Grant Name: ESF II-SEA	Grant Award #:	<u>8425A210003</u>			Χ"					
PROJECT TITLE: Guan	n Department of <b>F</b>	<b>Education (GDOE)</b>		Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr		
				JUL AUG SEI		JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT		
LEA SERVICES: X G	DOE PUBLIC SC	HOOL				Х				
Mark an" X" [] PF	RIVATE NON-PU	BLIC SCHOOL		REPORT DUE	: REPORT DUE:		DEDODT DUE:	REPORT DUE:		
[ ] CI	HARTER SCHOO	DL		10/11/21	01/10/22	04/11/22	07/11/22	10/10/22		
PROJECT LEAD OR AU	THORIZED REP	PRESENTATIVE:			ANNU	AL REPORT D	UE:			
						Ī				
STATE PROGRAM OFF	ICER:									
AMOUNT BUDGETED				PENDED:	PERCENTAGE (					
(FFY 2020):		(Incluc	le all expend	litures in this quarter)	ures in this quarter) (Overall Expenditure divided by Amount Budgeted)					
\$90,078,834.00										
	GRADE L	EVEL(S) and NUN	ABER of '	TARGETED POP	ULATION to REC	EIVE SERVICE	S			
Grade Level(s)	PRIV	ATE NON-PUBL	IC SCHO	OOLS	PUBL	IC SCHOOLS (e	~ CDOF & CU			
	Students	Teachers		dministration	Students	Teache	ers Adr	ninistration		
	Students						ers Adr			
(Pre) K-5 through 12	Students			dministration ther faculty &			ers Adr	ninistration		
(Pre) K-5 through 12 Grades 6 – 8 only	Students			dministration ther faculty &	Students		Adr (Other	ninistration		
	Students			dministration ther faculty &	Students 13,145	Teache	Adr (Other	ninistration faculty & staff)		
Grades 6 – 8 only Grades 9 – 12 only		Teachers	(Ot	dministration ther faculty & staff)	Students 13,145 6,466 9,201	2,100	Adr (Other	ninistration faculty & staff) 100		
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Guam Depa	Teachers artment of Educati	on (GDO	dministration ther faculty & staff) DE) will continue t	Students           13,145           6,466           9,201           to address the challe	2,100	Adr (Other	ninistration faculty & staff) 100		
Grades 6 – 8 only Grades 9 – 12 only	The Guam Depa	Teachers artment of Educati	on (GDO	dministration ther faculty & staff) DE) will continue t	Students 13,145 6,466 9,201	2,100	Adr (Other	ninistration faculty & staff) 100		
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Guam Depa by the COVID- 1) Throughout th	Teachers artment of Educati 19 pandemic to en e 2020-2021 acader	on (GDO sure that nic year, the state of the	dministration ther faculty & staff) DE) will continue t effective instructi he GDOE will cont	Students 13,145 6,466 9,201 to address the challed onal activities will inue to fulfill its school	enges of and adj take place.	ust to conditions	ninistration faculty & staff) 100 s made evident		
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The Guam Depa by the COVID- 1) Throughout th distance learning	Teachers artment of Educati 19 pandemic to en e 2020-2021 acader ng practices called	on (GDO sure that nic year, the for in addr	dministration ther faculty & staff) DE) will continue t effective instructi the GDOE will cont ressing COVID-19	Students 13,145 6,466 9,201 to address the challed onal activities will inue to fulfill its sche social interaction pro-	enges of and adj take place.	ust to conditions	ninistration faculty & staff) 100 s made evident re and productive		
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Guam Depa by the COVID- 1) Throughout th distance learni 2) Throughout t	Teachers artment of Educati 19 pandemic to en e 2020-2021 acader ng practices called he 2020-2021 aca	on (GDO sure that nic year, the for in addr demic year	dministration ther faculty & staff) DE) will continue t effective instructi the GDOE will cont ressing COVID-19	Students 13,145 6,466 9,201 to address the challed onal activities will inue to fulfill its school	enges of and adj take place.	ust to conditions	ninistration faculty & staff) 100 s made evident re and productive		
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The Guam Depa by the COVID- 1) Throughout th distance learni 2) Throughout t staff, and vis	Teachers Teachers artment of Educati 19 pandemic to en e 2020-2021 acader ng practices called he 2020-2021 aca itors to the school	on (GDO sure that nic year, the for in addr demic year.	DE) will continue to effective instruction the GDOE will cont ressing COVID-19 ar, the GDOE will	Students 13,145 6,466 9,201 to address the challed onal activities will inue to fulfill its sche social interaction pro-	enges of and adj take place. pol mission by ma otocols. healthy conditic	ust to conditions intaining effectiv	ninistration faculty & staff) 100 s made evident re and productive faculty,		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 13

			QUA	<b>QUARTER REFORT Grain Awaru #: 5425A</b>							
How many stud the models of		0			% Home Learning nline Instruction		00% Home ning with Hard Copies	100% Face Instruc			end of Face-to-Face d Home Learning
					3,223		N/A	25,4	92		N/A
Will/Has your so distribution plan	-	nent/ed a tec	hnology (i.e. lapt	tops/ta	ıblets)	[ x	]Yes [ ]	No Ma	ark an"	X"	
		A	nswer the follow	he following questions as it relates to <u>Instructional Supplies</u>							
Amount in Rec <b>\$4,550,87</b> 7	\$15,450,128.96				Amount Expended \$603,693.52# of Students Served28,000					# of F	aculty/Staff Served 2,100
	Answer the followin			uestio	ns as it relates t	o <u>Person</u>	al Protective	Equipment	- /		
	nt in Requisition Amount in Purchase Order 1,143,880.00 \$323.025.00				Amount Expend \$0.00	ed		dents Served 28,000		# of F	aculty/Staff Served 2,100
COMPONENT	ENT STATUS, TOTAL S				<b>FS AND TEACH</b>	ERS SEF	RVED, SUCCE	SSES AND	CHALL	LENGES	
Component 1. Distance and	Description of Activity Status (Select				Total # Items	Total #	of Total # o	f Faculty	Suc	cesses	Challenges
Modified Learning Platforms Expansion	Name of Activity this respective c	v that fall under omponent	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice		Received # of items received (supply/equipment only)	Student Served # of student receiving supplies, equipment of services	s and Staff # of faculty a receiving sup or services	Served	Successe. implemen	s in the ntation of ee services vities for this ent nal space	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Instructiona for Students	5	Initiated & Ongo	e	Numerous	28,000					
	Instructional Teachers		Initiated & Ongo	ing	Numerous		2,100		_		
	Technology	& Software	Ongoing		8,520	8,520					
	Hard Copy Material	Instructional	Ongoing		200 pallets (K- 5 grade)	11,698	880				
	Wireless R Installation		Ongoing – Contra received	act							
	Walk-In C		Ongoing						• IFI	B packet	
	Firewall Up		Ongoing							mpleted,	
	Network Sv	0	Ongoing						RF	FP	
	Upgrade								announced,		
	Network M Upgrades		Ongoing						Co	e-Bid onf quested.	
	Content Filt	ter Upgrade	Ongoing								

	Vinning			
Community Learning	Removed/			
Center	Discontinued			
Walkways, Awnings &	Ongoing			
Canopy repairs				
Ventilation Systems	Ongoing			
Improvement				
Restroom Repairs	Ongoing			

#### Successes

- Approximately 200 pallots of hard copy instructional materials for grades K-5th have been received. Delivery is currently ongoing to 10 elementary school sites.
- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, continue to be issued to teachers and students for this school year 2021-2022. Schools also continued to order additional supplies and materials for students and teachers.
- Personnel funded under the APR such as Teacher Assistants (TAs) and Community Program Aides (CPAs) have been hired. Approximately 56 TAs and 40 CPAs reporting in January 2022.
- Tutoring started in January 2022. A total of 579 students are being tutored. 67 teachers signed teacher service agreements to provide tutoring to at-risk students in English Language Arts and Math.
- 92 ASPIRE teachers are currently supporting learning loss through after school instructions in the ASPIRE program. A total of 1,165 elementary and middle schools are participating.
- 87 Eskuelan Puengi teachers are currently teaching the EP Spring Session. A total of 1,321 students are participating.
- *Eskuelan Puengi* Fall session has ended. A total of 1,205 students completed earning 0.5 to 1 credit towards graduation.
- An administrative aide was hired to support ESF and ARP activities. The individual reported in January 2022.
- Interviews were conducted for Program Coordinator II. 3 individuals were selected. Personnel Actions have been routed to complete processing.
- Contracts have been awarded for awning repair.
- Blanket Purchase Orders were issued to schools for quick fix repairs to include items such as, light bulbs, door knobs, doors, paint for safety, etc.). These repairs do not require a contract.

### **Challenges**

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- The loss of project personnel, other remaining professional and administrative staff have had to take on additional workload to continue with implementing the various project activities.
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.

			<b>REPORT</b> Grant A	ward #: S425A	210003						
	<ul> <li>Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.</li> <li>Nationwide shortages and competing demands for supplies and materials further delays delivery.</li> </ul>										
Component 2: Student and Employee Health and Safety	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)				
	HEPA Filtration Systems	Ongoing					• 2nd Protest - Protest was thrown out and the procurement process has recontinued from where it left off.				
	Cafeteria Tables	Ongoing					• Protest was thrown out and selection of vendor was made. Proc urement process will be completed and PO will be awarded shortly.				
	PPE Supplies	Ongoing				• IQB process	• Shipping and the				

FFY 2021 EDUCATION STABILIZATION FUND - STATE EDUCATIONAL AGENCY

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 4 of 13

Hand washing stations	Ongoing		<ul> <li>completed. Procureme nt Division will work on completin g packet and awarding POs to respective vendors.</li> </ul>	<ul> <li>availability         <ul> <li>of products             <ul></ul></li></ul></li></ul>
and Bottle Filling Stations			nt process has been completed and the PO award should be made shortly.	and the availability of products will continue to be problemati c.

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Layered Safety Protocols remain in place on the wearing of masks; washing of hands and maintaining physical distancing. PPE supplies and equipment continue to be procured. Layered mitigation efforts and safety protocols will expand to COVID-19 testing, the additional supplies will be procured to support this effort.

Similar to the Nationwide challenges with students/families accessing COVID-19 testing has resulted in local medical efforts to expand testing access in the schools, with hopes of quickly identifying the presence of positive cases and a timely response to isolate and quarantine.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 13

C							
Component 3. Mental, Social, and Behavioral Health & Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
							Due to high COVID-19 positivity rates that impacted our teachers and school site employees, Central Office personnel (to include Psychologists) were dispatched to assist with personnel shortages at the schools. Social Emotional Training and Supports will resume in the next
							reporting period.

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 13

While professional development is fully supported, the primary focus of the GDOE is to address learning loss and ensuring students are provided with numerous opportunities to build academic skills. **Desired Project** Data Source Unit of **Evidence-Quarterly Performance Measures Actual Data:** Enter where the data are Measurement Based Outcome (Actual vs. Target) (Current school year or located. Identify where *Enter the desired project* Enter the unit of *Please indicate:* Performan Performan Performan Performa Performa the data will come from. *outcome(s) for each* measurement. Yes or No most recent) ce Target ce Target ce Target nce nce supplemental project End of End of End of Target Target identified in the September December March End of End of corresponding project narrative. Describe how it Baseline 2021 Septembe 2021 2022 June 2022 relates to the project (1<sup>st</sup>)  $(2^{nd})$ (3<sup>rd</sup>) r 2022 (Initial) objectives and goals. Please  $(4^{th})$ focus on outcomes rather than outputs. **Component 1.** Target: **Target:** Target: **Target:** Target: No target for 85% 75% This marks 65% **Distance and** initial the start of **Modified Learning** quarter a new Actual: **Platforms Expansion** 65% school 28.6% -Actual: Actual: Agree year. 70.1% -Agree (Baseline) 7% -1.6% -Agree 65% -1.1At least 85% of Disagree 5.7% -Disagree Agree students will report that 28% -Disagree 63% -Student/Parent Number of No 7% -Neither Distance and Modified Neither 24.3% -Survey (depending students indicating Disagree Learning Platforms agree nor satisfied nor Neither on grade level) satisfaction with 28% disagree/Not dissatisfied/ have supported satisfied nor distance and Neither sure Not sure dissatisfied/ effective teaching and agree nor modified learning (Online learning even under Not sure disagree/Not (extrapolated platforms in applicable) adverse COVID-related from ESF I sure supporting conditions 4<sup>th</sup> atr. (extrapolated effective teaching from ESF I 4th Survey) and learning gtr. Survey) **Target:** Teacher/Faculty **Target:** Target: Target: **1.2** At least 85% of Number of No Target: No target for 65% 85% This marks teachers will report that 75% Survey teachers indicating initial the start of with additional satisfaction with 74% quarter a new Actual: resources provided (i.e. school's capacity Actual: Agree school Teacher/ technology equipment, to address Actual: 26% vear. Faculty *health and safety* appropriate modes (Baseline) On teaching Disagree 64.1% -<del>.</del> 74% students equipment, PPEs, of learning Agree Agree using supplies and materials), 16.6% selected schools have the Disagree

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 13

	QUART	ER REPORT Gr	ant Award #: S	6425A210003			
capacity to address			(extrapolated	26% -	19.3% Not	learning	
appropriate modes of			from ESF I 4 <sup>th</sup>	Disagree	Sure	models.	
			qtr. Survey)	Disagice	bure	Teacher/	
learning for all students				(over an alastad			
				(extrapolated from ESF I 4 <sup>th</sup>	On teaching	Faculty	
				qtr. Survey)	students	92.5% -	
				qui. Suivey)	using	Satisfied	
					selected	7.5% -	
					learning	Dissatisfied	
					learning		
					models.		
					Teacher/	On	
					Faculty	technology	
					83.8% -	equipment	
					Satisfied	satisfaction	
					16.2 -	Teacher/	
					Dissatisfied	Faculty	
					Dissatisticu	72 20/	
						73.2% -	
					On	Satisfied	
					technology	3.1% -	
					equipment	Dissatisfied	
					satisfaction	23.7% -	
					Teacher/	N/A	
					Faculty		
					65.7% -	On	
					Satisfied	instructional	
					4.5% -	supplies &	
					Dissatisfied	materials	
					29.8% -	satisfaction	
					N/A	Teacher/	
					1 1/2 1	Faculty	
						71.00/	
					On	71.9% -	
					instructional	Satisfied	
					supplies &	9.7% -	
					materials	Dissatisfied	
					satisfaction	18.4% - N/A	
					Teacher/		
					Faculty		
					68.6% -		
					Satisfied		
					18.9% -		
					Dissatisfied		
					12.5% - N/A		
					12.370 - IN/A		

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QUARTER REPORT Grant Award #: S425A210003	

Desired Project	Data Source	Unit of	ER REPORT Gr Evidence-		-2 <i>31</i> 221000 <b>3</b>	Quarterly	Performance	e Measures	
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	<b>Based</b> Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Act Performa nce Target End of December 2021 (1 <sup>st</sup> )	tual vs. Targ Performa nce Target End of March 2022 (2 <sup>nd</sup> )	get) Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	(extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target:         No target for         initial         quarter         Actual:         (Baseline)         At least 62%         - Aware &         satisfied         (extrapolated         from ESF I 4 <sup>th</sup> qtr. Survey)	Target: 65% Actual: Student/ Parent 65.4% - Satisfied 11.1% - Dissatisfied 23.5% - N/A online model of learning.	Target: 75% Actual: Student/ Parent 62.9% - Satisfied 9.5% - Dissatisfied 27.6% - N/A online model of learning	<u>Target</u> : 85%	Target: This marks the start of a new school year.

		QUARI	FER REPORT Gr						
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	At least 84% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey	Target:         No target for         initial         quarter         Actual:         (Baseline)         At least 84%         - Aware &         satisfied         (extrapolated         from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: 65%Teacher/Fa culty74.5% - Satisfied21.1% - Dissatisfied4.5% - N/AStaff 89.2% - Satisfied10.8% - DissatisfiedAll 80% - Satisfied17% - Dissatisfied3% - N/A	Target: 75% Actual Teacher/Fa culty 77.2% - Satisfied 15.3% - Dissatisfied 7,.5% - N/A Staff 87.2% - Satisfied 12.8% - Dissatisfied 14.2% - Dissatisfied 14.2% - Dissatisfied 4.4% - N/A	<u>Target</u> : 85%	Target: This marks the start of a new school year.

FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY
QUARTER REPORT Grant Award #: S425A210003

			FER REPORT Gr	ant Award #: S	6425A210003		-		
Desired Project	<b>Data Source</b> Enter where the data are	Unit of	Evidence-			- •	Performanc		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	<b>Based</b> Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Act Performan ce Target End of December 2021 (1 <sup>st</sup> )	tual vs. Targ Performan ce Target End of March 2022 (2 <sup>nd</sup> )	et) Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	(extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) At least 52% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: 65% <u>Actual:</u> Students 54% - Satisfied 4.3% - Dissatisfied 41.7% - N/A	Target: 75% <u>Actual</u> : Students 57% - Satisfied 3.2% - Dissatisfied 39.8% - N/A	Target: 85%	Target: This marks the start of a new school year.

		QUARI	<u>TER REPORT Gr</u>	ant Award #: S	5425A210003	-		-	
<b>3.2</b> At least 85% of faculty and staff will report that school is	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is	No	At least 77% - Aware & satisfied		Target: 65% Actual:	Target: 75%	<u>Target</u> : 85%	Target: This marks the start of a new
attending to the mental, social and emotional well-being of the school community		attending to the mental, social and emotional well- being of the school community		(extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Actual: (Baseline) At least 77% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Actual:Teacher/Faculty53% -Satisfied9% -Dissatisfied38% - N/AStaff65.7% -Satisfied2.8% -Dissatisfied31.5% - N/AAll57% -Satisfied7% -Dissatisfied7% -Dissatisfied	Actual: Teacher/ Faculty 59.3% - Satisfied 2.2% - Dissatisfied 38.5% - N/A Staff 57.3% - Satisfied 2.5% - Dissatisfied 40.2% - N/A All 58.5% - Satisfied 2.3% - Dissatisfied 39% - N/A		school year.

