Grant Name: ESF II-SEA	Grant Award #:	S425A210003			What quarter is	this report filed:	? Mark an" Y	χ"
	D 4 6T	II (CDOE)	_		-	-		
PROJECT TITLE: Guan	1 Department of E	Education (GDOE)	-	Initial Qtr Report JUL AUG SEPT		2nd Qtr	3rd Qtr APR MAY JUNE	4th Qtr
LEA SERVICES: [X] GI	DOE PURLIC SC	THOOL.	-		OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT
	RIVATE NON-PU			\mathbf{X}				
	HARTER SCHO(REPORT DUE:			REPORT DUE:	
	HARTER SCHOO	JL		10/11/21	01/10/22	04/11/22	07/11/22	10/10/22
PROJECT LEAD OR AU	THORIZED REP	PRESENTATIVE:	Γ		ANNU	AL REPORT D	UE:	
						Ţ		
STATE PROGRAM OFF	ICER:							
	- 							
AMOUNT BUDGETED		AMOL	NT EXP	ENDED:	PERCENTAGE (OF FYPENDITI	IRF.	
(FFY 2020):					Overall Expenditure div			
\$90,078,834.00								
	GRADE L	EVEL(S) and NUMI	BER of TA	ARGETED POPU	LATION to REC	EIVE SERVICE	2S	
C d- I l(-)	1							
Grade Level(s)	PRIV	VATE NON-PUBLIC			PUBL	IC SCHOOLS (e	e.g. GDOE & CH	ARTER)
Grade Level(s)	PRIV Students	VATE NON-PUBLIC Teachers	Adn	ninistration	PUBL: Students	IC SCHOOLS (e	ers Adn	ninistration
Grade Level(s)			Adn	ninistration er faculty &			ers Adn	
(Pre) K-5 through 12			Adn	ninistration			ers Adn	ninistration
``			Adn	ninistration er faculty &	Students		ers Adn	ninistration
(Pre) K-5 through 12			Adn	ninistration er faculty &	Students 13,145		ers Adn	ninistration
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only			Adn	ninistration er faculty &	13,145 6,466		ers Adn	ninistration
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	Students The Guam Depa	Teachers artment of Education	Adn (Otho	ninistration er faculty & staff)	13,145 6,466 9,201 address the challenge of the challenge	Teache	Adn (Other)	ninistration faculty & staff)
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only	The Guam Depa	Teachers artment of Education 19 pandemic to ensu	Adn (Other	ministration er faculty & staff) (2) will continue to ffective instruction	13,145 6,466 9,201 address the challenal activities will	enges of and adj	ust to conditions	ministration faculty & staff) s made evident
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Guam Depa by the COVID- 1) Throughout th	artment of Education 19 pandemic to ensure 2020-2021 academi	Adn (Other	c) will continue to ffective instruction	13,145 6,466 9,201 address the challenal activities will ue to fulfill its scho	enges of and adj take place.	ust to conditions	ministration faculty & staff) s made evident
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The Guam Depa by the COVID- 1) Throughout the distance learning	artment of Education 19 pandemic to ensure 2020-2021 academic ing practices called for	Adn (Other on (GDOE are that effice year, the	c) will continue to ffective instruction e GDOE will continues sing COVID-19 so	13,145 6,466 9,201 address the challenal activities will ue to fulfill its schedial interaction process.	enges of and adjutake place. ool mission by matotocols.	ust to conditions	s made evident e and productive
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Guam Depa by the COVID- 1) Throughout th distance learni 2) Throughout t	artment of Education 19 pandemic to ensure 2020-2021 academi	Adn (Other on (GDOE are that effice year, the	c) will continue to ffective instruction e GDOE will continues sing COVID-19 so	13,145 6,466 9,201 address the challenal activities will ue to fulfill its schedial interaction process.	enges of and adjutake place. ool mission by matotocols.	ust to conditions	s made evident e and productive
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The Guam Depa by the COVID- 1) Throughout the distance learning 2) Throughout the staff, and vis 3) Throughout the	artment of Education 19 pandemic to ensure 2020-2021 academic ing practices called for the 2020-2021 academic in the 2020-2020-2021 academic in the 2020-2020-2020-2020-2020-2020-2020-202	Adn (Other (Other) (Ot	ministration er faculty & staff) (2) will continue to ffective instruction er GDOE will continue sing COVID-19 sort, the GDOE will provide the GDOE will	13,145 6,466 9,201 address the challer al activities will ue to fulfill its schedial interaction promaintain safe and promote and main	enges of and adjutake place. ool mission by material by material by the althy conditions at a support for	ust to conditions aintaining effective ons for student, f	s made evident e and productive faculty, vioral,

	Q 0111	ATEM RELOTED OF GRANT TWAT	4 11 10 12 12 2 2 0 0 0 0		
How many students are rec	eiving instruction based on	100% Home Learning	100% Home	100% Face-to-Fac	e A Blend of Face-to-Face
the models of learning? (I	f not applicable type N/A)	Online Instruction	Learning with Hard	Instruction	and Home Learning
			Copies		
Will/Has your school impler	nent/ed a technology (i.e. lapte	ops/tablets)	[x] Yes []	No Mark an"	X"
distribution plan?			[]		
	Answer the following	ng questions as it relates	to <u>Instructional Su</u>	<u>pplies</u>	
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stud	lents Served	# of Faculty/Staff Served
\$4,550,877.34	\$15,450,128.96	\$603,693.52	23	8,000	2,100
	Answer the following qu	uestions as it relates to P	ersonal Protective l	Equipment_	
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stud	lents Served	# of Faculty/Staff Served
\$1,143,880.00	\$323.025.00	\$0.00	2:	8,000	2.100

Ψ1,1 15,00	0.00	723.023.00	Ψ0.00		20,000		2,100
COMPONENT	STA	ATUS, TOTAL STUDEN	NTS AND TEACH	HERS SERVE	ED, SUCCESSES AND	CHALLENGES	
Component 1.		_					
Distance and Modified Learning Platforms Expansion	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Instructional Supplies for Students	Initiated & Ongoing	Numerous	28,000			
	Instructional Supplies for Teachers	Initiated & Ongoing	Numerous		2,100		
	Technology & Software	Ongoing	8,520	8,520			
	Hard Copy Instructional Material	Initiated					
	Wireless Router Installation	Ongoing – pending contract					
	Walk-In Chillers	Ongoing					
	Firewall Upgrade	Ongoing				1	
	Network Switch Upgrade	Ongoing					
	Network Monitoring Upgrades	Ongoing					
	Content Filter Upgrade	Ongoing					

Community Learning	Currently On Hold			
Center	-			
Walkways, Awnings &	Ongoing			
Canopy repairs				
Ventilation Systems	Ongoing			
Improvement				
Restroom Repairs	Ongoing			
Restroom Repairs	Ongoing			

Successes

• Delivery of supplies and materials from various vendors are currently ongoing. Supplies and materials that have been received, have been issued to teachers and students for this school year 2021-2022. Schools also continued to order additional supplies and materials for students and teachers.

Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- The loss of project personnel, other remaining professional and administrative staff have had to take on additional workload to continue with implementing the various project activities.
- Community Learning Centers were in operation until July 31, 2021 due to the low number of students and parents utilizing the sites. Closure at the end of July was also due to preparation for school opening
- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more, extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
HEPA Filtration	Ongoing					
Systems						

	Q011111 E111	KEI OKI GIUM II	 		
Portable Fold-up Tables and chairs	Completed			PO20212265	Shipping delays and supply availability
Cafeteria Tables	Ongoing				
Portable Canopies	Completed			PO20212266	Shipping delays and supply availability
PPE Supplies	Continuous procurement on consumables				U.S. Made requirement creates a procurement challenge. Shipping delays and supply availability

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Layered Safety Protocols remain in place on the wearing of masks; washing of hands and maintaining physical distancing. PPE supplies and equipment continue to be procured.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

Component 3. Mental, Social, and Behavioral Health & Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
School Safety Conference: Youth Mental Health First Aid Training	Completed			197 participants (Support Staff)	Virtual Conference	
School Safety Conference: Systematic (Active Supervision): The New Norm	Completed			146 participants (Support Staff)		
Youth Mental Health First Aide	Completed			53 participants (Support Staff)		

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

District & Project Personnel have collaborated to provide training to school site support staff. Additional training is planned for all GDOE employees, students and parents supporting the current needs and challenges of all stakeholders as we adjust to new norm, as a result of the COVID-19 Pandemic.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

While professional development is fully supported, the primary focus of the GDOE is to address learning loss and ensuring students are provided with numerous opportunities to build academic skills.

OUARTER REPORT Grant Award #: S425A210003 Desired Project Data Source Unit of Evidence-**Quarterly Performance Measures Actual Data: Baseline** Enter where the data are **Based Outcome** Measurement (Actual vs. Target) (Current school year or located. Identify where Please indicate: Enter the desired project Enter the unit of Performan Performan Performan **Performa** Performa the data will come from. measurement. Yes or No outcome(s) for each ce Target ce Target ce Target nce nce supplemental project I End of End of End of **Target Target** identified in the September **December** March End of End of corresponding project narrative. Describe how it 2021 2021 2022 June 2022 Septembe relates to the project (1st)(3rd)(Initial) (2^{nd}) r 2022 objectives and goals. Please (4th)focus on outcomes rather than outputs. Component 1. Target: Target: Target: Target: Target: No target for 65% 75% 85% This marks Distance and initial the start of **Modified Learning** quarter a new **Platforms Expansion** 65% school Actual: Agree year. (Baseline) 7% -**1.1** At least 85% of 65% -Disagree Agree students will report that 28% -Student/Parent No Number of 7% -Distance and Modified Neither Survey (depending students indicating Disagree **Learning Platforms** agree nor on grade level) satisfaction with 28% disagree/Not have supported distance and Neither sure effective teaching and agree nor modified learning learning even under disagree/Not platforms in (extrapolated adverse COVID-related sure from ESF I supporting conditions 4th qtr. (extrapolated effective teaching from ESF I 4th Survey) and learning qtr. Survey) Target: Teacher/Faculty Target: Target: Target: Target: **1.2** At least 85% of Number of No No target for 65% 75% 85% This marks teachers will report that Survey teachers indicating initial the start of with additional satisfaction with quarter 74% a new school's capacity resources provided (i.e. Agree school to address technology equipment, **Actual:** 26% year. health and safety appropriate modes (Baseline) Disagree 74% equipment, PPEs, of learning Agree supplies and materials), (extrapolated 26% from ESF I 4th schools have the qtr. Survey) Disagree capacity to address appropriate modes of (extrapolated learning for all students from ESF I 4th qtr. Survey)

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	Evidence-	Amaiu #. 5	423A210003	Quarterly	Parformana	ce Measures	
Outcome	Enter where the data are	Measurement	Based	_ A	i	•	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1st)	Performa nce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 2: Student and Employee Health & Safety									
2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 62% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) At least 62% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 65%	<u>Target</u> : 75%	<u>Target</u> : 85%	Target: This marks the start of a new school year.
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	At least 84% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) At least 84% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	Target: 65%	<u>Target</u> : 75%	<u>Target</u> : 85%	Target: This marks the start of a new school year.

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	Evidence-	ant Award #: S	423A210003	Onorton	Donforman	o Moossess	
Outcome	Enter where the data are	Measurement	Based			-	Performanc		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support					Target: No target for initial quarter	<u>Target</u> : 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	At least 52% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	Actual: (Baseline) At least 52% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)				year.
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	1	Target: No target for initial quarter Actual: (Baseline) At least 77% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 65%	<u>Target</u> : 75%	<u>Target</u> : 85%	Target: This marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 9

 (Limit response to 100 words or less.) (Limit response to 100 words or less.) All HCIM being delivered to the schools require numbering and accountability. A complete inversion conducted once all material have been distributed and numbered appropriately. All teacher and student supplies being distributed must be signed for by the receiving party. This accountability of items received. All technology equipment are tagged and logged into the Fixed Assets Management System currents. ***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration.)							
Information and docum	entation used by LEAs to	complete report is subject to monitoring from ESF-SEA S	tate Administration				
	QUARTE	RLY REPORT CERTIFICATION					
•	wledge that all activities repo e-named project. It is unders	orted for the project titled above, is true and correct and in accostood that any willful misrepresentation or fraud is subject to app BY :					
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE				
PROJECT MANAGER N	AME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE				

Grant Name: ESF II-SEA	Grant Award #:	<u>\$425A210003</u>			What quarter is	this report filed	? Mark an" Y	7"
PROJECT TITLE: Offic	e of Catholic Edu	cation (OCE)	[Initial Qtr Repo	rt 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
				JUL AUG SEP		JAN FEB MAR	APR MAY JUNE	
LEA SERVICES: [] GI				X				
Mark an" X" [X] P	RIVATE NON-P	UBLIC SCHOOL	-	REPORT DUE:	REPORT DIJE:	REPORT DIJE:	REPORT DUE:	REPORT DUE:
[] cı	HARTER SCHOO	OL		10/11/21	01/10/22	04/11/22	07/11/22	10/10/22
PROJECT LEAD OR AU	I HOKIZED KEF	KESENIATIVE:			ANNU.	AL REPORT D	UE:	
			L			Ĭ		
STATE PROGRAM OFF	ICER:							
AMOUNT BUDGETED				ENDED:	PERCENTAGE (
(FFY 2020):		(Include a	all expendit	ures in this quarter)	(Overall Expenditure div	ided by Amount Buc	lgeted)	
		EVEL(S) and NUMB						
Grade Level(s)	PRIV Students	VATE NON-PUBLIC	1				e.g. GDOE & CH	
	Students	Teachers		ninistration er faculty &	Students	Teache		ninistration faculty & staff)
			`	staff)			,	
(Pre) K-5 through 12	1,272							
Grades 6 – 8 only	847							
Grades 9 – 12 only	1,046	287	163					
LIST THE PROJECT	The Office of	Catholic Education (OCE) ar	nd the 13 Catholi	c schools will con	tinue to address	the challenges o	f and adjust to
GOAL(S):		de evident by the Co						
		-		±				
	schools.			•				
	schools.	•	2021-20			otholia Educatic	on and the 12 Cat	holia sahools
LIST OBJECTIVE(S):	schools. 1) Throughou	t the 2020-2021 and)22 academic yea	ars, the Office of C			
LIST OBJECTIVE(S):	schools. 1) Throughou will contin	•	l missio	022 academic yean by establishing	ars, the Office of C effective and prod			
LIST OBJECTIVE(S):	schools. 1) Throughou will contin practices can be a carried by the carried by t	at the 2020-2021 and ue to fulfill its schoo	ol mission ng COVI 2021-20	022 academic yean by establishing D-19 social inter 022 academic yean	ars, the Office of C effective and prod action protocols. ars, the Office of C	uctive distance latholic Education	learning and lear on and the 13 Cat	ning recovery holic schools

