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Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 07/01/04 – 06/30/05
Grant Award No.: S256A030004 **Grant Award Amount:** \$357,945.00
Supplemental Grant Award No. S256A030004A **Supplemental Award Amount:** \$19,315.00
Administering Division: Curriculum and Instruction (with carryover of 12 months)
Date of Report: June 30, 2005 **Program Number:** 21.03.20.XX.XXXX.9602

A summary of the activities from the period running April 01, 2005 through June 30, 2005 is described below:

GOAL 1: TO UPGRADE THE QUALIFICATIONS AND SKILLS OF ADMINISTRATORS AND REGULAR CLASSROOM TEACHERS IN SUPPORT OF HIGH EXPECTATIONS OF STUDENT ACADEMIC ACHIEVEMENT

- **Objective:** 1. Deliver annually six (6) graduate courses on site or distance learning for certification of administrators and regular classroom teachers.
 - Third Quarter Progress:
 - No graduate level courses for regular classroom teachers have been offered. However, the GPSS intends to utilize cadres of trainers within the school system to offer graduate level courses in effective teaching practices and educational reforms such as curriculum mapping and classroom assessment to help teachers improve their ability to teach relevant, meaningful and cohesive subjects to their students and then be able to determine the level of understanding the children achieved from their teaching. A plan of action has been established by the training cadres and the first workshop is scheduled for September 2005.
 - A Request for Proposal (RFP) entitled "Principals Leadership Academy Training" was awarded to Pascarelli Associates. A contract was awarded to develop and implement a professional development model training to expand the school's administrator educational training program. The Leadership Academy training will consist of three (3) phases of onsite

training that will take place during the months of July 2005, October 2005, and April 2006.

- **Objective: 2. Conduct annual classroom observation as teachers implement courses' applications/strategies in their classrooms.**

- Third Quarter Progress:

- No activity occurred for this objective.

GOAL 2: TO ESTABLISH IN ALL K-12 SCHOOLS THE USE OF TECHNOLOGY FOR EFFECTIVE COMMUNICATION, DATA COLLECTION AND MAINTENANCE SYSTEM THAT MORE ACCURATELY AND EFFICIENTLY ASSIMILATED DATA REGARDING STUDENT DEMOGRAPHICS, ADQUATELY YEARLY STUDENT PROGRESS IN THE CORE ACADEMIC SUBJECTS, AND SCHOOL ADMINISTRATOR AND TEACHER EFFECTIVENESS.

- **Objective: 1. Improve communication skills, data collection and record management by school administrators.**

- Third Quarter Progress:

- The GPSS had purchased and received 37 computer systems. The computer systems will provide the mechanism to assist schools in their data collection activities. The computer systems are being processed for distribution to each of the GPSS schools.

GOAL 3: TO COLLABORATE WITH OTHER SCHOOLS, THE UNIVERSITY OF GUAM AND/OR PROJECTS IN THE DISTRICT TO ENHANCE INSTRUCTIONAL NEEDS TO IMPOVE EDUCATIONS. TO ASSIST IN IMPLEMENTING HIGH QUALITY, SCIENTIFICALLY, RESEARCHED-BASED INSTRUCTIONS WITHIN THE DISTRICT'S K-12 BY SY 2006.

- **Objective: 1. Coordinate and collaborate with the University of Guam and Guam Department of Education schools to design and implement an instruction education programs that are based on scientifically based research to help students achieve academic standard.**

- Third Quarter Report:

- No activity occurred for this objective
- A letter was transmitted to Valerie Rogers, USDOE Program Officer, on December 29, 2004, requesting permission to modify the activities and related budget on the grant award. The request to reallocate money from contractual category to travel category will not affect the goal. However, it will change the way the goal is achieved. Rather than having University of Guam design and implement an instructional programs based on scientific research, teachers and administrators would be allowed to participate in national conferences and training institutes in various content areas and other education reform initiatives. We will establish a cadre of teacher and/or administrator trainers to provide training to their colleagues in their respective content areas. A response to this request is pending.

GOAL 4: TO SUSTAIN PARENTAL AND COMMUNITY PARTICIPATION IN INSTRUCTION AND EDUCATIONAL PROGRAMS IN SUPPORT OF HELPING THESE STUDENTS TO HIGHER LEVELS OF SUCCESS BY TRAINING PARENTS FOR INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN

- **Objective: 1. To organize and train parents for involvement in the education of their children.**
 - Third Quarter Report
 - Each school was allotted \$1,553 for materials and supplies to carry out their respective home-school connection activities describe in their School Action Plan that are in line with the goal of the program. Thirty-six (36) schools submitted their action plan that describes allowable activities and budget. Thirty-four (34) schools submitted and prepared their requisitions for processing to purchase supplies and materials to support their family-school connection activities.
 - A memorandum dated June 17, 2005, was sent to 34 schools as a reminder that the Family-School Connections End-of-Year Report is due on July 8, 2005. With the submission of the end-of-year report, a detail assessment for each school on their family-school connection activities will be included in the next quarter report.

GUAM DEPARTMENT OF EDUCATION
HIGH-RISK CONDITIONS COMPLIANCE
QUARTERLY EXPENDITURE REPORT
OVERALL EXPENDITURES
FY 2005
3rd QUARTER REPORT (Cumulative)

Grant Title: Territories and Freely Associated States Education Grant

CFDA# 84.256A

Grant Award No.: S256A030004

Administering Division: Curriculum and Instruction

Date of Report : June 30, 2005

Grant Award Period: 07/01/04 – 06/30/05

FY 03 Carryover Amount: 276,849.18

FY 04 Grant Award Amount: 377,260.00

Program Number: 9602

Category	Expenditures	Unliquidated Obligations	Justification
Salary	19,149.94	0.00	Program Personnel
Benefit	5,477.12	0.00	Program Personnel
Travel	29,144.42	0.00	GDOE "Train of Trainers" representatives that travel to participated in the training courses listed below will provide training to their colleagues throughout the district. <ul style="list-style-type: none"> • Travel and Per Diem for five GDOE representatives to attend Curriculum Mapping Training in Hawaii held on January 18-20, 2005. • Travel and Per Diem for three GDOE representatives to attend Classroom Assessment (Session 1 and 2) in Hawaii held on Feb. 14-17, 2005. • Travel and Per Diem for two GDOE representatives to attend Classroom Assessment (Session 3) in Hawaii held on Feb. 22-23, 2005. Funds expanded in this category are in line with program Goal 1
Contractual	53,321.00	100.00	<ul style="list-style-type: none"> • The expenditures are for Leadership Academy instructor's professional service fees held on July and October 2004. School Administrators and potential school leaders participated in these training. • Advertisement cost for the announcement of the RFP – Leadership Academy Professional Development Training Module Funds expanded in this category are in line with program Goal 1.
Supplies	12,602.89	22,372.84	The supplies and materials are to support the schools' Action Plan for School-Home Connection activities. Funds expanded in this category are in line with program Goal 4
Equipment	5,854.50	0.00	This is to purchase books for participants in the Leadership Academy workshops. Other purchases include electronic components, UPS, and printer that are needed to carry out the program activity. Funds expanded in this category are in line with program Goal 1.
Capital Outlay	53,576.00	0.00	This is to purchase 37 computer systems. The computer systems will be distributed to all schools. The system will be use at the school site to assist in the data collection activities and electronic communication, which is in line with Goal 2 of the program.
Indirect Cost	0.00	0.00	
TOTAL	\$179,125.87	\$22,472.84	