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<i>(Limit response to 100 words or less.)</i> The Project Leads have used a variety of tools to monitor activities being implemented. This quarter perception surveys, project meetings/ trainings, student enrollment/ participation and requisitions tracked have been used. Collaborative meetings with administrators/ stakeholders help ensure smooth implementation and school involvement meeting the needs of the application. Project Leads continues to maintain communication with school administrators and all stakeholders.				
	<ul> <li>All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all materials have been distributed and numbered appropriately.</li> <li>All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received.</li> <li>All technology equipment are tagged and logged into the Fixed Assets Management System currently in use.</li> </ul>				
***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration ***					
	QUARTERLY REPORT CERTIFICATION				

#### **PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

## THIS REPORT WAS REVIEWED AND VALIDATED BY:

/llc.	Dusper	(M)	Juga J. Call	1111100
Michelle Camacho	Doris Bukikosa	<u>Joshua Blas</u>	<u>l Sylvia Calvo</u>	4/11/22
PRÓJECT LEAD or AUTH. R	EPRESENTATIVE (PRINT)	PROJECT LEAD or A	UTH. REPRESENTATIVE (SIGNATURE)	DATE
Joseph L.M. Sanchez	Jonn hembor	<u>Erika S. Cruz</u>		4/11/22
PROJECT MANAGE	R NAME (PRINT)	PROJECT MANAGE	R NAME (SIGNATURE)	DATE
$\vee$				

Grant Name: ESF II-SEA	Grant Award #:	<u>8425A2100</u>	<u>03</u>			,	What quarter is	this rep	ort filed	? Ma	rk an" 2	Χ"	
PROJECT TITLE: Offic	e of Catholic Edu	cation		Initia	l Qtr Rep	ort	1st Qtr	2n	d Qtr	3rd	Qtr	4th Qt	r
				JUL		EPT	OCT NOV DEC		-			JULY AUG	
LEA SERVICES: [ ] GI	DOE PUBLIC SC	HOOL											
Mark an" X" X P	RIVATE NON-PU	UBLIC SCH	OOL	D D D	00 <b>0</b> 00	_		DEDO		DEDOD			
	HARTER SCHOO			REP	ORT DUE	5:	REPORT DUE: 01/10/22		RT DUE: 11/22	REPOR 07/1		REPORT D 10/10/22	
					_		01/10/22	04/	11/22	0//1	1/22	10/10/22	2
PROJECT LEAD OR AU	THORIZED REP	RESENTAT	TIVE:				ANNU	AL RE	PORT D	OUE:			
STATE PROGRAM OFF	ICER:												
AMOUNT BUDGETED			AMOUNT F				PERCENTAGE						
(FFY 2020):			(Include all exp	enditures in t	nis quarter)	(0)	verall Expenditure div	vided by A	Amount Bud	dgeted)			
	GRADE L	EVEL(S) an	d NUMBER	of <u>TARGE</u>	TED PO	PUL	LATION to REC	EIVE S	ERVICE	ES			
Grade Level(s)			PUBLIC SCH	HOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)						
	Students	Teach		Administr			Students		Teach	ers		ninistration	
			(	Other faci	-						(Other	faculty & sta	aff)
	BBMCS – 240 DCS – 93			staff)									
	MCS - 288												
	SACS - 240 SFCS - 175												
(Pre)K- 5	SVCS - 105												
( <b>Fre</b> ) <b>K</b> - 5	SBCS - 232 DCDC - 37												
	IOPCNK - 44	BBMCS	- 33	BBMCS -	- 15								
	MHCNK - 96	DCS –	15	DCS –	8								
	Total: 1,550	MCS - SACS -		MCS - 1 SACS -			N/A						
	BBMCS - 185	SFCS -	- 16	SFCS -	13								
	DCS – 40 MCS 94	SVCS -		SVCS -									
Grades 6 – 8 only	MCS - 94 SACS – 187	SBCS - DCDC		SBCS – DCDC -									
	SFCS – 0	IOPCNE	K – 4	IOPCNK	- 3								
	SVCS - 0 SBCS - 109	MHCNI Total:		MHCNK Total:			N/A		N/A			N/A	

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		QUA	RTER REPORT Grant Awar	<u>a #: 54</u>	25A210005		1
	Total: 615						
Grades 9 – 12 only	AOLG - 331 FDMS - 410 NDHS - 292 Total: 1,033	AOLG - 31 FDMS - 35 NDHS - 25 Total: 91	AOLG - 3 FDMS - 3 NDHS - 13 Total: 19				
LIST THE PROJECT GOAL(S):			address the challenges of al activities will take place		djust to conditi	ons made evident by	y the COVID-19 pandemic
LIST OBJECTIVE(S):	productive dis 2) Throughout t staff, and vis 3) Throughout t	tance learning pract the 2020-2021 aca sitors to the school the 2020-2021 aca	nic year, (Name of School) v ices called for in addressing demic year, (Name of Sch demic year, (Name of Sch nts, faculty, and staff, and o	COVII ool) w ool) w	D-19 social inter ill maintain sa ill promote and	raction protocols. fe and healthy condi d maintain support fo	tions for student, faculty, or the social, behavioral,
How many students are	e receiving instri	uction based on	100% Home Learning	10	0% Home	100% Face-to-Face	A Blend of Face-to-Face
the models of learning			Online Instruction	-	ning with Hard Copies	Instruction	and Home Learning
Will/Has your school in distribution plan?	plement/ed a te	chnology (i.e. lapt	tops/tablets)	[ <b>x</b>	] Yes [ ]	No Mark an" X	"
	А	nswer the follow	ing questions as it relates	to <mark>Ins</mark>	<mark>structional Su</mark>	<mark>pplies</mark>	
Amount in Requisition		in Purchase Order	Amount Expended		AOL FDM NDF BBM DC BBM DC SAC SFC SVC SFC SVC SBC DCI IOPC MHC	$ \begin{array}{c} \text{dents Served} \\ \text{G} = 331 \\ \text{IS} = 410 \\ \text{IS} = 292 \\ \text{CS} = 425 \\ \text{S} = 133 \\ \text{S} = 382 \\ \text{CS} = 427 \\ \text{CS} = 175 \\ \text{CS} = 105 \\ \text{CS} = 341 \\ \text{DC} = 66 \\ \text{CNK} = 44 \\ \text{CNK} = 96 \\ \text{dents: } 3,227 \\ \end{array} $	# of Faculty/Staff Served AOLG - 31 FDMS - 43 NDHS - 25 BBMCS - 33 DCS - 15 MCS - 16 SACS - 38 SFCS - 16 SVCS - 13 SBCS - 31 DCDC - 5 IOPCNK - 4 MHCNK - 8 Total Faculty/Staff: 244
	Answe	er the following q	uestions as it relates to <b>P</b>	erson	al Protective l	Equipment	

#### **OUARTER REPORT Grant Award #: S425A210003** Amount in Requisition Amount in Purchase Order Amount Expended # of Students Served # of Faculty/Staff Served **AOLG** – 331 AOLG – 31 **FDMS – 410 FDMS – 43 NDHS – 292** NDHS - 25**BBMCS – 425 BBMCS – 33 DCS – 133 DCS**-15 **MCS - 382 MCS - 16 SACS - 427 SACS – 38 SFCS – 175 SFCS – 16 SVCS - 105 SVCS – 13 SBCS – 341 SBCS – 31 DCDC - 66** DCDC - 5**IOPCNK – 44 IOPCNK-5** MHCNK-96 MHCNK - 8 **Total Students: 3,227 Total Faculty/ Staff: 244** COMPONENT STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES Component 1. **Distance and** Modified Total # Items Total # of Total # of Faculty **Description of Activity Status (Select One) Challenges Successes** Name of Activity that fall under Not Started – No Requisition and Staff Served Successes in the Challenges in the Received Students Learning this respective component Initiated – Requisition implementation of implementation of *# of faculty and staff* # of items received Served **Platforms** On-going – Purchase Order respective services respective services and (supply/equipment receiving supplies, equipment # of students Completed – Good/Services **Expansion** and activities activities overall for only) or services receiving Provided and Vendor may this component overall for this supplies, submit invoice component (additional space equipment or provided below) (additional space services provided below) AOLG AOLG AOLG AOLG AOLG AOLG AOLG 52-- (31 Faculty; 4 Face-to-Face Learning Ongoing 64 of which 33 331 -Students' safety It was a challenge to Platforms complemented with are directly Administrators; and, obtained due to ensure students and use of learning online while in FDMS: 410 FDMS: Completed related to this 17 Staff) adherence to CDC employees the classroom. PO20213982 - \$5,530; component. (36 and DPHSS exhibiting possible ongoing PO Pending PO# supply items-COVID-19 Students unable to attend face-**FDMS: 35** protocols. PPEs NDHS: to-face learning were able to and delivery - \$16,461.61; inclusive of 5 were provided for symptoms were During this IFB 13-2021 participate via virtual HD Digital face to face isolated and tested 2nd quarter **NDHS: 15** classroom. 9\$125,499.72); Presenters/ learning. The immediately in timeframe, a safety of PO#20212107; ongoing Document order to ensure total of 4 BBMCS: 29 FDMS: HD Digital Visual PO202115115 - pending Readers, 28 employees and everyone's safety. students Presenters/document readers; delivery \$1,243.00 each students on External Everyone entering received DCS: 5 storage cabinets for laptop; completed -pending Monitors, 3 campus was campus was laptops to tablets/laptops/ chromebooks; delivery PO-20221038 maintained during required to have portable continue with instructional design centers -\$112,030.92 (Savvas); electrostatic MCS: 9 the quarter. temperature checks, the Monday a desktop computer center that provided list to OCE on sprayers; and, sanitize frequently online classes. will be shared among teachers 11/3/2021 No updates Equipment—3 (hands and areas These 4 SACS: None FDMS: Budget water bottle filling - will have capacity to touched). students were indicated. allocation and

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

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develop, edit and store audio- visual presentations for synchronous and asynchronous learning activities in face to face classrooms and for virtual learning; software, compatible with deskton commuter will beNDHS: Goods/Services Providedstations and 25 HEPA <i>See Fixed Assets</i> <i>ubmitted.</i> in addition to the 48 that out laptops since the beginning of the schoollist was provided to OCE pending requisition entriesHEPA Stated00000000000000000000000000000000000	l
synchronous and asynchronous learning activities in face to face classrooms and for virtual learning; software, compatibleInventedSee Fixed Assets Inventory List submitted.)have checked out laptops since the beginning of the schoolOCE pending requisition entriesstatedSynchronous learning activities in face to face classrooms and for virtual learning; software, compatibleBBMCS: CompletedSee Fixed Assets Inventory List submitted.)have checked out laptops since the beginning of the schoolSVCS: 5OCE pending requisition entriesstated	l
synchronous and asynchronous learning activities in face to face classrooms and for virtual learning; software, compatibleBBMCS: CompletedSee Fixed Assets Inventory List submitted.)have checked out laptops since the beginning of the schoolOCE pending requisition entriesstatedOCE pending requisition entriesBBMCS: CompletedSee Fixed Assets Inventory List submitted.)have checked out laptops since the beginning of the schoolSVCS: 5OCE pending requisition entriesstated	l
asynchronous learning activities in face to face classrooms and for virtual learning; software, compatibleBBMCS: CompletedInventory List submitted.)out laptops since the beginning of the schoolSVCS: 5requisition entriesNDHS: ChallengesDCS: Goods providedFDMS: Nonethe schoolSBCS: -ChallengesChallenge	ne
activities in face to face classrooms and for virtual learning; software, compatible DCS: Goods provided DCS: Goods provided FDMS: None SBCS: - Challenges Challenges Challenge	ne
classrooms and for virtual learning; software, compatible     DCS: Goods provided     FDMS: None     beginning of the school     SBCS: -     Challenges     Challenge	ne
FDMS: None die school	ne
	ne
indicated year. In	
	wifi
bags for student devices; apling subscription for sudio CACE. New in line to how by Students have - days is the students have -	W/111
online subscription for audio and video enhancing software: SACS: None indicated. NDHS: 24 HD Digital availed of Digital receiving DCDC: N/A	vv 111.
and video cimateing software, presenter/ DCDC: N/A Equipment and	-
BBMCS: I supplies SPCS: Completed.	one
taghag (dministratory) readers during this IOPCNK: 2/ distributed to indicated	
monitors for lapton support all SVCS: Completed 2nd quarter the faculty and	
models if learning; electronic SPCS Livit local BBMCS: 30 MHCNK: N/A staff during this DCS: Non	;
resources and/or website SBCS: Initiated and BBMCS: 2nd quarter have stated.	
aided in their	
extended bandwith for campus Initiated and Ongoing DCS: 5 425 added in their teaching and MCS: Nor	3
internet services; multi camera Initiated	
livestream production Completed MCS: 27 DCS: 64 learning.	
software and PD; virtual Initiated SACS: No	ne
academic coaching services; Initiated SACS: None MCS: 288 Document indicated	
extended school year learning Initiated Indicated.	
-summer school supplies Completed 1st Quarter SACS:	e
Initiated SFCS: 16 None students who stated	C
Indicated.	
and any instant structure of the second structure of t	
$\delta F(\mathcal{A}; 1/2)$	le
Numerous SVCS 105	
Interfaces well SBCS: No	e
designated Mondayer face to DCDC: N/A Since the 14 SBCS: 341 With Google stated.	
face learning resumed opening of classes we 345 - Classroom and	
Tuesdays-Fridays, School started face to face 341 Is effective for DCDC: N/A	۲. I
supplies distribution to aid learning following the DCDC: N/A 345 (some projecting for	
with providing students with Department of Public Department of Public students students students	
materials for continued Health protocol.	
learning withdrawn) well. students are	
IOPCNK: Completed – Laurenne State Lauren State Laurenne State Lauren State Laurenne State Laure	hool
DDIVES. Use of Document Good services.	,
Cameras DCDC: N/A stated.	
MHCNK: N/A IOPCNV. MHCNK:	
DCS: HD Digital IOFCNK. MCSt. None	
Presenters/Document Readers 44 stated	
a lastice	
collection N/A	

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	QUARTER RE	PORT Grant Awa	IU #. 5425A21	,003		
					SACS: None	
SACS: Distance learning					indicated.	
platforms continues as last						
quarter.					SFCS: With the	
					use of document	
SFCS: Implemented use of					cameras,	
document cameras.					teachers are able	
SVCC. Inclusion to durate of					to better project	
SVCS: Implemented use of document cameras.					visual	
document cameras.						
SBCS: Instructional supplies					documents/pres	
for students					entations for	
Instructional supplies for					students who	
teachers/staff					are temporarily	
Electric Powered Lifting					streaming from	
Standing Desk Converter					Google	
(Riser) for teacher's desks					classrooms.	
Document Readers					This piece of	
Robotic Mount for iPad,					equipment is	
camera, or smartphone					user friendly	
Storage cabinets for					and manageable	
tablets/laptops/Chromebooks					for teachers.	
Instructional Design Centers						
Portable Canopies					SVCS:	
Carrying Bags for students'					Document	
devices Online subscriptions for audio					cameras remain	
and video enhancing software					an essential pice	
Extended Learning – Summer					of technology	
School					for teachers as	
Laptops to support remote					they meet the	
learning – for					needs of	
teachers/administrators						
Software					students during	
Electronic resources and/or					distance	
website resources for teachers					learning through	
Ebooks					live streaming	
Extended bandwidth for					via Google	
campus internet services					Classroom, to	
Extended Learning – Summer					include when	
School					school moved to	
Multi-camera Livestream					distance	
Production Software and Professional Development					learning for all	
Professional Development					students, as well	
DCDC: N/A Since the					as for students	
opening of classes we started					who remain in	
face to face learning following					distance	
to face feating following					learning due to	

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		R REPORT Grant Award #: S	S425A210003	· · · · · · · · · · · · · · · · · · ·
the Depart Health pro	ment of Public tocol.			isolation or quarantine for
IODCNIK.	Lanton Computers			COVID-19.
	Laptop Computers r parents signing			Teachers are
	udents at school.			better able to
	ng online, zoom			project visual
	parents meeting and			documents/pres
	s with teachers and			entations for
administra	tion.			students.
	N/A 100% Face to			SBCS: In use
Face Learn	ing			In use
				In use
				In use
				DCDC: N/A
				IOPCNK:
				Enabling
				students to
				gather and learn
				from
				information
				more efficiently.
				The computers
				increase
				students
				engagement
				level in the
				activity, lessons
				or assignment
				MHCNK: N/A
In 150 m	ords or less, provide information as to	how your school(s) is(are) s	unnorting and/or addressing th	e emerging needs of the students
	ers relative to distance and modified l		apporting una or und essing in	e emerging needs of the students
	e school continues to ensure the learning proce		ment and materials needed some of w	nich are provided with ESEII funds. The
	o proactive in ensuring software and learning a			
	nodes to include the different learning platform			vision of these terms and ws for the flexionity
EDMS: D	ocument Reader/Camera received on 1/4/20	)?? savaral taachars chacked or	ut devices to help support remote la	arning scheduled January 20 Eabruary 6
	Rolando Limjap and Bridney Borja, DOE r			
	s are located in the Library Conference Ro			
	/students. (Log Book)	on, eachers were notified that	they may sign out for any supplies (	ney may need for the
Classioollis	sudents. (Log DOOK)			

1/20/2022 Sim cards received enough cards for existing users with devices.

2/3/2022-One (1) additional student/parent requested for a school laptop.

NDHS: Students and teachers are always made aware via verbal announcements, print announcements, emails that if they are in need of technological equipment they are to see the school's Project Coordinator. Also, announcements are made to have students report to the Main Office if they are in need of school supplies to aid in their distance learning.

BBMCS: None stated.

DCS: None stated.

MCS: None stated.

SACS: None stated.

SFCS: Laptops: school laptops are readily available to students and teachers in need upon the parent/teacher completing necessary documents. SFCS provided laptops to students and teachers in need during the transition to remote learning in January 2022. Most of the laptop distribution occurred earlier in the school year (September 2021) when remote learning was enforced due to the Governors mandate. Live streaming: Due to the pandemic, SFCS has provided live streaming services for students who were infected by COVID-19, were considered close contacts, or exhibiting cold/flu symptoms.

SVCS: Laptops: school laptops are readily available to students and teachers in need upon the parent/teacher completing necessary documents. SVCS provided laptops to students and teachers in need during the transition to remote learning in January 2022. Most of the laptop distribution occurred earlier in the school year (September 2021) when remote learning was enforced due to the Governors mandate. Live streaming: Due to the pandemic, SVCS has provided live streaming services for students who were infected by COVID-19, were considered close contacts, or exhibiting cold/flu symptoms.

SBCS: None stated.

DCDC: Not applicable.

IOPCNK: We haven't have any training on technology available to us aside from our own trainings to help staff utilize the use of available computers.

MHCNK: None stated.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

AOLG: It was a challenge to ensure everyone who stepped on campus had his/her temperature checked. Constant sanitizing of hands and areas used as well as maintaining an adequate distance also exhibited challenges with the limited number of personnel to assist to check that these protocols were adhered to. The means of addressing the social and emotional well-being carried over from ESFI funding helped to continue to contribute to both the students' and employees social and emotional well-being with ESFII funds. The continued provision of PPEs, inclusive of supplies and equipment needed to ensure a safe environment, and the sanitation of the entire campus throughout the year is highly recommended. (109 words)

FDMS: Due to the rise of Covid-19 cases all Catholic schools switched to remote learning beginning January 20-February 6. Primary liaison continued to work with parents and students who may be in need of a school laptop. FDMS continuing to accept Mi-Fi applications, still pending Path ID's for several students who applied that the beginning of SY' 2021-2022.

