Grant Name: ESF-SEA Grant Awa	rd #: <u>S425A2000</u>	<u>03</u>										
PROJECT TITLE:												
LEA SERVICES: [X] GDOE PUE	BLIC SCHOOL											
	NON-PUBLIC SC	HOOL										
[] CHARTER												
[] CHARLER	BCHOOL											
PROJECT LEAD OR AUTHORIZE Sylvia Calvo, Michelle Camacho, Josh												
PROJECT MANAGER: Joseph L.M. Erika R. Cruz, Acting Deputy Superin					ctional l	Impi	coveme	ent				
STATE PROGRAM OFFICERS: S	STATE PROGRAM OFFICERS: Sean Rupley & Christopher Surla What quarter is this report filed? Mark an" X"											
						. 0.			1.0		0.1	10.00
			<u>L</u>	nitial Qtr Report JUL AUG SEPT	OCT 1	t Qt			nd Qtr FEB MAR	3rd		4th Qtr E JULY AUG SEPT
			-		001		220				1 001,	
									X			
				REPORT DUE:					ORT DUE 4/12/21	REPOR' 07/12		: REPORT DUE: 10/11/21
				10/23/20	01/	/11/2	21	02	+/12/21	0//1.	2/21	10/11/21
					Aì	NNU	AL R	EPOR	T DUE:	10/15/2021		
			L									
AMOUNT BUDGETED				NT EXPENDED:						PENDITU.		
(FFY 2020): \$33,689,502	2.44		(Include a	all expenditures in this quality \$7,419,589.74	uarter)	(Ove	rall Exp	benditur	e divided by	Amount Bud 0.22%	dgeted)	
		and NUMBE	R of TA	RGETED POPUL	ATION	V to	RECE	CIVE 9	SERVICE	'S		
Grade Level(s)	` '	VATE NON-		•	211101	110					DOE	& CHARTER)
G1446 26 (6)	Students	Teach		Administration	on			Stude		Teach		Administration
				(Other faculty	&							(Other faculty &
				staff)	_		13,14	5		1,800)	staff) 250
(Pre) K-5 through 12							13,14	.5		1,800	J	230

Grades 6 – 8 only		C 0	ORI Grant Hward III. 54231		5,466				
Grades 9 – 12 only				9	,201				
LIST THE PROJECT COAL(S).									
LIST THE PROJECT GOAL(S):			d to address continued lea	_		•	declaration to		
	ensure all stude	nts have equitable a	ccess to learning in a safe	e and l	nealthy environ	iment.			
	_		DOE will promote and m	aintai	n a safe and hea	althy environment for	or students, faculty,		
			vees at the central office.						
LIST OBJECTIVE(S):			SDOE will provide suppo				health of students,		
	•		tral office employees rela			•			
	3. During SY2020-2021, the GDOE will continue to provide education by establishing and sustaining responsive								
TT	and productive learning platforms to address COVID-19 conditions.								
How many students are received	_		100% Home Learning Online Instruction		00% Home ning with Hard	100% Face-to-Face Instruction	A Blend of Face- to-Face and		
models of learning? (If n	ot applicable tyl	pe N/A)	Omnie mstruction	Copies		msu action	Home Learning		
			10,239		6,471	10,303	0		
Will your school implement a tech	nology distribu	ıtion plan?		[X	Yes []	No Mark an"	Χ"		
A	nswer the follow	ving questions as it	relates to Instructiona	l Supp	olies for your l	LEA			
Amount in Requisition		n Purchase Order	Amount Expended			lents Served	# of Faculty/Staff		
\$11,348,095.15	\$8,0	095,659.14	\$3,338,684.13		21,610 (ap	pproximately)	Served 0		
Answe	r the following	questions as it rela	tes to Personal Protecti	ve Eq	uipment for y	our LEA	U		
Amount in Requisition	Amount i	n Purchase Order	Amount Expended		# of Stud	lents Served	# of Faculty/Staff		
\$339,519.22		86,139.36	\$695,668.43				Served		

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES

Component 1.
Remote
Learning-
Distance
Learning

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipme nt only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Mobile Carts and Storage Cabinets	On-going - Purchase Order PO20210476	383 storage cabinets	0	0	Please see below for Successes	Please see below for Challenges
Point of Entry Switches for Internal	Initiated –					
Access Points	Requisition					
Internal Access Point	Initiated – Requisition					
External Access Points	Initiated – Requisition					
Observation/Teaching Cameras	Removed					
3D Printer Equipment	Removed					
Distance Learning Server Equipment	Removed					
Classroom Telephone Instruments	Completed – Good/Services Provided and Vendor may submit invoice			2,00		
Instructional Material – Hard Copy	On-going - Purchase Order PO20210479 PO20210481 PO20210484	24,722 - materials received				
Core-content Supplemental Instructional Materials – Soft Copy	On-going - Purchase Order					
Technology Supply – Student Laptops/Readers	On-going - Purchase Order PO20210476 PO20210899	7,860-Student Laptops 3,510- Chromebooks	0	0		
Technology Supply – Student Tablets	On-going - Purchase Order PO20210317	300-Kindle Fire HS	0	0		
Technology Supply – Student Software	On-going - Purchase Order PO20210983	7860 - WinPro and	0	0		

	QUINTER REPOR	1 014411111111111			
	PO20210476	Winpro Upgrade 11,570 - Absolute & SentinalOne			
Technology Supply – School Personnel Laptops and Peripherals	On-going - Purchase Order PO20210476 PO20210319	1955-Admin Laptops 130-Monitors 130-Docking Stations	0		
Technology Supply – School Personnel Software	On-going - Purchase Order PO20210983 PO20210476	1955-WinPro & WinPro Upgrade 1955- Absolute & SentinalOne	0		
Instructional Supplies – 3D printers	Removed				
Professional Printing Services –	On-going - Purchase	19,999			
Curricular Lessons	Order	booklets weekly			
Retrofit Electrical Upgrade – Campus Lightning	Completed – Good/Services Provided and Vendor may submit invoice PO20210365	129			
Retrofit Electrical Upgrade – External Wireless Internet	Initiated – Requisition				
Professional Development – Expanded Lesson Planning	Removed				
Professional Development – Online Learning Platform	Removed				
Licenses/Subscription – Media Design Software	Removed				
Stipends – After School Equipment/Internet Access	On-going				
Stipends – Distance Learning Teacher Professional Development	On-going				
Assistive Technology Accessibility Supplies	Removed				

Additional space provided below for successes/challenges, if needed:

Successes

• Executive Order 2021-01issued on January 15, 2021 allowed schools to open for face-to-face instruction on January 18, 2021 in addition to ongoing online and hard copy instruction.

- Twenty-one (13) GDOE public school campuses are serving as Community Learning Centers (CLCs) during after-school and evening hours three (3) days a week. Services are offered to all Guam students with opportunities to utilize technology equipment, internet access, and access to homework assistance. The center also provides training to parents on topics such as accessing email, google classroom, etc.
- Student laptops and admin laptops for school personnel have arrived on-island. The items are currently being imaged and tagged. Delivery is ongoing to the schools.
- Student supplies that the district has ordered was received and distributed to schools and students. Delivery is ongoing for supplies schools have entered with their student allotment. Distribution to students is also ongoing.
- Hard Copy Curriculum started in January 2021 printing weekly lessons for K-8 grade students. An estimated 19,999 packets are printed and distributed to students weekly.
- Online web-conferencing app; ications (Zoom) has been pro
- Hard Copy Instructional Materials for Math has been received. Materials are currently being packaged for delivery. Training is currently being scheduled for teachers on the use of the materials.
- Committees continue to meet to address any challenges or issues.
 - Technology Distribution Committee
 - CLC School Site Managers
 - Distance Learning SOP
 - Lesson Planning Development

Challenges

The COVID-19 pandemic situation has presented a multitude of challenges affecting both the delivery of educational supports and project activity implementation/timelines:

- As a result of the economic impact of COVID-19, the vendor pool has diminished causing a lack of, or minimal responses, to Request for Proposals (RFP) and Indefinite Quantity Bids (IQB).
- Multiple requests for extensions by potential vendors for deliveries and/or cancellation of orders due to lack of supply from manufacturers.
- Additional time to an already lengthy procurement process.
- Due to Guam's isolated geographic location in the Pacific Ocean, delivery of goods procured can take four (4) months or more extending delays in shipments.
- Nationwide shortages and competing demands for supplies and materials further delays delivery.

Component 2:	QUARTER REPORT Grant Awaru #: \$425A2000005									
Student and Employee Health and Safety	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
	HEPA Air Filtration System	Procured by FPD. Combine with Isolation room supplies	41 received and prepped for distribution			• PO20201083 coverted and units being prepped for distribution to 41 GDOE schools (Quaratine Rooms)	Shipping delays resulting in partial delivery			
	Thermal Scanning Camera with supporting monitoring system	PO 20200883 Completed	3 final units distributed to schools			Three schools are communicating with vendor on set up and operation.				
	Hands Free Water Bottle Refilling Stations Retrofit Electrical/Plumbing Upgrade	Procured by FPD. PO20210002 for 74 units Procured by FPD. PO20210542 for installation.				 Units received and tagged 37 units installed. 				
	Health & Safety supplies and materials - Isolation Areas for Students identified with COVID- 19 related symptoms	Procured by FPD. PO20200853 completed for plexiglass doors	Installation complete	Isolation room (plexiglass doors) and Hepa Filtration Systems		■ Complete				

procured

Portable Sink Stations	Procured by FPD.	for 40 schools with School Health Counselors (Nurses)	
Retrofit Electrical/Plumbing Upgrade	PO20210002 for 68 units Procured by FPD. PO20210542 for installation.		■ 13 units installed
Professional Services – Decontamination of Schools	Procured by FPD. PO20210553		■ 41 schools completed.

Additional space provided below for successes/challenges, if needed:

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Training Supplies - Physical, Social & Emotional Wellness of students, employees, families and community stakeholders.	Training manuals ordered PO20211303.				• Two training sessions conducted, with 87 participants consisting of School Counselors and school site personnel.	■ Pending receipt of shipment.

Additional space provided below for successes/challenges, if needed:

Desired Project Outcome	Data Source Enter where the data	the data Measurement Based Data: (Actual vs. Target)							
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year	Perform ance Target End of Septemb er 2020 (Initial)	Performanc e Target End of December 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Performa nce Target End of June 2021 (3 rd)	Perform ance Target End of Septemb er 2021 (4 th)
Component 1. Remote Learning—Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	54% - Satisfied	Target: No target for the initial quarter Actual: (Baseline) 54% - Satisfied	Target: At least 70% of students Actual: 62.3% - Satisfied 11.5% - Dissatisfied 27% - Neither satisfied nor dissatisfied/ Not sure	Target: At least 75% of students Actual: 64.9% - Satisfied 8.7% - Dissatisfied 26.4% - Neither satisfied nor dissatisfied/ Not sure		
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	Satisfied	On teaching effectiven ess Target: No target for the initial quarter	On teaching effectiveness Target: At least 70% of teachers	On teaching effectivenes s Target: At least 75% of teachers		

Daring I D	D-4- C			Grant Award	Quarterly Performance Measures						
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement	Evidence- Based	Actual							
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	school year	Perform ance Target End of Septemb er 2020 (Initial)	Performanc e Target End of December 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021 (3 rd)	Performa nce Target End of Septembe r 2021 (4 th)		
Component 1. Remote Learning – Distance Learning (con't.) 1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	58% - Satisfied (technology integration)	Actual: (Baseline) 58% - Satisfied (technolog y integratio n)	Actual: 67% - Satisfied 33% - Dissatisfied On technology integration Target: At least 70% of teachers Actual: 79% - Satisfied 9% - Dissatisfied 12% - Not applicable (don't use online instruction)	Actual: 56% - Satisfied 44% - Dissatisfied On technology integration Target: At least 75% of teachers Actual: 84.2% - Satisfied 13.3% - Dissatisfied 2.5% - Not applicable (don't use technology at all in teaching)				

			R REPORT Gra	nt Award #: S	S425A200003				
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement Enter the unit of	Evidence- Based	Actual Data:]]]	-	Performanco tual vs. Targo		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	measurement.	Please indicate: Yes or No	Baselin e (Current school year or	Performa nce Target End of Septembe r 2020 (Initial)	Perform ance Target End of Decembe r 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021 (3 rd)	Perform ance Target End of Septem ber 2021 (4th)
Component 1. Remote Learning— Distance Learning (con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Facult y Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	y equipmen t	On technology equipment Target: No target for the initial quarter Actual: (Baseline) 43% - Satisfied (combined students and teachers)	On technology equipment Target: At least 70% Actual: a)Students Among respondents who received equipment: 91% - Satisfied 9% - Dissatisfied All respondents	On technology equipment Target: At least 75% Actual: a)Students Among respondents who received equipment: 94% - Satisfied 6% - Dissatisfied All respondents		
					 	: 24% - Satisfied 2.4% - Dissatisfied 74.2% - Not applicable	: 27% - Satisfied 1.6% - Dissatisfied 71.4% - Not applicable		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 11 of 21

Desired Project Outcome Enter the desired project outcome(s) for each	Data Source Enter where the data are located. Identify where the data will	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baselin	Performa nce	~ .	Performanc tual vs. Targ Performa nce		Performa
supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	come from.			e (Current school year or most recent)	Target End of Septembe r 2020 (Initial)	Target End of Decembe r 2020 (1st)	Target End of March 2021 (2 nd)	Target End of June 2021 (3 rd)	nce Target End of Septembe r 2021 (4 th)
Component 1. Remote Learning— Distance Learning (con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Facult y Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technolog y equipment 43% -Satisfied (combined students and teachers)	On technology equipment Target: No target for the initial quarter Actual: (Baseline) 43% - Satisfied (combined students and teachers)	b)Teacher s: Among respondents who received equipment: 93% - Satisfied 7% - Dissatisfied All respondents : 66.1% - Satisfied 5.2% - Dissatisfied 28.8% - Not applicable	b)Teacher s: Among respondents who received equipment: 92% - Satisfied 8% - Dissatisfied All respondents: 63.7% - Satisfied 5.3% - Dissatisfied 31% -Not applicable		

D 1 1D 1	D + G		R REPORT Gra		423A200003	0	D 0	3.5	
9	Data Source nter where the data	Unit of Measurement Enter the unit of	Evidence-	Actual		-	Performance		5
Outcome	re located. Identify	measurement.	Based Please indicate:	Data:		· ·	tual vs. Targ		1
	here the data will	medow emenu	Yes or No	Baselin	Performa	Performa	Performa	Perfor	Performa
supplemental project con	ome from.			e	nce	nce	nce	mance	nce
identified in the				(Current	Target	Target	Target	Target	Target
corresponding project				school	End of	End of	End of	End of	End of
narrative. Describe how it relates to the project				year or	Septembe	Decembe	March	June	Septembe
objectives and goals. Please				most recent)	r 2020	r 2020	2021	2021	r 2021
focus on outcomes rather				receni)	(Initial)	(1 st)	(2 nd)	(3 rd)	(4 th)
than outputs.						_	_		
Component 1.				On	On	On	On		
Remote Learning-				instructio	instruction	instruction	instruction		
Distance Learning				nal	al supplies	al supplies	al supplies		
(con't.)				supplies	and	and	and		
				and	materials	materials	materials		
1 2 At least 800/ of g	1 .70			materials					
	tudent/Parent,	Percentage of students	No	210/	_	T4:	T4		
10	eacher/Facult	and teachers who are		31% -	Target:	Target: At least 70%	Target: At least 75%		
give a rating of 'at	Survey	satisfied with		Satisfied	No target	At least 70%	At least 75%		
least satisfactory' on		adequacy of		(students	for the	Actual:	Actual		
adequate technology equipment, materials,		technology equipment,		only)	initial	Actual.	Actual:		
and supplies for		supplies, and materials			quarter	a)Students	a)Students		
modified learning		for modified learning				u)Students	a)Students		
platform (i.e. e-		platform				Among	Among		
learning, distance					Actual:	respondents	respondents		
learning, etc.)					(Baseline)	who	who		
rearming, etc.)						received	received		
					31% -	materials:	materials:		
					Satisfied	91% -	050/		
					(students	Satisfied	95% - Satisfied		
					only)	9% -	5% -		
						Dissatisfied	Dissatisfied		
						All	All		
						respondents:	respondents:		
						47.50/			
						47.5% - Satisfied	60% -		
						4.8% -	Satisfied 3.4% -		
						Dissatisfied	Dissatisfied		

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	R REPORT Gra Evidence- Based Please indicate: Yes or No	Actual Data: Baselin e (Current school year or most recent)	Performa nce Target End of Septembe r 2020 (Initial)		Performance Performa nce Target End of March 2021 (2nd)	Performa nce Target End of Septembe r 2021 (4 th)
Component 1. Remote Learning— Distance Learning (con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Facult y Survey	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On instructio nal supplies and materials 31% - Satisfied (students only)	On instruction al supplies and materials Target: No target for the initial quarter Actual: No data for the initial quarter (for teachers)	48% - Not applicable b)Teacher s Among respondents who received materials: 84% - Satisfied 16% - Dissatisfied 4Il respondents: 60.4% - Satisfied 11.4% - Dissatisfied 28.4% - Not applicable	36.6% - Not applicable b)Teacher s Among respondents who received materials: 85% - Satisfied 15% - Dissatisfied All respondents: 67.4% - Satisfied 12.1% - Dissatisfied 20.5% - Not applicable	

D : 1D : (D 4 C		R REPORT Gra		23A200003	0 1	D C	3.6	
Desired Project	Data Source Enter where the data	Unit of Measurement	Evidence-	Actual		-	Performance		S
Outcome	are located. Identify	Enter the unit of measurement.	Based	Data:			tual vs. Targ	1 /	_
Enter the desired project outcome(s) for each	where the data will	measurement.	Please indicate: Yes or No	Baseline	Perform	Performa	Performa	Perform	Perform
supplemental project	come from.		105 07 110	(Current	ance	nce	nce	ance	ance
identified in the				school year	Target	Target	Target	Target	Target
corresponding project				or	End of	End of	End of	End of	End of
narrative. Describe how it				most	Septemb	Decembe	March	June	Septemb
relates to the project objectives and goals. Please				recent)	er 2020	r 2020	2021	2021	er 2021
focus on outcomes rather					(Initial)	(1 st)	(2 nd)	(3 rd)	(4 th)
than outputs.									
Component 2.									
Student and					Target:	Target:	Target:		
Employee Health					No target	80% - for	85% - for		
and Safety					for initial	Students,	Students,		
and Safety					quarter	Teachers,	Teachers, and Staff		
2.1. At least 90% of	Student/Parent,	Percentage of	No	Students:	Ī	and Staff	and Stair		
students, faculty, and	*	students, faculty, and	110	100% - Not	Actual:	Actual:	Actual:		
staff at the schools, as	Teacher/Facult	staff at the schools,		applicable	(Baseline)	Actual.	Actual.		
well as central office	y, and Staff	and central office			(Dascille)	a)Students	a)Students		
	Surveys	employees responding			i	a)Students	a)Students		
employees will		positively in health		Teachers:	a)Students	Among	Among		
positively indicate that		and safety surveys		28% -	100% - Not	respondents	respondents		
ongoing sanitation of		and safety surveys		Satisfied	applicable	who	who		
campus/office					i ''	received	received		
facilities and provision					i	PPEs:	PPEs:		
of personal protective				Staff:	b)Teacher				
equipment (PPE)				50% -	s	83% -	94% -		
contribute to having a				Satisfied	28% -	Satisfied	Satisfied		
sense of adequate					Satisfied	17% -	6% -		
protection against						Dissatisfied	Dissatisfied		
COVID-19 infections					c)Staff				
					50% -	All	All		
					Satisfied	respondents:	respondents:		
					Samonoa	- csp cweires.	- cap converses.		
						10% -	30.9% -		
						Satisfied	Satisfied		
						2.1% -	2.1% -		
						Dissatisfied	Dissatisfied		
						88.1% -	67% -		
					!	Not	Not		
					I	applicable	applicable		

Desired Project	Data Source	Unit of Measurement	R REPORT Gra Evidence-	Actual			Performance		}
Outcome Enter the desired project outcome(s) for each	Enter where the data are located. Identify where the data will	Enter the unit of measurement.	Based Please indicate: Yes or No	Data: Baseline	Perform	(Ac Performa	tual vs. Targ Performa	get) Perform	Perform
supplemental project	come from.		163 01 110	(Current school year	ance Target	nce Target	nce Target	ance Target	ance Target
identified in the corresponding project				or	End of	End of	End of	End of	End of
narrative. Describe how it relates to the project				most recent)	Septemb er 2020	Decembe r 2020	March 2021	June 2021	Septemb er 2021
objectives and goals. Please focus on outcomes rather				,	(Initial)	(1 st)	$\begin{pmatrix} 2021 \\ (2^{\text{nd}}) \end{pmatrix}$	(3 rd)	(4 th)
than outputs.					, ,		, ,	` ,	, ,
Component 2. Student and					Target:	b)Teacher s	b)Teacher s		
Employee Health					No target for initial				
and Safety (con't.)					quarter	Among respondents	Among respondents		
2.1. At least 90% of	Student/Parent,	Percentage of	No	Students :	į	who received	who received		
students, faculty, and	Teacher/Facult	students, faculty, and		100% - Not applicable	Actual:	PPEs:	PPEs:		
staff at the schools, as well as central office	y, and Staff	staff at the schools, and central office		аррисаоте	(Baseline)	72% -	77% -		
employees will	Surveys	employees responding		Teachers:		Satisfied	Satisfied		
positively indicate that ongoing sanitation of		positively in health and safety surveys		28% -	a)Student	28% - Dissatisfied	23% - Dissatisfied		
campus/office		and surety surveys		Satisfied	100% - Not	All	All		
facilities and provision				a	applicable	respondents	respondents		
of personal protective equipment (PPE)				<u>Staff</u> : 50% -	1.70	64.4% -	74.3% -		
contribute to having a				Satisfied	b)Teache rs	Satisfied	Satisfied		
sense of adequate protection against					28% -	25.3% - Dissatisfied	22.6% - Dissatisfied		
COVID-19 infections					Satisfied	10.8% - Not	3.1% - Not		
					c)Staff	applicable	applicable		
					50% -				
					Satisfied				

			R REPORT Gra		25A200003				
Desired Project Outcome	Data Source Enter where the data	Unit of Measurement Enter the unit of	Evidence- Based	Actual Data:			Performand tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performa nce Target End of Septembe r 2020 (Initial)	Perform ance Target End of Decemb er 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021 (3rd)	Perform ance Target End of Septemb er 2021 (4 th)
Component 2. Student and Employee Health and Safety (con't.)				Students: 100% - Not applicable	Target: No target for initial quarter	c) Staff Among respondent who	c) Staff Among respondents who		
2.1. At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that	Student/Parent, Teacher/Facult y, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health	No	Teachers: 28% - Satisfied Staff:	Actual: (Baseline) a)Students 100% - Not	received PPEs: 88% - Satisfied 12% - Dissatisfie	received PPEs: 97% - Satisfied 3% - Dissatisfied		
ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a		and safety surveys		50% - Satisfied	applicable b)Teachers 28% - Satisfied	All respondent s:	All respondents:		
sense of adequate protection against COVID-19 infections					c)Staff 50% - Satisfied	Satisfied 10.4% - Dissatisfie d 13.1% - Not applicable	Satisfied 3.2% - Dissatisfied 4.2% - Not applicable		

Desired Desired	Data C	Unit of Measurement	R REPORT Gra		23A200003	01	D	- M	
Desired Project Outcome	Data Source Enter where the data	Enter the unit of	Evidence- Based	Actual	į	-	Performanc		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	measurement.	Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Performa nce Target End of Septembe r 2020 (Initial)	Perform ance Target End of Decembe r 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021	Perform ance Target End of Septemb er 2021 (4 th)
Component 3. Mental Health Wellness Support 3.1. At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	Students: 41% - Satisfied Teachers: 29% - Satisfied Staff: 45% - Satisfied	Target: No target for the initial quarter Actual: (Baseline) a)Students 41% - Satisfied b)Teachers 29% - Satisfied c)Staff 45% - Satisfied	Target: 70% - for Students, Teachers, and Staff Actual: a)Students Among those who are aware: 90% - Satisfied 10% - Dissatisfied All respondents: 37.4% - Satisfied 4% - Dissatisfied 59.3% - Not applicable	Target: 75% - for Students, Teachers, and Staff Actual: a)Students Among those who are aware: 92% - Satisfied 8% - Dissatisfied All respondents: : 43.6% - Satisfied 3.8% - Dissatisfied 52.6% - Not applicable		

Desired Project Outcome	Data Source Enter where the data	Unit of Measurement Enter the unit of	Evidence- Based	Actual Data:	 				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	measurement.	Please indicate: Yes or No	school year	Performa nce Target End of Septembe r 2020 (Initial)	Perform ance Target End of Decembe r 2020 (1st)	Performa nce Target End of March 2021 (2 nd)	Perform ance Target End of June 2021 (3 rd)	Perform ance Target End of Septemb er 2021 (4 th)
Component 3. Mental Health Wellness Support (con't.)						b)Teacher s	b)Teacher s		
3.1. At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	Students: 41% - Satisfied Teachers: 29% - Satisfied Staff: 45% - Satisfied	Target: No target for the initial quarter Actual: (Baseline) a)Students 41% - Satisfied b)Teachers 29% - Satisfied c)Staff 45% - Satisfied	Among those who are aware: 86% - Satisfied 14% - Dissatisfied All respondents: 72.8% - Satisfied 11.4% - Dissatisfied 16.7% - Not applicable/ did not request	Among those who are aware: 86% - Satisfied 14% - Dissatisfied All respondents: 67.8% - Satisfied 10.6% - Dissatisfied 21.5% - Not applicable/ did not request		

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year	Performa nce Target End of Septembe r 2020 (Initial)	_	Performance Target End of March 2021 (2nd)	Perform ance Target End of Septemb er 2021 (4 th)
Component 3. Mental Health Wellness Support (con't.) 3.1. At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	Students: 41% - Satisfied Teachers: 29% - Satisfied Staff: 45% - Satisfied	Target: No target for the initial quarter Actual: (Baseline) a)Students 41% - Satisfied b)Teachers 29% - Satisfied c)Staff 45% - Satisfied	c) Staff Among those who are aware: 94% - Satisfied 6% - Dissatisfied All respondents: 85.3% - Satisfied 5.7% - Dissatisfied 10.2% - Not applicable	c) Staff Among those who are aware: 97% - Satisfied 3% - Dissatisfied All respondents: 85.9% - Satisfied 2.3% - Dissatisfied 11.8% - Not applicable	

(Limit response to 100 words or less.)

