Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			What quarter is	this report filed	? Mark an" Y	<b>~"</b>			
PROJECT TITLE:				Initial Qtr Repor	t 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
				JUL AUG SEP			APR MAY JUNE				
LEA SERVICES: [X] G	DOE PUBLIC SC	HOOL									
	RIVATE NON-PU		OI		X						
			OL	REPORT DUE:	REPORT DUE:		REPORT DUE:	REPORT DUE: 10/11/21			
	HARTER SCHOO	)L		10/23/20 01/11/21 04/12/21 07/12/21							
PROJECT LEAD OR AU' Sylvia Calvo, Michelle Cam					ANNUAL R	EPORT DUE: 1	0/15/2021				
PROJECT MANAGER: Jo				Curriculum and Insti Educational, Suppor							
STATE PROGRAM OFFI	ICERS: Sean Ruj	pley & Chris	stopher Surla								
AMOUNT BUDGETED			AMOUNT EX		PERCENTAGE (						
(FFY 2020):				ditures in this quarter) (6,236.29	Overall Expenditure di	vided by Amount Bud 3.91	-				
\$33,68	9,502.44		· /	<i>'</i>							
				TARGETED POPU							
Grade Level(s)			PUBLIC SCHO			`	e.g. GDOE & CH				
	Students	Teach		dministration ther faculty &	Students	Teach		ninistration faculty & staff)			
				staff)			(00202)	-			
(Pre) K-5 through 12					13,145						
Grades 6 – 8 only					6,466	1,800	n	250			
Grades 9 – 12 only					9,201	1,000		230			
I IOM WHE DROJECT											
LIST THE PROJECT GOAL(S):	1. The GDOE will be equipped to address continued learning amidst the COVID-19 emergency declaration to ensure all students have equitable access to learning in a safe and healthy environment.										
I IST OD IECTIVE(S).	_			promote and mainta	nin a safe and heal	thy environmen	t for students, fac	culty, and staff at			
LIST OBJECTIVE(S):	2. During SY2	the schools, and employees at the central office.  2. During SY2020-2021, the GDOE will provide support for the social, behavioral, and mental health of students, faculty, staff at the schools and central office employees related to the COVID-19 pandemic.									

	3.	During SY2020-2021, t	•		nue to provide			tablisl	hing and su	ıstainin	g respon	sive and
		productive learning plan			-		•		0			
		eiving instruction base f not applicable type N			e Learning astruction		00% Home ning with Har Copies		00% Face-to Instruction			nd of Face-to-Face Home Learning
				10,5	597		15,331		0			0
Will your school i	mplement	a technology distributi	ion plan?			[ X	Yes [	] N	o Marl	k an" X	7,,	
		Answer the following	ng questions	s as it re	elates to Instr	uctio	nal Supplie	es for	your LEA			
Amount in Requi \$92,452.74		Amount in Purchase O: \$860,376.22	rder	Amou	unt Expended \$0.00	# of Students Served 21,610 (approximately)			# of Faculty/Staff Served 0			
	A	nswer the following qu	uestions as i	t relates	to Personal	Prote	ective Equip	pmen	t for your	LEA		
Amount in Requisition Amount in Purchase Order \$0.00 \$1,396,717.82					unt Expended 379,947.14	# of Students Served			# of Faculty/Staff Serve		ulty/Staff Served	
COMPONENT		STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES										
Component 1.  Remote Description of Activity		ivity that fall under this respective	Status (Selection One) Not Started – Not Requisition Initiated – Requisition On-going – Purcongory Completed – Good/Services Pand Vendor may invoice	oisition chase Provided esubmit	Total # Items Received # of items received (supply/equipme nt only)	Stu Ser # of s		Facu Staff	S	Successe. implement respective and active overall for compone (addition provided	ntation of e services vities or this nt al space below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Point of E Access Po Internal A External A Observation 3D Printer	arts and Storage Cabinets Entry Switches for Internal pints Excess Point Access Points On/Teaching Cameras Tr Equipment Learning Server Equipment	Requisition C  Not Started – Requisition  Not Started – Requisition  Not Started – Requisition  Requisition  Requesting to funds  Requesting to funds.  Requesting to funds.	- No - n	0		0		0	Please below f	for	Please see below for Challenges

	QUINTER RELOTE	1 Grant Hwara n	D-12511200005		
Classroom Telephone Instruments	Completed	2,100	27,000	1,883	
Instructional Material – Hard Copy	Requisition On-going				
Core-content Supplemental	Requisition On-going				
Instructional Materials – Soft Copy					
Technology Supply – Student	Requisition on-going				
Laptops/Readers					
Technology Supply – Student	Requisition on-going				
Tablets					
Technology Supply – Student	Requisition on-going				
Software					
Technology Supply – School	Requisition on-going				
Personnel Laptops and Peripherals					
Technology Supply – School	Requisition on-going				
Personnel Software					
Instructional Supplies – 3D printers	Requesting to move				
	funds				_
Professional Printing Services –	Completed – activity	174 booklets/	27,000	2,100	
Curricular Lessons	on-going	week x 36			
		schools			_
Retrofit Electrical Upgrade –	Pending final review				
Campus Lightning	of documentation				
	needed				4
Retrofit Electrical Upgrade –	Pending final review				
External Wireless Internet	of documentation needed				
Desfessional Development					=
Professional Development –	Not Started – No				
Expanded Lesson Planning Professional Development – Online	Requisition Not Started – No				-
Learning Platform	Requisition				
Licenses/Subscription – Media	Not Started – No				4
Design Software	Requisition				
Stipends – After School	Initiated – No				-
Equipment/Internet Access	Requisition Needed				
Stipends – Distance Learning	Activity completed –			2,000	1
Feacher Professional Development	pending submission			2,000	
Total Troisional Bevelopment	of stipend request				
Assistive Technology Accessibility	Not Started – No				1
Supplies	Requisition				
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				. 1

#### $Additional\ space\ provided\ below\ for\ successes/challenges,\ if\ needed:$

#### Successes

• Committees have been formed to assess and provide implementation plans for the following activities. Committees are comprised of central office and/or school level personnel. Note that requisitions have not been entered as committees are currently working on specs for quotations and the preparation work. Meetings are held weekly for status update.

- o Technology Distribution Committee
- o Community Learning Centers Committee
- o Distance Learning SOP
- o Lesson Planning Development
- Student supplies were received and distributed to all schools. The District had ordered common bulk items as agreed on by administrators to get schools started. Items ordered include but not limited to paper, pens, pencils, scissors, notebooks, glue, folders, etc. Schools were also given an allotment based on population to purchase supplies and materials specific to their students. Requisitions entry by schools are currently ongoing. The District also held training for all support staff to assist with entering requisitions. Training was held on September 8, 2020.
- Although the contract for Professional Development on Expanded Lesson Planning, schools have identified teacher leads and priority standards that can be addressed.
- Stipend Contracts have been drafted to support personnel at the Community Learning Centers.
- Distance Learning Professional Development Series of training was provided to all district teachers over a course of 3 weeks. Supports continue to be provided in distance learning best practices.
- Curricular Lessons are being printed weekly for distribution to all students.

#### **Challenges**

- Due to Executive Order 2020-28 issued on August 21, 2020 all schools remained closed for any fact-to-face instruction. Hard copy and online instruction could continue. Therefore all face-to face students (2,567) were moved to hard copy instruction. No data is available at this time for the number of students using blended face-to-face and home learning instruction.
- The IFB for technology equipment has been completed in September 2020, there has been a protest. All requisitions for student and personnel laptops and software has been on hold until the protest has been complete. Through the Technology Distribution Committee the District has assessed all equipment that can be used at school sites and has distributed laptops to secondary students and teachers to support this activity.
- Although requisitions have been entered for instructional materials (hard copy) and core-content instructional materials (soft copy), this is pending an IFB to be complete.

#### Component 2: Student and Employee Health and Safety

1	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	HEPA Air Filtration	Procured by FPD.				■ PO	<ul><li>Delivery</li></ul>
	System					converted,	expected in Feb

		EPOKI Grani Av	7d1d //: 5425/120	0005	Т	<del> </del>
	Combine with				vendor	
	Isolation room				awarded.	
Thermal Scanning	supplies PO 20200883	20 received			■ Training and	■ Schools with
Camera with supporting monitoring system	Completed	and 17 distributed			install completed.	challenges are communicatin g with vendor.
Hands Free Water Bottle Refilling Stations	Procured by FPD				<ul><li>Equipment PO completed</li></ul>	• Contract pending at AG for installation
Health & Safety supplies and materials - Isolation Areas for Students identified with COVID- 19 related symptoms	Procured by FPD. PO20200853 completed for plexiglass doors	40 schools complete. 1 opted out of door	Isolation room (plexiglass doors) and Hepa Filtration Systems procured for 40 schools with School Health Counselors (Nurses)	47 Total: Schools, CHANSA, LPNs, SPED and HS provided with: Pro Thermometer, gloves, face shields, gowns, caps, shoe covers, 1 <sup>st</sup> Aid Kits, alcohol wipes and oximeters.	Rooms cleared to open	<ul> <li>Nationwide shortage of medical grade PPEs.</li> </ul>
Portable Sink Stations	Procured by FPD.				■ Equipment PO	<ul><li>Contract pending at AG</li></ul>
Retrofit Electrical/Plumbing Upgrade – School Isolation Rooms	Procured by FPD for portable sinks and bottle filling stations				completed	for installation
Professional Services – Decontamination of Schools	Procured by FPD					• In procurement process.

Additional space provided below for successes/challenges, if needed:

ponent 3. tal Health ness ort	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services a activities overall for this component (additional space provided below)	
	Training Supplies - Physical, Social & Emotional Wellness of students, employees, families and community stakeholders. Counseling or Mental	No requisition initiated  Requisition is				School Based Behavior Health (SBBH) Team training for all employees: Anxiety,	<ul> <li>Quotes for materials are being worked.</li> <li>Subcommittee reviewing online certification</li> </ul>	
	Health Therapy Sessions (proportioned cost for students, families and school employees)  TeleHealth Services – Registration and	Requisition is forthcoming.				Depression, Trauma, Stress and Grief during COVID-19 throughout the month of July.  SBBH Team responding to referrals for students, conducting	options and determining best program to utilize  With no FTF model of	
	Certification Fees TeleHealth Services – Software Licensure/Subscriptions Membership/Subscription -	Requisition is forthcoming.  Requisition is					learning, no stipends are needed at tin	
	Physical and Social & Emotional Wellness Online Resources Stipends - School Based Behavioral Services	forthcoming.			Accounts established	assessments and providing tele- counseling.		
	Benavioral Services					<ul> <li>Materials/Res ources are available on the GDOE COVID-19 web page.</li> </ul>		

			REPORT Grant	II Walu II. D		_			
Desired Project	Data Source	Unit of Measurement	Evidence-	<b>&gt;</b>		Quarterly 1			es
Outcome	Enter where the data are located. Identify where	Enter the unit of measurement.	Based	(C)		(Act	ual vs. Targ	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	meusurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1.						Target:			
Remote Learning  Distance Learning					; 	At least 70% of students			
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	54% - Satisfied	54% - Satisfied	Actual: 62.3% - Satisfied 11.5% - Dissatisfied 27% - Neither satisfied nor dissatisfie d/Not sure			
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	58% - Satisfied	50% - Satisfied (teaching effectiveness)  58% - Satisfied (technology integration)	On teaching effectiven ess Target: At least 70% of teachers  Actual: 67% - Satisfied			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 12

Desired Project Outcome	Data Source Enter where the data are located. Identify	Unit of Measurement Enter the unit of measurement.	Evidence- Based	Act (C		Quarterly I (Actu	Performan ıal vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	where the data will come from.	meusuremeni.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
on-campus, Distance learning, Combination)						On technology integration  Target: At least 70% of teachers  Actual: 79% - Satisfied 9% - Dissatisfied 12% - Not applicable			
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-	Student/Parent, Teacher/Facult y Survey	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment  43% -Satisfied (combined students and teachers)	On technolog y equipment  43% -Satisfied (combined students and teachers)	On technology equipment  Students: 24% - Satisfied 2.4% - Dissatisfied 74.2% - Not applicable			

Desired Project	Data Source	Unit of Measurement	R REPORT Grant  Evidence-		123A200003	Quarterly P	erforman	ce Measur	es
Outcome	Enter where the data are located. Identify	Enter the unit of measurement.	Based	(C)		(Actu	al vs. Tarş	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	where the data will come from.	meusurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
learning, distance learning, etc.)				materials 31% -	On instruction al supplies and materials  31% - Satisfied (students only)	Teachers: 66.1% - Satisfied 5.2% - Dissatisfied 28.8% -Not applicable  On instruction al supplies and materials  Students: 24% - Satisfied 2.4% - Dissatisfied 74.2%- Not applicable  Teachers: 66.1% - Satisfied 5.2% - Dissatisfied 28.8% -Not applicable			

Desired Project Outcome	Data Source Enter where the data	Unit of Measurement Enter the unit of	Evidence- Based	Act		Quarterly Po	erforman al vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2. Student and Employee Health and Safety				Students: 100% - Not applicable	Students: 100% - Not applicable	Target: 80% - for Students, Teachers, and Staff			
2.1. At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively	Student/Parent, Teacher/Facult y, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding	No	Teachers: 28% - Satisfied	<u>Teachers</u> : 28% - Satisfied	Actual: Students 10% - Satisfied 2.1% - Dissatisfied 88.1% -			
indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection		positively in health and safety surveys		Staff: 50% - Satisfied	Staff: 50% - Satisfied	Not applicable  Teachers: 64.4% - Satisfied 25.3% - Dissatisfied 10.8% - Not			
against COVID-19 infections						applicable  Staff: 78% - Satisfied 10.4% - Dissatisfied 13.1% - not applicable			

Desired Project Outcome	Data Source Enter where the data	Unit of Measurement Enter the unit of	Evidence- Based	Act		Quarterly 1 (Act	Performandual vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health		Percentage of students, faculty,		Students	Students:	<u>Students</u> : 37.4% -			
3.1. At least 80% of students, faculty, and staff at the schools, as well as central office	Student/Parent, Teacher/Faculty, and Staff Surveys	and staff at the schools, as well as central office employees responding positively that adequate efforts are		: 41% - Satisfied	41% - Satisfied	Satisfied 4% - Dissatisfie d 59.3% - Not applicable			
employees will report adequate efforts are being done to address needed social,		being done in addressing social, behavioral, and mental well-being concerns related to		Teacher s: 29% - Satisfied	Teachers: 29% - Satisfied	Teachers: 72.8% - Satisfied 11.4% - Dissatisfie d			
behavioral, and mental health services as it pertains to COVID-19		COVID-19		<u>Staff</u> : 45% -	<u>Staff</u> :   45% -	16.7% - Not applicable/ did not request			
conditions				Satisfied	Satisfied	Staff: 85.3% - Satisfied 5.7% - Dissatisfie d 10.2% - Not			
						applicable			

# EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All Committee meetings have agendas, meeting notes and/or recordings of any zoom meeting with participant information. In addition any information regarding distribution such as laptops, PPE and school supplies has a receiving log that indicated items received and quantity.
- Survey results also show the effectiveness and types of supports needed.
- All PPEs received thus far have been distributed to the schools, validated upon release at the distribution site and again upon receipt at the school site. Additionally, updates are provided regularly via email, to include the status of any pending items. All distribution logs are on file for documentation purposes.

#### Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

# \*\*\*QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION\*\*\* INITIAL QUARTERLY REPORT CERTIFICATION

#### PROJECT TITLE: GDOE PUBLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATI	ED BY:	
Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bu	ikikosa MN 7 Caly Coris Bukikosa	1/29/21
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATU	(RE) DATE
Joseph L.M. Sanchez, Erika Cruz	Joynsmis I. C.	1/31/21
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE
	V Andrews and the second	

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003				What quarter is	this report filed?	Mark an" X	<b>(''</b>	
PROJECT TITLE:				<b>Initial Qtr</b>	Report	1st Qtr	2nd Otr	3rd Qtr	4th Qtr	
					SEPT		JAN FEB MAR	APR MAY JUNE		
LEA SERVICES: [ ] GI						X				
	IVATE NON-PU			REPORT	DUE:		REPORT DUE:	REPORT DUE:	REPORT DUE:	
[X] c	CHARTER SCHO	OOL		10/23/2		01/11/21	04/12/21	07/12/21	10/11/21	
PROJECT LEAD OR AUT Dr. Judith Won Pat	THORIZED REP	PRESENTATIVE:		ANNUAL REPORT DUE: 01/11/2021						
PROJECT MANAGER:							1			
STATE PROGRAM OFFI	CER: Shannon	Bukikosa					J			
AMOUNT BUDGETED (FFY 2020): \$761,444.68				PENDED: itures in this quar			OF EXPENDITUTION OF EXPENDITUTION OF THE PROPERTY OF THE PROPE			
	GRADE L	EVEL(S) and NUMI	BER of 1	<b>FARGETED</b>	POPUL	ATION to REC	EIVE SERVICE	S		
Grade Level(s)		VATE NON-PUBLIC			_			.g. GDOE & CH	,	
	Students	Teachers		lministration her faculty & staff)		Students	Teache		ninistration faculty & staff)	
(Pre) K-5 through 12						760				
Grades 6 – 8 only										
Grades 9 – 12 only							36		50	
Guahan Academy Charter School (GACS) will make changes and adjustments to the health, safety, and learning conditions due to the Corona Virus by providing a safe and healthy learning environment for all students, staff, parents, and community members on school campus.										
LIST OBJECTIVE(S):	1. Maintain a safe and healthy environment for students, faculty, and staff. 2. Establish, adjust, and implement distance learning practices that follow social distancing guidelines.									

