Grant Name: ESF II-SEA	Grant Award #:	<u>S425A210003</u>		What quarter is	this report filed?	Mark an" X	(")					
PROJECT TITLE: Guan	n Department of E	Education (GDOE)	Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr					
			JUL AUG SE		•		JULY AUG SEPT					
LEA SERVICES: [X] GI Mark an" X" [] PE	DOE PUBLIC SC RIVATE NON-PU		X									
			REPORT DUE	: REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:					
	HARTER SCHOO	DL	10/11/21	10/11/21 01/10/22 04/11/22 07/11/22 10/10/22								
PROJECT LEAD OR AU	THORIZED REP	RESENTATIVE:		ANNU	AL REPORT D	U E:						
STATE PROGRAM OFFICER:												
AMOUNT BUDGETED		AMOU	NT EXPENDED:	PERCENTAGE (OF EXPENDITU	RE:						
(FFY 2020): \$90,078,834.00			Ill expenditures in this quarter)	(Overall Expenditure div								
	GRADE L	EVEL(S) and NUMB	SER of <u>TARGETED</u> POP	PULATION to REC	EIVE SERVICE	S						
Grade Level(s)	PRIV	ATE NON-PUBLIC	SCHOOLS	PUBL	IC SCHOOLS (e	g. GDOE & CH	ARTER)					
	Students	Teachers	Administration (Other faculty & staff)	Students	Teache		ninistration faculty & staff)					
(Pre) K – Grade 5 only				13,145								
Grades 6 – 8 only				6,466								
Grades 9 – 12 only				9,201								
	·		•									
LIST THE PROJECT GOAL(S):					0 0	ust to conditions	made evident					
	 The Guam Department of Education (GDOE) will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place. 1) Throughout the 2020-2021 academic year, the GDOE will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. 											
LIST OBJECTIVE(S):	staff, and vis 3) Throughout t	itors to the school. he 2020-2021 acade	•	l promote and main	tain support for	the social, behav	vioral,					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 11

			QUA.	KIEK	REPORT Grant A	waru #	7: 34 2	25A210005				
How many stud the models of l					0% Home Learning Online Instruction	0	earni	0% Home ing with Hard Copies	100% Face Instruc			end of Face-to-Face d Home Learning
Will/Has your so distribution plan	-	nent/ed a tec	hnology (i.e. lapt	ops/ta	ablets)		[x]	Yes []	No Ma	urk an" X	X "	
		Aı	nswer the follow	ing qu	estions as it rela	ates to) Ins	tructional Su	pplies			
Amount in Req \$4,550,877			Purchase Order 450,128.96		Amount Expend \$603,693.52	led			lents Served 3,000		# of Fa	aculty/Staff Served 2,100
		Answe	r the following q	uestio	ons as it relates t	to Pers	sona	l Protective l	Equipment			
Amount in Req \$1,143,880			Purchase Order 23.025.00		Amount Expend \$0.00	led			lents Served 8,000		# of Fa	aculty/Staff Served 2,100
COMPONENT		STA	TUS, TOTAL ST	UDEN	TS AND TEACH	IERS S	SERV	VED, SUCCES	SSES AND	CHALLI	ENGES	
Component 1.												
Distance and Modified Learning Platforms Expansion	Name of Activity this respective c	romponent	Status (Select On Not Started – No Requis Initiated – Requisition On-going – Purchase O Completed – Good/Serv Provided and Vendor m submit invoice	sition Order vices vay	Total # Items Received # of items received (supply/equipment only)	Tota Stud Serve # of stur receivin supplie equipm service	ents ed udents ing es, ment or es	and Staff # of faculty an receiving supp or services	Served	Successes implement respective and activit overall for component (additiona provided b	in the ation of services ies this t l space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Instructional for Students		Initiated & Ongo	ing	Numerous	28,00	00					
	Instructional Teachers	Supplies for	Initiated & Ongo	ing	Numerous			2,100				
		v & Software	Ongoing		8,520	8,520	0					
	Hard Copy Material	Instructional	Initiated							• IFB com	packet pleted,	
	Wireless R Installation		Ongoing – pendir contract	ng						RFP anno	ounced,	
	Walk-In C	hillers	Ongoing							Pre-	Bid	
	Firewall Up		Ongoing]		
	Network Sv Upgrade	vitch	Ongoing									
	Network M Upgrades	onitoring	Ongoing									
	Content Filt	ter Upgrade	Ongoing									

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 11

Community Learning	Currently On Hold			
Center			Conf	
Walkways, Awnings &	Ongoing		requested.	
Canopy repairs				
Ventilation Systems	Ongoing			
Improvement				
Restroom Repairs	Ongoing			

Successes

- Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, continue to be issued to teachers and students for this school year 2021-2022. Schools also continued to order additional supplies and materials for students and teachers.
- Personnel funded under the APR such as Teacher Assistants (TAs) and Community Program Aides (CPAs) have been hired. Approximately 56 TAs and 40 CPAs will be reporting in January 2022.
- 168 teachers are currently supporting learning loss through after school instructions and credit recovery. These teachers are teaching in the ASPIRE and *Eskuelan Puengi* program.
- Tutoring will begin in January 2022 for all grade levels.
- Contracts have been awarded for awning repair.
- Blanket Purchase Orders were issued to schools for quick fix repairs to include items such as, light bulbs, door knobs, doors, paint for safety, etc.). These repairs do not require a contract.

Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- The loss of project personnel, other remaining professional and administrative staff have had to take on additional workload to continue with implementing the various project activities.
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

		QUARTER 1	REPORT Grant A	ward #: S425A	210003		
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	HEPA Filtration Systems	Ongoing				D020212265	
	Portable Fold-up Tables and chairs	Completed				PO20212265	• 2nd Protest
	Cafeteria Tables	Ongoing				PO20212266	
	Portable Canopies	Completed				1 020212200	• Protest
	PPE Supplies	Continuous procurement on consumables					IFB completed, Additional guidance provided by GDOE Legal. U.S. Made requirement creates a procurement challenge. Shipping delays and supply availability
	In 150 words or less prov	ide information as to how	vour school(s) a	ra supporting	and/or addressing the or	naraina naads of	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Layered Safety Protocols remain in place on the wearing of masks; washing of hands and maintaining physical distancing. PPE supplies and equipment continue to be procured. Layered mitigation efforts and safety protocols will expand to COVID-19 testing, the additional supplies will be procured to support this effort.

Similar to the Nationwide challenges with students/families accessing COVID-19 testing has resulted in local medical efforts to expand testing access in the schools, with hopes of quickly identifying the presence of positive cases and a timely response to isolate and quarantine.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 4 of 11

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements. **Component 3. Total # of Faculty** Mental, **Description of Activity Status (Select One) Total # Items** Total # of Challenges Successes Name of Activity that fall under Not Started – No Requisition Social, and Received **Students** and Staff Served Successes in the Challenges in the this respective component Initiated – Requisition implementation of implementation of # of items received *# of faculty and staff* Served **Behavioral** On-going – Purchase Order respective services respective services and (supply/equipment receiving supplies, equipment # of students *Completed – Good/Services* and activities activities overall for Health & only) or services receiving Provided and Vendor may overall for this this component Wellness supplies, submit invoice component (additional space equipment or (additional space provided below) Support services provided below) 11/3/21: Functional Behavior Student sessions Completed 55 Faculty Members **Open Parent** Assessment Training @ were well sessions were Agenda Johnston MS received. poorly attended 11/22//21: Stress & Anxiety Completed 165 1st & 2nd Graders when offered on a Presentation @ CL Taitano Saturday morning. ES 11/23/21: Stress & Anxiety Completed 132 3rd, 4th & 5th Presentation @ CL Taitano Graders ES 12/2/21: Stress & Anxiety Completed 89 3rd, 4th & 5th Graders Presentation @ DL Perez ES 12/3/21: Stress & Anxiety Completed 76 3rd & 4th Graders Presentation @ DL Perz ES 12/6/21: Stress & Anxiety Completed 45 3rd & 4th Graders Presentation @ DL Perez ES 12/11/21: Stress & Anxiety Completed 3 Parents Presentation @ DL Perez 12/18/21: Stress & Anxiety Completed 2 Parents Presentation OPEN 12/31/21: Stress & Anxiety Completed 68 3rd, 4th & 5th Graders Presentation OPEN In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on		t other successes and, alth & wellness suppo pment is fully supported	for challenges for the challenge	were experien by recommend focus of the (Current sch most re	dations for furth	er support and ess learning los Quarterly H	/or improvem	ents. students are Measures	
outcomes rather than outputs. Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID- related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	65% - Agree 7% - Disagree 28% - Neither agree nor disagree/N ot sure (<i>extrapolate</i> <i>d from ESF</i> <i>I 4th qtr.</i> <i>Survey</i>)	Target:No target forinitial quarterActual:(Baseline)65% -Agree7% -Disagree28% - Neitheragree nordisagree/Notsure(extrapolated fromESF 1 4th qtr.Survey)	Target: 65% Actual: 70% - Agree 6% - Disagree 24% - Neither agree nor disagree/Not sure			
1.2 At least 85% of teachers will report that with additional resources provided	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity	No	74% -	Target: No target for initial quarter Actual:	<u>Target</u> : 65%			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 11

	QUARI	EK KEPOKI (Fant Award	#: 5425A210005				
	to address		Agree	(Baseline)	<u>Actual</u> :			
	appropriate modes				-			
	of learning		Disagree					
			(26% - Disagree	U			
				(artuan alated from				
			$4^{th} qtr.$					
			Survey)	Survey)	0			
				i	-			
				i	buie			
				I				
Data Source	Unit of	Evidence-		!	Quarterly P	Performance	Measures	
Enter where the data are	Measurement	Based			(Actu	ial vs. Targe	t)	
	Enter the unit of	Please	() (ct	Performance	, `	0	<i>,</i>	Performa
ine adia wili come from.	measurement.		ua					nce
		or No	I I me		0		0	Target
			Dat			—		End of
			a: hoc					Septembe
			B ent					r 2022
) ea	: (Initial)	(1)			
			7 P			(2^{nu})		(44)
			elin r or			(2 nd)		(4 th)
			Baseline ol year or ent)			(2 ^{na})		(4)
		Data Source Unit of Enter where the data are located. Identify where Measurement Enter the unit of Enter the unit of	Data Source Unit of Evidence- Enter where the data are Measurement Based located. Identify where Enter the unit of Please	to address appropriate modes of learning Agree 26% - Disagree Data Source (extrapolated from ESF I 4 th qtr. Survey) Data Source Unit of Measurement located. Identify where the data will come from. Evidence- Based Please indicate: Yes or No Current school	appropriate modes of learningappropriate modes of learning26% - Disagree74% - Agree 26% - DisagreeDisagree (extrapolated from ESF I 4 th qtr. Survey)26% - DisagreeAgree 26% - DisagreeData Source Enter where the data are located. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Evidence- Based Please indicate: Yes or NoPerformance Target End of September 2021	bata Source Unit of Evidence-Based Agree (Baseline) Actual: bata Source Unit of Evidence-Based (extrapolated from ESF I 4 th qtr. Survey) Survey) Neither agree nor disagree/Not sure bata Source Unit of Evidence-Based Please Ouarterly F located. Identify where the data are located. Identify where the data will come from. Enter the unit of measurement. Evidence-Based Please Our full Data: Performance Performance	Data Source Enter where the data are located. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Evidence- Based Please indicate: Yes or NoCorr of SeptemberQuarterly Performance (Actual vs. Target End of September 2021Data Source Enter where the data are located. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Evidence- Based Please indicate: Yes or NoEvidence- Based Please indicate: Yes or NoCorr of September SeptemberQuarterly Performance Corr of SeptemberData Source (Actual vs. Target Enter the unit of measurement.Evidence- Based Please indicate: Yes or NoCorr of SeptemberPerforma Enter the unit of measurementData Source (Actual vs. Target Based Please indicate: Yes or NoEvidence- Based Please indicate: Yes or NoEvidence- Based Please indicate: Yes or NoPerformance September 2021Performa Performa nce End of Yes Yes	Data Source Enter where the data are located. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Evidence- Based Please indicate: Yes or NoRevidence- Based Please indicate: Yes or NoAgree 26% - Disagree (extrapolated from ESF I 4 th qtr. Survey)Quarterly Performance Measures (Agree 17% - Disagree 19% - Neither agree nor disagree/Not sureData Source Enter where the data are located. Identify where the data will come from.Unit of Measurement Enter the unit of measurement.Evidence- Based Please indicate: Yes or NoEvidence- Based Please indicate: Yes or NoCorrel Disagree (Agree 26% - Disagree (extrapolated from ESF I 4 th qtr. Survey)Quarterly Performance Measures (Actual vs. Target)Performa nce Target End of SeptemberPerforma nce Target End of SeptemberPerforma Target End of SeptemberPerforma Target End of SeptemberPerforma Target End of September

		QUARI	EK KEPOKI (Frant Award	#: S425A210003	1	1	
Component 2: Student and Employee Health & Safety								
2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 62% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target:No target forinitial quarterActual:(Baseline)At least 62% -Aware &satisfied(extrapolated fromESF I 4 th qtr.Survey)	Target: 65% <u>Actual:</u> 65% - Agree 11% - Disagree 24% - Not applicable; not FTF		
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	At least 84% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual</u> : (Baseline) At least 84% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 80% - Agree 20% - Disagree or N/A		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 11