- All Committee meetings have agendas, meeting notes and/or recordings of any zoom meeting with participant information. In addition any information regarding distribution such as laptops, PPE and school supplies has a receiving log that indicated items received and quantity.
- Survey results also show the effectiveness and types of supports needed.
- All PPEs received thus far have been distributed to the schools, validated upon release at the distribution site and again upon receipt at the school site. Additionally, updates are provided regularly via email, to include the status of any pending items. All distribution logs are on file for documentation purposes.

Example Response:

- *All PPE items that were provided to the school were validated upon delivery or when they were picked up.*
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GDOE PUBLIC SCHOOLS

THIS REPORT WAS REVIEWED AND VALIDATED BY:

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukiko	osa	
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Joseph L.M. Sanchez, Erika Cruz

PROJECT MANAGER NAME (PRINT) PROJECT MANAGER NAME (SIGNATURE) DATE

	ROJECT NAME Education Stabalization Fund - State Educational Agency REGULAR SALARIES FY'19 Carryover									DI	OCRAM TOTAL	r		
PPE	No. of	Total Salary	% Share	Salary	Fringe	Carryover	Salary	FY'20 Salary Fringe Requested			PROGRAM TOTAL Salary Fringe Total			
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	ertification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, com overning the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal													
	ype or Print Name and Title of Program Manager										r, and extension)			
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Signature of Authorize	d Certifying	Official:		CITAL MANAG					Email address:					
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		Josiiua Dido		roject Co-Lead										
Signature of Project Co	oordinator:		<u> </u>						Email address: icblas@gdoe.net / ddbukikosa@gdoe.net / stcalyo@gdoe.net /					
On -	M	7 (1.01_	1/1/	<u> </u>					jcbias@gdoe.n		<u>@gdoe.net / stcalv</u> o@gdoe.net	<u>uwyaoe.net /</u>		
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	FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRI DIVISION/SCHOOL: CENTRAL OFFICE											
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Inventory Date:				L.M. Sanchez						Syste States_		4/21/2021
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
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Type or Print Na	ame and Title	e of Program Manager			•				Telephone: (area co	de, number, and	extension)	
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	10 minutes							1 mm	Date Report Submit	ted: (Month, Day,	Year)	
	Type or Print Name and Title of Project Coordinator:								April 21, 202			
Type or Print Na	ame and Title	e of Project Coordinator: //						MANAGE AND STREET	Telephone: (area co	de, number, and	extension)	
	Joshua Blajs, Doris Bukikosa, Sylvia Calvo, Michelle Camacho Project Co-Leady						Service Control of the Control of th					
Signature of Project Coordinator:					Email address:							
	<u> </u>	\bigcap_{n}	/						jcblas@gdoe.net / ddbukikosa@gdoe.net / stcalvo@gdoe.net / mmcamacho@gdoe.net			
	My 7. Call Doris Bukikosa					Date Report Submit	ted: (Month, Day,	Year)				

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PR DIVISION/SCHOOL: CENTRAL OFFICE								ENT			
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Inventory Date:				L.M. Sanchez/E				E.G.5		Janus Ambs	4/21/2021
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date Cond.	Comments
48006		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318929	\$ 699.30		AES	CHARGUALAF, JANICE	20201034	12/18/20 New	
48007		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369313	\$ 699.30		AES	CHARGUALAF, JANICE	20201034	12/18/20 New	
48008 48009		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020369314 H2020318922	\$ 699.30		AHES ASTES	MAIN OFFICE GOFIGAN, DR. EILEEN	20201034 20201034	12/18/20 New 12/18/20 New	
48010		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318922	\$ 699.30		ASTES	GOFIGAN, DR. EILEEN	20201034	12/18/20 New	
48010		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318923	\$ 699.30		CLTES	STORAGE	20201034	12/18/20 New	
48012		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318891	\$ 699.30		CLTES	STORAGE	20201034	12/18/20 New	
48013		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318932	\$ 699.30		BPCES	COOPER-NURSE, DR. LISA	20201034	12/18/20 New	
48014		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318933	\$ 699.30)	CBMES	CASTRO, DARLENE	20201034	12/18/20 New	
48015		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318936	\$ 699.30)	DLPES	DUENAS, REBECCA	20201034	12/18/20 New	
48016		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318937	\$ 699.30		DLPES	DUENAS, REBECCA	20201034	12/18/20 New	
48017		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318898	\$ 699.30		FES	GALANG, GERARDO	20201034	12/18/20 New	
48018		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318899	\$ 699.30		FES	GALANG, GERARDO	20201034	12/18/20 New	
48019		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318914	\$ 699.30		HSTES	SALAS, ANNETTE	20201034	12/18/20 New	
48020		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318915	\$ 699.30		IES	PEREZ, MICHAEL	20201034	12/18/20 New	
48021 48022		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020369305 H2020369306	\$ 699.30		JMGES JMGES	CASTRO, ROSE MARIE CASTRO, ROSE MARIE	20201034 20201034	12/18/20 New 12/18/20 New	
48022		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369306	\$ 699.30		JQSMES	HANZSEK, ELIZABETH	20201034	12/18/20 New	
48024		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369327	\$ 699.30		LBJES	RANAN, RENIELLE	20201034	12/18/20 New	
48025		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020303328	\$ 699.30		LES	PUNONGBAYAN, JOHANSEN	20201034	12/18/20 New	
48026		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318935	\$ 699.30		MAUES	SAN AGUSTIN, BEVERLY	20201034	12/18/20 New	
48027		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369323	\$ 699.30)	MAUES	SAN AGUSTIN, BEVERLY	20201034	12/18/20 New	
48028		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369324	\$ 699.30		MULES	DELA CRUZ, NATASHA	20201034	12/18/20 New	
48029		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368815	\$ 699.30		MULES	DELA CRUZ, NATASHA	20201034	12/18/20 New	
48030		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368816	\$ 699.30		MACHES	QUEJADO, GERALDINE	20201034	12/18/20 New	
48031		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318926	\$ 699.30		MASES	PABLO, GERALDINE	20201034	12/18/20 New	
48032		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318927	\$ 699.30		MERES	CEPEDA, ERICA	20201034	12/18/20 New	
48033 48034		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020318916 H2020369311	\$ 699.30		OCPES PCLES	MOYLAN, TRICIA DIAZ, NANCY	20201034 20201034	12/18/20 New 12/18/20 New	
48035		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020309311	\$ 699.30		HBPES	TAISIPIC, ELIAS	20201034	12/18/20 New	
48035		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318917	\$ 699.30		HBPES	TAISIPIC, ELIAS	20201034	12/18/20 New	
48037		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318900	\$ 699.30		TALES	MAIN OFFICE	20201034	12/18/20 New	
48038		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318901	\$ 699.30		TAMES	RANAN, RENIELLE	20201034	12/18/20 New	
48039		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318912	\$ 699.30		TAMES	RANAN, RENIELLE	20201034	12/18/20 New	
48040		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318913	\$ 699.30		UES	SALAS, JULIE K.	20201034	12/18/20 New	
48041		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369325	\$ 699.30		UES	SALAS, JULIE K.	20201034	12/18/20 New	
48042		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369326	\$ 699.30		WES	IGLESIAS, EVANGELINE	20201034	12/18/20 New	
48043		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318920	\$ 699.30		WES	IGESIAS, EVANGELINE	20201034	12/18/20 New	
48044		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318921	\$ 699.30		AUMS	PEREZ, DR. REBECCA	20201034	12/18/20 New	
48045 48046	1	CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020318906 H2020318907	\$ 699.30		AIJMS ASTMS	PEREZ, DR. REBECCA GUTIERREZ, HANNAH	20201034 20201034	12/18/20 New 12/18/20 New	
48046		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020318907 H2020318902	\$ 699.30		ASTMS	GUTIERREZ, HANNAH	20201034	12/18/20 New 12/18/20 New	
48047		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318902 H2020318903	\$ 699.30		FBLGMS	MAFNAS, MELISSA D.	20201034	12/18/20 New	
48049		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318903	\$ 699.30		FBLGMS	MAFNAS, MELISSA D.	20201034	12/18/20 New	
48050		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369310	\$ 699.30		FBLGMS	MAFNAS, MELISSA D.	20201034	12/18/20 New	
48051		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369321	\$ 699.30		IMS	SANTOS, DERRICK	20201034	12/18/20 New	
48052		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369322	\$ 699.30)	IMS	SANTOS, DERRICK	20201034	12/18/20 New	
48053		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368791	\$ 699.30		JLGRMS	MAIN OFFICE	20201034	12/18/20 New	
48054		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368792	\$ 699.30		JLGRMS	LUJAN, MARIANN T.	20201034	12/18/20 New	
48055	<u> </u>	CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318908	\$ 699.30		LPUMS	GUERRERO, AGNES	20201034	12/18/20 New	
48056		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318909	\$ 699.30		LPUMS	SABINAY, JOCELYN	20201034	12/18/20 New	
48057		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368801	\$ 699.30		LPUMS	GUERRERO, AGNES	20201034	12/18/20 New	
48058	İ	CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368802	\$ 699.30	' 1	OMS	MANTANONA, DUANE	20201034	12/18/20 New	I

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

							CHOOL: CENTR	.999.99 and BELOW from PRES AL OFFICE	ENI			
Inventory Date:			Joseph L	M. Sanchez/E	rika S. Cruz	z. Program	Managers	EGS		(Vanets Parks;		4/21/2021
,		•						sa, Project Co-Leads		W-19/1 DO	ris Bukikosa	4/20/2021
					Name				7	Signature		Date
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
	Oluei Tag	•				QIT						comments
48059 48060		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020318904 H2020318905	\$ 699.30 \$ 699.30		VSABMS VSABMS	ARII, FREDA ARII, FREDA	20201034 20201034	12/18/20 12/18/20		
48060		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020318905 H2020368821	\$ 699.30		VSABIVIS	ARII, FREDA	20201034	12/18/20		
48062		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368821	\$ 699.30		GWHS	RM B100	20201034	12/18/20		
48063		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369121	\$ 699.30		GWHS	RM B100	20201034	12/18/20		
48064		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369122	\$ 699.30		GWHS	RM B100	20201034	12/18/20		
48065		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368804	\$ 699.30		JPTSA	ROSETE, DR. ASHERDEE	20201034	12/18/20	New	
48066		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368803	\$ 699.30		JFKHS	FOAS	20201034	12/18/20		
48067		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318919	\$ 699.30		JFKHS	FOAS	20201034	12/18/20		
48068 48069		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020318918 H2020318557	\$ 699.30 \$ 699.30		JFKHS OHS	FOAS FLORES, RITA	20201034 20201034	12/18/20 12/18/20		
48069 48070		CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020318557 H2020318556	\$ 699.30	<u> </u>	OHS	FLORES, RITA	20201034	12/18/20		†
48071		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318336	\$ 699.30		OHS	FLORES, RITA	20201034	12/18/20		†
48072		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318910	\$ 699.30		SSHS	MASNAYON, CARLA	20201034	12/18/20		
48073		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318911	\$ 699.30		SSHS	MASNAYON, CARLA	20201034	12/18/20	New	
48074		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368809	\$ 699.30		SSHS	MASNAYON, CARLA	20201034	12/18/20		
48075		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318561	\$ 699.30		SHS	MENO, MICHAEL G.	20201034	12/18/20		
48076		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318560	\$ 699.30		SHS	MENO, MICHAEL G.	20201034	12/18/20		
48077		CORDLESS ELECTROSTATIC SPRAYER	PX200ES PX200ES	H2020318896 H2020318897	\$ 699.30		SHS	MENO, MICHAEL G. PONZALAN. JOEL	20201034 20201034	12/18/20		
48078 48079	1	CORDLESS ELECTROSTATIC SPRAYER CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318897	\$ 699.30 \$ 699.30		THS THS	SANTOS, JOSEPHINE	20201034	12/18/20 12/18/20		
48080		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020318895	\$ 699.30		THS	ACOSTA, KEVIN	20201034	12/18/20		
48081		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368799	\$ 699.30		FP	ESF-SEA:STATE ADMIN.	20201034	12/18/20	New	
48082		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020368800	\$ 699.30		ESCL	CRUZ, ERICA	20201034	12/18/20	New	
48083		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369307	\$ 699.30		C&I	SANCHEZ, JOSEPH	20201034	12/18/20		
48084		CORDLESS ELECTROSTATIC SPRAYER	PX200ES	H2020369308	\$ 699.30		MULES	ESF/MAIN OFFICE	20201034	12/18/20		
54951		LENOVO LAPTOP	L13 YOGA	R911LLVF	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54952 54953		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911GZQW R911LLEH	\$ 847.77 \$ 847.77		AHES	LUJAN, ANGELLA DR. LUJAN, ANGELLA DR.	20210476 20210476	03/25/21 03/25/21		
54953 54954		LENOVO LAPTOP		R911LLEH	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54955		LENOVO LAPTOP	L13 YOGA	R911LLEK	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54956		LENOVO LAPTOP	L13 YOGA	R911LLSC	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54957		LENOVO LAPTOP	L13 YOGA	R911LLRQ	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54958		LENOVO LAPTOP	L13 YOGA	R911LLQ4	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54959		LENOVO LAPTOP	L13 YOGA	R911LLG8	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54960		LENOVO LAPTOP	L13 YOGA	R911LLT4	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54961		LENOVO LAPTOP	L13 YOGA	R911LLTQ	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		
54962 54963		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LLR7 R911LLSB	\$ 847.77 \$ 847.77	1	AHES AHES	LUJAN, ANGELLA DR. LUJAN, ANGELLA DR.	20210476 20210476	03/25/21 03/25/21		†
54964		LENOVO LAPTOP		R911LL34	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		†
54965		LENOVO LAPTOP	L13 YOGA	R911LLTC	\$ 847.77		AHES	LUJAN, ANGELLA DR.	20210476	03/25/21		1
54966		LENOVO LAPTOP	L13 YOGA	R911LLCW	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54967		LENOVO LAPTOP	L13 YOGA	R911LLVH	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21		
54968		LENOVO LAPTOP	L13 YOGA	R911LLB2	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54969		LENOVO LAPTOP	L13 YOGA	R911LLE7	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21		1
54970		LENOVO LARTOR	L13 YOGA	R911LLET	\$ 847.77	-	AHES	SOMERFLECK, CAROL	20210476	03/25/21		+
54971 54972		LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LLAM R911LLTY	\$ 847.77 \$ 847.77		AHES AHES	SOMERFLECK, CAROL SOMERFLECK, CAROL	20210476 20210476	03/25/21 03/25/21		
54972 54973		LENOVO LAPTOP LENOVO LAPTOP		R911LLTY R911LLSF	\$ 847.77		AHES	SOMERFLECK, CAROL SOMERFLECK, CAROL	20210476	03/25/21		1
54974		LENOVO LAPTOP		R911LLJ6	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21		1
54975		LENOVO LAPTOP		R911LKWM	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21		1
54976		LENOVO LAPTOP	L13 YOGA	R911LLDL	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21	New	
54977		LENOVO LAPTOP	L13 YOGA	R911LLHP	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21		
54978		LENOVO LAPTOP	L13 YOGA	R911LLS0	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21		
54979		LENOVO LAPTOP	L13 YOGA	R911LLJE	\$ 847.77		AHES	SOMERFLECK, CAROL	20210476	03/25/21		1
54980		LENOVO LAPTOP	L13 YOGA	R911LKZN	\$ 847.77	1	AHES	SOMERFLECK, CAROL	20210476	03/25/21		+
54981 54982		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LL27 R911LLT9	\$ 847.77 \$ 847.77	-	AHES AHES	QUINATA, WELMA QUINATA, WELMA	20210476 20210476	03/25/21 03/25/21		+
54982 54983		LENOVO LAPTOP	L13 YOGA		\$ 847.77	 	AHES	QUINATA, WELMA	20210476	03/25/21		1

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

				FEDERALLY FUI			HOOL: CENTR	999.99 and BELOW from PRES AL OFFICE	ENT			
nventory Date:			Joseph L	.M. Sanchez/Er	ika S. Cruz	Program	Managers	F.C.S.		(Vantslinks		4/21/2021
inventory Dute.								a, Project Co-Leads	My 2. Call -	W-1 Jon Don	s Bukikosa	4/20/2021
					Name				0 /	Signature		Date
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
4984		LENOVO LAPTOP	L13 YOGA	R911LLSQ	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
4985 4986	-	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	R911LLK4 R911LL1Z	\$ 847.77 \$ 847.77		AHES AHES	QUINATA, WELMA QUINATA, WELMA	20210476 20210476	03/25/21 N 03/25/21 N		
4987		LENOVO LAPTOP	L13 YOGA	R911LLKY	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
4988		LENOVO LAPTOP	L13 YOGA	R911LLS2	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	lew	
4989	-	LENOVO LAPTOP	L13 YOGA	R911LLHH	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
4990 4991	-	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LLKR R911LL2X	\$ 847.77 \$ 847.77		AHES AHES	QUINATA, WELMA QUINATA, WELMA	20210476 20210476	03/25/21 N 03/25/21 N		
4992		LENOVO LAPTOP	L13 YOGA	R911LLCP	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
4993		LENOVO LAPTOP	L13 YOGA	R911LLDN	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21	lew	
4994		LENOVO LAPTOP		R911LLAP	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
4995 4996	+	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LKVN R911LLR4	\$ 847.77 \$ 847.77		AHES AHES	QUINATA, WELMA QUINATA, WELMA	20210476 20210476	03/25/21 N 03/25/21 N		
4996		LENOVO LAPTOP	L13 YOGA	R911LLR4 R911LLQJ	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
4998		LENOVO LAPTOP	L13 YOGA	R911LLJP	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		<u> </u>
4999		LENOVO LAPTOP	L13 YOGA	R911LLDC	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
5000		LENOVO LAPTOP	L13 YOGA	R911LKWW	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
5001 5002	-	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	R911LLS7 R911LLF2	\$ 847.77 \$ 847.77		AHES AHES	QUINATA, WELMA QUINATA, WELMA	20210476 20210476	03/25/21 N 03/25/21 N		
5002	-	LENOVO LAPTOP		R911LLF2 R911LLK9	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
5004		LENOVO LAPTOP	L13 YOGA	R911LL2M	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
5005		LENOVO LAPTOP	L13 YOGA	R911LKVC	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
5006		LENOVO LAPTOP	L13 YOGA	R911LLFA	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
5007 5008		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LLTF R911LLHT	\$ 847.77 \$ 847.77		AHES AHES	QUINATA, WELMA QUINATA, WELMA	20210476 20210476	03/25/21 N 03/25/21 N		
5009		LENOVO LAPTOP	L13 YOGA	R911LLT5	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
5010		LENOVO LAPTOP	L13 YOGA	R911LLTX	\$ 847.77		AHES	QUINATA, WELMA	20210476	03/25/21		
5011		LENOVO LAPTOP	L13 YOGA	R911GZ6E	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5012		LENOVO LAPTOP	L13 YOGA	R911GZ6D	\$ 847.77 \$ 847.77		AHES	COLLINS, MARILYN COLLINS, MARILYN	20210476	03/25/21		
5013 5014		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	R911GZ0J R911LKVZ	\$ 847.77		AHES	COLLINS, MARILYN COLLINS, MARILYN	20210476 20210476	03/25/21 N 03/25/21 N		
5015		LENOVO LAPTOP	L13 YOGA	R911GZPJ	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5016		LENOVO LAPTOP	L13 YOGA	R911LLHF	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5017		LENOVO LAPTOP	L13 YOGA	R911LLTT	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5018	-	LENOVO LARTOR	L13 YOGA	R911LLNB	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5019 5020		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LLOV R911LKZQ	\$ 847.77 \$ 847.77		AHES AHES	COLLINS, MARILYN COLLINS, MARILYN	20210476 20210476	03/25/21 N		
5020		LENOVO LAPTOP		R911LKZJ	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		1
5022		LENOVO LAPTOP	L13 YOGA	R911LLVZ	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5023	1	LENOVO LAPTOP	L13 YOGA	R911LLQQ	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5024 5025	-	LENOVO LARTOR	L13 YOGA	R911LLER R911LLGC	\$ 847.77 \$ 847.77		AHES AHES	COLLINS, MARILYN	20210476 20210476	03/25/21 N 03/25/21 N		
5026		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	R911LLGC R911LL71	\$ 847.77		AHES	COLLINS, MARILYN COLLINS, MARILYN	20210476	03/25/21		
5027		LENOVO LAPTOP	L13 YOGA	R911LLKH	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5028		LENOVO LAPTOP	L13 YOGA	R911GZX6	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	lew	
5029		LENOVO LAPTOP		R911LLJ7	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		1
5030		LENOVO LAPTOR	L13 YOGA	R911LLJC	\$ 847.77 \$ 847.77		AHES AHES	COLLINS, MARILYN	20210476	03/25/21 N 03/25/21 N		+
5031 5032		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	R911GYYX R911GYYZ	\$ 847.77		AHES	COLLINS, MARILYN COLLINS, MARILYN	20210476 20210476	03/25/21		
5033		LENOVO LAPTOP	L13 YOGA	R911LLGH	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5034		LENOVO LAPTOP	L13 YOGA	R911LLSJ	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21	lew	
5035		LENOVO LAPTOP	L13 YOGA	R911LLVB	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5036	-	LENOVO LARTOR	L13 YOGA	R911LLVE	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5037 5038		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LL1N R911LLH6	\$ 847.77 \$ 847.77		AHES AHES	COLLINS, MARILYN COLLINS, MARILYN	20210476 20210476	03/25/21 N 03/25/21 N		
5039		LENOVO LAPTOP	L13 YOGA	R911GYYY	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		1
5040		LENOVO LAPTOP	L13 YOGA	R911LLEO	\$ 847.77		AHES	COLLINS, MARILYN	20210476	03/25/21		
5041		LENOVO LAPTOP	L13 YOGA		\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

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Inventory Date:			Joseph L	.M. Sanchez/Ei	rika S. Cruz.	Program	Managers	E.G.S.		(Voyuts Amboz-		4/21/2021
memory Date.	1					_		a, Project Co-Leads	Mar 7. Call /	W-10m D	ria Bukikaaa	4/20/2021
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	I				Name			1	•	Signature		Date
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New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
55042		LENOVO LAPTOP		R911LLQF	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55043	+	LENOVO LAPTOP		R911LLQB	\$ 847.77 \$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55044 55045	1	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LKZ6 R911LLG6	\$ 847.77 \$ 847.77		AHES AHES	TERLAJE, MEAGAN TERLAJE, MEAGAN	20210476 20210476	03/25/21 03/25/21	New	+
55046		LENOVO LAPTOP	L13 YOGA	R911LLGC	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		1
55047		LENOVO LAPTOP	L13 YOGA	R911LLMV	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55048		LENOVO LAPTOP		R911LLQM	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55049		LENOVO LAPTOP	L13 YOGA	R911LLQ5	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55050		LENOVO LAPTOP	L13 YOGA	R911LLJN	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55051		LENOVO LAPTOP	L13 YOGA	R911LLSH	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55052	1	LENOVO LAPTOP	L13 YOGA	R911LLTL	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55053		LENOVO LAPTOP		R911LLRL	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55054	1	LENOVO LAPTOP	L13 YOGA	R911LL5A	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55055	1	LENOVO LAPTOP	L13 YOGA	R911LLH0	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	+
55056	-	LENOVO LAPTOP	L13 YOGA	R911LLTK	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		+
55057 55058		LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	R911LL36	\$ 847.77 \$ 847.77		AHES AHES	TERLAJE, MEAGAN TERLAJE, MEAGAN	20210476 20210476	03/25/21 03/25/21		+
55058	+	LENOVO LAPTOP		R911LL85 R911LL9V	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		+
55060		LENOVO LAPTOP	L13 YOGA	R911LE9V	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		1
55061		LENOVO LAPTOP	L13 YOGA	R911LL8Z	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		1
55062		LENOVO LAPTOP	L13 YOGA	R911LLNE	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		1
55063		LENOVO LAPTOP		R911LLNV	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		1
55064		LENOVO LAPTOP		R911LLPT	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55065		LENOVO LAPTOP	L13 YOGA	R911LLNN	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55066		LENOVO LAPTOP	L13 YOGA	R911LLNW	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55067		LENOVO LAPTOP	L13 YOGA	R911NRKR	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55068		LENOVO LAPTOP	L13 YOGA	R911PEHS	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55069		LENOVO LAPTOP	L13 YOGA	R911LKZ2	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21	New	
55070		LENOVO LAPTOP	L13 YOGA	R911LLSR	\$ 847.77		AHES	TERLAJE, MEAGAN	20210476	03/25/21		
55071		LENOVO LAPTOP	L13 YOGA	R911LLMW	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		4
55072	+	LENOVO LAPTOP	L13 YOGA	R911LLPX	\$ 847.77 \$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21 03/25/21		+
55073 55074	1	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911PEKX R911LLR3	\$ 847.77 \$ 847.77		AHES AHES	LEON GUERRERO, SHANNEL LEON GUERRERO, SHANNEL	20210476 20210476	03/25/21		+
55075	-	LENOVO LAPTOP	L13 YOGA	R911LLR3	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		+
55076		LENOVO LAPTOP	L13 YOGA	R911LLMC	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55077	1	LENOVO LAPTOP	L13 YOGA	R911PEDR	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	1
55078	1	LENOVO LAPTOP	L13 YOGA	R911PELK	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		1
55079		LENOVO LAPTOP		R911LLNM	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55080		LENOVO LAPTOP	L13 YOGA	R911LLL9	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55081		LENOVO LAPTOP	L13 YOGA	R911LL6B	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	
55082		LENOVO LAPTOP	L13 YOGA	R911LLQ3	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55083	1	LENOVO LAPTOP	L13 YOGA	R911PEPP	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55084		LENOVO LAPTOP		R911LLPF	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55085		LENOVO LAPTOP	L13 YOGA	R911LLP7	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55086	1	LENOVO LAPTOP	L13 YOGA	R911PEL9	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		+
55087	1	LENOVO LAPTOP	L13 YOGA	R911LLQN	\$ 847.77 \$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New New	+
55088 55089	1	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA L13 YOGA	R911LL92 R911LLPH	\$ 847.77		AHES	LEON GUERRERO, SHANNEL LEON GUERRERO, SHANNEL	20210476 20210476	03/25/21 03/25/21		+
55089 55090	1	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	R911LLPH R911LLDS	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		+
55090	+ -	LENOVO LAPTOP LENOVO LAPTOP	L13 YOGA	R911LLUS	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		+
55092	1	LENOVO LAPTOP	L13 YOGA	R911LLQH	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		+
55093	1	LENOVO LAPTOP	L13 YOGA	R911LLJ3	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		1
55094	1	LENOVO LAPTOP		R911LLMT	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		1
55095		LENOVO LAPTOP	L13 YOGA	R911LLV8	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55096		LENOVO LAPTOP	L13 YOGA	R911LLN7	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21		
55097		LENOVO LAPTOP	L13 YOGA	R911LLQP	\$ 847.77		AHES	LEON GUERRERO, SHANNEL	20210476	03/25/21	New	