			QUA		el OKI Grant Awa	iu#. 54	23A200003			
How many studen the models of lea		0			Home Learning ine Instruction		00% Home ling with Hard Copies	100% Face-to		nd of Face-to-Face Home Learning
					337		403	N/A		
Will/has your scho plan?	ol implem	ent a technolo	gy (i.e. laptops	/tablets)	) distribution	[ ✓	] Yes [ ]	No Mark	an" X"	
		Ansv	wer the followi	ng ques	tions as it relate	s to <u>Ins</u>	structional Su	<u>pplies</u>		
Amount in Requis \$ 52,530.50	sition		urchase Order 17.50	\$	Amount Expended		# of Stud	lents Served	# of Fac	ulty/Staff Served
		Answer t	he following q	uestions	s as it relates to <u>I</u>	Person	al Protective 1	<b>Equipment</b>		
Amount in Requis			urchase Order 07.04	\$	Amount Expended		# of Stud	lents Served	# of Fac	ulty/Staff Served
COMPONENT		STAT	US, TOTAL ST	UDENT	S AND TEACHE	RS SEI	RVED, SUCC	ESSES AND C	CHALLENGES	
Component 1. Remote Learning— Distance Learning		ion of Activity vity that fall under ve component	Status (Select Not Started – No Req Initiated – Requisitio On-going – Purchass Completed – Good/S Provided and Vendor submit invoice	quisition on e Order ervices	Total # Items Received # of items received (supply/equipment only)	Total # Studer Served # of stude receiving supplies, equipment services	and Sta # of faculty receiving s or services	of Faculty ff Served and staff upplies, equipment	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Digital S Online/V	Subscriptions	On-going, purc order was awar Initiated, requis	ded	2				<u> </u>	
	Lessons		released		2					
	Instruction Hard Cop	nal Materials - pies	Initiated, requise released	sition						
		gy Equipment st Services	Used previously devices and into	-						
	Upgrade of infrastruc technolog Profession	classroom ture for sy nal	In house		10					
	Internet A	Access Point	P.O. Completed							

		 _ 0 0 _ 0 _ 0 _ 0 _ 0 _ 0 _ 0 _ 0 _	 	
Training for Teachers	In House			
Professional Services				

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

#### Component 2: Student and Employee Health and Safety

<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Acrylic Face Shields	Completed	150		125		
Face Masks	Completed	15,109	26			
Thermal Scanners	Completed	1				
Portable Sinks	Initiated – Requisition					
Plexiglas	Completed	12				
Canopies	Completed	9	402	36		
Water Bottle Filling Stations	Initiated – Requisition					
Canopies	Completed	9	402	36		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Component 3.
<b>Mental Health</b>
Wellness
Support

<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Professional Services for Training	Completed	1	760	86		
Social Emotional Support items, games & activities	Initiated – Requisition					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Desired Project	Data Source	Unit of	Evidence	rant Award #: S	425A200005	Quantarily	Danfanmana	o Moogui	100
Outcome	Enter where the data	Measurement	- Based	Ac			Performand ual vs. Targ		CS
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning – Distance Learning					  -  -				
1.1 At least 85% of the students will indicate as being "Satisfied" or better when asked about their learning experience with either one or a combination of instructional learning models (modified oncampus, distance learning, combination)	Student/Parent Survey	Percentage of students who will respond positively regarding their learning experience using one or a combination of instructional learning model	No	77% - Satisfied	77% - Satisfied	64.3% - Satisfied 13.4% - Dissatisfied 23.5% - Neither satisfied nor dissatisfied/ Not sure			
1.2 At least 85% of teachers will give a rating of "Satisfactory" or better on teaching effectiveness and technology integration using one or a combination of instructional learning models (modified oncampus, distance learning, combination)	Teacher/Faculty Survey	Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration	No	On	On teaching effectivene ss: 50% - Satisfied  On technology integration : 86% - Satisfied	On teaching effectivene ss: 75.7% - Satisfied  On technology integration: 89.2% - Satisfied			

Desired Project Outcome	Data Source Enter where the data are located. Identify	Unit of Measurement	Evidence - Based	Act (C		-	Performano ual vs. Targ		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)  Component 1. Remote Learning—Distance Learning						On technology equipment:			
1.3 At least 85% of students and teachers will give a rating of "Satisfactory" or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent Survey, Teacher/Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	88% - Satisfied <u>Teachers</u>	On technology equipment:  Students At least 88% - Satisfied  Teachers 73% - Satisfied (Using previously issued devices)	Students 24.9%- Satisfied 1.4% - Dissatisfied 73.6% - Not applicable  Teachers 67.6% - Satisfied 2.7% - Dissatisfied 29.7% - Not applicable (Using previously issued devices)			

		•		rant Award #: S					
Desired Project	Data Source	Unit of	Evidence	<b>&gt;</b>		-	Performanc		res
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	A Performance Target End of December 2020	Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning—Distance Learning  1.3 At least 85% of students and teachers will give a rating of "Satisfactory" or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. e- learning, distance learning, etc.)	Student/Parent Survey, Teacher/Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed	No	No baseline data (requested instructional supplies and materials still in requisition)  Teachers No baseline data (this	Instructional materials and supplies:  Students  No baseline data (requested instructional supplies and materials still in requisition)  Teachers  No baseline data (this question item was inadvertently omitted in the teacher survey for the initial quarter)	On instructional materials and supplies:  Students 45.1% - Satisfied 8.7% - Dissatisfied 46.9% - Not applicable  Teachers 83.8% - Satisfied 16.2% - Not applicable			

#### FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

				rant Award #: S4	25A200003				
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence - Based	<b>A</b> C		Quarterly (Act	Performan ual vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety  2.1 At least 85% of students, faculty, and staff will respond "Satisfied" or better when asked about having a sense of adequate protection against COVID-19, with the school's sanitization of its facilities, and hand-washing and daily temperature checks among school community member	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	100% - Not applicable (since 100% distance/remot e learning)  Teachers: 96% - Satisfied  Staff: 100% -	Students: 100% - Not applicable (since 100% distance/rem ote learning)  Teachers: 96% - Satisfied  Staff: 100% - Satisfied	Students: 9.4% - Satisfied 1.4% - Dissatisfied 89.2% - Not applicable  Teachers: 89.2% - Satisfied 5.4% - Dissatisfied 5.4% - Not applicable  Staff: 89.5% - Satisfied 10.5% - Dissatisfied			

#### FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

				rant Award #: S4	125A2UUUU3				
Desired Project	<b>Data Source</b> <i>Enter where the data are located.</i>	Unit of	Evidence	₽		Quarterly 1			es
Outcome	Identify where the data will come	Measurement	- Based	(C)		(Act	ual vs. Targ	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				<b>Students:</b>	<b>Students:</b>	Students:			
Component 3. Mental Health Wellness Support				83%* - Satisfied	83%* - Satisfied	39.7%* - Satisfied 2.5%* - Dissatisfied			
<b>3.1</b> At least 90% of students, faculty, and staff	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and	No	Teachers: 42%* - Satisfied	Teachers: 42%* - Satisfied	57.8%* - Not applicable			
will report adequate resources have been provided to	•	staff who will positively respond to having a sense		Staff: 75%* - Satisfied	Staff: 75%* - Satisfied	<u>Teachers</u> : 70.3%* - Satisfied 10.8%* -			
address social, behavioral, and		of adequate protection			 	Dissatisfied 18.9%* - Not			
mental health services as it pertains to COVID-19		against COVID-19		Note: *Social, behavioral, and mental health	Note:  *Social, behavioral, and mental health	applicable/ Did not request Staff: 63.2%* -			
conditions				services given by school during the Initial	services given by school during the Initial	Satisfied 5.3%* - Dissatisfied 31.6%* -			
				Quarter were not ESF-SEA funded		Not applicable/ Did not request			

EXPLAIN METHODS BEING	(Limit response to 100 word	s or less.)		
USED TO MONITOR				
PROJECT ACTIVITIES IN				
THIS PERIOD.				
***Information and docum	entation used by LEAs to a	complete report is subje	ct to monitoring from ESF-SE	A State Administration***
	-	RLY REPORT CERT		
PROJECT TITLE: GUAHA	AN ACADEMY CHARTER	SCHOOL		
•	_	2 5	above, is true and correct and in a epresentation or fraud is subject to	
THIS REPORT WAS REVIDED. Judith Won Pat, CA		BY:	ed.	01-20-21
PROJECT LEAD or AUTH. REPI		PROJECT LEAD or AUT	H. REPRESENTATIVE (SIGNATURI	E) DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>			What quarter is	this report	t filed?	Mark an"	X"			
PROJECT TITLE: iLearn	n Academy Chart	er School			Initial Qt	r Report	1st Qtr	2nd (	)tr	3rd Qtr	4th Qtr
				ŀ	JUL AU				•		E JULY AUG SEPT
LEA SERVICES: [ ] GI	OOE PUBLIC SC	HOOL			<u>'</u>	•	<b>T</b> 7				
Mark an" X" [ ] PR	IVATE NON-PU	BLIC SCHO	OOL				X				
	HARTER SCHO		002		REPORT		REPORT DUE:				REPORT DUE:
[A]	HARTER SCHO	OL		L	10/23	5/20	01/11/21	04/12/2	21	07/12/21	10/11/21
PROJECT LEAD OR AUT	ΓHORIZED REP en Nishihira	RESENTA	ΓIVE:				ANNUAL R	EPORT D	UE: 10	)/15/2021	
STATE PROGRAM OFFI	CER: Shandice	D. Calano									
AMOUNT BUDGETED		ENDED:		PERCENTAGE (							
(FFY 2020): (Include all ex						arter) (O	verall Expenditure div	-	unt Budg	geted)	
\$516,294.97			\$2	203,765	5.99		40%	<b>′</b> 0			
	GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES										
Grade Level(s)		ATE NON-								g. GDOE & C	
	Students	Teach	ners		lministration her faculty &		Students		<b>Feache</b> 1		lministration r faculty & staff)
					staff)						
(Pre) K-5 through 12							623				
Grades 6 – 8 only							0				
Grades 9 – 12 only							0		33		21
LIST THE PROJECT GOAL(S):	that effective i	nstructional	l activities	will ta	ke place ir	the scho		•		-	
LIST OBJECTIVE(S):	1) Throughout the 2020-2021 academic year, iLearn will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school.  2) Throughout the 2020-2021 academic year, iLearn will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.  3) Throughout the 2020-2021 academic year, iLearn will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.										

How many studen the models of lea		_		Onl	Home Learning ine Instruction		00% Honing with Copie	th Hard	100% Face-to		end of Face-to-Face I Home Learning
Will your school in	nplement	a technology d	istribution pla	623 n?		[ X	Yes	[ ]	No Mari	k an" X"	
•		Answer the	following que	stions as	s it relates to Ins	structio	nal Su	pplies f	or your LEA		
Amount in Requis	sition	Amount in P	urchase Order 38.25		Amount Expended \$1,201.90			# of Stud	lents Served 623		culty/Staff Served
	A	nswer the follo	wing question	s as it re	elates to Person	al Prote	ective 1	Equipm	ent for your	LEA	
Amount in Requis \$19,372.50	sition		urchase Order 72.50		Amount Expended # of Students Served \$19,084.61 # 623					# of Fa	culty/Staff Served 21
COMPONENT		STAT	US, TOTAL ST	TUDENT	S AND TEACH	ERS SEI	RVED,	SUCC	ESSES AND C	CHALLENGES	
Component 1. Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component  Status (Select Not Started – No. Initiated – Requisi On-going – Purch Completed – Goo		Status (Select Not Started – No Red Initiated – Requisitio On-going – Purchas Completed – Good/S Provided and Vendo submit invoice	requisition from see Order Services Services Received # of items received (supply/equipment only)		Total # Studer Served # of stude receiving supplies, equipmen services	nts I ents	# of faculty and staff receiving supplies, equipment or services		Successes Successes in the implementation of respective services and activities overall for this component (additional space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Pikmykio	eractive 45" screen d Software nal Supplies	Completed – Good/service p Initiated, requireleased On-going, requ	sition	Various	Not full	-	33		All students are able to attend 100% online	Students are 100% online due to school closure. So students receive based on need and
		xpansion, Mifi	released Completed – Good/service p	rovided	100	distribu 79		21		Teachers are working on	appointment. Although parents are supportive of the 100% online
	Mobile D	evice System	Completed – Good/service p	rovided						Amplify PD.	platform, Eight
	Amplify ELA Completed		Completed – Good/service p		1	757		33			percent (8%) want face to face.
	ZOOM		Completed – Good/service p	rovided	36	757	36				
	Additional	l space provided	below for succes	sses/chall	lenges, if needed:						

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand-held temperature scanning devices	Completed	4 pcs			Received face shields	Unable to distribute masks
Face Masks (disposable)	Completed	38 bxs (kids)				to students
Face Masks (disposable)	Completed	40 bxs (Adults)				because schools
Alcohol	Completed	15 cs				are closed
Alcohol wipes	Completed	35 cs (Pads)				
Hand sanitizers	Completed	78 btls				
Spray bottles	Completed	73 pcs				
Thermal scanners	Completed	1 camera scanner				
Portable hand washing stations						
Water bottle refilling stations						
Canopies, outdoor mats	Completed	4				
Plexiglass shields	Completed	171 pcs			Classrooms are	
Face Shields Adults	Completed	100 pcs			now ready for	
Goggles	Completed	2 pcs			face to face	
Gloves (Med size)	Completed	5 cs + 5 bxs			sessions.	
Gloves (Larges size)	Completed	2 bxs				
Fabric Mask Kids	Completed	934 pcs				
Fabric Mask Adults	Completed	225 pcs				
KN90 Masks	Completed	36cs				
Disinfectant	Completed	4 cs				
Chairs	Completed	60				
Tables	Completed	10				

Additional space provided below for successes/challenges, if needed: Students have not yet returned to face-to-face teaching so none of the items listed have been utilized. However, because these items are currently in our possession, we are ready for face-to-face teaching.

Amount expended only reflects what was given to us directly from the vendors. We do not have the dollar amount for PPE that were picked up from GDOE so our total expenditure should actually be higher than what is showing above.

