area c			
		Ben Olson, Asset Management Coo	ordinator (GDOE Designation	on: Primary Property Lia	aison Officer). Project	t: ESF-II SEA			(671)) 482-1195	
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									ben.olsor	n@hbcguam.r	net
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	ļ				Ben Olson				<u>.</u>		7/11/2
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89760		IPAD 4 AIR	A2316	DMPGX227Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89761		IPAD 4 AIR	A2316	DMPGW9JRQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89762		IPAD 4 AIR IPAD 4 AIR	A2316	DMPGW798Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89763 89764		IPAD 4 AIR	A2316 A2316	DMPGW7TDQ16M DMPGW8C7Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89765		IPAD 4 AIR	A2316	DMPGW8JVQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89766		IPAD 4 AIR	A2316	DMPH11X1Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89767		IPAD 4 AIR	A2316	DMPH11P7Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89768		IPAD 4 AIR	A2316	DMPH133TQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89769			A2316	DMPH12R1Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89770 89771		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH12ZXQ16M DMPGW7RLQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		+
89772		IPAD 4 AIR	A2316	DMPGW7RLQ16M DMPGW8GPQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		+
89773		IPAD 4 AIR	A2316	DMPGW8EAQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89774		IPAD 4 AIR	A2316	DMPGW7PBQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89775		IPAD 4 AIR	A2316	DMPGW8L7Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89776			A2316	DMPGW7QWQ16M DMPGW7NQQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
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89780		IPAD 4 AIR	A2316	DMPGW7KHQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89781		IPAD 4 AIR	A2316	DMPGW7TMQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89782		IPAD 4 AIR	A2316	DMPGW8W2Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89783		IPAD 4 AIR	A2316	DMPGW7AAQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89784 89785		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7RAQ16M DMPGW7BVQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
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89787		IPAD 4 AIR	A2316	DMPH12PAQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89788		IPAD 4 AIR	A2316	DMPH12KRQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89789		IPAD 4 AIR	A2316	DMPH11YJQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
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89793		IPAD 4 AIR	A2316	DMPGVAAVQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89794		IPAD 4 AIR	A2316	DMPGW7KBQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89795		IPAD 4 AIR	A2316	DMPGW77JQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89796		IPAD 4 AIR	A2316	DMPH133WQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89797			A2316	DMPH12ZMQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
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fication: By s	igning this re	eport, I certify to the best of my knowledge that the	e Fixed Asset Inventory Re								us, or fraudulent information
		il, or administrative penalties. (U.S. Code, Title 21) Program Manager						Telephone: (area c	ode, number. and	extension)	
			vest CFO/School Adminis	trator (GDOE Designat	ion: Principal)					'-6341, Ext.	266
nature of Autho	orized Certify	ing Official:						Email address:			
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e or Print Name	e and Title of	Project :						Telephone: (area c			
		Ben Olson, Asset Management Coor	dinator (GDOE Designatio	on: Primary Property Li	aison Officer). Project	t: ESF-II SEA			(671)) 482-1195	
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1 PAD A2316 DMPH162YQ16M 682.11 1 3-Story Building > IT Office #N/A 460 2/3/2022 Good ication: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I an aware that any false, fictilious, or fraudulent infusion or Print Name and Title of Program Manager Telephone: (area code, number, and extension) or Print Name and Title of Project : Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal) Telephone: (area code, number, and extension) (671) 477-6341, Ext. 266 true of Authorized Certifying Official: Email address: Cliff paulin@hbcguam.net Date Report Submitted: (Month, Day, Year) or Print Name and Title of Project : Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA Telephone: (area code, number, and extension) or Print Name and Title of Project : Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA Telephone: (area code, number, and extension) (671) 482-1195 Email address: Encloson@hbcguam.net Date Report Submitted: (Month, Day, Year) Email address: Encloson@hbcguam.net											
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Telephone: (area code, number, and extension) Cliff Paulin, Harvest CFO/School Administrator (GDOE Designation: Principal) Telephone: (area code, number, and extension) (671) 477-6341, Ext. 266 (671) Email address: Cliff paulin@hbcguam.net Date Report Submitted: (Month, Day, Year) Date Report Submitted: (Month, Day, Year) or Print Name and Title of Project: Telephone: (area code, number, and extension) (fiff paulin@hbcguam.net) Date Report Submitted: (Month, Day, Year) Telephone: (area code, number, and extension) Telephone: (area code, number, and extension) or Print Name and Title of Project: Telephone: (area code, number, and extension) Telephone: (area code, number, and extension) ture of Project Coordinator: Telephone: (area code, number, and extension) Telephone: (area code, number, and extension) ture of Project Coordinator: Telephone: (area code, number, and extension) Telephone: (area code, number, and extension) ture of Project Coordinator: Telephone: (area code, number, and extension) Telephone: (area code, number, and extension) ture of Project Coordinator: Telephone: (area code, number, and extension) Telephone: (area code, number, and extension) ture of Project Coordinator: Telephone: (area code, number, and extension) <t< td=""><td></td><td></td><td></td><td>port is true, complete,</td><td>and accurate and in a</td><td>ccordance with rules and regulations</td><td>governing the prog</td><td>ram or project. I a</td><td>m aware that any i</td><td>false, fictitiou</td><td>us, or fraudulent informa</td></t<>				port is true, complete,	and accurate and in a	ccordance with rules and regulations	governing the prog	ram or project. I a	m aware that any i	false, fictitiou	us, or fraudulent informa
Cliff Paulin, Harvest CFO/School Administrator (GDDE Designation: Principal) (671) 477-6341, Ext. 266 ture of Authorized Certifying Official: Email address: Cliff, paulin@hbcguam.net Date Report Submitted: (Month, Day, Year) 0 11-Jul-22 11-Jul-22 or Print Name and Title of Project : Ben Olson, Asset Management Coordinator (GDDE Designation: Primary Property Liaison Officer). Project: ESF-II SEA Telephone: (area code, number, and extension) atture of Project Coordinator: Email address: 16(71) 482-1195 Exture of Project Coordinator: Email address: 16(71) 482-1195 Exture of Project Coordinator: Email address: 16(71) 482-1195 Exture of Project Coordinator: Email address: 16(71) 482-1195			Section 1001)					Telephone: (area c	ode number and	extension)	
tature of Authorized Certifying Official: Email address: Email address: Ciff.paulin@hbcguam.net Date Report Submitted: (Month, Day, Year) In-Jul-22 In-Jul-22 Interport Coordinator: Interport Coordinator: Primary Property Liaison Officer). Project: ESF-II SEA Interport Project: EFF-II SEA Interport Submitted: (Month, Day, Year) Interport Submitted: (Month, Day, Yea			st CFO/School Adminis	trator (GDOE Designati	ion: Principal)				· · ·	,	000
cliff.paulin@hbcguam.net Date Report Submitted: (Month, Day, Year) 11-Jul-22 or Print Name and Title of Project : Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA Telephone: (area code, number, and extension) (671) 482-1195 tature of Project Coordinator: ben.olson@hbcguam.net Date Report Submitted: (Month, Day, Year)				,	· · · · /				(671) 477	-6341, Ext.	266
Date Report Submitted: (Month, Day, Year) Date Report Submitted: (Month,	nature of Authorized Certify	ing Official:						Email address:			
Date Report Submitted: (Month, Day, Year) Date Report Submitted: (Month,									cliff.pauli	n@hbcauam.i	net
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or Print Name and Title of Project : Ben Olson, Asset Management Coordinator (GDOE Designation: Primary Property Liaison Officer). Project: ESF-II SEA Telephone: (area code, number, and extension) (671) 482-1195 Email address: Den.olson@hbcguam.net Date Report Submitted: (Month, Day, Year)								Date Reput Subm	· · ·		
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ben.olson@hbcguam.net Date Report Submitted: (Month, Day, Year)	atum of Desite (0							Empile address	(071)	j - 1 0 <u>∠</u> -113J	
Date Report Submitted: (Month, Day, Year)	ature of Project Coordinate	Dr:						Email address:			
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					SCHOOL:						
entory Date:	7/11/2022										
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89840		IPAD 4 AIR	A2316	DMPH12L2Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89841 89842		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7RKQ16M DMPGW8L4Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89843		IPAD 4 AIR	A2310 A2316	DMPGW8FTQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89844		IPAD 4 AIR	A2316	DMPGW3K7Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89845		IPAD 4 AIR	A2316	DMPGW7NRQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89846 89847		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7A4Q16M DMPGW9SSQ16M	682.11 1 682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89847		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW955Q16M DMPGW8GSQ16M	682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89849		IPAD 4 AIR	A2316	DMPGW7LVQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89850		IPAD 4 AIR	A2316	DMPGW8LAQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89851 89852		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW58HQ16M DMPGW8K7Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A	460	2/3/2022		
89852 89853		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW8K7Q16M DMPGW7RVQ16M	682.11 1 682.11 1	3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89854		IPAD 4 AIR	A2316	DMPGW7QVQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89855		IPAD 4 AIR	A2316	DMPGW71YQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89856 89857		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW8GWQ16M DMPGW8JHQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A	460	2/3/2022		
89858		IPAD 4 AIR	A2316	DMPGW85HQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89859		IPAD 4 AIR	A2316	DMPGW8D9Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89860		IPAD 4 AIR	A2316	DMPGW8HBQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89861		IPAD 4 AIR	A2316	DMPGW6ERQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89862 89863		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7QMQ16M DMPGW7LFQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89864		IPAD 4 AIR	A2316	DMPGW8KQQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89865		IPAD 4 AIR	A2316	DMPGW7LJQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89866		IPAD 4 AIR	A2316	DMPGW7GWQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89867 89868		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW8HCQ16M DMPGW7LZQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89869		IPAD 4 AIR	A2316	DMPGW7VOQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89870		IPAD 4 AIR	A2316	DMPGW7PWQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89871		IPAD 4 AIR	A2316	DMPGW8E3Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89872 89873		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW8ARQ16M DMPGW8L1Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89874		IPAD 4 AIR	A2316	DMPGW7WZQ16M	682.11 1	3-Story Building > IT Office	#N/A #N/A	460	2/3/2022		
89875		IPAD 4 AIR	A2316	DMPGW9VNQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	Good	
89876		IPAD 4 AIR	A2316	DMPH15OKQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89877 89878		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH13DBQ16M DMPH11CJQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89879		IPAD 4 AIR	A2316	DMPH161TQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
		eport, I certify to the best of my knowledge that the Fi il, or administrative penalties. (U.S. Code, Title 218, S		port is true, complete,	and accurate and in a	ccordance with rules and regulations	s governing the prog	ram or project. I an			us, or fraudulent inform
		f Program Manager						Telephone: (area co	ode, number, and	extension)	
			t CFO/School Administ	trator (GDOE Designati	ion: Principal)			Emplie de	(671) 477	′-6341, Ext.	266
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e or Print Name	e and Title of							Telephone: (area co			
		Ben Olson, Asset Management Coordir	ator (GDOE Designation	n: Primary Property Lia	aison Officer). Project	t: ESF-II SEA			(671)) 482-1195	
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itory Date:	7/11/2022										
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					Ben Olson						7/11/
	l				Name				Signature		Date
New Tag	Older Tag	Item Description	Model #	Serial #	Amount QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
89880		IPAD 4 AIR	A2316	DMPH11CSQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		_
89881 89882		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH135NQ16M DMPH12O1Q16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89883		IPAD 4 AIR	A2316	DMPH126EQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89884		IPAD 4 AIR	A2316	DMPH12APQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	2 Good	
89885		IPAD 4 AIR	A2316	DMPH12D8Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89886 89887		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPH124BQ16M DMPH11PZQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		
89888		IPAD 4 AIR	A2316	DMPH11CKQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89889		IPAD 4 AIR	A2316	DMPH12VMQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	2 Good	
89890		IPAD 4 AIR	A2316	DMPH12ZQQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		
89891			A2316	DMPGW7PSQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89892 89893		IPAD 4 AIR IPAD 4 AIR	A2316 A2316	DMPGW7PZQ16M DMPGW8HEQ16M	682.11 1 682.11 1	3-Story Building > IT Office 3-Story Building > IT Office	#N/A #N/A	460 460	2/3/2022 2/3/2022		+
89894		IPAD 4 AIR	A2316	DMPGW7UAQ16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022		+
89895		IPAD 4 AIR	A2316	DMPGW8G7Q16M	682.11 1	3-Story Building > IT Office	#N/A	460	2/3/2022	2 Good	
90701		ViewSonic 86" Interactive Display	VC17118	VR721401197D	3,481.60 1	3-Story Building > Room 311	#N/A	109	5/16/2022		
90702 90703		ViewSonic 86" Interactive Display	VC17118 VC17118	VR7214011066	3,481.60 1	3-Story Building > Room 310	#N/A	109	5/16/2022		-
90703		ViewSonic 86" Interactive Display ViewSonic 86" Interactive Display	VC17118	VR721401100B VR721401107E	3,481.60 1 3,481.60 1	3-Story Building > Room 309 3-Story Building > Room 308	#N/A #N/A	109 109	5/16/2022 5/16/2022		+
90705		ViewSonic 86" Interactive Display	VC17118	VR7214011051	3,481.60 1	3-Story Building > Room 307	#N/A	109	5/16/2022		-
90706		ViewSonic 86" Interactive Display	VC17118	VR7214011049	3,481.60 1	3-Story Building > Room 306	#N/A	109	5/16/2022		
90707		ViewSonic 86" Interactive Display	VC17118	VR721401105A	3,481.60 1	3-Story Building > Room 305	#N/A	109	5/16/2022		_
90708 90709		ViewSonic 86" Interactive Display ViewSonic 86" Interactive Display	VC17118 VC17118	VR721401104C VR721401104D	3,481.60 1	3-Story Building > Room 304	#N/A	109	5/16/2022		-
90709		ViewSonic 66 Interactive Display	VC17118	VR721401104D	3,481.60 1 3,481.60 1	3-Story Building > Room 303 3-Story Building > Room 302	#N/A #N/A	109 109	5/16/2022		+
90711		ViewSonic 86" Interactive Display	VC17118	VR7214011071	3,481.60 1	3-Story Building > Room 209	#N/A	109	5/16/2022		+
90712		ViewSonic 86" Interactive Display	VC17118	VR721401106F	3,481.60 1	3-Story Building > Room 208	#N/A	109	5/16/2022		
90713		ViewSonic 86" Interactive Display	VC17118	VR721401106D	3,481.60 1	3-Story Building > Room 207	#N/A	109	5/16/2022		
90714 90715		ViewSonic 86" Interactive Display ViewSonic 86" Interactive Display	VC17118 VC17118	VR721401107A VR7214011073	3,481.60 1 3,481.60 1	3-Story Building > Room 206 3-Story Building > Room 205	#N/A #N/A	109 109	5/16/2022		
90716		ViewSonic 66 Interactive Display	VC17118	VR72140110AD	3,481.60 1	3-Story Building > Room 204	#N/A	109	5/16/2022		
90717		ViewSonic 86" Interactive Display	VC17118	VR721401107F	3,481.60 1	3-Story Building > Room 203	#N/A	109	5/16/2022		
90718		ViewSonic 86" Interactive Display	VC17118	VR72140110AC	3,481.60 1	3-Story Building > Room 202	#N/A	109	5/16/2022		
90719		ViewSonic 86" Interactive Display	VC17118	VR72140110A9	3,481.60 1	3-Story Building > Room 111	#N/A	109	5/16/2022		
90720 90721	$\left \right $	ViewSonic 86" Interactive Display ViewSonic 86" Interactive Display	VC17118 VC17118	VR7214011083 VR72140110A1	3,481.60 1 3,481.60 1	3-Story Building > Room 109 3-Story Building > Room 108	#N/A #N/A	109 109	5/16/2022		+
90722		ViewSonic 66 Interactive Display	VC17118	VR72140110A6	3,481.60 1	3-Story Building > Room 107	#N/A	109	5/16/2022		+
90723		ViewSonic 86" Interactive Display	VC17118	VR721401108B	3,481.60 1	3-Story Building > Room 106	#N/A	109	5/16/2022	2 Good	
90724		ViewSonic 86" Interactive Display	VC17118	VR7214011027	3,481.60 1	3-Story Building > Room 105	#N/A	109	5/16/2022		
subject me to c	criminal, civ	eport, I certify to the best of my knowledge that the Fixe il, or administrative penalties. (U.S. Code, Title 218, Se Program Manager				ccordance with rules and regulations	governing the progr	ram or project. I ar	-		is, or fraudulent inform
ature of Author	ized Certify			ator (ODOL Designati				Email address:	(671) 477	7-6341, Ext.	266
										n@hbcguam.ı	net
								Date Report Submi		r, Year) 1-Jul-22	
or Print Name	and Title of	Project :						Telephone: (area c	ode, number, and	extension)	
		Ben Olson, Asset Management Coordina	tor (GDOE Designatior	n: Primary Property Lia	aison Officer). Projec	t: ESF-II SEA) 482-1195	
ature of Project	t Coordinate	or:						Email address:	han also	n@bboguers #	
								Date Report Submi		n@hbcguam.r	

tory Date:	7/11/2022											
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	L				Ben Olson <i>Name</i>	1				Signature		7/11/2 Date
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
90725		ViewSonic 86" Interactive Display	VC17118	VR7214011097	3,481.60		3-Story Building > Room 104	#N/A	109	5/16/2022		
90726 90727		ViewSonic 86" Interactive Display ViewSonic 86" Interactive Display	VC17118 VC17118	VR7214011031 VR721401106C	3,481.60 3,481.60		3-Story Building > Room 103 3-Story Building > Room 102	#N/A #N/A	109 109	5/16/2022 5/16/2022		
90728		ViewSonic 86" Interactive Display	VC17118	VR72140110BA	3,481.60	1	3-Story Building > Room 101	#N/A	109	5/16/2022		
90729		ViewSonic 86" Interactive Display	VC17118	VR7214011029	3,481.60	1	Cafeteria > C101	#N/A	109	5/16/2022	Good	
90730		ViewSonic 86" Interactive Display	VC17118	VR7214011059	3,481.60	1	Cafeteria > C103	#N/A	109	5/16/2022		
90731		ViewSonic 86" Interactive Display	VC17118	VR72140110A7	3,481.60	1	Cafeteria > C105	#N/A	109	5/16/2022		
90732 90733		ViewSonic 86" Interactive Display ViewSonic 86" Interactive Display	VC17118 VC17118	VR72140110B3 VR72140110AF	3,481.60 3,481.60	1	Cafeteria > C106 Cafeteria > C107	#N/A #N/A	109 109	5/16/2022 5/16/2022		
90734		ViewSonic 86" Interactive Display	VC17118	VR72140110A1	3,481.60	1	ELC > Room 1	#N/A	109	5/16/2022		
90735		ViewSonic 86" Interactive Display	VC17118	VR72140110B5	3,481.60		ELC > Room 2	#N/A	109	5/16/2022		
90736		ViewSonic 86" Interactive Display	VC17118	VR7214011094	3,481.60		ELC > Room 3	#N/A	109	5/16/2022	Good	
90737		ViewSonic 86" Interactive Display	VC17118	VR721401109A	3,481.60		ELC > Room 4	#N/A	109	5/16/2022		
90738 90739		ViewSonic 86" Interactive Display ViewSonic 86" Interactive Display	VC17118 VC17118	VR7214011098 VR72140110A0	3,481.60		ELC > Room 5 ELC > Room 6	#N/A	109	5/16/2022		
90739		ViewSonic 86" Interactive Display	VC17118 VC17118	VR72140110A0 VR7214011092	3,481.60 3,481.60		ELC > Room 6 ELC > Room 7	#N/A #N/A	109 109	5/16/2022 5/16/2022		
90741		ViewSonic 86" Interactive Display	VC17118	VR7214011084	3,481.60		ELC > Room 8	#N/A	109	5/16/2022		
90742	,	ViewSonic 86" Interactive Display	VC17118	VR7214011085	3,481.60	1	ELC > Room 9	#N/A	109	5/16/2022		
90743		ViewSonic 86" Interactive Display	VC17118	VR721401108C	3,481.60	1	ELC > Room 10	#N/A	109	5/16/2022		
90744		ViewSonic 86" Interactive Display	VC17118	VR7214011095	3,481.60	1	FCL > Room F202	#N/A	109	5/16/2022		
90745 90746		ViewSonic 86" Interactive Display ViewSonic 86" Interactive Display	VC17118 VC17118	VR7214011063 VR7214011045	3,481.60 3,481.60	1	FCL > Room F203 FCL > Room F204	#N/A #N/A	109 109	5/16/2022 5/16/2022		
90740		ViewSonic 86" Interactive Display	VC17118	VR7214011043	3,481.60		FLC > Room F108 (Art Room)	#N/A	109	5/16/2022		
90748		ViewSonic 86" Interactive Display	VC17118	VR7214011077	3,481.60	1	HBC Building > A101 (music room)	#N/A	109	5/16/2022		
90749	,	ViewSonic 86" Interactive Display	VC17118	VR7214011074	3,481.60	1	3-Story Building > Library	#N/A	109	5/16/2022		
90750		ViewSonic 86" Interactive Display	VC17118	VR7214011072	3,481.60	1	FLC > NE Annexed Large Storage Room	#N/A	109	5/16/2022		
92126		Lenovo ThinkStation Lenovo ThinkStation	P350	PC28RRPR	1,267.82	1	3-Story Building > Room 311	#N/A	109	5/19/2022		
92127 92128		Lenovo ThinkStation	P350 P350	PC28RRQ9 PC28RRPA	1,267.82 1,267.82	1	3-Story Building > Room 310 3-Story Building > Room 309	#N/A #N/A	109 109	5/19/2022 5/19/2022		
92129		Lenovo ThinkStation	P350	PC28RR59	1,267.82	1	3-Story Building > Room 308	#N/A	109	5/19/2022		
92130		Lenovo ThinkStation	P350	PC28RR4K	1,267.82	1	3-Story Building > Room 307	#N/A	109	5/19/2022		
92131		Lenovo ThinkStation	P350	PC28RR4T	1,267.82	1	3-Story Building > Room 306	#N/A	109	5/19/2022		
92132		Lenovo ThinkStation	P350	PC28RRPG	1,267.82	1	3-Story Building > Room 305	#N/A	109	5/19/2022		
92133 92134		Lenovo ThinkStation Lenovo ThinkStation	P350	PC28RRQQ	1,267.82	1	3-Story Building > Room 304	#N/A	109	5/19/2022		
92134		Lenovo ThinkStation	P350 P350	PC28RRQ6 PC28RR4W	1,267.82 1,267.82	1	3-Story Building > Room 303 3-Story Building > Room 302	#N/A #N/A	109 109	5/19/2022 5/19/2022		
92136		Lenovo ThinkStation	P350	PC28RRQM	1,267.82	1	3-Story Building > Room 209	#N/A	109	5/19/2022		
92137		Lenovo ThinkStation	P350	PC28RRQH	1,267.82	1	3-Story Building > Room 208	#N/A	109	5/19/2022		
92138		Lenovo ThinkStation	P350	PC28RRR1	1,267.82	1	3-Story Building > Room 207	#N/A	109	5/19/2022		
92139		Lenovo ThinkStation	P350	PC28RRQN	1,267.82	1	3-Story Building > Room 206	#N/A	109	5/19/2022		
		eport, I certify to the best of my knowledge that the il, or administrative penalties. (U.S. Code, Title 21		eport is true, complete	, and accurate al	nd in a	ccordance with rules and regulations gov	verning the prog	ram or project. Ta	am aware that any	raise, fictitiou	is, or traudulent inform
		Program Manager							Telephone: (area	code, number, and	extension)	
		Cliff Paulin, Ha	vest CFO/School Adminis	strator (GDOE Designa	tion: Principal)					(671) 477	′-6341, Ext.	266
										(071) 477	-0341, LXI.	200
ture of Autho	orized Certify	ing Official:							Email address:			
										<u>cliff.paulii</u>	n@hbcguam.ı	<u>net</u>
									Date Report Subr	nitted: (Month, Day	Year)	
										· · · · ·	,	
									<u> </u>		1-Jul-22	
or Print Name	e and Title of								Telephone: (area	code, number, and	extension)	
		Ben Olson, Asset Management Coo	rdinator (GDOE Designation	on: Primary Property L	iaison Officer).	Project	t: ESF-II SEA			(671)	482-1195	
turo of Drote -	t Coordinate								Email address:	(••••)		
ture of Projec		או.										
										<u>ben.olsor</u>	n@hbcguam.r	<u>net</u>

