Grant Name: ESF-SEA	Grant Awar	d #• \$4254 <i>2</i> 00003	3		What quarter is	this report filed	? Mark an"	Χ"				
Grant Name, EST-SEA	Grant Awar	u π. <u>5425A20000</u> .	<u>3</u>									
PROJECT TITLE:				Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr				
				JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JUL AUG SEP				
LEA SERVICES: [X]	GDOE PUBI	LIC SCHOOL						X				
Mark an" X" []	PRIVATE NO	ON-PUBLIC SCH	OOL									
[]	CHARTER S	SCHOOL		REPORT DUE:			REPORT DUE:	REPORT DUE:				
L J				10/23/20	01/11/21	04/12/21	07/12/21	10/11/21				
PROJECT LEAD OR A					ANNUAL R	EPORT DUE:						
Sylvia Calvo, Michelle Ca	amacho, Joshu	ıa Blas, Doris Buk	ikosa									
PROJECT MANAGER:	Loseph L.M.	Sanchez Deputy S	Superintendent of	f Curriculum and Instruct	ional Improvemen	ıt						
Erika R. Cruz, Acting De												
				·								
STATE PROGRAM OF	FICERS: Se	ean Rupley & Chr	ristopher Surla									
AMOUNT BUDGETED	1		AM	OUNT EXPENDED:	PERCENT	AGE OF EXPE	VDITURF.					
(FFY 2020):				ude all expenditures in this qua		nditure divided by An						
	\$33,689,502	2.44		\$7,419,589.74			0.22%					
	GR	ADE LEVEL(S)	and NUMBER o	of <u>TARGETED</u> POPUL	ATION to RECE	IVE SERVICES						
Grade Level(s	s)			BLIC SCHOOLS	<u> </u>							
		Students	Teachers	Administration		Students		Administration				
				(Other faculty &	staff)			Other faculty & staff)				
(Pre) K-5 throug	gh 12				13,145		1,800	250				
Grades 6 – 8 or	nly				6,466							
Grades 9 – 12 o	only				9,201							
LIST THE PROJECT G	GOAL(S):	1. The GDC	E will be equip	ped to address continue	ed learning amid	st the COVID-19	emergency dec	laration to				
		ensure all studen	ts have equitable	e access to learning in	a safe and health	y environment.						
		1 During S	Y2020-2021 the	e GDOE will promote	and maintain a se	afe and healthy e	environment for	students, faculty				
LIST OBJECTIVE(S):		-		loyees at the central of		are una neuring c		station, incurry,				
				e GDOE will provide		ocial, behaviora	al, and mental he	ealth of students,				
				entral office employee								

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 21

	3.		72020-2021, the GD				lucation by est	ablishing and sus	taining responsive
			arning platforms to						.
How many student of lear	s are receiving inst rning? (If not appli			100% Home Le Online Instru			Home Learning Hard Copies	Instruction	A Blend of Face-to- Face and Home Learning
				10,239			0	10,303	0
Will your school im	plement a technolo	gy distribut	ion plan?			[X]	Yes []]	No Mark an"	X"
	Answ	er the follow	ing questions as it	relates to Inst	ructiona	l Suppl	lies for your I	LEA	
Amount in 1 \$11,348			Purchase Order 095,659.14	Amount E \$3,338,			# of Stud 21,610 (ap	# of Faculty/Staff Served 0	
	Answer th	e following o	questions as it relat	tes to Personal	Protecti	ive Equ	ipment for y	our LEA	
	Amount in Requisition Amount in Purchase Order \$339,519.22 \$586,139.36			Amount E \$695,6			# of Stud	ents Served	# of Faculty/Staff Served
COMPONENT	, and the second				RS SERV	ED, SU	JCCESSES AN	D CHALLENGE	S
Component 1.				ha	b	•	hr		
Remote Learning— Distance Learning	Description of Activity Name of Activity that fall undecomponent	ity er this respective	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	# of items received	Students Served # of students supplies, equ services	S s receiving uipment or	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or service	this component	activities overall for this component (additional space provided below)
	Mobile Carts and Storas	ge Cabinets	On-going - Purchase Order PO20210476	383 storage cabinets	estimate stude		Estimated 19 teachers	Please see below for Successes	Please see below for Challenges
	Point of Entry Switches Access Points	for Internal	Contract initiated						
	Internal Access Point		Contract initiated						
	External Access Points Observation/Teaching O	Jamaras	Contract initiated Removed						
	3D Printer Equipment	ameras	Removed					 	
	3D Printer Equipment Distance Learning Server Equipment		Pending approval from USEd						
	Classroom Telephone Ii	nstruments	Completed – Good/Services Provide and Vendor may submi invoice				2,000		

	QUARTER REPOR	ti Grant Awart	1#: 5425A200005	
	Completed - Purchase Orders: PO20210479 PO20210481 PO20210484 On-going - Purchase	24,722 - materials received	15,502 ~27,000	762
Instructional Materials – Soft Copy	Order 20210478 20210481 20210484 20211591 20211624 20212014 20212030	194,702	~27,000	
	On-going - Purchase Order PO20210476 PO20210899	7,860-Student Laptops 3,510- Chromebooks	Estimated 11,370	Estimated 379 teachers
	On-going - Purchase Order PO20210317	300-Kindle Fire HS		Estimated 12 teachers
	On-going - Purchase Order PO20210983 PO20210476	7860 - WinPro and Winpro Upgrade 11,570 - Absolute & SentinalOne	7860 students	379
	On-going - Purchase Order PO20210476 PO20210319	1955-Admin Laptops 130-Monitors 130-Docking Stations	0	1955 school personnel
	On-going - Purchase Order PO20210983 PO20210476	1955-WinPro & WinPro Upgrade 1955- Absolute & SentinalOne	0	1955 school personnel
	Removed			
Professional Printing Services – Curricular Lessons	On hold			
	Completed – Good/Services Provided and Vendor may submit invoice	129		

	•	 		
	PO20210365			
Retrofit Electrical Upgrade – External	Initiated – Requisition			
Wireless Internet				
Professional Development – Expanded	Removed			
Lesson Planning				
Professional Development – Online	Removed			
Learning Platform				
Licenses/Subscription – Media Design	Removed			
Software				
Stipends – After School	On-going			
Equipment/Internet Access				
Stipends – Distance Learning Teacher	On-going			
Professional Development				
Assistive Technology Accessibility	Removed			
Supplies				

Additional space provided below for successes/challenges, if needed:

Successes

- All Hard Copy Instructional Materials that have been received were delivered to all schools. Schools are currently in the process of distributing them to teachers and students.
- As a result of Executive Order 2021-21 issued on August 27, 2021 which suspended in person learning effective August 30, 2021, Community Learning Centers (CLC) had modified operational hours to M-F 7:00am 4:00pm at all 31 school sites. This was to accommodate students who may not have internet access.
- Student laptops and admin laptops for school personnel have been delivered. The delivery to schools is currently ongoing along with FSAIS issuing laptops to personnel. Student laptops as a result of EO 2021-21 have been issued to students. All pending items are currently being tagged and delivered to schools.
- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, have been issued to teachers and students for this school year 2021-2022. Schools also continued to order additional supplies and materials for students and teachers.
- GDOE successfully implemented an extended Summer School Program throughout the Summer from June to July 2021. Summer School was open to all students. Activities and lessons addressed the learning instructional loss as a result of the COVID-19 pandemic. Approximately 6,300 students participated; approximately 400 teachers received payment under a standard service agreement.

Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- The loss of project personnel, other remaining professional and administrative staff have had to take on additional workload to continue with implementing the various project activities.
- Community Learning Centers were in operation until July 31, 2021 due to the low number of students and parents utilizing the sites. Closure at the end of July was also due to preparation for school opening

- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

Component 2: Student and Employee Health and Safety

h		II: 4: I D : 4:	Received	Students Served # of students receiving supplies, equipment or	# of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	HEPA Air Filtration System	Procured by FPD. Combine with Isolation room supplies	All units delivered to school sites.	services		provided below) Complete	
	Thermal Scanning Camera with supporting monitoring system		All units delivered and installed at school sites.			• Complete.	

	J	GDOE units		■ Ongoing
Refilling Stations	PO20210002 for 74 units			
		Charter Schools		
		are ongoing.		
Retrofit	Procured by FPD.			
Electrical/Plumbing	PO20210542 for			• Ongoing
Upgrade	installation.			
	Procured by FPD.	Installation	Isolation	
and materials - Isolation	l *	complete	room	• Complete
	for Plexiglas doors		(Plexiglas	
identified with COVID-19			doors) and	
J I	for HEPA Filtration		Hepa	
	Systems.		Filtration	
			Systems	
			procured for 40 schools	
			with School	
			Health	
			Counselors	
			(Nurses)	
Portable Sink Stations	Procured by FPD.	Installation	(14d13C3)	■ Complete
ortable Shik Stations	PO20210002 for 68 units			Complete
	1 020210002 101 00 41116	GDOE schools.		
Retrofit	Procured by FPD.	Services		Complete.
Electrical/Plumbing	PO20210542 for	completed.		1
Upgrade	installation.	F P		
10	Procured by FPD.	Services		Complete.
Decontamination of	PO20210553	completed.		-
Schools		1		

Additional space provided below for successes/challenges, if needed:

Component 3.		QUARTERN	EPORT Grant Av	valu #. 5425A2	00003		
_		g, , (g l , o)	TD 4 1 1/ T4	T 4 1 // 6	T	a	CI II
		Status (Select One)	Total # Items		Total # of Faculty and	Successes	Challenges
Wellness Support	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition	Received # of items received		Starr Servea	Successes in the implementation of	Challenges in the implementation of
		On-going – Purchase Order	(supply/equipment	Served # of students	supplies, equipment or services		respective services and
		Completed – Good/Services	only)	receiving supplies,			activities overall for this
		Provided and Vendor may submit invoice		equipment or		this component (additional space	component (additional space provided below)
				services		provided below)	space provided below)
	Training Supplies - Physical,	Training manuals ordered				■Two training	 Shipment received
	Social & Emotional Wellness	PO20211303.				sessions	and previous
	of students, employees,					conducted,	participants being
	families and community					with 87	provided copies.
	stakeholders.					participants	Remaining
						consisting of	materials to be
						School	distributed to
						Counselors and	future training
						school site	participants.
						personnel.	
						Digital files of	
						the virtual Social	
						& Emotional	
						Training: <i>Anxiety</i> ,	
						Depression,	
						Trauma, Stress	
						and Grief during	
						COVID-19 were	
						made available	
						online	
						 Additional 	
						sessions have	
						been requested,	
						as well as	
						refresher	
						sessions.	
	Counseling or Mental Health						
		into ESF-SEA II. Scope is					
		being defined by SBBH					
		Team and Project personnel in preparation for next SY					
	1 0	Activity requested to move					
	TeleHealth Services –	into ESF-SEA II					
	Registration and	IIIO ESI'-SEA II					
	Certification Fees						

	1 77 11 0		El OKI Glant Aw	dia // Bizeriz		CDDII T
Te		Activity requested to move				SBBH Team
Sc	oftware	into ESF-SEA II				gearing up for
Li	icensure/Subscriptions					SY21-22 –
Me	Iembership/Subscription -	Activity requested to move				preparing for an
Ph	hysical and Social &	into ESF-SEA II				anticipated rise in
	motional Wellness Online					referrals for Social
Re	esources					& Emotional
Sti	tipends - School Based	Activity requested to move				Supports.
Be	ehavioral Services	into ESF-SEA II				
Aa	dditional space provided i	below for successes/challe	enges, if needed:			

D	D + G			Grant Award	#: S425A2000			3.5			
Desired Project	Data Source Enter where the data	Unit of	Evidence-	Actual	Quarterly Performance Measures (Actual vs. Target)						
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	school year	Perform ance Target End of Septemb er 2020 (Initial)	Performa nce Target End of December 2020 (1st)	Performa nce Target End of March 2021 (2nd)	Performanc e Target End of June 2021 (3 rd)	Perform ance Target End of Septemb er 2021 (4 th)		
Component 1. Remote Learning—Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on- campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic	No	54% - Satisfied	Target: No target for the initial quarter Actual: (Baseline) 54% - Satisfied	Target: At least 70% of students Actual: 62.3% - Satisfied 11.5% - Dissatisfied 27% - Neither satisfied nor dissatisfied/ Not sure	Target: At least 75% of students Actual: 64.9% - Satisfied 8.7% - Dissatisfied 26.4% - Neither satisfied nor dissatisfied/N ot sure	Target: At least 80% of students Actual: 57% - Satisfied 13% - Dissatisfied 30% - Neither satisfied nor dissatisfied/Not sure	Target: This marks the start of a new school year. Actual: 65% - Satisfied 7% - Dissatisfied 28% - Neither satisfied		
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	50% - Satisfied (teaching effectiveness)	On teaching effectivene ss Target: No target for the initial quarter	On teaching effectiveness Target: At least 70% of teachers	On teaching effectiveness Target: At least 75% of teachers	On teaching effectiveness Target: At least 80% of teachers	nor dissatisfied /Not sure On teaching effectivene ss Target: Marks the start of a new school year.		

Desired Dusiest	Doto Course	Unit of		Grant Award	t: 5425A2000		I D	M	
Desired Project Outcome	Data Source Enter where the data	Measurement	Evidence- Based	Actual		~	ly Performan		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	school year	Perform ance Target End of Septemb er 2020 (Initial)	Performa nce Target End of December 2020 (1st)	Performa nce Target End of March 2021 (2nd)	Performan ce Target End of June 2021 (3 rd)	Performa nce Target End of Septembe r 2021 (4 th)
Component 1. Remote Learning—Distance Learning (con't.) 1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	58% - Satisfied (technology integration)	Actual: (Baseline) 58% - Satisfied (technology integration)	Actual: 67% - Satisfied 33% - Dissatisfied On technology integration Target: At least 70% of teachers Actual: 79% - Satisfied 9% - Dissatisfied 12% - Not applicable (don't use online instruction)	Actual: 56% - Satisfied 44% - Dissatisfied On technology integration Target: At least 75% of teachers Actual: 84.2% - Satisfied 13.3% - Dissatisfied 2.5% - Not applicable (don't use technology at all in teaching)	Actual: 60% - Satisfied 40% - Dissatisfied On technology integration Target: At least 80% of teachers Actual: 90% - Satisfied 7% - Dissatisfied 3% - Not applicable (don't use technology at all in teaching)	Actual: 74% - Satisfied 26% - Dissatisfied On technology integration Target: Marks the start of a new school year. Actual: 89% - Satisfied 10% - Dissatisfied 10% - Not applicable (don't use technology at all in teaching)

OUARTER REPORT Grant Award #: S425A200003 Desired Project Data Source Unit of Measurement Evidence-**Ouarterly Performance Measures** Actual Enter where the data Enter the unit of **Based Outcome** Data: (Actual vs. Target) are located. Identify measurement. Please indicate: Enter the desired project Performa Performa Baselin Performa Performa Perform where the data will outcome(s) for each Yes or No nce Target nce nce nce ance come from. supplemental project End of **Target Target Target Target** identified in the (Current September End of End of End of End of corresponding project schoolnarrative. Describe how it 2020 December vear or March June Septemb relates to the project most (Initial) 2020 2021 er 2021 2021 objectives and goals. Please recent) (1st) (2^{nd}) (3rd)(4th)focus on outcomes rather than outputs. Component 1. On On On On On On technology technology technology technology technology technology Remote Learningeauipment equipment equipment equipment equipment equipment **Distance Learning** (con't.) 43% Target: Target: Target: Target: Target: At least 80% Marks the -Satisfied No target for At least 70% At least 75% start of a (combined the initial Student/Parent. Percentage of students No **1.3** At least 80% of new school Actual: students quarter **Actual:** Actual: and teachers who are Teacher/Facult students and teachers year. and satisfied with give a rating of 'at a)Students v Survey teachers) Actual: a)Students a)Students adequacy of Actual: least satisfactory' on (Baseline) technology equipment, Among adequate technology Among Among respondent a)Students supplies, and materials 43% respondents respondents equipment, who received for modified learning Satisfied who received who received materials, and equipment: Among platform (combined equipment: equipment: supplies for modified respondent students and 97% learning platform who teachers) 91% -94% -Satisfied received (i.e. e-learning, Satisfied Satisfied 3% equipment: distance learning, 9% -6% -Dissatisfied etc.) Dissatisfied Dissatisfied 92% -AllSatisfied All respondents: 8% respondents: All Dissatisfied 24% -69% respondents: Satisfied 27% -AllSatisfied 2% respondents 2.4% -Satisfied Dissatisfied Dissatisfied 1.6% -29% - Not 74.2% -Dissatisfied applicable 55% -Satisfied 5% -Dissatisfied 40% - Not applicable

			TER REPORT G		S425A200003				-
Desired Project	Data Source Enter where the data	Unit of Measurement Enter the unit of	Evidence-	Actual		~	Performance		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	enter the unit of measurement.	Based Please indicate: Yes or No	school year or	Performa nce Target End of September 2020 (Initial)	(Act Performa nce Target End of December 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021 (3rd)	Perform ance Target End of Septemb er 2021 (4 th)
Component 1. Remote Learning— Distance Learning (con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Facult y Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment 43% -Satisfied (combined students and teachers)	On technology equipment Target: No target for the initial quarter Actual: (Baseline) 43% - Satisfied (combined students and teachers)	Not applicable b)Teachers: Among respondents who received equipment: 93% - Satisfied 7% - Dissatisfied All respondents: 66.1% - Satisfied 5.2% - Dissatisfied 28.8% - Not applicable	71.4% - Not applicable b)Teachers: Among respondents who received equipment: 92% - Satisfied 8% - Dissatisfied All respondents: 63.7% - Satisfied 5.3% - Dissatisfied 31% -Not applicable	b)Teacher s: Among respondent s who received equipment: 96% - Satisfied 4% - Dissatisfied All respondent s: 69% - Satisfied 3% - Dissatisfied 28% -Not applicable	b)Teacher s: Among respondent s who received equipment: 93% - Satisfied 7% - Dissatisfied All respondent s: 71% - Satisfied 5% - Dissatisfied 24% -Not applicable

OUARTER REPORT Grant Award #: S425A200003

			ER REPORT G		S425A200003		_		
Desired Project	Data Source	Unit of Measurement	Evidence-	Actual	Quarterly Performance Measures				
Outcome	Enter where the data are located. Identify	Enter the unit of	Based	Data:		(Act	ual vs. Targe	t)	
Enter the desired project outcome(s) for each	where the data will	measurement.	Please indicate: Yes or No	Baseline	Performa	Performa	Performa	Perform	Perform
supplemental project	come from.		Tes or No	(Current	nce Target	nce	nce	ance	ance
identified in the				school	End of	Target	Target	Target	Target
corresponding project				year or	September	End of	End of	End of	End of
narrative. Describe how it				most	2020	December	March	June	Septemb
relates to the project objectives and goals. Please				recent)	(Initial)	2020	2021	2021	er 2021
focus on outcomes rather						(1 st)	(2 nd)	(3 rd)	(4 th)
than outputs.						, ,	, ,	, ,	, ,
Component 1.				On	On	On	On	On	On
Remote Learning-				instructiona	instructional	instructional	instructional	instruction	instruction
Distance Learning				l supplies	supplies and	supplies and	supplies and	al supplies	al supplies
(con't.)				and	materials	materials	materials	and	and
(501 4)				materials	i			materials	materials
				31% -	Target:	Target:	Torgot	Towaste	Toract
1.3 At least 80% of	Student/Parent,	Percentage of students	No	Satisfied	No target for	At least 70%	Target: At least 75%	Target: At least	Target: Marks the
students and teachers	Teacher/Facult	and teachers who are	110	(students	the initial	At least 7070	At least 7570	80%	start of a
give a rating of 'at		satisfied with		only)	quarter	Actual:	Actual:	0070	new school
least satisfactory' on	y Survey	adequacy of			1	11000000	1100000	Actual:	year.
adequate technology		technology equipment,			i	a)Students	a)Students		
equipment, materials,		supplies, and materials			Actual:			a)Students	Actual:
and supplies for		for modified learning			(Baseline)	Among	Among		\G(\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
modified learning		platform				respondents	respondents	Among	a)Students
platform (i.e. e-		piacioni			31% -	who received	who received	respondent	Among
learning, distance					Satisfied	materials:	materials:	s who	respondent
learning, etc.)					(students only)	91% -	95% -	received materials:	s who
					Ollry)	Satisfied	Satisfied	maieriais.	received
						9% -	5% -	94% -	materials:
					į	Dissatisfied	Dissatisfied	Satisfied	
								6% -	92% -
					i	All	All	Dissatisfied	Satisfied
						respondents:	respondents:		8% -
					i	45.50	5004	All	Dissatisfied
						47.5% -	60% -	respondent	All
					i	Satisfied	Satisfied	s:	respondent
					!	4.8% - Dissatisfied	3.4% - Dissatisfied	46% -	s:
						Dissaustied	Dissaustied	Satisfied	
					!			3% -	70% -
								Dissatisfied	Satisfied
					•				6% - Diss.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 13 of 21

	QUARTER REPORT Grant Award #: S425A200003											
Desired Project	Data Source	Unit of Measurement	Evidence-	Actual	i	•	Performance					
Outcome Enter the desired project	Enter where the data are located. Identify	Enter the unit of measurement.	Based Please indicate:	Data:	D6		ual vs. Targe		D £			
outcome(s) for each	where the data will		Yes or No	Baseline (Current	Performa nce Target	Performa nce	Performa nce	Perform ance	Perform ance			
supplemental project identified in the	come from.			school	End of	Target	Target	Target	Target			
corresponding project				year or	September	End of	End of	End of	End of			
narrative. Describe how it				most	2020	December	March	June	Septemb			
relates to the project objectives and goals. Please				recent)	(Initial)	2020	2021	2021	er 2021			
focus on outcomes rather					1	(1 st)	(2 nd)	(3 rd)	(4 th)			
than outputs.					<u> </u>							
Component 1.					į	48% -	36.6% -	51% - Not	24% - Not			
Remote Learning Distance Learning					!	Not	Not	applicable	Applicable			
(con't.)					Ī	applicable	applicable		11			
(con t.)				On	On			b)Teacher	b)Teacher			
				instructiona l supplies	instructional supplies and	b)Teachers	b)Teachers	S	S			
1.3 At least 80% of	Student/Parent,	Percentage of students	No	i supplies and	materials	Among	Among	Among	Among			
students and teachers	Teacher/Facult	and teachers who are		materials		respondents	respondents	respondent	respondent			
give a rating of 'at	y Survey	satisfied with] 	who received	who received	who	who			
least satisfactory' on	y Burvey	adequacy of		31% - Satisfied	Target: No target for	materials:	materials:	received	received materials:			
adequate technology equipment, materials,		technology equipment,		(students	the initial	84% -	85% -	materials:	materials:			
and supplies for		supplies, and materials for modified learning		only)	quarter	Satisfied	Satisfied	87% -	77% -			
modified learning		platform			<u>.</u>	16% -	15% -	Satisfied	Satisfied			
platform (i.e. e-		piatroini			 A otrools	Dissatisfied	Dissatisfied	13% - Dissatisfied	23% - Dissatisfied			
learning, distance					Actual: No data for	All	All	Dissatisfied	Dissaustied			
learning, etc.)					the initial	respondents:	respondents:	All	All			
					quarter (for			respondent	respondent			
					teachers)	60.4% - Satisfied	67.4% - Satisfied	s:	s:			
					Ī	11.4% -	12.1% -	73% -	70% -			
					i	Dissatisfied	Dissatisfied	Satisfied	Satisfied			
						28.4% -	20.5% -	11% -	21% -			
					į	Not	Not	Dissatisfied 16% -	Dissatisfied 9% -			
					i	applicable	applicable	Not	9% - Not			
								applicable	applicable			
					į							
					i							
					I	1						

	QUARTER REPORT Grant Award #: S425A200003											
Desired Project	Data Source	Unit of Measurement	Evidence-	Actual		•	Performance					
Outcome	Enter where the data	Enter the unit of	Based	Data:		(Act	ual vs. Targe	t)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performa nce Target End of Septembe r 2020 (Initial)	Performa nce Target End of December 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021 (3 rd)	Perform ance Target End of Septemb er 2021 (4 th)			
Component 2.					l				m .			
Student and					Target:	Target: 80% - for	<u>Target</u> : 85% - for	Target: 90% - for	Target: Marks the			
Employee Health					No target for initial quarter	Students,	Students,	Students,	start of a			
and Safety					ilitiai quartei	Teachers,	Teachers,	Teachers,	new school			
j						and Staff	and Staff	and Staff	year			
2.1. At least 90% of	Student/Parent,	Percentage of	No	Students:	Actual:				7			
students, faculty, and	Teacher/Facult	students, faculty, and		100% - Not	(Baseline)	Actual:	Actual:	Actual:	Actual:			
staff at the schools, as	y, and Staff	staff at the schools,		applicable	(=)							
well as central office	•	and central office				a)Students	a)Students	a)Student	a)Student			
employees will	Surveys	employees responding		Too ah awa	a)Students			S	S			
positively indicate that		positively in health		<u>Teachers:</u> 28% -	100% - Not	Among	Among					
ongoing sanitation of		and safety surveys		Satisfied	applicable	respondents	respondents	Among	Among			
campus/office				Saustied	!	who received	who received	respondent	respondent			
facilities and provision					1,700	PPEs:	PPEs:	who received	who received			
of personal protective				Staff:	b)Teachers 28% -	83% -	94% -	PPEs:	PPEs:			
equipment (PPE)				50% -	Satisfied	Satisfied	Satisfied	1125.	1125.			
contribute to having a				Satisfied	Satisfied	17% -	6% -	89% -	90% -			
sense of adequate				Satisfied		Dissatisfied	Dissatisfied	Satisfied	Satisfied			
protection against					c)Staff			11% -	10% -			
COVID-19 infections					50% -			Dissatisfied	Dissatisfied			
					Satisfied	All	All	All	All			
						respondents:	respondents:	respondents	respondents			
						100/	20.00/	:	: [*]			
						10% - Satisfied	30.9% - Satisfied					
					i	2.1% -	2.1% -	24.5% -	62% -			
						Dissatisfied	Dissatisfied	Satisfied 3% -	Satisfied 7% -			
					i	88.1% -	67% -	Dissatisfied	Dissatisfied			
					!	Not	Not	72.5% - Not	31% - Not			
					i	applicable	applicable	applicable	applicable			