	3)		nd maintain su _l	nd 2021-2022 academic ypport for the mental, soci							
How many studen the models of lea				100% Home Learning Online Instruction	Learn	0% Home ing with Hard Copies	100% Face-to Instruction			d of Face-to-Face Home Learning	
										3,165	
Will/Has your school distribution plan?	ool implen	nent/ed a techn	ology (i.e. lapt	ops/tablets)	[X]	Yes []	No Mark	an" X'	,		
		Ansv	ver the followi	ng questions as it relate	s to <u>Ins</u>	tructional Su	<u>pplies</u>				
Amount in Requis We need to get dolla amounts from MUN	ır	Amount in Pu	rchase Order	Amount Expended			lents Served ,165		# of Facu	ulty/Staff Served 450	
		Answer t	he following qu	uestions as it relates to]	Persona	l Protective I	Equipment				Ī
Amount in Requis We need to get a amounts from M	lollar	Amount in Pu	irchase Order	Amount Expended		# of Students Served 3,165			# of Facu	ulty/Staff Served 450	
COMPONENT		STAT	US, TOTAL ST	CUDENTS AND TEACHI	ERS SEI	RVED, SUCCE	ESSES AND C	HALL	ENGES		
Component 1.											- 1
Distance and Modified Learning Platforms Expansion	Name of Acti	ion of Activity vity that fall under ve component	Status (Select of Not Started – No Req Initiated – Requisitio On-going – Purchase Completed – Good/So Provided and Vendor submit invoice	nuisition n Pervices Received # of items received (supply/equipment only)	Total # Studen Served # of studen receiving supplies, equipment services	and Sta # of faculty receiving st or services	upplies, equipment	Successes implement respective and active overall for component (addition	ntation of e services vities or this nt al space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)	
Modified Learning Platforms	Electric F standing (riser) for desks.	Powered Lifting Desk Converter teachers'	Not Started – No Req Initiated – Requisitio On-going – Purchase Completed – Good/So Provided and Vendon	Received # of items received (supply/equipment only)	Studen Served # of studen receiving supplies, equipment	and Sta # of faculty receiving st or services	ff Served and staff upplies, equipment	Successes implement respective and active overall for componer	s in the ntation of e services ities or this nt al space	Challenges in the implementation of respective services and activities overall for this component (additional space	
Modified Learning Platforms	Electric F standing (riser) for desks. HD Digita Presenters. Readers	Powered Lifting Desk Converter teachers'	Not Started – No Req Initiated – Requisitio On-going – Purchase Completed – Good/Sc Provided and Vendor submit invoice	Received # of items received (supply/equipment only) of	Studen Served # of studen receiving supplies, equipment	and Sta # of faculty receiving st or services	ff Served and staff upplies, equipment	Successes implement respective and active overall for component (addition	s in the ntation of e services ities or this nt al space	Challenges in the implementation of respective services and activities overall for this component (additional space	

 	QUARTER RE	EPORT Grant Awa	rd #: S425A21	0003		
smartphone (like Swivl or Pixio)						
Storage Cabinets for Tablets/Laptops/Chrome books	Pending entry of requisition					
Instructional Design Centers	Pending entry of requisition					
Instructional Supplies - All models of learning	Purchase order has been released waiting for delivery of supplies.					
Instructional Supplies for Teachers	Pending entry of requisition					
Administrative Supplies for Support Staff	Purchase order has been released waiting for delivery of supplies					
Carrying Bags for Students' Devices	Purchase order and goods were received (PO#20212104) and distributed on 9/28/2021 - 9/30/2021	3.220	3,051	0	All students of all grade levels K-8 th grade received a carrying bag.	Due to fluctuation in student enrollment, number of students vary from month to month.
Online subscriptions for audio- and video- enhancing software	Pending requisition entry					
Extended School Year Learning - Summer School	Pending requisition entry for FY2022					
Laptops to support remote learning - Teachers/Administrators	Purchase order (PO#20215115) released waiting delivery					
Software	Pending requisition entry					
Monitors for laptops	Pending purchase order					

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Electronic Resources	Pending requisition					
and/or website	entry					
subscriptions						
E-books	Pending requisition					
	entry					
Extended bandwidth for	Pending requisition					
campus internet services	entry					
Contractual Service	Services Agreements	48	418	48	Students were	
Agreement - Extended	Summer 2021				given the	
School Year Learning -	complete.				opportunity to	
Summer School	T				make up for	
					lost	
					instructional	
					time.	
Professional	Pending requisition					
Development for	entry					
Enhancing Learning						
Recovery Strategies						
Multi-camera	Pending requisition					
Livestream Production	entry					
Software and						
Professional						
Development						
Virtual academic	Pending requisition					
coaching services	entry					

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

The availability of some of the equipment and supplies above, which were received, continue to enhance the learning process for faculty and students by providing flexibility for each mode of learning to include the different learning platforms and online formative assessment and instruction licenses.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

The challenge to implement these services is the availability of Internet access at home for some students. OCE has requested
to be able to open and maintain learning centers for its students in order to address the challenge of internet access from home
as well as to alleviate the crowd of students at the learning centers currently set up by GDOE. With the additional OCE
learning centers, students will be able to maintain the required social distance by CDC and DPHSS protocols.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Portable Canopies	Pending purchase order no.#499					
Electrostatic sprayers	Purchase order no. #20213147 waiting for delivery					
Handwashing stations	Reprogrammed for other services					
Heating units upgraded for cafeterias	Pending requisition entry					
Thermal Scanning Camera with supporting monitoring system	Pending requisition entry					
Refrigeration unit upgrades for cafeterias	Pending requisition entry					
HEPA filters	Pending requisition entry					
PA System for Outdoor academic activities	Pending delivery of PO#20213167					
Water bottle filling stations	Pending requisition entry					

	QUINTER REI	OILI GIUILIIII	i u // D izerizi	0000	
Dual Mister	Pending delivery of				
Equipment/Pressure	PO#20212604				
Washers					
Plexi-glass sneeze	Reprogrammed for				
guards for cafeteria	other services				
tables					
Plexi-glass sneeze	Reprogrammed for				
guards for student desks	other services				
Personal Protective	Pending purchase				
Equipment (PPE)	order				
Professional disinfection	Pending purchase				
	order				
Temporary School	Pending requisition				
Health Counseling	entry				
Support					
Infrastructure Retrofit	Reprogrammed for				
Plumbing Upgrade -	other services				
Portable Sink Stations					
Infrastructure Retrofit	Reprogrammed for				
Plumbing Upgrade -	other services				
Water Bottling Stations					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Items provided for the health and safety of students and employees enable the OCE schools to ensure a safe environment for all on campus, especially with face-to-face learning. In addition, the increased anxiety level and fear due to the pandemic for those on school campuses continue to be reduced knowing that these items are provided, available, and continue to be provided under ESFII. Moreover, the availability of the PPE supplies and equipment has allowed OCE schools to meet CDC and DPHSS requirements in terms of submission of mitigation plans and return-to-school guidelines and protocols. The OCE awaits the delivery of the remaining items, which will aid in the continuation of promoting and providing the health and safety on all OCE campuses.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

The means of addressing the social and emotional well-being carried over from ESFI funding received helps to contribute to the students' social and emotional well-being. The OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place.

Component 3. Mental, Social, and Behavioral Health & Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Direct counseling services, professional development, resources for families	Pending requisition entry					
Virtual counseling services for students	Pending requisition entry					
Professional Development on Incorporating Social and Emotional Development in Core Academic Classes	Pending requisition entry					

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

The means of addressing the social and emotional well-being carried over from ESFI funding received for PPEs and equipment helps to contribute to the students' social and emotional well-being. However, the OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

The OCE schools are doing their best to work with the students in terms of the mental, social, and behavioral health and wellness support. However, the OCE schools would be able to further help students' social and emotional well-being if professional development, such as training/workshops and activities, focused on dealing with students' social and emotional well-being would take place. In addition, providing counseling services for students and families would also be of great help to the students' mental and behavioral health. These are critical areas to work with and complements the social and wellness support.

			TER REPORT Gr	ant Award #: S	425A210003				
Desired Project	Data Source	Unit of	Evidence-	⊳		-	Performanc		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	71.5% - Agree 7% - Disagree 21.5% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 71.5% - Agree 7% - Disagree 21.5% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	83% - Agree 17% - Disagree (extrapolated from ESF 14th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 83% - Agree 17% - Disagree (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 65%	<u>Target</u> : 75%	<u>Target:</u> 85%	Target: This marks the start of a new school year.

OUARTER REPORT Grant Award #: S425A210003

Desired D. 1	D-4- C		TER REPORT Gr	ant Award #: S	425A210003	0	D. C.	. N. T	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	>		-		ce Measures	
Outcome Enter the desired project	located. Identify where	Measurement Enter the unit of	Based Please indicate:	Actual Data: (Current school most rec			tual vs. Tarş	<i>, ,</i>	1
outcome(s) for each	the data will come from.	measurement.	Yes or No	ıal	Performan	Performa	Performa	Performa	Performa
supplemental project		medisin ememi	100 07 110	ent mo	ce Target	nce Target	nce	nce Target	nce
identified in the				at: scl st r	End of	End of	Target	End of	Target
corresponding project					September	December	End of	June 2022	End of
narrative. Describe how it relates to the project				ctual Data: Baseline (Current school year or most recent)	2021	2021	March	(3 rd)	Septembe
objectives and goals. Please				sel ar	(Initial)	(1 st)	2022		r 2022
focus on outcomes rather				ine or			(2 nd)		(4 th)
than outputs.				ξ.	<u> </u>				
Component 2:									
Student and					!				
Employee Health &					! -				
Safety					!				
2.1 At least 90% of	Student/Parent	Number of	No	At least 71%	Target:	Target:	Target:	Target:	Target:
students will report	Survey	students who		- Aware &	No target for	70%	80%	90%	This marks
their awareness of the	(depending on grade	indicate awareness		satisfied	initial				the start of
school's compliance	level)	of school's			quarter				a new
with COVID-related	,	compliance with		(extrapolated	 A street				school
protocols to ensure		COVID-related		from ESF I 4 th qtr. Survey)	<u>Actual</u> : (Baseline)				year.
health and safety for all		protocols		4	l (Bascinic)				
		•			At least 71%				
					- Aware &				
					satisfied				
					(extrapolated				
					from ESF I 4th				
					qtr. Survey)				
2.2 A least 90% of	Teacher/Faculty, and	Number of	No	A. 1 0.60/	!	Target:	Target:	Target:	Target:
teachers and staff will	Staff Surveys	teachers and staff	NO	At least 96% - Aware &	Target: No target for	70%	80%	90%	This marks
report that the school's		who indicate		satisfied	initial	7070	0070	7070	the start of
compliance with		feeling safe with		(extrapolated	quarter				a new
COVID-related		school's		from ESF I 4th	1-1				school
protocols and the		compliance to		qtr. Survey)	Actual:				year.
availability of PPEs		COVID-related			(Baseline)				
contribute to assurances		protocols and			At least 96%				
of health and safety		availability of			- Aware &				
standards on school		PPEs			satisfied				
campus					(extrapolated				
					from ESF I 4th				
					qtr. Survey)			1	