Component 3.							
Mental Health Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	None requested under this component.			services		provided below)	
	Additional space provided	below for successes/chal	lenges, if needed:				

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Act		Quarterly (Act	Performan		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning- Distance Learning									
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	% Students satisfied = 92%	% Students satisfied = 92%	76.7% - Satisfied 5.2% - Dissatisfied 18.2% - Neither satisfied nor dissatisfied			
1.2 At least 90% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On both 'teaching effectiveness' and 'technology integration': 97% - Satisfied	On both 'teaching effectiven ess' and 'technolo gy integratio n': 97% - Satisfied	On both 'teaching effectivene ss' and 'technolog y integration ': 97% - Satisfied			

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Acı (C	Quarterly Performance M (Actual vs. Target)			es	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment  Students: 97% - Satisfied (using previously issued equipment)  Teachers: 100% - Satisfied (using previously issued equipment)  On instructional supplies and materials  Students: At least 97% - Satisfied	On technology equipment  Students: 97% - Satisfied (using previously issued equipment)  Teachers: 100% - Satisfied (using previously issued equipment)  On instructiona I supplies and materials  Students: At least 97% -Satisfied	On technolog Y equipmen t  Students: 93.3% - Satisfied 3.9% - Dissatisfie d 3.4% - Not applicable (using previously issued equipment)  Teachers: 97% - Satisfied 3% - Dissatisfie d (using previously issued equipment)			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 10

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Act		-	Performano ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	Teachers: No baseline data (item was inadvertently omitted in the teacher survey)	Teachers: No baseline data (item was inadvertently omitted in the teacher survey)	On instructio nal supplies and materials  Students: 56.3% - Satisfied 1.8% - Dissatisfied 42.3% - Not applicable  Teachers: 97% - Satisfied 3% - Not applicable			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 10

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act		~	Performan ual vs. Targ		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2. Student and Employee Health and Safety  2.1 At least 90% of students, faculty, and staff will self- report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys.	No	Students: 100% - Not applicable (ALL ONLINE)  Teachers : 100% - either 'Satisfied' or 'Not applicable	Teachers: 100% - either 'Satisfied' or 'Not applicable'	Students: 2.9% - Satisfied 1% - Dissatisfied 96.1% - Not applicable  Teachers : 93.9% - Satisfied 6.1% -			
				Staff: 100% - Satisfied	Staff: 100% - Satisfied	Not applicable  Staff: 100% - Satisfied			

#### FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

	QUARTER REPORT Grant Award #: S425A200003								
Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Act		Quarterly (Act	Performan ual vs. Tarş		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to the iLearn Academy Charter School, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A			

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

#### Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

5

## \*\*\*QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION\*\*\* INITIAL QUARTERLY REPORT CERTIFICATION

#### PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA	11/11/21	
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	Grant Name: ESF-SEA Grant Award #: S425A200003						What quarter is	this re	port filed?	Mark an"	X''
PROJECT TITLE: SIFA					Initial Qtr Rep	ort	1st Qtr		d Qtr	3rd Qtr	4th Qtr
СНА	RTER SCHOO	)L			JUL AUG S	EPT	OCT NOV DEC	JAN F	EB MAR	APR MAY JUN	E JULY AUG SEPT
LEA SERVICES: [ ] GI	OOE PUBLIC SC	HOOL					X				
	RIVATE NON-PU		OOL.		REPORT DU	Ξ:	REPORT DUE:				
	HARTER SCHO		JOL		10/23/20		01/11/21	04,	/12/21	07/12/21	10/11/21
	HAKTEK SCHO	OL					ANNUAL RI	EPORT	Γ DUE: 1	0/15/2021	
PROJECT LEAD OR AU	THORIZED REP	PRESENTAT	ΓIVE:								
STATE PROGRAM OFFI	CFP.										
STATE TROOKAM OF T	CER.										
AMOUNT BUDGETED AMOUNT							PERCENTAGE (	_			
(=======).					tures in this quarter) <b>463.20</b>	(0,	verall Expenditure div	vided by	849	-	
\$ 221 <sub>1</sub>	GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES										
Grade Level(s)											
Grade Zever(s)	Students	Teach			ministration		Students Teachers				ministration
				(Otl	her faculty & staff)					(Other	faculty & staff)
(Pre) K-5 through 12					suii)						
Grades 6 – 8 only	309	18			11						
Grades 9 – 12 only	309										
Grades 9 – 12 only											
<b>LIST THE PROJECT</b> GOAL(S):  The goal of SIFA is to enhance the current distance education program by providing additional technological resources for students to use in their home. This will provide a safe method of delivering lessons without having students report for face to face classes during the COVID 19 pandemic. When face to face meetings are required, the school and all in it will have proper protective equip, Meg and sanitation equipment available.											
LIST OBJECTIVE(S):	<ol> <li>Throughout the 2020-2021 academic year, the school will maintain safe and healthy conditions for students, faculty, staff, and visitors to school.</li> <li>Throughout the 2020-2021 academic year, the school will continue to fulfill its school mission by establishing effective and productive distance learning education called for in addressing COVID-19 social interaction protocols.</li> </ol>										

			QUA	KTEK KI	EPORT Grant Awa	ard #: <b>S</b> 4	125A2U	0003				
How many students are receiving instruction based on the models of learning? (If not applicable type N/A)				Home Learning ine Instruction	100% Home Learning with Hard Copies		100% Face-to-Face Instruction		A Blend of Face-to-Face and Home Learning			
						24						
Will/has your scho	ool implem	ent a technolo	gy (i.e. laptops	/tablets	) distribution	[ ]	Yes	[X ]	No Mari	k an" X	"	
		Ansv	wer the followi	ng ques	tions as it relate	es to <u>In</u>	struct	ional Su	<u>pplies</u>			
1		Purchase Order ,116.91		Amount Expended \$ 10,518.56			# of Students Served			# of Faculty/Staff Served 29		
		Answer t	he following q	uestions	s as it relates to	Person	al Pro	tective l	<b>Equipment</b>			
4		Purchase Order 037.55		Amount Expended <b>\$ 6,558.76</b>			# of Stud	of Students Served		# of Faculty/Staff Served <b>29</b>		
COMPONENT		STAT	US, TOTAL ST	UDENT	S AND TEACH	ERS SE	RVED	, SUCC	ESSES AND C	CHALL	ENGES	
Component 1. Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component		Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice		Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services		Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services		Successes implement respective and active overall for component (additional provided	ntation of e services ities or this nt al space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	MS Serv	er	Request to rem allocate funds.	ove/re-								
	Student laptops		Purchase Order Awarded – Equipment received.		100	17	17 13					
	Software	for laptops	Purchase Order Awarded – Equ received.		100	17		13				
			PO received; On-going									
	MIFI De	vices	Requested FPD Office to re-bud pending approv	dget;								
						l		l				

Component 2: Student and Employee Health and Safety

<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Handheld thermal	Completed		0	1		
temperature scanning						
devices						
Face Masks – kids	On-going, purchase		0	0		
small (Disposable)	order was awarded					
Face Masks	On-going, purchase		0	1box		
(Disposable)	order was awarded					
Alcohol	On-going, purchase order was awarded		0	7 boxes		
Alcohol wipes	On-going, purchase order was awarded		0	5 boxes		
Fabric Masks - Kids	On-going, purchase order was awarded		0	0		
Fabric Masks - Adults	On-going, purchase order was awarded		0	4 ea		
Hand sanitizers	On-going, purchase order was awarded		0	4 ea		
Spray bottles	On-going, purchase order was awarded	5 Large	0	3 Large		
<b>Body Thermal</b>	On-going, purchase		0	0		
scanners	order was awarded					
Portable hand washing	Requisition entered;					
stations	going through					
	workflow process					
Water bottle refilling	Requisition entered;					
stations	going through workflow process					
Face Shields	On-going, purchase		0	0		
	order was awarded					
Non Medical gloves	On-going, purchase		0	0		
(case) MED	order was awarded					

		QUINTERN	El ORI Giant III	uiu	0000		
	Non Medical gloves (case) LG	On-going, purchase order was awarded		0	2 boxes		
	Goggles	On-going, purchase order was awarded		0	0		
	Disinfectant	On-going, purchase order was awarded	4 cases	0	0		
	KN90 Masks	On-going, purchase order was awarded	2 cases	0	1 pack		
Component 3.						Ι α	T
Mental Health Wellness Support	<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	N/A						
						-	
						<u> </u>	

Desired Project	Data Source	Unit of	Evidence-	nt Award #: S425A2000		uarterly Per	forman	ο Μορειι	roc
Outcome	Enter where the data are	Measurement	Based	Ac	Ų	(Actual			103
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	1	Performance Target End of September 2021
Component 1. Remote Learning— Distance Learning  1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	89% - Satisfied  11% - Dissatisfied	89% - Satisfied  11% - Dissatisfied	51% - Satisfied  10.9% - Dissatisfied  39.7% - Neither satisfied nor dissatisfied/ Not sure			
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	100% - Satisfied	On teaching effectiveness 100% - Satisfied  On technology integration 100% - Satisfied	On teaching effectiveness 94.7% - Satisfied  On teaching effectiveness 94.7% - Satisfied  On teaching effectiveness 94.7% - Satisfied			

D 1 1D 1	<b>D</b> + C			nt Award #: S425A2000			•	3.5	
Desired Project	Data Source Enter where the data are	Unit of	Evidence-	>	Q	uarterly Per			res
Outcome	located. Identify where the	Measurement	Based	Actual Data: Baseline (Current school year or most recent)		(Actual	vs. Tar	get)	
Enter the desired project outcome(s) for each	data will come from.	Enter the unit of measurement.	Please indicate: Yes	ua	P E E 20	2 E I P	z H Z	EFP	2 E I P
supplemental project	J	теаѕитетет.	or No	ent mc	Perforr Target End of 2020	Perforn Target End of 2020	Perforr Target End of	Perforn Target End of	Perforr Target End of 2021
identified in the			07 110	at sc.	or get of	or get of	or	or get	or of
corresponding project				hoc rec		m <sub>z</sub>	Z E	Ju	Se m
narrative. Describe how it				Data: Ba ent school ye most recent)	Performance Target End of Septe	Performance Target End of Decer 2020	Performance Target End of March	Performance Target End of June	Performance Target End of Septe 2021
relates to the project				<b>ase</b> <i>ear</i> )	nance September	Performance Target End of December 2020	<del>j</del> e	Performance Target End of June 2021	Performance Target End of September 2021
objectives and goals. Please				10. or	nbo	bei	202.1	)21	l be
focus on outcomes rather than outputs.				ie	er	•	21		, i
ошриіз.					(taabnalaari	(technology			
					(technology equipment	equipment			
					distributed	used by			
					to teachers	teachers			
					during the	during the			
					initial	quarter were			
					quarter were	not ESF-			
					not ESF-	SEA)			
					SEA	,			
					funded)				
					I				
					1				
				l l					
				l l					

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Act (C	Q	uarterly Pe (Actua	rformanc l vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	Yes No	(technology equipment distributed to students during the initial quarter were <i>not</i> ESF-SEA funded)  Teachers:  At most 65% - Satisfied (technology equipment distributed to teachers during the initial quarter	On technology equipment  Students:  At most 63% - Satisfied (technology equipment distributed to students during the initial quarter were not ESF-SEA funded)  Teachers:  At most 65% - Satisfied (technology equipment distributed to teachers during the initial quarter were not ESF-SEA funded)	On technology equipment  Students:  59.% - Satisfied 5.4% - Dissatisfied 36.4% - Not applicable  Teachers:  84.2% - Satisfied  15.8% - Not applicable  (technology equipment for both students and teachers were not			
					! 	ESF-SEA funded)			

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Ac	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for	Teacher/Faculty Surveys	students who are satisfied with adequacy of technology equipment,		Supplies & Materials  Students: At most 75% - Satisfied	& Materials  Students: At most	Supplies & Materials  Students: 44.8% -				
adequate technology equipment, materials,		adequacy of technology		At most 75%	<u>Students</u> :	Students: 44.8% - Satisfied 4.6% - Dissatisfie d 50.6% -				
		platform		initial quarter were <i>not</i> ESF- SEA funded)	distributed to students during the initial quarter	Not applicable				
				No baseline data (question item was	were not ESF-SEA funded)  Teachers: No baseline data	Teachers:  84.2% - Satisfied 15.8% - Not applicable				
					(question item was inadvertentl y omitted in the teacher survey)					

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement	Evidence- Based	Act (C	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 2: Student and Employee Health and Safety  2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	Yes	(since 100% of students are using distance/ remote learning)  Teachers: 100% - Satisfied  Staff: 100% - Satisfied	Students: 100% - Not Applica ble (since 100% of students are using distance/ remote learning)  Teacher S: 100% - Satisfied  Staff: 100% - Satisfied	Students: 13% - Satisfied 4.2% - Dissatisfied 83.7% - Not Applicable  Teachers : 73.7% - Satisfied 26.3% - Not applicable  Staff: 100% - Satisfied				

Desired Project Outcome	Data Source  Enter where the data are located.  Identify where the data will come	Unit of Measurement	Evidence- Based	Act (C)	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 3. Mental Health Wellness Support	Not Applicable to SIFALACS, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A				

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- All PPE items and Instructional supplies are inventoried by authorized school personnel.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

### **QUARTERLY REPORT CERTIFICATION**

#### PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sherrene Mantanona		<u>1/10/2021</u>
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003			1	What quarter is	this rep	port filed	? Mar	k an" Y	Χ"		
PROJECT TITLE: Office	e of Catholic Scho	ools			Initial Qtr Repo	rt	1st Qtr	2n	d Qtr	3rd	Otr	4th Qtr	
					JUL AUG SEI		OCT NOV DEC					JULY AUG SEPT	
LEA SERVICES: [ ] GI			<b>10.01</b>				X						
	RIVATE NON-PI		IOOL		REPORT DUE:	:	REPORT DUE:	REPO	RT DUE:	REPORT	DUE:	REPORT DUE:	
[ ] CI	HARTER SCHOO	OL			10/23/20		01/11/21	04/	12/21	07/12	/21	10/11/21	
PROJECT LEAD OR AU	THORIZED REP	PRESENTA	TIVE:	Γ	ANNUAL REPORT DUE: 10/15/2021								
STATE PROGRAM OFFICER:								1					
STATE PROGRAM OFFI	CER:												
AMOUNT BUDGETED			AMOUN	T EXPI	ENDED:	P	ERCENTAGE (	OF EXI	PENDITU	JRE:			
(FFY 2020):					ares in this quarter)	(Ov	verall Expenditure di	vided by		-			
\$3,904	1,985.50			\$344,64									
	GRADE L	EVEL(S) ar	nd NUMBE	ER of <u>T</u>	TARGETED POPULATION to RECEIVE SERVICES								
Grade Level(s)		VATE NON-	-PUBLIC S				PUBL	IC SCH	IOOLS (e	e.g. GDOE			
	Students	Teach	iers		ninistration er faculty & staff)		Students Teacher					ninistration faculty & staff)	
(Pre) K-5	1,272				,								
Grades 6 – 8 only	736	287	7		163								
Grades 9 – 12 only	1,046												
LIST THE PROJECT GOAL(S):		The Catholic Schools in the Archdiocese of Agana will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools.											
LIST OBJECTIVE(S):	faculty, sta 2) Throughou behavioral 3) Throughou	faculty, staff, and visitors to the school.  Throughout the 2020-2021 academic year, the Catholic Schools will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic.  Throughout the 2020-2021 academic year, the Catholic Schools will continue to fulfill their individual school missions by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction											

How many students are rec the models of learning? (In		100% Home Learning Online Instruction  2848	100% Home Learning with Hard Copies 317	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning
Will/has your school implemplan?	nent a technology (i.e. laptops/	(tablets) distribution	[X] Yes []	No Mark an"	X"
	Answer the following	ng questions as it relates	to <u>Instructional Su</u>	<u>pplies</u>	
Amount in Requisition <b>\$ 229,599.29</b>	Amount in Purchase Order \$ 229,230.09	Amount Expended \$ 61,281.22		lents Served 3165	# of Faculty/Staff Served 450
	Answer the following qu	uestions as it relates to <u>P</u>	ersonal Protective 1	<b>Equipment</b>	
Amount in Requisition \$ 255,513.21	Amount in Purchase Order \$ 245,517.35	Amount Expended \$ 87,030.00		lents Served 3165	# of Faculty/Staff Served 450

\$ 255,515	9.21	3 245,517.35	\$ 87,030.00		3105		450
COMPONENT	ST	ATUS, TOTAL STUDENT	TS AND TEACH	ERS SERVE	D, SUCCESSES AND (	CHALLENGES	
Component 1.							
Remote Learning— Distance Learning	Description of Activit Name of Activity that fall under this respective component		Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Video production uni desktop production and editing units	Pending submission of price quote					
	Internet access points	Pending submission of price quote					
	Large capacity router						
	Camcorders	Pending submission of price quote					
	Student laptops	FPD entered requisition; on-going					
	Teacher laptops	FPD entered requisition; on-going					
	Laptops for ancillary administrative support	FPD entered requisition; on-going					
	Software for laptops	FPD entered requisition; on-going					

	QUARTER REI	OKI Grant Awai	u #. 5425A200	003		
Digital tablets	FPD entered					
	requisition; on-going					
Chrome Books	FPD entered					
	requisition; on-going					
<b>Faculty Reference</b>	Reprogrammed					
Materials Packets						
<b>Student Reference</b>	Reprogrammed					
Materials Packets						
Online formative	Quotation provided to					
assessment/instruction	FPD					
licenses						
Licensures for online	Reprogrammed					
courses and relevant						
materials						
Instructional supplies	Most goods provided;					
	vendors provided					
	invoices					
<b>Training: Distance</b>	Reprogrammed					
<b>Learning Production</b>						
<b>Training: Distance</b>	Pending submission of					
<b>Learning Platforms</b>	price quote					
Training: Effective	Reprogrammed					
Uses of Online						
Resources	D 1: 1 : : : :					
Training: Integration	Pending submission of					
of learning	price quote					
management systems						
with student						
information systems Training: Effective	Pending submission of					
Formative &						
Summative &	price quote					
Assessments in						
Distance Learning						
Video Evaluation of	Pending submission of					
Teachers Online	price quote					
Teaching Videos	price quote					
Zoom Conference Call	Pending submission of					
Contract	price quote					
/	r - 1 - 1				I	

Stipends – Distance	Individual school			
Learning for After	needs identified; on-			
School	hold pending decision			
	regarding the return to			
	Face-to-Face			
	Instruction			
7 150 1 1		 		1 6.1

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

#### Component 2: Student and Employee Health and Safety

<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Plexi-glass shields	Purchase Awarded pending delivery					
Face Masks (Disposable)	Goods Provided					
Face Masks (Reusable)	Goods Provided					
Handheld temperature	Goods Provided					
scanning devices						
Thermal scanners	Goods Provided (for					
	the three high schools)					
Alcohol	Goods Provided					
Alcohol wipes	Goods Provided					
Hand sanitizers	Goods Provided					
Spray bottles	Goods Provided					
First Aid and CPR	No requisition initiated					
Supplies for on-campus	No requisition initiated					
distance learning						
Sanitization of schools	Services provided for					
	one school in which a					
	member of the school					
	community tested					

	<b>&amp;</b> 3	_ 0 0 _ 0 _ 0 _ 0 _ 0 _ 0 _ 0 _ 0 _			_
	positive for COVID-				
	19 the first week of				
	face-to-face instruction				
Portable hand washing	No requisition				
stations	initiated; NOTE: Most				
	OCE schools installed				
	hand-washing stations				
	prior to the initiation				
	of face-to-face				
	instruction				
Water bottle refilling	No requisition initiated				
stations	_				
				1	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

N/A. No on-campus teaching and learning activities.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

N/A. No on-campus teaching and learning activities.

		QUARTERR	EPORT Grant Aw	aru #: 5425A20	00003					
Component 3.										
<b>Mental Health</b>	<b>Description of Activity</b>	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges			
Wellness Support	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
	In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?  Even though the professional development activities have not taken place, schools have attended to mental health and wellness support by: (1) communicating effectively with families; (2) identifying students who do not respond in virtual classrooms meetings and communicating with families about those students; (3) adjusting scheduled online hours to minimize student's online fatigue; and (4) scheduling various online activities that build community, provide opportunities for non-academic gatherings, and to recognize									
	In 150 words or less, wh to mental health and we						g period) relative			
	Successes: Receiving administrative and classroom instructional supplies and receiving necessary personal protective equipment (PPEs)									
	Challenges: Delays in the face instruction	e procurement of online	e library research	materials, an	nd in the procurement of	of items in prepa	ration for face-to-			

### FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

				nt Award #: S42	25A200003				
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence-	$\triangleright$		Quarterly P			S
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2070	Performance (A Target End of December 2020	Performance Target Find of March 2021	ĺ	Performance Target End of September 2021
Component 1. Remote Learning— Distance Learning  1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59.4% - Satisfied (based on OCE's Initial Qtr. Report)  *spreadsheet of survey responses was not provided, so this is not validated		57.1% - Satisfied 29.4% - Neither satisfied nor dissatisfied/ Not sure 14.4% - Dissatisfied			
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	72.9% *this is not validated (also, unverified as to what aspect this refers to -on technology effectiveness, on technology integration, or both combined)		a) On Teaching Effectiveness:  85% - Satisfied 15.6% - Dissatisfied			

Desired Project	Data Source	Unit of	Evidence-	nt Award #: S42	3A20003	Quarterly P		Magguera	~
Outcome	Enter where the data are located.	Measurement	Based	A .		~	al vs. Targe		8
Enter the desired project	Identify where the data will come	Enter the unit of	Please	Actual Data: Baseline (Current school year or most recent)	2 H J H	1		l í	2 H ] H
outcome(s) for each supplemental project	from.	measurement.	indicate: Yes or No	l I	Performance Target End of Septo	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June	Performance Target End of September 2021
identified in the			07 140	<b>)at</b> Escl est i	forn get of	forn	for: get   of	for: get of	forn get get of
corresponding project				l Data: Ba ent school ye most recent)		De	ma M:	ma	ma Se
narrative. Describe how it relates to the project				Ba l ye mt)	nance September	nce	nce arc	nce	nce pte
objectives and goals. Please				sel:	em]	nb	) h 2	e 2021	mb
focus on outcomes rather				ine	ber	er	02:	21	er
than outputs.							1		
						b) On			
					•	Technology Integration:			
					•	Thiegration.			
						90% -			
					ı	Satisfied			
						6.7% -			
						Dissatisfied			
					•	3.3% -			
<b>1.3</b> At least 80% of	Student/Parent,	Percentage of	No	*	<b>5</b> 6.20/*	Not applicable <b>Students:</b>			
students and teachers	Teacher/Faculty Surveys	students and	110	56.2% <sup>*</sup>	56.2%* (based on	<u>Students</u> .			
give a rating of 'at	Teacher/Tacarty Surveys	teachers who		*spreadsheet of survey	OCE's	a)On adequate			
least satisfactory' on		are satisfied		responses	Initial Qtr.	technology			
adequate technology		with		was not	Rpt.)	46.607			
equipment,		adequacy of		provided, so		16.6% - Satisfied			
instructional supplies		technology		this is not	•	<b>0.4%</b> -			
and materials for		equipment,		validated (also,		Dissatisfied			
modified learning		supplies, and		unverified as		83.3% -			
platform (i.e. e-		materials for		to: 1. what	ı	Not applicable			
learning, distance		modified		group this					
learning, etc.)		learning platform		refers to –	•	b)On instructional			
		piationii		students only, teachers only,		supplies &			
				or both; and		materials			
				2. what	1				
				aspect it	I	55.2% -			
				measures		Satisfied			

Desired Project	Data Source Enter where the data are located.	Unit of Measurement	REPORT Grant Evidence-		1	Quarterly Po			es
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Based Please indicate: Yes or No	:: Baseline ool year or ecent)	Performance Target End of September 2020	Performance (A Target End of December 2020	T Performance T Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				- technology equipment, or instructional supplies and materials		3.1% - Dissatisfied 41.9% - Not applicable  Teachers:  a) On adequate technology  81.7% - Satisfied 3.3% - Dissatisfied 15% - Not applicable  b) On instructional supplies & materials  90% - Satisfied 0.6% - Dissatisfied 10% - Not applicable			

	1		REPORT Grant	Awara #: 5423	SA200003				
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence-	<b>A</b>		Quarterly Po			es
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance (A Target End of December 2020	Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety  2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	93.2% (based on OCE's Initial Qtr. Rpt.)  *spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers tostudents, teachers, staff, or all three groups)	93.2%	Students:  12% - Satisfied 1.1% - Dissatisfied 87.3% - Not applicable  Teachers:  97.2% - Satisfied 1.1% - Dissatisfied 1.7% - Not applicable  Staff:  98.1% - Satisfied 1.9% - Not applicable			

### FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

				nt Award #: S42	25A200003				
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C		Quarterly I (Acti	Performand ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support  3.1 At least 80% of students, faculty, and staff will report positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	(based on OCE's Initial Qtr. Rpt.)  *spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to students, teachers, staff, or all three groups)	74.8%	Students:  35.4% - Satisfied 4.7% - Dissatisfied 61.5% - Not applicable  Teachers:  70% - Satisfied 1.7% - Dissatisfied 28.3% - Not applicable  Staff: 49% - Satisfied 51% - Not applicable			

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated when they were picked up.
- Administrative and instructional supplies were validated when they were picked up
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

#### **QUARTERLY REPORT CERTIFICATION**

#### PROJECT TITLE: OFFICE OF CATHOLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

Juan P. Flores		1/14/2021
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA Gran	5A200003	,	What quarter is	this report filed	? Mark a	nn" X"				
PROJECT TITLE: HARVE	EST CHRISTIAN	ACADEMY	<b>Initial Qtr Report</b>	1st Qtr	2nd Qtr	3rd Qt	r 4th Qtr			
			JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY J	JULY AUG SEPT			
LEA SERVICES: [ ] GDO	E PUBLIC SCH	OOL		X						
Mark an" X" [X] PRIV	ATE NON-PUB	LIC SCHOOL	REPORT DUE:		DEDODT DITE.	DEDODT D	UE: REPORT DUE:			
[ ] CHA	RTER SCHOOL	<u>.</u>	10/23/20	01/11/21	04/12/21	07/12/21				
AUTHORIZED REPRESEN	ence Nagengast		ANNUAL RI	EPORT DUE:	01/11/2021					
STATE PROGRAM OFFICI	FR: Maria Rlaz									
STATE TROOKAM OFFICE	ER. Maria Diaz									
AMOUNT BUDGETED (FF		AMOUNT EXPEN			AGE OF EXPE					
	\$524,424.50		\$50,917.87	(Overall Expend	iture divided by Am	ount Budgeted)	10%			
	GRADE LEV	EL(S) and NUMBEF	R of TARGETED POPU	LATION to REC	CEIVE SERVIC	CES				
Grade Level(s)	PRI	VATE NON-PUBLI	C SCHOOLS	PUI	BLIC SCHOOL	S (e.g. GDOF	E & CHARTER)			
	Students			dents	Teachers	Administration				
			(Other faculty & staff	<b>i)</b>			(Other faculty & staff)			
(Pre) K-5 through 12	810						,			
Grades 6 – 8 only		80								
Grades 9 – 12 only										
LIST THE PROJECT	Harvest Chris	tian Academy will l	be able to address the ch	nallenges of and	adjust to condi	tions made e	vident by the			
GOAL(S):		•	nat effective instructional	_	•		vidence by the			
	1) Throughout t	he 2020-2021 academ	nic year, Harvest Christian				tions for student,			
		and visitors to the sc								
LIST OBJECTIVE(S):			nic year, Harvest Christian e students, faculty, and sta				or the social,			
			ic year, Harvest Christian				sion by establishing			
	earning practices called for				otocols.					
How many students are re	ceiving instruct	ion based on the	100% Home Learning	100% Ho	me 100% F	ace-to-Face	A Blend of Face-to-			
models of learning? (If	f not applicable	type N/A)	Online Instruction	Learning with Copies		truction	Face and Home Learning			
				Copies			Learning			

Will/has your s plan?	chool implement	a techn	ology (i.e. laptops/tabl	1		Yes [] No 1	Mark an"	X"		
_		An	swer the following qu	estions as it rela	tes to <u>In</u>	stru	ctional Supplies			
Amount in 1 <b>No</b>		Amoı	unt in Purchase Order None	Amount Expended <b>None</b>			# of Students Serv	ved	# of Faculty/Staff Served N/A	
		Answei	r the following questio	the following questions as it relates to Personal Protectiv						
Amount in Requisition Amo		Amou	ant in Purchase Order \$147,203.80	Amount Expended \$50,917.87		# of Students Serv 830	ved	# of Faculty/Staff Served 100		
COMPONENT		STAT	US, TOTAL STUDENT	S AND TEACHI	ERS SER	VED	, SUCCESSES AND C	CHALLEN	GES	
Component 1. Remote	Description of A	ctivity	Status (Select One)	Total # Items	Total # o	of	Total # of Faculty	Succes	ses	Challenges
Learning— Distance Learning	Name of Activity that fall under this respective component		Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services		and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes in the implementation of respective services and activities overall for this component (additional space provided below)		Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Student iPads 202	210089	Purchase Order- On						/	
	Cases for Student iPads 20210793		going Requisition On-going							
	Teacher iPads, Magic Mouse, Apple Pencil 20210005		Goods provided, vendor may submit invoice for payment	80 of each						
	Teacher iPad pen		Goods provided, vendor may submit invoice for payment							
	Web-Conferencia Digital Subscript (Zoom)		Not Started							
	Schoology Subsc	ription	Not Started							
	Document Came	ras	Vendor Paid	6						
	Teleprompters		Purchase Order issued. Delivery not made							
	EnGenius Neutro Access Points		Not Started							
	Bluetooth Heads	ets Mics	Not Started							
	Web Cameras		Not Started	1	1		l l			

	, , , , , , , , , , , , , , , , , , ,		Grant Award #: S425A2	200003			
	Additional space provided below for					* 1	~ !!!
	Collecting valid price quotations was						Consolidated
	Grant to ESF-SEA program allowed	HCA to support studer	its with remote learning.	Support from	n GDOE District	to.	
Component							
2: Student	<b>Description of Activity</b>	Status (Select	Total # Items	Total # of	Total # of	Successes	Challenges
and	Name of Activity that fall under this respective	One)	Received	Students	Faculty and	Successes in the	Challenges in the
Employee	component	Not Started – No	# of items received	Served	Staff Served	implementation of respective services	implementation of respective services a
Health and		Requisition Initiated – Requisition	(supply/equipment only)	# of students	# of faculty and	and activities	activities overall for
Safety Safety		On-going – Purchase		receiving supplies,	staff receiving supplies, equipment	overall for this	this component
Saicty		Order Completed –		equipment or	or services	component (additional space	(additional space provided below)
Procure PPEs for		Good/Services Provided		services		provided below)	provided below)
students attempting		and Vendor may submit					
to access the school		invoice					
campus and offices. Items such as:	Body	Goods provided,	1 camera/ 1				Received
masks,	Temperature Monitoring System	vendor may submit	computer				supplies but
gloves, coats,	20200882	invoice for	•				unable to
booties, caps, goggles, hand		payment					distribute to
sanitizers and	KARCHER HD 2.0 Duel Mister	Initiated – FPD					students
dispensers, handheld thermal scanners,		entered requisition;					because
disinfectants, spray		on-going					schools are
bottles, disinfectant	KARCHER PS 4.7 BP Mister	Initiated – FPD					closed.
wipes, antibacterial hand soap, soap		entered requisition;					
dispensers, paper		on-going					
towels,	HEPA air filtration 20201118	Goods provided,	50 HEPA Air Filters				
trash bags, trash cans and protective		vendor may submit					
shields.		invoice for					
	777711	payment					
	UV Lights for filtering	Not Started					
	J-512 Final Step Sanitizer 4 ea. – 1	Initiated – FPD					
	gallon per case X 4 cases	entered requisition;					
	20200882	on-going	2277 each Hand				
	Hand Sanitizers	Completed	Sanitizers				
	Face Masks(Disposable)	Completed	50 boxes (3 ply)				
	• •	•	Children's size				
	Face Masks (Reusable)	Completed	290 packages double				
			sided. Grades K-2, Ages 4-7. SMALL (Youth);				

	QUARTER REPORT	Grant Awaru #. 5425A2	00005		
Face Masks (Reusable)	Completed	436 packages double sided. Grades 3-7, Ages 7-13. MEDIUM (Youth);			
Face Masks (Reusable)	Completed	244 packages double			-
race Masks (Reusable)	Completed	sided. Grades 9-12, Ages			
		14-18. LARGE (Youth);			
Face Masks (Reusable)	Completed	99 packages double sided.			
		Adult size			  -
Face Masks (N95)	Completed	N95 Mask (1860) -120 QTY N95 Mask (180S)-			
		140 QTY N95 Mask			
		(1870)-100 QTY			
Alcohol Wipes	Completed	75% Alcohol Disinfectant			
		Wipes- 2500 QTY;			  -
Hand Sanitizers	Initiated – FPD	Approximately 2277 hand sanitizers			
	entered requisition;	Samuzers			
	on-going				
Hand Held Thermal Scanners	Completed	20			
Spray Bottles	Initiated – FPD	Large			
	entered requisition;				
	on-going				
Disinfectant Wipes	Initiated – FPD				
	entered requisition;				
	on-going				
Protective Plexiglass Shields	Completed	12 each			
Hands Free Water Bottle Filling	Initiated – FPD				
Stations	entered requisition;				
	on-going				
#9974 UPC 4953314OXIVIR Five	Initiated – FPD				
16 20200882	entered requisition;				
	on-going				
Water Sentry Fresh Plus	Purchase Order				1
Replacement 20210002	Issued on-going				
	<u> </u>			İ	1
Elkay EZH20 Hands Free Water	Purchase Order				

Additional space provided below for successes/challenges, if needed:

Our school has received protective supplies to prepare and protect students, faculty and staff.

Component 3.							
Mental Health Wellness Support Not Applicable to Harvest	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Christian Academy	Training of Trainers: Social and Emotional Learning	Not Applicable to Harvest Christian Academy					

Additional space provided below for successes/challenges, if needed: N/A

#### FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

**OUARTER REPORT Grant Award #: S425A200003 Desired Project Data Source** Unit of Evidence-**Quarterly Performance Measures Actual Data: Baseline** Enter where the data are located. **Based Outcome** Measurement (Actual vs. Target) (Current school year or Identify where the data will come Please indicate: Enter the desired project Enter the unit of Target Target Target 2020 2021 from. End of Target Performance **End of December** Performance **End of March 202** Performance End of June 2021 Performance **End of September** Performance Yes or No outcome(s) for each measurement. supplemental project identified in the September corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Student/Parent Survey Percentage of No **Component 1:** 48% -48% -36% students who Remote Learning -Satisfied Satisfied Satisfied self-report **Distance Learning** being 52% -33% -52% satisfied with **1.1** At least 80% of Neither Dissatisfied Dissatisfied instructional students will indicate satisfied nor learning dissatisfied/ satisfaction with being models Not sure able to continue promoting education using either 31% student safety one or a combination Dissatisfied and academic of instructional progress learning models (Modified on-campus, Distance learning, Combination) Teacher/Faculty Survey **1.2** At least 80% of Percentage of No On On On teaching teaching teaching effectiveness: teachers will give a teachers effectivene effectivene rating of 'at least rating 28% -<u>ss:</u> <u>ss:</u> satisfactory' on satisfactory Satisfied teaching effectiveness or better on 24% -24% and technology teaching Satisfied Satisfied 72% integration using one effectiveness Dissatisfied or a combination of and On On instructional learning technology technology technology On models (Modified onintegration integration integration technology campus, Distance integration: learning, 22% -22% -Combination) models 74% -Satisfied Satisfied

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 11

(Modified on-campus,

Satisfied

Desired Project Outcome Enter the desired project Unit of Measurement Enter the desired project Unit of Measurement Enter the unit of Please indicate:  Que Please indicate:					Quarterly (Act	Performan ual vs. Tar		res	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Distance learning, Combination)						24% - Dissatisfied  2% - Not applicable			
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment  Students:  100% - Satisfied (all 3 students provided technology equipment indicated satisfaction)  Teachers: 100% - Satisfied (all 33 teachers provided technology equipment	On technology equipment  Students:  100% - Satisfied (all 3 students provided technology equipment indicated satisfaction )  Teachers: 100% - Satisfied (all 33 teachers provided technology	On technology equipment  Students:  4% - Satisfied 2% - Dissatisfied 94% - Not applicable  Teachers:  74% - Satisfied 26% - Not applicable			

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Dusca	Act (C		Quarterly (Act	Performan ual vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				indicated satisfaction)	equipment indicated satisfaction				
				On instructional supplies and materials  Students: No baseline data (school did not request for this item during the initial quarter)  Teachers: No baseline data (school did not request for this item during the initial quarter)	not request for this item during the initial quarter)  Teachers: No baseline	On instructiona I supplies and materials  Students: 71.2% - Satisfied 6.1% - Dissatisfied 22.9% - Not applicable  Teachers: 87% - Satisfied 13% - Not applicable			

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act		Quarterly P (Actu		es	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	trome(s) for each pplemental project entified in the rresponding project trative. Describe how it lates to the project pjectives and goals. Please cus on outcomes rather		Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
Component 2: Student and Employee Health and Safety  2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	distance/ remote learning  Teachers:  96% - Satisfied  Staff:	Students:  Not applicable - since 100% distance/ remote learning  Teachers:  96% - Satisfied  Staff:  96% - Satisfied	Students:  8% - Satisfied 2% - Dissatisfied 91% - Not applicable  Teachers:  100% - Satisfied  Staff:  100% - Satisfied			
Component 3: Mental, Social, and Behavioral Health and Wellness Support  3.1 At least 80% of students, faculty, and staff will report	Not Applicable to Harvest Christian Academy	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental	No	N/A	N/A	N/A			

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Quarterly P (Actu Performance End of December 2020	erformance al vs. Target End of March 2021	Performance Target End of September 2021
positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.		well-being surveys						

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

OUARTERLY REPORT CERTIFICATION

#### PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

2 Class

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LAWRENCE NAGENGAST		01/08/2021
AUTHORIZED REPRESENTATIVE (PRINT)	AUTHORIZED REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	325A200003			What quarter is	this report filed	? Mark an" ?	<b>(</b> "					
PROJECT TITLE:				Initial Qtr Repo	rt 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr					
				JUL AUG SEP		JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT					
LEA SERVICES: [ ] GI	OOE PUBLIC SC	CHOOL			$\mathbf{X}$								
Mark an" X" [X] PR	RIVATE NON-PU	JBLIC SCHOOL		REPORT DUE:	REPORT DUE: REPORT DUE: REPORT								
[ ] CH	HARTER SCHOO	OL		10/23/20 01/11/21 04/12/21 07/12/21 10/11/21									
					ANNIHALDI	EDODE DUE	11112021						
PROJECT LEAD OR AUT	THORIZED REF	PRESENTATIVE:		ANNUAL REPORT DUE: 01/11/2021									
James R. Kelley													
STATE PROGRAM OFFICER: Rhea Taitano													
AMOUNT BUDGETED		AMOU		PENDED:	PERCENTAGE (								
(FFY 2020): \$164,020.75			\$ 64,0	075.83									
	GRADE L	EVEL(S) and NUM	BER of 1	TARGETED POP	ULATION to REC	EIVE SERVICE	LS						
Grade Level(s)	PRI	VATE NON-PUBLI	C SCHO	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \									
	Students	Teachers		ministration	Students	ninistration							
			(Oth	her faculty & staff)			(Other)	faculty & staff)					
(Pre) K-5 through 12	513												
Grades 6 – 8 only													
Grades 9 – 12 only		71											
LICT THE DDO LECT													
LIST THE PROJECT GOAL(S):		staff and students to participate in Dis					students particij	pate in Distance					
LIST OBJECTIVE(S):	<ol> <li>Throughout the 2020-2021 academic year, St. John's will maintain safe and healthy conditions for student, faculty, and visitors to the school</li> <li>Throughout the 2020-2021 academic year, St. John's School will continue to fulfill their individual school missions by establish effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols.</li> </ol>												

			QUA		EPORT Grant Awa						
How many studen the models of lea		_			Home Learning ine Instruction		00% Home ning with Ha Copies	d 100% Face Instruc			nd of Face-to-Face Home Learning
Will/has your scho plan?	ol implem	ent a technolo	gy (i.e. laptops	/tablets	(tablets) distribution [ ] Yes [X] No Mark an"					,	
		Ansv	wer the followi	ng ques	stions as it relate	s to <u>In</u> s	structional	Supplies			
Amount in Requisition Amount in Purchase Order None None					Amount Expended # of Students Served None 513				# of Fac	ulty/Staff Served 90	
Answer the following				uestion	s as it relates to <u>l</u>	Person	al Protectiv	e Equipment	•		
Amount in Requisition Amount in Purchase Order None None				Amount Expended \$ 64,075.83		# of 8	Students Served 513		# of Fac	ulty/Staff Served 90	
COMPONENT		STAT	US, TOTAL ST	UDENT	TS AND TEACHE	RS SE	RVED, SU	CCESSES AND	CHALI	LENGES	
Component 1. Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component		Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice		Total # Items Received # of items received (supply/equipment only)	Total a Studen Served # of stude receiving supplies, equipmen services	and # of fa receiv. or serv	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services		es in the entation of tive services ivities for this tent mal space d below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Digital Tablets for Teachers/Students Digital Cameras Not Started Computers Monitor Not Started		Not Started								Requested for price quotations, but not yet received
In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the steachers relative to remote learning?  Teachers are allowed to use school desktop computers in their homes to support distance learning. Student who need may a use of school laptops to help with their access.											
					hallenges were exp support and/or im						

teachers live in homes with multiple users of wifi, which can create slow connections. Also, some families need extra laptops as there are
more than one student in each household.

#### Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand Sanitizers	Completed					Unable to
Rubbing Alcohol	Completed					distribute masks
Face Masks	Completed					to students
(Disposable)						because schools
Face Masks (Resuable)	Completed					are closed
HW-F7 Simzo NC	Completed					
Forehead Thermometer						
Hand Held Thermometer	Completed					
Spray Bottles	Completed					
Disinfectant Wipes	Completed					
Protective Plexiglass	Completed					
Shields	_					
Hands Free Water Bottle Filling Stations	Not yet Completed					

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Our instruction in the past 3 months has been entirely online, thus we have not faced any issues related to health on campus.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Our instruction in the past 3 months has been entirely online, thus we have not faced any issues related to health on campus.

QUARTER REPORT Grant Award #: S425A200003									
Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
None requested under this component.									
	•	•	re supporting	and/or addressing the en	nerging needs of	the students and			
-		•	-		porting period) i	relative to mental			
	Name of Activity that fall under this respective component  None requested under this component.  In 150 words or less, proviteachers relative to mental.  In 150 words or less, what	Description of Activity Name of Activity that fall under this respective component  Not Started – No Requisition Initiated – Requisition Initiated – Good/Services Provided and Vendor may submit invoice  None requested under this component.  In 150 words or less, provide information as to how teachers relative to mental health and wellness support of the successes and/or of the successes and of	Description of Activity Name of Activity that fall under this respective component  Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  None requested under this component.  In 150 words or less, provide information as to how your school(s) at teachers relative to mental health and wellness support?  In 150 words or less, what other successes and/or challenges were expensed.	Description of Activity Name of Activity that fall under this respective component  Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice  None requested under this component.  None requested under this component.  In 150 words or less, provide information as to how your school(s) are supporting teachers relative to mental health and wellness support?  In 150 words or less, what other successes and/or challenges were experienced with  In 150 words or less, what other successes and/or challenges were experienced with  Notal # Items Received # of items received (supply/equipment only)  Status (Select One) Not Started – No Requisition Initiated – Requisit	Description of Activity   Name of Activity   Not Started – No Requisition   Initiated – Requisition   On-going – Purchase Order   Completed – Good/Services   Provided and Vendor may submit invoice   None requested under this component.   None requested under this component.   Total # Items   Received   # of items received (supply/equipment only)   Students   Received   # of students receiving supplies, equipment or services   None requested under this component.   In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the enteachers relative to mental health and wellness support?	Description of Activity Name of Activity that fall under this respective component  Not Started — No Requisition Initiated — Requisition On-going — Purchase Order Completed — Good/Services Provided and Vendor may submit invoice  None requested under this component.  In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of teachers relative to mental health and wellness support?  In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) of			

Desired Project	red Project Data Source Unit of Evidence- QUARTER REPORT Grant Award #: \$425A200003  Ouarte							uarterly Performance Measures			
Outcome	Enter where the data are	Measurement	Based	Ac			ial vs. Targ		~		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021		
Component 1.											
Remote Learning-					:						
Distance Learning					I						
1.1 At least 80% of	Student/Parent Survey	Percentage of	No	No baseline	No baseline	46.8% -					
students will indicate	Student/Farent Survey	students who	NO	data	data	Satisfied					
satisfaction with being		self-report being			(informatio	20.5% -					
able to continue		satisfied with		\	n from the	Dissatisfied					
education using either		instructional		the	spreadsheet	33.7% -					
one or a combination of instructional learning		learning models promoting		spreadshe	was not sufficient)	Neither					
models (Modified on-		student safety		sufficient)		satisfied nor					
campus, Distance		and academic			<u> </u>	dissatisfied/ Not sure					
learning, combination)		progress			<u> </u>						
<b>1.2</b> At least 80% of	Teacher/Faculty Survey	Percentage of	No	On teaching	$\frac{On}{1}$	$\frac{On}{n}$					
teachers will give a rating		teachers rating satisfactory or		effectivene	<u>teaching</u> effectivene	<u>teaching</u> effectivene					
of 'at least satisfactory'		better on		<u>ss</u>	$\frac{c_H cctt vene}{ss}$	<u>ss</u>					
on teaching		teaching		No baseline	_						
effectiveness		effectiveness		data	No	80% -					
and technology integration using one or		and technology integration			baseline data	Satisfied					
a combination of		integration		On	■ uata ■	<u>On</u>					
instructional learning				technology integration	<u>On</u>	technology					
models (Modified					<u>technology</u>	<u>integration</u>					
oncampus, Distance				98% - Satisfied	<u>integration</u>	92.5% -					
learning, Combination)				Sausned	<b>■</b> 98% -	Satisfied					
					Satisfied						

<b>Desired Project</b>	Data Source	Unit of	REPORT Grant Av Evidence-			Quarterly 1	Quarterly Performance Measures				
Outcome	Enter where the data are located.  Identify where the data will come	Measurement	Based	Act (C		(Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	will come Enter the unit of measurement. Please indicate: Yes or No		Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021		
1.3 At least 80% of students and teachers give a rating of 'at	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who	No	On technology equipment	1	On technology equipment					
least satisfactory' on adequate technology equipment, instructional materials and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)		are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform		applicable (no technology equipment distributed	equipment distributed to students during the Initial Quarter)  Teachers:  88% - Satisfied (using previously issued technology	8.1% - Satisfied  0.7% - Dissatisfie d  91.2% - Not applicable  Teachers:  60% - Satisfied 7.5% - Dissatisfie d 32.5% - Not applicable (using previously issued technology equipment)					

QUARTER REPORT Grant Award #: S425A200003									
Desired Project	Data Source	Unit of	Evidence-	<b>&gt;</b>		Quarterly 1			es
Outcome	Enter where the data are located.  Identify where the data will come	Measurement	Based	(C		(Act	ual vs. Tarş	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
(con't.)				On	On	On			
<b>1.3</b> At least 80% of	G 1 1/2	Percentage of	3.7		Instructiona l Supplies	Instructio nal			
students and teachers	Student/Parent,	students,	No	and	t Suppues and	Supplies			
give	Teacher/Faculty Surveys	teachers who		Materials	Materials	and			
a rating of 'at least		are satisfied		C4	G4 14	Materials			
satisfactory' on		with		Students:	Students:	Students:			
adequate		adequacy of		No baseline	No baseline				
technology		technology		data	data	57.9% -			
equipment,		equipment,		(no instructional	(no instructional	Satisfied 4.4% -			
instructional		supplies, and			supplies and	Dissatisfie			
materials and		materials for		materials were	materials were	d			
supplies for		modified			distributed to	37.7% -			
modified learning		learning		students	students	Not			
platform (i.e. e-		platform		during the Initial	during the Initial	applicable			
learning, distance				Quarter)	Quarter)				
learning, etc.)				Teachers:	Teachers:	Teachers:			
				No baseline	No baseline	82.5% -			
				data	data	Satisfied			
				(no instructional	(no instructional	5% -			
				supplies and	supplies and	Dissatisfie d			
				materials were	materials were	12.5% -			
				distributed to	distributed to	Not			
				teachers	teachers	applicable			
				during the Initial	during the Initial				
					Quarter)				

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C		Quarterly (Act	Performan ual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health				Students:	<u>Students</u> :	Students:			
and Safety  2.1. At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in	No	applicable since 100%	No baseline data (not applicable since 100% distance/rem ote learning)	11.1% - Satisfied 1% - Dissatisfie d 88.6% - Not applicable			
personal protective equipment (PPE) contributes to having a		campus health and safety surveys		Teachers:	<u>Teachers:</u> 88% -	<b>Teachers:</b> 67.5% -			
sense of adequate protection against COVID-19 infections		surveys		Satisfied  12% -	Satisfied 12% -	Satisfied 25% - Dissatisfie			
on campus.				Dissatisfied  Staff:	Dissatisfied  Staff:	d 7.5% - Not applicable			
				78% - Satisfied	78% - Satisfied	Staff:			
				22% - Dissatisfied	22% - Dissatisfied	100% - Satisfied			
					l				

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement	Evidence- Based	Act		Quarterly (Act	Performan ual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	Not Applicable to St. John's School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A			

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<ul> <li>Please note we were not on merely suggestive.</li> <li>No Federal technology was and is inventoried.</li> </ul>	ovided to the school were validated upon delivery or when they campus this quarter, so the results of the on-campus questions transferred to students. All school equipment was signed for b	, while included above, are by teachers who received it
***Information and aocum		mplete report is subject to monitoring from ESF-SEA Sta LY REPORT CERTIFICATION	ate Aaministration***
regulations governing the abovit relates to Federal funds.	wledge that all activities reporte	ed for the project titled above, is true and correct and in accorded that any willful misrepresentation or fraud is subject to apple:  Y:	
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
PROJECT MANAGER N	IAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S</u> 4	125A200003		What quarter is	this report filed?	? Mark an"	<b>X</b> "				
PROJECT TITLE: ST. PA	AUL CHRISTIA	N SCHOOL		what quarter is	tins report med	. Wark an					
			<b>Initial Qtr Report</b>	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr				
LEA SERVICES: [ ] GI	OOE PUBLIC SO	CHOOL	JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUN	E JULY AUG SEPT				
		PUBLIC SCHOOL		$\mathbf{X}$							
[ ] CH	HARTER SCHO	OL	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE	: REPORT DUE:				
			10/23/20	01/11/21	04/12/21	07/12/21	10/11/21				
PROJECT LEAD OR AUT		PRESENTATIVE:									
DEBBIE PINEDA, YVON	NE INCIONG			ANNUAL R	EPORT DUE: (	01/11/2021					
STATE PROGRAM OFFI	CER: ROQUE	YAMASHITA									
A LOAD WE DAIR CHEER		ANGOVA	W EXPENDED	DED CENTE	A CE OF EVEN						
AMOUNT BUDGETED (FFY 2020): \$373,757.50			NT EXPENDED: I expenditures in this quarter		AGE OF EXPEN						
(FF 1 2020): \$575,757.50		\$264,679		70%	iture divided by 7 imo	unt Budgeted)					
	GRADE L	EVEL(S) and NUMB	ER of <u>TARGETED</u> Po	OPULATION to	RECEIVE SER	VICES					
Grade Level(s)	PRI	VATE NON-PUBLIC	SCHOOLS	I	UBLIC SCHOO	DLS (e.g. GDOE					
	Students	Teachers	Administration	Stu	dents T	Ceachers	Administration				
			(Other faculty & staff)			(	Other faculty & staff)				
(Pre) K-5 through 12	145		50012)								
Grades 6 – 8 only	127										
·											
Grades 9 – 12 only	194	30	12								
LIST THE PROJECT  GOAL(S):  Due to the COVID-19 pandemic and the many uncertainties ahead, SPCS would like to provide a safe and healthy environment for all students and faculty/staff while they are on campus so learning/teaching will be conducive for all stakeholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous equitable education when students are not able to safely return/remain on campus.											
	1 Through	keholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous									

How many students are receiving instruction based on the models of learning? (If not applicable type N/A)		100% Home Learning Online Instruction	100% Home Learning with Hard Copies	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning	
		466				
Will/has your school implement a technology (i.e. laptops/tablets) distribulan?			[ ] Yes [ X ]	No Mark an"	X"	
	Answer the following	ng questions as it relates	to <u>Instructional Su</u>	pplies		
Amount in Requisition \$28.080.00	Amount in Purchase Order \$28,080.00	Amount Expended \$28,080.00	# of Stud	lents Served	# of Faculty/Staff Served	
, .,		uestions as it relates to P	ersonal Protective	<b>Equipment</b>		
Amount in Requisition \$41,527.50	Amount in Purchase Order \$41,527.50	Amount Expended \$41,527.50	# of Students Served 466		# of Faculty/Staff Served 42	

COMPONENT	STAT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES								
Component 1. Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
	Equipment and Technology Supports - Online eBook Access (Houghton Harcourt or similar)	Completed		466	30	At the start of Christmas break, teachers were given access codes	No major challenges as of now. Despite waiting for the process these			
	Equipment and Technology Supports - Subscription Licenses (Actively Learn)	Awaiting POs, delays due to update of price quote/quantities, rekey requisitions				for log-in to access online HMH ebooks. January 2021,	past few months, we are grateful that our students and			
	Equipment and Technology Supports - Subscription Licenses (Renaissance or similar)	Ongoing / Vendor was changed from Achieve 3000 to Renaissance so, invoices were				teachers will distribute codes to students for	teachers can access ebooks for the second semester.			

	updated and services pending		access and implementatio	
	communication with		n.	
	vendor contact and			
	initiation process			
Equipment and	Ongoing/ Awaiting			
Technolgy Supports -	clarification regarding			
(Subscription Licenses	grade level			
(IXL)	subscriptions and			
	quantities + finalizing			
	which subjects we can			
	access			

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

SPCS has adjusted really well to remote learning because we first implemented it back in March during the first lockdown. Teachers have been very resilient with their teaching methodologies and resources. Despite the second lockdown in August, we had a very successful first semester via distance learning. It's now the start of 3rd quarter and the first week has been seamless. Teachers and students have made great strides the past four months despite this global pandemic.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

We were looking forward to implementing new HMH resources such as Actively Learn, Achieve 3000, and IXL, however, due to delays/changes with the requisition process, we have been able to fully implement Achieve 3000 (purchased by our school). We are ready to incorporate ebook resources from HMH effective this month -- January 2021. We continue to wait on the remaining programs that are still ongoing/pending the requisition process. We remain patient and grateful for the resources and supplies from this ESF-SEA grant.

#### Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Face Masks	Completed	100 bx/18bx/336 pc/reusable 88	466	42		
Hand Sanitizers	Completed	1366	466	42		

Thermal Scanning	Completed	1	466	42	
Camera + Monitoring					
System					
Temperature	Completed	30	466	42	
Scanning/Detecting					
Devices					
Hands Free Water Bottle	On-going/Pending	6			
Refilling Stations					
Portable Sink Station	On-going/Pending	1			
Industrial Canopies +	On-going/Pending	2 Canopies			
Outdoor Mats					
Folding Table + Chairs	On-going/Pending	20/100			
Sanitizer, OXIVIR	Completed	4 Cases, 1	466	42	
		Case			

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

Thanks to the received materials listed above, these have helped tremendously in ensuring the health and safety of our school community. With the anticipation of face-to-face classes resuming possibly next week, these items will supplement what we already have in place, thus, keeping us in compliance with government/public health mandates.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

Since we have been on PCOR1 since August 16, 2020, many of the received materials have not been fully utilized such as face masks and hand held thermometers since students have been at home for distance learning. Other materials have been utilized in and around the main office with faculty/staff, parents, and visitors such as hand sanitizers, face shields, plexiglass, isopropyl alcohol, and masks during office hours. We will be prepared pending the reopening of face-to-face instruction.

		QUARTER REPO	RT Grant Award #	#: S425A200003	3		
Component 3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	N/A			services		provided below)	
	In 150 words or less, provi teachers relative to mental	•	•	re supporting	and/or addressing the e	merging needs of	the students and
	In 150 words or less, what health and wellness suppo		•	-	· · · · · · · · · · · · · · · · · · ·	reporting period) i	elative to mental

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project	Data Source Enter where the data are located. Identify where the data will come from.	Unit of  Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actua l Data: Baseli ne		Quarterly (Act	Performandual vs. Targer Performance Target End of		Perform ance Target End of
narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.				(Curren t school year or most recent)	Septemb er 2020	Decem ber 2020	March 2021	et End of June 2021	Septemb er 2021
1.1At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self- report being satisfied with instructional learning models promoting student safety and academic progress	No	76% - Satisfied 24% - Dissatisfi ed	76% - Satisfied 24% - Dissatisfied	48.8% - Satisfied 41.8% - Neither satisfied nor dissatisfie d/Not sure 10.2% - Dissatisfied			

<b>Desired Project</b>	Data Source	Unit of	Evidence-	ward #: S425A200 Actual		Quarterly	Performan	ce Measure	S
Outcome	Enter where the data are located.	Measurement	Based	Data:	ļ	-	tual vs. Tar		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perfor mance Target End of Septem ber 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Perfor mance Target End of June 2021	Perfor mance Target End of Septem ber 2021
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	These were in the reviewed Initial Rpt. for SPCS, but are missing here, so I added them back in (message from Ana)	On teaching effectiveness:  93% - Satisfied  3.5% - Dissatisfied  3.5% - Not applicable  On technology integration:  100% - Satisfied (using previously issued equipment)	On   teaching   effectivene   ss:	On teaching effectiven ess:  90.3% - Satisfied  12.9% - Dissatisfie d  On technolog y integratio n:  96.8% - Satisfied  3.2% - Not Applicable			

D ' ID '	D 4 C			ward #: S425A200	)003 	0 / 1	D C	3.6	
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Actual	ł	-	Performan		S
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Perfor mance Target End of Septem ber 2020	Perfor mance Target End of Decem ber 2020	real vs. Targer mance Target End of March 2021	Perfor mance Target End of June 2021	Perfor mance Target End of Septem ber 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment  Students:  No baseline data (for the initial quarter, no technology equipment was provided by the school to students)  Teachers:  93% - Satisfied (using previously issued equipment)	Students:  No baseline data (for the initial quarter, no technology equipment was provided by the school to students)  Teachers:  93% - Satisfied (using previously issued equipment)	Students:  9.9% - Satisfied  0.9% Dissatisfied  89.5% - Not applicable  Teachers:  96.8% - Satisfied  3.2% Dissatisfied  d			

Daring ID 1	D-4- C			ward #: S425A200	1	0	D. C.		
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence-	Actual	ł		Performan		S
Outcome	Identify where the data will come	Enter the unit of	<b>Based</b> Please	Data:	<b>.</b>		tual vs. Tar	<u> </u>	
Enter the desired project outcome(s) for each	from.	measurement.	indicate: Yes	Baseline	Perfor	Perfor	Perfor	Perfor	Perfor
supplemental project			or No	(Current	mance	mance	mance	mance	mance
identified in the				school year	Target	Target	Target	Target	Target
corresponding project				or	End of	End of	End of	End of	End of
narrative. Describe how it				most	Septem	Decem	March	June	Septem
relates to the project objectives and goals.				recent)	ber	ber	2021	2021	ber
Please focus on outcomes					2020	2020			2021
rather than outputs.					l				
				<u>On</u>	<u>On</u>	<u>On</u>			
				Instructional	Instruction	Instruction			
				Supplies &	al Supplies	al Supplies			
				Materials	<u>&amp;</u>	<u>&amp;</u>			
					<u>Materials</u>	<u>Materials</u>			
				<b>Students:</b>	Students:	Students:			
					Students:	Students:			
				At most 88% -	At most	39.8% -			
				Satisfied	88% -	Satisfied			
					Satisfied				
				<i>At most</i> 8% -	İ	0.9% -			
				Dissatisfied	At most 8%	Dissatisfie			
					- Dissatisfied	d			
				<i>At most</i> 4% -	i	60.20/			
				Not	At most 4%	60.2% - Not			
				applicable	-Not applicable	applicable			
						аррисавіс			
					Teachers:	Teachers:			
				Teachers:	i				
					No baseline	90.3% -			
				No baseline	data	Satisfied			
				data	(for the				
				(for the initial	initial	9.7% -			
				quarter,	quarter,	Not			
				question was	question	applicable			
				inadvertently	was inadvertentl				
				omitted in the	y omitted in				
				survey	the survey				
				instrument)	instrument)				
					I				
					!				
	•						•		

Desired Project Outcome  Enter the desired project outcome(s) for	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Actual Data:		-	Performan tual vs. Tar		res
each supplemental project identified in the corresponding project narrative.  Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perfor mance Target End of Septem ber 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Performan ce Targ et End of June 2021	Perf ance Targ End Sept er 2
Component 2: Student and Employee Health and Safety  2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (since 100% of students are using distance/ remote learning during the initial quarter)  Teachers: 82% - Satisfied  Staff: 100% - Satisfied	Students: 100% - Not applicable (since 100% of students are using distance/ remote learning during the initial quarter)  Teachers: 82% - Satisfied  Staff: 100% - Satisfied	Students: 26.3% - Satisfied  0.9% - Dissatisfie d  73.4% - Not applicable  Teachers: 93.5% Satisfied  3.2% Dissatisfie d  3.2% Not Applicable  Staff:  100% - Satisfied			

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervises the distribution of masks, hand sanitizers, hand held thermometers, etc. to teachers, administration, and staff and ensures a sign-out sheet to monitor use, release, and accountability of these supplies. Remaining supplies are locked and secured in storage on campus.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

OUARTERLY REPORT CERTIFICATION

#### PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

#### THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	January 11, 2021 DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003					What quarter is	this report file	<b>d?</b> I	Mark an" Y	ζ"	
PROJECT TITLE:				ſ	Initial Qtr R	enort	1st Qtr	2nd Qtr		ord Qtr	4th Qtr	
						SEPT		,			JULY AUG SEPT	
LEA SERVICES: [ ] GI	OOE PUBLIC SC	HOOL		Ì								
Mark an" X" [X] P	RIVATE NON-PI	IBLIC SCH	OOL				X					
	HARTER SCHOO		OOL		REPORT D		REPORT DUE:					
[ ] Ci	HARTER SCHOOL	)L			10/23/20	)	01/11/21	04/12/21	0	7/12/21	10/11/21	
PROJECT LEAD OR AU Bertha Saladier	THORIZED REP	RESENTAT	ΓIVE:				ANNUAL RI	EPORT DUE	01/11/2	2021		
STATE PROGRAM OFF	ICER: Rhea Tait	ano										
AMOUNT BUDGETED			AMOUN'	T FYP	PENDED:	F	PERCENTAGE (	OF EXPENDI	THRE:			
(FFY 2020): \$93,386.00					ENDED: PERCENTAGE OF EXPENDITURE: (Overall Expenditure divided by Amount Budgeted)							
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES												
Grade Level(s)	PRIV	ATE NON-	PUBLIC S	<b>SCHO</b>	OLS		PUBL	IC SCHOOLS	(e.g. GI	OE & CH	ARTER)	
	Students	Teach	ers		ministration ner faculty & staff)	ı	Students				ninistration faculty & staff)	
(Pre) K-5 through 12	88				Surry	1						
Grades 6 – 8 only		1.4										
Grades 9 – 12 only		14										
LIST THE PROJECT GOAL(S):	COVID-19 pand trained staff as v	demic to enswell as prop	sure that ef er equipme	ffective ent and	e instructiona d support syst	l activems.	1	ace in the sch	ools wit	h a better e	equipped and	
LIST OBJECTIVE(S):	faculty, staff, ar 2) Throughout the behavioral, and 3) Throughout the	VID-19 pandemic to ensure that effective instructional activities will take place in the schools with a better equipped and led staff as well as proper equipment and support systems.  hroughout the 2020-2021 academic year, Guam Adventist Academy will maintain safe and healthy conditions for student, lty, staff, and visitors to the school.  hroughout the 2020-2021 academic year, Guam Adventist Academy will develop and maintain support for the social, avioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19 pandemic. In a roughout the 2020-2021 academic year, Guam Adventist Academy will continue to fulfill its school mission by establishing effective productive distance learning practices called for in addressing COVID-19 social interaction protocols.										

	QUARTER REPORT Grant Award #: \$425A200003												
How many studen the models of lea					Home Learning line Instruction		00% Honing with Copies	n Hard	100% Face-to Instruction			nd of Face-to-Face Home Learning	
Will/has your scho	ol implem	ent a technolo	gy (i.e. laptops	/tablets	) distribution	[X]	Yes	[]	No Mark	an" X"			
		Ansv	wer the followi	ng que	stions as it relate	s to <u>Ins</u>	structio	nal Su	<u>pplies</u>				
Amount in Requis	sition		urchase Order one		Amount Expended None		#		ents Served 88		# of Faculty/Staff Served 14		
		Answer t	the following q	uestion	s as it relates to	Person	al Prote	ective <b>E</b>	<u>Equipment</u>				
Amount in Requis None	sition		urchase Order one		Amount Expended \$ 9,393.89		#		ents Served 88		# of Fact	ulty/Staff Served 14	
COMPONENT				TUDEN	TS AND TEACHI	ERS SE	RVED,	SUCCE	SSES AND C	HALLE	NGES		
Component 1.													
Remote Learning— Distance Learning	Name of Acti this respectiv		Status (Select Not Started – No Reg Initiated – Requisitio On-going – Purchass Completed – Good/S Provided and Vendor submit invoice	quisition on e Order ervices	Total # Items Received # of items received (supply/equipment only)  Total # Studer Served # of studer receiving supplies, equipment services		and Staff Served  # of faculty and staff receiving supplies, equipment or services		ff Served and staff	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)		Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)	
		e White Board	Not Started									There has been a	
	Video Can	nera	Not Started									change in the	
	Laptops	C T t	Not Started									Authorized Organization	
		for Laptops Computers	Not Started Not Started									Representative	
		for Desktop	Not Started									(AOR) for GAA this quarter.	
	Accessori Interactiv	ies for	Not Started									Price quotations have been	
	Digital St	ill Camera	Not Started									requested from GAA, but the new yet obtained.	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

To support and address the emerging needs of the students relative to remote learning, the school provided them with computers, resources, and equipment to support their learning. In some cases, these computer, equipment, and resources were provided by their families. Additionally, the school changed its traditional bell schedule to block schedule to accommodate students' needs and their learning.

In regard to supporting and addressing the need of teachers, the school used funds from its budget to ensure teachers had the necessary equipment and supplies to deliver quality instruction to students while teaching remotely.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

The challenge the school experienced during this reporting period was obtaining funds from the grant in a timely manner. As a result, the school was not able to start some of the activities proposed under this grant. The school recognizes that the Department is facing its own challenges and will ensure the school receive its funds as soon as it is able to distribute said funds.

### Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Spray Bottles	Completed					GAA was
Disinfectant Wipes	Completed					unable to
Protective Plexiglass Shields	Completed					distribute masks to students
Hands Free Water Bottle Filling Stations	No Completed Yet					because schools are still closed

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

During the first quarter, the school provided remote learning for students. The full curriculum was taught to the students in a modified format. Taking into consideration the stress and challenges the students were experiencing with the pandemic, the school used a block scheduling where students had only four classes each day instead of the seven, they had prior to the pandemic. In addition, the teachers made themselves available to answer any questions students had outside the class time. During such times, students were able to share any concerns they had with their teachers (inclusive of personal challenges they were experiencing) allowing them teachers to provide support for students' mental and academic progress.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

During the reporting period, one major challenge some students faced was not having computers to access online learning. There were 27 students who fall in this category. The school was able to loan these students a computer. As a result, they were able to experience success in their learning. Another challenge was the realization that remote learning was difficult for some students. The success we experienced during these periods were positive feedback the school received from parents. It was very apparent that the positive feedback received was a direct result of what the parents saw in their child's mental and academic development.

#### Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
None requested under						
this component.						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

<b>Desired Project</b>	Data Source	Unit of	Evidence-	Walu #. 5423A		Quarterly 1	Performan	re Measur	PPS
Outcome	Enter where the data are located.	Measurement	Based	a Ac			ual vs. Tar		CS
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1.									
Remote Learning-					•				
Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	Satisfied 31% -	69% - Satisfied 31% - Dissatisfied	40% - Satisfied 17% - Dissatisfi ed 44% - Neither satisfied nor dissatisfie d			
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching	No	On Teaching Effectivene ss 89% -	On Teaching Effectivenes s	On Teaching Effectiven ess 64.3% -			
and technology integration using one		effectiveness and		Satisfied	Satisfied	Satisfied			
or a combination of instructional learning models ( <i>Modified on-campus</i> , <i>Distance</i>		technology integration		On technology integration		On technology integration			
learning, Combination)				78% - Satisfied	78% - Satisfied	92.9% - Satisfied 7.1% - Not applicable			

Outcome Ent	Data Source	Unit of Measurement	Evidence - Based	Act (C	Ç	uarterly Pe (Actua	rformance Il vs. Targe		
outcome(s) for each whe	e located. Identify here the data will me from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers Te	urveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	(all 27 students provided technology equipment indicated satisfaction)  Teachers: 83% - Satisfied	On technology equipment  Students:  100% - Satisfied (all 27 students provided technology equipment indicated satisfaction)  Teachers: 83% - Satisfied (5 out of 6 teachers provided technology equipment indicated satisfaction)  17% - Dissatisfied (1 out of 6 teachers provided	On technology equipment  Students:  33% - Satisfied  3% - Dissatisfied  65% - Not applicable  Teachers: 35.7% - Satisfied  64.3% - Not applicable			

### FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

				ORT Grant Award #: S					
Desired Project	Data Source Enter where the data	Unit of	Evidence	<b>&gt;</b>	Q	uarterly Pe			
Outcome  Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Actual Performance Target End of December 2020	Target Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	Students:  100% - Satisfied  Teachers:  No baseline data (question item was inadvertently omitted in the survey)	indicated dissatisfaction)  On instructional supplies and materials  Students:  100% - Satisfied  Teachers:  No baseline data (question item was inadvertently omitted in the survey)	On instructio nal supplies and materials  Students:  76% - Satisfied 3% - Dissatisfied 22% - Not applicable  Teachers:  64.3% - Satisfied 7.1% - Dissatisfied 28.6% - Not applicable			

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based			- •	Performano ual vs. Tarş		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative.  Describe how it relates to the project objectives and goals.  Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety  2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	applicable (since 100% of students using distance/re mote learning during the Initial Quarter)  Teachers:  86% - Satisfied 14% -	Students: 100% - Not applicable (since 100% of students using distance/rem ote learning during the Initial Quarter)  Teachers: 86% - Satisfied 14% - Dissatisfied	Students:  19% - Satisfied 2% - Dissatisfie d 79% - Not applicable  Teachers:  57.1% - Satisfied 42.9%- Not applicable			

		QUARTER	REPORT Grant Av	<u>waru #: 54</u> 25 <i>A</i>	1200003				
				Staff:	Staff:	Staff:			
				100% -	100% -	100% -			
				Satisfied	Satisfied	Satisfied			
					•				
					•				
Desired Project	Data Source	Unit of	Evidence-			Quarterly 1	Performano	e Measur	es
Outcome	Enter where the data are located.	Measurement	Based	Actual Data: (Current schoo			ual vs. Targ		
Enter the desired project	Identify where the data will come from.	Enter the unit of	Please indicate:	ctual Data: Baselin (Current school year or most recent)	P T E 2	P E 2	EIP	P T E	P T E E
outcome(s) for each supplemental project	grom.	measurement.	Yes or No	ma ma	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March	Performance Target End of June 2021	Performance Target End of September 2021
identified in the				Data: Ba ent school ye most recent	for get lot	for get	for get	for get	for get l of
corresponding project				t <b>a:</b> hoo	S. J.			-  -  -	S. J.
narrative. Describe how it					an ept	and	and	ano	and
relates to the project				as vea	ce ten	ce	ce ch	ce e 2	ce ten
objectives and goals. Please				Baseline of year or ent)	ъ	be	2(	02	nb
focus on outcomes rather				ne r	er	Ψ,	2021	1	er
than outputs.									
Component 3. Mental	Not applicable to Guam	Percentage of	No	N/A	N/A	N/A			
Health Wellness	Adventist Academy, as the	students,							
Support	school chose not to	faculty, and							
	participate in this component.	staff							
<b>3.1</b> At least 80% of		responding							
students, faculty, and		positively in							
staff will report		social,							
		· /							
positive levels of		behavioral,							
capacity to address		and mental							
social, behavioral, and		well-being							
mental health services		surveys			ı				
needed as it pertains to					Í				
COVID-19 conditions.									
					ı				
					1				

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	• The school's authorize school ensured student.											
****Injormation and docum	•	ERLY REPORT CERTIFICATION	ate Auministration ****									
	wledge that all activities represented project. It is under	ported for the project titled above, is true and correct and in accorrstood that any willful misrepresentation or fraud is subject to app										
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE									
PROJECT MANAGER N	NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE									

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003				What quarter is	this rep	ort filed	? Mark an"	X"
PROJECT TITLE: PROV	IDENCE INTER	NATIONAI	<b>CHRISTIAN</b>	Initial Qtr Re	port	1st Qtr	2n	d Otr	3rd Qtr	4th Qtr
ACADEMY				JUL AUG S		OCT NOV DEC	JAN FI	EB MAR		E JULY AUG SEPT
LEA SERVICES: [ ] GI	DOE PUBLIC SC	HOOL				X				
Mark an" X" [X] P	RIVATE NON-PI	UBLIC SCH	OOL	REPORT DU	E:					REPORT DUE:
[ ] CI	HARTER SCHOO	OL		10/23/20		01/11/21	04/	12/21	07/12/21	10/11/21
						ANNUAL R	EPORT	DUE:	01/11/2021	
	PROJECT LEAD OR AUTHORIZED REPRESENTATIVE: JASON MOYER, SCHOOL ADMINISTRATOR									
							Ĭ			
STATE PROGRAM OFF	ICER: SHANDIO	CE D. CALA	NO				'			
AMOUNT BUDGETED		AMOUNT EX								
(FFY 2020):		(Include all expend	itures in this quarter)	(0	veran Expenditure di	vided by A	Amount Bu	igeted)		
\$9,423.50				32.05	32.05 48%					
,										
			<u> </u>		PUI	LATION to REC	EIVE S	ERVICE	ES	
Grade Level(s)			PUBLIC SCHO		_				e.g. GDOE & CH	·
	Students	Teach		lministration her faculty &		Students		Teach		ministration faculty & staff)
			(01	staff)					Other	racuity & starr)
(Pre) K-5 through 12	23									
Grades 6 – 8 only	7	2								
Grades 9 – 12 only	11	4		4						
LIST THE PROJECT										
GOAL(S):	P.I.C.A. will b	e able to ad	dress the challer	nges of and adju	st to	conditions mad	le evide	nt by the	COVID-19 par	ndemic to ensure
	that effective i	nstructional	activities will t	ake place in the	scho	ools.			-	
LIST OBJECTIVE(S):	1) Throughout the school.	1) Throughout the 2020-2021 academic year, P.I.C.A. will maintain safe and healthy conditions for student, faculty, staff, and visitor the school.							eaff, and visitors to	

	2)	the students, fa	2020-2021 acac culty, staff, and of 2020-2021 acac	outside comm	unities affecte	d by the	e Covid-19	pander	mic.			nd mental health of
How many studer the models of lea		eiving instructi		100% Hon	actices called ne Learning nstruction	10	ddressing C 0% Home ling with H Copies	1	-19 social int 100% Face-to Instruction	o-Face A Blend of Face-to-Fa		
Will/has your scho	ool implem	ent a technolo	gy (i.e. laptops	23 /tablets) dist	tribution	[ X	] Yes	[ ]N	No Marl	c an" X	7>>	
plan?		Ans	wer the followi	ng question	s as it ralata			ol Supr	nlies			
Amount in Requi- \$1,081.40	sition	Amount in Pr	irchase Order 31.40	<b>.</b>	ount Expended \$104.52	5 to 1115			nts Served		# of Fac	ulty/Staff Served 2
		Answer t	he following q	uestions as i	t relates to <u>l</u>	Persona	al Protecti	ive Eq	<u>uipment</u>			
Amount in Requis	sition	\$908.35					# of	f Studen 23	nts Served 3		# of Fac	ulty/Staff Served 2
COMPONENT		STAT	US, TOTAL ST	UDENTS AN	ND TEACHE	RS SEI	RVED, SU	JCCES	SSES AND C	HALL	ENGES	
Component 1. Remote	Description of Activity Name of Activity that fall under this respective component this respective component Completed – Good		Name of Activity that fall under this respective component  Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may  Received # of items received (supply/equipment only)		Total #			Faculty Served	Successe		Challenges Challenges in the implementation of	
Learning— Distance Learning			On-going – Purchase Completed – Good/S Provided and Vendo	n # of e Order ervices	ply/equipment	Served # of student receiving supplies, equipment services	nts recei or se	faculty an iving supp ervices	a staff olies, equipment	respectiv and activ overall for compone (addition	or this ent eal space	respective services and activities overall for this component (additional space provided below)
Distance	Laptop E	Bag oftware nal Supplies	On-going – Purchase Completed – Good/S Provided and Vendo	n # of (support) only hase	ply/equipment	# of student receiving supplies, equipment	nts recei or se	iving supp ervices		respectiv and activ overall for compone	e services vities or this out al space below) quotes tted to	respective services and activities overall for this component (additional space

Component 2: Student and Employee Health and Safety	In 150 words or less, what learning, provide any reco  Description of Activity Name of Activity that fall under this respective component	other successes and/or c		Total # of Students Served # of students receiving supplies, equipment or	hin the last 3 months (re		Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
				services		provided below)	provided below)
	Hand-held temperature scanning devices	Completed	20 each		8	Plenty of PNP's in place	Unable to distribute masks
	Face Masks (disposable)	Completed		23	8	to assist with	to students
	Face Masks (disposable)	Completed				distancing and	because schools
	Alcohol	Completed				sanitizing upon opening!	are closed
	Alcohol wipes	Completed					
	In 150 words or less, provi teachers relative to health In 150 words or less, what and safety, provide any rec	and safety? other successes and/or c	hallenges were ex	perienced with	hin the last 3 months (re		

		QUARTER R	EPORT Grant Aw	ard #: S425A20	00003		
Component 3.							
Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	None requested under this component.					provided below)	
	In 150 words or less, provi teachers relative to mental In 150 words or less, what health and wellness suppo	t health and wellness sup tother successes and/or c	port? hallenges were ex	sperienced wit	hin the last 3 months (re		

### FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

				nt Award #: S425					
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Ac		Quarterly 1 (Act	Performandual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning									
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress.	No	100% - Satisfied	100% Satisfied	100% Satisfied			

				nt Award #: S425	A200003				
Desired Project Outcome Enter the desired project	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based Please	Act (C		Quarterly (Act	Performand ual vs. Targ		res
outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectiveness:  100% - Satisfied  On technology integration:  No baseline data (item was inadvertently omitted in the school's self-developed survey)	On teaching effectiveness:  100% Satisfied  On technology integration:  No baseline data (item was inadvertently omitted in the school's self-developed survey)	On teaching effectivene ss: 100% Satisfied On technolog y integratio n: 100%			

D : ID : (	D 4 C			nt Award #: S425				3.5	
Desired Project	Data Source	Unit of Measurement	Evidence-		(	- •	erformance		S
Outcome	Enter where the data are located. Identify where the data will come	Enter the unit of	Based	Actual Data: Baseline (Current school year or most recent)		(Act	ual vs. Targ	get)	
Enter the desired project	from.	measurement.	Please indicate: Yes	tu		1	1		
outcome(s) for each supplemental project	J. C	medisw emerin	or No	al	Pe Er	Pe Er	Pe Er	Pe Er	Pe
identified in the			07 110	Į. D		l d rfo	nd arfo	nd orfo	id if
corresponding project				ate sch m	of Fr	of	of of	of .	of of
narrative. Describe how it				ata: Baselir school year or most recent)	Performance End of Septe	Performance End of Decen	Performance Targe End of March 2021	Performance Tar End of June 2021	na: Se
relates to the project				Ba tye rec	pt	nce	nco	nco ne	pte
objectives and goals. Please				sel ar en	em	mb	e T	e T 20	m e T
focus on outcomes rather than outputs.				in or t)	l be	ar	ar 202	'ar 21	ar
inan outpuis.				e (	Performance Target End of September 2020	Performance Target End of December 2020	Target h 2021	Target 2021	Performance Target End of September 2021
				Си	1 20 -	720	· ·	-	2
				rre	ŏ				_
				nt					
<b>1.3</b> At least 80% of	Student/Parent,	Percentage	No	<u>On</u>	<u>On</u>	<u>On</u>			
students and teachers	Teacher/Faculty Surveys	of students		<u>technology</u>	technology	<u>technology</u>			
give a rating of 'at		who are		<u>equipment</u>	equipment	<u>equipment</u>			
least satisfactory' on		satisfied with							
adequate technology		adequacy of		<b>Students</b> :	<b>Students</b> :	<b>Students:</b> 43.8% -			
equipment, materials,		technology		100% -	100% -	43.8% - Satisfied			
and supplies for		equipment,		Satisfied	Satisfied	56.2% -			
modified learning		supplies, and		(using	(using	Not			
platform (i.e. e-		materials for		previously issued	previously	applicable			
learning, distance		modified		equipment)	issued				
learning, etc.)		learning		equipment)	equipment)	<b>Teachers:</b>			
learning, etc.)		_		Teachers:		100% -			
		platform		reachers.	<b>Teachers</b> :	Satisfied			
				100% -					
				Satisfied	100% -	<u>On</u>			
					Satisfied	instruction			
				<u>On</u>	0	al supplies			
				instructional	<u>On</u> instructional	<u>and</u>			
				supplies and	supplies and	<u>materials</u>			
				<u>materials</u>	materials				
						<u>Students</u> : 69% -			
				<b>Students</b> :	<b>Students:</b>	69% - Satisfied			
				100% -	100% -	31% - Not			
				Satisfied	Satisfied	Applicable			
				Toocherre					
				Teachers: 100% -	<b>Teachers:</b>	Teachers:			
				Satisfied	100% -	100% - Satisfied			
				Bausiicu	Satisfied	Saustieu			

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 10

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act		Quarterly (Act	Performan ual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety  2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	applicable (ALL ONLINE)  Teachers : 100% - Satisfied  Staff:	(ALL	Students: 100% - Not applicable (ALL ONLINE)  Teachers : 100% - Satisfied  Staff:  100% - Satisfied			

	QUARTER REPORT Grant Award #: S425A200003								
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	_	Quarterly Performance Measures				
Enter the desired project	Identify where the data will come	Enter the unit of	Please indicate:	Actual	(Actual vs. Target)				
outcome(s) for each supplemental project	from.	measurement.	Yes or No	ual					
identified in the				Da	Perf End	Perf End	Perf End	erf End	Perf End
corresponding project narrative. Describe how it				ta: choc mos	orn	orn	orn	orn	orn
relates to the project				Ba ol ye	nan Sej	nan Dec	nan Ma	nan Jun	nan Sep
objectives and goals. Please focus on outcomes rather				ata: Baselin school year or most recent)	ce j	ce [	ce [	Performance Tar End of June 2021	ce '
than outputs.				ine	Performance Target End of September 2	Performance Target End of December 20:	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 20
				Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	get 21	get	Performance Target End of September 2021
				rren	020	20			21
				ıt					
Component 3.									
Mental Health									
Wellness Support									
No request under									
this component.									
					i I				
					l 				

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.	<ul> <li>(Limit response to 100 words or less.)</li> <li>All PPE items that were provided to the school were validated upon delivery or when they were picked up.</li> <li>The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.</li> </ul>								
***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration***									
QUARTERLY REPORT CERTIFICATION									
PROJECT TITLE: PROVI	DENCE INTERNATIONAL CHRISTIAN ACADEMY (PICA)								
I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.									
THIS REPORT WAS REVIEWED AND VALIDATED BY:									
JASON MOYER, SCHOOL									
PROJECT LEAD or AUTH. REP	RESENTATIVE (PRINT) PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE) DATE								

Grant Name: ESF-SEA Grant Award #: <u>S425A200003</u>					What quarter is this report filed? Mark an" X"							
PROJECT TITLE:				Initial Qtr R	Report	1st Qtr	1st Otr 2nd Otr		l Qtr	4th Qtr		
LEA SERVICES: [ ] GDOE PUBLIC SCHOOL				JUL AUG					•	JULY AUG SEPT		
						X						
Mark an" X" [X] PRIVATE NON-PUBLIC SCHOOL [] CHARTER SCHOOL				REPORT D	IIF.	REPORT DUE:	REPORT DI	F REPOR	T DUF	REPORT DUE:		
				10/23/20		01/11/21	04/12/21		12/21	10/11/21		
PROJECT LEAD OR AUTHORIZED REPRESENTATIVE: AMY WAHL				ANNUAL REPORT DUE: 01/11/2021								
STATE PROGRAM OFFICER: ROQUE YAMASHITA												
AMOUNT BUDGETED			PENDED: PERCENTAGE OF EXPENDITURE:									
( <b>FFY 2020</b> ): \$ 15,667.50		\$5,942.6	_	res in this quart		(Overall Expenditure divided by Amount Budgeted)						
	45%											
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES												
Grade Level(s)	PRIVATE NON-PUBLIC SCHOOL				_	PUBLIC SCHOOLS (e.g. GDOE & CHART) Students Teachers Administ						
	Students	Teachers	(Othe	ninistration er faculty & staff)	1	Students	Teac	ners		ninistration faculty & staff)		
(Pre) K-5 through 12	77	21		6								
Grades 6 – 8 only												
Grades 9 – 12 only												
LIST THE PROJECT GOAL(S):	Japanese School of Guam will be able to address the challenges of and adjust to conditions made evident by the COVID-19 pandemic to ensure that safe and effective instructional practices will take place in the school.											
LIST OBJECTIVE(S):	Throughout the 2020-2021 school year, JSoG will maintain safe and healthy conditions for students, faculty, staff, and visitors to the school.											