OUARTER REPORT Grant Award #: S425A200003

-	.		TER REPORT G		S425A200003				
Desired Project	Data Source	Unit of Measurement	Evidence-	Actual	i	•	Performance		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Based Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Performa nce Target End of Septembe r 2020 (Initial)	(Act Performa nce Target End of December 2020 (1st)	Performa nce Target End of March 2021 (2nd)	Perform ance Target End of June 2021 (3 rd)	Perform ance Target End of Septemb er 2021 (4th)
Component 2. Student and Employee Health and Safety (con't.)			N	San Jonas	Target: No target for initial quarter	b)Teachers Among respondents who received PPEs:	b)Teachers Among respondents who received PPEs:	b)Teache rs Among respondent who	b)Teache rs Among respondent who
2.1. At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that	Student/Parent, Teacher/Facult y, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health	No	Students: 100% - Not applicable Teachers: 28% -	Actual: (Baseline) a)Students 100% - Not	72% - Satisfied 28% - Dissatisfied	77% - Satisfied 23% - Dissatisfied	received PPEs: 82% - Satisfied 18% -	received PPEs: 79% - Satisfied 21% -
ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate		and safety surveys		Satisfied Staff: 50% - Satisfied	applicable b)Teachers 28% - Satisfied	All respondents: 64.4% - Satisfied 25.3% - Dissatisfied 10.8% -	All respondents: 74.3% - Satisfied 22.6% - Dissatisfied 3.1% -	All respondent s: 80% - Satisfied	All respondent s: 77% - Satisfied
protection against COVID-19 infections					c)Staff 50% - Satisfied	Not applicable	Not applicable	18% - Dissatisfied 2% - Not applicable	20% - Dissatisfied 3% - Not applicable

	QUARTER REPORT Grant Award #: S425A200003											
Desired Project	Data Source	Unit of Measurement	Evidence-	Actual		~	Performance					
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Based Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Performanc e Target End of September 2020 (Initial)	Perform ance Target End of Decembe r 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021 (3rd)	Perform ance Target End of Septemb er 2021 (4 th)			
Component 2. Student and Employee Health and Safety (con't.) 2.1. At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections	Student/Parent, Teacher/Facult y, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	Students: 100% - Not applicable Teachers: 28% - Satisfied Staff: 50% - Satisfied	Target: No target for initial quarter Actual: (Baseline) a)Students 100% - Not applicable b)Teachers 28% - Satisfied c)Staff 50% - Satisfied	c) Staff Among respondent who received PPEs: 88% - Satisfied 12% - Dissatisfied All respondent s: 78% - Satisfied 10.4% - Dissatisfied 13.1% - Not applicable	c) Staff Among respondents who received PPEs: 97% - Satisfied 3% - Dissatisfied All respondents: 92.6% - Satisfied 3.2% - Dissatisfied 4.2% - Not applicable	c) Staff Among respondent who received PPEs: 89% - Satisfied 11% - Dissatisfied All respondent s: 84.2% - Satisfied 10.4% - Dissatisfied 5.4% - Not applicable	c) Staff Among respondent who received PPEs: 96% - Satisfied 4% - Dissatisfied All respondent s: 90% - Satisfied 4% - Dissatisfied 6% - Not applicable			

Desired Project	Data Source	Unit of Measurement	R REPORT Gra Evidence-		Quarterly Performance Measures					
•	Enter where the data	Enter the unit of	Based	Actual		-				
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	measurement.	Please indicate: Yes or No	school year or	Performa nce Target End of Septembe r 2020 (Initial)	Perform ance Target End of Decembe r 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021 (3 rd)	Perform ance Target End of Septemb er 2021 (4 th)	
Component 3. Mental Health Wellness Support 3.1. At least 80% of students, faculty, and	Student/Parent,	Percentage of students, faculty, and	No	Students:	Target: No target for the initial quarter Actual:	Target: 70% - for Students, Teachers, and Staff	Target: 75% - for Students, Teachers, and Staff	Target: 80% - for Students, Teachers, and Staff	Target: 80% - for Students, Teachers, and Staff	
students, ractity, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health	Teacher/Faculty, and Staff Surveys	students, ractify, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns		41% - Satisfied Teachers: 29% - Satisfied Staff:	(Baseline) a)Students 41% - Satisfied b)Teachers 29% - Satisfied c)Staff	Actual: a)Students Among those who are aware or received services:	Actual: a)Students Among those who are aware or received services:	Actual: a)Student s Among those who are aware or received services:	Actual: a)Student s Among those who are aware or received services:	
services as it pertains to COVID-19 conditions		related to COVID-19			45% - Satisfied	Satisfied 10% - Dissatisfied All respondents: 37.4% - Satisfied 4% - Dissatisfied 59.3% - Not applicable	Satisfied 8% - Dissatisfied All respondents: 43.6% - Satisfied 3.8% - Dissatisfied 52.6% - Not	94% - Satisfied 6% - Dissatisfied All respondents: 41.5% - Satisfied 2.7% - Dissatisfied 55.8% - Not applicable	95% - Satisfied 5% - Dissatisfied All respondents: 52% - Satisfied 3% - Dissatisfied 46% - Not applicable	

supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Component 3. Mental Health Wellness Support (con't.) 3.1. At least 80% of students, faculty, and Supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Component 3. Mental Health Wellness Support (con't.) Students: Target End of Septembe r 2020 (1nitial) (1st) (2nd) (2nd) (2nd) (2nd) (1st) (2nd)	ome	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Component 3. Mental Health Wellness Support (con't.) 3.1. At least 80% of student/s, faculty, and Students, faculty, and Students, faculty, and Students, faculty, and Students indicate: Yes or No Performa (Current school year or End of End of End of End of End of End of Ince ance ance Target		et)
Mental Health Wellness Support (con't.) Student/Parent, Students, faculty, and No Students: Diteacher Site Con't Site Site Con't Site	for each al project the ing project Describe how it project and goals. Please tcomes rather	Perform ance ance Target End of June Septer 2021 (3 rd) (4 th)
as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions Staff Surveys well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19 Conditions Staff Surveys well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19 Staff:	ast 80% of faculty, and e schools, s central ployees et adequate e being ddress ocial, al, and ealth as it pertains D-19	Among those who are aware or received services: 89% - Satisfied Satisfied 11% - Dissatisfied Dissatisfied All respondent respondent

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	R REPORT Gran Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year	Performa nce Target End of Septembe r 2020 (Initial)	•	Performance Target End of March 2021 (2 nd)		Perform ance Target End of Septemb er 2021 (4 th)
Component 3. Mental Health Wellness Support (con't.) 3.1. At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	Students: 41% - Satisfied Teachers: 29% - Satisfied Staff: 45% - Satisfied	Target: No target for the initial quarter Actual: (Baseline) a)Students 41% - Satisfied b)Teachers 29% - Satisfied c)Staff 45% - Satisfied	c) Staff Among those who are aware: 94% - Satisfied 6% - Dissatisfied All respondents: 85.3% - Satisfied 5.7% - Dissatisfied 10.2% - Not applicable	c) Staff Among those who are aware: 97% - Satisfied 3% - Dissatisfied All respondents: 85.9% - Satisfied 2.3% - Dissatisfied 11.8% - Not applicable	c) Staff Among those who are aware: 94% - Satisfied 6% - Dissatisfied All respondent s: 80% - Satisfied 5.4% - Dissatisfied 14.6% - Not applicable	c) Staff Among those who are aware: 95% - Satisfied 5% - Dissatisfied All respondent s: 83% - Satisfied 4% - Dissatisfied 13% - Not applicable

	QUART	ER REPORT Grant Award #: S425A200003	
EXPLAIN METHODS BEING	(Limit response to 100 words o	or less.)	
USED TO MONITOR PROJECT	All Committee meeting	s have agendas, meeting notes and/or recordings of any zoom r	neeting with participant
ACTIVITIES IN THIS PERIOD.		n any information regarding distribution such as laptops, PPE ar	
		ates items received and quantity.	TI
		w the effectiveness and types of support needed.	
	II	far have been distributed to the schools, validated upon release	at the distribution site and
		le school site. Additionally, updates are provided regularly via e	
		All distribution logs are on file for documentation purposes.	andii, to include the status
	of any pending items. 74	an distribution logs are on the for documentation purposes.	
	Example Response:		
		e provided to the school were validated upon delivery or when th	hey were picked up.
		representative supervised the distribution of technology instrum	• •
		s and parents/guardians signed the required transfer of asset do	
***QUARTERLY REP		MONITORING FROM THE ESF-SEA STATE ADMI	
	INITIAL QUAR'	TERLY REPORT CERTIFICATION	
PROJECT TITLE: GDOE P	PUBLIC SCHOOLS		
		the project titled above, is true and correct and in accordance to r willful misrepresentation or fraud is subject to applicable penal	
THIS REPORT WAS REVIE	EWED AND VALIDATED BY	Y:	
Sylvia Calvo, Michelle Camach			
PROJECT LEAD or AUTH. REPR	ESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
Joseph L.M. Sanchez, Erika Cr		DDOTECT MANACED NAME (SIGNATUDE)	DATE
PROJECT MANAGER NA	AME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003				,	What quarter is	this re	port filed	? M	Iark an"	X"
PROJECT TITLE: Office	e of Catholic Scho	ools			Initial Qtr Rep	ort	1st Qtr	21	nd Qtr	3r	d Qtr	4th Qtr
					JUL AUG SE							E JULY AUG SEPT
LEA SERVICES: [] GI	OOE PUBLIC SC	HOOL										X
Mark an" X" [X] Pl	RIVATE NON-PI	UBLIC SCH	OOL		DEPORT DI	7.	DEDODT DUE	DEDO	DT DIE.	DEDO	DT DIJE.	
	HARTER SCHOO				REPORT DUE 10/23/20	5: 	01/11/21		/12/21		/12/21	REPORT DUE: 10/11/21
[]					10/23/20		01/11/21	01	12/21	017	12/21	10/11/21
PROJECT LEAD OR AU	THORIZED REP	PRESENTA	ΓIVE:				ANNUAL RI	EPOR'	Γ DUE:			
STATE PROGRAM OFFI	CED.							1				
STATE I ROGRAM OFFI	CER.											
AMOUNT BUDGETED					PENDED:		PERCENTAGE (
(FFY 2020):			(Include al	l expendi	tures in this quarter)	(O ₁	verall Expenditure div	ided by	Amount Bud	lgeted)		
\$3,904	1,985.50											
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER)												
Grade Level(s)						_		IC SCI				
	Students	Teach	iers		ministration ner faculty &		Students		Teach	ers		ministration faculty & staff)
				(Oti	staff)						(Other	incurty & stair)
(Pre) K-5	1,272											
Grades 6 – 8 only	847	287	7		163							
Grades 9 – 12 only	1,046											
LIST THE PROJECT GOAL(S): LIST OBJECTIVE(S):	1) Throughou faculty, sta 2) Throughou	ne Catholic Schools in the Archdiocese of Agana will be able to address the challenges of and adjust to conditions made rident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools. Throughout the 2020-2021 academic year, the Catholic Schools will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.										
	,				istance learning							•

			QUARI		ORT Grant Awar							
How many studenthe models of lea		0			Home Learning ine Instruction		00% Home ning with Hard Copies	100% Face-to			d of Face-to-Face Home Learning	
			-								3,165	
Will/has your scho	ool implem						Yes [k an" X	(2)		
		Ansv	wer the followi	ng ques	stions as it relate	es to <u>In</u>	structional S	<u>upplies</u>				
Amount in Requi \$ 229,599.2			urchase Order 230.09		Amount Expended \$ 61,281.22		# of St	idents Served 3165		# of Facu	ulty/Staff Served 450	
Answer the following					s as it relates to	Person	al Protective	Equipment				
Amount in Requisition Amount in Purchase Order \$ 255,513.21 \$ 245,517.35					Amount Expended \$ 87,030.00		# of St	idents Served 3165	ents Served # of Faculty/Staf			
COMPONENT		STAT	US, TOTAL ST	UDENT	S AND TEACH	ERS SE	RVED, SUC	CESSES AND C	CHALL	ENGES		
Component 1. Remote Learning— Distance Learning		on of Activity vity that fall under e component	Status (Select (Not Started – No Req Initiated – Requisition On-going – Purchase Completed – Good/Se Provided and Vendor submit invoice	uisition n Order ervices	Total # Items Received # of items received (supply/equipment only)	Total a Studen Served # of stude receiving supplies, equipmer services	and St # of facu- receiving or service	f of Faculty aff Served ty and staff supplies, equipment	Successes implemen	ntation of e services ities or this nt al space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)	
		oduction units, production ng units	Reprogrammed other items	for					provided	<i>betow)</i>		
	Internet a	access points	Pending Procur Process	ement								
	Large cap	pacity routers	Pending Procure Process	ement								
	Camcord	ers	Received									
	Student la	aptops	Partially receive	ed								
	1 1		Pending Procure Process	ement								
		for ancillary rative support	Received									
		for laptops	Received						1			
	Digital ta		Pending revisio procurement pro									

	QUARTER KEI	OKI Grant Award	I π. 3423A2000	03	
Chrome Books	Received				
Faculty Reference	Reprogrammed				
Materials Packets					
Student Reference	Reprogrammed				
Materials Packets					
Online formative	Received				
assessment/instruction					
licenses					
Licensures for online	Reprogrammed				
courses and relevant					
materials					
Instructional supplies	Most goods provided;				
	vendors provided				
	invoices				
Training: Distance	Reprogrammed				
Learning Production	D 11 1 1 1 C				
Training: Distance	Pending submission of				
Learning Platforms	price quote				
Training: Effective	Reprogrammed				
Uses of Online					
Resources	Danus anamana d				
Training: Integration	Reprogrammed				
of learning management systems					
with student					
information systems					
Training: Effective	Pending procurement				
Formative &	process				
Summative	process				
Assessments in					
Distance Learning					
Video Evaluation of	Pending procurement				
Teachers Online	process				
Teaching Videos	•				
Zoom Conference Call	Pending procurement				
Contract	process				

		QUARTER REP	ORT Grant Awar	d #: S425A2000	003		
	Stipends – Distance Learning for After School	Pending approval of monitors and service agreements					
	The availability of these each mode of learning to challenge to implementate	include the different lea	arning platforms	and online for	ormative assessment ar	nd instruction lic	
Component 2:							
Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Plexi-glass shields	Delivery being completed; partially received.					
	Face Masks	Goods Provided					
	(Disposable)						
	Face Masks (Reusable)	Goods Provided					
	Handheld temperature scanning devices	Goods Provided					
	Thermal scanners	Goods Provided (for the three high schools)					
	Alcohol	Goods Provided					
	Alcohol wipes	Goods Provided					
	Hand sanitizers	Goods Provided					
	Spray bottles	Goods Provided					
	First Aid and CPR	No requisition initiated					
	Supplies for on-campus distance learning	No requisition initiated					

	£					
Sanitization of schools	Services provided for all schools					
Portable hand washing	No requisition					
stations	initiated; NOTE: Most					
	OCE schools installed					
	of face-to-face					
Water bottle refilling	Equipment installed in					
stations	schools					
	Portable hand washing stations Water bottle refilling	Portable hand washing stations No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction Water bottle refilling Equipment installed in	all schools Portable hand washing stations No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction Water bottle refilling Equipment installed in	all schools Portable hand washing stations No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction Water bottle refilling Equipment installed in	all schools Portable hand washing stations No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction Water bottle refilling Equipment installed in	all schools Portable hand washing stations No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction Water bottle refilling Equipment installed in

Items provided for the health and safety of students and employees enables the OCE schools to ensure a safe environment for all on campus, especially with face-to-face learning. In addition, the increased anxiety level due to the pandemic for those on school campuses is reduced knowing that these items are provided and available. Moreover, the availability of the PPE supplies and equipment has allowed OCE schools to meet CDC and DPHSS requirements in terms of submission of mitigation plans and return-to-school guidelines and protocols.

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Component 3.
Mental Health
Wellness
Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Training of Trainers: Social and Emotional Learning	Requisition completed. Initial training planned for August. Reprogrammed- Training not delivered as planned.					

OCE schools continue to address social and emotional well-being by continuing to do the following: (1) communicating effectively with families; (2) identifying students who do not respond in virtual classrooms meetings and communicating with families about those students; (3) adjusting scheduled online hours to minimize student's online fatigue; and (4) scheduling various online activities that build community, provide opportunities for non-academic gatherings, and for recognition of the students in general. The on campus, face-to-face instruction along with recess and lunch periods have contributed to social interactions among students and teachers' abilities to identify and address any social and emotional health issues.

In addition, in line with and in agreement with the entire local school community, as the OCE schools continue with online and face-to-face activities to address social and emotional well-being, they also engaged in the following in 4Q: (1) varying communication forms (not only with the school community, but also with the general local community); (2) other activities (hence, adding to 3Q activities); (4) counseling programs; and, (5) social interaction methods.

The means of addressing the social and emotional well-being from 3Q was developed and further enhanced in 4Q in order to help contribute to the students' social and emotional well being. The OCE schools would be able to further help students' social and emotional well being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place.

D ' 1D ' 4	D 4 C			Award #: S425A	200003	0 /	I D e	3.4	
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C		_	ly Performa Actual vs. Ta	ance Measure arget)	es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning									
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59.4% Satisfied *spreadsheet of survey responses was not provided, so this is not validated	Target: No target for initial quarter Actual: (Baseline) 59.4% - Satisfied	Target: At least 70% Actual: 57.1% - Satisfied 14.4% - Dissatisfied 29.4% - Neither satisfied nor dissatisfie d/ Not sure	Target: At least 75% Actual: 84.5% - Satisfied 3% - Dissatisfied d 12.5% - Neither satisfied not dissatisfied /Not sure	Target: At least 80% Actual: 84.3% - Satisfied 3.8% - Dissatisfied 11.9% - Neither satisfied not dissatisfied/ Not sure	Target: This marks the start of a new school year. Actual: 71.5% - Satisfied 7% - Dissatisfied 21.5% - Neither satisfied nor dissatisfied/ Not sure

		QUARTER RI		Award #: S425A	200003				
1.2 At least 80% of	Teacher/Faculty Survey	Percentage of	No		<u>On</u>	<u>On</u>	<u>On</u>	On Teaching	<u>On</u>
teachers will give a		teachers		72.9%*	<u>Teaching</u>	Teaching	Teaching	Effectiveness	<u>Teaching</u>
rating of 'at least		rating		*this is not	Effectivene	Effective	Effectiven		Effectivenes
satisfactory' on		satisfactory		validated	<u>ss</u> :	ness:	<u>ess</u>		<u>s</u>
teaching effectiveness		or better on		(also,	i				
and technology		teaching		unverified as					
				to what aspect					
integration using one		effectiveness		this refers to	•				
or a combination of		and		-on	Target:	Target:	Target:	Target:	Target:
instructional learning		technology		technology	No target	At least	At least	At least	Marks the
models (Modified on-		integration		effectiveness,	for initial	70%	75%	80%	
campus, Distance				on technology		70%	/5%	80%	start of a
learning,				integration, or	quarter				new school
Combination)				both	i				year.
,				combined)	i				
				comotitea	•				
					Actual:	Actual:	Actual:	Actual:	Actual:
					(Baseline)	85% -	82.5% -	79.5% -	83% -
						Satisfied	Satisfied	Satisfied	Satisfied
					72.9%*	15% -	17.5% -	20.5% -	17% -
					(based on	Dissatisfie	Dissatisfied	Dissatisfied	Dissatisfied
					OCE's Initial	d			
					Qtr. Rpt.)				
					i	<u>On</u>	<u>On</u>	<u>On</u>	<u>On</u>
					i	<u>Technolo</u>	<u>Technolog</u>	<u>Technology</u>	<u>Technology</u>
					i	<u>gy</u>	Y	Integration:	Integration:
					i	<u>Integratio</u>	<u>Integratio</u>		
						<u>n</u> :	<u>n</u> :	Target:	Target:
						Towaste	m .	At least	Marks the
						Target:	Target:	80%	start of a
						At least	At least	00%	
						70%	75%	A otyola	new school
								Actual:	year.
						Actual:	Actual:	89.8% -	
					!	90% -	93% -	Satisfied	Actual:
					i	Satisfied	Satisfied	5.7% -	95.6% –
					i	6.7% -	7% -	Dissatisfied	Satisfied
				l	i	Dissatisfi	Dissatisfie	4.5% - Not	4.4% -
						ed	d	applicable	Dissatisfied
						3.3% -			
						Not			
					•	applicable			

OUARTER REPORT Grant Award #: S425A200003 Desired Project Data Source Unit of Evidence-**Ouarterly Performance Measures Actual Data: Baseline** Enter where the data are located. Based Outcome Measurement (Actual vs. Target) (Current school year or Identify where the data will come Enter the unit of Enter the desired project Please Target Target Target Target Target 2021 **End of September** Performance **End of September** Performance Performance End of December Performance End of March 2021 Performance End of June 2021 outcome(s) for each measurement. indicate: Yes most recent) or No supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Percentage of 56.2%* **1.3** At least 80% of Student/Parent. No On On adequate On adequate Target: On adequate adequate technology technology Teacher/Faculty Surveys students and teachers students and No target *spreadsheet technology equipment equipment technolog give a rating of 'at teachers who for initial of survey equipment y eqpt. least satisfactory' on are satisfied responses was quarter adequate technology with not provided, Target: **Target:** Target: Target: equipment, so this is not **Actual:** adequacy of validated instructional supplies (Baseline) technology At least At least At least 80%-(also, Marks the and materials for equipment, 70%-for 75%-for unverified as for start of a 56.2%* modified learning supplies, and stud.&tea stud.&teac. stud.&teac. to: 1. what new school (based on platform (i.e. ematerials for c. group this vear. OCE's Initial learning, distance modified refers to -Otr. Rpt.) *learning*, etc.) learning **Actual:** students only. **Actual: Actual:** Among those platform teachers only, who received a)Studen a)Students a)Students or both: and equipment: ts 2. what aspect Among Among those it measures -97% those who Among who received technology Satisfied received those who equipment: equipment, or 3% equipment: received instructional 97% equipment Dissatisfied supplies and 98% -Satisfied materials Satisfied 3% -98% -2% -All Dissatisfied Satisfied Dissatisfie responses: 2% d Dissatisfi 32.7% -Alled AllSatisfied responses: 0.9% responses: All 25.6% -Dissatisfied responses 23.9% -Satisfied 66.4% -Satisfied 0.8% -Not Dissatisfied applicable 16.6% -

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 20

QUARTER REPORT Grant Award #: S425A200003 73.5% -Satisfied 0.5% -(did not 0.4% -Dissatisfie request or Not not aware) Dissatisfi applicable 75.6% -(did not ed 83.3% request or not Not N/A (did applicable aware) (did not not req.) request or not aware) **Desired Project Data Source** Unit of Evidence-**Quarterly Performance Measures** Actual Data: Baseline Enter where the data are located. Based Outcome Measurement (Actual vs. Target) (Current school year or Identify where the data will come Enter the desired project Enter the unit of Please Target Target Target Target **Target** 2020 **End of September** Performance Performance **End of March** Performance End of September 2021 from. **End of December** End of June 2021 Performance Performance indicate: Yes outcome(s) for each measurement. most recent) supplemental project or No identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please 2021 focus on outcomes rather than outputs. Component 1. Remote Learning-**Distance Learning** (con't.) b)Teachers b) Teachers: b)Teachers b)Teachers: Among Among those Among Among those who who received those who those who No **1.3** At least 80% of Percentage of Student/Parent. received equipment: received received students and teachers Teacher/Faculty Surveys students and equipment equipment equipment give a rating of 'at teachers who 95% least satisfactory' on are satisfied 96% -98% -Satisfied 95% adequate technology Satisfied with Satisfied 5% -Satisfied 4% -2% -Dissatisfied equipment, adequacy of 5% instructional supplies Dissatisfie technology Dissatisfie Dissatisfie d and materials for equipment, All responses: modified learning supplies, and Allmaterials for platform (i.e. e-86.3% responses: AllAll modified learning, distance

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 10 of 20

learning

platform

learning, *etc.*)

Satisfied

4.4% -

responses:

responses:

81.7% -

QUARTER REPORT Grant Award #: S425A200003 Satisfied 86% -84.1% -Dissatisfied 3.3% -9.3% -Satisfied Satisfied Dissatisfie 1.4% -4.5% -Not applicable d Dissatisfie Dissatisfie 15% d Not 12.6% -11.4% applicable Not Not applicable applicable **Desired Project Data Source** Unit of Evidence-**Quarterly Performance Measures** Actual Data: Baseline Enter where the data are located. Measurement Based Outcome (Actual vs. Target) (Current school year or Identify where the data will come Enter the unit of Enter the desired project Please Target Target Target Target Target Performance from. **End of September** Performance End of December **End of March** Performance End of June 2021 Performance End of September 2021 Performance outcome(s) for each measurement. indicate: Yes most recent) supplemental project or No identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please 2021 focus on outcomes rather than outputs. Component 1. On On OnOn instruction instruction instructional instruction Remote Learningal supplies al supplies al supplies supplies & **Distance Learning** materials (con't.) materials materials materials Target: Target: Target: Target: At least At least At least Marks the start **1.3** At least 80% of Student/Parent. Percentage of No 70%-for 75%-for 80%-for of a new students and teachers Teacher/Faculty Surveys students and stud.&teac. stud.&teac. stud.&teac. school year. give a rating of 'at teachers who least satisfactory' on are satisfied adequate technology with a)Students a)Students a)Students a)Students equipment, adequacy of instructional supplies technology **Actual:** Actual: **Actual: Actual:** and materials for equipment, modified learning supplies, and Among Among Among Among those platform (i.e. ethose who materials for those who those who who received learning, distance received received received modified materials: materials: materials: learning, etc.) materials: learning 92% platform 98% -95% -98% -Satisfied Satisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 11 of 20

QUARTER REPORT Grant Award #: S425A200003

		QUINTERN	er OKT Grant	1 Wal a # 1 D 12 51	120000				,
					!	Satisfied	2% -	Satisfied	8% -
					!	5% -	Dissatisfie	2% -	Dissatisfied
					!	Dissatisfie	d	Dissatisfie	
					i	d		d	All responses:
					i		All		_
					i	All	responses:	All	20.1% -
						responses:		responses:	Satisfied
					:	_	57.8% -	_	1.8% -
					!	55.2% -	Satisfied	28.5% -	Dissatisfied
					<u>!</u>	Satisfied	1% -	Satisfied	78.1% -
					<u>I</u>	3.1% -	Dissatisfie	.7% -	Not applicable
					i	Dissatisfie	d	Dissatisfi	(opted not to
					i	d	41.2% -	ed	receive or not
						41.9% -	Not		
						Not	applicable	70.8% -	aware)
					<u>.</u>	applicable	(opted not	Not	
					!	(not aware	to receive	applicable	
					<u>!</u>	,	or not	(opted not	
					Ī	or opted	aware)	to receive	
					i	not to	awaic)	or not	
					i	receive)		aware)	
					:				
Component 1.					!				
Remote Learning-					!	b)Teacher	b)Teacher	b)Teacher	b)Teachers
Distance Learning					<u>!</u>	S	S	S	
S					İ				Actual:
(con't.)					i	Actual:	Actual:	Actual:	
					i				Among those
					•	Among	Among	Among	who received
						those who	those who	those who	materials:
					!	received	received	received	
					<u>!</u>	materials:	materials:	materials:	97% -
					<u>!</u>				Satisfied
					i	99% -	95% -	98% -	3% -
1.3 At least 80% of	Student/Parent,	Percentage of			i	Satisfied	Satisfied	Satisfied	Dissatisfied
students and teachers	Teacher/Faculty Surveys	students and	No		i	1% -	5% -	2% -	
give a rating of 'at		teachers who			•	Dissatisfie	Dissatisfie	Dissatisfie	
least satisfactory' on		are satisfied				d	d	d	
		with				"			
adequate technology		adequacy of			!	All	All	All	
equipment,		A .			<u>į</u>		responses:	responses:	All responses:
instructional supplies		technology			i	responses:	responses.		<u>r</u>
and materials for		equipment,			Ī	000/	86% -	76.1% -	85.7% -
modified learning		supplies, and				90% -		Satisfied	Satisfied
platform (i.e. e-		materials for				Satisfied	Satisfied	Sausiicu	Satisfied
r-30202111 (1.0. C		modified			!				

