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NARRATIVE

Grant Title: Territories and Freely Associated States Education Grant

CFDA#: 84-256A

Grant Award No.: S256A030004

Administering Division: Curriculum and Instruction

Date of Report: March 31, 2004

Grant Award Period: 07/01/03-09/30/04

(with carryover of 12 months)

Grant Award Amount: \$357,945.00

Program Number: 21.03.20.xx.xxxx.9602

Guam Department of Education was recently award with the Territories and Freely Associated States Educational Grant (T&FASEG). The purpose of this program is to improve the services and education and enhance instructional opportunities of all children. This program will address training needs in the following areas: certification of administrators and teachers, data collection for accountability, acquisition and use of high quality instructional education programs and family and school partnerships.

The program goals are as follows:

1. To upgrade the qualifications and skills of administrators and regular classroom teachers in support of high expectations of student academic achievement.
2. To establish accountability in all 37 K-12 schools through the use of technology for effective communication and data collection.
3. To assist in implementing high quality, scientifically, research-based instructions within the district's 37 schools K-12 by 2006.
4. To sustain parental and community participation in instruction and educational programs, helping students to higher levels of success by collaborating with parents in getting them involved in the education of their children.

The program staffed two Program Coordinators as of November 2003. The staff has established an office, reviewed the management plan and has been coordinating, planning and implementing on various activities to meet its program goals. The activities are as follows:

1. Coordinated and hosted a data collection workshop. The workshop was conducted by Dr. Sol from Pacific Resources for Education and Learning (PREL).
Representatives attended from GDOE divisions, such as, Financial, Student & Administrative Information Systems (FSAIS), Curriculum & Instruction (C&I), Research, Planning & Evaluation (RP&E) and Personnel Office. This workshop identified various data collection programs, and representatives discussed the technology needs at each school.
2. Coordinated and conducted two T&FASEG program presentations to the elementary and secondary school administrators to inform them of the program goals & objectives.
3. Continuous research and development of School Administrator and Language Arts/Reading Secondary Teacher Profiles to determine status of non-certified administrators and teachers to identify their certification area(s) requirement. Continuous collaboration with Personnel and Certification offices in order to complete profiles. Profiles will be ready for distribution to school administrators and teachers by end of January, 2004.
4. Coordinated and conducted meetings with University of Guam – College of Education to acquire graduate-level courses for school administrators, to develop instructional education programs and academic content instructional programs for teachers and to assist in implementing high quality, scientifically research-based instructional education programs.