



JUAN P. FLORES
Superintendent

GUAM PUBLIC SCHOOL SYSTEM
Curriculum and Instruction Division
P.O. Box DE
Hagåtña, Guam 96932

Tel 475-0444/5 • E-mail: esanchez@guam.doe.edu.gu • Fax: 472-9750
Physical Address: Tiyan, Seagull Ave., Bldg. 13-34, Third Floor, Quad "O/P/Q"



ELOISE R. SANCHEZ
Associate Superintendent, C&I

Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 07/01/05 – 06/30/06
Grant Award No.: S256A030004 **Grant Award Amount:** \$357,945.00
Supplemental Grant Award No. S256A030004A
Supplemental Award Amount: \$19,315.00 **Administering Division:** Curriculum and Instruction
(with carryover of 12 months)
Date of Report: March 31, 2006 **Program Number:** 21.03.20.XX.XXXX.9602

The activities from the period running January 1, 2005 through March 31, 2005 are summarized below:

GOAL 1: TO UPGRADE THE QUALIFICATIONS AND SKILLS OF ADMINISTRATORS AND REGULAR CLASSROOM TEACHERS IN SUPPORT OF HIGH EXPECTATIONS OF STUDENT ACADEMIC ACHIEVEMENT

- **Objective:** 1. Deliver annually six (6) graduate courses on site or distance learning for certification of administrators and regular classroom teachers.
- Second Quarter Progress:
 - A professional development program, entitled "Building Local Capacity in our Schools" was designed to provide opportunities for teachers to attend national conferences or institutes in the various content areas of study. Teachers who participate in the training through this program will be required to be members of training cadre who will provide professional development to colleagues in the school system.
 - Program information was disseminated to teachers throughout the District.
 - Application to attend the training were submitted and reviewed by a selection panel.
 - The selection panel has awarded two applications for the TESOL (Teachers of English Speakers of Other Languages) annual convention held on March 15 -19 in Tampa, Florida. One of the applicants had rescinded the awarded.
 - The selection panel has awarded six applicants to attend ASCD (Association for Supervision and Curriculum Development). The ASCD conference will be held on April 1-3 in Chicago, Illinois.
 - The selection panel has awarded 2 applicants to attend the NSTA (National Science Teachers

Association). The NSTA will be help on April 6-9 in Anaheim, California.

- The selection panel has awarded two applicants to attend the NCTM (National Council of Teachers of Mathematics). The NCTM annual meeting will be held in April 26-29 in St. Louis, Missouri.

➤ **Objective: 2. Conduct annual classroom observation as teachers implement courses' applications/strategies in their classrooms.**

○ First Quarter Progress:

- No activity occurred for this objective.

GOAL 2: TO ESTABLISH IN ALL K-12 SCHOOLS THE USE OF TECHNOLOGY FOR EFFECTIVE COMMUNICATION, DATA COLLECTION AND MAINTENANCE SYSTEM THAT MORE ACCURATELY AND EFFICIENTLY ASSIMILATED DATA REGARDING STUDENT DEMOGRAPHICS, ADQUATELY YEARLY STUDENT PROGRESS IN THE CORE ACADEMIC SUBJECTS, AND SCHOOL ADMINISTRATOR AND TEACHER EFFECTIVENESS.

➤ **Objective: 1. Improve communication skills, data collection and record management by school administrators.**

○ Second Quarter Progress:

- A Memorandum of Agreement between the Guam Public School System and the Professional Development & Lifelong Learning Center (PDLLC's), of the University of Guam has been initiated and forwarded for approval. The PDLLC's will provide training on the following: four (1) credit courses (15hrs) on Excel; four (1) credit courses (15hrs) on PowerPoint; three (3) credit courses (45hrs) on Statistics. The MOA has been submitted and it is pending approval.

GOAL 3: TO COLLABORATE WITH OTHER SCHOOLS, THE UNIVERSITY OF GUAM AND/OR PROJECTS IN THE DISTRICT TO ENHANCE INSTRUCTIONAL NEEDS TO IMPOVE EDUCATIONS. TO ASSIST IN IMPLEMENTING HIGH QUALITY, SCIENTIFICALLY, RESEARCHED-BASED INSTRUCTIONS WITHIN THE DISTRICT'S K-12 BY SY 2006.

➤ **Objective: 1. Coordinate and collaborate with the University of Guam and Guam Department of Education schools to design and implement an instruction education programs that are based on scientifically based research to help students achieve academic standard.**

○ Second Quarter Report:

- Curriculum Mapping Professional Development training was conduct at Agana Heights Elementary School. Twenty-five teachers and two school administrators participated and completed the training. Participants explored the elements of: the role of the principal and teacher to sustain the work in

curriculum mapping activities; how mapping improves student performance; and how to organize staff to begin the mapping process.

- Curriculum and Assessment Professional Development training was conducted on March 03, 2006. Approximately 80 teachers participated and completed the training. Teachers explored the elements of: student involvement in assessment; using practical classroom examples on providing descriptive feed back; teaching students to self-assess and set goals for future learning; and the concepts of assessments for learning and to facilitate further studies.

GOAL 4: TO SUSTAIN PARENTAL AND COMMUNITY PARTICIPATION IN INSTRUCTION AND EDUCATIONAL PROGRAMS IN SUPPORT OF HELPING THESE STUDENTS TO HIGHER LEVELS OF SUCCESS BY TRAINING PARENTS FOR INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN

- **Objective: 1. To organize and train parents for involvement in the education of their children.**

- Second Quarter Report

- Training cadres comprised of the northern school administrators, trained in the Families and School Together (FAST) Module by Dr. Curly Johnston, has been meeting and designing a FAST course. The course design has been completed and will be conducted in April and May 2006. The course focuses on the professional and personal development of educator through the use of contemporary techniques and strategies in involving parents to be partners in assisting the school in improving student achievement.