QUARTER REPORT	Grant Award #	#· S425A200003
QUANTER RELOKT	Giant Awaru 7	7. D743A400003

learning, distance	learning			0.6% -	4.9% -	1.7% -	2.7% -
learning, etc.)	platform			Dissatisfie	Dissatisfie	Dissatisfie	Dissatisfied
				d	d	d	11.5% -
				10% -	9.1% -	22.2% -	Not applicable
			i	Not	Not	Not	(not aware or
			•	applicable	applicable	applicable	opted not to
			1	(not aware	* *	(not aware	receive)
				or opted		or opted	
				not to		not to	
				receive)		receive)	

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	•	Performance Target End of March 2021		Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	93.2%	Target: No target for initial quarter Actual: (Baseline) 93.2%	Target: At least 80% - for stud., teac., & staff Actual: a)Students Among those who received PPEs: 92% - Satisfied 8% - Dissatisfied	Target: At least 85% - for stud., teac. & staff Actual: a)Students Among those who received PPEs: 96% - Satisfied 4% - Dissatisfied	Target: At least 85% - for stud., teac. & staff Actual: a)Students Among those who received PPEs: 98% - Satisfied 2% - Dissatisfied	Target: Marks the start of a new school year. Actual: a)Students Among those who received PPEs: 93% - Satisfied 7% - Dissatisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 13 of 20

		QUARTER	REPORT Gra	<u>nt Award #: S425</u>	A200003				
COVID-19 infections on campus.				or all three groups)		All responses:	All responses:	All responses:	All responses:
						12% - Satisfied 1.1% - Dissatisfied 87.3% - Not applicable	72.3% - Satisfied 2.8% - Dissatisfied 25% - Not applicable	75.7% - Satisfied 1.4% - Dissatisfied 22.9% - Not applicable	71.3% - Satisfied 5.6% - Dissatisfied 23.1% - Not applicable
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	A		-	Performano		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety (con't.) 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No			b)Teachers Among those who received PPEs: 99% - Satisfied 1% - Dissatisfied	b)Teachers Among those who received PPEs: 97% - Satisfied 3% - Dissatisfied	b)Teachers Among those who received PPEs: 97% - Satisfied 3% - Dissatisfied	b)Teachers Among those who received PPEs: 96% - Satisfied 4% - Dissatisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 14 of 20

All responses: respo		 QUARTER	KEPUKI Gra	nt Award #: S425	A200005		ı		,
on campus. responses: responses: responses: responses: responses:	COVID-19 infections						All	All	All
97.2% - 95.8% - 95.5% - 95.1% - Satisfied Satisfied Satisfied 3.4% - 4.4% - Dissatisfied 1.7% - 1.4% - Not				i	I		responses:	responses:	responses:
Satisfied Sati	on campus.				i	responden	responses	responsest	responses
Satisfied Sati						07.20/	0 = 00 /	05.50/	05.10/
1.1% - 2.8% - Dissatisfied Dissatisfied Dissatisfied 1.7% - Not Not Not Not Not						97.2% -		95.5% -	95.1% -
1.1% - 2.8% - Dissatisfied Dissatisfied Dissatisfied 1.7% - Not Not Not Not Not						Satisfied	Satisfied	Satisfied	Satisfied
Dissatisfied Dissa						1 1% _	2 80/	3 4% _	4 4% _
1.7% - 1.4% - 1.1% - 0.5% - Not Not Not Not						1.1 /0 —	2.0% -		T.T /0 —
Not Not Not Not								Dissatisfied	Dissatisfied
Not Not Not Not					:	1.7% -	1.4% -	1.1% -	0.5% -
							Not	Not	Not
application applic						applicable	110t	annlicable	applicable
						applicable	applicable	applicable	applicable
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OUARTER REPORT Grant Award #: S425A200003 Desired Project Data Source Unit of **Evidence-Quarterly Performance Measures Actual Data: Baseline** Enter where the data are **Based** Outcome Measurement (Actual vs. Target) (Current school year or located. Identify where the Enter the unit of Enter the desired project Please Target
End of December Target Target Target 2020 2020 2021 Performance End of March 2021 End of June 2021 Performance data will come from. End of September Performance Performance Performance **End of September** outcome(s) for each measurement. indicate: Yes or No supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. **Component 2:** Student and **Employee Health** and Safety (con't.) **2.1** At least 90% of Percentage of No c) Staff c) Staff Student/Parent. c) Staff c) Staff Teacher/Faculty, and students, faculty, and students, Among Among staff will self-report Among Staff Surveys faculty, and Among those who those who that ongoing sanitation those who staff those who received received received received of campus facilities responding PPEs: PPEs: PPEs: PPEs: and provision of positively in personal protective campus health 100% -100% -100% -100% and safety equipment (PPE) Satisfied Satisfied Satisfied Satisfied contributes to having a surveys sense of adequate protection against All AllAll All**COVID-19** infections responses: responses: responses: responses: on campus. 98.1% -98.4% -95.7% -97.7% -Satisfied Satisfied Satisfied Satisfied 1.9% -1.6% -4.3% -2.3% -Not Not Not Not applicable applicable applicable applicable

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 16 of 20

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Acti (C)		_	ly Performand Actual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	ta: B	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Student/Parent.	Paraentage of	No	74.8%* (based on OCE's Initial Qtr. Rpt.)	Target: No target for initial quarter	Target: At least 70% - for stud.,teac., & staff	Target: At least 75% - for stud., teac., & staff	Target: At least 80% - for stud., teac., & staff	Target: Marks the start of a new school year.
3.1 At least 80% of students, faculty, and staff will report positive levels of	Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding	No	*spreadsheet of survey responses was not	Actual: (Baseline)	Actual: a)Students	Actual: a)Students	Actual: a)Students	Actual: a)Students
capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.		positively in social, behavioral, and mental		provided, so this is not validated (also,	74.8%	Among those who know of or received services:	Among those who know of or received services:	Among those who know of or received services:	Among those who know of or received services:
		well-being surveys		unverified as to which group this refers to students, teachers,		88% - Satisfied 12% - Dissatisfied	92% - Satisfied 8% - Dissatisfied	94% - Satisfied 6% - Dissatisfied	93% - Satisfied 7% - Dissatisfied
				staff, or all three groups)		All responses:	All responses:	All responses:	All responses:
						35.4% - Satisfied 4.7% - Dissatisfied 61.5% - Not applicable	43.6% - Satisfied 3.8% - Dissatisfied 52.6% - Not applicable	49.8% - Satisfied 3.3% - Dissatisfied 47% - Not applicable	29.1% - Satisfied 2.3% - Dissatisfied 68.6% - Not applicable

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 17 of 20

				ant Award #: S42	5A200003				
Desired Project	Data Source Enter where the data are	Unit of	Evidence-				Performano		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support (con't.) 3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental wellbeing surveys	No			b) Teachers Among those who know of or received services: 97% - Satisfied 3% - Dissatisfied All responses: 70% - Satisfied 2% - Dissatisfied 28% - Not applicable /did not request for such support	b) Teachers Among those who know of or received services: 93% - Satisfied 7% - Dissatisfied All responses: 67% - Satisfied 5% - Dissatisfied 28% - Not applicable /did not request for such support	b) Teachers Among those who know of or received services: 97% - Satisfied 3% - Dissatisfied All responses: 66% - Satisfied 2% - Dissatisfied 32% - Not applicable	b) Teachers Among those who know of or received services: 97% - Satisfied 3% - Dissatisfied All responses: 71.4% - Satisfied 2.2% - Dissatisfied 26.4% - Not applicable

			ER REPORT Grant Award #: S425A200003 Evidence- Quarterly Performance Measures						
Desired Project	Data Source	Unit of	Evidence-	→					
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support (con't.) 3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental wellbeing surveys	No			c) Staff Among those who know of or received services: 100% - Satisfied All responses: 49% - Satisfied 51% - Not applicable	c) Staff Among those who know of or received services: 98% - Satisfied 2% - Dissatisfied All responses: 69.8% - Satisfied 1.6% - Dissatisfied 28.6% - Not applicable	c) Staff Among those who know of or received services: 94% - Satisfied 6% - Dissatisfied All responses: 68.1% - Satisfied 4.3% - Dissatisfied 27.7% - Not applicable	c) Staff Among those who know of or received services: 99% - Satisfied 1% - Dissatisfied All responses: 72.7% - Satisfied 1.1% - Dissatisfied 26.1% - Not applicable

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- OCE validates, documents, and maintains an inventory of all items received and distributed to each school.
- Each school maintains an inventory of all items received and distributed to students, faculty, and staff.
- The school's authorized representative supervises the distribution of technology instruments to students, and the school ensures students and parents/guardians sign the required transfer of asset documents for use of the equipment for distance learning.
- Schools communicate each quarter with students, parents, faculty, and staff to submit responses for the surveys.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: OFFICE OF CATHOLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sr. Mary Angela Perez, RSM		
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>			•	What quarter is	this re	port filed	? Mark an'	· X"			
PROJECT TITLE:				Initial Qtr Repo	ort	1st Qtr	21	nd Qtr	3rd Qtr	4th Qtr		
				JUL AUG SE		OCT NOV DEC				NE JULY AUG SEPT		
LEA SERVICES: [] GI	OOE PUBLIC SC	HOOL								•		
Mark an" X" [X]	PRIVATE NON-1	PUBLIC SCHOOL								X		
	HARTER SCHOO			REPORT DUE 10/23/20	3:	01/11/21		ORT DUE: /12/21	07/12/21	E: REPORT DUE: 10/11/21		
[] 01	milli geno	<i>,</i> L		10/23/20		01/11/21	04	/12/21	07/12/21	10/11/21		
PROJECT LEAD OR AU	THORIZED REP	RESENTATIVE:				ANNUAL RI	EPOR	T DUE:				
Robert Kelley												
STATE PROGRAM OFFI	CER• Rhea Tait	ดทด					l					
STATE TROOKAM OFF	CER. Riica Tait	ano										
AMOUNT BUDGETED AMOUNT						ERCENTAGE (
(FFY 2020): \$83,678.86 (Include all 6 \$73,044.1				tures in this quarter)	(Ov	verall Expenditure div	ided by	Amount Bud	lgeted)			
	+.10											
	GRADE L	EVEL(S) and NUMB	BER of <u>T</u>	TARGETED POR	PUL	ATION to REC	EIVE	SERVICE	ES			
Grade Level(s)		ATE NON-PUBLIC			-		IC SC		e.g. GDOE & C			
	Students	Teachers		ministration		Students		Teach		dministration		
			(Oth	ner faculty & staff)					(Otne	er faculty & staff)		
(Pre) K-5 through 5				ouil)	_							
, ,	211											
Grades 6 – 8 only	125	71										
Grades 9 – 12 only	186											
LIST THE PROJECT	T		001	WID G. I.1. 3. 4	G 1	1 '11 1 1	11 -	1 1	. 1	:		
GOAL(S):	*	staff and students from						chers and	students parti	cipate in Distance		
		to participate in Dist										
	,	out the 2020-2021 a	cademic	e year, St. John's	s wil	ll maintain safe	and he	ealthy con	ditions for stud	dent, faculty, and		
LIST OBJECTIVE(S):		to the school	1 .	G. T.1. 1	G 1			. 10.11 .1 .		1		
2) Throughout the 2020-2021 academic year, St. John's School will continue to fulfill their individual school missi establish effective and productive distance learning practices called for in addressing COVID-19 social interaction.												
	establish protocol	•	cuve an	stance learning p	oract	nces caned for 1	n addi	essing CC) v 1D-19 socia	1 interaction		
	protocor	ð.										

	QUARTER REPORT Grant Award #: \$425A200003													
How many studer the models of lea					Home Learning ine Instruction		00% H ning wi Copie	th Hard		Face-to- struction			d of Face-to-Face Home Learning	
													X	
Will/has your scho	ool implem	ent a technolo	gy (i.e. laptops	/tablets) distribution	[] ?	Yes	[X]	No	Mark	an" X"			
		Ansv	wer the followi	ng ques	stions as it relate	es to <u>In</u>	structi	ional Su	pplies					
Amount in Requis	sition		urchase Order one		Amount Expended None				dents Serv 513	red	# of	# of Faculty/Staff Served 90		
	Answer the following questions as it relates to <u>Personal Protective Equipment</u>						<u>ent</u>							
Amount in Requis	sition		urchase Order one		Amount Expended None				dents Serv 513	red	# of	f Facu	lty/Staff Served 90	
COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND						AND CI	HALLENG	ES					
Component 1. Remote Learning— Distance Learning	Digital Ta Teachers/ Digital Ca Computer In 150 wor teachers re Teachers	Students meras rs Monitor rds or less, provielative to remote	learning? se school deskto	guisition on e Order ervices r may as to how	Total # Items Received # of items received (supply/equipment only) y your school(s) anuters in their home		nts d dents d int or	and Sta # of faculty receiving s or services	dressing	the eme		of ces se	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Price quotations have been requested from SJS, but the new yet obtained. the students and any also request the	

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Some of our students and teachers live in homes with multiple users of wifi, which can create slow connections. Also, some families need extra laptops as there are more than one student in each household.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand Sanitizers	Completed				Masks,	Masks were
Rubbing Alcohol	Completed				Thermometers,	distributed but
Face Masks	Completed				wipes, shields	not very
(Disposable)					all made	breathable/comf
Face Masks (Resuable)	Completed				available to the	ortable.
HW-F7 Simzo NC	Completed				teachers,	
Forehead Thermometer					students, and	
Hand Held Thermometer	Completed				staff. Filling	
Spray Bottles	Completed				stations are in	
Disinfectant Wipes	Completed				the process of	
Protective Plexiglass Shields	Completed				being installed.	
Hands Free Water Bottle Filling Stations	Completed					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Our instruction from January through the end of the semester in June has been primarily face to face. Through the use of these PPP and other supplies, we did not face issues related to health on campus.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements? We have not faced any issues relating to health or safety.

Component 3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	None requested under this component.			services		provided below)	
	In 150 words or less, provi teachers relative to mental In 150 words or less, what health and wellness suppo	health and wellness supported by the successes and/or contact the successes and successes and/or contact the successes and/or contact the successes and/or contact the successes and/or contact the successes and/or contact the successes and/or contact the successes and/or contact the successes and/or contact the successes and suc	port? hallenges were ex	perienced with	hin the last 3 months (re		

Daving J. Daving 4	D-4- C			Grant Award #: \$425A200003 Quarterly Performance Measures					
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	_ >	i	-			3
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	ual Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning— Distance Learning					Target: No target for initial quarter	Target: At least 70%	Target: At least 75%	Target: At least 80%	Target: This marks the start of a new school
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	No baseline data (information from the spreadsheet submitted during the <i>Initial Quarter</i> was not sufficient)	Actual: (Baseline) No data (information from the spreadsheet submitted during this Initial Quarter was not sufficient)	Actual: 46.8% - Satisfied 20.5% - Dissatisfied 33.7% - Neither satisfied nor dissatisfied/ Not sure	Actual: 82% - Satisfied 3% - Dissatisfied 15% - Neither satisfied nor dissatisfied / Not sure	Actual: 87.6%- Satisfied 1.8%- Dissatisfied 10.6% - Neither satisfied nor dissatisfied / Not sure	year. Actual: 57%- Satisfied 13.6%- Dissatisfied 29.4% - Neither satisfied nor dissatisfied/ Not sure
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning,	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectiveness No baseline data On technology integration 98% - Satisfied	On teaching effectiveness Target: No target for initial quarter Actual: (Baseline) No data	On teaching effectiveness Target: At least 70% Actual: 80% - Satisfied 20% - Dissatisfied	On teaching effectivene ss Target: At least 75% Actual: 73% - Satisfied 27% - Dissatisfied	On teaching effectivene ss Target: At least 80% Actual: 71% - Satisfied 29% - Dissatisfied	On teaching effectiveness Target: Marks the start of a new school year. Actual: 74.1% - Satisfied 25.9% - Dissatisfied

OUARTER REPORT Grant Award #: S425A200003

				Grant Award #: S	8425A200003				
Desired Project	Data Source	Unit of	Evidence-	→		-	Performan		S
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Combination)					On technology integration	On technology integration	On technology integration	On technology integration	On Technology integration
					Target: No target for initial quarter Actual: (Baseline) 98% - Satisfied	Target: At least 70% Actual: 92.5% - Satisfied 7.5% - Dissatisfied	Target: At least 75% Actual: 100% - Satisfied	Target: At least 80% Actual: 92% - Satisfied 4% - Dissatisfied 4% - Not applicable	Target: Marks the start of a new school year. Actual: 96.3% - Satisfied 3.7% - Dissatisfied
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: 100% - Not applicable (no technology equipment distributed to students during the Initial Quarter)	On technology equipment Target: No target for initial quarter Actual: (Baseline) a)Students 100% - Not applicable	On technology equipment Target: At least 70% Actual: a)Students Among those who	On technolog y equipment Target: At least 75% Actual: a)Students Among those who	On technolog Y equipment Target: At least 80% Actual: a)Students Among those who	On technology equipment Target: Marks the start of a new school year. Actual: a)Students Among those who

OUARTER REPORT Grant Award #: S425A200003

D : 1D : 4	D 4 G		Grant Award #: S	3.4					
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	→		•	Performano		3
Outcome	located. Identify where the	Measurement	Based	(C)		(Act	ual vs. Targ	get)	1
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				Teachers:	(no	received	received	received	received
					technology equipment	equipment:	equipment:	equipment:	equipment: 80% -
				Satisfied (using previously issued technology equipment)	distributed to students during the Initial Quarter) b) Teachers 88% - Satisfied (using	92% - Satisfied 8% - Dissatisfied All responses: 8.1% - Satisfied 0.7% -	100% - Satisfied All responses: 6% - Satisfied 94% - Not applicable	100% - Satisfied All responses: 5% - Satisfied 95% - Not applicable	Satisfied All responses: 4% - Satisfied 1% - Dissatisfied 95% - Not applicable
					previously issued technology	Dissatisfied 91.2% - Not	b) Teachers	b) Teachers	b) Teachers
					equipment)	applicable b) Teachers	Among those who received	Among those who received	Among those who received
					į		equipment:	equipment:	equipment:
						Among those who received equipment:	100% - Satisfied	100% - Satisfied	89% - Satisfied
						89% - Satisfied	All responses:	All responses:	All responses:
						11% - Dissatisfied	76% - Satisfied	79% - Satisfied	59.3% - Satisfied
						All responses:	24% - Not applicable	21% - Not applicable	7.4% - Dissatisfied 33.3% -
G : 15011 0	Division R of the Coronavirus Aid I			<u> </u>			L	L	

OUARTER REPORT Grant Award #: S425A200003

D 1 D 4	D-4- C			Grant Award #: S	425A200005	0 4 1	D. C	N /	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	_ >	i	-	Performan		3
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	ual vs. Target Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On Instructional Supplies and Materials Students: No baseline data (no instructional supplies and materials were distributed to students during the Initial Quarter) Teachers: No baseline data	On Instructiona I Supplies and Materials Target: No target for initial quarter Actual: (Baseline) a)Students No data b) Teachers No data	60% - Satisfied 7.5% - Dissatisfied 32.5% - Not applicable (using previously issued technology equipment) On Instructiona I Supplies and Materials Target: At least 70% Actual: a) Students Among those who received materials: 93% - Satisfied 7% - Dissatisfied	On Instruction al Supplies and Materials Target: At least 75% Actual: a) Students Among those who received materials: 96% - Satisfied 4% - Dissatisfied	On Instruction al Supplies and Materials Target: At least 80% Actual: a) Students Among those who received materials: 100% - Satisfied	On Instructiona I Supplies and Materials Target: Marks the start of a new school year. Actual: a) Students Among those who received materials: 94% - Satisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 13

QUARTER REPORT Grant Award #: S425A200003

D ' 1D ' /	D 4 G			Grant Award #: S	723A200003	0 1	D 0	3.5	
Desired Project	Data Source	Unit of	Evidence-	>		-	Performano		5
Outcome	Enter where the data are	Measurement	Based	S &		(Act	tual vs. Targ	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				(no		All	All	All	All
				instructional		responses:	responses:	responses:	responses:
				supplies and materials were distributed to teachers during the Initial Quarter)		57.9% - Satisfied 4.4% - Dissatisfied 37.7% - Not applicable b) Teachers	60.3% - Satisfied 2.4% - Dissatisfied 37.3% - Not applicable	17.1% - Satisfied 82.9% - Not applicable b)Teacher s	14.5% - Satisfied 0.9% - Dissatisfied 84.6% - Not applicable
						b) reactions	Teachers	Among	b)Teachers
						Among those who received materials: 94% - Satisfied 6% - Dissatisfied	Among those who received materials: 100% - Satisfied All	those who received materials: 100% - Satisfied All responses:	Among those who received materials: 94% - Satisfied All
						All responses:	responses:	54.2% - Satisfied 45.8% -	responses:
						82.5% - Satisfied 5% - Dissatisfied 12.5% - Not applicable	Satisfied 15% - Not applicable	Not applicable	Satisfied 3.7% - Dissatisfied 37% - Not applicable

				Grant Award #: S	8425A200003				
Desired Project	Data Source	Unit of	Evidence-	>	<u> </u>	•	Performan		5
Outcome Fixton the desired president	Enter where the data are located. Identify where the	Measurement	Based	(C1		`	tual vs. Tarş	get)	<u> </u>
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
•					i				
Component 2: Student and Employee Health and Safety 2.1. At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: No baseline data (not applicable since 100% distance/remote learning) Teachers: 88% - Satisfied 12% - Dissatisfied Staff: 78% - Satisfied 22% - Dissatisfied	Target: No target for initial quarter Actual: (Baseline) a) Students No data (not applicable since 100% distance/remo te learning) b) Teachers 88% - Satisfied 12% - Dissatisfied c) Staff 78% - Satisfied 22% - Dissatisfied	Target: At least 80% Actual: a) Students Among those who received PPEs: 92% - Satisfied 8% - Dissatisfied All responses: 11.1% - Satisfied 1% - Dissatisfied 88.6% - Not applicable	Target: At least 85% Actual: a) Students Among those who received PPEs: 97% - Satisfied 3% - Dissatisfied All responses: 70% - Satisfied 2% - Dissatisfied 28% - Not applicable	Target: At least 90% Actual: a) Students Among those who received PPEs: 97% - Satisfied 3% - Dissatisfied All responses: 84.7% - Satisfied 2.4% - Dissatisfied 12.9% - Not applicable	Target: Marks the start of a new school year. Actual: a) Students Among those who received PPEs: 95% - Satisfied 5% - Dissatisfied 5% - Dissatisfied 3% - Satisfied 3% - Not applicable

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 10 of 13

QUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	Grant Award #: S	423A200003	Quarterly	Performano	re Measures	
Outcome	Enter where the data are	Measurement	Based	Ac			tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						h) Teachers Among those who received PPEs: 73% - Satisfied 27% - Dissatisfied All responses: 67.5% - Satisfied 25% - Dissatisfied 7.5% - Not applicable c) Staff 100% - Satisfied	b) Teachers 91% - Satisfied 9% - Dissatisfied c) Staff 100% - Satisfied	b) Teachers 87.5% - Satisfied 12.5% - Dissatisfied c) Staff 100% - Satisfied	88.9% - Satisfied 11.1% - Dissatisfied c) Staff 100% - Satisfied

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement Enter the unit of	Evidence- Based	Act		Quarterly 1 (Act	Performan ual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health & Wellness Support	Not Applicable to St. John's School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	• The school's authorize re	• All PPE items that were provided to the school were validated upon delivery or when they were picked up.								
Information and docum	nentation used by LEAs to	complete report is subject to monitoring from ESF-SEA	State Administration							
•	QUARTE	RLY REPORT CERTIFICATION								
	owledge that all activities repove-named project. It is unders	orted for the project titled above, is true and correct and in acc tood that any willful misrepresentation or fraud is subject to ap								
		21.								
J. Robert Kelley			_10/8/2021							
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE							
PROJECT MANAGER N	NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE							

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			V	Vhat quarter is	this re	port filed:	? Mark an	" X"			
PROJECT TITLE: ST. F	PAUL CHRISTIA	N SCHOOL		Initial Qtr Rep		1st Qtr		d Qtr	3rd Qtr	4th Qtr			
	DOE PUBLIC SC PRIVATE NON-I	PUBLIC SCI	HOOL	JUL AUG SE REPORT DUE 10/23/20	X								
PROJECT LEAD OR AU Ms. Deborah I	TIVE:	ANNUAL REPORT DUE:											
STATE PROGRAM OFF		mashita											
AMOUNT BUDGETED (FFY 2020): \$373,757.50			AMOUNT EX	XPENDED: nditures in this quarter)		PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)							
			\$265	5,252.85		70.9%							
				f <u>TARGETED</u> POI	PUL	ATION to REC	EIVE	SERVICE	S				
Grade Level(s)			PUBLIC SCH				IC SCI		e.g. GDOE & C				
	Students	Teache		Administration Other faculty & staff)		Students		Teache		dministration er faculty & staff)			
(Pre) K-5 through 12	145												
Grades 6 – 8 only	127	30		30									
Grades 9 – 12 only	194												
LIST THE PROJECT				many uncertainties									
GOAL(S):				taff while they are									
	stakeholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous equitable education when students are not able to safely return/remain on campus.												
LIST OBJECTIVE(S):		Throughout the 2020-2021 academic year, SPCS will maintain safe and healthy conditions for students, faculty/staff, and visitors he school.											

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	2. Throughout the 2020-2021 acaden distance learning practices called for	•		•	geffective and productive
		100% Home Learning	100% Home	100% Face-to-Fac	e A Blend of Face-to-Face
How many students are	receiving instruction based on	Online Instruction	Learning with Hard	Instruction	and Home Learning
•	? (If not applicable type N/A)		Copies		
					80% Face-to-Face 20% Home Learning Online Instruction
Will/has your school imp plan?	olement a technology (i.e. laptops	/tablets) distribution	[] Yes [X] 1	No Mark an" 2	Χ",
	Answer the following	ing questions as it relates	to <u>Instructional Su</u>	<u>pplies</u>	
Amount in Requisition \$28,080.00	Amount in Purchase Order \$28,080.00	Amount Expended \$28,080.00	# of Stud	lents Served	# of Faculty/Staff Served 42
	Answer the following q	uestions as it relates to <u>P</u>	Personal Protective I	<u>Equipment</u>	
Amount in Requisition \$41,527.50	Amount in Purchase Order \$41,527.50	Amount Expended \$41,527.50	# of Stud	lents Served	# of Faculty/Staff Served 42

COMPONENT	STAT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES										
Component 1. Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)					
	Equipment and Technology Supports: Online Ebook Access (Houghton Harcourt or similar) Equipment and Technology Supports:	Completed		466	30	During the reporting period of July - September 2021, teachers have had full access to all	Overall, teachers have done their best to access and utilize some of these distance learning					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 14

	QUINTER REFOR		1		
Subscription Licenses				online ebooks,	resources during
(Actively Learn)				Actively	this reporting
Equipment and	Completed	466	30	Learn, IXL,	period. Due to
Technology Supports:	T T T T T T T T T T T T T T T T T T T			and	some delays
Subscription Licenses				Renaissance.	with inputting
(Renaissance or similar)					the required
Equipment and	Completed	466	30		information/data
Technology Supports:	Completed	400	30		, and training
Subscription Licenses					with
*					administration,
(IXL)				-	as well as
					preparation of
					the end of the
					school year and
					ACT Aspire
					testing, teachers
					are also using
					the summer
					months for more
					familiarization/
					exploration of
					these programs.

