



JUAN P. FLORES  
Superintendent

GUAM PUBLIC SCHOOL SYSTEM  
Curriculum and Instruction Division  
P.O. Box DE  
Hagåtña, Guam 96932

Tel 475-0444/5 • E-mail: [esanchez@guam.doe.edu.gu](mailto:esanchez@guam.doe.edu.gu) • Fax: 472-9750  
Physical Address: Tiyán, Seagull Ave., Bldg. 13-34, Third Floor, Quad "O/P/Q"



ELOISE R. SANCHEZ  
Associate Superintendent, C&I

## Progress Report

**Grant Title:** Territories & Freely Associated States Educational Grant (T&FASEG)  
**CFDA#:** 84-256A **Grant Award Period:** 07/01/04 – 06/30/05  
**Grant Award No.:** S256A030004 **Grant Award Amount:** \$357,945.00  
**Supplemental Grant Award No.** S256A030004A  
**Supplemental Award Amount:** \$19,315.00 **Administering Division:** Curriculum and Instruction  
(with carryover of 12 months)  
**Date of Report:** September 30, 2005 **Program Number:** 21.03.20.XX.XXXX.9602

The activities from the period running April 01, 2005 through June 30, 2005 are summarized below:

**GOAL 1: TO UPGRADE THE QUALIFICATIONS AND SKILLS OF ADMINISTRATORS AND REGULAR CLASSROOM TEACHERS IN SUPPORT OF HIGH EXPECTATIONS OF STUDENT ACADEMIC ACHIEVEMENT**

➤ **Objective:** 1. Deliver annually six (6) graduate courses on site or distance learning for certification of administrators and regular classroom teachers.

○ Fourth Quarter Progress:

- No graduate level courses for regular classroom teachers have been offered. However, the GPSS intends to utilize cadres of trainers within the school system to offer graduate level courses in effective teaching practices and educational reforms such as curriculum mapping and classroom assessment to help teachers improve their ability to teach relevant, meaningful, and cohesive subjects to their students and then be able to determine the level of understanding the children achieved from their teaching. A plan of action has been established by the training cadres and the first workshop is scheduled for September 2005.
- A Request for Proposal (RFP) entitled "Principals Leadership Academy Training" was awarded to Pascarelli Associates. A contract was awarded to develop and implement a professional development model training to expand the school's administrator educational training program. The Leadership Academy training will consist of three (3) phases of onsite training that will take place during the months of July 2005, October 2005, and April 2006.

- **Objective: 2. Conduct annual classroom observation as teachers implement courses' applications/strategies in their classrooms.**

○ Fourth Quarter Progress:

- No activity occurred for this objective.

**GOAL 2: TO ESTABLISH IN ALL K-12 SCHOOLS THE USE OF TECHNOLOGY FOR EFFECTIVE COMMUNICATION, DATA COLLECTION AND MAINTENANCE SYSTEM THAT MORE ACCURATELY AND EFFICIENTLY ASSIMILATED DATA REGARDING STUDENT DEMOGRAPHICS, ADQUATELY YEARLY STUDENT PROGRESS IN THE CORE ACADEMIC SUBJECTS, AND SCHOOL ADMINISTRATOR AND TEACHER EFFECTIVENESS.**

- **Objective: 1. Improve communication skills, data collection and record management by school administrators.**

○ Fourth Quarter Progress:

- The GPSS had purchased and received 37 computer systems. The computer systems will provide the mechanism to assist schools in their data collection activities. The computer systems are being processed for distribution to each of the GPSS schools.

**GOAL 3: TO COLLABORATE WITH OTHER SCHOOLS, THE UNIVERSITY OF GUAM AND/OR PROJECTS IN THE DISTRICT TO ENHANCE INSTRUCTIONAL NEEDS TO IMPOVE EDUCATIONS. TO ASSIST IN IMPLEMENTING HIGH QUALITY, SCIENTIFICALLY, RESEARCHED-BASED INSTRUCTIONS WITHIN THE DISTRICT'S K-12 BY SY 2006.**

- **Objective: 1. Coordinate and collaborate with the University of Guam and Guam Department of Education schools to design and implement an instruction education programs that are based on scientifically based research to help students achieve academic standard.**

○ Fourth Quarter Report:

- No activity occurred for this objective
- A letter was transmitted to Valerie Rogers, USDOE Program Officer, on December 29, 2004, requesting permission to modify the activities and related budget on the grant award. The request to reallocate money from contractual category to travel category will not affect the goal. However, it will change the way the goal is achieved. Rather than having University of Guam design and implement an instructional programs based on scientific research, teachers and administrators would be allowed to participate in national conferences and training institutes in various content areas and other education reform initiatives. We will establish a cadre of teacher and/or administrator trainers to provide training to their colleagues in their respective content areas. A response to this request is pending.

**GOAL 4: TO SUSTAIN PARENTAL AND COMMUNITY PARTICIPATION IN INSTRUCTION AND EDUCATIONAL PROGRAMS IN SUPPORT OF HELPING THESE STUDENTS TO HIGHER LEVELS OF SUCCESS BY TRAINING PARENTS FOR INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN**

➤ **Objective: 1. To organize and train parents for involvement in the education of their children.**

○ *Fourth Quarter Report*

- Each school was allotted \$1,553 for materials and supplies to carry out their respective home-school connection activities describe in their School Action Plan that are in line with the goal of the program. Thirty-six (36) schools submitted their action plan that describes allowable activities and budget. Thirty-four (34) schools submitted and prepared their requisitions for processing to purchase supplies and materials to support their family-school connection activities.
- A memorandum dated June 17, 2005, was sent to 34 schools as a reminder that the Family-School Connections End-of-Year Report is due on July 8, 2005. With the submission of the end-of-year report, a detail assessment for each school on their family-school connection activities will be included in the next quarter report.