C AN EGEGEA C	1 4 4 1 1 4 6 4	25 1 200002								
Grant Name: ESF-SEA G	rant Award #: <u>84</u>	25A200003			What quarter is	this report filed?	Mark an"	X"		
PROJECT TITLE:				Initial Qtr Report		2nd Qtr	3rd Qtr	4th Qtr		
[]				JUL AUG SEPT	OCT NOV DEC	JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT		
LEA SERVICES: [X] G				X						
	RIVATE NON-PU			REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE:		
[]c	HARTER SCHOO)L		10/23/20	01/11/21	04/12/21	07/12/21	10/11/21		
PROJECT LEAD OR AU					ANNUAL R	EPORT DUE: 1	0/15/2021			
Sylvia Calvo, Michelle Cam	iacno, Joshua Bias,	, Doris Bukikosa								
PROJECT MANAGER: J										
I	Erika R. Cruz, Acti	ng Deputy Superinte	ndent of E	Educational, Support	and Community L	earning				
STATE PROGRAM OFF	ICERS: Sean Ruj	pley & Christopher	Surla							
AMOUNT BUDGETED AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE:										
(FFY 2020):	39,502.44	(Include		tures in this quarter) (947.14	Overall Expenditure di	vided by Amount Buc 0.01				
\$33,00	•	EVEL(S) and NUM		TARGETED POPU	LATION to REC	EIVE SERVICE	es e			
Grade Level(s)		ATE NON-PUBLI				IC SCHOOLS (e		(ARTER)		
.,	Students	Teachers	Ad	ministration	Students	Teache	ers Adı	ninistration		
			(Otl	her faculty & staff)			(Other	faculty & staff)		
(Pre) K-5 through 12				starr)	13,145					
Grades 6 – 8 only					6,466	1.000	,	250		
Grades 9 – 12 only					9,201	1,800)	250		
LIST THE PROJECT										
GOAL(S):	1. The GDOE will be equipped to address continued learning amidst the COVID-19 emergency declaration to ensure all students have equitable access to learning in a safe and healthy environment.									
	, o		-	promote and mainta	ain a safe and he	althy environme	nt for students,	faculty, and staff		
LIST OBJECTIVE(S):		ls, and employees								
• • • • • • • • • • • • • • • • • • • •	, o			provide support for			I health of stude	nts, faculty, staff		
		at the schools and central office employees related to the COVID-19 pandemic. During SY2020-2021, the GDOE will continue to provide education by establishing and sustaining responsive and								

					RT Grant Awa							
		productive learning plat	tforms to	o address CC	JVID-19 con	dition_	S					
How many stude	nts are rec	ceiving instruction base	d on	100% Hom	e Learning	1	00% Home		100% Face-to	o-Face	A Blen	d of Face-to-Face
· ·		f not applicable type N		Online In		Learn	ning with Ha	rd	Instruction	on	and	Home Learning
	8. (-	11					Copies					
				10,5	597		15,331		0			0
Will your school i	mplement	a technology distributi								k an" X	ζ"	
		Answer the following	ng ques	tions as it re	elates to Inst	ructio	onal Suppli	es fo	or your LEA			
Amount in Requi		Amount in Purchase Or	rder	Amount Expended # of Students Served					# of Faci	ılty/Staff Served		
\$92,452.74		\$860,376.22			\$0.00		21,610) (ap	proximately)			0
	A	Answer the following qu	iestions	as it relates	s to Personal	Prote	ective Equi	pmo	ent for your	LEA		
							ılty/Staff Served					
\$0.00		\$1,396,717.82		\$3	379,947.14							
COMPONENT		STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES										
Component 1.												
Remote Learning— Distance Learning		Requisition Initiated – I On-going – Order Completed Good/Servi		rd – No n - Requisition – Purchase	Total # Items Received # of items received (supply/equipme nt only)	Stu Ser # of rece	tal # of idents eved students iving supplies, pment or ices	Fa Sta # of rece equ	otal # of oculty and aff Served of faculty and staff eiving supplies, ipment or vices	Success impleme respecti and acti overall compon (additio	for this	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Mobile C	arts and Storage Cabinets	Initiated Requisit		0 (50 carts, 300 storage cabinets)		0		0	Please below Succes	for	Please see below for Challenges
		Entry Switches for Internal	Not Star	rted – No	Í							
	Access Po		Requisit									
	Internal A	Access Point		rted – No								
	Enterna!	A aggs Daints	Requisit									
	External A	Access Points	Requisit	rted – No								
	Observati	ion/Teaching Cameras		rted – No								
	Observati	Tuoming Cumoras	Requisit									
	3D Printe	er Equipment		rted – No								
			Requisi	tion								

Distance Learning Server Equipment	Initiated –				
2 source Bearing Server Equipment	Requisition				
Classroom Telephone Instruments	Initiated –				
Classroom rerephone insulaments	Requisition				
Instructional Material – Hard Copy	Initiated –				1
msu detroitai viateriai Traid Copy	Requisition				
Core-content Supplemental	Initiated –				1
Instructional Materials – Soft Copy	Requisition				
Technology Supply – Student	Initiated –	0	0	0	1
Laptops/Readers	Requisition	(6000	O	O O	
Laptops/Readers	Requisition	laptops)			
Technology Supply – Student	Initiated –	0	0	0	-
Tablets	Requisition	(6570 tablets)	U	U	
Technology Supply – Student	Initiated –	0	0	0	1
Software	Requisition	(12,570	U		
Software	Requisition	software)			
Technology Supply – School	Initiated –	0	0	0	1
Personnel Laptops and Peripherals	Requisition	0	U	(1925 laptops)	
Technology Supply – School	Initiated –	0	0	(1923 Taptops)	-
Personnel Software	Requisition	0	U	(1925 software)	
Instructional Supplies – 3D printers	Not Started – No			(1923 Software)	1
Instructional Supplies – 3D printers	Requisition				
Duefessional Drinting Comices	Initiated –				4
Professional Printing Services – Curricular Lessons					
	Requisition Not Started – No				-
Retrofit Electrical Upgrade –					
Campus Lightning	Requisition				4
Retrofit Electrical Upgrade –	Not Started – No				
External Wireless Internet	Requisition				4
Professional Development –	Not Started – No				
Expanded Lesson Planning	Requisition				4
Professional Development – Online	Not Started – No				
Learning Platform	Requisition				4
Licenses/Subscription – Media	Not Started – No				
Design Software	Requisition				_
Stipends – After School	Initiated – No				
Equipment/Internet Access	Requisition Needed				4
Stipends – Distance Learning	Initiated – No				
Teacher Professional Development	Requisition Needed				4
Assistive Technology Accessibility					
Supplies					

Additional space provided below for successes/challenges, if needed: <u>Successes</u>

• Committees have been formed to assess and provide implementation plans for the following activities. Committees are comprised of central

office and/or school level personnel. Note that requisitions have not been entered as committees are currently working on specs for quotations and the preparation work. Meetings are held weekly for status update.

- o Technology Distribution Committee
- o Community Learning Centers Committee
- o Distance Learning SOP
- o Lesson Planning Development
- Student supplies were received and distributed to all schools. The District had ordered common bulk items as agreed on by administrators to get schools started. Items ordered include but not limited to paper, pens, pencils, scissors, notebooks, glue, folders, etc. Schools were also given an allotment based on population to purchase supplies and materials specific to their students. Requisitions entry by schools are currently ongoing. The District also held training for all support staff to assist with entering requisitions. Training was held on September 8, 2020.
- Although the contract for Professional Development on Expanded Lesson Planning, schools have identified teacher leads and priority standards that can be addressed.
- Stipend Contracts have been drafted to support personnel at the Community Learning Centers.

Challenges

- Due to Executive Order 2020-28 issued on August 21, 2020 all schools remained closed for any fact-to-face instruction. Hard copy and online instruction could continue. Therefore all face-to face students (2,567) were moved to hard copy instruction. No data is available at this time for the number of students using blended face-to-face and home learning instruction.
- The IFB for technology equipment has been completed in September 2020, there has been a protest. All requisitions for student and personnel laptops and software has been on hold until the protest has been complete. Through the Technology Distribution Committee the District has assessed all equipment that can be used at school sites and has distributed laptops to secondary students and teachers to support this activity.
- Although requisitions have been entered for instructional materials (hard copy) and core-content instructional materials (soft copy), this is pending an IFB to be complete.

Component 2: Student and Employee Health and Safety

l	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	HEPA Air Filtration System	Procured by FPD; PO20201083; Combine with Isolation room	0 (of 41); 3-4 months ETA per vendor				• Requisition needs to be reentered in FY2020

	supplies	LI OKI Grant A			■ Three are
Thermal Scanning	PO 20200883	20 received			pending
Camera with supporting	Completed	and 17			delivery upon
monitoring system		distributed			return from
Hands Free Water Bottle	Procured by FPD;	0 (of 83);			shut down.
Refilling Stations	PO20210002	manufacturer			Separation of
		shipping Jan.			equipment
		29, 2021			purchase from
Health & Safety supplies	PO20200853 for	20 schools;	Isolation		installation
and materials - Isolation	acrylic doors	installation	room		caused delays
Areas for Students		scheduled for	(acrylic		in procurement.
identified with COVID-		Oct 19-30.	doors) and		■ Lack of
19 related symptoms			Hepa		materials on
	D020201024	0 (577	Filtration		island
Dual Mister	PO20201034	0 (of 75	Systems		contributed to
(Electrostatic Sprayers)		sprayers, 300	procured		the delay of
and related items		cases of	for 41		production and installation.
(disinfectant,		disinfectant,	schools		Separation of
replacement tanks,		75 batteries,	with School Health		equipment
batteries and strap)		150 tanks, and 75 straps);	Counselors		purchase and
		delivery ETA	(Nurses)		installation
		late November	(Nuises)		caused delays
Portable Sink Stations	Procured by FPD;	0 (of 48);			in procurement.
Fortable Silk Stations	PO20210002	pending			Separation of
	1 020210002	shipment,			equipment and
		ETA 3 months			installation
Retrofit	Procured by FPD for	0		_	caused delay in
Electrical/Plumbing	portable sinks and				procurement.
Upgrade – School	bottle filling stations;				•
Isolation Rooms	REQ20210111; RFQ				
	closed 10.23.2020				
Professional Services –	Procured by FPD;	0 (of 1			
Decontamination of	REQ20201203	treatment for			
Schools	(rejected due to not	opening of			
	converting by close of	schools)			
	fiscal year);	<i>'</i>			
	resubmission for 2021				
	on Oct 27.				

Additional space provided below for successes/challenges, if needed:

Component 3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services	Total # Items Received # of items received (supply/equipment	Total # of Students Served # of students	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment	Successes Successes in the implementation of respective services and activities	Challenges Challenges in the implementation of respective services and activities overall for
		Provided and Vendor may submit invoice	only)	receiving supplies, equipment or services	or services	overall for this component (additional space provided below)	this component (additional space provided below)
	Training Supplies - Physical, Social & Emotional Wellness of students, employees, families and community stakeholders.	No requisition initiated				School Based Behavior Health (SBBH) Team created a virtual Social	 Quotes for materials are being worked. Subcommittee reviewing online
	Counseling or Mental Health Therapy Sessions (proportioned cost for students, families and school employees)	No requisition initiated				& Emotional Training for all Administrators , and 12 month Central and	certification options and determining best program to utilize
	TeleHealth Services – Registration and Certification Fees	No requisition initiated				School site Employees: Anxiety,	With no FTF model of learning, no
	TeleHealth Services – Software Licensure/Subscriptions	No requisition initiated				Depression, Trauma, Stress and Grief during	stipends are needed at time
	Membership/Subscription - Physical and Social & Emotional Wellness Online Resources	No Requisition Initiated				COVID-19 throughout the month of July. • SBBH Team	
	Stipends - School Based Behavioral Services					trained School Counselors, Social Workers and	
						Positive Behavior Intervention & Support Coaches on	

	· ·		
		Conducting	,
		Screeners	e
		Working w	ith
		working w	in
		Students.	
		■ SBBH Te	am
		provided	
		provided	
		practice sessions on	
		sessions on	the
		Use of	
		Screening	
		Tools.	
		10018.	ъ
		■ Materials/	Res
		ources are	
		available or	n
		the GDOE	
		COVID-19	
		web page.	
1	below for successes/challeng		

			I						
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	→		Quarterly l			es
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1.									
Remote Learning—Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self- report being satisfied with instructional learning models promoting student safety and academic progress	No	Pending completion of survey results being compiled					
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectivenes s and technology integration	No	On technology effectiveness* On technology integration* *Pending completion of survey results being compiled					

	QUARTER REPORT Grant Award #: S425A200003								
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence-	>		Quarterly 1			es
Outcome	Identify where the data will come	Enter the unit of	Based	(C)		(Act	ual vs. Tarş	get)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
nun ompuis.				On					
1.3 At least 80% of	G. 1 ./D	Percentage	No	technology					
students and teachers	Student/Parent,	of students	110	equipment*					
give a rating of 'at	Teacher/Faculty Surveys	who are		equipilient					
least satisfactory' on		satisfied		Students :					
adequate technology		with		<u>Teachers</u> :					
equipment,		adequacy of		*_					
instructional supplies		technology		*Pending] 				
and materials for modified learning		equipment, instructional		completion of survey					
platform (i.e. e-		supplies and		results being					
learning, distance		materials		compiled					
learning, etc.)		for		1					
_		modified		On					
		learning		instructional					
		platform		supplies and materials*					
				maieriais					
				Students:					
				Teachers:					
				*D1:-					
				*Pending completion					
				of survey					
				results being					
				compiled					
					<u> </u>				

D : ID : 4	D 4 G	_		Award #: S425A2			0	3.5	
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence-	▶	(Quarterly Pe			res
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	T Performance Target vs. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff at the schools, as well as central office employees will positively indicate that ongoing sanitation of campus/office facilities and provision of personal protective equipment (PPE) contribute to having a sense of adequate protection against COVID-19 infections	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, and central office employees responding positively in health and safety surveys	No	Students: 100% - Not applicable (since 100% distance/remote learning) Teachers: Pending completion of survey results being compiled Staff: Pending completion of survey results being completion of survey results being completion of survey results being					

	QUARTER REPORT Grant Award #: S425A200003								
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act	(Quarterly Po (Actua	erformandal vs. Targ		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1 At least 80% of students, faculty, and staff at the schools, as well as central office employees will report adequate efforts are being done to address needed social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff at the schools, as well as central office employees responding positively that adequate efforts are being done in addressing social, behavioral, and mental well-being concerns related to COVID-19	No	Students: Pending completion of survey results being compiled Teachers: Pending completion of survey results being compiled Staff: Pending completion of survey results being completion of survey results being completion of survey results being completion of					

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

- All Committee meetings have agendas, meeting notes and/or recordings of any zoom meeting with participant information. In addition any information regarding distribution such as laptops, PPE and school supplies has a receiving log that indicated items received and quantity.
- Survey results also show the effectiveness and types of supports needed.
- All PPEs received thus far have been distributed to the schools, validated upon release at the distribution site and again upon receipt at the school site. Additionally, updates are provided regularly via email, to include the status of any pending items. All distribution logs are on file for documentation purposes.

