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### Progress Report

**Grant Title:** Territories & Freely Associated States Educational Grant (T&FASEG)  
**CFDA#:** 84-256A **Grant Award Period:** 07/01/05 – 06/30/06  
**Grant Award No.:** S256A030004 **Grant Award Amount:** \$357,945.00  
**Supplemental Grant Award No.** S256A030004A  
**Supplemental Award Amount:** \$19,315.00 **Administering Division:** Curriculum and Instruction  
(with carryover of 12 months)  
**Date of Report:** December 31, 2005 **Program Number:** 21.03.20.XX.XXXX.9602

The activities from the period running October 1, 2005 through December 31, 2005 are summarized below:

**GOAL 1: TO UPGRADE THE QUALIFICATIONS AND SKILLS OF ADMINISTRATORS AND REGULAR CLASSROOM TEACHERS IN SUPPORT OF HIGH EXPECTATIONS OF STUDENT ACADEMIC ACHIEVEMENT**

- **Objective: 1. Deliver annually six (6) graduate courses on site or distance learning for certification of administrators and regular classroom teachers.**
  - First Quarter Progress:
    - Received approval from Valerie Rogers on October 20, 2005 to implement the Professional Development Program that will allow teachers to attend national conferences or institutes in their respective area of teaching or in pedagogy and education reform. A brochure highlighting the conferences available, eligibility requirements and application process was developed and sent to every teacher, counselor and school nurse. The application was hand-delivered to all the schools. The Program application and description was also made available on the GPSS website. Applications for the first national conference have been received and will be reviewed before transmitting to the Superintendent for final approval.
  
- **Objective: 2. Conduct annual classroom observation as teachers implement courses' applications/strategies in their classrooms.**
  - First Quarter Progress:
    - No activity occurred for this objective.

**GOAL 2: TO ESTABLISH IN ALL K-12 SCHOOLS THE USE OF TECHNOLOGY FOR EFFECTIVE COMMUNICATION, DATA COLLECTION AND MAINTENANCE SYSTEM THAT MORE ACCURATELY AND EFFICIENTLY ASSIMILATED DATA REGARDING STUDENT DEMOGRAPHICS, ADQUATELY YEARLY STUDENT PROGRESS IN THE CORE ACADEMIC SUBJECTS, AND SCHOOL ADMINISTRATOR AND TEACHER EFFECTIVENESS.**

➤ **Objective: 1. Improve communication skills, data collection and record management by school administrators.**

○ *First Quarter Progress:*

- Training for school administrators on technology and statistics is being finalized. A memorandum of agreement with the University of Guam to provide the services has been developed and is currently going through the review and approval process. The University has given their approval on the agreement, approval from the Superintendent, Attorney General and Governor of Guam is pending. The training is tentatively scheduled to begin in February 2006.

**GOAL 3: TO COLLABORATE WITH OTHER SCHOOLS, THE UNIVERSITY OF GUAM AND/OR PROJECTS IN THE DISTRICT TO ENHANCE INSTRUCTIONAL NEEDS TO IMPROVE EDUCATIONS. TO ASSIST IN IMPLEMENTING HIGH QUALITY, SCIENTIFICALLY, RESEARCHED-BASED INSTRUCTIONS WITHIN THE DISTRICT'S K-12 BY SY 2006.**

➤ **Objective: 1. Coordinate and collaborate with the University of Guam and Guam Department of Education schools to design and implement an instruction education programs that are based on scientifically based research to help students achieve academic standard.**

○ *First Quarter Report:*

- Follow up meetings have begun with the Curriculum Mapping and Classroom Assessment training cadres. Plans to provide workshops at various schools are being developed and will be conducted in the Spring 2006. Workbooks and facilitators manuals were ordered and were received in early January 2006.

**GOAL 4: TO SUSTAIN PARENTAL AND COMMUNITY PARTICIPATION IN INSTRUCTION AND EDUCATIONAL PROGRAMS IN SUPPORT OF HELPING THESE STUDENTS TO HIGHER LEVELS OF SUCCESS BY TRAINING PARENTS FOR INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN**

➤ **Objective: 1. To organize and train parents for involvement in the education of their children.**

○ First Quarter Report

- Training for school teams, parents and community members on Parental/Community Partnerships is being planned. The Northern coalition of administrators from the northern schools is the planning committee and they have begun developing the course work for the training of trainers. The training is tentatively scheduled to run in June 2006 and a Conference for all schools, parents and community members is planned for August 2006. The Conference will serve as the culminating activity of the training and will include sessions in community/parental involvement conducted by participants from the training of trainers.