How many studer the models of lea					Home Learning line Instruction	_	100% Home Learning with Hard Copies		100% Face-to Instruction		A Blend of Face-to-Fa and Home Learning	
Will/has your scho	ool implen	nent a technolog	gy (i.e. laptops	/tablets	) distribution	[]	Yes [ ]	X ] N	No Mar	k an" X	<u></u>	
		Ansv	ver the followi	ng ques	stions as it relate	s to <u>Ins</u>	structional	Supp	<u>olies</u>			
Amount in Requi	sition	Amount in Pu \$	ırchase Order	Amount Expended # of Students Served \$					# of Fac	ulty/Staff Served		
		Answer t	he following q	uestions	s as it relates to	Person	al Protecti	ve Eq	uipment			
Amount in Requi \$349.00	sition	Amount in Purchase Order \$810.25			Amount Expended	# of Students Served 82			# of Faculty/Staff Served 27			
COMPONENT		STAT	US, TOTAL ST	UDENT	TS AND TEACHE	ERS SEI	RVED, SU	CCES	SSES AND (	CHALL	ENGES	
Component 1. Remote Learning- Distance Learning	Name of Act this respecti	tion of Activity tivity that fall under tive component  ords or less, providurelative to remote		quisition on e Order ervices r may	Total # Items Received # of items received (supply/equipment only)  y your school(s) ar	Total # Studer Served # of stude receiving supplies, equipmen services	and # of fareceive or ser	Staff culty an ing supp vices	olies, equipment	Successe impleme respectiv and activ overall f compone (addition provided	ntation of ve services vities for this ent nal space I below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)  the students and

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

#### Component 2: Student and Employee Health and Safety

<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Face Masks (Sm kids	Completed	124 each	42	0	Able to distribute	
fabric) Face Masks (Adult fabric)	Completed	93 each	0	27	student masks	
Face Masks (KN90)	Completed	39 pkg	35	0	through	
Acrylic Face Shields	Completed	100 each	77	23	distribution in November. Distributed all teacher, faculty, and staff masks as employees came in to perform cleaning, clerical, and administrative duties and prepare for online classes.	
Paper towel roll dispenser (wall- mounted)	Ongoing	8 each	N/A	N/A		
Paper towel roll refill	Ongoing	40 each	N/A	N/A		
Industrial disinfectant	Completed	2 cases (8 gal.)	N/A	27		
Wall-mounted soap dispenser	Ongoing	8 each	N/A	N/A		

Soap dispenser refill packs	Ongoing	400 pkg	N/A	N/A	
Portable sinks	Ongoing	3 each	N/A	N/A	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

• As faculty and staff have been working on campus on a rotational basis to facilitate distance learning, PPEs, such as the face masks (paper and fabric) have been distributed to employees. Each homeroom teacher has also received bottles of hand sanitizers, and holders have been installed outside each classroom for the sanitizers. Teachers and staff have used the Isopropyl alcohol and industrial cleaning solvent to disinfect all surfaces in classes, common areas, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

#### Component 3. Mental Health Wellness Support

<b>Description of Activity</b> Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
N/A						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

				Award #: S425					
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act		Quarterly (Act	Performan ual vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning									
1.1 At least% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied  41% - Dissatisfied	59% - Satisfied 41% - Dissatisfied	42.4% - Satisfied  33.3% - Dissatisfied  24.2% - Neither satisfied nor dissatisfied d			

#### FFY 2020 EDUCATION STABILIZATION FUND - STATE EDUCATIONAL AGENCY

OUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence	t Award #: S425A		Quarterly 1	Performan	ce Measur	es
Outcome	Enter where the data are located.	Measurement	- Based	Act		-	ual vs. Tar		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No most recent)	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on campus, Distance learning, Combination) models (Modified on-campus, Distance learning, Combination) models (Modified on-campus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectiveness:  95% - Satisfied  5% - Dissatisfied  On technology integration:  Not applicable, as school chose not to participate in this component.	On teaching effectivene ss:  95% - Satisfied  5% - Dissatisfied  On technology integration:  Not applicable, as school chose not to participate in this component.	On teaching effectiven ess:  80% - Satisfied  20% - Dissatisfied  On technolog y integratio n:  Not applicable, as school chose not to participat e in this componen t.			

Desired Project	Data Source	Unit of	Evidence-	nt Award #: S425A		Quarterly 1	Parforman	ra Massur	OC.
Outcome	Enter where the data are located.	Measurement	Based	Ac			ual vs. Tar		Cb
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least% of students and teachers will give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students and teachers who will rate 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform	No	on technology equipment N/A for both students and teachers, as school chose not to participate in this component  On instructional supplies and materials N/A for both students and teachers, as school chose not to participate in this component	technology equipment N/A for both students and teachers, as school chose not to participate in this component  On instructional supplies and materials N/A for both students and teachers, as school chose not to participate in this component	On technology equipment N/A for both students and teachers, as school chose not to participate in this component  On instruction al supplies and materials N/A for both students and teachers, as school chose not to participate in this component			

Desired Project Outcome Enter the desired project	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based Please	Actual Data:			vs. Target	t)	
outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	trome(s) for each supplemental project per school year school year school year most receives and goals. Please cus on outcomes rather	Baseline (Current school year or most recent)	Performance Target End of September 2020	Performanc e Target End of December 2020	Perfor mance Target End of March 2021	Perfor mance Target End of June 2021	Performance Target End of Septe mber 2021		
Component 2: Student and Employee Health and Safety  2.1 At least% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: Not applicable since 100% of students are using distance/remote learning  Teachers: 81% - Satisfied 19% - Dissatisfied  Staff: 100% - Satisfied	Students: Not applicable since 100% of students are using distance/ remote learning  Teachers: 81% - Satisfied 19% - Dissatisfied  Staff: 100% - Satisfied	Target: 85%  Actual: Students: Not applicable as 100% of students used online/rem ote learning  Teachers: 80% - Satisfied  0% - Dissatisfied			
						20% - Not applicable  Staff: 100% - Satisfied			

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Actual Data:		Quarterly Performance Measures (Actual vs. Target)			es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perfor mance Target End of Septem ber 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Perfor mance Target End of June 2021	Perform ance Target End of Septem ber 2021
Component 3. Mental Health Wellness Support	Not Applicable to the Japanese School of Guam, as school decided not to participate in this component.	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A	N/A	N/A			

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

\*\*\*Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

#### **QUARTERLY REPORT CERTIFICATION**

#### PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

THIS REPORT WAS REVIEWED AND VALIDATED RV.

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

Amy L. WahlPROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD OF AUTH. REPRESENTATIVE (SIGNATURE)	1/11/2021 DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF-SEA Grant Award #: S425A200003 What quarter is this report filed? Mark an" X" PROJECT TITLE: STATE ADMINISTRATION **Initial Qtr Report** 4th Otr 1st Qtr 2nd Otr 3rd Otr AUG SEPT NOV DEC JAN FEB MAR APR MAY JUNE JULY AUG SEPT JUL OCT X STATE PROGRAM OFFICER: MARIA BLAZ & ANA **AGUON** REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: REPORT DUE: 10/23/20 01/11/21 04/12/21 07/12/21 10/11/21 STATE PROGRAM OFFICER: RACHEL LEE SANTOS ANNUAL REPORT DUE: 01/11/2021 **DUENAS** PERCENTAGE OF EXPENDITURE: AMOUNT BUDGETED AMOUNT EXPENDED: 4% (FFY 2020): \$1,247,559.91 \$43,943,80 (Overall Expenditure divided by Amount Budgeted) (Include all expenditures in this quarter) GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES Grade Level(s) PRIVATE NON-PUBLIC SCHOOLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER) **Students** Teachers Administration **Students Teachers** Administration (Other faculty & (Other faculty & staff) staff) (Pre) K-5 through 12 N/A N/A Grades 6 – 8 only N/A N/A N/A N/A N/A N/A Grades 9 – 12 only N/A N/A LIST THE PROJECT To support activities that address impacts caused by the COVID-19 pandemic GOAL(S): 1. Remote Learning - Distance Learning 2. Student and Employee Health and Safety 3. Mental Health Wellness Support To support activities that address impacts caused by the COVID-19 pandemic 1. Remote Learning - Distance Learning LIST OBJECTIVE(S): 2. Student and Employee Health and Safety 3. Mental Health Wellness Support

How many studen the models of lea				Onli	Home Learning ine Instruction plicable (N/A)	I	Learning w	vith Hard ies	100% Face Instruc	ction	Fac	end of Face-to- te and Home Learning
Will/has your scho	ol implem	ent a technolog	gy (i.e. laptops				[ ] Yes	[ ] N	o Mar	x an" X"	N/A	
		Answer	the following	questio	ns as it relates	to <u>I</u>	nstructio	nal Supp	<u>lies</u>			
Amount in Requisition Amount in Purchase Order \$0		Amount Expended \$0				# of Stud	lents Served	:	# of Faculty/Staff Served			
		Answer the	following ques	stions as	s it relates to <u>P</u>	erso	nal Prote	ective Equ	<u>iipment</u>			
Amount in Requis	sition	Amount in Pu \$ 24,602.85	rchase Order	\$ 6,758.	Amount Expende .00	ed			lents Served et 316			ty/Staff Served Est 300
COMPONENT		STATUS	, TOTAL STUI	DENTS A	AND TEACHE	RS SI	ERVED,	SUCCESS	SES AND C	HALLE	NGES	
Component 1. Remote Learning— Distance Learning	In 150 wo and teached	ion of Activity tivity that fall under the component  N/A  rds or less, provide ers relative to ren trds or less, what the trning, provide at	note learning?	quisition on e Order iervices r may  as to how N/A  and/or cl	hallenges were e	St Se # o rec sup equ ser	ienced wit	and State # of faculty receiving state or services  and/or addental thin the last	dressing the	Success implement respective and act overall compon (addition provide)  emerging	for this ent enal space d below)  g needs of	
Component 2:			G (G. )		m . 1 // T	- TO -	7.11.0	<b>5</b>		~		
Student and Employee Health and Safety		ion of Activity ivity that fall under this imponent	Status (Sel One) Not Started – No Requisition Initiated – Requis On-going – Purct Order Completed – Good/Services Pr and Vendor may invoice	sition hase	Total # Items Received # of items received (supply/equipment only)	Stud Serv # of stu	udents ing supplies, nent or	Total # of and Staff # of faculty and supplies, equip services	Served  I staff receiving	Successes in a implementation respective seriactivities over this componed (additional sprovided below	the on of vices and rall for nt	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)

 	QUARTER	REPORT Grant A	waiu π. 5425A2	00003	
Group Temperature Screening Camera System (scanner and laptop) 20200883	Completed- Goods delivered by vendor; on- going distribution to schools; invoice paid.	2 sets under State; 1 set for ancillary office use; 1 set for AIJMS	Est 173 (face to face enrollment)	Est. 300	
Electrostatic Sprayer, disinfecting solution, and replacement batteries, tanks, and straps 20201034	On-going; partial payment made. Two partial invoices in process; final delivery of goods expected by Jan. 29, 2021.	4 electrostatic sprayers, 4 straps, 8 tanks, 4 batteries, and 16 cases of disinfecting solution)	1 sprayer, 1 strap, 2 tanks, 4 cases of disinfecting solution to GDOE elementary school	Est. 300	
Administrative Supplies: Ancillary Personnel	On-going				
Health & Safety Supplies/Materials: State Admin and Ancillary Personnel 20201376, 20201377, 20201378, 20201379, 20200853	On-going; invoices in- process.	38qt Mop Bucket/Wringer, 40 count, 33 gallon Trash bags, Bleach, Germicidal, 128 oz AROCEP, Cotton Mop, 24 oz., Micro Fiber Cloth, blue cleaning, Mop handle 64", Pledge Lemon scent, Furniture polish, 12.50z, Spray Bottle, 32 oz., Windex Blue, glass cleaner, 32 oz.; acrylic door			
Laptops: Ancillary Personnel	On-going				
Computer monitors, desktop printers, accessories, and software: Ancillary Personnel 20210009, 20210010, 20201188, REQ20210060, REQ20210912, REQ20210913, REQ20210914, REQ20210915	On-going	110 laptops, 220 monitors, 110 docks, 110 ea Absolute and Sentileone software, 59 printers, 177 black ink, 118 cyan, yellow, magenta ink, 110 mouse, keyboard, and pads, 110 UPS, 220 VGAcords, 110 Acrobat Pro software, Windows update and MS Office		110	
Professional Disinfecting Services 20210323	On-going; first treatment on Jan. 11, 2021, 1x per week	Treatment 1x per week, up to 65 treatments		100	

Informational video campaign on safety protocols for physical distance, social emotional health wellness, and distance learning 20210284, REQ20211240, and REQ20211242	Outreach Campaign - distribution of print on COVID-19, safety protocols, and returning back to school under COVID-19 20200718-03	Completed. Invoice paid	Posters, 1,000 and 20,000brochures (5 different languages)	28,812	
	campaign on safety protocols for physical distance, social emotional health wellness, and distance learning 20210284,	video is on-	1 video	28,812	

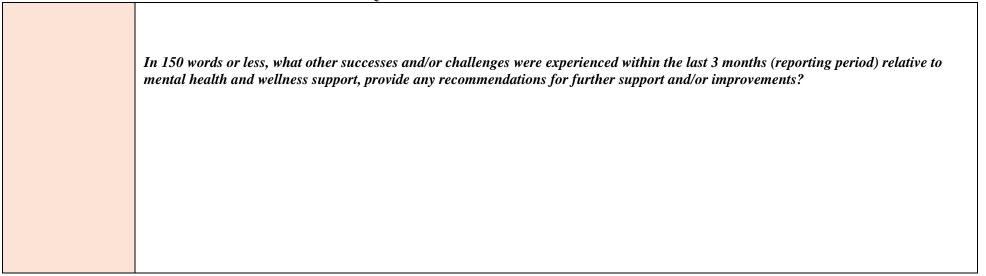
In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

#### Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenge Challenges in the implementation of respective services activities overall fe this component (additional space provided below)
Counseling or Mental Health Therapy						
Sessions: Ancillary						
Personnel						

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?



#### **Project Title: State Administration**

<b>Means of Evaluating Program Ou</b>	tcome(s) Chart #
---------------------------------------	------------------

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the	Data Source Enter where the data are located. Identify where the	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No		(e.g., 5% increase of to use new tools and to		-report as feeling "	ve instruction.)
corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	medsaremen.		Baseline Data (Current school year or most recent)	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1. 75% of LEAs (charter, PNP, GDOE schools) and GDOE ancillary personnel will report satisfaction with consultation and technical assistance provided by the SEA with regard to the ESF-SEA funding	LEA Survey (charter, PNP)	Percent of LEAs reporting satisfaction with SEA administration, consultation, and technical assistance	No	No baseline data	60%	65%	70%	75%
2. 70% of LEAs (charter, PNP, GDOE schools) and GDOE ancillary personnel will report monitoring by the SEA (i.e. receipt of goods and services, review of technology distribution plan, reviewing financial status, etc.)	(charter, PNP) and GDOE Ancillary Personnel	Percent of LEAs, GDOE schools, and GDOE Ancillary Personnel reporting monitoring by the SEA	No	No baseline data	55%	60%	65%	70%
3. 80% of LEAs (public, charter, PNP, GDOE schools) and GDOE	LEA Survey (public,	Percent of LEAs, GDOE schools and	No	No baseline data	65%	70%	75%	80%

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	<b>Baseline Data</b> (Current school year or most recent)	(e.g., 5% increase of to use new tools and December 2020	f-report as feeling	
ancillary personnel will report satisfaction with the COVID-19 informational posters/brochures	charter, PNP)	GDOE ancillary personnel reporting satisfaction with informational materials			†             		

<b>EXPLAIN METHODS BEING</b>
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD

(Limit response to 100 words or less.)

- All equipment and supplies that were procured for the State were validated upon delivery.
- Invoices for payment were reviewed against valid purchase orders.
- The State reviewed grant status reports regularly.

\*\*\*Information and documentation used by SEAs to complete report is subject to monitoring from ESF-SEA State Administration\*\*\*

#### **QUARTERLY REPORT CERTIFICATION**

#### PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATE	D BY:	
MARIA BLAZ PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	01/11/2021 DATE
ANA O. AGUON	Ana O. Aguon	01/11/2021
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE
IGNACIO C. SANTOS PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	01/11/2021 DATE