NDHS: Intermittent wifi has always been the challenge when students are attending classes online.

	BBMCS: None stated.						
	DCS: None stated.						
	MCS: None stated.						
	SACS: None stated.						
	SFCS: None stated.						
	SVCS: None stated.						
	SBCS: None stated.						
	DCDC: None stated						
	IOPCNK: We don't have any	challenges since all students	s attending classes f	ace to face.			
	MHCNK: None stated						
Component 2: Student and	<b>Description of Activity</b>	Status (Select One)	Total # Items	Total # of	<b>Total # of Faculty</b>	<b>Successes</b>	Challenges
Employee Health and Safety	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	# of faculty and staff # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	AOLG: Daily sanitation of school to ensure safety of all employees and students on campus. In addition, monthly disinfection of the school as provided by federal grants. Distribution of PPEs to employees and students and to ensure adherence to CDC protocols, e.g. masks, shield, hand sanitizers, alcohol wipes, etc FDMS: Portable Canopies (tarp type tents) for outdoor activities to observe social	AOLG: Ongoing FDMS: Completed-PO20213147-01 \$9,540.00 Completed -PO20213935 (\$14,388) ON-GOING PO20220806- \$8,393 (\$1,199 Each) Completed- PO20213167(\$2,895) Completed-PO 5-01 (\$3,960) Completed -PO20212604 (\$2,700) Completed-PO20211701 Hand Sanitizer- \$60x14=\$840.00	AOLG: 64 of which 33 are directly related to this component. (36 supply items- inclusive of 5 HD Digital Presenters/Doc ument Readers, 28 External Monitors, 3 portable electrostatic sprayers; and, Equipment—3 water bottle filling stations	AOLG: 331 FDMS: 410 NDHS: 292 BBMCS: 425 425 425 425 DCS: 29/ 133 MCS: N/A	AOLG: 52 (31 Faculty; 4 Administrators; and, 17 Staff) FDMS: 43 35 35 43 35 43 43 NDHS: 33 BBMCS: 48 48	AOLG: - Students' safety obtained due to adherence to CDC and DPHSS protocols. PPEs were provided for face-to-face learning. -The safety of employees and students on campus was maintained during the quarter.	AOLG: It was a challenge to ensure students and employees exhibiting possible COVID symptoms were isolated and tested immediately in order to ensure everyone's safety, Everyone entering campus was required to have temperature checks, sanitize frequently (hands

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	QUARTER RE	EPORT Grant Awa	ard #: S425A21	.0003		
distancing; Electrostatic	Paper Towels-	and 25 HEPA	SACS:	5	FDMS:	& areas touched),
sprayers; Handwashing	\$9.49x25=\$237.25		None stated.	48		
stations; Heating units	Goggles-	FDMS: 45 / 4		_	NDHS:	FDMS:
upgraded for cafeterias;	\$84.50*4pks=\$338.00	7(Pending	SFCS: 175	DCS: 2/15	Monthly	
Thermal Scanning Camera	Total FD-\$1,415.25	Delivery)	51 05. 175	200.2,10	sanitization	NDHS: No
with supporting monitoring	Ongoing-PO00000181	schedule for	SVCS:	MCS: N/A	provided by	challenges at this
system	Service on 1/22/2022	3/28/2022 p/up	106	WCS. WA	Guam Service	time.
Refrigeration unit upgrades	Service on 3/26/2022	3	106	SACS: None stated	Pros, daily	time.
for cafeterias		2	106	SACS. None stated		BBMCS: Minor
HEPA filters (with large capacities for filtering up to	NDHS: Goods/Services	<sup>2</sup> Hand Sanitizer-14	100	SECS: 20	sanitation by the	scheduling issues
1500 cubic feet of air per	Provided	Power Towels-25	SDCG 241	SFCS: 29	school staff with	effectively
minute) for large areas such as	Tiovided	Goggles-200	SBCS: 341	avca	spray guns,	resolved by
gyms, cafeterias, libraries and	BBMCS: Guam Service	2 of 12 month	341	SVCS:	distribution of	5
offices	Pros; Completed;	agreement	341	22	masks and	Service Pros /
PA System for Outdoor	Completed- M80;		341	22	alcohol pads,	Insufficient
academic activities	Completed Wiso,		341	22	and placement	amount of clamps
Water bottle filling stations	Completed	NDHS: 5	341		of air filters	to solidly attach
Dual Mister	DCS. Coods provided	Portable Electro-	80	SBCS: 42	continue to keep	the shields
Equipment/Pressure Washers	DCS: Goods provided	static Mist		12	the students and	
Plexi-glass sneeze guards for	MCG. N/A	Sprayers AND 7		-	employees safe.	DCS: None
cafeteria tables	MCS: N/A	Air Purification		42		stated.
Plexi-glass sneeze guards for		Systems	DCDC: 9	42	BBMCS:	
student desks	SACS: None stated.			42	Effective	MCS: None
Plexi-glass sneeze guards for teachers		BBMCS:	IOPCNK:	-	service done	stated
Health & Safety supplies and	SFCS: Guam Service	Monthly	44		outside of	
materials - Personal Protective	Pros / Completed /	service/ 3 in the		DCDC:	school hours.	SACS: None
Equipment (PPE)	Completed	2nd qtr/ 18 /47	MHCNK:			stated.
Professional disinfection		/8	151	IOPCNK: 28	High capacity	
applied	SVCS: 15		-		purifiers are	SFCS: pending
Infrastructure Retrofit		DCS: 2/4		MHCNK: 24	great. Parents	1 0
Plumbing Upgrade - Portable	SBCS: Initiated &				are very happy	SVCS: pending
Sink Stations	Ongoing	MCS: N/A			about extra	
Infrastructure Retrofit	Completed				shields. Staff	SBCS: additional
Plumbing Upgrade - Water	Completed	SACS: None			are happy about	supplies, such as
Bottling Stations	Completed	stated.			extra sani-	alcohol and paper
	Completed 1st quarter				tization made	towels, needed
NDHS: •Monthly sanitization	Ongoing	SFCS: 15			possible by the	2 units not
of school facility.	Completed 1st quarter				additional	working (see
• Distribution of PPE,	Completed 1st quarter	SVCS: 3/5/6			portable	fixed assets
sanitation of high-touch areas	Completed 1st quarter					inventory)
after staggered morning and	Ongoing	SBCS:			sprayers.	Unit received but
lunch breaks.		Numerous			DCC. North	
Placement of air filters.	DCDC: Initiated	12			DCS: None	not yet installed
	Debe. Initiated	1			stated.	Units are not very
BBMCS: Monthly		16				sturdy and have
Industrial Sanitization; Air		1			MCS: None	fallen several
		-			stated.	times in different

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		EPORT Grant Awa	aru #: 5425A210	0003			
Dog Purifiers; Desk	IOPCNK: Completed	1				rooms. Several	
Shields; Portable Spraye	ers and ongoing.	2			SACS: None	units have broken	
	Good/service	80			stated.	as a result.	
DCS: 1. Portable		10					
Electrostatic 2. Air	MHCNK: On-going				SFCS:	DCDC: None	
Purification System					Sanitization is	stated	
		DCDC: 66			executed easily		
MCS: N/A					and quickly	IOPCNK:	
		IOPCNK: hand			throughout and	Parents still bring	
SACS: Some PPEs wer	·e	sanitizer – 30			at the end of the	children in when	
received this quarter.		cases, paper			day. Purifiers	sick even though	
		towels $-30$			for larger	it has been	
SFCS: Portable		cases, masks – 1			rooms/areas	communicated to	
Electrostatic Mist Spray	vers;	case for students			with ensuring	them already and	
AirDog Purifiers; Month		two air purfiers,			the safety of our	reminded them	
Sanitization.	5	3 sanitizer			school	many times. Not	
					community.	knowing who will	
SVCS: Monthly industr	rial	MHCNK: None			Having the	get sick among	
sanitization; AirDog		stated			school	the staff. Sort	
purifiers; portable Spray	vers				professionally	staff to cover	
					sanitized each	many areas. We	
SBCS: PPE & Sanitizin	ng				month gives	have to stretch	
Supplies	2				faculty, staff,	ourselves to cover	
Electrostatic Sprayers					and parents	areas not have	
Handwashing Stations					reassurance of	staff to oversee.	
Heating Units upgraded	for				the school's		
cafeterias					cleanliness.	MHCNK: None	
Thermal Scanning Came	era					stated	
w/ supporting monitorin	Ig				SVCS:		
system					Provides who		
Refrigeration units					campus		
upgraded for cafeterias					sanitization;		
HEPA filters with large					impacting whole		
capacities for filtering up					school		
1500 ft3 of air per minut	te				community.		
for large areas					Services		
PA System for Outdoor					completed on		
academic activities					weekend.		
Water bottle filling station	ons				Purifiers for		
Dual Mister					larger common		
Equipment/Pressure					rooms/areas		
Washers					assist with		
Sneeze Guards-Cafeteria					ensuring safety		
Sneeze Guards-Students					of our school		
Sneeze Guards-Teachers	8				community.		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 10 of 24

Professional Disinfection	EK KEFOKT Grant Award #: 5425A210005	Sprayers allow
Infrastructure Retrofit		faculty with
Plumbing Upgrade - Water		large enrollment
Bottling Stations		to have one
		assigned to their
DCDC: PPE supplies		class
		specifically so
IOPCNK: We do		they can sanitize
temperature check 3 times		as needed, after
a day for both children and		class activities,
staff. COVID TESTING		throughout the
PERIODICALLY for staff		day.
and students 5 and up.		auy.
and students 5 and up.		SBCS: In use
MHCNK: PPE		In use
Distribution		In use
Distribution		In use
		Services have
		been provided
		once a month
		for 3 months
		already
		DCDC: None
		stated
		stated
		IOPCNK: None
		stated
		Suited
		MHCNK: None
		stated
		Suited

AOLG: The school ensured that PPEs were always available for all employees and students and that CDC protocols were adhered to at all times. Items provided for the health and safety of students and employees enabled the school to ensure a safe environment for those on campus. In addition, the increased anxiety level and fear due to the pandemic for those on campus continued to be reduced knowing that these items were provided, available, and continued to be provided under ESFII. (80 words)

FDMS: FDMS safety team on standby for any request by teachers. Sign-out sheet is used as teachers communicate if there is a need of replenishments of PPE supplies. Teachers are required to sanitize the classrooms. 1/22/2022-Professional Disinfection on campus Electrostatic Sprayer was delivered to each

classroom, teachers signed-out, A12 form updated for fixed asset inventory. 3/3/2022-Received distribution list for 17 laptop storage cabinets. Room locations were provided to OCE. PENDING DELIVERY 3/16/2022-FDMS Conducted safety drills to include earthquake, fire, and shooter on campus-Portable Speakers were used to conduct announcements throughout campus safety drills. 3/16/2022-Distribution List for water filling stations completed and submitted, FDMS receiving two stations. 3/23/2022-Delivery of two (2) bottle filling stations, pending contact from vendor to schedule installation. 3/23/2022-Email regarding receiving seven (7) distribution list due by March 24, 2022. Mr. Perez completed distribution list on 3/23/2022 on shared file.

NDHS: The School staff continues to sanitize all high-touch areas, classrooms, and offices on a daily basis. Air filters received during this 2nd quarter were placed in large rooms on campus. PPEs are available to students in all classrooms and offices.

BBMCS: None stated.

DCS: None stated.

MCS: Mount Carmel School (MCS) continues to support and address the emerging needs of its school community by consistently being able to provide both face to face and online learning. Having two modules of learning has supported the school community for those students who benefit based on individual clas surveys on what model of learning parents believe their child will succeed on. Furthermore, the issuance of school laptops for the purpose of online learning during temporary and mandated school closures has helped MCS deter any learning gaps. Health and school safety was met as school leadership team met with Department of Public Health & Social Services to maintain a safe and healthy campus. Lastly, school administration maintained an open communication with school community to garner and support needs of school through distribution of services (GDOE) Federal Programs and constant communication with stakeholders through school meetings.

#### SACS: None stated.

SFCS: Proper protocol: SVCS continues to adhere and execute stringent protocols in and out of classrooms to help prevent the spread of COVID-19 virus by maintaining proper distance from other individuals, frequent hand washing/sanitizing, and proper use of face masks. Sanitizing: Teachers were provided sanitizing equipment from GDOE to perform daily and frequent sanitization of classrooms, chairs, and outdoor benches. PPE: Students and employees are given masks when needed; employees are also given alcohol, face shields, sanitizing wipes and other PPEs as received by the school. Testing: SVCS currently provides testing to our school community (students, employees, parents, and immediate family members, if needed.

SVCS: Proper protocol: SVCS continues to adhere and execute stringent protocols in and out of classrooms to help prevent the spread of COVID-19 virus by maintaining proper distance from other individuals, frequent hand washing/sanitizing, and proper use of face masks. Sanitizing: Teachers were provided sanitizing equipment from GDOE to perform daily and frequent sanitization of classrooms, chairs, and outdoor benches. PPE: Students and employees are given masks when needed; employees are also given alcohol, face shields, sanitizing wipes and other PPEs as received by the school. Testing: SVCS currently provides testing to our school community (students, employees, parents, and immediate family members, if needed.

#### SBCS: None stated.

DCDC: Due to the economic impact of the pandemic, the DCDC is implementing the students and employee health and safety by promoting healthy eating and physical activity in school, following the school guidelines and Public Health guidelines. Using instructional strategies that enhance the student's behavioral skills, confidence and desire to adopt their active lifestyle, following the protocol of the Public Health.

IOPCNK: We developed our COVID Protocols which were approved by Public Health and faithful in carrying them out on a daily basis. No parents or visitors allowed in school building except the main office. We continue to monitor temperature check three times a day. Social distancing is a must. Hand sanitize, mask, cleaning materials are given out when needed. We do COVID Testing every three weeks. We don't allow students and staff to come to

school when sick. We send sick students and staff home when they get sick at school. Washing hands often especially after using the bathroom and before eating after playing.

MHCNK: None stated.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

AOLG: It was a challenge to ensure everyone who stepped on campus had his/her temperature checked. Constant sanitizing of hands and areas used as well as maintaining an adequate distance also exhibited challenges with the limited number of personnel to assist to check that these protocols were adhered to. The means of addressing the social and emotional well-being carried over from ESFI funding helped to contribute to both the students' and employees social and emotional well-being with ESFII funds. The continued provision of PPEs, inclusive of supplies and equipment needed to ensure a safe environment, and the sanitation of the entire campus throughout the year is highly recommended. (109 words)

FDMS: 000000181 Guam Service Pros 12 months cleaning service at \$7,071.11 for 12 months (13 Schools) Received services on 1/22/2022. Need to schedule out the rest of the school year to ensure we optimize purchase agreement. OR maybe reading purchase order wrong. Safety team indicated a need for filter replacements for the current filter we currently have on campus. 2/2/2022-Sign-out sheet provided with breakdown of

supplies picked up. With multiple grants that OCE is working with it will be a great help to identify which funding source did these supplies or a copy of the purchase order so schools may track budget internally. It will also be helpful for quarterly reporting.

NDHS: None stated.

BBMCS: None stated.

DCS: None stated.

MCS: N/A

SACS: None stated.

SFCS: None stated.

SVCS: None stated.

SBCS: None stated.

DCDC: None stated.

IOPCNK: Trying to keep up with the CDC/ Public health mandated protocols. When staff get sick and didn't have enough staff to cover many areas to keep up with the protocols. Keep children and staff safe while at school. The rules for COVID can be tricky to follow especially when they are always changing currently. Wearing mass all day especially with the little children.

MHCNK: None stated.

Component 3. Mental, Social, and Behavioral Health & Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	<b>Total # Items</b> <b>Received</b> # of items received (supply/equipment only)	<b>Total # of</b> <b>Students</b> <b>Served</b> # of students receiving supplies, equipment or	<b>Total # of Faculty</b> <b>and Staff Served</b> # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
				services		provided below)	* *
	AOLG: Direct counseling	AOLG: Not Started.	AOLG:	AOLG:	AOLG:	AOLG:	AOLG:
	services, professional development, resources for families;	FDMS: On-Going- PO20212031	FDMS: 1	FDMS: 410	FDMS: 35	FDMS:	FDMS:
	Virtual counseling services	(Eduscape)?	NDHS: None	NDHS: 292	NDHS: 8	NDHS:	NDHS: Not all
	for students; Professional	Initiated-Requisition	stated.			Teachers that	teachers
	Development	REQ-20222273-00-	DDMCG 20	BBMCS:	BBMCS: 29	availed of the	completed the
	on Incorporating Social and Emotional	\$4,495.00(Eduscape)	BBMCS: 30	None indicated	DCS: None.	Rethink: Social and Emotional	training.
	Development in Core		DCS: None.	malcaled	Des. None.	Training were	BBMCS: None
	Academic Classes	NDHS: Goods/Services		DCS: None.	MCS: N/A	able to	stated
		provided	MCS: N/A			implement what	
	FDMS: Contractual			MCS: N/A	SACS: None stated	they have	DCS: None
	Service Agreement -	BBMCS: Completed	SACS: None	GACG N		learned in their	stated.
	Extended School Year Learning - Summer School	DCS: None.	stated	SACS: None stated.	SFCS: None stated.	classrooms.	MCS: None
	Temporary School Health	DCS. NUIE.	SFCS: None	stateu.	SVCS: None stated.	BBMCS: None	stated
	Counseling Support	MCS: N/A	stated.	SFCS: None	STON TONO Stated.	stated	Stated
	Direct counseling services,			stated.	SBCS: None stated.		SACS:
	professional development,	SACS: None stated.	SVCS: None			DCS: None	
	resources for families		stated.	SVCS:	DCDC: 16	stated.	SFCS: Limited
	Virtual counseling services for students	SFCS: None stated.	SBCS: None	None stated.	IODCNIZ, N/A	MCS: None	interaction of
	Professional Development	SVCS: None stated.	sBCS: None stated.	SBCS:	IOPCNK: N/A	MCS: None stated	students with cohorts. Social
	on Incorporating Social	SVCS. None stated.	stated.	None stated.	MHCNK: 24	stated	distancing.
	and Emotional	SBCS: None stated	DCDC: None			SACS: None	Students have had
	Development in Core		stated	DCDC: Pre-		stated.	to adjust the way
	Academic Classes	DCDC: Initiated		K: 37 /			they interact with
		requisition.	IOPCNK: N/A	Kinder: 27		SFCS: Students have gained a	others.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 14 of 24

	Unit in M	<b>PORT Grant Awa</b>		0005		
NDHS: Rethink: Social	IOPCNK: N/A	MHCNK: None	IOPCNK:		better sense of	SVCS: None
and Emotional Learning		stated	N/A		their classmates,	stated.
Training and School Day	MHCNK: On-going				teachers, family	
Training			MHCNK:		who may have	SBCS: no
			151		been affected by	feedback on status
BBMCS: Use of					the covid-19	of activity
Document Cameras					pandemic.	
					1	DCDC: None
DCS: None this quarter.					SVCS:	stated
					Students have	
MCS: N/A					gained a better	IOPCNK: N/A
					sense of	
SACS: Professional					empathy for	MHCNK: None
development with the					their classmates,	stated
Counselor and Curriculum					teachers, family	
Office is ongoing as					who may have	
indicated last quarter.					been affected by	
					COVID-19	
SFCS: None stated.					pandemic.	
					-	
SVCS: None stated.					SBCS: None	
					stated	
SBCS: Professional						
Development on					DCDC: None	
Incorporating social and					stated	
emotional development in						
academic classes					IOPCNK: N/A	
DCDC: PPE					MHCNK: This	
					service allowed	
IOPCNK: N/A					us to keep our	
					students,	
MHCNK: Binax Swab					faculty, and	
Training					staff safe from	
					COVID19.	