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

During the reporting period of July-September 2021, when the school year started in August, SPCS operated on a hybrid status. As the summer ended, COVID-19 cases were somewhat declining, however, numbers began to increase yet again in August. About 80% of students opted for face-to-face learning, while 20% opted for online learning. All the schools on island were ordered to shut down again for three weeks beginning in the middle of August until the first week of September. Thanks to our online ebooks and other online learning platforms, students' needs for both online and face-to-face options have been met. Faculty, staff, and students continue to make great strides in adapting to the various modes of learning that keep changing as a result of the spike in Covid-19 cases since August.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Major successes include the ability to maintain an online learning option for parents and students. Almost 20% of parents opted to keep their kids at home for distance learning. As a result, having online ebook access, other online learning platforms, and Zoom have contributed to our school's success this school year. Major challenges have been keeping a small percentage of students accountable for showing up to Zoom meetings and submitting work on time via the online platforms. Overall, however, everyone continues to persevere.

Component 2:
Student and
Employee
Health and
Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Face Masks	Completed	100 Boxes 18 Boxes 336 Pieces 88 Reusable	466	42		
Hand Sanitizers	Completed	1366	466	42	1	
Thermal Scanning Camera + Monitoring System	Completed	1	466	42		
Temperature Scanning/Detecting Devices	Completed	30	466	42		
Hands-Free Water Bottle Refilling Stations	Completed	4				
Portable sink Station	Completed/Pending	Awaiting update from vendor if more portable sink stations will be installed.	466	42		
Industrial Canopies Outdoor Mats	Completed	Canopies: 12 Outdoor Mats: 0	466	42		
Folding Tables + Chairs + Benches	Completed	Tables: 66 Chairs: 500 Benches: 100	466	42		
Sanitizer (OXIVIR)	Completed	5 Cases	466	42		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

The PPEs and other materials listed above have helped tremendously in welcoming faculty, staff, and students back to campus in January 2021 to present. Protocols have been established and everyone is in compliance on a daily basis. We continue to stay updated with government and public health mandates and make necessary changes/adjustments accordingly.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Since our campus reopened in January 2021, we have finally been able to put the items listed above to good use. Daily temperature checks are done. Students utilize hand sanitizers before and after each class. Teachers wipe down desks, doors, and equipment after every class period and throughout the day. In addition, other areas throughout the campus are also sanitized throughout the day (main office, nurse's office, business office, lobby, cafeteria, etc.) Finally, students are also aware that masks are available anytime if needed from their teachers or at the main office. Alcohol wipes are available to everyone as well.

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support? N/A

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements? N/A

OUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	EPORT Grant Av Evidence-	Actual	00003 I	Quartarly	Dorforman	ce Measures	
Outcome	Enter where the data are	Measurement	Based	Data:		-	tual vs. Tar		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perform ance Target End of Septemb er 2020	Perfor mance Target End of Decemb er 2020	Perfor mance Target End of March 2021	Perfor mance Target End of June 2021	Perfor mance Target End of Septem ber 2021
Component 1. Remote Learning— Distance Learning 1.1At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	76% - Satisfied 24% - Dissatisfied	Target: No target for initial quarter Actual: (Baseline) 76% - Satisfied 24% - Dissatisfied	Target: At least 70% Actual: 48.8% - Satisfied 10.2% - Dissatisfied 41.8% - Neither satisfied nor dissatisfied /Not sure	Target: At least 75% Actual: 64.8% - Satisfied 4.1% - Dissatisfie d 31.1% - Neither satisfied nor dissatisfied /Not Sure	Target: At least 80% Actual: 71.1% - Satisfied 4.4% - Dissatisfied 24.5% - Neither satisfied nor dissatisfied/ Not Sure	Target: This marks the start of a new school year. Actual: 71.2% - Satisfied 4.9% - Dissatisfied 23.9% - Neither satisfied nor dissatisfied/ Not sure
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus,	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectivenes s: 93% - Satisfied 3.5% - Dissatisfied 3.5% - Not applicable	On teaching effectivene ss: Target: No target for initial quarter	On teaching effectiven ess: Target: At least 70%	On teaching effectiven ess: Target: At least 75%	On teaching effectiven ess: Target: At least 80%	On teaching effectiven ess: Target: Marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 14

D 1 1D 1 1	D + G	TT 1/ 0	T			0	D 0	7.7	
Desired Project	Data Source	Unit of	Evidence-	Actual	į		Performance		
Outcome	Enter where the data are located. Identify where the	Measurement		Data:	<u> </u>		ual vs. Targe	<u>t)</u>	
Enter the desired project	data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline	Perform	Perfor	Perform	Perfor	Perfor
outcome(s) for each supplemental project	data wat come j. omi	теаѕитетені.	OF NO	(Current	ance	mance	ance	mance	mance
identified in the				school year	Target	Target	Target	Targe	Targe
corresponding project				or	End of	End of	End of	l t	t
narrative. Describe how it				most	Septem	Decemb	March	End	End
relates to the project				recent)	ber	er 2020	2021	of	of
objectives and goals.					2020	01 2020		June	Septe
Please focus on outcomes rather than outputs.					1 2020			2021	mber
rainer inan outputs.					1			2021	2021
Distance					Actual:	Actual:	Actual:	Actual	Actual
Distance .					(Baseline)	Actual:	Actual:	Actual:	Actual
learning,					(Daseille)	90.3% -	89% -	89% -	89.5% -
Combination)					93% -	Satisfied	Satisfied	Satisfied	Satisfied
					Satisfied	12.9% -	11% -	12% -	10.5% -
					3.5% -	Dissatisfied	Dissatisfied	Dissatisfie	Dissatisfie
					Dissatisfied	215540151100	Dissatisfica	d	d
					3.5% -				
					Not				
					Applicable				
					I II				
				0	<u>On</u>	0	<u>On</u>	<u>On</u>	<u>On</u>
				On	l <u>on</u> I <u>technolog</u>	On to also	technolog	technolo	technolo
				<u>technology</u>	I	<u>technolog</u>			
				integration:	<u>y</u> integratio	<u>y</u>	<u>y</u> integratio	<u>g</u>	<u>g</u>
				100% -	integratio	<u>integratio</u>	<u>integratio</u>	<u>y</u>	<u>y</u>
				Satisfied	<u>n</u> :	<u>n</u> :	<u>n</u> :	<u>integrati</u>	<u>integrati</u>
				(using	 Transact			<u>o</u>	<u>o</u>
				previously	Target:	Target:	Target:	<u>n</u> :	<u>n</u> :
				issued	No target for initial	At least	At least 75%		
				equipment)	-	70%		Target:	Target:
					quarter	1 .	Actual:	At least	Marks the
					Actuals	Actual:	0.504	80%	start of a
					Actual: (Baseline)	96.8% -	96% -		new
					(Baseline) 100% -	Satisfied	Satisfied	Actual:	school
					Satisfied	3.2% -	4% - Not	0.60/	year.
					(using	Not	applicable	96% -	A -4 1
					previously	Applicable		Satisfied	Actual:
					issued			4% -	1000/
					equipment)			Dissatisfie	100% -
					equipment)			d	Satisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019

Specific Conditions Letter, US Ed Risk Management Service Page 7 of 14

OUARTER REPORT Grant Award #: S425A200003

			REPORT Grant Aw		003				
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	Actual		•	Performance		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Perform ance Target End of Septem ber 2020	Perfor mance Target End of Decemb er 2020	ual vs. Targe Perform ance Target End of March 2021	Perfor mance Targe t End of June 2021	Perfor mance Targe t End of Septe mber 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: No baseline data (for the initial quarter, no technology equipment was provided by the school to students) Teachers: 93% - Satisfied (using previously issued equipment)	On technology equipment Target: No target for initial quarter Actual: (Baseline) a) Students No baseline data (for the initial quarter, no technology equipment was provided by the school to students)	On technology equipment Target: At least 70% Actual: a)Students Among those who received equipment: 92% - Satisfied 8% - Dissatisfied 8% - Dissatisfied 0.9% Dissatisfied 89.5% - Not Applicable	On technology equipment Target: At least 75% Actual: a)Students Among those who received equipment: 95% - Satisfied 5% - Dissatisfied All responses: 16.9% - Satisfied 0.9% - Dissatisfied 82.2% - Not applicable	On technolo gy equipme nt Target: At least 80% Actual: a)Student s Among those who received equipmen t: 100% - Satisfied All responses: 11% - Satisfied 89% - Not applicable	On technolo gy equipme nt Target: Marks the start of a new school year. Actual: a)Students Among those who received equipment: 98% - Satisfied All responses: 23.9% - Satisfied 0.4% - Dissatisfied 75.7% - Not applicable

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 14

OUARTER REPORT Grant Award #: S425A200003

Degined Dreiest	Data Source	Unit of	REPORT Grant Aw Evidence-		003 	Overterle	Donforman	Maggarage	
Desired Project Outcome	Enter where the data are	Measurement	Based	Actual	!	-	Performance		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Perform ance Target End of Septem ber 2020	Perfor mance Target End of Decemb er 2020	Perform ance Target End of March 2021	Perfor mance Targe t End of June 2021	Perfor mance Targe t End of Septe mber 2021
(con't.)					b) Teachers 93% - Satisfied (using previously issued equipment)	b)Teachers Among those who received equipment: 100% - Satisfied All responses: 96.8% - Satisfied 3.2%	b)Teachers All responses: 100% - Satisfied	b)Teacher s All responses: 100% - Satisfied	b)Teacher s Among those who received equipment: 100% - Satisfied All responses: 94.7% - Satisfied 5.3% - Not Applicable
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On Instructional Supplies & Materials Students: At most 88% - Satisfied At most 8% - Dissatisfied At most 4% - Not applicable	On Instructional Supplies & Materials Target: No target for initial quarter Actual: (Baseline) a) Students At most 88% - Satisfied At most 8% - Dissatisfied	On Instructional Supplies & Materials Target: At least 70% Actual: a)Students Among those who received materials: 98% - Satisfied 2% - Dissatisfied	On Instructional Supplies & Materials Target: At least 75% Actual: a)Students Among those who received materials: 94% - Satisfied 6% - Dissatisfied	On Instruction al Supplies & Materials Target: At least 80% Actual: a)Students Among those who received materials:	On Instruction al Supplies & Materials Target: Marks the start of a new school year. Actual: a)Students Among those who received materials:

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 14

OUARTER REPORT Grant Award #: S425A200003

Desired Ducient	Data Causas			Award #: S425A2	200003	0	D	M	-
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Actual				ice Measure	S
Enter the desired project	located. Identify where the data	Enter the unit of	Please indicate:	Data:			tual vs. Tar		1
outcome(s) for each	will come from.	measurement.	Yes or No	Baseline	Perform	Perfor	Perfor	Perfor	Perform
supplemental project				(Current	ance	mance	mance	mance	ance
identified in the				school year	Target	Target	Target	Target	Target
corresponding project narrative. Describe how it				or	End of	End of	End of	End of	End of
relates to the project				most recent)	Septemb	Decem	March	June	Septemb
objectives and goals.				, , , , , , , , , , , , , , , , , , , ,	er 2020	ber	2021	2021	er 2021
Please focus on outcomes						2020			
rather than outputs.									
					At most 4% -	All	All	100% -	94% -
					Not applicable	responses:	responses:	Satisfied	Satisfied
					Таррпсавіс	39.8% -	33% -	All	All
						Satisfied	Satisfied	responses:	responses:
					İ	0.9% -	2% -	16% -	_
						Dissatisfie	Dissatisfie	Satisfied	21.2% -
					İ	d	d	84% -	Satisfied
					<u> </u>	60.2% -	65% -	Dissatisfie	1.3% -
					į	Not applicable	Not applicable	d	Dissatisfied 77.4% - Not
						аррпсаотс	аррпсаотс		Applicable
					į				rippiicuoic
				Teachers:	b) Teachers	b)	b)	b)	b) Teachers
						Teachers	Teachers	Teachers	
				No baseline	No data				Among those
				data		Among	Among	Among	who received
				(for the	!	those who received	those who received	those who received	materials: 94% -
				initial	!	materials:	materials:	materials:	Satisfied
				quarter,		Thurst tests.			6% -
				question was		100% -	100% -	91% -	Dissatisfied
				inadvertently		Satisfied	Satisfied	Satisfied	
				omitted in				9% -	All
				the survey	i	All	All	Dissatisfie	responses:
				instrument)		responses:	responses:	d	00.50
					į		96% -	All	89.5% -
						90.3% -	Satisfied	responses:	Satisfied 5.25% -
					i	Satisfied	4% -	. csponses.	Dissatisfied
					l I	9.7% -Not	Not	76.9% -	5.25% - Not
						applicable	applicable	Satisfied	Applicable
						-TT			

QUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	Actual		Ouarterly l	Performanc	e Measur	ec
Outcome	Enter where the data are	Measurement	Based	Data:		-	ual vs. Targ		CB
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perform ance Target End of Septemb er 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Performan ce Targ et End of June 2021	Perform ance Target End of Septemb er 2021
Component 2: Student and Employee Health and Safety 2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (since 100% of students are using distance/ remote learning during the initial quarter) Teachers: 82% - Satisfied Staff: 100% -	Target: No target for initial quarter Actual: (Baseline) a) Students 100% - Not applicable (since 100% of students are using distance/ remote learning) b) Teachers 82% -	Target: At least 70% Actual: a)Student s Among those who received PPEs: 97% - Satisfied 3% - Dissatisfied d All responses:	Target: At least 75% Actual: a)Student s Among those who received PPEs: 95% - Satisfied 5% - Dissatisfie d All responses:	7.7% - Dissatisfi ed 15.4% - Not applicable Target: At least 80% Actual: a)Stude nts Among those who received PPEs: 100% - Satisfied All response s:	Target: Marks the start of a new school year. Actual: a)Students Among those who received PPEs: 92% - Satisfied 8% - Dissatisfied All responses:

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QUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	Actual	l	Quarterly	Performan	re Measure	e c
Outcome	Enter where the data are	Measurement	Based	Data:			ual vs. Tar		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perform ance Target End of Septemb er 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Performan ce Targe t End of June 2021	Perform ance Target End of Septemb er 2021
				Satisfied	Satisfied c) Staff 100% - Satisfied	26.3% - Satisfied 0.9% - Dissatisfie d 73.4% - Not applicable	49.1% - Satisfied 2.4% - Dissatisfie d 48.5% - Not applicable	54.7% - Satisfied 45.3% - Not applicable	67.7% - Satisfied 6.2% - Dissatisfied 26.1% - Not Applicable
						b)Teacher s Among those who received PPEs: 97% - Satisfied 3% - Dissatisfie d All responses: 93.5% - Satisfied 3.2% - Dissatisfie d	b)Teacher s All responses: 96.3% - Satisfied 3.7% - Dissatisfied c) Staff All responses: 100% - Satisfied	b)Teache rs All responses : 96% - Satisfied 4% - Dissatisfi ed c) Staff All responses : 100% - Satisfied	b)Teachers All responses: 100% - Satisfied c) Staff All responses: 100% - Satisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019

Specific Conditions Letter, US Ed Risk Management Service Page 12 of 14

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Actual Data:		Quarterly (Act	Performan		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.		Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perform ance Target End of Septemb er 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Performan ce Targe t End of June 2021	Perform ance Target End of Septemb er 2021
Component 3. Mental Health Wellness Support	Not Applicable to St. Paul Christian School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	Not Applicable c) Staff All responses: 100% - Satisfied N/A	N/A	N/A	N/A

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019

Specific Conditions Letter, US Ed Risk Management Service Page 13 of 14

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPEs and other items provided to the school were validated upon delivery or when picked up.
- All PPE items have been accounted for via documentation when distributed to faculty, staff, and students. Students are also aware of what PPEs are available to them throughout the school day.
- The school's authorized representative supervises the distribution of masks, hand sanitizers, alcohol, etc. to administration, faculty, and staff and ensures documentation to monitor use, release and accountability of these supplies. Remaining supplies/equipment/materials are locked and secured in storage on campus and will be carried over for use in the 2021-2022 school year.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

DEBORAH PINEDA	<u>Deborah Pineda</u>	October 11, 2021
PROJECT LEAD or AUTH, REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH, REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	125A200003				What quarter is	this report	filed?	Mark an"	X"
PROJECT TITLE: Guar	m Adventist Acad	lemy		Initial Qtr	Report	1st Qtr	2nd Q	tr	3rd Qtr	4th Qtr
		·			SEPT	OCT NOV DEC				E JULY AUG SEPT
LEA SERVICES: [] GI	OOE PUBLIC SC	CHOOL								
	PRIVATE NON-		HOOL							X
	HARTER SCHOO		IOOL	REPORT		REPORT DUE:				
[] Cr	1AKTER SCHOO	JL		10/23/	20	01/11/21	04/12/2	1	07/12/21	10/11/21
PROJECT LEAD OR AUT	THORIZED REP	PRESENTAT	IVE:			ANNUAL R	EPORT DI	Æ:		
Bertha Saladier							- CONT DC			
	CED DI T									
STATE PROGRAM OFFI	CER: Rhea Tait	ano								
AMOUNT BUDGETED			AMOUNT E	EXPENDED:		PERCENTAGE	E OF EXPE	NDIT	URE:	
(FFY 2020): \$32,176.16			_	enditures in this q		(Overall Expenditure	divided by Am	ount Bu	dgeted)	
			\$ 29,348.07			91%				
	GRADE LE	EVEL(S) and	NUMBER of	f TARGETE	POPU	LATION to REC	CEIVE SER	VICE	S	
Grade Level(s)	PRIV	PRIVATE NON-PUBLIC SCH			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
						1021		(. 8.	
	Students		ers	Administrati		Studen		Teach	ers A	dministration
	Students		ers	Administration (Other faculty				1	ers A	
(Pre) K-5 through 12			ers	Administrati				1	ers A	dministration
(Pre) K-5 through 12	Students 88	Teache	ers	Administration (Other faculty				1	ers A	dministration
(Pre) K-5 through 12 Grades 6 – 8 only			ers	Administration (Other faculty				1	ers A	dministration
		Teache	ers	Administration (Other faculty				1	ers A	dministration
Grades 6 – 8 only	88	Teache	ers	Administrati (Other faculty staff)	&	Studen	ts	Teach	ers A (Othe	dministration er faculty & staff)
Grades 6 – 8 only Grades 9 – 12 only	88 The Guam Ad	Teache 14 ventist Acade	emy will be	Administrati (Other faculty staff)	d to add	Student Studen	ges of and a	Teach	ers A (Other	dministration er faculty & staff)
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Guam Ad the COVID-19 and trained sta	Teache 14 ventist Acade pandemic to	emy will be to ensure that proper equip	Administration (Other faculty staff) well-prepared teffective insumment and surplement and surplement.	d to add truction	ress the challenge al activities will extens.	ges of and a take place	djust t	o conditions reschools with a	dministration er faculty & staff) made evident by a better equipped
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Guam Ad the COVID-19 and trained sta	Teache 14 ventist Acade pandemic to aff as well as ghout the 2020	emy will be o ensure that proper equip 0-2021 acader	well-prepared teffective inspend and sugarious year, Guar	d to add truction	ress the challeng	ges of and a take place	djust t	o conditions reschools with a	dministration er faculty & staff) made evident by a better equipped
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The Guam Ad the COVID-19 and trained sta 1) Through faculty, s	Teache 14 Ventist Acade pandemic to aff as well as ghout the 2020 staff, and visito	emy will be to ensure that proper equip 0-2021 acaderors to the school	well-prepared teffective insoment and sumic year, Guarool.	d to add truction pport sy m Adver	ress the challenge al activities will estems.	ges of and a take place	djust to in the	co conditions reschools with a	made evident by a better equipped ions for student,
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Guam Ad the COVID-19 and trained sta 1) Throu faculty, s 2) Throu	ventist Acade pandemic to aff as well as ghout the 2020 staff, and visito ghout the 2020	emy will be to ensure that proper equip 0-2021 acader ors to the school-2021 acader	well-prepared teffective insolol.	d to add truction pport sy m Adver	ress the challeng all activities will estems. htist Academy wil	ges of and a take place I maintain sa	djust tin the	co conditions reschools with a healthy condition tain support for	made evident by a better equipped ions for student,
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The Guam Ad the COVID-19 and trained sta 1) Throu faculty, s 2) Throu behaviors	ventist Acade pandemic to aff as well as ghout the 2020 ghout the 2020 al, and mental	emy will be to ensure that proper equip 0-2021 acader ors to the school-2021 acader health of the	well-prepared teffective inspend and sumic year, Guardool.	d to add truction pport sy m Adver m Adver	ress the challenge al activities will extems. Intist Academy will staff, and outside	ges of and a take place I maintain sa I develop an communities	djust tin the afe and d main saffect	co conditions reschools with a healthy condition tain support for ed by the COV	made evident by a better equipped ions for student,

			QUART		ORT Grant Award									
How many students are receiving instruction based on					Home Learning		100% Home			100% Face-to-Face				
the models of learning? (If not applicable type N/A)				Onl	line Instruction	Leari	Learning with Hard Copies			Instruction		and F	Home Learning	
					2%	N/A				98%			N/A	
Will/has your school implement a technology (i.e. laptops				/tablets	tablets) distribution [X] Yes			Г	[] No Mark an" X			.1		
plan?	oor improm		gy (net aptops	, casic is	, 415011541011		.] 16	s [] 1	NO	IVIai	Kan 2	1	
•		Answ	er the following	ng quest	tions as it relates	to <u>Ins</u>	tructi	onal Su	ıpp	lies				
Amount in Requisition Amount in Purc			1			# of Students Served			# of Faculty/Staff Served					
None	=		None None			88				14				
		Answer th	ne following qu	estions	as it relates to $\underline{\mathbf{P}}$	ersona	l Pro	tective l	Equ	uipn	<u>ient</u>			
			Purchase Order		Amount Expended					idents Served			# of Facu	lty/Staff Served
None No		one None			88				14					
COMPONENT		STATU	JS, TOTAL ST	UDENTS	S AND TEACHE	RS SER	VED,	SUCCI	ESS	SES A	AND C	HALL	ENGES	
Component 1.														
Remote Learning Distance Learning	Description of Activity Name of Activity that fall under this respective component		Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice		Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services		Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services		Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)		Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
	Interactive White Board		Initiated		0	0			0					
	Video Camera		Initiated		0	0		0						
	Laptops		Initiated		0	0		0						
	Software for Laptops		Initiated		0	0		0						
	Desktop Computers Initiated			0	0		0		-					
	Software for Desktop Initiated Computers			0	U				U					
	· · · · · · · · · · · · · · · · · · ·		Initiated		0	0		0						
	Digital Still Camera Initiated		Initiated		0	0)			0				
								•				•		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

During the 2nd quarter, of the 101-student enrollment, only two students (2%) were remote learning. 99 students (98%), were face-to-face on the daily basis. The students who were remote learning used the computers 100% of the time for their learning. In addition, students who are normally face-to-face, if they were ill, stayed home and used the computers for their remote learning. Students who were face-to-face learners also used the computers at school and take them home for their learning.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Parents continue to express verbally to officials that they are appreciate the fact that their children are able use the computers at school and take them home to assist with their learning. The only challenge we experience is having students maintain their social distance from each other. After constant reminders they seem to be improving in this area.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Spray Bottles	Completed		102	16	With the	Masks were
Disinfectant Wipes	Completed		102	16	system in	distributed but
Protective Plexiglass	No Started				place for	not very
Shields					receiving and	breathable/comf
Hands Free Water Bottle	Completed				distributing	ortable.
Filling Stations	-	3	117	16	supplies it has gone rather smoothly.	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

During the fourth quarter, the school continued to provide face-to-face and remote learning for students. The full curriculum was taught to students in a regular format. In addition, the teachers continue to make themselves available to answer any questions students had outside class time. During such times, students were still able to share any concerns they had with their teachers (inclusive of personal challenges they experienced) allowing teachers to provide support for students' mental and academic progress.

	In 150 words or less, what and safety, provide any rec The success we experienced practices.	ommendations for furth	er support and/or	improvements	s?	. 0.	
Component 3. Mental Health Wellness Support	None requested under this respective component None requested under this component. In 150 words or less, proviteachers relative to mental N/A In 150 words or less, what health and wellness suppo	health and wellness sup other successes and/or c	port? hallenges were ex	sperienced wit	hin the last 3 months (re		

Desired Project	Data Source	Unit of	Evidence-	KI Grant Awa	rd #: S425A2000 		Performance	Measures	
Outcome	Enter where the	Measurement	Based	Ac	į	•	tual vs. Targe		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning									
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	69% - Satisfied 31% - Dissatisfied	Target: No target for initial quarter Actual: (Baseline) 69% - Satisfied 31% - Dissatisfied	Target: At least 70% Actual: 40% - Satisfied 17% - Dissatisfied 44% - Neither satisfied nor dissatisfied /Not sure	Target: At least 75% Actual: 83% - Satisfied 4% - Dissatisfied 13% - Neither satisfied nor dissatisfied /Not sure	Target: At least 80% Actual: 81.8% - Satisfied 3.0% - Dissatisfied 15.2% - Neither satisfied nor dissatisfied/No t sure	Target: Marks the start of a new school year. Actual: 46% - Satisfied 29% - Dissatisfied 25% - Neither satisfied nor dissatisfied /Not sure
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On Teaching Effectivene ss 89% - Satisfied	On teaching effectivene ss: Target: No target for initial quarter Actual: (Baseline) 89% - Satisfied	On teaching effectivene ss: Target: At least 70% Actual: 64.3% - Satisfied	On teaching effectivene ss: Target: At least 75% Actual: 78% - Satisfied	On teaching effectivene ss: Target: At least 80% Actual: 92% - Satisfied	On teaching effectiven e ss: Target: New school year Actual: 62% - Sat.