GUAM DEPARTMENT OF EDUCATION FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE Joseph L.M. Sanchez/Erika S. Cruz, Program Managers 4/21/2021 Inventory Date: (Vasute Starko Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa, Project Co-Leads 4/20/2021 Name Signature Date New Tag Older Tag **Item Description** Model # Serial # Amount QTY Location **Equipment Issued to** PO # **Purchase Date** Cond. Comments LENOVO LAPTOP L13 YOGA \$ 847.77 LEON GUERRERO, SHANNEL 20210476 55098 R911LLSE AHES 03/25/21 55099 LENOVO LAPTOP L13 YOGA R911LLQ6 \$ 847.77 AHES LEON GUERRERO, SHANNEL 20210476 03/25/21 55100 LENOVO LAPTOP L13 YOGA R911LL7S \$ 847.77 AHES LEON GUERRERO, SHANNEL 20210476 03/25/21 New Certification: By signing this report, I certify to the best of my knowledge that the Fixed Asset Inventory Report is true, complete, and accurate and in accordance with rules and regulations governing the program or project. I am aware that any false, fictitious, or fraudulent information may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001) Telephone: (area code, number, and extension) Type or Print Name and Title of Program Manager JOSEPH L.M. SANCHEZ / ERIKA S. CRUZ 671-300-1247 PROGRAM MANAGERS Signature of Authorized Certifying Official: Email address: jsanchez@gdoe.net / escruz@gdoe.net Date Report Submitted: (Month, Day, Year) Type or Print Name and Title of Project Coordinator: Telephone: (area code, number, and extension) Joshua Blas, poris Bukikosa, Sylvia Calvo, Michelle Camacho Project Co-Leads Signature of Project Coordinator: Email address: cblas@gdoe.net / ddbukikosa@gdoe.net / stcalvo@gdoe.net / mmcamacho@gdoe.ne

Date Report Submitted: (Month, Day, Year)

Doris Bukikosa

Grant Name: ESF-SEA G	Frant Name: ESF-SEA Grant Award #: S425A200003						What quarter is	this re	port filed	? Marl	αn" Σ	X"		
PROJECT TITLE: Office	e of Catholic Scho	ools			Initial Qtr R	eport	1st Qtr	21	nd Otr	3rd ()tr	4th Qtr		
					JUL AUG	SEPT						JULY AUG SEPT		
LEA SERVICES: [] GI	OOE PUBLIC SC	HOOL							X					
Mark an" X" X Pl	RIVATE NON-PI	UBLIC SCH	IOOL		ревория	* ***	DEDODE DIE	DEDC		DEDODE	DITE	DEDODE DVE		
	HARTER SCHOO				REPORT D 10/23/20		REPORT DUE: 01/11/21)RT DUE: /12/21	07/12/		REPORT DUE: 10/11/21		
	IAKTEK SCHOO	JL			10/23/20	<u> </u>	01/11/21	04	·/ 1 Z/ Z 1	07/12/	<u> </u>	10/11/21		
PROJECT LEAD OR AU	THORIZED REP	PRESENTA	TIVE:				ANNUAL R	EPOR'	T DUE:	10/15/2021				
STATE PROGRAM OFFI	CFR.													
STATE I ROCKAM OFFI	CER.													
AMOUNT BUDGETED			AMOUN	NT EXP	PENDED:									
(FFY 2020):			(Include al	l expendi	nditures in this quarter) (Overall Expenditure divided by Amount Budgeted)									
\$3,904	\$3,904,985.50													
	GRADE L	EVEL(S) ar	nd NUMB	ER of <u>1</u>	TARGETED I	OPU	LATION to REC	EIVE	SERVICE	ES				
Grade Level(s)		VATE NON-					PUBLIC SCHOOLS (e.g. GDOE & CHARTER)							
	Students	Teach	iers		ministration		Students		Teach			ninistration		
				(Oth	ner faculty & staff)					(0	Ither	faculty & staff)		
(Pre) K-5	1,272				staii)	_								
Grades 6 – 8 only	847	287	7		163									
Grades 9 – 12 only														
Grades 7 12 omy	1,046													
LIST THE PROJECT GOAL(S):							le to address the nstructional activ							
			1						· · · · · · · · · · · · · · · · · · ·					
LIST OBJECTIVE(S):	faculty, sta	off, and visit	tors to the	school	l .		chools will main			•				
(2)							ff, and outside co							
							chools will conti							
	establishin	g effective	and produ	ictive d	istance learni	ng pra	actices called for	in add	lressing C	OVID-19	social	interaction		
	protocols.													

	201111	ER REI ORT Grant It ward					
How many students are rec	eiving instruction based on	100% Home Learning	100% Home	100% Face-to-Fac	e A Blend of Face-to-Face		
the models of learning? (If		Online Instruction	Learning with Hard	Instruction	and Home Learning		
the mount of featuring.	and applicable type (412)		Copies		_		
		633	317	2532			
_	nent a technology (i.e. laptops/	(tablets) distribution	[X]Yes []	No Mark an'	`X"		
plan?							
	Answer the followi	ng questions as it relates	to <u>Instructional Su</u>	<u>pplies</u>			
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stud	lents Served	# of Faculty/Staff Served		
\$ 229,599.29	\$ 229,230.09	\$ 61,281.22	3	3165	450		
	Answer the following qu	uestions as it relates to <u>P</u>	ersonal Protective I	Equipment			
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stud	lents Served	# of Faculty/Staff Served		
\$ 255,513.21	\$ 245,517.35	\$ 87,030.00	3	3165	450		

\$ 255,513	· · · · · · · · · · · · · · · · · · ·	\$ 24	15,517.35	\$ 87,030.00		3165		450
COMPONENT		STAT	US, TOTAL STUDEN	TS AND TEACH	ERS SERVE	D, SUCCESSES AND C	CHALLENGES	
Component 1. Remote Learning— Distance Learning	mote arning— btance Description of Activity that fall un this respective component		Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	desktop pr	oduction	Reprogrammed for other items					
	Internet ac	cess points	Pending Procurement Process					
	Large capa	ncity routers	Pending Procurement Process					
	Camcorder		Received					
	Student lap Teacher lap		Partially received Pending Procurement Process					
	Laptops for administra	r ancillary tive support	Received					
	Software for Digital table		Received Pending revision of the procurement process					

1		POKI Grant Awa	1 u π. 5725A20	0003	T	
Chrome Books	Pending Procurement					
	Process					
Faculty Reference	Reprogrammed					
Materials Packets						
Student Reference	Reprogrammed					
Materials Packets						
Online formative	Received					
assessment/instruction						
licenses						
Licensures for online	Reprogrammed					
courses and relevant						
materials						
Instructional supplies	Most goods provided;					
	vendors provided					
	invoices					
Training: Distance	Reprogrammed					
Learning Production						
Training: Distance	Pending submission of					
Learning Platforms	price quote					
Training: Effective	Reprogrammed					
Uses of Online						
Resources						
Training: Integration	Reprogrammed					
of learning						
management systems						
with student						
information systems						
Training: Effective	Pending procurement					
Formative &	process					
Summative						
Assessments in						
Distance Learning						
Video Evaluation of	Pending procurement					
Teachers Online	process					
Teaching Videos						
Zoom Conference Call	Pending procurement					
Contract	process					

	Stipends – Distance	Pending approval of			
	Learning for After	monitors and service			
	School	agreements			

With most of the students in the OCE schools returning to face-to-face instruction, the continued use of student devices and the availability of administrative and instructional supplies have supported the schools efforts to "normalize" teaching and learning activities in the schools and online for those students whose families continue to request synchronous or asynchronous learning experiences.

Component 2: Student and Employee Health and Safety

Description of A Name of Activity that fit this respective components	fall under nent	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Plexi-glass shiel	lds	Delivery being completed					
Face Masks (Disposable)		Goods Provided					
Face Masks (Re	eusable)	Goods Provided					
Handheld temp scanning device		Goods Provided					
Thermal scanne	ers	Goods Provided (for the three high schools)					
Alcohol		Goods Provided					
Alcohol wipes		Goods Provided					
Hand sanitizers	S	Goods Provided					
Spray bottles		Goods Provided					
First Aid and C	CPR	No requisition initiated					
Supplies for on- distance learning	_	No requisition initiated					
Sanitization of s		Services provided for all schools					

Portable hand washing	No requisition			
stations	initiated; NOTE: Most			
	OCE schools installed			
	hand-washing stations			
	prior to the initiation			
	of face-to-face			
	instruction			
Water bottle refilling	No requisition initiated			
stations				

Since returning to face-to-face instruction in January of 2021, the OCE schools have taken advantage of the procured PPEs, the disinfection of schools, and other supplies that contributed to the health and safety of the students. Since the return to face-to-face instruction on the OCE campuses, no direct incidence of the transmission of the COVID virus has occurred in the schools.

The schools continue to function with limited activities on campus due to the COVID restrictions. The social distancing requirements and the DPHSS restrictions limit class activities and the congregation of all the students. The availability of the sneeze guards in classrooms and cafeterias have reduced the anxiety of students taking off face masks during lunch and snack periods.

C	I	QUARTER RE	EPORT Grant Aw	ard #: 5425A20	00003		
Component 3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Training of Trainers: Social and Emotional Learning	Requisition completed Pending procurement process.				,	
	Even though the profession by: (1) communicating efficient communicating with family scheduling various online on campus, face-to-face it teachers' abilities to identify the communicating with family scheduling various online on campus, face-to-face it teachers' abilities to identify the communication of the communication	ffectively with families; ilies about those student e activities that build con instruction along with re	(2) identifying sts; (3) adjusting mmunity, providences and lunch	students who scheduled on le opportuniti periods have o	do not respond in virtuline hours to minimize les for non-academic gacontributed to social in	al classrooms n student's online atherings, and to	neetings and e fatigue; and (4) o recognize. The

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

OUARTER REPORT Grant Award #: S425A200003

Desired Project Data Source Unit of Evidence-				Awaru #: 5425	Quarterly Performance Measure					
Desired Project Outcome	Enter where the data are located.	Measurement	Evidence- Based	_ A	(Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning— Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59.4% - Satisfied (based on OCE's Initial Qtr. Report) *spreadsheet of survey responses was not provided, so this is not validated	Target: No target for initial quarter Actual: (Baseline) 59.4% - Satisfied	Target: At least 70% Actual: 57.1% - Satisfied 29.4% - Neither satisfied nor dissatisfied / Not sure 14.4% - Dissatisfied d	Target: At least 75% Actual: 84.5% - Satisfied 3% - Dissatisfied d 12.5% - Neither satisfied not dissatisfied /Not sure			
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	72.9%* *this is not validated (also, unverified as to what aspect this refers to -on technology effectiveness, on technology integration,	On Teaching Effectivenes s: Target: No target for initial quarter Actual: (Baseline)	On Teaching Effectiven ess: Target: At least 70% Actual: 85% - Satisfied 15% - Dissatisfied	On Teaching Effectiven ess Target: At least 75% Actual: 82.5% - Satisfied 17.5% - Dissatisfied			

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

QUARTER REPORT Grant Award #: S425A200003

Desired Project Data Source Unit of Evidence-				Ouarterly Performance Measures				es	
Outcome	Enter where the data are located.	Measurement	Based	Ac	(Actual vs. Target)				CS
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				or both combined)	72.9%* (based on OCE's Initial Qtr. Rpt.)				
						On Technolog Y Integratio n:	On Technolog Y Integratio n:		
						Target: At least 70%	Target: At least 70%		
						Actual: 90% - Satisfied 6.7% - Dissatisfie d 3.3% - Not	Actual: 93% - Satisfied 7% - Dissatisfie d		
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional supplies and materials for	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment,	No	*spreadsheet of survey responses was not provided, so this is not validated (also,	Target: No target for initial quarter	applicable On adequate technology eapt. Target: At least 70%-for stud.&teac.	On adequate technology equipment Target: At least 75%-for stud.&teac.		

Desired Project Data Source Unit of Evidence- QUARTER REPORT Grant Award #: \$425A200003 Ouarterly Performance Measures									
Data Source	Unit of	Evidence-	>		-			es	
			(C)		(Act	ual vs. Targ	get)		
n matcute. Test or No liect e how it ct ls. Please rather supplies, and supplies, and	indicate: Yes	ual Data: Baseline urrent school year or most recent)	orma et of So	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021		
	supplies, and		unverified as		Actual:	Actual:			
	materials for modified		to: 1. what group this	Actual: (Baseline)	a)Students	a)Students			
	learning platform		refers to – students only, teachers only, or both; and 2. what aspect it measures – technology equipment, or instructional supplies and materials	56.2%* (based on OCE's Initial Qtr. Rpt.)	Among those who received equipment: 98% - Satisfied 2% - Dissatisfie d All responses: 16.6% - Satisfied 0.4% - Dissatisfie d 83.3% - Not applicable (did not request or not aware)	Among those who received equipment: 98% - Satisfied 2% - Dissatisfie d All responses: 23.9% - Satisfied 0.5% - Dissatisfie d 75.6% - Not applicable (did not request or not aware)			
I	Enter where the data are located. Identify where the data will come from.	Enter where the data are located. Identify where the data will come from. Measurement Enter the unit of measurement. supplies, and materials for modified learning	Enter where the data are located. Identify where the data will come from. Measurement Enter the unit of measurement. Supplies, and materials for modified learning Based Please indicate: Yes or No	Measurement Enter where the data are located. Identify where the data will come from. Measurement Enter the unit of measurement. Supplies, and materials for modified learning platform Supplies and learning platform Measurement Enter the unit of measurement. Supplies, and materials for modified learning platform Measurement Enter the unit of measurement. Supplies, and materials for modified learning platform Measurement Enter the unit of measurement. Supplies, and materials for modified learning platform Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Measurement Enter the unit of measure indicate: Yes or No Univerlied as to: 1. what group this refers to — students only, teachers only, or both; and 2. what aspect it measures — technology equipment, or instructional supplies and	Measurement Enter where the data are located. Identify where the data will come from. Measurement Enter the unit of measurement. Based Please indicate: Yes or No	Measurement Enter the unit of measurement. Supplies, and materials for modified learning platform Supplies, and materials for modified learning platform Supplies and materials Measurement Enter the unit of measurement. Supplies, and dialization of the supplies and materials Measurement. Enter the unit of measurement. Supplies, and materials for modified learning platform	Measurement Measurement		

QUARTER REPORT Grant Award #: S425A200003									
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	. >		-	Performano		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	ntify where the data will come Enter the unit of Please	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1. Remote Learning— Distance Learning (con't.)						b)Teacher s:	b)Teacher s:		
1.3 At least 80% of	Student/Parent,	Percentage of	No			Among those who received equipment	Among those who received equipment		
students and teachers give a rating of 'at least satisfactory' on adequate technology	tudents and teachers give a rating of 'at least satisfactory' on dequate technology Teacher/Faculty Surveys story to a least satisfactory' on a least satisfactory' on dequate technology	students and teachers who are satisfied with				: 96% - Satisfied 4% - Dissatisfie	: 98% - Satisfied 2% - Dissatisfie		
equipment, instructional supplies and materials for modified learning		adequacy of technology equipment, supplies, and				d All responses:	d All responses:		
platform (i.e. e- learning, distance learning, etc.)		materials for modified learning platform				81.7% - Satisfied 3.3% - Dissatisfie d 15% -	86% - Satisfied 1.4% - Dissatisfie d 12.6% -		
						Not applicable	Not applicable		

D ' 1D ' 4	D 4 G			Award #: S425	A200003	0 4 1	D C	3.7	
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	▶		-	Performanc		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1.						<u>On</u>	<u>On</u>		
Remote Learning-						<u>instruction</u>	<u>instruction</u>		
Distance Learning						<u>al supplies</u>	<u>al supplies</u> <u>&</u>		
(con't.)						<u>materials</u>	<u>materials</u>		
						Target:	Target:		
1.3 At least 80% of	Student/Parent,	Percentage of	No			At least	At least		
students and teachers	Teacher/Faculty Surveys	students and				70%-for stud.&teac.	75%-for stud.&teac.		
give a rating of 'at		teachers who			i	stud.&teac.	stud.&teac.		
least satisfactory' on adequate technology		are satisfied with				a)Students	a)Students		
equipment, instructional supplies		adequacy of technology				Actual:	Actual:		
and materials for		equipment,				Among	Among		
modified learning		supplies, and		i	i	those who	those who		
platform (i.e. e- learning, distance		materials for modified				received materials:	received materials:		
learning, etc.)		learning				materials.	marci taris.		
0, ,		platform				95% -	98% -		
		1				Satisfied	Satisfied 2% -		
						5% - Dissatisfie	Dissatisfie		
						d	d		
						A 11	All		
						All responses:	responses:		
					l	55.2% -	57.8% -		
						Satisfied	Satisfied		
					ļ	3.1% -	1% -		

				Award #: S425	A200003				
Desired Project	Data Source	Unit of	Evidence-	→		-	Performano		res
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	A Performance Target End of December 2020	Target Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
than outputs.				(7)	7		,		
Component 1. Remote Learning—Distance Learning (con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No			Dissatisfie d 41.9% - Not applicable (not aware or opted not to receive) b)Teacher s Actual: Among those who received materials: 99% - Satisfied All responses: 90% - Satisfied	Dissatisfie d 41.2% - Not applicable (opted not to receive or not aware) b)Teacher s Actual: Among those who received materials: 95% - Satisfied All responses: 86% - Satisfied 4.9% -		

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Act (C		-	Performandual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						0.6% - Dissatisfie d 10% - Not applicable (not aware or opted not to receive)	0.6% - Dissatisfied 10% - Not applicable (not aware or opted not to receive)		

		•	K KEPOKT Gr	ant Award #: S42	25A200003				
Desired Project	Data Source	Unit of	Evidence-	A		•	Performance		S
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	93.2% (based on OCE's Initial Qtr. Rpt.) *spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to students, teachers, staff, or all three groups)	Target: No target for initial quarter Actual: (Baseline) 93.2%	Target: At least 80% - for stud., teac., & staff Actual: a)Students 12% - Satisfied 1.1% - Dissatisfied 87.3% - Not applicable b)Teachers 97.2% - Satisfied 1.1% - Dissatisfied 1.7% - Not applicable c) Staff 98.1% - Satisfied 1.9% - Not applicable	Target: At least 85% - for stud., teac. & staff Actual: a)Students 72.3% - Satisfied 2.8% - Dissatisfied 25% - Not applicable b)Teachers 95.8% - Satisfied 2.8% - Dissatisfied 1.4% - Not applicable c) Staff 98.4% - Satisfied 1.6% - Not applicable		

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Act (C			y Performance ctual vs. Targe		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	74.8%* (based on OCE's Initial Qtr. Rpt.) *spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to students, teachers, staff, or all three groups)	Target: No target for initial quarter Actual: (Baseline)	Target: At least 70% - for stud.,teac., & staff Actual: Students: 35.4% - Satisfied 4.7% - Dissatisfied 61.5% - Not applicable Teachers: 70% - Satisfied 1.7% - Dissatisfied 28.3% - Not applicable Staff: 49% - Satisfied 51% - Not applicable	Target: At least 75% - for stud., teac., & staff Actual: Students: 43.6% - Satisfied 3.8% - Dissatisfied 52.6% - Not applicable Teachers: 67.1% - Satisfied 4.9% - Dissatisfied 28% - Not applicable Staff: 69.8% - Satisfied 1.6% - Dissatisfied 28.6% - Not applicable		

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	 All PPE items that were provided to the school were validated when they were picked up. Administrative and instructional supplies were validated when they were picked up The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents. Schools communicated with students, parents, faculty, and staff to submit responses for the surveys 								
Information and docum	entation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration								
	QUARTERLY REPORT CERTIFICATION								
I certify to the best of my kno	E OF CATHOLIC SCHOOLS wledge that all activities reported for the project titled above, is true and correct and in accordance to rules and e-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as								
THIS REPORT WAS REVIE	WED AND VALIDATED BY:								
<u>Juan P. Flore</u> PROJECT LEAD or AUTH. REP									

Grant Name: ESF-SEA G	rant Name: ESF-SEA Grant Award #: <u>S425A200003</u>							port filed	Ma	rk an" X	\' "	
PROJECT TITLE: Guar	n Adventist Acad	lemy		Initial Qtr Repo	ort	1st Qtr	21	nd Qtr	3rd	Qtr	4th Qtr	
				JUL AUG SE		OCT NOV DEC					JULY AUG SEPT	
LEA SERVICES: [] GI	OOE PUBLIC SC	CHOOL				<u> </u>		T 7	'			
Mark an" X" [X]	PRIVATE NON-	PUBLIC SCHOOL	,					X				
	HARTER SCHOO			REPORT DUE	E:	REPORT DUE:					REPORT DUE:	
[] (1	IARTER SCHOOL	<i>JL</i>		10/23/20		01/11/21	04	/12/21	07/1	2/21	10/11/21	
PROJECT LEAD OR AUT	THORIZED REP	PRESENTATIVE:				ANNUAL R	EPOR	T DUE: 0	1/11/202	1		
Bertha Saladier												
STATE PROGRAM OFFI	CFR. Rhaa Tait	ano										
STATE I ROOKAM OFFI	CEN. Kiica Tait	ano										
AMOUNT BUDGETED				PENDED:		ERCENTAGE (
(FFY 2020): \$32,176.16	Y 2020): \$ 32,176.16 (Include all \$ 15,272.4					erall Expenditure div	vided by	Amount Bud	geted)			
	ψ 13,272.42											
	GRADE L	EVEL(S) and NUN	IBER of 1	TARGETED POI	PUL	ATION to REC	EIVE	SERVICE	S			
Grade Level(s)		VATE NON-PUBL					IC SCI	HOOLS (e				
	Students	Teachers		ministration		Students	Teache	rs		ninistration		
			(Ot)	her faculty & staff)						(Other)	faculty & staff)	
(Pre) K-5 through 12				Souri)	_							
	88											
Grades 6 – 8 only		14										
Grades 9 – 12 only												
LIST THE PROJECT GOAL(S):	The Guam Adventist Academy will be well-prepared to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and trained staff as well as proper equipment and support systems.											
LIST OBJECTIVE(S):	1) Throu faculty, s 2) Throu behavior 3) Throu	1) Throughout the 2020-2021 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. 2) Throughout the 2020-2021 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic. 3) Throughout the 2020-2021 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.										

	y students are receiving instruction based on els of learning? (If not applicable type N/A)				Home Learning line Instruction		00% Home ning with Hard Copies	100% Face-to Instruction		end of Face-to-Face d Home Learning	
Will/has your scho	ol implem	ent a technolog	gy (i.e. laptops	/tablets) distribution	[X	Yes []	No Mark	x an" X"		
•		Ansv	wer the followi	ng ques	stions as it relate	s to <u>In</u>	structional Su	pplies			
Amount in Requis					Amount Expended # of Students Served None 88					culty/Staff Served 14	
		Answer t	he following q	uestions	uestions as it relates to <u>Personal Protective Equipment</u>						
Amount in Requis	sition	None			Amount Expended None		# of Stud	lents Served 88	# of Fa	culty/Staff Served	
COMPONENT		STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND							HALLENGES	}	
Component 1. Remote Learning— Distance Learning	Descripti Name of Acti this respectiv	ion of Activity vity that fall under ve component	Status (Select Not Started – No Red Initiated – Requisitic On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	Received from see Order (Services or may) Received # of items received (supply/equipment only)		Total a Studen Served # of stude receiving supplies, equipment services	and Sta # of faculty receiving s or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services Sum im re co ov co (a		Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)	
	Board Video Can Laptops Software Desktop O Software Computer Accessoria	Interactive White Initiated Board Video Camera Initiated							provided below)		
	Digital St	in Camera	Initiated		1		<u> </u>				

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

During the 2nd quarter, of the 101-student enrollment, only two students (2%) were remote learning. 99 students (98%), were face-to-face on the daily basis. The students who were remote learning used the computers 100% of the time for their learning. In addition, students who are normally face-to-face, if they were ill, stayed home and used the computers for their remote learning. Students who were face-to-face learners also used the computers at school and take them home for their learning.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Parents have expressed verbally to officials that they are appreciate the fact that their children are able use the computers at school and take them home to assist with their learning.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Spray Bottles	Completed		102	16	With the	Masks were
Disinfectant Wipes	Completed		102	16	system in	distributed but
Protective Plexiglass	No Started				place for	not very
Shields					receiving and	breathable/comf
Hands Free Water Bottle	No Started				distributing	ortable.
Filling Stations					supplies it has	
					gone rather	
					smoothly.	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

During the second quarter, the school continued to provide remote learning for students. The full curriculum was taught to students in a regular format. In addition, the teachers continue to make themselves available to answer any questions students had outside the class time. During such times, students were able to share any concerns they had with their teachers (inclusive of personal challenges they were experiencing) allowing them teachers to provide support for students' mental and academic progress.