92140 92141 92142 92143	7/11/2022 Older Tag				SCHOOL:						
New Tag 92140 92141 92142 92143									·		
92140 92141 92142 92143	Older Tag							<u> </u>			
92140 92141 92142 92143	Older Tag				Ben Olson			+			7/11/
92140 92141 92142 92143	Older Tag				Name				Signature		Date
92140 92141 92142 92143	Older Tag										
92141 92142 92143	Older rug	Item Description	Model #	Serial #	Amount QT	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
92142 92143		Lenovo ThinkStation	P350	PC28RRQE	1,267.82 1	3-Story Building > Room 205	#N/A	109	5/19/2022		
92143		Lenovo ThinkStation	P350	PC28RR58	1,267.82 1	3-Story Building > Room 204	#N/A	109	5/19/2022		
		Lenovo ThinkStation Lenovo ThinkStation	P350 P350	PC28RRQA PC28RRQJ	1,267.82 1 1,267.82 1	3-Story Building > Room 203 3-Story Building > Room 202	#N/A #N/A	109 109	5/19/2022 5/19/2022		
92144		Lenovo ThinkStation	P350	PC28RRPH	1,267.82 1	3-Story Building > Room 111	#N/A	109	5/19/2022		
92145		Lenovo ThinkStation	P350	PC28RRQG	1,267.82 1	3-Story Building > Room 109	#N/A	109	5/19/2022		
92146		Lenovo ThinkStation	P350	PC28RRP5	1,267.82 1	3-Story Building > Room 108	#N/A	109	5/19/2022	2 Good	
92147		Lenovo ThinkStation	P350	PC28RRQT	1,267.82 1	3-Story Building > Room 107	#N/A	109	5/19/2022		
92148 92149		Lenovo ThinkStation Lenovo ThinkStation	P350 P350	PC28RRPE PC28RRPX	1,267.82 1 1,267.82 1	3-Story Building > Room 106 3-Story Building > Room 105	#N/A	109	5/19/2022		+
92149		Lenovo ThinkStation	P350 P350	PC28RRPX PC28RRQ5	1,267.82 1	3-Story Building > Room 105 3-Story Building > Room 104	#N/A #N/A	109 109	5/19/2022 5/19/2022		+
92151		Lenovo ThinkStation	P350	PC28RRPY	1,267.82 1	3-Story Building > Room 103	#N/A #N/A	109	5/19/2022		+
92152		Lenovo ThinkStation	P350	PC28RRQ2	1,267.82 1	3-Story Building > Room 102	#N/A	109	5/19/2022		
92153		Lenovo ThinkStation	P350	PC28RRP9	1,267.82 1	3-Story Building > Room 101	#N/A	109	5/19/2022	2 Good	
92154		Lenovo ThinkStation	P350	PC28RR3S	1,267.82 1	Cafeteria > C101	#N/A	109	5/19/2022		+
92155 92156	+	Lenovo ThinkStation Lenovo ThinkStation	P350 P350	PC28RRPT PC28RRQF	1,267.82 1 1,267.82 1	Cafeteria > C103 Cafeteria > C105	#N/A #N/A	109 109	5/19/2022 5/19/2022		+
92157		Lenovo ThinkStation	P350	PC28RR3P	1,267.82 1	Cafeteria > C106	#N/A #N/A	109	5/19/2022		-
92158		Lenovo ThinkStation	P350	PC28RRQX	1,267.82 1	Cafeteria > C107	#N/A	109	5/19/2022		-
92159		Lenovo ThinkStation	P350	PC28RR4X	1,267.82 1	ELC > Room 1	#N/A	109	5/19/2022		
92160		Lenovo ThinkStation	P350	PC28RRPK	1,267.82 1	ELC > Room 2	#N/A	109	5/19/2022		
92161		Lenovo ThinkStation	P350	PC28RRPP	1,267.82 1	ELC > Room 3	#N/A	109	5/19/2022		
92162 92163		Lenovo ThinkStation Lenovo ThinkStation	P350 P350	PC28RR3T PC28RRPD	1,267.82 1 1,267.82 1	ELC > Room 4 ELC > Room 5	#N/A	109 109	5/19/2022 5/19/2022		+
92163		Lenovo ThinkStation	P350	PC28RRP7	1,267.82 1	ELC > Room 6	#N/A #N/A	109	5/19/2022		-
92165		Lenovo ThinkStation	P350	PC28RRQ8	1,267.82 1	ELC > Room 7	#N/A	109	5/19/2022		-
92166		Lenovo ThinkStation	P350	PC28RRPL	1,267.82 1	ELC > Room 8	#N/A	109	5/19/2022		
92167		Lenovo ThinkStation	P350	PC28RRQ4	1,267.82 1	ELC > Room 9	#N/A	109	5/19/2022		
92168		Lenovo ThinkStation	P350	PC28RRQW	1,267.82 1	ELC > Room 10	#N/A	109	5/19/2022		
92169 92170		Lenovo ThinkStation Lenovo ThinkStation	P350 P350	PC28RRQY PC28RR4S	1,267.82 1 1,267.82 1	FCL > Room F202 FCL > Room F203	#N/A #N/A	109 109	5/19/2022 5/19/2022		
92171		Lenovo ThinkStation	P350	PC28RRPF	1,267.82 1	FCL > Room F204	#N/A #N/A	109	5/19/2022		
92172		Lenovo ThinkStation	P350	PC28RRP4	1,267.82 1	FLC > Room F108 (Art Room)	#N/A	109	5/19/2022		
92173		Lenovo ThinkStation	P350	PC28RRQR	1,267.82 1	HBC Building > A101 (music room)	#N/A	109	5/19/2022		
92174		Lenovo ThinkStation	P350	PC28RRQP	1,267.82 1	3-Story Building > Library	#N/A	109	5/19/2022		
92175		Lenovo ThinkStation	P350	PC28RRQ3	1,267.82 1	3-Story Building > IT Office	#N/A	109	5/19/2022		+
92176 92177		Lenovo ThinkStation Lenovo ThinkStation	P350 P350	PC28RRPW PC28RRQ7	1,267.82 1 1,267.82 1	FCL > Room F204 FCL > Room F204	#N/A #N/A	109 109	5/19/2022 5/19/2022		+
92178		Lenovo ThinkStation	P350	PC28RRR0	1,267.82 1	FCL > Room F204	#N/A #N/A	109	5/19/2022		+
92179		Lenovo ThinkStation	P350	PC28RRQ0	1,267.82 1	FCL > Room F204	#N/A	109	5/19/2022		
		eport, I certify to the best of my knowledge that the il, or administrative penalties. (U.S. Code, Title 218		eport is true, complete	e, and accurate and	n accordance with rules and regulations	s governing the prog	ram or project. I ar	n aware that any f	false, fictitio	is, or fraudulent inform
or Print Name	and Title of	Program Manager						Telephone: (area c	ode, number, and	extension)	
			vest CFO/School Adminis	strator (GDUE Designa	auon: Principal)				(671) 477	7-6341, Ext.	266
ature of Author	rized Certify	ing Official:						Email address:			
										<u>n@hbcguam.</u>	<u>net</u>
								Date Report Submi	· · · ·	,	
or Print Name	and Title of	Project ·						Telephone: (area c		1-Jul-22 extension)	
		Ben Olson, Asset Management Coord	dinator (GDOE Designation	on: Primary Property L	iaison Officer). Pro	ect: ESF-II SEA			· · ·) 482-1195	
ature of Project	t Coordinate	Dr:						Email address:		,	
								ben.olson@hbcguam.net			
								Date Report Submi	itted: (Month, Day	, Year)	· · · · · · · · · · · · · · · · · · ·

					SCHOOL:						
ry Date:	7/11/2022										
y Date.											
					Ben Olson						7/1
					Name				Signature		Date
ew Tag	Older Tag	Item Description	Model #	Serial #	Amount QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
92180		Lenovo ThinkStation	P350	PC28RRQ1	1,267.82 1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92181		Lenovo ThinkStation	P350	PC28RRPQ		FCL > Room F204	#N/A	109	5/19/2022		
92182		Lenovo ThinkStation	P350	PC28RR55		FCL > Room F204	#N/A	109	5/19/2022		
92183		Lenovo ThinkStation	P350	PC28RRQD	-	FCL > Room F204	#N/A	109	5/19/2022		
92184 92185		Lenovo ThinkStation Lenovo ThinkStation	P350 P350	PC28RRPC PC28RR3Q		FCL > Room F204 FCL > Room F204	#N/A #N/A	<u>109</u> 109	5/19/2022 5/19/2022		
92186		Lenovo ThinkStation	P350	PC28RRP6		FCL > Room F204	#N/A	109	5/19/2022		
92188		Lenovo ThinkStation	P350	PC28RRQS		FCL > Room F204	#N/A	109	5/19/2022		1
92188		Lenovo ThinkStation	P350	PC28RRPZ		FCL > Room F204	#N/A	109	5/19/2022		
92189		Lenovo ThinkStation	P350	PC28RRQL	1,267.82 1	FCL > Room F204	#N/A	109	5/19/2022		
92190		Lenovo ThinkStation	P350	PC28RRQV		FCL > Room F204	#N/A	109	5/19/2022		
92191		Lenovo ThinkStation	P350	PC28RRPM		FCL > Room F204	#N/A	109	5/19/2022		
92192		Lenovo ThinkStation	P350	PC28RRPN		FCL > Room F204	#N/A	109	5/19/2022		
92193 92194	-	Lenovo ThinkStation Lenovo ThinkStation	P350	PC28RRPB PC28RRPJ	-	FCL > Room F204 FCL > Room F204	#N/A #N/A	109	5/19/2022		
92194 92195		Lenovo ThinkStation	P350 P350	PC28RRPJ PC28RRPS		FCL > Room F204 FCL > Room F204	#N/A #N/A	<u>109</u> 109	5/19/2022		
02195		Lenovo ThinkStation	P350	PC28RRQC		FCL > Room F204	#N/A #N/A	109	5/19/2022		1
2190		Lenovo ThinkStation	P350	PC28RRQZ		FCL > Room F204	#N/A	109	5/19/2022		
2198		Lenovo ThinkStation	P350	PC28RRP8		FCL > Room F204	#N/A	109	5/19/2022		
2199		Lenovo ThinkStation	P350	PC28RR4G	1,267.82 1	FCL > Room F204	#N/A	109	5/19/2022	Good	
92200		Lenovo ThinkStation	P350	PC28RRPV		FCL > Room F204	#N/A	109	5/19/2022	Good	
92201		Lenovo ThinkStation	P350	PC28RR4N		FCL > Room F204	#N/A	109	5/19/2022		
92202		Lenovo ThinkStation	P350	PC28RR4P	1,267.82 1	FCL > Room F204	#N/A	109	5/19/2022		
92203 92204		Lenovo ThinkStation Lenovo ThinkStation	P350 P350	PC28RRQB PC28RRQK		FCL > Room F204 FCL > Room F204	#N/A	109	5/19/2022		
92204 92205		Lenovo ThinkStation	P350	PC28RRQR PC24MXWX	-	FCL > Room F204 FCL > Room F204	#N/A #N/A	109 109	5/19/2022		
								103			
-		eport, I certify to the best of my knowledge that	-	Report is true, complete	e, and accurate and in a	ccordance with rules and regulati	ons governing the progra	am or project. I a	am aware that any f	alse, fictitio	us, or fraudulent info
		ril, or administrative penalties. (U.S. Code, Title f Program Manager	218, Section 1001)					Telephone: (area	code, number, and e	ovtancian)	
			Harvest CFO/School Admin	histrator (GDOF Designa	ation: Princinal)					,	
re of Autho	vized Cortify	ring Official:						Email address:	(671) 477	-6341, Ext.	266
								- 11411 4441635.	cliff paulir	n@hbcguam.i	net
								Date Report Subr	nitted: (Month, Day,		
									· · ·	1-Jul-22	
Print Name	e and Title of							Telephone: (area	code, number, and e	extension)	
		Ben Olson, Asset Management C	oordinator (GDOE Designa	tion: Primary Property L	iaison Officer). Project	: ESF-II SEA			(671)	482-1195	

Date Report Submitted: (Month, Day, Year)

11-Jul-22

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A21000</u>	<u>03</u>		What quarter is	this report filed?	Mark an"	Х"	
PROJECT TITLE: St.	John's School (SJ	S)		Initial Qtr Rep	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	
				JUL AUG SE		JAN FEB MAR	APR MAY JUNE	E JULY AUG SEPT	
LEA SERVICES: [] G							Х		
	RIVATE NON-P		OOL	REPORT DUE	E: REPORT DUE:	REPORT DUE:		REPORT DUE:	
[] C	HARTER SCHO	DL							
PROJECT LEAD OR AU J. Robert Kelley	THORIZED REP	RESENTAT	TIVE:		ANNU	AL REPORT D	UE:		
STATE PROGRAM OFF	ICER:								
AMOUNT BUDGETED				EXPENDED:	PERCENTAGE				
(FFY 2020):			(Include all exp	penditures in this quarter)	(Overall Expenditure divided by Amount Budgeted)				
							_		
Cuede Level(s)	-			of <u>TARGETED</u> PO					
Grade Level(s)	Students	ATE NON- Teach	PUBLIC SC	HOOLS Administration	PUBL Students	IC SCHOOLS (e Teache		IARTER) ministration	
	Stutents	reach		(Other faculty & staff)	Students	Teache		faculty & staff)	
(Pre) K-5 through 12	211								
Grades 6 – 8 only	125	0							
Grades 9 – 12 only	185	63	3						
LIST THE PROJECT GOAL(S):	St. John's School will continue to address the challenges of and adjust to conditions made evident by the ('OVID' 10 nandemic								
 1) Throughout the 2020-2021 academic year, St. John's School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. 2) Throughout the 2020-2021 academic year, St. John's School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 3) Throughout the 2020-2021 academic year, St. John's School will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic. 								udent, faculty, l, behavioral,	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 9

			QUA	KIEK K	EPORT Grant Awa	ara #: 54	25A210005				
How many studer the models of lea					Home Learning line Instruction		00% Home ning with H Copies				nd of Face-to-Face Home Learning
							•	X			
Will/Has your sche distribution plan?	ool implen	nent/ed a techn	ology (i.e. lapt	ops/tab	lets)	[]	Yes [X] No M	lark an"	X"	
		Ansv	wer the followi	ng ques	stions as it relate	es to <u>In</u>	structiona	l Supplies			
Amount in Requis	sition	Amount in Pu	urchase Order		Amount Expended		# of	Students Served		# of Faculty/Staff Served	
		Answer t	he following q	uestion	s as it relates to	Person	al Protect	ive Equipment	ţ		
Amount in Requis	sition	Amount in Pu	urchase Order		Amount Expended		# of	Students Served		# of Fac	ulty/Staff Served
COMPONENT		STAT	TUS, TOTAL ST	TUDENT	FS AND TEACH	ERS SE	RVED, SU	CCESSES ANI	O CHAL	LENGES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Acti this respectiv Laptop C Wireless L Microphon Extended	apel	Status (Select Not Started – No Ree Initiated – Requisitio On-going – Purchass Completed – Good/S Provided and Vendo submit invoice Initiated Not started Not Started	uisition m e Order ervices	Total # Items Received # of items received (supply/equipment only)	Total i Studen Servec # of stude receiving supplies, equipmer services	nts and l # of j receipts or set	al # of Faculty I Staff Served faculty and staff ving supplies, equipma rvices	ent succes impler respect and ac overal compo (addit	ICCESSES sses in the mentation of tive services ctivities Il for this onent ional space led below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below) The additional laptops have not yet been delivered, while
	robust int	Laptops with ernet capability Iath tutorial	Not Started Not Started								our preferred Online math tutorial program does not have a local vendor
		rds or less, provi ers relative to dis	0		v your school(s) is ning platforms.	(are) suj	pporting an	d/or addressing	the eme	rging needs	s of the students

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 9

	The school has been virtu attend can use the online	ally 100% face to face d	· ·	er, although st	tudents who are injured		
Component 2:			1				
Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Pressure washers	Initiated					
	Plexiglass Sneezeguards	Initiated				_	
	PPE	Initiated				_	
	Tents and tables for outdoor lunch and classes	Not started					
	We have been able to main need for PPE and other p		-	its, faculty and	d staff. Trying to maint	ain our commu	nity's belief in the
	In 150 words or less, what and safety? Provide any re There have been no signif place are still relevant and	<i>commendations for furth</i> icant new challenges thi	ner support and/or	r improvement	ts.		

Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	After School Counseling	Initiated				,	
	After school and Summer School monitors	Not Started					
		or who is available to al	ll. We are negotia	ting with a fe	w vendors who could pr	ovide SEH supp	ort.
	we have a school counsie		U		_		

Desired Project	Data Source	Unit of	Evidence-			Quarterly]	Performan	ce Measur	'es
Outcome	Enter where the data are located.	Measurement	Based	Ac		- •	ual vs. Tar		0
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least70_% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	This quarter we have been face to face.	This quarter we have been face to face.	This quarter we have been face to face.	
1.2 At least _80% of teachers will report that with additional resources provided (<i>i.e. technology</i> <i>equipment, health and</i> <i>safety equipment,</i> <i>PPEs, supplies and</i> <i>materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.		97% report satisfacti on.	89.2% report satisfact ion	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 9

				ORT Grant Award #: S			P	7	
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement	Evidence - Based			Quarterly Pe			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	- Dased Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	A Performance End of December 2021	ei Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least 80% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	90.6% report satisfactio n.	83.6 % report satisfacti on	83.9% report satisfact ion	
2.2 A least 80% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	97.4% reported satisfactio n	97.3% of faculty and 100% of staff report satisfacti on.	97.3% and 100% of staff report satisfact ion	

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based		210002	Quarterly (Act	Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least _70% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	The majority selected N/A, and only 3% reported dissatisfact ion.	While 66% report N/A, 89% of those using the services are satisfied.	66. 4 report N/A, and another 30% report satisfied	

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C		Quarterly (Act	Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least _80% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	50% satisfied, 43% N/A, 5% dissatisfied.	51% reported satisfacti on, while the remainin g selected N/A	54% were satisfied , the remaind er selected N/A	

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 (Limit response to 100 words or less.) All PPE items that were provided to the school were validated upon delivery or when they were picked up. The school's authorize representative supervised the distribution of technology instruments to teachers and the classrooms.
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Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration
QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (SIGNATURE)	DATE
	PROJECT MANAGER NAME (SIGNATURE)

Grant Name: ESF II-SEA Grant Award #: <u>S425A210003</u> What quarter is this report filed? Mark an" X"								Χ"			
PROJECT TITLE: St. Paul Christian School (SPCS)				Initial Qtr Rep	ort	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr		
				JUL AUG SE		DCT NOV DEC	JAN FEB MAR		JULY AUG SEPT		
LEA SERVICES: [] GDOE PUBLIC SCHOOL Mark an" X" [X] PRIVATE NON-PUBLIC SCHOOL								X			
				REPORT DUE	E: R		REPORT DUE:				
[] CHARTER SCHOOL				01/10/22 04/11/22 07/11/22 10/10/22							
PROJECT LEAD OR AU	ANNUAL REPORT DUE:										
STATE PROGRAM OFFICER:											
AMOUNT BUDGETED				PENDED:	PERCENTAGE OF EXPENDITURE:						
(FFY 2020): (Include all expenditures in this quarter) (Overall Expenditure divided by Amount Budgeted)											
	GRADE L	EVEL(S) and NUM	BER of <u>1</u>	TARGETED POI	PULA	TION to REC	EIVE SERVICE	S			
Grade Level(s)	PRIVATE NON-PUBLIC SCHO				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)						
	Students	Teachers		Administration (Other faculty & staff)		Students			ninistration faculty & staff)		
(Pre) K-5 through 12	466										
Grades 6 – 8 only											
Grades 9 – 12 only		30	12								
LIST THE PROJECT GOAL(S):	St. Paul Christian School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.										
LIST OBJECTIVE(S):	 Throughout the 2020-2021 academic year, (St. Paul Christian School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. Throughout the 2020-2021 academic year, (St. Paul Christian School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 										

ce-to-Face Learning o-Face ne/Online	
o-Face	
1e/Online	
Instruction	
# of Faculty/Staff Served	
# of Faculty/Staff Served	
allenges	
ive services and	
es overall for	
es overall for nponent onal space	
es overall for ponent	
es overall for nponent onal space	
# of Faculty/Staff HALLENGES Successes Successes in the implementation of	