Desired Project Data Source Unit of Evidence- QUARTER REPORT Grant Award #: \$425A200003 Quarterly Performance Measures									
Outcome	Enter where the	Measurement	Based	Ac		•	tual vs. Targe		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	rma st of Se	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)						35.7% - Dissatisfied	22% - Dissatisfied	8% - Dissatisfied	39% - Dissatisfied
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On technology integration 78% - Satisfied	On technology integration Target: No target for initial quarter Actual: (Baseline) 78% - Satisfied	On technology integration Target: At least 70% Actual: Among those who received equipment: 100% - Satisfied All responses: 92.9% - Satisfied 7.1% - Not applicable	On technology integration Target: At least 75% Actual: 100% - Satisfied	On technology integration Target: At least 80% Actual: 92% - Satisfied 8% - Dissatisfied	On technology integration Target: Marks the start of a new school year Actual: 100% - Satisfied

Desired Project Data Source Unit of Evidence- QUARTER REPORT Grant Award #: S425A200003 QUARTER REPORT Grant Award #: S425A200003 Quarterly Performance Measures										
Desired Project	Data Source Enter where the	Unit of	Evidence-	▶		-				
Outcome	data are located.	Measurement	Based	(C)		(Ac	tual vs. Targe	t)		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
1.3 At least 80% of	Student/Parent,	Percentage of	No	<u>On</u>	<u>On</u>	On technology	<u>On</u>	On technology	<u>On</u>	
students and teachers	Teacher/Faculty	students who		technology	technology	<u>equipment</u>	technology	<u>equipment</u>	technology	
give a rating of 'at least	Surveys	are satisfied		<u>equipment</u>	<u>equipment</u>		<u>equipment</u>	Target:	<u>equipment</u>	
satisfactory' on		with adequacy		Students:	Target:	Target:	Target:	At least 80%	Target:	
adequate technology equipment, materials,		of technology			No target for	At least 70%	At least 75%		Marks the	
and supplies for		equipment, supplies, and		100% -	initial quarter			Actual:	start of a	
modified learning		materials for		Satisfied				a) Students	new school	
platform (i.e. e-learning,		modified		(all 27 students	Actual: (Baseline)	Actual:	Actual:	a) Students	year.	
distance learning, etc.)		learning		provided	(Daseille)	a) Students	a) Students	Among those	a) Students	
		platform		technology	a) Students	a) Students	a) Students	who received	,	
				equipment	100% -	Among those	Among those	equipment:	Actual:	
				indicated	Satisfied	who received	who received	97.5% -	Among	
				satisfaction)	(all 27 students	equipment:	equipment:	Satisfied	those who	
				Teachers:	provided	92% -	98% -	2.5% -	received	
					technology equipment	Satisfied	Satisfied	Dissatisfied	equipment:	
				83% -	indicated	8% -	2% -		0.504	
				Satisfied (5 out of 6	satisfaction)	Dissatisfied	Dissatisfied	All responses:	95% - Satisfied	
				teachers	b) Teachers	All responses:	All responses:	38.4% -	5% -	
				provided		Au responses:	Au responses:	Satisfied	Dissatisfied	
				technology equipment	83% -	33% -	41% -	1.0 % -		
					Satisfied (5 out of 6	Satisfied	Satisfied	Dissatisfied	All	
					teachers	201	10/	60.6% -	responses:	
				17% -	provided	3% - Dissatisfied	1% - Dissatisfied	Not applicable	38.1% -	
				Dissatisfied	technology equipment	Dissausticu	Dissausticu		Satisfied	
				(1 out of 6	indicated	65% -	58% -		1.8 % -	
				teachers	satisfaction)	Not applicable	Not applicable		Dissatisfied	
				indicated dissatisfaction	17% -				60.2% - Not	
					Dissatisfied				applicable	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 13

Desired Project	Desired Project Data Source Unit of Evidence- Quarterly Performance Measures QUARTER REPORT Grant Award #: S425A200003 Quarterly Performance Measures									
Outcome	Enter where the	Measurement	Based	_ A	i	•	tual vs. Targe			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	rma st of Se	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
(con't.)						b) Teachers Among those who received equipment: 100% - Satisfied All responses: 35.7% - Satisfied 64.3% - Not applicable	b) Teachers Among those who received equipment: 87% - Satisfied 13% - Dissatisfied All responses: 38.9% - Satisfied 5.6% - Dissatisfied 55.6% - Not applicable	b) Teachers Among those who received equipment: 72% - Satisfied 28% - Dissatisfied All responses: 38% - Satisfied 15% - Dissatisfied 46% - Not applicable	b) Teachers Among those who received equipment: 100% - Satisfied All responses: 46% - Satisfied 54% - Not applicable	
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On instructiona l supplies and materials Students: 100% - Satisfied	On instructional supplies and materials Target: No target for initial quarter Actual: (Baseline) a) Students 100% - Satisfied	On instructional supplies and materials Target: At least 70% Actual: a) Students Among those who received materials:	On instructional supplies and materials Target: At least 75% Actual: a) Students Among those	On instructional supplies and materials Target: At least 80% Actual: a) Students Among those who	On instruction al supplies and materials Target: Marks the start of a new school year. Actual: a) Students	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 13

Desired Project Data Source Unit of Evidence- QUARTER REPORT Grant Award #: \$425A200003 Output Outpu									
Desired Project	Data Source Enter where the	Unit of	Evidence-	→		-			
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	tual vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						96% - Satisfied 4% - Dissatisfied All responses: 76% - Satisfied 3% - Dissatisfied 22% - Not applicable	who received materials: 92% - Satisfied 8% - Dissatisfied All responses: 72% - Satisfied 6% - Dissatisfied 22% - Not applicable	received materials: 95% - Satisfied 5% - Dissatisfied All responses: 54.6% - Satisfied 3.0% - Dissatisfied 42.4% - Not applicable	Among those who received materials: 93% - Satisfied 7% - Dissatisfied All responses: 43% - Satisfied 3% - Dissatisfied 54% - Not applicable
				Teachers: No baseline data (question item was inadvertently omitted in the survey)	b) Teachers No data (question item was inadvertently omitted in the initial survey)	b) Teachers Among those who received materials: 90% - Satisfied 10% - Dissatisfied	b) Teachers Among those who received materials: 92% - Satisfied 8% - Dissatisfied	b) Teachers Among those who received materials: 73% - Satisfied 27% - Dissatisfied	b) Teachers Among those who received materials: 100% - Satisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 13

QUARTER REPORT Grant Award #: S425A200003 All responses: All responses: All responses: 64.3% -66.7% -62% -Satisfied Satisfied Satisfied 7.1% -23% -5.6% -Dissatisfied Dissatisfied Dissatisfied 28.6% -27.8% -15% - Not Not applicable Not applicable applicable **Desired Data Source** Unit of Evidence-**Quarterly Performance Measures** Enter where the data are located. **Project** Measurement Based (Actual vs. Target) **Actual Data:** Identify where the data will come Enter the unit of Please indicate: **Outcome** (Current school year or End End of September 2020 End of December 2020 Performance Target End of March 2021 Performance Target Performance Target End of September 2021 **Performance Target** from. Yes or No measurement. Enter the desired project outcome(s) for each of June 2021 supplemental project identified in the corresponding project Baseline narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. **Component 2:** Target: Target: Target: Target: Target: No target At least At least At least Marks the Student and for initial 80% 85% 90% start of a **Employee Health** quarter new school and Safety **Actual:** year. (Baseline) Percentage of No Student/Parent. **2.1** At least 90% of **Actual:** Actual: **Actual: Actual:** students, students, faculty, and Teacher/Faculty, and Staff a) Students Students: faculty, and staff will self-report 100% -100% -Surveys a) Students a) Students a)Studen staff that ongoing Not Not **Students** ts sanitation of campus responding applicable applicable Among Among (Since (since positively in facilities and those who those who Among Among 100% of 100% of campus health provision of personal those who received received those students students protective equipment and safety PPEs: PPEs: received who using using (PPE) contributes to PPEs: received surveys distance/re distance/re having a sense of 90% -95% -PPEs: mote mote 99% adequate protection Satisfied Satisfied learning learning Satisfied against COVID-19 10% -94% during the during the Dissatisfied 5% -Satisfied 1% infections on Initial Initial Dissatisfied Dissatisfied 6% campus. Quarter) Ouarter) Dissatisfi ed

		QUARTER R	EPORT Grant Aw	ard #: S425A2	200003		_		
						All responses: 19% - Satisfied 2% - Dissatisfied 79% - Not applicable	All responses: 90% - Satisfied 5% - Dissatisfied 5% - Not applicable	All response s: 84% - Satisfied 5.0% - Dissatisfied 11% - Not applicable	All responses: 81.4% - Satisfied 0.9% - Dissatisfied 17.7% - Not applicable
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	A		-	Performancual vs. Targ		es
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021

QUARTER REPORT Grant Award #: S425A200003

				Teachers: 86% - Satisfied 14% - Dissatisfie d	b) Teachers 86% - Satisfied 14% - Dissatisfied	b) Teachers Among those who received PPEs: 100% - Satisfied All responses: 57% - Satisfied 43% - Not applicable	b) Teachers 94% - Satisfied 6% - Dissatisfied	b) Teacher s Among those who received PPEs: 100% - Satisfied All response s: 92% - Satisfied 8% - Not applicabl e	b) Teachers 100% - Satisfied
Component 3.				Staff: 100% - Satisfied	c) Staff 100% - Satisfied	c) Staff 100% - Satisfied	c) Staff 100% - Satisfied	c) Staff 100% - Satisfied	c) Staff 75% - Satisfied Dissatisfied 25% -
Mental Health Wellness Support 3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Not applicable to Guam Adventist Academy, as school chose not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental wellbeing surveys	No		N/A	N/A	N/A	N/A	N/A

	QUARTER REPORT Grant Award #: \$425A20
EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 (Limit response to 100 words or less.) All PPE items that were provided to the school were valida The school's authorize representative supervised the distribuschool ensured students and parents/guardians signed the response to 100 words or less.)
***Information and docum	entation used by LEAs to complete report is subject to mo
	QUARTERLY REPORT CERTIFICA
•	ADVENTIST ACADEMY wledge that all activities reported for the project titled above, is ve-named project. It is understood that any willful misrepresen

- ted upon delivery or when they were picked up.
- oution of technology instruments to students and the equired transfer of asset documents.

nitoring from ESF-SEA State Administration*** ATION

true and correct and in accordance to rules and tation or fraud is subject to applicable penalties,