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

AOLG: The means of addressing the social and emotional well-being carried over from ESFI funding received for PPEs and equipment helps to continue to contribute to the students' social and emotional well-being by knowing that the school is doing its best to deliver both face-to-face and online/remote learning while maintaining a safe learning environment at all times. (56 words)

FDMS: School administrators collaborating with counselor to address the needs of students if /when identified by students, parents, and teachers.

2/23/2022-Eduscape: Strategies to support social emotional learning: meeting with school administrators and school POC will be made available on Thursday 2/24/2022. Eduscape Meeting held on 2/25/2022 with administrators/POC-Christina Mantanona. All teacher and student rosters were uploaded on spreadsheet. 2/24/2022-Reached out to OCE to inquire which activity "Eduscape" will be placed under. In addition, requested a copy of the purchase order for internal accountability.

NDHS: Teachers will share their experiences of the training with other faculty members.

BBMCS: None stated.

DCS: Not applicable this quarter.

MCS: School administration continues to support school community by actively working together to help those in need of mental, social, and wellness support by maintaining an open and health communication. School community works with parents when teachers bring forth concerns pertaining to students. Therefore school leadership works with parents to explore ways to support the overall need of the student. MCS recognizes the importance of addressing students, teachers, staff as the global pandemic continues to change the landscape of traditional learning.

SACS: None stated.

SFCS: pending

SVCS: Spirit Week celebrated for holidays/events such as Catholic Schools Week, Valentine's Day, and Mes CHamoru. These spirit week activities allows students and employees to dress up in various outfits and costumes and to participate in activities related to the event. Outdoor Play. Students are given time to play and do activities

SBCS: None stated.

DCDC: The school focuses on academic and social – emotional support, by engaging children a welcoming classroom, safe and comfortable space that is following the school guidelines and also follows the protocol of Public health guidelines.

IOPCNK: We didn't do these things. Was not available to us

MHCNK: None stated.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

AOLG: The school is doing its best to work with the students in terms of the mental, social, and behavioral health and wellness support. However, the school only has one (1) Counselor for 331 students. Hence, with only one (1) Counselor, students and families may sometimes need to seek outside support for counseling services in order to further address students' mental and behavioral health. Counseling services, which have not started, will also be beneficial for both students and families. (78 words)

FDMS: To ensure proper reporting regarding "Eduscape" it will be nice to know what reports are needed so liaison may reach out to point of contact and request for the information. This data will support outcomes of activity.

Recommendation: Need to work on Service Agreements for upcoming summer school and internally begin to formulate # of teachers who will be participating. If there are new teachers, need to inform them about the vendor forms.

NDHS: None stated.

BBMCS: None stated.

DCS: Not applicable this quarter.

MCS: N/A

SACS: None stated.

SFCS: Limited interaction: Students have been unable to interact with other classes and cohorts during recess and lunch breaks. Most activities can only be done within class cohorts. Social Distancing: Students have to adjust the way they interact with others (i.e. not being able to share their food or supplies, not siting with their friends during break times, not hugging their friends, etc) Additionally, SFCS has had to limit enrollment per class in order to meet social distancing requirements.

SVCS: Limited interaction: Students have been unable to interact with other classes and cohorts during recess and lunch breaks. Most activities can only be done within class cohorts. Social Distancing: Students have to adjust the way they interact with others (i.e. not being able to share their food or supplies, not siting with their friends during break times, not hugging their friends, etc) Additionally, SVCS has had to limit enrollment per class in order to meet social distancing requirements.

SBCS: None stated.

DCDC: None stated.

IOPCNK: Not applicable for this reporting quarter

MHCNK: None stated.

Desired Project	Data Source	Unit of	Evidence-		210005	Quarterly	Performan		<b>'05</b>		
Outcome	Enter where the data are located.	Measurement	Based	Ac	Act		ual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022		
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least% of students will report that Distance and Modified Learning Platforms have supported	Student/Parent Survey (depending on grade level) OCE schools instructional learning model for (January	Number of students indicating satisfaction with distance and modified learning platforms in	No				AOLG: FDMS: NDHS: BBMCS: DCS: MCS: SACS:				
effective teaching and learning even under adverse COVID-related conditions	- March, 2022): 97.4% face to face and 2.6% online learning	supporting effective teaching and learning					SFCS: SVCS: SBCS: DCDC: IOPCNK: MHCNK:				
<b>1.2</b> At least% of teachers will report that with additional resources provided ( <i>i.e. technology</i>	Teacher/Faculty Survey 91.4% of OCE faculty are satisfied with technology equipment.	Number of teachers indicating satisfaction with school's capacity to address	No								

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 18 of 24

			UJ	AKIEK KEP	ORT Grant A	ward #: 5	425A210005			
equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	36.8% of OCE facu received technology equipment SY20-21 received this school 2021-2022.	. 56.4% year	of learn							
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Uni Measun Enter the u measureme	rement unit of	Evidence - Based Please indicate: Yes or No		Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Quarterly Per (Actual Performance 2021 2021	rformance l vs. Targe Performance End of March 2022	Performance Target End of September 2022

	1	QUI		OKI Grant Awaru #: 5	5425A210005		1	
Component 2: Student and Employee Health & Safety 2.1 At least% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level) 92.4% of students/parents are satisfied with COVID-19 related protocols.	Number of students who indicate awareness of school's compliance with COVID-related protocols	No					
2.2 A least% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys 95.7% of faculty are satisfied with COVID-19 related protocols.	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No					

<b>Desired Project</b>	Data Source	Unit of	Evidence-		Ouarterly Performance Measures
Outcome	Data Source	Measurement	Based	Ac al	(Actual vs. Target)

#### **QUARTER REPORT Grant Award #: S425A210003** Enter the desired Enter where the data are located. Enter the unit of *Please indicate:* **End of September 2021 Performance Target** Performance Targe End of March 2022 End of June 2022 End of December 2021 **Performance Target Performance Target** Identify where the data will come Yes or No project outcome(s) measurement. for each from. supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Component 3. Mental, Social, and Behavioral Health & Wellness No Student/Parent Survey Number of **3.1** At least % of (depending on grade level) students will report that students school is attending to reporting that the mental, social and school is 46.6% of students/parents are emotional well-being of satisfied with social. attending to

**Support** 

the school community

behavioral, and mental health

support offered by school.

52.2% are not sure how to

rate.

the mental.

social and emotional

well-being of the school

community

# FFY 2021 EDUCATION STABILIZATION FUND II - STATE EDUCATIONAL AGENCY

End of September 2022

**Performance Target** 

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 21 of 24

Desired Project Outcome	Data SourceUnit ofEvidenceEnter where the data are located.MeasurementBased				Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	lease indicate:		Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022	
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation)										
<b>3.2</b> At least% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys 73.6% of faculty have been offered social, behavioral, and mental health support. 26.4% are not aware of school offering this kind of support.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No							

<b>EXPLAIN METHODS BEING</b>	(Limit response to 100 words or less.)
USED TO MONITOR	Example Response:
PROJECT ACTIVITIES IN	<ul> <li>All PPE items that were provided to the school were validated upon delivery or when they were picked up.</li> </ul>
THIS PERIOD.	
	• The school's authorize representative supervised the distribution of technology instruments to students and the
	school ensured students and parents/guardians signed the required transfer of asset documents.
	AOLG: The school validates, documents, and maintains an inventory of all items received and distributed.
	to students, faculty, and staff. The school's authorized representatives supervise the distribution of technology instruments to students; and,
	the school ensures students and parents/guardians sign the required transfer of asset documents for use of the
	equipment for distance learning. The school communicates each quarter with students, parents, faculty, and staff to submit responses for the
	surveys, which OCE disseminates. The school works closely with its counselor and teachers to ensure the mental and the behavioral health of
	students are in line with what is expected and to ensure the students' social and emotional well-being. (108 words)
	FDMS: 1/4/2022-PO20213982-00 \$5,530.00 Document Cameras received and sent copy to OCE. 1/21/2022-Submitted ESFII 1st quarter report to OCE
	1/21/2022-Submitted ESFIT 1st quarter report to OCE 1/22/2022-Disinfection of whole campus(work order attached)
	1/24/2022-Submitted ESFII 1st quarter report to OCE
	2/2/2022-Sublinted ESFIT 1st quarter report to OCE 2/2/2022-Picked-up PPE Supplies at SVCS such as disposable mask, hand sanitizer, paper towels, and googles.
	2/9/2022-PO20213147-01 \$9,540.00 Electrostatic Sprayer received and sent copy to OCE.
	2/11, 15/2022-Safety Team distributed portable electrostatic sprayers to teachers in their classroom.
	2/16-3/1/2022-Emailed all teachers and updated their fixed asset inventory sheet.
	3/3/2022-Received email by OCE regarding charging stations/storage cabinets to be delivered by PDS, vendor.
	FDMS receiving 17 cabinets, pending PO#.
	3/10/2022-EduScape Training with FDMS POC: Christina Mantanona
	3/23/2022-Delivery of two (2) bottle filling stations, pending contact from vendor to schedule installation.
	3/23/2022-Email regarding receiving seven (7) distribution list due by March 24, 2022. Mr. Perez completed distribution list on 3/23/2022 on
	shared file.
	3/24/2022 Federal Site visit 1pm-successful all assets were inspected.
	March 2022-Prepare and conduct physical inspection to prepare for Fixed Asset inspection scheduled April 11-14, 2022.
	(All PPE items that were provided to the school were validated upon delivery or when they were picked up. A sign out sheet was provided for
	each school to sign upon receipt.
	The school's authorized representative supervised the distribution of technology instruments to students and the school ensured students and
	parents/guardians signed the required transfer of asset documents.
	NDHS: None stated.
	BBMCS: None Stated.
	DCS: None stated.
	MCS: All PPE items provided to school were validated upon delivery or when they were picked up. The school's authorized representative
	supervised the distribution of technology instruments to the students and the school ensured students and parents/guardians signed the required transfer of assets document.SACS: None stated.
	SFCS: All PPE items that were provided to school were validated upon delivery or when they were picked up. The school's authorized
	representative supervised distribution of technology instruments to students and school ensured students and parents/guardians signed the
	required transfer of asset documents
	SVCS: All PPE items that were provided to school were validated upon delivery or when they were picked up. The school's authorized
	representative supervised distribution of technology instruments to students and school ensured students and parents/guardians signed the

	QUARTER REFORT Grant Awaru #: 5425A210005
	required transfer of asset documents. Needed laptops and/or MiFis were provided/assigned to faculty and students to ensure distance learning
	activities were met.
	SBCS: None stated.
	DCDC: •All PPE items that were provided to the school were validated upon delivery or when they were picked up. A sign out sheet was
	provided for each school to sign upon receipt. • The school's authorized representative supervised the distribution of technology instruments to
	students and the school ensured students and parents/guardians signed the required transfer of asset documents.
	IOPCNK: None stated.
	MHCNK: None stated.
***Information and docum	entation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***

# QUARTERLY REPORT CERTIFICATION

## **PROJECT TITLE: Office of Catholic Education**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

# THIS REPORT WAS REVIEWED AND VALIDATED BY:

Prepared by Vera Dela Cruz, Grants & Development Assistant PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE	
Fr. Val Gabriel Rodriguez, Superintendent of Catholic Ed PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DAT	ГЕ

Grant Name: ESF II-SEA	Grant Awar	•d #: <u>\$425A</u>	<u>210003</u>			What quarter is	this report file	d? Mark an"	X"				
PROJECT TITLE: Harv	est Christian	Academy (	HCA)		Initial Qtr Repo	rt 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr				
LEA SERVICES: [ ] GI					JUL AUG SEP	T OCT NOV DEC	JAN FEB MA	R APR MAY JUNI	JULY AUG SEPT				
	RIVATE NON HARTER SC		SCHOOL		REPORT DUE:	REPORT DUE: 01/10/22		E: REPORT DUE: 07/11/22	REPORT DUE: 10/10/22				
PROJECT LEAD OR AU	THORIZED	REPRESE	NTATIVE:		ANNUAL REPORT DUE:								
STATE PROGRAM OFF	ICER:												
AMOUNT BUDGETED (FFY 2020):AMOUNT EXPENDED: \$23 (Include all expenditures in this quart					35.58 <b>PERCENTAGE OF EXPENDITURE: 8.0686%</b> (Overall Expenditure divided by Amount Budgeted)								
	GRAI	DE LEVEL(	S) and NUMI	BER of <u>1</u>	TARGETED POP	ULATION to REC	EIVE SERVIC	CES					
Grade Level(s)			NON-PUBLIC										
	Students	; ']	<b>Feachers</b>		lministration faculty & staff)	Students	Teac		ninistration faculty & staff)				
(Pre) K-5 through 5	397								<b>,</b> , , , , , , , , , , , , , , , , , ,				
Grades 6 – 8 only	212		72										
Grades 9 – 12 only	256		12		71								
LIST THE PROJECT GOAL(S):													
LIST OBJECTIVE(S):       1) Throughout the 2020-2021 academic year, (Name of School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.         2) Throughout the 2020-2021 academic year, (Name of School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.         3) Throughout the 2020-2021 academic year, (Name of School) will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.													

the models of lea Will/Has your scho plan? Amount in Requis	Answer the follow         Amount in Requisition       Amount in Purchase Order         \$11,218.76       \$629,138.18         Answer the following q         Amount in Requisition       Amount in Purchase Order         \$1,884.60       \$92,262.95         COMPONENT       STATUS, TOTAL S'         omponent 1.       Description of Activity         istance and       Mame of Activity that fall under         initiated – Requisition       Not Started – No Re         initiated – Requisition       Completed – Good/A         provided and Vender       Provided and Vender				100% Home Learning Online Instruction         N/A         tops/tablets) distribution         ing questions as it relates to Amount Expended \$200,438.98						tion and Home Learni	
		Answer t	he following q	uestion	s as it relates to	Persona	al Prote	ective <b>F</b>	Equipment			
					Amount Expended \$32,196.60				lents Served 865		# of Facu	lty/Staff Served 143
COMPONENT		STAT	US, TOTAL ST	UDEN	TS AND TEACH	ERS SE	RVED,	SUCCE	ESSES AND C	HALL	ENGES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Activ	vity that fall under	Status (Select Not Started – No Req Initiated – Requisitio On-going – Purchase Completed – Good/S Provided and Vendor submit invoice	nuisition n e Order ervices	Total # Items Received # of items received (supply/equipment only)	Total # Studen Served # of stude receiving supplies, equipment services	nts a l # nts d	and Sta # of faculty	of Faculty ff Served and staff upplies, equipment	Successe implement respectiv and activ overall for compone	ntation of ve services vities or this ent nal space	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	PO # 460 re for iPads	ceived on 2/3/22,	Completed		295 iPads	865		143		provided	, below j	
		1	Completed		60 UPS and 15 backup cartridges	865		143				
	for documer		Completed		45 document cameras	865		143				
	113 (as of 3 accessories	receipt of PO # /3/22), for iPad	On-going (as of 3/2	3/22)	295 Magic Keyboard cases, 30 USB-C charge cables, 295 Apple Pencils	865		143				
	wireless acc		On-going									
	PO # 20220 received, for	986 issued and r webcams.	Completed		100 webcams	865		143				
	L		<u> </u>		1		I_					

			EPORT Grant Aw				
	In 150 words or less, provi and teachers relative to dis			(are) supporti	ing and/or addressing th	e emerging need	s of the students
	Requisitions were received	for key items that are need	eded to support dis	tance learning	and social distancing.		
	In 150 words or less, what and modified learning plat		0	-			
	Our private school received social distancing as well as						
Component 2:							
Student and Employee Health and Safety	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	<b>Total # of Faculty</b> and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	PO # 20212070 received on 3/29/22, for tents	Completed	Partial receipt: 1 of 20x40 ft. tent to complete PO.			_	
	In 150 words or less, provi teachers, and staff relative We received the final tent of that can accommodate more	<i>to health and safety.</i> n PO # 20212070, a 20x4	40 ft. tent which is	the largest kin			

	In 150 words or less, what and safety? Provide any re We have not received nor r equipment requested in Jun in September 2021. In gen requisition/procurement tak cannot utilize the ESF-II fu	commendations for furth nade requisition for PPE are 2021, facemasks reques eral, it has been a challen kes longer than the timefra	her support and/or supplies during thi sted in September ge to utilize fundin ame required to in	is specific repo 2021 (req. # 1 ng for some im pplement a safe	ts. orting period. We are stil 78, originally req. # 2021 nmediately-needed PPEs ety protocol mandated by	l waiting to recei 5969), and cafete because the proce the Government	ve cleaning eria tables requested ess of
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity         Name of Activity that fall under this respective component         this respective component         In 150 words or less, provide the provided of the provided o	e to mental, social, and be ting in the items of this C tother successes and/or c other & wellness support?	ehavioral health & omponent 3 as the challenges were es	& wellness sup ase needs are be apprienced wit	port. eing met. hin the last 3 months (re	eporting period) 1	relative to mental,

Desired Project	Data Source	Unit of	Evidence-	waru #: 5425F		Quartarly	Performan	o Moosur	205
Outcome	Enter where the data are located.	Measurement	Based	Ac		- •	ual vs. Tar		65
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	62% - Agree 13% - Disagree 25% - Neither agree nor disagree/N ot sure (extrapolate d from ESF I 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 62% - Agree 13% - Disagree 25% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: 65% <u>Actual</u> : 63.1% - Agree 8.9% - Disagree 28% - Neither agree nor disagree/N ot sure	Target: 75% <u>Actual</u> : 3.6% - Agree 0.5% - Disagree 0.5% - Neither agree nor disagree/N ot sure	Target: 85%	Target: This marks the start of a new school year.
<b>1.2</b> At least 85% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, health and materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	76% - Agree 24% - Disagree (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 76% - Agree 24% - Disagree ( <i>extrapolated</i> <i>from ESF 1 4<sup>th</sup></i> <i>qtr. Survey</i> )	<u>Target</u> : 65% <u>Actual</u> : 100% - Agree	<u>Target</u> : 75% <u>Actual</u> : 100% - Agree	<u>Target:</u> 85%	Target: This marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 9

				ORT Grant Award #: S			-		
Desired Project Outcome	<b>Data Source</b> Enter where the data	Unit of Measurement	Evidence - Based		Ç	Quarterly Pe			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	- Dased Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	A Performance End of December 2021	arge Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2: Student and Employee Health & Safety	Student/Parent	Number of	No		<u>Target</u> : No target for initial quarter	<u>Target</u> : 65%	<u>Target</u> : 75%	<u>Target</u> : 85%	<u><b>Target:</b></u> This marks the start of a new school
<b>2.1</b> At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Survey (depending on grade level)	students who indicate awareness of school's compliance with COVID-related protocols	110	At least 65% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Actual: (Baseline) At least 65% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Actual: 85.4% - Satisfied	Actual: 84.2% - Satisfied		year.
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	95% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 95% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: 65% Actual: 96.2% - Aware & satisfied	Target: 75% Actual: 96.2% - Aware & satisfied	<u>Target</u> : 85%	Target: This marks the start of a new school year.