FFY 2021 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

				Frant Award	#: S425A210003	0		7.6	
Desired	Data Source	Unit of	Evidence-				Performance		
Project	Enter where the data are located. Identify where	Measurement	Based				al vs. Targe		
Outcome	the data will come from.	Enter the unit of measurement.	Please indicate: Yes		Performance	Performan	Performan	Performa	Performa
Enter the desired	,	measurement.	or No		Target	ce Target	ce Target	nce	nce
<pre>project outcome(s) for each</pre>			07 110		End of	End of	End of	Target	Target
supplemental				rre	September	December	March	End of	End of
project identified				D nos	2021	2021	2022	June 2022	Septembe
<i>in the</i>				ats sch	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022
corresponding				ctual Data: Baselir (Current school year or most recent)	l (Initial)	(1)	(2)		(4 th)
project narrative.				Ba ! ye nt)					(4)
Describe how it				se ar					
relates to the				Actual Data: Baseline (Current school year or most recent)					
project objectives and goals. Please				e					
focus on outcomes					8				
rather than					1				
outputs.					!				
Component 3.					Target:	Target:			
Mental, Social, and					No target for	65%			
Behavioral Health					initial quarter				
& Wellness						Actual:			
Support					i,,,,	54% - Agree			
Support					<u>Actual</u> :	4% -			
3.1 At least 85% of	Student/Parent	Number of	No	A + 1 +	(Baseline)	Disagree			
students will report	Survey		INO	At least 52%	At least 52%	42% - N/A;			
that school is	-	students reporting		- Aware &	- Aware &	not sure			
	(depending on grade	that school is		- Aware & satisfied	satisfied	(3,912)			
attending to the	level)	attending to the		satisfied					
mental, social and		mental, social and		(extrapolated	(extrapolated from				
emotional well-		emotional well-		from ESF I	ESF I 4 th qtr.				
being of the school		being of the		$4^{th} qtr.$	Survey)				
community		school community		Survey)	!				
					!				
					<u>Target:</u>				
3.2 At least 85% of	Teacher/Faculty, and	Number of faculty	No		No target for	Target:			
faculty and staff will	Staff Surveys	and staff reporting			initial quarter	65%			
report that school is	-	that school is		At least	Actual:				
attending to the		attending to the		77%		Actual:			
mental, social and		mental, social and		- Aware &		58% - Agree			
emotional well-		emotional well-		satisfied	At least 77%	7% -			
being of the school		being of the		(outness-lated	- Aware &	Disagree			
community		0		(extrapolated from ESF I	satisfied	36% - N/A;			
community		school community		4 th qtr.	(extrapolated from	not sure			
				Survey)	ESF I 4 th qtr.				
					Survey)				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 11

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 (Limit response to 100 words or less.) All HCIM being delivered to the schools require numbering and accountability. A complete inventory will be conducted once all material have been distributed and numbered appropriately. All teacher and student supplies being distributed must be signed for by the receiving party. This will ensure accountability of items received. All technology equipment are tagged and logged into the Fixed Assets Management System currently in use.
Information and docum	nentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration
	QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (Name of School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A210003</u>			What quarter is	this report filed?	? Mark an" 2	Χ"		
PROJECT TITLE: Offic	e of Catholic Edu	cation (OCE)		Initial Qtr Repor		2nd Qtr	3rd Qtr	4th Qtr		
LEA SERVICES: [] GI			~-	JUL AUG SEP	r oct nov dec X	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT		
	RIVATE NON-P HARTER SCHO		OL	REPORT DUE: 10/11/21	REPORT DUE: 01/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22		
PROJECT LEAD OR AU Fr. Val	THORIZED REP	PRESENTATIV	VE:	ANNUAL REPORT DUE:						
STATE PROGRAM OFFI	ICER:					I				
AMOUNT BUDGETED (FFY 2020):AMOUNT EXPENDED: (Include all expenditures in this quarter)PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)										
	GRADE L	EVEL(S) and I	NUMBER of <u>1</u>	CARGETED POPU	JLATION to REC	EIVE SERVICE	S			
Grade Level(s)		VATE NON-PU				IC SCHOOLS (e	<u> </u>	•		
	Students	Teachers		ministration her faculty & staff)	Students	Teache		ninistration faculty & staff)		
(Pre) K-5 through 12	1,272									
Grades 6 – 8 only	847	207	10							
Grades 9 – 12 only	1,046	287	163							
LIST THE PROJECT GOAL(S):					c schools will con sure that effective					
LIST OBJECTIVE(S):	 1) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will continue to fulfill its school mission by establishing effective and productive distance learning and learning recovery practices called for in addressing COVID-19 social interaction protocols. 2) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will carry on with maintain health and safety conditions for student, faculty, staff, and visitors to the school. 									

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY **OUARTER REPORT Grant Award #: \$425A210003** 3) Throughout the 2020-2021 and 2021-2022 academic years, the Office of Catholic Education and the 13 Catholic schools will promote and maintain support for the mental, social, and behavioral health of the students, faculty, and staff affected by the COVID-19 pandemic. 100% Home Learning 100% Home 100% Face-to-Face A Blend of Face-to-Face How many students are receiving instruction based on **Online Instruction** Learning with Hard Instruction and Home Learning the models of learning? (If not applicable type N/A) Copies 3,165 Will/Has your school implement/ed a technology (i.e. laptops/tablets) [X] Yes []No Mark an" X" distribution plan? Answer the following questions as it relates to Instructional Supplies Amount Expended Amount in Requisition Amount in Purchase Order # of Students Served # of Faculty/Staff Served \$1.008.995.95 \$40,439.25 \$271,300.77 450 3,165 Answer the following questions as it relates to Personal Protective Equipment Amount in Requisition Amount in Purchase Order Amount Expended # of Students Served # of Faculty/Staff Served \$90.433.59 \$54,499.75 \$584.045.42 3,165 450 **COMPONENT** STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES **Component 1. Distance and** Total # Items Total # of **Status (Select One) Total # of Faculty Description of Activity** Successes Challenges Name of Activity that fall under Not Started - No Requisition Successes in the Challenges in the Modified Received **Students** and Staff Served this respective component Initiated – Requisition implementation of implementation of # of items received Served *# of faculty and staff* Learning On-going – Purchase Order receiving supplies, equipment respective services respective services and (supply/equipment # of students Completed – Good/Services and activities activities overall for **Platforms** only) or services receiving Provided and Vendor may overall for this this component **Expansion** supplies, submit invoice component (additional space equipment or (additional space provided below) services provided below) **Electric Powered Lifting** Pending entry of standing Desk Converter requisition (riser) for teachers' desks. HD Digital Visual Pending receipt of Presenters/ Document Purchase order Readers 20213982 Pending status of Robotic mount for an requisition/purchase Ipad, camera, or smartphone (like Swivl order or Pixio)

	QUARTER RE	PORT Grant Aw	ard #: S425A21	0003		
Storage Cabinets for Tablets/Laptops/Chrome books	Pending entry of requisition					
Instructional Design Centers	Pending entry of requisition					
Instructional Supplies - All models of learning	Purchase order has been released waiting for delivery of supplies.					
Instructional Supplies for Teachers	Pending entry of requisition					
Administrative Supplies for Support Staff	Purchase order has been released waiting for delivery of supplies					
Carrying Bags for Students' Devices	Purchase order and goods were received (PO#20212104) and distributed on 9/28/2021 - 9/30/2021	3.220	3,051	0	All students of all grade levels K-8 th grade received a carrying bag.	Due to fluctuation in student enrollment, number of students vary from month to month.
Online subscriptions for audio- and video- enhancing software	Pending requisition entry					
Extended School Year Learning - Summer School	Pending requisition entry for FY2022					
Laptops to support remote learning - Teachers/Administrators	Purchase order (PO#20215115) released waiting delivery					
Software	Pending requisition entry					
Monitors for laptops	Pending purchase order					

	QUARTER REP	ORI Grant Aw	vard #: 5425A21	0003		
Electronic Resources and/or website	Pending requisition entry					
subscriptions						
E-books	Pending requisition entry					
Extended bandwidth for campus internet services	Pending requisition entry					
Contractual Service Agreement - Extended School Year Learning - Summer School	Services Agreements Summer 2021 complete.	48	418	48	Students were given the opportunity to make up for lost instructional time.	
Professional Development for Enhancing Learning Recovery Strategies	Pending requisition entry					
Multi-camera Livestream Production Software and Professional Development	Pending requisition entry					
Virtual academic coaching services	Pending requisition entry					

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

The availability of some of the equipment and supplies above, which were received, continue to enhance the learning process for faculty and students by providing flexibility for each mode of learning to include the different learning platforms and online formative assessment and instruction licenses.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

	The challenge to implement these services is the availability of Internet access at home for some students. OCE has requested to be able to open and maintain learning centers for its students in order to address the challenge of internet access from home as well as to alleviate the crowd of students at the learning centers currently set up by GDOE. With the additional OCE learning centers, students will be able to maintain the required social distance by CDC and DPHSS protocols.								
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
	Portable Canopies Electrostatic sprayers	Pending purchase order no.#499 Purchase order no. #20213147 waiting for delivery		services		provided below)			
	Handwashing stations Heating units upgraded for cafeterias Thermal Scanning Camera with supporting	Reprogrammed for other services Pending requisition entry Pending requisition				-			
	Callera with supporting monitoring systemRefrigeration unit upgrades for cafeteriasHEPA filters	entry Pending requisition entry Pending requisition							
	PA System for Outdoor academic activities Water bottle filling stations	entry Pending delivery of PO#20213167 Pending requisition entry							

	UARTER RE	PORT Grant Awa	0003	
Dual Mister Equipment/Pressure Washers	Pending delivery of PO#20212604			
Plexi-glass sneeze guards for cafeteria tables	Reprogrammed for other services			
Plexi-glass sneeze guards for student desks	Reprogrammed for other services			
Personal Protective Equipment (PPE)	Pending purchase order			
Professional disinfection	Pending purchase order			
Temporary School Health Counseling Support	Pending requisition entry			
Infrastructure Retrofit Plumbing Upgrade - Portable Sink Stations	Reprogrammed for other services			
Infrastructure Retrofit Plumbing Upgrade - Water Bottling Stations	Reprogrammed for other services			

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Items provided for the health and safety of students and employees enable the OCE schools to ensure a safe environment for all on campus, especially with face-to-face learning. In addition, the increased anxiety level and fear due to the pandemic for those on school campuses continue to be reduced knowing that these items are provided, available, and continue to be provided under ESFII. Moreover, the availability of the PPE supplies and equipment has allowed OCE schools to meet CDC and DPHSS requirements in terms of submission of mitigation plans and return-to-school guidelines and protocols. The OCE awaits the delivery of the remaining items, which will aid in the continuation of promoting and providing the health and safety on all OCE campuses.

						eing would take
Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
ervices, professional levelopment, resources or families	Pending requisition entry					
Virtual counseling services for students	Pending requisition entry					
Professional Development on Incorporating Social and Emotional Development In Core Academic Classes	Pending requisition entry					
	Anne of Activity that fall under his respective component Direct counseling ervices, professional levelopment, resources or families Virtual counseling ervices for students Professional Development on ncorporating Social and Emotional Development n Core Academic	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoiceDirect counseling ervices, professional levelopment, resources or familiesPending requisition entryProfessional Development on ncorporating Social and Emotional Development n Core AcademicPending requisition entry	Image of Activity that fall under his respective componentNot Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoiceReceived # of items received (supply/equipment only)Direct counseling ervices, professional levelopment, resources or familiesPending requisition entryReceived # of items received (supply/equipment only)Direct counseling ervices, professional levelopment, resources or familiesPending requisition entryImage: Complete - Good/Services provided and Vendor may submit invoiceProfessional Development on ncorporating Social and Emotional Development n Core AcademicPending requisition entry	Not Started – No Requisition Initiated – Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoiceReceived # 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of faculty and staff receiving supplies, equipment or servicesDirect counseling ervices, professional levelopment, resources or familiesPending requisition entryImage: Served # of students receiving supplies, equipment or servicesand Staff Served # of faculty and staff receiving supplies, equipment or servicesDirect counseling ervices, professional levelopment, resourcesPending requisition entryImage: Served # of students receiving supplies, equipment or servicesImage: Served # of faculty and staff receiving supplies, equipment or servicesDirect counseling ervices for studentsPending requisition entryImage: Served # of studentsImage: Served # of faculty and staff receiving supplies, equipment or servicesDirect counseling ervices for studentsPending requisition entryImage: Served # of faculty and staff receiving supplies, equipment or servicesPonding requisition entryPending requisition entryImage: Served # of faculty and staff receiving supplies, equipment or servicesPonding requisition entryPending requisition entryImage: Served # 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The means of addressing the social and emotional well-being carried over from ESFI funding received for PPEs and equipment helps to contribute to the students' social and emotional well-being. However, the OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

The OCE schools are doing their best to work with the students in terms of the mental, social, and behavioral health and wellness support. However, the OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place. In addition, providing counseling services for students and families would also be of great help to the students' mental and behavioral health. These are critical areas to work with and complements the social and wellness support.