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladier PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	10/11/2021 DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF-SEA Gr	ant Award #: <u>S42</u>	25A200003			What quarter is	s this report f	iled? M	ark an" X	~ "	
PROJECT TITLE: PROV	IDENCE INTER	NATIONAL		Initial Qtr Repor	t 1st Qtr	2nd Qt	r 3r	d Qtr	4th Qtr	
CHRISTIAN ACADEMY (PICA)			JUL AUG SEPT					JULY AUG SEPT	
				·				·	X	
LEA SERVICES: [] GD				REPORT DUE:	DEDORT DITE.	DEDODT D	IIE. DEDOI	OT DITE.	REPORT DUE:	
	IVATE NON-PU			10/23/20	01/11/21	04/12/21		12/21	10/11/21	
[] CH	ARTER SCHOO	L								
PROJECT LEAD OR AUT	HADIZEN DEDI	DESENTATIVE.			ANNUAL R	REPORT DU	E:			
MICHELLE MOYER HE									_	
	~~~					Ĭ				
STATE PROGRAM OFFIC	CER: SHANDIC	E D. CALANO   A	NGELA	MENDIOLA						
AMOUNT BUDGETED				XPENDED:	PERCENTAGI					
(FFY 2020):		ide all expen	nditures in this quarter)	(Overall Expenditure divided by Amount Budgeted)						
\$9,4	23.50		<b>\$6</b> ,	506.51			69%			
		`	_	<u> FARGETED</u> POPU						
Grade Level(s)		VATE NON-PUBI		OOLS Administration	PUBLIC SCHOOLS (e.g. GDOE & CHARTER) Students Teachers Administration					
	Students	Teachers		Other faculty &	Studen	ıs 1	faculty & staff)			
			(0	staff)				(001101		
(Pre) K-5 through 12	20	4		1						
Grades 6 – 8 only	5									
Grades 9 – 12 only	10									
LIST THE PROJECT GOAL(S):	P.I.C.A. will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.									
LIST OBJECTIVE(S):	<ol> <li>Throughout the 2020-2021 academic year, P.I.C.A. will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.</li> </ol>									

		<ol> <li>Throughout the 2020-2021 academic year, P.I.C.A. will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.</li> <li>Throughout the 2020-2021 academic year, P.I.C.A. will continue to fulfill its individual school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</li> </ol> are receiving instruction based on 100% Home Learning 100% Home 100% Face-to-Face A Blend of Face-to-Face											
How many stude the models of le		_			% Home Learning nline Instruction			ith Hard	100% Face-1		A Blend of Face-to-Face and Home Learning		
Will/has your scho	ool implem	nent a technolog	gy (i.e. laptops/	tablets)	0 ) distribution	[X	Yes	[]1	No Mark	an" X"		20	
		Ansv	ver the followin	g ques	tions as it relate	s to <u>In</u>	structio	onal Sup	<u>plies</u>				
Amount in Requis	sition	Amount in Pu	ırchase Order		Amount Expended			# of Studen			# of Faculty/Staff Served 5		
		Answer the following questions as it relates to Personal Protective Equipment											
Amount in Requis	sition	Amount in Pu	irchase Order		Amount Expended			# of Stude			# of Facu	ulty/Staff Served 5	_
COMPONENT		S AND TEACHE	RS SE	RVED,	SUCCES	SES AND C	HALLE	NGES					
Component 1. Remote Learning— Distance Learning	Name of Āct this respectiv	ion of Activity ivity that fall under we component	Status (Select C Not Started – No Requ Initiated – Requisition On-going – Purchase Completed – Good/Se Provided and Vendor submit invoice	isition Order rvices	Total # Items Received # of items received (supply/equipment only)	Total Stude: Server # of stude receiving supplies, equipme. services	nts d ents ant or	or services	Served	Successes implement respective and activit overall for componen (additiona provided by	in the ation of services ties t this t space pelow)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)	
	Instruction	onal Supplies	Completed PO20200935		28 ct/pk/cs/units/ea	24		5		Received instruct supplies support distance learning Previous reported complete POs: 202009 202009	ional s to e g. usly d ted	Underestimated costs for student instructional supplies did not allow for the procurement of two (2) laptops, software, and laptop bags for administrator/teacher(s).	

		QUARTER RI	EPORT Grant Aw	ard #: S425A20	00003							
						20200965, and 20200959						
	In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? All but two our students transitioned to in-person instruction. We continued to support them via remote learning.  In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? No challenges or recommendations. Students and teachers were able to successfully transition from remote learning to in-person instruction due to our class sizes and parent support/involvement.											
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)					
	Health and Safety Supplies (Personal Protective Equipment- PPE) for students and teachers	Completed PO20211506 and 20210002	2 ea/pcs	22	5	provided below) Overall, received sufficient quantity of PPEs for SY 2020-2021. Previously reported completed POs: 20201067, 20200862, 20200884, 20200911, 20200859,202 00882, 20200910, 20200874, and 20200868	Due to school closure, we were unable to issue PPEs during 1st and 2nd quarter. Though requested for a hand wash sink with components and installation, we opted to decline delivered model as it did not meet our needs. Current hand washing designated station(s) met CDC guidelines/requirements.					

		QUARTER R	EPORT Grant Aw	ard #: S425A20	00003					
	In 150 words or less, proviteachers relative to health the students, teachers/admit In 150 words or less, what and safety, provide any recteachers were able to succe requirements/guidelines.	and safety? Providence I inistrator(s), and campus other successes and/or commendations for furth	International Chri. visitors, and impli hallenges were exer support and/or	stian Academy ement safety a perienced with improvements	(PICA) was able to provend health procedures to e  thin the last 3 months (re  ? No challenges or reco	vide adequate qua ensure their well- porting period) r ommendations. Si	ntities of PPEs for being.  elative to health			
Component 3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component  None requested under	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			

	QUARTER REPORT Grant Award #: S425A200003								
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	<b>→</b>	Quarterly Performance Measures (Actual vs. Target)				8
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning									
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress.	No	100% - Satisfied	Target: No target for initial quarter  Actual: (Baseline)  100% Satisfied	Target: At least 70%  Actual: 100% Satisfied	Target: At least 75%  Actual: 90.5% - Satisfied 9.5% - Neither satisfied nor dissatisfied	Target: At least 80%  Actual: 100% Satisfied	Target: Marks the start of a new school year.  Actual: 100% Satisfied

OUARTER REPORT Grant Award #: S425A200003

D I ID I I	<b>D</b> . G			Ce- Quarterly Performance Measures					
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	>					8
Outcome	located. Identify where the data	Measurement	Based	(C) (Ct)		(Ac	tual vs. Tar	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>1.2</b> At least 80% of	Teacher/Faculty Survey	Percentage of	No	<u>On</u>	Target:	Target:	Target:	Target:	Target:
teachers will give a		teachers rating			No target	At least	At least	At least	Start of a
rating of 'at least		satisfactory or		<u>effectivene</u>	_	70%	75%	80%	new school
satisfactory' on teaching effectiveness		better on teaching		<u>ss</u> :	quarter				year.
and technology		effectiveness		100% -	Actual:	Actual:	Actual:	Actual:	
integration using one		and technology		Satisfied	(Baseline)				<b>Actual</b>
or a combination of		integration				<u>On</u>	<u>On</u>	<u>On</u>	
instructional learning				<u>On</u>	On teaching	<u>teaching</u> effectivene	<u>teaching</u> effectivenes	<u>teaching</u> <u>effectivenes</u>	<u>On</u>
models (Modified on-				technolog	<u>effectiveness</u> :	ss:	$\underline{s}$ :	<u>effectivenes</u> <u>s</u> :	teaching
campus, Distance learning,				<u>y</u> integratio	100%	100%			<u>effective-</u> <u>ness</u>
Combination)				$\frac{n}{n}$ :	Satisfied	Satisfied	100% -	100% -	1000
,					•		Satisfied	Satisfied	67% -
				No	<u>On</u>	<u>On</u>	<u>On</u>	<u>On</u>	Satisfied
				baseline	<u>technology</u>	<u>technolog</u>	technology	technology	0
				data (item was	<u>integration</u>	<u>y</u> integratio	<u>integratio</u>	<u>integratio</u>	On technology
				inadverte		$\frac{integratio}{n}$ :	<u>n</u> :	<u>n</u> :	<i>integration</i>
					No baseline	_	100%	100% -	
				omitted in	data	100%	Satisfied	Satisfied	
					(item was	Satisfied	Bausilea	Bausilea	67% -
					inadvertentl				satisfied
				developed	y omitted in the				
				survey)	school's				
					self-				
					developed				
					survey)				
					! :				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 13

OUARTER REPORT Grant Award #: S425A200003

	T			rant Award #: S425A200003					
Desired Project	Data Source	Unit of	Evidence-	Þ		- 0		ce Measures	8
Outcome	Enter where the data are located. Identify where the data	Measurement	Based	(C) <b>ct</b>		(Ac	tual vs. Tar	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather	will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
than outputs.				()	-		1		
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for	No		Target: No target for initial quarter  Actual: (Baseline)  On technology	Target: At least 70%  Actual: On technology equipment	Target: At least 75%  Actual: On technology equipment	Target: At least 80%  Actual: On technology equipment	Target: Start of a new school year.  Actual: On technology equipment
learning, distance learning, etc.)		modified learning		equipment)	<u>equipment</u>	a)Students	a)Students	a)Students	a)Students
		platform		Teachers:  100% - Satisfied  On instruction al supplies and	a) Students  100% - Satisfied (using previously issued equipment)	Among those who received equipment:  100% - Satisfied  All	Among those who received equipment: 100% - Satisfied	Among those who received equipment: 100% - Satisfied  All	Among those who received equipment: 100% - satisfied
				<u>materials</u> <u>Students:</u> 100% - Satisfied	b) Teachers  100% - Satisfied (using previously	responses:  43.8% - Satisfied 56.2% - Not	responses: 57.1% - Satisfied 42.9% - Not applicable	responses: 53.8% - Satisfied 46.2% - Not applicable b)Teachers	All responses: 41.7% - Satisfied 58.3% - Not applicable
				Teachers: 100% - Satisfied (using previously used equipment)	used equipment)	applicable  b)Teachers  100% - Satisfied	b)Teachers  Among those who received equipment:	All responses: 100% - Satisfied	b)Teachers  All responses:

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 13

QUARTER REPORT Grant Award #: S425A200003									
Desired Project Outcome	<b>Data Source</b> Enter where the data are	Unit of Measurement	Evidence- Based	<b>A</b> (		-	Performan etual vs. Tar	ce Measures	S
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		On instructional supplies and materials  Students: 100% - Satisfied  Teachers: 100% - Satisfied	on instruction al supplies and materials  a)Students  Among those who received materials:  100% - Satisfied  All responses:  69% - Satisfied 31% - Not applicable  b)Teachers 100% - Satisfied	100% - Satisfied  All responses: 66.7% - Satisfied 33.3% - Not applicable  On instructiona I supplies and materials  a)Students  Among those who received materials: 100% - Satisfied	On instruction al supplies and materials  a) Students  Among those who received materials:  100% - Satisfied  All responses:  84.6% - Satisfied  15.4% - Not applicable	100% Satisfied  On instructional supplies and materials  a)Students  Among those who received materials:  100% - Satisfied  All responses:  58.3% - Satisfied; 41.7% - Not applicable  b) Teachers Among those who received materials:  100% - Satisfied  100% - Satisfied

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement	Evidence- Based	Act (C		-	Performanc ual vs. Targ		5
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)									
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No				All responses:  85.7% - Satisfied 14.3% - Not Applicable b) Teachers  Among those who received materials:  100% - Satisfied  All responses:  66.7% - Satisfied 33.3% - Not applicable	b)Teacher s  All responses: 100% - Satisfied	b)Teacher s  All responses: 66.7% - Satisfied 33.3% - Not applicable

Desired Project Outcome	Data Source  Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety  2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (ALL ONLINE)	100% - Not applicable (ALL ONLINE)	Target: At least 80%  Actual: a) Students  100% - Not applicable (ALL ONLINE)	Target: At least 85%  Actual: a) Students  Among those who received PPE:  90% - Satisfied 10% - Dissatisfied  All responses: 81% - Satisfied 9.5% - Dissatisfied 9.5% - Dissatisfied 9.5% - Not applicable	Target: At least 90% Actual:  a) Students  Among those who received PPE: 100% - Satisfied  All response s: 92.3% - Satisfied 7.7% - Not applicabl e b)Teach	Target: Marks the start of a new school year.  Actual: a)Student s  Among those who received PPE: 100% - Satisfied  All responses 83.3% - Satisfied; 16.7% - Not applicable
				: 100% - Satisfied	b) Teachers 100% - Satisfied	b) Teachers  100% - Satisfied	b) Teachers  100% - Satisfied	ers  100% - Satisfied	b)Teache rs 100% - Satisfied

	£	 - 11 00- 0- 11 0 1-0					
		Staff:  100% - Satisfied	c) Staff 100% - Satisfied	c) Staff 100% - Satisfied	c) Staff 100% - Satisfied	100% -	c) Staff 100% - Satisfied

			REPORT Grant A	ward #: 5425	A200003				
Desired Project	Data Source Enter where the data are located.	Unit of	Evidence-	<b>&gt;</b>		<b>Quarterly P</b>			
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Measurement Enter the unit of measurement.	<b>Based</b> Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target  End of March 2021  al		Performance Target End of September
Component 3. Mental Health Wellness Support  Not applicable to PICA, school decided not to participate in this component.	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

<b>EXPLAIN METHODS BEIN</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

All items procured were received and validated by PICA's authorized designee. Teachers and/or administrator distributed all supplies to the students as needed. All remaining items are organized and secured. New technology equipment and/or supplies were not procured; however, Federal fixed assets were repurposed for remote learning, distributed to students as needed, and accounted for in accordance with policies and procedures (submitted to the Grants Office) and in compliance with Federal guidelines. All fixed assets will be transferred back to the original funding grant to carry out project activities under that grant fund supporting in-person instruction. Data gathering, communication, and physical monitoring were used; activities were implemented according to PICA's policies, procedures and internal controls.

***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***

### **QUARTERLY REPORT CERTIFICATION**

### PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIN ACADEMY (PICA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN MIDDLEBROOKE		
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			What quarter is	this report filed	? Mark an" ?	χ"		
PROJECT TITLE: JAPA	NESE SCHOOL	OF GUAM		Initial Qtr Repor	t 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr		
				JUL AUG SEP	T OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT		
LEA SERVICES: [ ] GI								X		
		UBLIC SCHOOL		REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:		
[ ] CI	HARTER SCHOO	OL		10/23/20	01/11/21	04/12/21	07/12/21	10/11/21		
PROJECT LEAD OR AU AMY WAHL	THORIZED REP	PRESENTATIVE:			ANNUAL I	REPORT DUE:				
STATE PROGRAM OFF	ICER: Diana Hay	yashi								
AMOUNT BUDGETED		AMC	HINT EV	PENDED:	PERCENTAGE (	OF EXPENDITI	IDE.			
(FFY 2020): \$ 13,327.44		_	27.44	100%						
			_	<u> FARGETED</u> POPU						
Grade Level(s)		VATE NON-PUBL								
	Students	Teachers		lministration her faculty &	Students	Teach		ninistration faculty & staff)		
	57			staff)	_					
(Pre) K-5 through 5	37									
Grades 6 – 8 only	16	27								
Grades 9 – 12 only	4			5						
LIST THE PROJECT GOAL(S):				e to address the ch ive instructional p	_	· ·		by the COVID-		

LIST OBJECTIVE(	S):	Throughout the 202 faculty, staff, and v		•	e Japanese Schoo	ol of Gu	ıam w	ill maint	ain safe and h	ealthy	condition	s for students,
•		receiving instructi? (If not applicable			Home Learning ine Instruction		00% I ning w Copi	ith Hard	100% Face-to		-	d of Face-to-Face Home Learning
					0		0		0			77
Will/has your scho	ol imp	olement a technolog	gy (i.e. laptops	/tablets)	) distribution	[]	Yes	[ X ]	No Marl	c an" Σ	ζ"	
		Ansv	ver the followi	ng ques	tions as it relate	s to <u>In</u>	struct	tional Su	pplies			
Amount in Requis	sition	Amount in Pu \$0	rchase Order	\$0	Amount Expended		0	# of Stud	lents Served	0	# of Fact	ılty/Staff Served
		Answer t	he following q	uestions	s as it relates to	Person	al Pro	otective l	Equipment			
Amount in Requis	sition	Amount in Pu	rchase Order		Amount Expended			# of Stud	lents Served 77		# of Fact	alty/Staff Served 32
COMPONENT		STAT	US, TOTAL ST	UDENT	S AND TEACHE	RS SE	RVED	o, succi	ESSES AND C	CHALI	ENGES	
Component 1. Remote Learning— Distance Learning	Name of this res	ription of Activity of Activity that fall under spective component  O words or less, provie ers relative to remote		quisition n e Order ervices r may	Total # Items Received # of items received (supply/equipment only)  your school(s) ar	Total: Studer Servec # of studer receiving supplies, equipmer services	nts 1 1 ents nt or	and Sta # of faculty receiving s or services	upplies, equipment	Successimpleme respecti and acti overall j compon (addition provided	for this ent nal space I below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)  the students and

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

### Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Disposable face masks (XS kids)	Completed	4200 each	51	0		
Disposable face masks (Med youth)	Completed	5850 each	26	0		
Disposable face masks (Large Adult)	Completed	8100 each	0	27		
Hand sanitizer, antimicrobial gel	Completed	9 cases	77	27		
Tri-fold paper towels	Completed	12 cases	77	27		
Wall-mounted hand soap dispenser	On-going	0	0	0		The soap dispensers were requisitioned 3/8/21 and converted 8/10/21, but P.O. is yet to be issued.
Trash bags, 13 gal.	Completed	10 cases	77	27		
Trash bags, 33 gal.	Completed	5 cases	77	27		
Hand washing sink station	Completed	1 each	18	4		
Hand sanitizer – liquid alcohol, 5 gal. drum	Completed	1 each	77	27		
Thermal scanner	Completed	5 each	77	27		
Disinfectant wipes	Completed	5 boxes	77	27		
Latex Gloves, Med., 100 per box	Completed	6 boxes	77	27		

Latex Gloves, Lg., 100	Completed	3 boxes	77	27	
per box	Completed	3 DOACS	' '		
•	G 1 1	15		25	
Alcohol, isopropyl, 15	Completed	15 cases	77	27	
bottles per case					
Face shields, acrylic	Completed	100 each	77	27	
Spraymaster fillable	Completed	44 each	77	27	
bottles, 32 oz.					
Sanitizer concentrate	Completed	12 each	77	27	
industrial cleaner, 84					
oz. bottle					
Alcohol wipes	Completed	50 boxes	77	27	
Fabric masks, Kids	Completed	124 each	29	0	
Sm.					
Fabric masks, Adult	Completed	30 each	0	27	
Lg.	_				
Face masks, KN90, 10	Completed	27 pkg	48	0	
per pkg					

In 150 words or less, provide information as to how your school(s) is supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

• Unique to the Japanese School of Guam, our school year began April 23rd, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow the government-mandated face mask ordinance while attending school. Each homeroom teacher has also received bottles of hand sanitizers, and holders have been installed outside each classroom for the sanitizers. Teachers and staff have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

• As face-to-face instruction resumed 5 days a week beginning 1/18/21, it was determined that PPEs were depleted much faster than anticipated. Thus, larger quantities of PPEs have been requisitioned accordingly. Regarding challenges, there have been a couple of items that were delayed due to quotation issues or problems with purchase orders. However, the PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have

		lty, staff, and studen emic situation.	ts to attend da	ily classes i	n a safe and relative	ly comfortabl	e environment
Component 3.							
Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	N/A						
	In 150 words or less, provi teachers relative to mental In 150 words or less, what health and wellness suppor	health and wellness sup other successes and/or c	port? hallenges were ex	sperienced wit	hin the last 3 months (re		

				Award #: S425	A200003				
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C			Performan tual vs. Tar	ce Measure get)	S
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning									
1.1 At least% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied 41% - Dissatisfied	59% - Satisfied 41% - Dissatisfied	42.4% - Satisfied 33.3% - Dissatisfied 24.2% - Neither satisfied nor dissatisfied	86.7% - Satisfied 13.3% - Dissatisfied	N/A as JSOG was conductin g face-to- face learning 5 days a week for all of 3 rd quarter	71.4% - Satisfied 0% - Dissatisfied 28.6% - Neither satisfied nor dissatisfied

			REPORT Grant	Award #: <b>S</b> 425 <i>E</i>	A200003				
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	<b>A</b>		-		ce Measure	S
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target End of March 2021	, , , , , , , , , , , , , , , , , , ,	Performance Target End of September 2021
1.2 At least% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus, Distance learning, Combination) models (Modified on-campus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectivenes s and technology integration	No	On teaching effectivene ss:  95% - Satisfied  5% - Dissatisfied  On technology integration:  Not applicable, as school chose not to participate in this component.	On teaching effectivene ss:  95% - Satisfied  5% - Dissatisfied  On technology integration :  Not applicable, as school chose not to participate in this component.	On teaching effectivene ss:  80% - Satisfied  20% - Dissatisfied  On technology integration:  Not applicable, as school chose not to participate in this component.	On teaching effectivene ss:  90.9% - Satisfied  9.1% - Dissatisfied  On technology integration:  Not applicable, as school chose not to participate in this component.	On teaching effectivene ss:  N/A as JSOG resumed 100% face-to-face instruction for 3rd quarter  On technology integration:  Not applicable, as school chose not to participate in this component.	On teaching effectivene ss:  90% - Satisfied  10% - Dissatisfied  On technology integration:  Not applicable, as school chose not to participate in this component.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 11

Desired Project	Data Source	Unit of	Evidenc	<b>&gt;</b>				ice Measure	es
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located.  Identify where the data will come from.	Measurement Enter the unit of measurement.	e- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least% of students and teachers will give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students and teachers who will rate 'at least satisfactory' on adequate technology equipment, materials, and supplies	No	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component
learning, distance learning, etc.)		for modified learning platform		On instructional supplies and materials: N/A for both students and teachers, as school chose not to participate in this component	On instruction al supplies and materials: N/A for both students and teachers, as school chose not to participate in this component	On instruction al supplies and materials: N/A for both students and teachers, as school chose not to participate in this component	On instruction al supplies and materials: N/A for both students and teachers, as school chose not to participate in this component	On instruction al supplies and materials: N/A for both students and teachers, as school chose not to participate in this component	On instructiona l supplies and materials: N/A for both students and teachers, as school chose not to participate in this component

OUARTER REPORT Grant Award #: S425A200003

Desired President	Data Source	Unit of	EPORT Grant Evidence-		5A200005	0	Dane	M			
Desired Project Outcome	Enter where the data are located.	Measurement	Based	Actual	!	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Data: Baselin e (Current school year or most recent)	Performa nce Target End of Septembe r 2020	Performa nce Target End of December 2020	Performa nce Target End of March 2021	Performa nce Target End of June 2021	Performanc e Target End of September 2021		
Component 2: Student and Employee Health and Safety  2.1 At least% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: Not applicable since 100% of students are using distance/ remote learning  Teachers: 81% - Satisfied 19% - Dissatisfied	Target: 80%  Actual: Students: Not applicable as 100% of students used online/rem ote learning  Teachers: 81% - Satisfied 19% - Dissatisfied	Target: 85%  Actual:  Students: Not applicable as 100% of students used online/rem ote learning  Teachers: 80% - Satisfied  0% - Dissatisfied	Target: 90%  Actual:  Students: 93.3% - Satisfied  0% - Dissatisfied  6.7% - Neither satisfied nor dissatisfied  Teachers: 81.8% - Satisfied  9.1% - Dissatisfied	Target: 95%  Actual:  Students: 96.4% - Satisfied  0% - Dissatisfied  3.6% - Neither satisfied nor dissatisfied  Teachers: 100% - Satisfied  0% - Dissatisfied	Target: 95%  Actual: Students: 95.2%- Satisfied 0% - Dissatisfied 4.8%- Neither satisfied nor dissatisfied  Teachers: 100% - Satisfied 0% - Dissatisfied		
				Staff: 100% - Satisfied	Staff: 100% - Satisfied	20% - Not applicable  Staff: 100% - Satisfied	9.1% - Neither satisfied nor dissatisfied  Staff: 100% - Satisfied	Staff: 100% - Satisfied	Staff: 100% - Satisfied		

Desired Project Outcome Enter the desired project	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based Please	Actual Data:		Quarterly Performance Measures (Actual vs. Target)				
enter the destrea project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	indicate: Yes or No	Baseline (Current school year or most recent)	Perfor mance Target End of Septem ber 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Perfor mance Target End of June 2021	Perform ance Target End of Septem ber 2021	
Component 3. Mental Health Wellness Support	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	N/A	

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).
- The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.

***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***

QUARTERLY REPORT CERTIFICATION

#### PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

10/7/21

DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			What quarter is	this report filed:	? Mark an" ?	ζ",			
PROJECT TITLE:				Initial Qtr Repor	t 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
F 3				JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT			
LEA SERVICES: [ ] G								$\mathbf{X}$			
Mark an" X" [ ] PF	RIVATE NON-PU	BLIC SCHOO	OL	REPORT DUE:	DEDORT DITE.	REPORT DUE:	DEDODT DITE.				
[X]	CHARTER SCHO	OOL		10/23/20	01/11/21	04/12/21	07/12/21	10/11/21			
DDO IECTI EAD OD AU	WHODIZED DEF		N/E								
PROJECT LEAD OR AU Dr. Judith Won Pat	THORIZED REP	ZKESENTATI	VE:		ANNUAL I	REPORT DUE:					
211046141						T.					
	ICED CI	D 19									
STATE PROGRAM OFF	ICER: Snannon	Bukikosa									
AMOUNT BUDGETED			AMOUNT EXP		PERCENTAGE (	-					
(FFY 2020): \$761,443.34	l .			itures in this quarter) (688.85	Overall Expenditure di	vided by Amount Bud 759					
			φ507,0	000.03		15	<b>, 0</b>				
GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES											
Grade Level(s)	( )										
	Students	Teacher		ministration	Students	Teache		ninistration			
			(Oil	her faculty & staff)			(Other	faculty & staff)			
(Pre) K-5 through 12				,		K-5 = 1	22				
					744	<b>6-8</b> = 1					
Grades 6 – 8 only						9-12 = Total =					
Grades 9 – 12 only						Teache	-	38 Staff			
LIST THE PROJECT	Guahan Acade	emy Charter S	chool (GACS)	) will make change	es and adjustment	s to the health s	afety and learning	ng conditions			
GOAL(S):				fe and healthy lear							
	members on se	chool campus.		·				·			
LIST OBJECTIVE(S):	1 Maintair	n a safe and he	ealthy environ	ment for students,	faculty and staff						
LIST ODJECTIVE(S).				tance learning prac			guidelines.				
				nce to all stakehol							

Answer Amount in 1	ogy (i.e. laptops/tal swer the following Purchase Order	100% Home Learning Online Instruction  online Instruction  dependent of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of the street of		vith Hard In lies es [] No		and F	d of Face-to-Face Home Learning N/A
Answer  Amount in 1  Amount in 1  Amount in 1	le type N/A)  ogy (i.e. laptops/tal  swer the following  Purchase Order  the following ques  Purchase Order	Online Instruction  Online Instruction  Online Instruction  Online Instruction  Able to 1  Amount Expended  Stions as it relates to 1	Learning w Copi  0  [X] Yesto Instruction	tional Supplies	744  Mark an"	and F	Home Learning
Answer Amount in 1	swer the following Purchase Order  the following ques Purchase Order	Amount Expended stions as it relates to	es to <u>Instruc</u>	tional Supplies	Mark an"	X"	N/A
Answer Amount in 1	swer the following Purchase Order  the following ques Purchase Order	Amount Expended stions as it relates to	es to <u>Instruc</u>	tional Supplies		X"	
Amount in 1  \$ Answer  Amount in 1	Purchase Order \$  the following quest Purchase Order	Amount Expended  stions as it relates to					
\$ Answer Amount in 1	the following ques	stions as it relates to		# of Students Se	rved		
Amount in 1	Purchase Order		Personal Pro			# of Facu	lty/Staff Served
\$		A	i Cisonai i i	otective Equip	<u>ment</u>		
STA.		Amount Expended		# of Students Se		# of Facu Faculty = 43.	lty/Staff Served Staff = 38
SIA	TUS, TOTAL STUD	DENTS AND TEACH	ERS SERVEI	D, SUCCESSES	AND CHAL	LENGES	
ription of Activity of Activity that fall under pective component	Status (Select One Not Started – No Requisiti Initiated – Requisition On-going – Purchase Orde Completed – Good/Service Provided and Vendor may submit invoice	tion  Received  # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Facu and Staff Serv # of faculty and staff receiving supplies, ed or services	red Succes. implem quipment respect and acc overall compon (additie	esses in the mentation of tive services trivities of this ment tonal space and the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the space of the	Challenges Challenges in the implementation of respective services an activities overall for this component (additional space provided below)
tal Subscriptions	On-going, purchase order was awarded					e quotes nitted to	Underestimated timeframe to
ne/Virtual ons	Initiated, requisition released	Edgenuity			requi proce		requisition. Quotes end up being outdated
actional Materials - Copies – Math	Initiated, requisition released	on <b>Various</b>			GTA to up	grade	within 90 days. Mifis devices & hardware needed for
ace, SS ss/Textbooks		Various					hardcopy studentsts.
ss/Textbooks actional Materials- lies							
	opies – Math e, SS Fextbooks ional Materials-	opies – Math e, SS Fextbooks cional Materials- es logy Equipment Used previously is	opies – Math c, SS  Textbooks cional Materials- ss logy Equipment Used previously issued	opies – Math c, SS  Textbooks cional Materials- ss  logy Equipment Used previously issued	opies – Math c, SS  Textbooks cional Materials- is  logy Equipment Used previously issued	opies – Math e, SS Textbooks ional Materials- is  Textbooks ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Materials- ional Material	opies – Math released  c, SS Textbooks ional Materials- is logy Equipment Used previously issued  GTA was able to upgrade internet access.

Technology &				
Equipment:				
Mobile Charging Cart		9 ea	270	9
			students	teachers/classrooms
Lenovo Laptop		46 ea	46 students	N/A
Acer Laptop		270 ea	270	N/A
			students	
MacPro Laptop		36 ea	N/A	35 teachers 1
				Counselor
Upgrade classroom				
infrastructure for		10		
technology				
Professional	In house			
Development				
Internet Access Point	P.O. Completed	1 lot		
Expansion	GTA on jobsite			
Training for Teachers	In House			
Professional Services				

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

We provide training during Professional Development Days on the use of free applications to incorporate in the classroom. Surveys are all converted digitally for easy access and in providing feedback in a timely manner. We use one centralized spreadsheet to monitor students' mode of learning that is accessible to all faculty & staff.

This reporting period, although 100% are on Face-to-face Instruction/Learning, we still provided email addresses for new students and all assignments are posted in Google Classroom. This serves as preparation and practice for both teachers and students in case Remote Learning is mandated.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

We have families who do not have internet connection, do not have cell phones and do not have working landline so communication with them takes longer. The Hardcopy Students miss the distribution on Fridays who have no other means of transportation.

We have school representatives who bring the HC assignments to the Mayor's Office and at times make a visit to the families' homes.

<b>Component 2:</b>
Student and
<b>Employee Health</b>
and Safety

<b>Description of Activity</b>	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges
Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order	Received	Students Served	and Staff Served	Successes in the implementation of	Challenges in the implementation of

	Completed – Good/Services Provided and Vendor may submit invoice	# of items received (supply/equipment only)	# of students receiving supplies, equipment or services	# of faculty and staff receiving supplies, equipment or services	respective services and activities overall for this component (additional space provided below)	respective services and activities overall for this component (additional space provided below)