QUARTER REPORT Grant Award #: S425A210003

Daring I Daring	D-4- C		ER REPORT Gr	ant Awaru #: S	445A410003	0 . 4 . 1	D. C.	. N. f	
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based			-	Performanc		
Enter the desired	located. Identify where	Enter the unit of	Please indicate:	▶	D 6		tual vs. Targ		D C
project outcome(s) for	the data will come from.	measurement.	Yes or No	(Cu	Performan	Performan	Performan	Performa	Performa
each supplemental				ial	ce Target	ce Target	ce Target	nce	nce
project identified in				D. nos	End of	End of	End of	Target	Target
the corresponding project narrative.				Actual Data: (Current schoo most rec	September	December	March	End of	End of
Describe how it					2021	2021	2022 (2 nd)	June 2022 (3 rd)	Septembe r 2022
relates to the project				Baseline l year or ent)	(Initial)	(1 st)	(2 ")	(3 *)	(4 th)
objectives and goals.				eli:					(4)
Please focus on outcomes rather than				ne '					
outputs.									
Component 2 Mantal					Target:	Target	Torgote	Torget	Torget
Component 3. Mental, Social, and Behavioral					No target for	<u>Target</u> : 55%	<u>Target</u> : 65%	<u>Target</u> : 75%	<u>Target</u> : This marks
Health & Wellness					initial		32 / 3	7670	the start of
Support Support					quarter				a new
бирроге					i				school
3.1 At least 75% of	Student/Parent	Number of	No	A 4 1 4 200/	Actual:				year.
students will report that	Survey	students reporting	NO	At least 29% - Aware &	(Baseline)				
school is attending to	(depending on grade	that school is		satisfied	<u>l</u> `				
the mental, social and	level)	attending to the			At least 29%				
emotional well-being of		mental, social and		(extrapolated	 Aware & satisfied 				
the school community		emotional well-		from ESF I 4 th qtr. Survey)	sausned				
		being of the		1	(extrapolated				
		school community			from ESF I 4th				
					qtr. Survey)				
22 441 47504 6	T 1 /D 1:				Target:	Target:	Target:	Target:	Target:
3.2 At least 75% of	Teacher/Faculty, and	Number of faculty	No	At least 72%	No target for	55%	65%	75%	This marks
faculty and staff will	Staff Surveys	and staff reporting		- Aware & satisfied	initial				the start of
report that school is attending to the mental,		that school is		Sausiica	quarter				a new
social and emotional		attending to the mental, social and		(extrapolated	Actual:				school
well-being of the		emotional well-		from ESF I 4 th qtr. Survey)	(Baseline)				year.
school community		being of the		an. Sairey)	At least 72%				
		school community			- Aware &				
					satisfied				
					i ,				
					(extrapolated from ESF I 4 th				
					qtr. Survey)				

	QUA	RTER REPORT Grant Award #: S425A210003									
EXPLAIN METHODS BEING	(Limit response to 100 wor	eds or less.)									
USED TO MONITOR	_										
PROJECT ACTIVITIES IN	OCE validates, docu	iments, and maintains an inventory of all items received and distrib	outed to each school.								
THIS PERIOD.	Each school maintai	ins an inventory of all items received and distributed to students, fa	culty, and staff.								
	 The schools' authorized representatives supervise the distribution of technology instruments to students; 										
and, the schools ensure students and parents/guardians sign the required transfer of asset documents for											
	use of the equipment for distance learning.										
		te each quarter with students, parents, faculty, and staff to submit	responses for the surveys,								
	which will be held.	, , , , , , , , , , , , , , , , , , ,	• • •								
	Schools work closely	with counselors and teachers to ensure mental and behavioral hea	lth of students are in line								
	with what is expecte	ed and to ensure the students' social and emotional well-being. (117	words)								
Information and docum		complete report is subject to monitoring from ESF-SEA S	tate Administration								
	QUARTE	CRLY REPORT CERTIFICATION									
PROJECT TITLE: (Name of	of School)										
· · · · · · · · · · · · · · · · · · ·		orted for the project titled above, is true and correct and in accordance stood that any willful misrepresentation or fraud is subject to approximately appr									
it relates to rederal funds.											
THIS REPORT WAS REVI	EWED AND VALIDATEI	OBY:									
Fr. Val Gabriel R. Rodr	imuoz		_October 15, 2021								
PROJECT LEAD or AUTH. REP		PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE								
	MESERVITITY D (T MIT(T)	TROBE TELIE OF THE TIME RESERVITITIVE (GIGINITICALE)	DITE								
PROJECT MANAGER N	JAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE								
I NOJECI MANAGERI	AME (I MINI)	I ROJECI MANAGER NAME (SIGNATURE)	DAIL								

Grant Name: ESF II-SEA	Grant Award #•	S425A210003			W/h - 4 4	41	4 6 9 - 36	MI	.799			
Grant Name: ESF 11-SEA	Grant Award ".	5425A210005			What quarter is	tnis repo	rt mea?	Mark an" Y	\ ''			
PROJECT TITLE: St. Jo	ohn's School (SJS)		Initial Qtr Repo		2nd		3rd Qtr	4th Qtr			
r 1				JUL AUG SEP	T OCT NOV DEC	JAN FEI	B MAR	APR MAY JUNE	JULY AUG SEPT			
LEA SERVICES: [] GI				X								
Mark an" X" [X] P	RIVATE NON-P	UBLIC SCHOOL		REPORT DUE:	REPORT DUE:	REP∩R′	L DI IE.	REPORT DUE:	REPORT DITE:			
[] CI	HARTER SCHOO	OL		10/11/21	01/10/22	04/1		07/11/22	10/10/22			
PROJECT LEAD OR AU J. Robert Kelley			ANNU	AL REP	ORT D	UE:						
J. Robert Kelley												
STATE PROGRAM OFF	ICER:					1						
AMOUNT BUDGETED		AMOU	NT FYE	PENDED:	PERCENTAGE (OF EXPE	NDITI	IRE:				
(FFY 2020):				PENDED: PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)								
,												
GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES												
Grade Level(s)	PRI	VATE NON-PUBLIC	SCHO	OLS	PUBL	IC SCHO	OLS (e	.g. GDOE & CH	ARTER)			
	Students	Teachers		ministration	Students		Teache	**	ninistration			
			(Otl	ner faculty & staff)				(Other	faculty & staff)			
(D.) 77 7 1 1 1 1 1				Stail)								
(Pre) K-5 through 12	211											
Grades 6 – 8 only	125											
Grades 9 – 12 only	185	63	3									
					0000000							
LIST THE PROJECT	St. John's Scho	ol will continue to ac	ddress th	ne challenges of a	nd adjust to condit	ions mad	le evide	nt by the COVII	D-19 pandemic			
GOAL(S).					3			<i>J</i>				
GOAL(S):		ffective instructional	activitie		3			,				
GOAL(S):	to ensure that ef	ffective instructional ne 2020-2021 academic	c year, S	es will take place. t. John's School v	will continue to fulfil	ll its scho	ol missio	on by maintaining	effective and			
	to ensure that ef 1) Throughout the productive dis	ffective instructional ne 2020-2021 academic stance learning practice	c year, S	es will take place. t. John's School v for in addressing C	will continue to fulfil	ll its scho	ol missic	on by maintaining				
GOAL(S): LIST OBJECTIVE(S):	1) Throughout the productive dis 2) Throughout t	ffective instructional ne 2020-2021 academic stance learning practice the 2020-2021 acade	c year, S	es will take place. t. John's School v for in addressing C	will continue to fulfil	ll its scho	ol missic	on by maintaining				
	 to ensure that ef Throughout the productive distance of the productive of th	ffective instructional ne 2020-2021 academic stance learning practice	e year, S es called mic yea	es will take place. t. John's School v for in addressing C r, St. John's Scho	will continue to fulfil COVID-19 social into ool will maintain sa	ll its scho eraction p afe and h	ol mission rotocolsealthy c	on by maintaining onditions for stu	ident, faculty,			

•	How many students are receiving instruction based on the models of learning? (If not applicable type N/A)		100%	Home Learning ine Instruction	10	00% Home ning with Han Copies	100% Face-t Instructi		A Blend of Face-to-Face and Home Learning			
Will/Has your school distribution plan?	ol implen	nent/ed a techn	ology (i.e. lapt	ops/tab	lets)	[]	Yes [No Mark	an" X"			
		Ansv	wer the followi	ng ques	stions as it relate	s to <u>In</u>	structional	<u>Supplies</u>				
Amount in Requisit	Amount in Requisition Amount in Purchase Order						# of S	tudents Served		# of Faculty/Staff Served		
		Answer t	he following q	uestions	s as it relates to	Person	al Protectiv	e Equipment				
Amount in Requisit	tion	Amount in Pu	ırchase Order		Amount Expended		# of S	tudents Served		# of Fac	ulty/Staff Served	
COMPONENT		STAT	US, TOTAL ST	TUDENT	TS AND TEACH	ERS SE	RVED, SUC	CESSES AND	CHALLI	ENGES		
Modified Learning Platforms Expansion	Laptop Countries Laptop Countries Laptop Countries Laptop Countries Laptophor Extended Supplies Teacher I robust into Online Management Program	omputers Lapel Lapel Laptops with Laptops wi	•	uisition n e Order ervices may	Total # Items Received # of items received (supply/equipment only) y your school(s) is(ning platforms.	Total: Studer Served # of studer supplies, equipmer services	and support and su		Successes implement respective and active overall for component (additional provided	ntation of e services ities or this nt al space below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below) of the students	

		QUARTER K	EFORT Grant Aw	ai u #. 5425A2	10003		
	In 150 words or less, what and modified learning plan		•	-			
Component 2:							
Student and	Description of Activity	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Cuocossos	Challanges
Employee Health and Safety	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Pressure washers	Not Started					
	Plexiglass Sneezeguards	Initiated				1	
	PPE	Initiated				-	
		37				_	
	Tents and tables for	Not started					
	outdoor lunch and						
	classes						
	In 150 words or less, provi teachers, and staff relative		v your school(s) a	re supporting	and/or addressing the er	nerging needs of	the students,
	In 150 words or less, what and safety? Provide any re					porting period) r	elative to health

Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice Not started	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	After School Counseling After school and Summer School monitors	Not Started					
	teachers, and staff relative	to mental, social, and b	ehavioral health &	ć wellness sup	port.		

Daving ID 1	D-4- C		TER REPORT Gr	ant Award #: S	425A210003	0	D. C.	. N.C	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	▶			Performanc		
Outcome Enter the desired project	located. Identify where	Measurement Enter the unit of	Based Please indicate:	(Cı			tual vs. Targ		1
outcome(s) for each	the data will come from.	measurement.	Yes or No	urre	Performan	Performan	Performan	Performa	Performa
supplemental project		medisin emerin	100 07 170	nt mo.	ce Target	ce Target	ce Target	nce	nce
identified in the				Actual Data: (Current school most rec	End of	End of	End of	Target	Target
corresponding project					September	December	March	End of	End of
narrative. Describe how it relates to the project				ctual Data: Baseline (Current school year or most recent)	2021	2021	2022	June 2022	Septembe
objectives and goals. Please				seli ar c	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022
focus on outcomes rather				ine					(4 th)
than outputs.									
Component 1.					Target:	Target:	Target:	Target:	Target:
Distance and					No target for initial	65%	75%	85%	This marks the start of
Modified Learning					quarter				a new
Platforms Expansion				57% -	quarter				school
				Agree	Actual:				year.
				13.6% -	(Baseline)				
1.1 At least 85% of	Student/Parent	Number of	No	Disagree	57% -				
students will report that	Survey (depending	students indicating		29.4% -	Agree 13.6% -				
Distance and Modified	on grade level)	satisfaction with		1 10111101	Disagree				
Learning Platforms		distance and		disagree/Not	29.4% -				
have supported		modified learning		sure	Neither				
effective teaching and learning even under		platforms in			agree nor				
adverse COVID-related		supporting		(extrapolated	disagree/Not				
conditions		effective teaching		from ESF I 4 th qtr.	sure (extrapolated				
Conditions		and learning		Survey)	from ESF I 4th				
					qtr. Survey)				
1 2 A+ loost 950/ of	Too oh on/Ec14	Number of	Na		Target:	Target:	Target:	Target:	Toract
1.2 At least 85% of teachers will report that	Teacher/Faculty Survey	Number of teachers indicating	No		No target for	65%	75%	85%	Target: This marks
with additional	Survey	satisfaction with			initial		, , , ,	32,1	the start of
resources provided (<i>i.e.</i>		school's capacity		74% -	quarter				a new
technology equipment,		to address		Agree	Actual:				school
health and safety		appropriate modes		26% -	(Baseline)				year.
equipment, PPEs,		of learning		Disagree	74% -				
supplies and materials),				(extrapolated	Agree				
schools have the				from ESF I 4th	26% -				
capacity to address				qtr. Survey)	Disagree				
appropriate modes of					(extrapolated				
learning for all students					from ESF I 4th				
_					qtr. Survey)				

QUARTER REPORT Grant Award #: S425A210003

D : ID : (D 4 C		TER REPORT Gr	ant Award #: S	425A210003	0 1	D C	3.6	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	▶	i	-		ce Measures	
Outcome Enter the desired project	located. Identify where	Measurement Enter the unit of	Based Please indicate:	Actual Data: (Current school most rec			tual vs. Tarş	1 1	1
outcome(s) for each	the data will come from.	measurement.	Yes or No	ıal	Performan	Performa	Performa	Performa	Performa
supplemental project		medsur emenu	10007110	D ent mo.	ce Target	nce Target	nce	nce Target	nce
identified in the				at: sch	End of	End of	Target	End of	Target
corresponding project					September	December	End of	June 2022	End of
narrative. Describe how it relates to the project				Bas yea nt)	2021	2021	March	(3 rd)	Septembe
objectives and goals. Please				ctual Data: Baseline (Current school year or most recent)	(Initial)	(1 st)	2022		r 2022
focus on outcomes rather				ne			(2 nd)		(4 th)
than outputs.									
Component 2:					:				
Student and					:				
Employee Health &					:				
Safety					:				
2.1 At least 85% of	G. 1 D	.			: 				
students will report	Student/Parent	Number of	No	At least 59%	Target:	Target:	Target:	<u>Target</u> : 85%	Target:
their awareness of the	Survey	students who		- Aware &	No target for initial	65%	75%	85%	This marks the start of
school's compliance	(depending on grade	indicate awareness		satisfied	quarter				a new
with COVID-related	level)	of school's		(extrapolated	l quarter				school
protocols to ensure		compliance with COVID-related		from ESF I 4th	Actual:				year.
health and safety for all		protocols		qtr. Survey)	(Baseline)				
		protocois			At least 59%				
					- Aware &				
					satisfied				
					(extrapolated				
					from ESF I 4th				
					qtr. Survey)				
2.2 A least 85% of	Teacher/Faculty, and	Number of	No	At least 94%	Tamanti	Target:	Target:	Target:	Target:
teachers and staff will	Staff Surveys	teachers and staff	140	- Aware &	Target: No target for	65%	75%	85%	This marks
report that the school's		who indicate		satisfied	initial				the start of
compliance with		feeling safe with		(extrapolated	quarter				a new
COVID-related		school's		from ESF I 4 th qtr. Survey)					school
protocols and the		compliance to		qu. survey)	Actual:				year.
availability of PPEs		COVID-related			(Baseline)				
contribute to assurances		protocols and			At least 94%				
of health and safety		availability of			- Aware &				
standards on school		PPEs			satisfied (extrapolated				
campus					from ESF I 4 th				
					qtr. Survey)			1	