Designed Duciest	Data Source	Unit of	ER REPORT Gr Evidence-	ant Award #: S	425A210005	0	Df	- \/	
Desired Project Outcome	Enter where the data are	Measurement	Based			- •	Performanc		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(AC Performan ce Target End of December 2021 (1 st)	tual vs. Targ Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.5% - Agree 7% - Disagree 21.5% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 71.5% - Agree 7% - Disagree 21.5% - Neither agree nor disagree/Not sure (<i>extrapolated</i> <i>from ESF I 4th</i> <i>qtr. Survey</i>)	Target: 65% <u>Actual</u> : 76% - Agree 5% - Disagree 19% - Neither agree nor disagree/Not sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	83% - Agree 17% - Disagree (extrapolated from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 83% - Agree 17% - Disagree (<i>extrapolated</i> <i>from ESF 1 4th</i> <i>qtr. Survey</i>)	Target: 65% <u>Actual</u> : 89.4% - Agree 2.3% - Disagree 8.3% - Neither agree nor disagree			

			FER REPORT Gra	ant Award #: 5	425A210005		T		
Desired Project	Data Source	Unit of	Evidence-	Α		- •		e Measures	
Outcome	Enter where the data are located. Identify where	Measurement	Based	(C ct			tual vs. Targ	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	tocatea. Taentify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1 st)	Performa nce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 2: Student and Employee Health & Safety									
2.1 At least 90% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 71% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) At least 71% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target: 70% Actual: 89% - Agree 5% - Disagree 19% - N/A; not FTF			
2.2 A least 90% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	At least 96% - Aware & satisfied (<i>extrapolated</i> from ESF I 4 th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) At least 96% - Aware & satisfied (extrapolated from ESF 14 th qtr. Survey)	Target: 70% Actual: 90% - Agree 6% - Disagree 4% - N/A; not FTF			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 10 of 12

Desired Drainst	Dete Comme		ER REPORT Gr	ant Award #: S	425A210005		DC	N	
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based				Performanc		
Enter the desired	located. Identify where	Enter the unit of	Please indicate:	A			tual vs. Targ	,	
project outcome(s) for	the data will come from.	measurement.	Yes or No	Actual Data: (Current schoo most rec	Performan	Performan	Performan	Performa	Performa
each supplemental				uaurr	ce Target	ce Target	ce Target	nce	nce
project identified in				l L ent	End of	End of	End of	Target	Target
the corresponding				at sci	September	December	March	End of	End of
project narrative.					2021	2021	2022	June 2022	Septembe
Describe how it relates to the project				 Data: Ba ent school ye most recent)	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022
objectives and goals.				ctual Data: Baseline (Current school year or most recent)					(4 th)
Please focus on				lin or					
outcomes rather than				e					
outputs.									
Component 3. Mental,					Target:	Target:			
Social, and Behavioral					No target for	<u>55%</u>			
Health & Wellness					initial	5570			
Support					quarter	Actual:			
Support						43% -			
3.1 At least 75% of						Satisfied			
students will report that	Student/Parent	Number of	No	At least 29%	Actual:	3% -			
school is attending to	Survey	students reporting		- Aware &	(Baseline)	Dissatisfied			
the mental, social and	(depending on grade	that school is		satisfied	At least 29%	54% - N/A;			
	level)	attending to the		(extrapolated	- Aware &	not sure			
emotional well-being of the school community		mental, social and		from ESF I 4 th	satisfied				
the school community		emotional well-		qtr. Survey)					
		being of the			(extrapolated				
		school community			from ESF I 4 th qtr. Survey)				
					<i>4</i>				
					Target:	Target:			
3.2 At least 75% of	Teacher/Faculty, and	Number of faculty	No	At least 72%	No target for	55%			
faculty and staff will	Staff Surveys	and staff reporting		- Aware &	initial				
report that school is		that school is		satisfied	quarter	Actual:			
attending to the mental,		attending to the		(extrapolated	Actual:	64% -			
social and emotional		mental, social and		from ESF I 4th	(Baseline)	Satisfied			
well-being of the		emotional well-		qtr. Survey)		36% -			
school community		being of the			At least 72%	Dissatisfied			
		school community			- Aware &	or N/A; not			
					satisfied	sure			
					(extrapolated				
					from ESF I 4 th				
					qtr. Survey)				

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY **QUARTER REPORT Grant Award #: S425A210003** EXPLAIN METHODS BEING (Limit response to 100 words or less.) **USED TO MONITOR PROJECT ACTIVITIES IN** OCE validates, documents, and maintains an inventory of all items received and distributed to each school. THIS PERIOD. Each school maintains an inventory of all items received and distributed to students, faculty, and staff. The schools' authorized representatives supervise the distribution of technology instruments to students; and, the schools ensure students and parents/guardians sign the required transfer of asset documents for use of the equipment for distance learning. Schools communicate each quarter with students, parents, faculty, and staff to submit responses for the surveys, which will be held. Schools work closely with counselors and teachers to ensure mental and behavioral health of students are in line with what is expected and to ensure the students' social and emotional well-being. (117 words) ***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*** **QUARTERLY REPORT CERTIFICATION PROJECT TITLE: (Name of School)**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	<u>October 15, 2021</u> DATE
PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A210003</u>			ľ	What quarter is	this report f	iiled? Ma	rk an" X	Κ"
PROJECT TITLE: Harve	est Christian Acad	lemy (HCA)		Initial Qtr R	-	1st Qtr	2nd Qt		Qtr	4th Qtr
LEA SERVICES: [] GI				JUL AUG	SEPT	OCT NOV DEC	JAN FEB	MAR APR MA	Y JUNE	JULY AUG SEPT
	IVATE NON-PU HARTER SCHOO			REPORT D 10/11/202		REPORT DUE: 01/18/2022	REPORT D	UE: REPOR	T DUE:	REPORT DUE:
PROJECT LEAD OR AU Lawrence Nagengast					/1		AL REPOR	T DUE:		
STATE PROGRAM OFFI	CER: Maria Bla	Z								
AMOUNT BUDGETED (FFY 2020): \$2,883,235.	97	AMOUNT EXI (Include all expended)				CENTAGE OF Il Expenditure divide			1%	
	GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES									
Grade Level(s)		ATE NON-PUBLIC S	1				1	(e.g. GDOE &		
	Students	Teachers	(Othe	inistration r faculty & staff)		Stud	ents	Teachers		dministration ther faculty & staff)
Pre-K through Grade 5	407									
Grades 6 – 8 only	214	71								
Grades 9 – 12 only	259	71		71						
LIST THE PROJECT GOAL(S): Harvest Christian Academy will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.										
LIST OBJECTIVE(S):	 Throughout the 2020-2021 academic year, Harvest Christian Academy will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. Throughout the 2020-2021 academic year, Harvest Christian Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. Throughout the 2020-2021 academic year, Harvest Christian Academy will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic. 									

•	ow many students are receiving instruction based on the models of learning? (If not applicable type N/A)					100% Home Le with Hard Co N/A	arning	100% Face-to Instruction 880		A Blend of Face-to- Face and Home Learning N/A
Will/Has your school distribution plan?	implen	nent/ed a technolo	ogy (i.e. lapto			[X] Yes [] No	Mark an" X		
		Answe	r the followi	ng questio	ns as it relate	es to <u>Instructio</u>	nal Suj	<u>pplies</u>		
Amount in Requisitio \$1,456,116.42	on	Amount in Purch \$801,756			Amount Expended \$8,910.00# of Students Served 880			# of Faculty/Staff Served 142		
		Answer the	following q	uestions as	it relates to	Personal Prote	ctive E	<u>quipment</u>		
Amount in Requisition \$133,229.01	on	Amount in Purch \$122,986			Expended 424.22	# of S	tudents S 880	Served	# of Fa	culty/Staff Served 142
COMPONENT		STAT	US, TOTAL	STUDENT	'S AND TEAC	HERS SERVE), SUC	CESSES AND C	HALLENG	ES
Component 1. Distance and Modified Learning Platforms Expansion	Name of this resp PO 109 for touc accesso PO 460 for iPac PO 274 for UPS PO 162 for doct PO 113 for iPac	converted on 12/19/21 ls converted on 12/6/21 battery backup units converted on 12/6/21 ument cameras converted on 9/30/21 l accessories 1032 released for 100	Status (Sele Not Started – No Initiated – Requi: On-going – Purci Completed – Goo Provided and Ver submit invoice On-going – Pur On-going – Pur On-going – Pur On-going – Pur Initiated – Requ	Requisition sition hase Order d/Services ndor may rchase Order rchase Order rchase Order rchase Order rchase Order rchase Order	Total # Items Received # of items received (supply/equipment only)	Students Served	and S # of facu	# of Faculty taff Served alty and staff g supplies, equipment ces	Successes in the implementation of respective service and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space e provided below)

	In 150 words or less, prove and teachers relative to dis Requisitions were released In 150 words or less, what and modified learning pla Our private school was abl	ide information as to how stance and modified learn for key items that are need other successes and/or ca tforms? Provide any reco	ning platforms. ded to support dis hallenges were ex mmendations for	(are) supporti tance learning perienced wit further suppo	ing and/or addressing th and social distancing. thin the last 3 months (re ort and/or improvements	eporting period) r	elative to distance
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component PO 342 converted on 12/6/21 for cafeteria tables PO 183 converted on 12/6/21 for awnings PO 218 converted on 9/30/21 for disinfectant wipes and 10,000 face masks REQ # 20221293 release for 10 folding chairs In 150 words or less, provide teachers, and staff relative Requisitions were released . In 150 words or less, what	e to health and safety. for key items that are need	ded to support soc	cial distancing	and prevent the spread o	f COVID.	
	and safety? Provide any re Our private school was abl	commendations for furth	er support and/or	r improvement	ts.	porung perioa) r	elative to neatin

Component 3.							
Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

Our school is not participating in the items of this Component 3 as these needs are being met.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

N/A – not participating in this Component 3.

Desired Project	Data Source	ward #: S425A	Quarterly Performance Measures						
Outcome	Enter where the data are	Unit of Measurement	Evidence- Based	Ac		- •	ual vs. Targ		C.
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	62% - Agree 13% - Disagree 25% - Neither agree nor disagree/N ot sure (<i>extrapolate</i> <i>d from ESF</i> <i>I 4th qtr.</i> <i>Survey</i>)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 62% - Agree 13% - Disagree 25% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 63.1% - Agree 8.9% - Disagree 28% - Neither agree nor disagree/N ot sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e. technology equipment, health and safety equipment, PPEs, supplies and materials</i>), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	(Can aponatea	Target: No target for initial quarter <u>Actual:</u> (Baseline) 76% - Agree 24% - Disagree (<i>extrapolated</i> <i>from ESF I 4th</i> <i>qtr. Survey</i>)	<u>Target</u> : 65% <u>Actual</u> : 100% - Agree			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 9

Desired Project	Data Source	Unit of	Evidence-	nce- Ouarterly Performance Measures						
Outcome	Enter where the data are	Measurement	Based	(C	(Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022	
Component 2: Student and Employee Health & Safety					Target: No target for initial quarter	<u>Target</u> : 65%				
2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 65% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Actual: (Baseline) At least 65% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	<u>Actual</u> : 85.4% - Satisfied				
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	95% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual</u> : (Baseline) 95% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Target: 65% Actual: 96.2% - Aware & satisfied				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 9

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based			Quarterly (Act	Performan ual vs. Targ		S
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support 3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to Harvest Christian Academy, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well-being of the school community	No	N/A	N/A	N/A			

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Α		Quarterly I (Act	Performand 1al vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	nter the unit of Please indicate:		Performance Target End of September 2021	Performance Target End of December 2021	Performance Target End of March 2022	Performance Target End of June 2022	Performance Target End of September 2022
Component 3. Mental, Social, and Behavioral Health & Wellness Support (continuation) 3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to Harvest Christian Academy, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well-being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 (Limit response to 100 words or less.) All PPE items that were provided to the school were validated upon delivery. We are calling vendors to follow up on purchase orders for items we are waiting to receive. The school's authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents, although all technology instruments in our possession during this reporting period are funded through ESF-I SEA. 								
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration									
	QUARTERLY REPORT CERTIFICATION								

PROJECT TITLE:

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Lawrence Nagengast</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A21000</u>	<u>13</u>		,	What quarter is	this repo	ort filed	? Mark an" 2	("
PROJECT TITLE: St. Pa	ul Christian Scho	ool (SPCS)		Initial Qtr Rep	ort	1st Qtr		Qtr	3rd Qtr	4th Qtr
				JUL AUG S	EPT	OCT NOV DEC	JAN FEI	3 MAR	APR MAY JUNE	JULY AUG SEPT
	LEA SERVICES: [] GDOE PUBLIC SCHOOL					X				
	RIVATE NON-P		OOL	REPORT DU	E:		REPOR	Γ DUE:	REPORT DUE:	REPORT DUE:
	HARTER SCHOO	OL		10/11/21 01/10/22 04/11/22 07/11/22 10/10/22						
PROJECT LEAD OR AU	IVE:	ANNUAL REPORT DUE:								
STATE PROGRAM OFFICER:										
AMOUNT BUDGETED	AMOUNT EX									
(FFY 2020):	(FFY 2020): (Include all expo					verall Expenditure div	/ided by Ar	nount Buc	Igeted)	
	CDADEL	EVEL (S) and		CADCETED DO	БТП	ATION 40 DEC		DVICE	10	
Grade Level(s)			PUBLIC SCHO	<u>FARGETED</u> PO	PUL					
Grade Level(S)	Students	Teache		Iministration	PUBLIC SCHOOLS (e Students Teacher				ninistration	
				her faculty & staff)						faculty & staff)
(Pre)K through Grade 5	466									
Grades 6 – 8 only										
Grades 9 – 12 only		30	12							
LIST THE PROJECT GOAL(S):	Nt Vaul Christian School will continue to address the challenges of and adjust to conditions made evident by the CIVID TU									
LIST OBJECTIVE(S):	and productive 2) Throughout (e distance lear the 2020-202	ning practices ca	alled for in addres	sing	COVID-19 social	l interacti	on proto	ol mission by mai ocols. healthy conditio	C

			QUA	KIEK K	EPORT Grant Awa							
					Home Learning		00% H		100% Face-to			d of Face-to-Face
How many studer	nts are reco	eiving instructi	on based on	Onl	ine Instruction	Learn	•	th Hard	Instruction		and	Home Learning
the models of lea	arning? (If	f not applicable	e type N/A)				Copies					
												ce-to-Face
												ome Learning
											Online	Instruction
Will/Has your school implement/ed a technology (i.e. laptops/tablets) distribution plan?				lets)	[]	Yes	[X] I	No Mark	an" X"			
		Ansv	wer the follow	ing ques	tions as it relate	s to <u>In</u>	structi	ional Su	pplies			
Amount in Requi	sition	Amount in Pu	ırchase Order		Amount Expended			# of Stuc	lents Served		# of Facu	llty/Staff Served
		Answer t	he following q	uestion	s as it relates to	Person	al Pro	tective l	Equipment			
Amount in Requi	Amount in Requisition Amount in Purchase Order				Amount Expended			# of Stuc	lents Served		# of Facu	lty/Staff Served
COMPONENT		STAT	'US, TOTAL S'	FUDEN	IS AND TEACHI	ERS SE	RVED	, SUCCI	ESSES AND C	HALL	ENGES	
Component 1.												
Distance and	Descripti	ion of Activity	Status (Select		Total # Items	Total :	# of	Total #	of Faculty	Suc	cesses	Challenges
Modified	Name of Acti this respectiv	ivity that fall under	Not Started – No Rea Initiated – Requisitio		Received	Students and Staff Served			Successes in the		Challenges in the	
Learning	inis respectiv	e componeni	On-going – Purchas		# of items received (supply/equipment	Serveo		# of faculty	and staff upplies, equipment	*	ntation of ve services	<i>implementation of</i> <i>respective services and</i>
Platforms			Completed – Good/S Provided and Vendo		only)	# of stude receiving		or services		and activ		activities overall for
Expansion			submit invoice	ттау		supplies,				overall fe compone		this component (additional space
						equipmer services	nt or			(addition provided	nal space	provided below)
	Not Appli	icable								provided	(Delow)	
			l		<u> </u>							
	In 150 wo	rds or less, provi	de information of	as to how	your school(s) is	are) su	pportin	ng and/or	addressing the	e emerg	ing needs	of the students
	and teache	ers relative to dis	tance and modi	fied learn	ning platforms.				_	0	-	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 8

	In 150 words or less, what and modified learning plan								
Component 2:									
Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
	High Energy Efficient Filtration/Circulatory Units and Supplies	SPCS was informed via email several months ago that GDOE would procure these items. Still awaiting a response on this.	0 received out of 44 units requested	466	42		The major challenge has been following up on vendors for price quotes and entering the requisitions.		
	All other equipment	Initiated (ongoing)	0	466	42	-	Please advise when is the deadline to input all requisitions for ESF-II.		
	In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety. SPCS continues to utilize PPEs and other equipment from ESF-I and conducts daily temperature checks, use of sanitizers throughout the campus, as well as other supplies (alcohol, alcohol wipes, masks, cleaning solution, etc.).								
	In 150 words or less, what and safety? Provide any re resources made available v	commendations for furth	er support and/or	r improvement	ts. A major success incli	udes having an o	verabundance of		

QUARTER REPORT Grant Award #: S425A210003 requisitions. Updates will be made in the next reporting period. Please advise when is the deadline to input all requisitions for ESF-II. Still awaiting feedback since initial report.									
Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
teachers, and staff relative Not applicable In 150 words or less, what	e to mental, social, and be other successes and/or c	ehavioral health & hallenges were ex	2 wellness sup perienced wit	port. hin the last 3 months (re	porting period)	relative to mental,			
	awaiting feedback since in Description of Activity Name of Activity that fall under this respective component Not applicable In 150 words or less, provide teachers, and staff relative Not applicable In 150 words or less, provide teachers, and staff relative Not applicable In 150 words or less, what social, and behavioral head	awaiting feedback since initial report. awaiting feedback since initial report. Description of Activity Name of Activity that fall under this respective component Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice Not applicable In 150 words or less, provide information as to how teachers, and staff relative to mental, social, and be Not applicable In 150 words or less, what other successes and/or of social, and behavioral health & wellness support?	awaiting feedback since initial report. Description of Activity Name of Activity that fall under this respective component Status (Select One) Not Started – No Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice Total # Items Received # of items received (supply/equipment only) Not applicable	awaiting feedback since initial report. Description of Activity Name of Activity that full under this respective component Status (Select One) Not Started – No Requisition Initiated – Regulstion Dregoing – Parchase Order Completed – Good/Services Provided and Vendor may submit invoice Total # Items Received d' of students receiving supplies. equipment or services Not applicable Image: Comparison of the student in the services Image: Comparison of the services In 150 words or less, provide information as to how your school(s) is(are) supportite teachers, and staff relative to mental, social, and behavioral health & wellness sup Not applicable In 150 words or less, what other successes and/or challenges were experienced with social, and behavioral health & wellness support? Provide any recommendations	awaiting feedback since initial report. Description of Activity Name of Activity that full under this respective component Status (Select One) Not Starred – No Requisition Torgoing – Purchase Order Composed and Vendornices Provided and Vendornices Submit invoice Total # Items Received # of items receiving subplices. equipment or services Total # of Students receiving supplices. equipment or services Not applicable Image: Composed and Vendormay submit invoice Image: Composed and Vendormay submit invoice Image: Composed and Vendormay submit invoice In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing th teachers, and staff relative to mental, social, and behavioral health & wellness support. Not applicable Image: Composed and Vendor and Vendormay submit invoice In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (re social, and behavioral health & wellness support? Provide any recommendations for further support and/or	awaiting feedback since initial report. Description of Activity Name of Activity this respective component Status (Select One) Initiated – Requisition On-going – Parhase Order Completed – GoodServices Provided and Vendor may submit invoice Total # Items Received (supply equipment only) Total # of Students receiving supplic. Total # of faculty and staff Served provided with received (supply equipment or services Successes in the Implementation or services Successes and Vendor or services Successes and Vendor or services Successes and Vendor or services Successes in the Implementation or services Total # of faculty and staff receiving supplies, equipment or services Successes in the Implementation or services Successes in the Implementation or services In			

	Dete C		FER REPORT Gr	ant Award #: S	425A210005		D	Л	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	Α		- •	Performanc		
Outcome	located. Identify where	Measurement	Based Please indicate:	Actual Data: Base (Current school year most recent)			tual vs. Targ		
Enter the desired project outcome(s) for each	the data will come from.	Enter the unit of measurement.	Yes or No	ual	Performan	Performan	Performan	Performa	Performa
supplemental project		measurement.	105 07 100	l D mo	ce Target	ce Target	ce Target	nce	nce
<i>identified in the</i>				sci st i	End of	End of	End of	Target	Target
corresponding project				a: hoc	September	December	March	End of	End of
narrative. Describe how it				 Data: B ent school y most recent	2021	2021	2022	June 2022	Septembe
relates to the project				Baseline <i>I year or</i> <i>ent</i>)	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022
objectives and goals. Please				lin or			~ /		(4 th)
focus on outcomes rather than outputs.				le	i				× ,
Component 1.					Target:	Target:			
Distance and					No target for	70%			
Modified Learning					initial				
Platforms Expansion					quarter				
Tationins Expansion				71.2% -					
				Agree	Actual:	Actual:			
				4.9% -	(Baseline)	74.2% -			
1.1 At least 80% of	Student/Parent	Number of	No	Disagree	71.2% -	Agree			
students will report that	Survey (depending	students indicating		=0.770	Agree	23% -			
Distance and Modified	on grade level)	satisfaction with		rtertifer	4.9% - Disagree	Neither			
Learning Platforms		distance and			23.9% -	agree nor			
have supported		modified learning		disagree/Not	Neither	disagree			
effective teaching and		platforms in		sure	agree nor				
learning even under		supporting		(extrapolated	disagree/Not				
adverse COVID-related		effective teaching		from ESF I	sure				
conditions		and learning		4 th qtr.	(extrapolated				
		and rearning		Survey)	from ESF I 4 th qtr. Survey)				
					yır. Survey)				
1.2 At least 80% of	Teacher/Faculty	Number of	No		Target:	Target:			
teachers will report that	Survey	teachers indicating	110		No target for	70%			
with additional	Survey	satisfaction with			initial				
resources provided (<i>i.e.</i>		school's capacity		89.5% -	quarter				
technology equipment,		to address		Agree	Actual				
health and safety		appropriate modes		10.5% -	<u>Actual</u> : (Baseline)	Actual:			
0.0		of learning		Disagree	(Basenne) 89.5% -	100% -			
equipment, PPEs,		or learning			Agree	Agree			
<i>supplies and materials</i>), schools have the				(extrapolated from ESF I 4 th	10.5% -				
				qtr. Survey)	Disagree				
capacity to address					Ũ				
appropriate modes of					(extrapolated				
learning for all students					from ESF I 4 th qtr. Survey)				
	1				qu. survey)		1		

	D (C		FER REPORT Gr	ant Awara #: S	425A210003	0 1 1	D	14	
Desired Project	Data Source	Unit of	Evidence-	Α		- •		e Measures	
Outcome	Enter where the data are located. Identify where	Measurement	Based	(C) (Cf			tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1 st)	Performa nce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 2: Student and Employee Health & Safety									
2.1 At least 80% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 67% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) At least 67% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target: 70% <u>Actual:</u> 83.7% - Satisfied 11% - Not applicable			
2.2 A least 80% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 100% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Target: 70% <u>Actual:</u> 96.3% - Satisfied 3.7% - Dissatisfied			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 8

Desired Project	Data Source	Unit of	ER REPORT Gr Evidence-		425A210005	Ouarterly	Performanc	e Measures	
Outcome	Enter where the data are	Measurement	Based	ħ			ual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 80% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to St. Paul Christian School, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A			
3.2 At least 80% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to St. Paul Christian School, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A			

EXPLAIN METHODS BEING	(Limit response to 100 words or less.)
USED TO MONITOR	Upon receiving any ESF-II supplies and equipment in the future, SPCS will validate delivery and supervise all
PROJECT ACTIVITIES IN	distribution to ensure proper use by students, faculty, and staff.
THIS PERIOD.	

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration
QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: (St. Paul Christian School)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda	Deborah Pineda	<u>January 18, 2021</u>		
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE		
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE		

Grant Name: ESF II-SEA	Grant Name: ESF II-SEA Grant Award #: <u>S425A210003</u>					What quarter is this report filed? Mark an" X"								
PROJECT TITLE: Guar	n Adventist Acad	lemy (GAA)		Initial Qtr Report		2nd Qtr	3rd Qtr	4th Qtr						
r .				JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	E JULY AUG SEPT						
LEA SERVICES: [] GI					X									
Mark an" X" [X] PRIVATE NON-PUBLIC SCHOOL				REPORT DUE:		REPORT DUE:	REPORT DUE:	REPORT DUE:						
[] CHARTER SCHOOL				10/11/21	01/10/22	04/11/22	07/11/22	10/10/22						
AUTHORIZED REPRESENTATIVE: Bertha Saladier					ANNUAL R	EPORT DUE:	10/15/2022							
STATE PROGRAM OFFICER: Rhea Taitano														
AMOUNT BUDGETED (FFY 2021):	AMOUNT EXPEND	DED:	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)										
					•	-	<u> </u>							
		LEVEL(S) and NUME												
Grade Level(s)	PRI	VATE NON-PUBLIC Teachers		OLS ministration	PUBL Students	IC SCHOOLS (Teach	e.g. GDOE & CH	IARTER) ministration						
	Students	1 eachers		faculty & staff)	Students	Itatii		faculty & staff)						
(Pre) K through Grade 6	51													
Grades 7 – 8 only	33	12		4										
Grades 9 – 12 only	35													
LIST THE PROJECT GOAL(S):	COVID-19 par	ventist Academy will demic to ensure that well as proper equipt	effectiv	e instructional acti	Ũ			•						
LIST OBJECTIVE(S):	 Throughout the 2021-2022 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. Throughout the 2021-2022 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic. Throughout the 2021-2022 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. 													