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: GDOE PUBLIC SCHOOLS

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds

Sylvia Calvo, Michelle Camacho, Joshua Blas, Doris Bukikosa

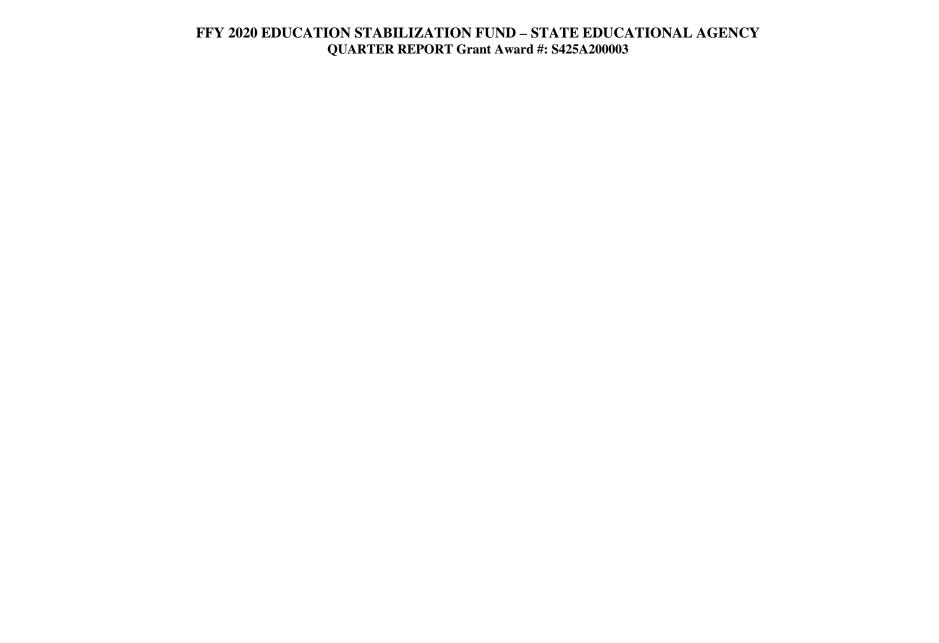
PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

Joseph L.M. Sanchez, Erika Cruz

PROJECT MANAGER NAME (PRINT)

PROJECT MANAGER NAME (SIGNATURE)

DATE



Grant Name: ESF-SEA Grant Award #: <u>S425A200003</u>					What quarter is	this report filed:	Mark an" Y	Y"			
PROJECT TITLE: iLear	n Academy Chart	ter School		Initial Qtr Repor	rt 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
	,			JUL AUG SEP				JULY AUG SEPT			
LEA SERVICES: [] GI	OOE PUBLIC SC	CHOOL		X							
Mark an" X"	RIVATE NON-PU	BLIC SCHOOL		REPORT DUE:	DEDORT DIE.	DEDORT DIE.	DEPORT DIE.	DEDORT DIE.			
	HARTER SCHO			10/23/20	01/11/21	REPORT DUE: 04/12/21	07/12/21	10/11/21			
	IIIIII BEIIO	OL		10/23/20	01/11/21	04/12/21	07/12/21	10/11/21			
PROJECT LEAD OR AUT	THORIZED REF en Nishihira	PRESENTATIVE:			ANNUAL R	EPORT DUE: 1	0/15/2021				
lici	CII I VISIIIIII a										
STATE PROGRAM OFFI	CER: Shandice	D. Calano				l					
AMOUNT BUDGETED		AMOU	JNT EXI	PENDED:	PERCENTAGE (
(FFY 2020):		(Include	_	1 /	(Overall Expenditure di		geted)				
\$516,294.97	\$516,294.97 \$36,948.31 7%										
		EVEL(S) and NUM	_								
Grade Level(s)		VATE NON-PUBLIC			(8						
	Students	Teachers		ministration her faculty & staff)	Students	Teache		ninistration faculty & staff)			
(Pre) K-5 through 12			15		757						
Grades 6 – 8 only					0						
Grades 9 – 12 only					0	33		21			
LIST THE PROJECT	iLearn will be	able to address the	challeng	es of and adjust to	conditions made	evident by the C	COVID-19 pande	emic to ensure			
GOAL(S):	that effective i	instructional activiti	es will ta	ake place in the sc	hools.						
	1) Throughou	at the 2020-2021 aca	ademic v	vear, iLearn will m	naintain safe and h	ealthy condition	s for student. fac	culty, staff, and			
		the school.	<i>j</i>	,			,	· ··-· ,			
LIST OBJECTIVE(S):	2) Throughou	ut the 2020-2021 aca	ademic y	ear, iLearn will d	evelop and mainta	in support for th	e social, behavio	oral, and mental			
		he students, faculty,						•			
		ut the 2020-2021 aca									
	effective a	and productive dista	ınce learı	ning practices call	ed for in addressir	ng COVID-19 so	cial interaction j	protocols.			

· ·	How many students are receiving instruction based on the models of learning? (If not applicable type N/A)		100% Home Learning Online Instruction		Learnin	100% Home arrning with Hard Copies 100% Face-to			A Blend of Face-to-Face and Home Learning	
Will your school in	nnlement	a technology d	istribution pla			ΓX	Yes	No Mari	k an" X"	
vviii your senoorii	пристеп		-		s it relates to Ins	_				
Amount in Requisition Amount in Purchase Order \$27,538.25 \$191,991.88					Amount Expended # of Students Served # of				culty/Staff Served	
	A	nswer the follo	wing question	s as it r	elates to Persona	al Protec	ctive Equipm	ent for your	LEA	
Amount in Requis	sition	Amount in P	ırchase Order		Amount Expended		# of Stud	lents Served	# of Fac	culty/Staff Served
COMPONENT		STAT	US, TOTAL ST	UDENT	TS AND TEACHE	ERS SER	VED, SUCC	ESSES AND C	CHALLENGES	
Component 1. Remote	Descripti	ion of Activity	Status (Select	One)	Total # Items	Total #	of Total #	of Faculty	Successes	Challenges
Learning— Distance Learning	Parning— Stance Parning Name of Activity that fall under this respective component On Compression Processing Com		Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice		Received # of items received (supply/equipment only)	Student Served # of student receiving supplies, equipment of services	# of faculty receiving s or services	ff Served	Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	LED Inte		On-going, purc						All students are able to attend	Students are 100% online due
		45" screen order was awarded d Software Initiated, requisition released				-			100% online	to school closure. So students receive based on
		onal Supplies	On-going, requ released		Various	Not fully distribute	ed			need and appointment.
	Internet e	expansion, Mifi	Completed, pur order was awar		100	79	21		Teachers are working on	Although parents are supportive of
	Mobile D	evice System	Initiated, requis	sition					Amplify PD.	the 100% online platform, Eight
	Amplify 1	ELA	On-going, requ released	isition	1	757	33			percent (8%) want face to face.
	Additiona	l space provided	below for succes	ses/chal	lenges, if needed:					

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand-held temperature scanning devices	Completed	4 pcs			Received face shields	Unable to distribute masks
Face Masks (disposable)	Completed	38 bxs (kids)				to students
Face Masks (disposable)	On-going, purchase order was awarded	40 bxs (Adults)				because schools are closed
Alcohol		15 cs				
Alcohol wipes		35 cs (Pads)				
Hand sanitizers		78 btls				
Spray bottles		73 pcs				
Thermal scanners		1 camera scanner				
Portable hand washing stations						
Water bottle refilling stations				_		
Canopies, outdoor mats						
Plexiglass shields		151 pcs			Classrooms are	
Face Shields Adults		100 pcs			now ready for	
Goggles		2 pcs			face to face	
Gloves (Med size)		5 cs + 5 bxs			sessions.	
Gloves (Larges size)		2 bxs				
Fabric Mask Kids		934 pcs				
Fabric Mask Adults		225 pcs				

Additional space provided below for successes/challenges, if needed:

Component 3.
Mental Health
Wellness
Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
None requested under						
this component.						

Additional space provided below for successes/challenges, if needed:



Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Ac		- •	Performa		ıres
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning Distance Learning					<u>.</u>				
1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	Students 92% - Satisfied					
1.2 At least 90% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On both 'teaching effectiveness ' and 'technology integration': Teachers: 97% - Satisfied					

Desired Ducient	Data Source	Unit of	EPORT Grant Aw Evidence-	aru #: 5425A200	1003	0	. D	M	
Desired Project Outcome	Enter where the data are	Measurement	Based	_ >			y Performa		ires
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	Performance Target End of December 2020	Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: 97% - Satisfied (using previously issued equipment) Teachers: 100% - Satisfied (using previously issued equipment) On instructional supplies and materials Students: At least 97% - Satisfied					

Desired Project	Data Source	Unit of	EPORT Grant Av Evidence-	aru #: 5425A200	1003	Ougutoul	v. Doufoumo	naa Maag	****
Outcome	Enter where the data are	Measurement	Based	. >			y Performa		11 68
Enter the desired project outcome(s)	located. Identify where the	Enter the unit of	Please indicate:	Ctu		1	ctual vs. Ta		
for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes	data will come from.	measurement.	Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March	Performance Target End of June 2021	Performance Target End of September 2021
rather than outputs.				reachers:	e tember	ce ember	ech 2021	e 2021	ember
				No baseline data] 				
				(item was					
				inadvertently					
				omitted in the teacher					
				survey)	• •				
Component 2. Student and Employee Health and Safety									
2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE)	Student, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health	No	Students: 100% - Not applicable (ALL ONLINE)					
contributes to having a sense of adequate protection against COVID-19 infections on campus.		and safety surveys.		Teachers: 100% - either 'Satisfied' or 'Not applicable'	 - -				
				Staff: 100% - Satisfied					

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Bas (Current school yea most recent)	Performance Target End of Septembe	 y Performance et ual End of March 202	Performance Target End of September 2021
Component 3. Mental Health Wellness Support	None Requested for this Component.						



FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY QUARTER REPORT Grant Award #: S425A200003									

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: iLearn Academy Charter School

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

HELEN NISHIHIRA	10/26/20	
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	325A200003			What quarter is this report filed? Mark an" X"						
PROJECT TITLE: Guaha	n Academy Char	ter School		Initial Qtr Repo	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
				JUL AUG SEI		JAN FEB MAR					
LEA SERVICES: [] GI	OOE PUBLIC SC	HOOL		X							
Mark an" X" [] PR	RIVATE NON-PU	BLIC SCHOO)L		DEDODE DITE	DEDODE DUE	REPORT DUE:	DEDODE DUE			
	HARTER SCHO			REPORT DUE 10/23/20	01/11/21			REPORT DUE: 10/11/21			
		OL.		10/23/20	01/11/21	04/12/21	07/12/21	10/11/21			
PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:				ANNUAL REPORT DUE: 10/15/2021							
Dr. Judith Won Pat											
STATE PROGRAM OFFICER: Shannon Bukikosa											
AMOUNT BUDGETED		A	MOUNT EXI	PENDED:	PERCENTAGE (OF EXPENDITU	RE:				
(FFY 2020): \$761,444.68	8			tures in this quarter) (Overall Expenditure divided by Amount Budgeted)							
(======),			\$572,	191.15		759	6				
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES											
Grade Level(s)		VATE NON-PU				IC SCHOOLS (e					
	Students	Teachers		ministration	Students	Teache		ninistration			
			(Oti	her faculty & staff)			(Otner)	faculty & staff)			
(Pre) K-5 through 12					760						
Grades 6 – 8 only					700	36		50			
Grades 9 – 12 only											
LIST THE PROJECT GOAL(S): Guahan Academy Charter School (GACS) will make changes and adjustments to the health, safety, and learning conditions due to the Corona Virus by providing a safe and healthy learning environment for all students, staff, parents, and community members on school campus.											
LIST OBJECTIVE(S):			•		, faculty, and staff.		guidelines.				

			QUA	RTER REP	ORT Grant Awa	ard #: S42	25A200	0003				
How many studer	nts are rec	eiving instruction l	pased on		ome Learning		0% H			ce-to-Face		d of Face-to-Face
the models of lea	arning? (I	f not applicable typ	e N/A)	Online	Instruction		_	th Hard	Instr	ıction	and	Home Learning
				49%		51%	Copie	S	NA		NA	
Will/hag your gob	al implan	ant a tashnalagy (la lantana		istribution		77					
plan?	ooi impien	nent a technology (i					Yes			Mark an" 2	X"	
		Answer	the follow	ing questic	ons as it relate	es to <u>Ins</u>	<u>tructi</u>	onal Su	<u>pplies</u>			
Amount in Requi \$20,280.00	sition	Amount in Purcha \$38,985.61	se Order	Amount Expended \$947.27			# of Students Served 760				# of Faculty/Staff Served 57	
		Answer the f	ollowing q	uestions a	s it relates to	Persona	l Pro	tective 1	Equipmen	ı <u>t</u>		
Amount in Requi \$5,797.77	sition	Amount in Purcha \$56,416.45	se Order	\$43,491.5	mount Expended 9			# of Stud	lents Served 20		# of Fact	ulty/Staff Served 86
COMPONENT		STATUS,	TOTAL ST	FUDENTS	AND TEACHI	ERS SER	RVED,	SUCC	ESSES AN	D CHALI	LENGES	
Component 1. Remote Learning— Distance Learning	Name of Activity that fall under this respective component If C C F		Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice		Total # Items Received # of items received (supply/equipmen t only)	Total # Studen Served # of studen receiving supplies, equipment services 0	ts nts	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services		Successes in implemental respective s	tion of ervices and erall for this (additional ded below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Underestimated
		Virtual Lessons	order was Initiated, r	awarded				0		submitte GDOE		cost of technology instrument
	Hard Cop		Initiated, r released					57				msuument
	Technolo Internet S	ogy Equipment & Services	Used previous issued devinternet	-			57					
	infrastruc	classroom cture for technology			0							
		onal Development Access Point on	In house		0			57				
		for Teachers onal Services	In House			57						

2 weeks training for teachers, teacher assistants, DI coordinator, CRT, Deans participated in the use of computers and media platforms such as google classroom, zoom, go to meeting, etc for the delivery of distance learning instruction. One-week practice to show and help parents and students on the use of media platform.