	In 150 words or less, what and modified learning pla		0	-		I 01 /	
Component 2:							
Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	High Energy Efficient Filtration/Circulatory Units and Supplies	SPCS was informed via email several months ago that GDOE would procure these items. Still awaiting a response on this.	0 received out of 44 units requested	466	42		The major challenge has been following up on vendors for price quotes and entering the requisitions.
	All other equipment	Initiated (ongoing)	0	466	42		Please advise deadline to input all requisitions for ESF-II.
	In 150 words or less, prove teachers, and staff relative SPCS continues to utilize campus, as well as other st	e to health and safety. PPEs and other equipme	ent from ESF-I a	nd conducts d	aily temperature checks,		the students,

	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements. A major success includes having an overabundance of resources made available via ESF-I for students, faculty, and staff. A major challenge has been following through with vendors and entering requisitions. Since we had an abundance of supplies, we opted not to order more masks, alcohol wipes, etc.								
Component 3.									
Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
	Not Applicable					province below)			
	In 150 words or less, prov teachers, and staff relative					e emerging need:	s of the students		
	In 150 words or less, what social, and behavioral hea								

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 11

Desired Project	Data Source	Unit of	Evidence-		1	Quarterly	Performan	ce Measur	es
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	(Act Performance End of December 2021	and of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/N ot sure (extrapolate d from ESF I 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4 th qtr. Survey)	Target: 70% <u>Actual:</u> 74.2% - Agree 23% - Neither agree nor disagree	Target: 75% <u>Actual:</u> 75.8% - Not Applicable due to Face-to- Face Mode of Learning 20.8% - Agree	Target: 80% <u>Actual:</u> 89.8% - Agree 10.2% - Disagree	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	89.5% - Agree 10.5% - Disagree (extrapolated from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 89.5% - Agree 10.5% - Disagree	Target: 70% <u>Actual:</u> 100% - Agree	Target: 75% <u>Actual:</u> 92.9% - Agree	Target: 80% <u>Actual:</u> 93.5% - Agree 6.5% - Disagree	Target: This marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 11

	1	<u> </u>	AKTEK KEP	ORT Grant Award #: S					
modes of learning for all students					(extrapolated from ESF I 4 th qtr. Survey)				
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence - Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)		Quarterly Performance (Actua End of December 2021	rformance I vs. Target End of March 2022		Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 67% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target:No target forinitial quarterActual:(Baseline)At least 67% -Aware &satisfied(extrapolated fromESF I 4 th qtr. Survey)	Target: 70% <u>Actual:</u> 83.7% - Satisfied 11% - Not Applicable	Target: 75% <u>Actual:</u> 84.1% - Satisfied 9.8% - Not Applicable	Target: 80% <u>Actual:</u> 84.1% - Satisfied 9.8% - Not Applicable	Target: This marks the start of a new school year.
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey	Target: No target for initial quarter <u>Actual:</u> (Baseline) 100% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey	Target: 70% <u>Actual:</u> 96.3% - Satisfied 3.7% - Dissatisfied	Target: 75% <u>Actual:</u> 89.3% - Satisfied 7.1% - Not Applicable	Target: 80% <u>Actual:</u> 89.3% - Satisfied 7.1% - Not Applicable	Target: This marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 11

 	QUA	AKTEK KEP	<u>ORT Grant Award #: S</u>	425A210003		

Outcome Measurement Based Actual vs. Target)	Desired Project Outcome	Data Source	Unit of Measurement	Evidence- Based	Ac al al	Quarterly Performance Measures (Actual vs. Target)
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		QUARTER R	EPORT Grant Av	ward #: S425A	210003				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to St. Paul Christian School, as school chose not to participate in this component. Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No						

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Acti (C)		Quarterly I (Actu	Performand 1al vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation)	Not Applicable to St. Paul Christian School, as school chose not to participate in this component.								
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No						

Grant Name: ESF II-SEA	at Name: ESF II-SEA Grant Award #: <u>S425A210003</u> What quarter is this report filed? Mark an" X"												
PROJECT TITLE: Guar	n Adventist Acad	emy (GAA)	Initial Qt	r Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr					
			JUL AU	G SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT					
LEA SERVICES: [] GI							X						
Mark an" X" [X] PF	RIVATE NON-PU	JBLIC SCHOOL	REPOR'		REPORT DUE:	REPORT DUE		REPORT DUE:					
[] CI	HARTER SCHO	OL	10/1		01/10/22	04/11/22	07/11/22	10/10/22					
AUTHORIZED REPRES					ANNUAL R	EPORT DUE: 1	0/15/2022						
STATE PROGRAM OFF	ICER: Rhea Tai	tano											
AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPEND	ED:		PERCENTAGE (
				(0	overall Expenditure div	vided by Amount Buo	lgeted)						
	GRADE I	EVEL(S) and NUMB	SER of <u>TARGETE</u>	<u>D</u> POPUI	LATION to REC	EIVE SERVICE	S						
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER)												
	Students	Teachers	Administration (Other faculty &		Students	Teache		ministration faculty & staff)					
(Pre) K through Grade 6	51			_									
Grades 7 – 8 only	33	12	4										
Grades 9 – 12 only	35												
		he Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the OVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and											
LIST THE PROJECT GOAL(S):	COVID-19 pan												

			· · · ·	QUARTER REPORT Grant Award							r	
How many studen					Home Learning		00% H		100% Face-t			d of Face-to-Face
the models of lear	ning? (If i	not applicable	type N/A)	On	line Instruction	Lear	ning w Copie	ith Hard	Instructi	on	and	Home Learning
							Copie	28				118
Will/has your scho	ol implem	ent a technolo	gy (i e lantons	/tablets) distribution	ΓV	71 17	<u>г</u> л		1 (()		
plan?	or impicin		gy (i.e. inprops	abiets) distribution		[] Yes		No Mar	k an" X	<u> </u>	
.		Ansv	wer the followi	ng ques	stions as it relate	s to Ins	struct	ional Su	pplies			
Amount in Requis	sition	Amount in P	urchase Order		Amount Expended			# of Stud	lents Served	# of Fa		ulty/Staff Served
_					\$60,181.00				119			16
		Answer t	he following q	uestion	s as it relates to <u>l</u>	Person	al Pro	tective I	Equipment			
Amount in Requis	sition	Amount in P	urchase Order		Amount Expended				lents Served		# of Facu	ulty/Staff Served
					\$37,246.85				119			16
COMPONENT		STAT	US, TOTAL ST	UDENI	IS AND TEACHE	RS SE	RVED	, SUCCI	ESSES AND	CHALI	LENGES	
Component 1.												
Remote	Descripti	ription of Activity of Activity that fall under Not Started – No Requ					# of	Total #	of Faculty	Suc	cesses	Challenges
Learning-	Name of Acti	ne of Activity that fall under Not Started				Studer	nts		ff Served	Success	es in the	Challenges in the
Distance	this respectiv	ve component	Initiated – Requisition On-going – Purchase Order		# of items received	Served	1	# of faculty			entation of	<i>implementation of</i> <i>respective services and</i>
Learning			Completed – Good/Services		(supply/equipment only)	# of stude		receiving st or services	upplies, equipment	and acti	ve services vities	activities overall for
Learning			Provided and Vendor may		Only)	receiving supplies,		or services		overall j	for this	this component
			submit invoice			equipment or				compon (additio	ent nal space	(additional space provided below)
	T		X			services					d below)	
		e White Board	Initiated							-		Since we received the iPads during
	Video Ca Laptops	mera	Initiated Received		30					-		the school 4 th
		for Laptops	Received		50					-		quarter, we were
		computers	Initiated							-		not able to use them at that time.
	-	for Desktop										The iPads are
	computer		Initiated									currently been
	Accessor											prepared to be use
	Interactiv		Initiated							_		on the school year 22-23.
	0	till Camera	Initiated		25					-		22-23.
	iPads		Completed		25					-		The laptops were
										-		received in June
												(vacation). They
												will be use on the
												school year 22-23

	Additional space provided below for	successes/challenges, if ne	eeded:				
Component 2: Student and Employee Health and Safety Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipme nt only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Instructional Materials	Partial	Binders 155	119	16		
gloves, coats, booties,			Folders 67	119	16		
caps, goggles, hand			Paper Clips 220	119	16		
sanitizers and			USB 100	119	16		
dispensers, handheld thermal scanners,			Easel Pad 25	119	16		
disinfectants, spray			Art Craft 4	119	16		
bottles, disinfectant			Scissors 30	119	16		
wipes, antibacterial hand soap, soap			Paper Legal 100	119	16		
dispensers, paper towels,			Paper Letter 420	119	16		
trash bags, trash cans and protective shields.	PPE	Partial	240 Spray Bottles Student Sneeze	119	16		
			guards 142	119	16		
			Teachers Sneeze guards 35	119	16		
			Disposable face mask 900	119	16		
			Finger Pulse oximeter blood 4	119	16		
			Hand Sanitizer 10 Cases	119	16		
			Thermometers 5	119	16		
			Face shield 200	119 119	16 16		
			Trash can 47 Paper towel dispenser 30	119	16		
			Teacher & Student's plexiglasses	119	16		
			Reusable fabric face masks 100	119	16		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 3 of 8

	Additional space provided		ORT Grant Award lenges, if needed:				
Component 3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	None requested under this component. Additional space provided	below for successes/chal	lenges, if needed:				

		*	REPORT Grant	Award #: S425	A210003				
Desired Project	Data Source	Unit of	Evidence-	A		- •	Performanc		
Outcome	Enter where the data are located. Identify where	Measurement	Based	(C:			tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion				46% -	Target: No target for initial quarter	<u>Target</u> : 65%	<u>Target</u> : 65%	<u>Target</u> : 65%	
1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	40% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure (Extrapolated from ESF I 4 th qtr. Survey)	Actual: (Baseline) 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure (Extrapolated from ESF 1 4 th qtr. Survey)	Actual: 65% Agree 26% Disagree 9% Neither agree nor disagree/not sure	Actual: 10% Agree (P.S. This question was not applicable to 84% of the students as they are Face-to- Face) 0.5% Disagreed (Extrapolated from ESF II 2 nd qtr. Survey)	Actual: Survey instrument was not received to collect data from students.	
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62% - Agree 38% - Disagree (Extrapolated from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 62% - Agree 38% - Disagree (Extrapolated from ESF I 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 77% Agree 15% Neither agree nor disagree/Not sure 8% Disagree	Target:65% <u>Actual</u> :92% Agreed0%Disagreed(Extrapolated from ESF II 2nd qtr. Survey)	Target: 65% <u>Actual</u> : Survey instrument was not received to collect data from students.	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 8

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	REPORT Grant Evidence-	Awaru #: 5425	A210003	Quantanle	Dorformon	e Measures	
Outcome	Enter where the data are	Measurement	Based	A		- v	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1 st)	Performa nce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 2: Student and Employee Health & Safety					Target:	Target:	Target:	Target:	
2.1 At least 85% of students will report their awareness of the school's compliance	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's	No	At least 81% - Aware & satisfied	No target for initial quarter	<u>141get</u> . 65%	65%	65%	
with COVID-related protocols to ensure health and safety for all		compliance with COVID-related protocols		(Extrapolated from ESF I 4 th qtr. Survey)	Actual: (Baseline) At least 81% - Aware & satisfied	Actual: 90% Satisfy 7% Dissatisfy 3% Not applicable	Actual: 91% Satisfied 2% Dissatisfied	Actual: Survey instrument was not received to collect data	
					(Extrapolated from ESF I 4 th qtr. Survey)			from students.	
2.2 A least 85% of teachers and staff will report that the school's compliance with	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with	No	88% - Aware & satisfied <i>(Extrapolated</i>	Target: No target for initial quarter	<u>Target</u> : 65%	<u>Target</u> : 65%	<u>Target</u> : 65%	
COVID-related protocols and the availability of PPEs contribute to assurances		school's compliance to COVID-related		from ESF I 4 th qtr. Survey)	<u>Actual</u> : (Baseline) 88% - Aware &	Actual: 100% Satisfied	Actual: 96% Satisfied	Actual: Survey instrument was not	
of health and safety standards on school campus		protocols and availability of PPEs			satisfied (Extrapolated from ESF 1 4 th qtr. Survey)		4% Not applicable (Extrapolated from ESF II 2 nd qtr. Survey)	received to collect data from students.	

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Desired Project Data Source Unit of **Evidence-Quarterly Performance Measures** Enter where the data are Based Outcome Measurement (Actual vs. Target) located. Identify where **Actual Data: Baseline** Please indicate: Enter the desired Enter the unit of Performan Performan Performan Performa Performa (Current school year or the data will come from. project outcome(s) for measurement. Yes or No ce Target ce Target ce Target nce nce each supplemental End of End of End of Target Target most recent) project identified in September End of December March End of the corresponding project narrative. 2021 2021 2022 June 2022 Septembe Describe how it (Initial) (1st) (2^{nd}) (3rd) r 2022 relates to the project (4^{th}) objectives and goals. Please focus on outcomes rather than outputs. **Component 3. Mental,** Social. and Behavioral Health & Wellness Support **3.1** At least 85% of Not Applicable to Number of No N/A N/A N/A N/A N/A students will report that the Guam Adventist students reporting school is attending to Academy, as school that school is the mental, social and chose not to attending to the emotional well-being of participate in this mental, social and the school community component. emotional wellbeing of the school community **3.2** At least 85% of faculty and staff will Not Applicable to N/A N/A Number of faculty No N/A N/A N/A report that school is the Guam Adventist and staff reporting attending to the mental, Academy, as school that school is social and emotional chose not to attending to the well-being of the participate in this mental, social and school community component. emotional wellbeing of the school community

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 8

EXPLAIN METHODS BEING	(Limit response to 100 words or less.)							
USED TO MONITOR								
PROJECT ACTIVITIES IN	Example Response:							
THIS PERIOD.	• All supplies that were provided to the school were verified upon delivery or when they were picked up.							
	• <i>The administrators informed teachers of the supplies that are available.</i>							
	• Base on the teachers need they access the supplies they need to be used by the students in the classrooms and online.							
	• During classroom "drop-ins", principal monitors the use of the supplies by the teachers.							
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration								
	QUARTERLY REPORT CERTIFICATION							

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier	Bertha Saladier	_6/8/22
AUTHORIZED REPRESENTATIVE (PRINT)	AUTHORIZED REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>8425A210003</u>				What quarter is this report filed? Mark an" X"						
PROJECT TITLE: The	Japanese School o	of Guam (JSG)		Initial Qtr	Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
				JUL AUG	SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUNI	E JULY AUG SEPT			
LEA SERVICES: [] G								X				
	RIVATE NON-PU		L	REPORT	DUE:	REPORT DUE:	REPORT DUE		REPORT DUE:			
	HARTER SCHO	OL		10/11/2	21	01/10/22	04/11/22	07/11/22	10/10/22			
PROJECT LEAD OR AU Amy Wahl	PROJECT LEAD OR AUTHORIZED REPRESENTATIVE: Amy Wahl					ANNUAL REPORT DUE:						
STATE PROGRAM OFF	STATE PROGRAM OFFICER: Diana Hayashi											
AMOUNT BUDGETED			MOUNT EXP									
(FFY 2021): \$33,957.0	0	(Inc	clude all expendi	tures in this quar	quarter) (Overall Expenditure divided by Amount Budgeted)							
			0.			()					
	GRADE L	EVEL(S) and N	UMBER of <u>1</u>	ARGETED	POPUI	LATION to REC	EIVE SERVIC	ES				
Grade Level(s)		ATE NON-PUI			_			e.g. GDOE & CH				
	Students	Teachers		ministration her faculty & staff)		Students	Teach		ministration faculty & staff)			
(Pre) K through Grade 5	47			6 has 1 princij	pal							
Grades 6 – 8 only	8			PK-Kinder; cipal for 1 st -9)th.							
Grades 9 – 12 only (JSG only goes up to 9 th grade)	12 only 1 v 25 up to 9 th 20			e-principal fo 9 th ; 3 admin pport staff)								
LIST THE PROJECT GOAL(S):	LIST THE PROJECT The Japanese School of Guam will continue to address the challenges of and adjust to conditions made evident by the COVID-											
LIST OBJECTIVE(S):						f Guam will conti ddressing COVID		school mission by ction protocols.	maintaining			

	3)	Throughout the student, faculty, Throughout the	QUA 2020-2021 acad staff, and visite 2020-2021 acad	RTER R demic ye ors to th demic ye	ZATION FUND D EPORT Grant Awa ear, The Japanese e school. ear, The Japanese dents, faculty, ar	ard #: S4 e Schoo e Schoo	125A21 1 of G 1 of G	<u>0003</u> uam will uam wil	maintain s	safe and he	ain suppo	ort for the social,
How many students are receiving instruction based on the models of learning? (If not applicable type N/A)			100% Onl		100% Home 10 Learning with Hard Copies			e-to-Face ction	A Blend of Face-to-Face and Home Learning			
Will/Has your sch distribution plan?	-	nent/ed a techn	ology (i.e. lapt	ops/tab	0 lets)	[]	0 Yes	[X]		58 Iark an" X		0
		Ans	wer the followi	ing ques	tions as it relate	es to In	struct	tional Su	pplies			
Amount in Requi 0.	Amount in Requisition Amount in Purchase Order				Amount Expended 0.				lents Served 0		# of Fac	ulty/Staff Served 0
		Answer t	he following q	uestion	s as it relates to	Person	al Pro	otective I	Equipment	<u>t</u>		
Amount in Requi 0.	sition		urchase Order).		Amount Expended 0.			# of Stuc	lents Served 0		# of Fac	ulty/Staff Served 0
COMPONENT		STAT	TUS, TOTAL ST	ruden	IS AND TEACH	ERS SE	RVEI), SUCCI	ESSES ANI	O CHALL	ENGES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Act	ion of Activity <i>ivity that fall under</i> <i>ve component</i>	Status (Select Not Started – No Req Initiated – Requisitio On-going – Purchase Completed – Good/S Provided and Vendor submit invoice	quisition on e Order ervices	Total # Items Received # of items received (supply/equipment only)	Total i Studen Servec # of stude receiving supplies, equipmen	nts d ents	Total # Faculty Served # of faculty receiving s. equipment	and Staff and staff upplies,	Successes in implementati respective se activities ove component (a space provid	the ion of rvices and erall for this additional	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	N/A					services						
	and teach	ers relative to dis	stance and modif	fied lear	your school(s) is ning platforms. hallenges were exp	. , _			J	U	U	

Component 2:							
Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
		0	0	0	0		Vendor has been
	Water bottle filling station filters	On-going	0	0	0		largely unresponsive in delivering this req. or even replying to my multiple inquiries. P.O. was issued 9/7/21.
	O-cedar Mop kits	Completed	20	58	25		
	O-cedar mop head refills	Completed	60	58	25		
	Spray Bottles, case	Initiated	0	0	0		
	Swiffer Duster refill, box	Completed	80 each	58	25		
	Scott multi-fold paper towels, case	Completed	10 cases	58	25		
	Batteries, AA alkaline, pkg	Completed	10	58	25		
	Batteries, AAA alkaline, pkg	Completed	10	58	25		
	Bounty paper towel rolls, package	Initiated	0	0	0		
	Microban disinfectant spray, bottle	Initiated	0	0	0		
	Glad trash bags, 33 gal., box	Initiated	0	0	0		
	Glad trash bags, 13 gal., box	Initiated	0	0	0		

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In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

• The Japanese School of Guam begins our school year in April. This year, we opened April 23rd, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow COVID mitigation measures while attending school. Each teacher has also received bottles of hand sanitizers, and permanent holders have been installed outside each classroom for the sanitizers. Antibacterial hand soap, wall-mounted hand soap dispensers, trash bags, paper towels, plexiglass sneeze guards, touchless water bottle refilling stations, and infrared temperature scanners were also requisitioned to ensure the increased need for health and safety measures at school to combat the spread of COVID-19. Teachers and staff members have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, the playground, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

• As face-to-face instruction resumed on September 27, 2021, it was determined that both antibacterial hand sanitizer, hand soap, isopropyl alcohol, and face masks were depleted much faster than anticipated as all our students have attended face-to-face classes 5 days a week unless mandated by Executive Order, so additional PPEs were requisitioned through the ESF II budget. As a more economical, functional, and environmentally-friendly alternative to disposable paper masks, we have requisitioned reusable fabric masks that are adjustable in size for all students and employees. The PPEs and sanitization supplies that have been provided (namely hand sanitizers, isopropyl alcohol, hand soap, paper towels, and face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.

Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
	In 150 words or loss provi	ide information as to how		(are) support	ing and/or addressing th	a amarcina nood	a of the students			
	In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.									
				1						
	In 150 words or less, what social, and behavioral hea		hallenges were ex	cperienced wit	hin the last 3 months (re					

			TER REPORT Gr	ant Awaru π .	5425A210005				
Desired Project	Data Source Enter where the data are	Unit of	Evidence-			- •	Performanc		
Outcome	located. Identify where	Measurement	Based Please indicate:	(C, Ct	Performan		tual vs. Targ	,	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	3		Performan ce Target End of December 2021 (1 st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion				71% - Agree 0% -	Target: No target for initial quarter	<u>Target</u> : 65%	<u>Target</u> : 75%	Target: This marks the start of a new school year for JSG.	<u>Target</u> : 85%
1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	Disagree 29% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4 th qtr. Survey)	Actual: (Baseline) 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4 th qtr. Survey)	Actual: 100% - Agree 0% - Disagree	Actual: 71.4% - Agree 0% - Disagree 28.6% - Neither agree nor disagree/ Not sure	Actual: This component does not apply to JSG, as all our students attended school in face-to-face mode for the quarter.	<u>Actual</u> :
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	90% - Agree 10% - Disagree (extrapolated from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 90% - Agree 10% - Disagree (extrapolated from ESF 1 4 th qtr. Survey)	Target: 65% Actual: 76.9%-Agree 7.7% - Disagree 15.4% - Neither agree	Target: 75% Actual: 100%-Agree 0% - Disagree	Target: This marks the start of a new school year for JSG. <u>Actual</u> : This component does not apply to JSG, as all our students attended school in	Target: 85% <u>Actual</u> :

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		QUAR	LER REPORT Gr	ant Awaru #: S	425A210005				
								face-to-face	
								mode for	
								the quarter.	
Desired Project	Data Source	Unit of	Evidence-			Quarterly	Performan	ce Measures	
Outcome	Enter where the data are	Measurement	Based	Actual Data: Baseline (Current school year or most recent)			tual vs. Tar		
Enter the desired project	located. Identify where	Enter the unit of	Please indicate:	្ចា					De
outcome(s) for each	the data will come from.	measurement.	Yes or No	ctual Data: Baselir (Current school year or most recent)	Performan	Performa	Performa	Performa	Performa
supplemental project				 Data: Ba ent school ye most recent)	ce Target	nce Target	nce	nce Target	nce
identified in the				at sc/	End of	End of	Target	End of	Target
corresponding project				a:	September	December	End of	June 2022	End of
narrative. Describe how it				B <i>b l y</i>	2021	2021	March	(3 rd)	Septembe
relates to the project				as ea:	(Initial)	(1 st)	2022	(0)	r 2022
objectives and goals. Please				r o		(1)	(2 nd)		(4 th)
focus on outcomes rather				r			(2)		(4)
than outputs.									
Component 2:					Target:	Target:	Target:	Target:	Target:
Student and					No target for	65%	75%	This marks	85%
Employee Health &				At least 95%	initial			the start of a	
Safety				- Aware &	quarter			new school	
				satisfied				year for	
2.1 At least 85% of					Actual:			JSG.	
	Student/Parent	Number of	No	(extrapolated	(Baseline)				
students will report	Survey	students who		from ESF I 4 th qtr. Survey)	At least 95%	Actual:	Actual:	<u>Actual</u> :	Actual:
their awareness of the	(depending on grade	indicate awareness		qu. Survey)	- Aware &	100% -	100% -	96.9% -	
school's compliance	level)	of school's				Agree	Agree	Agree	
with COVID-related		compliance with			satisfied				
protocols to ensure		COVID-related			(extrapolated	0% -	0% -	3.1% -	
health and safety for all		protocols			from ESF I 4 th	Disagree	Disagree	Disagree	
-		protocols			qtr. Survey)				
					1				
					Target:	Target:	Target:	Target:	Target:
				100%	No target for	65%	75%	This marks	85%
2.2 A least 85% of	Teacher/Faculty, and	Number of	No	- Aware &	initial			the start of a	
teachers and staff will	Staff Surveys	teachers and staff		satisfied	quarter			new school	
report that the school's		who indicate		(extrapolated	Yuu toi			year for	
compliance with		feeling safe with		from ESF I 4 th	Actual:			JSG.	
COVID-related		school's		qtr. Survey)	(Baseline)				
protocols and the		compliance to			(Actual:	Actual:	Actual:	Actual:
availability of PPEs					100%	100% -	100% -	93.75% -	
contribute to assurances		COVID-related			- Aware &	Agree	Agree	Agree	
		protocols and			satisfied			8	
of health and safety									
L	l	l			8	1		1	1

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 9

QUARTER REPORT Grant Award #: S425A210003									
standards on school campus		availability of PPEs			(extrapolated from ESF I 4 th qtr. Survey)	0% - Disagree	0% - Disagree	6.25% - Disagree	
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)		Performanc tual vs. Targ Performan ce Target End of March 2022 (2 nd)		Performa nce Target End of Septembe r 2022 (4 th)
 Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community 	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-	No	N/A	N/A	N/A	N/A	N/A	N/A

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 9

	QUARI	ER KEPUKI GI	ant Awaru #: 5	425A210005		
	being of the					
	school community					

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 (Limit response to 100 words or less.) All PPE items that were provided to the school were validated upon delivery or when they were picked up. The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields). The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs. 							
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration								
	QUARTERLY REPORT CERTIFICATION							

PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM (PNP)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl	Amy	L. W	<i>ahl</i>
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Y: Om	L. wall	7/8/22
PROJECT LEAD	or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 9

			EDUCATION STA FEDERALLY FUN	DED FIXED	ASSET IN	VENTORY - S	E EDUCATION AC \$4,999.99 and BELC chool of Guam	-	-		
Inventory Date:	7/8/202	2									
										- 00	
			Na	те				<u> </u>	0~1	, wall	Date 7/8/22
New Tag	Older Tag	Item Description	Model # Serial #	Amount	QTY	Location	Equipment Issued	PO #	Purchase Date	cond.	Comments
		NO EQUIPMENT WAS	S PROCURED THIS QUARTER								
Certification: By	signing this report,	I certify to the best of my I	knowledge that the Fixed Asset Invo	entory Repo	ort is true,	complete, a	nd accurate and in	accordance with r	ules and regulation	ons governing the program o	or project. I am aware that any false,
fictitious, or frau Type or Print Nar	dulent information n me and Title of Prog	<u>nay subject me to criminal.</u> ram Manager: Amy L. Wah	, civil, or administrative penalties. (I, Federal Programs Liaison	U.S. Code,	<u>Title 218, 3</u>	Section 100 ⁻	1)	Telephone: (area c	code, number, and	extension)	
• • • •	-									(671) 734-8024	
Signature of Auth	horized Certifying O	fficial:						Email address:			
		I								awahl1211@gmail.com	
	C	Ing L.	Wall					Date Report Subm	itted: (Month, Day	y, Year)	
										7/8/2022	
Type or Print Nar	me and Title of Proje	ect : The Japanese School	of Guam (PNP)					Telephone: (area o	code, number, and		
										(671) XXX-xxxx	
Signature of Proj	ject Coordinator:							Email address:			
										xxxxx@gdoe.net	
								Date Report Subm	itted: (Month, Day	y, Year)	

						FIXED AS	SET INVENTORY	Y - \$5,000.00 and ABOVE from School of Guam				
	7/0/07	1										
Inventory Date:	7/8/22											
											0	
				Amy	L. Wahl					m L. Wa	the	Date7/8/22
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
		NO EQUIPMENT W										
									_			
fraudulent inform	signing this report, nation may subject m me and Title of Progi	l certify to the best of my <u>ne to criminal, civil, or adr</u> ram Manager: Amy L. Wah	knowledge that the ninistrative penalties nl. Federal Programs	Fixed Asset Inve <u> s. (U.S. Code, T</u> Liaison	itle 218, Sec	rt is true, 	complete, and ac	ccurate and in accordance w		code, number, and e		aware that any false, fictitious, or
	U	0 ,							, ``,	, ,	(671) 734-8024	
Signature of Auth	horized Certifying Of	ficial	Admin	istrator					Email address:		(011)104 0024	
Signature of Autr			\sim						Email address.			
	C	$\overline{\mathcal{T}}$	$\langle 00\rangle$								awahl1211@gmail.com	
	Ĺ								Date Report Subr	nitted: (Month, Day,	Year)	
		I									7/8/2022	
Type or Print Nan	me and Title of Proje	ct Coordinator:							Telephone: (area	code, number, and		
	· - 	-	A	iotroto -						•	•	
Signature of Proj	iect Coordinator		Admin	istrator					Email address:			
									Data Dara st Och	witted (Marth D	Veer	
									Date Report Subr	mitted: (Month, Day,	rear)	

Grant Name: ESF II-SEA					What quarter is th	•	Mark an" X		
PROJECT TITLE: Gua	han Academy Cha	arter School (GACS)	Initial Qtr			2nd Qtr	3rd Qtr	4th Qtr	
	DOE PUBLIC SC RIVATE NON-PU CHARTER SCH	BLIC SCHOOL	JUL AUC REPORT		OCTNOVDECJAREPORT DUE:R01/10/22		X		
PROJECT LEAD OR AU	THORIZED REP	RESENTATIVE:			ANNUAI	REPORT DU	E :		
STATE PROGRAM OFF	ICER:								
AMOUNT BUDGETED (FFY 2020): \$ 2,075,882.00AMOUNT EXPENDED: (Include all expenditures in this quarter)PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)									
		EVEL(S) and NUME		POPUI					
Grade Level(s)		VATE NON-PUBLIC	1	_		SCHOOLS (e.g			
	Students	Teachers	Administratior (Other faculty & staff)		Students	Teacher		ninistration faculty & staff)	
(Pre) K-5 through 12					K-5 = 307				
Grades 6 – 8 only					6-8 = 237				
Grades 9 – 12 only					9-12 = 188	38		taff = 37 dmin = 3	
LIST THE PROJECT GOAL(S):		Guahan Academy Charter School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.							
LIST OBJECTIVE(S):	 Throughout the 2020-2021 academic year, Guahan Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. Throughout the 2020-2021 academic year, Guahan Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 								

	s	U	2020-2021 aca	demic ye health o	f the students, fac	lemy Cha culty, and	arter School	utside commu	nities affec	n support for the ted by the COVID-19
How many studen the models of lea		0		Onl	Home Learning ine Instruction	Learnii (% Home ng with Hard Copies	100% Face-to Instructio	on	A Blend of Face-to-Face and Home Learning
				N/A		N/A		732/732	N/.	Α
Will/Has your sche distribution plan?	ool implen			-		[X]			an" X"	
				ing ques	stions as it relate	s to <u>Inst</u>				
Amount in Requis 841,138.13	sition	Amount in Pu 592,4		Amount Expended # of Students Served 732			# (of Faculty/Staff Served 82		
			0.	uestion	s as it relates to	Personal	Protective 1	Equipment		
Amount in Requis 773,980	sition	Amount in Pu 341,1			Amount Expended			lents Served 732	# (of Faculty/Staff Served 82
COMPONENT		STAT	US, TOTAL S	FUDEN	FS AND TEACHI	ERS SER	VED, SUCCI	ESSES AND C	HALLENG	GES
Component 1. Distance and Modified Learning Platforms Expansion		ion of Activity vity that fall under e component	Status (Select Not Started – No Re Initiated – Requisiti On-going – Purchas Completed – Good Provided and Vendo submit invoice	quisition on e Order Services	Total # Items Received # of items received (supply/equipment only)	Total # 6 Student Served # of student receiving supplies, equipment of services	s and Sta # of faculty receiving s or services	upplies, equipment	Successes in the implementation respective served and activities overall for this component (additional spo- provided below	e Challenges in the implementation of respective services and activities overall for this component (additional space ace provided below)
	MIFI Dis		On-going		30	20	10			When the larger
	Distribution for Faculty	on of Macbooks / & Staff	Completed		39	N/A	39			equipment arrived, there
		on of Macbooks	On-going		36	N/A	20			was no space to store them. Certain items
										will not utilized
										because we are back to 100%
										Face-to-face learning.

	In 150 words or less, prov and teachers relative to dis	ide information as to hov	•			e emerging need	s of the students
	In 150 words or less, what and modified learning plat Some subscription for dist learning. This is consider that by the time those are o	tforms? Provide any reco cance learning supplies a ced as a success. Howeve	mmendations for re still being used r, most of the iten	further suppo inside the cla is we ordered	rt and/or improvements ssroom even if 100% of are still in the procurem	for students and the students are ent process to da	teachers. back to in-service te which means
Component 2:							
Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Training for Employees	Completed			Staff=37; Teachers=4		
	Health Certificate Training	On-going					
	In 150 words or less, prove teachers, and staff relative The use of "PikMyKid" di	e to health and safety.	-		Ū.		Sthe students,
	In 150 words or less, what and safety? Provide any re One challenge that remain became an option, therefor sneezeguards and once ago	commendations for furth as in this particular quart re students and staff have	her support and/or ter is the change is te been requesting	<i>improvement</i> the protocol for these to be	ts. s. As restrictions are lift	ted, sneezeguards	s that were set up

Component 3.										
Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
	Acquisition of Socio- emotional programs	On-going		732	0					
	In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support. We continue to provide socio-emotional support for both students and employees. We have a team who consistently reviews materials and programs available in the market to ensure we acquire the program that will suit our needs. We allot time for staff to try the programs and have a demo session and get feedback from them before a decision to purchase is made.									
		get feedback from them b	ejore a aecision to) purchase is 1	maae.					

Desired Project	Data Source	Unit of	Evidence-			Quartarly	Performanc	Magguras
Outcome	Enter where the data are located.	Measurement	Based			- •	ual vs. Targ	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Figure Performance Target End of March 2022	Performance Target <u>End of Sentemher</u> Performance Target End of June 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	53% agree 13% disagree 34% neither agree nor disagree/no t sure (Extrapolat ed from ESF 1 4 th qr. Survey)	Target: No target for initial quarter <u>Actual</u> (baseline): 53% agree 13% disagree 34% neither agree nor disagree/not sure (Extrapolate d from ESF 1 4 th qr. Survey)	Target:65%Actual:75%agree9%disagree17%neitheragree nordisagree/not sure	Target: 75% Actual: 42% agree 9% disagree 49% neither agree nor disagree/not sure	Target: 85% Actual: 79.1% agree 0% disagree 20.9% neither agree nor disagree/not sur
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	81% agree 19% disagree (Extrapolat ed from ESF 1 4 th qr. Survey)	Target: No target for initial quarter <u>Actual</u> (baseline): 81% agree 19% disagree (Extrapolate d from ESF	Target:65%Actual:76%agree9%disagree16% notsure	Target: 75% <u>Actual:</u> 86% agree 14% disagree	Target: 85%Actual: 84.6% agree 7.7% disagree 7.7% not sure

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 10

		<u> </u>	ARTER REP	ORT Grant Award #: S				•	
modes of learning for all students					1 4 th qr. Survey)				
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence - Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	- •	erformance M al vs. Target End of March 2022)	Performance Target End of Sontombor
Component 2: Student and Employee Health & Safety 2.1 At least85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all 2.2 A least 85% of teachers and staff will report that the school's compliance with	Student/Parent Survey (depending on grade level) Teacher/Faculty, and Staff Surveys	Number of students who indicate awareness of school's compliance with COVID-related protocols Number of teachers and staff who indicate feeling	No	At least 57%-aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey) At least 82%-aware & satisfied (extrapolated from	Target: No target for initial quarter <u>Actual</u> (Baseline): At least 57%-aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey) <u>Target:</u> No target for initial quarter <u>Actual</u> (Baseline): At	Target: 65%Actual: 55% aware & satisfied 6% aware & dissatisfied 38% Not applicableTarget: 65%Actual: 97%-aware & satisfied 3% aware	Target: 75%Actual: 85% aware & satisfied 10% aware & dissatisfied 5% not applicableTarget: 75%Actual: Faculty 91% aware	Target: 85%Actual: 88.3% aware & satisfied 2.3% aware & dissatisfied 9.3% not sureTarget: 85%Actual: Faculty 84.6% aware & satisfied 7.7% aware &	
COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus		safe with school's compliance to COVID-related protocols and availability of PPEs		ESF 1 4 th qtr. Survey)	least 82%-aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	& dissatisfied	& satisfied 9% aware & dissatisfied Staff 100% aware & satisfied	dissatisfied 7.7% not sure Staff 100% aware & satisfied	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 10

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based			~ •	Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Data: H t school ost recet	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 49% aware & satisfied (extrapolat e from ESF1 4 th qtr. Survey)	Target: no target for initial quarter <u>Actual</u> : At least 49% aware & satisfied (extrapolate from ESF1 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 45% aware & satisfied 2% aware & dissatisfied 53% not applicable	Target: 75% Actual: 63% aware & satisfied 6% aware & dissatisfied 31% not applicable	Target: 85% Actual: 81.4% agree 2.3% disagree 16.3% not sure	

Desired Project	Data Source	Unit of	Evidence-			Quarterly	Performan	e Measur	es
Outcome	Enter where the data are located.	Measurement	Based	Ac		- ·	ual vs. Tar		C 5
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	At least 63% aware & satisfied (extrapolat e from ESF1 4 th qtr. Survey)	Target: no target for initial quarter <u>Actual</u> (baseline) : At least 63% aware & satisfied (extrapolate from ESF1 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 79% aware & satisfied 3% aware & dissatisfied 18% not applicable	Target: 75% Actual: Faculty 95% aware & satisfied 5% not applicable Staff 78% satisfied 22% dissatisfied	Target: 85% Actual: Faculty 92.4% agree 7.7% not sure Staff 50% agree 50% not sure	

EXPLAIN METHODS BEING	(Limit response to 100 words or less.)
USED TO MONITOR	Below are the procedures the team follows in monitoring the project activities:
PROJECT ACTIVITIES IN THIS PERIOD.	 GACS has a specific "Federal Grants Team" responsible for monitoring/tracking inventory composed of 4 individuals.
	 a. Prog & Accountability Coordinator - One who handles over-all federal programs responsible for submitting budgets and reports; oversees inventory systems; updates spreadsheet details and notes; assigns areas of storage and distribution of supplies & equipment b. Accountant - audits received items against PO and invoices;
	c. Junior Accountant - inputs requisitions and documentation on MUNIS; updates spreadsheet info and notes
	d. Admin. Asst receives and makes electronic and hardcopy delivery receipts; monitors where supplies and inventory are stored
	2. We have a centralized google spreadsheet accessed only by 3 members of the team. It includes data & info which is updated constantly by the assigned individuals. (Screenshot of spreadsheet attached below). Data is color-coded to identify specific information.
	3. We designated different and separate storage areas/rooms for specific items (school supplies & PPE's; computer peripherals; electronic devices) and have an inventory log per storage area.
	4. We create an electronic copy of every packing slip/documentation of received items from GDOE or vendor and also file the hardcopies in a binder.
Information and docum	nentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration
	QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA Grant Award #: <u>S425A210003</u>				What quarter is this report filed? Mark an" X"						
PROJECT TITLE: iLearn Academy Charter School (iLACS)			Initial Qtr Re	oort 1st Qt	2	nd Qtr	3rd Qtr	4th Qtr		
LEA SERVICES: [] GDOE PUBLIC SCHOOL			JUL AUG S	EPT OCT NOV	DEC JAN	FEB MAR	APR MAY JUN	E JULY AUG SEPT		
Mark an" X" [] PRIVATE NON-PUBLIC SCHOOL [X] CHARTER SCHOOL			REPORT DU	E: REPORT DUE: REPORT DUE: REPORT DUE: 01/10/22 04/11/22 07/11/22 07/11/22						
PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:				ANNUAL REPORT DUE:						
STATE PROGRAM OFFICER:										
AMOUNT BUDGETED AMOUNT EXI (FFY 2020): \$1,497,596.60 \$646,			(PENDED: 5,528.55	PERCENTAGE OF EXPENDITURE: 43%						
	GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES									
Grade Level(s) PRIVATE NO			1		PUBLIC SCHOOLS (e.g. GDOE & CHARTER)					
	Students	Teache		dministration other faculty & staff)	Stud	ents	Teache		ministration faculty & staff)	
(Pre) K-5 through 12					74	0	35		4	
Grades 6 – 8 only										
Grades 9 – 12 only										
LIST THE PROJECT GOAL(S):	CT The iLearn Academy Charter School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.									
LIST OBJECTIVE(S):	 Throughout the 2020-2021 academic year, iLearn Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. Throughout the 2020-2021 academic year, iLearn Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. Throughout the 2020-2021 academic year, iLearn Academy Charter will promote and maintain support for the social, behavioral, 									

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 8

		and mental heal			ty, and staff, and				affected by th	e COV	TD-19 pa	ndemic.
How many studen the models of lea		0			Home Learning ine Instruction		0% H ing wi Copie	th Hard	100% Face-to Instructio		A Blend of Face-to-Face and Home Learning	
					254				447			
Will/Has your scho distribution plan?		blement/ed a technology (i.e. lap			lets)	[X] Yes	s []	No Marl	k an" X	•••	
		Ansv	wer the follow	ng ques	tions as it relate	s to <u>Ins</u>	tructi	ional Su	<u>pplies</u>			
Amount in Requis \$34,465.00		Amount in Purchase Order 0			Amount Expended \$468,235.87	d # of Students Served # of Facu 701			ulty/Staff Served 36			
		Answer t	he following q	uestions	s as it relates to]	Persona	al Pro	tective H	Equipment			
Amount in Requis 0	sition		urchase Order 0		Amount Expended \$180,574.50				ents Served 701		# of Facu	ulty/Staff Served 53
COMPONENT		STAT	TUS, TOTAL ST	TUDENT	TS AND TEACHI	ERS SEI	RVED	, SUCCE	ESSES AND C	HALL	ENGES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Acti	ion of Activity ivity that fall under ve component	Status (Select Not Started – No Rea Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	uisition n e Order ervices	Total # Items Received # of items received (supply/equipment only)	Total # Studen Served # of studen receiving supplies, equipment services	n ts 	and Stat # of faculty	of Faculty ff Served and staff upplies, equipment	Successes implemen	ntation of e services ities or this nt al space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	LED Inte 65" scree	ractive Display n	Completed – Good/service p	rovided	16	701		40		subm	quotes itted to DOE	Items are currently being utilized 100% No current challenges
	Pikmykid	Software	Initiated, requise released	sition	1	254		22				
	Instructio	onal Supplies	On-going, requ released	isition	Multiple	701		36				
		expansion, Mifi	Completed – Good/service p	rovided	100	100		0				Digital device received mid- summer
	Mobile D	evice System	Completed – Good/service p	rovided	623							

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 8

		QUARTER RI	EPORT Grant Aw	ard #: S425A2	10003		
	Amplify ELA	Completed – Good/service provided	740	740	35		
	Zoom	Completed – Good/service provided	36	740	36		
	Tynker	On-going, requisition released	740	740	35		
	In 150 words or less, provi and teachers relative to dis Sixty-four percent (64%) of online learning mode. The stress and anxiety in our st whether they are face to fac All students, whether onlin student learning supplies. In 150 words or less, what and modified learning plat Due to numerous safety me remain online did so for the	stance and modified learn f our students and teacher e daily interaction betweer fudents that impact the abu- ce or online, giving both s e or face to face are equip t other successes and/or c tforms? Provide any reco easures set on campus, face	ning platforms. rs are on face-to-f n student and teac ility to retain less students and instru- oped with digital of hallenges were ex- mmendations for re to face population	ace learning n hers whether o ons. Students uctors great flo levices for dist xperienced wit further suppo ion increased f	node and thirty-six (36%) online or face-to-face hav are still able to participat exibility to meet individud tance and face to face lea thin the last 3 months (re ort and/or improvements from 37% to 64%. The re	our students and we been instrument te in full classroo al needs. wrning. All studer eporting period) i for students and comaining populat	I teacher are on an stal in relieving m instruction hts are provided relative to distance f teachers.
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component See attached ESF II List	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoiceOn-going. Attached listing indicate completed purchase	Total # Items Received # of items received (supply/equipment only) See attached ESF II List	Total # of StudentsServed# of students receiving supplies, equipment or services701	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