QUARTER REPORT Grant Award #: \$425A200003 In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health										
						porting perioa) r	relative to nealth			
	and safety, provide any rec	rommenaations for furth	er support ana/or	improvements	S?					
							1 ***			
	During the second quarter,					online, was resolv	ved. We continue to			
	receive positive feedback fr	rom parents in regards to	their child's learni	ng and succes	s in school.					
Component 3.										
Mental Health	Description of Activity	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges			
Wellness Support	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
	None requested under this component.									
						_				
	In 150 words or less, provi teachers relative to mental In 150 words or less, what health and wellness suppo	health and wellness sup	port? challenges were ex	sperienced wit	thin the last 3 months (re					

Desired Project	Data Source	Unit of	Evidence-		rd #: S425A2000 !		y Performanc	e Measures	
Outcome	Enter where the	Measurement	Based	Act (C	!	_	ctual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning—Distance Learning									
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	69% - Satisfied 31% - Dissatisfied	Target: No target for initial quarter Actual: (Baseline) 69% - Satisfied 31% - Dissatisfied	Target: At least 70% Actual: 40% - Satisfied 17% - Dissatisfied 44% - Neither satisfied nor dissatisfied /Not sure	Target: At least 75% Actual: 83% - Satisfied 4% - Dissatisfied 13% - Neither satisfied nor dissatisfied /Not sure		
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On Teaching Effectivene ss 89% - Satisfied	On teaching effectivene ss: Target: No target for initial quarter Actual: (Baseline) 89% - Satisfied	On teaching effectivene ss: Target: At least 70% Actual: 64.3% - Satisfied	On teaching effectivene ss: Target: At least 75% Actual: 78% - Satisfied		

			QUARTER REPORT Grant Award #: S425A200003						
Desired Project	Data Source	Unit of	Evidence-	A			y Performanc		
Outcome	Enter where the data are located.	Measurement	Based	(C)		(A	ctual vs. Targ	et)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)						35.7% - Dissatisfied	22% - Dissatisfied		
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On technology integration 78% - Satisfied	On technology integration Target: No target for initial quarter Actual: (Baseline) 78% - Satisfied	On technology integration Target: At least 70% Actual: Among those who received equipment: 100% - Satisfied All responses: 92.9% - Satisfied 7.1% - Not applicable	On technology integration Target: At least 75% Actual: 100% - Satisfied		

OUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	PORT Grant Award #: \$425A200003 - Quarterly Performance Measures						
Outcome	Enter where the	Measurement	Based	Ac		•	ctual vs. Targ			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	satisfaction) 17% - Dissatisfied (1 out of 6 teachers indicated dissatisfaction	On technology equipment Target: No target for initial quarter Actual: (Baseline) a) Students 100% - Satisfied (all 27 students provided technology equipment indicated satisfaction) b) Teachers 83% - Satisfied (5 out of 6 teachers provided technology equipment indicated satisfaction) 17% - Dissatisfied	On technology equipment Target: At least 70% Actual: a) Students Among those who received equipment: 92% - Satisfied 8% - Dissatisfied All responses: 33% - Satisfied 3% - Dissatisfied 65% - Not applicable	On technology equipment Target: At least 75% Actual: a) Students Among those who received equipment: 98% - Satisfied 2% - Dissatisfied All responses: 41% - Satisfied 1% - Dissatisfied 1% - Dissatisfied 58% - Not applicable			

QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome	Data Source Enter where the	Unit of Measurement	Evidence- Based			Quarterl	y Performanc ctual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)						b) Teachers Among those who received equipment: 100% - Satisfied All responses: 35.7% - Satisfied 64.3% - Not applicable	b) Teachers Among those who received equipment: 87% - Satisfied 13% - Dissatisfied All responses: 38.9% - Satisfied 5.6% - Dissatisfied 55.6% - Not applicable		
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On instructiona I supplies and materials Students: 100% - Satisfied	On instructional supplies and materials Target: No target for initial quarter Actual: (Baseline) a) Students 100% - Satisfied	On instructional supplies and materials Target: At least 70% Actual: a) Students Among those who received materials:	On instructional supplies and materials Target: At least 75% Actual: a) Students Among those who received materials:		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 12

QUARTER REPORT Grant Award #: S425A200003									
Desired Project	Data Source	Unit of	Evidence-	>			y Performance		
Outcome	Enter where the	Measurement	Based	\widehat{C}		(A	ctual vs. Targe	et)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				T1	h) Th	96% -	92% -		
				Teachers:	b) Teachers	Satisfied 4% -	Satisfied 8% -		
				No baseline	No data	Dissatisfied	Dissatisfied		
				data	(question item				
				(question	was	All responses:	All responses:		
				item was inadvertentl	inadvertently omitted in the	76% -	72% -		
				y omitted in	initial survey)	Satisfied	Satisfied		
				the survey)	!	3% -	6% -		
					ļ	Dissatisfied	Dissatisfied		
					!	22% -	22% -		
					 -	Not applicable	Not applicable		
					! !	b) Teachers	b) Teachers		
					!	Among those	Among those		
					!	who received	who received		
					:	materials:	<i>materials:</i> 92% -		
					i	90% -	92% - Satisfied		
					i	Satisfied	8% -		
					i	10% -	Dissatisfied		
					i	Dissatisfied			
					i	All magnesses	All responses: 66.7% -		
					į	All responses:	Satisfied		
					į	64.3% -	5.6% -		
					Ī	Satisfied	Dissatisfied		
					!	7.1% -	27.8% -		
					!	Dissatisfied 28.6% -	Not applicable		
					!	Not applicable			
					! :	- /ot application			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 12

			EPORT Grant Aw	ard #: S425A2	200003				
Desired Project	Data Source Enter where the data are located.	Unit of	Evidence- Based	_ >			Performan		res
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Measurement Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target v. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (since 100% of students using distance/re mote learning during the Initial Quarter) Teachers: 86% - Satisfied 14% - Dissatisfie d Staff: 100% - Satisfied	Target: No target for initial quarter Actual: (Baseline) a) Students 100% - Not applicable (since 100% of students using distance/rem ote learning during the Initial Quarter) b) Teachers 86% - Satisfied 14% - Dissatisfied Staff: 100% - Satisfied	Target: At least 80% Actual: a)Students Among those who received PPEs: 90% - Satisfied 10% - Dissatisfied d All responses: 19% - Satisfied 2% - Dissatisfied d 79% - Not applicable b) Teachers	Target: At least 85% Actual: a)Students Among those who received PPEs: 95% - Satisfied 5% - Dissatisfied All responses: 90% - Satisfied 5% - Dissatisfied		

QUARTER REPORT Grant Award #: S425A200003

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	EPORT Grant Aw Evidence- Based		20000	•	Performandual vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Not applicable to Guam Adventist Academy, as school chose not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	Among those who received PPEs: 100% - Satisfied All responses: 94% - Satisfied 6% - Dissatisfied d c) Staff 100% - Satisfied	b) Teachers 94% - Satisfied 6% - Dissatisfied c) Staff 100% - Satisfied		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 11 of 12

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	The school's authorize is school ensured students	provided to the school were validated upon delivery or when they representative supervised the distribution of technology instrumen and parents/guardians signed the required transfer of asset documents.	its to students and the nents.
Information and docum	•	complete report is subject to monitoring from ESF-SEA St CRLY REPORT CERTIFICATION	tate Administration
•	wledge that all activities repre-named project. It is under	orted for the project titled above, is true and correct and in accordate to apple to apple to apple of the project titled above, is true and correct and in accordance of the project titled above, is true and correct and in accordance of the project titled above, is true and correct and in accordance of the project titled above, is true and correct and in accordance of the project titled above, is true and correct and in accordance of the project to apple of	
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER N	NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF-SEA Gr	ant Award #: <u>S42</u>	25A200003					Wh	nat quarter is	this	repo	ort file	ed?	N	Mark a	an" X	Z ",	
PROJECT TITLE: PROV	IDENCE INTER	NATIONAL	1		Initial (Qtr Report	t	1st Qtr		2nd	Qtr		3	rd Qt	tr	4t]	h Qtr
CHRISTIAN ACADEMY (PICA)					AUG SEPT		CT NOV DEC				R AF					AUG SEPT
LEA SERVICES: [] GD	OE PUBLIC SCH	HOOL									K					·	·
Mark an" X" [X] PR	IVATE NON-PU	BLIC SCHO	OOL			RT DUE:		EPORT DUE:				E: R					RT DUE:
Гјсн	ARTER SCHOO	L			10/	/23/20		01/11/21	()4/1/	2/21		07	7/12/2	l	10/	11/21
PROJECT LEAD OR AUT			IVE.	Γ				ANNUAL RI	EPO	RT	DUE	01/2	11/2	.022			
JASON MOYER / MICHEL STATE PROGRAM OFFICE	LLE MOYER/HI	ELEN MIDD	DLEBROO NO														
AMOUNT BUDGETED (FFY 2020):			AMOUN (Include all				PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)										
\$9,4	23.50			\$6,3	52.82												
	GRADE LE	EVEL(S) and	NUMBE	R of TA	ARGET	ED POPU	JLAT	ΓΙΟΝ to REC	EIVI	E SI	ERVI	CES					
Grade Level(s)		VATE NON-								CH				OOE &		ARTE	
	Students	Teach	ers		lministr her facu staff)		ı	Student	S		Tea	acher	S	(C		ninistra faculty	ation & staff)
(Pre) K-5 through 12	23	4			3												
Grades 6 – 8 only																	
Grades 9 – 12 only																	
LIST THE PROJECT GOAL(S):	P.I.C.A. will be ensure that eff				_				ide ev	vide	ent by	the (COV	VID-1	9 pai	ndemic	to
LIST OBJECTIVE(S):																	

How many studer	2 3 ef	and visitors (2) Throughout mental health (3) Throughout establishing	to the school. the 2020-2021 ach of the students the 2020-2021 ach ductive distance	cademi , facult cademi learnin	c year, P.I.C.A. v c year, P.I.C.A. v y, staff, and outsi c year, P.I.C.A. v g practices called	vill dev de con vill cor	velop a nmuni ntinue	and mainta ties affecte to fulfill th ssing COV	in support for d by the Coverieir individual	or the so vid-19 p al schoo l interac	cial, beh andemic l missio	navioral, and c. ns by
the models of lea					iline Instruction			with Hard	Instructi		and	Home Learning
											23	
Will/has your schoplan?	ol implem	ent a technolog	gy (i.e. laptops/t	ablets)	distribution	[X	X] Yes	s [] N	No Mark	an" X"		
		Ansv	wer the followin	g ques	tions as it relate	s to <u>In</u>	struct	<u>ional Sup</u>	<u>plies</u>			
Amount in Requis \$1,081.40	ition		urchase Order 81.40		Amount Expended \$104.52			# of Stude			# of Facu	llty/Staff Served 7
		Answer t	he following qu	estions	as it relates to]	Person	al Pro	tective E	<u>uipment</u>			
Amount in Requis \$813.04	ition	Amount in Pt \$90	urchase Order 8.35		Amount Expended \$908.35			# of Stude 2			# of Facu	llty/Staff Served 7
COMPONENT		STAT	US, TOTAL STU	DENT	S AND TEACHE	RS SE	RVED	, SUCCES	SSES AND C	HALLE	NGES	
Component 1.												
Remote Learning— Distance Learning	Name of Acti this respectiv	ion of Activity ivity that fall under ve component	Status (Select C Not Started – No Requ Initiated – Requisition On-going – Purchase Completed – Good/Sei Provided and Vendor is submit invoice	isition Order vices may	Total # Items Received # of items received (supply/equipment only)	Total Student Servece # of student receiving supplies, equipment services	nts d lents g nt or	or services	Served	Successes implement respective and activit overall for component (additional provided by	in the ation of services ies this t	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Instruction	onal Supplies	On-going, purch order was award			23		7		Price qu submitt GDOE		Underestimated cost of technology instrument
					•			•	'			

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning? Students provided with hard copy curriculum purchased by the parents. Teachers work with individually

over Zoom as well as in large group settings.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? No challenges or recommendations. Our curriculum adapted well to remote learning.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand-held temperature scanning devices	Completed	20 each		7	Plenty of PNP's in place	Unable to distribute masks
Face Masks (disposable)	Completed		23	7	to assist with	to students
Face Masks (disposable)	Completed				distancing and	because schools
Alcohol	Completed				sanitizing upon opening!	are closed
Alcohol wipes	Completed					
Hand-held temperature scanning devices	Completed	20 each		7	Plenty of PNP's in place to assist with distancing and sanitizing upon opening!	Unable to distribute masks to students because schools are closed
Face Masks (disposable)	Completed		23	7		
Thermal scanners						
Portable hand washing stations						
Water bottle refilling stations						
Canopies, outdoor mats						
Plexiglass shields						
Face Shields Adults						
Goggles						

Gloves (Med size)						
Gloves (Larges size)						
Fabric Mask Kids						
Fabric Mask Adults						
KN95 Masks	Completed	3.5 boxes	23	7	We have	Not using. We
					plenty of	already have
					PPEs now.	more than
					Too much.	enough masks.
Disinfectant						
Chairs						
Tables						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

School staff encouraged students to wash hands frequently and sanitize work spaces daily.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
None requested under						
this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Ouarterly Performance Measures Desired Project Data Source Unit of Evidence-**Actual Data: Baseline** Enter where the data are located. **Based Outcome** Measurement (Actual vs. Target) (Current school year or Identify where the data will come Enter the unit of Please indicate: Enter the desired project Target **Target** 2020 2021 2020 (Initial) End of March 2021 Target End of September End of September Performance End of December Performance Target Performance End of June 2021 Performance Performance outcome(s) for each measurement. Yes or No supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Component 1. Remote Learning-**Distance Learning 1.1** At least 80% of Student/Parent Survey Percentage of No Target: Target: **Target:** No target At least At least students will indicate students who for initial 70% 75% satisfaction with being self-report able to continue being satisfied quarter 100% education using either with Satisfied **Actual:** one or a combination instructional **Actual: Actual:** (Baseline) of instructional learning 100% 90.5% learning models models 100% Satisfied Satisfied (Modified on-campus, promoting Satisfied 9.5% -Distance learning, student safety and academic Neither Combination) satisfied progress. nor dissatisfied

OUARTER REPORT Grant Award #: S425A200003

			REPORT Grant A	\ward #: S42	5A200003					
Desired Project	Data Source	Unit of	Evidence-	-	Quarterly Performance Measures					
Outcome	Enter where the data are located.	Measurement	Based	(c)		(Act	ual vs. Targ	et)		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
1.2 At least 80% of	Teacher/Faculty Survey	Percentage of	No	<u>On</u>	Target:	Target:	Target:			
teachers will give a		teachers rating		<u>teaching</u>	No target	At least	At least			
rating of 'at least		satisfactory or		<u>effectivene</u>		70%	75%			
satisfactory' on		better on		<u>ss</u> :	quarter					
teaching effectiveness and technology		teaching effectiveness		100% -	l Actual:	Actual	Actual			
integration using one		and technology		Satisfied	Actual: (Baseline)	Actual:	Actual:			
or a combination of		integration		Sausilea	(Basemie)	<u>On</u>	<u>On</u>			
instructional learning				<u>On</u>	On teaching	<u>teaching</u>	teaching			
models (Modified on-				<u>technolog</u>	<u>effectiveness</u>	<u>effectivene</u>	<u>effectivenes</u>			
campus, Distance				<u>y</u>	i :	<u>ss</u> :	<u>s</u> :			
learning,				<u>integratio</u>	100%	100%	100% -			
Combination)				<u>n</u> :	Satisfied	Satisfied	Satisfied			
				No	<u>On</u>	<u>On</u>	<u>On</u>			
				baseline	<u>technology</u>	<u>technolog</u>	technology			
				data (item was	integration	<u>y</u> integratio	<u>integratio</u>			
				inadverte		$\frac{n}{n}$:	<u>n</u> :			
					No baseline		1000/			
				omitted in		100%	100% Satisfied			
				the	(item was	Satisfied	Saustieu			
				school's	inadvertentl					
					y omitted					
				developed survey)	in the school's					
				survey)	self-					
					developed					
					survey)					
					; 					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 13

OUARTER REPORT Grant Award #: S425A200003

				Grant Award #: S425A200003							
Desired Project	Data Source	Unit of	Evidence-	F-	Quarterly Performance Measures						
Outcome	Enter where the data are located.	Measurement	Based	\sim CC		(Act	ual vs. Targ	et)			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of Septo 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March	Performance Target End of June	Performance Target End of September 2021		
narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.				Baseline If year or ent)	nance September nitial)	ınce ecember	ince (arch 2021	ınce ıne 2021	ınce ptember		
1.3 At least 80% of	Student/Parent,	Percentage of	No	<u>On</u>	Target:	Target:	Target:				
students and teachers	Teacher/Faculty Surveys	students and		technology		At least	At least				
give a rating of 'at		teachers who		<u>equipment</u>	initial	70%	75%				
least satisfactory' on		are satisfied		Students:	quarter	Actual:	Actual:				
adequate technology equipment, materials,		with adequacy of technology		100% -	Actual:	1200000	1200000				
and supplies for		equipment,		Satisfied	(Baseline)	<u>On</u>	<u>On</u>				
modified learning		supplies, and		(using		technology	technology				
platform (i.e. e-		materials for		previously issued	<u>On</u> technology	<u>equipment</u>	<u>equipment</u>				
learning, distance		modified		equipment)		a)Students	a)Students				
learning, etc.)		learning		1 T T 7			u)Statemes				
		platform		Teachers:	a) Students	Among	Among				
				100% -	100% -	those who received	those who				
				Satisfied	Satisfied	equipment:	received equipment:				
				Sunsing	(using	cquipinent	100% -				
				<u>On</u>	previously	100% -	Satisfied				
				<u>instruction</u>	issued	Satisfied					
				al supplies and	equipment)	All	All				
				<u>materials</u>	b) Teachers	responses:	<i>responses</i> : 57.1% -				
					.,	l cap and a	Satisfied				
				Students :	100% -	43.8% -	42.9% -				
				100% -	Satisfied	Satisfied	Not				
				Satisfied	(using previously	56.2% - Not	applicable				
				Teachers:	used	applicable	b)Teachers				
				100% -	equipment)		S) I cachers				
				Satisfied		b)Teachers	Among				
				(using previously		100% -	those who				
				used		Satisfied	received				
				equipment)			equipment:				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 13

	QUARTER REPORT Grant Award #: S425A200003										
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Ac (c	Quarterly Performance Measures (Actual vs. Target)						
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021		
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		On instructional supplies and materials Students: 100% - Satisfied Teachers: 100% - Satisfied	On instruction al supplies and materials a)Students Among those who received materials: 100% - Satisfied All responses: 69% - Satisfied 31% - Not Applicable b)Teachers 100% - Satisfied	100% - Satisfied All responses: 66.7% - Satisfied 33.3% - Not applicable On instructiona I supplies and materials a)Students Among those who received materials: 100% - Satisfied				

OUARTER REPORT Grant Award #: S425A200003

			REPORT Grant A	ward #: S425	A200003							
Desired Project	Data Source	Unit of	Evidence-	>	Quarterly Performance Measures							
Outcome	Enter where the data are located. Identify where the data will come	Measurement	Based	\widehat{C}	(Actual vs. Target)							
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of Septe 2020 (Initial)	Performance Target End of December 2020	Performance Target End of March	Performance Target End of June 2021	Performance Target End of September 2021			
relates to the project objectives and goals. Please focus on outcomes rather than outputs.				aseline year or t)	nance September nitial)	ce ember	ce rch 2021	ce e 2021	ce tember			
(con't.)												
1.3 At least 80% of students and teachers	Student/Parent, Teacher/Faculty Surveys	Percentage of students and	No				All responses:					
give a rating of 'at least satisfactory' on		teachers who are satisfied					85.7% -					
adequate technology		with adequacy					Satisfied 14.3% - Not					
equipment, materials, and supplies for		of technology equipment,					Applicable					
modified learning platform (i.e. e-		supplies, and materials for					b)Teachers					
learning, distance learning, etc.)		modified learning					Among those who					
rearming, eve.)		platform					received materials:					
							100% - Satisfied					
							All responses:					
							66.7% - Satisfied 33.3% - Not					
							applicable					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 10 of 13

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement	Evidence- Based	Act (C		Measures			
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (ALL ONLINE) Teachers : 100% - Satisfied Staff: 100% - Satisfied	Target: No target for initial quarter Actual: (Baseline) a) Students 100% - Not applicable (ALL ONLINE) b) Teachers 100% - Satisfied c) Staff 100% - Satisfied	Target: At least 80% Actual: a) Students 100% - Not applicable (ALL ONLINE) b) Teachers 100% - Satisfied c) Staff 100% - Satisfied	Target: At least 85% Actual: a) Students Among those who received PPE: 90% - Satisfied 10% - Dissatisfied All responses: 81% - Satisfied 9.5% - Dissatisfied 9.5% - Dissatisfied 9.5% - Satisfied		

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement		Act (C	Quarterly Performance Measures (Actual vs. Target)							
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021			
Component 3. Mental Health Wellness Support Not applicable to PICA, school decided not to participate in this component.	N/A	N/A	N/A	N/A	N/A	N/A	c) Staff 100% - Satisfied	N/A	N/A			

(Limit response to 100 words or less.)

- -- All items were accounted by the staff upon delivery and the teaching staff supervises the distribution to the students as needed.
- -- Technology instruments (i.e. laptops) were distributed to students as required and were accounted for by the lead supervisor. All laptops were returned when students returned to face-to-face learning.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

OUARTERLY REPORT CERTIFICATION

PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIN ACADEMY (PICA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

<u>HELEN MIDDLEBROOKE</u>		
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			,	What quarter is	this	repo	ort filed?	N	Mark an"	X"
PROJECT TITLE:				Initial Qtr Rep	ort	1st Qtr			Qtr		rd Qtr	4th Qtr
LEA SERVICES: [] GI Mark an" X" [X]		HOOL PUBLIC SCHOOL		JUL AUG SE	EPT	OCT NOV DEC	JAN		MAR MAR	APR I	MAY JUN	E JULY AUG SEPT
	HARTER SCHOO			REPORT DUE 10/23/20	Ξ:	REPORT DUE: 01/11/21		POR 04/1			ORT DUE 7/12/21	REPORT DUE: 10/11/21
PROJECT LEAD OR AU Robert Kelley		ANNUAL REPORT DUE: 01/11/2021										
STATE PROGRAM OFFICER: Rhea Taitano												
AMOUNT BUDGETED (FFY 2020): \$83,678.86 AMOUNT EXPENDED: (Include all expenditures in this quarter) \$73,044.10 PERCENTAG (Overall Expenditure)												
		EVEL(S) and NUMB			PUL	ATION to REC	EIV	E SI	ERVICE	S		
Grade Level(s)		ATE NON-PUBLIC			-		IC S	CHO		_		HARTER)
	Students	Teachers		ministration her faculty & staff)		Students			Teache	rs		ministration faculty & staff)
(Pre) K-5 through 12	513											
Grades 6 – 8 only		71										
Grades 9 – 12 only								\perp				
LIST THE PROJECT GOAL(S):	To protect our statt and students from (1)/11) St. John's School will be have all teachers and students norticinate in Distance											ipate in Distance
LIST OBJECTIVE(S):	1) Throughout the 2020-2021 academic year, St. John's will maintain safe and healthy conditions for student, faculty, and visitors to the school 2) Throughout the 2020-2021 academic year, St. John's School will continue to fulfill their individual school missions by establish effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.										ool missions by	

					LPOKI Grant Awa							
How many studer the models of lea		_			Home Learning ine Instruction		00% H ning w Copi	ith Hard	100% Face Instru			nd of Face-to-Face Home Learning
Will/has your scho	ool implem	ent a technolo	gy (i.e. laptops	/tablets) distribution	[] Y	Zes .	[X]	No M	ark an	" X"	
		Ansv	wer the followi	ng ques	stions as it relate	s to <u>In</u>	struct	ional Su	pplies			
Amount in Requi	sition		archase Order one	Amount Expended # of Students Served None 513						# of Faculty/Staff Served 90		
		Answer t	he following q	uestions	s as it relates to	Person	al Pro	tective l	Equipment			
Amount in Requi None	sition				Amount Expended None				lents Served 513		# of Fac	ulty/Staff Served 90
COMPONENT		STAT	US, TOTAL ST	UDENT	S AND TEACHE	ERS SE	RVED	, SUCC	ESSES ANI	СНА	LLENGES	
Component 1. Remote Learning— Distance Learning	ne None						nts d ents at or	and Sta # of faculty receiving s or services	upplies, equipme	succimple responded over com (ada prov	· ·	

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Some of our students and teachers live in homes with multiple users of wifi, which can create slow connections. Also, some families need extra laptops as there are more than one student in each household.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand Sanitizers	Completed					Masks were
Rubbing Alcohol	Completed					distributed but
Face Masks	Completed					not very
(Disposable)						breathable/comf
Face Masks (Resuable)	Completed					ortable.
HW-F7 Simzo NC	Completed					
Forehead Thermometer						
Hand Held Thermometer	Completed					
Spray Bottles	Completed					
Disinfectant Wipes	Completed					
Protective Plexiglass	Completed					
Shields						
Hands Free Water Bottle	Completed					
Filling Stations						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Our instruction in the past 3 months has been entirely online, thus we have not faced any issues related to health on campus.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Our instruction in the past 3 months has been entirely online, thus we have not faced any issues related to health on campus.