D : ID : (D 4 C		ER REPORT Gr	ant Award #: S	425A210005	0 1	D C	3.6	
Desired Project	Data Source Enter where the data are	Unit of	Evidence- Based				Performanc		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to St. John's School, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to St. John's School, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

	QUA	RIER REPORT Grant Award #: \$425A210005									
EXPLAIN METHODS BEING	(Limit response to 100 wor	rds or less.)									
USED TO MONITOR	•										
PROJECT ACTIVITIES IN	Example Response:										
THIS PERIOD.		e provided to the school were validated upon delivery or when the	v were nicked un								
		representative supervised the distribution of technology instrumen									
	school ensurea student.	s and parents/guardians signed the required transfer of asset docu	ments.								
**************************************		1, , 1, , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,								
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration QUARTERLY REPORT CERTIFICATION											
QUARTERLY REPORT CERTIFICATION											
	wledge that all activities repended project. It is unde	ported for the project titled above, is true and correct and in accorstood that any willful misrepresentation or fraud is subject to app DBY:									
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE								
PROJECT MANAGER N	AME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE								

Grant Name: ESF II-SEA	Grant Award #:	S425A210003		What quarter is	this report filed?	? Mark an"	X"				
PROJECT TITLE: Guar	n Adventist Acad	demy (GAA)	Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr				
			JUL AUG SEPT				E JULY AUG SEPT				
LEA SERVICES: [] G			X								
Mark an" X" [X] PI	RIVATE NON-P	UBLIC SCHOOL	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE	: REPORT DUE:				
[] C	HARTER SCHO	OL	10/11/21								
AUTHORIZED REPRES	ENTATIVE: Be	rtha Saladier		ANNUAL REPORT DUE: 10/15/2022							
STATE PROGRAM OFF	ICER: Rhea Tai	tano									
AMOUNT BUDGETED	(FFY 2021):	AMOUNT EXPEND	DED:		E OF EXPEND						
				(Overall Expenditur	re divided by Amount	Budgeted)					
	CEIVE SERVIC	EES									
Grade Level(s)	PRI	VATE NON-PUBLIC	CSCHOOLS	PUB	LIC SCHOOLS	(e.g. GDOE & C	CHARTER)				
	Students	Teachers	Administration (Other faculty & staff)	Stude	nts Tea		dministration er faculty & staff)				
(Pre) K-5 through 12	104										
Grades 6 – 8 only		14	2								
Grades 9 – 12 only											
LIST THE PROJECT GOAL(S):	the COVID-19 and trained star	pandemic to ensure to ff as well as proper ed	that effective instruction quipment and support sy	al activities will stems.	take place in the	schools with a	better equipped				
LIST OBJECTIVE(S):	the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems. 1) Throughout the 2021-2022 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2021-2022 academic year, Guam Adventist Academy will develop and maintain support for the social,										

QUARTER REPORT Grant Award #: 5425A210005												
How many students are rec	ceiving instruction based on	100% Home Learning	100% Home	100% Face-to-Face								
the models of learning? (If	not applicable type N/A)	Online Instruction	Learning with Hard	Instruction	and Home Learning							
8 \			Copies									
					118							
Will/has your school implement a technology (i.e. laptops/tablets) distribution plan? [X] Yes [] No Mark an "X"												
	Answer the following	g questions as it relates t	o <u>Instructional Sup</u>	<u>plies</u>								
Amount in Requisition	Amount in Purchase Order	Amount Expended		lents Served 104	# of Faculty/Staff Served 16							
	Answer the following qu	estions as it relates to Per	rsonal Protective Ed	<u>juipment</u>								
Amount in Requisition	Amount in Requisition Amount in Purchase Order Amount Expended # of Students Served 104 # of Faculty/Staff Served 16											
OMPONENT STATUS TOTAL STUDENTS AND TEACHERS SERVED SUCCESSES AND CHALLENGES												

COMPONENT	STAT	TUS, TOTAL STUDENT	TS AND TEACH	ERS SERVEI	O, SUCCESSES AND (CHALLENGES	
Component 1.							
Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Interactive White Board	Initiated					
	Video Camera	Initiated					
	Laptops	Initiated					
	Software for Laptops	Initiated					
	Desktop computers	Initiated					
	Software for Desktop computers	Initiated					
	Accessories for Interactive Board	Initiated					
	Digital Still Camera	Initiated					

	A 1 1 1 1 1 1 A	QUARTER REPORT Gra		25A210003			
	Additional space provided below for	successes/challenges, if ne	eaea:				
Component 2:							
Student and	Description of Activity	Status (Select One)	Total #	Total # of	Total # of	Successes	Challenges
Employee Health	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition	Items	Students	Faculty and	Successes in the implementation of	Challenges in the implementation of
and Safety		On-going – Purchase Order	Received	Served	Staff Served # of faculty and	respective services	respective services and
Procure PPEs for students attempting to access the school campus and offices. Items such		Completed – Good/Services Provided and Vendor may submit invoice	# of items received (supply/equipme nt only)	# of students receiving supplies, equipment or services	# of faculty and staff receiving supplies, equipment or services	and activities overall for this component (additional space provided below)	activities overall for this component (additional space provided below)
as: masks,	Instructional Materials	Partial		118	14		
gloves, coats, booties, caps, goggles, hand	PPE	Partial	240 Empty Spray Bottle	118	14		
sanitizers and dispensers,							
handheld thermal scanners,							
disinfectants, spray							
bottles, disinfectant wipes, antibacterial hand							
soap, soap dispensers,							
paper towels,						-	
trash bags, trash cans and protective shields.						-	
F							
						1	
	L	<u>I</u>	<u> </u>	I		I	
	Additional space provided below for	successes/challenges, if ne	reded:				

		W Mathady	EI OKI GIAIII AW	aru π. 5725A21	10003		
Component 3.							
Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	None requested under this component.						
	Additional space provided	below for successes/chal	lenges, if needed:				

Desired Project	Data Source	Unit of	Evidence-	Tant Award #.	5-25A210005	Onontonly	Performanc	o Maagunag	
Outcome	Enter where the data are	Measurement	Based	_ A	i		tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 46% - Agree 29% - Disagree 25% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4th qtr. Survey)	Target: 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	62% - Agree 38% - Disagree (extrapolated from ESF 1 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 62% - Agree 38% - Disagree (extrapolated from ESF 1 4th qtr. Survey)	Target: 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school year.

OUARTER REPORT Grant Award #: S425A210003

Desired Project Data Source Unit of Evidence- Unit of Ouarterly Performance Measures									
Desired Project Outcome	Enter where the data are	Measurement	Based	_ A	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1st)	Performa nce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 2: Student and Employee Health & Safety									
2.1 At least 85% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 81% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) At least 81% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 65%	<u>Target</u> : 75%	<u>Target</u> : 85%	Target: This marks the start of a new school year.
2.2 A least 85% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	88% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 88% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 65%	<u>Target</u> : 75%	<u>Target</u> : 85%	Target: This marks the start of a new school year.

QUARTER REPORT Grant Award #: S425A210003

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Quarterly Performance Measures (Actual vs. Target) Performan Performan Performan Performa nce Target ce Target ce Target nce nce nce End of End of Target Target						
the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.				Actual Data: Baseline (Current school year or most recent)	September 2021 (Initial)	December 2021 (1st)	March 2022 (2 nd)	End of June 2022 (3 rd)	End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Guam Adventist Academy, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

QUARTER REPORT Grant Award #: S425A210003									
EXPLAIN METHODS BEING	(Limit response to 100 words or less.)								
USED TO MONITOR									
PROJECT ACTIVITIES IN	Example Response:								
THIS PERIOD.	• All PPE items that were provided to the school were validated upon delivery or when they were picked up.								
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration									
v	QUARTERLY REPORT CERTIFICATION								
PROJECT TITLE: GUAM	ADVENTIST ACADEMY								
	wledge that all activities reported for the project titled above, is true and correct and in accordance to rules and e-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as								
THIS REPORT WAS REVI	EWED AND VALIDATED BY:								
Bertha Saladier AUTHORIZED REPRESENT	Bertha Saladier ATIVE (PRINT) Bertha Saladier AUTHORIZED REPRESENTATIVE (SIGNATURE) DATE								

Grant Name: ESF II-SEA Grant Award #: <u>S425A210003</u>						What quarter is	this rep	ort filed:	Mark	an" X	7 "
PROJECT TITLE: St. Pa	ul Christian Scho	ool (SPCS)		Initial Qtr Rep	ort	1st Qtr	2nd	Qtr	3rd ()tr	4th Qtr
				JUL AUG SE	EPT	OCT NOV DEC	JAN FE	B MAR	APR MAY	JUNE	JULY AUG SEPT
LEA SERVICES: [] GI			201	X							
	RIVATE NON-PU HARTER SCHOO		JOL	REPORT DUI 10/11/21	Ξ:]	REPORT DUE: 01/10/22	REPOR 04/1		REPORT 07/11/2		REPORT DUE: 10/10/22
[] 0.		3 L		10/11/21		01/10/22	04/1	1/22	07/11/.	<i>LL</i>	10/10/22
PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:					ANNUAL REPORT DUE:						
STATE PROGRAM OFFI	STATE PROGRAM OFFICER:										
AMOUNT BUDGETED (FFY 2020): AMOUNT EX (Include all expend)				(PENDED: ditures in this quarter)							
	GRADE L	EVEL(S) and	d NUMBER of	TARGETED PO	PUL	ATION to REC	EIVE SI	ERVICE	S		
Grade Level(s)			PUBLIC SCHO		PUBLIC SCHOOLS (e.g. GDOE & CHARTER)						
	Students	Teache		dministration ther faculty & staff)		Students		Teache			ninistration faculty & staff)
(Pre) K-5 through 12	466										
Grades 6 – 8 only		20									
Grades 9 – 12 only		30	12								
LIST THE PROJECT GOAL(S):				address the challe	_		o condit	ions ma	de evident	by the	COVID-19
LIST OBJECTIVE(S):	and productive 2) Throughout t	pandemic to ensure that effective instructional activities will take place. 1) Throughout the 2020-2021 academic year, (St. Paul Christian School) will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. 2) Throughout the 2020-2021 academic year, (St. Paul Christian School) will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.									

How many students are receiving instruction based on the models of learning? (If not applicable type N/A) Will/Has your school implement/ed a technology (i.e. lap					Home Learning line Instruction		00% Home ning with Hard Copies	100% Face-to		A Blend of Face-to-Face and Home Learning 80% Face-to-Face 20% Home Learning Online Instruction	
Will/Has your school implement/ed a technology (i.e. lapto distribution plan?					lets)	[]	Yes [X]	No Mark	an" X'	,	
_		Ansv	wer the follow	ing ques	stions as it relate	s to <u>In</u>	structional Su	<u>ipplies</u>			
Amount in Requisition Amount in Purchase Order			urchase Order		Amount Expended		# of Stu	dents Served		# of Face	ulty/Staff Served
		Answer t	he following q	uestion	s as it relates to	Person	al Protective	Equipment			
Amount in Requisition Amount in Purchase Order				Amount Expended		# of Stu	dents Served		# of Faci	ulty/Staff Served	
COMPONENT		STAT	TUS, TOTAL ST	TUDEN'	rs and teachi	ERS SE	RVED, SUCC	ESSES AND C	HALL	ENGES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Acti this respectiv	ion of Activity ivity that fall under we component rds or less, provi ers relative to dis		quisition on e Order ervices r may	Total # Items Received # of items received (supply/equipment only) w your school(s) isoning platforms.	Total a Studen Served # of studen receiving supplies, equipment services	and State # of faculty receiving or service		Successimpleme respecti and acti overall j compon (addition provided	for this ent nal space d below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below) of the students

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance
and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
High Energy Efficient Filtration/Circulatory Units and Supplies	SPCS was informed via email several months ago that GDOE would procure these items	0 received out of 44 units requested	466	42		The major challenge has been following up on vendors for price quotes
All other equipment	No Requisition	0	466	42		and entering the requisitions. Please advise when is the deadline to input all requisitions for ESF-II.

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

SPCS continues to utilize PPEs and other equipment from ESF-I and conducts daily temperature checks, use of sanitizers throughout the campus, as well as other supplies (alcohol, alcohol wipes, masks, cleaning solution, etc.).

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements. A major success includes having an overabundance of resources made available via ESF-I for students, faculty, and staff. A major challenge has been following through with vendors and entering

	requisitions. We apologize for the untimely matter in getting this done and will do our best to ensure action is initiated as soon as possible so updates can be made for the next reporting period.								
Component 3. Mental, Social, and Behavioral Health & Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
	In 150 words or less, proviteachers, and staff relative Not Applicable In 150 words or less, what social, and behavioral hea	to mental, social, and be other successes and/or c	ehavioral health & hallenges were ex	wellness sup	port. hin the last 3 months (re	eporting period) r	relative to mental,		

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY QUARTER REPORT Grant Award #: S425A210003								

D : 1D : 4	D 4 C		TER REPORT Gr	ant Award #: S	445A410005	0 4 1	D C	3.4	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	>			Performanc		
Outcome Enter the desired project	located. Identify where	Measurement Enter the unit of	Based Please indicate:	Actual Data: (Current schoo most rec			tual vs. Targ		
outcome(s) for each	the data will come from.	measurement.	Yes or No	ıal	Performan	Performan	Performan	Performa	Performa
supplemental project		medium emerim	1000,110	ent mo.	ce Target	ce Target	ce Target	nce	nce
identified in the				at: sch st r	End of	End of	End of	Target	Target
corresponding project					September	December	March	End of	End of
narrative. Describe how it relates to the project				ctual Data: Baseline (Current school year or most recent)	2021	2021	2022	June 2022	Septembe
objectives and goals. Please				seli ar c	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022
focus on outcomes rather				ine					(4 th)
than outputs.									
Component 1.					Target:	Target:	Target:	Target:	Target:
Distance and					No target for initial	70%	75%	80%	This marks the start of
Modified Learning					quarter				a new
Platforms Expansion				71.2% -	quarter				school
				Agree	Actual:				year.
				4.9% -	(Baseline)				
1.1 At least 80% of	Student/Parent	Number of	No	Disagree	71.2% -				
students will report that	Survey (depending	students indicating		23.9% -	Agree 4.9% -				
Distance and Modified	on grade level)	satisfaction with		Neither agree nor	Disagree				
Learning Platforms		distance and		disagree/Not	23.9% -				
have supported		modified learning		sure	Neither				
effective teaching and learning even under		platforms in			agree nor				
adverse COVID-related		supporting		(extrapolated	disagree/Not				
conditions		effective teaching		from ESF I 4 th qtr.	sure (extrapolated				
Conditions		and learning		Survey)	from ESF I 4th				
					qtr. Survey)				
1 2 A+ loost 900/ of	Too oh on/Ec14	Number of	N'a		Target:	Target:	Target:	Target:	Target
1.2 At least 80% of teachers will report that	Teacher/Faculty Survey	Number of teachers indicating	No		No target for	70%	75%	80%	Target: This marks
with additional	Survey	satisfaction with			initial	, 0, 0	, 6 , 6	0070	the start of
resources provided (<i>i.e.</i>		school's capacity		89.5% -	quarter				a new
technology equipment,		to address		Agree	Actual:				school
health and safety		appropriate modes		10.5% -	(Baseline)				year.
equipment, PPEs,		of learning		Disagree	89.5% -				
supplies and materials),				(extrapolated	Agree				
schools have the				from ESF I 4th	10.5% -				
capacity to address				qtr. Survey)	Disagree				
appropriate modes of					(extrapolated				
learning for all students					from ESF I 4th				
					qtr. Survey)				

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	Evidence-	ant Awaru #. 5	423A210003	Quarterly	Parformana	ce Measures		
Outcome	Enter where the data are	Measurement	Based	_ A		-	tual vs. Targ			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1st)	Performa nce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)	
Component 2: Student and Employee Health & Safety										
2.1 At least 80% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 67% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) At least 67% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 70%	<u>Target</u> : 75%	<u>Target</u> : 80%	Target: This marks the start of a new school year.	
2.2 A least 80% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied (extrapolated from ESF 14 th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 100% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 70%	Target: 75%	Target: 80%	Target: This marks the start of a new school year.	

			TER REPORT Gr	ant Award #: S	425A210003	_				
Desired Project							uarterly Performance Measures			
Outcome Enter the desired	located. Identify where	Measurement Enter the unit of	Based Please indicate:	>	D 6		tual vs. Targ		D 6	
project outcome(s) for	the data will come from.	measurement.	Yes or No	Actual Data: (Current schoo most rec	Performan	Performan	Performan	Performa	Performa	
each supplemental				rrei	ce Target End of	ce Target End of	ce Target End of	nce Target	nce Target	
project identified in the corresponding				Da nt so nost	September	December	March	End of	End of	
project narrative.				ta: choo	-	2021	2022	June 2022	Septembe	
Describe how it relates to the project				l Data: Ba ent school ye most recent)	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022	
objectives and goals.				ctual Data: Baseline (Current school year or most recent)					(4 th)	
Please focus on				line or						
outcomes rather than outputs.				(5						
-										
Component 3. Mental,										
Social, and Behavioral Health & Wellness										
Support					İ					
Биррогі					i					
3.1 At least 80% of	Not Applicable to St.	Number of	No	N/A	N/A	N/A	N/A	N/A	N/A	
students will report that	Paul Christian	students reporting	110	IV/A	I IV/A	IV/A	IN/A	1 \ / /A	IV/A	
school is attending to	School, as school	that school is								
the mental, social and emotional well-being of	chose not to	attending to the								
the school community	participate in this	mental, social and								
	component.	emotional well-								
		being of the school community		i	i					
		school community								
					<u> </u>					
3.2 At least 80% of	Not Applicable to St.	Number of faculty	No	N/A	N/A	N/A	N/A	N/A	N/A	
faculty and staff will report that school is	Paul Christian	and staff reporting								
attending to the mental,	School, as school chose not to	that school is attending to the								
social and emotional	participate in this	mental, social and								
well-being of the	component.	emotional well-			i					
school community		being of the								
		school community								
					<u> </u>					

QUARTER REPORT Grant Award #: S425A210003										
(Limit response to 100 words or less.)										
	and supervise all									
	\mathbf{r}									
entation used by LEAs to complete report is subject to monitoring from ESF-SEA Sta	ate Administration***									
QUARTERLY REPORT CERTIFICATION										
I Christian School) wledge that all activities reported for the project titled above, is true and correct and in accore-named project. It is understood that any willful misrepresentation or fraud is subject to apple EWED AND VALIDATED BY:										
Deborah Pineda	_October 29, 2021									
RESENTATIVE (PRINT) PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE									
AME (PRINT) PROJECT MANAGER NAME (SIGNATURE)	DATE									
	Upon receiving any ESF-II supplies and equipment in the future, SPCS will validate delivery distribution to ensure proper use by students, faculty, and staff. entation used by LEAs to complete report is subject to monitoring from ESF-SEA Stage QUARTERLY REPORT CERTIFICATION I Christian School) wledge that all activities reported for the project titled above, is true and correct and in accore-named project. It is understood that any willful misrepresentation or fraud is subject to apple EWED AND VALIDATED BY: Deborah Pineda PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)									

Grant Name: ESF II-SEA	Grant Award #:	What quarter is	this report filed?	Mark an" Y	ζ"					
PROJECT TITLE: The	Japanese School	of Guam (JSG)	Initial Qtr Rep	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
				EPT OCT NOV DEC		APR MAY JUNE				
LEA SERVICES: [] G	DOE PUBLIC SO	CHOOL	X							
Mark an" X" [X] P	RIVATE NON-PI	UBLIC SCHOOL	REPORT DUI	DEDORT DUE	REPORT DUE:	DEDODT DUE	DEDODT DUE.			
[]c	CHARTER SCHO	OL	10/11/21	01/10/22	04/11/22	07/11/22	10/10/22			
PROJECT LEAD OR AU Amy Wahl	THORIZED REP	PRESENTATIVE:		ANNUAL REPORT DUE:						
Amy wam										
					Ĭ					
STATE PROGRAM OFF	ICER: Diana Hay	yashi								
AMOUNT BUDGETED			NT EXPENDED:	PERCENTAGE						
(FFY 2020):		(Include a	all expenditures in this quarter)	tures in this quarter) (Overall Expenditure divided by Amount Budgeted)						
			BER of <u>TARGETED</u> PO	PULATION to REC	EIVE SERVICE	S				
Grade Level(s)		VATE NON-PUBLIC		PUBLIC SCHOOLS (e.g. GDOE & CHARTER)						
	Students	Teachers	Administration (Other faculty &	Students	Students Teachers Administration (Other faculty					
			staff)			(Other)	active & stair)			
(Pre) K-5 through 5	57									
. ,										
Grades 6 – 8 only	16									
Grades 9 – 12 only (JSOG only goes up to 9 th		27								
grade)	4		5							
LIST THE PROJECT										
GOAL(S):			continue to address the		djust to condition	ns made evident	by the COVID-			
	1		instructional activities	•						
			year, The Japanese Scho				naintaining			
LIST OBJECTIVE(S):			rning practices called for mic year. The Japanese				litions for			
	,	Throughout the 2020-2021 academic year, The Japanese School of Guam will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.								

	'	roughout the 2020-2021 academic year, The Japanese School of Guam will promote and maintain support for the sochavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19										,
· ·	lents are receiving ins learning? (If not appli			Home Learning ine Instruction		00% H ning wi Copie	th Hard	100% Fac			d of Face-to-Face Home Learning	2
				5		0		72		0		
Will/Has your school distribution plan?	chool implement/ed a n?	technology (i.e. lap	tops/tabl	ets)	[]	Yes	[X]	No M	Iark an" I	X"		
		Answer the follow	<u> </u>		to <u>Ins</u>	structi						
Amount in Requis 0.	quisition Amou	nt in Purchase Order 0.		Amount Expended 0.			# of Stud	ents Served 0		# of Fact	ulty/Staff Served 0	
	Ans	swer the following q	uestions	as it relates to <u>F</u>	ersona	al Pro	tective I	Equipment	-			
Amount in Requis	quisition Amoun	nt in Purchase Order		Amount Expended				ents Served 77		# of Fact	ulty/Staff Served 32	
COMPONENT		STATUS, TOTAL S	TUDENT	S AND TEACHE	RS SE	RVED	, SUCCE	ESSES ANI	CHALI	ENGES		
Component 1. Distance and Modified Learning Platforms Expansion		Description of Activity Name of Activity that fall under this respective component Status (Select O Not Started – No Requi Initiated – Requisition On-going – Purchase O Completed – Good/Serv Provided and Vendor n submit invoice		Total # Items Received # of items received (supply/equipment only)	Studer Served # of stude receiving supplies,	equipment or		and Staff and staff upplies,	Successes in implementa respective s	tion of ervices and erall for this (additional	Challenges Challenges in the implementation of respective services an activities overall for this component (additional space provided below)	ıd
		, provide information				pportin	g and/or	addressing	the emer _{	ging needs	of the students	
Expansion	In 150 words or less,				equipmen services						provided be	elow)

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Touchless water bottle filling station	Completed	2	77	32	Students are able to refill water bottles as needed	
Water bottle filling station filters Antibacterial hand	Initiated	0	0	0	without touching the water fountain rather	
soap refill for wall- mounted dispenser Trash bags, 13 gal.	Completed Completed	20 cases 10 cases	77	32 32	than having the staff do it for them as a	
Trash bags, 16 gal.	Completed	5 cases	77	32	sanitary measure.	DI II
Desktop Plexiglass Sneeze Guard	On-going	0	0	0		Plexiglass shields were requisitioned 4/21/21 and converted 6/8/2, but purchase orders were in error and needed to be corrected, so still awaiting P.O. four months after conversion.

	TIMAUY	K KEI OKI GIA	III Awaru #. 572	3A210003	
Hand sanitizer gel	Initiated	0	0	0	
bottles					
Tri-fold paper towels	Initiated	0	0	0	
Personalized fabric	Initiated	0	0	0	
face masks, Small					
Personalized fabric	Initiated	0	0	0	
face masks, Large					
First Aid kits	Initiated	0	0	0	
Infrared Temperature	Initiated	0	0	0	
Scanners					
Isopropyl Alcohol,	Initiated	0	0	0	
bottle					
Lysol Disinfectant	Initiated	0	0	0	
Spray, can					
Bounty Paper Towels,	Initiated	0	0	0	
package					
O-cedar Mop kits	Initiated	0	0	0	
O-cedar mop head	Initiated	0	0	0	
refills					
Antibacterial hand	Initiated	0	0	0	
soap refill cartridge,					
case					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

• The Japanese School of Guam begins our school year in April. This year, we opened April 23rd, 2021, with face-to-face classes meeting for full days from Monday to Friday. The disposable face masks have been distributed to students, faculty, and all other school employees to follow COVID mitigation measures while attending school. Each teacher has also received bottles of hand sanitizers, and permanent holders have been installed outside each classroom for the sanitizers. Antibacterial hand soap, wall-mounted hand soap dispensers, trash bags, paper towels, plexiglass sneeze guards, touchless water bottle refilling stations, and infrared temperature scanners were also requisitioned to ensure the increased need for health and safety measures at school to combat the spread of COVID-19. Teachers and staff members have used the Isopropyl alcohol and industrial cleaning solvents to disinfect all surfaces in classes, common areas, the playground, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

• As face-to-face instruction resumed on September 27, 2021, it was determined that both antibacterial hand sanitizer, hand soap, isopropyl alcohol, and face masks were depleted much faster than anticipated as all our students have attended face-to-face classes 5 days a week unless mandated by Executive Order, so additional PPEs were requisitioned through the ESF II budget. As a more economical, functional, and environmentally-friendly alternative to disposable paper masks, we have requisitioned reusable fabric masks that are adjustable in size for all students and employees. The PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.

Component 3. Mental, Social, and Behavioral Health & Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
N/A						

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

Desired President	Data Carres		Exidence	ant Awaru #: S	425A210005	O	Doufor	. M	
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	. >		-	Performanc		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	TACILITOI	Target: No target for initial quarter Actual: (Baseline) 71% - Agree 0% - Disagree 29% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4th qtr. Survey)	Target: 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	90% - Agree 10% - Disagree (extrapolated from ESF 1 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 90% - Agree 10% - Disagree (extrapolated from ESF 1 4th qtr. Survey)	Target: 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school year.

OUARTER REPORT Grant Award #: S425A210003

Desired D. 1	D-4- C		TER REPORT Gr	ant Awara #: S	425A210003	0	D. C.	. N. T	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	\triangleright		-		ce Measures	
Outcome Enter the desired project	located. Identify where	Measurement Enter the unit of	Based Please indicate:	Actual Data: (Current school most rec			tual vs. Tarş	<i>, ,</i>	1
outcome(s) for each	the data will come from.	measurement.	Yes or No	ıal	Performan	Performa	Performa	Performa	Performa
supplemental project		The distriction	100 07 110	ent mo	ce Target	nce Target	nce	nce Target	nce
identified in the				at: scl st r	End of	End of	Target	End of	Target
corresponding project					September	December	End of	June 2022	End of
narrative. Describe how it relates to the project				Ba ! ye nt)	2021	2021	March	(3 rd)	Septembe
objectives and goals. Please				ctual Data: Baseline (Current school year or most recent)	(Initial)	(1 st)	2022		r 2022
focus on outcomes rather				ine or			(2 nd)		(4 th)
than outputs.				ξ.	<u> </u>				
Component 2:									
Student and					!				
Employee Health &					! -				
Safety					!				
2.1 At least 85% of	Student/Parent	Number of	No	At least 95%	Target:	Target:	Target:	Target:	Target:
students will report	Survey	students who		- Aware &	No target for	65%	75%	85%	This marks
their awareness of the	(depending on grade	indicate awareness		satisfied	initial				the start of
school's compliance	level)	of school's			quarter				a new
with COVID-related	,	compliance with		(extrapolated	 A street				school
protocols to ensure		COVID-related		from ESF I 4 th qtr. Survey)	<u>Actual</u> : (Baseline)				year.
health and safety for all		protocols		4	l (Bascinic)				
		_			At least 95%				
					- Aware &				
					satisfied				
					(extrapolated				
					from ESF I 4th				
					qtr. Survey)				
2.2 A least 85% of	Teacher/Faculty, and	Number of	No	1000/	Tamasti	Target:	Target:	Target:	Target:
teachers and staff will	Staff Surveys	teachers and staff	INO	100% - Aware &	Target: No target for	65%	75%	85%	This marks
report that the school's		who indicate		satisfied	initial	0.570	7.570	0570	the start of
compliance with		feeling safe with		(extrapolated	quarter				a new
COVID-related		school's		from ESF I 4th	1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1				school
protocols and the		compliance to		qtr. Survey)	Actual:				year.
availability of PPEs		COVID-related			(Baseline)				
contribute to assurances		protocols and			100%				
of health and safety		availability of			- Aware &				
standards on school		PPEs			satisfied				
campus					(extrapolated				
					from ESF I 4th				
					qtr. Survey)			1	

			ER REPORT Gr	ant Award #: S	425A210003	_			
Desired Project	Data Source Enter where the data are	Unit of	Evidence-				Performanc		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support									
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the Japanese School of Guam, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).
- The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

Amy L. Wahl	DBY: On h. Wall	10/7/21
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A210003</u>			What quarter is	this report filed?	Mark an" X	~ "		
PROJECT TITLE: Guah	an Academy Cha	rter School (GACS)	Initia	al Qtr Report		2nd Qtr	3rd Qtr	4th Qtr		
LEA SERVICES: [] G Mark an" X" [] P [X] G PROJECT LEAD OR AU	JUL	JUL AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUNE JULY AUG SEP X REPORT DUE: REPORT DUE: REPORT DUE: 01/11/21 01/10/22 04/11/22 07/11/22 10/10/22 ANNUAL REPORT DUE:								
STATE PROGRAM OFF	ICER:					I				
AMOUNT BUDGETED (FFY 2020): \$ 2,075,882.00 AMOUNT EXPENDED: (Include all expenditures in this quarter) \$ 0.00 PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 0%										
	GRADE L	EVEL(S) and NUME	ER of TARG	ETED POPU	LATION to REC	EIVE SERVICE	S			
Grade Level(s)	PRIV	ATE NON-PUBLIC			PUBLI	C SCHOOLS (e	.g. GDOE & CH			
	Students	Teachers	Administ (Other fac staff	culty &	Students Teachers Administratio (Other faculty &					
(Pre) K-5					K-5=352					
Grades 6 – 8 only				_	234			, ee .44		
Grades 9 – 12 only					164	44		taff = 41 dmin = 3		
LIST THE PROJECT GOAL(S): The Guahan Academy Charter School will continue to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place.										
LIST OBJECTIVE(S):	effective and p 2) Throughout t	1) Throughout the 2020-2021 academic year, Guahan Academy Charter School will continue to fulfill its school mission by maintaining effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. 2) Throughout the 2020-2021 academic year, Guahan Academy Charter School will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.								

	s	social, behaviora pandemic.	al, and mental l	nealth of	ear, Guahan Acad the students, fact	ılty, an	d staff, a	and out	side commun	ities affecte	d by	the COVID-19
How many studen the models of lea					Home Learning ine Instruction		00% Hon ning with Copies		100% Face-to Instruction			d of Face-to-Face Home Learning
				N/A		N/A			750			N/A
Will/Has your schodistribution plan?	ool implen	nent/ed a techn	ology (i.e. lapt	tops/tab	lets)	[X]	Yes	[] N	lo Mark	an" X"		
		Ansv	wer the follow	ing ques	tions as it relate	s to <u>Ins</u>	struction	nal Sup	<u>oplies</u>			
Amount in Requis	sition	Amount in Pu N			Amount Expended N/A		#		ents Served I/A	# of	Facu	lty/Staff Served N/A
		Answer t	he following q	uestions	s as it relates to <u>l</u>	Persona	al Prote	ctive E	quipment			
Amount in Requis	sition	Amount in Pu N	ırchase Order A		Amount Expended N/A		#		ents Served /A	# of	Facu	lty/Staff Served N/A
COMPONENT		STAT	US, TOTAL S	TUDEN 1	TS AND TEACHE	ERS SE	RVED, S	SUCCE	SSES AND C	HALLENG	ES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Acti	ion of Activity ivity that fall under we component	Status (Select Not Started – No Re- Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	Received # of items received (supply/equipment only)		Total # Studer Served # of stude receiving supplies, equipment services	nts a # # re or	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services		Successes Successes in the implementation respective service and activities overall for this component (additional space provided below)	of ees	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	MIFI Dis Electronic Distributio	Device	Not Started Not Started		N/A N/A	N/A N/A		/A		provided below)		

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students and teachers relative to distance and modified learning platforms.

By the end of the 4th quarter (May 2021), 51% of the population remained in Online mode of learning while the 49% are face-to-face. We distributed the remaining laptops we have to the students so we can phase out Hardcopy Mode of Learning as it is the MOL that has the least or no contact with teachers. When we opened up the SY 21-22 (August 2021), we opened up to 100% Face-to-Face. Sneeze guards for every Elementary student's desk was installed to protect every student. Sneeze guards and staggered lunch schedule was created to address social distancing in the cafeteria. Meals were pre-packed and are being distributed to the Highschool while Middle school students eat at the cafeteria. The Nurse and the administrators updated the school's COVID Response Plan based on DPHSS guidelines. Parent Orientation were held for every group of students (Elem and Secondary) to reassure parents of the safety protocols implemented.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

One of the successes during this period was a zero case of COVID positive result. PPE's acquired from previous funds/projects were efficiently supplied to faculty, staff and students. Pre-service training and Professional Development with a focus on Socio-emotional health were provided for the faculty and staff. Socio-emotional lessons were made available to all students. There was still difficulty in communication with parents during this period as few families have no access to wifi and have no mobile phones and even landlines. To address this, we requested for MIFI devices for these families under ESF II.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Training for Employees	Not Started	N/A	N/A	N/A		
		N/A	N/A	N/A		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

There are continuous efforts in consistently meeting with leadership groups, faculty and staff to bring up concerns and issues and allowing every individual to be heard and give input in addressing health and safety concerns. This also allows the nurse and administrators to frequently revisit the school's COVID Response Plan. There is an ongoing request list for teachers specifically to prioritize their safety needs and PPEs for students. Training for the staff handling federal programs were pursued so efficient management and coordination with FPD designees are maintained.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

The successes are: opening up to 100% face-to-face with 0% COVID positive cases from students; 90% vaccinated employees; consistent enforcement of 3 W's. Challenges are: discontinuance of face-to-face instruction due to mandatory lockdown; limited supply of sneeze guards and other PPEs; pending requisition of Air purifiers; communication gap due to frequent changes on Executive Orders and school procedures.

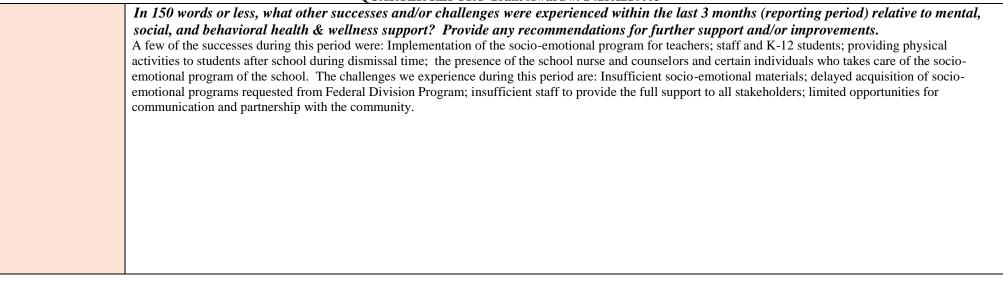
The following are our recommendations: availability of COVID 19 Test Kits; improved system of monitoring and tracking distribution of PPEs; and additional training on COVID 19 for employees and students.

Component 3. Mental, Social, and Behavioral Health & Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Acquisition of Socio- emotional programs	Not Started	N/A	N/A	N/A		

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

To maintain this goal of providing mental, social and behavioral health & wellness support to teachers, counselors provide lessons and activities in every Professional Development session and faculty meeting. Motivational, physical activities start these meetings as well. As for the students' daily socio-emotional lessons, certain individuals are assigned to prepare and deliver the lessons during the first 15 minutes of each school day. In the secondary, there was an additional period embedded to address individualized needs. Students are referred to counselor when needed.



OUARTER REPORT Grant Award #: S425A210003

D : 1D : :	D (C		ER REPORT Gr	ant Award #: S	425A210003	0	D C	3.7	
Desired Project	Data Source	Unit of	Evidence-	>		•	Performanc		
Outcome	Enter where the data are located. Identify where	Measurement	Based Please indicate:	Actual Data: (Current school most rec			tual vs. Targ		1
Enter the desired project outcome(s) for each	the data will come from.	Enter the unit of measurement.	Yes or No	ual urre	Performan	Performan	Performan	Performa	Performa
supplemental project	v	measurement.	105 07 110	[] ent mo	ce Target	ce Target	ce Target	nce	nce
identified in the				at: scl st 1	End of	End of	End of	Target	Target
corresponding project				Data: Ba ent school ye most recent)	September	December	March	End of	End of
narrative. Describe how it				Ba l ye nt)	2021	2021	2022	June 2022	Septembe
relates to the project objectives and goals. Please				ctual Data: Baseline (Current school year or most recent)	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022
focus on outcomes rather				in or	!				(4 th)
than outputs.				P	!				
Component 1.					Target:	Target:	Target:	Target:	Target:
Distance and Modified					No target for	65%	75%	85%	This marks
Learning Platforms					initial				the start of
Expansion				53% -	quarter				a new
				Agree	Actual:				school year.
				13% -	(Baseline)				year.
1.1 At least 85% of	Student/Parent	Number of	No	Disagree	53% -				
students will report that	Survey (depending	students indicating	NO	34% -	Agree				
Distance and Modified	on grade level)	satisfaction with		1 (CITICI	13% -				
Learning Platforms	on grade ie ver)	distance and		agree nor	Disagree				
have supported		modified learning		disagree/Not	34% -				
effective teaching and		platforms in		sure	Neither agree nor				
learning even under		supporting		(extrapolated	disagree/Not				
adverse COVID-related		effective teaching		from ESF I	sure				
conditions		and learning		4th qtr.	(extrapolated				
		and rearming		Survey)	from ESF I 4 th qtr. Survey)				
					qır. Survey)				
1.2 At least 85% of	Teacher/Faculty	Number of	No		Target:	Target:	Target:	Target:	Target:
teachers will report that	Survey	teachers indicating	1,0		No target for	65%	75%	85%	This marks
with additional		satisfaction with			initial				the start of
resources provided (i.e.		school's capacity		81% -	quarter				a new
technology equipment,		to address		Agree	Actual:				school
health and safety		appropriate modes		19% -	(Baseline)				year.
equipment, PPEs,		of learning		Disagree	81% -				
supplies and materials),				(extrapolated	Agree				
schools have the				from ESF I 4th	19% -				
capacity to address				qtr. Survey)	Disagree				
appropriate modes of					(extrapolated				
learning for all students					from ESF I 4th				
					qtr. Survey)				

QUARTER REPORT Grant Award #: S425A210003

Daving I Daving	D-4- C		ER REPORT Gra	int Award #: 54	425A210005	0 . 4 . 1	D. C.	3.4	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	\triangleright		-	Performance		
Outcome Enter the desired project	located. Identify where	Measurement Enter the unit of	Based Please indicate:	Actual Data: Baseline (Current school year or most recent)			tual vs. Targ	,	
outcome(s) for each	the data will come from.	measurement.	Yes or No	ıa]	Performan	Performan	Performa	Performa	Performa
supplemental project		measurement.	105 07 110	ent mo	ce Target	ce Target	nce Target	nce Target	nce
identified in the				at: scl st 1	End of	End of	End of	End of	Target
corresponding project				Data: Ba ent school ye most recent)	September	December	March	June 2022	End of
narrative. Describe how it				Ba l ye ent)	2021	2021	2022	(3 rd)	Septembe
relates to the project objectives and goals. Please				ı se] Par	(Initial)	(1 st)	(2 nd)		r 2022
focus on outcomes rather				lin or					(4 th)
than outputs.				e					
Component 2: Student									
and Employee Health									
& Safety					!				
•					!				
2.1 At least 85% of									
students will report	Student/Parent	Number of	No	At least 57%	Target:	Target:	Target:	Target:	Target:
their awareness of the	Survey	students who	110	- Aware &	No target for	65%	75%	85%	This marks
school's compliance	(depending on grade	indicate awareness		satisfied	initial	32.73	, , , ,	32,1	the start of
with COVID-related	level)	of school's		Satisfied	quarter				a new
protocols to ensure	icvci)	compliance with		(extrapolated					school
health and safety for all		COVID-related		from ESF I 4th	Actual:				year.
		protocols		qtr. Survey)	(Baseline)				
		protocols			At least 57%				
					- Aware &				
					satisfied				
					(extrapolated				
					from ESF I 4th				
2.2 A least 85% of					qtr. Survey)				
teachers and staff will	Too show/Es and the same a	NT 1 C				_	_	_	_
report that the school's	Teacher/Faculty, and	Number of	No	At least 82%	Target:	Target:	Target:	Target:	Target:
compliance with	Staff Surveys	teachers and staff		- Aware &	No target for	65%	75%	85%	This marks the start of
COVID-related		who indicate		satisfied	initial				a new
protocols and the		feeling safe with		(extrapolated from ESF I 4 th	quarter				school
availability of PPEs		school's		qtr. Survey)	Actual:				year.
contribute to assurances		compliance to			(Baseline)				-
of health and safety		COVID-related			A. 1				
standards on school		protocols and availability of			At least 82% - Aware &				
campus		PPEs			- Aware & satisfied				
		TEES			(extrapolated				
					from ESF I 4 th				
					qtr. Survey)				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 9

OUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	ER REPORT Gra Evidence-	ant Awaru #: 5	425A210005	Quartarly	Performanc	o Mossures	
Outcome	Enter where the data are	Measurement	Based		i	-	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 3. Mental, Social, and Behavioral Health & Wellness Support					Target: No target for initial quarter	Target: 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Student/Parent Survey (depending on grade level)	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	At least 49% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	Actual: (Baseline) At least 49% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)				year.
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Teacher/Faculty, and Staff Surveys	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	At least 63% - Aware & satisfied (extrapolated from ESF I 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) At least 63% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 65%	<u>Target</u> : 75%	<u>Target:</u> 85%	Target: This marks the start of a new school year.

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 9

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: Guahan Academy Charter School

THIS REPORT WAS REVIEWED AND VALIDATED BY:

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF II-SEA Grant Award #: S425A210003							What quarter is this report filed? Mark an" X"					
PROJECT TITLE: iLearn	Academy Charte	r School (iLA	ACS)		Initial Qtr Repo	rt	1st Qtr	2n	d Qtr	3 rd Qtr	4th Qtr	
	·				JUL AUG SEI						JULY AUG SEPT	
LEA SERVICES: [] GDC	DE PUBLIC SCH	OOL			X		1					
Mark an" X" [] PRIV	VATE NON-PUB	LIC SCHOO) L									
	ARTER SCHOO				REPORT DUE:	:					REPORT DUE:	
	AKIEK SCHOO	L			10/11/21 01/10/22 04/11/22 07/11/22 10/10/22							
PROJECT LEAD OR AUTH	HORIZED REPR	ESENTATIV	VE:		ANNUAL REPORT DUE:							
HELEN NISHIHIRA												
STATE PROGRAM OFFIC	ER: SHANDICE	D. CALAN	0									
STATE TROOKAN OFFIC	EK. SIMINDICE	D. CALAIN	O									
AMOUNT BUDGETED					PENDED:		PERCENTAGE					
(FFY 2020): (Include all expe			ll expend	itures in this quarter)	(O	verall Expenditure di	vided by	Amount Bu	dgeted)			
ESF II = \$1,497,596.60			ESF II =	= \$1,110	6,435.83	135.83 75% ESF II-SEA (adjusted budget)					t)	
			\$254,095	5.62 GS	SR							
	CDADELE			D CT	A DOLUMED DODI		ATIONA DECI		EDIMOE	9		
Cond. London		<u>`</u> ` ´			ARGETED POPU	ULA					· · · · · · · · · · · · · · · · · · ·	
Grade Level(s)	Students PRIV	VATE NON- Teach			OLS lministration	PUBLIC SCHOOLS (e.g. GDOE & CHARTE Students Teachers Administr					IARTER) ministration	
	Students	Teach	ers		her faculty &		Students		1 each		faculty & staff)	
					staff)					(0.2202		
(Pre) K-5 through 12							740					
Grades 6 – 8 only									35		21	
· ·							0					
Grades 9 – 12 only							0					
LIST THE PROJECT												
GOAL(S):	iLearn shall be	e able to add	lress the o	challen	ges of and adjust	to	conditions made	e evide	nt by the	COVID-19 pan	demic to ensure	
					ake place in the s				•	1		
LIST OBJECTIVE(S):	1) Th	-4 4h - 2020 C	2021	J ' -	IT a1. 11		aintain a-f 1	la a a 141.		fon ot 1 (So ovelten of - CC - 1	
,	, ,		2021 acad	iemic y	year, iLearn snall	ma	aintain safe and	neaitny	conditio	ons for student, f	acuity, staff, and	
LIST OBJECTIVE(S):	1) Throughou	ıt the 2020-2			year, iLearn shall			healthy	condition	ons for student, f	aculty, staff, and	
	visitors to	the school.										

	2				c year, iLearn sh y, staff, and outs								
	3				c year, iLearn sh								g
		effective and	productive dista	ance lea	rning practices of	called fo	or in a	ddressing	COVID-19	social in	teraction	protocols.	
How many students	are receiv	ving instruction	n based on the		6 Home Learning			Home	100% Face			nd of Face-to-Fac	e
models of learn	ning? (If n	ot applicable t	ype N/A)	On	line Instruction	Lea	rning v Cop	with Hard	Instruc	tion	and	Home Learning	
					293		Сор	nes	424				
Will/has your school	ol impleme	ent a technolog	y (i.e. laptops/ta	ablets)	distribution		X] Y	es [] No Ma	ırk an" X	ζ",		
plan?		Ang	var the followin	or alloca	tions as it rolate	s to In	ctmiet	ional Sur	anling				
Amount in Requisi	ition			ig ques		s to <u>m</u>	Struct			<u> </u>	# of Foor	ulty/Ctoff Comyod	
\$585,126.00	Ition				\$152,674.74						# 01 Fac	35	
	A	nswer the follo	wing questions	as it re	elates to Persona	al Prote	ective	Equipme	ent for your	LEA			
Amount in Requisi	ition				Amount Expended						# of Fact		
\$450,067.47 COMPONENT				IDENT		DC CE	DVED			TIAI I	ENCES	33	
		SIAI	US, TOTAL ST	UDENI	S AND TEACH		KVED	, succe	LOOLO AND	JHALLI	LINGES		
Component 1. Remote	Descripti	ion of Activity	Status (Salact C)na)	Total # Items	Total	# of	Total # a	of Faculty	Suga	occoc	Challangas	
Learning-	Name of Acti	ivity that fall under	Not Started - No Requ	usition	Received				•	Successes	in the	Challenges in the	
Distance	this respectiv	ve component			# of items received								d
Learning			Completed – Good/Ser	rvices	only)			or services	рриез, ециртет	and activi	ties	activities overall for	
			submit invoice	may						componen	nt .	(additional space	
						services						provided below)	
	LED Inte	Amount in Purchase Order \$199,459.71 Amount Expended \$199,459.71 \$ # of Students Served 740 \$ 35 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$											
		d Software	Initiated, requisi		1	18	24		14	GDOE	ed to	utilized 100%	
	•		released		1	10) '1		14			No current	
	Instructio	onal Supplies	On-going, requireleased	sition	Multiple	74	-0	35				challenges	
	Internet e	expansion, Mifi	Completed – Good/service pro	ovided	100	10	00		0			Digital device received mid-	
	Mobile D	evice System	Completed -		623							summer	

Good/service provided

Amplify ELA	Completed –	740	740	35	
	Good/service provided				
Zoom	Completed –	36	740	36	
	Good/service provided				
Tynker	On-going, requisition	740	740	35	
	released				

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? iLearn was able to carry out

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Component 2: Student and Employee Health and Safety

		ı	•			
Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
See attached ESF I List	On-going. Attached listing indicate completed purchase	See attached ESF I List	740			
See attached ESF II List	On-going. Attached listing indicate completed purchase	See attached ESF II List	740			

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Fifty-nine percent (59%) of our students and teachers are on face-to-face learning mode and forty-one (41%) our students and teacher are on an online learning mode. The daily interaction between student and teachers whether online or face-to-face have been instrumental in relieving stress and anxiety in our students that impact the ability to retain lessons.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

The PikMyKid program has helped ensure no clustering of students occur during pick up time. It has reduced parents waiting and ensured safety for all. Students and Faculty members who have come face-to-face have not been identified as being directly affected by COVID.

Due to the provisions of PPE and individual supplies, there has been no reporting of COVID transmission.

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
None requested under						
this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.

Desired Project	Data Source	Unit of	Evidence-	ant Awaru #: S	425A210005	Quarterly	Performanc	o Mossuros	
Outcome	Enter where the data are	Measurement	Based	Ac	<u>i</u>	~	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 90% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	agree nor	Target: No target for initial quarter Actual: (Baseline) 85% - Agree 3.3% - Disagree 11.7% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 70%	Target: 80%	Target: 90%	Target: This marks the start of a new school year.
1.2 At least 90% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	100% - Agree 0% - Disagree (extrapolated from ESF 14th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 100% - Agree 0% - Disagree (extrapolated from ESF I 4th qtr. Survey)	<u>Target</u> : 70%	Target: 80%	<u>Target</u> : 90%	Target: This marks the start of a new school year.

QUARTER REPORT Grant Award #: S425A210003

Desired Project	Data Source	Unit of	Evidence-	ant Awaru #: S	425A210005	Quantonly	Dorforman	ce Measures	
Outcome	Enter where the data are	Measurement	Based	_ A	i	•	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performa nce Target End of December 2021 (1st)	Performa nce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 2: Student and Employee Health & Safety									
2.1 At least 90% of students will report their awareness of the school's compliance with COVID-related protocols to ensure health and safety for all	Student/Parent Survey (depending on grade level)	Number of students who indicate awareness of school's compliance with COVID-related protocols	No	At least 66% - Aware & satisfied (extrapolated from ESF 14th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) At least 66% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 70%	Target: 80%	<u>Target</u> : 90%	Target: This marks the start of a new school year.
2.2 A least 90% of teachers and staff will report that the school's compliance with COVID-related protocols and the availability of PPEs contribute to assurances of health and safety standards on school campus	Teacher/Faculty, and Staff Surveys	Number of teachers and staff who indicate feeling safe with school's compliance to COVID-related protocols and availability of PPEs	No	100% - Aware & satisfied (extrapolated from ESF I 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 100% - Aware & satisfied (extrapolated from ESF 1 4th qtr. Survey)	<u>Target</u> : 70%	Target: 80%	<u>Target</u> : 90%	Target: This marks the start of a new school year.

			TER REPORT Gr	ant Award #: S	425A210003				
Desired Project	Data Source Enter where the data are	Unit of	Evidence-				Performanc		
Outcome Enter the desired	located. Identify where	Measurement Enter the unit of	Based Please indicate:	▶			tual vs. Targ		
project outcome(s) for	the data will come from.	measurement.	Yes or No	Actual Data: (Current schoo most rec	Performan	Performan	Performan	Performa	Performa
each supplemental				ua]	ce Target	ce Target	ce Target	nce	nce
project identified in				D D	End of	End of	End of	Target	Target
the corresponding				ate sch	September	December	March	End of	End of
project narrative. Describe how it				l Data: Ba ent school ye most recent)	2021	2021	2022	June 2022	Septembe
relates to the project				3as yea nt)	(Initial)	(1 st)	(2 nd)	(3 rd)	r 2022
objectives and goals.				ctual Data: Baseline (Current school year or most recent)					(4 th)
Please focus on outcomes rather than				ne					
outputs.									
Component 3. Mental,									
Social, and Behavioral									
Health & Wellness									
Support					i				
3.1 At least 90% of	Na4 Americania	N 1 C			I				
students will report that	Not Applicable to the iLearn Academy	Number of	No	N/A	N/A	N/A	N/A	N/A	N/A
school is attending to	Charter School as	students reporting that school is		i	i				
the mental, social and	school chose not to	attending to the			İ				
emotional well-being of	participate in this	mental, social and			i				
the school community	component.	emotional well-			į				
	component.	being of the							
		school community			į				
					ļ				
3.2 At least 90% of	Not Applicable to	Number of faculty	No	N/A	N/A	N/A	N/A	N/A	N/A
faculty and staff will	the iLearn Academy	and staff reporting							
report that school is	Charter School, as	that school is							
attending to the mental,	school chose not to	attending to the			<u> </u>				
social and emotional	participate in this	mental, social and							
well-being of the	component.	emotional well-							
school community		being of the							
		school community							
			1				1		1

