



NERISSA BRETANIA-SHAFFER, Ph.D.
Superintendent of Education

GUAM PUBLIC SCHOOL SYSTEM

Curriculum and Instruction Division

Suite 202, Manuel F. Leon Guerrero Building
312 Aspinall Ave.

Hagåtña, Guam 96910

Tel 475-0512 • Fax: 472-2241



Geraldine S. James Ed. D
Deputy Superintendent, Curriculum and
Instructional Improvement

Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 10/01/2006 – 9/30/2009
Grant Award No.: S256A060004 **Grant Award Amount:** \$423,350.00
Date of Report: March 31, 2009 \$350,415.00
 \$402,964.00
Program Number: 21.06.20.XX.XXXX.9602
 21.07.20.XX.XXXX.9602
 21.08.20.XX.XXXX.9602

Administering Division: Curriculum and Instruction

The activities from the period running January 01, 2009 through March 31, 2008 are summarized below:

GOAL 1: TO IMPROVE LITERACY AMONG THE EARLY CHILDHOOD STUDENT POPULATION THROUGH THE DEVELOPMENT OF A TRIANGULATION OF ASSESSMENT RESULTS THAT WILL HELP MAKE BETTER DECISIONS ON THE IMPLEMENTATION OF THE KINDERGARTEN THROUGH THIRD GRADE CURRICULUM.

➤ **Objective 1.1: By September 2008, a rigorous, evidence-based process will be in place to determine the effectiveness of the Reading First program for student in lower grade levels.**

○ Second Quarter Progress:

- Meetings were conducted to discuss the implementation and status in administering the third assessment tool, WRAT4, to triangulate with the district’s assessment and the current reading reform assessment.
- Academic evaluators had administrated and scored the WRAT 4 test for the selected cohorts of students at six (67%) of the nine participating schools.
- The reading assessment for the cohort of students that were randomly selected for the triangulation assessment project were completed at the following participating school:
 - Agana Heights Elementary School -Twenty-five students (100%) out of twenty-five randomly selected were assessed.

- Ordot Chalan Pago Elementary School - Twenty-four (96%) out of the twenty-five cohort of students randomly selected were assessed.
- J. Rios Middle School - Seventy-eight (78%) out of the one hundred selected students were assessed.
- Finegayan Elementary School - Twenty-four (96%) out of the twenty-five selected students were assessed.
- M. Sablan Elementary School - Twenty-four (96%) out of the twenty-five selected students were assessed.
- Oceanview Middle School - Seven-two (72%) out of the one hundred randomly selected were assessed.
- Inputting test score data from selected students that were assessed from Ordot Chalan Pago Elementary School, Agana Heights Elementary School, and J. Rios Middle School is completed.

GOAL 2: TO ENHANCE INSTRUCTIONAL OPPORTUNITIES OF ALL CHILDREN THROUGH THE ESTABLISHMENT OF A CONTENT AREA SPECIALIZED TEACHER (CAST) PROGRAM THAT WILL CREATE A POOL OF HIGHLY TRAINED TEACHER LEADERS FOR THE TRAINING OF OTHER TEACHERS IN THE SCHOOL DISTRICT.

➤ **Objective 2.1: 70% of CAST member (24 elementary, middle and high) will pass their PRAXIS II exam.**

○ Second Quarter Progress:

- CAST members had submitted their registration form for the PRAXIS II exam. The CAST members are scheduled to take the PRAXIS II exam on June 13, 2009.

➤ **Objective 2.2: Training of Trainers: By the end of SY 08-09, at least 45% of all teachers will have participated in a specialized training in either a content area of study of effective teaching strategies conducted by the CAST Trainers.**

○ Second Quarter Progress:

- Weekly meetings with CAST teacher leaders were conducted in planning for the Summer Teacher Institute scheduled for June 3 – 5 and June 8 – 10, 2009. CAST teacher leaders will be facilitating the courses at the institute for teachers in the district. The institute will feature courses on diverse strategies and content strategies in Language Art, Math, Science, and social studies for K-12 teachers.
- The original contract with the University of Guam to provide professional services for the CAST program is in the process of being amended. The amended services to be provided are: 1) additional professional development course/training for CAST teacher leaders that will focus in Reading in Content Area; 2) technical assistance to CAST teacher leaders to train other teachers in

the district; 3) additional professional development for CAST Math teacher leaders that will focus on teaching strategies in math; and 4) technical assistance in planning for annual teacher institute for GPSS facilitated by CAST teacher leaders.