		0 0	ard #: S425A2(70005		
Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
None requested under this component.						
eachers relative to mental in 150 words or less, what	health and wellness supported by the successes and/or contact the successes and successes and/or contact the successes and successes	port? hallenges were ex	perienced wit	hin the last 3 months (re		
Note the second	None requested under his respective component None requested under his component. 150 words or less, province to mental at 150 words or less, what	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice None requested under his component. 150 words or less, provide information as to how eachers relative to mental health and wellness supplements 150 words or less, what other successes and/or c	Note Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice None requested under his component. Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice None requested under his component. 150 words or less, provide information as to how your school(s) an achers relative to mental health and wellness support?	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice None requested under his component. Not Started – No Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice None requested under his component. Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice None requested under his component. Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may supplies, equipment or services None requested under his component.	None requested under his component. Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice None requested under his component. Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice None requested under his component. Not Started – No Requisition Initiated – Requisition On-going – Purchase Order (supply/equipment only) Received # of students receiving supplies, equipment or services None requested under his component. Not Started – No Requisition Initiated – Requisition Initiated – Requisition On-going – Purchase Order (supply/equipment only) None requested under his component. Not Started – No Requisition Initiated – Requisit	None requested under his component. None requested under his component (additional space provided below) None requested under his component. None requested under his component (additional space provided below) None requested under his component (additional space provided below) None requested under his component (additional space provided below) None requested under his component (additional space provided below) None requested under his component (additional space provided below) None requested under his component (additional space provided below) None requested under his component (additional space provided below) None requested under his component (additional space provided below)

D : 1D : :	D / C			Grant Award #: S	5425A200003	0 1	D 6	3.7	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	>		-	Performanc		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning					Target: No target for initial quarter	Target: At least 70%	Target: At least 75%		
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	spreadsheet	Actual: (Baseline) No data (information from the spreadsheet submitted during this Initial Quarter was not sufficient)	Actual: 46.8% - Satisfied 20.5% - Dissatisfied 33.7% - Neither satisfied nor dissatisfied/ Not sure	Actual: 82% - Satisfied 3% - Dissatisfied 15% - Neither satisfied nor dissatisfied / Not sure		
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning,	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectiveness No baseline data On technology integration 98% - Satisfied	On teaching effectiveness Target: No target for initial quarter Actual: (Baseline) No data	On teaching effectiveness Target: At least 70% Actual: 80% - Satisfied 20% - Dissatisfied	On teaching effectivene ss Target: At least 75% Actual: 73% - Satisfied 27% - Dissatisfied		

OUARTER REPORT Grant Award #: S425A200003

				Grant Award #: S	5425A200005				
Desired Project	Data Source	Unit of	Evidence-	⊳			Performano		
Outcome	Enter where the data are located. Identify where the	Measurement	Based	(C) (C)	.	(Act	ual vs. Targ	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Combination)					On technology integration	On technology integration	On technology integration		
					Target: No target for initial quarter Actual: (Baseline) 98% - Satisfied	Target: At least 70% Actual: 92.5% - Satisfied 7.5% - Dissatisfied	Target: At least 75% Actual: 100% - Satisfied		
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: 100% - Not applicable (no technology equipment distributed to students during the Initial Quarter)	On technology equipment Target: No target for initial quarter Actual: (Baseline) a)Students 100% - Not applicable	On technology equipment Target: At least 70% Actual: a)Students Among those who received equipment: 92% -	On technolog y equipment Target: At least 75% Actual: a)Students Among those who received equipment:		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 13

Desired Project	Data Source	Unit of	Evidence-	Grant Award #: S		Quarterly	Performance	e Measures	1
Outcome	Enter where the data are	Measurement	Based	Ac		•	tual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				Teachers: 88% - Satisfied (using previously issued technology equipment)	(no technology equipment distributed to students during the Initial Quarter) b) Teachers 88% - Satisfied (using previously issued technology equipment)	Satisfied 8% - Dissatisfied All responses: 8.1% - Satisfied 0.7% - Dissatisfied 91.2% - Not applicable b) Teachers Among those who received equipment: 89% - Satisfied 11% - Dissatisfied All responses: 60% - Satisfied 7.5% -	100% - Satisfied All responses: 6% - Satisfied 94% - Not applicable b) Teachers Among those who received equipment: 100% - Satisfied All responses: 76% - Satisfied 24% - Not applicable		
						Dissatisfied			

Desired Project	Data Source	Unit of	Evidence-	Grant Award #: S	5425A200005	Overterly	Performanc	a Magguras	-
Outcome	Enter where the data are	Measurement	Based	_ >	i				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	reactions.	On Instructiona I Supplies and Materials Target: No target for initial quarter Actual: (Baseline) a)Students No data b) Teachers No data	32.5% - Not applicable (using previously issued technology equipment) On Instructiona I Supplies and Materials Target: At least 70% Actual: a) Students Among those who received materials: 93% - Satisfied 7% - Dissatisfied	On Instruction al Supplies and Materials Target: At least 75% Actual: a) Students Among those who received materials: 96% - Satisfied 4% - Dissatisfied		

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				instructional supplies and materials were distributed to teachers during the Initial Quarter)		All responses: 57.9% - Satisfied 4.4% - Dissatisfied 37.7% - Not applicable b) Teachers Among those who received materials: 94% - Satisfied 6% - Dissatisfied All responses: 82.5% - Satisfied 5% - Dissatisfied 12.5% - Not applicable	All responses: 60.3% - Satisfied 2.4% - Dissatisfied 37.3% - Not applicable b) Teachers Among those who received materials: 100% - Satisfied All responses: 85% - Satisfied 15% - Not applicable		

				Grant Award #: S	425A200003				
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	. >		-	Performance		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target VE End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1. At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: No baseline data (not applicable since 100% distance/remote learning) Teachers: 88% - Satisfied 12% - Dissatisfied Staff: 78% - Satisfied 22% - Dissatisfied	Target: No target for initial quarter Actual: (Baseline) a) Students No data (not applicable since 100% distance/remo te learning) b) Teachers 88% - Satisfied 12% - Dissatisfied c) Staff 78% - Satisfied 22% - Dissatisfied	Target: At least 80% Actual: a) Students Among those who received PPEs: 92% - Satisfied 8% - Dissatisfied All responses: 11.1% - Satisfied 1% - Dissatisfied 88.6% - Not applicable	Target: At least 85% Actual: a) Students Among those who received PPEs: 97% - Satisfied 3% - Dissatisfied All responses: 70% - Satisfied 2% - Dissatisfied 2% - Not applicable		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 10 of 13

Desired Project Outcome	Data Source Enter where the data are located. Identify where the	Unit of Evidence- Measurement Based Carterly Performa (Actual vs. Ta							
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						b) Teachers Among those who received PPEs: 73% - Satisfied 27% - Dissatisfied All responses: 67.5% - Satisfied 25% - Dissatisfied 7.5% - Not applicable c) Staff 100% - Satisfied	b) Teachers 91% - Satisfied 9% - Dissatisfied c) Staff 100% - Satisfied		

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement	Evidence- Based	Act		Quarterly 1 (Act	Performan ual vs. Tarş		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health & Wellness Support	Not Applicable to St. John's School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A		

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

THIS REPORT WAS REVIEWED AND VALIDATED BY:

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Wha	nt quarter is this re	port filed?	Mark an")	ζ"							
Initial Qtr Report			3rd Qtr	4th Qtr							
JUL AUG SEPT OCT	NOV DEC JAN F	EB MAR APR 1	MAY JUNE	JULY AUG SEPT							
		X									
	PORT DUE: REPO										
10/23/20	01/11/21 04/	/12/21 0	7/12/21	10/11/21							
ANNUAL REPORT DUE: 04/12/2021											
Grant Name: ESF-SEA	Grant Award #: S4	425A200003									
PROJECT TITLE: ST.	PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL										
LEA SERVICES: []	GDOE PUBLIC SO	CHOOL									
	PRIVATE NON-P		ΩĪ								
			OL								
[]	CHARTER SCHO	OL									
PROJECT LEAD OR A MS. DEBORAH PINED		PRESENTATIV	VE:								
MIS. DEBUKAH PINED	A										
STATE PROGRAM OF	FICER: ROQUE	YAMASHITA									
AMOUNT BUDGETED		A	MOUNT E	EXPENDED:	PEF	RCENTAGE OF EX	KPENDITURE:				
(FFY 2020): 373,757.50	0	\$2	265,252.85		(Overa	all Expenditure divided by	y Amount Budgeted)				
	GRADE I	EVEL(S) and N	NUMBER (of TARGETED POI			SERVICES				
Grade Level(s)		VATE NON-PU						OOE & CHARTER)			
	Students	Teachers		Administration		Students	Teachers	Administration			
			(Other faculty & staff)				(Other faculty & staff)			
(Pre) K-5 through 12	145			,							
Cuadas 6 9 auly	1.0	30									

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019

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12

Grades 6 - 8 only

127

Grades 9 – 12 only	194								
LIST THE PROJECT GOAL(S):	environment for stakeholders. In	r all students and fa addition, should the	nd the many uncertainties aculty/staff while they are here be a need to continue are not able to safely retu	on car distar	mpus so learnin nce learning, SI	ng/teaching will b PCS would like to	e co	onducive for all	
LIST OBJECTIVE(S):									
How many students are the models of learning	_		100% Home Learning Online Instruction		00% Home ning with Hard Copies	100% Face-to-Fa Instruction	ce	A Blend of Face-to-Face and Home Learning	
	` . .	••						30% Face-to-Face 70% Home Learning Online Instruction	
Will/has your school imp plan?	olement a techn	ology (i.e. laptops	tablets) distribution	[]	Yes [X]	No Mark an"	X"		
	A	answer the followi	ng questions as it relates	s to <u>In</u>	structional Su	<u>pplies</u>			
Amount in Requisition \$28,080.00	Amount Expended \$28,080.00		# of Stud 466	lents Served	42	# of Faculty/Staff Served			
	Answ	er the following q	uestions as it relates to <u>P</u>	erson	al Protective I	Equipment			
Amount in Requisition Amount in Purchase Order \$41,527.50 \$41,527.50 \$41,527.50					# of Stud	ents Served	42	# of Faculty/Staff Served	

COMPONENT	STAT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES										
Component 1.												
Remote	Description of Activity	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges					
Learning-	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition	Received	Students	and Staff Served	Successes in the	Challenges in the					
Distance	inis respective component	On-going – Purchase Order	# of items received (supply/equipment	Served	# of faculty and staff receiving supplies,	implementation of respective services	implementation of respective services					
Learning		Completed – Good/Services Provided and Vendor may	only)	# of students receiving	equipment or services	and activities overall for this	and activities overall for this component					
		submit invoice		supplies,		component	,					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 2 of 15

	(0	equipm service	ent or	(additional space provided below)	(additional space provided below)
Equipment and Technology Supports: Online Ebook Access (Houghton Harcourt or similar)	Completed	466	30	During the reporting period of January - March 2021,	Overall, there have been no major challenges, except for a few
Equipment and Technology Supports: Subscription Licenses (Actively Learn)	Completed	466	30	teachers have had full access to all online ebooks, Actively	delays with updating student data for Renaissance. Their support
Equipment and Technology Supports: Subscription Licenses (Renaissance or similar)	Completed	466	30	Learn, and IXL. After several orientation	staff was helpful via Zoom meetings to provide an
Equipment and Technology Supports: Subscription Licenses (IXL)	Completed	466	30	meetings with the Renaissance Support Team, and inputting	overview of the program. Online ebook access and other subscription
				student data, administration will be meeting with teachers this month to	licenses have been easily accessible.
				review access codes and implementatio n.	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

During the reporting period of January - March 2021 (3rd Quarter), SPCS operated on a hybrid status as the Governor lifted lockdown restrictions allowing schools to reopen. About 70% of students opted for online learning, while 30% of students opted for face-to-face instruction. Thanks to our online ebooks and other online learning platforms, student needs for both online and face-to-face students have been met. Faculty, staff, and students have made great strides adapting to the new hybrid model despite the ongoing pandemic.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Major successes include the ability to maintain an online learning option for parents and students. Almost 70% of parents opted to keep their kids at home for distance learning. As a result, having online ebook access, other online learning platforms, and Zoom have contributed to our school's success this school year. Major challenges have been keeping a small percentage of students accountable for showing up to Zoom meetings and submitting work on time via the online platforms.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Face Masks	Completed	100 Boxes 18 Boxes 336 Pieces 88 Reusable	466	42		
Hand Santizers	Completed	1366	466	42		
Thermal Scanning Camera + Monitoring System	Completed	1	466	42		
Temperature Scanning/Detecting Devices	Completed	30	466	42		
Hands-Free Water Bottle Refilling Stations	On-going/Pending	Awaiting update from vendor re quantity and installation				
Portable sink Station	Completed/Pending	1 so far; Awaiting update from vendor re quantity and installation	466	42		
Industrial Canopies Outdoor Mats	Canopies: Mats: 0	Canopies: 12 Outdoor Mats: 0	466	42		
Folding Tables + Chairs + Benches	?	Tables: 66 Chairs: 500	466	42		

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		Benches: 100				
Sanitizer (OXIVIR)	Completed	5 Cases	466	42		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

The PPEs and other materials listed above have helped tremendously in welcoming faculty, staff, and students back to campus in January 2021. Protocols have been established and everyone is in compliance on a daily basis. We continue to stay updated with government and public health mandates and make necessary changes/adjustments accordingly.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Since our campus reopened in January 2021, we have finally been able to put the items listed above to good use. Daily temperature checks are done. Students utilize hand sanitizers before and after each class. Teachers wipe down desks, doors, and equipment after every class period and throughout the day. In addition, other areas throughout the campus are also sanitized throughout the day (main office, nurse's office, business office, lobby, cafeteria, etc.) Finally, students are also aware that masks are available anytime if needed from their teachers or at the main office.

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY QUARTER REPORT Grant Award #: S425A200003								

Desired Project	Data Source	Unit of	EPORT Grant Av Evidence-	Actual	1 UUUUS	Quarterly	Performan	ce Measures	
Outcome	Enter where the data are	Measurement	Based	Data:		-	tual vs. Tar		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning					Target: No target for initial quarter	Target: At least 70%	Target: At least 75%		
1.1At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	76% - Satisfied 24% - Dissatisfied	Actual: (Baseline) 76% - Satisfied 24% - Dissatisfied	Actual: 48.8% - Satisfied 10.2% - Dissatisfied 41.8% - Neither satisfied nor dissatisfied /Not sure	Actual: 64.8% - Satisfied 4.1% - Dissatisfied 31.1% - Neither satisfied nor dissatisfied /Not Sure		
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus,	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectivenes s: 93% - Satisfied 3.5% - Dissatisfied 3.5% - Not applicable	On teaching effectivene ss: Target: No target for initial quarter	On teaching effectiven ess: Target: At least 70%	On teaching effectiven ess: Target: At least 75%		

D . 1D	D + G		REPORT Grant Aw		003	0 . 1 .	D 0	3.5	
Desired Project	Data Source	Unit of	Evidence-	Actual	i		Performance		
Outcome	Enter where the data are located. Identify where the	Measurement	Based	Data:		(Act	ual vs. Targe	t)	
Enter the desired project outcome(s) for each	data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline	2 E I P	20 E T	E I P	P. E.	Po Ti Ei
supplemental project		measurement.	07 140	(Current	Perfort Target End of 2020	Perforr Target End of 2020	Perforn Target End of	Perforr Target End of	Perform Target End of 2021
identified in the				school year	et of	ori of	of of	ori get of	ori get of
corresponding project				or		Performance Target End of Decer 2020	Performance Target End of Marc	Performance Target End of June	Performance Target End of Septe 2021
narrative. Describe how it				most	! ept nc	nce	nco arc	nc ne	nco pte
relates to the project objectives and goals.				recent)	i e °	nance December	h h	Performance Target End of June 2021	e mi
Please focus on outcomes					ıance September	er	Performance Target End of March 2021	21	Performance Target End of September 2021
rather than outputs.					i ⁻		2		•
Distance				On	Actual:	Actual:	Actual:		
learning,				technology	(Baseline)				
Combination)				integration:	į	90.3% -	89% -		
,				100% -	93% -	Satisfied	Satisfied		
				Satisfied	Satisfied	12.9% -	11% -		
				(using	3.5% - Dissatisfied	Dissatisfied	Dissatisfied		
				previously	3.5% -				
				issued	3.5 % - Not				
				equipment)	Applicable				
				1 1 /	l rippiremere				
					i		<u>On</u>		
					<u>On</u>	<u>On</u>	<u>technolog</u>		
					<u>technolog</u>	<u>technolog</u>	<u>y</u>		
					<u> </u>	<u>y</u>	<u>integratio</u>		
					<u>integratio</u>	<u>integratio</u>	<u>n</u> :		
					l <u>n</u> :	<u>n</u> :			
					I		Target:		
					Target:	Target:	At least 75%		
					No target	At least			
					for initial	70%	Actual:		
					quarter		96% -		
					i Actual:	Actual:	96% - Satisfied		
					Actual: (Baseline)	96.8% - Satisfied	4% - Not		
					Dascinic)	3.2% -	applicable		
					100% -	Not	SPP		
					Satisfied	Applicable			
					(using				
					previously				
					issued				
					equipment)				

	2		REPORT Grant Aw		003				
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	Actual	Quarterly Performance Measures				
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target S. End of March 2021		Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: No baseline data (for the initial quarter, no technology equipment was provided by the school to students) Teachers: 93% - Satisfied (using previously issued equipment)	On technology equipment Target: No target for initial quarter Actual: (Baseline) a) Students No baseline data (for the initial quarter, no technology equipment was provided by the school to students)	On technology equipment Target: At least 70% Actual: a)Students Among those who received equipment: 92% - Satisfied 8% - Dissatisfied 8% - Dissatisfied 0.9% - Satisfied 0.9% - Dissatisfied 0.9% - Dissatisfied d 89.5% - Not Applicable	On technology equipment Target: At least 75% Actual: a)Students Among those who received equipment: 95% - Satisfied 5% - Dissatisfied All responses: 16.9% - Satisfied 0.9% - Dissatisfied 82.2% - Not applicable		

OUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	REPORT Grant Aw Evidence-	Actual	003 	Quarterly 1	Performance	Measures	
Outcome	Enter where the data are	Measurement	Based	Data:		-	ual vs. Targe		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021		Performance Target End of September 2021
(con't.)					b) Teachers 93% - Satisfied (using previously issued equipment)	b)Teachers 96.8% - Satisfied 3.2%	b)Teachers 100% - Satisfied		
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On Instructional Supplies & Materials Students: At most 88% - Satisfied At most 8% - Dissatisfied At most 4% - Not applicable	On Instructiona I Supplies & Materials Target: No target for initial quarter Actual: (Baseline) a) Students At most 88% - Satisfied At most 8% - Dissatisfied	On Instruction al Supplies & Materials Target: At least 70% Actual: a)Students Among those who received materials: 98% - Satisfied 2% - Dissatisfied	On Instructiona I Supplies & Materials Target: At least 75% Actual: a)Students Among those who received materials: 94% - Satisfied 6% - Dissatisfied		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019

Specific Conditions Letter, US Ed Risk Management Service Page 10 of 15

QUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	Award #: S425A2 Actual		Quarterly	Performan	ce Measure	S
Outcome Fintently desired present	Enter where the data are located. Identify where the data	Measurement <i>Enter the unit of</i>	Based Please indicate:	Data:		1	tual vs. Tar	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	will come from.	measurement.	Piease maicaie: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					At most 4% - Not applicable	All responses:	All responses:		
					аррисаотс	39.8% - Satisfied 0.9% - Dissatisfie d 60.2% - Not applicable	33% - Satisfied 2% - Dissatisfie d 65% - Not applicable		
				Teachers: No baseline	b) Teachers	b) Teachers	b) Teachers		
				data (for the initial quarter, question was inadvertently	No data	Among those who received materials:	Among those who received materials:		
				omitted in the survey		100% - Satisfied	100% - Satisfied		
				instrument)		All responses:	All responses:		
						90.3% - Satisfied 9.7% -Not	96% - Satisfied 4% - Not		
						applicable	applicable		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 11 of 15

Desired Project	Data Source	QUARTER REP Unit of	Evidence-	Actual		Quarterly 1	Performanc	e Measure	es
Outcome	Enter where the data are located. Identify where the	Measurement	Based	Data:			ual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety					Target: No target for initial quarter Actual: (Baseline)	Target: At least 70% Actual:	Target: At least 70% Actual:		
2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (since 100% of students are using distance/ remote learning during the initial quarter) Teachers: 82% - Satisfied Staff: 100% - Satisfied	(Baseline) a) Students 100% - Not applicable (since 100% of students are using distance/ remote learning) b) Teachers 82% - Satisfied c) Staff 100% - Satisfied	a)Student s Among those who received PPEs: 97% - Satisfied 3% - Dissatisfied d All responses: 26.3% - Satisfied 0.9% - Dissatisfied d 73.4% - Not applicable	a)Student s Among those who received PPEs: 95% - Satisfied 5% - Dissatisfie d All responses: 49.1% - Satisfied 2.4% - Dissatisfie d 48.5% - Not applicable		

Desired Project	Data Source	QUARTER REP Unit of	Evidence-	Actual		Quarterly 1			es
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	A Performance Target End of December 2020	Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						b)Teacher s Among those who received PPEs: 97% - Satisfied 3% - Dissatisfie d All responses: 93.5% - Satisfied 3.2% - Dissatisfie d 3.2% - Dissatisfie d 3.2% - Satisfied 3.2% - Satisfied Satisfied Satisfied Satisfied Satisfied Satisfied	b)Teacher s All responses: 96.3% - Satisfied 3.7% - Dissatisfie d c) Staff 100% - Satisfied		

Desired President	D-4- C	QUARTER REP				0 . 4 . 1 . 1	D . C		
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Actual		Quarterly 1			es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target Find of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to St. Paul Christian School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A		

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPEs and other items provided to the school were validated upon delivery or when picked up.
- All PPE items have been accounted for via documentation when distributed to faculty, staff, and students. Students are also aware of what PPEs are available to them throughout the school day.
- The school's authorized representative supervises the distribution of masks, hand sanitizers, alcohol, etc. to administration, faculty, and staff and ensures documentation to monitor use, release and accountability of these supplies. Remaining supplies/equipment/materials are locked and secured in storage on campus.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

DEBORAH PINEDA	Deborah Pineda_	<u> April 12, 2021</u>
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE
	(4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			,	What quarter is	this report file	d?]	Mark an" X	("	
PROJECT TITLE: JAPA	NESE SCHOOL	OF GUAM		Initial Qtr Rep	ort	1st Qtr	2nd Qtr	3	3rd Qtr	4th Qtr	
				JUL AUG SE						JULY AUG SEPT	
LEA SERVICES: [] GI	DOE PUBLIC SC	HOOL					X				
Mark an" X" [X] Pl	RIVATE NON-PI	UBLIC SCHOOL		REPORT DUI	7.	REPORT DUE:		DED	ODT DIJE.	REPORT DUE:	
[] CI	HARTER SCHOO	OL		10/23/20	٥.	01/11/21	04/12/21		7/12/21	10/11/21	
PROJECT LEAD OR AU' AMY WAHL	THORIZED REP	PRESENTATIVE:		ANNUAL REPORT DUE: 01/11/2021							
AWI WAIL											
STATE PROGRAM OFFI	ICER: RQOUE Y	YAMASHITA					1				
AMOUNT BUDGETED		AMOU	NT EXP	PENDED:	P	ERCENTAGE (OF EXPENDIT	URE:			
(FFY 2020):						0%					
\$ 13,327.44	\$ 13,327.44 \$ 13,327.44										
	GRADE L	EVEL(S) and NUMB	BER of T	TARGETED PO	PUL	ATION to REC	EIVE SERVIC	ES			
	GRADE LEVEL(S) and NUMBER										
Grade Level(s)	PRIV	CSCHO	OLS		PUBL	IC SCHOOLS	(e.g. GI	OOE & CH	ARTER)		
Grade Level(s)	PRIV Students	VATE NON-PUBLIC Teachers	Ad	ministration	_	PUBLI Students	IC SCHOOLS Teac		Adn	ninistration	
Grade Level(s)			Ad	ministration her faculty &					Adn		
			Ad	ministration					Adn	ninistration	
(Pre) K-5 through 12	Students		Ad	ministration her faculty &					Adn	ninistration	
	Students	Teachers	Ad	ministration her faculty &					Adn	ninistration	
(Pre) K-5 through 12	Students		Ad	ministration her faculty &					Adn	ninistration	
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only	Students	Teachers	Ad	ministration her faculty & staff)					Adn	ninistration	
(Pre) K-5 through 12 Grades 6 – 8 only	Students 77	Teachers 21	Ad (Oth	ministration her faculty & staff)	chall	Students	Teac	hers	Adm (Other f	ninistration faculty & staff)	
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	Students 77 The Japanese 3	Teachers	Ad (Oth	ministration her faculty & staff) 6 e to address the o		Students lenges of and ad	just to condition	ons mad	Adm (Other f	ninistration faculty & staff)	
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	Students 77 The Japanese 3	Teachers 21 School of Guam will	Ad (Oth	ministration her faculty & staff) 6 e to address the o		Students lenges of and ad	just to condition	ons mad	Adm (Other f	ninistration faculty & staff)	
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	Students 77 The Japanese 3	Teachers 21 School of Guam will	Ad (Oth	ministration her faculty & staff) 6 e to address the o		Students lenges of and ad	just to condition	ons mad	Adm (Other f	ninistration faculty & staff)	
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT GOAL(S):	The Japanese 19 pandemic t	Teachers 21 School of Guam will o ensure that safe and	Ad (Oth	ministration her faculty & staff) 6 e to address the cive instructional	prac	Students lenges of and ad ctices will take p	just to conditional place in the sci	ons mac	Adm (Other f	ninistration faculty & staff) by the COVID-	
(Pre) K-5 through 12 Grades 6 – 8 only Grades 9 – 12 only LIST THE PROJECT	The Japanese 19 pandemic to	Teachers 21 School of Guam will	Ad (Oth	ministration her faculty & staff) 6 e to address the cive instructional	prac	Students lenges of and ad ctices will take p	just to conditional place in the sci	ons mac	Adm (Other f	ninistration faculty & staff) by the COVID-	

			QUA	KIEKK	EPOKI Grani Awa	ru #: 54	25A20	0003				
How many studen the models of lea					Home Learning line Instruction		00% F ning w Copi	ith Hard	100% Face-to			d of Face-to-Face Home Learning
					0		0		77			0
Will/has your scho plan?	ol implem	ent a technolog	gy (i.e. laptops	/tablets) distribution	[]	Yes	[x]	No Mark	an" X	Χ"	
-		Ansv	wer the followi	ng ques	stions as it relate	s to <u>In</u>	struct	ional Su	pplies			
Amount in Requis	sition	Amount in Po \$0	ırchase Order	\$0	Amount Expended		0	# of Stud	lents Served	0		ılty/Staff Served
			0 1	uestions	s as it relates to <u>l</u>	Person	al Pro					
Amount in Requis	sition	Amount in Pt \$0	ırchase Order	\$11,21	Amount Expended 4.09			# of Stud	lents Served 77		# of Facu	ulty/Staff Served 27
COMPONENT		STAT	US, TOTAL ST	UDENT	TS AND TEACHE	RS SE	RVED	, SUCCI	ESSES AND (CHAL	LENGES	
Component 1. Remote Learning— Distance Learning	Name of Acti this respective N/A In 150 work teachers references to the second secon	rds or less, provi elative to remote rds or less, what	learning? other successes	guisition on e Order ervices r may as to how	Total # Items Received # of items received (supply/equipment only) w your school(s) are challenges were exp	perience	nts I I I I I I I I I I I I I I I I I I I	and Sta # of faculty receiving si or services and/or add	dressing the en	success implements respect and accoverable composited provided Prices submane GDO mergin.	e quotes initted to DE	
		,			hallenges were exp support and/or im				,	-	g period) re	elative to remote

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Disposable face masks (XS kids)	Initiated, requisition released	0	0	0		
Disposable face masks (Med youth)	Initiated, requisition released	0	0	0		
Disposable face masks (Large Adult)	Initiated, requisition released	0	0	0		
Hand sanitizer, antimicrobial gel	Initiated, requisition released	0	0	0		
Tri-fold paper towels	Initiated, requisition released	0	0	0		
Wall-mounted hand soap dispenser	Initiated, requisition released	0	0	0		
Hand-soap dispenser refill cartridge	Initiated, requisition released	0	0	0		
Trash bags, 13 gal.	Initiated, requisition released	0	0	0		
Trash bags, 33 gal.	Initiated, requisition released	0	0	0		
Hand-washing sink station	Ongoing, contractual process of surveyance complete, installation scheduled	0	0	0		Upon survey of campus, Todo Mauleg determined it was only feasible to install one sink, given the current space available and drainage system locations

In 150 words or less, provide information as to how your school(s) is supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

• As faculty and staff have been working on campus on a rotational basis to facilitate distance learning, PPEs, such as the face masks (paper and fabric) have been distributed to employees. Each homeroom teacher has also received bottles of hand sanitizers, and holders have been installed outside each classroom for the

sanitizers. Teachers and staff have used the Isopropyl alcohol and industrial cleaning solvent to disinfect all surfaces in classes, common areas, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

• As face-to-face instruction resumed 5 days a week beginning 1/18/21, it was determined that antimicrobial hand sanitizer gels were depleted much faster than anticipated. Also, disposable face masks were determined to be more comfortable and allowed more audible speech in instruction and engagement with students. Thus, larger quantities of PPEs have been requisitioned accordingly. The PPEs that have been provided (namely hand sanitizers, isopropyl alcohol, and disposable face masks) were received in a timely manner, and have allowed faculty, staff, and students to attend daily classes in a safe and relatively comfortable environment for the pandemic situation.