			QUAR	LEK KEP	ORT Grant Award							
How many studen		0			Home Learning		00% Home		100% Face-t			d of Face-to-Face
the models of lear	ning? (If r	not applicable	type N/A)	On	line Instruction	Lear	ning with H	lard	Instructi	on	and I	Home Learning
							Copies					118
*****			/• • ·	<i></i>	× •• · ••							110
Will/has your scho plan?	ol implem	ent a technolo	gy (i.e. laptops	/tablets) distribution	[X	[] Yes	[]	No Marl	x an" X	ζ.,	
		Ansv	wer the follow	ing ques	stions as it relate	es to <u>In</u>	structiona	al Su	<u>pplies</u>			
Amount in Requis \$24,554.77			urchase Order 5 54.77	Amount Expended \$11,596.10			# of Students Served 119			# of Facu	lty/Staff Served 16	
φ = 1,00 1177	Answer the following qu		uestion	. ,	Person	al Protect						
Amount in Requis	.:4:		urchase Order	ucstion	Amount Expended		-		ents Served		# of Form	lty/Staff Served
1,638.14	sition		88.14		\$453.60		# 0		19		# 01 Facu	16
COMPONENT												
Component 1.												
Remote Learning– Distance Learning	Name of Acti this respectiv	·	Status (Select Not Started – No Ree Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	quisition on e Order ervices	Total # Items Received # of items received (supply/equipment only)	Total = Studen Servec # of stude receiving supplies, equipmen services	nts and 1 # of ents or se	d Staf faculty	of Faculty if Served and staff pplies, equipment	Success implement respection and action overall composition (addition	for this	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
		e White Board	Initiated									
	Video Ca	mera	Initiated									
	Laptops	for Laptops	Initiated Initiated									
		computers	Initiated									
		for Desktop	Initiated							-		
	computer	•	Initiated									
	Accessori											
	Interactiv		Initiated							-		
	Digital Still Camera Initiated											
	L		l		1					I		1]

		QUARTER REPORT Grant		A210003			
	Additional space provided below for	successes/challenges, if ne	eded:				
<u> </u>							
Component 2:						a	
Student and	Description of Activity Name of Activity that fall under this respective	Status (Select One) Not Started – No Requisition	Total #	Total # of	Total # of	Successes Successes in the	Challenges Challenges in the
Employee Health	component	Initiated – Requisition	Items Received	Students Served	Faculty and Staff Served	implementation of	implementation of
and Safety		On-going – Purchase Order Completed – Good/Services	# of items	# of students	# of faculty and	respective services and activities	respective services and activities overall for
Procure PPEs for		Provided and Vendor may submit	received	receiving	staff receiving	overall for this	this component
students attempting to		invoice	(supply/equipme nt only)	supplies, equipment or	supplies, equipment or services	component (additional space	(additional space provided below)
access the school campus and offices. Items such				services		provided below)	provided below)
as: masks,	Instructional Materials	Partial		119	16		
gloves, coats, booties,	PPE	Partial	240 Empty Spray Bottle	119	16		
caps, goggles, hand sanitizers and dispensers,							
handheld thermal							
scanners, disinfectants, spray							
bottles, disinfectant							
wipes, antibacterial hand soap, soap dispensers,							
paper towels,							
trash bags, trash cans and protective shields.							
	Additional space provided below for	successes/challenges, if ne	eded:				

QUARTER REPORT Grant Award #: S425A210003 **Component 3. Mental Health Description of Activity Total # Items Total # of Faculty Status (Select One)** Total # of Challenges Successes Not Started - No Requisition Name of Activity that fall under **Students** Challenges in the Wellness Received and Staff Served Successes in the Initiated – Requisition this respective component implementation of implementation of # of items received *# of faculty and staff* Served **Support** On-going – Purchase Order respective services and respective services (supply/equipment receiving supplies, equipment # of students Completed – Good/Services and activities activities overall for or services only) receiving Provided and Vendor may overall for this this component supplies, submit invoice (additional space component equipment or (additional space provided below) services provided below) None requested under this component. Additional space provided below for successes/challenges, if needed:

FFY 2021 EDUCATION STABILIZATION FUND II - STATE EDUCATIONAL AGENCY

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 4 of 8

		-	R REPORT Grant	Award #: S425	A210003				
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	A		- •	Performanc		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Act Performan ce Target End of December 2021 (1 st)	tual vs. Targ Performan ce Target End of March 2022 (2 nd)	et) Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure (<i>extrapolated</i> <i>from ESF I 4</i> th <i>qtr. Survey</i>)	Target: 65% <u>Actual</u> : 65% - Agree 26% - Disagree 9% - Neither agree nor disagree/not sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62% - Agree 38% - Disagree (extrapolated from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 62% - Agree 38% - Disagree (<i>extrapolated</i> <i>from ESF 1 4th</i> <i>qtr. Survey</i>)	Target: 65% <u>Actual:</u> 77% - Agree 15% - Neither agree nor disagree/Not sure 8% - Disagree			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 8

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	EVIDENCE-	Awaru #. 5425	A210005	Quarterly	Performance	e Measures	
Outcome	Enter where the data are	Measurement	Based	Ac		- •	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1 st)	Performa nce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 2: Student and Employee Health & Safety									
2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 81% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target:No target forinitialquarterActual:(Baseline)At least 81%- Aware &satisfied(extrapolatedfrom ESF I 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 90% - Satisfied 7% - Dissatisfied 3% - Not applicable			
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	88% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target:No target forinitialquarterActual:(Baseline)88%- Aware &satisfied(extrapolatedfrom ESF I 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 100% - Satisfied			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 8

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	REPORT Grant Evidence- Based			- •	Performanc		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(AC Performan ce Target End of December 2021 (1 st)	tual vs. Targ Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A			
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 8

	FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY					
	QUARTER REPORT Grant Award #: S425A210003					
EXPLAIN METHODS BEING	(Limit response to 100 words or less.)					
USED TO MONITOR						
PROJECT ACTIVITIES IN	Example Response:					
THIS PERIOD.	• All supplies that were provided to the school were verified upon delivery or when they were picked up.					
	• The administrators informed teachers of the supplies that are available.					
	• Base on the teachers need they access the supplies they need to be used by the students in the classrooms and online.					
	• During classroom "drop-ins", principal monitors the use of the supplies by the teachers.					
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration						
	QUARTERLY REPORT CERTIFICATION					

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Bertha Saladie	er
AUTHORIZED	REPRESENTATIVE (PRINT)

Bertha Saladier
AUTHORIZED REPRESENTATIVE (SIGNATURE)

1/17/22

DATE

Grant Name: ESF II-SEA	Grant Name: ESF II-SEA Grant Award #: <u>S425A210003</u> What quarter is this report filed? Mark an" X"								
PROJECT TITLE: The	Japanese School (of Guam (JSG)		Initial Q	tr Report	-	2nd Qtr	3rd Qtr	4th Qtr
LEA SERVICES: [] G	DOE PUBLIC SO	CHOOL		JUL AU	UG SEPT		JAN FEB MAF	APR MAY JU	NE JULY AUG SEPT
		UBLIC SCHOOL				X			
	HARTER SCHO				T DUE: 1/21	REPORT DUE: 01/10/22	REPORT DUE 04/11/22	: REPORT DU 07/11/22	E: REPORT DUE: 10/10/22
		10/1	1/21	01/10/22	07/11/22	07/11/22	10/10/22		
PROJECT LEAD OR AUTHORIZED REPRESENTATIVE: Amy Wahl						ANNU	AL REPORT	DUE:	
STATE PROGRAM OFFICER: Diana Hayashi									
AMOUNT BUDGETED			OUNT EXI			PERCENTAGE			
(FFY 2021): \$33,957.0	0	(Inclu	de all expendi	itures in this c	uarter) (C	Overall Expenditure di	vided by Amount Bu	idgeted)	
			\$4,082	2.79			12%		
		EVEL(S) and NU			ED POPU				
Grade Level(s)		VATE NON-PUBI				PUBLIC SCHOOLS (e.g. GDOE & CHARTER) Students Teachers Administration			
	Students	Teachers		lministrati her faculty staff)		Students	1 each		er faculty & staff)
(Pre) K through Grade 5	55			,					
Grades 6 – 8 only	16								
Grades 9 – 12 only (JSG only goes up to 9 th grade)	4	20		6					
LIST THE PROJECT GOAL(S):	The Japanese School of Guam will continue to address the challenges of and adjust to conditions made evident by the COVID- 19 pandemic to ensure that effective instructional activities will take place.								
LIST OBJECTIVE(S):	effective and p 2) Throughout t	e 2020-2021 acade productive distance he 2020-2021 aca lty, staff, and visi	learning pr idemic yea	actices call ar, The Jap	led for in a	addressing COVIE	D-19 social intera	ction protocols.	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 9

	 3) Throughout the 2020-2021 academic year, The Japanese School of Guam will promote and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic. 											
How many studen the models of lea		0		100% Home Learning Online Instruction			100% Home Learning with Hard Copies		100% Face-to-Face Instruction			d of Face-to-Face Home Learning
					5		0		,	75		0
Will/Has your school implement/ed a technology (i.e. lapted distribution plan?				tops/tab	lets)	[]	Yes	[X]	No M	lark an"	Х"	
		Ansv	wer the follow	ing ques	stions as it relate	s to <u>In</u>	structi	ional Su	<u>pplies</u>			
Amount in Requis 0.	sition		urchase Order).		Amount Expended 0.			# of Stud	lents Served 0		# of Facu	ulty/Staff Served
			0.	uestion	s as it relates to]	Person	al Pro			<u>t</u>		
Amount in Requis \$21,304.29				Amount Expended \$4,082.79			# of Students Served 75				# of Faculty/Staff Served 26	
COMPONENT		STAT	US, TOTAL ST	rudent	IS AND TEACH	CRS SE	RVED	, SUCCI	ESSES ANI) CHAL	LENGES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Acti	ion of Activity ivity that fall under we component	Status (Select Not Started – No Red Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	quisition on e Order Services	Total # Items Received # of items received (supply/equipment only)	Total Stude Servee # of stud receiving supplies, equipme services	nts d lents g	Total # Faculty Served # of faculty receiving su equipment	and Staff and staff upplies,	Successes implementa respective activities of componenta		Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
		rds or less, provi ers relative to dis	•		your school(s) is(are) su	pportin	g and/or	addressing	the emer	ging needs	of the students

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 9

	In 150 words or less, what and modified learning play						
Component 2: Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Water bottle filling station filters	On-going	0	0	0		
	Antibacterial hand soap refill for wall- mounted dispenser	Completed	40 cases	75	26		Plexiglass
	Desktop Plexiglass Sneeze Guard	On-going	0	0	0		Plexiglass shields were requisitioned 4/21/21 and converted 6/8/2, but purchase orders were in error and needed to be corrected, so still awaiting P.O. four months after conversion.
	Hand sanitizer gel bottles	Completed	10 cases	75	26		
	Personalized fabric face masks, Small	Completed	300 each	75	0		

	QUARIERF	LEFUKI Grant Av	varu #: 542	5A210005	
Personalized fabric face masks, Large	completed	300 each	0	26	
First Aid kits	Completed	4 each	75	26	
Infrared Temperat Scanners	ure Completed	5 each	75	26	
Isopropyl Alcohol, bottle	Completed	20 cases	75	26	
Lysol Disinfectant Spray, can	Completed	36 cans	75	26	
Bounty Paper Tow package	els, Completed	27 pkg	75	26	
O-cedar Mop kits	Partially completed	9 of 20 rec'd	75	26	
O-cedar mop head refills	On-going	0	0	0	
Oxivir Concentrate Disinfectant, case	e Completed	5 cases	75	26	
Wall-mounted pape towel dispenser	er Initiated	0	0	0	
Tri-fold paper towe case	els, Initiated	0	0	0	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

• The Japanese School of Guam begins our school year in April. This year, we opened April 23rd, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow COVID mitigation measures while attending school. Each teacher has also received bottles of hand sanitizers, and permanent holders have been installed outside each classroom for the sanitizers. Antibacterial hand soap, wall-mounted hand soap dispensers, trash bags, paper towels, plexiglass sneeze guards, touchless water bottle refilling stations, and infrared temperature scanners were also requisitioned to ensure the increased need for health and safety measures at school to combat the spread of COVID-19. Teachers and staff members have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, the playground, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

• As face-to-face instruction resumed on September 27, 2021, it was determined that both antibacterial hand sanitizer, hand soap, isopropyl alcohol, and face masks were depleted much faster than anticipated as all our students have attended face-to-face classes 5 days a week unless mandated by Executive Order, so additional PPEs were requisitioned through the ESF II budget. As a more economical, functional, and environmentally-friendly alternative to disposable paper masks, we have requisitioned reusable fabric masks that are adjustable in size for all students and employees. The PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.

Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
N/A						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 9

			ER REPORT Gr	ant Award #: S	5425A210003				
Desired Project	Data Source Enter where the data are	Unit of	Evidence-		•	- •	Performanc		
Outcome Enter the desired project	located. Identify where	Measurement Enter the unit of	Based Please indicate:	(C ₂			ual vs. Targ		
Enter the destrea project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	measurement.	Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion				71% - Agree 0% - Disagree 29% -	Target: No target for initial quarter <u>Actual</u> : (Baseline)	<u>Target</u> : 65%	<u>Target</u> : 75%	Target: This marks the start of a new school year for JSG.	<u>Target</u> : 85%
1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	Neither agree nor disagree/Not sure (extrapolated from ESF I 4 th qtr. Survey)	71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4 th qtr. Survey)	Actual: 100%- Agree 0%- Disagree	<u>Actual</u> :	<u>Actual</u> :	<u>Actual</u> :
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	90% - Agree 10% - Disagree (extrapolated from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 90% - Agree 10% - Disagree	Target: 65% <u>Actual:</u> 76.9%-Agree 7.7%- Disagree	<u>Target</u> : 75% <u>Actual</u> :	Target: This marks the start of a new school year for JSG. Actual:	Target: 85% <u>Actual</u> :
appropriate modes of learning for all students					(extrapolated from ESF 1 4 th qtr. Survey)	15.4%- Neither agree nor disagree			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 9

	QUARTER REPORT Grant Award #: S425A210003									
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	А		~ •		ce Measures		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Ac Performa nce Target End of December 2021 (1 st)	tual vs. Targ Performa nce Target End of March 2022 (2 nd)	get) Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)	
Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 95% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Target:No target forinitialquarterActual:(Baseline)At least 95%- Aware &satisfied(extrapolatedfrom ESF I 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 100%- Agree 0%- Disagree	<u>Target</u> : 75% <u>Actual</u> :	Target: This marks the start of a new school year for JSG. <u>Actual</u> :	Target: 85%	
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 100% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	<u>Target:</u> 65% <u>Actual:</u> 100%- Agree 0%- Disagree	<u>Target</u> : 75% <u>Actual</u> :	Target: This marks the start of a new school year for JSG. <u>Actual</u> :	<u>Target</u> : 85% <u>Actual</u> :	

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 9

FFY 2021 EDUCA	ON STABILIZATION FUND II- STATE EDUCATIONAL AGENCY
	ALLA DTED DEDADT Cront Award #: S125A 210003

			ER REPORT Gr	ant Award #: S	425A210003	0 / 1	D Ø	24	
Desired Project	Data Source Enter where the data are	Unit of Measurement	Evidence- Based		Quarterly Performance Measures				
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Act Performan ce Target End of December 2021 (1 st)	tual vs. Targ Performan ce Target End of March 2022 (2 nd)	et) Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

		TABILIZATION FUND II – STATE EDUCATIONAL AGENCY RTER REPORT Grant Award #: S425A210003								
EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 The school's authorized shields). The school's authorized 	rds or less.) e provided to the school were validated upon delivery or when the l representative supervised the distribution of PPEs to students (n l representative records and monitors intake and distribution of a coducts on electronic and hard copy logs.	amely face masks and face							
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration QUARTERLY REPORT CERTIFICATION										
	wledge that all activities represented project. It is under EWED AND VALIDATEI	ported for the project titled above, is true and correct and in accorrect to appreciate that any willful misrepresentation or fraud is subject to app								
PROJECT MANAGER N	NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE							

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A210003</u>	<u>3</u>		What quarter is	this report filed	? Mark an" X	ζ"				
PROJECT TITLE: Guah	an Academy Cha	rter School (G	ACS)	Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr				
LEA SERVICES: [] G				JUL AUG SEI	PT OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT				
	RIVATE NON-PI CHARTER SCHO		OOL	REPORT DUE 10/11/21		REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22				
PROJECT LEAD OR AU Ann Margaret Santiago	THORIZED REP	RESENTATI	VE:		ANNUAL REPORT DUE:							
STATE PROGRAM OFF	STATE PROGRAM OFFICER: Shannon Bukikosa											
AMOUNT BUDGETED (FFY 2020): \$2,075,882.	00		EXPENDED: xpenditures in this quarter)									
	GRADE L	EVEL(S) and	NUMBER	R of <u>TARGETED</u> POP	PULATION to REC	EIVE SERVICE	S					
Grade Level(s)		VATE NON-P					.g. GDOE & CH					
	Students	Teacher	rs	Administration (Other faculty & staff)	Students	Teache		ninistration faculty & staff)				
(Pre) K-5					K-5=307							
Grades 6 – 8 only					237							
Grades 9 – 12 only					188	38		taff = 37 dmin = 1				
LIST THE PROJECT GOAL(S):	The Lughon Academy Charter School will continue to address the challenges of and adjust to conditions made evident by the											
LIST OBJECTIVE(S):	 Throughout the 2020-2021 academic year, Guahan Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. Throughout the 2020-2021 academic year, Guahan Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 											

			QU1	KI LK KI			1210000			
	S	0		•	ear, Guahan Acad the students, fact	ulty, and s	taff, and ou	tside commun	ities affected b	y the COVID-19
How many studen the models of lea		0			Home Learning ine Instruction	Learning	b Home g with Hard opies	100% Face-to Instructio		end of Face-to-Face I Home Learning
				255		N/A		477		N/A
Will/Has your sche distribution plan?	ool implen					[X] Y			an" X"	
		Ansv	ver the follow	ing ques	tions as it relate	s to <u>Instru</u>	uctional Su	pplies		
Amount in Requis \$188,574.36		Amount in Pu \$169, 7			Amount Expended N/A	# of Faculty/Staff Served N/A				
		Answer t	he following q	uestions	s as it relates to <u>l</u>	Personal I	Protective 1	Equipment		
Amount in Requis \$108,156.50		Amount in Pu \$108, 1			Amount Expended N/A			lents Served N /A	# of Fa	culty/Staff Served N/A
COMPONENT		STATUS, TOTAL STUDENTS AND TEACHERS SERVED,						ESSES AND C	HALLENGES	
Component 1. Distance and Modified Learning Platforms Expansion		on of Activity vity that fall under e component	Status (Select Not Started – No Re Initiated – Requisiti On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	Paymisition Received on # of items received se Order (supply/equipment Services only)		Total # of Students Served # of students receiving supplies, equipment or services	Served # of faculty and staff # of students receiving supplies, equipment or # of faculty and staff receiving supplies, equipment or services		Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	MIFI Dis	tribution	Initiated		N/A	N/A	N/A		provided below)	Mifi(s) were
	Electronic Distributio for Faculty	on of Macbooks	Completed		39	N/A	39			under GDOE's PATH project and when the contract ended
										December 2021, the 105 MIFI recipients lost their connection
										and causing learning interruption with ONLINE students

	In 150 words or less, provid teachers relative to distance By November 2021, GACS w parents/students. The results of Learning. The results drove the ordered from vendor were dete of the survey. Breakfast was of Elementary is staggered and a is distributed at Bldg. E and the In 150 words or less, what and modified learning plan One of the successes during the the campus. PPE's acquired ff Development with a focus on There was little difficulty in c landlines. To address this, we	e and modified learning j as able to distinguish and id- were used to prepare teacher he safety protocol and plan s ermined and the distribution delivered to Elementary Class re taken in the Cafeteria. M ere is a designated area far f other successes and/or c forms? Provide any recon- his period was receiving all to rom previous funds/projects Socio-emotional health wer ommunication with parents	platforms. entify (with the use s, classrooms, meal ubmitted to Public I plan and Breakfast ssrooms; Middle Sc S lunch is on a diffe from the Cafeteria. hallenges were ex mmendations for the sneeze guards ar s were efficiently su e provided for the fa during this period a	of the Parent/St s, mode of trans Health before of and Lunch sche hool & High Sc erent schedule fr <i>cperienced witt</i> <i>further suppo</i> nd getting 100% pplied to faculty aculty and staff. s few families h	udent survey results), the M sportation to get all stake ho bening up for Face-to-face is edule including staff superv hool (MS & HS) breakfast rom Elementary and taken is <i>hin the last 3 months (ra</i> <i>ort and/or improvements</i> of them installed for all gr y, staff and students. Pre-se Socio-emotional lessons v ave no access to Wi-Fi and	Aode of Learning problems ready for their instruction. The nuision was developed is in the Cafeteria; in the Cafeteria which the Cafeteria which the Cafeteria which the Cafeteria and ade levels and in discribility of the training and have no mobile phone the training the training the training the training and have no mobile phone training the training th	reference of in choice of Mode of imber of meals to be ed based on the results Lunch schedule for ile HS Packed Lunch relative to distance teachers. ifferent locations of Professional e to all students. nones and even
Component 2: Student and	Description of Activity	Status (Salast One)	Total # Homa	Total # of	Total # of Foorline	C	Challenaur
Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Training for Employees	Initiated	N/A	N/A	N/A		
	In 150 words or less, provi teachers, and staff relative This quarter/period, two indive efforts in consistently meeting in addressing health and safety list for teachers specifically to safety supplies for easy monite	to health and safety. iduals were assigned as Poir with leadership groups, fac concerns. All decisions we prioritize their safety needs	at of Contact for Pululty and staff to brin re based on the data	blic Health. The ng up concerns a /results acquire	ey were the Nurse and the S and issues and allowing even d from the parents/students	afety Officer. The ery individual to be surveyed. There is	ere are continuous heard and give input s an ongoing request

	In 150 words or less, what and safety? Provide any re The successes are offering tw consistent enforcement of 3 V employees were trained to add addresses the overall needs of Air purifiers; communication The following are our recomm to contact tracing or positive of	o different modes of learnin V's and Testing Plan that comminister the COVID test to a the stakeholders. Challeng gap or difficulty in communendations: improve commune	her support and/or g (Online & Face-to mplies with Public H assist the nurse. Hir es are: Interruption nicating with parents	p-face) to accom Health regulatio ing a Health Co in MIFI connec s/students who a	<i>ts.</i> modate parent/student prefe ns. This testing plan include punselor who also is an Instr- tion due to the contract endi are on ONLINE mode of lea	erences. 90% vacci es employees and s uctor is another suc ng with GDOE; pe rning.	nated employees; tudents. Several ccess as this position ending requisition of
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Acquisition of Socio- emotional programs	Initiated	N/A	-			

This quarter/period, we have maintained the goal of providing mental, social and behavioral health & wellness support to teachers by providing lessons and activities in every Professional Development session and faculty meeting. Motivational, physical activities start these meetings as well. As for the students' daily socio-emotional lessons, certain individuals are assigned to prepare and deliver the lessons during the first 15 minutes of each school day. Requisition under the ESF II for socio-emotional platforms were submitted. We are waiting for these requisitions to be converted to Purchase Orders.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

A few of the successes during this period were: Meetings held consistently encourage employee input. This enables all employees to feel comfortable and gives them the sense of involvement in decision making process of administrators; the presence of the school nurse, counselors and hiring of the Health Counselor who takes care of the socio-emotional program of the school. The challenges we experience during this period are: Insufficient socio-emotional materials; delayed acquisition of socio-emotional programs requested from Federal Division Program; insufficient staff to provide the full support to all stakeholders; limited opportunities for communication and partnership with the community.

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	ER REPORT Gra	ant Awaru #: 5	425A210005	Quarterly	Performanc	A MASSURAS	
Outcome	Enter where the data are	Measurement	Based	Ac		- •	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 53% - Agree 13% - Disagree 34% - Neither agree nor disagree/Not sure (<i>extrapolated</i> <i>from ESF I 4</i> th <i>qtr. Survey</i>)	Target: 65% <u>Actual</u> : 76%-Agree 8%-Disagree 16%-Not Sure			
1.2 At least 85% of teachers will report that with additional resources provided (<i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	81% - Agree 19% - Disagree (extrapolated from ESF 1 4 th qtr. Survey)	Target: No target for initial quarter <u>Actual:</u> (Baseline) 81% - Agree 19% - Disagree (<i>extrapolated</i> <i>from ESF 1 4th</i> <i>qtr. Survey</i>)	Target: 65% Actual: 87%-Agree 13%- Disagree			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 8

FFY 2021 EDUCATION STABILIZATION FUND II- STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	Evidence-	2011210000	- ·	Performanc			
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Act Performan ce Target End of December 2021 (1 st)	tual vs. Targ Performa nce Target End of March 2022 (2 nd)	get) Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 2: Student and Employee Health & Safety 2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 57% - Aware & satisfied (extrapolated from ESF I 4 th qtr. Survey)	Target:No target forinitialquarterActual:(Baseline)At least 57%- Aware &satisfied(extrapolatedfrom ESF 1 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 56%-Aware & Satisfied			
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	At least 82% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Target:No target forinitialquarterActual:(Baseline)At least 82%- Aware &satisfied(extrapolatedfrom ESF I 4 th qtr. Survey)	Target: 65% <u>Actual</u> : 96%-Aware & Satisfied			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 8