- CAST Travel Activity Plan which details the travel activities for CAST teacher leaders to participate in national/regional conference is approved by Federal Program Office for compliance and by the Superintendent of Education. The proposed CAST members' travel to national/regional conferences is an approved and budgeted grant activity.
- Ten (10) CAST Science teacher leaders had participated at the National Science of Teacher Association (NSTA) National Convention on March 19-22, 2009 at New Orleans. The conference provided the CAST Science teacher leaders the opportunities to enhance their teaching skills and to develop the capacity to support other teachers in the school district.
- Travel documents are being process for eight (8) CAST Math teacher leaders to participate at the National Council of Teachers of Mathematics (NTCM) 2009 Annual Meeting and Exposition on April 22-25, 2009 at Washington D.C.

➤ **Objective 2.3 : By the end of SY 08-09, the K-12 Content Standards and Performance Indicators in math, language arts, social studies, and science will be revised and meet checklist criteria**

○ Second Quarter Progress:

- Request for approval to modify the grant's activities and budget in reference to the review and revision of the K-12 Content Standards and Performance Indicators was forwarded to USDOE for consideration. After further communication with USDOE, the budget to implement the following activities was approved: 1) the cost for the venue will be shared between the Consolidated Grant and the TFASEG Program (TFASEG will fund portion of the venue related to CAST activities); 2) to expand the CAST members to thirty-six; 3) to fund compensation and graduate credits for CAST members; and 4) to fund supplies to support the review and revision process.
- The contract was awarded to provide CAST members with professional services the review and revise the K-12 Content Standards and Performance Indicators in math, language arts, social studies and science using Consolidated Grant funds. Contract activities on the review and revision process for all K-12 Content Areas and Performance Indicators are on-going.

GOAL 3: TO DEVELOP LEADERSHIP PRACTICES AND PROCEDURES BASED ON THE USE OF VARIOUS EVALUATION TOOLS AND TECHNIQUES THAT IDENTIFIES AREAS OF STRENGTHS AND CHALLENGES FACING SCHOOL LEADERS.

➤ **Objective 3.1: By July 2009, 90% of prospective new leaders will have received training.**

- Second Quarter Progress:
 - Weekly meetings were conducted with the Leadership Academy Committee to plan for the Spring 2009 Leadership Academy for new and seasoned school leaders. The Leadership Academy is scheduled on April 6-7, 2009. The academy will focus on topics in using school data to make informative decisions at the school level.
- **Objective 3.2 : By July 2009, 90% of leaders will have developed and implemented viable action maps and document changes and/or improvements in leadership practice.**
 - Second Quarter Progress:
 - GPSS administrators had developed an evaluation instrument for school leaders that will assess ones own growth needs. The evaluation instrument will provide school administrators the mechanism for a formative assessment that will appraise changes in leadership practice.
- **Objective 3.3 : By the end of SY 08-09, 90% of school leaders will employ a standards based format process for evaluation**
 - Second Quarter Progress:
 - School leaders are implementing the developed evaluation instrument based on the guiding principles set forth by the Interstate School Leaders Licensure Consortium (ISLLC). To evaluate each school administrator's abilities in each of the standards the following procedure are utilized: 1) each school principal will select two colleagues to serve on their evaluation committee, and a third member will be assigned by either the Superintendent of Education or the Deputy Superintendent of Educational Support and Community; 2) the sole responsibility of each school principal is to gain the consent of two individuals to serve on their evaluation committee; 3) each school principal will limit their participation on the evaluation committees they serve on to no more than three; and 4) the two school principals that is selected to serve on the evaluation committees, a minimum of one must be a the same school level of the principal that is being evaluated.

GUAM PUBLIC SCHOOL SYSTEM
HIGH-RISK CONDITIONS COMPLIANCE
QUARTERLY EXPENDITURE REPORT
OVERALL EXPENDITURES
FY 2009
2nd QUARTER REPORT (Cumulative)

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Date of Report: March 31, 2009	

Category	Expenditures	Unliquidated Obligations	Justification
Salary	20,441.00	0.00	Program Personnel
Benefit	5,874.09	0.00	Program Personnel
Travel	49,038.82	398.00	<ul style="list-style-type: none"> • CAST Science Teacher Leaders Travel to NSTA • Travel to Program Director Meeting The expenditures supports program's Goal: Goal 2
Contractual	12,600.00	91,922.47	<ul style="list-style-type: none"> • Contractual services provided by the Program's External Evaluator • professional development for the CAST members and school leaders This expenditures supports program's Goals: Goal 2, and Goal 3.
Supplies	7,529.20	6,546.31	Expenditures are for supplies to implement the Triangulation of Assessment Project. In addition, supplies were purchase for general operation to support the implementation of grant's activities. This expenditures supports program's Goals: Goal 1, Goal 2 and Goal 3.
Equipment	34,600.00	0.00	Expenditures are for technology support (computer systems) for CAST cadres and Program's personnel as specified in approved the Grant's Budget Narrative. This expenditures supports program's Goal 2
Capital Outlay	0.00	0.00	
Indirect Cost	2,040.43	0.00	
TOTAL	\$132,123.54	\$98,866.78	

CERTIFIED BY: _____
Geraldine S. James, Ed.D