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
N/A						
				_		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

				Award #: S425	A200003				
Desired Project	Data Source	Unit of	Evidence-	A			Performan		S
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target End of March 2021	<u> </u>	Performance Target End of September 2021
Component 1. Remote Learning— Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied 41% - Dissatisfied	Target: No target for initial quarter Actual: (Baseline) 59% - Satisfied 41% - Dissatisfied	Target: At least 75% Actual: 42.4% - Satisfied 33.3% - Dissatisfied 24.2% - Neither satisfied nor dissatisfied	Target: At least 80% Actual: 86.7% - Satisfied 13.3% - Dissatisfied		

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Ac	!	-	Performan tual vs. Tar		S
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least 80% of teachers will give a rating of 'at least	Teacher/Faculty Survey	Percentage of teachers rating	No	On teaching effectivene	On teaching effectivene ss:	On teaching effectivene ss:	On teaching effectivene ss:		
satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus, Distance learning, Combination) models (Modified on-campus, Distance learning, Combination)		satisfactory or better on teaching effectiveness and technology integration		ss: 95% - Satisfied 5% - Dissatisfied On technology integration: Not applicable, as school chose not to participate in this component.	SS: Target: No target for initial quarter Actual: (Baseline) 95% - Satisfied 5% - Dissatisfied On technology integration : Not applicable, as school chose not to participate in this component.	Target: At least 75% Actual: 80% - Satisfied 20% - Dissatisfied On technology integration : Not applicable, as school chose not to participate in this component.	Target: At least 80% Actual: 92% - Satisfied 8% - Dissatisfied On technology integration : Not applicable, as school chose not to participate in this component.		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 11

Desired Project	Data Source		Evidence-	nt Award #: S425 <i>E</i>	1200003	O	Danfa	22 Mar	
Desired Project Outcome	Enter where the data are located.	Unit of Measurement	Based	_ >		-	Performan tual vs. Tar		S
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Farget End of March 2021	Ĭ	Performance Target End of September 2021
1.3 At least% of students and teachers will give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students and teachers who will rate 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform	No	equipment: N/A for both students and teachers, as school chose not to participate in this component On instructional supplies and materials: N/A for both students and teachers, as school chose not to participate in this component	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component On instruction al supplies and materials: N/A for both students and teachers, as school chose not to participate in this component	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component On instruction al supplies and materials: N/A for both students and teachers, as school chose not to participate in this component	On technology equipment: N/A for both students and teachers, as school chose not to participate in this component On instruction al supplies and materials: N/A for both students and teachers, as school chose not to participate in this component		

Desired Project Data Source Unit of Evidence- Actual Quarterly Performance Measures						oc .			
Outcome	Enter where the data are located.	Measurement	Based	Data:	(Actual vs. Target)				
Enter the desired project Ident	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: Not applicable since 100% of students are using distance/ remote learning Teachers: 81% - Satisfied 19% - Dissatisfied Staff: 100% - Satisfied	Target: No target for initial quarter Actual: (Baseline) a)Students Not applicable as 100% of students used online/rem ote learning b)Teacher s 81% - Satisfied 19% - Dissatisfied c)Staff 100% - Satisfied	Target: At least 85% Actual: a)Students Not applicable as 100% of students used online/remot e learning b)Teacher s Among those who received PPEs: 100% - Satisfied 0% - Dissatisfied 20% - Not applicable c)Staff 100% - Satisfied	Target: At least 90% Actual: a)Students Among those who received PPEs: 100% - Satisfied All responses: 93.3% - Satisfied 0% - Dissatisfied 6.7% - Neither satisfied nor dissatisfied b)Teacher s		

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Quarterly Performance Measures (Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.					Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health							Among those who received PPEs:		
and Safety (con't.) 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No				Satisfied 8% - Dissatisfied All responses: 75%- Satisfied 16.7% - Dissatisfied 8.3% - Not applicable c)Staff 100% - Satisfied		

Desired Project	Data Source	Unit of	Evidence-	Award #: S425A Actual	Quarterly Performance Measures			S	
	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Act Performance Target End of December 2020	Target S. End of March 2021		Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A		

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to students (namely face masks and face shields).
- The school's authorized representative records and monitors intake and distribution of all PPEs, as well as storage and use of sanitation products on electronic and hard copy logs.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: THE JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED B AMY WAHL	Oly	L broft	4/12/21
	PROJECT LEAD or A	AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003					V	What quarter is	this	report filed	?	Mark a	nn" X	"
PROJECT TITLE:				I	Initial	Qtr Repo	rt	1st Qtr		2nd Qtr		3rd Qt	r	4th Qtr
LEA SERVICES: [] GI	DOE PUBLIC SC RIVATE NON-PU		OOL		JUL	AUG SEP	PT	OCT NOV DEC		X				JULY AUG SEPT
	HARTER SCHO					ORT DUE: 0/23/20	: []	REPORT DUE: 01/11/21		PORT DUE: 04/12/21		PORT D 07/12/21		REPORT DUE: 10/11/21
PROJECT LEAD OR AU HELEN NISHIHIRA STATE PROGRAM OFF	THORIZED REP	PRESENTAT	ANO					ANNUAL R	EPO	RT DUE: ()1/11/			10/11/21
AMOUNT BUDGETED (FFY 2020):			AMOUNT (Include all ex					ERCENTAGE (erall Expenditure di						
\$516.294.97				\$230,382	382.00 45%									
		` '				<u>red</u> pop	UL	ATION to REC	EIV	E SERVICE	S			
Grade Level(s)			-PUBLIC SO				_		IC S	CHOOLS (e				
	Students	Teach	iers	(Other	inistra r facu staff)			Students		Teach	ers			ninistration aculty & staff)
(Pre) K-5 through 12								740						21
Grades 6 – 8 only								0						21
Grades 9 – 12 only								0						
LIST THE PROJECT GOAL(S):	THE PROJECT													
LIST OBJECTIVE(S):	visitors to 2) Throughou	 Throughout the 2020-2021 academic year, iLearn will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. Throughout the 2020-2021 academic year, iLearn will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic. 												

		, .			c year, iLearn wi g practices called								•	
How many stude the models of le		_			6 Home Learning line Instruction		100% arning Cop	with Hard		Face-to structio		A Blend of Face-to-l and Home Learnin		
					556								184	
Will/has your sch plan?	ool implei	ment a technolo	ogy (i.e. laptops	/tablet	s) distribution	[]	X] Y	es [] No	Mark	x an" X"			
		Ans	swer the followi	ng que	stions as it relat	es to <u>I</u>	nstru	ctional S	<u>upplies</u>					
Amount in Requis \$27,538.25	ition	Amount in Purchase Order S27,538.25 Amount Expe \$1,201.90					# of Students Served # of 623					of Facu	alty/Staff Served 33	
	A	nswer the follo	wing questions	as it re	elates to Persona	ıl Prot	ective	Equipm	ent for y	your L	EA			
Amount in Requis \$19,372.50	ition	Amount in Pu \$19,3			Amount Expended \$19,084.61				ents Serve 523	ed	#	# of Faculty/Staff Served		
COMPONENT		STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES												
Component 1. Remote Learning— Distance Learning	Name of Acti this respectiv	ion of Activity ivity that fall under we component	Status (Select O Not Started – No Requi Initiated – Requisition On-going – Purchase of Completed – Good/Ser Provided and Vendor i submit invoice	isition Order vices	Total # Items Received # of items received (supply/equipment only)	Total Stude Serve # of stude receiving supplies equipment services	ents d dents g cnt or	and State	upplies, equip	pment r	Success Successes in implementati espective secund activities overall for the component additional spoovided belo	the on of rvices is oace ow)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)	
	LED Into	eractive 65" screen	Completed – Good/service pro		16	74	40		35	S	Price quo submitted		No current challenges	
		d Software	Initiated, requisi released	tion	1	18	34		14		GDOE			
	Instructio	onal Supplies	On-going, requise released	ition		74	40		38	(tems are currently	_		
	Internet e	expansion, Mifi	Completed – Good/service pro	ovided	100	10	00		0	l	utilized 1	UU% 		
		evice System	Completed – Good/service pro	ovided										
	Amplify	ELA	Completed – Good/service pro	ovided	740	74	40		33					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand-held temperature	Completed	4 pcs			Received face	Only students and
scanning devices					shields	teachers who are
Face Masks (disposable)	Completed	38 bxs (kids)				reporting face to
Face Masks (disposable)	On-going, purchase	40 bxs (Adults)				face are currently issued materials.
	order was awarded					issued materials.
Alcohol		15 cs				
Alcohol wipes		35 cs (Pads)				
Hand sanitizers		78 btls				
Spray bottles		73 pcs				
Thermal scanners		1 camera				
		scanner				
Portable hand washing						
stations						
Water bottle refilling						
stations						
Canopies		4				
Plexiglass shields		151 pcs			Classrooms are now ready for face to face sessions.	
Face Shields Adults		100 pcs				
Goggles		2 pcs				
Gloves (Med size)		5 cs + 5 bxs				
Gloves (Larges size)		2 bxs				
Fabric Mask Kids		934 pcs				
Fabric Mask Adults		225 pcs				

Hand-held temperature scanning devices	Completed	4 pcs		Received face shields	Unable to distribute masks to students because schools
Face Masks (disposable)	Completed	38 bxs (kids)			are closed
Face Masks (disposable)	On-going, purchase order was awarded	40 bxs (Adults)			
Alcohol		15 cs			

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Only 25% of our students and teachers are reporting to campus for face-to-face learning. Because of this, there has not been situations where emergencies have arisen.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

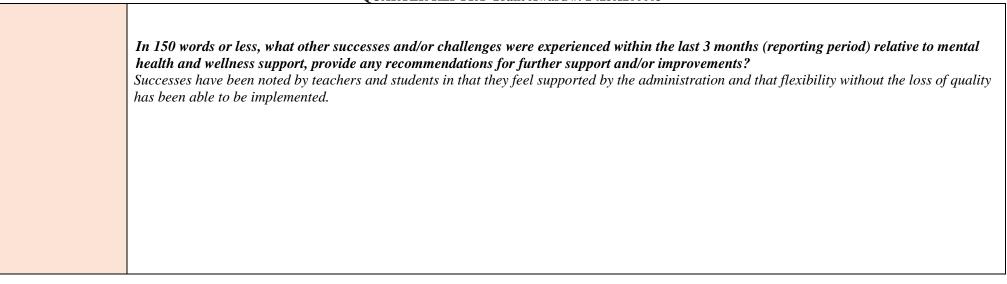
The PikMyKid program has helped ensure no clustering of students occur during pick up time. It has reduced parents waiting and ensured safety for all. Students and Faculty members who have come face-to-face have not been identified as being directly affected by COVID.

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
None requested under						
this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

Although iLearn has had activities regarding mental health not under ESF, we have done professional development that deal with the mental health of all employees and on activities that can be done with students to be incorporated into daily lesson plans.



Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Act (C	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 1:					Target:	Target:	Target:			
Remote Learning Distance Learning					No target for initial quarter	At least 80%	At least 85%			
1.1 At least 90% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	92% - Satisfied	Actual: (Baseline) 92% - Satisfied	Actual: 76.7% - Satisfied 5.2% - Dissatisfied 18.2% - Neither satisfied nor dissatisfied	82% - Satisfied 4% - Dissatisfied 14% - Neither satisfied not dissatisfied Target: At least 85%			
1.2 At least 90% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On both 'teaching effectiveness' and 'technology integration': 97% - Satisfied	Target: No target for initial quarter Actual: On both 'teaching effectiveness' and 'technology integration':	Target: At least 80% Actual: On both 'teaching effectiveness' and 'technology integration': 97% - Satisfied	Actual: On teaching effectiveness: 87.5% - Satisfied 12.5% - Dissatisfied			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 13

OUARTER REPORT Grant Award #: S425A200003

	D . G			Grant Award #: S	425A200003			3.5	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	>	i	- •	Performance		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
learning, Combination)					97% - Satisfied		On technology integration: 100% - Satisfied		
1.3 At least 90% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: 97% - Satisfied (using previously issued equipment) Teachers: 100% - Satisfied (using previously issued equipment)	On technology equipment Target: No target for initial quarter Actual: a) Students 97% - Satisfied (using previously issued equipment) b) Teachers 100% - Satisfied (using previously issued equipment)	On technology equipment Target: At least 80% Actual: a) Students Among those who received equipment: 96% - Satisfied 14% - Dissatisfied All responses: 93.3% -	On technology equipment Target: At least 85% Actual: a) Students Among those who received equipment: 98% - Satisfied 2% - Dissatisfied All responses:		

D : 1D : 4	D 4 G			Grant Award #: S	423A200003	0 4 1	D C	14	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	⊳			Performance		
Outcome Enter the desired project	located. Identify where the	Measurement Enter the unit of	Based Please	(C)		(Ac	tual vs. Targe		
outcome(s) for each	data will come from.	measurement.	indicate: Yes	Actual Data: Baseline (Current school year or most recent)	Performance Target End of Septe 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June	Performance Target End of September 2021
supplemental project identified in the			or No	l Data: Ba ent school ye most recent)	for log	for ger	for ger	for ger	for ger l of
corresponding project				ta: hou rec			\[\lambda_1 \]	f Jı t :m:	S.J.
narrative. Describe how it				B: oly ent	ep	anc	anc	anc	anc
relates to the project				ase ear	ten 'e	'e m]	ch	e e 20	em
objectives and goals. Please focus on outcomes rather				lin or	nance September	ber	20	e 2021	ıbe
than outputs.				ē	4		21		r
						Satisfied	92.9% -		
						3.9% -	Satisfied		
						Dissatisfied	2.1% -		
						3.4% - Not	Dissatisfied 5% - Not		
						applicable	applicable		
						(using	аррисавіс		
						previously	a) Teachers		
				l		issued			
				l		equipment)	All		
							responses:		
						a) Teachers			
							97% -		
					į	All	Satisfied		
					į	responses: 97% -	3% -		
				i	İ	97% - Satisfied	Dissatisfied		
				i	İ	3% -			
						Dissatisfied			
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OUARTER REPORT Grant Award #: S425A200003

D ' ID '	D 4 C			Grant Award #: S	425A200003	0 / 1	D C	3.4	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	>		-	Performance		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target s. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	omitted in the teacher survey)	on instruction al supplies and materials Target: No target for initial quarter Actual: (Baseline) a) Students At least 97% - Satisfied b) Teachers No baseline data (item was inadvertentl y omitted in the teacher survey)	On instruction al supplies and materials Target: At least 80% Actual: a) Students Among those who received materials: 97% - Satisfied 3% - Dissatisfied All responses: 56.3% - Satisfied 1.8% - Dissatisfied 42.3% - Not applicable	On instructiona I supplies and materials Target: At least 85% Actual: a) Students Among those who received materials: 97% - Satisfied 3% - Dissatisfied All responses: 62% - Satisfied 0.7%% - Dissatisfied 37.4% - Not applicable		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 13

D : 1D : 4	D 4 G		ER REPORT Gr	ant Awaru π. 542	3A20003	0 4 1	D 6	3.5	
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	. >			Performanc		S
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						a) Teachers	a) Teachers		
Component 2. Student and Employee Health and Safety						Among those who received materials: 100% - Satisfied All responses: 97% - Satisfied 3% - Not applicable	All responses: 100% - Satisfied		
2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate	Student, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (ALL ONLINE) Teachers: 100% -	Target: No target for initial quarter Actual: (Baseline) a) Students 100% -	Target: At least 80% Actual: a) Students Among those who received PPEs:	Target: At least 80% Actual: a) Students Among those who		

OUARTER REPORT Grant Award #: S425A200003

Daving ID 1	D-4- C			ant Award #: S42	25A200003	0	D. C.	. 14	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	\triangleright	i		Performanc		S
Outcome Fatouth a desired project	located. Identify where	Measurement	Based Please indicate:	(Cı		(Act	ual vs. Targ	et)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	Enter the unit of measurement.	Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					<u> </u>		received		
protection against					Not	74% -	PPEs:		
COVID-19 infections on					applicable (ALL	Satisfied 26% -	100% -		
campus				1101	ONLINE)	Dissatisfied	Satisfied		
				applicable'					
				Staff:	b) Teachers	All	All		
				100% -	100% - either	responses:	responses:		
				Satisfied	'Satisfied'	2.9% -	21% -		
					or	Satisfied	Satisfied		
					'Not	1% -	79% - Not		
					applicable'	Dissatisfied 96.1% -	applicable		
					c) Staff	Not	прричин		
					100% -	applicable	b)		
					Satisfied	b) Too ah ana	Teachers		
					į	b) Teachers	Among		
					į	Among	those who		
					!	those who	received		
					!	received PPEs:	PPEs:		
					!	I I ES.	97% -		
					:	100% -	Satisfied		
					i	Satisfied	3% -		
					i	All	Dissatisfied		
					į	responses:	All		
					į		responses:		
					I -	93.9% -	010/		
					!	Satisfied 6.1% - N/A	91% - Satisfied		
] :	0.170 - IN/A	3% -		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 11 of 13

QUARTER REPORT Grant Award #: S425A200003 Desired Project Data Source Unit of Evidence-**Quarterly Performance Measures Actual Data: Baseline** Enter where the data are **Based Outcome** Measurement (Actual vs. Target) located. Identify where Enter the unit of Please indicate: Enter the desired project Target Target Target 2020 2020 2021 **End of December** Target End of March 2021 the data will come from. **End of September** Performance Performance Performance End of June 2021 Performance **End of September** Performance measurement. Yes or No *outcome(s) for each* supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. c) Staff Dissatisfied 6% - Not 100% applicable Satisfied N/A **Component 3. Mental** Not Applicable to Percentage of No N/A N/A N/A **Health Wellness** the iLearn students, **Academy Charter** faculty, and **Support** School, as school staff decided not to responding positively in participate in this social, component. behavioral, and mental well-being surveys

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

OUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA	Hynhai 4/12/21	
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$4,999.99 and BELOW from PRESENT

DIVISION/SCHOOL: CENTRAL OFFICE												
nventory Date:												
				Name						Signatu	ıre	Date
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO #	Purchase Date	Cond.	Comments
	25448	Student iPad	MPGT2LL/A	DMQTNSTRHP9X		1						
	25450	Student iPad	MPGT2LL/A	DMQTNQP4HP9X		1						
	25451	Student iPad	MPGT2LL/A	DMQTNS6UHP9X		1						
	25452	Student iPad	MPGT2LL/A	DMQTNRD0HP9X		1						
	25453	Student iPad	MPGT2LL/A	DMQTNS3XHP9X		1						
	25454	Student iPad	MPGT2LL/A	DMQTNV1MHP9X		1	1					
	25455	Student iPad	MPGT2LL/A	DMQTNS7VHP9X		1	1					
	25456	Student iPad	MPGT2LL/A	DMQTNVC1HP9X		1	1					
	25457	Student iPad	MPGT2LL/A	DMQTNV70HP9X		1						
	25458	Student iPad	MPGT2LL/A	DMQTNNM4HP9X		1						
	25459	Student iPad	MPGT2LL/A	DMQTNHCBHP9X		1						
	25460	Student iPad	MPGT2LL/A	DMQTNURXHP9X		1						
	25462	Student iPad	MPGT2LL/A	DMQTNUPRHP9X		1						
	25463	Student iPad	MPGT2LL/A	DMPTMVQ1HP9X		1						
	25464	Student iPad	MPGT2LL/A	DMPTMX1PHP9X		1						
	25465	Student iPad	MPGT2LL/A	DMPTMX5AHP9X		1				1		
	25466	Student iPad	MPGT2LL/A	DMPTMQE4HP9X		1				1		†
	25467	Student iPad	MPGT2LL/A	DMPTMMPMHP9X		1	1			1		†
	25468	Student iPad	MPGT2LL/A	DMQTNVARHP9X		1						
	25469	Student iPad	MPGT2LL/A	DMQTNQFFHP9X		1	1					
	25471	Student iPad	MPGT2LL/A	DMQTNRYZHP9X		1						
	25472	Student iPad	MPGT2LL/A	DMQTNM3NHP9X		1						
	25473	Student iPad	MPGT2LL/A	DMQTNVG6HP9X		1						
	25474	Student iPad	MR7F2LL/A	DMPWTMRUJF8J		1						
	25475 25476	Student iPad Student iPad	MPGT2LL/A MPGT2LL/A	DMQTNQFMHP9X DMQTNNKNHP9X		1	+					
	25477	Student iPad	MPGT2LL/A	DMQTNLKQHP9X		1				-		+
	25478	Student iPad	MPGT2LL/A	DMQTNVABHP9X		1						
	25479	Student iPad	MPGT2LL/A	DMQTNVBAHP9X		1						
	25480	Student iPad	MPGT2LL/A	DMQTNMJAHP9X		1						
	25481	Student iPad	MPGT2LL/A	DMQTNVD9HP9X		1						
	25482	Student iPad	MPGT2LL/A	DMQTNUCNHP9X		1						
	25483	Student iPad	MPGT2LL/A	DMPTNYEBHP9X		1						
	25484	Student iPad	MPGT2LL/A	DMPTNYH6HP9X		1						
	25485	Student iPad Student iPad	MPGT2LL/A	DMPTNY0PHP9X		1	-					
	25486 25487	Student iPad Student iPad	MPGT2LL/A MPGT2LL/A	DMQTN278HP9X DMPTNZJTHP9X		1						
	25488	Student iPad Student iPad	MPGT2LL/A	DMQTNNWKHP9X		1				1		
	25489	Student iPad	MPGT2LL/A	DMQTNTDHHP9X		1						<u> </u>
	25490	Student iPad	MPGT2LL/A	DMQTNQFBHP9X		1						
	25491	Student iPad	MPGT2LL/A	DMQTNR8KHP9X		1				<u> </u>		
	25492	Student iPad	MPGT2LL/A	DMQTNPGXHP9X		1						
	25493	Student iPad	MPGT2LL/A	DMPTNVTGHP9X		1						
	25494	Student iPad	MPGT2LL/A	DMQTN2ESHP9X		1	_			<u> </u>		<u> </u>
	25495 25496	Student iPad Student iPad	MPGT2LL/A MPGT2LL/A	DMQTN3UAHP9X DMPTNR5LHP9X		1				1		<u> </u>
	25496	Student iPad Student iPad	MPGT2LL/A	DMQTN1Q4HP9X		1						
	25498	Student iPad	MPGT2LL/A	DMPTNVY7HP9X		1						
	25499	Student iPad	MPGT2LL/A	DMPTNJR9HP9X		1						<u> </u>
	25500	Student iPad	MPGT2LL/A	DMPTNVTQHP9X		1						
	25501	Student iPad	MPGT2LL/A	DMQTN2S5HP9X		1						
	25502	Student iPad	MPGT2LL/A	DMPTNSAMHP9X		1						
	25503	Student iPad	MPGT2LL/A	DMQTNQSVHP9X		1						
	25504	Student iPad	MPGT2LL/A	DMQTNRPPHP9X		1						
	25505	Student iPad	MPGT2LL/A	DMQTNP9CHP9X		1						
	25506	Student iPad	MPGT2LL/A	DMQTNP9ZHP9X		1				-		<u> </u>
	25507 31234	Student iPad Student iPad	MPGT2LL/A MR7F2LL/A	DMQTNV98HP9X DMPY998SJF8J		1						
	31235	Student iPad	MR7F2LL/A	DMPY99BDJF8J		1				+		+
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1750 Saget Ped SKP 74.15 SWPPELLE		31248	Student iPad	MR7F2LL/A	DMPY95ASJF8J		1					
1975 Super-Part Super-Part Super-Part 1 1 1 1 1 1 1 1 1		31249	Student iPad	MR7F2LL/A	DMPY97ZDJF8J		1					
1992 Student West		31250	Student iPad	MR7F2LL/A	DMPY98JAJF8J		1					
1723 Subre Paul OPT-PLIAN SUPPRINCIPATION		31251	Student iPad	MR7F2LL/A	DMPY98C2JF8J		1					
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1975		31254	Student iPad	MR7F2LL/A	DMPY95QTJF8J		1					
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31297 Student Paul MRF72LLN DMF799CATRS 1				•			1	1	+			
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S1276 Student Plad MRYPELLA OMPY98WJRSJ 1				-1			1					
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31279 Student IPad MRF72LIA DMP/97S/QUF8. 1							1					
31280 Student Pad MR.PFaLL/A OMPY97ZVJFAJ 1							1	1	+			
31281 Student Pad MR.FF2LLA OMPY99FXF8] 1				-1			1	+	+			
31282 Student Flad MR7F2LUA DMPY38PXJF8J 1				•			1					
31283 Student IPad MRTRALLIA DMPY97P3JR8] 1							1					+
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47377 47377 Promethean Interactive Box AP7-U75-EU-1 F4ED5F9EC1B1 1 D4 Ms. C Mercado 20200908 8/10/2020 47378 Promethean Interactive Box AP7-U75-EU-1 1 E1 Mrs. Quinata 20200908 8/10/2020 47380 Promethean Interactive Box AP7-U75-EU-1 1 E2 Mrs. Sahagun 20200908 8/10/2020 47380 47380 Promethean Interactive Box AP7-U75-EU-1 F4ED5F9EFD12 1 E3 Mr. Pangilinan 20200908 8/10/2020 47381 Promethean Interactive Box AP7-U75-EU-1 F4ED5F9EC1B8 1 G3 Mr. Mendoza 20200908 8/10/2020 47382 Promethean Interactive Box AP7-U75-EU-1 F4ED5F9EC1B8 1 G3 Mr. Mendoza 20200908 8/10/2020 48087 65' Interactive LED Display UDX-65S 4019917000521 1 A3 Mrs. Chattaraj 20201072 48088 65' Interactive LED Display UDX-65S 4019917000520 1 A4 Mrs. Pangilinan 20201072 48090 65' Interactive LED Display UDX-65S 4019917000520 1 A4 Mrs. Melii 20201072 48091 65' Interactive LED Display UDX-65S 4019917000529 1 C3 Mrs. Melii 20201072 48092 65' Interactive LED Display UDX-65S 4019917000529 1 C3 Mrs. Maravilla 20201072 48093 65' Interactive LED Display UDX-65S 4019917000520 1 C4 Mrs. Lo 20201072 48093 65' Interactive LED Display UDX-65S 4019917000520 1 C4 Mrs. Lo 20201072 48094 65' Interactive LED Display UDX-65S 4019917000541 1 D2 Mrs. Rivera 20201072 48095 65' Interactive LED Display UDX-65S 4019917000541 1 D3 Mrs. KE Quinto 20201072 48096 65' Interactive LED Display UDX-65S 4019917000541 1 E4 Mrs. RQ Quinto 20201072 48097 65' Interactive LED Display UDX-65S 4019917000541 1 F4 Mrs. Scalavea 20201072 48098 65' Interactive LED Display UDX-65S 4019917000541 1 F4 Mrs. Scalavea 20201072	17070						1					
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48100		65' Interactive LED Display	/IUDX-65S	40190917000488	1	G2	Ms. Ramirez	20201072		
48101		65' Interactive LED Display		40190917000488	1	G2 G3	Mrs. Garrido	20201072		
48102	1	65' Interactive LED Display		40190917000577	1	OFFICE	Mrs. Singh	20201072		-
-	40717	Retina 13' 2019 MacBook		FVFZWB7YLYWH	1	OFFICE	Mrs. Aguon			
	40718	Retina 13' 2019 MacBook		FVFZWAQJLYWH	1	OFFICE	Ms. Dunn		 	
	40719	Retina 13' 2019 MacBook		FVFZWASCLYWH	1	OFFICE	Mrs. Singh			
	40720	Retina 13' 2019 MacBook		FVFZW8X3LYWH	1	OFFICE	Mr. Baldemor			
	40721 40722	Retina 13' 2019 MacBook /		FVFZW94BLYWH FVFZWASRLYWH	1	OFFICE OFFICE	Florence Formoso Mr. Pamplona	 		
	39649	Mobile Cart	DM40-1009-1	17060710-0045	1	D2	Robotics	20200001-00		+
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	40218	Lenovo Laptop		R90WG45M		D2	Robotics	20200001-00		
	40219	Lenovo Laptop		R90WG4DD		D2	Robotics	20200001-00		
	40220	Lenovo Laptop		R90WG4Q9		D2	Robotics	20200001-00		
	40221	Lenovo Laptop		R90WG4FQ		D2	Robotics	20200001-00		
	40222	Lenovo Laptop	+	R90WG4R3		D2	Robotics	20200001-00		
	40223 40224	Lenovo Laptop Lenovo Laptop		R90WG4RL R90WG4HM		D2 D2	Robotics Robotics	20200001-00 20200001-00		
	40225	Lenovo Laptop		R90WG4MG		D2	Robotics	20200001-00		
	40226	Lenovo Laptop	+	R90WG4H8		D2	Robotics	20200001-00		
	40227	Lenovo Laptop		R90WG4RF		D2	Robotics	20200001-00		
	40228	Lenovo Laptop		R90WG4N4		D2	Robotics	20200001-00		
	40229	Lenovo Laptop		R90WG4QK		D2	Robotics	20200001-00		
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	40231 40232	Lenovo Laptop	1	R90WG4SJ R90WG439		D2 D2	Robotics Robotics	20200001-00 20200001-00		
	40232	Lenovo Laptop Lenovo Laptop	1	R90WG459 R90WG4F5		D2	Robotics	20200001-00		+
	40234	Lenovo Laptop		R90WG4EK		D2	Robotics	20200001-00		
	40235	Lenovo Laptop		R90WG4SK		D2	Robotics	20200001-00		
	40236	Lenovo Laptop		R90WG4DQ		D2	Robotics	20200001-00		
	40237	Lenovo Laptop		R90WG45J		D2	Robotics	20200001-00		
	40238	Lenovo Laptop		R90WG4CG		D2	Robotics	20200001-00		1
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51282		Lenovo Laptop	L13YOGA	R911CK9F		E1	Mrs. Cachola	20210165		
51283		Lenovo Laptop	L13YOGA	R911CKF4		E1	Mrs. Cachola	20210165	 	
51284		Lenovo Laptop	L13YOGA	R911CKGX		E1	Mrs. Cachola	20210165		
51285		Lenovo Laptop	L13YOGA	R911CKGW		E1	Mrs. Cachola	20210165		
51286		Lenovo Laptop	L13YOGA	R911CKGJ		E1	Mrs. Cachola	20210165		
51287 51288		Lenovo Laptop	L13YOGA L13YOGA	R911CKJQ R911CKGN		E1	Mrs. Cachola Mrs. Cachola	20210165 20210165		
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51290		Lenovo Laptop	L13YOGA	R911CKF9		E1	Mrs. Cachola	20210165		
51291		Lenovo Laptop	L13YOGA	R911CKEG		E1	Mrs. Cachola	20210165	 	
51292		Lenovo Laptop	L13YOGA	R911CKH2		E1	Mrs. Cachola	20210165		
51293		Lenovo Laptop	L13YOGA	R911CKH7		E1	Mrs. Cachola	20210165		
51294		Lenovo Laptop	L13YOGA	R911CKD4		E1	Mrs. Cachola	20210165		
51295 51296	+	Lenovo Laptop	L13YOGA L13YOGA	R911CKGD R911CKLY		E1	Mrs. Cachola Mrs. Cachola	20210165 20210165		
51296		Lenovo Laptop Lenovo Laptop	L13YOGA L13YOGA	R911CKLY		E1	Mrs. Cachola	20210165		1
51297	+	Lenovo Laptop	L13YOGA	R911CK5G		E1	Mrs. Cachola	20210165		
51299		Lenovo Laptop	L13YOGA	R911CKDA		E1	Mrs. Cachola	20210165		
51300		Lenovo Laptop	L13YOGA	R911CK6G		E1	Mrs. Cachola	20210165		
51301		Lenovo Laptop	L13YOGA	R911CK87		E1	Mrs. Cachola	20210165		
51302		Lenovo Laptop	L13YOGA	R911CK9V		E1	Mrs. Cachola	20210165		
51303 51304		Lenovo Laptop	L13YOGA L13YOGA	R911CK4H R911CK5H		E1	Mrs. Cachola Mrs. Cachola	20210165 20210165		
51304	+	Lenovo Laptop Lenovo Laptop	L13YOGA L13YOGA	R911CK5H R911CK20		F1	Mrs. Cachola	20210165		+
51306	+	Lenovo Laptop	L13YOGA	R911CK4D		E1	Mrs. Cachola	20210165		
51307		Lenovo Laptop	L13YOGA	R911CKEY		E1	Mrs. Cachola	20210165		
51308		Lenovo Laptop	L13YOGA	R911CK70		E1	Mrs. Cachola	20210165	 	
51309		Lenovo Laptop	L13YOGA	R911CK60		E1	Mrs. Cachola	20210165		
51310		Lenovo Laptop	L13YOGA	R911CK9H		E1	Mrs. Cachola	20210165		
51311		Lenovo Laptop	L13YOGA	R911CK7C		<u></u> E1	Mrs. Cachola	20210165		
	+	<u> </u>		+				 		
-	+	+	+	+		-	+	+		+
	+	 	<u> </u>	+				+		
	1		1	+						-
				<u> </u>					 	