There is a learning curve for teachers, parents and students in using media platforms. They are beginning to feel more confident and comfortable with it. Some however have switched to hard copies because parents can't stay the whole time with children on remote learning.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Acrylic Face Shields	Completed	100		86	Received face	Only distributed
Face Masks	Completed		20	86	shields	to faculty and
Thermal Scanners	Completed	14	20	86		staff children on
Portable Sinks	On-going, purchase order was awarded	0				campus. Unable to distribute
Plexiglas	On-going, purchase order was awarded					masks to students because
Canopies	Completed	4				school is closed
Water Bottle Filling Stations	Initiate – Requisition in progress					

Everywhere on campus we have posted information posters on 3Ws, during Advisor/Advisee period first thing in the morning, and constant reminders before and restroom use and before and after breaks, and lunch the children are reminded, emails, and hardcopy notices are posted and sent to students and parents. Faculty and staff are constantly reminded of the 3Ws, at the entrance of all offices, a table is there for alcohol sprays and antiseptic gels are provided for before and after entry. Staff periodically spray and wipe constantly used areas and items.

Component 3.
Mental Health
Wellness
Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Professional Services for	In House PD					Limited time
Training						during the
Social Emotional	In House PD					Advisor/Advisee
Support items, games &						time period.
activities						Teachers are
detivities						overwhelmed
						teaching a full
						day and may miss
						these issues to
						refer to
						counselors.

Counselors have researched and provided materials on social-emotional issues to help teachers during scheduled times for Advisor/Advisee period to share and have a discussion with the children. PBIS is a schedule time in the morning for discussion with children.

A time at the end of the day is provided for teachers and counselors to call parents and students one on one.



		QUARTER R	EPORT Gra	nt Award #: S425A	200003				
Desired Project	Data Source	Unit of	Evidence	A		-		nce Measur	es
Outcome	Enter where the data are located. Identify where	Measurement Enter the unit of	- Based	(C1		(Ac	tual vs. Ta	rget)	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	the data will come from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning– Distance Learning									
1.1 At least 85% of the students will indicate as being "Satisfied" or better when asked about their learning experience with either one or a combination of instructional learning models (modified oncampus, distance learning, combination)	Student/Parent Survey	Percentage of students who will respond positively regarding their learning experience using one or a combination of instructional learning model	No	77% - Satisfied					
1.2 At least 85% of teachers will give a rating of "Satisfactory" or better on teaching effectiveness and technology integration using one or a combination of instructional learning models (modified oncampus, distance learning, combination)	Teacher/Faculty Survey	Percentage of teachers who respond positively when surveyed on teaching effectiveness and technology integration.		On teaching effectiveness: 50% - Satisfied On technology integration: 86% - Satisfied On technology equipment:					

	QUARTER REPORT Grant Award #: S425A200003									
Desired Project	Data Source	Unit of	Evidence	+		Quarterly	Performan	nce Measur	es	
Outcome	Enter where the data are	Measurement	- Based	<u> </u>		(Ac	tual vs. Tai	rget)		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
1.3 At least 85% of students and teachers will give a rating of "Satisfactory" or better on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent Survey, Teacher/Faculty Surveys	Percentage of students and teachers who will respond positively when surveyed.	No	Students At least 88% - Satisfied Teachers 73% - Satisfied (Using previously issued devices) On instructional materials and supplies: Students No baseline data (requested instructional supplies and materials still in requisition) Teachers No baseline data (this question item was inadvertently omitted in the teacher survey for the initial quarter)						

		QUARTER REPORT Grant Award #: S425A200003									
	Desired Project	Data Source	Unit of	Evidence	+		Quarterly	Performan	nce Measur	es	
	Outcome	Enter where the data are	Measurement	- Based	(c)		(Act	tual vs. Ta	rget)		
	Enter the desired project outcome(s)	located. Identify where the data will come from.	Enter the unit of measurement.	Please	ua	P E E	E T	H T H	EIP	P P P	
	for each supplemental project identified in the corresponding project	ine data wiii come from.	теазитетет.	indicate: Yes or No	mc ma.	Perfor Target End of 2020	Perfori Target End of	Perfori Target End of	Perforn Target End of	Perforr Target End of 2021	
	narrative. Describe how it relates to			103 07 110)at sci	or get of	ior iget get	or get of	or get of	for of	
	the project objectives and goals.				Data: Ba	S	ma De	ma	ma Ju	Se	
	Please focus on outcomes rather than				Ba l ye ent)	Performance Target End of Septe	Performance Target End of Decei	Performance Target End of March	Performance Target End of June	Performance Target End of Septe 2021	
	outputs.				ctual Data: Baselir (Current school year or most recent)	em °	Performance Target End of December	h ,	Performance Target End of June 2021	Performance Target End of September 2021	
					Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	er	2021	21	ber	
					۵ ,	-		1			
	Component 2: Student and										
	Employee Health and										
	Safety										
	-										
	2.1 At least 85% of the	Student/Parent,	Percentage of	No	Students :						
	students, faculty, and staff	Teacher/Faculty,	students, faculty,		100% -						
	will respond "Satisfied" or	and Staff Surveys	and staff who will		Not applicable						
	better when asked about		positively respond		(since 100%						
	having a sense of adequate		to having a sense		distance/remote						
	protection against COVID-		of adequate		learning)						
	19, with the school's		protection against		m 1						
	sanitization of its facilities,		COVID-19.		Teachers:						
	and hand-washing and daily				96% - Satisfied						
	temperature checks among				Staff:						
	school community member				<u>Stan:</u> 100% -						
					Satisfied						
					Satisfied						
					ĺ						
Į											

		QUARTER I	REPORT Gran	t Award #: S425	A200003				
Desired Project Outcome	Data Source Enter where the data are located. Identify where the	Unit of Measurement Enter the unit of	Evidence- Based	Act (C		Quarterly (Act	Performan ual vs. Tar		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 3. Mental Health Wellness Support 3.1 At least 90% of students, faculty, and staff will report adequate resources have been provided to address social, behavioral, and mental health services as it pertains to COVID-19 conditions	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff who will positively respond to having a sense of adequate protection against COVID-19	No	Students: 83%* - Satisfied Teachers: 42%* - Satisfied Staff: 75%* - Satisfied Note: *Social, behavioral, and mental health services given by school during the Initial Quarter were not ESF-SEA funded					

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration **OUARTERLY REPORT CERTIFICATION**

PROJECT TITLE: GUAHAN ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

DR. JUDITH T WON PAT, CAO PROJECT LEAD or AUTHORIZED REPRESENTATIVE PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

10-31-2020

DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003				1	What quarter is	this re	port filed	? M	lark an" X	~ ;,
PROJECT TITLE: SIFA	LEARNING A	CADEMY			Initial Qtr Repo	ort	1st Qtr	21	nd Qtr	3r	d Qtr	4th Qtr
СНА	RTER SCHOO)L			JUL AUG SE	PT	OCT NOV DEC	JAN 1	FEB MAR	APR M	IAY JUNE	JULY AUG SEPT
LEA SERVICES: [] GI	OOE PUBLIC SC	HOOL			X							
	IVATE NON-PU		OOI.		REPORT DUE	E:	REPORT DUE:					
	HARTER SCHOO		OOL		10/23/20		01/11/21	04	/12/21	07/	/12/21	10/11/21
[] (IAKIEK SCHOO	JL					ANNUAL RI	EPOR'	T DUE: 1	0/15/20)21	
PROJECT LEAD OR AUT	THORIZED REP	RESENTA'	TIVE:									
STATE PROGRAM OFFI	CER:											
AMOUNT BUDGETED AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE:												
(FFY 2020):	expendit \$ 17,0	tures in this quarter) (Overall Expenditure divided by Amount Budgeted) 77.32 8%										
\$ 221,529.75 \$ 17,077.32 8% GRADE LEVEL(S) and NUMBER of TARGETED POPULATION to RECEIVE SERVICES												
Cuada Laval(a)						PUL					OF A CIT	A DEED
Grade Level(s)	Students	VATE NON- Teach			OLS ministration		Students	IC SC	HOOLS (e			ARTER) ninistration
	Students	Teach	lets		ner faculty & staff)		Students	faculty & staff)				
(Pre) K-5 through 12		18										
Grades 6 – 8 only	308	10			11							
Grades 9 – 12 only												
LIST THE PROJECT GOAL(S):	students to use in their home. This will provide a safe method of delivering lessons without having students report for face to face classes during the COVID 19 pandemic. When face to face meetings are required, the school and all in it will have proper											
LIST OBJECTIVE(S):	and visitor 2. Throughou	rotective equip, Meg and sanitation equipment available. Throughout the 2020-2021 academic year, the school will maintain safe and healthy conditions for students, faculty, staff, and visitors to school. Throughout the 2020-2021 academic year, the school will continue to fulfill its school mission by establishing effective and productive distance learning education called for in addressing COVID-19 social interaction protocols.										

			QUA	KIEKKI	LPORT Grant Awa	ru #: 54	IZ5AZUUU	JUS					
How many studen the models of lea					Home Learning ine Instruction		00% Ho ning with Copies	h Hard	100% Face-to			d of Face-to-Face Home Learning	
				284		24	•		N/A		N/A		
Will/has your scho plan?	ol implem	ent a technolog	gy (i.e. laptops	(i.e. laptops/tablets) distribution [] Yes [X] No Mark a						k an" Σ	n" X"		
		Ansv	wer the followi	ng ques	tions as it relate	s to <u>In</u>	structio	onal Su	<u>pplies</u>				
Amount in Requis \$ 14,116.91		Amount in Pu \$ 14,1	ırchase Order 1 6.91		Amount Expended \$ 10,518.56		i	# of Stud	lents Served		# of Faculty/Staff Served 29		
		Answer t	he following q	following questions as it relates to Personal Protective Equipment									
_	Amount in Requisition Amount in Purchase Order \$ 24,212.05 \$ 24,037.55				Amount Expended \$ 6,558.76		f	# of Stud	lents Served		# of Fact	ulty/Staff Served 29	
COMPONENT		STAT	US, TOTAL ST	UDENT	S AND TEACHE	ERS SE	RVED,	SUCCI	ESSES AND C	CHALI	ENGES		
Component 1. Remote Learning— Distance Learning	Name of Acti	cription of Activity e of Activity that fall under espective component Status (Select (Not Started – No Req Initiated – Requisitio On-going – Purchase Completed – Good/So Provided and Vendor submit invoice			uisition Order vivices Received # of items received (supply/equipment only)		Students and Started # of facult		of Faculty ff Served and staff upplies, equipment	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)		Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)	
	MS Serv	ver	Requested FPD Office to re-but pending approv	dget;							quotes tted to	Underestimated cost of technology	
	Student 1		Requisition ent On-going	· 								instrument	
		for laptops	Requisition ent On-going	· 									
		onal Supplies	PO received; C					29					
	MIFI De	vices	Requested FPD Office to re-bu- pending approv	dget;									
	ı												

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Handheld thermal	Completed	8		3	,	Unable to
temperature scanning devices						distribute masks to students
Face Masks – kids	On-going, purchase	15				because schools
small (Disposable)	order was awarded					are closed
Face Masks	On-going, purchase	40		27 (1 box per		
(Disposable)	order was awarded			Faculty/Staff member)		
Alcohol	On-going, purchase order was awarded	14 cases		2 cases		
Alcohol wipes	On-going, purchase order was awarded	2000		47		
Fabric Masks - Kids	On-going, purchase order was awarded	366		22		
Fabric Masks - Adults	On-going, purchase order was awarded	129		94 (3 mask per faculty and staff members and 7 distributed to HR office)		
Hand sanitizers	On-going, purchase order was awarded	137		21		
Spray bottles	On-going, purchase order was awarded	274/293		0		
Body Thermal	On-going, purchase	1		1		
scanners	order was awarded					
Portable hand washing stations						
Water bottle refilling stations						
Face Shields	On-going, purchase order was awarded	140		23		

		Q 3	0 0 _ 0 _ 0 _ 0 _ 0 _ 0 _ 0 _ 0	ara #: 5425A20			
	Non Medical gloves (case) MED	On-going, purchase order was awarded	5.5		3 boxes		
	Non Medical gloves (case) LG	On-going, purchase order was awarded	2		4 boxes		
	Goggles	On-going, purchase order was awarded	2		1 (Front Office Window personnel)		
	KN90 Masks	On-going, purchase order was awarded	4 cases		8 packages		
Component 3. Mental Health	Description of Activity	Status (Select One)	Total # Items	Total # of	Total # of Faculty	Successes	Challenges
Wellness Support	Name of Activity that fall under this respective component	Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Received # of items received (supply/equipment only)	Students Served # of students receiving supplies, equipment or services	and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
						1	
	N/A					,	
	N/A						
	N/A						

	_			t Award #: S425A2000)3				
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based			_	ly Perform		sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target	Performance Target End of December 2020	Ctual vs. Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	89% - Satisfied 11% - Dissatisfied					
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectiveness 100% - Satisfied On technology integration 100% - Satisfied (technology equipment distributed to teachers during the initial quarter were not ESF-SEA funded)					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 5 of 9

Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	Act (C		_	ly Perform Actual vs. T		sures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. e-learning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: At most 63% - Satisfied (technology equipment distributed to students during the initial quarter were not ESF-SEA funded) Faculty: At most 65% - Satisfied (technology equipment distributed to teachers during the initial quarter were not ESF-SEA funded)					

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Act (C			Performa tual vs. Ta		ires
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
man outputs.				Instructional Supplies & Materials Students: At most 75% - Satisfied (supplies and materials distributed to students during the initial quarter were not ESF-SEA funded) Teachers: No baseline data (question item was inadvertently omitted in the teacher survey)					

				ward #: S425A20	0003				
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based				Performa etual vs. Ta		res
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	t a: Baseline hool year or recent)	Performance Target End of September	Performance Target End of December 2020	Performance S Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not Applicable (since 100% of students are using distance/ remote learning) Faculty: 100% - Satisfied Staff: 100% - Satisfied					