Desired Project Outcome	<b>Data Source</b> Enter where the data are located.	Unit of Measurement	Evidence- Based	waru #. 94201		Quarterly (Act	Performan ual vs. Targ		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	ance Targe eptember 2	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of	No	N/A	N/A	N/A	N/A	N/A	N/A

Desired Project Outcome	<b>Data Source</b> Enter where the data are located. Identify where the data will come	Unit of Measurement	Evidence- Based			Quarterly I (Act	Performand 1al vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	ormance get of Septen	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<ul> <li>(Limit response to 100 words or less.)</li> <li>Example Response: <ul> <li>All items that were provided to the school were validated upon delivery or when they were picked up.</li> <li>We are emailing GDOE personnel to follow up on purchase orders for items we are waiting to receive.</li> <li>The school's authorize representative supervised the distribution of technology instruments and performed updated internal records in conjunction with the GDOE Annual Inventory.</li> </ul> </li> </ul>
***Information and docum	entation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***
	QUARTERLY REPORT CERTIFICATION

### **PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

## THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Joshua Taylor</u> ROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>8425A210003</u>			What quarter is	s this report filed	? Mark an" 2	Х"			
PROJECT TITLE: St.	John's School			Initial Qtr Rep	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
LEA SERVICES: [ ] GI Mark an" X" [X] P	DOE PUBLIC SC RIVATE NON-P		,	JUL AUG SE		X		JULY AUG SEPT			
	HARTER SCHOO			REPORT DUE	E: REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:			
PROJECT LEAD OR AU J. Robert Kelley	THORIZED REP	PRESENTATIVE	:	ANNUAL REPORT DUE:							
STATE PROGRAM OFFICER:											
AMOUNT BUDGETED       AMOUNT EXPENDED:       PERCENTAGE OF EXPENDITURE:         (FFY 2020):       (Include all expenditures in this quarter)       Overall Expenditure divided by Amount Budgeted)											
	GRADE L	EVEL(S) and NU	MBER of <u>1</u>	TARGETED POI	PULATION to REC	CEIVE SERVICI	ES				
Grade Level(s)		VATE NON-PUB				PUBLIC SCHOOLS (e.g. GDOE & CHARTER           Students         Teachers         Administra					
	Students	Teachers		ministration ner faculty & staff)	Students	Students Teach		ninistration faculty & staff)			
(Pre) K-5 through 12	211										
Grades 6 – 8 only	125	63									
Grades 9 – 12 only	185	05	3								
LIST THE PROJECT GOAL(S):				0	and adjust to condi e.	tions made evid	ent by the COVI	D-19 pandemic			
LIST OBJECTIVE(S):	productive dis 2) Throughout t staff, and vis 3) Throughout t	<ul> <li>o ensure that effective instructional activities will take place.</li> <li>1) Throughout the 2020-2021 academic year, St. John's School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</li> <li>2) Throughout the 2020-2021 academic year, St. John's School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.</li> <li>3) Throughout the 2020-2021 academic year, St. John's School will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.</li> </ul>									

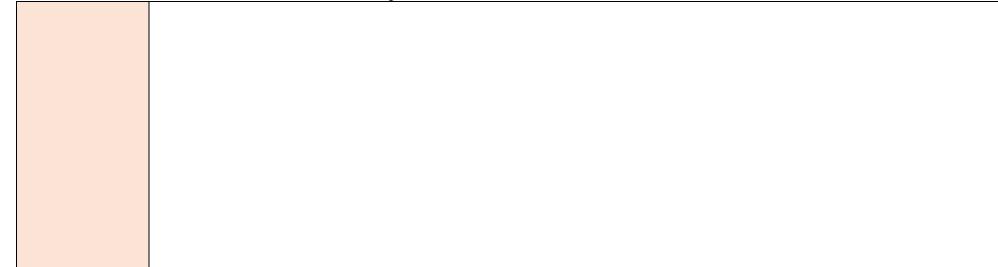
Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 10

,
# of Faculty/Staff Served
# of Faculty/Staff Served
ENGES
essesChallengesin the vation ofChallenges in the implementation of respective services and activities overall for this this component t t (additional space provided below)
We have not
needed the online capability
as we have been in-person for
this quarter. We have not
initiated the extended school
year yet as COVID protocols prevent after school hours
# CN ees in t set ties t ties t t el sp

	In 150 words or less, provi and teachers relative to dis The school has been virtu attend can use the online In 150 words or less, what and modified learning play The school has been able us cancel afterschool and	de information as to how stance and modified lear ally 100% face to face of class option. other successes and/or of tforms? Provide any reco to remain in face to face	ning platforms. luring this quarte challenges were ex ommendations for e instruction throu	(are) supporti er, although st perienced wit further suppo ughout most o	ing and/or addressing the tudents who are injured thin the last 3 months (re ort and/or improvements	l, off-island, or o eporting period) i for students and	therwise unable to relative to distance teachers.
Component 2: Student and	Description of Activity	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges
Employee Health and Safety	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Pressure washers	Not Started				· • · · · · · · · · · · · · · · · · · ·	
	Plexiglass Sneezeguards	Initiated					
	PPE	Initiated					
	Tents and tables for outdoor lunch and classes	Not started					
	In 150 words or less, prove teachers, and staff relative		v your school(s) a	re supporting	and/or addressing the en	nerging needs of	the students,

	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements. There have been no significant new challenges this quarter. The only real issue is in convincing students and parents that the protocls in place are still relevant and necessary.								
Component 3.									
Mental, Social, and Behavioral Health & Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
	After School Counseling	Initiated				,,			
	After school and Summer School monitors	Not Started							
						-			
	In 150 words or less, provi teachers, and staff relative We have a school counsle In 150 words or less, what social, and behavioral hea On Guam the main challe	to mental, social, and be or who is available to al other successes and/or c lth & wellness support?	ehavioral health & 1. We are negotia hallenges were ex Provide any reco	& wellness sup ting with a fe cperienced wit mmendations	oport. w vendors who could pr thin the last 3 months (re	ovide SEH supp	ort. relative to mental,		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 4 of 10



Desired Project	<b>Data Source</b> Enter where the data are located.	Unit of	Evidence-		Quarterly Performance Measures					
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Measurement Enter the unit of measurement.	<b>Based</b> Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	(A Performance End of December 2021	ual Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022	
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least70_% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	This quarter we have been face to face.	This quarter we have been face to face.			
<b>1.2</b> At least _80% of teachers will report that with additional resources provided ( <i>i.e. technology</i> <i>equipment, health and</i> <i>safety equipment,</i> <i>PPEs, supplies and</i> <i>materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.		97% report satisfacti on.			

QUARTER REPORT Grant Award #: S425A200003

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 10

QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome	<b>Data Source</b> Enter where the data	Unit of Measurement	Evidence - Based			uarterly Pe (Actua	erformance al vs. Targe		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	<sup>b</sup> Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least 80% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	90.6% report satisfactio n.	83.6 % report satisfacti on		
2.2 A least 80% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	97.4% reported satisfactio n	97.3% of faculty and 100% of staff report satisfacti on.		

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	EPORT Grant A Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)			Performance ual vs. Target End of March 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least _70% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	The majority selected N/A, and only 3% reported dissatisfact ion.	While 66% report N/A, 89% of those using the services are satisfied.	

QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome	<b>Data Source</b> Enter where the data are located.	Unit of Measurement	Evidence- Based			Quarterly (Act	Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least _80% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No		For the initial quarter, this will be filled out by the Federal Programs Division/ State Agency.	50% satisfied, 43% N/A, 5% dissatisfied.	51% reported satisfacti on, while the remainin g selected N/A		

QUARTER REPORT Grant Award #: S425A200003

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.
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\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\* QUARTERLY REPORT CERTIFICATION

### **PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

## THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>8425A210003</u>			What quarter is	this report filed	? Mark an"	X"				
PROJECT TITLE: St. P	aul Christian Sch	ool (SPCS)		Initial Qtr Repor	rt 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr				
LEA SERVICES: [ ] G	DOE PUBLIC SC	CHOOL		JUL AUG SEP	T OCT NOV DEC	JAN FEB MAR	APR MAY JUNI	E JULY AUG SEPT				
Mark an" X" <b>[X]</b> P	RIVATE NON-P	UBLIC SCHOOL				Χ						
[ ] C	HARTER SCHO	OL		REPORT DUE:	REPORT DUE:		REPORT DUE:	REPORT DUE:				
					01/10/22	04/11/22	07/11/22	10/10/22				
PROJECT LEAD OR AU	THORIZED REP	PRESENTATIVE:	:			AL DEDODT D	LIE.					
				ANNUAL REPORT DUE:								
STATE PROGRAM OFF	ICER:					- X						
AMOUNT BUDGETED		AMO	OUNT EXI		PERCENTAGE (							
(FFY 2020):		(Inclu	ide all expendi	itures in this quarter) (	(Overall Expenditure div	vided by Amount Bud	lgeted)					
	GRADE L	EVEL(S) and NU	MBER of 1	<u>FARGETED</u> POPU	ULATION to REC	EIVE SERVICE	S					
Grade Level(s)		VATE NON-PUBI										
	Students	Teachers		ministration her faculty &	Students	Teache		ministration faculty & staff)				
				staff)			(Other					
(Pre) K-5 through 12	466											
Grades 6 – 8 only		20										
Grades 9 – 12 only		30	12									
LIST THE PROJECT												
GOAL(S):				ddress the challeng nal activities will t		o conditions ma	de evident by th	e COVID-19				
				St. Paul Christian Sc				intaining effective				
LIST OBJECTIVE(S):								ons for student				
		and productive distance learning practices called for in addressing COVID-19 social interaction protocols. Throughout the 2020-2021 academic year, (St. Paul Christian School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.										

			2011		EPORT Grant Awa			1			
				100%	Home Learning	10	0% Home	100% Face-to	o-Face	A Blen	d of Face-to-Face
How many stude	nts are rec	eiving instructi	on based on	Onl	ine Instruction	Learn	ing with Hard	Instructio	on	and	Home Learning
the models of lea		0					Copies				Ū.
			······································				*			92.8%	Face-to-Face
											ome Learning/
									Online Instruction		
XX7'11/TT	1. 1			/4 . 1.		<b>F</b> 3	<b>FX</b> 73			Omme	
Will/Has your sch distribution plan?	_	nent/ed a techn	lology (1.e. lap	ops/tab	lets)	[]	Yes [X]	No Mark	an" X"		
		Ansv	wer the follow	ing ques	tions as it relate	s to <u>Ins</u>	structional Su	<u>pplies</u>			
Amount in Requi	sition	Amount in P	urchase Order	Amount Expended			# of Stud	lents Served		# of Facu	ılty/Staff Served
		Answord	he following a	unstion	stions as it relates to Personal Protective Equipment						
			0.	ucsuon		er sona					
Amount in Requi	sition	Amount in P	urchase Order		Amount Expended		# of Students Se			# of Facu	lty/Staff Served
COMPONENT		STAT	TUS, TOTAL S	rudent	<b>IS AND TEACH</b>	ERS SEI	RVED, SUCCI	ESSES AND C	HALL	ENGES	
Component 1.											
Distance and	Descripti	ion of Activity	Status (Select	One)	Total # Items	Total #	f Total #	of Faculty	Suc	cesses	Challenges
Modified	Name of Acti	ivity that fall under	Not Started – No Re	quisition	Received	Studen		ff Served	Successe		Challenges in the
		ve component	Initiated – Requisitie	on	# of items received	Served			implemen	ntation of	implementation of
Learning			On-going – Purchas Completed – Good/S	e Order Services	(supply/equipment	# of studer	nts receiving s	upplies, equipment	respectiv and activ	e services	respective services and
Platforms			Provided and Vendo		only)	receiving	or services		overall fo		activities overall for this component
Expansion			submit invoice			supplies, equipment	tor		compone	nt	(additional space
						services			(addition provided		provided below)
	Not Appl	icable							provided	Delowj	
	riotrippi	icucio									
	In 150 wo	rds or less, provi	de information of	as to how	your school(s) is	are) sup	porting and/or	addressing the	e emerg	ing needs	of the students
		rds or less, provi ers relative to dis	U		•	(are) sup	pporting and/or	addressing the	e emerg	ing needs	of the students

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 11

	In 150 words or less, what and modified learning pla		0	*			
Component 2:							
Student and Employee Health and Safety	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	High Energy Efficient Filtration/Circulatory Units and Supplies	SPCS was informed via email several months ago that GDOE would procure these items. Still awaiting a response on this.	0 received out of 44 units requested	466	42		The major challenge has been following up on vendors for price quotes and entering the requisitions.
	All other equipment	Initiated (ongoing)	0	466	42	•	Please advise deadline to input all requisitions
	In 150 words or less, prove teachers, and staff relative SPCS continues to utilize I campus, as well as other su	e to health and safety. PPEs and other equipmen	nt from ESF-I an	d conducts da	ily temperature checks, i		

	In 150 words or less, what and safety? Provide any re A major success includes I has been following throug to input all requisitions for	commendations for furth having an overabundance h with vendors and enter	her support and/or e of resources ma ing requisitions.	r improvement de available vi Updates will b	ts. ia ESF-I for students, fa	culty, and staff.	A major challenge
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity           Name of Activity that fall under           this respective component           Not Applicable	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	In 150 words or less, prov teachers, and staff relative					e emerging need	s of the students

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

Desired Project	Data Source	QUARTER REF Unit of	Evidence-	walu #. 5425F		Quarterly	Performan	e Measur	265
Outcome	Enter where the data are located.	Measurement	Based				ual vs. Tar		00
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 80% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/N ot sure ( <i>extrapolate</i> <i>d from ESF</i> <i>I 4<sup>th</sup> qtr.</i> <i>Survey</i> )	Target: No target for initial quarter <u>Actual:</u> (Baseline) 71.2% - Agree 4.9% - Disagree 23.9% - Neither agree nor disagree/Not sure ( <i>extrapolated</i> from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: 70% <u>Actual:</u> 74.2% - Agree 23% - Neither agree nor disagree	Target: 75% <u>Actual:</u> 75.8% - Not Applicable due to Face-to- Face Mode of Learning 20.8% - Agree	<u>Target</u> : 80%	Target: This marks the start of a new school year.
<b>1.2</b> At least 80% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i> ), schools have the capacity to address appropriate	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	89.5% - Agree 10.5% - Disagree (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 89.5% - Agree 10.5% - Disagree	<u>Target</u> : 70% <u>Actual:</u> 100% - Agree	Target: 75% <u>Actual:</u> 92.9% - Agree	<u>Target</u> : 80%	Target: This marks the start of a new school year.