					<u> </u>			<u> </u>	<u> </u>			
fraudulent inforn	nation may subject me	e to criminal, civil, or admi	nowledge that the Fi nistrative penalties.	xed Asset Inventory Repo (U.S. Code, Title 218, Sec	rt is true, co ction 1001)	omplete, a	nd accurate	and in accordance	with rules and regul	ations governin	g the program or project. I am	aware that any false, fictitious, or
Type or Print Na	me and Title of Progra	ım Manager							Telephone: (area cod	de, number, and e	extension)	
-											(671) XXX-xxxx	
Signature of Aut	horized Certifying Offi	icial:							Email address:			
											xxxxxx@gdoe.net	
									Date Report Submitt	ed: (Month, Day,	Year)	
Type or Print Na	me and Title of Projec	t:							Telephone: (area cod	de, number, and e	extension)	
											(671) XXX-xxxx	
Signature of Pro	ject Coordinator:								Email address:			
											xxxxxx@gdoe.net	
									Date Report Submitt	ed: (Month, Day,	Year)	
									<u> </u>			

GUAM DEPARTMENT OF EDUCATION

FEDERALLY FUNDED FIXED ASSET INVENTORY - \$5,000.00 and ABOVE from PRESENT DIVISION/SCHOOL: CENTRAL OFFICE												
Inventory Date:	4/9/2021		T						T			
inventory bate.	., 6, 2 6 2 .											
				Na	me	_	_			Signatu	re	Date
New Tag	Older Tag	Item Description	Model #	Serial #	Amount	QTY	Location	Equipment Issued to	PO#	Purchase Date	Cond.	Comments
Certification: By fraudulent inform	signing this report, I distant	certify to the best of my keet to criminal, civil, or admi	nowledge that the Figinistrative penalties.	ced Asset Inven (U.S. Code, Title	tory Report e 218, Section	is true, co on 1001)	mplete, and ac	curate and in accordance with	rules and regulations	governing the	program or project. I am aware	e that any false, fictitious, or
Type or Print Nan	ne and Title of Progra	e to criminal, civil, or admi m Manager	<u> </u>	•					Telephone: (area coo	e, number, and e	extension)	
			Adminis	strator								
Signature of Auth	norized Certifying Offi	cial:	714						Email address:			
									Date Report Submitte	ed: (Month Dav	Year)	
									Date Report Gubilille	Ja. (Wioriur, Day,		
T		(O a see Provide							Talanhassa	a amater t		
ype or Print Nan	ne and Title of Project	t Coordinator:							Telephone: (area coo	e, number, and e	extension)	
			Adminis	strator								
Signature of Proj	ect Coordinator:								Email address:			
									Date Report Submitte	ed: (Month, Day,	Year)	

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			What quarter is	s this report filed	? Mark an" ?	("					
PROJECT TITLE: SIFA				Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr					
СНА	RTER SCHOO	L		JUL AUG SE	PT OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT					
LEA SERVICES: [] GI	OOE PUBLIC SC	ноог				X							
	IVATE NON-PU		OOL.	REPORT DUE		REPORT DUE:	REPORT DUE:						
	HARTER SCHOO		JOL	10/23/20	01/11/21	04/12/21	07/12/21	10/11/21					
[A] CI	IAKTEK BOHOV) L			ANNUAL R	EPORT DUE: 1	0/15/2021						
PROJECT LEAD OR AU	THORIZED REP	RESENTAT	TIVE:										
STATE PROGRAM OFFI	CER:												
AMOUNT BUDGETED (FFY 2020):				EXPENDED : penditures in this quarter)	PERCENTAGE (Overall Expenditure d	OF EXPENDITU							
,	,529.75		_	17,077.32									
	GRADE L	EVEL(S) an	d NUMBER	of TARGETED POR	PULATION to REC	CEIVE SERVICE	S						
Grade Level(s)			PUBLIC SC			IC SCHOOLS (e							
	Students	Teach		Administration (Other faculty &				ninistration faculty & staff)					
				staff)			(Other)	faculty & staff)					
(Pre) K-5 through 12		18											
Grades 6 – 8 only	308	16		11									
Grades 9 – 12 only													
LIST THE PROJECT GOAL(S):	The project The goal of SIFA is to enhance the current distance education program by providing additional technological resources for students to use in their home. This will provide a safe method of delivering lessons without having students report for face to face classes during the COVID 19 pandemic. When face to face meetings are required, the school and all in it will have proper protective equip, Meg and sanitation equipment available.												
LIST OBJECTIVE(S):	and visitor 2. Throughou												

			QUAF	RTER RI	EPORT Grant Awa	rd #: S4	25A200003						
How many studer	nts are reco	eiving instructi	on based on		Home Learning		00% Home		00% Face-		A Bler	nd of Face-to-Face	
the models of lea	arning? (If	not applicable	type N/A)	Onl	ine Instruction	Learn	ning with Ha	ırd	Instruct	ion	and	Home Learning	
							Copies						
					275		33						
Will/has your scho	ool implem	ent a technolog	gy (i.e. laptops/	tablets) distribution	Гх] Yes] No	Mar	k an" X	,,		
plan?						L 11] 105	.] - ' '	1,101	11 411 11			
		Ansv	wer the followi	ng ques	stions as it relate	s to <u>Ins</u>	structional	Supp	<u>lies</u>				
Amount in Requi			urchase Order		Amount Expended		# of		s Served		# of Faculty/Staff Served		
\$ 14,116.91		\$ 14,1	116.91		\$ 10,518.56			119				29	
		Answer t	he following qu	iestions	s as it relates to	Person	al Protecti	ve Equ	<u>iipment</u>				
Amount in Requi			urchase Order				# of Students Served				# of Faculty/Staff Served		
\$ 24,212.05	5	\$ 24,0	37.55	\$ 6,558.76							29		
COMPONENT		STAT	US TOTAL ST	LIDENT	S AND TEACHE	RS SEI	RVED SII	CCES	SES AND	CHALL	ENGES		
		51711	es, rotalest	CDL:\I	DIND TERCIT			CCLO			EI (GE)		
Component 1.									T ~				
Remote		on of Activity vity that fall under	Status (Select (Total # Items	Total #		Total # of Faculty and Staff Served			cesses	Challenges	
Learning-		vity that fait under ve component	Initiated – Requisition			Studer Served		Stair S eculty and		Successe impleme	rs in the ntation of	Challenges in the implementation of	
Distance			On-going – Purchase Completed – Good/Se		(supply/equipment only)	# of stude	ents receiv	ing suppl	ies, equipment	respectiv	ve services	respective services and activities overall for	
Learning		Provided and Vendo		Provided and Vendor may		receiving supplies,	or sei	vices		overall f	or this	this component	
			submit invoice			equipmen	nt or			compone (addition	ent ial space	(additional space provided below)	
						services				providea		P ,	
	MS Serv	ver	Requested FPD										
			Office to re-buc										
	Student l	antone	pending approv Requisition enter		100	49	51						
	Student	aptops	On-going	icu,	100	47	31						
	Software	for laptops	Requisition ente	ered;	100	49	51						
			On-going										
		onal Supplies	PO received; Or			119	29						
	MIFI De	vices	Requested FPD										
			Office to re-buc	•									
			pending approv	al						_			

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Handheld thermal temperature scanning	Completed	4	0	0		
devices						
Face Masks – kids	On-going, purchase	10 boxes	0	0		
small (Disposable)	order was awarded					
Face Masks	On-going, purchase	12 boxes	0	5 boxes		
(Disposable)	order was awarded					
Alcohol	On-going, purchase order was awarded	11cs + 5ea	1	10 ea		
Alcohol wipes	On-going, purchase order was awarded	19cs + 48box	498 boxes	21 boxes		
Fabric Masks - Kids	On-going, purchase order was awarded	344 pks	0	2 pks		
Fabric Masks - Adults	On-going, purchase order was awarded	31 ea	0	0		
Hand sanitizers	On-going, purchase order was awarded	112 ea	0	9 ea		
Spray bottles	On-going, purchase order was awarded	274/295	0	1 Large		
Body Thermal scanners	On-going, purchase order was awarded	0	0	0		
Portable hand washing stations	On-going, purchase order was awarded	1	0	0		
Water bottle refilling stations	On-going, purchase order was awarded	0	0	0		
Face Shields	On-going, purchase order was awarded	117 ea	113 ea	4 ea		
Non Medical gloves (case) MED	On-going, purchase order was awarded	5cs + 2 box	1	6 box		
Non Medical gloves (case) LG	On-going, purchase order was awarded	1cs + 4 box	1	4 box		

	Goggles	On-going, purchase order was awarded	1	0	0		
	Disinfectant	On-going, purchase order was awarded	4cs+4cs = 8cs	0	0		
	KN90 Masks	On-going, purchase order was awarded	3cs+2cs+1pk	0	4 packs`		
Component 3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this	Challenges Challenges in the implementation of respective services an activities overall for this component
	77/4	submit invoice		supplies, equipment or services		component (additional space provided below)	(additional space provided below)
	N/A					-	

OUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	t Award #: S425A		Ouarterly 1	Performano	e Measur	es
Outcome	Enter where the data are	Measurement	Based	Act		•	ual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning – Distance Learning	Student/Parent Survey	Percentage of students who self-report	No		Target: No target for initial	Target: At least 60%	Target: At least 70%		
1.1 At least 80% of students will indicate satisfaction		being satisfied with instructional		89% - Satisfied	quarter	Actual:	Actual:		
with being able to continue education using either one or a combination of		learning models promoting		11% -	<u>Actual</u> : (Baseline)	51% - Satisfied	64.3% - Satisfied		
instructional learning models (<i>Modified on-campus, Distance learning</i> ,		student safety and academic progress		Dissatisfied	89% - Satisfied	10.9% - Dissatisfi ed	18.3% - Dissatisfi ed		
Combination)					11% - Dissatisfied	39.7% - Neither satisfied nor dissatisfie d/Not sure	17.5% - Neither satisfied nor dissatisfie d		
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on	No	On teaching effectiveness	On teaching effectivene ss	On teaching effectiven ess	On teaching effectiven ess		
using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)		teaching effectiveness and technology integration		Satisfied	Target: No target for initial quarter	Target: At least 60%	Target: At least 70%		

QUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	t Award #: S425A	<u>.200003</u>	Quarterly 1	Performano	e Measur	es
Outcome	Enter where the data are	Measurement	Based	Acc	!	-	ual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					Actual: (Baseline) 100% - Satisfied	Actual: 94.7% - Satisfied	Actual: 75% - Satisfied		
Component 1. Remote Learning – Distance Learning (con't.) 1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On technology integration 100% - Satisfied (technology equipment distributed to teachers during the initial quarter were 100% not ESF-SEA funded)	Dn technology integration Target: No target for initial quarter Actual: (Baseline) 100% - Satisfied (tech. eqpt. distributed to teachers during the initial quarter were 100% not ESF-SEA funded)	On technolog y integratio n Target: At least 60% Actual: 100% - Satisfied (tech. eqpt. used by teachers during the quarter were 100% not ESF-SEA funded)	On technolog y integratio n Target: At least 70% Actual: 100% - Satisfied (tech. eqpt. used by teachers during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 14

Desired Project	Data Source	Unit of	Evidence-	t Award #: S425A	-200003 	Quartarly	Performanc	o Mossur	OC
Outcome	Enter where the data are	Measurement	Based	_ A	i	-	ual vs. Targ		CS
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning – Distance Learning (con't.)				On technology equipment	On technology equipment	On technology equipment	On technology equipment		
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	Students: At most 63% - Satisfied (technology equipment distributed to students during the initial quarter were 100% not ESF-SEA funded)	Target: No target for initial quarter Actual: (Baseline) a)Students At most 63% - Satisfied (tech. equipment distributed to students during the initial quarter were 100% not ESF-SEA funded)	Target: At least 60% - for students & teachers Actual: a)Students Among those who received equipment: 92% - Satisfied 18% - Dissatisfie d (technology equipment used by students during the quarter were 100% not ESF-SEA funded)	Target: At least 70% - for students & teachers Actual: a)Students Among those who received equipment: 97% - Satisfied 13% - Dissatisfied (tech. eqpt. used by students during the quarter were 50% ESF- SEA funded and 50% not ESF-SEA funded)		

	T	•		t Award #: S425A					
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Ac		Quarterly 1	Performand ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning – Distance Learning (con't.)				100111101085	On technology equipment Target: No target	On technology equipment	On technology equipment		
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		for initial quarter Actual: (Baseline) a)Students At most 63% - Satisfied (tech. equipment distributed to students during the initial quarter were 100% not ESF-SEA funded)	responses: 59% - Satisfied 5.4% - Dissatisfied 36.4% - Not applicable (technology equipment used by students during the quarter were 100% not ESF-SEA funded)	responses: 56.3% - Satisfied 1.6% - Dissatisfied 42.1% - Not applicable (tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)		

OUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	t Award #: S425A20	Quarterly Performance Measures				nog
Outcome	Enter where the data are	Measurement	Based	A A		-	tual vs. Tar		i es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	ta: Baseline chool year or recent)	ormance et of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote				On Technology	b)Teache	b)Teacher	b)Teacher		
Learning-Distance				Equipment	rs	S	S		
1.3 At least 80% of students and teachers give a rating	Student/Parent, Teacher/Faculty Surveys	Percentage of students who	No	<u>Teachers:</u> At most 65% - Satisfied	At most 65% - Satisfied (tech.	84.2% - Satisfied 15.8% - Not applicable	83.3% - Satisfied 16.7% - Not applicable		
of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)		are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform		(technology equipment distributed to teachers during the initial quarter were 100% <i>not</i> ESF-SEA funded)	eqpt. distributed to teachers during the initial quarter were 100% not ESF-SEA funded)	(tech. equipment used by teachers during the quarter were 100% not ESF-SEA funded)	(tech. eqpt. used by students during the quarter were 50% ESF-SEA funded and 50% not ESF-SEA funded)		
				On Instructional Supplies & Materials Students: At most 75% - Satisfied	On Instructio nal Supplies & Materials	On Instructio nal Supplies & Materials	On Instructio nal Supplies & Materials		
				Sausticu	Target: No target for initial quarter	Target: At least 60% - for students & teachers	Target: At least 70% - for students & teachers		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 14

				t Award #: S425A20	0003				
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Ac			Performan tual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning – Distance Learning (con't.) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e- learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No		Actual: (Baseline) a)Student s At most 75% - Satisfied	Actual: a)Students Among those who received materials: 91% - Satisfied 9% - Dissatisfie d All responses: 44.8% - Satisfied 4.6% - Dissatisfie ed 50.6% - Not applicable	Actual: a)Students Among those who received materials: 96% - Satisfied 4% - Dissatisfie d All responses: 43.7% - Satisfied 1.6% - Dissatisfied 54.8% - Not applicable		

				t Award #: S425A20	0003				
Desired Project Outcome	Data Source <i>Enter where the data are</i>	Unit of Measurement	Evidence- Based	Ac		•	Performan tual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning – Distance Learning (con't.)									
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	Teachers: No baseline data (question item was inadvertently omitted in the initial quarter teacher survey)	Actual: (Baseline) b)Teache rs No baseline data (question item was inadvertentl y omitted in the initial teacher survey)	Actual: b)Teacher s 84.2% - Satisfied 15.8% - Not applicable	Actual: b)Teacher s 83.3% - Satisfied 16.7% - Not applicable		

	T -:			t Award #: S425A20	0003				
Desired Project	Data Source Enter where the data are	Unit of Measurement	Evidence-	A		•	Performan		res
Outcome Enter the desired project	located. Identify where the	Enter the unit of	Based Please indicate:	(C)		(Ac	tual vs. Tar	0 /	
outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	measurement.	Yes or No	ta: Baseline thool year or recent)	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student				Students :	Target:	Target:	Target:		
and Employee Health				100% - Not	No target	At least 60% - for	At least 70% - for		
and Safety				Applicable (since 100% of	for initial quarter	students &	students &		
2.1 At least 80% of	Student/Parent,	Percentage of	No	students are using		teachers	teachers		
students, faculty, and staff	Teacher/Faculty, and Staff Surveys	students, faculty, and		distance/ remote learning)	Actual: (Baseline)	Actual:	Actual:		
will self-report that ongoing sanitation of campus	Starr Surveys	staff		<u> </u>		a)Students	a)Students		
facilities and provision of		responding		<u>Teachers</u> : 100% - Satisfied	a)Student	13% -	4.8% -		
personal protective		positively in		100% - Saustieu	100% -	Satisfied	Satisfied		
equipment (PPE) contribute		campus		Staff:	Not	4.2% -	0.8% -		
to having a sense of		health and safety		100% -	Applicab	Dissatisfi	Dissatisfi		
adequate protection against		surveys		Satisfied	le	ed	ed		
COVID-19 infections on		Sarveys			(since	83.7% -	94.4% -		
campus.					100% of students	Not	Not		
					are using	Applicabl e (not using	Applicabl e (not using		
					distance/	Face-to-	Face-to-		
					remote	Face)	Face)		
					learning)				
					b)Teache rs	b)Teacher	b)Teacher		
					100% -	3.7% -	66.7% -		
					Satisfied	Satisfied	Satisfied		
					• <u>•</u>	26.3% -	8.3% -		
					į	Not	Dissatisfi		
						applicable	ed		
					<u>!</u>		25% -		
							Not		
							applicable		

	T			t Award #: S425A20	0003				
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Ac			Performan tual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					c) Staff	c) Staff	c) Staff		
					100% - Satisfied	100% - Satisfied	80% - Satisfied 20% - Not applicable		
Component 3. Mental Health Wellness Support	Not Applicable to SIFALACS, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A	N/A	N/A	

USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD. ***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*** ***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*** ***PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds. ***Sherrene Mantanona PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT) PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE		QUARTER REPORT Grant Award #: S425A200003									
Example Response: • All PPE items that were provided to the school were validated upon delivery or when they were picked up. • The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents. ***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration*** QUARTERLY REPORT CERTIFICATION PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds. THIS REPORT WAS REVIEWED AND VALIDATED BY: Sherrene Mantanona		(Limit response to 100 words or less.)									
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Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration QUARTERLY REPORT CERTIFICATION PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds. THIS REPORT WAS REVIEWED AND VALIDATED BY: Sherrene Mantanona	THIS PERIOD.	• All PPE items that were provided to the school were validated upon delivery or when they were picked up.									
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PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds. THIS REPORT WAS REVIEWED AND VALIDATED BY: Sherrene Mantanona		school ensured students and parents/guardians signed the required transfer of asset documents.									
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Sherrene Mantanona	it relates to Federal funds.										
Sherrene Mantanona											
Sherrene Mantanona	THE DEPODE WAS DEVI										
	THIS REPORT WAS REVI	EWED AND VALIDATED BY:									
	Chamana Mantanana										
		RESENTATIVE (PRINT) PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE									
TROUBE TELLE OF THE TIME ABOUT THE T	TROUBET EETE OF THE TILL REFE	RESERVINITY E (TRAIN)									

Grant Name: ESF-SEA G	rant Award #: <u>S42</u>	25A200003			What quarter is	this report filed?	Mark an" X	739		
PROJECT TITLE:				Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr		
				JUL AUG SEI		•	APR MAY JUNE			
LEA SERVICES: [] GI	OOE PUBLIC SC	HOOL				X				
Mark an" X" [] PR	IVATE NON-PU	BLIC SCHO	OOL	DEDORT DIE	EPORT DUE: REPORT DUE: REPORT DUE: REPORT					
[X] (CHARTER SCHO	OOL		10/23/20	01/11/21	04/12/21	07/12/21	10/11/21		
. ,				10/23/20	01/11/21	0 1/ 12/21	07/12/21	10/11/21		
PROJECT LEAD OR AU	THORIZED REP	RESENTAT	TIVE:		ANNUAL R	EPORT DUE: (4/16/2021			
Dr. Judith Won Pat										
STATE PROGRAM OFFI	CER: Shannon	Bukikosa				'				
AMOUNT BUDGETED			AMOUNT EX	DENDED.	PERCENTAGE (OF EVPENDITI	DF.			
(FFY 2020): \$761,443.34				litures in this quarter)	(Overall Expenditure di					
(222 2020)(4702):10001				,797.05		169	%			
	GRADE L	EVEL(S) an	d NUMBER of	TARGETED POP	ULATION to REC	EIVE SERVICE	S			
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER)									
	Students	Teach		lministration ther faculty &	Students	Teache		ninistration faculty & staff)		
			(0)	staff)			(Other I	faculty & staff)		
(Pre) K-5 through 12				,		K-5 = 2	22			
(11c) IX 3 through 12					744	6-8 = 1				
Grades 6 – 8 only						9-12 = Total =	-			
Grades 9 – 12 only						Teache	-	38 Staff		
LIST THE PROJECT GOAL(S): Guahan Academy Charter School (GACS) will make changes and adjustments to the health, safety, and learning conditions due to the Corona Virus by providing a safe and healthy learning environment for all students, staff, parents, and community members on school campus.										
LIST OBJECTIVE(S): 1. Maintain a safe and healthy environment for students, faculty, and staff. 2. Establish, adjust, and implement distance learning practices that follow social distancing guidelines.										

