

NARRATIVE

Grant Title: LAGU AFTER SCHOOL LEARNING CENTERS GRANT

CFDA#: 84.287B

Grant Award Period: June 01, 2001-May 31, 2002

(with carryover of 12 months)

Grant Award No.: S287B012253-02

No.:

Grant Award Amount: 583,038.00

Administering Division:

Curriculum and Instruction

Program Number:

Date of Report: December

31, 2003

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The LAGU 21st Century After School Learning Centers Grant serves students and their families in the Yigo community, providing them with the opportunity to continue to learn new skills and discover new abilities after the school day has ended. The focus of the program is to provide expanded academic enrichment opportunities for children attending low performing schools. Tutorial services and academic enrichment activities are designed to help students meet local and state academic standards in subjects such as reading and math. In addition, 21st Century Community Learning Centers provide youth development activities, drug and violence prevention programs, technology education programs, art, music, and recreation programs, and character education to enhance the academic component of the program. Evaluation measurements are to show improvement in reading and math scores, attendance and behavior.

In FY 2002, the Guam LAGU After School Learning Centers served 419 students and 2 parents at four sites in northern Guam. This falls short of projections due to late opening of the program in January 2002 and a shortage of qualified applicants to fill a full staff at 2 of 4 sites. Twenty students are on a waiting list at one site until we find qualified staff and/or develop more provider offerings. Beginning April 2002, one provider will offer twice as many days at each site. The program collaborates with eight providers to provide services to students and their families.

The four LAGU centers offered a minimum of 16 different educational, health, cultural, and social content classes, such as tutoring in math, language arts, and reading, classes in healthy living, sports, music and the arts. Some courses were offered in modules of 4 - 6 weeks. Certified teachers helped prepare all students for the following school day, by providing an hour of homework assistance each day. Below are the results of a survey of elementary regular day school teachers regarding behavior of regularly attending LAGU after school students. It indicates improvement in behavior and regular day school attendance.

Item No.	Behaviors on which teachers reported for elementary students who attended the LAGU after school program regularly	Percentage of students %
1	Improved in turning in homework on time	85%
2	Improved in completing homework to teacher	84%

	satisfaction	
3	Improved in participating in class	82%
4	Improved in volunteering (e.g., for extra credit or more responsibilities)	72%
5	Improved in attending class regularly	85%
6	Improved in being attentive in class	82%
7	Improved in behaving well in class	79%
8	Had classroom academic performance that was satisfactory or better	89%
9	Improved in coming to school ready/prepared to learn	86%
10	Improved in getting along well with other students	83%

In addition to the regular day school teacher survey, below is a table representing grade results in math and reading for elementary students regularly attending LAGU.

Increased their math grade by half a grade or more	46%
Decreased their math grade by half a grade or more	6%
Neither increased nor decreased their math grade	48%

Increased their reading/English/language arts grade by half a grade or more	42%
Decreased their reading/English/language arts grade by half a grade or more	8%
Neither increased nor decreased their reading/English/language arts grade	50%