Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE:

LEA SERVICES: [x] GDOE PUBLIC SCHOOL

  Mark an" X"   [ ] PRIVATE NON-PUBLIC SCHOOL

  [ ] CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

PROJECT MANAGER: Joseph L.M. Sanchez, Deputy Superintendent of Curriculum and Instructional Improvement
 Erika R. Cruz, Acting Deputy Superintendent of Educational, Support and Community Learning

STATE PROGRAM OFFICERS: Sean Rupley & Christopher Surla

What quarter is this report filed?   **Mark an" X"**

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
							X							
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

ANNUAL REPORT DUE: 10/15/2021

AMOUNT BUDGETED (FFY 2020): $33,689,502.44	**AMOUNT EXPENDED**: (Include all expenditures in this quarter) $7,419,589.74	**PERCENTAGE OF EXPENDITURE:** (Overall Expenditure divided by Amount Budgeted) 0.22%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES						
Grade Level(s)	**PRIVATE NON-PUBLIC SCHOOLS**			**PUBLIC SCHOOLS (e.g. GDOE & CHARTER)**		
	Students	**Teachers**	**Administration (Other faculty & staff)**	**Students**	**Teachers**	**Administration (Other faculty & staff)**
(Pre) K-5 through 12				13,145	1,800	250

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than $150,000 report to the U.S. Department of Education
 (Department)   FFY 2019 Specific Conditions Letter, US Ed Risk Management Service

Grades 6 – 8 only			6,466	
Grades 9 – 12 only			9,201	

LIST THE PROJECT GOAL(S):	1. The GDOE will be equipped to address continued learning amidst the COVID-19 emergency declaration to ensure all students have equitable access to learning in a safe and healthy environment.
LIST OBJECTIVE(S):	1. During SY2020-2021, the GDOE will promote and maintain a safe and healthy environment for students, faculty, and staff at the schools, and employees at the central office. 2. During SY2020-2021, the GDOE will provide support for the social, behavioral, and mental health of students, faculty, staff at the schools and central office employees related to the COVID-19 pandemic. 3. During SY2020-2021, the GDOE will continue to provide education by establishing and sustaining responsive and productive learning platforms to address COVID-19 conditions.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	10,239	**6,471**	**10,303**	**0**

Will your school implement a technology distribution plan?	[X] Yes [ ] No Mark an " X"

Answer the following questions as it relates to Instructional Supplies for your LEA				
Amount in Requisition $11,348,095.15	Amount in Purchase Order $8,095,659.14	Amount Expended $3,338,684.13	# of Students Served 21,610 (approximately)	# of Faculty/Staff Served 0

Answer the following questions as it relates to Personal Protective Equipment for your LEA				
Amount in Requisition $339,519.22	Amount in Purchase Order $586,139.36	Amount Expended $695,668.43	# of Students Served	# of Faculty/Staff Served

COMPONENT	**STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES**

Component 1. Remote Learning– Distance Learning	Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition* *Initiated – Requisition* *On-going – Purchase Order* *Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Mobile Carts and Storage Cabinets	On-going - Purchase Order PO20210476	383 storage cabinets	0	0	Please see below for Successes	Please see below for Challenges
	Point of Entry Switches for Internal Access Points	Initiated – Requisition					
	Internal Access Point	Initiated – Requisition					
	External Access Points	Initiated – Requisition					
	Observation/Teaching Cameras	Removed					
	3D Printer Equipment	Removed					
	Distance Learning Server Equipment	Removed					
	Classroom Telephone Instruments	Completed – Good/Services Provided and Vendor may submit invoice			2,00		
	Instructional Material – Hard Copy	On-going - Purchase Order PO20210479 PO20210481 PO20210484	24,722 - materials received				
	Core-content Supplemental Instructional Materials – Soft Copy	On-going - Purchase Order					
	Technology Supply – Student Laptops/Readers	On-going - Purchase Order PO20210476 PO20210899	7,860-Student Laptops 3,510-Chromebooks	0	0		
	Technology Supply – Student Tablets	On-going - Purchase Order PO20210317	300-Kindle Fire HS	0	0		
	Technology Supply – Student Software	On-going - Purchase Order PO20210983	7860 - WinPro and	0	0		

	PO20210476	Winpro Upgrade 11,570 - Absolute & SentinalOne				
Technology Supply – School Personnel Laptops and Peripherals	On-going - Purchase Order PO20210476 PO20210319	1955-Admin Laptops 130-Monitors 130-Docking Stations	0			
Technology Supply – School Personnel Software	On-going - Purchase Order PO20210983 PO20210476	1955-WinPro & WinPro Upgrade 1955-Absolute & SentinalOne	0			
Instructional Supplies – 3D printers	Removed					
Professional Printing Services – Curricular Lessons	On-going - Purchase Order	19,999 booklets weekly				
Retrofit Electrical Upgrade – Campus Lightning	Completed – Good/Services Provided and Vendor may submit invoice PO20210365	129				
Retrofit Electrical Upgrade – External Wireless Internet	Initiated – Requisition					
Professional Development – Expanded Lesson Planning	Removed					
Professional Development – Online Learning Platform	Removed					
Licenses/Subscription – Media Design Software	Removed					
Stipends – After School Equipment/Internet Access	On-going					
Stipends – Distance Learning Teacher Professional Development	On-going					
Assistive Technology Accessibility Supplies	Removed					

Additional space provided below for successes/challenges, if needed:

Successes

● Executive Order 2021-01issued on January 15, 2021 allowed schools to open for face-to-face instruction on January 18, 2021 in addition to ongoing online and hard copy instruction.

● Twenty-one (13) GDOE public school campuses are serving as Community Learning Centers (CLCs) during after-school and evening hours three (3) days a week. Services are offered to all Guam students with opportunities to utilize technology equipment, internet access, and access to homework assistance. The center also provides training to parents on topics such as accessing email, google classroom, etc.
● Student laptops and admin laptops for school personnel have arrived on-island. The items are currently being imaged and tagged. Delivery is ongoing to the schools.
● Student supplies that the district has ordered was received and distributed to schools and students. Delivery is ongoing for supplies schools have entered with their student allotment. Distribution to students is also ongoing.
● Hard Copy Curriculum started in January 2021 printing weekly lessons for K-8 grade students. An estimated 19,999 packets are printed and distributed to students weekly.
● Online web-conferencing app;ications (Zoom) has been pro
● Hard Copy Instructional Materials for Math has been received. Materials are currently being packaged for delivery. Training is currently being scheduled for teachers on the use of the materials.
● Committees continue to meet to address any challenges or issues.
  ▪ Technology Distribution Committee
  ▪ CLC School Site Managers
  ▪ Distance Learning SOP
  ▪ Lesson Planning Development

Challenges
The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:
● As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
● Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
● Additional time to an already lengthy procurement process.
● Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more extending delays in shipments.
● Nationwide shortages and competing demands for supplies and materials further delays delivery.

Component 2: Student and Employee Health and Safety	Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	HEPA Air Filtration System	Procured by FPD. Combine with Isolation room supplies	41 received and prepped for distribution			▪ PO20201083 coverted and units being prepped for distribution to 41 GDOE schools (Quaratine Rooms)	▪ Shipping delays resulting in partial delivery
	Thermal Scanning Camera with supporting monitoring system	PO 20200883 Completed	3 final units distributed to schools			▪ Three schools are communicating with vendor on set up and operation.	
	Hands Free Water Bottle Refilling Stations	Procured by FPD. PO20210002 for 74 units				▪ Units received and tagged	
	Retrofit Electrical/Plumbing Upgrade	Procured by FPD. PO20210542 for installation.				▪ 37 units installed.	
	Health & Safety supplies and materials - Isolation Areas for Students identified with COVID-19 related symptoms	Procured by FPD. PO20200853 completed for plexiglass doors	Installation complete	Isolation room (plexiglass doors) and Hepa Filtration Systems procured		▪ Complete	

				for 40 schools with School Health Counselors (Nurses)			
	Portable Sink Stations	Procured by FPD. PO20210002 for 68 units					
	Retrofit Electrical/Plumbing Upgrade	Procured by FPD. PO20210542 for installation.				▪ 13 units installed	
	Professional Services – Decontamination of Schools	Procured by FPD. PO20210553				▪ 41 schools completed.	

Additional space provided below for successes/challenges, if needed:

Component 3. Mental Health Wellness Support	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Training Supplies - Physical, Social & Emotional Wellness of students, employees, families and community stakeholders.	Training manuals ordered PO20211303.				▪ Two training sessions conducted, with 87 participants consisting of School Counselors and school site personnel.	▪ Pending receipt of shipment.

						▪ Digital files of the virtual Social & Emotional Training: *Anxiety, Depression, Trauma, Stress and Grief during COVID-19* were made available online ▪ Additional sessions have been requested, as well as refresher sessions.	▪ SBBH Team gearing up for SY21-22 – preparing for an anticipated rise in referrals for Social & Emotional Supports.
	Counseling or Mental Health Therapy Sessions (proportioned cost for students, families and school employees)	Activity requested to move into ESF-SEA II. Scope is being defined by SBBH Team and Project personnel in preparation for next SY					
	TeleHealth Services – Registration and Certification Fees	Activity requested to move into ESF-SEA II					
	TeleHealth Services – Software Licensure/Subscriptions	Activity requested to move into ESF-SEA II					
	Membership/Subscription - Physical and Social & Emotional Wellness Online Resources	Activity requested to move into ESF-SEA II					
	Stipends - School Based Behavioral Services	Activity requested to move into ESF-SEA II					

Additional space provided below for successes/challenges, if needed:

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
Component 1. Remote Learning– Distance Learning **1.1** At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	54% - Satisfied	**Target:** No target for the initial quarter **Actual:** **(Baseline)** 54% - Satisfied	**Target:** At least 70% of students **Actual:** 62.3% - Satisfied 11.5% - Dissatisfied 27% - Neither satisfied nor dissatisfied/ Not sure	**Target:** At least 75% of students **Actual:** 64.9% - Satisfied 8.7% - Dissatisfied 26.4% - Neither satisfied nor dissatisfied/ Not sure		
1.2 At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	50% - Satisfied (*teaching effectiveness*)	*On teaching effectiveness* **Target:** No target for the initial quarter	*On teaching effectiveness* **Target:** At least 70% of teachers	*On teaching effectiveness* **Target:** At least 75% of teachers		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
Component 1. Remote Learning– Distance Learning (con't.) **1.2** At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	58% - Satisfied (*technology integration*)	**Actual:** (Baseline) 58% - Satisfied (*technology integration*)	**Actual:** 67% - Satisfied 33% - Dissatisfied ***On technology integration*** **Target:** At least 70% of teachers **Actual:** 79% - Satisfied 9% - Dissatisfied 12% - Not applicable (don't use online instruction)	**Actual:** 56% - Satisfied 44% - Dissatisfied ***On technology integration*** **Target:** At least 75% of teachers **Actual:** 84.2% - Satisfied 13.3% - Dissatisfied 2.5% - Not applicable (don't use technology at all in teaching)		

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					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On technology equipment* 43% -Satisfied (combined students and teachers)	*On technology equipment* **Target:** No target for the initial quarter **Actual:** **(Baseline)** 43% - Satisfied (combined students and teachers)	*On technology equipment* **Target:** At least 70% **Actual:** **a)Students** *Among respondents who received equipment*: 91% - Satisfied 9% - Dissatisfied *All respondents:* 24% - Satisfied 2.4% - Dissatisfied 74.2% - Not applicable	*On technology equipment* **Target:** At least 75% **Actual:** **a)Students** *Among respondents who received equipment*: 94% - Satisfied 6% - Dissatisfied *All respondents:* 27% - Satisfied 1.6% - Dissatisfied 71.4% - Not applicable		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On technology equipment* 43% -Satisfied (combined students and teachers)	*On technology equipment* **Target:** No target for the initial quarter **Actual:** **(Baseline)** 43% - Satisfied (combined students and teachers)	b)Teachers: *Among respondents who received equipment*: 93% - Satisfied 7% - Dissatisfied *All respondents:* 66.1% - Satisfied 5.2% - Dissatisfied 28.8% - Not applicable	b)Teachers: *Among respondents who received equipment*: 92% - Satisfied 8% - Dissatisfied *All respondents:* 63.7% - Satisfied 5.3% - Dissatisfied 31% -Not applicable		

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Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On instructional supplies and materials* 31% - Satisfied (students only)	*On instructional supplies and materials* **Target:** No target for the initial quarter **Actual: (Baseline)** 31% - Satisfied (students only)	*On instructional supplies and materials* **Target:** At least 70% **Actual:** a)**Students** *Among respondents who received materials*: 91% - Satisfied 9% - Dissatisfied *All respondents*: 47.5% - Satisfied 4.8% - Dissatisfied	*On instructional supplies and materials* **Target:** At least 75% **Actual:** a)**Students** *Among respondents who received materials*: 95% - Satisfied 5% - Dissatisfied *All respondents*: 60% - Satisfied 3.4% - Dissatisfied		

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					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On instructional supplies and materials* 31% - Satisfied (students only)	*On instructional supplies and materials* **Target:** No target for the initial quarter **Actual:** No data for the initial quarter (for teachers)	48% - Not applicable **b)Teachers** *Among respondents who received materials*: 84% - Satisfied 16% - Dissatisfied *All respondents:* 60.4% - Satisfied 11.4% - Dissatisfied 28.4% - Not applicable	36.6% - Not applicable **b)Teachers** *Among respondents who received materials*: 85% - Satisfied 15% - Dissatisfied *All respondents:* 67.4% - Satisfied 12.1% - Dissatisfied 20.5% - Not applicable		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	*(Current school year or most recent)*	**Performance Target End of September 2020 (Initial)**	**Performance Target End of December 2020 (1st)**	**Performance Target End of March 2021 (2nd)**	**Performance Target End of June 2021 (3rd)**	**Performance Target End of September 2021 (4th)**
Component 2. Student and Employee Health and Safety **2.1.** At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	**Students:** 100% - Not applicable **Teachers:** 28% - Satisfied **Staff:** 50% - Satisfied	**Target:** No target for initial quarter **Actual:** (Baseline) a)Students 100% - Not applicable b)Teachers 28% - Satisfied c)Staff 50% - Satisfied	**Target:** 80% - for Students, Teachers, and Staff **Actual:** a)Students *Among respondents who received PPEs:* 83% - Satisfied 17% - Dissatisfied *All respondents:* 10% - Satisfied 2.1% - Dissatisfied 88.1% - Not applicable	**Target:** 85% - for Students, Teachers, and Staff **Actual:** a)Students *Among respondents who received PPEs:* 94% - Satisfied 6% - Dissatisfied *All respondents:* 30.9% - Satisfied 2.1% - Dissatisfied 67% - Not applicable		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
Component 2. Student and Employee Health and Safety (con't.) **2.1.** At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	**Target:** No target for initial quarter **Actual:** **(Baseline)** **a)Students** 100% - Not applicable **b)Teachers** 28% - Satisfied **c)Staff** 50% - Satisfied	**b)Teachers** *Among respondents who received PPEs*: 72% - Satisfied 28% - Dissatisfied *All respondents* 64.4% - Satisfied 25.3% - Dissatisfied 10.8% - Not applicable	**b)Teachers** *Among respondents who received PPEs*: 77% - Satisfied 23% - Dissatisfied *All respondents* 74.3% - Satisfied 22.6% - Dissatisfied 3.1% - Not applicable		

Note: The "Actual Data: Baseline" column also shows at the top: **Students:** 100% - Not applicable **Teachers:** 28% - Satisfied **Staff:** 50% - Satisfied

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: **Baseline** *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	**Performance Target End of December 2020 (1st)**	**Performance Target End of March 2021 (2nd)**	**Performance Target End of June 2021 (3rd)**	**Performance Target End of September 2021 (4th)**
Component 2. Student and Employee Health and Safety (con't.) **2.1.** At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	**Students:** 100% - Not applicable **Teachers:** 28% - Satisfied **Staff:** 50% - Satisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** **a)Students** 100% - Not applicable **b)Teachers** 28% - Satisfied **c)Staff** 50% - Satisfied	**c) Staff** *Among respondent who received PPEs*: 88% - Satisfied 12% - Dissatisfied *All respondents:* 78% - Satisfied 10.4% - Dissatisfied 13.1% - Not applicable	**c) Staff** *Among respondents who received PPEs*: 97% - Satisfied 3% - Dissatisfied *All respondents:* 92.6% - Satisfied 3.2% - Dissatisfied 4.2% - Not applicable		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	**Baseline** *(Current school year or most recent)*	**Performance Target End of September 2020 (Initial)**	**Performance Target End of December 2020 (1st)**	**Performance Target End of March 2021 (2nd)**	**Performance Target End of June 2021 (3rd)**	**Performance Target End of September 2021 (4th)**
Component 3. Mental Health Wellness Support **3.1.** At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	**Students:** 41% - Satisfied **Teachers:** 29% - Satisfied **Staff:** 45% - Satisfied	**Target:** No target for the initial quarter **Actual:** **(Baseline)** **a)Students** 41% - Satisfied **b)Teachers** 29% - Satisfied **c)Staff** 45% - Satisfied	**Target:** 70% - for Students, Teachers, and Staff **Actual:** **a)Students** *Among those who are aware:* 90% - Satisfied 10% - Dissatisfied *All respondents:* 37.4% - Satisfied 4% - Dissatisfied 59.3% - Not applicable	**Target:** 75% - for Students, Teachers, and Staff **Actual:** **a)Students** *Among those who are aware:* 92% - Satisfied 8% - Dissatisfied *All respondents:* 43.6% - Satisfied 3.8% - Dissatisfied 52.6% - Not applicable		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data:	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	**Baseline** *(Current school year or most recent)*	**Performance Target End of September 2020 (Initial)**	**Performance Target End of December 2020 (1st)**	**Performance Target End of March 2021 (2nd)**	**Performance Target End of June 2021 (3rd)**	**Performance Target End of September 2021 (4th)**
Component 3. Mental Health Wellness Support (con't.) **3.1.** At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	**Students:** 41% - Satisfied **Teachers:** 29% - Satisfied **Staff:** 45% - Satisfied	**Target:** No target for the initial quarter **Actual:** **(Baseline)** a)Students 41% - Satisfied b)Teachers 29% - Satisfied c)Staff 45% - Satisfied	**b)Teachers** *Among those who are aware:* 86% - Satisfied 14% - Dissatisfied *All respondents:* 72.8% - Satisfied 11.4% - Dissatisfied 16.7% - Not applicable/ did not request	**b)Teachers** *Among those who are aware:* 86% - Satisfied 14% - Dissatisfied *All respondents:* 67.8% - Satisfied 10.6% - Dissatisfied 21.5% - Not applicable/ did not request		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020 (1st)	Performance Target End of March 2021 (2nd)	Performance Target End of June 2021 (3rd)	Performance Target End of September 2021 (4th)
Component 3. Mental Health Wellness Support (con't.) **3.1.** At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	<u>**Students:**</u> 41% - Satisfied <u>**Teachers:**</u> 29% - Satisfied <u>**Staff:**</u> 45% - Satisfied	<u>**Target:**</u> No target for the initial quarter <u>**Actual:**</u> **(Baseline)** **a)Students** 41% - Satisfied **b)Teachers** 29% - Satisfied **c)Staff** 45% - Satisfied	**c) Staff** *Among those who are aware:* 94% - Satisfied 6% - Dissatisfied *All respondents:* 85.3% - Satisfied 5.7% - Dissatisfied 10.2% - Not applicable	**c) Staff** *Among those who are aware:* 97% - Satisfied 3% - Dissatisfied *All respondents:* 85.9% - Satisfied 2.3% - Dissatisfied 11.8% - Not applicable		

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)*
	● All Committee meetings have agendas, meeting notes and/ or recordings of any zoom meeting with participant information. In addition any information regarding distribution such as laptops, PPE and school supplies has a receiving log that indicated items received and quantity.
	● Survey results also show the effectiveness and types of supports needed.
	● All PPEs received thus far have been distributed to the schools, validated upon release at the distribution site and again upon receipt at the school site. Additionally, updates are provided regularly via email, to include the status of any pending items. All distribution logs are on file for documentation purposes.
	Example Response:
	● *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
	● *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION

INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GDOE PUBLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa _____ _____
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**   **DATE**