			EPORT Grant Aw								
	Thermal screening and hand sanitizers are located in all entry points of the campus and classrooms. This has allowed for layered screening we students and faculty members are on campus. Face masks are available for students who may need replacements while in school. Plexiglass of other similar dividers are placed strategically in situations where students are not able to maintain 6ft distancing. In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to healthe and safety, provide any recommendations for further support and/or improvements? The safety protocols set in place through ESF II funding has found iLearn Academy Charter School at zero transmission rate. Students and faculty who have contracted COVID has been traced through community and screening efforts on campus has put stop to spread on campus.										
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component N/A	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)				
	In 150 words or less, prov teachers relative to mental Although iLearn has had a health of all employees and In 150 words or less, what health and wellness suppo Successes have been noted has been able to be implem	t health and wellness sup ctivities regarding menta- d on activities that can be tother successes and/or c rt, provide any recomme- by teachers and students	port? l health not under done with student challenges were ex ndations for furth	ESF, we have to be incorpo cperienced with the support an	done professional develo orated into daily lesson p thin the last 3 months (ro d/or improvements?	opment that deal plans. p orting period) i	with the mental relative to mental				

Desired Project	Data Source	Unit of	Evidence-			Quarterly Performance Measures				
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	(Actu Performance End of December 2021	al vs. End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022	
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 90% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	92%	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither			
1.2 At least 90% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	97%	97% - Satisfied	97% - Satisfied	99% - Satisfied			

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 8

	Dete C	· · · · · · · · · · · · · · · · · · ·		ORT Grant Award #: S			с т	T	
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement	Evidence - Based		Q	uarterly Per			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	A Performance Target End of December 2021	et) Performance Target End of March 2022		Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least 90% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		96.9% - Satisfied	96.9% - Satisfied	99% - Satisfied		
2.2 A least 90% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No		100% - Satisfied	100% - Satisfied	100% - Satisfied		

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based		Quarterly Performance M (Actual vs. Target)						
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	ormance ;et of Septer	A Performance Target End of December 2021	Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022		
Component 3. Mental Health Wellness Support	Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A				

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

 (Limit response to 100 words or less.) All PPE items that were provided to the school were validated upon delivery or when they were picked up. The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents. 									
Information and docum		o complete report is subject to monitoring from ESF-SEA St ERLY REPORT CERTIFICATION	tate Administration						
	wledge that all activities represented project. It is under	ported for the project titled above, is true and correct and in accorrect to applicate the project to applied that any willful misrepresentation or fraud is subject to applied D BY:							
Helen Nishihira			7/11/2022						
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE						
PROJECT MANAGER N	AME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE						

				iLearn Acaden FIXED ASSET INVEN	-		BELOW from					
			FEDERALLY FUNDEL	D FIXED ASSET INVEN	IORY - \$4,99	9.99 and	BELOW from	n PRESENT				
tory Date:	10/11/2021											
tory Date.	10/11/202	-										
				Nam	2			-		Signatur	е	Date
		-					1		-		-	_
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
25448		5th Generation iPad	MPGT2LL/A	DMQTNSTRHP9X	\$346.00	1		13502010	20170101-01	5/24/2017	Good	
25450		5th Generation iPad	MPGT2LL/A	DMQTNQP4HP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25451		5th Generation iPad	MPGT2LL/A	DMQTNS6UHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25452 25453		5th Generation iPad 5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMQTNRD0HP9X DMQTNS3XHP9X	\$346.00	1			20170101-01 20170101-01	5/24/2017	Good	
25455		5th Generation iPad	MPGT2LL/A	DMQTNV1MHP9X	\$346.00 \$346.00	1			20170101-01	5/24/2017 5/24/2017	Good Good	
25455		5th Generation iPad	MPGT2LL/A	DMQTNS7VHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25456		5th Generation iPad	MPGT2LL/A	DMQTNVC1HP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25457		5th Generation iPad	MPGT2LL/A	DMQTNV70HP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25458 25459		5th Generation iPad 5th Generation iPad	MPGT2LL/A MPGT2LL/A		\$346.00	1			20170101-01 20170101-01	5/24/2017	Good	
25460		5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMQTNHCBHP9X DMQTNURXHP9X	\$346.00 \$346.00	1			20170101-01 20170101-01	5/24/2017 5/24/2017	Good Good	
25462		5th Generation iPad	MPGT2LL/A	DMQTNUPRHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25463		5th Generation iPad	MPGT2LL/A	DMPTMVQ1HP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25464		5th Generation iPad	MPGT2LL/A	DMPTMX1PHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25465		5th Generation iPad	MPGT2LL/A		\$346.00	1			20170101-01	5/24/2017	Good	
25466 25467		5th Generation iPad 5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMPTMQE4HP9X DMPTMMPMHP9X	\$346.00	1			20170101-01 20170101-01	5/24/2017	Good	
25468		5th Generation iPad	MPGT2LL/A	DMQTNVARHP9X	\$346.00 \$346.00	1			20170101-01	5/24/2017 5/24/2017	Good Good	
25469		5th Generation iPad	MPGT2LL/A	DMQTNQFFHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25471		5th Generation iPad	MPGT2LL/A	DMQTNRYZHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25472		5th Generation iPad	MPGT2LL/A	DMQTNM3NHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25473		5th Generation iPad	MPGT2LL/A	DMQTNVG6HP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25474 25475		5th Generation iPad 5th Generation iPad	MR7F2LL/A MPGT2LL/A	DMQTNVB3HP9X DMQTNQFMHP9X	\$346.00 \$346.00	1			20170101-01 20170101-01	5/24/2017 5/24/2017	Good Good	
25476		5th Generation iPad	MPGT2LL/A	DMQTNNKNHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25477		5th Generation iPad	MPGT2LL/A	DMQTNLKQHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25478		5th Generation iPad	MPGT2LL/A	DMQTNVABHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25479		5th Generation iPad	MPGT2LL/A	DMQTNVBAHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25480 25481		5th Generation iPad 5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMQTNMJAHP9X DMQTNVD9HP9X	\$346.00 \$346.00	1			20170101-01 20170101-01	5/24/2017 5/24/2017	Good Good	
25482		5th Generation iPad	MPGT2LL/A	DMQTNUCNHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25483		5th Generation iPad	MPGT2LL/A	DMPTNYEBHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25484		5th Generation iPad	MPGT2LL/A	DMPTNYH6HP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25485		5th Generation iPad	MPGT2LL/A	DMPTNY0PHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25486 25487		5th Generation iPad 5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMQTN278HP9X DMPTNZJTHP9X	\$346.00 \$346.00	1			20170101-01 20170101-01	5/24/2017	Good	
25488		5th Generation iPad	MPGT2LL/A	DMQTNNWKHP9X	\$346.00	1			20170101-01	5/24/2017 5/24/2017	Good Good	
25489		5th Generation iPad	MPGT2LL/A	DMQTNTDHHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25490		5th Generation iPad	MPGT2LL/A		\$346.00	1			20170101-01	5/24/2017	Not Working	
25491		5th Generation iPad	MPGT2LL/A	DMQTNR8KHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25492 25493		5th Generation iPad 5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMQTNPGXHP9X DMPTNVTGHP9X	\$346.00	1			20170101-01 20170101-01	5/24/2017	Good	
25493		5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMQTN2ESHP9X	\$346.00 \$346.00	1			20170101-01	5/24/2017 5/24/2017	Good Good	
25495		5th Generation iPad	MPGT2LL/A	DMQTN3UAHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25496		5th Generation iPad	MPGT2LL/A	DMPTNR5LHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25497		5th Generation iPad	MPGT2LL/A	DMQTN1Q4HP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25498 25499		5th Generation iPad 5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMPTNVY7HP9X DMPTNVY7HP9X	\$346.00	1			20170101-01 20170101-01	5/24/2017	Good	
25500		5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMPTNVY7HP9X DMPTNVTQHP9X	\$346.00 \$346.00	1 1			20170101-01 20170101-01	5/24/2017 5/24/2017	Good Good	
25501		5th Generation iPad	MPGT2LL/A	DMQTN2S5HP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25502		5th Generation iPad	MPGT2LL/A	DMPTNSAMHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25503		5th Generation iPad	MPGT2LL/A	DMQTNQSVHP9X	\$346.00	1			20170101-01	5/24/2017	Good	
25504		5th Generation iPad	MPGT2LL/A		\$346.00	1			20170101-01	5/24/2017	Good	
25505 25506		5th Generation iPad 5th Generation iPad	MPGT2LL/A MPGT2LL/A	DMQTNP9CHP9X DMQTNP9ZHP9X	\$346.00 \$346.00	1			20170101-01 20170101-01	5/24/2017 5/24/2017	Good Good	
25507		5th Generation iPad	MPGT2LL/A	DMQTNV98HP9X	\$346.00	- 1			20170101-01	5/24/2017	Good	
31234		6th Generation iPad	MR7F2LL/A	DMPY998SJF8J	\$455.00	1			20190166-01	4/26/2019	Good	
31235		6th Generation iPad	MR7F2LL/A	DMPY99BDJF8J	\$455.00	1			20190166-01	4/26/2019	Good	
31236 31237		6th Generation iPad 6th Generation iPad	MR7F2LL/A MR7F2LL/A	DMPY95HQJF8J DMPY97YRJF8J	\$455.00 \$455.00	1			20190166-01 20190166-01	4/26/2019 4/26/2019	Good	
31237		6th Generation iPad	MR7F2LL/A	DMPY977RJF8J DMPY98CLJF8J	\$455.00	±			20190166-01	4/26/2019	Good Good	

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31239	6th Generation iPad	MR7F2LL/A	DMPY97F2JF8J	\$455.00	1		/2019 Good	
31240	6th Generation iPad	MR7F2LL/A	DMPY97TBJF8J	\$455.00	1		/2019 Good	
31241	6th Generation iPad	MR7F2LL/A	DMPY99RMJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31242	6th Generation iPad	MR7F2LL/A	DMPY98QGJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31243	6th Generation iPad	MR7F2LL/A	DMPY97HYJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31244	6th Generation iPad	MR7F2LL/A	DMPY95QAJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31245	6th Generation iPad	MR7F2LL/A	DMPY95G0JF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31246	6th Generation iPad	, MR7F2LL/A	DMPXXW50JF8J	\$455.00	1		/2019 Good	
31247	6th Generation iPad	MR7F2LL/A	DMPY98KXJF8J	\$455.00	1		/2019 Good	
		MR7F2LL/A	DMPY95ASJF8J	\$455.00	1			
31248	6th Generation iPad				1		/2019 Good	
31249	6th Generation iPad	MR7F2LL/A	DMPY97ZDJF8J	\$455.00	1		/2019 Good	
31250	6th Generation iPad	MR7F2LL/A	DMPY98JAJF8J	\$455.00	1		/2019 Good	
31251	6th Generation iPad	MR7F2LL/A	DMPY98C2JF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31252	6th Generation iPad	MR7F2LL/A	DMPY99GUJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31253	6th Generation iPad	MR7F2LL/A	DMPY98A8JF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31254	6th Generation iPad	MR7F2LL/A	DMPY95QTJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31255	6th Generation iPad	MR7F2LL/A	DMPY97TTJF8J	\$455.00	1		/2019 Good	
31256	6th Generation iPad	MR7F2LL/A	DMPY98NNJF8J	\$455.00	1		/2019 Good	
31257	6th Generation iPad	MR7F2LL/A	DMPY981RJF8J	\$455.00	1			
					1	-		
31258	6th Generation iPad	MR7F2LL/A	DMPY98CMJF8J	\$455.00	1		/2019 Good	
31259	6th Generation iPad	MR7F2LL/A	DMPY98BAJF8J	\$455.00	1		/2019 Good	
31260	6th Generation iPad	MR7F2LL/A	DMPY99EDJF8J	\$455.00	1		/2019 Good	
31261	6th Generation iPad	MR7F2LL/A	DMPY995TJF8J	\$455.00	1		/2019 Good	
31262	6th Generation iPad	MR7F2LL/A	DMPY97SUJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31263	6th Generation iPad	MR7F2LL/A	DMPY97YCJF8J	\$455.00	1		/2019 Good	
31264	6th Generation iPad	, MR7F2LL/A	DMPY97ETJF8J	\$455.00	1		/2019 Good	
31265	6th Generation iPad	MR7F2LL/A	DMPY98EEJF8J	\$455.00	1		/2019 Good	
31265	6th Generation iPad	MR7F2LL/A	DMPY99GQJF8J	\$455.00	- 1		/2019 Good	
31260		MR7F2LL/A	DMPY97YAJF8J	\$455.00	<u>+</u>			
	6th Generation iPad				1		/2019 Good	
31268	6th Generation iPad	MR7F2LL/A	DMPY979CJF8J	\$455.00	1		/2019 Good	
31269	6th Generation iPad	MR7F2LL/A	DMPY97U3JF8J	\$455.00	1		/2019 Good	
31270	6th Generation iPad	MR7F2LL/A	DMPY967TJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31271	6th Generation iPad	MR7F2LL/A	DMPY980NJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31272	6th Generation iPad	MR7F2LL/A	DMPY994YJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31273	6th Generation iPad	MR7F2LL/A	DMQXX1XMJF8J	\$455.00	1		/2019 Good	
31274	6th Generation iPad	MR7F2LL/A	DMPY99NKJF8J	\$455.00	1		/2019 Good	
31275	6th Generation iPad	MR7F2LL/A	DMPY986MJF8J	\$455.00	1		/2019 Good	
31275					1	-		
	6th Generation iPad	MR7F2LL/A	DMPY98FWJF8J	\$455.00	1		/2019 Good	
31277	6th Generation iPad	MR7F2LL/A	DMPY9882JF8J	\$455.00	1		/2019 Good	
31278	6th Generation iPad	MR7F2LL/A	DMPY984LJF8J	\$455.00	1		/2019 Good	
31279	6th Generation iPad	MR7F2LL/A	DMPY95V0JF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31280	6th Generation iPad	MR7F2LL/A	DMPY97ZVJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31281	6th Generation iPad	MR7F2LL/A	DMPY97LCJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31282	6th Generation iPad	MR7F2LL/A	DMPY98PXJF8J	\$455.00	1	20190166-01 4/26	/2019 Good	
31283	6th Generation iPad	MR7F2LL/A	DMPY97P3JF8J	\$455.00	1		/2019 Good	
87630	8th Generation iPad	A2270	GG7FPS3WQ1GC	\$379.00	1		/2021 Good	
87631	8th Generation iPad	A2270	GG7FQ40MQ1GC	\$379.00	1	-	/2021 Good	
87632		A2270			1			
	8th Generation iPad		GG7FQBE4Q1GC	\$379.00	1		/2021 Good	
87633	8th Generation iPad	A2270	GG7FPG3UQ1GC	\$379.00	1		/2021 Good	
87634	8th Generation iPad	A2270	GG7FQ3KRQ1GC	\$379.00	1		/2021 Good	
87635	8th Generation iPad	A2270	GG7FQ81WQ1GC	\$379.00	1		/2021 Good	
87636	8th Generation iPad	A2270	GG7FQB00Q1GC	\$379.00	1		/2021 Good	
87637	8th Generation iPad	A2270	GG7FQ54EQ1GC	\$379.00	1	20211644-00 6/14	/2021 Good	
87638	8th Generation iPad	A2270	GG7FQ0FMQ1GC	\$379.00	1		/2021 Good	
87639	8th Generation iPad	A2270	GG7FQ6PXQ1GC	\$379.00	1		/2021 Good	
87640	8th Generation iPad	A2270	GG7FQA05Q1GC	\$379.00	1	-	/2021 Good	
87641	8th Generation iPad	A2270	GG7FQ0XQQ1GC	\$379.00	1		/2021 Good	
87642	8th Generation iPad	A2270	GG7FQ0Q8Q1GC	\$379.00	1		/2021 Good	
87643	8th Generation iPad	A2270	GG7FQ35NQ1GC	\$379.00	<u>+</u>			
					1		/2021 Good	
87644	8th Generation iPad	A2270	GG7FQAJJQ1GC	\$379.00	1 4		/2021 Good	
87645	8th Generation iPad	A2270	GG7FQ0GSQ1GC	\$379.00	1		/2021 Good	
87646	8th Generation iPad	A2270	GG7FQ5L4Q1GC	\$379.00	1		/2021 Good	
87647	8th Generation iPad	A2270	GG7FQ5A3Q1GC	\$379.00	1		/2021 Good	
87648	8th Generation iPad	A2270	GG7FPS1SQ1GC	\$379.00	1	20211644-00 6/14	/2021 Good	
87649	8th Generation iPad	A2270	GG7FQ14BQ1GC	\$379.00	1	20211644-00 6/14	/2021 Good	
87650	8th Generation iPad	A2270	GG7FQTQNQ1GC	\$379.00	1		/2021 Good	
87651	8th Generation iPad	A2270	GG7FPK2YQ1GC	\$379.00	1		/2021 Good	
87652	8th Generation iPad	A2270	GG7FQZYLQ1GC	\$379.00	 1		/2021 Good	
87653				\$379.00	<u>+</u>			
	8th Generation iPad	A2270	GG7FPL8XQ1GC		1		/2021 Good	
87654	8th Generation iPad	A2270	GG7FPN9ZQ1GC	\$379.00	1		/2021 Good	
87655	8th Generation iPad	A2270	GG7FPRFTQ1GC	\$379.00	1		/2021 Good	
87656	8th Generation iPad	A2270	GG7FQ049Q1GC	\$379.00	1		/2021 Good	
87657	8th Generation iPad	A2270	GG7FQ0KPQ1GC	\$379.00 í	1	20211644-00 6/14	/2021 Good	
	8th Generation iPad	A2270	GG7FQ1JXQ1GC	\$379.00	1	20211644-00 6/14	/2021 Good	
87658								
87658 87659	8th Generation iPad	A2270	GG7FPQDXQ1GC	\$379.00	1	20211644-00 6/14	/2021 Good	
87659					1			
	8th Generation iPad 8th Generation iPad 8th Generation iPad	A2270 A2270 A2270	GG7FPQDXQ1GC GG7FQWU7Q1GC GG7FQRFKQ1GC	\$379.00 3 \$379.00 3 \$379.00 3	1 1 1	20211644-00 6/14	/2021 Good /2021 Good /2021 Good	

