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**Progress Report**

**Grant Title:** Territories & Freely Associated States Educational Grant (T&FASEG)  
**CFDA#:** 84-256A **Grant Award Period:** 07/01/05 – 06/30/06  
**Grant Award No.:** S256A030004 **Grant Award Amount:** \$357,945.00  
**Supplemental Grant Award No.** S256A030004A  
**Supplemental Award Amount:** \$19,315.00 **Administering Division:** Curriculum and Instruction  
 (with carryover of 12 months)  
**Date of Report:** June 30, 2006 **Program Number:** 21.03.20.XX.XXXX.9602

The activities from the period running April 1, 2006 through June 30, 2006 are summarized below:

**GOAL 1: TO UPGRADE THE QUALIFICATIONS AND SKILLS OF ADMINISTRATORS AND REGULAR CLASSROOM TEACHERS IN SUPPORT OF HIGH EXPECTATIONS OF STUDENT ACADEMIC ACHIEVEMENT**

- **Objective:** 1. Deliver annually six (6) graduate courses on site or distance learning for certification of administrators and regular classroom teachers.
  - Third Quarter Progress:
    - The “Leadership Academy” training series, facilitated by Joseph T. Pascarelli, Ed.D., was held on April 10-12, 2006, for school Administrators. Eighty-nine (89) participants attended the three (3) day training. The academy continues to address professional development based on the ISLLC Standards. The training focuses in areas of: a) Making Change for School Improvement; b) Moral Leadership, Character and Ethics and Mentoring; c) Leadership, Organizational Growth, and External Perspectives of Regional Leaders, School Leadership Portfolios; and d) Seminar for Tomorrow’s Leaders.
    - The “Leadership Academy” training series was held again on June 20 – 23, 2006 and eighty-nine (89) school administrators participated in the four (4) day training. The theme for this leadership academy is “Developing High Achieving Schools with All Students Through Extraordinary Leadership”. The training was

facilitated by Joseph T. Pascarelli, Ed.D. The academy focuses in areas of: a) Building a Culture of Committed Learners and School Leadership; b) Teaching Strategies and Systems of Support that Ensure Student Success; c) Building Connections and Partnership with School and Community; d) Ensuring Extraordinary Leadership Capacity for Change.

- The four outcome of the academy were: 1) Increase their understanding of ISLLC Standards; 2) acquire techniques to enhance their roles as shapers of school cultures; 3) engage in significant peer learning; 4) increase their understanding about the role of principals as mentors of future school leaders; and 5) commit to applying Seminar learning to their school.

➤ **Objective: 2. Conduct annual classroom observation as teachers implement courses' applications/strategies in their classrooms.**

○ Third Quarter Progress:

- No activity occurred for this objective.

**GOAL 2: TO ESTABLISH IN ALL K-12 SCHOOLS THE USE OF TECHNOLOGY FOR EFFECTIVE COMMUNICATION, DATA COLLECTION AND MAINTENANCE SYSTEM THAT MORE ACCURATELY AND EFFICIENTLY ASSIMILATED DATA REGARDING STUDENT DEMOGRAPHICS, ADQUATELY YEARLY STUDENT PROGRESS IN THE CORE ACADEMIC SUBJECTS, AND SCHOOL ADMINISTRATOR AND TEACHER EFFECTIVENESS.**

➤ **Objective: 1. Improve communication skills, data collection and record management by school administrators.**

○ Third Quarter Progress:

The Contract of Agreement between the Guam Public School System and the Professional Development & Lifelong Learning Center (PDLLC's), of the University of Guam has been approved on May 2006. The PDLLC's will provide training on the following: four (1) credit courses (15hrs) on Excel; four (1) credit courses (15hrs) on PowerPoint; three (3) credit courses (45hrs) on Statistics. Work is in the progress with PDLLC to schedule the courses.

**GOAL 3: TO COLLABORATE WITH OTHER SCHOOLS, THE UNIVERSITY OF GUAM AND/OR PROJECTS IN THE DISTRICT TO ENHANCE INSTRUCTIONAL NEEDS TO IMPOVE EDUCATIONS. TO ASSIST IN IMPLEMENTING HIGH QUALITY, SCIENTIFICALLY, RESEARCHED-BASED INSTRUCTIONS WITHIN THE DISTRICT'S K-12 BY SY 2006.**

- **Objective: 1. Coordinate and collaborate with the University of Guam and Guam Department of Education schools to design and implement an instruction education programs that are based on scientifically based research to help students achieve academic standard.**

○ Third Quarter Report:

- Teachers were provided the opportunities to participate in national/education conference that are in line with their respective content areas. The following are the national/education conference and the number of teachers that participated:
  - TESOL (Teachers of English Speakers of Other Languages) – 40<sup>th</sup> Annual Convention & Exhibit 2006 , March 15-19, 2006 in Tampa, Florida; 1 teacher participated in the conference.
  - ASCD (Association for Supervision and Curriculum Development) – Annual Conference and Exhibit 2006, April 1-3, 2006; 7 teachers participated in the conference.
  - NSTA (National Science Teachers Association) – National Conference, April 6-9, 2006; 3 teachers participated in the conference.
  - NCTM (National Council of Teachers of Mathematics) – Annual Meeting and Exposition; 2 teachers participated in this event.
    - The outcome in attending the national/education conferences expands the level of professional development programs for teachers and will achieve the following: 1) build a pool of trainers in various content areas who will provide professional development training to colleagues; 2) give classroom teachers, the practitioners, first hand training on effective instructional programs so they may implement the strategies immediately into their classroom teaching to improve academic achievement.

**GOAL 4: TO SUSTAIN PARENTAL AND COMMUNITY PARTICIPATION IN INSTRUCTION AND EDUCATIONAL PROGRAMS IN SUPPORT OF HELPING THESE STUDENTS TO HIGHER LEVELS OF SUCCESS BY TRAINING PARENTS FOR INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN**

- **Objective: 1. To organize and train parents for involvement in the education of their children.**

○ Third Quarter Report

- Planning activities to hold an island-wide Families and School Together (FAST) Conference in August 2006 is ongoing.