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- All PPE items and Instructional supplies are inventoried by authorized school personnel.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: SIFA LEARNING ACADEMY CHARTER SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Sherrene Mantanona		<u>11/16/2020</u>
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA G	rant Award #: <u>S4</u>	25A200003					What quarter is	this re	port filed	? M	lark an'	· X"		
PROJECT TITLE: Office	e of Catholic Scho	ools			Initial Qtr Repo	ort	1st Qtr	2	nd Otr	3r	d Qtr	4th Qtr		
					JUL AUG SE		OCT NOV DEC					NE JULY AUG SEPT		
LEA SERVICES: [] GI	OOE PUBLIC SC	HOOL			T 7				<u>'</u>					
Mark an" X" X P	RIVATE NON-PI	IBLIC SCH	IOOI.		X									
			IOOL		REPORT DUE	E:						E: REPORT DUE:		
[] CI	HARTER SCHOO	JL			10/23/20		01/11/21	04	1/12/21	07/	/12/21	10/11/21		
PROJECT LEAD OR AU	PROJECT LEAD OR AUTHORIZED REPRESENTATIVE:					ANNUAL REPORT DUE: 10/15/2021								
STATE PROGRAM OFFICER:														
STATE PROGRAM OFFI														
AMOUNT BUDGETED			AMOUN	NT EXE	PENDED:	P	PERCENTAGE (OF EX	PENDIT	JRE:				
(FFY 2020):			(Include al	_	tures in this quarter)	(O	verall Expenditure di	vided by						
\$3,904	1,985.50			\$169,0	092.31				4	%				
	GRADE L	EVEL(S) ar	nd NUMB	ER of <u>1</u>	<mark>ΓARGETED</mark> POI	PUL	LATION to REC	EIVE	SERVIC	ES				
Grade Level(s)		VATE NON-	-PUBLIC					IC SC	HOOLS (e.g. GD		HARTER)		
	Students	Teach	ners		ministration		Students		Teach	ers		dministration		
				(Otl	her faculty &						(Othe	r faculty & staff)		
(Pre) K-5	1 = 10				staff)									
` ,	1,713	287	7											
Grades 6 – 8 only	816	201	,		70									
Grades 9 – 12 only	1,045													
LIST THE PROJECT GOAL(S):					of Agana will be sure that effectiv									
LIST OBJECTIVE(S):	faculty, sta 2) Throughou behavioral 3) Throughou	 the COVID-19 pandemic to ensure that effective instructional activities will take place in the schools. Throughout the 2020-2021 academic year, the Catholic Schools will maintain safe and healthy conditions for student, faculty, staff, and visitors to the school. Throughout the 2020-2021 academic year, the Catholic Schools will develop and maintain support for the social, behavioral, and mental health of the students, faculty, staff, and outside communities affected by the Covid-19 pandemic. 												

How many students are rece the models of learning? (If	C	100% Home Learning Online Instruction	100% Home Learning with Hard	100% Face-to-Face Instruction	A Blend of Face-to-Face and Home Learning	
		2784	Copies 143	21	622	
Will/has your school implem plan?	ent a technology (i.e. laptops/	tablets) distribution	[X] Yes []	No Mark an"	Χ"	
	Answer the followi	ng questions as it relates	to <u>Instructional Su</u>	<u>pplies</u>		
Amount in Requisition \$ 229,599.29	Amount in Purchase Order \$ 229,230.09	Amount Expended \$ 61,281.22		lents Served 3574	# of Faculty/Staff Served 357	
	Answer the following qu	uestions as it relates to <u>P</u>	ersonal Protective 1	Equipment		
Amount in Requisition \$ 255,513.21	Amount in Purchase Order \$ 245,517.35	Amount Expended \$ 87,030.00		lents Served 3574	# of Faculty/Staff Served 357	

\$ 255,515	5.21 \$ A	45,517.35	\$ 87,030.00		3374		337		
COMPONENT	STA	TUS, TOTAL STUDENT	S AND TEACH	ERS SERVEI	D, SUCCESSES AND C	CHALLENGES			
Component 1.			_						
Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)		
	Video production units desktop production and editing units	Pending submission of price quote							
	Internet access points	Pending submission of price quote							
	Large capacity routers	Pending submission of price quote							
	Camcorders	Pending submission of price quote							
	Student laptops	FPD entered requisition; on-going							
	Teacher laptops	FPD entered requisition; on-going							
	Laptops for ancillary administrative support	FPD entered requisition; on-going							
	Software for laptops	FPD entered requisition; on-going							

	QUARTER RE	PORT Grant Awa	ra #: 5425A200	J003	
Digital tablets	FPD entered				
	requisition; on-going				
Chrome Books	FPD entered				
	requisition; on-going				
Faculty Reference					
Materials Packets					
Student Reference					
Materials Packets					
Online formative	Quotation provided to				
assessment/instruction	FPD				
licenses					
Licensures for online	Pending submission of				
courses and relevant	price quote				
materials					
Instructional supplies	Most goods provided;				
	vendors provided				
	invoices				
Training: Distance	Pending submission of				
Learning Production	price quote				
Training: Distance	Pending submission of				
Learning Platforms	price quote				
Training: Effective	Pending submission of				
Uses of Online	price quote				
Resources					
Training: Integration	Pending submission of				
of learning	price quote				
management systems					
with student					
information systems					
Training: Effective	Pending submission of				
Formative &	price quote				
Summative					
Assessments in					
Distance Learning	D 11 1 1 1 2				
Video Evaluation of	Pending submission of				
Teachers Online	price quote				
Teaching Videos	D 11 1 1 1 2				
Zoom Conference Call	Pending submission of				
Contract	price quote				

Stipends – Distance	Individual school			1
Learning for After	needs identified; on-			
School	hold pending decision			
	regarding the return to			
	Face-to-Face			
	Instruction			

OCE schools have transferred distance learning devices (laptops, tablets) from Consolidated Grant-funded projects to Education Stabilization Funds-funded activities for use in supporting remote learning. Devices have been made available to faculty and students in respective schools.

All OCE schools conducted professional development activities to prepare for distance learning activities in the event that COVID-19 conditions called for remote learning for all students. The professional development activities were conducted prior to the initiation of the short-lived face-to-face learning activities.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Plexi-glass shields	Purchase Awarded pending delivery				Face masks, limited number	The items were only available
Face Masks	Goods Provided	277 cases			of face shield,	for one or two
(Disposable)					handheld	weeks before
Face Masks (Reusable)	Goods Provided	8524			temperature	schools
Handheld temperature	Goods Provided	140			scanning	resorted to
scanning devices					devices,	remote learning
Thermal scanners	Goods Provided (for	3			alcohol, and	due to an
	the three high schools)				hand sanitizers	Executive
Alcohol	Goods Provided	224 cases			were received	Order
Alcohol wipes	Goods Provided	8560 packets			prior to the	
Hand sanitizers	Goods Provided	6648 bottles			opening of	
Spray bottles	Goods Provided	634			face-to-face	
First Aid and CPR	No requisition initiated				instruction.	
Supplies for on-campus distance learning	No requisition initiated					

Sanitization of schools	Services provided for	Further	
	one school in which a	deliveries of	
	member of the school	PPEs were	
	community tested	made after	
	positive for COVID-	schools began	
	19 the first week of	conducting	
	face-to-face instruction	remote learning	
Portable hand washing	No requisition	activities	
stations	initiated; NOTE: Most		
	OCE schools installed		
	hand-washing stations		
	prior to the initiation		
	of face-to-face		
	instruction		
Water bottle refilling	No requisition initiated		
stations	•		
		1	

Some of the items included in the OCE proposal for services through ESF were purchased by individual schools in order to adequately prepare for the opening of face-to-face instruction when the items were not procured in a timely manner by GDOE. The necessary items included PPEs, handwashing sinks, electrostatic misters, and handheld thermal scanners.

The opportunities to use the items in Component 2 were short-lived as all OCE schools were required to conduct remote learning activities due to an Executive order.

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Training of Trainers: Social and Emotional Learning	Pending receipt of quotation					

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act		Quarterly 1 (Act	Performan		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey (OCE-developed)	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	*spreadsheet of survey responses was not provided, so this is not validated					
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey (OCE-developed)	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	72.9%* *this is not validated (also, unverified as to what aspect this refers to – on technology effectiveness, on technology integration, or both combined)					

				: Award #: S425					
Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Act (C		Quarterly 1 (Act	Performan ual vs. Tarş		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys (OCE-developed)	Percentage of students and teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to: 1. what group this refers to — students only, teachers only, or both; and 2. what aspect it measures — technology equipment, or instructional supplies and materials					

				Award #: S425		_			
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Ac		Quarterly 1	Performan ual vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	*spreadsheet of survey responses was not provided, so this is not validated (also, unverified as to which group this refers to students, teachers, staff, or all three groups)					

	D			Award #: S425					
Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence-	▶		Quarterly l			es
Outcome Enter the desired project	Identify where the data will come	Enter the unit of	Based Please	Actual Data: Baseline (Current school year or most recent)		(Acti	ual vs. Tarş	í í	
outcome(s) for each	from.	measurement.	indicate: Yes	ual	26 E E	P. E. P.	Po Es	Perforr Target End of	Po El El 20
supplemental project			or No	D ent	Perford Target End of 2020	Perforn Target End of 2020	Perford Target End of	erfo arg	Perforn Target End of 2021
identified in the				at: sch st r	of Set	of	orr get of	orr get of	orr of
corresponding project				I Data: Ba ent school ye most recent)	Se	Performance Target End of Decer 2020	Performance Target End of Marc	naı Ju	Performance Target End of Septe 2021
narrative. Describe how it relates to the project				Ban yen nt)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
objectives and goals. Please				sel:	i <u>B</u>	nb	h 2	202	m t
focus on outcomes rather				ine	beı	er	02	21	er
than outputs.					-		1		
G 12	Comment in a town and have been	Damantana of	No	*					
Component 3. Mental Health	Survey instrument has been distributed; results will be	Percentage of students,	No	74.8%*					
Wellness Support	provided when available	faculty, and		*spreadsheet					
wenness Support	1	staff		of survey					
3.1 At least 80% of	Student/Parent,	responding		responses					
students, faculty, and	Teacher/Faculty, and Staff	positively in		was not	Ī				
staff will report	Surveys	social,		provided, so					
positive levels of	Burveys	behavioral,		this is not					
capacity to address		and mental		validated					
social, behavioral, and		well-being		(also, unverified as					
mental health services		surveys		to which					
needed as it pertains to				group this					
COVID-19 conditions.				refers to					
COVID 1) conditions.				students,					
				teachers,	! !				
				staff, or all					
				three groups)					
					•				
					! !				

EXPLAIN METHODS BEING USED TO MONITOR	(Limit response to 100 words or less.)								
 All PPE items that were provided to the school were validated upon delivery or when they were picked up. The school's authorized representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents. 									
	• Individual school leaders and Consolidated Grant Property Representatives monitored the								
	instructional supplies, and any technology procured using Education Stabilization Funds.	4. d b b 1 1 d							
	• Surveys are developed by the Superintendent of the Office of Catholic Education, distribut collected and analyzed by OCE.	ted by school leaders, and							
Information and docum	nentation used by LEAs to complete report is subject to monitoring from ESF-SEA Sta	ate Administration							
	QUARTERLY REPORT CERTIFICATION								
I certify to the best of my kno regulations governing the abovit relates to Federal funds.	E OF CATHOLIC SCHOOLS wheeling that all activities reported for the project titled above, is true and correct and in accordenamed project. It is understood that any willful misrepresentation or fraud is subject to appliable. WED AND VALIDATED BY:								
		11/10/2020							
Juan P. Flore PROJECT LEAD or AUTH. REP.		11/10/2020 DATE							
I ROJECI LEAD OF AUTH, REF	RESENTATIVE (IRINI) I ROJECT LEAD OF AUTH, REFRESENTATIVE (SIGNATURE)	DATE							

Grant Name: ESF-SEA Gran	Grant Name: ESF-SEA Grant Award #: <u>S425A200003</u>				this report file	d? Mark a	nn" X"		
PROJECT TITLE: HARVE	ST CHRISTIAN	N ACADEMY	Initial Qtr Report	1st Qtr	2nd Otr	3rd Qt	r 4th Qtr		
				OCT NOV DEC			JUNE JULY AUG SEPT		
LEA SERVICES: [] GDO	E PUBLIC SCH	OOL	X						
Mark an" X" [X] PRIV	ATE NON-PUB	LIC SCHOOL		DEDODT DUE.	DEDODT DU	DEPORT D	UE: REPORT DUE:		
ГІсна	RTER SCHOOL		REPORT DUE: 10/23/20	REPORT DUE: 01/11/21	04/12/21	07/12/21			
[] 0		•	10/23/20	01/11/21	04/12/21	07/12/21	10/11/21		
AUTHORIZED REPRESEN	TATIVE: Lawre		ANNUAL RI	EPORT DUE:	10/15/2021	1			
CTATE DDOCDAM OFFICI	7D. Mawia Plan						<u> </u>		
STATE PROGRAM OFFICER: Maria Blaz									
AMOUNT BUDGETED (FFY 2020): AMOUNT EXPENDED: PERCENTAGE OF EXPENDITURE:									
9	\$524,424.50		\$21,728.87	(Overall Expend	iture divided by Ar	mount Budgeted)	4%		
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES									
Grade Level(s)	PRI	VATE NON-PUBLI	C SCHOOLS	PUI	BLIC SCHOOL	LS (e.g. GDOI	E & CHARTER)		
	Students	Teachers	Administration		dents	Teachers	Administration		
			(Other faculty & staff	i)			(Other faculty & staff)		
(Pre) K-5 through 12	970								
Grades 6 – 8 only		100							
Grades 9 – 12 only									
LIST THE PROJECT	Harvost Chris	stion Academy will	be able to address the ch	nallangae of and	adjust to conc	litions mada s	vident by the		
GOAL(S):		•	nat effective instructiona	_	· ·		evident by the		
			nic year, Harvest Christian				tions for student,		
		, and visitors to the sci		•		•			
LIST OBJECTIVE(S):			nic year, Harvest Christian				or the social,		
			e students, faculty, and sta	•			oion har ootablishina		
		ne zuzu-zuzi acaden	nic year, Harvest Christian						
			earning practices called fo	or in addressing C	OVID-19 socia	Linteraction or	otocols.		
How many students are re	effective and	productive distance l	earning practices called fo 100% Home Learning	or in addressing C 100% Ho		I interaction pr Face-to-Face	A Blend of Face-to-		
How many students are re models of learning? (If	effective and ceiving instruct	productive distance le		100% Ho Learning with	me 100% n Hard In		A Blend of Face-to- Face and Home		
	effective and ceiving instruct	productive distance le	100% Home Learning	100% Ho	me 100% n Hard In	Face-to-Face	A Blend of Face-to-		

Will/has your so plan?	Vill/has your school implement a technology (i.e. laptops/tablets) distribution lan?						Yes [] No	Mark an" X"	,	
		An	nswer the following qu	estions as it rela	ates to <u>I</u>	nstru	ctional Supplies			
Amount in F	•	Amou	unt in Purchase Order None	Amount Ex Non			# of Students Ser N/A		# of l [/A	Faculty/Staff Served
	Answer the following questions as it relates to Personal Protective Equipment									
Amount in Requisition Amo		Amou	unt in Purchase Order \$45,510.61	Amount Ex \$21,72 8	-		# of Students Ser 830	ved	# of l	Faculty/Staff Served 100
COMPONENT		STAT	US, TOTAL STUDENT	TS AND TEACH	ERS SER	RVED	, SUCCESSES AND C	CHALLENG	ES	
Component 1.										
Remote Learning— Distance Learning	Description of A Name of Activity that fit this respective compon	all under	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # Studen Served # of studen receiving supplies, equipment services	ts uts	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective service and activities overall for this component (additional space provided below)	of es	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Student iPads		Initiated – FPD entered requisition; on-going							
	Teacher iPads		Initiated – FPD entered requisition; on-going							
	Web-Conferenci Digital Subscript (Zoom)		Not Started							
	Schoology Subso	cription	Not Started							
	Document Came	eras	Initiated – FPD entered requisition; on-going							
	Teleprompters		Not Started							
	EnGenius Neutro Access Points		Not Started							
	Bluetooth Heads	ets Mics	Not Started							
	Web Cameras		Not Started							
	Additional space	provided	 below for successes/chal	lenges, if needed:						

	Collecting valid price quotations was Grant to ESF-SEA program allowed	challenging during the		e shut down.	_		Consolidated
Component 2: Student and Employee Health and Safety Procure PPEs for students attempting to access the school	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
campus and offices. Items such as: masks, gloves, coats,	Body Temperature Monitoring System	Initiated – FPD entered requisition; on-going					Received supplies but unable to
booties, caps, goggles, hand sanitizers and	KARCHER HD 2.0 Duel Mister	Initiated – FPD entered requisition; on-going					distribute to students because
dispensers, handheld thermal scanners, disinfectants, spray	KARCHER PS 4.7 BP Mister	Initiated – FPD entered requisition; on-going					schools are closed.
bottles, disinfectant wipes, antibacterial hand soap, soap	HEPA air filtration	Initiated –HCA provided quote					
dispensers, paper	UV Lights for filtering	Not Started					
towels, trash bags, trash	J-512 Final Step Sanitizer 4 ea. – 1	Initiated – FPD					
cans and	gallon per case X 4 cases	entered requisition;					
protective shields.		on-going					
	Hand Sanitizers	Completed	2277 each Hand Sanitizers				
	Face Masks(Disposable)	Completed	50 boxes (3 ply) Children's size				
	Face Masks (Reusable)	Completed	290 packages double sided. Grades K-2, Ages 4-7. SMALL (Youth);				
	Face Masks (Reusable)	Completed	436 packages double sided. Grades 3-7, Ages 7-13. MEDIUM (Youth);				
	Face Masks (Reusable)	Completed	244 packages double sided. Grades 9-12, Ages 14-18. LARGE (Youth);				

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 3 of 11

Face Masks (Reusable)	Completed	99 packages double sided. Adult size			
Face Masks (N95)	Completed	N95 Mask (1860) -120 QTY N95 Mask (180S)- 140 QTY N95 Mask (1870)-100 QTY			
Alcohol Wipes	Completed	75% Alcohol Disinfectant Wipes- 2500 QTY;			
Hand Sanitizers	Initiated – FPD entered requisition; on-going	Approximately 2277 hand sanitizers			
Hand Held Thermal Scanners	Completed	20			
Spray Bottles	Initiated – FPD entered requisition; on-going	Large			
Disinfectant Wipes	Initiated – FPD entered requisition; on-going				
Protective Plexiglass Shields	Completed	12 each	<u> </u>		
Hands Free Water Bottle Filling Stations	Initiated – FPD entered requisition; on-going				
	on going			-	

Additional space provided below for successes/challenges, if needed:

Our school has received protective supplies to prepare and protect students, faculty and staff.

Component 3.							
Mental Health Wellness Support Not Applicable to Harvest Christian	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Academy	Training of Trainers: Social and Emotional Learning	Not Applicable to Harvest Christian Academy					

Additional space provided below for successes/challenges, if needed: N/A

Desired Project	Data Source	Unit of	Evidence-	nt Award #: S425		una wta wlyr l	Performan	o Maggur	0.0
Outcome	Enter where the data are located.	Measurement	Based	_ A	V		ual vs. Targ		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1: Remote Learning – Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self- report being satisfied with instructional learning models promoting student safety and academic progress	No	48% - Satisfied 52% - Dissatisfied	48% - Satisfied 52% - Dissatisfied				
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination) models (Modified on-campus,	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectivenes s and technology integration	No	On teaching effectiveness: 24% - Satisfied On technology integration: 22% - Satisfied	On teaching effectiveness: 24% - Satisfied On technology integration: 22% - Satisfied				

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Act		Quarterly Performance M (Actual vs. Target)			es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Distance learning, Combination)									
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent and Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: 100% - Satisfied (all 3 students provided technology equipment indicated satisfaction) Teachers: 100% - Satisfied (all 33 teachers provided technology equipment indicated satisfaction)	On technology equipment Students: 100% - Satisfied (all 3 students provided technology equipment indicated satisfaction) Teachers: 100% - Satisfied (all 33 teachers provided technology equipment indicated satisfaction)				

D: ID: (D 4 G			ant Award #: S425A200003 Quarterly Performance Measures					
	Data Source <i>Enter where the data are located.</i>	Unit of Measurement	Evidence- Based	>					es
Outcome	Identify where the data will come	Enter the unit of	Please indicate:	(C)		,	ual vs. Tarş	í ·	
	from.	measurement.	Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				On instructional supplies and materials Students: No baseline data (school did not request for this item during the initial quarter) Teachers: No baseline data (school did not request for this item during the initial quarter)	al supplies and materials Students: No baseline data (school did not request for this item during the initial quarter) Teachers: No baseline				

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Ac		Quarterly 1	Performan		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: Not applicable - since 100% distance/ remote learning Teachers: 96% - Satisfied Staff: 96% - Satisfied	Students: Not applicable - since 100% distance/ remote learning Teachers: 96% - Satisfied Staff: 96% - Satisfied				
Component 3: Mental, Social, and Behavioral Health and Wellness Support 3.1 At least 80% of students, faculty, and staff will report	Not Applicable to Harvest Christian Academy	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental	No	N/A	N/A				

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Actu (Cu	Quarterly Performance Measures (Actual vs. Target)				es	
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No		al Data: Baseline rrent school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
positive levels of capacity to address social, behavioral, and mental health services needed as it pertains to COVID-19 conditions.		well-being surveys								

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: HARVEST CHRISTIAN ACADEMY

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

LAWRENCE NAGENGAST	_ Lak //gj	10/28/2020
AUTHORIZED REPRESENTATIVE (PRINT)	AUTHORIZED REPRESENTATIVE (SIGNATURE)	DATE

0 111

Grant Name: ESF-SEA G	Frant Award #: <u>S</u>		V	What quarter is this report filed? Mark an" X"						
PROJECT TITLE: ST. J	OHN'S SCHOO	L	Initial Qtr Re	port	1st Qtr	2nd (Qtr 3	rd Qtr	4th Qtr	
					OCT NOV DEC	JAN FEB	MAR APR M	MAY JUNE	JULY AUG SEPT	
LEA SERVICES: [] GI	DOE PUBLIC SO	CHOOL	X							
Mark an" X" [X] PF	RIVATE NON-PU	JBLIC SCHOOL	REPORT DU	IIZ.	DEDODT DIJE.	DEDODT	DUE, DEDO	DT DHE.	REPORT DUE:	
[] C	HARTER SCHO	OL	10/23/20)E:	01/11/21	04/12/		7/12/21	10/11/21	
			10/23/20		01,11,21	0 1/ 12/		712/21	10/11/21	
AUTHORIZED REPRES			ANNUAL RI	EPORT D	OUE: 10/15/2	021	1			
STATE PROGRAM OFF										
STATETROGRAMOFF	ICEN. Kiica Tait	ano								
AMOUNT BUDGETED (DED:		PERCENTAG	E OF EX	PENDITURI	Ξ:				
	\$38,965.83		(Overall Expenditur	e divided by	Amount Budget	ed)	24%			
GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES										
Grade Level(s)	C SCHOOLS		PUB	LIC SCHO	OOLS (e.g. G	DOE & C	HARTER)			
	Students	Teachers	Administration		Studer	nts	Teachers		dministration	
			(Other faculty & s	taff)				(Othe	r faculty & staff)	
(Pre) K-5 through 12	513									
Grades 6 – 8 only		71		- 1						
Grades 9 – 12 only				- 1						
LIST THE PROJECT			om COVID, St. John					ents partic	cipate in	
GOAL(S):			te in Distance Learn					C , 1	, C 1, 1	
	visitors to th		emic year, St. John's	S WIII	maintain safe ai	na neaitny	y conditions	for studen	t, faculty, and	
LIST OBJECTIVE(S):			emic year, St. John's	Scho	ool will continue	e to fulfill	their individ	lual schoo	l missions by	
			ve distance learning							
	protocols.	1					C			
How many students are			100% Home Learnin		100% Home		% Face-to-Fac	-	nd of Face-to-Face	
the models of learning?	? (If not applica)	ble type N/A)	Online Instruction	1	Learning with H	ard	Instruction	and	Home Learning	
					Copies					
Will/hog your gobool im	nloment a techn	ology (i.e. lantang)	tablata) distribution	,	[] Yes [X 1		//		
plan?	Will/has your school implement a technology (i.e. laptops/tablets) distrib plan?					X] No	Mark an	" X"		

		Aı	nswer the following q	uestions as it rela	ates to <u>Instr</u>	uctional Supplies			
Amount in Ro Non	•	Amount	in Purchase Order None	Amount Exper	nded	# of Students Served 513		# of Faculty/Staff Serve	
		Answe	r the following questi	ons as it relates t	to Personal	Protective Equipment			
Amount in Ro Non			in Purchase Order 82,811.66	Amount Exper \$8,239.61		# of Students Served 513		# of F	aculty/Staff Served 90
COMPONEN T		STAT	US, TOTAL STUDEN	TS AND TEACH	ERS SERVE	D, SUCCESSES AND C	CHALL	ENGES	
Component									
1. Remote Learning— Distance Learning	Description Name of Activity t this respective con	hat fall under	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)		Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Digital Tablets for Teachers/Students Digital Cameras		Not Started Not Started					,	Price quotations was requested, but
	Computers M		Not Started Not Started						not yet obtained from local vendors.
	Additional spo	ace provided	below for successes/cha	llenges, if needed:					

Component
2: Student
and
Employee
Health and
Safety

Procure PPEs for students attempting to access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipme nt only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand Sanitizers	Completed					
Rubbing Alcohol	Completed					
Face Masks(Disposable)	Completed				Received face	PPE are being
Face Masks (Reusable)	Completed				masks	delivered
HW-F7 Simzo NC Forehead	Completed					piecemeal.
Thermometer						
Hand Held Thermal Scanners	Completed					
Spray Bottles	Initiated – FPD entered requisition; on-going					
Disinfectant Wipes	Initiated – FPD entered requisition; on-going					
Protective Plexiglass Shields	Initiated – FPD entered requisition; on-going					
Hands Free Water Bottle Filling	Initiated – FPD entered				-	
Stations	requisition; on-going				_	
					-	
					1	
					1	
					1	

Additional space provided below for successes/challenges, if needed:

		QUARTER RE	EPORT Grant Awa	ard #: S425A20	0003		
Component							
3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	None requested under this component.					provided belowy	
	Additional space provided	below for successes/chall	lenges, if needed:				

	I			Grant Award #: S4					
Desired Project Outcome	Data Source Enter where the data are	Unit of Measurement	Evidence- Based	>	Quarterly Performance Measures				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Enter the unit of measurement. Enter the unit of measurement. Enter the unit of measurement. Please indicate: Yes or No		Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Target S. End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021		
Component 1. Remote Learning – Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, combination)	Student/Parent Survey	Percentage of students who self- report being satisfied with instructional learning models promoting student safety and academic progress	No	Students: No baseline data (information from the spreadsheet was not sufficient)					
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectivenes s and technology integration	No	On teaching effectiveness No baseline data On technology integration 98% - Satisfied					

				Grant Award #: S4						
Desired Project	Data Source Enter where the data are	Unit of Measurement	Evidence-	▶	Quarterly Performance Measures					
Outcome	located. Identify where the	Enter the unit of	Based	(Ĉ Ct		(Actual vs. Target)				
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	data will come from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
1.3 At least 80% of	Student/Parent,	Percentage	No	On technology						
students and teachers give a rating of 'at least	Teacher/Faculty Surveys	of students, teachers		equipment						
satisfactory' on adequate	Surveys	who are		Students :						
technology equipment, instructional materials and		satisfied with		100% -						
supplies for modified		adequacy of		Not applicable						
learning platform (i.e. e-		technology		(no technology						
learning, distance learning,		equipment,		equipment distributed to						
etc.)		supplies, and		students during						
		materials		the Initial						
		for modified		Quarter)						
		learning		<u>Teachers</u> :						
		platform		88% -						
				Satisfied						
				(using						
				previously issued						
				technology						
				equipment)	 					

	Grant Award #: S4									
Desired Project	Data Source	Unit of	Evidence-	>	Quarterly Performance Measures					
Outcome	Enter where the data are	Measurement	Based	∂ લ	(Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021	
				On Instructional Supplies and Materials						
				Students:						
				No baseline data						
				(no instructional						
				supplies and materials were distributed to						
				students during the Initial Quarter)						
				Teachers:						
				No baseline data						
				(no instructional supplies and						
				materials were distributed to teachers during						
				the Initial Quarter)						

Desired Project Outcome	Data Source Enter where the data are located. Identify where the	Unit of Measurement Enter the unit of	Dusca	Act (C	Quarterly Performance Measures (Actual vs. Target)					
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs. Letter the unit of measurement. Enter the unit of measurement. Please indicate: Yes or No		Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021			
Component 2: Student and Employee Health and Safety 2.1. At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No Yes	Students: No baseline data (not applicable since 100% distance/remote learning) Teachers: 88% - Satisfied 12% - Dissatisfied Staff: 78% - Satisfied 22% - Dissatisfied						

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: ST. JOHN'S SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

JAMES KELLEY		
AUTHORIZED REPRESENTATIVE (PRINT)	AUTHORIZED REPRESENTATIVE (SIGNATURE)	DATE

Grant Name: ESF-SEA Grant Award #: <u>S425A200003</u> What quarter is this report filed? Mark an" X"										
PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL			Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr			
	PRIVATE NON-P HARTER SCHOO THORIZED REI	UBLIC SCHOOL OL PRESENTATIVE:	JUL AUG SEPT OCT NOV DEC JAN FEB MAR APR MAY JUNE JULY AUG SEPT							
	Tezn. Rogez									
AMOUNT BUDGETED (FFY 2020): \$373,757.50)		NT EXPENDED: all expenditures in this quar		TAGE OF EXPl nditure divided by A					
(FF 1 2020). \$373,737.30	,		vise. \$264,460.69	Please advise.						
	GRADE L	LEVEL(S) and NUMB	BER of <u>TARGETED</u>	POPULATION	to RECEIVE SE	ERVICES				
Grade Level(s)		VATE NON-PUBLIC		OE & CHARTER)						
	Students	Teachers	Administration (Other faculty & staff)		tudents	Teachers	Administration (Other faculty & staff)			
(Pre) K-5 through 12	145									
Grades 6 – 8 only	127	30								
Grades 9 – 12 only	194	30	12							
LIST THE PROJECT GOAL(S):	Due to the COVID-19 pandemic and the many uncertainties ahead, SPCS would like to provide a safe and healthy environment for all students and faculty/staff while they are on campus so learning/teaching will be conducive for all stakeholders. In addition, should there be a need to continue distance learning, SPCS would like to provide continuous equitable education when students are not able to safely return/remain on campus.									

LIST OBJECTIVE(S):	 Throughout the 2020-2021 academic year, SPCS will maintain safe and healthy conditions for students, faculty/staff, and visitors to the school. Throughout the 2020-2021 academic year, SPCS will continue to fulfill its school mission by establishing effective and productive distance learning practices called for in addressing COVID-19 social interaction protocols. 								
How many students are	receiving instruction based on	100% Home Learning	100% Home	100% Face-to-Face	A Blend of Face-to-Face				
· ·	? (If not applicable type N/A)	Online Instruction	Learning with Hard	Instruction	and Home Learning				
the models of learning	: (If not applicable type N/A)		Copies						
		466 as of 8/16/20							
		(PreCOR1)							
Will/has your school imp plan?	olement a technology (i.e. laptops	/tablets) distribution	[] Yes [X] I	No Mark an" X	,,				
	Answer the following	ing questions as it relates	to <u>Instructional Su</u>	<u>pplies</u>					
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stud	dents Served	# of Faculty/Staff Served				
\$28,080.00	\$28,080.00	\$28,080.00	466	4	42				
	Answer the following q	uestions as it relates to P	ersonal Protective 1	Equipment					
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stud	dents Served	# of Faculty/Staff Served				
\$41,527.50	\$41,527.50	\$41,527.50	466	4	2				

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES									
Component 1. Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
	Equipment and Technology Supports -	Please see narrative below regarding this.					Underestimated cost of			

Subscription Licenses (Achieve 3000 or similar)		Please see narrative below regarding this.		Price quotes submitted to GDOE	technology instrument *There have
Equipment and Technology Supports - Subscription Licenses (Actively Learn)	Awaiting POs, delays due to update of price quote, rekey in the req,			*Price quotes have already been submitted.	been some issues with adjusting quotes due to some unallowable resources that were included.
Equipment and Technology Supports - Online eBook access(Houghton Harcourt or similar)	Not started/Pending approval regarding new update on online ebook services.	Not started/Pendin g			Admin and vendors were able to revise amounts and resubmit requisition.

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

Our school has adjusted really well to remote learning because we first implemented it back in March during the first lockdown. Teachers have been very resilient with their teaching methodologies as well as resources. Since it's now the third week of the second quarter, majority of students have adjusted to remote learning and teachers continue to be flexible during this time.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers? We were looking forward to implementing the new HMH resources, Actively Learn, Achieve 3000, and iXL at the start of the school year, however due to delays, pending approvals, etc. with the requisition process, the only program we have been able to fully implement has been Achieve 3000. Our administration decided to pay for all the Achieve 3000 programs because they did not want any further delays in utilizing this resource. We continue to wait on the next steps regarding the status of Actively Learn, HMH online e-books, and iXL. In the meantime, we credit teachers, parents, and students for the success of our remote learning in being flexible, teachable, and patient with the process. Our supportive administrative team continues to assist and guide when challenges arise. The resources and supplies from this grant have been a huge blessing during this pandemic.

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Plexiglass	Completed	3 pcs.	466	42	Receiving the	By the time we
Face Masks	Completed	100 bx,,18bx.,336pc,reusa 88	466	42	indicated	received the
Hand Sanitizers	Completed	1366	466	42	materials has	indicated
Thermal Scanning Camera and Monitoring System	Completed	1	466	42	helped our school welcoming	materials, the lockdown was in effect on
Temperature scanning/detecting devices	Completed	30	466	42	visitors, parents, students, faculty/staff	8/16/20. Therefore, masks were not issued to
Hands Free Water Bottle Refilling Stations	On-going/pending	6			when on campus. It also helps us	students. All other received materials were
Portable Sink Stations	On-going/pending	1			to be	distributed and
Industrial Canopies and Outdoor Mats	On-going/pending	2 canopies			compliant with government	put in place throughout the
Folding Table and Chairs	On-going/pending	20/100			requirements/g uidelines.	campus.
Sanitizer, OXIVIR	Completed	4 case, 1 case	466	42		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety? Thanks to the received materials listed above, these have helped tremendously in supplementing what our administration already had in place to ensure the health and safety of our school community. We continue to be in compliance with the government/public health mandates.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

	Since we have been on Proheld thermometers since soffice with faculty/staff, vihours.	students have been at ho	me for remote le	arning. Other	r materials have been t	utilized in and ar	ound the main
Component 3. Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component Not Applicable – None in the Application.	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	In 150 words or less, provi teachers relative to mental In 150 words or less, what health and wellness suppo	health and wellness supported to the successes and/or c	port? hallenges were ex	sperienced wit	hin the last 3 months (1		

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Perfor mance Target End of	Perfor mance Target End of	ual vs. Targ Perfor mance Target End of	get) Perfo rman ce Targ	Perfor mance Target End of
relates to the project objectives and goals. Please focus on outcomes rather than outputs.					Septem ber 2020 	Decem ber 2020	March 2021	et End of June 2021	Septe mber 2021
Component 1. Remote Learning Distance Learning									
1.1At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	76% - Satisfied 24% - Dissatisfied					
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and	No	On teaching effectiveness: 93% - Satisfied 3.5% - Dissatisfied					

					_		
instructional learning models (Modified oncampus, Distance learning, Combination) 1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, and instructional supplies and materials for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students, teachers who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	3.5% - Not applicable On Technology Integration: 100% - Satisfied (using previously issued equipment) On technology equipment Students: No baseline data (for the initial quarter, no technology equipment was provided by the school to students) Teachers: 93% -			
				93% - Satisfied			

	1				
		(using	1		
		previously issued			
		equipment)	i		
		equipment	i		
			i		
			Ī		
		On	l		
		On Instructional			
		Supplies &			
		<u>Materials</u>			
		C4			
		Students:			
		At most 88% -			
		Satisfied	i		
		At most 8% -			
		Dissatisfied	<u> </u>		
		At most 4% -			
		Not applicable	!		
			1		
		Teachers:	ł		
		NI - 11			
		No baseline data			
		(for the initial			
		quarter,			
		question was			
		inadvertently			
		omitted in the			
		survey instrument)			
		msu ument)			

		QUARTER RE	a OKI Giant Av	aiu π. 3 7 23A20					
Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Actual Data:		•	Performan tual vs. Tar		es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perfor mance Target End of Septem ber 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Performan ce Targ et End of June 2021	Perform ance Target End of Septemb er 2021
Component 2: Student and Employee Health and Safety 2.1 At least 80% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (since 100% of students are using distance/ remote learning during the initial quarter) Teachers: 82% - Satisfied Staff: 100% - Satisfied					

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD. ***Information and docu

(Limit response to 100 words or less.)

- All items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervises the distribution of masks, hand sanitizers, hand held thermometers, etc. to teachers, administration, and staff and ensures a sign-out sheet to monitor use, release, and accountability of these supplies. Remaining supplies are locked and secured in storage.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: ST. PAUL CHRISTIAN SCHOOL

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Deborah Pineda	October 26, 2020						
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	DATE					
DDO HECT MANA CED MANE (DDINE)	DDO HECT MANA CED NAME (CICNATURE)	D 4 (EE					
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE					

Grant Name: ESF-SEA G	rant Award #: <u>S</u>	425A200003		What quarter is	this report filed	? Mark an"	X''		
PROJECT TITLE: GUA	M ADVENTIST	ACADEMY	Initial Qtr Report	1st Qtr	2nd Qtr	3rd Qtr	4th Qtr		
			JUL AUG SEPT				E JULY AUG SEPT		
LEA SERVICES: [] GI	DOE PUBLIC SO	CHOOL	V						
Mark an" X" X PR	RIVATE NON-PI	UBLIC SCHOOL	X						
	HARTER SCHO		REPORT DUE:		REPORT DUE:				
	DAKIEK SCHO	OL	10/23/20	01/11/21	04/12/21	07/12/21	10/11/21		
AUTHORIZED REPRESI	ENTATIVE: Ch	urchill Edward		ANNUAL R	EPORT DUE: 1	10/15/2021			
CTATE DDOCDAM OFF	ICED. Dl T-4								
STATE PROGRAM OFF	ICER: Knea Tait	ano							
AMOUNT BUDGETED (FFY 2020):	AMOUNT EXPENDE	ED:	PERCENTA	GE OF EXPENI	DITURE:			
	\$8,239.61	(Overall Expenditu	are divided by Amour	nt Budgeted)	9%				
	GRADE LEVEL(S) and NUMBER of <u>TARGETED</u> POPULATION to RECEIVE SERVICES								
Grade Level(s)	PRI	VATE NON-PUBLIC	SCHOOLS	PUB	LIC SCHOOLS		CHARTER)		
	Students	Teachers	Administration	Stude	ents Te		Administration		
			(Other faculty & staff)			(0	Other faculty & staff)		
(Pre) K-5 through 12	88						,		
Grades 6 – 8 only		14							
Grades 9 – 12 only									
LIST THE PROJECT	The Guern Adv	vantist Agadamy will b	e well-prepared to add	lrass the challen	gos of and adjus	t to conditions	modo ovident by		
GOAL(S):			at effective instruction						
00112(8)			aipment and support sy		i take place iii til	ic schools with	a oction equipped		
			nic year, Guam Adven		ill maintain safe	and healthy co	nditions for		
		alty, staff, and visitors		, , ,					
				tist Academy wi	ill develop and r	naintain suppor	t for the social,		
LIST OBJECTIVE(S):	2) Throughout the 2020-2021 academic year, Guam Adventist Academy will develop and maintain support for the social, behavioral, and mental health of the students, faculty, and staff, and outside communities affected by the COVID-19								
	pandemic.								
			nic year, Guam Adven						
		effective and producti	ve distance learning pr	ractices called for	or in addressing	COVID-19 soc	ial interaction		
	protocols.								

How many students are rec the models of learning? (If a		100% Home Learning Online Instruction	100% Home Learning with Hard	100% Face-to-Fac Instruction	A Blend of Face-to- Face and Home						
the models of learning. (If h	not applicable type (1/11)		Copies		Learning						
Will/has your school implemplan?											
	Answer the following	g questions as it relates to	Instructional Supp	<u>plies</u>							
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stud	lents Served	# of Faculty/Staff Served						
\$3,575.32	None	None		88	14						
	Answer the following questions as it relates to Personal Protective Equipment										
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stud	lents Served	# of Faculty/Staff Served						
\$3,944.13	None	\$8,239.61		88	14						

\$3,94	4.13		None	\$8,239.6	1	88		14
COMPONENT		STATU	S, TOTAL STUDEN	TS AND TEACH	ERS SERVEI	D, SUCCESSES AND C	CHALLENGES	
Component 1. Remote Learning– Distance Learning	Description of A Name of Activity that fall this respective component	all under	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
	Interactive White Video Camera Laptops Software for Lapt Desktop compute Software for Desk	tops	Not Started					GAA had requested for internet services in lieu of the desktop computers and
	computers Accessories for Interactive Board Digital Still Came	ı	Not Started Not Started Not Started					software. Revised Price quotations was requested, but not yet
								obtained from local vendors.

	Additional space provided below for	successes/challenges, if ne		25A200003			
Component 2: Student and Employee Health and Safety Procure PPEs for students attempting to	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipme nt only)	Total # of Students Served # of students receiving supplies, equipment or	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
access the school campus and offices. Items such as: masks, gloves, coats, booties, caps, goggles, hand sanitizers and dispensers, handheld thermal scanners, disinfectants, spray bottles, disinfectant wipes, antibacterial hand soap, soap dispensers, paper towels, trash bags, trash cans and protective shields.	Face Masks(Disposable) Face Masks (Reusable) Hand Held Thermal Scanners Spray Bottles Disinfectant Wipes Protective Plexiglass Shields Hands Free Water Bottle Filling Stations	Completed Completed Initiated – FPD entered requisition; on-going		services		Received face masks	Unable to distribute masks to students because schools are closed
	Additional space provided below for	· successes/challenges, if ne	eeded:				

		QUARTERNI	CPORT Grant Awa	aru #: 5425A20	0003		
Component 3.							
Mental Health Wellness Support	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this	Challenges Challenges in the implementation of respective services and activities overall for this component
		submit invoice		supplies, equipment or services		component (additional space provided below)	(additional space provided below)
	None requested under this component.						
	Additional space provided	below for successes/chal	lenges, if needed:	1	1	1	1

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

OUARTER REPORT Grant Award #: S425A200003

Desired Project	Data Source	Unit of	Evidence-	ant Award #: S425A200	1003	Quartarly	y Performa	nco Mossi	iros
Outcome	Enter where the data are	Measurement	Based	A			ctual vs. Ta		1165
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	located. Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 1. Remote Learning— Distance Learning 1.1 At least 80% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self-report being satisfied with instructional learning models promoting student safety and academic progress	No	69% - Satisfied 31% - Dissatisfied					
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On Teaching Effectiveness 89% - Satisfied On technology integration 78% - Satisfied					

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Act (C			y Performa ctual vs. Ta		ures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target Frd of Sertember	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment Students: 100% - Satisfied (all 27 students provided technology equipment indicated satisfaction) Teachers: 83% - Satisfied (5 out of 6 teachers provided technology equipment indicated satisfaction) 17% - Dissatisfied (1 out of 6 teachers provided technology equipment indicated satisfaction)					

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Award #: 5425A2000			y Performa ctual vs. Ta		ures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	6 2 20	Performance Target Find of Santombor	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
				On instructional supplies and materials					
				Students:					
				100% - Satisfied					
				Teachers: No baseline data					
				(question item was inadvertently omitted in the survey)					

Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Actua (Curi		- ,	y Performa ctual vs. Ta		ures
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	ual Data: Baseline urrent school year or most recent)	Performance Target Fred of Sentember	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021

		QUARTER	REPORT Gran	<u>t Award #: S425A2000</u>	บูบอ				
Component 2:					l				
Student and									
Employee Health					!				
					i				
and Safety									
	Student/Parent,	Percentage of	No	Students:					
2.1 At least 90% of	Teacher/Faculty, and Staff	students,			į				
students, faculty, and	Surveys	faculty, and		100% -	l				
staff will self-report		staff		Not applicable	<u> </u>				
that ongoing sanitation		responding		(since 100% of	!				
of campus facilities		positively in		students using	ĺ				
and provision of		campus		distance/remote	•				
•		health and		learning during the					
personal protective				Initial Quarter)	!				
equipment (PPE)		safety		Zuan ter)	!				
contributes to having a		surveys		Teachers:	i				
sense of adequate				<u>reactions</u> .	;				
protection against				86% -					
COVID-19 infections				Satisfied	•				
on campus.									
•				14% -					
				Dissatisfied	!				
					ĺ				
					;				
				Staff:					
					!				
				100% -	!				
				Satisfied	i				
				Suit Silve	;				
Desired Project	Data Source	Unit of	Evidence-			Quantanh	y Performar	an Mang	II MOG
Outcome	Enter where the data are located.	Measurement	Based	Actual Data: Baseline (Current school year or most recent)	i	- ,	ctual vs. Tai		ures
Enter the desired project	Identify where the data will come	Enter the unit of	Please	ctual Data: Baselir (Current school year or most recent)	1 P	,			Т Т Е
outcome(s) for each	from.	measurement.	indicate: Yes	ren m	Performance Target Frd of Sentember	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
supplemental project identified in the			or No	Data: Ba ent school ye most recent)		for	for ge	for gen	for ge
corresponding project				ta: tho rec		f D	f N	f J	f S
narrative. Describe how it				en cen	an	an	and Tai	an	an epi
relates to the project				yea	e Ce	ce	ce	ce e 2	ce
objectives and goals. Please				eli To	<u> </u>	ıbe	1 20	02	nb
focus on outcomes rather				ne r	Ę	H	921	1	er
than outputs.							_		

				t Awaru #: 5425A2000	700		
Component 3.		Percentage of	No	N/A			
Mental Health	Not applicable to Guam	students,					
Wellness Support	Adventist Academy	faculty, and			! !		
, , carrens support		staff					
3.1 At least 80% of		responding			! !		
students, faculty, and		positively in			<u> </u>		
staff will report		social,					
positive levels of		behavioral,					
capacity to address		and mental					
social, behavioral, and		well-being					
mental health services		surveys					
needed as it pertains to		,					
COVID-19 conditions.							
COVID-17 conditions.							
					1		
					! !		

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration

QUARTERLY REPORT CERTIFICATION

QUARTERET REPORT CERTIFICATION	
PROJECT TITLE: GUAM ADVENTIST ACADEMY	
I certify to the best of my knowledge that all activities reported for the project titled above, is true and corregulations governing the above-named project. It is understood that any willful misrepresentation or fraud it relates to Federal funds.	
THIS REPORT WAS REVIEWED AND VALIDATED BY:	
CHURCHILL EDWARD AUTHORIZED REPRESENTATIVE (PRINT) AUTHORIZED REPRESENTATIVE (SIGNATE)	TURE) 10/30/2020 DATE

Grant Name: ESF-SEA				What quarter is	this report filed	? Mark an"	X",				
PROJECT TITLE: JAPA	NESE SCHOOL	OF GUAM	Initial Oty Day and	1 of Oto	2 1 ()4	2d Ot	44h O4				
LEAGEDVICES [] C		HOOL	Initial Qtr Report JUL AUG SEPT	1st Qtr OCT NOV DEC	2nd Qtr	3rd Qtr	4th Qtr E JULY AUG SEPT				
LEA SERVICES: [] G				OCI NOV DEC	JAN ILD WAR	THE WITH JOIN	L JOET MOO BEIT				
Mark an" X" [X] P	RIVATE NON-P	UBLIC SCHOOL	X								
[] C	HARTER SCHOO	OL	REPORT DUE:	REPORT DUE:	REPORT DUE:	REPORT DUE	: REPORT DUE:				
			10/23/20	01/11/21	04/12/21	07/12/21	10/11/21				
PROJECT LEAD OR AU AMY WAHL	THORIZED REF	PRESENTATIVE:		ANNUAL R	EPORT DUE:	10/15/2021					
PROJECT MANAGER:	(Remove for 1	PNP & Charter)									
STATE PROGRAM OFF ROQUE YAMASHITA											
AMOUNT BUDGETED (FFY 2020): \$15,667.50			NT EXPENDED: Il expenditures in this quar		TAGE OF EXP						
	GRADE L	EVEL(S) and NUMB	ER of TARGETED	POPULATION	to RECEIVE SI	ERVICES					
Grade Level(s)	PRIV	VATE NON-PUBLIC	SCHOOLS		PUBLIC SCHO	OOLS (e.g. GDO	E & CHARTER)				
	Students	Teachers	Administration (Other faculty & staff)		tudents	Teachers	Administration (Other faculty & staff)				
(Pre) K-5 through 12	82										
Grades 6 – 8 only											
Grades 9 – 12 only		21	6								
LIST THE PROJECT GOAL(S):		l of Guam will be absure that safe and effe			3		nt by the COVID-19				

LIST OBJECTIVE(S):	Throughout the 2020-2021 school to the school.	aroughout the 2020-2021 school year, JSoG will maintain safe and healthy conditions for students, faculty, staff, and visitors the school.									
How many students are	e receiving instruction based on	100% Home Learning	100% Home	100% Face-to-Face	A Blend of Face-to-Face						
•	g? (If not applicable type N/A)	Online Instruction	Learning with Hard	Instruction	and Home Learning						
• • • • • • • • • • • • • • • • • • •	(if not appread to the truly	4	Copies								
		0	0	0	82						
Will/has your school implan?	plement a technology (i.e. laptops	/tablets) distribution	[] Yes [X]	No Mark an" X	<u> </u>						
	Answer the follow	ing questions as it relates	to <u>Instructional Su</u>	pplies							
Amount in Requisition	Amount in Purchase Order	Amount Expended	# of Stuc	dents Served	# of Faculty/Staff Served						
\$0	\$0	\$0									
	Answer the following o	questions as it relates to <u>P</u>	'ersonal Protective J	<u>Equipment</u>							
Amount in Requisition \$7101.90	Amount in Purchase Order \$7101.90	Amount Expended \$7101.90		dents Served 82	# of Faculty/Staff Served 27						

COMPONENT	STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGES									
Component 1. Remote Learning— Distance Learning	Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)			
	Instructional Supplies N/A					Price quotes submitted to GDOE	Underestimated cost of technology instrument			

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to remote learning?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to remote learning, provide any recommendations for further support and/or improvements for students and teachers?

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Face Masks	Partially completed	33 boxes	N/A	27	Received face	Unable to
Hand Sanitizers	Partially completed	46 bottles	N/A	27	shields	distribute masks
Isopropyl Alcohol	Completed	144 bottles	N/A	27		to students
Handheld Thermal Scanners	Completed	5 each	N/A	27		because schools are closed
Disinfectant Wipes	Completed	50 boxes	N/A	27		
Spray Bottles	Completed	44 each	N/A	27		
Portable Sinks	Ongoing	3 each	N/A	N/A		

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to health and safety?

• As faculty and staff have been working on campus on a rotational basis to facilitate distance learning, PPEs, such as the face masks (paper and fabric) have been distributed to employees. Each homeroom teacher has also received bottles of hand sanitizers, and holders have been installed outside each classroom for the sanitizers. Teachers and staff have used the Isopropyl alcohol to disinfect all surfaces in classes, common areas, and the office.

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to health and safety, provide any recommendations for further support and/or improvements?

• Although we requisitioned paper masks in a range of sizes, we have only received the preschool-aged and adult masks. It's the same with the fabric masks. There are no sizes for teens. I was told that shipments are still coming in, so we are patiently waiting on them, but we anticipate opening school any day now, as we are the pilot school for the pandemic situation and need to open before GDOE schools do. Without the proper sizes of masks, we will not be able to provide any to our 3rd-9th graders.

Component 3. Mental Health Wellness Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
N/A					-	
					- -	

In 150 words or less, provide information as to how your school(s) are supporting and/or addressing the emerging needs of the students and teachers relative to mental health and wellness support?

In 150 words or less, what other successes and/or challenges were experienced within the last 3 months (reporting period) relative to mental health and wellness support, provide any recommendations for further support and/or improvements?

Desired Project Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Data Source Enter where the data are located. Identify where the data will come from.	Unit of Measurement Enter the unit of measurement.	Evidence- Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Perfor mance Target End of Septe mber 2020	 Performar tual vs. Tar Perfor mance Target End of March 2021	Perform ance Target End of Septemb er 2021
Component 1. Remote Learning— Distance Learning 1.1 At least% of students will indicate satisfaction with being able to continue education using either one or a combination of instructional learning models (Modified on-campus, Distance learning, Combination)	Student/Parent Survey	Percentage of students who self- report being satisfied with instructional learning models promoting student safety and academic progress	No	59% - Satisfied 41% - Dissatisfie d			

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Actual Data:			Performantual vs. Ta		ıres
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Performan ce Targ et End of Septe mber 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Performan ce Targ et End of June 2021	Perform ance Target End of Septemb er 2021
1.2 At least% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination) models (Modified oncampus, Distance learning, Combination) Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectivenes s and technology integration	No	On teaching effectiveness: 95% - Satisfied 5% - Dissatisfied On technology integration: Not applicable (school chose not to participate in this component in					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 6 of 11

Desired Project	Data Source Enter where the data are located.	Unit of Measurement	Evidence-	their application) Actual			v Performa		ıres
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Based Please indicate: Yes or No	Data: Baseline (Current school year or most recent)	Performan ce Targ et End of Septe mber 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	rget) Perfo rman ce Targ et End of June 2021	Perform ance Target End of Septemb er 2021
1.3 At least% of students and teachers will give a rating of 'at least satisfactory' on adequate technology equipment, materials, and supplies for modified learning platform (i.e. elearning, distance learning, etc.)	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied with adequacy of technology equipment, supplies, and materials for modified learning platform	No	On technology equipment N/A for both students and teachers, as school chose not to participate in this component On instructional supplies and materials N/A for both students and					

Section 15011 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act requires that a grantee which receives more than \$150,000 report to the U.S. Department of Education (Department) FFY 2019 Specific Conditions Letter, US Ed Risk Management Service Page 7 of 11

	teachers, as school chose not to participate in this			
	component			

Desired Project Outcome Enter the desired project	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based Please indicate:	Actual Data: Baseline	Perfor		y Performa ctual vs. Ta Performa		Ires Performan
outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Yes or No	(Current school year or most recent)	mance Targe t End of Septe mber 2020	nce Target End of December 2020	nce Target End of March 2021	ance Target End of June 2021	ce Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: Not applicable (since 100% of students are using distance/ remote learning) Teachers: 81% - Satisfied 19% - Dissatisfied 19% - Dissatisfied Staff: 100% - Satisfied					

Desired Project Outcome	Data Source Enter where the data are located.	Unit of Measurement	Evidence- Based	Actual Data:	<u> </u>		Performar tual vs. Tai	ce Measur get)	es
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Identify where the data will come from.	Enter the unit of measurement.	Please indicate: Yes or No	Baseline (Current school year or most recent)	Perfor mance Target End of Septem ber 2020	Perfor mance Target End of Decem ber 2020	Perfor mance Target End of March 2021	Perfor mance Targe t End of June 2021	Perfor mance Target End of Septem ber 2021
Component 3. Mental Health Wellness Support	Not Applicable to the Japanese School of Guam	Percentage of students, faculty, and staff responding positively in social, behavioral, and mental well-being surveys	No	N/A					

EXPLAIN METHODS BEING
USED TO MONITOR
PROJECT ACTIVITIES IN
THIS PERIOD.

(Limit response to 100 words or less.)

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorized representative supervised the distribution of PPEs to faculty and staff members, and the disinfecting supplies were used to sanitize the campus. Hand sanitizers have been stored in classrooms and the storage room for student use upon resumption of face-to-face learning; they are also allocated for the office for all employees as they work on campus.