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87662	8th Generation iPad	A2270	GG7FQDAWQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87663	8th Generation iPad	A2270	GG7FQDMXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87664	8th Generation iPad	A2270	GG7FQUXQQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87665	8th Generation iPad	A2270	GG8FQ59VQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87666	8th Generation iPad	A2270	GG8FQ14GQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87667 87668	8th Generation iPad	A2270 A2270	GG8FQ0TUQ1GC	\$379.00	1	20211644-00 20211644-00	6/14/2021 Good
87669	8th Generation iPad		GG8FQ0WYQ1GC	\$379.00	1		6/14/2021 Good
	8th Generation iPad	A2270	GG7FQXSWQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87670 87671	8th Generation iPad	A2270 A2270	GG7FQZFXQ1GC	\$379.00 \$379.00	1	20211644-00 20211644-00	6/14/2021 Good
87672	8th Generation iPad	A2270	GG7FQRPYQ1GC GG7FQZE7Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
	8th Generation iPad	A2270		\$379.00	1	20211644-00	6/14/2021 Good
87673 87674	8th Generation iPad 8th Generation iPad	A2270	GG7FQZ6TQ1GC GG7FQX7CQ1GC	\$379.00	1	20211644-00	6/14/2021 Good 6/14/2021 Good
87675	8th Generation iPad	A2270	GG7FQ4XYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87676	8th Generation iPad	A2270	GG7FQ49YQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87677	8th Generation iPad	A2270	GG7FQ82CQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87678	8th Generation iPad	A2270	GG7FPR7RQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87679	8th Generation iPad	A2270	GG7FQ9RPQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87680	8th Generation iPad	A2270	GG7FQ23ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87681	8th Generation iPad	A2270	GG7FQ0RWQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87682	8th Generation iPad	A2270	GG7FQ52ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87683	8th Generation iPad	A2270	GG7FQ0TDQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87684	8th Generation iPad	A2270	GG7FQ1CKQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87685	8th Generation iPad	A2270	GG7FQ16CQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87685	8th Generation iPad	A2270	GG7FQ82MQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87687	8th Generation iPad	A2270	GG7FQ82MQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87688	8th Generation iPad	A2270	GG7FQ50GQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87689	8th Generation iPad	A2270	GG7FQ4Y6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87690	8th Generation iPad	A2270	GG7FQSQGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87691	8th Generation iPad	A2270	GG7FQYNGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87692	8th Generation iPad	A2270	GG7FQZT5Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87693	8th Generation iPad	A2270	GG7FQNYMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87694	8th Generation iPad	A2270	GG7FQZYSQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87695	8th Generation iPad	A2270	GG7FQPG0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87696	8th Generation iPad	A2270	GG7FQYM0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87697	8th Generation iPad	A2270	GG7FQS8HQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87698	8th Generation iPad	A2270	GG7FQY4GQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87699	8th Generation iPad	A2270	GG7FQA3DQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87700	8th Generation iPad	A2270	GG7FQ7U9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87701	8th Generation iPad	A2270	GG7FQ28BQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87702	8th Generation iPad	A2270	GG7FQ54PQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87703	8th Generation iPad	A2270	GG7FQ81HQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87704	8th Generation iPad	A2270	GG7FQA7WQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87705	8th Generation iPad	A2270	GG7FQ73XQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87706	8th Generation iPad	A2270	GG7FQBL6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87707	8th Generation iPad	A2270	GG7FQAFZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87708	8th Generation iPad	A2270	GG7FQC4WQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87709	8th Generation iPad	A2270	GG7FQ6ZJQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87710	8th Generation iPad	A2270	GG7FQAAGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87711	8th Generation iPad	A2270	GG7FQAPJQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87712	8th Generation iPad	A2270	GG7FQ0BYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87713	8th Generation iPad	A2270	GG7FQ0R6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87715	8th Generation iPad	A2270	GG7FQ4TBQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87716	8th Generation iPad	A2270	GG7FQAN2Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87717	8th Generation iPad	A2270	GG7FQ4WPQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87718	8th Generation iPad	A2270	GG7FQ426Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87719	8th Generation iPad	A2270	GG7FQ40ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87720	8th Generation iPad	A2270	GG7FQ0SGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87721	8th Generation iPad	A2270	GG7FQ4TXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87722	8th Generation iPad	A2270	GG7FQA1HQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87723	8th Generation iPad	A2270	GG7FQ8RZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87724	8th Generation iPad	A2270	GG7FQ29CQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87725	8th Generation iPad	A2270	GG7FQ0J3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87726	8th Generation iPad	A2270	GG7FQ12AQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87727	8th Generation iPad	A2270	GG7FQ4G2Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87728	8th Generation iPad	A2270	GG7FQ0V8Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87729	8th Generation iPad	A2270	GG7FPRGFQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87730	8th Generation iPad	A2270	GG7FQAPPQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87731	8th Generation iPad	A2270	GG7FQBFLQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87732	8th Generation iPad	A2270	GG7FQ02PQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87733	8th Generation iPad	A2270	GG7FQ05XQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87734	8th Generation iPad	A2270	GG7FQ4YPQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87735	8th Generation iPad	A2270	GG7FQ8GEQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87736	8th Generation iPad	A2270	GG7FNMMUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87737	8th Generation iPad	A2270	GG7FQ8T9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87738	8th Generation iPad	A2270	GG7FQ1SVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87739	8th Generation iPad	A2270	GG7FQ50PQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
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87740	8th Generation iPad	A2270	GG7FQ213Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87741	8th Generation iPad	A2270	GG7FQ4JMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87742	8th Generation iPad	A2270	GG7FQ06GQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87743	8th Generation iPad	A2270	GG7FQ1GHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87744	8th Generation iPad	A2270	GG7FQ84AQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87745 87746	8th Generation iPad	A2270 A2270	GG7FQRGQQ1GC	\$379.00	1	20211644-00 20211644-00	6/14/2021 Good
87746	8th Generation iPad		GG7FQYHKQ1GC	\$379.00	1		6/14/2021 Good
	8th Generation iPad	A2270	GG7FQ93JQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87748 87749	8th Generation iPad	A2270 A2270	GG7FQUA3Q1GC	\$379.00	1	20211644-00 20211644-00	6/14/2021 Good
87749	8th Generation iPad	A2270	GG7FQYZSQ1GC GG8FQ08XQ1GC	\$379.00 \$379.00	1	20211644-00	6/14/2021 Good
	8th Generation iPad	A2270	GG8FQ0ERQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87751 87752	8th Generation iPad 8th Generation iPad	A2270	GG7FQXH0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good 6/14/2021 Good
87753	8th Generation iPad	A2270	GG8FQ10MQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87754	8th Generation iPad	A2270	GG8FQ10MQ1GC GG8FQ0V8Q1GC	\$379.00	1	20211044-00	6/14/2021 Good
87755	8th Generation iPad	A2270	GG7FPS0AQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87756	8th Generation iPad	A2270	GG7FQ58VQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87757	8th Generation iPad	A2270	GG7FQ5BNQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87758	8th Generation iPad	A2270	GG7FQBMMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87759	8th Generation iPad	A2270	GG7FPL2UQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87760	8th Generation iPad	A2270	GG8FQ0F1Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87761	8th Generation iPad	A2270	GG8FQ0FRQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87762	8th Generation iPad	A2270	GG8FQ0F3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87763	8th Generation iPad	A2270	GG8FQ0CGQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87764	8th Generation iPad	A2270	GG8FQ0TQQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
87765	8th Generation iPad	A2270	GG7FQATBQ1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
87766	8th Generation iPad	A2270	GG7FPMK3Q1GC	\$379.00	1	20211044-00	6/14/2021 Good
87767	8th Generation iPad	A2270	GG7FQ9Z8Q1GC	\$379.00	1	20211044-00	6/14/2021 Good
87768	8th Generation iPad	A2270	GG7FPMV3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87769	8th Generation iPad	A2270	GG7FPN39Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87770	8th Generation iPad	A2270	GG7FQ9Y5Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87771	8th Generation iPad	A2270	GG7FQ2S2Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87772	8th Generation iPad	A2270	GG7FQ0ZCQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87773	8th Generation iPad	A2270	GG7FQ4LNQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87774	8th Generation iPad	A2270	GG7FQA9JQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87775	8th Generation iPad	A2270	GG7FQF2TQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87776	8th Generation iPad	A2270	GG7FQZTVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87777	8th Generation iPad	A2270	GG8FQ0ULQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87778	8th Generation iPad	A2270	GG7FQSGMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87779	8th Generation iPad	A2270	GG8FQ0UMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87780	8th Generation iPad	A2270	GG7FQ455Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87781	8th Generation iPad	A2270	GG7FQABQQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87782	8th Generation iPad	A2270	GG7FQ0PXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87783	8th Generation iPad	A2270	GG7FQ7VHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87784	8th Generation iPad	A2270	GG7FPR8MQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87785	8th Generation iPad	A2270	GG7FQ7QXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87786	8th Generation iPad	A2270	GG7FQABHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87787	8th Generation iPad	A2270	GG7FQ8TTQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87788	8th Generation iPad	A2270	GG7FQB84Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87789	8th Generation iPad	A2270	GG7FQ83ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87790	8th Generation iPad	A2270	GG7FQ8FYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87791	8th Generation iPad	A2270	GG7FQ6Z1Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87792	8th Generation iPad	A2270	GG7FQBWTQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87793	8th Generation iPad	A2270	GG7FPMH6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87794	8th Generation iPad	A2270	GG7FQ8PRQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87795	8th Generation iPad	A2270	GG7FQNHZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87796	8th Generation iPad	A2270	GG7FQWMLQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87797	8th Generation iPad	A2270	GG7FQZVUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87798	8th Generation iPad	A2270	GG7FNF26Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87799	8th Generation iPad	A2270	GG7FQCXGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87800	8th Generation iPad	A2270	GG7FQ8LXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87801	8th Generation iPad	A2270	GG7FQ4D3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87802	8th Generation iPad	A2270	GG7FQ4H9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87803	8th Generation iPad	A2270	GG7FQ5KXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87804	8th Generation iPad	A2270	GG7FQ7QVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87805	8th Generation iPad	A2270	GG7FQBKMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87806	8th Generation iPad	A2270	GG7FQ03WQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87807	8th Generation iPad	A2270	GG7FQA7BQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87808	8th Generation iPad	A2270	GG7FQ4ZEQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87809	8th Generation iPad	A2270	GG7FPSCZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87810	8th Generation iPad	A2270	GG7FQ0SWQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87811	8th Generation iPad	A2270	GG7FPLPQQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87812	8th Generation iPad	A2270	GG7FPL87Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87813	8th Generation iPad	A2270	GG7FQA8NQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87814	8th Generation iPad	A2270	GG7FQ899Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87815	8th Generation iPad	A2270	GG7FQ93WQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87816	8th Generation iPad	A2270	GG8FQ0ZFQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
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87817	8th Generation iPad	A2270	GG7FQZCXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87818	8th Generation iPad	A2270	GG7FQZ7VQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87819	8th Generation iPad	A2270	GG7FQ9HHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87820	8th Generation iPad	A2270	GG7FQ8RKQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87821	8th Generation iPad	A2270	GG7FQ27WQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87822	8th Generation iPad	A2270	GG7FQ0S0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87823	8th Generation iPad	A2270	GG7FQ819Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87824	8th Generation iPad	A2270	GG7FQ9U7Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87825	8th Generation iPad	A2270	GG7FQXRMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87826	8th Generation iPad	A2270	GG8FQ10AQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87827	8th Generation iPad	A2270	GG8FQ0ZJQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87828	8th Generation iPad	A2270	GG8FQ0SHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87829	8th Generation iPad	A2270	GG7FQA8GQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87830	8th Generation iPad	A2270	GG7FQASVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87831	8th Generation iPad	A2270	GG7FQ4GQQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87832	8th Generation iPad	A2270	GG7FQABZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87833	8th Generation iPad	A2270	GG7FP0LZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87834	8th Generation iPad	A2270	GG7FQ0BFQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87835	8th Generation iPad	A2270	GG8FQ0DMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87836	8th Generation iPad	A2270	GG8FQ0XNQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87837	8th Generation iPad	A2270	GG8FQ0V0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87838	8th Generation iPad	A2270	GG8FQ0LGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87839	8th Generation iPad	A2270	GG8FQ0EEQ1GC	\$379.00		20211644-00	6/14/2021 Good
87840	8th Generation iPad	A2270	GG7FQ0KYQ1GC	\$379.00		20211644-00	6/14/2021 Good
87841	8th Generation iPad	A2270	GG7FPRCUQ1GC	\$379.00		20211644-00	6/14/2021 Good
87842	8th Generation iPad	A2270	GG7FQ0TAQ1GC	\$379.00 \$370.00		20211644-00	6/14/2021 Good
87843	8th Generation iPad	A2270	GG7FQ8S9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87844	8th Generation iPad	A2270	GG7FQ0Z6Q1GC	\$379.00		20211644-00	6/14/2021 Good
87845	8th Generation iPad	A2270	GG7FPAQAQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87846	8th Generation iPad	A2270	GG7FQ25QQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87847	8th Generation iPad	A2270	GG7FQ1NYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87848	8th Generation iPad	A2270	GG7FQ30EQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87849	8th Generation iPad	A2270	GG7FQ2E0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87850	8th Generation iPad	A2270	GG7FQ7KEQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87851	8th Generation iPad	A2270	GG7FQAM7Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87852	8th Generation iPad	A2270	GG7FQ6YYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87853	8th Generation iPad	A2270	GG7FQ8RUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87854	8th Generation iPad	A2270	GG7FQ6PYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87855	8th Generation iPad	A2270	GG7FQ0VLQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87856	8th Generation iPad	A2270	GG7FQ4GBQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87857	8th Generation iPad	A2270	GG7FQ84RQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87858	8th Generation iPad	A2270	GG7FQ7Z2Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87859	8th Generation iPad	A2270	GG7FQAF4Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87860	8th Generation iPad	A2270	GG7FQNWUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87861	8th Generation iPad	A2270	GG7FQYAVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87862	8th Generation iPad	A2270	GG7FQXW7Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87863	8th Generation iPad	A2270	GG7FQHAPQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87864	8th Generation iPad	A2270	GG7FQ7GUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87865	8th Generation iPad	A2270	GG7FQTXEQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87866	8th Generation iPad	A2270	GG7FQZ2ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87867	8th Generation iPad	A2270	GG7FQ9M1Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87868	8th Generation iPad	A2270	GG7FQYM4Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87869	8th Generation iPad	A2270	GG7FQY1MQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87870	8th Generation iPad	A2270	GG7FQ8CGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87871	8th Generation iPad	A2270	GG7FQ5N9Q1GC	\$379.00		20211644-00	6/14/2021 Good
87872	8th Generation iPad	A2270	GG7FQ7VLQ1GC	\$379.00		20211644-00	6/14/2021 Good
87873	8th Generation iPad	A2270	GG7FQ7R7Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87874	8th Generation iPad	A2270	GG7FQ337Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87875	8th Generation iPad	A2270	GG7FPRYCQ1GC	\$379.00		20211644-00	6/14/2021 Good
87876	8th Generation iPad	A2270	GG7FQ9ZMQ1GC	\$379.00		20211644-00	6/14/2021 Good
87877	8th Generation iPad	A2270	GG7FQ7XKQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87878	8th Generation iPad	A2270	GG7FQAA7Q1GC	\$379.00		20211644-00	6/14/2021 Good
87879	8th Generation iPad	A2270	GG7FQ8MZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87880	8th Generation iPad	A2270	GG7FQ54SQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87881	8th Generation iPad	A2270	GG7FQ76ZQ1GC	\$379.00 \$270.00	1	20211644-00	6/14/2021 Good
87882	8th Generation iPad	A2270	GG7FQ8FMQ1GC	\$379.00		20211644-00	6/14/2021 Good
87883	8th Generation iPad	A2270	GG7FQ8DEQ1GC	\$379.00		20211644-00	6/14/2021 Good
87884	8th Generation iPad	A2270	GG7FQBG9Q1GC	\$379.00		20211644-00	6/14/2021 Good
87885	8th Generation iPad	A2270	GG7FQLF3Q1GC	\$379.00 \$270.00	1	20211644-00	6/14/2021 Good
87886	8th Generation iPad	A2270	GG7FQZGJQ1GC	\$379.00		20211644-00	6/14/2021 Good
87887	8th Generation iPad	A2270	GG7FQNSFQ1GC	\$379.00		20211644-00	6/14/2021 Good
87888	8th Generation iPad	A2270	GG7FNWSQQ1GC	\$379.00		20211644-00	6/14/2021 Good
87889	8th Generation iPad	A2270	GG8FQ0JRQ1GC	\$379.00		20211644-00	6/14/2021 Good
87890	8th Generation iPad	A2270	GG7FQ0G6Q1GC	\$379.00		20211644-00	6/14/2021 Good
87891	8th Generation iPad	A2270	GG7FQ09ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87892	8th Generation iPad	A2270	GG7FQ4FPQ1GC	\$379.00		20211644-00	6/14/2021 Good
87893	8th Generation iPad	A2270	GG7FQ3D8Q1GC	\$379.00	1	20211644-00	6/14/2021 Good

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87894	8th Generation iPad	A2270	GG7FQA0UQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87895	8th Generation iPad	A2270	GG8FQ56CQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87896	8th Generation iPad	A2270	GG8FQ0NUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87897	8th Generation iPad	A2270	GG8FQ0NSQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87898	8th Generation iPad	A2270	GG8FQ4JRQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87899	8th Generation iPad	A2270	GG8FQ3J3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87900	8th Generation iPad	A2270	GG7FQ5MRQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87901	8th Generation iPad	A2270	GG7FQJR1Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87902	8th Generation iPad	A2270	GG7FQHZEQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87903	8th Generation iPad	A2270	GG7FQDP8Q1GC GG7FQDM4Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87904 87905	8th Generation iPad	A2270 A2270		\$379.00	1	20211644-00 20211644-00	6/14/2021 Good
87905	8th Generation iPad 8th Generation iPad	A2270	GG8FQ4AWQ1GC GG8FQ51DQ1GC	\$379.00 \$379.00	1	20211644-00	6/14/2021 Good 6/14/2021 Good
87907	8th Generation iPad	A2270	GG8FQ464Q1GC	\$379.00	1	20211644-00	
87907	8th Generation iPad	A2270	GG8FQ4UMQ1GC	\$379.00	1	20211644-00	
87909	8th Generation iPad	A2270	GG8FQ58LQ1GC	\$379.00	1	20211644-00	
87910	8th Generation iPad	A2270	GG7FQ3FNQ1GC	\$379.00	1	20211644-00	6/14/2021 Good 6/14/2021 Good
87911	8th Generation iPad	A2270	GG7FQ7XCQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87912	8th Generation iPad	A2270	GG7FQBDXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87913	8th Generation iPad	A2270	GG7FQ8MMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87914	8th Generation iPad	A2270	GG7FQ7LGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87915	8th Generation iPad	A2270	GG7FQ9VSQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87916	8th Generation iPad	A2270	GG7FQ3FDQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87917	8th Generation iPad	A2270	GG7FQ0LEQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87918	8th Generation iPad	A2270	GG7FQ89UQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87919	8th Generation iPad	A2270	GG7FQ2XUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good 6/14/2021 Good
87919	8th Generation iPad	A2270	GG7FQ4ZWQ1GC	\$379.00	1	20211644-00	6/14/2021 Good 6/14/2021 Good
87920	8th Generation iPad	A2270	GG7FQ1MYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87922	8th Generation iPad	A2270	GG7FQ8TCQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87923	8th Generation iPad	A2270	GG7FQA1NQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87924	8th Generation iPad	A2270	GG7FQ5LRQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87925	8th Generation iPad	A2270	GG7FQ7XFQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87926	8th Generation iPad	A2270	GG7FQ36NQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87927	8th Generation iPad	A2270	GG7FQ270Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87928	8th Generation iPad	A2270	GG7FPS0TQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87929	8th Generation iPad	A2270	GG7FQ8F9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87930	8th Generation iPad	A2270	GG8FR93ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87931	8th Generation iPad	A2270	GG8FRJVTQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87932	8th Generation iPad	A2270	GG8FRG16Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87933	8th Generation iPad	A2270	GG8FRT63Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87934	8th Generation iPad	A2270	GG8FRRM2Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87935	8th Generation iPad	A2270	GG8FR3KDQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87936	8th Generation iPad	A2270	GG7FR28DQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87937	8th Generation iPad	A2270	GG8FRKRDQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87938	8th Generation iPad	A2270	GG8FRL1FQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87939	8th Generation iPad	A2270	GG8FRGWZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87940	8th Generation iPad	A2270	GG8FRRQ6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87941	8th Generation iPad	A2270	GG8FRR53Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87942	8th Generation iPad	A2270	GG8FRRMEQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87943	8th Generation iPad	A2270	GG8FREC9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87944	8th Generation iPad	A2270	GG8FREWDQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87945	8th Generation iPad	A2270	GG8FRRWZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87946	8th Generation iPad	A2270	GG8FRF60Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87947	8th Generation iPad	A2270	GG8FR7B2Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87948	8th Generation iPad	A2270	GG8FR5T4Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87949	8th Generation iPad	A2270	GG8FR7UDQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87950	8th Generation iPad	A2270	GG8FR6T7Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87951	8th Generation iPad	A2270	GG7FR1W8Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87952	8th Generation iPad	A2270	GG7FR1XFQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87953	8th Generation iPad	A2270	GG7FR1V4Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87954	8th Generation iPad	A2270	GG8FRDQSQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87955	8th Generation iPad	A2270	GG7FR21QQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87956	8th Generation iPad	A2270	GG8FR360Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87957	8th Generation iPad	A2270	GG7FRY8QQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87958	8th Generation iPad	A2270	GG8FRE29Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87959	8th Generation iPad	A2270	GG8FR4C7Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87960	8th Generation iPad	A2270	GG7FR239Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87961	8th Generation iPad	A2270	GG8FR1LAQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87962	8th Generation iPad	A2270	GG8FR89BQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87963	8th Generation iPad	A2270	GG8FR8EZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87964	8th Generation iPad	A2270	GG7FRLDBQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87965	8th Generation iPad	A2270	GG8FRJB3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87966	8th Generation iPad	A2270	GG7FRKEFQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87967	8th Generation iPad	A2270	GG8FR7L3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87968	8th Generation iPad	A2270	GG8FRGGAQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87969	8th Generation iPad	A2270	GG8FREZ4Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87970	8th Generation iPad	A2270	GG8FRR8ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
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87971	8th Generation iPad	A2270	GG8FRFFTQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87972	8th Generation iPad	A2270	GG8FRGPNQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87973	8th Generation iPad	A2270	GG8FQ3X7Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87974	8th Generation iPad	A2270	GG8FR0PPQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87975	8th Generation iPad	A2270	GG7FRQ8MQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87976	8th Generation iPad	A2270	GG8FR92RQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87977	8th Generation iPad	A2270	GG8FRQW5Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87978	8th Generation iPad	A2270	GG8FRRWHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87979	8th Generation iPad	A2270	GG8FRRJYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87980	8th Generation iPad	A2270	GG8FR776Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87981	8th Generation iPad	A2270	GG8FRCA0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
87982 87983	8th Generation iPad 8th Generation iPad	A2270 A2270	GG8FR1MBQ1GC GG7FR217Q1GC	\$379.00 1 \$379.00 1	1	20211644-00	6/14/2021 Good 6/14/2021 Good
87984	8th Generation iPad	A2270	GG8FR8BEQ1GC	\$379.00 1	1	20211644-00	
87985	8th Generation iPad	A2270	GG8FRJPZQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good 6/14/2021 Good
87986	8th Generation iPad	A2270	GG8FRGAKQ1GC	\$379.00 1	1	20211044-00	6/14/2021 Good
87987	8th Generation iPad	A2270	GG8FRGTPQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87988	8th Generation iPad	A2270	GG8FR2HSQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87989	8th Generation iPad	A2270	GG7FR21BQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87990	8th Generation iPad	A2270	GG8FRHZPQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87991	8th Generation iPad	A2270	GG8FRKW2Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87992	8th Generation iPad	A2270	GG8FRSBCQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
87993	8th Generation iPad	A2270	GG8FRLWMQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87994	8th Generation iPad	A2270	GG8FRKZNQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87995	8th Generation iPad	A2270	GG7FR1ZTQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87996	8th Generation iPad	A2270	GG8FR8GCQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87997	8th Generation iPad	A2270	GG8FR8QFQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87998	8th Generation iPad	A2270	GG8FR2WCQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
87999	8th Generation iPad	A2270	GG7FRNSJQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88000	8th Generation iPad	A2270	GG8FRKEMQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88001	8th Generation iPad	A2270	GG8FRFAJQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88002	8th Generation iPad	A2270	GG8FRS7JQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88003	8th Generation iPad	A2270	GG8FRKUUQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88004	8th Generation iPad	A2270	GG8FRS1ZQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88005	8th Generation iPad	A2270	GG7FR078Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88006	8th Generation iPad	A2270	GG7FR090Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88007	8th Generation iPad	A2270	GG7FR064Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88008	8th Generation iPad	A2270	GG7FR052Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88009	8th Generation iPad	A2270	GG7FR007Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88010	8th Generation iPad	A2270	GG8FR2NUQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88011	8th Generation iPad	A2270	GG8FR8JMQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88012	8th Generation iPad	A2270	GG7FR1U4Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88013	8th Generation iPad	A2270	GG8FR6MRQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88014	8th Generation iPad	A2270	GG7FRY0QQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88015	8th Generation iPad	A2270	GG7FRQAEQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88016	8th Generation iPad	A2270	GG8FRS8BQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88017	8th Generation iPad	A2270	GG8FRRQKQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88018	8th Generation iPad	A2270	GG8FRGV2Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88019	8th Generation iPad	A2270	GG8FR17TQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88020	8th Generation iPad	A2270	GG7FR1YFQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88021	8th Generation iPad	A2270	GG8FRDZTQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88022	8th Generation iPad	A2270	GG7FR264Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88023	8th Generation iPad	A2270	GG8FR24UQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88024	8th Generation iPad	A2270	GG7FRYU9Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88025	8th Generation iPad	A2270	GG8FRCYDQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88026	8th Generation iPad	A2270	GG8FRC8XQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88027	8th Generation iPad	A2270	GG7FPP9EQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88028	8th Generation iPad	A2270	GG7FR24DQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88029	8th Generation iPad	A2270	GG8FRBXEQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88030	8th Generation iPad	A2270	GG8FRHK5Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88031	8th Generation iPad	A2270	GG8FRR33Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88032	8th Generation iPad	A2270	GG8FR8Z8Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88033	8th Generation iPad	A2270	GG8FRAHLQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88034	8th Generation iPad	A2270	GG8FRGPLQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88035	8th Generation iPad	A2270	GG8FRDA1Q1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88036	8th Generation iPad	A2270	GG7FRCEKQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88037	8th Generation iPad	A2270	GG7FRLDFQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88038	8th Generation iPad	A2270	GG8FR2UXQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88039	8th Generation iPad	A2270	GG7FR2AZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88040	8th Generation iPad	A2270	GG8FR42EQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88041	8th Generation iPad	A2270	GG8FRR9ZQ1GC	\$379.00 1	1	20211644-00	6/14/2021 Good
88042	8th Generation iPad	A2270	GG8FREXDQ1GC	\$379.00 1		20211644-00	6/14/2021 Good
88043	8th Generation iPad	A2270	GG8FRNYEQ1GC	\$379.00		20211644-00	6/14/2021 Good
88044	8th Generation iPad	A2270	GG8FQ1S4Q1GC	\$379.00		20211644-00	6/14/2021 Good
88045	8th Generation iPad	A2270	GG8FRRCDQ1GC	\$379.00		20211644-00	6/14/2021 Good
88046	8th Generation iPad	A2270	GG8FRECWQ1GC	\$379.00		20211644-00	6/14/2021 Good
88047	8th Generation iPad	A2270	GG8FRFGYQ1GC	\$379.00 1	L I	20211644-00	6/14/2021 Good

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88048	8th Generation iPad	A2270	GG8FRREUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88049	8th Generation iPad	A2270	GG8FRR6QQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88050	8th Generation iPad	A2270	GG8FR31GQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88051	8th Generation iPad	A2270	GG7FR230Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88052	8th Generation iPad	A2270	GG7FRT5ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88053	8th Generation iPad	A2270 A2270	GG8FRDBQQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88054	8th Generation iPad		GG8FR2VJQ1GC	\$379.00	1		6/14/2021 Good
88055	8th Generation iPad	A2270	GG8FR4DNQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88056 88057	8th Generation iPad	A2270 A2270	GG8FRH9AQ1GC GG7FR27UQ1GC	\$379.00	1	20211644-00 20211644-00	6/14/2021 Good
88057	8th Generation iPad	A2270	GG7FR270Q1GC GG7FRYPDQ1GC	\$379.00 \$379.00	1	20211644-00	6/14/2021 Good
	8th Generation iPad	A2270		\$379.00	1	20211644-00	6/14/2021 Good
88059 88060	8th Generation iPad 8th Generation iPad	A2270	GG7FRUDEQ1GC GG8FR593Q1GC	\$379.00	1	20211644-00	6/14/2021 Good 6/14/2021 Good
88061	8th Generation iPad	A2270	GG8FR7ZAQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88062	8th Generation iPad	A2270	GG7FR26HQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88063	8th Generation iPad	A2270	GG8FR5JJQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88064	8th Generation iPad	A2270	GG8FR5NSQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88065	8th Generation iPad	A2270	GG7FR27NQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88066	8th Generation iPad	A2270	GG7FR25LQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88067	8th Generation iPad	A2270	GG7FR26WQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88068	8th Generation iPad	A2270	GG7FR1WBQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88069	8th Generation iPad	A2270	GG7FR27MQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88070	8th Generation iPad	A2270	GG8FRAJKQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88070	8th Generation iPad	A2270	GG8FRJKVQ1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
88072	8th Generation iPad	A2270	GG8FRHGZQ1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
88072	8th Generation iPad	A2270	GG8FRR2JQ1GC	\$379.00	<u>-</u> 1	20211044-00	6/14/2021 Good
88073	8th Generation iPad	A2270	GG8FRS87Q1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
88075	8th Generation iPad	A2270	GG7FR20SQ1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
88076	8th Generation iPad	A2270	GG8FRCC8Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88077	8th Generation iPad	A2270	GG8FR7VHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88078	8th Generation iPad	A2270	GG7FRXZHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88079	8th Generation iPad	A2270	GG8FR2F5Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88080	8th Generation iPad	A2270	GG7FR251Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88081	8th Generation iPad	A2270	GG8FRCAYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88082	8th Generation iPad	A2270	GG8FR3RPQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88083	8th Generation iPad	A2270	GG8FR12VQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88084	8th Generation iPad	A2270	GG8FR6YUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88085	8th Generation iPad	A2270	GG8FRD19Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88086	8th Generation iPad	A2270	GG8FRMXDQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88087	8th Generation iPad	A2270	GG7FRPTGQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88088	8th Generation iPad	A2270	GG8FRR9KQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88089	8th Generation iPad	A2270	GG8FR1A0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88090	8th Generation iPad	A2270	GG8FRQGMQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88091	8th Generation iPad	A2270	GG8FRFTNQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88092	8th Generation iPad	A2270	GG8FRL00Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88093	8th Generation iPad	A2270	GG8FR8GKQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88094	8th Generation iPad	A2270	GG7FR3HYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88095	8th Generation iPad	A2270	GG8FRHF0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88096	8th Generation iPad	A2270	GG8FRR18Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88097	8th Generation iPad	A2270	GG8FRRJJQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88098	8th Generation iPad	A2270	GG8FRH2ZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88099	8th Generation iPad	A2270	GG8FR900Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88100	8th Generation iPad	A2270	GG8FRA8MQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88101	8th Generation iPad	A2270	GG8FRKHUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88102	8th Generation iPad	A2270	GG8FRL4JQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88103	8th Generation iPad	A2270	GG7FRZ8EQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88104	8th Generation iPad	A2270	GG8FRQXLQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88105	8th Generation iPad	A2270	GG8FRRUCQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88106	8th Generation iPad	A2270	GG7FRB5RQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88107	8th Generation iPad	A2270	GG8FRRN5Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88108	8th Generation iPad	A2270	GG8FRRK6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88109	8th Generation iPad	A2270	GG8FRKC9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88110	8th Generation iPad	A2270	GG7FR2B6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88111	8th Generation iPad	A2270	GG8FR8HYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88112	8th Generation iPad	A2270	GG7FR1VXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88113	8th Generation iPad	A2270	GG8FR7V7Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88114	8th Generation iPad	A2270	GG8FRCZVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88115	8th Generation iPad	A2270	GG8FR612Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88116	8th Generation iPad	A2270	GG8FR00BQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88117	8th Generation iPad	A2270	GG8FRDTDQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88118	8th Generation iPad	A2270	GG7FR2B1Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88119	8th Generation iPad	A2270	GG8FR1KHQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88120	8th Generation iPad	A2270	GG8FRS0QQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88121	8th Generation iPad	A2270	GG8FRRQVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88122	8th Generation iPad	A2270	GG8FRS6PQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88123	8th Generation iPad	A2270	GG7FRWLVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88124	8th Generation iPad	A2270	GG8FRGQVQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
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88125	8th Generation iPad	A2270	GG7FRZ35Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88126	8th Generation iPad	A2270	GG8FRRKZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88127	8th Generation iPad	A2270	GG8FRRWSQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88128	8th Generation iPad	A2270	GG8FRS7XQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88129	8th Generation iPad	A2270	GG8FRR22Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88130	8th Generation iPad	A2270 A2270	GG8FR0AZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88131 88132	8th Generation iPad		GG8FRRFUQ1GC	\$379.00	1		6/14/2021 Good
	8th Generation iPad	A2270	GG7FRYQ6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88133	8th Generation iPad	A2270 A2270	GG8FRQFTQ1GC	\$379.00	1	20211644-00 20211644-00	6/14/2021 Good
88134 88135	8th Generation iPad	A2270	GG8FRRFHQ1GC GG8FREC1Q1GC	\$379.00 \$379.00	1	20211644-00	6/14/2021 Good
	8th Generation iPad	A2270	GG8FREU3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88136 88137	8th Generation iPad 8th Generation iPad	A2270	GG8FRE5XQ1GC	\$379.00	1	20211644-00	6/14/2021 Good 6/14/2021 Good
88138	8th Generation iPad	A2270	GG7FRYZ0Q1GC	\$379.00	1	20211044-00	6/14/2021 Good
88139	8th Generation iPad	A2270	GG8FRHBZQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88140	8th Generation iPad	A2270	GG8FR4VTQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88140	8th Generation iPad	A2270	GG8FRDE7Q1GC	\$379.00	1	20211044-00	6/14/2021 Good
88142	8th Generation iPad	A2270	GG7FRWD2Q1GC	\$379.00	1	20211044-00	6/14/2021 Good
88143	8th Generation iPad	A2270	GG7FR1VFQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88144	8th Generation iPad	A2270	GG8FR5MPQ1GC	\$379.00	1	20211044-00	6/14/2021 Good
88145	8th Generation iPad	A2270	GG7FR26TQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88146	8th Generation iPad	A2270	GG7FR20MQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88147	8th Generation iPad	A2270	GG7FR21LQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88148	8th Generation iPad	A2270	GG7FR27LQ1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
88149	8th Generation iPad	A2270	GG7FR252Q1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
88150	8th Generation iPad	A2270	GG8FR2F0Q1GC	\$379.00	<u>-</u> 1	20211044-00	6/14/2021 Good
88150	8th Generation iPad	A2270	GG8FR2F0Q1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
88152	8th Generation iPad	A2270	GG8FRR9CQ1GC	\$379.00	- 1	20211044-00	6/14/2021 Good
88153	8th Generation iPad	A2270	GG8FRMH0Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88154	8th Generation iPad	A2270	GG8FRHD9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88155	8th Generation iPad	A2270	GG8FRQE4Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88156	8th Generation iPad	A2270	GG8FRR5RQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88157	8th Generation iPad	A2270	GG8FRRD6Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88158	8th Generation iPad	A2270	GG8FRR9TQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88159	8th Generation iPad	A2270	GG8FRRMUQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88160	8th Generation iPad	A2270	GG7FR1LXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88161	8th Generation iPad	A2270	GG7FRHCBQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88162	8th Generation iPad	A2270	GG8FR432Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88163	8th Generation iPad	A2270	GG8FR4WFQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88164	8th Generation iPad	A2270	GG7FR0R4Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88165	8th Generation iPad	A2270	GG8FREQXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88166	8th Generation iPad	A2270	GG8FRR8CQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88167	8th Generation iPad	A2270	GG8FRS77Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88168	8th Generation iPad	A2270	GG8FRHC2Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88169	8th Generation iPad	A2270	GG8FRRXXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88170	8th Generation iPad	A2270	GG8FRJKRQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88171	8th Generation iPad	A2270	GG8FRH3XQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88172	8th Generation iPad	A2270	GG8FRHQAQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88173	8th Generation iPad	A2270	GG8FR61KQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88174	8th Generation iPad	A2270	GG7FR27SQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88175	8th Generation iPad	A2270	GG8FRBMQQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88176	8th Generation iPad	A2270	GG8FRCXZQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88177	8th Generation iPad	A2270	GG8FRDMXQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88178	8th Generation iPad	A2270	GG7FR22UQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88179	8th Generation iPad	A2270	GG7FR27EQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88180	8th Generation iPad	A2270	GG8FR2B3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88181	8th Generation iPad	A2270	GG8FRFMKQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88182	8th Generation iPad	A2270	GG8FRS81Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88183	8th Generation iPad	A2270	GG8FRRQ1Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88184	8th Generation iPad	A2270	GG8FRRH3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88185	8th Generation iPad	A2270	GG7FRZ9EQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88186	8th Generation iPad	A2270	GG7FR6A8Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88187	8th Generation iPad	A2270	GG8FR0K3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88188	8th Generation iPad	A2270	GG7FR23QQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88189	8th Generation iPad	A2270	GG8FR7E9Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88190	8th Generation iPad	A2270	GG7FR24CQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88191	8th Generation iPad	A2270	GG7FRYPYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88192	8th Generation iPad	A2270	GG8FRDXTQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88193	8th Generation iPad	A2270	GG7FRXNYQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88194	8th Generation iPad	A2270	GG8FR6P1Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88195	8th Generation iPad	A2270	GG8FRRD8Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88196	8th Generation iPad	A2270	GG8FRFUSQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
88197	8th Generation iPad	A2270	GG8FRS67Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88198	8th Generation iPad	A2270	GG8FRG04Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88199	8th Generation iPad	A2270	GG8FRFQ3Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88200	8th Generation iPad	A2270	GG7FR268Q1GC	\$379.00	1	20211644-00	6/14/2021 Good
88201	8th Generation iPad	A2270	GG7FR2BAQ1GC	\$379.00	1	20211644-00	6/14/2021 Good
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88202	8th Generation iPad	A2270	GG7FR241Q1GC	\$379.00	1			20211644-00	6/14/2021	Good	
88203	8th Generation iPad	A2270	GG7FR1VVQ1GC	\$379.00	1			20211644-00	6/14/2021	Good	
88204	8th Generation iPad	A2270	GG7FR26UQ1GC	\$379.00	1	<u></u>	+	20211644-00	6/14/2021	Good	
88205	8th Generation iPad	A2270	GG8FR1SDQ1GC	\$379.00	1	<u></u>	+	20211644-00	6/14/2021	Good	
88206 88207	8th Generation iPad 8th Generation iPad	A2270 A2270	GG8FR7QUQ1GC GG7FR26MQ1GC	\$379.00 \$379.00	1		+	20211644-00 20211644-00	6/14/2021 6/14/2021	Good	
88207	8th Generation iPad	A2270	GG7FRZQQQ1GC	\$379.00	1		+	20211644-00	6/14/2021	Good	
88208	8th Generation iPad	A2270	GG8FR8ERQ1GC	\$379.00	1		+	20211644-00	6/14/2021	Good	
88210	8th Generation iPad	A2270	GG7FR1UAQ1GC	\$379.00	1		+	20211644-00	6/14/2021	Good	
88210	8th Generation iPad	A2270	GG7FRXLDQ1GC	\$379.00	1		+	20211644-00	6/14/2021	Good	
88212	8th Generation iPad	A2270	GG7FRX6NQ1GC	\$379.00	1		+	20211644-00	6/14/2021	Good	
88213	8th Generation iPad	A2270	GG7FR3QFQ1GC	\$379.00	1		+	20211644-00	6/14/2021	Good	
88214	8th Generation iPad	A2270	GG7FR3PEQ1GC	\$379.00	1		+	20211644-00	6/14/2021	Good Good	
88215	8th Generation iPad	A2270	GG8FRRHLQ1GC	\$379.00	1		+	20211044-00	6/14/2021	Good	
88215	8th Generation iPad	A2270	GG8FRP8XQ1GC	\$379.00	1		+	20211044-00	6/14/2021	Good	
88210	8th Generation iPad	A2270	GG8FRP1QQ1GC	\$379.00	1		+	20211044-00	6/14/2021	Good	
88218	8th Generation iPad	A2270	GG8FRRDCQ1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88219	8th Generation iPad	A2270	GG8FRHEDQ1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88220	8th Generation iPad	A2270	GG8FR356Q1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88221	8th Generation iPad	A2270	GG7FR20PQ1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88222	8th Generation iPad	A2270	GG7FR24NQ1GC	\$379.00	1		+	20211644-00	6/14/2021	Good	
88223	8th Generation iPad	A2270	GG7FRZRGQ1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88224	8th Generation iPad	A2270	GG8FRCE4Q1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88225	8th Generation iPad	A2270	GG8FR5C8Q1GC	\$379.00	-	<u> </u>	+	20211644-00	6/14/2021	Good	
88226	8th Generation iPad	A2270	GG8FR2TZQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88227	8th Generation iPad	A2270	GG7FR1WLQ1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88228	8th Generation iPad	A2270	GG7FR244Q1GC	\$379.00	1	<u> </u>	+	20211044-00	6/14/2021	Good	
88229	8th Generation iPad	A2270	GG7FRQP7Q1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88230	8th Generation iPad	A2270	GG8FRED1Q1GC	\$379.00	-	<u> </u>	+	20211644-00	6/14/2021	Good	
88231	8th Generation iPad	A2270	GG8FREJ8Q1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88232	8th Generation iPad	A2270	GG7FRSAVQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88233	8th Generation iPad	A2270	GG8FRR1WQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88234	8th Generation iPad	A2270	GG8FRJ6LQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88235	8th Generation iPad	A2270	GG8FRHLLQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88236	8th Generation iPad	A2270	GG8FRSA9Q1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88237	8th Generation iPad	A2270	GG8FRL5GQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88238	8th Generation iPad	A2270	GG8FRFRWQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88239	8th Generation iPad	A2270	GG8FRQHVQ1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88240	8th Generation iPad	A2270	GG8FRFPFQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88240	8th Generation iPad	A2270	GG8FRR7WQ1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88242	8th Generation iPad	A2270	GG8FRF3BQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88243	8th Generation iPad	A2270	GG8FR6N2Q1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88244	8th Generation iPad	A2270	GG8FRRG5Q1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88245	8th Generation iPad	A2270	GG8FRGG8Q1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88246	8th Generation iPad	A2270	GG8FRS5AQ1GC	\$379.00	1	+	+	20211644-00	6/14/2021	Good	
88247	8th Generation iPad	A2270	GG8FRGDMQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88248	8th Generation iPad	A2270	GG8FRMG2Q1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88249	8th Generation iPad	A2270	GG8FRRNXQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
88425	8th Generation iPad	A2270	GG8FR2PSQ1GC	\$379.00	1	<u> </u>	+	20211644-00	6/14/2021	Good	
58108	8th Generation iPad 128GB	A2270	GG7FN0BVQ1GC	\$499.00	1	H1/H2	ROBOTICS	20211347-01	6/9/2021	Good	
58109	8th Generation iPad 128GB	A2270	GG7FN09XQ1GC	\$499.00	1	H1/H2	ROBOTICS	20211347-01	6/9/2021	Good	
58110	8th Generation iPad 128GB	A2270	GG7FN0FAQ1GC	\$499.00	1	H1/H2	ROBOTICS	20211347-01	6/9/2021	Good	
58112	8th Generation iPad 128GB	A2270	GG7FN0BVQ1GC	\$499.00	1	H1/H2	ROBOTICS	20211347-01	6/9/2021	Good	
58111	8th Generation iPad 128GB	A2270	GG7FN55CQ1GC	\$499.00	1	H1/H2	ROBOTICS	20211347-01	6/9/2021	Good	
40717	MacBook Air 13"	A-1932	FVFZWB7YLYWH	\$1,459.00	1	OFFICE		20200058-01	2/25/2020	Good	
40718	MacBook Air 13"	A-1932	FVFZWAQJLYWH	\$1,459.00	1	OFFICE		20200058-01	2/25/2020	Good	
40719	MacBook Air 13"	A-1932	FVFZWASCLYWH	\$1,459.00	1	OFFICE		20200058-01	2/25/2020	Good	
40720	MacBook Air 13	A-1932	FVFZW8X3LYWH	\$1,459.00	1	OFFICE	OMAR BALDEN		2/25/2020	Good	
40720	MacBook Air 13	A-1932	FVFZW94BLYWH	\$1,459.00	1	OFFICE	RENCY FORMO		2/25/2020	Good	
40722	MacBook Air 13"	A-1932	FVFZWASRLYWH	\$1,459.00	1	OFFICE	MARYANN PAE		2/25/2020	Good	
40722	LENOVO THINK PAD	L390 Yoga	R90WG4HH	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40218	LENOVO THINK PAD	L390 Yoga	R90WG45M	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40221	LENOVO THINK PAD	L390 Yoga	R90WG4FQ	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40219	LENOVO THINK PAD	L390 Yoga	R90WG4DD	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40220	LENOVO THINK PAD	L390 Yoga	R90WG4Q9	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40220	LENOVO THINK PAD	L390 Yoga	R90WG4R3	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40223	LENOVO THINK PAD	L390 Yoga	R90WG4RL	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40224	LENOVO THINK PAD	L390 Yoga	R90WG4HM	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40225	LENOVO THINK PAD	L390 Yoga	R90WG4MG	\$767.00	1			20200001-00	9/25/2019	Good	
40226	LENOVO THINK PAD	L390 Yoga	R90WG4H8	\$767.00	-	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40228	LENOVO THINK PAD	L390 Yoga	R90WG4N4	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40239	LENOVO THINK PAD	L390 Yoga	R90WG48M	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40240	LENOVO THINK PAD	L390 Yoga	R90WG457	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
	LENOVO THINK PAD	L390 Yoga	R90WG4SJ	\$767.00	1	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40231					-	H1	ROBOTICS	20200001-00	9/25/2019	Good	
40231 40232	LENOVO THINK PAD	L390 Yoga	R90WG439	\$767.00	11			20200001-00	9/23//019	10000	
40232	LENOVO THINK PAD LENOVO THINK PAD	L390 Yoga L390 Yoga	R90WG439 R90WG4F5	\$767.00 \$767.00	1						
	LENOVO THINK PAD LENOVO THINK PAD LENOVO THINK PAD	L390 Yoga L390 Yoga L390 Yoga	R90WG439 R90WG4F5 R90WG4EK	\$767.00 \$767.00 \$767.00	1 1	H1 H1	ROBOTICS ROBOTICS	20200001-00 20200001-00 20200001-00	9/25/2019 9/25/2019 9/25/2019	Good Good	