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA		
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF II-SEA	Grant Award #:	<u>S425A210003</u>		What quarter is this report filed? Mark an" X"							
PROJECT TITLE: SIFA	Learning Acaden	ny Charter Scho	ool	Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
				JUL AUG SE			APR MAY JUNE				
LEA SERVICES: [] G	DOE PUBLIC SO	CHOOL		X							
Mark an" X" [] Pi	RIVATE NON-P	UBLIC SCHOO	L	REPORT DUE	PEPORT DIJE:	REPORT DITE:	REPORT DUE:	REPORT DITE:			
[X] c	HARTER SCHO	OOL		10/11/21	01/10/22	04/11/22	07/11/22	10/10/22			
			_								
PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:					ANNU	AL REPORT D	OUE:				
STATE PROGRAM OFFICER:											
AMOUNT BUDGETED			MOUNT EXI								
(FFY 2020):		(Inc	clude all expendi	tures in this quarter) (Overall Expenditure divided by Amount Budgeted)							
GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES											
	GIUIDE	reversion and re-	UNIDER OF 1	<u>TARGETED</u> POP	CLATION to REC	EIVE SEKVICI	20				
Grade Level(s)		VATE NON-PUF					e.g. GDOE & CH	(ARTER)			
Grade Level(s)		<u> </u>	BLIC SCHO Ad	OOLS Iministration			e.g. GDOE & CH	ninistration			
Grade Level(s)	PRI	VATE NON-PUI	BLIC SCHO Ad	OOLS Iministration ther faculty &	PUBL	IC SCHOOLS (e.g. GDOE & CH				
	PRI	VATE NON-PUI	BLIC SCHO Ad	OOLS Iministration	PUBL	IC SCHOOLS (e.g. GDOE & CH	ninistration			
(Pre) K-5 through 12	PRI	VATE NON-PUI	BLIC SCHO Ad	OOLS Iministration ther faculty &	PUBL	IC SCHOOLS (e.g. GDOE & CH	ninistration			
	PRI	VATE NON-PUI Teachers	BLIC SCHO Ad	OOLS Iministration ther faculty &	PUBL	IC SCHOOLS (e.g. GDOE & CH	ninistration			
(Pre) K-5 through 12	PRIV Students	VATE NON-PUI	BLIC SCHO Ad	OOLS Iministration ther faculty &	PUBL	IC SCHOOLS (e.g. GDOE & CH	ninistration			
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only	Students 347	VATE NON-PUI Teachers	Add (Ot)	OOLS Iministration her faculty & staff)	PUBL: Students	IC SCHOOLS (e.g. GDOE & CH ers Adm (Other)	ninistration faculty & staff)			
(Pre) K-5 through 12 Grades 6 – 8 only	Students 347 The (Name of S	VATE NON-PUF Teachers 25 School) will cont	BLIC SCHO Ad (Other	Industration wher faculty & staff) 13 ress the challenge	PUBLI Students es of and adjust to c	IC SCHOOLS (e.g. GDOE & CH ers Adm (Other)	ninistration faculty & staff)			
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	Students 347 The (Name of S pandemic to ens	Teachers 25 School) will contained that effective	tinue to addr	Industration wher faculty & staff) 13 ress the challenge and activities will	PUBLI Students es of and adjust to catake place.	onditions made	e.g. GDOE & CH ers Adn (Other)	ninistration faculty & staff)			
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	Students 347 The (Name of Spandemic to ensemble 1) Throughout the	Teachers 25 School) will containe that effective 2020-2021 acade	tinue to addrve instruction	Iministration her faculty & staff) 13 ress the challenge nal activities will Name of School) v	es of and adjust to contake place.	onditions made	e.g. GDOE & CH ers Adm (Other) evident by the Combine by maintaining of	ninistration faculty & staff)			
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	Students 347 The (Name of S pandemic to ensemble 1) Throughout the productive dispersion of the students of	Teachers 25 School) will cont sure that effective the 2020-2021 acadestance learning practical effective to the sure that effective the 2020-2021 acadestance the sure that effective the 2020-2021 acadestance the sure that effective the 2020-2021 acadestance the sure that effective the sure th	tinue to addrve instruction demic year, (lactices called	name of School) volume for in addressing of the stage of	es of and adjust to catake place. vill continue to fulfill COVID-19 social interpretations.	onditions made	evident by the Con by maintaining on s.	COVID-19			
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The (Name of S pandemic to ensemble 1) Throughout the productive distance 2)	Teachers 25 School) will cont sure that effective the 2020-2021 acadestance learning practical effective to the sure that effective the 2020-2021 acadestance the sure that effective the 2020-2021 acadestance the sure that effective the 2020-2021 acadestance the sure that effective the sure th	tinue to addrve instruction demic year, (lactices called academic year)	name of School) volume for in addressing of the stage of	es of and adjust to contake place.	onditions made	evident by the Con by maintaining on s.	COVID-19			
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The (Name of Spandemic to ensemble 1) Throughout the productive distaff, and vistaff, and vistaf	Teachers Teachers 25 School) will cont sure that effective a 2020-2021 acadestance learning practice 2020-2021 acadestors to the schoot the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the school the 2020-2021 acadestors to the 2020-2021 acades	tinue to addresse called actices called academic year ool.	ress the challenge nal activities will Name of School) var, (Name of Schoar, (Name of Schoa	es of and adjust to catake place. vill continue to fulfill COVID-19 social interpretations.	onditions made its school missic eraction protocolafe and healthy and maintain sup	evident by the Combine by maintaining of seconditions for street	COVID-19 effective and udent, faculty, al, behavioral,			

· · · · · · · · · · · · · · · · · · ·	Iow many students are receiving instruction based on the models of learning? (If not applicable type N/A)			100%	Home Learning ine Instruction	10	00% Home ning with Hard Copies	100% Face-to-Face Instruction		A Blend of Face-to-Face and Home Learning	
Will/Has your scho	ool implen	nent/ed a techn	ology (i.e. lapt	ops/tab		[X			k an" X	;;	
-		Ansv	wer the follow	ing ques	tions as it relate	s to <u>In</u>	structional Su	pplies			
Amount in Requis	sition	Amount in P	urchase Order		Amount Expended		# of Stud	lents Served		# of Facu	ulty/Staff Served
		Answer t	he following q	uestions	s as it relates to	Person	al Protective 1	Equipment			
Amount in Requis	sition	Amount in Pr	urchase Order		Amount Expended		# of Stud	lents Served		# of Facu	ulty/Staff Served
COMPONENT		STAT	TUS, TOTAL ST	TUDEN 1	TS AND TEACHI	ERS SE	RVED, SUCCI	ESSES AND C	HALLI	ENGES	
Component 1. Distance and Modified Learning Platforms Expansion	Name of Acti this respective In 150 wo	ion of Activity ivity that fall under ve component rds or less, provi ers relative to dis		quisition on e Order eervices r may	Total # Items Received # of items received (supply/equipment only) Tyour school(s) is using platforms.	Total : Studen Served # of stude receiving supplies, equipmen services (are) sup	and Sta # of faculty receiving s or services	upplies, equipment	Successes implemen respective and active overall fo componer (additional provided	etation of e services ities or this nt al space below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below) of the students

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to distance
and modified learning platforms? Provide any recommendations for further support and/or improvements for students and teachers.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Spray Gun	On-going purchase order was awarded	2 units	347	38	•	
Canopy (Tarps)	On-going purchase order was awarded	4 ea	347	38		
Covid-19 Signage	On-going purchase order was awarded	6ea x 17 = 102	347	38		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students, teachers, and staff relative to health and safety.

Our school's administration adopted and implemented all guidance released by the Guam Department of Public Health and Social Services as evidenced by school guidelines.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety? Provide any recommendations for further support and/or improvements.

PPE's that were received were distributed amongst the students and staff, social distancing guidelines were adopted and implemented.

Component 3.
Mental, Social,
and Behavioral
Health &
Wellness
Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

In 150 words or less, provide information as to how your school(s) is(are) supporting and/or addressing the emerging needs of the students teachers, and staff relative to mental, social, and behavioral health & wellness support.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental, social, and behavioral health & wellness support? Provide any recommendations for further support and/or improvements.

Desired Project	Data Source	Unit of	TER REPORT Gr Evidence-	ant Awaru #: 5	1423A21UUU3	Quarterly	Performanc	e Measures	
Outcome	Enter where the data are	Measurement	Based	A	į	~	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)
Component 1. Distance and Modified Learning Platforms Expansion 1.1 At least 85% of students will report that Distance and Modified Learning Platforms have supported effective teaching and learning even under adverse COVID-related conditions	Student/Parent Survey (depending on grade level)	Number of students indicating satisfaction with distance and modified learning platforms in supporting effective teaching and learning	No	58% - Agree 22% - Disagree 20% - Neither agree nor disagree/Not sure (extrapolated from ESF I 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 58% - Agree 22% - Disagree 20% - Neither agree nor disagree/Not sure (extrapolated from ESF 1 4th qtr. Survey)	Target: 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school year.
1.2 At least 85% of teachers will report that with additional resources provided (i.e. technology equipment, health and safety equipment, PPEs, supplies and materials), schools have the capacity to address appropriate modes of learning for all students	Teacher/Faculty Survey	Number of teachers indicating satisfaction with school's capacity to address appropriate modes of learning	No	68% - Agree 32% - Disagree (extrapolated from ESF 1 4th qtr. Survey)	Target: No target for initial quarter Actual: (Baseline) 68% - Agree 32% - Disagree (extrapolated from ESF I 4th qtr. Survey)	<u>Target</u> : 65%	<u>Target</u> : 75%	Target: 85%	Target: This marks the start of a new school year.

QUARTER REPORT Grant Award #: S425A210003

D ' ID ' '	D 4 C		TER REPORT Gr	ant Award #: S	425A210003	0 1	D C	3.4	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	→	i	-		ce Measures	
Outcome Enter the desired project	located. Identify where	Measurement Enter the unit of	Based Please indicate:	Actual Data: (Current school most rec			tual vs. Tarş	<i>, ,</i>	_
outcome(s) for each	the data will come from.	measurement.	Yes or No	ıal	Performan	Performa	Performa	Performa	Performa
supplemental project		measurement.	105 07 110	D D	ce Target	nce Target	nce	nce Target	nce
identified in the				at: sch st r	End of	End of	Target	End of	Target
corresponding project					September	December	End of	June 2022	End of
narrative. Describe how it relates to the project				ctual Data: Baseline (Current school year or most recent)	2021	2021	March	(3 rd)	Septembe
objectives and goals. Please				sel ar	(Initial)	(1 st)	2022		r 2022
focus on outcomes rather				ine			(2 nd)		(4 th)
than outputs.									
Component 2:					!				
Student and					<u> </u>				
Employee Health &					<u> </u>				
Safety					<u> </u>				
3.1 A.1 .050/ 5					:				
2.1 At least 85% of	Student/Parent	Number of	No	At least 44%	<u>Target</u> :	Target:	Target:	Target:	Target:
students will report	Survey	students who		- Aware &	No target for	65%	75%	85%	This marks
their awareness of the	(depending on grade	indicate awareness		satisfied	initial				the start of
school's compliance with COVID-related	level)	of school's		(t	quarter				a new school
protocols to ensure		compliance with		(extrapolated from ESF I 4 th	Actual:				year.
health and safety for all		COVID-related		qtr. Survey)	(Baseline)				
nearth and safety for an		protocols			A + 1 + 4 4 0/				
					At least 44% - Aware &				
					satisfied				
					i				
					(extrapolated from ESF I 4 th				
					qtr. Survey)				
0.0 4.1 4.0504 5					i				
2.2 A least 85% of	Teacher/Faculty, and	Number of	No	At least 75%	Target:	Target:	Target:	Target:	Target:
teachers and staff will	Staff Surveys	teachers and staff		- Aware &	No target for	65%	75%	85%	This marks
report that the school's		who indicate		satisfied	initial				the start of
compliance with COVID-related		feeling safe with		(extrapolated from ESF I 4 th	quarter				a new school
protocols and the		school's		qtr. Survey)	Actual:				year.
availability of PPEs		compliance to			(Baseline)				-
contribute to assurances		COVID-related							
of health and safety		protocols and availability of			At least 75% - Aware &				
standards on school		PPEs			satisfied				
campus		1110			(extrapolated				
					from ESF I 4th				
					qtr. Survey)	1		1	1

	QUARTER REPORT Grant Award #: S425A210003										
Desired Project	Data Source Enter where the data are	Unit of	Evidence-		Quarterly Performance Measures						
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performan ce Target End of September 2021 (Initial)	Performan ce Target End of December 2021 (1st)	Performan ce Target End of March 2022 (2 nd)	Performa nce Target End of June 2022 (3 rd)	Performa nce Target End of Septembe r 2022 (4 th)		
Component 3. Mental, Social, and Behavioral Health & Wellness Support											
3.1 At least 85% of students will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the SIFA Learning Academy Charter School as school chose not to participate in this component.	Number of students reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A		
3.2 At least 85% of faculty and staff will report that school is attending to the mental, social and emotional well-being of the school community	Not Applicable to the SIFA Learning Academy Charter School, as school chose not to participate in this component.	Number of faculty and staff reporting that school is attending to the mental, social and emotional well- being of the school community	No	N/A	N/A	N/A	N/A	N/A	N/A		

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 (Limit response to 100 words or less.) All PPE items that were provided to the school were validated upon delivery or received from the vendor. The school's authorized representative monitors the distribution of materials related to Student and Employee Health and Safety. 								
Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration									
QUARTERLY REPORT CERTIFICATION									
	wledge that all activities repre-named project. It is under	ported for the project titled above, is true and correct and in accorstood that any willful misrepresentation or fraud is subject to app							
Joel Ollet (Auth. Represen PROJECT LEAD or AUTH. REP		PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE						
PROJECT MANAGER NAME (PRINT)		PROJECT MANAGER NAME (SIGNATURE)	DATE						