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		QU.	AKTEK KEP	ORT Grant Award #: S		1	1	1	1
modes of learning for					(extrapolated from ESF I 4 <sup>th</sup>				
all students					qtr. Survey)				
Desired Project Outcome	<b>Data Source</b> Enter where the data are located. Identify	Unit of Measurement	Evidence - Based	Act (C	C	uarterly Pe (Actua	erformance Il vs. Targe		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least 80% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 67% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target:No target forinitial quarterActual:(Baseline)At least 67% -Aware &satisfied(extrapolated fromESF I 4th qtr. Survey)	Target: 70% <u>Actual:</u> 83.7% - Satisfied 11% - Not applicable	Target: 75% <u>Actual:</u> 84.1% - Satisfied 9.8% - Not Applicable	<u>Target</u> : 80%	Target: This marks the start of a new school year.
2.2 A least 80% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey	Target: No target for initial quarter <u>Actual:</u> (Baseline) 100% - Aware & satisfied ( <i>extrapolated from</i> <i>ESF I 4<sup>th</sup> qtr. Survey</i> )	Target: 70% <u>Actual:</u> 96.3% - Satisfied 3.7% - Dissatisfied	Target: 75% <u>Actual:</u> 89.3% - Satisfied 7.1% - Not Applicable	<u>Target</u> : 80%	Target: This marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 11

Desired Project Outcome	<b>Data Source</b> Enter where the data are located.	Unit of Measurement	Evidence- Based		Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Not Applicable to St. Paul Christian School, as school chose not to participate in this component.								
<b>3.1</b> At least% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No						

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WINTER REFORT State I ward #: 54251210005									
			•						

Desired Project Outcome	<b>Data Source</b> Enter where the data are located.	Unit of Measurement	Evidence- Based			Quarterly 1 (Act	Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation)	Not Applicable to St. Paul Christian School, as school chose not to participate in this component.								
<b>3.2</b> At least% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No						

EXPLAIN METHODS BEING	(Limit response to 100 words or less.)
USED TO MONITOR	
PROJECT ACTIVITIES IN	Upon receiving any ESF-II supplies and equipment in the future, SPCS will validate delivery and supervise all
THIS PERIOD.	distribution to ensure proper use by students, faculty, and staff.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*
QUARTERLY REPORT CERTIFICATION

### **PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

### THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Deborah Pineda</u>	<u>April 11, 2022</u>
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (SIGNATURE)	DATE
	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A210003</u>			What quarter is	this report filed	? Mark an"	Χ"		
PROJECT TITLE: Guar	n Adventist Acad	lemy (GAA)		Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr		
				JUL AUG SEPT		JAN FEB MAR	APR MAY JUNE	E JULY AUG SEPT		
LEA SERVICES: [ ] GI	DOE PUBLIC S	CHOOL				X				
Mark an" X" <b>[X]</b> PF	RIVATE NON-P	UBLIC SCHOOL		REPORT DUE:	REPORT DUE:		PEPOPT DUE	REPORT DUE:		
[] CI	HARTER SCHO	OL		10/11/21	01/10/22	04/11/22	07/11/22	10/10/22		
AUTHORIZED REPRES	ENTATIVE: Be	rtha Saladier			ANNUAL R	EPORT DUE: 1	.0/15/2022			
STATE PROGRAM OFF	ICER: Rhea Tai	tano						I		
AMOUNT BUDGETED (	FFY 2021):	AMOUNT EXPEND	DED:		PERCENTAGE					
				()	Overall Expenditure di	vided by Amount Bu	dgeted)			
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES										
Grade Level(s)		VATE NON-PUBLIC				IC SCHOOLS (				
	Students	Teachers		ministration faculty & staff)	Students	Teach		ministration faculty & staff)		
(Pre) K through Grade 6	51									
Grades 7 – 8 only	33	12		4						
Grades 9 – 12 only	35									
LIST THE PROJECT GOAL(S):	COVID-19 par		effectiv	e instructional acti						
LIST OBJECTIVE(S):	<ol> <li>Throughout faculty, staf</li> <li>Throughout behavioral, pandemic.</li> <li>Throughout</li> </ol>	<ul> <li>COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and rained staff as well as proper equipment and support systems.</li> <li>1) Throughout the 2021-2022 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.</li> <li>2) Throughout the 2021-2022 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.</li> <li>B) Throughout the 2021-2022 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</li> </ul>								

			QUART	EK KEI	ORT Grant Award	#: 5425	A210003				
How many studen		0			Home Learning		00% Home	100% Face-te			d of Face-to-Face
the models of lear	ning? (If ı	not applicable	type N/A)	On	line Instruction	Learn	ning with Hard Copies	Instructio	on	and F	Home Learning
							Copies				118
Will/has your scho	ol implem	ent a technolo	gy (i e lantons	/tablets	) distribution	гν			(L <b>L</b> Z		
plan?	or imprem	ient a teennoro	<b>b</b> <sup>j</sup> (nor mptops	<i>cubict</i> s	) distribution		]Yes [	] No Mark	c an" X		
•		Ans	wer the followi	ng que	stions as it relate	s to <u>In</u> s	structional S	<u>upplies</u>			
Amount in Requis	sition		urchase Order		Amount Expended		# of St	Idents Served		# of Facu	ilty/Staff Served
\$29,868.85	\$29,868.85 \$29,868.85				\$15,143.90			119			16
		Answer t	he following q	uestion	s as it relates to <u>l</u>	Persona	al Protective	<u>Equipment</u>			
Amount in Requis	sition		urchase Order		Amount Expended		# of Stu	idents Served		# of Facu	lty/Staff Served
\$41,675.04		\$41,6	675.04		\$36,726.85	_		119			16
COMPONENT		STAT	US, TOTAL SI	UDENI	<b>IS AND TEACHE</b>	RS SE	RVED, SUCO	CESSES AND O	CHALL	ENGES	
Component 1.											
Remote		ion of Activity	Status (Select	One)	Total # Items	Total #		# of Faculty		cesses	Challenges
Learning-		ivity that fall under ve component	Not Started – No Requisition Initiated – Requisition		<b>Received</b> # of items received	Studer		aff Served	Successe	es in the ntation of	Challenges in the implementation of
Distance	ŕ	·	On-going – Purchase Completed – Good/S		(supply/equipment	Served # of stude	receiving	supplies, equipment	respectiv	ve services	respective services and
Learning			Provided and Vendo		only)	receiving supplies,		25	and activ overall fe	or this	activities overall for this component
			submit invoice			equipmen	t or		compone (addition	ent 1al space	(additional space provided below)
	Interactiv	e White Board	Initiated			services			provided	below)	
	Video Ca		Initiated								
	Laptops		Initiated								
		for Laptops	Initiated								
		computers	Initiated								
	Software computer	for Desktop	Initiated								
	Accessori		Initiated								
	Interactiv		Initiated								
	Digital St	till Camera	Initiated								
	L		1		<u> </u>				I		<u> </u>

	Additional space provided below for	successes/challenges, if ne		<u>A210003</u>			
Component 2:							
Student and	Description of Activity	Status (Select One)	Total #	Total # of	Total # of	Successes	Challenges
<b>Employee Health</b>	Name of $\overline{A}$ ctivity that fall under this respective	Not Started – No Requisition	Items	Students	Faculty and	Successes in the	Challenges in the
and Safety	component	Initiated – Requisition On-going – Purchase Order	Received	Served	Staff Served	implementation of respective services	implementation of respective services and
		Completed – Good/Services	# of items	# of students	# of faculty and	and activities	activities overall for
Procure PPEs for		Provided and Vendor may submit invoice	received (supply/equipme	receiving supplies,	staff receiving supplies, equipment	overall for this	this component
students attempting to		invoice	nt only)	equipment or	or services	component (additional space	(additional space provided below)
access the school campus and offices. Items such				services		provided below)	<i>P</i>
as: masks,	Instructional Materials	Partial	Binders 155	119	16		
gloves, coats, booties,			Folders 67	119	16		
caps, goggles, hand			Paper Clips 220				
sanitizers and dispensers, handheld thermal			USB 100				
scanners,			Easel Pad 25				
disinfectants, spray			Art Craft 4				
bottles, disinfectant wipes, antibacterial hand			Scissors 30				
soap, soap dispensers,			Paper Legal 100				
paper towels, trash bags, trash cans and			Paper Letter 420				
protective shields.	PPE	Partial	240 Spray Bottles				
			Student Sneeze guards 142				
			Teachers Sneeze guards				
			35				
			Disposable face mask 900				
			Finger Pulse oximeter blood				
			4				
			Hand Sanitizer			1	
			10 Cases Thermometers 5				
			Face shield 200				
			Trash can 47				
			Paper towel dispenser 30				
	Additional space provided below for	successes/challenges, if ne	eded:				

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#### **Component 3. Mental Health Total # Items Total # of Faculty Description of Activity Status (Select One)** Total # of Challenges Successes Not Started - No Requisition Name of Activity that fall under **Students** Challenges in the Wellness Received and Staff Served Successes in the Initiated – Requisition this respective component implementation of implementation of # of items received *# of faculty and staff* Served **Support** On-going – Purchase Order respective services and respective services (supply/equipment receiving supplies, equipment # of students Completed – Good/Services and activities activities overall for or services only) receiving Provided and Vendor may overall for this this component supplies, submit invoice (additional space component equipment or provided below) (additional space services provided below) None requested under this component. Additional space provided below for successes/challenges, if needed:

QUARTER REPORT Grant Award #: S425A210003									
Desired Project	<b>Data Source</b> Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures				
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.					Performan ce Target End of September 2021 (Initial)	(Act Performan ce Target End of December 2021 (1 <sup>st</sup> )	tual vs. Targ Performan ce Target End of March 2022 (2 <sup>nd</sup> )	Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	agree nor disagree/Not sure (Extrapolated from ESF I 4 <sup>th</sup> atr.	Target: No target for initial quarter <u>Actual:</u> (Baseline) 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure ( <i>Extrapolated</i> from ESF I 4 <sup>th</sup> qtr. Survey)	Target: 65% <u>Actual</u> : 65% Agree 26% Disagree 9% Neither agree nor disagree/not sure	<b>Target:</b> 65% <b>Actual:</b> 10% Agree(P.S. Thisquestion wasnot applicableto 84% of thestudents as theyare Face-to-Face)0.5%Disagreed( <i>Extrapolated</i> from ESF II2 <sup>nd</sup> qtr. Survey)		
<b>1.2</b> At least 85% of teachers will report that with additional resources provided ( <i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62% - Agree 38% - Disagree (Extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target:No target forinitialquarterActual:(Baseline)62% -Agree38% -Disagree(Extrapolatedfrom ESF 1 4 <sup>th</sup> qtr. Survey)	Target: 65% <u>Actual</u> : 77% Agree 15% Neither agree nor disagree/Not sure 8% Disagree	<b>Target:</b> 65% <b>Actual:</b> 92% Agreed0%Disagreed(Extrapolated from ESF II2 <sup>nd</sup> qtr. Survey)		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 8

# FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	REPORT Grant Evidence-	11waru // . 0423	11210005	Quartarly	Performance	Maggirog	
Outcome	Enter where the data are	Measurement	Based	A		~ •	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1 <sup>st</sup> )	Performa nce Target End of March 2022 (2 <sup>nd</sup> )	Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
Component 2: Student and Employee Health & Safety									
<b>2.1</b> At least 85% of students will report their awareness of the school's compliance	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's	No	At least 81% - Aware & satisfied	Target: No target for initial quarter	<u>Target</u> : 65%	<u>Target</u> : 65%		
with COVID-related protocols to ensure health and safety for all		compliance with COVID-related protocols		(Extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Actual: (Baseline) At least 81% - Aware & satisfied	Actual: 90% Satisfy 7% Dissatisfy 3% Not applicable	Actual: 91% Satisfied 2% Dissatisfied		
					(Extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)				
<b>2.2</b> A least 85% of teachers and staff will report that the school's compliance with	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate	No	88% - Aware & satisfied ( <i>Extrapolated</i>	<u>Target</u> : No target for initial quarter	<u>Target</u> : 65%	<u>Target</u> : 65%		
COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus		feeling safe with school's compliance to COVID-related protocols and availability of PPEs		(Extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Actual: (Baseline) 88% - Aware & satisfied (Extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Actual: 100% Satisfied	Actual: 96% Satisfied 4% Not applicable (Extrapolated from ESF II		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 8

<b>Desired Project</b>	Data Source	Unit of	REPORT Grant Evidence-	Awalu #. 5425	A210005	Ouarterly	Performanc	e Measures	
Outcome	Enter where the data are	Measurement	Based	h			tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 <sup>st</sup> )	Performan ce Target End of March 2022 (2 <sup>nd</sup> )	Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
<b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A		
<b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 8

	FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY
	QUARTER REPORT Grant Award #: S425A210003
EXPLAIN METHODS BEING	(Limit response to 100 words or less.)
USED TO MONITOR	
PROJECT ACTIVITIES IN	Example Response:
THIS PERIOD.	• All supplies that were provided to the school were verified upon delivery or when they were picked up.
	• The administrators informed teachers of the supplies that are available.
	• Base on the teachers need they access the supplies they need to be used by the students in the classrooms and online.

• During classroom "drop-ins", principal monitors the use of the supplies by the teachers.

# \*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\* **OUARTERLY REPORT CERTIFICATION**

# **PROJECT TITLE: GUAM ADVENTIST ACADEMY**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

# THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladie	er
AUTHORIZED	<b>REPRESENTATIVE (PRINT)</b>

Bertha Saladier 4/15/22 **AUTHORIZED REPRESENTATIVE (SIGNATURE)** DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A210003</u>			Ţ	What quarter is	this rep	oort filed	? Mark a	n" X'	,	
PROJECT TITLE: The	Japanese School o	of Guam (JSG)	[	Initial Qtr Repo	ort	1st Qtr	2n	d Qtr	3rd Qt	•	4th Qtr	
				JUL AUG SE		OCT NOV DEC	JAN FI	EB MAR	APR MAY J	UNE J	ULY AUG SEPT	
LEA SERVICES: [ ] G	DOE PUBLIC SO	CHOOL						X				
Mark an" X" [X] Pl	RIVATE NON-PU	UBLIC SCHOOL	·	REPORT DUE	· ·	REPORT DUE:			REPORT	UE · I	REPORT DUE:	
[ ] C	HARTER SCHO	OL		10/11/21	<b>.</b>	01/10/22		11/22	07/11/22		10/10/22	
PROJECT LEAD OR AU' Amy Wahl	THORIZED REP	RESENTATIVE:				ANNU	AL RE	PORT D	UE:			
			l									
STATE PROGRAM OFF	ICER: Diana Hay	yashi										
AMOUNT BUDGETED				PENDED: PERCENTAGE OF EXPENDITURE:								
(FFY 2021): \$33,957.0	0	(Include a	ll expendit	ures in this quarter)	(Ov	erall Expenditure div	vided by A	Amount Buc	lgeted)			
			0.			(	)					
	GRADE L	EVEL(S) and NUMB	BER of <u>T</u>	ARGETED POP	PUL	ATION to REC	EIVE S	ERVICE	S			
Grade Level(s)		ATE NON-PUBLIC	1				IC SCH	· · ·	e.g. GDOE &			
	Students	Teachers		ministration er faculty &		Students		Teache			nistration culty & staff)	
				staff)							culty & stall)	
(Pre) K through Grade 5	55											
Grades 6 – 8 only	16											
Grades 9 – 12 only (JSG only goes up to 9 <sup>th</sup>		20										
(JSG only goes up to 9 grade)	4	-0		5								
LIST THE PROJECT												
GOAL(S):	-	chool of Guam will c				0	just to o	condition	is made evid	ent by	the COVID-	
	-	ensure that effective				1						
		e 2020-2021 academic	•	▲						•	aintaining	
LIST OBJECTIVE(S):	-	productive distance lea he 2020-2021 acade				-			-		tions for	
	, 0	lty, staff, and visitors	•	· •	SCII		11 1114111		and neartily	conul		
	statent, racu	ity, starr, and visitors										

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 9

	ł		2020-2021 aca	demic ye	ear, The Japanese dents, faculty, an	School	l of Gi	ıam wil				
How many studer the models of lea		-			Home Learning ine Instruction		00% H ning wi Copie	th Hard	100% Fac Instru			d of Face-to-Face Home Learning
					5		0			75		0
Will/Has your sch distribution plan?	-	nent/ed a techn	ology (i.e. lapt	tops/tabl	lets)	[]	Yes	[ <b>X</b> ]	No M	lark an" ]	X"	
				ing ques	tions as it relate	s to <u>Ins</u>	structi					
Amount in Requi	sition	Amount in Pu 0	rchase Order	Amount Expended 0.				# of Stud	lents Served 0		# of Facu	ulty/Staff Served
		Answer the following questions as it					al Pro	tective I	Equipment	t		
Amount in Requi 0.	sition	Amount in Pu	irchase Order ).		Amount Expended 0.			# of Stud	lents Served 0		# of Facu	ilty/Staff Served
COMPONENT		STAT	US, TOTAL S	FUDENI	S AND TEACH	RS SE	RVED	, SUCCI	ESSES ANI	) CHALI	LENGES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Acti this respectiv N/A In 150 wo and teach In 150 wo	ers relative to dis rds or less, what	tance and modi	quisition on e Order Services r may as to how fied learn and/or cl	Total # Items Received # of items received (supply/equipment only) your school(s) is( ing platforms.	erience	nts Innts It or Innts It or Innts It or Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts Innts In	Served # of faculty receiving su equipment	and Staff and staff upplies, or services addressing t 3 months	Successes ii implementa respective s activities ov component space provi	tion of ervices and verall for this (additional ded below) ging needs g period) re	lative to distance

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 9

C							
Component 2: Student and	<b>Description of Activity</b>	Status (Select One)	Total # Items	Total # of	Total # of	Successes	Challenges
Employee Health and Safety	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	# of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Water bottle filling station filters	On-going	0	0	0		
	O-cedar Mop kits	Partially completed	9 of 20 rec'd	75	25		
	O-cedar mop head refills	On-going	0	0	0		
	Oxivir Concentrate Disinfectant, case	Completed	5 cases	75	25		
	Wall-mounted paper towel dispenser	Completed	5 each	75	25		
	Tri-fold paper towels, case	Completed	10 cases	75	25		
	Spray Bottles, case	On-going	2 cases	0	0		
	Swiffer Duster refill, box	On-going	80 each	0	0		
	Scott multi-fold paper towels, case	On-going	10 cases	0	0		
	Batteries, AA alkaline, pack	On-going	10 packs	0	0		
	Batteries, AAA alkaline, pack	On-going	10 packs	0	0		
	Bounty paper towel rolls, package	On-going	36 each	0	0		
	Microban disinfectant spray, bottle	On-going	50 each	0	0		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

• The Japanese School of Guam begins our school year in April. This year, we opened April 23<sup>rd</sup>, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow COVID mitigation measures while attending school. Each teacher has also received bottles of hand sanitizers, and permanent holders have been installed outside each classroom for the sanitizers. Antibacterial hand soap, wall-mounted hand soap dispensers, trash bags, paper towels, plexiglass sneeze guards, touchless water bottle refilling stations, and infrared temperature scanners were also requisitioned to ensure the increased need for health and safety measures at school to combat the spread of COVID-19. Teachers and staff members have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, the playground, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

• As face-to-face instruction resumed on September 27, 2021, it was determined that both antibacterial hand sanitizer, hand soap, isopropyl alcohol, and face masks were depleted much faster than anticipated as all our students have attended face-to-face classes 5 days a week unless mandated by Executive Order, so additional PPEs were requisitioned through the ESF II budget. As a more economical, functional, and environmentally-friendly alternative to disposable paper masks, we have requisitioned reusable fabric masks that are adjustable in size for all students and employees. The PPEs and sanitization supplies that have been provided (namely hand sanitizers, isopropyl alcohol, hand soap, paper towels, and face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.