***Information and documentation used by LEAs to complete report is subject to monitoring from ESF-SEA State Administration ***

QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: JAPANESE SCHOOL OF GUAM

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Amy L. Wahl PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)	PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)	10/23/20 DATE
PROJECT MANAGER NAME (PRINT)	PROJECT MANAGER NAME (SIGNATURE)	DATE

Grant Name: ESF-SEA G	SEA Grant Award #: <u>S425A200003</u> What quarter is this report filed? Mark an" X"						ζ"		
PROJECT TITLE: Provid	dence Internationa	ıl Christian	Academy	Initial Qtr Rep	ort 1st Qtr	2nd Qtr	3rd Qtr	4th Qtr	
(PICA)				JUL AUG SE		JAN FEB MAR	APR MAY JUNE	JULY AUG SEPT	
LEA SERVICES: [] GI	OOE PUBLIC SCH	HOOL		X					
Mark an" X" [X] PI	RIVATE NON-PU	BLIC SCH	OOL	REPORT DUE	DEDODT DITE.	REPORT DUE:	DEDODT DITE.	DEDODT DITE.	
[] CH	HARTER SCHOOL			10/23/20	01/11/21	04/12/21	07/12/21	10/11/21	
PROJECT LEAD OR AU			ΓIVE:		ANNUAL R	EPORT DUE: 1	0/15/2021		
Jaso	on Moyer, Admini	strator							
STATE PROGRAM OFFI	CER: Shandice D). Calano				l			
AMOUNT BUDGETED			AMOUNT EX	PENDED:	PERCENTAGE (OF EXPENDITU	JRE:		
(FFY 2020):				itures in this quarter)	(Overall Expenditure di	vided by Amount Bud	lgeted)		
\$9,423.50			\$4,532.	05	489	/ 0			
	GRADE LE	EVEL(S) an	d NUMBER of	TARGETED POI	PULATION to REC	EIVE SERVICE	S		
Grade Level(s)		ATE NON-	PUBLIC SCHO	OLS PUBLIC SCHOOLS (e.g. GDOE & CHARTER)					
	Students	Teach		dministration	Students	Students Teacher		ninistration	
			(01	ther faculty & staff)			(Other)	faculty & staff)	
(Pre) K-5 through 12	23								
Grades 6 – 8 only	15								
Grades 9 – 12 only	8	8							
LIST THE PROJECT GOAL(S):	that effective in	structional	activities will t	ake place in the s		·			
LIST OBJECTIVE(S):	the school. 2) Throughout the students, 3) Throughout the students,	the 2020-20 faculty, stat the 2020-20	21 academic year ff, and outside co 21 academic year	r, P.I.C.A. will dev mmunities affected r, P.I.C.A. will con	intain safe and health relop and maintain su d by the Covid-19 par tinue to fulfill their in for in addressing COV	pport for the sociandemic.	al, behavioral, and	mental health of	

rning? (If not ap	plicable	type N/A)	Onl 15 n?		Learr	Copies [] Yes [8 No Mar	on a	Blend of Face-to-Face and Home Learning	
				\$104.52			23		8	
		0 1	s as it re		al Prote		•			
ition Am				Amount Expended \$908.35		# of Stu	dents Served 23	# of	Faculty/Staff Served 8	
	STAT	US, TOTAL ST	UDENT	S AND TEACHI	ERS SE	RVED, SUCC	ESSES AND	CHALLENG	ES	
Name of Activity that fathis respective compone Laptop Bag Laptop software Instructional Sup	plies	Not Started – No Req. Initiated – Requisition On-going – Purchase Completed – Good/Se Provided and Vendor submit invoice Pending Pending On-going, purch order was award	uisition n Order ervices may hase ded	Total # Items Received # of items received (supply/equipment only) lenges, if needed:	Studen Served # of stude receiving supplies, equipment services	and Sta # of facult receiving : or service:	aff Served y and staff supplies, equipment	Successes in the implementation of respective service and activities overall for this component (additional space provided below) Price quotes submitted to GDOE for	Challenges in the implementation of respective services and activities overall for this component (additional space provided below) Underestimated cost of technology	
	nplement a techn Answer ition An Answer ition An Description of A Name of Activity that fa this respective compone Laptop Bag Laptop software Instructional Sup	Answer the ition Answer the follo STAT Description of Activity Name of Activity that fall under this respective component Laptop Bag Laptop software Instructional Supplies	Answer the following questions ition Amount in Purchase Order \$1,081.40 Answer the following questions ition Amount in Purchase Order \$908.35 STATUS, TOTAL ST Status (Select (Not Started - No Req Initiated - Requisition On-going - Purchase Completed - Good/Se Provided and Vendor submit invoice Laptop Bag Laptop software Instructional Supplies On-going, purch order was award	Trining? (If not applicable type N/A) The plement a technology distribution plan? Answer the following questions as it relation Amount in Purchase Order \$1,081.40 Answer the following questions as it relation Amount in Purchase Order \$908.35 STATUS, TOTAL STUDENT Description of Activity Name of Activity that fall under this respective component Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice Laptop Bag Laptop software Instructional Supplies On-going, purchase order was awarded	Trining? (If not applicable type N/A) Online Instruction 15 Inplement a technology distribution plan? Answer the following questions as it relates to Instition Amount in Purchase Order \$1,081.40 Answer the following questions as it relates to Personation Amount in Purchase Order \$908.35 STATUS, TOTAL STUDENTS AND TEACHE Description of Activity Name of Activity that fall under this respective component Status (Select One) Not Started – No Requisition Initiated – Requisition Ongoing – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice Laptop Bag Laptop software Instructional Supplies On-going, purchase	Instruction Conline Instruction Learn In plement a technology distribution plan? Instruction Answer the following questions as it relates to Instruction Answer the following questions as it relates to Instruction Answer the following questions as it relates to Personal Protestion Answer the following questions as it relates to Personal Protestion Answer the following questions as it relates to Personal Protestion Amount Expended \$908.35 STATUS, TOTAL STUDENTS AND TEACHERS SE Description of Activity Name of Activity that fall under this respective component Not Started - No Requisition Initiated - Requisition Initi	Trining? (If not applicable type N/A) Online Instruction Learning with Hard Copies IS Answer the following questions as it relates to Instructional Supplies Answer the following questions as it relates to Instructional Supplies Answer the following questions as it relates to Personal Protective Equipn Answer the following questions as it relates to Personal Protective Equipn Anount in Purchase Order Sy08.35 STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCC STATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCC Description of Activity Name of Activity that fall under this respective component Not Started – No Requisition One following and Vendor may submit invoice Provided and Vendor may submit invoice Total # Items Received (supply/equipment only) Total # of Students Served # of students of items received (supply/equipment only) Status (Select One) Not Started – No Requisition on initiated – Requisition only) Status (select One) Not Started – No Requisition on initiated – Requisition only) Status (select One) Not Started – No Requisition on initiated – Requisition on submit invoice Total # Items Received (supply/equipment only) Status (select One) Status (select One) Not Started – No Requisition on initiated – Requisition on submit invoice Status (select One) Not Started – No Requisition on initiated – Requisition on submit invoice Status (select One) Status (select One) Not Status (select One) Not Started – No Requisition on initiated – Received (supply/equipment only) Status (select One) Status (select One) Not Started – No Requisition on initiated – Received (supply/equipment only) Status (select One) Status (select One) Not Started – No Requisition on initiated – Requisition on initia	Online Instruction Learning with Hard Copies 8 Instruction Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Personal Protective Equipment for your Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA Answer the following questions as it relates to Instructional Supplies for your LEA	Ition Amount in Purchase Order \$1.081.40 Amount Expended \$104.52 BYORASTATUS, TOTAL STUDENTS AND TEACHERS SERVED, SUCCESSES AND CHALLENGY Summe of Activity that fall under this respective component Submitt invoice Submit invoice Su	

Component 2: Student and Employee Health and Safety

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
Hand-held temperature	Completed	20 each		8	Received face	Unable to
scanning devices					shields	distribute masks
Face Masks (disposable)	Completed		23	8		to students
Face Masks (disposable)	On-going, purchase order was awarded					because schools are closed
Alcohol						
Alcohol wipes						
Hand sanitizers						
Spray bottles						
Portable hand washing						
stations						
Plexiglass shields						

Additional space provided below for successes/challenges, if needed:

Component 3.
Mental Health
Wellness
Support

Description of Activity Name of Activity that fall under this respective component	Status (Select One) Not Started – No Requisition Initiated – Requisition On-going – Purchase Order Completed – Good/Services Provided and Vendor may submit invoice	Total # Items Received # of items received (supply/equipment only)	Total # of Students Served # of students receiving supplies, equipment or services	Total # of Faculty and Staff Served # of faculty and staff receiving supplies, equipment or services	Successes Successes in the implementation of respective services and activities overall for this component (additional space provided below)	Challenges Challenges in the implementation of respective services and activities overall for this component (additional space provided below)
None requested under						
this component.						

Additional space provided below for successes/challenges, if needed:



		T	1						
Desired Project	Data Source	Unit of	Evidence-	P		Quarterly 1			res
Outcome	Enter where the data are located.	Measurement	Based	Actual Data: Baseline (Current school year or most recent)		(Act	ual vs. Tai	rget)	
Enter the desired project	Identify where the data will come from.	Enter the unit of	Please	ctual Data: Baselin (Current school year or most recent)	P E B	7 P	E I E	I H H	Р 2 Н
outcome(s) for each supplemental	from.	measurement.	indicate: Yes or No	m m	Perforn Target End of	Perforr Target End of 2020	Perforn Target End of	er	Perforn Target End of 2021
project identified in the corresponding project narrative.			or No)a t sc ost	for l o	for ge	foı ge l o	l o ge	for for l
Describe how it relates to the				ta: ho rea	f c m	f D	m: t m:	L t	S f m.
project objectives and goals.				Data: Ba ent school ye most recent)	Performance Target End of Septa	Performance Target End of Decer 2020	Performance Target End of Marc	Performance Target End of June	Performance Target End of Septe 2021
Please focus on outcomes rather				as vea t)	ce	ce	ce	ce e 2	ce ten
than outputs.				eli ro	Performance Target End of September	Performance Target End of December 2020	1 2(Performance Target End of June 2021	Performance Target End of September 2021
				ne r	er	r	Performance Target End of March 2021	_	er
Component 1. Remote									
Learning- Distance									
C									
Learning									
1.1 At least 80% of students	Student/Parent Survey	Percentage of	No						
will indicate satisfaction	Student/Farent Survey		INO	C4					
		students who		Students :					
with being able to continue		self-report		1000/					
education using either one		being satisfied		100% -					
or a combination of		with		Satisfied					
instructional learning		instructional							
models (Modified on-		learning							
campus, Distance learning,		models							
Combination)		promoting							
		student safety							
		and academic							
		progress							
		progress							
					•				
					-				

FFY 2020 EDUCATION STABILIZATION FUND – STATE EDUCATIONAL AGENCY

		QUARTER RE	EPORT Grant	Award #: S425A200	0003	1			T
Desired Project	Data Source	Unit of	Evidence-	£		Quarterly 1	Performan	ice Measu	ıres
Outcome Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	Enter where the data are located. Identify where the data will come from.	Measurement Enter the unit of measurement.	Based Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Act Performance Target End of December 2020	Tal Performance vs. Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
1.2 At least 80% of teachers will give a rating of 'at least satisfactory' on teaching effectiveness and technology integration using one or a combination of instructional learning models (Modified oncampus, Distance learning, Combination)	Teacher/Faculty Survey	Percentage of teachers rating satisfactory or better on teaching effectiveness and technology integration	No	On teaching effectiveness: 100% - Satisfied On technology integration: No baseline data (item was inadvertently omitted in the school's self- developed survey)					
1.3 At least 80% of students and teachers give a rating of 'at least satisfactory' on	Student/Parent, Teacher/Faculty Surveys	Percentage of students who are satisfied	No	On technology equipment					

	-		POKI Grant	Award #: S425A200	<u> </u>				
adequate technology		with adequacy		Students :					
equipment, materials, and		of technology		100% -	ı				
supplies for modified		equipment,		Satisfied	I				
learning platform (i.e. e-		supplies, and		(using previously					
learning, distance learning,		materials for		issued					
etc.)		modified		equipment)					
ŕ		learning							
		platform							
		1							
Desired Project	Data Source	Unit of	Evidence-			Quarterly 1	Performan	ice Measu	res
Outcome	Enter where the data are located.	Measurement	Based	Actual Data: Baseline (Current school year or most recent)		- •	ual vs. Tai		
Enter the desired project	Identify where the data will come	Enter the unit of	Please	ctual Data: Baselir (Current school year or most recent)					
outcome(s) for each supplemental	from.	measurement.	indicate: Yes	al] m m	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
project identified in the corresponding project narrative.			or No	I Data: Ba ent school ye most recent)	o do de	o do o	o p o ge.	o por serio	for
Describe how it relates to the				ta: cho rea	f f	f D	rm t f N	L t	rm f S
project objectives and goals.				ol y	and Sep	an(an 1aı	an	and
Please focus on outcomes rather				as () ea.	ce ter	ce em	ce .ch	ce e 2	ce
than outputs.				elii r oi	∎ n b	be	20	02	nbe
				ne	er	")21	_	r
				Teachers:					
				100% -					
				Satisfied					
				<u>On</u>					
				instructional					
				supplies and					
				<u>materials</u>					
				Students:					
				100% -					
				Satisfied	•				
				Teachers :	Ī				
				100% -					
				Satisfied					
					-				

		QUARTER	REPORT Grant A	\wara #: 5425	A200003				
Desired Project Outcome	Data Source Enter where the data are located. Identify where the data will come	Unit of Measurement Enter the unit of	Evidence- Based	Act		Quarterly P (Actu	es		
Enter the desired project outcome(s) for each supplemental project identified in the corresponding project narrative. Describe how it relates to the project objectives and goals. Please focus on outcomes rather than outputs.	from.	measurement.	Please indicate: Yes or No	Actual Data: Baseline (Current school year or most recent)	Performance Target End of September 2020	Performance Target End of December 2020	Performance Target End of March 2021	Performance Target End of June 2021	Performance Target End of September 2021
Component 2: Student and Employee Health and Safety 2.1 At least 90% of students, faculty, and staff will self-report that ongoing sanitation of campus facilities and provision of personal protective equipment (PPE) contributes to having a sense of adequate protection against COVID-19 infections on campus.	Student/Parent, Teacher/Faculty, and Staff Surveys	Percentage of students, faculty, and staff responding positively in campus health and safety surveys	No	Students: 100% - Not applicable (ALL ONLINE) Teachers : 100% - Satisfied Staff: 100% - Satisfied					

EXPLAIN METHODS BEING USED TO MONITOR PROJECT ACTIVITIES IN THIS PERIOD.

(Limit response to 100 words or less.)

Example Response:

- All PPE items that were provided to the school were validated upon delivery or when they were picked up.
- The school's authorize representative supervised the distribution of technology instruments to students and the school ensured students and parents/guardians signed the required transfer of asset documents.

QUARTERLY REPORTS ARE SUBJECT TO MONITORING FROM THE ESF-SEA STATE ADMINISTRATION INITIAL QUARTERLY REPORT CERTIFICATION

PROJECT TITLE: PROVIDENCE INTERNATIONAL CHRISTIAN ACADEMY (PICA)

I certify to the best of my knowledge that all activities reported for the project titled above, is true and correct and in accordance to rules and regulations governing the above-named project. It is understood that any willful misrepresentation or fraud is subject to applicable penalties, as it relates to Federal funds.

THIS REPORT WAS REVIEWED AND VALIDATED BY:

Jan Naga

Jason Moyer, School Administrator
PROJECT LEAD or AUTH. REPRESENTATIVE (PRINT)

PROJECT LEAD or AUTH. REPRESENTATIVE (SIGNATURE)

DATE