			QUA		EPORT Grant Awa					
How many stude	nts are rec	eiving instructi	ion based on		Home Learning		00% Home	100% Face-to		Blend of Face-to-Face
the models of le	arning? (If	f not applicable	e type N/A)	Onl	ine Instruction	Learr	ning with Hard	Instruction	on	and Home Learning
					225		Copies	N T/A		NT/ A
					337		403	N/A		N/A
Will/has your schoplan?	ool implem	nent a technolo	gy (i.e. laptops	/tablets) distribution	[X	Yes [No Mar	k an" X"	
		Ans	wer the followi	ing ques	stions as it relate	s to <u>Ins</u>	structional Su	<u>ipplies</u>		
Amount in Requi \$ 19,039.35	sition	Amount in P \$ 98,778.37	urchase Order	\$ 53,64	Amount Expended 40.09				Faculty/Staff Served Faculty = 43	
		Answer 1	the following q	uestions	s as it relates to]	Person	al Protective	Equipment	· ·	
Amount in Requi \$ 1,520.85	Amount in Requisition 520.85 Amount in Purchase Order \$ 43,696.30		urchase Order	\$ 49,38	Amount Expended 44.72		# of Stud	dents Served 740	# of	Faculty/Staff Served Faculty = 43 Staff = 32
COMPONENT		STATUS, TOTAL STU		CUDENT	S AND TEACHE	RS SE	RVED, SUCC	ESSES AND (CHALLENG	ES
Component 1.										
Remote Learning— Distance Learning	Name of Act	ion of Activity ivity that fall under we component	Status (Select Not Started – No Rec Initiated – Requisitic On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	quisition on e Order ervices	Total # Items Received # of items received (supply/equipment only)	Total a Studen Served # of stude receiving supplies, equipment services	and Sta # of faculty receiving s or services	upplies, equipment	Successes Successes in the implementation respective service and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Digital S	Subscriptions	On-going, purc		2				Price quotes submitted to	
	Online/V Lessons		Initiated, requireleased		2				GDOE but requisition	requisition. Quotes end up
	Hard Cop		Initiated, requireleased						process is taking too longer. GTA	being outdated within 90 days. Mifis devices &
	& Interne	ogy Equipment et Services	Used previousl devices and int						was able to	hardware needed for
	infrastruc technolog	gy			10				upgrade internet acco	
	Professio Developr	ment	In house							
	Internet A Expansio	Access Point on	P.O. Completed GTA on jobsite							

Training for Teachers	In House			
Professional Services				

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

We provide training during Professional Development Days on the use of free applications to incorporate in the classroom. Surveys are all converted digitally for easy access and in providing feedback in a timely manner. We use one centralized spreadsheet to monitor students' mode of learning that is accessible to all faculty & staff.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

We have families who do not have internet connection, do not have cell phones and do not have working landline so communication with them takes longer. The Hardcopy Students miss the distribution on Fridays who have no other means of transportation.

We have school representatives who bring the HC assignments to the Mayor's Office and at times make a visit to the families' homes.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Acrylic Face Shields	Completed	150		125	Successfully	Opened face to
Face Masks	Completed	15,109	26		distributed	face 4 th Qtr. yet
Thermal Scanners	Completed	1			supplies to	no water bottle
Portable Sinks	Initiated – Requisition				faculty and	filling station
Plexiglas	Completed	12			staff.	has been
Canopies	Completed	9	402	36	Canopies came	delivered and
Water Bottle Filling Stations	Initiated – Requisition				in handy for staging and	installed.
Canopies	Completed	9	402	36	eating outdoors	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Sneeze guards for teachers have been installed, desks are set up 6 ft. apart, disinfectant supplies and masks, individual shields were distributed and are being used in classrooms during face to face learning mode.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Handwashing stations and drinking water stations were requested since the beginning of ESF I was allotted to schools however, we have yet to see them. Each restroom has only one sink, making it difficult to meet the needs of the students. Fortunately, only 1/3 of our students are face to face but I fear for next school year when 100% of our students are back to school.

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Professional Services for Training	Completed	1	760	86	Our counselors have been resourceful to find SE materials on line to support students and teachers.	Requisition is a challenge and
Social Emotional Support items, games & activities	Initiated – Requisition					taking too long. Limited professional resources to
						reach out to for PDs.

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

We provide Socio-emotional lessons every week for all students. Teachers incorporate these lessons in their respective content areas. Online students are given time to go to smaller groups to socialize and communicate with their peers.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

The challenge we have regarding the socio-emotional aspect is more for the Hardcopy students because despite the printed lessons we send out, a large percentage of students do not participate. The MIFI devices will give all our Hardcopy students access to internet so they can transition to ONLINE Mode of Learning.

Desired Project Outcome	Data Source Enter where the	Unit of Measurement	Evidence- Based	Ac			Performanc		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning – Distance Learning					Target: No target for initial quarter	Target: At least 75%	Target: At least 80%		
1.1 At least 85% of the students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (modified on-campus, distance learning, combination)	Student/ Parent Survey	Percentage of students who self- report being satisfied with instructional learning models promoting student safety and academic progress	No	77% - Satisfied	Actual: (Baseline) 77% - Satisfied	Actual: 64.3% - Satisfied 13.4% - Dissatisfied 23.5% - Neither satisfied nor dissatisfied/ Not sure	Actual: 74%- Satisfied 6% - Dissatisfied 20% - Neither satisfied nor dissatisfied/ Not sure		
1.2 At least 85% of teachers will give a rating of "Satisfactory" or better on teaching effectiveness and technology integration using one or a combination of instructional learning models (modified oncampus, distance learning, combination)	Teacher/ Faculty Survey	Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration	No	On teaching effectiveness: 50% - Satisfied	On teaching effectivenes s: Target: No target for initial quarter Actual: 50% - Satisfied	On teaching effectiveness: Target: At least 75% Actual: 75.7% - Satisfied	On teaching effectivenes s: Target: At least 80% Actual: 79% - Satisfied 21% - Dissatisfied		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 11

D : 1D : /	D 4 G			ORT Grant Award	1 #: S425A20000 T		D 6	3.5	
Desired Project Outcome	Data Source Enter where the	Unit of Measurement	Evidence- Based	_ >	i		Performanc		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	etual vs. Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				On technology integration: 86% - Satisfied	On technology integration: Target: No target for initial quarter Actual: (Baseline) 86% - Satisfied	On technology integration: Target: At least 75% Actual: 89.2% - Satisfied	On technology integration Target: At least 80% Actual: 100% - Satisfied		
1.3 At least 85% of students and teachers will give a rating of "Satisfactory" or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/ Parent Survey, Teacher/ Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	On technology equipment: a) Students At least 88% - Satisfied b) Teachers 73% - Satisfied (Using previously issued devices)	On technology equipment: Target: No target for initial quarter Actual: a) Students At least 88% - Satisfied b) Teachers 73% -	On technology equipment: Target: At least 75% - for students & teachers Actual: a) Students 24.9% - Satisfied 1.4% - Dissatisfied	On technology equipment: Target: At least 80% - for students & teachers Actual: a) Students 25%- Satisfied 2%- Dissatisfied		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 11

QUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	ORI Grant Award	#: 5425A2000		Performanc	e Measures	
Outcome	Enter where the	Measurement	Based	Ac			ctual vs. Targ		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
					Satisfied (Using previously issued devices)	73.6% - Not applicable b) Teachers 67.6% - Satisfied 2.7% - Dissatisfied 29.7% - Not applicable (Using previously issued devices)	73% - N/A b) Teachers 58% - Satisfied 5% - Dissatisfied 37% - Not applicable		
				On Instructional Supplies:	On Instruction al Supplies:	On Instruction al Supplies:	On Instruction al Supplies:		
				Students No baseline data (requested instructional	Target: No target for initial quarter	Target: At least 75% - for students & teachers	Target: At least 80% - for students & teachers		
				supplies and materials still in requisition)	Actual: (Baseline) a) Students	Actual: a) Students 45.1% -	Actual: a) Students 55%-		
				Teachers No baseline data (this ques-	No baseline data b) Teachers	Satisfied 8.7% - Dissatisfied 46.9% -	Satisfied 43%-N/A 2%- Dissatisfied		
					! :	4h \$150 000			

	T			RT Grant Award	#: S425A20000			7.7	
Desired Project	Data Source Enter where the	Unit of	Evidence-	>			Performanc		
Outcome Enter the desired project	data are	Measurement	Based <i>Please</i>	(C)		(Ac	tual vs. Targ	et)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety				(tion item was inadvertently omitted)	No baseline data	Not applicable b) Teachers 83.8% - Satisfied 16.2% - Not applicable	b) Teachers 82%- Satisfied 18% - Not applicable		
2.1 At least 85% of students, faculty, and staff will respond "Satisfied" or better when asked about having a sense of adequate protection against COVID-19, with the school's sanitization of its facilities, and handwashing and daily temperature checks among school community member	Student/Pare nt, Teacher/Facu lty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	Students: 100% - Not applicable (since 100% distance/remote learning) Teachers: 96% - Satisfied Staff: 100% - Satisfied	Target: No target for initial quarter Actual: (Baseline) a) Students 100% - Not applicable b) Teachers 96% - Satisfied	Target: At least 75% - for students & teachers Actual: a) Students 9.4% - Satisfied 1.4% - Dissatisfied 89.2% - Not applicable b) Teachers 89.2% - Satisfied	Target: At least 75% - for students & teachers Actual: a) Students 23%- Satisfied 0.4%- Dissatisfied 76.6% - Not applicable b) Teachers 95%- Satisfied		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 8 of 11

QUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source Enter where the	Unit of	Evidence-	OR1 Grant Award	#. 5425A20000	Quarterly	Performanc		
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	tual vs. Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1 At least 90% of students, faculty, and staff will report adequate resources have been provided to address social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Pare nt, Teacher/Facu lty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	Students: 83%* - Satisfied Teachers: 42%* - Satisfied Staff: 75%* - Satisfied Note: *Social, behavioral, and mental health services given by school	c) Staff 100% - Satisfied Target: No target for initial quarter Actual: (Baseline) a) Students 83%* - Satisfied b) Teachers 42%* - Satisfied c) Staff 75%* - Satisfied	5.4% - Dissatisfied 5.4% - Not applicable c) Staff 89.5% - Satisfied 10.5% - Dissatisfied Target: At least 75% - for students & teachers Actual: a) Students 39.7%* - Satisfied 2.5%* - Dissatisfied 57.8%* - Not applicable b) Teachers 70.3%* - Satisfied 10.8%* - Dissatisfied	5% - Not applicable c) Staff 100%- Satisfied Target: At least 80%- for students & teachers Actual: a) Students 48%- Satisfied 4%- Dissatisfied 49%-N/A b) Teachers 79% - Satisfied 8% - Dissatisfied 13% - Not applicable		

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 9 of 11

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Quarterly	Performance tual vs. Target End of March 2021	Performance Target End of September 2021
				during the Initial Quarter were not ESF- SEA funded	¥*	18.9%* - Not applicable/ Did not request c) Staff 63.2%* - Satisfied 5.3%* - Dissatisfied 31.6%* - Not applicable/ Did not request	·	

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

***We conduct surveys to ask educators what they want to get trained on and ensure these chosen topics are included in Professional Development Days. We also conduct feedback & Evaluation Forms after every PD to see if objectives of the PD were met. In the Faculty Meetings held each month, "Classroom Instruction Strategies" are shared. (ex. Use of free online games and activities such as: "Padlet"; "Nearpod")

Training Topics from our monthly PD's and In-Service Training:

- a. Google Classroom
- b. Zoom
- c. Google Meet
- d. Class Dojo/Whatsapp
- e. Renweb Communication
- f. Socio-emotional lessons and activities (employees & staff)- Transforming School Culture

		assroom Instruction That Works-Philosophies for Children; Marza rriculum; Instruction; Assessment; Intervention	no's Teaching Strategies
Information and docum		o complete report is subject to monitoring from ESF-SEA St	tate Administration
	QUARTI	ERLY REPORT CERTIFICATION	
•	wledge that all activities repe-named project. It is under	ported for the project titled above, is true and correct and in accorrstood that any willful misrepresentation or fraud is subject to apple	
PROJECT LEAD or AUTH. REPR	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA Grant Award #: <u>S4</u>	25A200003	v	Vhat quarter is	this report filed	!? Mark a	nn" X"
PROJECT TITLE: HARVEST CHRISTIA	N ACADEMY	Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qt	r 4th Qtr
		JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY .	JUNE JULY AUG SEPT
LEA SERVICES: [] GDOE PUBLIC SCI	HOOL			X		
Mark an" X" [X] PRIVATE NON-PU	BLIC SCHOOL	REPORT DUE: I	REPORT DITE:		PEPORT D	UE: REPORT DUE:
[] CHARTER SCHOO	L	10/23/20	01/11/21	04/12/21	07/12/21	
AUTHORIZED REPRESENTATIVE: Law	rence Nagengast		ANNUAL R	EPORT DUE:	01/11/2021	
STATE PROGRAM OFFICER: Maria Blaz						
AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPEN	DED:	PERCENT	AGE OF EXPE	NDITURE:	
\$524,424.50	\$1	80,226.66	(Overall Expend	diture divided by Am	ount Budgeted)	34%
GRADE LEV	VEL(S) and NUMBER	R of TARGETED POPUL	LATION to RE	CEIVE SERVIO	CES	
Grade Level(s) PF	RIVATE NON-PUBLI	C SCHOOLS	PU	BLIC SCHOOL	S (e.g. GDOI	E & CHARTER)
Students	Teachers	Administration		idents	Teachers	Administration
		(Other faculty & staff))			(Other faculty & staff)
(Pre) K-5 through 12 810						
Grades 6 – 8 only	80	40				
Grades 9 – 12 only						
LIST THE PROJECT Harvest Chr	istian Academy will l	be able to address the ch	allenges of and	d adjust to condi	itions made e	evident by the
	•	nat effective instructiona	_			•
		ic year, Harvest Christian	Academy will r	naintain safe and	healthy condi	tions for student,
	f, and visitors to the scl	1001. iic year, Harvest Christian	Academy will d	levelon and main	tain support fo	or the social
		e students, faculty, and sta				or the social,
3) Throughout	the 2020-2021 academ	ic year, Harvest Christian	Academy will o	continue to fulfill	its school mis	
-	•	earning practices called for				otocols. A Blend of Face-to-
How many students are receiving instruc		100% Home Learning Online Instruction	100% Ho		Face-to-Face truction	Face and Home
models of learning? (If not applicabl	e type IV/A)	ommo monucuon	Copies		LI GOLIOII	Learning
			o spre			2001111115

Will/has your s	chool implement a te	hnology (i.e. laptops/tab	lets) distribution	n [X] Yes [] No	Mark an" X"			
		Answer the following qu	estions as it rela	ates to <u>Instru</u>	ictional Supplies				
Amount in l	-	mount in Purchase Order None	Amount Ex Non						
	Ans	wer the following question	ons as it relates t	to <u>Personal P</u>	Protective Equipment				
Amount in l \$123,0		mount in Purchase Order \$220,990.46	Amount Expended \$180,226.66		# of Students Ser 810	ved # of	Faculty/Staff Served 100		
COMPONENT	S	CATUS, TOTAL STUDEN	TS AND TEACH	ERS SERVE	D, SUCCESSES AND	CHALLENGES			
Component 1. Remote Learning—	Description of Activity Name of Activity that fall under this respective component		Total # Items Received # of items received	Total # of Students	Total # of Faculty and Staff Served # of faculty and staff	Successes Successes in the implementation of	Challenges Challenges in the implementation of		
Distance Learning		On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	(supply/equipment only)	Served # of students receiving supplies, equipment or services	receiving supplies, equipment or services	respective services and activities overall for this component (additional space provided below)	respective services and activities overall for this component (additional space provided below)		
	Student iPads 2021008	9 Purchase Order- On going							
	Cases for Student iPad 20210793	Purchase Order Ongoing							
	Teacher iPads, Magic Mouse, Apple Pencil 20210005	Goods provided, vendor may submit invoice for payment			75				
	Teacher iPad pen	Goods provided, vendor may submit invoice for payment			75				
	Web-Conferencing Digital Subscription (Zoom)	Not Started							
	Schoology Subscription								
	Document Cameras	Vendor Paid	6	120	6				
	Teleprompters	Purchase Order issued. Delivery not made							
	EnGenius Neutron Access Points	Not Started							
	Bluetooth Headsets M	cs Not Started							
	Web Cameras	Not Started					1		

Collecting valid price quotations was challenging during the COVID-19 island-wide shut down. Transferring the fixed assets from Consolidated Grant to ESF-SEA program allowed HCA to support students with remote learning. Support from GDOE District to.

Component 2: Student and Employee Health and Safety

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Body Temperature Monitoring System 20200882	Goods provided, vendor may submit invoice for payment	1 camera/ 1 computer	450	80		Received supplies but unable to distribute to
KARCHER HD 2.0 Duel Mister 20210391	Initiated – FPD entered requisition; on-going	Substitution Spartan HDQ Neutral	450	60		students because schools are
KARCHER PS 4.7 BP Mister	Initiated – FPD entered requisition; on-going					closed.
HEPA air filtration 20201118	Delivered	50 HEPA Air Filters	810	120		
UV Lights for filtering	Not Started					
J-512 Final Step Sanitizer 4 ea. – 1 gallon per case X 4 cases 20200882	Initiated – FPD entered requisition; on-going					
Hand Sanitizers	Completed		810	120		
Face Masks(Disposable)	Completed		810	120		
Face Masks (Reusable)	Completed		810	120		
Face Masks (Reusable)	Completed		810	120		
Face Masks (Reusable)	Completed		810	120		
Face Masks (Reusable)	Completed		810	120		
Face Masks (N95)	Completed		810	120		
Alcohol Wipes	Completed		810	120		

	•	di Giunt ilwaia // D-120			
Hand Sanitizers	Initiated – FPD				
	entered requisition;				
	on-going				
Hand Held Thermal Scanners	Completed	20	810	80	
Spray Bottles	Initiated – FPD	Large			
	entered requisition;				
	on-going				
Disinfectant Wipes	Initiated – FPD				
	entered requisition;				
	on-going				
Protective Plexiglass Shields	Completed	12 each	12	1	
Hands Free Water Bottle Filling	Initiated – FPD				
Stations	entered requisition;				
	on-going				
#9974 UPC 4953314OXIVIR	Initiated – FPD				
Five 16 20200882	entered requisition;				
	on-going				
Water Sentry Fresh Plus	Purchase Order				
Replacement 20210002	Issued on-going				
Elkay EZH20 Hands Free Water	Purchase Order				
Bottle Filling Stations 20210002	Issued on-going				

Additional space provided below for successes/challenges, if needed:

Our school has received protective supplies to prepare and protect students, faculty and staff.

Component 3. Mental Health Wellness Support Not Applicable to Harvest Christian Academy

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Training of Trainers: Social and Emotional Learning	Not Applicable to Harvest Christian Academy					

Additional space provided below for successes/challenges, if needed: N/A

			R REPORT Gra	nt Award #: S	425A200003				
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	. >		•	Performanc		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning – Distance Learning 1.1 100% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No		Target: No target for initial quarter Actual: (Baseline) 48% - Satisfied 52% - Dissatisfied	Target: At least 80% Actual: 36% - Satisfied 31% - Dissatisfied 33% - Neither satisfied nor dissatisfied/ Not sure	Target: At least 90% Actual: 62% - Satisfied 17% - Dissatisfied 21% - Neither satisfied nor dissatisfied/ Not sure		
1.2 At least 90% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination) models (Modified on-campus, Modified on-campus, Modified on-campus,	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectivene ss: 24% - Satisfied	On teaching effectivene ss: Target: No target for initial quarter Actual: (Baseline) 24% - Satisfied	On teaching effectiveness: Target: At least 80% Actual: 28% - Satisfied 72% - Dissatisfied	On teaching effectiveness: : Target: At least 85% Actual: 53% - Satisfied 47% - Dissatisfied		

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C		Quarterly (Act	Performan ual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Distance learning, Combination)				On technology integration: 22% - Satisfied	On technology integration: Target: No target for initial quarter Actual: (Baseline) 22% - Satisfied	On technology integration: Target: At least 80% Actual: 74% - Satisfied 24% - Dissatisfied 2% - Not applicable	On technology integration: Target: At least 85% Actual: 96% - Satisfied 4% - Dissatisfi ed		
1.3 At least 95% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and	No	On technology equipment Students: 100% - Satisfied (all 3 students provided technology equipment	On technology equipment Target: No target for initial quarter	On technology equipment Target: At least 80% - for students & teachers	On technology equipment Target: At least 85% - for students & teachers		

Desired Project Outcome	Data Source Enter where the data are located. Identify where the	Unit of Measurement	Evidence- Based	Act (C			Performancual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
		materials for modified learning platform			Actual: (Baseline) a)Students 100% - Satisfied (all 3 students provided technology equipment indicated satisfaction) b)Teachers 100% - Satisfied (all 33 teachers provided technology equipment indicated satisfaction)	Actual: a)Students Among those who received equipment: 67% - Satisfied 33% - Dissatisfied All responses: 4% - Satisfied 2% - Dissatisfied 94% - Not applicable	Actual: a)Students Among those who received equipment: 75% - Satisfied 25% - Dissatisfied All responses: 6% - Satisfied 2% - Dissatisfied 92% - Not applicable		

QUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	III Awaru #. 5425	A200003	Quarterly	Performanc	e Measure	es
Outcome	Enter where the data are	Measurement	Based	Act		-	ual vs. Targ		-~
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 95% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	instructional supplies and materials Students: No baseline	quarter	b)Teacher's Among those who received equipment: 100% - Satisfied All responses: 74% - Satisfied 26% - Not applicable On instruction al supplies and materials Target: At least 80% - for students & teachers	b)Teachers Among those who received equipment: 100% - Satisfied All responses: 100% - Satisfied On instruction al supplies and materials Target: At least 85% - for students & teachers		

Data Source r where the data are ted. Identify where the will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September		Performance Target End of March 2021		Performance Target End of September 2021
ted. Identify where the	Enter the unit of	Please indicate:	ctual Data: Baselir (Current school year or most recent)	Performance Target End of Septen	1	Ŭ	,	Performal Target End of Se 2021
			ual Data: Baselir urrent school year or most recent)	Performance Target End of Septen	Performance Target End of Decen 2020	Performance Target End of Marc	Performan Target End of Jun	Performal Target End of Se 2021
			ie .	aber	aber	e :h 2021	ce e 2021	nce ptember
				Actual: (Baseline)	Actual:	Actual:		
					a)Students	a)Students		
				Students: No baseline data (school did not request for this item during the initial quarter)	Among those who received materials: 92% - Satisfied 8% - Dissatisfied All responses: 71.2% - Satisfied 6.1% - Dissatisfied 22.9% - Not applicable Not applicable	Among those who received materials: 92% - Satisfied 8% - Dissatisfied All responses: 61.4% - Satisfied 5.1% - Dissatisfied 33.6% - Not applicable		
					Students: No baseline data (school did not request for this item during the initial	Students: No baseline data (school did not request for this item during the initial quarter) 71.2% - Satisfied 6.1% - Dissatisfied 22.9% - Not applicable Not	Students: No baseline data (school did not request for this item during the initial quarter) Among those who received materials: (school 92% - did not Satisfied 92% - Dissatisfied 92% - Dissatisfied 8% - Dissatisfied 8% - Dissatisfied 8% - Dissatisfied 61.4% - Satisfied 61.4% - Satisfied 61.4% - Satisfied 51.4% - Dissatisfied 33.6% - Not applicable 33.6% - Not not applicable	Students Among those who received materials: (school did not request for this item during the initial quarter) Tesponses: T1.2% - Satisfied G1.4% - Satisfied Satisfied G1.4% - Satisfied G2.9% - Not applicable G3.6% - Not Not Not Not mong those who materials: Among those who received materials: (school data (school garden) Tespose who materials: (school data (school garden) Tespose who materials: (school garden)

:			ER REPORT Gra	nt Award #: S425	A200003				
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Acı		•	Performanc ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Bassol yea	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.) 1.3 At least 95% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)				Teachers: No baseline data (school did not request for this item during the initial quarter	Actual: (Baseline) Teachers: No baseline data (school did not request for this item during the initial quarter)	Actual: b)Teachers Among those who received materials: 100% - Satisfied All responses: 87% - Satisfied 13% - Not applicable	Actual: b) Teachers Among those who received materials: 98% - Satisfied 2% - Dissatisfied All responses: 87.2% - Satisfied 2.1% - Dissatisfied 10.6% - Not applicable		

			R REPORT Gran	t Award #: S425	A200003				
Desired Project	Data Source	Unit of	Evidence-	A		-	Performanc		S
Outcome	Enter where the data are located. Identify where the data will come	Measurement	Based	\widehat{C}		(Act	ual vs. Targ	(et)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety				Students:	Target: No target for initial quarter	Target: At least 80% - for students teachers, & staff	Target: At least 85% - for students teachers, & staff		
2.1 At least 95% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Not applicable - since 100% distance/ remote learning Teachers: 96% - Satisfied Staff: 96% - Satisfied	Actual: (Baseline) Students: Not applicable - since 100% distance/ remote learning Teachers: 96% - Satisfied Staff: 96% - Satisfied	Actual: a) Students Among those who received PPEs: 80% - Satisfied 20% - Dissatisfied All responses: 8% - Satisfied 2% - Dissatisfied 2% - Dissatisfied 91% - Not applicable	Actual: a) Students Among those who received PPEs: 90% - Satisfied 10% - Dissatisfied All responses: 72% - Satisfied 8% - Dissatisfied 20% - Not applicable		

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Act		Quarterly (Act	Performan ual vs. Tarş	get)	res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
						b) Teachers 100% - Satisfied c) Staff 100% - Satisfied	b) Teachers 98% - Satisfied 2% - Dissatisfie d c) Staff Among those who received materials: 100% - Satisfied All responses: 94% - Satisfied 6% - Not applicable		

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data	Unit of Measurement	Evidence- Based	Act (C)		Quarterly l (Acti	Performan ual vs. Tarş		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3: Mental, Social, and Behavioral Health and Wellness Support 3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Not Applicable to Harvest Christian Academy	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental wellbeing surveys	No	N/A	N/A	N/A	N/A		

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

2 Class

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LAWRENCE NAGENGAST		04/10/2021
AUTHORIZED REPRESENTATIVE (PRINT)	AUTHORIZED REPRESENTATIVE (SIGNATURE)	DATE