			ER REPORT Gra	ant Awaru #: 5	425A210005	0 1	D	7	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-				Performanc		
Outcome	located. Identify where	Measurement	Based	Þ			tual vs. Targ		
Enter the desired project outcome(s) for	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: (Current schoo most rec	Performan	Performan	Performan	Performa	Performa
each supplemental	,	measurement.	165 01 110	un	ce Target	ce Target	ce Target	nce	nce
project identified in				l I ren m	End of	End of	End of	Target	Target
the corresponding				l Da t ent sc most	September	December	March	End of	End of
project narrative.				ta: rec	2021	2021	2022	June 2022	Septembe
Describe how it				ctual Data: Baselir (Current school year or most recent)	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022
relates to the project				Baseline ol year or ent)	l (Interar)	(1)	(2)	(5)	(4 th)
objectives and goals.				eli ro					(4)
Please focus on outcomes rather than				ne r					
outputs.									
ompuis.									
Component 3. Mental,					Target:	Target:			
Social, and Behavioral					No target for	65%			
Health & Wellness					initial				
Support					quarter				
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~					i	Actual:			
<b>3.1</b> At least 85% of	Ctor 1 and /Damand		<b>)</b> T		A . 4				
students will report that	Student/Parent	Number of	No	At least 49%	<u>Actual</u> : (Baseline)	90%-Aware			
school is attending to	Survey	students reporting		- Aware &	(Baseline)	& Satisfied			
the mental, social and	(depending on grade	that school is		satisfied	At least 49%				
emotional well-being of	level)	attending to the		(extrapolated	- Aware &				
the school community		mental, social and		from ESF I 4 th	satisfied				
the school community		emotional well-		qtr. Survey)					
		being of the school			(extrapolated				
		community			from ESF I 4 th qtr. Survey)				
					qır. Survey)				
					!				
					1				
<b>3.2</b> At least 85% of	Teacher/Faculty, and	Number of faculty	No	At least 63%	<u>Target:</u>	Target:			
faculty and staff will	Staff Surveys	and staff reporting		- Aware &	No target for	65%			
report that school is	5	that school is		satisfied	initial				
attending to the mental,		attending to the			quarter				
social and emotional		mental, social and		(extrapolated	Actual:	Actual:			
well-being of the school		emotional well-		from ESF I 4 th qtr. Survey)	(Baseline)				
community		being of the school		qui Sarrey)		83%-Aware			
		<u> </u>			At least 63%	& Satisfied			
		community			- Aware &				
					satisfied				
					(				
					(extrapolated from ESF I 4 th				
					qtr. Survey)				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 8

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<ul> <li>(Limit response to 100 words or less.)</li> <li>All equipment and PPE supplies delivered to GACS and to be disseminated to recipients are monitored, accounted for and signed off by designated individuals.</li> <li>The Program Coordinator, who is the school's authorized representative works hand in hand with the IT and supervises the distribution of technological devices or equipment.</li> <li>The Program Coordinator prepares all distribution lists and works with Principal/Administrator in assigning individuals responsible for distribution of other equipment and PPE's acquired from grants.</li> <li>Example Response:</li> <li>All PPE items that were provided to the school were validated upon delivery or when they were picked up.</li> </ul>
	<ul> <li>All PPE items that were provided to the school were validated upon delivery or when they were picked up.</li> <li>The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.</li> </ul>
***Information and docum	nentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***
	QUARTERLY REPORT CERTIFICATION

# **PROJECT TITLE:** Guahan Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

# THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>Ann Margarett Santiago</u> PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	<u>January 18, 2022</u> DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 8

Grant Name: ESF II-SEA G	rant Award #: <u>S</u> 4	425A210003					What quarter is	this repor	t filed?	Mark an" <b>X</b>	<b>K"</b>								
PROJECT TITLE: iLearn	Academy Charter	School (iLA	ACS)		Initial (	Qtr Report	1st Qtr	2nd (	)tr	3 rd Qtr	4th Qtr								
						AUG SEPT			-		JULY AUG SEPT								
LEA SERVICES: [ ] GDC							X												
	VATE NON-PUB		DL		REPO	RT DUE:	REPORT DUE:	REPORT	DUE:	REPORT DUE:	REPORT DUE:								
[X] CH.	ARTER SCHOOL	L				/11/21	01/10/22	04/11/		07/11/22	10/10/22								
PROJECT LEAD OR AUTH Helen Nishihira	IORIZED REPR	ESENTATIV	VE:				ANNU.	AL REPO	RT DI	U <b>E:</b>									
STATE PROGRAM OFFIC	ER: Shandice D.	Calano																	
AMOUNT BUDGETED							PERCENTAGE												
(FFY 2020): ESF II = \$1,497,596.60			(Include al	l expendi	itures in thi	s quarter) (	Overall Expenditure di	-		-									
	ESF II = \$1,497,596.60 ESF II = \$1 \$254,095.62									)									
	GRADE LE	VEL(S) and	NUMBE	R of <u>T</u>	ARGETI	ED POPUL	ATION to RECH	EIVE SER	VICES										
Grade Level(s)		ATE NON-																	
	Students	Teach	ers		Iministration ther faculty & staff)		Students		Teache		ninistration faculty & staff)								
(Pre) K-5 through Grade 5							740		35		21								
Grades 6 – 8 only						_	0												
Grades 9 – 12 only							0												
LIST THE PROJECT GOAL(S):		The iLearn Academy Charter School shall be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.																	
LIST OBJECTIVE(S):	, 0			•			ademy Charter S	chool shal	l maint	tain safe and hea	) Throughout the 2020-2021 academic year, the iLearn Academy Charter School shall maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.								

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 1 of 8

		FFY 2021 H			ZATION FUND				ONAL AGEN	CY				
		social, behav pandemic. Throughout school missi	vioral, and menta the 2020-2021 a ons by establishi	al health cademi ing	c year, the iLearn h of the students, c year, the iLearn arning practices c	facult n Acac	y, stafi lemy C	f, and outs Charter Sch	ide commun 1001 shall co	ities affe ntinue to	ected by	heir individual		
How many students models of learn		0			% Home Learning line Instruction	Le	arning	Home with Hard pies	100% Face- Instruct			nd of Face-to-Face Home Learning		
					293				424					
Will/has your schoo plan?	ol impleme	ent a technolog	y (i.e. laptops/ta	ablets)	distribution	]	X ] Y	Yes []	No Ma	rk an" X				
		Ansv	ver the followin	ng ques	tions as it relate	s to <u>Ir</u>	nstruct	tional Sup	plies					
Amount in Requis \$585,126.00	Amount in RequisitionAmount in Purchase Order\$585,126.00\$152,674.74				Amount Expended \$152,674.74			# of Students Served 740			# of Fac	ulty/Staff Served 35		
	A	nswer the follo	wing questions	as it re	elates to Persona	l Prot	tective	Equipme	nt for your	LEA				
Amount in Requis \$450,067.47	ition	Amount in Pr \$199,•	urchase Order 459.71		Amount Expended \$199,459.71				ents Served 40		# of Fac	ulty/Staff Served 35		
COMPONENT		STAT	US, TOTAL ST	UDENI	'S AND TEACHI	CRS SI	ERVEI	D, SUCCE	SSES AND (	CHALLE	ENGES			
Component 1.														
Remote Learning– Distance Learning	Name of Acti this respectiv	-	Status (Select C Not Started – No Requ Initiated – Requisition On-going – Purchase Completed – Good/Se Provided and Vendor submit invoice	uisition Order rvices	Total # Items Received # of items received (supply/equipment only)	Total Stude Serve # of stur receivir supplie. equipme services	ents ed dents ng s, ent or	and Staf	ff Served and staff upplies, equipment over comp (add		<b>Served</b> Successes in implemental		in the ation of services ties t this t l space pelow)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	LED Inte		Completed –	<b>.</b>	16	7	40		35	Price qu		Items are		
		65" screen d Software	Good/service pr Initiated, requisi released		1	1	84		14	submitt GDOE	ea to	currently being utilized 100% No current		
		nal Supplies	On-going, requireleased	sition	Multiple		40		35			challenges		
	Internet e	xpansion, Mifi	Completed – Good/service pr	ovided	100	1	00		0					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 8

		QUARTER RE	EPORT Grant Awa	ard #: S425A21	10003						
	Mobile Device System	Completed – Good/service provided	623				Digital device received mid-				
	Amplify ELA	Completed – Good/service provided	740	740	35		summer				
	Zoom	Completed – Good/service provided	36	740	36						
	Tynker	On-going, requisition released	740	740	35						
	In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? iLearn was able to carry out remote learning successfully thru the use of digital devices provided to each student and teacher as well as thru programs that were used to supplement student learning, such as IXL, Achieve 3000, Smarty Ants, and Nearpod. Each program is designed to cater to each individual students' current learning level. In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? One challenge experienced by some iLearn students was their lack of connectivity due to weak or no internet access at home. Further support could be found through the										
Component 2:	allocation and distribution	of devices that can suppo	ri iniernei connec	livily for sinde	nus white they are remoti	e tearning from n	ome.				
Student and Employee Health and Safety	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)				
	See attached ESF I List	On-going. Attached listing indicate completed purchase	See attached ESF I List	740							
	See attached ESF II List	On-going. Attached listing indicate completed purchase	See attached ESF II List	740							

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 3 of 8

		<u> </u>					
	In 150 words or less, prove teachers relative to health Sixty percent (60%) of our learning mode. The daily anxiety in our students that In 150 words or less, what	and safety? students and teachers are interaction between studen t impact the ability to reta	e on face-to-face la nt and teachers wi iin lessons.	earning mode hether online o	and forty (40%) our stud or face-to-face have been	ents and teacher instrumental in r	are on an online velieving stress and
	and safety, provide any rea The PikMyKid program ha for all. Students and Facul	<b>commendations for furthe</b> s helped ensure no cluster	e <b>r support and/or</b> ring of students oc	<b>improvement</b> s cur during pic	s? ck up time. It has reduced	l parents waiting	and ensured safety
	Due to the provisions of PH	PE and individual supplies	s, there has been n	o reporting of	COVID transmission.		
Component 3. Mental Health Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	<b>Total # of Faculty</b> <b>and Staff Served</b> # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	None requested under this component.					-	
	In 150 words or less, prove teachers relative to mental Although iLearn has had a health of all employees and	<b>health and wellness sup</b> ctivities regarding mental	<b>port?</b> l health not under	ESF, we have	done professional develo	opment that deal w	
	In 150 words or less, what health and wellness suppo Successes have been noted has been able to be implem	<b>rt, provide any recomme</b> by teachers and students	ndations for furth	er support and	d/or improvements?		

	D ( C		ER REPORT Gr	ant Award #: S	425A210003	0	0	2.6	
Desired Project	<b>Data Source</b> Enter where the data are	Unit of	Evidence- Based			Quarterly P			
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Actual Performance Target End of December 2021 (1 st )	al vs. Targ Perform ance Target End of March 2022 (2 nd )	et) Performa nce Target End of June 2022 (3 rd )	Performa nce Target End of Septembe r 2022 (4 th )
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 90% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	85% - Agree 2.5% - Disagree 10.1% - Neither	Target: No target for initial quarter <u>Actual</u> : 87% - Agree 3.3% - Disagree 11.7% - Neither agree nor disagree/Not sure ( <i>extrapolated</i> <i>from ESF 1 4</i> th <i>qtr. Survey</i> )	Target:70%Actual:87% -Agree3% -Disagree10.0% -Neither agreenordisagree/Notsure			
<b>1.2</b> At least 90% of teachers will report that with additional resources provided ( <i>i.e.</i> technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	100% - Agree 0% - Disagree (extrapolated from ESF 1 4 th qtr. Survey)	Target:No target forinitialquarterActual:(Baseline)95% -Agree5% -Disagree(extrapolatedfrom ESF I 4 th qtr. Survey)	Target: 70% <u>Actual:</u> (Baseline) 85% - Agree 15% -Neither agree/Disagree			

			ER REPORT Gra	ant Award #: S	425A210003	<b>a</b>			
Desired Project	Data Source	Unit of	Evidence-	А		Quarterly P			
Outcome	Enter where the data are located. Identify where	Measurement	Based	(C. <b>ct</b>			al vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	<b>ata:</b> schoo st rece	Performan ce Target End of September 2021 (Initial)	Performance Target End of December 2021 (1 st )	Perform ance Target End of March 2022 (2 nd )	Performa nce Target End of June 2022 (3 rd )	Performa nce Target End of Septembe r 2022 (4 th )
Component 2:									
Student and Employee Health & Safety									
<b>2.1</b> At least 90% of students will report their awareness of the school's compliance	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's	No	At least 66% - Aware & satisfied	Target: No target for initial quarter	<u><b>Target</b></u> : 70%			
with COVID-related protocols to ensure health and safety for all		compliance with COVID-related protocols		(extrapolated from ESF I 4 th qtr. Survey)	Actual: At least 100% - Aware & satisfied	Actual: (Baseline) 56% -Agree 43% - Not applicable 1%-dissatisfied			
<b>2.2</b> A least 90% of	Teacher/Faculty, and	Number of	No	100%	<u>Target</u> :	<u><b>Target</b></u> : 70%			
teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Staff Surveys	teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs		- Aware & satisfied (extrapolated from ESF 14 th qtr. Survey)	No target for initial quarter <u>Actual:</u> 100% - Aware & satisfied (extrapolated from ESF 1 4 th qtr. Survey)	Actual: 100% - Aware & satisfied			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 8

	D ( C	· · · · · · · · · · · · · · · · · · ·	ER REPORT Gr	ant Award #: S	425A210003		P	14	
Desired Project	<b>Data Source</b> Enter where the data are	Unit of Massurament	Evidence-			Quarterly P			
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	<b>Measurement</b> Enter the unit of measurement.	<b>Based</b> Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	(Actual Performance Target End of December 2021 (1 st )	al vs. Targ Perform ance Target End of March 2022 (2 nd )	et) Performa nce Target End of June 2022 (3 rd )	Performa nce Target End of Septembe r 2022 (4 th )
<ul> <li>Component 3. Mental, Social, and Behavioral Health &amp; Wellness Support</li> <li>3.1 At least 90% of students will report that school is attending to the mental, social and emotional well-being of the school community</li> </ul>	<b>Not Applicable</b> to the iLearn Academy Charter School as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A No funds were used for Mental Health, however iLearn participated in Mental Health activities for which 99.1% felt they were supported.	N/A	N/A	N/A	N/A
<b>3.2</b> At least 90% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the iLearn Academy Charter School, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A No funds were used for Mental Health, however iLearn participated in Mental Health activities for which 85% felt they	N/A	N/A	N/A	N/A