40220		1 200 V		6767.00	14	Пла			0/25/2010	
40229		L390 Yoga	R90WG4QK	\$767.00	1	H1 H1	ROBOTICS	20200001-00	9/25/2019	Good
40230	LENOVO THINK PAD	L390 Yoga	R90WG4MD	\$767.00	1		ROBOTICS	20200001-00	9/25/2019	Good
40235	LENOVO THINK PAD	L390 Yoga	R90WG4SK	\$767.00	1	H1 H1	ROBOTICS ROBOTICS	20200001-00	9/25/2019	Good
40236 40237	LENOVO THINK PAD LENOVO THINK PAD	L390 Yoga	R90WG4DQ	\$767.00	1	H1	ROBOTICS	20200001-00 20200001-00	9/25/2019	Good
		L390 Yoga	R90WG45J	\$767.00	1				9/25/2019	Good
40238 40241	LENOVO THINK PAD	L390 Yoga	R90WG4CG R90WG49X	\$767.00	1	H1 H1	ROBOTICS ROBOTICS	20200001-00 20200001-00	9/25/2019	Good
		L390 Yoga		\$767.00	1				9/25/2019	Good
40227	LENOVO THINK PAD LENOVO THINK PAD	L390 Yoga	R90WG4RF	\$767.00	1	H1 H2	ROBOTICS	20200001-00	9/25/2019	Good
51282		L13 L13	R911CK9F	\$847.77	1		ROBOTICS	20210165-00	3/22/2021	Good
51283	LENOVO THINK PAD		R911CKF4	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51284	LENOVO THINK PAD	L13	R911CKGX	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51285	LENOVO THINK PAD LENOVO THINK PAD	L13	R911CKGW	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51286		L13	R911CKGJ	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51287	LENOVO THINK PAD	L13	R911CKJQ	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51288	LENOVO THINK PAD	L13	R911CKGN	\$847.77	1	H2 H2	ROBOTICS	20210165-00	3/22/2021	Good
51289	LENOVO THINK PAD	L13 L13	R911CKFF R911CKF9	\$847.77 \$847.77	1	H2	ROBOTICS ROBOTICS	20210165-00 20210165-00	3/22/2021	Good
51290	LENOVO THINK PAD LENOVO THINK PAD	L13	R911CKEG	\$847.77	1	H2 H2	ROBOTICS	20210165-00	3/22/2021	Good
51291					1				3/22/2021	Good
51292		L13	R911CKH2	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51293	LENOVO THINK PAD	L13	R911CKH7	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51294	LENOVO THINK PAD	L13	R911CKD4	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51295	LENOVO THINK PAD	L13	R911CKGD	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51296		L13	R911CKLY	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51297		L13	R911CK54	\$847.77 \$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51298		L13	R911CK5G	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51299	LENOVO THINK PAD	L13	R911CKDA	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51300		L13	R911CK6G	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51301	LENOVO THINK PAD	L13	R911CK87	\$847.77		H2	ROBOTICS	20210165-00	3/22/2021	Good
51302	LENOVO THINK PAD	L13	R911CK9V	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51303		L13	R911CK4H	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51304	LENOVO THINK PAD	L13	R911CK5H	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51305	LENOVO THINK PAD	L13	R911CK20	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51306	LENOVO THINK PAD	L13	R911CK4D	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51307	LENOVO THINK PAD	L13	R911CKEY	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51308	LENOVO THINK PAD	L13	R911CK70	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51309	LENOVO THINK PAD	L13	R911CK60	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51310	LENOVO THINK PAD	L13	R911CK9H	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
51311	LENOVO THINK PAD	L13	R911CK7C	\$847.77	1	H2	ROBOTICS	20210165-00	3/22/2021	Good
72641	LENOVO THINK PAD	E14	PF32B871	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72642	LENOVO THINK PAD	E14	PF32BPA4	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72643	LENOVO THINK PAD	E14	PF31XTTW	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72644	LENOVO THINK PAD	E14	PF31XKQM	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72645	LENOVO THINK PAD	E14	PF32B89A	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72646	LENOVO THINK PAD	E14	PF32BGX0	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72647	LENOVO THINK PAD	E14	PF32BN0K	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72648	LENOVO THINK PAD	E14	PF31Y34M	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72649	LENOVO THINK PAD	E14	PF31XYJN	\$733.68	1	F3	RAMIREZ	20211301-00	12/20/2021	Good
72650	LENOVO THINK PAD	E14	PF31XYEV	\$733.68	1	F4	ΜΑΡΟΤΕ	20211301-00	12/20/2021	Good
72651	LENOVO THINK PAD	E14	PF31XYFH	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good
72652	LENOVO THINK PAD	E14	PF336PGC	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good
72653	LENOVO THINK PAD	E14	PF31Y35X	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good
72654	LENOVO THINK PAD	E14	PF31XAB1	\$733.68	1	F4	ΜΑΡΟΤΕ	20211301-00	12/20/2021	Good
72655	LENOVO THINK PAD	E14	PF32BKE1	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good
72656	LENOVO THINK PAD	E14	PF31Y37B	\$733.68	1	F4	MAPOTE	20211301-00	12/20/2021	Good
72657	LENOVO THINK PAD	E14	PF31Y37X	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good
72658	LENOVO THINK PAD	E14	PF31Y6GS	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good
72659	LENOVO THINK PAD	E14	PF336PDM	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good
72660	LENOVO THINK PAD	E14	PF31XD28	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good
72661	LENOVO THINK PAD	E14	PF31Y36N	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good
72662	LENOVO THINK PAD	E14	PF31XNR2	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good
72663	LENOVO THINK PAD	E14	PF31Y6G9	\$733.68	1	D3	BALANCE	20211301-00	12/20/2021	Good
72664	LENOVO THINK PAD	E14	PF31Y34X	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good
72665	LENOVO THINK PAD	E14	PF31VSQT	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good
72666	LENOVO THINK PAD	E14	PF33G2DH	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good
72667	LENOVO THINK PAD	E14	PF33GQSE	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good
72668	LENOVO THINK PAD	E14	PF33G0CY	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good
72669	LENOVO THINK PAD	E14	PF33GJRB	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good
72670	LENOVO THINK PAD	E14	PF33GRAR	\$733.68	1	E3	COONEY	20211301-00	12/20/2021	Good
48087	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000521	\$1,968.75	1	A3	QUINATA	20201072-00	12/9/2020	Good
48088	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000520	\$1,968.75	1	A4	MARUCUT	20201072-00	12/9/2020	Good
48089	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000418	\$1,968.75	1	B4	PANGILINAN	20201072-00	12/9/2020	Good
48090	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000529	\$1,968.75	1	C3	BIGORNIA	20201072-00	12/9/2020	Good
48091	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000502	\$1,968.75	1	C4	SAHAGUN	20201072-00	12/9/2020	Good
48092	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000513	\$1,968.75	1	F4	MAPOTE	20201072-00	12/9/2020	Good
48093	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000434	\$1,968.75	1	D3	BALANCE	20201072-00	12/9/2020	Good
48094	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000574	\$1,968.75	1	E4	OLLET	20201072-00	12/9/2020	Good
	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000556	\$1,968.75	1	F1	CACHOLA	20201072-00	12/9/2020	Good
48095	105 INTERACTIVE LED DISPLAT	007 000	4010001/0000000	JT, JUG. 7 J	1 -					

48096	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000538	\$1,968.75 1	F2	ATALIG	20201072-00	12/9/2020	Good	1
48096		UDX-65S	40190917000538	\$1,968.75 1			20201072-00	12/9/2020	Good	
48098		UDX-65S	40190917000544	\$1,968.75 1		MOJAS	20201072-00	12/9/2020	Good	
48099		UDX-65S	40190917000539	\$1,968.75 1			20201072-00	12/9/2020	Good	
48100	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000488	\$1,968.75 1	G2	ELOMINA	20201072-00	12/9/2020	Good	
48101	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000547	\$1,968.75 1	G4	RIVERA	20201072-00	12/9/2020	Good	
48102	65' INTERACTIVE LED DISPLAY	UDX-65S	40190917000577	\$1,968.75 1	OFFICE	SINGH	20201072-00	12/9/2020	Good	
47392	STAND FOR PROMETHIAN		<u> </u>	\$1,348.00 1	A1		20200908	9/17/2020	Good	
47369		AP7-U75-EU-1	<u> </u>	\$4,879.00 1	A1		20200908	9/17/2020	Good	
47370	STAND FOR PROMETHIAN			\$1,348.00 1				9/17/2020	Good	
47393		AP7-U75-EU-1		\$4,879.00 1				9/17/2020	Good	
47394	STAND FOR PROMETHIAN		_	\$1,348.00 1				9/17/2020	Good	
47371		AP7-U75-EU-1		\$4,879.00 1			20200908	9/17/2020	Good	
47395 47372	STAND FOR PROMETHIAN PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1	+	\$1,348.00 1 \$4,879.00 1		BADA BADA	20200908 20200908	9/17/2020 9/17/2020	Good	
47396	STAND FOR PROMETHIAN	AP7-075-EU-1	+	\$1,348.00 1		CAMARA	20200908	9/17/2020	Good Good	
47373		AP7-U75-EU-1	+	\$4,879.00 1		CAMARA		9/17/2020	Good	
47397	STAND FOR PROMETHIAN		+	\$1,348.00 1			20200908	9/17/2020	Good	
47374		AP7-U75-EU-1	+	\$4,879.00 1		NAVARRO	20200908	9/17/2020	Good	
47398	STAND FOR PROMETHIAN		1	\$1,348.00 1		ECLAVEA	20200908	9/17/2020	Good	
47375	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00 1	C2	ECLAVEA	20200908	9/17/2020	Good	
47399	STAND FOR PROMETHIAN			\$1,348.00 1	D1	SUN	20200908	9/17/2020	Good	
47376	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00 1	D1	SUN	20200908	9/17/2020	Good	
47400	STAND FOR PROMETHIAN			\$1,348.00	D4	CUBACUB	20200908	9/17/2020	Good	
47377	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00 1				9/17/2020	Good	
47401	STAND FOR PROMETHIAN			\$1,348.00 1		PAET	20200908	9/17/2020	Good	
47378		AP7-U75-EU-1		\$4,879.00 1		PAET	20200908	9/17/2020	Good	
47379	STAND FOR PROMETHIAN			\$1,348.00 1			20200908	9/17/2020	Good	
47402		AP7-U75-EU-1		\$4,879.00 1				9/17/2020	Good	
47403	STAND FOR PROMETHIAN			\$1,348.00 1		COONEY	20200908	9/17/2020	Good	
47380		AP7-U75-EU-1	<u> </u>	\$4,879.00 1		COONEY TAYLOR		9/17/2020	Good	
47404 47381	STAND FOR PROMETHIAN PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$1,348.00 1	G1 G1		20200908 20200908	9/17/2020	Good	
47381	STAND FOR PROMETHIAN	AP7-075-EU-1	+	\$4,879.00 1 \$1,348.00 1		TAYLOR PAREJA		9/17/2020 9/17/2020	Good Good	
47405		AP7-U75-EU-1	+	\$4,879.00 1		PAREJA		9/17/2020	Good	
59589	STAND FOR PROMETHIAN		+	\$1,348.00 1				9/17/2020	Good	
59579		AP7-U75-EU-1	+	\$4,879.00 1				9/17/2020	Good	
59590	STAND FOR PROMETHIAN		+	\$1,348.00 1		LO		9/17/2020	Good	
59580	PROMETHEAN INTERACTIVE BOARD	AP7-U75-EU-1		\$4,879.00 1		LO	20211203-00	9/17/2020	Good	
31346	ERGOTRON MOBIL CHARGING STATION		17238941-0015	\$2,174.00 1	A1		20190160-00	2/14/2019	Good	
25438	ERGOTRON MOBIL CHARGING STATION		1315812-0054	\$2,174.00 1	C1			3/8/2017	Good	
25436	ERGOTRON MOBIL CHARGING STATION		1315111-0069	\$2,174.00 1				3/8/2017	Good	
25439	ERGOTRON MOBIL CHARGING STATION		1315111-0084	\$2,174.00 1		CACHOLA	20170100-00	3/8/2017	Good	
25437	ERGOTRON MOBIL CHARGING STATION		1315812-0080	\$2,174.00 1			20170100-00	3/8/2017	Good	
31344	ERGOTRON MOBIL CHARGING STATION		17238941-0072	\$2,174.00 1		MARTIN		2/14/2019	Good	
39649	ERGOTRON MOBIL CHARGING STATION		1760710-0045	\$2,195.00 1		ROBOTICS	20200001-00	9/25/2019	Good	
49957	ERGOTRON MOBIL CHARGING STATION		18342D8-0019	\$2,174.00 1	H2 OFFICE			3/22/2021	Good	
31072 48194	;	XJ-V2 LZ08WSLK	A903FCAY84-563157 210140957	\$562.25 1	B	AGUON	20190050-00 20210002-00	12/27/2019	Good	
48195		LZ08WSLK	210140937	\$1,314.71 1 \$1,314.71 1	H	 	20210002-00	7/13/2021 7/13/2021	Good Good	
48195		LZ08WSLK	210124660	\$1,314.71 1	D	<u> </u>	20210002-00	7/13/2021	Good	
48190		LZ08WSLK	210140956	\$1,314.71 1	G	<u> </u>	20210002-00	7/13/2021	Good	
48193		LZ08WSLK	210140954	\$1,314.71 1	CAFETERIA	<u> </u>		7/13/2021	Good	
88470	KARCHER MISTER		10070840003461	\$2,995.00 1		MAINTENANCE		8/16/2021	Good	
88468	KARCHER MISTER		10070840003462	\$2,995.00 1		MAINTENANCE		8/16/2021	Good	
88467	KARCHER MISTER		10070840003463	\$2,995.00 1		MAINTENANCE		8/16/2021	Good	
88465	KARCHER MISTER		10070840003464	\$2,995.00 1	12	MAINTENANCE		8/16/2021	Good	
88469	KARCHER MISTER		10070840003465	\$2,995.00 1	12	MAINTENANCE		8/16/2021	Good	
88466	KARCHER MISTER		10070840003466	\$2,995.00 1		MAINTENANCE		8/16/2021	Good	
88462	KARCHER MISTER		10070840003467	\$2,995.00 1		MAINTENANCE		8/16/2021	Good	
88464	KARCHER MISTER		10070840003468	\$2,995.00 1	12	MAINTENANCE		8/16/2021	Good	
88463	KARCHER MISTER		10070840003469	\$2,995.00 1		MAINTENANCE		8/16/2021	Good	
88461	KARCHER MISTER		10070840003470	\$2,995.00 1	12	MAINTENANCE	20212106-00	8/16/2021	Good	
						<u> </u>			 	
	report, I certify to the best of my knowledge that			•		accordance w	ith rules and reg	ulations gov	verning the program of	or project. I am awa
<u>t any false, fictitious, or fra</u> oe or Print Name and Title o	udulent information may subject me to criminal.	, civil, or administra	ative penalties. (U.S.	Lode, Litle 218	s, Section 1001)		Telephone: (area	code numb	er, and extension)	
pe or i mit manne and thue o										
	Helen Nishihira	Chief Operations C	Officer					(671-989-3789	
nature of Authorized Certify							Email address:			
• • • • • • • • • •										
							1	<u>hnish</u> i	ihira@ilearnguam.org	
							Date Report Subr	mitted: (Mon	th, Day, Year)	
							· · · · · ·	,	- /	
							L		10/11/2021	
							Talanhana, (aras			
e or Print Name and Title o	of Project Coordinator:						Telephone. (area	Code, numbe	er, and extension)	
pe or Print Name and Title o	of Project Coordinator:						Telephone. (area		er, and extension)	

Signature of Project Coordinator:

Email address:
jaguon@ilearnguam.org
Date Report Submitted: (Month, Day, Year)
10/11/2021

Grant Name: ESF II-SEA	rant Name: ESF II-SEA Grant Award #: <u>S425A210003</u> What quarter is this report filed? Mark an" X"											
PROJECT TITLE: SIFA	Learning Acad	lemy Charter Scho	ool Initial Qtr Rep	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr					
	U	5	JUL AUG SH	<u> </u>	JAN FEB MAR		- -					
LEA SERVICES: [] GI	DOE PUBLIC SC	HOOL										
Mark an" X"	RIVATE NON-PU	IBLIC SCHOOL				X						
			REPORT DUI				REPORT DUE:					
	CHARTER SCH	OOL		01/10/22 04/11/22 07/11/22 10/10/22								
PROJECT LEAD OR AU	THODIZED DED	DECENITATIVE.		4 N.T. T.T.								
PROJECT LEAD OR AU	I HUKIZED KEP	KESENIAIIVE:		ANNU	AL REPORT DU	UE:						
STATE PROGRAM OFF	ICER:				1							
AMOUNT BUDGETED			NT EXPENDED:	PERCENTAGE								
(FFY 2020):		(Include a	all expenditures in this quarter)	tures in this quarter) (Overall Expenditure divided by Amount Budgeted)								
	GRADE L	EVEL(S) and NUME	BER of <u>TARGETED</u> PO	PULATION to REC	EIVE SERVICES	S						
Grade Level(s)	PRIV	VATE NON-PUBLIC	CSCHOOLS	PUBL	IC SCHOOLS (e.	g. GDOE & CH	ARTER)					
	Students	Teachers	Administration	inistration Students Teachers Administ								
			(Other faculty &			(Other	faculty & staff)					
			staff)									
(Pre) K-5 through 12				0								
Cuedes (9 culu												
Grades 6 – 8 only	343	25		0								
Grades 9 – 12 only			13	0								
LIST THE PROJECT GOAL(S):	The SIFA Lea	rning Academy Cha	rter School shall be able	to address the chal	lenges of and adj	ust to condition	s made evident					
GOAL (5):	by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.											
	1) Throughou	it the 2021-2022 aca	demic year, the SIFA L	earning Academy (harter School sh	all maintain safe	e and healthy					
			staff, and visitors to the	č		an mannam san	c and neutrity					
LIST OBJECTIVE(S):		· · · · · ·	demic year, the SIFA L		harter School sh	all develop and	maintain					
			ral, and mental health of									
	Covid-19	,			<i>j</i> , <i>stall</i> , and <i>b</i> atb							

		FFY 2021 E			ZATION FUND I EPORT Grant Awa				ONAL AGEN	CY		
	3)) Throughout th			year, the SIFA L				arter School s	hall co	ntinue to	fulfill their
			•		shing effective an	nd produ	uctive di	istance	learning prac	ctices c	alled for	in addressing
			cial interaction	1		1.0						
How many studer		-			Home Learning ine Instruction		0% Hom		100% Face-to			d of Face-to-Face
the models of lea	arning? (If	f not applicable	e type N/A)	On	ine instruction	Learning with Hard Copies		Instruction		and	Home Learning	
			-		90		0		253			
Will/Has your sch distribution plan?	ool implen	nent/ed a techn	ology (i.e. lapt	ops/tab	lets)	[X] Yes	[]	No Marl	x an" X	''</th <th></th>	
		Ansv	wer the followi	ng ques	stions as it relate	s to <u>Ins</u>	truction	nal Su	pplies			
Amount in Requi	sition	Amount in P	urchase Order		Amount Expended		#	^t of Stud	ents Served		# of Facu	ulty/Staff Served
		Answer the following questions as it relates to <u>Personal Protective Equipment</u>										
Amount in Requi	sition	Amount in P	urchase Order		Amount Expended		# of Students Served			# of Faculty/Staff Served		
COMPONENT		STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES										
Component 1.												
Distance and Modified Learning Platforms Expansion	Name of Act		Status (Select C Not Started – No Req Initiated – Requisition On-going – Purchase Completed – Good/Se Provided and Vendor submit invoice	uisition n Order ervices may	Total # Items Received # of items received (supply/equipment only)1151	Total # Studen Served # of studer receiving supplies, equipment services 1 52	nts an # c rec or	nd Staf of faculty eceiving su r services	of Faculty if Served and staff applies, equipment	Successe implement respectiv and activ overall for compone	ntation of we services vities for this ent nal space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 9

		QUARTER R	EPORT Grant Awa	ard #: S425A2	10003						
	In 150 words or less, provi	de information as to how	your school(s) is			e emerging needs	of the students an				
	teachers relative to distanc	e and modified learning	platforms.								
	SIFA addresses and supports assessments of needs and pro					ing platforms throu	ugh recurring				
	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.										
	School supplies, technology and PPE's that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.										
Component 2:											
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoiceTotal # Item Received # of items received (supply/equipment only)		Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)				
	Spray Gun	Completed	2 units	343	38						
	Canopy (Tarps)	Completed	4 ea	343	38						
	Covid-19 Signage	Completed	6ea x 17 = 102	343	38						
	Student Sneeze Guard	Completed	320	320							
	Teacher Sneeze Guard	Completed	36		36						
	In 150 words or less, provi teachers, and staff relative Our school's administratio evidenced by school guidel In 150 words or less, what and safety? Provide any re PPE's that were received w	e to health and safety. on adopted and implemen lines. other successes and/or c commendations for furth	nted all guidance r hallenges were ex her support and/or	eleased by the perienced with improvement	e Guam Department of P hin the last 3 months (re ts.	Public Health and porting period) r	l Social Services a elative to health				

Component 3.							
Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

QUARTER REPORT Grant Award #: S425A210003									
Desired Project	Data Source Enter where the data	Unit of	Evidence	A	Quarterly Performance Measures				
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	(A) Performance Target End of December 2021	Tar Performance s. Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	31.1% - Strongly Agree 43.2% - Agree 20.3% - Neither Agree or Disagree 5.4% - Strongly Disagree					
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62.5% - Strongly Agree 37.5% - Strongly Disagree					

	D / C			ORT Grant Award #: S			0	14	
Desired Project	Data Source Enter where the data	Unit of Measurement	Evidence - Based	A	Quarterly Performance Measures				
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Inter the unit of measurement.	- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	ACT Performance End of December 2021	rge Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	33.8% - Strongly Agree 47.3% - Agree 14.9% - Neither Agree or Disagree 4.1% - Disagree					
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	Teacher/ Faculty: 62.5% - Strongly Agree 12.5% - Agree 25% - Disagree Staff: 33.3% - Strongly Agree 50% - Agree 16.7% - Neither Agree or Disagree					

Desired Project Outcome	Data Source Enter where the	Unit of Measurement	Evidence- Based			Quarterly (Act	Performan ual vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	 27% - Strongly Agree 43.2% - Agree 25.7% - Neither Agree or Disagree 1.4% - Disagree 2.7% - Strongly Disagree 					

	Dete C			OKI Grant Awaru #: 5425A		0 1 1		24	
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Quarterly Performance Measures				es	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	A Performance Target End of December 2021	Target S. Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	Teacher/ Faculty: 27% - Strongly Agree 43.2% - Agree 25.7% - Neither Agree or Disagree 1.4% - Disagree 2.7% - Strongly Disagree Staff: 16.7% - Strongly Agree 33.3% - Agree					
				50% - Neither Agree or Disagree					

		TABILIZATION FUND II – STATE EDUCATIONAL AGENCY ARTER REPORT Grant Award #: S425A210003								
EXPLAIN METHODS BEING USED TO MONITOR										
PROJECT ACTIVITIES IN THIS PERIOD.	 All PPE items that were provided to the school were validated upon delivery or received from the vendor. The school's authorized representative monitors the distribution of materials related to Student and Employee Health and Safety. 									
Information and docum		o complete report is subject to monitoring from ESF-SEA St	tate Administration							
	QUARTI	ERLY REPORT CERTIFICATION								
PROJECT TITLE: (Name of	of School)									
	e-named project. It is unde	ported for the project titled above, is true and correct and in accorstood that any willful misrepresentation or fraud is subject to app D BY:								
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE							
PROJECT MANAGER NAME (PRINT) PROJECT MANAGER NAME (SIGNATURE) DATE										