Joseph L.M. Sanchez, Erika Cruz _____ _____ _____
PROJECT MANAGER NAME (PRINT)   **PROJECT MANAGER NAME (SIGNATURE)**   **DATE**

REGULAR SALARIES				FY'19 Carryover			FY'20			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Total
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

PART-TIME SALARIES				FY'19 Carryover			FY'20			PROGRAM TOTAL		
PPE	No. of Positions Title-VA funded	Total Salary for the PayPeriod	% Share	Salary	Fringe	Carryover	Salary	Fringe	Requested	Salary	Fringe	Totals
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Sub Totals	-	-		-	-	-	-	-	-	-	-	-
Indirect Cost (9.5%)		-										$ -
Total 2nd Qtr	-	$ -		$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Grand Total 2nd Qtr	-	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager
JOSEPH L.M. SANCHEZ / ERIKA S. CRUZ
PROGRAM MANAGERS

Telephone: (area code, number, and extension)
671-300-1247

Signature of Authorized Certifying Official:
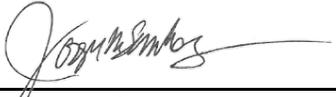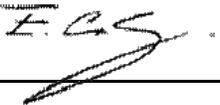
Email address:
jsanchez@gdoe.net / escruz@gdoe.net

Date Report Submitted: (Month, Day, Year)
4/21/021

Type or Print Name and Title of Project Coordinator:
Joshua Blas, Doris Bukikosa, Sylvia Calvo, Michelle Camacho
Project Co-Leads

Telephone: (area code, number, and extension)

Signature of Project Coordinator:

Doris Bukikosa

Email address:
jcblas@gdoe.net / ddbukikosa@gdoe.net / stcalvo@gdoe.net / mmcamacho@gdoe.net

Date Report Submitted: (Month, Day, Year)
4/20/2021

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:			Name		Signature	Date
			Joseph L.M. Sanchez/Erika S. Cruz, Program Managers			4/21/2021
			Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa, Project Co-Leads			4/20/2021

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
JOSEPH L.M. SANCHEZ / ERIKA S. CRUZ PROGRAM MANAGERS	671-300-1247
Signature of Authorized Certifying Official:	Email address:
	jsanchez@gdoe.net / escruz@gdoe.net
	Date Report Submitted: (Month, Day, Year)
	April 21, 2021
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Joshua Blas, Doris Bukikosa, Sylvia Calvo, Michelle Camacho Project Co-Leads	
Signature of Project Coordinator:	Email address:
	jcblas@gdoe.net / ddbukikosa@gdoe.net / stcalvo@gdoe.net / mmcamacho@gdoe.net
	Date Report Submitted: (Month, Day, Year)

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:			Joseph L.M. Sanchez/Erika S. Cruz, Program Managers				4/21/2021
			Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa, Project Co-Leads				4/20/2021
			Name		*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
48006		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318929	$ 699.30		AES	CHARGUALAF, JANICE	20201034	12/18/20	New	
48007		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369313	$ 699.30		AES	CHARGUALAF, JANICE	20201034	12/18/20	New	
48008		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369314	$ 699.30		AHES	MAIN OFFICE	20201034	12/18/20	New	
48009		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318922	$ 699.30		ASTES	GOFIGAN, DR. EILEEN	20201034	12/18/20	New	
48010		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318923	$ 699.30		ASTES	GOFIGAN, DR. EILEEN	20201034	12/18/20	New	
48011		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318890	$ 699.30		CLTES	STORAGE	20201034	12/18/20	New	
48012		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318891	$ 699.30		CLTES	STORAGE	20201034	12/18/20	New	
48013		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318932	$ 699.30		BPCES	COOPER-NURSE, DR. LISA	20201034	12/18/20	New	
48014		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318933	$ 699.30		CBMES	CASTRO, DARLENE	20201034	12/18/20	New	
48015		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318936	$ 699.30		DLPES	DUENAS, REBECCA	20201034	12/18/20	New	
48016		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318937	$ 699.30		DLPES	DUENAS, REBECCA	20201034	12/18/20	New	
48017		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318898	$ 699.30		FES	GALANG, GERARDO	20201034	12/18/20	New	
48018		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318899	$ 699.30		FES	GALANG, GERARDO	20201034	12/18/20	New	
48019		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318914	$ 699.30		HSTES	SALAS, ANNETTE	20201034	12/18/20	New	
48020		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318915	$ 699.30		IES	PEREZ, MICHAEL	20201034	12/18/20	New	
48021		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369305	$ 699.30		JMGES	CASTRO, ROSE MARIE	20201034	12/18/20	New	
48022		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369306	$ 699.30		JMGES	CASTRO, ROSE MARIE	20201034	12/18/20	New	
48023		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369327	$ 699.30		JQSMES	HANZSEK, ELIZABETH	20201034	12/18/20	New	
48024		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369328	$ 699.30		LBJES	RANAN, RENIELLE	20201034	12/18/20	New	
48025		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318934	$ 699.30		LES	PUNONGBAYAN, JOHANSEN	20201034	12/18/20	New	
48026		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318935	$ 699.30		MAUES	SAN AGUSTIN, BEVERLY	20201034	12/18/20	New	
48027		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369323	$ 699.30		MAUES	SAN AGUSTIN, BEVERLY	20201034	12/18/20	New	
48028		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369324	$ 699.30		MULES	DELA CRUZ, NATASHA	20201034	12/18/20	New	
48029		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368815	$ 699.30		MULES	DELA CRUZ, NATASHA	20201034	12/18/20	New	
48030		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368816	$ 699.30		MACHES	QUEJADO, GERALDINE	20201034	12/18/20	New	
48031		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318926	$ 699.30		MASES	PABLO, GERALDINE	20201034	12/18/20	New	
48032		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318927	$ 699.30		MERES	CEPEDA, ERICA	20201034	12/18/20	New	
48033		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318916	$ 699.30		OCPES	MOYLAN, TRICIA	20201034	12/18/20	New	
48034		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369311	$ 699.30		PCLES	DIAZ, NANCY	20201034	12/18/20	New	
48035		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318917	$ 699.30		HBPES	TAISIPIC, ELIAS	20201034	12/18/20	New	
48036		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369312	$ 699.30		HBPES	TAISIPIC, ELIAS	20201034	12/18/20	New	
48037		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318900	$ 699.30		TALES	MAIN OFFICE	20201034	12/18/20	New	
48038		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318901	$ 699.30		TAMES	RANAN, RENIELLE	20201034	12/18/20	New	
48039		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318912	$ 699.30		TAMES	RANAN, RENIELLE	20201034	12/18/20	New	
48040		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318913	$ 699.30		UES	SALAS, JULIE K.	20201034	12/18/20	New	
48041		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369325	$ 699.30		UES	SALAS, JULIE K.	20201034	12/18/20	New	
48042		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369326	$ 699.30		WES	IGLESIAS, EVANGELINE	20201034	12/18/20	New	
48043		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369320	$ 699.30		WES	IGESIAS, EVANGELINE	20201034	12/18/20	New	
48044		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318921	$ 699.30		AIJMS	PEREZ, DR. REBECCA	20201034	12/18/20	New	
48045		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318906	$ 699.30		AIJMS	PEREZ, DR. REBECCA	20201034	12/18/20	New	
48046		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318907	$ 699.30		ASTMS	GUTIERREZ, HANNAH	20201034	12/18/20	New	
48047		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318902	$ 699.30		ASTMS	GUTIERREZ, HANNAH	20201034	12/18/20	New	
48048		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318903	$ 699.30		FBLGMS	MAFNAS, MELISSA D.	20201034	12/18/20	New	
48049		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369309	$ 699.30		FBLGMS	MAFNAS, MELISSA D.	20201034	12/18/20	New	
48050		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369310	$ 699.30		FBLGMS	MAFNAS, MELISSA D.	20201034	12/18/20	New	
48051		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369321	$ 699.30		IMS	SANTOS, DERRICK	20201034	12/18/20	New	
48052		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369322	$ 699.30		IMS	SANTOS, DERRICK	20201034	12/18/20	New	
48053		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368791	$ 699.30		JLGRMS	MAIN OFFICE	20201034	12/18/20	New	
48054		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368792	$ 699.30		JLGRMS	LUJAN, MARIANN T.	20201034	12/18/20	New	
48055		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318908	$ 699.30		LPUMS	GUERRERO, AGNES	20201034	12/18/20	New	
48056		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318909	$ 699.30		LPUMS	SABINAY, JOCELYN	20201034	12/18/20	New	
48057		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368801	$ 699.30		LPUMS	GUERRERO, AGNES	20201034	12/18/20	New	
48058		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368802	$ 699.30		OMS	MANTANONA, DUANE	20201034	12/18/20	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:		Joseph L.M. Sanchez/Erika S. Cruz, Program Managers									4/21/2021
		Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa, Project Co-Leads									4/20/2021
		Name						*Signature*			*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
48059		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318904	$ 699.30		VSABMS	ARII, FREDA	20201034	12/18/20	New	
48060		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318905	$ 699.30		VSABMS	ARII, FREDA	20201034	12/18/20	New	
48061		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368821	$ 699.30		VSABMS	ARII, FREDA	20201034	12/18/20	New	
48062		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368822	$ 699.30		GWHS	RM B100	20201034	12/18/20	New	
48063		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369121	$ 699.30		GWHS	RM B100	20201034	12/18/20	New	
48064		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369122	$ 699.30		GWHS	RM B100	20201034	12/18/20	New	
48065		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368804	$ 699.30		JPTSA	ROSETE, DR. ASHERDEE	20201034	12/18/20	New	
48066		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368803	$ 699.30		JFKHS	FOAS	20201034	12/18/20	New	
48067		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318919	$ 699.30		JFKHS	FOAS	20201034	12/18/20	New	
48068		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318918	$ 699.30		JFKHS	FOAS	20201034	12/18/20	New	
48069		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318557	$ 699.30		OHS	FLORES, RITA	20201034	12/18/20	New	
48070		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318556	$ 699.30		OHS	FLORES, RITA	20201034	12/18/20	New	
48071		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368810	$ 699.30		OHS	FLORES, RITA	20201034	12/18/20	New	
48072		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318910	$ 699.30		SSHS	MASNAYON, CARLA	20201034	12/18/20	New	
48073		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318911	$ 699.30		SSHS	MASNAYON, CARLA	20201034	12/18/20	New	
48074		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368809	$ 699.30		SSHS	MASNAYON, CARLA	20201034	12/18/20	New	
48075		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318561	$ 699.30		SHS	MENO, MICHAEL G.	20201034	12/18/20	New	
48076		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318560	$ 699.30		SHS	MENO, MICHAEL G.	20201034	12/18/20	New	
48077		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318896	$ 699.30		SHS	MENO, MICHAEL G.	20201034	12/18/20	New	
48078		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318897	$ 699.30		THS	PONZALAN, JOEL	20201034	12/18/20	New	
48079		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318894	$ 699.30		THS	SANTOS, JOSEPHINE	20201034	12/18/20	New	
48080		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318895	$ 699.30		THS	ACOSTA, KEVIN	20201034	12/18/20	New	
48081		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368799	$ 699.30		FP	ESF-SEA:STATE ADMIN.	20201034	12/18/20	New	
48082		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368800	$ 699.30		ESCL	CRUZ, ERICA	20201034	12/18/20	New	
48083		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369307	$ 699.30		C&I	SANCHEZ, JOSEPH	20201034	12/18/20	New	
48084		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369308	$ 699.30		MULES	ESF/MAIN OFFICE	20201034	12/18/20	New	
54951		LENOVO LAPTOP	L13 YOGA	R911LLVF	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54952		LENOVO LAPTOP	L13 YOGA	R911GZQW	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54953		LENOVO LAPTOP	L13 YOGA	R911LLEH	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54954		LENOVO LAPTOP	L13 YOGA	R911LLDY	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54955		LENOVO LAPTOP	L13 YOGA	R911LLEK	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54956		LENOVO LAPTOP	L13 YOGA	R911LLSC	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54957		LENOVO LAPTOP	L13 YOGA	R911LLRQ	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54958		LENOVO LAPTOP	L13 YOGA	R911LLQ4	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54959		LENOVO LAPTOP	L13 YOGA	R911LLG8	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54960		LENOVO LAPTOP	L13 YOGA	R911LLT4	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54961		LENOVO LAPTOP	L13 YOGA	R911LLTQ	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54962		LENOVO LAPTOP	L13 YOGA	R911LLR7	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54963		LENOVO LAPTOP	L13 YOGA	R911LLSB	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54964		LENOVO LAPTOP	L13 YOGA	R911LL34	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54965		LENOVO LAPTOP	L13 YOGA	R911LLTC	$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21	New	
54966		LENOVO LAPTOP	L13 YOGA	R911LLCW	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54967		LENOVO LAPTOP	L13 YOGA	R911LLVH	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54968		LENOVO LAPTOP	L13 YOGA	R911LLB2	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54969		LENOVO LAPTOP	L13 YOGA	R911LLE7	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54970		LENOVO LAPTOP	L13 YOGA	R911LLET	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54971		LENOVO LAPTOP	L13 YOGA	R911LLAM	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54972		LENOVO LAPTOP	L13 YOGA	R911LLTY	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54973		LENOVO LAPTOP	L13 YOGA	R911LLSF	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54974		LENOVO LAPTOP	L13 YOGA	R911LLJ6	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54975		LENOVO LAPTOP	L13 YOGA	R911LKWM	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54976		LENOVO LAPTOP	L13 YOGA	R911LLDL	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54977		LENOVO LAPTOP	L13 YOGA	R911LLHP	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54978		LENOVO LAPTOP	L13 YOGA	R911LLS0	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54979		LENOVO LAPTOP	L13 YOGA	R911LLJE	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54980		LENOVO LAPTOP	L13 YOGA	R911LKZN	$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54981		LENOVO LAPTOP	L13 YOGA	R911LL27	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54982		LENOVO LAPTOP	L13 YOGA	R911LLT9	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54983		LENOVO LAPTOP	L13 YOGA	R911LLSP	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:			Joseph L.M. Sanchez/Erika S. Cruz, Program Managers						4/21/2021
			Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa, Project Co-Leads						4/20/2021
			Name				*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
54984		LENOVO LAPTOP	L13 YOGA	R911LLSQ	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54985		LENOVO LAPTOP	L13 YOGA	R911LLK4	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54986		LENOVO LAPTOP	L13 YOGA	R911LL1Z	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54987		LENOVO LAPTOP	L13 YOGA	R911LLKY	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54988		LENOVO LAPTOP	L13 YOGA	R911LLS2	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54989		LENOVO LAPTOP	L13 YOGA	R911LLHH	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54990		LENOVO LAPTOP	L13 YOGA	R911LLKR	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54991		LENOVO LAPTOP	L13 YOGA	R911LL2X	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54992		LENOVO LAPTOP	L13 YOGA	R911LLCP	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54993		LENOVO LAPTOP	L13 YOGA	R911LLDN	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54994		LENOVO LAPTOP	L13 YOGA	R911LLAP	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54995		LENOVO LAPTOP	L13 YOGA	R911LKVN	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54996		LENOVO LAPTOP	L13 YOGA	R911LLR4	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54997		LENOVO LAPTOP	L13 YOGA	R911LLQJ	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54998		LENOVO LAPTOP	L13 YOGA	R911LLJP	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
54999		LENOVO LAPTOP	L13 YOGA	R911LLDC	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55000		LENOVO LAPTOP	L13 YOGA	R911LKWW	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55001		LENOVO LAPTOP	L13 YOGA	R911LLS7	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55002		LENOVO LAPTOP	L13 YOGA	R911LLF2	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55003		LENOVO LAPTOP	L13 YOGA	R911LLK9	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55004		LENOVO LAPTOP	L13 YOGA	R911LL2M	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55005		LENOVO LAPTOP	L13 YOGA	R911LKVC	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55006		LENOVO LAPTOP	L13 YOGA	R911LLFA	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55007		LENOVO LAPTOP	L13 YOGA	R911LLTF	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55008		LENOVO LAPTOP	L13 YOGA	R911LLHT	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55009		LENOVO LAPTOP	L13 YOGA	R911LLT5	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55010		LENOVO LAPTOP	L13 YOGA	R911LLTX	$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	New	
55011		LENOVO LAPTOP	L13 YOGA	R911GZ6E	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55012		LENOVO LAPTOP	L13 YOGA	R911GZ6D	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55013		LENOVO LAPTOP	L13 YOGA	R911GZ0J	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55014		LENOVO LAPTOP	L13 YOGA	R911LKVZ	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55015		LENOVO LAPTOP	L13 YOGA	R911GZPJ	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55016		LENOVO LAPTOP	L13 YOGA	R911LLHF	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55017		LENOVO LAPTOP	L13 YOGA	R911LLTT	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55018		LENOVO LAPTOP	L13 YOGA	R911LLNB	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55019		LENOVO LAPTOP	L13 YOGA	R911LL0V	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55020		LENOVO LAPTOP	L13 YOGA	R911LKZQ	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55021		LENOVO LAPTOP	L13 YOGA	R911LKZJ	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55022		LENOVO LAPTOP	L13 YOGA	R911LLVZ	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55023		LENOVO LAPTOP	L13 YOGA	R911LLQQ	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55024		LENOVO LAPTOP	L13 YOGA	R911LLER	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55025		LENOVO LAPTOP	L13 YOGA	R911LLGC	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55026		LENOVO LAPTOP	L13 YOGA	R911LL71	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55027		LENOVO LAPTOP	L13 YOGA	R911LLKH	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55028		LENOVO LAPTOP	L13 YOGA	R911GZX6	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55029		LENOVO LAPTOP	L13 YOGA	R911LLJ7	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55030		LENOVO LAPTOP	L13 YOGA	R911LLJC	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55031		LENOVO LAPTOP	L13 YOGA	R911GYYX	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55032		LENOVO LAPTOP	L13 YOGA	R911GYYZ	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55033		LENOVO LAPTOP	L13 YOGA	R911LLGH	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55034		LENOVO LAPTOP	L13 YOGA	R911LLSJ	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55035		LENOVO LAPTOP	L13 YOGA	R911LLVB	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55036		LENOVO LAPTOP	L13 YOGA	R911LLVE	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55037		LENOVO LAPTOP	L13 YOGA	R911LL1N	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55038		LENOVO LAPTOP	L13 YOGA	R911LLH6	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55039		LENOVO LAPTOP	L13 YOGA	R911GYYY	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55040		LENOVO LAPTOP	L13 YOGA	R911LLE0	$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	New	
55041		LENOVO LAPTOP	L13 YOGA	R911LLM3	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:		Joseph L.M. Sanchez/Erika S. Cruz, Program Managers								4/21/2021
		Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa, Project Co-Leads								4/20/2021
		Name						*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
55042		LENOVO LAPTOP	L13 YOGA	R911LLQF	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55043		LENOVO LAPTOP	L13 YOGA	R911LLQB	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55044		LENOVO LAPTOP	L13 YOGA	R911LKZ6	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55045		LENOVO LAPTOP	L13 YOGA	R911LLG6	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55046		LENOVO LAPTOP	L13 YOGA	R911LLQC	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55047		LENOVO LAPTOP	L13 YOGA	R911LLMV	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55048		LENOVO LAPTOP	L13 YOGA	R911LLQM	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55049		LENOVO LAPTOP	L13 YOGA	R911LLQ5	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55050		LENOVO LAPTOP	L13 YOGA	R911LLJN	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55051		LENOVO LAPTOP	L13 YOGA	R911LLSH	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55052		LENOVO LAPTOP	L13 YOGA	R911LLTL	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55053		LENOVO LAPTOP	L13 YOGA	R911LLRL	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55054		LENOVO LAPTOP	L13 YOGA	R911LL5A	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55055		LENOVO LAPTOP	L13 YOGA	R911LLH0	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55056		LENOVO LAPTOP	L13 YOGA	R911LLTK	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55057		LENOVO LAPTOP	L13 YOGA	R911LL36	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55058		LENOVO LAPTOP	L13 YOGA	R911LL85	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55059		LENOVO LAPTOP	L13 YOGA	R911LL9V	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55060		LENOVO LAPTOP	L13 YOGA	R911PEFM	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55061		LENOVO LAPTOP	L13 YOGA	R911LL8Z	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55062		LENOVO LAPTOP	L13 YOGA	R911LLNE	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55063		LENOVO LAPTOP	L13 YOGA	R911LLNV	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55064		LENOVO LAPTOP	L13 YOGA	R911LLPT	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55065		LENOVO LAPTOP	L13 YOGA	R911LLNN	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55066		LENOVO LAPTOP	L13 YOGA	R911LLNW	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55067		LENOVO LAPTOP	L13 YOGA	R911NRKR	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55068		LENOVO LAPTOP	L13 YOGA	R911PEHS	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55069		LENOVO LAPTOP	L13 YOGA	R911LKZ2	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55070		LENOVO LAPTOP	L13 YOGA	R911LLSR	$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55071		LENOVO LAPTOP	L13 YOGA	R911LLMW	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55072		LENOVO LAPTOP	L13 YOGA	R911LLPX	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55073		LENOVO LAPTOP	L13 YOGA	R911PEKX	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55074		LENOVO LAPTOP	L13 YOGA	R911LLR3	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55075		LENOVO LAPTOP	L13 YOGA	R911LLLP	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55076		LENOVO LAPTOP	L13 YOGA	R911LLMC	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55077		LENOVO LAPTOP	L13 YOGA	R911PEDR	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55078		LENOVO LAPTOP	L13 YOGA	R911PELK	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55079		LENOVO LAPTOP	L13 YOGA	R911LLNM	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55080		LENOVO LAPTOP	L13 YOGA	R911LLL9	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55081		LENOVO LAPTOP	L13 YOGA	R911LL6B	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55082		LENOVO LAPTOP	L13 YOGA	R911LLQ3	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55083		LENOVO LAPTOP	L13 YOGA	R911PEPP	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55084		LENOVO LAPTOP	L13 YOGA	R911LLPF	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55085		LENOVO LAPTOP	L13 YOGA	R911LLP7	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55086		LENOVO LAPTOP	L13 YOGA	R911PEL9	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55087		LENOVO LAPTOP	L13 YOGA	R911LLQN	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55088		LENOVO LAPTOP	L13 YOGA	R911LL92	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55089		LENOVO LAPTOP	L13 YOGA	R911LLPH	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55090		LENOVO LAPTOP	L13 YOGA	R911LLDS	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55091		LENOVO LAPTOP	L13 YOGA	R911LLV3	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55092		LENOVO LAPTOP	L13 YOGA	R911LLQH	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55093		LENOVO LAPTOP	L13 YOGA	R911LLJ3	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55094		LENOVO LAPTOP	L13 YOGA	R911LLMT	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55095		LENOVO LAPTOP	L13 YOGA	R911LLV8	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55096		LENOVO LAPTOP	L13 YOGA	R911LLN7	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55097		LENOVO LAPTOP	L13 YOGA	R911LLQP	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:			Joseph L.M. Sanchez/Erika S. Cruz, Program Managers					*E.C.S.*		4/21/2021
			Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa, Project Co-Leads						*Doris Bukikosa*	4/20/2021
			Name					*Signature*		*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
55098		LENOVO LAPTOP	L13 YOGA	R911LLSE	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55099		LENOVO LAPTOP	L13 YOGA	R911LLQ6	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55100		LENOVO LAPTOP	L13 YOGA	R911LL7S	$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
JOSEPH L.M. SANCHEZ / ERIKA S. CRUZ **PROGRAM MANAGERS**	**671-300-1247**
Signature of Authorized Certifying Official:	Email address:
	jsanchez@gdoe.net / escruz@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Joshua Blas, Doris Bukikosa, Sylvia Calvo, Michelle Camacho **Project Co-Leads**	
Signature of Project Coordinator:	Email address:
Doris Bukikosa	jcblas@gdoe.net / ddbukikosa@gdoe.net / stcalvo@gdoe.net / mmcamacho@gdoe.net
	Date Report Submitted: (Month, Day, Year)

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: Office of Catholic Schools

LEA SERVICES: [ ] GDOE PUBLIC SCHOOL
Mark an" X"   **[X] PRIVATE NON-PUBLIC SCHOOL**
[ ] CHARTER SCHOOL

What quarter is this report filed?   **Mark an" X"**

Initial Qtr Report	1st Qtr		2nd Qtr		3rd Qtr		4th Qtr	
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X					
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21		REPORT DUE: 04/12/21		REPORT DUE: 07/12/21		REPORT DUE: 10/11/21	

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

ANNUAL REPORT DUE: 10/15/2021

STATE PROGRAM OFFICER:

AMOUNT BUDGETED (FFY 2020): $3,904,985.50	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5	1,272	287	163			
Grades 6 – 8 only	847					
Grades 9 – 12 only	1,046					

LIST THE PROJECT GOAL(S):	The Catholic Schools in the Archdiocese of Agana will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.
LIST OBJECTIVE(S):	1) Throughout the 2020-2021 academic year, the Catholic Schools will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2020-2021 academic year, the Catholic Schools will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic. 3) Throughout the 2020-2021 academic year, the Catholic Schools will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	633	**317**	**2532**	

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[X] Yes [ ] No Mark an " X"

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition **$ 229,599.29**	Amount in Purchase Order **$ 229,230.09**	Amount Expended **$ 61,281.22**	# of Students Served **3165**	# of Faculty/Staff Served **450**

Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition **$ 255,513.21**	Amount in Purchase Order **$ 245,517.35**	Amount Expended **$ 87,030.00**	# of Students Served **3165**	# of Faculty/Staff Served **450**

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Video production units, desktop production and editing units	Reprogrammed for other items					
	Internet access points	Pending Procurement Process					
	Large capacity routers	Pending Procurement Process					
	Camcorders	Received					
	Student laptops	Partially received					
	Teacher laptops	Pending Procurement Process					
	Laptops for ancillary administrative support	Received					
	Software for laptops	Received					
	Digital tablets	Pending revision of the procurement process					

	Chrome Books	Pending Procurement Process						
	Faculty Reference Materials Packets	Reprogrammed						
	Student Reference Materials Packets	Reprogrammed						
	Online formative assessment/instruction licenses	Received						
	Licensures for online courses and relevant materials	Reprogrammed						
	Instructional supplies	Most goods provided; vendors provided invoices						
	Training: Distance Learning Production	Reprogrammed						
	Training: Distance Learning Platforms	Pending submission of price quote						
	Training: Effective Uses of Online Resources	Reprogrammed						
	Training: Integration of learning management systems with student information systems	Reprogrammed						
	Training: Effective Formative & Summative Assessments in Distance Learning	Pending procurement process						
	Video Evaluation of Teachers Online Teaching Videos	Pending procurement process						
	Zoom Conference Call Contract	Pending procurement process						

	Stipends – Distance Learning for After School	Pending approval of monitors and service agreements					

With most of the students in the OCE schools returning to face-to-face instruction, the continued use of student devices and the availability of administrative and instructional supplies have supported the schools efforts to "normalize" teaching and learning activities in the schools and online for those students whose families continue to request synchronous or asynchronous learning experiences.

Component 2: Student and Employee Health and Safety	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Plexi-glass shields	Delivery being completed					
	Face Masks (Disposable)	Goods Provided					
	Face Masks (Reusable)	Goods Provided					
	Handheld temperature scanning devices	Goods Provided					
	Thermal scanners	Goods Provided (for the three high schools)					
	Alcohol	Goods Provided					
	Alcohol wipes	Goods Provided					
	Hand sanitizers	Goods Provided					
	Spray bottles	Goods Provided					
	First Aid and CPR	No requisition initiated					
	Supplies for on-campus distance learning	No requisition initiated					
	Sanitization of schools	Services provided for all schools					

Portable hand washing stations	No requisition initiated; NOTE: Most OCE schools installed hand-washing stations prior to the initiation of face-to-face instruction					
Water bottle refilling stations	No requisition initiated					

Since returning to face-to-face instruction in January of 2021, the OCE schools have taken advantage of the procured PPEs, the disinfection of schools, and other supplies that contributed to the health and safety of the students. Since the return to face-to-face instruction on the OCE campuses, no direct incidence of the transmission of the COVID virus has occurred in the schools.

The schools continue to function with limited activities on campus due to the COVID restrictions. The social distancing requirements and the DPHSS restrictions limit class activities and the congregation of all the students. The availability of the sneeze guards in classrooms and cafeterias have reduced the anxiety of students taking off face masks during lunch and snack periods.

Component 3. Mental Health Wellness Support	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Training of Trainers: Social and Emotional Learning	Requisition completed Pending procurement process.					

Even though the professional development activities have not taken place, schools continue to address social and emotional well-being by: (1) communicating effectively with families; (2) identifying students who do not respond in virtual classrooms meetings and communicating with families about those students; (3) adjusting scheduled online hours to minimize student's online fatigue; and (4) scheduling various online activities that build community, provide opportunities for non-academic gatherings, and to recognize. The on campus, face-to-face instruction along with recess and lunch periods have contributed to social interactions among students and teachers' abilities to identify and address any social and emotional health issues.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning **1.1** At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	**59.4% -** Satisfied (based on OCE's Initial Qtr. Report) **spreadsheet of survey responses was not provided, so this is not validated*	**Target:** No target for initial quarter **Actual:** **(Baseline)** **59.4% -** Satisfied	**Target:** At least 70% **Actual:** **57.1% -** Satisfied **29.4% -** Neither satisfied nor dissatisfied / Not sure **14.4% -** Dissatisfied	**Target:** At least 75% **Actual:** **84.5% -** Satisfied **3% -** Dissatisfied **12.5% -** Neither satisfied not dissatisfied /Not sure		
1.2 At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	**72.9%*** **this is not validated (also, unverified as to what aspect this refers to –on technology effectiveness, on technology integration,*	***On Teaching Effectiveness:*** **Target:** No target for initial quarter **Actual:** **(Baseline)**	***On Teaching Effectiveness:*** **Target:** At least 70% **Actual:** **85% -** Satisfied **15% -** Dissatisfied	***On Teaching Effectiveness*** **Target:** At least 75% **Actual:** **82.5% -** Satisfied **17.5% -** Dissatisfied		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				or both combined)	**72.9%**[*] (based on OCE's Initial Qtr. Rpt.)	___On Technology Integration:___ **Target:** At least 70% **Actual:** **90%** - Satisfied **6.7%** - Dissatisfied **3.3%** - Not applicable	___On Technology Integration:___ **Target:** At least 70% **Actual:** **93%** - Satisfied **7%** - Dissatisfied		
1.3 At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, instructional supplies and materials for	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment,	No	**56.2%**[*] *spreadsheet of survey responses was not provided, so this is not validated (also,*	**Target:** No target for initial quarter	___On adequate technology eqpt.___ **Target:** At least 70%-for stud.&teac.	___On adequate technology equipment___ **Target:** At least 75%-for stud.&teac.		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
modified learning platform *(i.e. e-learning, distance learning, etc.)*		supplies, and materials for modified learning platform		*unverified as to: 1. what group this refers to – students only, teachers only, or both; and 2. what aspect it measures – technology equipment, or instructional supplies and materials*	**Actual:** **(Baseline)** **56.2%*** (based on OCE's Initial Qtr. Rpt.)	**Actual:** a)Students *Among those who received equipment:* **98%** - Satisfied **2%** - Dissatisfied *All responses:* **16.6%** - Satisfied **0.4%** - Dissatisfied **83.3%** - Not applicable (did not request or not aware)	**Actual:** a)Students *Among those who received equipment:* **98%** - Satisfied **2%** - Dissatisfied *All responses:* **23.9%** - Satisfied **0.5%** - Dissatisfied **75.6%** - Not applicable (did not request or not aware)		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, instructional supplies and materials for modified learning platform *(i.e. e-learning, distance learning, etc.)*	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No			**b)Teachers:** *Among those who received equipment:* **96%** - Satisfied **4%** - Dissatisfied *All responses:* **81.7%** - Satisfied **3.3%** - Dissatisfied **15%** - Not applicable	**b)Teachers:** *Among those who received equipment:* **98%** - Satisfied **2%** - Dissatisfied *All responses:* **86%** - Satisfied **1.4%** - Dissatisfied **12.6%** - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, instructional supplies and materials for modified learning platform *(i.e. e-learning, distance learning, etc.)*	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No			*On instructional supplies & materials* **Target:** At least 70%-for stud.&teac. a)Students **Actual:** *Among those who received materials:* **95%** - Satisfied **5%** - Dissatisfied *All responses:* **55.2%** - Satisfied **3.1%** -	*On instructional supplies & materials* **Target:** At least 75%-for stud.&teac. a)Students **Actual:** *Among those who received materials:* **98%** - Satisfied **2%** - Dissatisfied *All responses:* **57.8%** - Satisfied **1%** -		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	*(Current school year or most recent)*	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, instructional supplies and materials for modified learning platform *(i.e. e-learning, distance learning, etc.)*	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No			Dissatisfied **41.9%** - Not applicable (not aware or opted not to receive) **b)Teachers** **Actual:** *Among those who received materials:* **99%** - Satisfied **1%** - Dissatisfied *All responses:* **90%** - Satisfied	Dissatisfied **41.2%** - Not applicable (opted not to receive or not aware) **b)Teachers** **Actual:** *Among those who received materials:* **95%** - Satisfied **5%** - Dissatisfied *All responses:* **86%** - Satisfied **4.9%** -		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
						0.6% - Dissatisfied **10%** - Not applicable (not aware or opted not to receive)	**0.6%** - Dissatisfied **10%** - Not applicable (not aware or opted not to receive)			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety **2.1** At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**93.2%** (based on OCE's Initial Qtr. Rpt.) *spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)*	**Target:** No target for initial quarter **Actual:** **(Baseline)** **93.2%**	**Target:** At least 80% - for stud., teac., & staff **Actual:** a)Students **12%** - Satisfied **1.1%** - Dissatisfied **87.3%** - Not applicable b)Teachers **97.2%** - Satisfied **1.1%** – Dissatisfied **1.7%** - Not applicable c) Staff **98.1%** - Satisfied **1.9%** – Not applicable	**Target:** At least 85% - for stud., teac. & staff **Actual:** a)Students **72.3%** - Satisfied **2.8%** - Dissatisfied **25%** - Not applicable b)Teachers **95.8%** - Satisfied **2.8%** – Dissatisfied **1.4%** - Not applicable c) Staff **98.4%** - Satisfied **1.6%** – Not applicable		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target
Component 3. Mental Health Wellness Support **3.1** At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	**74.8%**[*] (based on OCE's Initial Qtr. Rpt.) *spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to -- students, teachers, staff, or all three groups)*	**Target:** No target for initial quarter **Actual:** **(Baseline)** **74.8%**	**Target:** At least 70% - for stud.,teac., & staff **Actual:** **Students:** **35.4%** - Satisfied **4.7%** - Dissatisfied **61.5%** - Not applicable **Teachers:** **70%** - Satisfied **1.7%** - Dissatisfied **28.3%** - Not applicable **Staff:** **49%** - Satisfied **51%** - Not applicable	**Target:** At least 75% - for stud., teac., & staff **Actual:** **Students:** **43.6%** - Satisfied **3.8%** - Dissatisfied **52.6%** - Not applicable **Teachers:** **67.1%** - Satisfied **4.9%** - Dissatisfied **28%** - Not applicable **Staff:** **69.8%** - Satisfied **1.6%** - Dissatisfied **28.6%** - Not applicable			

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)* • **All PPE items that were provided to the school were validated when they were picked up.** • **Administrative and instructional supplies were validated when they were picked up** • **The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.** • **Schools communicated with students, parents, faculty, and staff to submit responses for the surveys**

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: OFFICE OF CATHOLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____**Juan P. Flores**_____   _____ _____
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**   **DATE**

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: Guam Adventist Academy

LEA SERVICES: [ ] GDOE PUBLIC SCHOOL

Mark an" X" [X] PRIVATE NON-PUBLIC SCHOOL

[ ] CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Bertha Saladier

STATE PROGRAM OFFICER: Rhea Taitano

What quarter is this report filed?   Mark an" X"

Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT
		X		
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21

ANNUAL REPORT DUE: 01/11/2021

AMOUNT BUDGETED (FFY 2020): $ 32,176.16	AMOUNT EXPENDED: (Include all expenditures in this quarter) $ 15,272.42	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	88					
Grades 6 – 8 only		14				
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):	The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.
LIST OBJECTIVE(S):	1) Throughout the 2020-2021 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2020-2021 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic. 3) Throughout the 2020-2021 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[X] Yes [ ] No Mark an " X"

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 88	# of Faculty/Staff Served 14

Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 88	# of Faculty/Staff Served 14

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Interactive White Board	Initiated					
	Video Camera	Initiated					
	Laptops	Initiated					
	Software for Laptops	Initiated					
	Desktop Computers	Initiated					
	Software for Desktop Computers	Initiated					
	Accessories for Interactive Board	Initiated					
	Digital Still Camera	Initiated					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

During the 2nd quarter, of the 101-student enrollment, only two students (2%) were remote learning. 99 students (98%), were face-to-face on the daily basis. The students who were remote learning used the computers 100% of the time for their learning. In addition, students who are normally face-to-face, if they were ill, stayed home and used the computers for their remote learning. Students who were face-to-face learners also used the computers at school and take them home for their learning.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Parents have expressed verbally to officials that they are appreciate the fact that their children are able use the computers at school and take them home to assist with their learning.

	Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
Component 2: Student and Employee Health and Safety	Spray Bottles	Completed		102	16	With the system in place for receiving and distributing supplies it has gone rather smoothly.	Masks were distributed but not very breathable/comfortable.
	Disinfectant Wipes	Completed		102	16		
	Protective Plexiglass Shields	No Started					
	Hands Free Water Bottle Filling Stations	No Started					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

During the second quarter, the school continued to provide remote learning for students. The full curriculum was taught to students in a regular format. In addition, the teachers continue to make themselves available to answer any questions students had outside the class time. During such times, students were able to share any concerns they had with their teachers (inclusive of personal challenges they were experiencing) allowing them teachers to provide support for students' mental and academic progress.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

During the second quarter, the challenge we experienced with some students not having computers to access online, was resolved. We continue to receive positive feedback from parents in regards to their child's learning and success in school.

Component 3. Mental Health Wellness Support

Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	69% - Satisfied 31% - Dissatisfied	**Target:** No target for initial quarter **Actual: (Baseline)** 69% - Satisfied 31% - Dissatisfied	**Target:** At least 70% **Actual:** 40% - Satisfied 17% - Dissatisfied 44% - Neither satisfied nor dissatisfied /Not sure	**Target:** At least 75% **Actual:** 83% - Satisfied 4% - Dissatisfied 13% - Neither satisfied nor dissatisfied /Not sure		
1.2 At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	***On Teaching Effectiveness*** 89% - Satisfied	***On teaching effectiveness:*** **Target:** No target for initial quarter **Actual: (Baseline)** 89% - Satisfied	***On teaching effectiveness:*** **Target:** At least 70% **Actual:** 64.3% - Satisfied	***On teaching effectiveness:*** **Target:** At least 75% **Actual:** 78% - Satisfied		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) **1.2** At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	***On technology integration*** 78% - Satisfied	***On technology integration*** **Target:** No target for initial quarter **Actual:** **(Baseline)** 78% - Satisfied	35.7% - Dissatisfied ***On technology integration*** **Target:** At least 70% **Actual:** *Among those who received equipment:* 100% - Satisfied *All responses:* 92.9% - Satisfied 7.1% - Not applicable	22% - Dissatisfied ***On technology integration*** **Target:** At least 75% **Actual:** 100% - Satisfied		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	***On technology equipment*** **Students:** 100% - Satisfied *(all 27 students provided technology equipment indicated satisfaction)* **Teachers:** 83% - Satisfied *(5 out of 6 teachers provided technology equipment indicated satisfaction)* 17% - Dissatisfied *(1 out of 6 teachers indicated dissatisfaction)*	***On technology equipment*** **Target:** No target for initial quarter **Actual:** (Baseline) **a) Students** 100% - Satisfied *(all 27 students provided technology equipment indicated satisfaction)* **b) Teachers** 83% - Satisfied *(5 out of 6 teachers provided technology equipment indicated satisfaction)* 17% - Dissatisfied	***On technology equipment*** **Target:** At least 70% **Actual:** **a) Students** *Among those who received equipment:* 92% - Satisfied 8% - Dissatisfied *All responses:* 33% - Satisfied 3% - Dissatisfied 65% - Not applicable	***On technology equipment*** **Target:** At least 75% **Actual:** **a) Students** *Among those who received equipment:* 98% - Satisfied 2% - Dissatisfied *All responses:* 41% - Satisfied 1% - Dissatisfied 58% - Not applicable		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On instructional supplies and materials* **Students:** 100% - Satisfied	*On instructional supplies and materials* **Target:** No target for initial quarter **Actual:** (Baseline) **a) Students** 100% - Satisfied	*On instructional supplies and materials* **Target:** At least 70% **Actual:** **a) Students** *Among those who received materials:*	**b) Teachers** *Among those who received equipment:* 100% - Satisfied *All responses:* 35.7% - Satisfied 64.3% - Not applicable *On instructional supplies and materials* **Target:** At least 75% **Actual:** **a) Students** *Among those who received materials:*		

Note: The "b) Teachers" block at the top (b) Teachers / Among those who received equipment: 87% - Satisfied / 13% - Dissatisfied / All responses: 38.9% - Satisfied / 5.6% - Dissatisfied / 55.6% - Not applicable) belongs to the End of March 2021 column.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				Teachers: No baseline data (*question item was inadvertently omitted in the survey*)	**b) Teachers** No data (*question item was inadvertently omitted in the initial survey*)	96% - Satisfied 4% - Dissatisfied *All responses:* 76% - Satisfied 3% - Dissatisfied 22% - Not applicable **b) Teachers** *Among those who received materials:* 90% - Satisfied 10% - Dissatisfied *All responses:* 64.3% - Satisfied 7.1% - Dissatisfied 28.6% - Not applicable	92% - Satisfied 8% - Dissatisfied *All responses:* 72% - Satisfied 6% - Dissatisfied 22% - Not applicable **b) Teachers** *Among those who received materials:* 92% - Satisfied 8% - Dissatisfied *All responses:* 66.7% - Satisfied 5.6% - Dissatisfied 27.8% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 2: Student and Employee Health and Safety **2.1** At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**Students:** 100% - Not applicable *(since 100% of students using distance/remote learning during the Initial Quarter)* **Teachers:** 86% - Satisfied 14% - Dissatisfied **Staff:** 100% - Satisfied	**Target:** No target for initial quarter **Actual:** (Baseline) **a) Students** 100% - Not applicable *(since 100% of students using distance/remote learning during the Initial Quarter)* **b) Teachers** 86% - Satisfied 14% - Dissatisfied **Staff:** 100% - Satisfied	**Target:** At least 80% **Actual:** a)Students *Among those who received PPEs:* 90% - Satisfied 10% - Dissatisfied *All responses:* 19% - Satisfied 2% - Dissatisfied 79% - Not applicable b) Teachers	**Target:** At least 85% **Actual:** a)Students *Among those who received PPEs:* 95% - Satisfied 5% - Dissatisfied *All responses:* 90% - Satisfied 5% - Dissatisfied 5% - Not applicable			

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	*(Current school year or most recent)*	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 3. Mental Health Wellness Support **3.1** At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Not applicable to Guam Adventist Academy, as school chose not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	*Among those who received PPEs:* 100% - Satisfied *All responses:* 94% - Satisfied 6% - Dissatisfied **c) Staff** 100% - Satisfied	**b) Teachers** 94% - Satisfied 6% - Dissatisfied **c) Staff** 100% - Satisfied	N/A		

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)* • All PPE items that were provided to the school were validated upon delivery or when they were picked up. • The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAM ADVENTIST ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____   _____   _____

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**   **DATE**

_____   _____   _____

PROJECT MANAGER NAME (PRINT)   **PROJECT MANAGER NAME   (SIGNATURE)**   **DATE**

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY (PICA)

LEA SERVICES: [ ] GDOE PUBLIC SCHOOL
Mark an" X"   **[X] PRIVATE NON-PUBLIC SCHOOL**
[ ] CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
JASON MOYER / MICHELLE MOYER/HELEN MIDDLEBROOKE

STATE PROGRAM OFFICER: SHANDICE D. CALANO

What quarter is this report filed?   Mark an" X"

Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X		
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21

ANNUAL REPORT DUE: 01/11/2022

AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDED: (Include all expenditures in this quarter)	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)
$9,423.50	$6,352.82	67%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	23	4	3			
Grades 6 – 8 only						
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):	P.I.C.A. will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.
LIST OBJECTIVE(S):	

	1) Throughout the 2020-2021 academic year, P.I.C.A. will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2020-2021 academic year, P.I.C.A. will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic. 3) Throughout the 2020-2021 academic year, P.I.C.A. will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				23

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[X] Yes [ ] No Mark an " X"

Answer the following questions as it relates to <u>Instructional Supplies</u>				
Amount in Requisition **$1,081.40**	Amount in Purchase Order **$1,081.40**	Amount Expended **$104.52**	# of Students Served 23	# of Faculty/Staff Served 7

Answer the following questions as it relates to <u>Personal Protective Equipment</u>				
Amount in Requisition **$813.04**	Amount in Purchase Order **$908.35**	Amount Expended **$908.35**	# of Students Served 23	# of Faculty/Staff Served 7

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Instructional Supplies	On-going, purchase order was awarded		23	7	Price quotes submitted to GDOE	Underestimated cost of technology instrument

	In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? Students provided with hard copy curriculum purchased by the parents. Teachers work with individually over Zoom as well as in large group settings. *In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?* No challenges or recommendations. Our curriculum adapted well to remote learning.

Component 2: Student and Employee Health and Safety	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Hand-held temperature scanning devices	Completed	20 each		7	Plenty of PNP's in place to assist with distancing and sanitizing upon opening!	Unable to distribute masks to students because schools are closed
	Face Masks (disposable)	Completed		23	7		
	Face Masks (disposable)	Completed					
	Alcohol	Completed					
	Alcohol wipes	Completed					
	Hand-held temperature scanning devices	Completed	20 each		7	Plenty of PNP's in place to assist with distancing and sanitizing upon opening!	Unable to distribute masks to students because schools are closed
	Face Masks (disposable)	Completed		23	7		
	Thermal scanners						
	Portable hand washing stations						
	Water bottle refilling stations						
	Canopies, outdoor mats						
	Plexiglass shields						
	Face Shields Adults						
	Goggles						

Gloves (Med size)						
Gloves (Larges size)						
Fabric Mask Kids						
Fabric Mask Adults						
KN95 Masks	Completed	3.5 boxes	23	7	*We have plenty of PPEs now. Too much.*	*Not using. We already have more than enough masks.*
Disinfectant						
Chairs						
Tables						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?
   School staff encouraged students to wash hands frequently and sanitize work spaces daily.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Component 3. Mental Health Wellness Support

Description of Activity *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning **1.1** At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress.	No	100% - Satisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** 100% Satisfied	**Target:** At least 70% **Actual:** 100% Satisfied	**Target:** At least 75% **Actual:** 90.5% - Satisfied 9.5% - Neither satisfied nor dissatisfied			

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
1.2 At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	***On teaching effectiveness:*** 100% - Satisfied ***On technology integration:*** No baseline data (item was inadvertently omitted in the school's self-developed survey)	**Target:** No target for initial quarter **Actual: (Baseline)** ***On teaching effectiveness:*** 100% Satisfied ***On technology integration:*** No baseline data (item was inadvertently omitted in the school's self-developed survey)	**Target:** At least 70% **Actual:** ***On teaching effectiveness:*** 100% Satisfied ***On technology integration:*** 100% Satisfied	**Target:** At least 75% **Actual:** ***On teaching effectiveness:*** 100% - Satisfied ***On technology integration:*** 100% Satisfied			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	***On technology equipment*** **Students:** 100% - Satisfied (using previously issued equipment) **Teachers:** 100% - Satisfied ***On instructional supplies and materials*** **Students:** 100% - Satisfied **Teachers:** 100% - Satisfied (using previously used equipment)	**Target:** No target for initial quarter **Actual:** (Baseline) ***On technology equipment*** a) Students 100% - Satisfied (using previously issued equipment) b) Teachers 100% - Satisfied (using previously used equipment)	**Target:** At least 70% **Actual:** ***On technology equipment*** a)Students *Among those who received equipment:* 100% - Satisfied *All responses:* 43.8% - Satisfied 56.2% - Not applicable b)Teachers 100% - Satisfied	**Target:** At least 75% **Actual:** ***On technology equipment*** a)Students *Among those who received equipment:* 100% - Satisfied *All responses:* 57.1% - Satisfied 42.9% - Not applicable b)Teachers *Among those who received equipment:*		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
(con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		***On instructional supplies and materials*** **Students:** 100% - Satisfied **Teachers:** 100% - Satisfied	***On instructional supplies and materials*** **a)Students** *Among those who received materials:* 100% - Satisfied *All responses:* 69% - Satisfied 31% - Not Applicable **b)Teachers** 100% - Satisfied	100% - Satisfied *All responses:* 66.7% - Satisfied 33.3% - Not applicable ***On instructional supplies and materials*** **a)Students** *Among those who received materials:* 100% - Satisfied			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)						
					Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021		
(con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No				*All responses*: 85.7% - Satisfied 14.3% - Not Applicable **b)Teachers** *Among those who received materials:* 100% - Satisfied *All responses*: 66.7% - Satisfied 33.3% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety **2.1** At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**Students:** 100% - Not applicable (ALL ONLINE) **Teachers:** 100% - Satisfied **Staff:** 100% - Satisfied	**Target:** No target for initial quarter **Actual: (Baseline)** a) Students 100% - Not applicable (ALL ONLINE) b) Teachers 100% - Satisfied c) Staff 100% - Satisfied	**Target:** At least 80% **Actual:** a) Students 100% - Not applicable (ALL ONLINE) b) Teachers 100% - Satisfied c) Staff 100% - Satisfied	**Target:** At least 85% **Actual:** a) Students *Among those who received PPE:* 90% - Satisfied 10% - Dissatisfied *All responses:* 81% - Satisfied 9.5% - Dissatisfied 9.5% - Not applicable b) Teachers 100% - Satisfied		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 3. Mental Health Wellness Support Not applicable to PICA, school decided not to participate in this component.	N/A	N/A	N/A	N/A	N/A	N/A	**c) Staff** 100% - Satisfied N/A	N/A	N/A	

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)* *-- All items were accounted by the staff upon delivery and the teaching staff supervises the distribution to the students as needed.* *-- Technology instruments (i.e. laptops) were distributed to students as required and were accounted for by the lead supervisor. All laptops were returned when students returned to face-to-face learning.*

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIN ACADEMY (PICA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

__**HELEN MIDDLEBROOKE**_____   _   _____

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)   DATE

Grant Name: ESF-SEA   Grant Award #: S425A200003

PROJECT TITLE:

LEA SERVICES: [ ] GDOE PUBLIC SCHOOL

Mark an "X"   [X] PRIVATE NON-PUBLIC SCHOOL

[ ] CHARTER SCHOOL

What quarter is this report filed?   Mark an "X"

Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
			X		
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Robert Kelley

ANNUAL REPORT DUE: 01/11/2021

STATE PROGRAM OFFICER: Rhea Taitano

AMOUNT BUDGETED (FFY 2020): $ 83,678.86	AMOUNT EXPENDED: (Include all expenditures in this quarter) $ 73,044.10	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	513					
Grades 6 – 8 only		71				
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):	To protect our staff and students from COVID, St. John's School will be have all teachers and students participate in Distance Learning, and to participate in Distance Learning and to provide PPE's for all.
LIST OBJECTIVE(S):	1) Throughout the 2020-2021 academic year, St. John's will maintain safe and healthy conditions for student, faculty, and visitors to the school 2) Throughout the 2020-2021 academic year, St. John's School will continue to fulfill their individual school missions by establish effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[] Yes [X] No Mark an " X"

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 513	# of Faculty/Staff Served 90

Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition None	Amount in Purchase Order None	Amount Expended None	# of Students Served 513	# of Faculty/Staff Served 90

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES

Component 1. Remote Learning– Distance Learning

Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
Digital Tablets for Teachers/Students	Not Started					Price quotations have been requested from SJS, but the new yet obtained.
Digital Cameras	Not Started					
Computers Monitor	Not Started					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?
Teachers are allowed to use school desktop computers in their homes to support distance learning. Student who need may also request the use of school laptops to help with their access.

	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? **Some of our students and teachers live in homes with multiple users of wifi, which can create slow connections. Also, some families need extra laptops as there are more than one student in each household.**

Component 2: Student and Employee Health and Safety

Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition* *Initiated – Requisition* *On-going – Purchase Order* *Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
Hand Sanitizers	Completed					Masks were distributed but not very breathable/comfortable.
Rubbing Alcohol	Completed					
Face Masks (Disposable)	Completed					
Face Masks (Resuable)	Completed					
HW-F7 Simzo NC Forehead Thermometer	Completed					
Hand Held Thermometer	Completed					
Spray Bottles	Completed					
Disinfectant Wipes	Completed					
Protective Plexiglass Shields	Completed					
Hands Free Water Bottle Filling Stations	Completed					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?
Our instruction in the past 3 months has been entirely online, thus we have not faced any issues related to health on campus.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?
Our instruction in the past 3 months has been entirely online, thus we have not faced any issues related to health on campus.

Component 3. Mental Health Wellness Support	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

| Desired Project Outcome
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. | Data Source
Enter where the data are located. Identify where the data will come from. | Unit of Measurement
Enter the unit of measurement. | Evidence-Based
Please indicate: Yes or No | Actual Data: Baseline
(Current school year or most recent) | Quarterly Performance Measures (Actual vs. Target) | | | | |
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning–Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	No baseline data (information from the spreadsheet submitted during the *Initial Quarter* was not sufficient)	**Target:** No target for initial quarter **Actual:** **(Baseline)** No data (information from the spreadsheet submitted during this *Initial Quarter* was not sufficient)	**Target:** At least 70% **Actual:** 46.8% - Satisfied 20.5% - Dissatisfied 33.7% - Neither satisfied nor dissatisfied/ Not sure	**Target:** At least 75% **Actual:** 82% - Satisfied 3% - Dissatisfied 15% - Neither satisfied nor dissatisfied / Not sure		
1.2 At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance learning,*	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	*On teaching effectiveness* No baseline data *On technology integration* 98% - Satisfied	*On teaching effectiveness* **Target:** No target for initial quarter **Actual:** **(Baseline)** No data	*On teaching effectiveness* **Target:** At least 70% **Actual:** 80% - Satisfied 20% - Dissatisfied	*On teaching effectiveness* **Target:** At least 75% **Actual:** 73% - Satisfied 27% - Dissatisfied		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Combination)					***On technology integration*** **Target:** No target for initial quarter **Actual: (Baseline)** 98% - Satisfied	***On technology integration*** **Target:** At least 70% **Actual:** 92.5% - Satisfied 7.5% - Dissatisfied	***On technology integration*** **Target:** At least 75% **Actual:** 100% - Satisfied		
1.3 At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, instructional materials and supplies for modified learning platform (*i.e. e-learning, distance learning, etc.*)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	***On technology equipment*** **Students:** 100% - Not applicable *(no technology equipment distributed to students during the Initial Quarter)*	***On technology equipment*** **Target:** No target for initial quarter **Actual: (Baseline)** a)Students 100% - Not applicable	***On technology equipment*** **Target:** At least 70% **Actual:** a)Students *Among those who received equipment:* 92% -	***On technology equipment*** **Target:** At least 75% **Actual:** a)Students *Among those who received equipment:*		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				Teachers: 88% - Satisfied *(using previously issued technology equipment)*	*(no technology equipment distributed to students during the Initial Quarter)* **b) Teachers** 88% - Satisfied *(using previously issued technology equipment)*	Satisfied 8% - Dissatisfied *All responses:* 8.1% - Satisfied 0.7% - Dissatisfied 91.2% - Not applicable **b) Teachers** *Among those who received equipment:* 89% - Satisfied 11% - Dissatisfied *All responses:* 60% - Satisfied 7.5% - Dissatisfied	100% - Satisfied *All responses:* 6% - Satisfied 94% - Not applicable **b) Teachers** *Among those who received equipment:* 100% - Satisfied *All responses:* 76% - Satisfied 24% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, instructional materials and supplies for modified learning platform (*i.e. e-learning, distance learning, etc.*)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	___*On Instructional Supplies and Materials*___ **Students:** No baseline data *(no instructional supplies and materials were distributed to students during the Initial Quarter)* **Teachers:** No baseline data	___*On Instructional Supplies and Materials*___ **Target:** No target for initial quarter **Actual:** **(Baseline)** a)Students No data b) Teachers No data	32.5% - Not applicable *(using previously issued technology equipment)* ___*On Instructional Supplies and Materials*___ **Target:** At least 70% **Actual:** **a) Students** *Among those who received materials:* 93% - Satisfied 7% - Dissatisfied	___*On Instructional Supplies and Materials*___ **Target:** At least 75% **Actual:** **a) Students** *Among those who received materials:* 96% - Satisfied 4% - Dissatisfied		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				(no instructional supplies and materials were distributed to teachers during the Initial Quarter)		*All responses:* 57.9% - Satisfied 4.4% - Dissatisfied 37.7% - Not applicable **b) Teachers** *Among those who received materials:* 94% - Satisfied 6% - Dissatisfied *All responses:* 82.5% - Satisfied 5% - Dissatisfied 12.5% - Not applicable	*All responses:* 60.3% - Satisfied 2.4% - Dissatisfied 37.3% - Not applicable **b) Teachers** *Among those who received materials:* 100% - Satisfied *All responses:* 85% - Satisfied 15% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety **2.1.** At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**Students:** No baseline data *(not applicable since 100% distance/remote learning)* **Teachers:** 88% - Satisfied 12% - Dissatisfied **Staff:** 78% - Satisfied 22% - Dissatisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** **a) Students** No data *(not applicable since 100% distance/remote learning)* **b) Teachers** 88% - Satisfied 12% - Dissatisfied **c) Staff** 78% - Satisfied 22% - Dissatisfied	**Target:** At least 80% **Actual:** **a) Students** *Among those who received PPEs:* 92% - Satisfied 8% - Dissatisfied *All responses:* 11.1% - Satisfied 1% - Dissatisfied 88.6% - Not applicable	**Target:** At least 85% **Actual:** **a) Students** *Among those who received PPEs:* 97% - Satisfied 3% - Dissatisfied *All responses:* 70% - Satisfied 2% - Dissatisfied 28% - Not applicable		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
						b) Teachers *Among those who received PPEs:* 73% - Satisfied 27% - Dissatisfied *All responses:* 67.5% - Satisfied 25% - Dissatisfied 7.5% - Not applicable **c) Staff** 100% - Satisfied	**b) Teachers** 91% - Satisfied 9% - Dissatisfied **c) Staff** 100% - Satisfied			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than $150,000 report to the U.S. Department of Education

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 3. Mental Health & Wellness Support	Not Applicable to St. John's School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A			

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)* *Example Response:* • *All PPE items that were provided to the school were validated upon delivery or when they were picked up.* • *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____   _____   _____
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)   DATE

_____   _____   _____
PROJECT MANAGER NAME (PRINT)   PROJECT MANAGER NAME   (SIGNATURE)   DATE

What quarter is this report filed?   Mark an" X"

Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT
		X		
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21

ANNUAL REPORT DUE: 04/12/2021

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

LEA SERVICES: [ ] GDOE PUBLIC SCHOOL

Mark an" X"   [X] PRIVATE NON-PUBLIC SCHOOL

[ ] CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
MS. DEBORAH PINEDA

STATE PROGRAM OFFICER: ROQUE YAMASHITA

AMOUNT BUDGETED (FFY 2020): 373,757.50	AMOUNT EXPENDED: $265,252.85	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 70.9%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES						
Grade Level(s)	**PRIVATE NON-PUBLIC SCHOOLS**			**PUBLIC SCHOOLS (e.g. GDOE & CHARTER)**		
	Students	**Teachers**	**Administration (Other faculty & staff)**	**Students**	**Teachers**	**Administration (Other faculty & staff)**
(Pre) K-5 through 12	145	30				
Grades 6 – 8 only	127		12			

Grades 9 – 12 only	194					

LIST THE PROJECT GOAL(S):	Due to the COVID-19 pandemic and the many uncertainties ahead, SPCS would like to provide a safe and healthy environment for all students and faculty/staff while they are on campus so learning/teaching will be conducive for all stakeholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous equitable education when students are not able to safely return/remain on campus.
LIST OBJECTIVE(S):	1. Throughout the 2020-2021 academic year, SPCS will maintain safe and healthy conditions for students, faculty/staff, and visitors to the school. 2. Throughout the 2020-2021 academic year, SPCS will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
				30% Face-to-Face 70% Home Learning Online Instruction

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[ ] Yes [X] No Mark an " X"

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition $28,080.00	Amount in Purchase Order $28,080.00	Amount Expended $28,080.00	# of Students Served 466	# of Faculty/Staff Served 42

Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition $41,527.50	Amount in Purchase Order $41,527.50	Amount Expended $41,527.50	# of Students Served 466	# of Faculty/Staff Served 42

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies,*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component*

			equipment or services		(additional space provided below)	(additional space provided below)
Equipment and Technology Supports: Online Ebook Access (Houghton Harcourt or similar)	Completed		466	30	During the reporting period of January - March 2021, teachers have had full access to all online ebooks, Actively Learn, and IXL. After several orientation meetings with the Renaissance Support Team, and inputting student data, administration will be meeting with teachers this month to review access codes and implementation.	Overall, there have been no major challenges, except for a few delays with updating student data for Renaissance. Their support staff was helpful via Zoom meetings to provide an overview of the program. Online ebook access and other subscription licenses have been easily accessible.
Equipment and Technology Supports: Subscription Licenses (Actively Learn)	Completed		466	30		
Equipment and Technology Supports: Subscription Licenses (Renaissance or similar)	Completed		466	30		
Equipment and Technology Supports: Subscription Licenses (IXL)	Completed		466	30		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?
During the reporting period of January - March 2021 (3rd Quarter), SPCS operated on a hybrid status as the Governor lifted lockdown restrictions allowing schools to reopen. About 70% of students opted for online learning, while 30% of students opted for face-to-face instruction. Thanks to our online ebooks and other online learning platforms, student needs for both online and face-to-face students have been met. Faculty, staff, and students have made great strides adapting to the new hybrid model despite the ongoing pandemic.

	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? **Major successes include the ability to maintain an online learning option for parents and students. Almost 70% of parents opted to keep their kids at home for distance learning. As a result, having online ebook access, other online learning platforms, and Zoom have contributed to our school's success this school year. Major challenges have been keeping a small percentage of students accountable for showing up to Zoom meetings and submitting work on time via the online platforms.**						
Component 2: Student and Employee Health and Safety	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Face Masks	Completed	100 Boxes 18 Boxes 336 Pieces 88 Reusable	466	42		
	Hand Santizers	Completed	1366	466	42		
	Thermal Scanning Camera + Monitoring System	Completed	1	466	42		
	Temperature Scanning/Detecting Devices	Completed	30	466	42		
	Hands-Free Water Bottle Refilling Stations	On-going/Pending	Awaiting update from vendor re quantity and installation				
	Portable sink Station	Completed/Pending	1 so far; Awaiting update from vendor re quantity and installation	466	42		
	Industrial Canopies Outdoor Mats	Canopies: Mats: 0	Canopies: 12 Outdoor Mats: 0	466	42		
	Folding Tables + Chairs + Benches	?	Tables: 66 Chairs: 500	466	42		

		Benches: 100				
Sanitizer (OXIVIR)	Completed	5 Cases	466	42		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?
The PPEs and other materials listed above have helped tremendously in welcoming faculty, staff, and students back to campus in January 2021. Protocols have been established and everyone is in compliance on a daily basis. We continue to stay updated with government and public health mandates and make necessary changes/adjustments accordingly.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?
Since our campus reopened in January 2021, we have finally been able to put the items listed above to good use. Daily temperature checks are done. Students utilize hand sanitizers before and after each class. Teachers wipe down desks, doors, and equipment after every class period and throughout the day. In addition, other areas throughout the campus are also sanitized throughout the day (main office, nurse's office, business office, lobby, cafeteria, etc.) Finally, students are also aware that masks are available anytime if needed from their teachers or at the main office.

Component 3. Mental Health Wellness Support	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning **1.1** At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	76% - Satisfied 24% - Dissatisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** 76% - Satisfied 24% - Dissatisfied	**Target:** At least 70% **Actual:** 48.8% - Satisfied 10.2% - Dissatisfied 41.8% - Neither satisfied nor dissatisfied /Not sure	**Target:** At least 75% **Actual:** 64.8% - Satisfied 4.1% - Dissatisfied 31.1% - Neither satisfied nor dissatisfied /Not Sure		
1.2 At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on campus,*	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	*On teaching effectiveness:* 93% - Satisfied 3.5% - Dissatisfied 3.5% - Not applicable	*On teaching effectiveness:* **Target:** No target for initial quarter	*On teaching effectiveness:* **Target:** At least 70%	*On teaching effectiveness:* **Target:** At least 75%		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Distance learning, Combination)				***On technology integration:*** 100% - Satisfied (using previously issued equipment)	**Actual:** (Baseline) 93% - Satisfied 3.5% - Dissatisfied 3.5% - Not Applicable ***On technology integration:*** **Target:** No target for initial quarter **Actual:** (Baseline) 100% - Satisfied (using previously issued equipment)	**Actual:** 90.3% - Satisfied 12.9% - Dissatisfied ***On technology integration:*** **Target:** At least 70% **Actual:** 96.8% - Satisfied 3.2% - Not Applicable	**Actual:** 89% - Satisfied 11% - Dissatisfied ***On technology integration:*** **Target:** At least 75% **Actual:** 96% - Satisfied 4% - Not applicable		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: **Baseline** *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	***On technology equipment*** **Students:** No baseline data (for the initial quarter, no technology equipment was provided by the school to students) **Teachers:** 93% - Satisfied (using previously issued equipment)	***On technology equipment*** **Target:** No target for initial quarter **Actual:** **(Baseline)** **a) Students** No baseline data (for the initial quarter, no technology equipment was provided by the school to students)	***On technology equipment*** **Target:** At least 70% **Actual:** a)Students *Among those who received equipment:* 92% - Satisfied 8% - Dissatisfied *All responses:* 9.9% - Satisfied 0.9% Dissatisfied 89.5% - Not Applicable	***On technology equipment*** **Target:** At least 75% **Actual:** a)Students *Among those who received equipment:* 95% - Satisfied 5% - Dissatisfied *All responses:* 16.9% - Satisfied 0.9% - Dissatisfied 82.2% - Not applicable		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	*(Current school year or most recent)*	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	___On Instructional Supplies & Materials___ **Students:** *At most 88% - Satisfied* *At most 8% - Dissatisfied* *At most 4% - Not applicable*	**b) Teachers** 93% - Satisfied (using previously issued equipment) ___On Instructional Supplies & Materials___ **Target:** No target for initial quarter **Actual:** **(Baseline)** **a) Students** *At most 88% - Satisfied* *At most 8% - Dissatisfied*	**b)Teachers** 96.8% - Satisfied 3.2% ___On Instructional Supplies & Materials___ **Target:** At least 70% **Actual:** **a)Students** *Among those who received materials:* 98% - Satisfied 2% - Dissatisfied	**b)Teachers** 100% - Satisfied ___On Instructional Supplies & Materials___ **Target:** At least 75% **Actual:** **a)Students** *Among those who received materials:* 94% - Satisfied 6% - Dissatisfied		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
				Teachers: No baseline data (for the initial quarter, question was inadvertently omitted in the survey instrument)	*At most* 4% - Not applicable	*All responses:* 39.8% - Satisfied 0.9% - Dissatisfied 60.2% - Not applicable	*All responses:* 33% - Satisfied 2% - Dissatisfied 65% - Not applicable			
					b) Teachers No data	**b) Teachers** *Among those who received materials:* 100% - Satisfied *All responses:* 90.3% - Satisfied 9.7% -Not applicable	**b) Teachers** *Among those who received materials:* 100% - Satisfied *All responses:* 96% - Satisfied 4% - Not applicable			

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	*(Current school year or most recent)*	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 2: Student and Employee Health and Safety **2.1** At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**Students:** 100% - Not applicable (since 100% of students are using distance/ remote learning during the initial quarter) **Teachers:** 82% - Satisfied **Staff:** 100% - Satisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** **a) Students** 100% - Not applicable (since 100% of students are using distance/ remote learning) **b) Teachers** 82% - Satisfied **c) Staff** 100% - Satisfied	**Target:** At least 70% **Actual:** a)Students *Among those who received PPEs:* 97% - Satisfied 3% - Dissatisfied *All responses:* 26.3% - Satisfied 0.9% - Dissatisfied 73.4% - Not applicable	**Target:** At least 70% **Actual:** a)Students *Among those who received PPEs:* 95% - Satisfied 5% - Dissatisfied *All responses:* 49.1% - Satisfied 2.4% - Dissatisfied 48.5% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
						b)Teachers ***Among those who received PPEs:*** 97% - Satisfied 3% - Dissatisfied ***All responses:*** 93.5% - Satisfied 3.2% - Dissatisfied 3.2% - Not Applicable **c) Staff** 100% - Satisfied	**b)Teachers** ***All responses:*** 96.3% - Satisfied 3.7% - Dissatisfied **c) Staff** 100% - Satisfied			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to St. Paul Christian School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A		

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)* • **All PPEs and other items provided to the school were validated upon delivery or when picked up.** • **All PPE items have been accounted for via documentation when distributed to faculty, staff, and students. Students are also aware of what PPEs are available to them throughout the school day.** • **The school's authorized representative supervises the distribution of masks, hand sanitizers, alcohol, etc. to administration, faculty, and staff and ensures documentation to monitor use, release and accountability of these supplies. Remaining supplies/equipment/materials are locked and secured in storage on campus.**

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____**DEBORAH PINEDA**_____	_____**Deborah Pineda**_____	__**April 12, 2021**__
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	**PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**	**DATE**
_____	_____	_____
PROJECT MANAGER NAME (PRINT)	**PROJECT MANAGER NAME (SIGNATURE)**	**DATE**

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: JAPANESE SCHOOL OF GUAM

LEA SERVICES: [ ] **GDOE PUBLIC SCHOOL**

   Mark an" X" [X] **PRIVATE NON-PUBLIC SCHOOL**

   [ ] **CHARTER SCHOOL**

What quarter is this report filed?   Mark an" X"

Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
JUL | AUG | SEPT	OCT | NOV | DEC	JAN | FEB | MAR	APR | MAY | JUNE	JULY | AUG | SEPT
		X		
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
AMY WAHL

ANNUAL REPORT DUE: 01/11/2021

STATE PROGRAM OFFICER: RQOUE YAMASHITA

AMOUNT BUDGETED (FFY 2020): $ 13,327.44	AMOUNT EXPENDED: $13,327.44	PERCENTAGE OF EXPENDITURE: 100%

GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	77					
Grades 6 – 8 only		21				
Grades 9 – 12 only			6			

LIST THE PROJECT GOAL(S):	The Japanese School of Guam will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that safe and effective instructional practices will take place in the school.
LIST OBJECTIVE(S):	Throughout the 2020-2021 school year, the Japanese School of Guam will maintain safe and healthy conditions for students, faculty, staff, and visitors to the school.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	0	**0**	**77**	**0**

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[ ] Yes [X] No Mark an " X"

Answer the following questions as it relates to <u>Instructional Supplies</u>

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
$0	$0	$0	0	0

Answer the following questions as it relates to <u>Personal Protective Equipment</u>

Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Students Served	# of Faculty/Staff Served
$8401.00	$0	$11,214.09	77	27

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	N/A					Price quotes submitted to GDOE	Underestimated cost of technology instrument
	In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?						
	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?						

Component 2: Student and Employee Health and Safety	Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Disposable face masks (XS kids)	Initiated, requisition released	0	0	0		
	Disposable face masks (Med youth)	Initiated, requisition released	0	0	0		
	Disposable face masks (Large Adult)	Initiated, requisition released	0	0	0		
	Hand sanitizer, antimicrobial gel	Initiated, requisition released	0	0	0		
	Tri-fold paper towels	Initiated, requisition released	0	0	0		
	Wall-mounted hand soap dispenser	Initiated, requisition released	0	0	0		
	Hand-soap dispenser refill cartridge	Initiated, requisition released	0	0	0		
	Trash bags, 13 gal.	Initiated, requisition released	0	0	0		
	Trash bags, 33 gal.	Initiated, requisition released	0	0	0		
	Hand-washing sink station	Ongoing, contractual process of surveyance complete, installation scheduled	0	0	0		Upon survey of campus, Todo Mauleg determined it was only feasible to install one sink, given the current space available and drainage system locations

In 150 words or less, provide information as to how your school(s) is supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

- **As faculty and staff have been working on campus on a rotational basis to facilitate distance learning, PPEs, such as the face masks (paper and fabric) have been distributed to employees. Each homeroom teacher has also received bottles of hand sanitizers, and holders have been installed outside each classroom for the**

sanitizers. Teachers and staff have used the Isopropyl alcohol and industrial cleaning solvent to disinfect all surfaces in classes, common areas, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

- **As face-to-face instruction resumed 5 days a week beginning 1/18/21, it was determined that antimicrobial hand sanitizer gels were depleted much faster than anticipated. Also, disposable face masks were determined to be more comfortable and allowed more audible speech in instruction and engagement with students. Thus, larger quantities of PPEs have been requisitioned accordingly. The PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.**

Component 3. Mental Health Wellness Support	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning **1.1** At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied 41% - Dissatisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** 59% - Satisfied 41% - Dissatisfied	**Target:** At least 75% **Actual:** 42.4% - Satisfied 33.3% - Dissatisfied 24.2% - Neither satisfied nor dissatisfied	**Target:** At least 80% **Actual:** 86.7% - Satisfied 13.3% - Dissatisfied			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on campus, Distance learning, Combination*) models (*Modified on-campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	***On teaching effectiveness:*** 95% - Satisfied 5% - Dissatisfied ***On technology integration:*** Not applicable, as school chose not to participate in this component.	***On teaching effectiveness:*** **Target:** No target for initial quarter **Actual:** **(Baseline)** 95% - Satisfied 5% - Dissatisfied ***On technology integration:*** Not applicable, as school chose not to participate in this component.	***On teaching effectiveness:*** **Target:** At least 75% **Actual:** 80% - Satisfied 20% - Dissatisfied ***On technology integration:*** Not applicable, as school chose not to participate in this component.	***On teaching effectiveness:*** **Target:** At least 80% **Actual:** 92% - Satisfied 8% - Dissatisfied ***On technology integration:*** Not applicable, as school chose not to participate in this component.		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least __% of students and teachers will give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students and teachers who will rate 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform	No	___On technology equipment:___ N/A for both students and teachers, as school chose not to participate in this component ___On instructional supplies and materials:___ N/A for both students and teachers, as school chose not to participate in this component	___On technology equipment:___ N/A for both students and teachers, as school chose not to participate in this component ___On instructional supplies and materials:___ N/A for both students and teachers, as school chose not to participate in this component	___On technology equipment:___ N/A for both students and teachers, as school chose not to participate in this component ___On instructional supplies and materials:___ N/A for both students and teachers, as school chose not to participate in this component	___On technology equipment:___ N/A for both students and teachers, as school chose not to participate in this component ___On instructional supplies and materials:___ N/A for both students and teachers, as school chose not to participate in this component		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: **Baseline** *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety **2.1** At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**Students:** Not applicable since 100% of students are using distance/ remote learning **Teachers:** 81% - Satisfied 19% - Dissatisfied **Staff:** 100% - Satisfied	**Target:** No target for initial quarter **Actual:** (Baseline) **a)Students** Not applicable as 100% of students used online/rem ote learning **b)Teacher s** 81% - Satisfied 19% - Dissatisfied **c)Staff** 100% - Satisfied	**Target:** At least 85% **Actual:** **a)Students** Not applicable as 100% of students used online/remot e learning **b)Teacher s** *Among those who received PPEs:* 100% - Satisfied 80% - Satisfied 0% - Dissatisfied 20% - Not applicable **c)Staff** 100% - Satisfied	**Target:** At least 90% **Actual:** **a)Students** *Among those who received PPEs:* 100% - Satisfied *All responses:* 93.3% - Satisfied 0% - Dissatisfied 6.7% - Neither satisfied nor dissatisfied **b)Teacher s**		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target
Component 2: Student and Employee Health and Safety (con't.) **2.1** At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No				*Among those who received PPEs:* 82% - Satisfied 8% - Dissatisfied *All responses:* 75%- Satisfied 16.7% - Dissatisfied 8.3% - Not applicable **c)Staff** 100% - Satisfied			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target
Component 3. Mental Health Wellness Support	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A			

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)* • *All PPE items that were provided to the school were validated upon delivery or when they were picked up.* • *The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).* • *The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.*

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

4/12/21

_____AMY WAHL _____   _____   _____
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)   DATE

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE:

LEA SERVICES: [ ] GDOE PUBLIC SCHOOL

  Mark an" X"   [ ] PRIVATE NON-PUBLIC SCHOOL

       [X] CHARTER SCHOOL

What quarter is this report filed?   Mark an" X"

Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT

		X		
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
HELEN NISHIHIRA

ANNUAL REPORT DUE: 01/11/2022

STATE PROGRAM OFFICER: SHANDICE D. CALANO

AMOUNT BUDGETED (FFY 2020): $516,294.97	AMOUNT EXPENDED: (Include all expenditures in this quarter) $230,382.00	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 45%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				740	33	21
Grades 6 – 8 only				0		
Grades 9 – 12 only				0		

LIST THE PROJECT GOAL(S):	iLearn will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.
LIST OBJECTIVE(S):	1) Throughout the 2020-2021 academic year, iLearn will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2020-2021 academic year, iLearn will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.

3) Throughout the 2020-2021 academic year, iLearn will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	556			**184**

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[X] Yes [ ] No Mark an " X"

Answer the following questions as it relates to <u>Instructional Supplies</u>

Amount in Requisition $27,538.25	Amount in Purchase Order $27,538.25	Amount Expended $1,201.90	# of Students Served 623	# of Faculty/Staff Served 33

Answer the following questions as it relates to Personal Protective Equipment for your LEA

Amount in Requisition $19,372.50	Amount in Purchase Order $19,372.50	Amount Expended $19,084.61	# of Students Served 623	# of Faculty/Staff Served 21

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES					
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	LED Interactive Display 65" screen	Completed – Good/service provided	16	740	35	Price quotes submitted to GDOE Items are currently being utilized 100%	No current challenges
	Pikmykid Software	Initiated, requisition released	1	184	14		
	Instructional Supplies	On-going, requisition released		740	38		
	Internet expansion, Mifi	Completed – Good/service provided	100	100	0		
	Mobile Device System	Completed – Good/service provided					
	Amplify ELA	Completed – Good/service provided	740	740	33		

	In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?						
	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?						
Component 2: Student and Employee Health and Safety	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Hand-held temperature scanning devices	Completed	4 pcs			Received face shields	Only students and teachers who are reporting face to face are currently issued materials.
	Face Masks (disposable)	Completed	38 bxs (kids)				
	Face Masks (disposable)	On-going, purchase order was awarded	40 bxs (Adults)				
	Alcohol		15 cs				
	Alcohol wipes		35 cs (Pads)				
	Hand sanitizers		78 btls				
	Spray bottles		73 pcs				
	Thermal scanners		1 camera scanner				
	Portable hand washing stations						
	Water bottle refilling stations						
	Canopies		4				
	Plexiglass shields		151 pcs			Classrooms are now ready for face to face sessions.	
	Face Shields Adults		100 pcs				
	Goggles		2 pcs				
	Gloves (Med size)		5 cs + 5 bxs				
	Gloves (Larges size)		2 bxs				
	Fabric Mask Kids		934 pcs				
	Fabric Mask Adults		225 pcs				

Hand-held temperature scanning devices	Completed	4 pcs			Received face shields	Unable to distribute masks to students because schools are closed
Face Masks (disposable)	Completed	38 bxs (kids)				
Face Masks (disposable)	On-going, purchase order was awarded	40 bxs (Adults)				
Alcohol		15 cs				

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?
Only 25% of our students and teachers are reporting to campus for face-to-face learning. Because of this, there has not been situations where emergencies have arisen.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?
The PikMyKid program has helped ensure no clustering of students occur during pick up time. It has reduced parents waiting and ensured safety for all. Students and Faculty members who have come face-to-face have not been identified as being directly affected by COVID.

Component 3. Mental Health Wellness Support

Description of Activity *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
None requested under this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?
Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?
Successes have been noted by teachers and students in that they feel supported by the administration and that flexibility without the loss of quality has been able to be implemented.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1: Remote Learning– Distance Learning **1.1** At least 90% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	92% - Satisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** 92% - Satisfied	**Target:** At least 80% **Actual:** 76.7% - Satisfied 5.2% - Dissatisfied 18.2% - Neither satisfied nor dissatisfied	**Target:** At least 85% **Actual:** 82% - Satisfied 4% - Dissatisfied 14% - Neither satisfied not dissatisfied **Target:** At least 85%			
1.2 At least 90% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance*	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	*On both 'teaching effectiveness' and 'technology integration':* 97% - Satisfied	**Target:** No target for initial quarter **Actual:** *On both 'teaching effectiveness' and 'technology integration':*	**Target:** At least 80% **Actual:** *On both 'teaching effectiveness' and 'technology integration':* 97% - Satisfied	**Actual:** *On teaching effectiveness:* 87.5% - Satisfied 12.5% - Dissatisfied			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
learning, Combination)					97% - Satisfied		*On technology integration:* 100% - Satisfied			
1.3 At least 90% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	***On technology equipment*** **Students:** 97% - Satisfied (using previously issued equipment) **Teachers:** 100% - Satisfied (using previously issued equipment)	***On technology equipment*** **Target:** No target for initial quarter **Actual:** **a) Students** 97% - Satisfied (using previously issued equipment) **b) Teachers** 100% - Satisfied (using previously issued equipment)	***On technology equipment*** **Target:** At least 80% **Actual:** **a) Students** *Among those who received equipment:* 96% - Satisfied 14% - Dissatisfied *All responses:* 93.3% -	***On technology equipment*** **Target:** At least 85% **Actual:** **a) Students** *Among those who received equipment:* 98% - Satisfied 2% - Dissatisfied *All responses:*			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						Satisfied 3.9% - Dissatisfied 3.4% - Not applicable (using previously issued equipment) **a) Teachers** ***All responses:*** 97% - Satisfied 3% - Dissatisfied (using previously issued equipment)	92.9% - Satisfied 2.1% - Dissatisfied 5% - Not applicable **a) Teachers** ***All responses:*** 97% - Satisfied 3% - Dissatisfied		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On instructional supplies and materials* **Students:** At least 97% - Satisfied **Teachers:** No baseline data (item was inadvertently omitted in the teacher survey)	*On instructional supplies and materials* **Target:** No target for initial quarter **Actual: (Baseline)** **a) Students** At least 97% - Satisfied **b) Teachers** No baseline data (item was inadvertently omitted in the teacher survey)	*On instructional supplies and materials* **Target:** At least 80% **Actual:** **a) Students** *Among those who received materials:* 97% - Satisfied 3% - Dissatisfied *All responses:* 56.3% - Satisfied 1.8% - Dissatisfied 42.3% - Not applicable	*On instructional supplies and materials* **Target:** At least 85% **Actual:** **a) Students** *Among those who received materials:* 97% - Satisfied 3% - Dissatisfied *All responses:* 62% - Satisfied 0.7%% - Dissatisfied 37.4% - Not applicable		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
						a) **Teachers** *Among those who received materials:* 100% - Satisfied *All responses:* 97% - Satisfied 3% - Not applicable	a) **Teachers** *All responses:* 100% - Satisfied			
Component 2. Student and Employee Health and Safety **2.1** At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate	Student, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**Students:** 100% - Not applicable (ALL ONLINE) **Teachers:** 100% -	**Target:** No target for initial quarter **Actual:** **(Baseline)** a) **Students** 100% -	**Target:** At least 80% **Actual:** a) **Students** *Among those who received PPEs:*	**Target:** At least 80% **Actual:** a) **Students** *Among those who*			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
protection against COVID-19 infections on campus				either 'Satisfied' or 'Not applicable' <u>**Staff**</u>**:** 100% - Satisfied	Not applicable (ALL ONLINE) **b) Teachers** 100% - either 'Satisfied' or 'Not applicable' **c) Staff** 100% - Satisfied	74% - Satisfied 26% - Dissatisfied *All responses:* 2.9% - Satisfied 1% - Dissatisfied 96.1% - Not applicable **b) Teachers** *Among those who received PPEs:* 100% - Satisfied *All responses:* 93.9% - Satisfied 6.1% - N/A	*received PPEs:* 100% - Satisfied *All responses:* 21% - Satisfied 79% - Not applicable **b) Teachers** *Among those who received PPEs:* 97% - Satisfied 3% - Dissatisfied *All responses:* 91% - Satisfied 3% -		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 3. Mental Health Wellness Support	Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A **c) Staff** 100% - Satisfied	N/A Dissatisfied 6% - Not applicable		

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)* *Example Response:* • *All PPE items that were provided to the school were validated upon delivery or when they were picked up.* • *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

__**HELEN NISHIHIRA**__   _~~Hmhhei~~_ **4/12/21**_____

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)   DATE**

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $4,999.99 and BELOW from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:											
				Name				*Signature*			*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
	25448	Student iPad	MPGT2LL/A	DMQTNSTRHP9X		1						
	25450	Student iPad	MPGT2LL/A	DMQTNQP4HP9X		1						
	25451	Student iPad	MPGT2LL/A	DMQTNS6UHP9X		1						
	25452	Student iPad	MPGT2LL/A	DMQTNRD0HP9X		1						
	25453	Student iPad	MPGT2LL/A	DMQTNS3XHP9X		1						
	25454	Student iPad	MPGT2LL/A	DMQTNV1MHP9X		1						
	25455	Student iPad	MPGT2LL/A	DMQTNS7VHP9X		1						
	25456	Student iPad	MPGT2LL/A	DMQTNVC1HP9X		1						
	25457	Student iPad	MPGT2LL/A	DMQTNV70HP9X		1						
	25458	Student iPad	MPGT2LL/A	DMQTNNM4HP9X		1						
	25459	Student iPad	MPGT2LL/A	DMQTNHCBHP9X		1						
	25460	Student iPad	MPGT2LL/A	DMQTNURXHP9X		1						
	25462	Student iPad	MPGT2LL/A	DMQTNUPRHP9X		1						
	25463	Student iPad	MPGT2LL/A	DMPTMVQ1HP9X		1						
	25464	Student iPad	MPGT2LL/A	DMPTMX1PHP9X		1						
	25465	Student iPad	MPGT2LL/A	DMPTMX5AHP9X		1						
	25466	Student iPad	MPGT2LL/A	DMPTMQE4HP9X		1						
	25467	Student iPad	MPGT2LL/A	DMPTMMPMHP9X		1						
	25468	Student iPad	MPGT2LL/A	DMQTNVARHP9X		1						
	25469	Student iPad	MPGT2LL/A	DMQTNQFFHP9X		1						
	25471	Student iPad	MPGT2LL/A	DMQTNRYZHP9X		1						
	25472	Student iPad	MPGT2LL/A	DMQTNM3NHP9X		1						
	25473	Student iPad	MPGT2LL/A	DMQTNVG6HP9X		1						
	25474	Student iPad	MR7F2LL/A	DMPWTMRUJF8J		1						
	25475	Student iPad	MPGT2LL/A	DMQTNQFMHP9X		1						
	25476	Student iPad	MPGT2LL/A	DMQTNNKNHP9X		1						
	25477	Student iPad	MPGT2LL/A	DMQTNLKQHP9X		1						
	25478	Student iPad	MPGT2LL/A	DMQTNVABHP9X		1						
	25479	Student iPad	MPGT2LL/A	DMQTNVBAHP9X		1						
	25480	Student iPad	MPGT2LL/A	DMQTNMJAHP9X		1						
	25481	Student iPad	MPGT2LL/A	DMQTNVD9HP9X		1						
	25482	Student iPad	MPGT2LL/A	DMQTNUCNHP9X		1						
	25483	Student iPad	MPGT2LL/A	DMPTNYEBHP9X		1						
	25484	Student iPad	MPGT2LL/A	DMPTNYH6HP9X		1						
	25485	Student iPad	MPGT2LL/A	DMPTNY0PHP9X		1						
	25486	Student iPad	MPGT2LL/A	DMQTN278HP9X		1						
	25487	Student iPad	MPGT2LL/A	DMPTNZJTHP9X		1						
	25488	Student iPad	MPGT2LL/A	DMQTNNWKHP9X		1						
	25489	Student iPad	MPGT2LL/A	DMQTNTDHHP9X		1						
	25490	Student iPad	MPGT2LL/A	DMQTNQFBHP9X		1						
	25491	Student iPad	MPGT2LL/A	DMQTNR8KHP9X		1						
	25492	Student iPad	MPGT2LL/A	DMQTNPGXHP9X		1						
	25493	Student iPad	MPGT2LL/A	DMPTNVTGHP9X		1						
	25494	Student iPad	MPGT2LL/A	DMQTN2ESHP9X		1						
	25495	Student iPad	MPGT2LL/A	DMQTN3UAHP9X		1						
	25496	Student iPad	MPGT2LL/A	DMPTNR5LHP9X		1						
	25497	Student iPad	MPGT2LL/A	DMQTN1Q4HP9X		1						
	25498	Student iPad	MPGT2LL/A	DMPTNVY7HP9X		1						
	25499	Student iPad	MPGT2LL/A	DMPTNJR9HP9X		1						
	25500	Student iPad	MPGT2LL/A	DMPTNVTQHP9X		1						
	25501	Student iPad	MPGT2LL/A	DMQTN2S5HP9X		1						
	25502	Student iPad	MPGT2LL/A	DMPTNSAMHP9X		1						
	25503	Student iPad	MPGT2LL/A	DMQTNQSVHP9X		1						
	25504	Student iPad	MPGT2LL/A	DMQTNRPPHP9X		1						
	25505	Student iPad	MPGT2LL/A	DMQTNP9CHP9X		1						
	25506	Student iPad	MPGT2LL/A	DMQTNP9ZHP9X		1						
	25507	Student iPad	MPGT2LL/A	DMQTNV98HP9X		1						
	31234	Student iPad	MR7F2LL/A	DMPY998SJF8J		1						
	31235	Student iPad	MR7F2LL/A	DMPY99BDJF8J		1						
	31236	Student iPad	MR7F2LL/A	DMPY95HQJF8J		1						

	Asset #	Description	Model	Serial		Qty	Loc	Name	Date1	Date2		Notes
	31237	Student iPad	MR7F2LL/A	DMPY97YRJF8J		1						
	31238	Student iPad	MR7F2LL/A	DMPY98CLJF8J		1						
	31239	Student iPad	MR7F2LL/A	DMPY97F2JF8J		1						
	31240	Student iPad	MR7F2LL/A	DMPY97TBJF8J		1						
	31241	Student iPad	MR7F2LL/A	DMPY99RMJF8J		1						
	31242	Student iPad	MR7F2LL/A	DMPY98QGJF8J		1						
	31243	Student iPad	MR7F2LL/A	DMPY97HYJF8J		1						
	31244	Student iPad	MR7F2LL/A	DMPY95QAJF8J		1						
	31245	Student iPad	MR7F2LL/A	DMPY95G0JF8J		1						
	31246	Student iPad	MR7F2LL/A	DMPXXW50JF8J		1						
	31247	Student iPad	MR7F2LL/A	DMPY98KXJF8J		1						
	31248	Student iPad	MR7F2LL/A	DMPY95ASJF8J		1						
	31249	Student iPad	MR7F2LL/A	DMPY97ZDJF8J		1						
	31250	Student iPad	MR7F2LL/A	DMPY98JAJF8J		1						
	31251	Student iPad	MR7F2LL/A	DMPY98C2JF8J		1						
	31252	Student iPad	MR7F2LL/A	DMPY99GUJF8J		1						
	31253	Student iPad	MR7F2LL/A	DMPY98A8JF8J		1						
	31254	Student iPad	MR7F2LL/A	DMPY95QTJF8J		1						
	31255	Student iPad	MR7F2LL/A	DMPY97TTJF8J		1						
	31256	Student iPad	MR7F2LL/A	DMPY98NNJF8J		1						
	31257	Student iPad	MR7F2LL/A	DMPY981RJF8J		1						
	31258	Student iPad	MR7F2LL/A	DMPY98CMJF8J		1						
	31259	Student iPad	MR7F2LL/A	DMPY98BAJF8J		1						
	31260	Student iPad	MR7F2LL/A	DMPY99EDJF8J		1						
	31261	Student iPad	MR7F2LL/A	DMPY995TJF8J		1						
	31262	Student iPad	MR7F2LL/A	DMPY97SUJF8J		1						
	31263	Student iPad	MR7F2LL/A	DMPY97YCJF8J		1						
	31264	Student iPad	MR7F2LL/A	DMPY97ETJF8J		1						
	31265	Student iPad	MR7F2LL/A	DMPY98EEJF8J		1						
	31266	Student iPad	MR7F2LL/A	DMPY99GQJF8J		1						
	31267	Student iPad	MR7F2LL/A	DMPY97YAJF8J		1						
	31268	Student iPad	MR7F2LL/A	DMPY979CJF8J		1						
	31269	Student iPad	MR7F2LL/A	DMPY97U3JF8J		1						
	31270	Student iPad	MR7F2LL/A	DMPY967TJF8J		1						
	31271	Student iPad	MR7F2LL/A	DMPY980NJF8J		1						
	31272	Student iPad	MR7F2LL/A	DMPY994YJF8J		1						
	31273	Student iPad	MR7F2LL/A	DMQXX1XMJF8J		1						
	31274	Student iPad	MR7F2LL/A	DMPY99NKJF8J		1						
	31275	Student iPad	MR7F2LL/A	DMPY986MJF8J		1						
	31276	Student iPad	MR7F2LL/A	DMPY98FWJF8J		1						
	31277	Student iPad	MR7F2LL/A	DMPY9882JF8J		1						
	31278	Student iPad	MR7F2LL/A	DMPY984LJF8J		1						
	31279	Student iPad	MR7F2LL/A	DMPY95V0JF8J		1						
	31280	Student iPad	MR7F2LL/A	DMPY97ZVJF8J		1						
	31281	Student iPad	MR7F2LL/A	DMPY97LCJF8J		1						
	31282	Student iPad	MR7F2LL/A	DMPY98PXJF8J		1						
	31283	Student iPad	MR7F2LL/A	DMPY97P3JF8J		1						
	47369	Promethean Interactive Boa	AP7-U75-EU-1			1	A1	Mrs. Paet	20200908	8/10/2020		
	47370	Promethean Interactive Boa	AP7-U75-EU-1			1	A2	Ms. Martin	20200908	8/10/2020		
	47371	Promethean Interactive Boa	AP7-U75-EU-1			1	B1	Ms. Navarro	20200908	8/10/2020		
	47372	Promethean Interactive Boa	AP7-U75-EU-1			1	B2	Mrs. Ollet	20200908	8/10/2020		
	47373	Promethean Interactive Boa	AP7-U75-EU-1			1	B3	Ms. Lozano	20200908	8/10/2020		
	47374	Promethean Interactive Boa	AP7-U75-EU-1			1	C1	Mr. Balance	20200908	8/10/2020		
	47375	Promethean Interactive Boa	AP7-U75-EU-1			1	C2	Ms. S Mercado	20200908	8/10/2020		
47376	47376	Promethean Interactive Boa	AP7-U75-EU-1	F4ED5F9EC1B2		1	D1	Mrs. Cachola	20200908	8/10/2020		
47377	47377	Promethean Interactive Boa	AP7-U75-EU-1	F4ED5F9EC1B1		1	D4	Ms. C Mercado	20200908	8/10/2020		
	47378	Promethean Interactive Boa	AP7-U75-EU-1			1	E1	Mrs. Quinata	20200908	8/10/2020		
	47379	Promethean Interactive Boa	AP7-U75-EU-1			1	E2	Mrs. Sahagun	20200908	8/10/2020		
47380	47380	Promethean Interactive Boa	AP7-U75-EU-1	F4ED5F9EFD12		1	E3	Mr. Pangilinan	20200908	8/10/2020		
	47381	Promethean Interactive Boa	AP7-U75-EU-1			1	G1	Mr. Mendoza	20200908	8/10/2020		
47405	47382	Promethean Interactive Boa	AP7-U75-EU-1	F4ED5F9EC1B8		1	G3	Mr. Mojas	20200908	8/10/2020		Asset # provided switched to old tag
48087		65' Interactive LED Display	UDX-65S	40190917000521		1	A3	Mrs. Chattaraj	20201072			
48088		65' Interactive LED Display	UDX-65S	40190917000520		1	A4	Ms Pareja	20201072			
48089		65' Interactive LED Display	UDX-65S	40190917000418		1	B4	Ms. Melili	20201072			
48090		65' Interactive LED Display	UDX-65S	40190917000529		1	C3	Ms. Maravilla	20201072			
48091		65' Interactive LED Display	UDX-65S	40190917000502		1	C4	Mrs. Lo	20201072			
48092		65' Interactive LED Display	UDX-65S	40190917000513		1	D2	Ms. Rivera	20201072			
48093		65' Interactive LED Display	UDX-65S	40190917000434		1	D3	Ms. KE Quinto	20201072			
48094		65' Interactive LED Display	UDX-65S	40190917000574		1	E4	Ms. KR Quinto	20201072			
48095		65' Interactive LED Display	UDX-65S	40190917000556		1	F1	Mrs. Sun	20201072			
48096		65' Interactive LED Display	UDX-65S	40190917000538		1	F2	Mrs. Eclavea	20201072			
48097		65' Interactive LED Display	UDX-65S	40190917000541		1	F3	Mrs. Bigornia	20201072			
48098		65' Interactive LED Display	UDX-65S	40190917000544		1	F4	Ms. Calilung	20201072			
48099		65' Interactive LED Display	UDX-65S	40190917000539		1	F4	Ms. Camara	20201072			

48100		65' Interactive LED Display	UDX-65S	40190917000488	1	G2	Ms. Ramirez	20201072			
48101		65' Interactive LED Display	UDX-65S	40190917000547	1	G3	Mrs. Garrido	20201072			
48102		65' Interactive LED Display	UDX-65S	40190917000577	1	OFFICE	Mrs. Singh	20201072			
	40717	Retina 13' 2019 MacBook Air		FVFZWB7YLYWH	1	OFFICE	Mrs. Aguon				
	40718	Retina 13' 2019 MacBook Air		FVFZWAQJLYWH	1	OFFICE	Ms. Dunn				
	40719	Retina 13' 2019 MacBook Air		FVFZWASCLYWH	1	OFFICE	Mrs. Singh				
	40720	Retina 13' 2019 MacBook Air		FVFZW8X3LYWH	1	OFFICE	Mr. Baldemor				
	40721	Retina 13' 2019 MacBook Air		FVFZW94BLYWH	1	OFFICE	Florence Formoso				
	40722	Retina 13' 2019 MacBook Air		FVFZWASRLYWH	1	OFFICE	Mr. Pamplona				
	39649	Mobile Cart	DM40-1009-1	17060710-0045		D2	Robotics	20200001-00			
	40217	Lenovo Laptop		R90WG4HH		D2	Robotics	20200001-00			
	40218	Lenovo Laptop		R90WG45M		D2	Robotics	20200001-00			
	40219	Lenovo Laptop		R90WG4DD		D2	Robotics	20200001-00			
	40220	Lenovo Laptop		R90WG4Q9		D2	Robotics	20200001-00			
	40221	Lenovo Laptop		R90WG4FQ		D2	Robotics	20200001-00			
	40222	Lenovo Laptop		R90WG4R3		D2	Robotics	20200001-00			
	40223	Lenovo Laptop		R90WG4RL		D2	Robotics	20200001-00			
	40224	Lenovo Laptop		R90WG4HM		D2	Robotics	20200001-00			
	40225	Lenovo Laptop		R90WG4MG		D2	Robotics	20200001-00			
	40226	Lenovo Laptop		R90WG4H8		D2	Robotics	20200001-00			
	40227	Lenovo Laptop		R90WG4RF		D2	Robotics	20200001-00			
	40228	Lenovo Laptop		R90WG4N4		D2	Robotics	20200001-00			
	40229	Lenovo Laptop		R90WG4QK		D2	Robotics	20200001-00			
	40230	Lenovo Laptop		R90WG4MD		D2	Robotics	20200001-00			
	40231	Lenovo Laptop		R90WG4SJ		D2	Robotics	20200001-00			
	40232	Lenovo Laptop		R90WG439		D2	Robotics	20200001-00			
	40233	Lenovo Laptop		R90WG4F5		D2	Robotics	20200001-00			
	40234	Lenovo Laptop		R90WG4EK		D2	Robotics	20200001-00			
	40235	Lenovo Laptop		R90WG4SK		D2	Robotics	20200001-00			
	40236	Lenovo Laptop		R90WG4DQ		D2	Robotics	20200001-00			
	40237	Lenovo Laptop		R90WG45J		D2	Robotics	20200001-00			
	40238	Lenovo Laptop		R90WG4CG		D2	Robotics	20200001-00			
	40239	Lenovo Laptop		R90WG48M		D2	Robotics	20200001-00			
	40240	Lenovo Laptop		R90WG457		D2	Robotics	20200001-00			
	40241	Lenovo Laptop		R90WG49X		D2	Robotics	20200001-00			
49957		Mobile Cart	DM40-2008-1	18342D8-0019		E1	Mrs. Cachola	20210165			
51282		Lenovo Laptop	L13YOGA	R911CK9F		E1	Mrs. Cachola	20210165			
51283		Lenovo Laptop	L13YOGA	R911CKF4		E1	Mrs. Cachola	20210165			
51284		Lenovo Laptop	L13YOGA	R911CKGX		E1	Mrs. Cachola	20210165			
51285		Lenovo Laptop	L13YOGA	R911CKGW		E1	Mrs. Cachola	20210165			
51286		Lenovo Laptop	L13YOGA	R911CKGJ		E1	Mrs. Cachola	20210165			
51287		Lenovo Laptop	L13YOGA	R911CKJQ		E1	Mrs. Cachola	20210165			
51288		Lenovo Laptop	L13YOGA	R911CKGN		E1	Mrs. Cachola	20210165			
51289		Lenovo Laptop	L13YOGA	R911CKFF		E1	Mrs. Cachola	20210165			
51290		Lenovo Laptop	L13YOGA	R911CKF9		E1	Mrs. Cachola	20210165			
51291		Lenovo Laptop	L13YOGA	R911CKEG		E1	Mrs. Cachola	20210165			
51292		Lenovo Laptop	L13YOGA	R911CKH2		E1	Mrs. Cachola	20210165			
51293		Lenovo Laptop	L13YOGA	R911CKH7		E1	Mrs. Cachola	20210165			
51294		Lenovo Laptop	L13YOGA	R911CKD4		E1	Mrs. Cachola	20210165			
51295		Lenovo Laptop	L13YOGA	R911CKGD		E1	Mrs. Cachola	20210165			
51296		Lenovo Laptop	L13YOGA	R911CKLY		E1	Mrs. Cachola	20210165			
51297		Lenovo Laptop	L13YOGA	R911CK54		E1	Mrs. Cachola	20210165			
51298		Lenovo Laptop	L13YOGA	R911CK5G		E1	Mrs. Cachola	20210165			
51299		Lenovo Laptop	L13YOGA	R911CKDA		E1	Mrs. Cachola	20210165			
51300		Lenovo Laptop	L13YOGA	R911CK6G		E1	Mrs. Cachola	20210165			
51301		Lenovo Laptop	L13YOGA	R911CK87		E1	Mrs. Cachola	20210165			
51302		Lenovo Laptop	L13YOGA	R911CK9V		E1	Mrs. Cachola	20210165			
51303		Lenovo Laptop	L13YOGA	R911CK4H		E1	Mrs. Cachola	20210165			
51304		Lenovo Laptop	L13YOGA	R911CK5H		E1	Mrs. Cachola	20210165			
51305		Lenovo Laptop	L13YOGA	R911CK20		E1	Mrs. Cachola	20210165			
51306		Lenovo Laptop	L13YOGA	R911CK4D		E1	Mrs. Cachola	20210165			
51307		Lenovo Laptop	L13YOGA	R911CKEY		E1	Mrs. Cachola	20210165			
51308		Lenovo Laptop	L13YOGA	R911CK70		E1	Mrs. Cachola	20210165			
51309		Lenovo Laptop	L13YOGA	R911CK60		E1	Mrs. Cachola	20210165			
51310		Lenovo Laptop	L13YOGA	R911CK9H		E1	Mrs. Cachola	20210165			
51311		Lenovo Laptop	L13YOGA	R911CK7C		E1	Mrs. Cachola	20210165			

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Authorized Certifying Official:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project :	Telephone: (area code, number, and extension)
	(671) XXX-xxxx
Signature of Project Coordinator:	Email address:
	xxxxxx@gdoe.net
	Date Report Submitted: (Month, Day, Year)

GUAM DEPARTMENT OF EDUCATION
FEDERALLY FUNDED FIXED ASSET INVENTORY - $5,000.00 and ABOVE from PRESENT
DIVISION/SCHOOL: CENTRAL OFFICE

Inventory Date:	4/9/2021					
			Name		*Signature*	*Date*

New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments

Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)

Type or Print Name and Title of Program Manager	Telephone: (area code, number, and extension)
Administrator	
Signature of Authorized Certifying Official:	Email address:
	Date Report Submitted: (Month, Day, Year)
Type or Print Name and Title of Project Coordinator:	Telephone: (area code, number, and extension)
Administrator	
Signature of Project Coordinator:	Email address:
	Date Report Submitted: (Month, Day, Year)

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: SIFA LEARNING ACADEMY
CHARTER SCHOOL

LEA SERVICES: [ ] GDOE PUBLIC SCHOOL
Mark an" X"   [ ] PRIVATE NON-PUBLIC SCHOOL
[X] CHARTER SCHOOL

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:

STATE PROGRAM OFFICER:

What quarter is this report filed?   Mark an" X"

Initial Qtr Report	1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
							X							
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

ANNUAL REPORT DUE: 10/15/2021

AMOUNT BUDGETED (FFY 2020): $ 221,529.75	AMOUNT EXPENDED: (Include all expenditures in this quarter) $ 17,077.32	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 8%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12						
Grades 6 – 8 only	308	18	11			
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):	The goal of SIFA is to enhance the current distance education program by providing additional technological resources for students to use in their home. This will provide a safe method of delivering lessons without having students report for face to face classes during the COVID 19 pandemic. When face to face meetings are required, the school and all in it will have proper protective equip, Meg and sanitation equipment available.
LIST OBJECTIVE(S):	1. Throughout the 2020-2021 academic year, the school will maintain safe and healthy conditions for students, faculty, staff, and visitors to school. 2. Throughout the 2020-2021 academic year, the school will continue to fulfill its school mission by establishing effective and productive distance learning education called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	275	**33**		

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[X] Yes [ ] No Mark an" X"

Answer the following questions as it relates to Instructional Supplies

Amount in Requisition **$ 14,116.91**	Amount in Purchase Order **$ 14,116.91**	Amount Expended **$ 10,518.56**	# of Students Served **119**	# of Faculty/Staff Served **29**

Answer the following questions as it relates to Personal Protective Equipment

Amount in Requisition **$ 24,212.05**	Amount in Purchase Order **$ 24,037.55**	Amount Expended **$ 6,558.76**	# of Students Served **119**	# of Faculty/Staff Served **29**

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	MS Server	Requested FPD/Grants Office to re-budget; pending approval					
	Student laptops	Requisition entered; On-going	100	49	51		
	Software for laptops	Requisition entered; On-going	100	49	51		
	Instructional Supplies	PO received; On-going		119	29		
	MIFI Devices	Requested FPD/Grants Office to re-budget; pending approval					

Component 2: Student and Employee Health and Safety	Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Handheld thermal temperature scanning devices	Completed	4	0	0		
	Face Masks – kids small (Disposable)	On-going, purchase order was awarded	10 boxes	0	0		
	Face Masks (Disposable)	On-going, purchase order was awarded	12 boxes	0	5 boxes		
	Alcohol	On-going, purchase order was awarded	11cs + 5ea	1	10 ea		
	Alcohol wipes	On-going, purchase order was awarded	19cs + 48box	498 boxes	21 boxes		
	Fabric Masks - Kids	On-going, purchase order was awarded	344 pks	0	2 pks		
	Fabric Masks - Adults	On-going, purchase order was awarded	31 ea	0	0		
	Hand sanitizers	On-going, purchase order was awarded	112 ea	0	9 ea		
	Spray bottles	On-going, purchase order was awarded	274/295	0	1 Large		
	Body Thermal scanners	On-going, purchase order was awarded	0	0	0		
	Portable hand washing stations	On-going, purchase order was awarded	1	0	0		
	Water bottle refilling stations	On-going, purchase order was awarded	0	0	0		
	Face Shields	On-going, purchase order was awarded	117 ea	113 ea	4 ea		
	Non Medical gloves (case) MED	On-going, purchase order was awarded	5cs + 2 box	1	6 box		
	Non Medical gloves (case) LG	On-going, purchase order was awarded	1cs + 4 box	1	4 box		

Goggles	On-going, purchase order was awarded	1	0	0		
Disinfectant	On-going, purchase order was awarded	4cs+4cs =8cs	0	0		
KN90 Masks	On-going, purchase order was awarded	3cs+2cs+1pk	0	4 packs`		

Component 3. Mental Health Wellness Support	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	N/A						

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning **1.1** At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	89% - Satisfied 11% - Dissatisfied	**Target:** No target for initial quarter **Actual:** (Baseline) 89% - Satisfied 11% - Dissatisfied	**Target:** At least 60% **Actual:** 51% - Satisfied 10.9% - Dissatisfied 39.7% - Neither satisfied nor dissatisfied/Not sure	**Target:** At least 70% **Actual:** 64.3% - Satisfied 18.3% - Dissatisfied 17.5% - Neither satisfied nor dissatisfied		
1.2 At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	*On teaching effectiveness* 100% - Satisfied	*On teaching effectiveness* **Target:** No target for initial quarter	*On teaching effectiveness* **Target:** At least 60%	*On teaching effectiveness* **Target:** At least 70%		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con't.) **1.2** At least 80% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	*On technology integration* 100% - Satisfied (technology equipment distributed to teachers during the initial quarter were 100% *not* ESF-SEA funded)	**Actual:** **(Baseline)** 100% - Satisfied *On technology integration* **Target:** No target for initial quarter **Actual:** **(Baseline)** 100% - Satisfied (tech. eqpt. distributed to teachers during the initial quarter were 100% *not* ESF-SEA funded)	**Actual:** 94.7% - Satisfied *On technology integration* **Target:** At least 60% **Actual:** 100% - Satisfied (tech. eqpt. used by teachers during the quarter were 100% *not* ESF-SEA funded)	**Actual:** 75% - Satisfied *On technology integration* **Target:** At least 70% **Actual:** 100% - Satisfied (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% *not* ESF-SEA funded)		

Desired Project Outcome — *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source — *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement — *Enter the unit of measurement.*	Evidence-Based — *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On technology equipment* **Students:** At most 63% - Satisfied (technology equipment distributed to students during the initial quarter were 100% *not* ESF-SEA funded)	*On technology equipment* **Target:** No target for initial quarter **Actual:** **(Baseline)** **a)Students** At most 63% - Satisfied (tech. equipment distributed to students during the initial quarter were 100% *not* ESF-SEA funded)	*On technology equipment* **Target:** At least 60% - for students & teachers **Actual:** **a)Students** *Among those who received equipment:* 92% - Satisfied 18% - Dissatisfied (technology equipment used by students during the quarter were 100% *not* ESF-SEA funded)	*On technology equipment* **Target:** At least 70% - for students & teachers **Actual:** **a)Students** *Among those who received equipment:* 97% - Satisfied 13% - Dissatisfeid (tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% *not* ESF-SEA funded)		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On technology equipment* **Students:** At most 63% - Satisfied (technology equipment distributed to students during the initial quarter were 100% *not* ESF-SEA funded)	*On technology equipment* **Target:** No target for initial quarter **Actual:** **(Baseline)** a)**Students** At most 63% - Satisfied (tech. equipment distributed to students during the initial quarter were 100% *not* ESF-SEA funded)	*On technology equipment* *All responses:* 59% - Satisfied 5.4% - Dissatisfied 36.4% - Not applicable (technology equipment used by students during the quarter were 100% *not* ESF-SEA funded)	*On technology equipment* *All responses:* 56.3% - Satisfied 1.6% - Dissatisfied 42.1% - Not applicable (tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% *not* ESF-SEA funded)			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On Technology Equipment* **Teachers:** At most 65% - Satisfied (technology equipment distributed to teachers during the initial quarter were 100% *not* ESF-SEA funded)	b)Teachers At most 65% - Satisfied (tech. eqpt. distributed to teachers during the initial quarter were 100% *not* ESF-SEA funded)	b)Teachers 84.2% - Satisfied 15.8% - Not applicable (tech. equipment used by teachers during the quarter were 100% *not* ESF-SEA funded)	b)Teachers 83.3% - Satisfied 16.7% - Not applicable (tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% *not* ESF-SEA funded)		
				On Instructional Supplies & Materials **Students:** At most 75% - Satisfied	*On Instructional Supplies & Materials* **Target:** No target for initial quarter	*On Instructional Supplies & Materials* **Target:** At least 60% - for students & teachers	*On Instructional Supplies & Materials* **Target:** At least 70% - for students & teachers		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	**Actual:** **(Baseline)** a)Students At most 75% - Satisfied	**Actual:** a)Students *Among those who received materials:* 91% - Satisfied 9% - Dissatisfied *All responses:* 44.8% - Satisfied 4.6% - Dissatisfied 50.6% - Not applicable	**Actual:** a)Students *Among those who received materials:* 96% - Satisfied 4% - Dissatisfied *All responses:* 43.7% - Satisfied 1.6% - Dissatisfied 54.8% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning– Distance Learning (con't.) **1.3** At least 80% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	**Teachers:** No baseline data (question item was inadvertently omitted in the initial quarter teacher survey)	**Actual:** (Baseline) b)Teachers No baseline data (question item was inadvertently omitted in the initial teacher survey)	**Actual:** b)Teachers 84.2% - Satisfied 15.8% - Not applicable	**Actual:** b)Teachers 83.3% - Satisfied 16.7% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety **2.1** At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**Students**: 100% - Not Applicable (since 100% of students are using distance/ remote learning) **Teachers:** 100% - Satisfied **Staff:** 100% - Satisfied	**Target:** No target for initial quarter **Actual:** (Baseline) a)Students 100% - Not Applicable (since 100% of students are using distance/ remote learning)	**Target:** At least 60% - for students & teachers **Actual:** a)Students 13% - Satisfied 4.2% - Dissatisfied 83.7% - Not Applicable *(not using Face-to-Face)*	**Target:** At least 70% - for students & teachers **Actual:** a)Students 4.8% - Satisfied 0.8% - Dissatisfied 94.4% - Not Applicable *(not using Face-to-Face)*		
					b)Teachers 100% - Satisfied	b)Teachers 73.7% - Satisfied 26.3% - Not applicable	b)Teachers 66.7% - Satisfied 8.3% - Dissatisfied 25% - Not applicable		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*	*(Current school year or most recent)*	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					c) Staff 100% - Satisfied	c) Staff 100% - Satisfied	c) Staff 80% - Satisfied 20% - Not applicable		
Component 3. Mental Health Wellness Support	Not Applicable to SIFALACS, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)* *Example Response:* • *All PPE items that were provided to the school were validated upon delivery or when they were picked up.* • *The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.*

*****Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*****

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>**Sherrene Mantanona**</u>
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)   DATE**

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE:

LEA SERVICES: [ ] **GDOE PUBLIC SCHOOL**

Mark an "X" [ ] **PRIVATE NON-PUBLIC SCHOOL**

[X] **CHARTER SCHOOL**

PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:
Dr. Judith Won Pat

STATE PROGRAM OFFICER: Shannon Bukikosa

What quarter is this report filed? Mark an "X"

Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr
JUL | AUG | SEPT	OCT | NOV | DEC	JAN | FEB | MAR	APR | MAY | JUNE	JULY | AUG | SEPT
		X		
REPORT DUE: 10/23/20	REPORT DUE: 01/11/21	REPORT DUE: 04/12/21	REPORT DUE: 07/12/21	REPORT DUE: 10/11/21

ANNUAL REPORT DUE: 04/16/2021

AMOUNT BUDGETED (FFY 2020): $761,443.34	AMOUNT EXPENDED: (Include all expenditures in this quarter) $124,797.05	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 16%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12				744	K-5 = 22 6-8 = 11 9-12 = 10 Total = 43 Teachers	
Grades 6 – 8 only						
Grades 9 – 12 only						38 Staff

LIST THE PROJECT GOAL(S):	Guahan Academy Charter School (GACS) will make changes and adjustments to the health, safety, and learning conditions due to the Corona Virus by providing a safe and healthy learning environment for all students, staff, parents, and community members on school campus.
LIST OBJECTIVE(S):	1. Maintain a safe and healthy environment for students, faculty, and staff. 2. Establish, adjust, and implement distance learning practices that follow social distancing guidelines.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	337	**403**	**N/A**	**N/A**

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?	[X] Yes [ ] No Mark an " X"			

Answer the following questions as it relates to <u>Instructional Supplies</u>

Amount in Requisition $ 19,039.35	Amount in Purchase Order $ 98,778.37	Amount Expended $ 53,640.09	# of Students Served 740	# of Faculty/Staff Served Faculty = 43

Answer the following questions as it relates to <u>Personal Protective Equipment</u>

Amount in Requisition $ 1,520.85	Amount in Purchase Order $ 43,696.30	Amount Expended $ 49,384.72	# of Students Served 740	# of Faculty/Staff Served Faculty = 43 Staff = 32

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Digital Subscriptions	On-going, purchase order was awarded	*2*			Price quotes submitted to GDOE but requisition process is taking too longer. GTA was able to upgrade internet access.	Underestimated timeframe to requisition. Quotes end up being outdated within 90 days. Mifis devices & hardware needed for hardcopy students.
	Online/Virtual Lessons	Initiated, requisition released	*2*				
	Instructional Materials - Hard Copies	Initiated, requisition released					
	Technology Equipment & Internet Services	Used previously issued devices and internet					
	Upgrade classroom infrastructure for technology		**10**				
	Professional Development	*In house*					
	Internet Access Point Expansion	P.O. Completed GTA on jobsite					

Training for Teachers Professional Services	*In House*					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

We provide training during Professional Development Days on the use of free applications to incorporate in the classroom. Surveys are all converted digitally for easy access and in providing feedback in a timely manner. We use one centralized spreadsheet to monitor students' mode of learning that is accessible to all faculty & staff.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

We have families who do not have internet connection, do not have cell phones and do not have working landline so communication with them takes longer. The Hardcopy Students miss the distribution on Fridays who have no other means of transportation.
We have school representatives who bring the HC assignments to the Mayor's Office and at times make a visit to the families' homes.

Component 2: Student and Employee Health and Safety

Description of Activity *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition* *Initiated – Requisition* *On-going – Purchase Order* *Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
Acrylic Face Shields	Completed	150		125	Successfully distributed supplies to faculty and staff. Canopies came in handy for staging and eating outdoors	Opened face to face 4th Qtr. yet no water bottle filling station has been delivered and installed.
Face Masks	Completed	15,109	26			
Thermal Scanners	Completed	1				
Portable Sinks	Initiated – Requisition					
Plexiglas	Completed	12				
Canopies	Completed	9	402	36		
Water Bottle Filling Stations	Initiated – Requisition					
Canopies	Completed	9	402	36		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Sneeze guards for teachers have been installed, desks are set up 6 ft. apart, disinfectant supplies and masks, individual shields were distributed and are being used in classrooms during face to face learning mode.

	In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements? *Handwashing stations and drinking water stations were requested since the beginning of ESF I was allotted to schools however, we have yet to see them. Each restroom has only one sink, making it difficult to meet the needs of the students. Fortunately, only 1/3 of our students are face to face but I fear for next school year when 100% of our students are back to school.*

Component 3. Mental Health Wellness Support

Description of Activity *Name of Activity that fall under this respective component*	Status (Select One) *Not Started – No Requisition* *Initiated – Requisition* *On-going – Purchase Order* *Completed – Good/Services Provided and Vendor may submit invoice*	Total # Items Received *# of items received (supply/equipment only)*	Total # of Students Served *# of students receiving supplies, equipment or services*	Total # of Faculty and Staff Served *# of faculty and staff receiving supplies, equipment or services*	Successes *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	Challenges *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
Professional Services for Training	Completed	1	760	86	*Our counselors have been resourceful to find SE materials on line to support students and teachers.*	*Requisition is a challenge and taking too long. Limited professional resources to reach out to for PDs.*
Social Emotional Support items, games & activities	Initiated – Requisition					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

We provide Socio-emotional lessons every week for all students. Teachers incorporate these lessons in their respective content areas. Online students are given time to go to smaller groups to socialize and communicate with their peers.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

The challenge we have regarding the socio-emotional aspect is more for the Hardcopy students because despite the printed lessons we send out, a large percentage of students do not participate. The MIFI devices will give all our Hardcopy students access to internet so they can transition to ONLINE Mode of Learning.

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning **1.1** At least 85% of the students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*modified on-campus, distance learning, combination*)	Student/ Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	77% - Satisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** 77% - Satisfied	**Target:** At least 75% **Actual:** 64.3% - Satisfied 13.4% - Dissatisfied 23.5% - Neither satisfied nor dissatisfied/ Not sure	**Target:** At least 80% **Actual:** 74%- Satisfied 6% - Dissatisfied 20% - Neither satisfied nor dissatisfied/ Not sure		
1.2 At least 85% of teachers will give a rating of *"Satisfactory" or better* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*modified on-campus, distance learning, combination*)	Teacher/ Faculty Survey	Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration	No	*On teaching effectiveness*: 50% - Satisfied	*On teaching effectiveness:* **Target:** No target for initial quarter **Actual:** 50% - Satisfied	*On teaching effectiveness:* **Target:** At least 75% **Actual:** 75.7% - Satisfied	*On teaching effectiveness:* **Target:** At least 80% **Actual:** 79% - Satisfied 21% - Dissatisfied		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 85% of students and teachers will give a rating of *"Satisfactory" or better* on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/ Parent Survey, Teacher/ Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	***On technology integration:*** 86% - Satisfied ***On technology equipment:*** **a) Students** At least 88% - Satisfied **b) Teachers** 73% - Satisfied (Using previously issued devices)	***On technology integration:*** **Target:** No target for initial quarter **Actual:** (Baseline) 86% - Satisfied ***On technology equipment:*** **Target:** No target for initial quarter **Actual:** **a) Students** At least 88% - Satisfied **b) Teachers** 73% -	***On technology integration:*** **Target:** At least 75% **Actual:** 89.2% - Satisfied ***On technology equipment:*** **Target:** At least 75% - for students & teachers **Actual:** **a) Students** 24.9%- Satisfied 1.4% - Dissatisfied	***On technology integration*** **Target:** At least 80% **Actual:** 100% - Satisfied ***On technology equipment:*** **Target:** At least 80% - for students & teachers **Actual:** **a) Students** 25%- Satisfied 2%- Dissatisfied		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
						73.6% - Not applicable	73%- N/A			
					Satisfied (Using previously issued devices)	**b) Teachers** 67.6% - Satisfied 2.7% - Dissatisfied 29.7% - Not applicable (Using previously issued devices)	**b) Teachers** 58%- Satisfied 5%- Dissatisfied 37% - Not applicable			
				**On Instructional Supplies:** **Students** No baseline data (requested instructional supplies and materials still in requisition) **Teachers** No baseline data (this ques-	_**On Instructional Supplies:**_ **Target:** No target for initial quarter **Actual:** (Baseline) **a) Students** No baseline data b) Teachers	_**On Instructional Supplies:**_ **Target:** At least 75% - for students & teachers **Actual:** **a) Students** 45.1% - Satisfied 8.7% - Dissatisfied 46.9% -	_**On Instructional Supplies:**_ **Target:** At least 80% - for students & teachers **Actual:** **a) Students** 55%- Satisfied 43%-N/A 2%- Dissatisfied			

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				(tion item was inadvertently omitted)	No baseline data	Not applicable **b) Teachers** 83.8% - Satisfied 16.2% - Not applicable	**b) Teachers** 82%- Satisfied 18% - Not applicable			
Component 2: Student and Employee Health and Safety **2.1** At least 85% of students, faculty, and staff will respond *"Satisfied" or better* when asked about having a sense of adequate protection against COVID-19, with the school's sanitization of its facilities, and hand-washing and daily temperature checks among school community member	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	**Students:** 100% - Not applicable (since 100% distance/remote learning) **Teachers:** 96% - Satisfied **Staff:** 100% - Satisfied	**Target:** No target for initial quarter **Actual:** **(Baseline)** **a) Students** 100% - Not applicable **b) Teachers** 96% - Satisfied	**Target:** At least 75% - for students & teachers **Actual:** **a) Students** 9.4% - Satisfied 1.4% - Dissatisfied 89.2% - Not applicable **b) Teachers** 89.2% - Satisfied	**Target:** At least 75% - for students & teachers **Actual:** **a) Students** 23%- Satisfied 0.4%- Dissatisfied 76.6% - Not applicable **b) Teachers** 95%- Satisfied			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support **3.1** At least 90% of students, faculty, and staff will report adequate resources have been provided to address social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	**Students:** 83%* - Satisfied **Teachers:** 42%* - Satisfied **Staff:** 75%* - Satisfied *Note:* *Social, behavioral, and mental health services given by school*	**Target:** No target for initial quarter **Actual:** **(Baseline)** **a) Students** 83%* - Satisfied **b) Teachers** 42%* - Satisfied **c) Staff** 75%* - Satisfied	c) Staff 100% - Satisfied 5.4% - Dissatisfied 5.4% - Not applicable **c) Staff** 89.5% - Satisfied 10.5% - Dissatisfied **Target:** At least 75% - for students & teachers **Actual:** **a) Students** 39.7%* - Satisfied 2.5%* - Dissatisfied 57.8%* - Not applicable **b) Teachers** 70.3%* - Satisfied 10.8%* - Dissatisfied	5% - Not applicable **c) Staff** 100%- Satisfied **Target:** At least 80% - for students & teachers **Actual:** **a) Students** 48%- Satisfied 4%- Dissatisfied 49%-N/A **b) Teachers** 79% - Satisfied 8% - Dissatisfied 13% - Not applicable		

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				during the Initial Quarter were not ESF-SEA funded		18.9%* - Not applicable/ Did not request **c) Staff** 63.2%* - Satisfied 5.3%* - Dissatisfied 31.6%* - Not applicable/ Did not request	**c) Staff** 86%- Satisfied 15% - Not applicable			

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	*(Limit response to 100 words or less.)*
	***We conduct surveys to ask educators what they want to get trained on and ensure these chosen topics are included in Professional Development Days. We also conduct feedback & Evaluation Forms after every PD to see if objectives of the PD were met. In the Faculty Meetings held each month, "Classroom Instruction Strategies" are shared. (ex. Use of free online games and activities such as:"Padlet"; "Nearpod")*
	Training Topics from our monthly PD's and In-Service Training:
	   a. *Google Classroom*
	   b. *Zoom*
	   c. *Google Meet*
	   d. *Class Dojo/Whatsapp*
	   e. *Renweb Communication*
	   f. *Socio-emotional lessons and activities (employees & staff)- Transforming School Culture*

g. *CITW – Classroom Instruction That Works-Philosophies for Children; Marzano's Teaching Strategies*
h. *CIA-I – Curriculum; Instruction; Assessment; Intervention*

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GUAHAN ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

_____   _____   _____

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)   **PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)**   **DATE**

Grant Name: ESF-SEA Grant Award #: S425A200003

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

LEA SERVICES: [ ] GDOE PUBLIC SCHOOL

Mark an " X "   **[X] PRIVATE NON-PUBLIC SCHOOL**

[ ] CHARTER SCHOOL

AUTHORIZED REPRESENTATIVE: Lawrence Nagengast

STATE PROGRAM OFFICER: Maria Blaz

What quarter is this report filed?   Mark an " X "

Initial Qtr Report			1st Qtr			2nd Qtr			3rd Qtr			4th Qtr		
JUL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	JULY	AUG	SEPT
							X							
REPORT DUE: 10/23/20			REPORT DUE: 01/11/21			REPORT DUE: 04/12/21			REPORT DUE: 07/12/21			REPORT DUE: 10/11/21		

ANNUAL REPORT DUE: 01/11/2021

AMOUNT BUDGETED (FFY 2020): $524,424.50	AMOUNT EXPENDED: $180,226.66	PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted) 34%

GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES

Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS			PUBLIC SCHOOLS (e.g. GDOE & CHARTER)		
	Students	Teachers	Administration (Other faculty & staff)	Students	Teachers	Administration (Other faculty & staff)
(Pre) K-5 through 12	810					
Grades 6 – 8 only		80	40			
Grades 9 – 12 only						

LIST THE PROJECT GOAL(S):	Harvest Christian Academy will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.
LIST OBJECTIVE(S):	1) Throughout the 2020-2021 academic year, Harvest Christian Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2020-2021 academic year, Harvest Christian Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff affected by the COVID-19 pandemic. 3) Throughout the 2020-2021 academic year, Harvest Christian Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)	100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
	122	NA	106	582

Will/has your school implement a technology (i.e. laptops/tablets) distribution plan?			[X] Yes [ ] No Mark an " X"	
Answer the following questions as it relates to <u>Instructional Supplies</u>				
Amount in Requisition **None**	Amount in Purchase Order **None**	Amount Expended **None**	# of Students Served N/A	# of Faculty/Staff Served N/A
Answer the following questions as it relates to <u>Personal Protective Equipment</u>				
Amount in Requisition **$123,051.05**	Amount in Purchase Order **$220,990.46**	Amount Expended **$180,226.66**	# of Students Served 810	# of Faculty/Staff Served 100

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES						
Component 1. Remote Learning– Distance Learning	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Student iPads 20210089	Purchase Order- On going					
	Cases for Student iPads 20210793	Purchase Order On-going					
	Teacher iPads, Magic Mouse, Apple Pencil 20210005	Goods provided, vendor may submit invoice for payment			75		
	Teacher iPad pen	Goods provided, vendor may submit invoice for payment			75		
	Web-Conferencing Digital Subscription (Zoom)	Not Started					
	Schoology Subscription	Not Started					
	Document Cameras	Vendor Paid	6	120	6		
	Teleprompters	Purchase Order issued. Delivery not made					
	EnGenius Neutron Access Points	Not Started					
	Bluetooth Headsets Mics	Not Started					
	Web Cameras	Not Started					

Additional space provided below for successes/challenges, if needed:
Collecting valid price quotations was challenging during the COVID-19 island-wide shut down. Transferring the fixed assets from Consolidated Grant to ESF-SEA program allowed HCA to support students with remote learning. Support from GDOE District to.

Component 2: Student and Employee Health and Safety Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Body Temperature Monitoring System 20200882	Goods provided, vendor may submit invoice for payment	1 camera/ 1 computer	450	80		Received supplies but unable to distribute to students because schools are closed.
	KARCHER HD 2.0 Duel Mister 20210391	Initiated – FPD entered requisition; on-going	Substitution Spartan HDQ Neutral	450	60		
	KARCHER PS 4.7 BP Mister	Initiated – FPD entered requisition; on-going					
	HEPA air filtration 20201118	Delivered	50 HEPA Air Filters	810	120		
	UV Lights for filtering	Not Started					
	J-512 Final Step Sanitizer 4 ea. – 1 gallon per case X 4 cases 20200882	Initiated – FPD entered requisition; on-going					
	Hand Sanitizers	Completed		810	120		
	Face Masks(Disposable)	Completed		810	120		
	Face Masks (Reusable)	Completed		810	120		
	Face Masks (Reusable)	Completed		810	120		
	Face Masks (Reusable)	Completed		810	120		
	Face Masks (Reusable)	Completed		810	120		
	Face Masks (N95)	Completed		810	120		
	Alcohol Wipes	Completed		810	120		

Hand Sanitizers	Initiated – FPD entered requisition; on-going			
Hand Held Thermal Scanners	Completed	20	810	80
Spray Bottles	Initiated – FPD entered requisition; on-going	Large		
Disinfectant Wipes	Initiated – FPD entered requisition; on-going			
Protective Plexiglass Shields	Completed	12 each	12	1
Hands Free Water Bottle Filling Stations	Initiated – FPD entered requisition; on-going			
#9974 UPC 4953314OXIVIR Five 16 20200882	Initiated – FPD entered requisition; on-going			
Water Sentry Fresh Plus Replacement 20210002	Purchase Order Issued on-going			
Elkay EZH20 Hands Free Water Bottle Filling Stations 20210002	Purchase Order Issued on-going			

Additional space provided below for successes/challenges, if needed:
Our school has received protective supplies to prepare and protect students, faculty and staff.

Component 3. Mental Health Wellness Support Not Applicable to Harvest Christian Academy	**Description of Activity** *Name of Activity that fall under this respective component*	**Status (Select One)** *Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice*	**Total # Items Received** *# of items received (supply/equipment only)*	**Total # of Students Served** *# of students receiving supplies, equipment or services*	**Total # of Faculty and Staff Served** *# of faculty and staff receiving supplies, equipment or services*	**Successes** *Successes in the implementation of respective services and activities overall for this component (additional space provided below)*	**Challenges** *Challenges in the implementation of respective services and activities overall for this component (additional space provided below)*
	Training of Trainers: Social and Emotional Learning	**Not Applicable to Harvest Christian Academy**					

Additional space provided below for successes/challenges, if needed: N/A

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning – Distance Learning **1.1** 100% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	48% - Satisfied 52% - Dissatisfied	**Target:** No target for initial quarter **Actual: (Baseline)** 48% - Satisfied 52% - Dissatisfied	**Target:** At least 80% **Actual:** 36% - Satisfied 31% - Dissatisfied 33% - Neither satisfied nor dissatisfied/ Not sure	**Target:** At least 90% **Actual:** 62% - Satisfied 17% - Dissatisfied 21% - Neither satisfied nor dissatisfied/ Not sure		
1.2 At least 90% of teachers will give a rating of *'at least satisfactory'* on teaching effectiveness and technology integration using one or a combination of instructional learning models (*Modified on-campus, Distance learning, Combination*) models (*Modified on-campus,*	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	*On teaching effectiveness:* 24% - Satisfied	*On teaching effectiveness:* **Target:** No target for initial quarter **Actual: (Baseline)** 24% - Satisfied	*On teaching effectiveness:* **Target:** At least 80% **Actual:** 28% - Satisfied 72% - Dissatisfied	*On teaching effectiveness:* **Target:** At least 85% **Actual:** 53% - Satisfied 47% - Dissatisfied		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Distance learning, Combination)				***On technology integration:*** 22% - Satisfied	***On technology integration:*** **Target:** No target for initial quarter **Actual:** **(Baseline)** 22% - Satisfied	***On technology integration:*** **Target:** At least 80% **Actual:** 74% - Satisfied 24% - Dissatisfied 2% - Not applicable	***On technology integration:*** **Target:** At least 85% **Actual:** 96% - Satisfied 4% - Dissatisfied			
1.3 At least 95% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (*i.e. e-learning, distance learning, etc.*)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and	No	***On technology equipment*** **Students:** 100% - Satisfied *(all 3 students provided technology equipment*	***On technology equipment*** **Target:** No target for initial quarter	***On technology equipment*** **Target:** At least 80% - for students & teachers	***On technology equipment*** **Target:** At least 85% - for students & teachers			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	Performance Target End of September 2021
		materials for modified learning platform		*indicated satisfaction)* **Teachers:** 100% - Satisfied *(all 33 teachers provided technology equipment*	**Actual: (Baseline)** **a)Students** 100% - Satisfied *(all 3 students provided technology equipment indicated satisfaction)* **b)Teachers** 100% - Satisfied *(all 33 teachers provided technology equipment indicated satisfaction)*	**Actual:** **a)Students** *Among those who received equipment:* 67% - Satisfied 33% - Dissatisfied *All responses:* 4% - Satisfied 2% - Dissatisfied 94% - Not applicable	**Actual:** **a)Students** *Among those who received equipment:* 75% - Satisfied 25% - Dissatisfied *All responses:* 6% - Satisfied 2% - Dissatisfied 92% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
(con't.) **1.3** At least 95% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (*i.e. e-learning, distance learning, etc.*)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*On instructional supplies and materials* **Students:** No baseline data (school did not request for this item during the initial quarter)	*On instructional supplies and materials* **Target:** No target for initial quarter	**b)Teachers** *Among those who received equipment:* 100% - Satisfied *All responses:* 74% - Satisfied 26% - Not applicable *On instructional supplies and materials* **Target:** At least 80% - for students & teachers	**b)Teachers** *Among those who received equipment:* 100% - Satisfied *All responses:* 100% - Satisfied *On instructional supplies and materials* **Target:** At least 85% - for students & teachers			

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				Actual: (Baseline) **Students:** No baseline data (school did not request for this item during the initial quarter)	**Actual:** a)Students *Among those who received materials:* 92% - Satisfied 8% - Dissatisfied *All responses:* 71.2% - Satisfied 6.1% - Dissatisfied 22.9% - Not applicable Not applicable	**Actual:** a)Students *Among those who received materials:* 92% - Satisfied 8% - Dissatisfied *All responses:* 61.4% - Satisfied 5.1% - Dissatisfied 33.6% - Not applicable			

Desired Project Outcome	Data Source	Unit of Measurement	Evidence-Based	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	*Enter where the data are located. Identify where the data will come from.*	*Enter the unit of measurement.*	*Please indicate: Yes or No*		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
(con't.) **1.3** At least 95% of students and teachers give a rating of *'at least satisfactory'* on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)				**Teachers:** No baseline data (school did not request for this item during the initial quarter	**Actual:** **(Baseline)** **Teachers:** No baseline data (school did not request for this item during the initial quarter)	**Actual:** **b)Teachers** ***Among those who received materials:*** 100% - Satisfied ***All responses:*** 87% - Satisfied 13% - Not applicable	**Actual:** **b)Teachers** ***Among those who received materials:*** 98% - Satisfied 2% - Dissatisfied ***All responses:*** 87.2% - Satisfied 2.1% - Dissatisfied 10.6% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)				
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety **2.1** At least 95% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	**Students:** Not applicable - since 100% distance/ remote learning **Teachers:** 96% - Satisfied **Staff:** 96% - Satisfied	**Target:** No target for initial quarter **Actual:** (Baseline) **Students:** Not applicable - since 100% distance/ remote learning **Teachers:** 96% - Satisfied **Staff:** 96% - Satisfied	**Target:** At least 80% - for students teachers, & staff **Actual:** **a) Students** *Among those who received PPEs:* 80% - Satisfied 20% - Dissatisfied *All responses:* 8% - Satisfied 2% - Dissatisfied 91% - Not applicable	**Target:** At least 85% - for students teachers, & staff **Actual:** **a) Students** *Among those who received PPEs:* 90% - Satisfied 10% - Dissatisfied *All responses:* 72%- Satisfied 8% - Dissatisfied 20% - Not applicable		

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
						b) Teachers 100% - Satisfied c) Staff 100% - Satisfied	b) Teachers 98% - Satisfied 2% - Dissatisfied c) Staff Among those who received materials: 100% - Satisfied All responses: 94% - Satisfied 6% - Not applicable			

Desired Project Outcome *Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.*	Data Source *Enter where the data are located. Identify where the data will come from.*	Unit of Measurement *Enter the unit of measurement.*	Evidence-Based *Please indicate: Yes or No*	Actual Data: Baseline *(Current school year or most recent)*	Quarterly Performance Measures (Actual vs. Target)					
					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3: Mental, Social, and Behavioral Health and Wellness Support **3.1** At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Not Applicable to Harvest Christian Academy	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A		

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	• All PPE items that were provided to the school were validated upon delivery or when they were picked up. • The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LAWRENCE NAGENGAST		04/10/2021
AUTHORIZED REPRESENTATIVE (PRINT)	AUTHORIZED REPRESENTATIVE (SIGNATURE)	DATE