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 8

QUARTER REFORT GIAILT Award #. 5425A210005											
		were									
		supported.									
		I									

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<ul> <li>(Limit response to 100 words or less.)</li> <li>All PPE items that were provided to the school were validated upon delivery or when they were picked up.</li> <li>The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.</li> </ul>
***Information and docum	nentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***
	QUARTERLY REPORT CERTIFICATION

# **PROJECT TITLE: iLearn Academy Charter School**

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

# THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

Hmhhei _ 01/18/2022_

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE

Grant Name: ESF II-SEA G	rant Award #: <u>S</u>	425A210003			What quarter is	this report filed?	Mark an" X			
PROJECT TITLE: SIFA L	earning Academy	Charter School	l	Initial Qtr Report	1st Qtr	2nd Qtr	3 rd Qtr	4th Qtr		
				JUL AUG SEPT		JAN FEB MAR	•	-		
LEA SERVICES: [ ] GDO	E PUBLIC SCH	OOL			v					
Mark an" X" [] PRIV	ATE NON-PUB	LIC SCHOOL			X					
[Х] сн	ARTER SCHOO	L.		REPORT DUE: 10/11/21	REPORT DUE: 01/10/22	REPORT DUE: 04/11/22	REPORT DUE: 07/11/22	REPORT DUE: 10/10/22		
[]		_		10/11/21 01/10/22 0 <del>1</del> /11/22 07/11/22 10/10/22						
PROJECT LEAD OR AUTE	IORIZED REPR	ESENTATIVE:		ANNUAL REPORT DUE:						
STATE PROGRAM OFFIC	ER:					l				
AMOUNT BUDGETED			<b>IOUNT EXI</b>		<b>PERCENTAGE</b> Overall Expenditure di					
(FFY 2020):		(Inc.	clude all expendi	tures in this quarter) ((	Overall Experience of	vided by Amount Buc	igeled)			
							1			
				ARGETED POPUL						
Grade Level(s)		ATE NON-PUB		DLSPUBLIC SCHOOLS (e.g. GDOE & CHARTER)ninistrationStudentsTeachersAdministration						
	Students Teachers A									
		i cucherb			Students	1 cucin				
				her faculty & staff)				faculty & staff)		
(Pre) K-5 through Grade 5				her faculty &						
(Pre) K-5 through Grade 5 Grades 6 – 8 only	347			her faculty &	0					
	347	25		her faculty & staff)	0					
Grades 6 – 8 only Grades 9 – 12 only	347			her faculty &						
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT		25	(Oth	her faculty & staff)	0		(Other 1	faculty & staff)		
Grades 6 – 8 only Grades 9 – 12 only	The SIFA Lea	25 rning Academy	Charter Sch	her faculty & staff) 13 ool shall be able to	0 0 address the chal	lenges of and ad	just to condition	faculty & staff)		
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The SIFA Lea	25 rning Academy	Charter Sch	her faculty & staff)	0 0 address the chal	lenges of and ad	just to condition	faculty & staff)		
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The SIFA Lea	25 rning Academy	Charter Sch	her faculty & staff) 13 ool shall be able to	0 0 address the chal	lenges of and ad	just to condition	faculty & staff)		
Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The SIFA Lea by the COVID	25 rning Academy 9-19 pandemic to	Charter Sch o ensure that	her faculty & staff) 13 ool shall be able to	0 0 address the chal onal activities wi	lenges of and ad ll take place in the	just to condition he schools.	faculty & staff) s made evident		

FFY 2021 EDUCATION STABILIZATION FUND II – STATE EDUCATIONAL AGENCY QUARTER REPORT Grant Award #: S425A210003										
	<ol> <li>2) Throughout the 2020-2021 academic year, the SIFA Learning Academy Charter School shall develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.</li> <li>3) Throughout the 2020-2021 academic year, the SIFA Learning Academy Charter School shall continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</li> </ol>									
How many students are receiving instruction based on the 100% Home Learning 100% Home 100% Face-to-Face A Blend of Face-to-Face										
models of learning? (If	not applicable type N/A)	Online Instruction	Learning with Hard Copies	Instruction	and Home Learning					
		77	16	254						
Will/has your school implem plan?	ent a technology (i.e. laptops/ta	ablets) distribution	[X]Yes []	No Mark an" Y	("					
	Answer the following	ng questions as it relates t	to <u>Instructional Sup</u>	<u>plies</u>						
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stude	ents Served	# of Faculty/Staff Served					
A	Answer the following questions	as it relates to Personal	Protective Equipme	nt for your LEA						
Amount in Requisition       Amount in Purchase Order       Amount Expended       # of Students Served       # of Faculty/Staff Served										

COMPONENT	STAT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES									
Component 1. Distance and Modified Learning Platforms Expansion	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)				
	MS Server	Complete	1	1	1						
	Student Laptops	PO Received; on- going	151	43	1						

						_	
						_	
	In 150 words or less, prove and teachers relative to dis SIFA addresses and supports assessments of needs and pro	stance and modified lear the emerging needs of the	ning platforms. students and teache	rs relative to di	istance and modified lear		
	In 150 words or less, what and modified learning pla	tforms? Provide any reco	ommendations for	further suppo	ort and/or improvement	s for students and	teachers.
	School supplies, technolog adopted and implemented.	-	received were distr	ibuted among	st the students and sta	f, social distancin	g guidelines were
Component 2:	Description of Asticitar		T-4-1 # 14	T-4-1 # -6	T-4-1 # -6 E 14	G	
Student and Employee Health and Safety	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Spray Gun	Completed	2 units	347	38	<b>,</b> ,	
	Canopy (Tarps)	Completed	4 ea	347	38		
	Covid-19 Signage	Completed	6ea x 17 = 102	347	38		
	Student Sneeze Guard	Completed	320	320			
	Teacher Sneeze Guard	Completed	36		36		
	In 150 words or less, prove teachers, and staff relative		w your school(s) ai	re supporting	and/or addressing the	emerging needs of	the students,
	Our school's administration evidenced by school guidel		nted all guidance r	eleased by the	e Guam Department of	Public Health and	d Social Services as

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

PPE's that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.

**Component 3**. Menta **Behav** & We Suppo

ponent 3. tal, Social, and vioral Health ellness ort	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	<b>Total # of Faculty</b> <b>and Staff Served</b> # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	<b>Challenges</b> Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

			RTER REPORT		#: S425A21000				
Desired Project	Data Source	Unit of	Evidence-	Actual			Performanc		
Outcome	Enter where the data are located. Identify where	Measurement	Based	Data:	1	(Act	tual vs. Targ	et)	
Enter the desired project outcome(s) for each	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baselin	Performan	Performan	Performa	Performa	Performa
supplemental project		measurement.	105 01 100	е	ce Target	ce Target	nce Target	nce	nce
<i>identified in the</i>				(Current	End of	End of	End of	Target	Target
corresponding project				school	September	December	March	End of	End of
narrative. Describe how it				year or	2021	2021	2022	June 2022	Septembe
relates to the project objectives and goals. Please				most	(Initial)	(1 st )	$(2^{nd})$	(3 rd )	r 2022
focus on outcomes rather				recent)	!				(4 th )
than outputs.									
Component 1.					Target:	Target:			
Distance and					No target	65%			
Modified Learning					for initial				
<b>Platforms Expansion</b>				500/	quarter				
				58% - Agree	Actual:	<u>Actual:</u> (Baseline)			
				22% -	(Baseline)	( <b>Dasenne</b> ) 76.2% -			
<b>1.1</b> At least 85% of	Student/Parent	Number of	No	Disagree	58% -	Agree			
students will report that	Survey (depending	students indicating	INO	20% -	Agree	7.8% -			
Distance and Modified	on grade level)	satisfaction with		Neither	22% -	Disagree			
Learning Platforms	on grade levely	distance and		agree nor	Disagree	16.1% -			
have supported		modified learning		disagree/Not	20% - Neither	Neither			
effective teaching and		platforms in		sure	agree nor	agree nor			
learning even under		supporting		(extrapolated	disagree/Not	disagree/ Not Sure			
adverse COVID-related		effective teaching		from ESF I	sure	Not Sule			
conditions		and learning		4 th qtr.	(extrapolated				
				Survey)	from ESF I 4 th qtr. Survey)				
1.2 At least 85% of	Teacher/Faculty	Number of	No		Target:	Target:			
teachers will report that	Survey	teachers indicating			No target	65%			
with additional		satisfaction with		6004	for initial				
resources provided ( <i>i.e.</i>		school's capacity		68% -	quarter	<u>Actual:</u> (Baseline)			
technology equipment,		to address		Agree 32% -	Actual:	(Basenne) 66.7% -			
health and safety		appropriate modes		Disagree	(Baseline)	Agree			
equipment, PPEs,		of learning			68% -	13.3.% -			
supplies and				(extrapolated	Agree	Disagree			
materials), schools				from ESF I 4 th qtr. Survey)	32% - Disagree				
have the capacity to				yu. Survey)	Disagree				
address appropriate					(extrapolated				
modes of learning for					from ESF I 4 th				
all students					qtr. Survey)				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 8

			RTER REPORT		7: S425A21000.		<b>D</b>		
Desired Project	Data Source	Unit of	Evidence-	Actual		-		e Measures	
Outcome	Enter where the data are located. Identify where	Measurement	Based	Data:			tual vs. Targ	, ,	
Enter the desired project outcome(s) for each	the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baselin	Performan	Performa	Performa	Performa	Performa
supplemental project	5	measurement.	105 07 100	е	ce Target	nce Target	nce	nce	nce
<i>identified in the</i>				(Current	End of	End of	Target	Target	Target
corresponding project				school	September	December	End of	End of	End of
narrative. Describe how it				year or	2021	2021	March	June 2022	Septembe
relates to the project objectives and goals. Please				most	(Initial)	(1 st )	2022	( <b>3</b> rd )	r 2022
focus on outcomes rather				recent)			(2 nd )		(4 th )
than outputs.									
Component 2:									
Student and									
Employee Health &									
Safety									
<b>2.1</b> At least 85% of	Student/Parent	Number of	No	At least	Target:	Target:			
students will report	Survey	students who		44% -	No target	65%			
their awareness of the	(depending on grade	indicate awareness		Aware &	for initial				
school's compliance	level)	of school's		satisfied	quarter				
with COVID-related		compliance with				Actual:			
protocols to ensure		COVID-related		(extrapolated from ESF I 4 th	<u>Actual</u> : (Baseline)	(Baseline)			
health and safety for all		protocols		gtr. Survey)	(Dasenne)	64.2% -			
		1			At least	Aware &			
					44% -	Satisfied			
					Aware &	Summer			
					satisfied				
					(extrapolated				
					from ESF I 4 th				
<b>2.2</b> A least 85% of	Teacher/Faculty, and	Number of	N		qtr. Survey)	Target:			
teachers and staff will	Staff Surveys	teachers and staff	No	A / 1 /		65%			
report that the school's	Sull Sulveys	who indicate		At least 75%	Target: No target				
compliance with		feeling safe with		75% - Aware &	for initial	Actual:			
COVID-related		school's		satisfied	quarter	(Baseline)			
protocols and the		compliance to		(extrapolated	Tourset	80% -			
availability of PPEs		COVID-related		from ESF I 4 th	Actual:	Aware &			
contribute to		protocols and		qtr. Survey)	(Baseline)	Satisfied			
assurances of health		availability of			At least				
and safety standards on		PPEs			75%				
school campus					- Aware &				
<b>r</b>					satisfied				
	1	1				1	I		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 8

	1	QUA	RTER REPORT	Grant Award		3			
					(extrapolated from ESF I 4 th qtr. Survey)				
Desired Project Outcome	<b>Data Source</b> Enter where the data are	Unit of Measurement	Evidence- Based	Actual Data:		- •	Performanc tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baselin e (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1 st )	Performa nce Target End of March 2022 (2 nd )	Performa nce Target End of June 2022 (3 rd )	Performa nce Target End of Septembe r 2022 (4 th )
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
<b>3.1</b> At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the SIFA Learning Academy Charter School as the school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A			
<b>3.2</b> At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the SIFA Learning Academy Charter School, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2020 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 8

SED TO MONITOR PROJECT CTIVITIES IN THIS PERIOD.	• All PPE items that we	vords or less.) ere provided to the school were validated upon delivery or receive zed representative monitors the distribution of materials related to	•
***Information and docume		to complete report is subject to monitoring from ESF-SEA	State Administration***
	QUANI	TERLY REPORT CERTIFICATION	
	ledge that all activities re	eported for the project titled above, is true and correct and in ad rstood that any willful misrepresentation or fraud is subject to app	
		D BY:	
THIS REPORT WAS REVIEW Joel Ollet (Auth. Representat			
THIS REPORT WAS REVIEW Joel Ollet (Auth. Representat PROJECT LEAD or AUTH. REPRE	tive)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE