

Focus Group A (Criteria (1-4))	1 = Strongly Disagree	2 = Disagree	3 = Sometimes	4 = Agree	5 = Strongly Agree
1. I understand and I am committed to the mission of our school.			6.7%	36.7%	56.7%
2. Our school's mission reflects the needs of the local community.	2%	3%	5%	40%	50%
3. Our school's mission statement is displayed prominently.		12%	23%	35%	30%
4. The Expected School-wide Learning Results (ESLRs) are reflected in our school mission.			5%	43%	52%
5. Our discipline policies reflect the ESLRs and mission.		3%	10%	55%	30%
6. School administrators value instructional time.		2%	18%	45%	33%
7. Administrators work together with teachers and staff to maintain a high morale in order to sustain a positive learning environment.	7%	5%	33%	30%	22%
8. Classroom rules are fair and equitable to all students.		2%	22%	43%	32%
9. The governing authority and school personnel examine the long range plan to ensure availability of appropriate resources.	5%	18%	25%	42%	10%
10. Our school provides adequate release time for professional development.		12%	18%	45%	25%
11. The school leadership and staff are qualified for their assigned responsibilities.	2%	2%	28%	42%	25%

Focus Group A (Criteria (5-7))	1 = Strongly Disagree	2 = Disagree	3 = Sometimes	4 = Agree	5 = Strongly Agree
12. The ESLRs and mission statement influence curriculum and instruction.		3%	8%	43%	45%
13. We regularly evaluate our progress toward achievement of our school's goals.		5%	7%	45%	42%
14. Review of our school plan is facilitated by the systematic collection of data on our school's strengths and areas requiring improvement.	2%	7%	12%	58%	18%
15. The stakeholder groups in our community support our school planning process and its outcomes.	2%	7%	27%	50%	15%
16. Discussion about school goals and the means of achieving them is a regular part of staff meetings and in-service sessions in our school.		3%	8%	55%	32%
17. Achievement of school goals is monitored in our school.	2%	3%	17%	47%	27%
18. Improvement in student achievement is the main criterion for determining progress in achieving school goals.			12%	47%	42%
19. Our assessment, evaluation, and reporting practices include observing student products, performances, and learning processes.		2%	15%	47%	33%
20. Students understand that they are to treat each other respectfully.		7%	23%	38%	30%
21. Students understand that they are to treat property respectfully.	2%	13%	23%	42%	20%
22. Teachers encourage students to set their own school goals.		5%	43%	33%	18%
* Group questions also includes #7					

Focus Group B	1 = Strongly Disagree	2 = Disagree	3 = Sometimes	4 = Agree	5 = Strongly Agree
23. The school provides ongoing displays of student work.		37%		60%	
24. Our school's goals emphasize and encourage of student achievement and commitment to life-long learning.		7%		92%	
25. Improvement in student achievement is the main criterion for developing the student's role in achieving the school goals.		13%		85%	
26. Teachers from this school use a variety of assessment methods to provide authentic assessment of student achievement.		8%		92%	
27. Our assessment practices include observing student products, performance, and learning procedures.		3%		97%	
28. Evaluation and reporting practices reflect the learning opportunities provided.		15%		82%	
29. Our school has a strong academic curriculum that is clearly written and easy to follow.		22%		78%	
30. Instructional goals in the classroom are tied in with our school's mission and goal.		13%		83%	
31. Teachers use many different instructional strategies (teaching activities) on the classroom.		7%		92%	
32. The curriculum connects learning opportunities, students' lives and experiences.		7%		93%	
* Group questions also includes #12 and #18					

Focus Group C	1 = Strongly Disagree	2 = Disagree	3 = Sometimes	4 = Agree	5 = Strongly Agree
33. Our school is visually free of vandalism.	27%	32%	25%	10%	7%
34. Our school monitors student behavior through statistics on referrals, suspension, work detail, etc.	3%	13%	28%	38%	17%
35. Our school has relatively few discipline problems.	32%	38%	20%	7%	3%
36. Our school's discipline rules are fair to students.	7%	7%	33%	30%	23%
37. Our staff praise and reward students' exemplary efforts and behaviors.	8%	15%	37%	23%	15%
38. Students are aware of support services and programs available for them.	3%	13%	55%	23%	5%
39. Students in our school need to meet or exceed clearly defined expectations.		5%	25%	45%	23%
40. Teachers encourage students to set their own school goals.		3%	42%	27%	22%
41. Teachers go out of their way to help students.			22%	52%	20%
42. Students are treated equally by most of the teachers.	2%	7%	25%	43%	13%
43. Our school administrators protect teacher classroom instructional time.	3%	13%	17%	50%	12%
44. Parents/community members are involved in developing our school plan.		8%	42%	33%	8%
45. Review of our school plan is facilitated by the systematic collection of data on our school's strengths and weaknesses.		8%	15%	57%	17%
46. Outcomes of our school planning process are shared regularly with all stakeholders in our community.	7%	13%	33%	33%	12%
47. Allholders of resources within our school supports our school goals.	7%	13%	47%	30%	2%
48. Our school provides facilities that are safe, functional, and well-maintained.	15%	22%	37%	23%	3%
49. The governing authority and school personnel regularly re-examines the long range plan to ensure the continued availability of appropriate resources.	7%	15%	43%	30%	3%
* Group questions include #15, #20, #21 and #22					

Focus Group D	1 = Strongly Disagree	2 = Disagree	3 = Sometimes	4 = Agree	5 = Strongly Agree
50. Restrooms are adequately stocked.	8%	22%	48%	23%	5%
51. Restrooms are cleaned regularly.	12%	37%	37%	13%	
52. Classroom furnishings are adequate in quality.	20%	22%	43%	5%	
53. Classroom furnishings are adequate in quantity.	17%	28%	42%	2%	
54. Teachers who share classrooms or move to different classrooms throughout the day find it to be a feasible arrangement.	47%	28%	18%	3%	2%
55. Food quality for lunch is acceptable.	5%	23%	52%	13%	7%
56. Food quantity for lunch is acceptable.	8%	25%	27%	10%	7%
57. Financial resources are critical to facilitate teachers' improvement initiatives.	7%	13%	20%	22%	42%
58. I have received the basic supplies for my classroom.	5%	20%	13%	32%	23%
59. How long does it usually take for a supply request to be received? 5=Same day, 4=24 hours, 3=2-3 days, 2=4-5 days, 1=1 week	12%	2%	32%	40%	15%
60. I have received the basic cleaning supplies for my classroom.	15%	32%	25%	8%	8%
62. I have a sufficient amount of working equipment in my classroom to ensure student learning.	13%	10%	23%	28%	7%
63. I know where on campus to borrow/check out audio/visual equipment.	3%	10%	15%	32%	25%
64. Audio/Visual equipment is easily available to me.	8%	13%	27%	15%	13%
65. Resource services (i.e., laminating, photo copying) on campus is available to me.	23%	20%	20%	13%	
67. UMS is adequately equipped to ensure student safety and protection on campus.	5%	38%	12%	7%	2%
* Group questions include #44, 46, 47, 48, 49					

- Additional Comments:
- Door handle problems (3 comments)
 - leaks in gym
 - water blast volleyball court or resurface
 - grass needs to be moved in P.E. areas
 - broken bleachers need repair
 - evaluate safety of gym structure
 - provide sheet music for band
 - air-conditioners need regular cleaning and freon
 - consistent copy service needed