Thermal Scanners	Completed	2			Successfully	Opened face to
Thermometers		8 ea			distributed	face 4 th Qtr. yet
Alcohol Wipes		7500 bx			supplies to	no water bottle
Sanitizer		4 cs			faculty and	filling station
Rubbing Alcohol		30 cs			staff.	has been
Disposable Face Mask		225 bx	26	125	Canopies came	delivered and
Empty Spray Bottles		107 ea			in handy for	installed.
Acrylic Face Shields	Completed	50 ea			staging and	
Hand Sanitizer		364 ea			eating	Lack or absence
Reusable Face Mask,S/M		874 ea			outdoors	of sneeze guards in all
Reusable Face Mask,L		150 ea				classrooms.
Paper Cups 8 Oz		36 cs				
Sneeze Guars/Plexiglass	Completed	12 ea				
Social Distancing Decals		100 ea				
Portable Sinks		1 ea				
Water Bottle Filling Station		5 ea				
Canopies	Completed	9 ea	402	36		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Sneeze guards for teachers have been installed, desks are set up 6 ft. apart, disinfectant supplies and masks, individual shields were distributed and are being used in classrooms during face to face learning mode.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Handwashing stations and drinking water stations were requested since the beginning of ESF I was allotted to schools however, we have yet to see them. Each restroom has only one sink, making it difficult to meet the needs of the students. Fortunately, only 1/3 of our students are face to face but I fear for next school year when 100% of our students are back to school.

Component 3.
<b>Mental Health</b>
Wellness
Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Professional Services for Training	Completed	N/A	760	86	Our counselors have been	Requisition is a challenge and
Social Emotional Support items, games & activities	Initiated – Requisition	N/A			resourceful to find SE materials on	taking too long. Limited
					line to support students and	professional resources to
					teachers.	reach out to for PDs.

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

We provide Socio-emotional lessons every week for all students. Teachers incorporate these lessons in their respective content areas. Online students are given time to go to smaller groups to socialize and communicate with their peers.

When we opened up for face-to-face, students stay in their respective classrooms the whole day to minimize physical contact. However, all students gather virtually during Flag Assembly for announcements and social updates. After lunch, they are sent out in the field under their respective canopies for recess and physical activities.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

The challenge we have regarding the socio-emotional aspect is more for the Hardcopy students because despite the printed lessons we send out, a large percentage of students do not participate. The MIFI devices will give all our Hardcopy students access to internet so they can transition to ONLINE Mode of Learning.

 $(3^{rd} Qtr)$ 

During this period, the reported challenge relative to mental and wellness aspect occurred in the first week of opening up face-to-face instruction. Faculty and staff reported that they feel overwhelmed because of uncertainty. To address these concerns the following were provided and implemented:

QUARTER REPORT Grant Award #: \$425A200003
a. Faculty & Staff Orientation: This was conducted to disseminate the COVID plan for Face-to-face instruction and the campus safety management plan to discuss the safety procedures and expectations from every employee.
b. Parent/Student Orientation: This was conducted on campus to address parents and students concerns and discuss the COVID Plan submitted to DPHSS and are CDC compliant.  c. Teacher and Room Assignments & Schedule: The room assignments and schedule were specifically created to accommodate the required number of students and teachers are the ones moving around every period.  d. Uninterrupted Break for teachers: Teachers were given full coverage during student's lunch time to have uninterrupted break so they have 30 to 50 minutes of personal time to breath, have lunch, or have quiet time for themselves. Both the Secondary and Elementary Counselors are available for faculty and staff as well.  e. Socio-emotional Sessions during PDs: Sessions focused on Social and emotional wellness, team building, self-care is provided during PDs and Faculty Meetings.
4th Qtr: This quarter, which is the new school year, 100% of the students were put to in-service learning. This will be the first time therefore all stakeholders were uncertain and anxious. Challenges were: a. Not enough sneeze guards for every desk. b. Some rooms are smaller. c. MS and HS classrooms are full and not following 3 ft. distancing. d. Congregation during breaks and dismissals. Recommendations/Improvements: a. Staggered lunch schedule to lessen the population in the Cafeteria

b. HS packed lunch are distributed by the breezeway in Bldg. E to separate Highschool students from MS.

c. Breakfast for Elementary are delivered to Homerooms to allow breakfast in the Cafeteria for Secondary Students.

	I = ~			ORT Grant Award	1 #: 5425A200				
Desired Project Outcome	Data Source Enter where the	Unit of Measurement	Evidence- Based	_ <b>A</b>	i		rly Perform Actual vs. T	ance Measui	res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning – Distance Learning					Target: No target for initial quarter	Target: At least 75%	Target: At least 80%	Target: At least 85%	Target: This marks the start of a new school year.
1.1 At least 85% of the students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (modified on-campus, distance learning, combination)	Student/ Parent Survey	Percentage of students who self- report being satisfied with instructional learning models promoting student safety and academic progress	No	77% - Satisfied	Actual: (Baseline) 77% - Satisfied	Actual:  64.3% - Satisfied 13.4% - Dissatisfied 23.5% - Neither satisfied nor dissatisfied/ Not sure	Actual:  74%- Satisfied 6% - Dissatisfied 20% - Neither satisfied nor dissatisfied/ Not sure	Actual:  72%- Satisfied 7% - Dissatisfied 21% - Neither satisfied nor dissatisfied/ Not sure	Actual:  53%-Satisfied 13%-Dissatisfied 34%-Neither satisfied nor dissatisfied/Not Sure
1.2 At least 85% of teachers will give a rating of "Satisfactory" or better on teaching effectiveness and technology integration using one or a combination of instructional learning models (modified oncampus, distance learning, combination)	Teacher/ Faculty Survey	Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration	No	On teaching effectiveness:  50% - Satisfied	On teaching effectiven ess: Target: No target for initial quarter  Actual: 50% - Satisfied	On teaching effectiveness:  Target: At least 75%  Actual: 75.7% - Satisfied	On teaching effectivene ss:  Target: At least 80%  Actual: 79% - Satisfied 21% - Dissatisfied	On teaching effectivene ss:  Target: At least 85%  Actual: 93% - Satisfied 7% - Dissatisfied	On teaching effectiveness:  Target: Marks the start of a new school year.  Actual:  81%-Satisfied 19%-Dissatisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 17

**OUARTER REPORT Grant Award #: S425A200003 Desired Project Data Source** Unit of Evidence-**Quarterly Performance Measures Actual Data: Baseline** Enter where the Based **Outcome** Measurement (Actual vs. Target) (Current school year or data are Enter the unit of Please Enter the desired project Target Target Target **End of** End of 2021 2020 Target End of September located. Performance Performance End of March 2021 Performance End of June 2021 Performance Performance indicate: Yes measurement. outcome(s) for each most recent) Identify where or No supplemental project identified the data will in the corresponding project come from. December narrative. Describe how it September relates to the project objectives and goals. Please focus on outcomes rather than outputs. On On On On On technology technology technology technology technology integration integration: On integration: integration integration technolog **Target:** 86% -Marks the start of Target: Target: **Target:** At least 75% At least 80% At least 85% a new school Satisfied integratio vear. n: **Actual:** Actual: **Actual: Actual: Target:** 100% -100% -89.2% -No target Satisfied Satisfied Satisfied 94%-Satisfied for initial 3%-Dissatisfied quarter 3% - Not applicable Actual: (Baseline) On On On **1.3** At least 85% of Percentage of No Student/ On technology technology technology technology technology students and students and teachers Parent 86% equipment: equipment: equipment: equipment: equipment: teachers who will Survey, Satisfied will give a rating of respond positively Teacher/ Target: "Satisfactory" or **Target:** a) Students Target: when surveyed Target: Faculty Marks the start of better on adequate At least 85% At least 80% On At least 75% At least 88% a new school Surveys technology - for - for technolog - for Satisfied year. students & equipment, students & students & y teachers teachers teachers instructional supplies equipmen **Actual:** b) Teachers and materials for 73% -**Actual:** a) Students **Actual:** modified learning Satisfied Actual: (Using platform (i.e. e-**Target:** a) Students Among those who a) Students a) Students No target previously learning, distance received for initial issued learning, etc.) Among those equipment: Among those Among those quarter devices) who received who received who received equipment: 82% - Satisfied equipment: equipment: **Actual:** 

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 17

OUARTER REPORT Grant Award #: S425A200003

D : 1D : (	D 4 G			ORT Grant Award	1 #: 5425A200 		1 D 6	3.7	
Desired Project	Data Source	Unit of	Evidence-	▶	•			ance Measui	es
Outcome	Enter where the data are	Measurement	Based	े द			(Actual vs. T	arget)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					I -				18% - Dissatisfied
					<b>a</b> )	95% -	93% -	87% -	4 II D
					Students At least	Satisfied 5% -	Satisfied 7% -	Satisfied 13% -	All Responses:
					88% -	Dissatisfied	Dissatisfied	Dissatisfied	32% - Satisfied
					Satisfied	Dissuisifed	Dissuisited	Dissatisfied	7% - Dissatisfied
					:	All	All	All	61% - Not
					<b>b</b> )	Responses:	Responses:	Responses:	applicable
					Teachers	24.00/	250/		
					73% - Satisfied	24.9%- Satisfied	25%- Satisfied	23% -	
					(Using	1.4% -	2%-	Satisfied 3.5% -	
					previously	Dissatisfied	Dissatisfied	Dissatisfied	
					issued	73.6% -	73% - N/A	73.5% - Not	
					devices)	Not		applicable	
					i	applicable			
					i	h) Tao ah ana	b) Teachers	b) Teachers	b) Teachers
					i	b) Teachers		4	Among those who
					i	Among those	Among those who received	Among those who received	received
					i	who received	equipment:	equipment:	equipment:
					i	equipment:	92% -	95% -	
					i	96% -	Satisfied	Satisfied	100% - Satisfied
					i	Satisfied	8% -	5% -	4 11 D
					į	4% - Dissatisfied	Dissatisfied	Dissatisfied	All Responses:
					į	Dissausticu	All	All	75% - Satisfied
					į	All	Responses:	Responses:	25% - Not
					į	Responses:	58%-	74% -	applicable
					į	67.6% -	Satisfied	Satisfied	
					Ī	Satisfied	5%-	4% -	(Using previously
					Ī	2.7% - Dissatisfied	Dissatisfied	Dissatisfied	issued devices)
					! :	Dissaustieu		22% - N/A	
C4: 15011 -f Di:-i			it (CADEC) A		<del>-</del>				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 17

**OUARTER REPORT Grant Award #: S425A200003 Quarterly Performance Measures Desired Project Data Source** Unit of Evidence-**Actual Data: Baseline** Enter where the Based **Outcome** Measurement (Actual vs. Target) (Current school year or data are Please Enter the desired project Enter the unit of Target Target Target **End of** End of 2021 Target End of September 2020 Target Performance located. Performance Performance End of March 2021 Performance End of June 2021 Performance measurement. indicate: Yes outcome(s) for each most recent) Identify where or No supplemental project identified the data will in the corresponding project come from. **December** narrative. Describe how it September relates to the project objectives and goals. Please focus on outcomes rather than outputs. 29.7% -37% - Not (Using applicable previously Not (con't.) issued applicable (Using (Using previously devices) previously issued **1.3** At least 85% of Student/ Percentage of On On No <u>On</u> issued devices) Instructional students and teachers Parent students and Instruction Instructional devices) Instructio Supplies: teachers who will Survey, will give a rating of Supplies: nal On Supplies: Teacher/ respond positively "Satisfactory" or better Supplies: <u>On</u> Instruction Faculty when surveyed Target: Students on adequate technology Instruction al Marks the start of **Target:** Surveys No baseline **Target:** equipment, instructional Supplies: At least 85% a new school No target data supplies and materials Supplies: - for vear. for initial (requested for modified learning **Target:** students & quarter instructional At least 80% teachers **Actual:** platform (i.e. e-learning, **Target:** supplies and At least 75% - for materials still in distance learning, etc.) **Actual:** students & - for a) Students requisition) **Actual:** teachers students & (Baseline) a) Students teachers Among those who Teachers Actual: received materials: No baseline Among those **Students** Actual: data (this quesa) Students who received 93% - Satisfied No (tion item was materials: a) Students 7% - Dissatisfied baseline inadvertently Among those data omitted) who received 93% -Among those All Responses: materials: Satisfied who received b) 7% materials: 37% - Satisfied **Teachers** 96% -Dissatisfied 3% - Dissatisfied Satisfied 84% -60% - N/A baseline 4% -AllSatisfied data Dissatisfied Responses: 16% -Dissatisfied 32.2% -AllSatisfied Responses:

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 10 of 17

**QUARTER REPORT Grant Award #: S425A200003 Quarterly Performance Measures Desired Project Data Source** Unit of **Evidence-**

Outcome	Enter where the data are	Measurement	Based	\( \frac{1}{C} \)	(Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
		Aid. Relief. and Economic Se				All Responses:  45.1% - Satisfied 8.7% - Dissatisfied 46.9% - Not applicable b) Teachers  Among those who received materials:  100% - Satisfied  All Responses:  83.8% - Satisfied 16.2% - Not applicable	55%- Satisfied 2%- Dissatisfied 43% - Not applicable  b) Teachers  Among those who received materials: 100% - Satisfied  All Responses: 82%- Satisfied 18% - Not applicable  Target: At least 80% - for students & teachers	2.6% - Dissatisfied 65.2% - Not applicable b) Teachers  Among those who received materials:  84% - Satisfied 16% - Dissatisfied All Responses:  59%- Satisfied 11% - Dissatisfied 30% - Not applicable  Target: At least 85% - for students & teachers	b) Teachers  Among those who received materials:  86% - Satisfied 14% - Dissatisfied  All Responses:  78% - Satisfied 13% - Dissatisfied 9%- Not applicable	

	QUARTER REPORT Grant Award #: S425A200003								
Desired Project	Data Source	Unit of	Evidence-	+		Quarte	erly Perform	ance Measur	es
Outcome	Enter where the	Measurement	Based	<u> </u>			(Actual vs. T	arget)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ata: Baseline school year or st recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>Component 2: Student</b>	Student/Pare	Percentage of	No	<b>Students</b> :	Target:	Target:	Target:	Target:	Target:
and Employee Health	nt,	students, faculty,		100% -	No target for initial	At least 75% - for	At least 80% - for	At least 85% - for	Marks the start of a new school
and Safety	Teacher/Facu	and staff who will		Not applicable	quarter	students &	students &	students &	year.
	lty, and Staff Surveys	positively respond to having a sense of		(since 100% distance/remote		teachers	teachers	teachers	y car.
<b>2.1</b> At least 85% of	Surveys	adequate protection		learning)	i				
students, faculty, and staff will respond		against COVID-19		rearming)	Actual: (Baseline)	Actual:	Actual:	Actual:	Actual:
"Satisfied" or better				<b>Teachers:</b>	(Daseillie)	a) Students	a) Students	a) Students	a) Students
when asked about				96% -	<b>a</b> )		w) 20000110	<i>a)</i> 20000105	u) Stauting
having a sense of				Satisfied	Students	Among those	Among those	Among those	Among those
adequate protection				G. 66	I 100% -	who received PPEs:	who received	who received	who received
against COVID-19,				<u>Staff</u> : 100% -	Not applicable	PPES:	PPEs:	PPEs:	PPEs:
with the school's				Satisfied	аррисавіе	87% -	98% -	97% -	84% - Satisfied
sanitization of its				Saustieu	<b>b</b> )	Satisfied	Satisfied	Satisfied	16% -
facilities, and hand-					Teachers	13% -	2% -	3% -	Dissatisfied
washing and daily					96% -	Dissatisfied	Dissatisfied	Dissatisfied	
temperature checks among school					Satisfied	All	All	All	All Responses:
community member					i	Responses:	Responses:	Responses:	57.6%-Satisfied
Community member					c) Staff	_	<b>F</b>	<b>F</b>	10.8%-
					100% -	9.4% -	23%-	28.7%-	Dissatisfied
					Satisfied	Satisfied 1.4% -	Satisfied 0.4%-	Satisfied 0.9%-	31.6%-Not
					į	Dissatisfied	0.4% - Dissatisfied	Dissatisfied	Applicable
					Ī	89.2% -	76.6% - Not	70.4% - Not	
					!	Not applicable		applicable	
						b) Teachers	b) Teachers	b) Teachers	b. Teachers

**QUARTER REPORT Grant Award #: S425A200003** 

Desired Present	Data Source	Unit of	Evidence-	ORT Grant Award	1 #: 5425A200		ula Danfanna	on as Massau	
Desired Project Outcome	Enter where the	Measurement	Based	_ >	i	_	•	ance Measur	es
Enter the desired project	data are	Enter the unit of	Please	(Cu	-		Actual vs. T	,	
outcome aestrea project outcome (s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					<u> </u>	Among those who received	Among those who received	Among those who received	Among those who received PPEs:
					!	PPEs:	PPEs:	PPEs:	82% - Satisfied
					:	94% -	100% -	96% -	18% -
					: i	Satisfied	Satisfied	Satisfied	Dissatisfied
					į	6% - Dissatisfied	All	4% - Dissatisfied	A 11 D
					İ	Dissatisfica	Responses:	Dissatisfied	All Responses:
					!	All	0.50/	All	75% - Satisfied
					! !	Responses:	95%- Satisfied	Responses:	16% -
					i	89.2% -	5% - Not	88.9%-	Dissatisfied 9% - Not
					į	Satisfied	applicable	Satisfied	applicable
					į	5.4% - Dissatisfied		3.7% - Dissatisfied	
					!	5.4% -		7.4% - Not	
					:	Not applicable		applicable	
					i i i	c) Staff 89.5% -	c) Staff 100%-	c) Staff	c) Staff
					į	Satisfied	Satisfied	Among those	Among those who
					į	10.5% - Dissatisfied		who received PPEs:	received PPEs:
					!	Dissuisited		II Es.	100% - Satisfied
					: i			94% -	
					į			Satisfied 6% -	All Responses:
					! :			Dissatisfied	90% - Satisfied 10% -
					i			All	Dissatisfied
					į			Responses:	
					<u> </u>				

				RT Grant Award	<u>l #: S425A200</u>	0003			
Desired Project	Data Source	Unit of	Evidence-	: <b>&gt;</b>		_	•	ance Measur	es
Outcome	Enter where the data are	Measurement	Based	(Ct)			Actual vs. T	arget)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support  3.1 At least 90% of students, faculty, and staff will report adequate resources have been provided to address social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Pare nt, Teacher/Facu lty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19		mental health services given by school	Target: No target for initial quarter  Actual: (Baseline)  a) Students 83%* - Satisfied  b) Teachers 42%* - Satisfied  c) Staff 75%* - Satisfied	Target: At least 80% - for students & teachers  Actual: a) Students  Among those who are aware of or received services: 94% - Satisfied 6% - Dissatisfied  All Responses:	Target: At least 85% - for students & teachers  Actual: a) Students  Among those who are aware of or received services:  92% - Satisfied 8% - Dissatisfied  All Responses:	88%- Satisfied 6% - Dissatisfied 6% - Not applicable  Target: At least 90% - for students & teachers  Actual: a) Students  Among those who are aware of or received services:  87% - Satisfied 13% - Dissatisfied  All Responses:	Target: Marks the start of a new school year.  Actual: a) Students  Among those who are aware of or received services: 94% - Satisfied 6% - Dissatisfied  All Responses: 49% - Satisfied 3% - Dissatisfied

OUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	ORT Grant Award	1 #: 5425A200 		uly Donform	ance Measur	*0G
Outcome	Enter where the	Measurement	Based	_ >	i	_	•		es
Enter the desired project	data are	Enter the unit of	Please	(C _t	i		Actual vs. T		
outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						39.7%* - Satisfied 2.5%* - Dissatisfied 57.8%* -	48%- Satisfied 4%- Dissatisfied 49% - Not	45%- Satisfied 7%- Dissatisfied 48% - Not	48% - Not Applicable
						Not applicable	applicable b) Teachers	applicable b) Teachers	b) Teachers
					i	b) Teachers	Among those	Among those	Among those who
						Among those who are	Among those who are aware of or	who are aware of or received	are aware of or received services:
						aware of or received services:	received services:	services:	82% - Satisfied 18% - Dissatisfied
						87% - Satisfied	91% - Satisfied 9% -	Satisfied	All Responses:
						13% - Dissatisfied	Dissatisfied  All	All Responses:	59% - Satisfied 13% -
						All Responses:	Responses:	96% - Satisfied 4% - Not	Dissatisfied 28% - Not applicable
						70.3%* -	Satisfied	applicable/D	
					<u>i</u>	Satisfied 10.8% *-	8% - Dissatisfied	id not request	
						Dissatisfied	13% - Not applicable/D	_	c) Staff
					į	18.9%* - Not	id not	c) Staff	
					! :	applicable/	request	Among those who are	Among those who are aware of or
						Did not request	c) Staff	aware of or	received services:

				RT Grant Award	#: S425A200				
Desired Project	Data Source	Unit of	Evidence-	<b>F</b>		_	•	ance Measui	res
Outcome	Enter where the	Measurement	<b>Based</b> Please	$\widehat{C}$			Actual vs. T	arget)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						c) Staff  Among those who are aware of or received services:  92% - Satisfied 8% - Dissatisfied  All Responses:  63.2%* - Satisfied 5.3%* - Dissatisfied 5.3%* - Dissatisfied 31.6%* - Not applicable/ Did not request	Among those who are aware of or received services:  100% - Satisfied  All Responses:  86%- Satisfied 14% - Not applicable/D id not request	received services:  100% - Satisfied  All Responses:  82%- Satisfied 18% - Not applicable/D id not request	100% - Satisfied  All Responses:  67% - Satisfied 33% - Not applicable

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

*This period, we opened up Face-to-face Learning so surveys were sent out to ask who are comfortable with bringing their children on campus. The survey also included questions such as their Mode of Transportation and health issues/concerns that may directly affect their safety being on campus.

**This period, we also implemented the "PATH" Project, where we prioritized the 224 Hardcopy Students to acquire a MIFI device and/or electronic device to use to transition to Online Mode of Learning and fully phased out Hardcopy. Application Forms for MIFIs were converted digitally for faster turnaround of data.

This reporting period, school aides and teacher assistants were assigned specific times to monitor during drop-off; lunch; and dismissal to limit and monitor congregation of students. All information are emailed to parents by Homeroom teachers and posted on both FB page and school website.

***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***

QUARTERLY REPORT CERTIFICATION

#### PROJECT TITLE: GUAHAN ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

ANN MARGARETT SANTIAGO_		<b>OCTOBER 10, 2021</b>
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA Gra	nt Award #: <u>S425</u>	A200003					Wha	at quarter is	this repo	rt filed:	? Marl	x an" X	ζ"
PROJECT TITLE:					Initia	l Qtr Repo	rt	1st Qtr	2nd	Qtr	3rd (	)tr	4th Qtr
					JUL	AUG SEP	T OC	T NOV DEC	JAN FEE	3 MAR	APR MAY	JUNE	JULY AUG SEPT
LEA SERVICES: [ ] GDC	DE PUBLIC SCH	OOL											X
Mark an" X" [ ] PRIV	VATE NON-PUBI	LIC SCHOO	OL		DED	DEPORT DUE DEPORT DUE DEPORT DUE DEPORT DU					DITE		
[X] CH	ARTER SCHOOL	L			REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: REPORT I 10/23/20 01/11/21 04/12/21 07/12/21 10/11/2							10/11/21	
[]		1	0/23/20		01/11/21	U <del>4</del> /12	<u> </u>	07/12/	<u> </u>	10/11/21			
PROJECT LEAD OR AUTI					ANNUAL R	<b>EPORT</b>	DUE:						
HELEN NISHIHIRA						I							
STATE PROGRAM OFFICER: SHANDICE D. CALANO													
AMOUNT BUDGETED			AMOUN	T FY	PENDE	D.	PER	RCENTAGE (	OF EXP	ENDITI	IRE:		
(FFY 2020):						this quarter)		ll Expenditure di	_		-		
ESF I = \$312,255.40 (adjuste	ed budget)   \$516, 2	294.97	ESF I = S	¢ን7ስ ዩ	02.00			5	87% FSE	SEA (	adiusted b	ıdaet)	
ESF II = \$1,497,596.60			\$272,106	,	·								
			ESF II =	\$1,116	6,435.8	3							
			\$254,095	5.62 GS	SR								
	GRADE LE	VEL(S) and	NUMBE	R of T	ARGE'	TED POPU	JLATI	ON to RECE	EIVE SEI	RVICES	8		
Grade Level(s)	PRIV	ATE NON-	-PUBLIC	SCHO	OOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER)						ARTER)		
	Students	Teach	ers			ministration Students Teac				Teach	chers Administration		
				(Ot)	her fac staff	•					(	Other	faculty & staff)
(Pre) K-5 through 12					Jeuil	,							
(11e) K-3 till bugli 12							<u> </u>	740		35			21
Grades 6 – 8 only								0					
Grades 9 – 12 only								0					
LIST THE PROJECT													
GOAL(S):	iLearn shall be	able to add	dress the c	hallen	ges of	and adjust	to con	nditions made	e evident	by the	COVID-1	9 pand	lemic to ensure
	that effective i	nstructional	activities	s will ta	ake pla	ce in the se	chools	S.		-		=	
T TOTAL OR THE CONTRACT OF													
LIST OBJECTIVE(S):													

1) Throughout the 2020-2021 academic year, iLearn shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2020-2021 academic year, iLearn shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic. 3) Throughout the 2020-2021 academic year, iLearn shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. 100% Home Learning 100% Home 100% Face-to-Face A Blend of Face-to-Face How many students are receiving instruction based on the Online Instruction Learning with Hard Instruction and Home Learning models of learning? (If not applicable type N/A) Copies 293 424 Will/has your school implement a technology (i.e. laptops/tablets) distribution [X] Yes [ ] No Mark an" X" plan? Answer the following questions as it relates to Instructional Supplies Amount Expended # of Students Served Amount in Requisition Amount in Purchase Order # of Faculty/Staff Served \$585,126,00 \$152,674,74 \$152,674,74 740 35 Answer the following questions as it relates to Personal Protective Equipment for your LEA Amount in Requisition Amount in Purchase Order Amount Expended # of Students Served # of Faculty/Staff Served \$450,067,47 \$199,459,71 \$199,459,71 740 35 COMPONENT CTATUS TOTAL CTUDENTS AND TEACHEDS SEDVED. SUCCESSES AND CHALLENGES

COMPONENT	STAT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES										
Component 1. Remote Learning— Distance Learning	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)					
	LED Interactive Display 65" screen	Completed – Good/service provided	16	740	35	Price quotes submitted to	Items are currently being					
	Pikmykid Software	Initiated, requisition released	1	184	14	GDOE	utilized 100% No current					
	Instructional Supplies	On-going, requisition released	Multiple	740	35		challenges					
	Internet expansion, Mifi	Completed –	100	100	0							

Good/service provided

Mobile Device System	Completed – Good/service provided	623			Digital device received mid-
Amplify ELA	Completed – Good/service provided	740	740	35	summer
Zoom	Completed – Good/service provided	36	740	36	
Tynker	On-going, requisition released	740	740	35	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? iLearn was able to carry out

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

#### Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
See attached ESF I List	On-going. Attached listing indicate completed purchase	See attached ESF I List	740			
See attached ESF II List	On-going. Attached listing indicate completed purchase	See attached ESF II List	740			

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Fifty-nine percent (59%) of our students and teachers are on face-to-face learning mode and forty-one (41%) our students and teacher are on an online learning mode. The daily interaction between student and teachers whether online or face-to-face have been instrumental in relieving stress and anxiety in our students that impact the ability to retain lessons.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

The PikMyKid program has helped ensure no clustering of students occur during pick up time. It has reduced parents waiting and ensured safety for all. Students and Faculty members who have come face-to-face have not been identified as being directly affected by COVID.

Due to the provisions of PPE and individual supplies, there has been no reporting of COVID transmission.

#### Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
None requested under						
this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.

D : ID : :	D / C			OKI Grant A	ward #: S425A2		D 0	3.7		
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Aci	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1: Remote Learning— Distance Learning					Target: No target for initial quarter	Target: At least 80%	Target: At least 85%	Target: At least 90%	Target: This marks the start of a new school year.	
1.1 At least 90% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self- report being satisfied with instructional learning models promoting student safety and academic progress	No	92% - Satisfied	Actual: 92% - Satisfied	Actual: 76.7% - Satisfied 5.2% - Dissatisfied 18.2% - Neither satisfied nor dissatisfied	Actual: 82% - Satisfied 4% - Dissatisfied 14% - Neither satisfied not dissatisfied	Actual: 76.8% - Satisfied 5.1% - Dissatisfied 18.1% - Neither satisfied nor dissatisfied	Actual: 85% - Satisfied 3.3% - Dissatisfied 11.7% - Neither	
1.2 At least 90% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On both 'teaching effectiveness ' and 'technology integration': 97% - Satisfied	Target: No target for initial quarter  Actual: On both 'teaching effectiveness' and 'technology integration':  97% - Satisfied	Target: At least 80%  Actual: On both 'teaching effectiveness' and 'technology integration':  97% - Satisfied	Target: At least 85%  Actual: On both 'teaching effectiveness' and 'technology integration':  87.5% - Satisfied 12.5% - Dissatisfied	Target: At least 90%  Actual: On both 'teaching effectiveness' and 'technology integration':  97% - Satisfied 3% - Dissatisfied	Target: Marks the start of a new school year.  Actual: On both 'teaching effectiveness' and 'technology integration':  100% - Satisfied	

		QI	JARTER REP	ORT Grant A	ward #: S425A2	200003			
Desired Project	Data Source	Unit of	Evidence-	h-		Quarterly	y Performano	e Measures	
Outcome	Enter where the data	Measurement	Based	$\widehat{C}$		(Ac	ctual vs. Targ	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
learning, Combination)				<u>On</u>	On technology	On technology	On technology	On technology	On technology
<b>1.3</b> At least 90% of students				<u>technology</u> equipment	<u>equipment</u>	<u>equipment</u>	<u>equipment</u>	<u>equipment</u>	<u>equipment</u>
and teachers give a rating of 'at least satisfactory' on adequate technology	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are	No	Students: 97% -	Target: No target for initial quarter	Target: At least 80%	Target: At least 85%	Target: At least 90%	Target: Marks the start of a new
equipment, materials, and supplies for modified	-	satisfied with adequacy of		Satisfied (using	Actual:	Actual:	Actual:	Actual:	school year.
learning platform (i.e. e-		technology		previously	Actual.	Actual.	a) Students	a) Students	Actual:
learning, distance learning, etc.)		equipment, supplies, and materials for		issued equipment)	a) Students 97% -	a) Students	Among those	Among those	a) Students
etc.)		modified learning		equipment)	Satisfied	Among those	who received	who received	a) Students
		platform		Teachers:	(using	who received	equipment:	equipment:	Among those
				100% - Satisfied	previously issued	equipment:	98% -	98% -	who received equipment:
				(using	equipment)	96% -	Satisfied	Satisfied	ециіртені.
				previously		Satisfied	2% -	2% - Satisfied	99% -
				issued	<b>b) Teachers</b> 100% -	14% -	Dissatisfied	A 11	Satisfied 1% -
				equipment)	Satisfied	Dissatisfied	All responses:	All responses:	1% - Dissatisfied
					(using prev-	All responses:	_	93.4% -	
					iously issued	02.20/	92.9% -	Satisfied	All responses:
					equipment)	93.3% - Satisfied	Satisfied 2.1% -	1.7% - Dissatisfied	96.9% -
					!	3.9% -	Dissatisfied	4.9% -	Satisfied
						Dissatisfied	5% - Not	Not applicable	0.8%-
						3.4% -	applicable		Dissatisfied 2.2% - Not
						Not applicable (using			applicable
						previously			**
					l I	issued equipment)			
						b) Teachers	b) Teachers	b) Teachers	b) Teachers
						,			

T		<u> </u>	UARTER REP	OKI Gram A	waru #: 5425A	200003			
						Among those who received materials:  100% - Satisfied  All responses: 97% - Satisfied 3% - Dissatisfied	All responses:  100% - Satisfied	Among those who received materials:  100% - Satisfied  All responses:  91% - Satisfied 9% - Not applicable	All responses: 100% - Satisfied
Desired Project Outcome	Data Source Enter where the data are located. Identify	Unit of Measurement	Evidence- Based	Actı (Cı		_	y Performan ctual vs. Tar		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)  1.3 At least 90% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On instructional supplies and materials  Students: At least 97% - Satisfied	On instructional supplies and materials  Target: No target for initial quarter  Actual:  a) Students At least 97% - Satisfied	On instructional supplies and materials  Target: At least 80%  Actual: a) Students  Among those who received materials:  97% - Satisfied 3% - Dissatisfied	On instructional supplies and materials  Target: At least 85%  Actual: a) Students  Among those who received materials:  99% - Satisfied 1% - Dissatisfied	On instructional supplies and materials  Target: At least 90%  Actual: a) Students  Among those who received materials:  99% - Satisfied 1% - Dissatisfied	On instructional supplies and materials  Target: Marks the start of a new school year.  Actual: a) Students  Among those who received materials:  97% - Satisfied

	Т	QĻ	AKIEK KEP	OKI Gram A	<u>ward #: S425A</u>	200005			
						All responses:  56.3% - Satisfied 1.8% - Dissatisfied 42.3% - Not applicable	All responses: 62% - Satisfied 0.7% - Dissatisfied 37.4% - Not applicable	All responses:  31.5% - Satisfied 0.2% - Dissatisfied 68.3% - Not applicable	3% - Dissatisfied  All responses:  91.1% - Satisfied 2.5% - Dissatisfied 6.4% - Not applicable
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Act		~	y Performan ctual vs. Tar		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2. Student and Employee Health				Teachers: No baseline data (item was inadvertently omitted in the teacher survey)	b) Teachers No baseline data (item was inadvertently omitted in the teacher survey)	b) Teachers  Among those who received materials:  100% - Satisfied  All responses:  97% - Satisfied 3% - Not	b) Teachers  All responses:  100% - Satisfied	b) Teachers  Among those who received materials:  100% - Satisfied  All responses:  91% - Satisfied 9% - Not applicable	b) Teachers  All responses:  100% - Satisfied
At least 90% of students, faculty, and		Percentage of students,	No	Students:	<u>Target</u> :	applicable  Target: At least 80%	Target: At least 85%	Target: At least 90%	Target:

			AKTEK KEP			200003	1	1	1
staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus	Student, Teacher/Faculty, and Staff Surveys	faculty, and staff responding positively in campus health and safety surveys	ARTER REP	ORT Grant A 100% - Not applicable (ALL ONLINE)  Teachers: 100% - either 'Satisfied' or 'Not applicable	ward #: S425A2 No target for initial quarter  Actual:  a) Students 100% - Not applicable (ALL ONLINE)	Actual:  a) Students Among those who received PPEs:  74% - Satisfied 26% - Dissatisfied  All responses:  2.9% - Satisfied 1% - Dissatisfied 96.1% - Not applicable	Actual:  a) Students Among those who received PPEs:  100% - Satisfied  All responses:  21% - Satisfied 79% - Not applicable	Actual:  a) Students  Among those who received PPEs:  96.5% - Satisfied 3.5% - Dissatisfied  All responses: 27.2% - Satisfied 1.0% - Dissatisfied 71.8% - Not applicable	Marks the start of a new school year.  Actual:  a) Students  Among those who received PPEs:  95% - Satisfied 5% - Dissatisfied  All responses:  66.4% - Satisfied 3.6% - Dissatisifed 30% - Not applicable
Desired Project	Data Source	Unit of	Evidence-	P		Quarterly	y Performano	e Measures	
Outcome  Enter the desired project	Enter where the data are located. Identify	Measurement Enter the unit of	<b>Based</b> Please	Ctu (Cu		`	ctual vs. Targ	ĺ	
outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	where the data will come from.	measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					<b>b) Teachers</b> 100% -	b) Teachers	b)Teachers	b) Teachers	b) Teachers
					either 'Satisfied' or 'Not applicable'	Among those who received PPEs:	Among those who received PPEs:	Among those who received PPEs:	All responses:
	Division B of the Coronavirus A								

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 12

		QU	ARTER REP	ORT Grant A	ward #: S425 <i>A</i>	<b>\200003</b>			
						100% - Satisfied	97% - Satisfied 3% - Dissatisfied	100% - Satisfied	100% - Satisfied
					!	All responses:	All responses:	All responses:	
						93.9% - Satisfied 6.1% - N/A	91% - Satisfied 3% - Dissatisfied 6% - Not applicable	94% - Satisfied 6% - Not Applicable	
				Staff:	c) Staff	c) Staff	c) Staff	c) Staff	c) Staff
				100% - Satisfied	100% - Satisfied	All responses:	All responses:	All responses:	All responses:
					<u>.</u> !	100% - Satisfied	100% - Satisfied	100% - Satisfied	100% - Satisfied
Component 3. Mental Health Wellness Support	Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	N/A

Desired Project Outcome	Data Source  Enter where the data	Unit of Measurement	Evidence- Based	▶	waiu π, 9425A2	Quarterly	Performanc tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ctual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***

OUARTERLY REPORT CERTIFICATION

project titled above, is true and correct and in accordance to rules and willful misrepresentation or fraud is subject to applicable penalties, as
LEAD or AUTH. REPRESENTATIVE (SIGNATURE)  DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			What quarter is	this report filed?	Mark an" X	729
PROJECT TITLE: SIFA	LEARNING A	CADEMY		Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
СНА	RTER SCHOO	L		JUL AUG SEI		JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT
LEA SERVICES: [ ] GI	OOE PUBLIC SC	HOOL						X
	IVATE NON-PU		)T,	REPORT DUE		REPORT DUE:		REPORT DUE:
	HARTER SCHO		_	10/23/20	01/11/21	04/12/21	07/12/21	10/11/21
	mantan seno	OL .			ANNUAL R	EPORT DUE:		
PROJECT LEAD OR AU	THORIZED REP	RESENTATIV	<b>/E:</b>					
STATE PROGRAM OFFI	CER:							
AMOUNT BUDGETED			MOUNT EXP	PENDED: tures in this quarter)	PERCENTAGE (Overall Expenditure di			
(FFY 2020):		(II	netude an expendi	tures in tins quarter)	(Sveram Expenditure ar	viaca by rimbant Bad	geted)	
	GRADE L	EVEL(S) and N	NUMBER of 1	TARGETED POP	PULATION to REC	EIVE SERVICE	S	
Grade Level(s)		ATE NON-PU				IC SCHOOLS (e		
	Students	Teachers		ministration	Students	Teache	**	ninistration
			(Oth	ner faculty & staff)			(Otner)	faculty & staff)
(Pre) K-5 through 12		25		,				
Grades 6 – 8 only	347			13				
Grades 9 – 12 only								
LIST THE PROJECT GOAL(S):	students to use face classes du	e in their home uring the COVI	e. This will pr ID 19 pandem	rovide a safe met	ation program by hod of delivering later face meetings are	essons without h	naving students r	report for face to
LIST OBJECTIVE(S):	and visitor 2. Throughou	<ol> <li>Throughout the 2020-2021 academic year, the school will maintain safe and healthy conditions for students, faculty, staff and visitors to school.</li> <li>Throughout the 2020-2021 academic year, the school will continue to fulfill its school mission by establishing effective and productive distance learning education called for in addressing COVID-19 social interaction protocols.</li> </ol>						•

			QUA	RTER RI	<b>EPORT Grant Awa</b>	rd #: S4	25A200003				
How many studen	its are rec	eiving instructi	on based on		Home Learning	_	00% Home	100% Face-t	o-Face	A Blen	d of Face-to-Face
the models of lea				Onl	ine Instruction	Learn	ning with Hard	Instructi	on	and	Home Learning
	O .	••	,				Copies				
					77		16	254			
Will/has your scho	ool implem	nent a technolog	gy (i.e. laptops	/tablets)	) distribution	[X]	Yes [ ]	No Mark	an" X"		
P		Ansv	wer the followi	ng ques	tions as it relate	s to Ins	structional S	upplies			
Amount in Requis	sition	Amount in Pu			Amount Expended			idents Served	#	f of Fact	ılty/Staff Served
\$ 14,116.91		\$ 14,1	16.91		\$ 10,518.56			71			38
		Answer t	he following q	uestions	s as it relates to ]	Person	al Protective	<b>Equipment</b>			
Amount in Requis		Amount in Pu			Amount Expended		# of St	idents Served	#	f of Fact	ulty/Staff Served
\$ 24,212.05	<u> </u>	\$ 24,0	37.55	<u> </u>	\$ 6,558.76			270			38
COMPONENT		STAT	US, TOTAL ST	UDENT	S AND TEACHE	RS SEI	RVED, SUC	CESSES AND	CHALLEN	NGES	
Component 1.			•								
Remote	Descripti	ion of Activity	Status (Select	One)	Total # Items	Total #	# of Total	# of Faculty	Succes	sses	Challenges
Learning— Distance Learning	this respectiv	ivity that fall under we component	Not Started – No Rec Initiated – Requisitic On-going – Purchase Completed – Good/S Provided and Vendo submit invoice	n e Order ervices r may	Received # of items received (supply/equipment only)	Studer Served # of stude receiving supplies, equipmen services	# of facu receiving or servic	aff Served ty and staff supplies, equipment es	Successes in implementat respective se and activitie overall for the component (additional sprovided bel	ion of ervices s his space	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	MS Serv	ver	Requested FPD Office to re-bu								
			pending approv	al							
	Student 1	laptops	Requisition ent On-going	ered;	100	68	26				
	Software	e for laptops	Requisition ent On-going	ered;	100	68	26				
	Instructi	onal Supplies	PO received; O	n-going		71	38				
	MIFI De	evices	Requested FPD Office to re-bud pending approv	dget;	0						

Component 2: Student and Employee Health and Safety

<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Handheld thermal	Completed	4 ea	0	0	,	
temperature scanning devices						
Face Masks – kids	On-going, purchase	7 boxes	0 box	0 box		
small (Disposable)	order was awarded					
Face Masks	On-going, purchase	0 box	0	0 box		
(Disposable)	order was awarded					
Alcohol	On-going, purchase order was awarded	9cs + 2 BTL	30 BTL	5 BTL		
Alcohol wipes	On-going, purchase order was awarded	11cs + 75 box	3cs + 55 boxes	5 boxes		
Fabric Masks - Kids	On-going, purchase order was awarded	342 pks	73	0		
Fabric Masks - Adults	On-going, purchase order was awarded	20 ea	0	2 ea		
Hand sanitizers	On-going, purchase order was awarded	3cs + 4 btl = 103	20 bottles	4 bottles		
Spray bottles	On-going, purchase order was awarded	273/269	8 Large	8 Large		
Body Thermal scanners	On-going, purchase order was awarded	0	0	0		
Portable hand washing stations	On-going, purchase order was awarded	1	1	0		
Water bottle refilling stations	On-going, purchase order was awarded	4	4	0		
Face Shields	On-going, purchase order was awarded	0	0	0		
Non Medical gloves (case) MED	On-going, purchase order was awarded	4cs + 3 boxes	0 boxes	3 box		
Non Medical gloves (case) LG	On-going, purchase order was awarded	3 boxes	0 boxes	0 box		

Goggles	On-going, purchase order was awarded	1 ea	0	0	
KN90 Masks	On-going, purchase order was awarded	4 cs + 5 pks	0	3 pks	
Disinfectant	On-going, purchase order was awarded	7cs + 3 units	0	1 unit	
Face Masks Disposable Adult - NEW	On-going, purchase order was awarded	270 boxes	0	12 box	
Hand Sanitizers - NEW	On-going, purchase order was awarded	160 bottles	5	5 bottles	
Reusable Fabric Mask - Large/ Black	On-going, purchase order was awarded	420 pk	0	1 pk	
Reusable Fabric Mask - Adult/ Black	On-going, purchase order was awarded	100 pk	0	1 pk	
Alcohol Disinfecting Wipes	On-going, purchase order was awarded	40 cs	0	42 tubs	
Reusable Fabric Mask - Large Black	On-going, purchase order was awarded	80 pk	0	2 pk	
First Aid Kits	On-going, purchase order was awarded	12 ea	0	0	

		QUARTER KI	LFORT Grant Aw	aru π. 3423A20	0003		
Component 3.							
Mental Health Wellness	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition	Total # Items Received	Total # of Students	Total # of Faculty and Staff Served	Successes Successes in the implementation of	Challenges Challenges in the implementation of
Support	, ,	On-going — Purchase Order Completed — Good/Services Provided and Vendor may submit invoice	# of items received (supply/equipment only)	Served # of students receiving supplies, equipment or services	# of faculty and staff receiving supplies, equipment or services	respective services and activities overall for this component (additional space provided below)	respective services and activities overall for this component (additional space provided below)
	N/A					,	

**OUARTER REPORT Grant Award #: S425A200003** 

	<b>D</b>			nt Award #: S425					
Desired Project	Data Source	Unit of	Evidence-	<b>&gt;</b>	(	-	Performanc		es
Outcome	Enter where the data are located. Identify where the	Measurement Enter the unit of	Based	(C)	! !	(Actı	ual vs. Targ	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1.	Student/Parent Survey	Percentage of	No	46.1% -	Target:	Target:	Target:	Target:	Target:
Remote Learning-		students who		Satisfied	No target for	At least	At least	At least	This marks
<b>Distance Learning</b>		self-report			initial quarter	60%	70%	80%	the start of
		being satisfied with		14.6% -	i	Actual:	Actual:	Actual:	a new school
<b>1.1</b> At least 80% of		instructional		Dissatisfied	i	Actual.	Actual.	Actual.	year.
students will indicate satisfaction with being		learning			Actual:	51% -	64.3% -	46.1% -	Jour
able to continue		models		39.3% -	(Baseline)	Satisfied	Satisfied	Satisfied	Actual
education using either		promoting		Neither	İ				58.2% -
one or a combination of		student safety			89% -	10.9% -	18.3% -	14.6% -	Satisfied
instructional learning		and academic		Dissatisfied	Satisfied	Dissatisf	Dissatisfi	Dissatisfi	21.50/
models (Modified on-		progress			:	ied	ed	ed	21.5% - Dissatisfie
campus, Distance					11% -	39.7% -	17.5% -	39.3% -	d
learning, Combination)					Dissatisfied	Neither	Neither	Neither	
					i	satisfied	satisfied	satisfied	20.3% -
					į	nor	nor	nor	Not
					į	dissatisfi	dissatisfie	dissatisfi	Applicable
					!	ed/Not	d	ed	
<b>1.2</b> At least 80% of	Teacher/Faculty Survey	Percentage of	No	On teaching	On teaching	on sure	<u>On</u>	<u>On</u>	<u>On</u>
teachers will give a	reaction acuity Burvey	teachers	140	effectiveness	<u>effectiveness</u>	teaching	teaching	teaching	teaching
rating of 'at least		rating		<u> </u>	<u></u>	effective	<u>effectiven</u>	<u>effective</u>	effectivene
satisfactory' on teaching		satisfactory			!	ness	ess	ness	SS
effectiveness and		or better on		91.7% -	Target:				
technology integration		teaching		Satisfied	No target for	Target:	Target:	Target:	Target:
using one or a		effectiveness		8.3% -	initial quarter	At least	At least 70%	At least 80%	Marks the
combination of instructional learning		and technology		8.3% - Dissatisfied	i	60%	/0%	ðU%	start of a new
models (Modified on-		integration		Dissuisited	i				IIC VV
, <b>y</b>		<i>5</i>			i				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 15

	 QUARTER	KEPOKI Grai	nt Award #: S425	A200003				
campus, Distance learning, Combination)				Actual: (Baseline)  100% - Satisfied	Actual: 94.7% - Satisfied	Actual: 75% - Satisfied	Actual: 75% - Satisfied	school year. <u>Actual</u> 66.7% - Satisfied
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)			On technology integration  100% - Satisfied	ntechnology integration  Target: No target for initial quarter  Actual: (Baseline)  100% - Satisfied (tech. eqpt. distributed to teachers during the initial quarter were 100% not ESF- SEA funded)	On technolo gy integrati on  Target: At least 60%  Actual: 100% - Satisfied (tech. eqpt. used by teachers during the quarter were 100% not ESF-SEA funded)	On technolog y integratio n  Target: At least 70%  Actual: 100% - Satisfied (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)	On technolo gy integrati on  Target: At least 80%  Actual: 100% - Satisfied (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)	On technology integration n  Target: Marks the start of a new school year  Actual: 94.4% - Satisfied

		QUARTER	R REPORT Gran	t Award #: S425	5A200003				
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Ac		-	Performandual vs. Tar		8
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
<b>1.3</b> At least 80% of students and teachers give a rating of 'at least	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied	No	On technology equipment	On technology equipment	On technology equipment	On technology equipment	On technology equipment	On technolog y
satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)		with adequacy of technology equipment, supplies, and materials for modified learning platform		Students:  56.2% - Satisfied  7.9% - Dissatisfied  36% - Not	Target: No target for initial quarter  Actual: (Baseline)  a)Students  At most 63% -	Target: At least 60% - for students & teachers  Actual: a)Students  Among those who received	Target: At least 70% - for students & teachers  Actual: a)Students  Among those who received	Target: At least 80% - for students& teachers  Actual: a)Students  Among those who received	Target: Marks the start of a new school year  Students:  Among those who received
				Applicable	Satisfied  (tech. equipment distributed to students during the initial quarter were 100% not ESF-SEA funded)	equipment:  92% - Satisfied 8% - Dissatisfied (technology equipment used by students during the quarter were 100% not ESF-SEA	equipment:  97% - Satisfied 3% - Dissatisfied (tech. eqpt. used by students during the quarter were 50% ESF- SEA funded and 50% not ESF-SEA funded)	equipment:  88% - Satisfied 12% - Dissatisfied (tech. eqpt. used by students during the quarter were 50% ESF- SEA funded and 50% not ESF-SEA funded)	equipment:  90% - Satisfied 10% - Dissatisfie d

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 15

	T	QUARTER	TREE ORT Gran	t Award #: S42	3A200003				
					! -	All	All	All	All
					!	responses:	responses:	responses:	responses:
					!	_	•	_	_
					İ	59% -	56.3% -	56.2% -	52% -
					i	Satisfied	Satisfied	Satisfied	Satisfied
					i	5.4% -	1.6% -	7.9% -	6% -
					•		Dissatisfie	Dissatisfie	Dissatisfie
					:	Dissatisfie	_	_	
					<u>!</u>	d	d	d	d 120/ N
					!	36.4% -	42.1% -	36% -	42% - Not
					!	Not	Not	Not	applicable
					Ī	applicable	applicable	applicable	
					i				(tech. eqpt.
					i	(technology	(tech. eqpt.	(tech. eqpt.	used by
					i	equipment	used by	used by	students
					i	used by	students	students	during the
					•	students	during the	during the	quarter
					:	during the	quarter	quarter	were 50%
					!	quarter were 100% not	were 50%	were 50%	ESF-SEA
					!	ESF-SEA	ESF-SEA	ESF-SEA	funded and
					!	funded)	funded and	funded and	50% not
					İ	Í	50% not	50% not	ESF-SEA
					i		ESF-SEA	ESF-SEA	funded)
					_				
l e e e e e e e e e e e e e e e e e e e					i		funded)	funded)	
					i		funded)	funded)	
Component 1.	Student/Parent,	Percentage of	No	On	<b>b</b> )	<b>b</b> )	funded) <b>b</b> )	funded) <b>b</b> )	<b>b</b> )
Component 1. Remote Learning	Student/Parent, Teacher/Faculty Surveys	Percentage of students who	No		_ ′		,	,	b) Teachers
Remote Learning-	•	students who	No	Technology	b) Teachers	b) Teachers	<b>b</b> )	<b>b</b> )	*
Remote Learning  Distance Learning	•	students who are satisfied	No		Teachers	Teachers	b) Teachers	b) Teachers	Teachers
Remote Learning-	•	students who are satisfied with	No	Technology	Teachers At most	Teachers  Among	b) Teachers	b) Teachers	Teachers  Among
Remote Learning  Distance Learning	•	students who are satisfied with adequacy of	No	Technology Equipment	Teachers  At most 65% -	Teachers  Among those who	b) Teachers  Among those who	b) Teachers  Among those who	Teachers  Among those who
Remote Learning  Distance Learning	•	students who are satisfied with adequacy of technology	No	Technology	Teachers At most	Teachers  Among those who received	b) Teachers  Among those who received	b) Teachers  Among those who received	Teachers  Among those who received
Remote Learning— Distance Learning (con't.)	•	students who are satisfied with adequacy of technology equipment,	No	Technology Equipment  Teachers:	Teachers  At most 65% - Satisfied	Teachers  Among those who received equipment	b) Teachers  Among those who	b) Teachers  Among those who	Teachers  Among those who
Remote Learning  Distance Learning	•	students who are satisfied with adequacy of technology equipment, supplies, and	No	Technology Equipment  Teachers: 66.7% -	Teachers  At most 65% - Satisfied  (tech. eqpt.	Teachers  Among those who received	b) Teachers  Among those who received	b) Teachers  Among those who received	Teachers  Among those who received
Remote Learning— Distance Learning (con't.)	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for	No	Technology Equipment  Teachers:	Teachers  At most 65% - Satisfied  (tech. eqpt. distributed	Teachers  Among those who received equipment :	b) Teachers  Among those who received equipment :	b) Teachers  Among those who received equipment :	Teachers  Among those who received equipment :
Remote Learning Distance Learning (con't.)  1.3 At least 80% of students and teachers	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified	No	Technology Equipment  Teachers:  66.7% - Satisfied	Teachers  At most 65% - Satisfied  (tech. eqpt. distributed to teachers	Teachers  Among those who received equipment : 100% -	b) Teachers  Among those who received equipment :	b) Teachers  Among those who received equipment : 100% -	Teachers  Among those who received equipment:  100% -
Remote Learning Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for	No	Technology Equipment  Teachers:  66.7% - Satisfied  33.3% -	Teachers  At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the	Teachers  Among those who received equipment :	b) Teachers  Among those who received equipment :	b) Teachers  Among those who received equipment :	Teachers  Among those who received equipment :
Remote Learning Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified	No	Technology Equipment  Teachers:  66.7% - Satisfied	Teachers  At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the initial	Teachers  Among those who received equipment :  100% - Satisfied	b) Teachers  Among those who received equipment : 100% - Satisfied	b) Teachers  Among those who received equipment : 100% -	Teachers  Among those who received equipment:  100% -
Remote Learning Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning	No	Technology Equipment  Teachers:  66.7% - Satisfied  33.3% -	Teachers  At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the initial quarter were	Teachers  Among those who received equipment : 100% -	b) Teachers  Among those who received equipment :	b) Teachers  Among those who received equipment : 100% -	Teachers  Among those who received equipment:  100% -
Remote Learning—Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials,	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning	No	Technology Equipment  Teachers:  66.7% - Satisfied  33.3% - Not	At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the initial quarter were 100% not	Teachers  Among those who received equipment :  100% - Satisfied	b) Teachers  Among those who received equipment : 100% - Satisfied  All	b) Teachers  Among those who received equipment : 100% - Satisfied  All	Teachers  Among those who received equipment : 100% - Satisfied  All
Remote Learning Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning	No	Technology Equipment  Teachers:  66.7% - Satisfied  33.3% - Not	At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the initial quarter were 100% not ESF-SEA	Teachers  Among those who received equipment :  100% - Satisfied  All	b) Teachers  Among those who received equipment : 100% - Satisfied	b) Teachers  Among those who received equipment : 100% - Satisfied	Teachers  Among those who received equipment:  100% - Satisfied
Remote Learning Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning	No	Technology Equipment  Teachers:  66.7% - Satisfied  33.3% - Not	At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the initial quarter were 100% not	Teachers  Among those who received equipment :  100% - Satisfied  All responses:	b) Teachers  Among those who received equipment :  100% - Satisfied  All responses:	b) Teachers  Among those who received equipment :  100% - Satisfied  All responses:	Teachers  Among those who received equipment:  100% - Satisfied  All responses:
Remote Learning—Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning,	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning	No	Technology Equipment  Teachers:  66.7% - Satisfied  33.3% - Not	At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the initial quarter were 100% not ESF-SEA	Teachers  Among those who received equipment :  100% - Satisfied  All responses:  84.2% -	b) Teachers  Among those who received equipment :  100% - Satisfied  All responses:  83.3% -	b) Teachers  Among those who received equipment :  100% - Satisfied  All responses: 67% -	Teachers  Among those who received equipment:  100% - Satisfied  All responses:  72% -
Remote Learning Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning	No	Technology Equipment  Teachers:  66.7% - Satisfied  33.3% - Not	At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the initial quarter were 100% not ESF-SEA	Teachers  Among those who received equipment :  100% - Satisfied  All responses:  84.2% - Satisfied	b) Teachers  Among those who received equipment :  100% - Satisfied  All responses:  83.3% - Satisfied	b) Teachers  Among those who received equipment :  100% - Satisfied  All responses:  67% - Satisfied	Teachers  Among those who received equipment:  100% - Satisfied  All responses:
Remote Learning—Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning,	•	students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning	No	Technology Equipment  Teachers:  66.7% - Satisfied  33.3% - Not	At most 65% - Satisfied  (tech. eqpt. distributed to teachers during the initial quarter were 100% not ESF-SEA	Teachers  Among those who received equipment :  100% - Satisfied  All responses:  84.2% -	b) Teachers  Among those who received equipment :  100% - Satisfied  All responses:  83.3% -	b) Teachers  Among those who received equipment :  100% - Satisfied  All responses: 67% -	Teachers  Among those who received equipment:  100% - Satisfied  All responses:  72% -

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 15

	QUARTER	KEI OKI GIAN	t Awaru #: 5425	1200003				
			!		Not	Not	Not	28% - Not
					applicable	applicable	applicable	applicable
					(tech. equipment used by	(tech. eqpt. used by teachers	(tech. eqpt. used by teachers	
			į		teachers	during the	during the	
			!		during the quarter were 100%	quarter were 50% ESF-SEA	quarter were 50% ESF-SEA	
					not ESF-	funded and	funded and	
			į		SEA funded)	50% <i>not</i> ESF-SEA	50% <i>not</i> ESF-SEA	
			<u> </u>			funded)	funded)	

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	-	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September
Component 1. Remote Learning— Distance Learning (con't.)  1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On Instruction al Supplies & Materials  Students: 25.8% - Satisfied  3.4% - Dissatisfied  70.8% - Not Applicable	On Instructi onal Supplies & Materials  Target: No target for initial quarter	On Instructio nal Supplies & Materials  Target: At least 60% - for students & teachers	On Instruction al Supplies & Materials  Target: At least 70% - for students & teachers	On Instruction al Supplies & Materials  Target: At least 80% - for students & teachers	Instructi onal Supplies & Material s  Target: Marks the start of a new school year

**QUARTER REPORT Grant Award #: S425A200003** 

	G. 1 ./D		EPORT Grant A					Ι α	
Component 1. Remote Learning— Distance Learning	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied	No	On Instruction al Supplies	On Instructi onal	On Instructio nal Supplies &	On Instruction al Supplies	On Instruction al Supplies	On Instructio nal Supplies
(con't.)		with adequacy of technology		& Materials	Supplies & Materials	Supplies & Materials	& Materials	& Materials	Supplies & Materials
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)		technology equipment, supplies, and materials for modified learning platform		Students: 25.8% - Satisfied  3.4% - Dissatisfied  70.8% - Not Applicable	Actual: (Baseline) a)Studen ts At most 75% - Satisfied	Actual:  a)Students  Among those who received materials:  91% - Satisfied 9% - Dissatisfie d  All responses:  44.8% - Satisfied 4.6% - Dissatisfied 50.6% - Not applicable	Actual:  a)Students  Among those who received materials:  96% - Satisfied 4% - Dissatisfied  All responses:  43.7% - Satisfied 1.6% - Dissatisfied 54.8% - Not applicable	Actual:  a)Students  Among those who received materials:  88% - Satisfied 12% - Dissatisfied  All responses:  25.8% - Satisfied 3.4% - Dissatisfied d 70.8% - Not applicable	Actual:  a)Student s  Among those who received materials:  88% - Satisfied 12% - Dissatisfied  All responses:  24.1% - Satisfied 3.2% - Dissatisfied 72.8% - Not applicable
Component 1. Remote Learning— Distance Learning (con't.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with	No	On Instructional Supplies & Materials	On Instructi onal Supplies &	On Instructio nal Supplies & Materials	On Instruction al Supplies & Materials	On Instruction al Supplies & Materials	On Instructio nal Supplies &

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 11 of 15

	 QUARTERN	EPORT Grant A	watu #. 5425A20	0003				
	adequacy of			Materials				Materials
	technology				Actual:	Actual:	Actual:	
	equipment,			Actual:			1.70	Actual:
<b>1.3</b> At least 80% of	supplies, and		<b>Teachers:</b>	(Baseline)	b)Teacher	b)Teachers	b)Teacher	
students and teachers	materials for		83.3% -	h)Taasha	S		S	b)Teache
give a rating of 'at	modified		Satisfied	b)Teache	Among	Among	Among	rs
least satisfactory' on	learning			rs	Among	those who	Among those who	4
adequate technology	platform		8.3% -	No	those who	received	received	Among those who
equipment, materials,			Dissatisfied	baseline	received	equipment	equipment:	received
and supplies for			0.00	data	equipmen	<b>:</b>	1 1	equipmen
modified learning			8.3% -	(question	t:	1000/	91% -	t:
platform (i.e. e-			Not	item was	100% -	100% -	Satisfied	100% -
learning, distance			Applicable	inadverten	Satisfied	Satisfied	9% -	Satisfied
learning, etc.)				tly omitted in the	Saustieu	A 77	Dissatisfied	
				initial	All	All	All	All
				teacher	responses	responses:		responses
				survey)	·	02.20/	responses:	·
				i	•	83.3% -	83.3% -	61% -
				i		Satisfied	Satisfied	Satisfied
				i	84.2% -	16.7% -	8.3% -	39% -
				İ	Satisfied	Not	Dissatisfied	Not
					15.8% -	applicable	8.3% -	applicable
					Not		Not	11
					applicable		applicable	
				l	аррисаотс			

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C		y Performa ctual vs. Ta		ires
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ual Data: Baseline urrent school year or most recent)	Performance Target End of December 2020 Performance Target End of September	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021

	ent/Parent, ner/Faculty, and Staff eys	Percentage of students,	No	Students:	Target:	Target:	Target:	Target:	Target:
Employee Health and Safety  Survey	•	students,							
and Safety	eys			100% - Not	No target	At least	At least	At least	Marks the
and Safety		faculty, and		Applicable	for initial	60% - for	70% - for	80% - for	start of a
		staff		(since 100% of	quarter	students &	students &	students	new school
2.1 At least 80% of		responding		students are		teachers	teachers	&	year
		positively in		using distance/		A 4 1	A otyole	teachers	A 4 1
students, faculty, and		campus		remote	(Baseline	Actual:	Actual:	Actual	Actual:
staff will self-report		health and		learning)	• )	-)6414	a)Students	Actual:	\Q: 1
•		safety			- ) ((4 1	a)Students	a)Students	a)Studen	a)Students
that ongoing sanitation		surveys			a)Studen	13% -	4.8% -	ts	4
of campus facilities		,			ts 100% -	Satisfied	Satisfied	6.5	Among those who
and provision of							0.8% -	Among	received
personal protective					Not	4.2% -	0.8% - Dissatisfi	those	PPEs:
equipment (PPE)					Applica	Dissatisfi		who	II Ls.
contributes to having a					ble	ed	ed	received	84% -
sense of adequate					(since	83.7% -	94.4% -	PPEs:	Satisfied
protection against					100% of students	Not	Not		16% -
COVID-19 infections						Applicabl	Applicabl	91% -	Dissatisfied
on campus.					are using distance/	e (not using	e (not using	Satisfied	
					remote	Face-to-	Face-to-	9% -	All
					learning)	Face)	Face)	Dissatisfi	responses:
								ed	
					!			A 11	44.3% -
					<u> </u>			All	Satisfied
					<u> </u>			response	8.2% -
					i			s:	Dissatisfied
					i			11.2% -	47.5% - Not Applicable
					i			Satisfied	(not using
					i			1.1% -	Face-to-Face)
					i			Dissatisfi	,
								ed	
					i			87.6% -	
								Not	
								Applicab	
								le (not	
					<u> </u>			using	
								Face-to-	
								Face)	
Component 2: Studen	ent/Parent,	Percentage of	No	Teachers:	<b>b</b> )	<b>b</b> )	<b>b</b> )	<b>b</b> )	<b>b</b> )
	ner/Faculty, and Staff	students,	110	66.7% -	Teachers	Teachers	Teachers	Teacher	Teachers
Student and Survey	•	faculty, and		Satisfied	100% -			S	
Survey		staff		Sausticu	Satisfied				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 13 of 15

F=	T		EPORT Grant A		1	Τ.,	Ι 4	Ι 4	1 1
Employee Health and Safety  2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections on campus.		responding positively in campus health and safety surveys	EFORT Grant A	8.3% - Dissatisfied  25% - Not Applicable  Staff: 100% - Satisfied	c) Staff 100% - Satisfied Satisfied	Among those who received equipment  100% - Satisfied  All responses:  73.7% - Satisfied 26.3% - Not applicable c) Staff	Among those who received equipment:  89% - Satisfied 11% - Dissatisfied  All responses:  66.7% - Satisfied 8.3% - Dissatisfied 25% - Not applicable	Among those who received equipmen t:  89% - Satisfied 11% - Dissatisfied d  All responses :  66.7% - Satisfied 8.3% - Dissatisfied	Among those who received equipment:  82% - Satisfied 18% - Dissatisfied  All responses:  77.8% - Satisfied 16.7% - Dissatisfied 5.6% - Not Applicable  c) Staff
COVID-19 infections							25% - Not	Satisfied 8.3% - Dissatisfie	Applicable  c) Staff  Among those who received equipment:  89% - Satisfied 11% - Dissatisfied
									All responses:  72.7% - Satisfied 9.1% - Dissatisfied 18.2% - Not applicabl;e
Component 3. Mental Health Wellness Support	Not Applicable to SIFALACS, as school decided not to participate in this component.	Percentage of students faculty, staff respon- ding positively in social behavioral, mental well- being surveys	No	N/A	N/A	N/A	N/A	N/A	N/A

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<ul> <li>(Limit response to 100 words or less.)</li> <li>All PPE items that were provided to the school were validated upon delivery or when they were picked up.</li> <li>The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.</li> </ul>
***Information and docum	nentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***
	QUARTERLY REPORT CERTIFICATION
PROJECT TITLE: SIFA L	EARNING ACADEMY CHARTER SCHOOL
	wledge that all activities reported for the project titled above, is true and correct and in accordance to rules and re-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as
THIS REPORT WAS REVI	EWED AND VALIDATED BY:
Joel Ollet_(Auth. Representati PROJECT LEAD or AUTH. REP	