Component 3.							
Mental, Social, and Behavioral Health & Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	N/A						
						1	

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

			and Awaru $\pi$ .	9423A210003				
					- •			
the data will come from.	measurement.	Yes or No	<pre>ial Data: Baseline trrent school year or most recent)</pre>	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 <sup>st</sup> )	Performan ce Target End of March 2022 (2 <sup>nd</sup> )	Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
			71% - Agree 0% -	Target: No target for initial quarter	<u>Target</u> : 65%	<u>Target</u> : 75%	Target: This marks the start of a new school year for JSG.	<u>Target</u> : 85%
Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	Disagree 29% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Actual: (Baseline) 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Actual: 100% - Agree 0% - Disagree	Actual: 71.4% - Agree 0% - Disagree 28.6% - Neither agree nor disagree/ Not sure	<u>Actual</u> :	<u>Actual</u> :
Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	90% - Agree 10% - Disagree (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 90% - Agree 10% - Disagree ( <i>extrapolated</i> <i>from ESF 1 4<sup>th</sup></i> <i>qtr. Survey</i> )	<b>Target:</b> 65% <b>Actual:</b> 76.9%-Agree           7.7% -           Disagree           15.4% -           Neither agree	Target: 75% <u>Actual</u> : 100%-Agree 0% - Disagree	Target: This marks the start of a new school year for JSG. <u>Actual</u> :	<u>Target</u> : 85% <u>Actual</u> :
	Student/Parent Survey (depending on grade level) Teacher/Faculty	Data Source Enter where the data are located. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Student/Parent Survey (depending on grade level)Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learningTeacher/Faculty SurveyNumber of teachers indicating satisfaction with school's capacity to address appropriate modes	Data Source Enter where the data are located. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Evidence- Based Please indicate: Yes or NoStudent/Parent Survey (depending on grade level)Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learningNoTeacher/Faculty SurveyNumber of teachers indicating satisfaction with school's capacity to address appropriate modesNo	Data Source Enter where the data are located. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Evidence- Based Please indicate: Yes or NoCurrent Data: Based Please indicate: Yes or NoStudent/Parent Survey (depending on grade level)Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learningNo71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not survey)Teacher/Faculty SurveyNumber of teachers indicating satisfaction with school's capacity to address appropriate modes of learningNo	Enter where the data are located. Identify where the data will come from.Measurement Enter the unit of measurement.Based Please indicate: Yes or NoAre Teaste indicate: Yes or NoPerforman ce Target 2021 (Initial)Student/Parent Survey (depending on grade level)Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learningNo71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sureActual: (Baseline) 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sureNoTeacher/Faculty SurveyNumber of teachers indicating satisfaction with statisfaction with statisfa	Data Source Enter where the data are located. identify where the data will come from.Unit of Measurement measurement.Evidence- Based Performan Performan Performan Performan (Act Performan ce Target End of September 2021 (Initial)Quarterly (Act Performan ce Target End of September 2021 (Initial)Student/Parent Survey (depending on grade level)Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learningNo71% - Agree 29% - Survey)Target: Target (Initial)Target: Come Come September 2021 (Initial)Teacher/Faculty SurveyNumber of teachers indicating satisfaction with school's capacity to address appropriate modes of learningNoNo71% - Agree (extrapolated from ESF 1 4* dive.Target: Come (Come Performan ce Target End of September 2021 (Initial)Teacher/Faculty SurveyNumber of teachers indicating satisfaction with school's capacity to address appropriate modes of learningNo90% - Agree 10% - DisagreeTarget: Come Come SurveyTarget: Come Come SurveyTarget Come Come Come SurveyTarget Come Come SurveyTarget Come Come Come Come Come SurveyActual: Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come Come 	Data Source Enter where the data are boated. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Evidence- Based Please indicate: Please indicate: Ple	Data Source Encretacing data are located at any the data will come from.Unit of Measurement here the unit of measurement.Evidence- Based Please indicate res or NoDevidence- Based Please indicate res or NoPerformance res or NoQuarterly Performance Measures (Actual vs. Target)Performance Participation the data will come from.Number of students/neticing and forms in suproving and learning of learningNoTarget Performance tes or NoTarget Performance (Initial)Performance Performance (Initial)Carget Performance (Initial)Carget Performance (Initial)Carget Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)Performance Performance (Initial)

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 9

			FER REPORT Gr	ant Award #: S	425A210003				
Desired Project	Data Source	Unit of	Evidence-	А		~ •		ce Measures	
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	<b>Measurement</b> Enter the unit of measurement.	<b>Based</b> Please indicate: Yes or No	<b>ctual Data: Baseline</b> (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Ac Performa nce Target End of December 2021 (1 <sup>st</sup> )	tual vs. Targ Performa nce Target End of March 2022 (2 <sup>nd</sup> )	get) Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
Component 2: Student and Employee Health & Safety 2.1 At least 85% of	Student/Parent	Number of	No	At least 95% - Aware & satisfied ( <i>extrapolated</i>	Target: No target for initial quarter <u>Actual</u> : (Baseline)	<u>Target</u> : 65%	<u>Target</u> : 75%	Target: This marks the start of a new school year for JSG.	<b><u>Target</u>:</b> 85%
students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Survey (depending on grade level)	students who indicate awareness of school's compliance with COVID-related protocols		from ESF 1 4 <sup>th</sup> qtr. Survey)	At least 95% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Actual: 100% - Agree 0% - Disagree	Actual: 100% - Agree 0% - Disagree	<u>Actual</u> :	<u>Actual</u> :
<b>2.2</b> A least 85% of teachers and staff will report that the school's compliance with COVID-related	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's	No	100% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	<u>Target</u> : No target for initial quarter <u>Actual</u> : (Baseline)	<u>Target</u> : 65%	<u>Target</u> : 75%	Target: This marks the start of a new school year for JSG.	<u>Target</u> : 85%
protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus		compliance to COVID-related protocols and availability of PPEs			100% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Actual: 100% - Agree 0% - Disagree	Actual: 100% - Agree 0% - Disagree	<u>Actual</u> :	<u>Actual</u> :

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FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
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			ER REPORT Gr	ant Award #: S	425A210003	0	<b>D</b>		
Desired Project	<b>Data Source</b> Enter where the data are	Unit of	Evidence-			- •	Performanc		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	<b>Based</b> Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Act Performan ce Target End of December 2021 (1 <sup>st</sup> )	tual vs. Targ Performan ce Target End of March 2022 (2 <sup>nd</sup> )	et) Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
<b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
<b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	<b>Not Applicable</b> to the Japanese School of Guam, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

		<b>FABILIZATION FUND II- STATE EDUCATIONAL AGENCY RTER REPORT Grant Award #: S425A210003</b>	
EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<ul> <li>The school's authorized shields).</li> <li>The school's authorized</li> </ul>	ds or less.) provided to the school were validated upon delivery or when the representative supervised the distribution of PPEs to students (no representative records and monitors intake and distribution of a poducts on electronic and hard copy logs.	amely face masks and face
***Information and docum		complete report is subject to monitoring from ESF-SEA St RLY REPORT CERTIFICATION	tate Administration***
	wledge that all activities reportenamed project. It is unders <b>EWED AND VALIDATED</b> hl	orted for the project titled above, is true and correct and in accostood that any willful misrepresentation or fraud is subject to app	
PROJECT MANAGER N	NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA Grant Award #:S425A210003What quarter is this report filed?Mark an" X"												
PROJECT TITLE: Guah	an Academy Cha	rter School (C	GACS)		Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
					JUL AUG SE	PT OCT NOV DEC	JAN FEB MAR	APR MAY JUN	E JULY AUG SEPT			
LEA SERVICES: [ ] G	DOE PUBLIC SC	CHOOL					X					
Mark an" X" [] P	RIVATE NON-PU	UBLIC SCHO	OOL	_			REPORT DUE:		E: REPORT DUE:			
	CHARTER SCHO	OL			REPORT DUE 10/11/21	.: REPORT DUE: 01/10/22	04/11/22	07/11/22	10/10/22			
				L	10/11/21	01/10/22	04/11/22	07/11/22	10/10/22			
PROJECT LEAD OR AU Ann Margaret Santiago	THORIZED REP	RESENTAT	IVE:		ANNUAL REPORT DUE:							
STATE PROGRAM OFF	STATE PROGRAM OFFICER: Shannon Bukikosa											
AMOUNT BUDGETED				NT EXPE		PERCENTAGE						
(FFY 2020): \$2,075,882.	00		(Include al <b>\$ 0.00</b>	ll expenditu	itures in this quarter) (Overall Expenditure divided by Amount Budgeted) 0%							
	GRADE L	EVEL(S) and	a NUMB	ER of <u>TA</u>	ARGETED POP	PULATION to REC	EIVE SERVICE	CS				
Grade Level(s)		ATE NON-F				PUBLIC SCHOOLS (e.g. GDOE & CHARTER)						
	Students	Teache	ers	(Othe	ninistration er faculty & staff)	Students	Teache		lministration r faculty & staff)			
(Pre) K-5						K-5=307						
Grades 6 – 8 only						237						
Grades 9 – 12 only						188	38		Staff = 37 Admin = 1			
LIST THE PROJECT GOAL(S):	1 ha <b>1 hannan</b> A codomy I hartar Nendal Will continue to address the challenges of and adjust to conditions made evident by the											
LIST OBJECTIVE(S):	<ul> <li>LIST OBJECTIVE(S):</li> <li>1) Throughout the 2020-2021 academic year, Guahan Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</li> <li>2) Throughout the 2020-2021 academic year, Guahan Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.</li> </ul>											

	S	-		•	ear, Guahan Acad the students, fac			-	-	•	
How many studen the models of lea		-			Home Learning ine Instruction	Learning	Home with Hard opies	100% Face-to- Instruction		nd of Face-to-Face Home Learning	
				95/732		N/A		637/732	,	N/A	
Will/Has your sche distribution plan?	ool implen	nent/ed a techn	ology (i.e. lap	tops/tabl	lets)	[ <b>X</b> ] Y	es []]	No Mark a	n" X"		
		Ansv	wer the follow	ing ques	tions as it relate	s to <u>Instru</u>	actional Su	<u>pplies</u>			
Amount in Requis \$664,838.91		Amount in Pu <b>\$546</b> ,4			Amount Expended# of Students ServedN/AN/A					ulty/Staff Served N/A	
		Answer t	he following q	uestions	s as it relates to ]	Personal I	Protective 1	Equipment			
Amount in Requis \$393,861.61		Amount in Pu \$181,9	urchase Order 925.21		Amount Expended N/A			lents Served N/A	# of Faculty/Staff Served N/A		
COMPONENT		STATU	J <mark>S, TOTAL ST</mark>	UDENTS	S AND TEACHE	RS SERVE	D, SUCCE	SSES AND CH	ALLENGES		
Component 1. Distance and Modified Learning Platforms Expansion		on of Activity wity that fall under e component	Status (Select Not Started – No Re Initiated – Requisitie On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	red – No Requisition – Requisition g – Purchase Order ed – Good/Services and Vendor may Received # of items received (supply/equipment only)			and Sta # of faculty	upplies, equipment	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)	
	MIFI Dis	tribution	Initiated		N/A	N/A	N/A		provided below)	Mifi(s) were	
	Electronic	Device on of Macbooks	Completed		39	N/A	39			under GDOE's PATH project and when the	
	Distributi		On-going		36	N/A	15			contract ended December 2021, the 105 MIFI	
										recipients lost their connection and causing learning interruption with	
										ONLINE students.	

	In 150 words or less, provid and teachers relative to dis By February 7 <sup>th</sup> , only 95 out 7 who are sick and/or on quaran In 150 words or less, what distance and modified lear teachers. One of the challenges we face are already face-to-face theref on campus, there was lack of	tance and modified learn 32 students are on distance tine at home or somewhere other successes and/or coning platforms? Provide ed in this quarter is the delive fore, MIFIs and electronic d	ning platforms. learning. These are else. Our Nurse or challenges were ex- any recommended ery time of the dista	students who an Health Counseld sperienced with tions for furth nce learning sup	the high risk or living with his or keep track of students whe whin the last 3 months (re ther support and/or impro- poplies and equipment and the	igh risk family men to are sick or on que porting period) in ovements for stud the PPEs. Because of	mbers or students narantine. <i>relative to</i> <i>lents and</i> of the delay, 87%				
Component 2: Student and Employee Health and Safety	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	<b>Total # of Faculty</b> <b>and Staff Served</b> # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services an activities overall for this component (additional space provided below)				
	Training for Employees	Completed	N/A	N/A	Staff = 37 Teachers = 4						
			N/A	N/A	N/A						
	In 150       In 150       In 150       In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.         This quarter/period, we implemented a dismissal program called "PikMyKid" to address over-crowding in pick up areas, thus students were following distancing. We have staff to take temperature checks for all passengers in the car and by the gates when guests arrive before they enter the offices. We also have designated areas during breakfast and lunch. Elementary students' breakfast are delivered to their classrooms. Staggered lunch times to minimize crowding at the Cafeteria. Highschool students' lunch are delivered by the breezeway and we have canopies set up with chairs and tables where they can comfortably eat.         In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.         One challenge is the Public Health's change in protocols. With the sudden changes, our safety plan are constantly being revised and communicating the changes to all stakeholders takes longer. To address this challenge, we send information to parents/students via email and updates our FB page and website.										

Component 3.			Total # Items	Total # of		G		NI 11
Mental, Social, and Behavioral Health & Wellness Support	Name of Activity that fall under this respective component       Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice       Received # of items received (supply/equipment only)       Students Served # of students receiving 						n the Cha tion of imple vervices resp es activities this this (ada	Challenges Ilenges in the ementation of ective services an vities overall for component litional space ided below)
	Acquisition of Socio- emotional programs	On-going	N/A	N/A	N/A			
		vioral health & wellness stage this period were: Meetings			lations for further su	pport and/or	r improveme	ve to
Desired Desired	materials; delayed acquisitions stakeholders; limited opport	the socio-emotional program on of socio-emotional program unities for communication and	orocess of administra of the school. The as requested from Fe d partnership with th	tors; the presenc challenges we ex deral Division P	e of the school nurse, c perience during this pe rogram; insufficient sta	II employees to ounselors and riod are: Insuf ff to provide th	to feel comfor hiring of the fficient socio- he full suppor	<i>nts.</i> table and Health emotional
<b>Desired Project</b> <b>Outcome</b> Enter the desired project	materials; delayed acquisition	the socio-emotional program on of socio-emotional program unities for communication and <b>Unit of Evi</b>	orocess of administra of the school. The as requested from Fe d partnership with the dence	tors; the presenc challenges we ex deral Division P	e of the school nurse, c sperience during this pe rogram; insufficient sta Quarterly Pe	II employees to ounselors and riod are: Insuf ff to provide th	to feel comfor hiring of the fficient socio- he full suppor Measures	<i>nts.</i> table and Health emotional

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 4 of 8

		QUART	ER REPORT	Grant Award	#: S425A21000	)3		
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	<ul> <li>#: S425A21000</li> <li><u>Target</u>: No target for initial quarter</li> <li><u>Actual</u>: (Baseline)</li> <li>53% - Agree</li> <li>13% - Disagree</li> <li>34% - Neither</li> <li>agree nor disagree/Not sure</li> <li>(<i>extrapolated</i> from ESF 1 4<sup>th</sup> qtr. Survey)</li> </ul>	J3         Target:         65%         Actual:         75%-Agree         9%-Disagree         17%-Not         Sure	Actual: 100%-Agree for ONLINE	
<b>1.2</b> At least 85% of teachers will report that with additional resources provided ( <i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	81% - Agree 19% - Disagree (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 81% - Agree 19% - Disagree (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: 65% <u>Actual</u> : 76%-Agree 9%-Disagree 16% - Not sure	Actual: 86%-Agree 14%- Disagree	
Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	<b>Data Source</b> Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence - Based Please indicate: Yes or No	<b>a:</b> hoo rece	Performan ce Target End of September 2021 (Initial)		Performance etual vs. Targe Performanc e Target End of March 2022 (2 <sup>nd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 8

		QUART	ER REPOR	Grant Award	#: S425A2100	)3			
<ul> <li>Component 2: Student and Employee Health &amp; Safety</li> <li>2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all</li> </ul>	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 57% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) At least 57% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: 65% <u>Actual</u> : 55%-Aware & satisfied 6% - Aware & dissatisfied 38% - Not applicable	Actual: 85%-Aware & Satisfied 10%-Aware & Dissatisfied 5%-N/A Faculty: 91%- Satisfied 9%-		
<b>2.2</b> A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	At least 82% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) At least 82% - Aware & satisfied (extrapolated from ESF I 4 <sup>th</sup> qtr. Survey)	Target: 65% Actual: 97%-Aware & satisfied 3% - Aware & dissatisfied	Dissatisfied <u>Staff:</u> 100%- Satisfied		
Desired Project Outcome	Data Source	Unit of Measurement	Evidence - Based	Ac tu al Da	EQuarterly Performance Measures (Actual vs. Target)				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 8

		<u> </u>		Grant Award	#: S425A2100				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 <sup>st</sup> )	Performanc e Target End of March 2022 (2 <sup>nd</sup> )	Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
<ul> <li>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</li> <li>3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community</li> </ul>	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	At least 49% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) At least 49% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Target: 65% <u>Actual</u> : 45%-Aware & satisfied 2% - Aware & dissatisfied 53% - Not applicable	Actual: 63%- Satisfied 6%- Dissatisfied 3%-N/A Faculty: 95%- Satisfied 5%-N/A		
<b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	At least 63% - Aware & satisfied (extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	Target:No target forinitialquarterActual:(Baseline)At least 63%- Aware &satisfied(extrapolatedfrom ESF 1 4 <sup>th</sup> qtr. Survey)	Target: 65% <u>Actual</u> : 79%-Aware & satisfied 3% - Aware & dissatisfied 18% - Not applicable	Staff: 78%- Satisfied 22%- Dissatisfied		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 8

# FFY 2021 EDUCATION STABILIZATION FUND II– STATE EDUCATIONAL AGENCY **QUARTER REPORT Grant Award #: S425A210003** EXPLAIN METHODS BEING (Limit response to 100 words or less.) **USED TO MONITOR** • All equipment and PPE supplies delivered to GACS and to be disseminated to recipients are monitored, **PROJECT ACTIVITIES IN** accounted for and signed off by designated individuals. THIS PERIOD. The Program Coordinator, who is the school's authorized representative works hand in hand with the IT and supervises the distribution of technological devices or equipment. • The Program Coordinator prepares all distribution lists and works with Principal/Administrator in assigning individuals responsible for distribution of other equipment and PPE's acquired from grants. Example Response: • All PPE items that were provided to the school were validated upon delivery or when they were picked up. • *The school's authorize representative supervised the distribution of technology instruments to students and the* school ensured students and parents/guardians signed the required transfer of asset documents. \*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\* **OUARTERLY REPORT CERTIFICATION**

# **PROJECT TITLE: Guahan Academy Charter School**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

# THIS REPORT WAS REVIEWED AND VALIDATED BY:

Ann Margarett Santiago PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	April 11, 2022 DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A2100</u>	<u>03</u>				What quarter is	this rep	oort filed?	Mark	an" X	
PROJECT TITLE: iLear	n Academy Char	ter School (i	LACS)		Initial Qtr	Report	1st Qtr	2n	d Qtr	3rd Q	tr	4th Qtr
	DOE PUBLIC SC RIVATE NON-PU HARTER SCHOO	BLIC SCH	OOL		JUL AUC	SEPT	OCT NOV DEC REPORT DUE: 01/10/22	REPO	X		DUE:	JULY AUG SEPT REPORT DUE: 10/10/22
PROJECT LEAD OR AU			FIVE:						PORT D		2	10/10/22
STATE PROGRAM OFFI	ICER:							ļ				
AMOUNT BUDGETED (FFY 2020): \$1,497,596.6		PENDED: PERCENTAGE OF EXPENDITURE: 528.55 43%										
	GRADE L	EVEL(S) an	d NUMBI	ER of <u>T</u>	ARGETED	POPUI	LATION to REC	EIVE S	ERVICE	S		
Grade Level(s)		ATE NON-								.g. GDOE &		
	Students	Teach	iers		ministratior १er faculty & staff)		Students Teacher					ninistration faculty & staff)
(Pre) K-5 through 12							740		35			4
Grades 6 – 8 only												
Grades 9 – 12 only												
LIST THE PROJECT GOAL(S):	The iLearn Acar COVID-19 pand	•					U	5	ust to coi	nditions ma	de ev	ident by the
LIST OBJECTIVE(S):	<ul> <li>COVID-19 pandemic to ensure that effective instructional activities will take place.</li> <li>1) Throughout the 2020-2021 academic year, (Name of School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</li> <li>2) Throughout the 2020-2021 academic year, (Name of School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.</li> <li>3) Throughout the 2020-2021 academic year, (Name of School) will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic.</li> </ul>											

