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# DEPARTMENT OF EDUCATION

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## NARRATIVE

Grant Title: Territories and Freely Associated States Education Grant

CFDA#: 84-256A

Grant Award No. S256A030004

Administering Division: Curriculum and Instruction

Date of Report: June 30, 2004

Grant Award Period: 07/01/03-09/30/04

(with carryover of 12 months)

Grant Award Amount: \$357,945.00

Program Number: 21.03.20.xx.xxxx.9602

Guam Department of Education was recently award with the Territories and Freely Associated States Educational Grant (T&FASEG). The purpose of this program is to improve the services and education and enhance instructional opportunities of all children. This program will address training needs in the following areas: certification of administrators and teachers, data collection for accountability, acquisition and use of high quality instructional education programs and family and school partnerships.

The program goals are as follows:

1. To upgrade the qualifications and skills of administrators and regular classroom teachers in support of high expectations of student academic achievement.
2. To establish accountability in all 37 K-12 schools through the use of technology for effective communication and data collection.
3. To assist in implementing high quality, scientifically, research-based instructions within the district's 37 schools K-12 by 2006.
4. To sustain parental and community participation in instruction and educational programs, helping students to higher levels of success by collaborating with parents in getting them involved in the education of their children.

The activity for the third quarter of FY2004 include the five administrators who were sent to attend the Hawaii DOE Leadership Institute, June 23-25, 2004, for training in building professional learning cultures for raising student achievement. They will be co-trainers at the Guam Leadership Academy for

school administrators. In addition, meetings have been held weekly with the Leadership Academy Committee to develop the framework for the professional development for School Administrators scheduled for July 23-30, 2004.