How many studen the models of lea Will/Has your scho	rning? (If	f not applicable	e type N/A)	100% Home Learning Online Instruction     100% Home Learning with Hard Copies     1       254     1			100% Face- Instruct 447		and	d of Face-to-Face Home Learning			
distribution plan?	<b>L</b>			1			Jies	, L ]	INO IVIA		1		
		Ansv	wer the followi	ng ques	tions as it relate	es to <u>In</u>	structi	ional Su	<u>pplies</u>				
Amount in Requis <b>\$34,465.00</b>	ition		urchase Order 0		Amount Expended \$468,235.87				lents Served 701		# of Faculty/Staff Served 36		
			<b>e</b> 1	uestions	s as it relates to	Person	al Prot	tective I	Equipment				
Amount in Requis 0	ition		urchase Order 0		Amount Expended \$180,574.50	# of Students Served 701				# of Faculty/Staff Served 53			
COMPONENT		STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES											
Component 1. Distance and Modified Learning Platforms Expansion	Description of Activity           Name of Activity that fall under           this respective component           Status (Select           Not Started – No Re           Initiated – Requisiti           On-going – Purchal           Completed – Good/           Provided and Vende           submit invoice		Status (Select Not Started – No Req Initiated – Requisitio On-going – Purchase Completed – Good/Se Provided and Vendor submit invoice	uisition n Order ervices may	Total # Items Received# of items received (supply/equipment only)16	Studen Served # of stude receiving supplies,	Students       and Sta         Served       # of faculty receiving supplies, equipment or services		of Faculty ff Served and staff upplies, equipment	Success impleme respecti and acti overall j compon (addition provided Price	ntation of ve services vities for this	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Items are currently being	
	65" scree Pikmykid	l Software	Initiated, requis		1	254		22			DOE	utilized 100% No current challenges	
	Instructio	onal Supplies	released On-going, requ released	isition	Multiple	701		36					
	Internet expansion, Mifi Completed – Good/service		Completed – Good/service p	rovided	100	100		0				Digital device received mid- summer	
	Mobile D	Device System	Completed – Good/service p	rovided	623								
	Amplify	ELA	Completed – Good/service p	rovided	740	740		35					

		<b>QUARTER RI</b>	LPORT Grant Awa	aru #: 5425A21	10003		
	Zoom	Completed – Good/service provided	36	740	36		
	Tynker	On-going, requisition released	740	740	35		
	In 150 words or less, provi and teachers relative to dis Sixty-four percent (64%) of online learning mode. The stress and anxiety in our str whether they are face to fac All students, whether online student learning supplies. In 150 words or less, what and modified learning play Due to numerous safety me remain online did so for the	stance and modified learn f our students and teacher daily interaction between udents that impact the abi ce or online, giving both s e or face to face are equip other successes and/or cu forms? Provide any reco asures set on campus, fac	<b>Section 2017 Interpretation 2017 Content of the sector of the secto</b>	ace learning m hers whether o ons. Students o actors great fle levices for dist <b>perienced wit</b> <b>further suppo</b> on increased f	node and thirty-six (36%) online or face-to-face hav are still able to participat exibility to meet individua ance and face to face lea <b>hin the last 3 months (re</b> <b>ort and/or improvements</b> From 37% to 64%. The re	our students and e been instrumen e in full classroo I needs. rning. All studen <b>porting period) r</b> for students and maining populati	teacher are on an tal in relieving m instruction ts are provided <b>relative to distance</b> <b>teachers.</b>
Component 2:			5			.,	
Student and Employee Health and Safety	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	See attached ESF II List	On-going. Attached listing indicate completed purchase	See attached ESF II List	701			
	In 150 words or less, provi teachers relative to health Thermal screening and han students and faculty membe	and safety? d sanitizers are located in	all entry points o	of the campus a	and classrooms. This has	s allowed for laye	red screening while
	other similar dividers are p						

	In 150 words or less, what and safety, provide any rec The safety protocols set in faculty who have contracted	commendations for furthe place through ESF II fund	e <b>r support and/or</b> ling has found iLe	<b>improvement</b> s arn Academy (	? Charter School at zero tr	ansmission rate.	Students and
Component 3. Mental, Social, and Behavioral Health & Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	<b>Total # of Faculty</b> <b>and Staff Served</b> # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	N/A						
	In 150 words or less, prov teachers relative to mental Although iLearn has had a health of all employees and In 150 words or less, what health and wellness suppo Successes have been noted has been able to be implem	thealth and wellness sup ctivities regarding menta- d on activities that can be other successes and/or c rt, provide any recomme- by teachers and students	port? l health not under done with student hallenges were ex ndations for furth	ESF, we have s to be incorpo cperienced wit er support and	done professional develo orated into daily lesson p hin the last 3 months (re d/or improvements?	opment that deal lans. p <b>orting period</b> ) i	with the mental relative to mental

Desired Project	Data Source	Unit of	Evidence-			Quarterly I	Performance	Measure	S
Outcome	Enter where the data are located.	Measurement	Based				al vs. Targ		-
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 90% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	92%	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither	85% - Satisfied 4.3% - Dissatisfied 11.7% - Neither		
<b>1.2</b> At least 90% of teachers will report that with additional resources provided ( <i>i.e. technology equipment, health and safety equipment, health and materials</i> ), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	97%	97% - Satisfied	97% - Satisfied	99% - Satisfied		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 8

Degined Dresignet	Data Corres	Unit of		ORT Grant Award #: S		Descriter D		<b>I</b>	
Desired Project Outcome	<b>Data Source</b> Enter where the data	<b>Measurement</b>	Evidence - Based		Q	uarterly Per			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	vs. Vs. Vs. Vs. Vs. Vs. Vs. Vs. Vs. Vs. V		Performance Target End of September 2022
Component 2: Student and Employee Health & Safety 2.1 At least 90% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No		96.9% - Satisfied	96.9% - Satisfied	99% - Satisfied		
2.2 A least 90% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No		100% - Satisfied	100% - Satisfied	100% - Satisfied		

Desired Project Outcome	<b>Data Source</b> Enter where the data are located.	Unit of Measurement	Evidence- Based				Performan ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental Health Wellness Support	Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A		

<ul> <li>EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.</li> <li>All PPE items that were provided to the school were validated upon delivery or when they were picked up.</li> <li>The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.</li> <li>***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***</li> </ul>									
***Information and docum			tate Administration***						
	QUART	ERLY REPORT CERTIFICATION							
	ve-named project. It is unde	ported for the project titled above, is true and correct and in accorrected that any willful misrepresentation or fraud is subject to app <b>D BY:</b>							
regulations governing the above it relates to Federal funds. THIS REPORT WAS REVI	ve-named project. It is unde	erstood that any willful misrepresentation or fraud is subject to app	licable penalties, as						
regulations governing the abov it relates to Federal funds.	ve-named project. It is unde	erstood that any willful misrepresentation or fraud is subject to app							
regulations governing the abov it relates to Federal funds. THIS REPORT WAS REVI Helen Nishihira	ve-named project. It is unde EWED AND VALIDATE RESENTATIVE (PRINT)	DBY:	licable penalties, as						
regulations governing the abov it relates to Federal funds. THIS REPORT WAS REVI <u>Helen Nishihira</u> PROJECT LEAD or AUTH. REP	ve-named project. It is unde EWED AND VALIDATE RESENTATIVE (PRINT)	D BY: PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	licable penalties, as <u>4/11/2022</u> DATE						

Grant Name: ESF II-SEA G	rant Award #: <u>S</u>	<u>425A210003</u>				What quarter is	this rep	ort filed?	Mark an" X	
PROJECT TITLE: SIFA L	earning Academy	v Charter Scł	hool	Initial	Qtr Repor	t 1st Qtr	2n	d Qtr	3 <sup>rd</sup> Qtr	4th Qtr
LEA SERVICES: [ ] GDC					AUG SEPT	_	JAN FI	-	APR MAY JUNE	-
	ATE NON-PUB		)L		ORT DUE: 0/11/21	REPORT DUE: 01/10/22	-	RT DUE: 11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22
PROJECT LEAD OR AUTH	IORIZED REPR	ESENTATIV	<b>/E:</b>			ANNU	AL RE	PORT D	UE:	
STATE PROGRAM OFFIC	ER:									
AMOUNT BUDGETED (FFY 2020):		AMOUNT EX (Include all expendence)		PENDED: PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)						
	GRADE LE	<b>VEL(S)</b> and	NUMBER of 1	ARGET	ED POPUI	LATION to RECI	EIVE SI	ERVICES		
Grade Level(s)			PUBLIC SCHO							
	Students	Teache		dministra ther facu staff)		Students	5	Teache		ninistration faculty & staff)
(Pre) K-5 through Grade 5										
Grades 6 – 8 only	343	25				0				
Grades 9 – 12 only		25		13		0				
LIST THE PROJECT GOAL(S):					o address the chal ional activities wi				s made evident	
LIST OBJECTIVE(S):	, 0		2021 academic faculty, staff, a	•		rning Academy ( chool.	Charter S	School sh	all maintain safe	e and healthy

		N STABILIZATION FUNI			ATIONAL AGENO	Y				
		UARTER REPORT Grant A								
	2) Throughout the 2020-2021 a	•	•	•		1				
	support for the social, behavi	oral, and mental health of	the students,	faculty	, staff, and outside	communities affected by				
	the Covid-19 pandemic.									
	3) Throughout the 2020-2021 a	cademic year, the SIFA Le	earning Acad	emy Ch	arter School shall	continue to fulfill their				
	individual school missions by	y establishing								
	effective and productive dista	ance learning practices cal	led for in add	ressing	COVID-19 social	interaction protocols.				
	1	01		U		1				
How many students are receiving instruction based on the 100% Home Learning 100% Home 100% Face-to-Face A Blend of Face-to-Face										
models of learning? (If not applicable type N/A) Online Instruction Learning with Hard Instruction and Home Learning										
g. (-			Copies	S		_				
		90	0		253					
Will/has your school imple plan?	ment a technology (i.e. laptops/ta	ablets) distribution	[ X ] Yes	[ ]	No Mark an"	X"				
	Answer the followin	g questions as it relates t	o Instruction	nal Sup	plies					
Amount in Requisition	Amount in Purchase Order	Amount Expended	#	t of Stude	ents Served	# of Faculty/Staff Served				
	Answer the following questions	as it relates to Personal	Protective E	quipme	nt for your LEA					
Amount in Requisition	mount in Requisition Amount in Purchase Order Amount Expended # of Students Served # of Faculty/Staff Served									

COMPONENT	STAT	US, TOTAL STUDENT	'S AND TEACHI	ERS SERVED	, SUCCESSES AND C	HALLENGES	
Component 1. Distance and Modified Learning Platforms Expansion	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	MS Server	Complete	1	1	1		
	Student Laptops	PO Received; on- going	151	52	6		

cription of Activity of Activity that fall under sspective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or	<b>Total # of Faculty</b> <b>and Staff Served</b> # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
y Gun	Completed	2 units	services 343	38	provided below)	
opy (Tarps)	Completed	4 ea	343	38	-	
id-19 Signage					-	
lent Sneeze Guard	Â		320		-	
cher Sneeze Guard	+ +	36		36		
0 words or less, prov	vide information as to ho		re supporting	and/or addressing the e	emerging needs of	the students,
lei ch	nt Sneeze Guard her Sneeze Guard words or less, prov	nt Sneeze Guard Completed er Sneeze Guard Completed	nt Sneeze GuardCompleted320ner Sneeze GuardCompleted36words or less, provide information as to how your school(s) and the second se	nt Sneeze GuardCompleted320320her Sneeze GuardCompleted3636words or less, provide information as to how your school(s) are supporting of the second	nt Sneeze GuardCompleted320320her Sneeze GuardCompleted3636words or less, provide information as to how your school(s) are supporting and/or addressing the end	nt Sneeze GuardCompleted320320her Sneeze GuardCompleted3636words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

PPE's that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.

**Component 3**. Menta **Behav** & We Suppo

ponent 5. tal, Social, and wioral Health fellness port	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

			ARTER REPORT		1#: S425A2100				
Desired Project	Data Source	Unit of	Evidence-	Actual		- •	Performance		
Outcome	Enter where the data are located. Identify where	Measurement	Based	Data:			ual vs. Targe		
Enter the desired project outcome(s) for each	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baselin	Performan	Performanc	Performa	Performa	Performa
supplemental project		meusuremeni.	Tes of No	е	ce Target	e Target	nce Target	nce	nce
<i>identified in the</i>				(Current	End of	End of	End of	Target	Target
corresponding project				school	September	December	March	End of	End of
narrative. Describe how it				year or	2021	2021	2022	June 2022	Septembe
relates to the project objectives and goals. Please				most	(Initial)	(1 <sup>st</sup> )	$(2^{nd})$	( <b>3</b> <sup>rd</sup> )	r 2022
focus on outcomes rather				recent)					(4 <sup>th</sup> )
than outputs.									
Component 1.					Target:	Target:	Target:		
Distance and					No target	65%	75%		
Modified Learning					for initial				
Platforms Expansion					quarter				
				58% -					
				Agree	<u>Actual</u> : (Baseline)	Actual:	Actual:		
<b>1.1</b> At least 85% of				22% -	(Basenne) 58% -	(Baseline)	(Baseline)		
	Student/Parent	Number of	No	Disagree 20% -	Agree	76% - Agree 8% -	31% -		
students will report that Distance and Modified	Survey (depending	students indicating		20% - Neither	22% -	8% - Disagree	Agree 2.6% -		
	on grade level)	satisfaction with		agree nor	Disagree	16% - Neither	2.0% - Disagree		
Learning Platforms		distance and		disagree/Not	20% -	agree nor	6.9% -		
have supported		modified learning		sure	Neither	disagree/ Not	Neither		
effective teaching and		platforms in		suic	agree nor	Sure	agree nor		
learning even under		supporting		(extrapolated	disagree/Not	Bure	disagree/		
adverse COVID-related		effective teaching		from ESF I	sure		Not Sure		
conditions		and learning		4 <sup>th</sup> qtr.	(extrapolated		59.5% - Not		
				Survey)	from ESF I 4 <sup>th</sup> qtr. Survey)		Applicable		
					4		(I am in the		
					i		Face-to-		
					!		Face mode		
					• •		of learning)		
1.0.4.1			) Y		Target:	Torgate	Target:		
<b>1.2</b> At least 85% of	Teacher/Faculty	Number of	No		No target	<u>Target</u> : 65%	75%		
teachers will report that	Survey	teachers indicating			for initial	0,5 %			
with additional		satisfaction with		68% -	quarter	Actual:			
resources provided (i.e.		school's capacity		Agree		(Baseline)	Actual:		
technology equipment,		to address		32% -	<u>Actual</u> :	67% - Agree	(Baseline)		
health and safety		appropriate modes		Disagree	(Baseline)	13% -	77.8% -		
equipment, PPEs,		of learning			68% -	Disagree	Agree		
supplies and				(extrapolated	Agree	20% - Neither	22.2% -		
materials), schools				from ESF I 4 <sup>th</sup> qtr. Survey)	32% -	agree nor	Disagree		
				qu. survey)	Disagree				

		QU	ARTER REPORT	C Grant Award	#: S425A2100				
have the capacity to address appropriate modes of learning for all students					(extrapolated from ESF 1 4 <sup>th</sup> qtr. Survey)	disagree/Not sure			
Desired Project	Data Source	Unit of	Evidence-	Actual		Ouarterly	Performanc	e Measures	
Outcome	Enter where the data are	Measurement	Based	Data:		~ •	ual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baselin e (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 <sup>st</sup> )	Performa nce Target End of March 2022 (2 <sup>nd</sup> )	Performa nce Target End of June 2022 (3 <sup>rd</sup> )	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )
Component 2: Student and Employee Health & Safety									
<b>2.1</b> At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all		Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 44% - Aware & satisfied ( <i>extrapolated</i> <i>from ESF 1 4<sup>th</sup></i> <i>qtr. Survey</i> )	Target:No targetfor initialquarterActual:(Baseline)At least44% -Aware &satisfied(extrapolatedfrom ESF I 4 <sup>th</sup> qtr. Survey)	Target: 65% Actual: (Baseline) 64% - Aware & satisfied 3% - Aware & dissatisfied 33% - Not applicable	Target: 75% Actual: (Baseline) 68.1% - Agree 4.3% - dissatisfied 27.6% - Not Applicable (I am not using the Face-to- Face mode of learning)		

2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEsNumber of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and the availability of PPEsNumber of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and the availability of PPEsNumber of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEsNumber of teachers and staff (Baseline)At least (Baseline)Target: 65%Target: 65%Target: 65%88.9% - & Satisfied campusCOVID-related protocols and availability of PPEsNo teachersActual: (Baseline)Actual: (Baseline)Actual: (Baseline)10.1Mark & standards on school campusPPEsPPEsAnd satisfied (From ESF 14thAnd satisfied (From ESF 14th)And satisfied (At least satisfied (Extrapolated (From ESF 14th)And satisfied (At least (At least)And satisfied (At least)10.1PPEsPPEsPPEsNoAt least (At least)11.1% - Aware & (At least)10.1PPEsPPEsPPEsAnd (Extrapolated) (From ESF 14th)And (At least)Intervent (At least)10.1PPEsPPEsPPEsPPEsIntervent (At least)Intervent (At least)10.1PPEsPPEsPPESIntervent (At least)Intervent				
qtr. Survey)				
Desired Project         Data Source         Unit of         Evidence-         Actual         Quarterly Performance Measures				
project outcome(s) for the data with come from. The data with come from the	Performa nce Target End of Septembe r 2022 (4 <sup>th</sup> )			
Component 3. Mental, Social, and Behavioral Health & Wellness SupportNot Applicable to the SIFA Learning Academy Charter School is attending to the mental, social and emotional well-being of the school communityNot Applicable to students will report that school is attending to the school component.Number of students reporting that school is attending to the mental, social and 	N/A			

			RTER REPORT	' Crant Award	#: S425A21000	13			
<b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the SIFA Learning Academy Charter School, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.       (Limit response to 100 words or less.)         • All PPE items that were provided to the school were validated upon delivery or received from the vendor.         • The school's authorized representative monitors the distribution of materials related to Student and Employee Health and Safety.         ***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*** QUARTERLY REPORT CERTIFICATION									

# FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

# **PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

# THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Joel Ollet (Auth. Representative)</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE