



**GUAM PUBLIC SCHOOL SYSTEM
FEDERAL PROGRAMS DIVISION**

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Nerissa Bretania-Shafer, Ph.D.
Superintendent

IGNACIO C. SANTOS
Administrator

**Special Conditions Compliance
Quarterly Report
4th Quarter: July 1 – September 30, 2008**

School/Division: Curriculum and Instruction

Program: Territories and Freely Associated States Education Grant

Person who prepared this report: David C. Cruz

Principal/Administrator: Sylvia T. Calvo

- I. Progress Report
Please provide a narrative describing a) the activities that have taken place this quarter, and b) the objectives in your program management plan that have been met.
- II. Supporting Data
Attach charts or graphs that support the progress, activities, and objectives of your program.
- III. Using the format below, provide program expenditures and justification.

Category	Amount	Justification
Salaries	35,802.00	Program Coordinator II
Benefits	11,258.00	Program Coordinator II
Travel	12,751.82	See attached summary
Contractual Services	167,965.33	See attached summary
Supplies and Materials	1,915.48	See attached summary
Equipment		
Stipend		
Capital Outlay		

Please submit original and e-mail electronic copies to Program Managers and *e-mail electronic copies* to bsaaquino@gdoe.net, sbbukikosa@gdoe.net, rflujan@gdoe.net, or rbmendiola@gdoe.net using Microsoft Word and/or Excel by Thursday, **January 10, 2008**.

THANK YOU.



GUAM PUBLIC SCHOOL SYSTEM

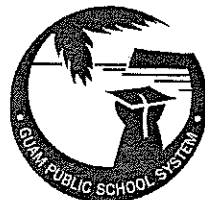
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SYLVIA T. CALVO

Interim Superintendent, Curriculum and Instructional Improvement

NERISSA BRETANIA-SHAFFER, Ph.D.
Superintendent of Education

Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)

CFDA#: 84-256A

Grant Award Period: 10/01/2007 – 9/30/2008

Grant Award No.: S256A060004

Grant Award Amount: \$423,350.00

Date of Report: September 30, 2008

\$350,415.00

Program Number: 21.06.20.XX.XXXX.9602

Administering Division: Curriculum and Instruction

21.07.20.XX.XXXX.9602

The activities from the period running July 1, 2008 through September 30, 2008 are summarized below:

GOAL 1: TO IMPROVE LITERACY AMONG THE EARLY CHILDHOOD STUDENT POPULATION THROUGH THE DEVELOPMENT OF A TRIANGULATION OF ASSESSMENT RESULTS THAT WILL HELP MAKE BETTER DECISIONS ON THE IMPLEMENTATION OF THE KINDERGARTEN THROUGH THIRD GRADE CURRICULUM.

- **Objective 1.1: By September 2008, a rigorous, evidence-based process will be in place to determine the effectiveness of the Reading First program for student in lower grade levels.**

- Fourth Quarter Progress:

- Meetings are conducted on a weekly basis to plan the implementation process for the third assessment tool to triangulate with the district's assessment and the current reading reform assessment that will help us make better decisions on the implementation of Reading program for our Kindergarten through 3rd grade student population.
- The random selection of the 500 cohort of students is completed. The cohorts of students are representatives of five elementary and four middle schools. The five elementary schools are: Ordot Chalan Pago Elementary School, Tamuning Elementary School, Finegayan Elementary School, Marcel Sablan Elementary School, and Agana Heights Elementary School. The four feeder middle schools are: A. Johnston Middle School, J. Rios Middle School, Oceanview Middle School and As Tumbo Middle School.
- The cohorts of student's reading data from the district's assessment SAT10 scores and the data from the current reading program were

collected. The sources of data will be analyzed to determine the effectiveness of the reading program using the three sources of data.

- After further consultation with the school system's certified test administrator, the Wide Range Achievement Test 4 (WRAT4) was highly recommended as the third assessment instrument over the Wechsler Individual Achievement Test II (WIAT II). The WRAT 4 is a norm-referenced test that will measure the cohort of student's academic skills of word reading. The WRAT 4 will permit retesting within a short period of time without the potential practice effects that may occur from repeating the same test. This feature will allow the triangulation project to provide the baseline assessment to be administered in the fall and the Year 1 assessment to be administered in the spring of SY 2008-2009. The WRAT4 will assess the cohort of student's reading progress over time.
- The requisition to procure the WRAT 4 test kits is completed and will be submitted to our procurement office for processing.
- The third assessment tool will require qualified individuals who can administer the test appropriately to the cohort group. The individuals identified are certified school psychologists and certified test administrators currently working for the Guam Public System, Special Education Division (SpEd).
- The timeline to administer the baseline test was modified. The modification is a result of the re-selection of the third assessment tool and the pending order for the test materials. The baseline test is now scheduled to be administered around October and November 2008.

GOAL 2: TO ENHANCE INSTRUCTIONAL OPPORTUNITIES OF ALL CHILDREN THROUGH THE ESTABLISHMENT OF A CONTENT AREA SPECIALIZED TEACHER (CAST) PROGRAM THAT WILL CREATE A POOL OF HIGHLY TRAINED TEACHER LEADERS FOR THE TRAINING OF OTHER TEACHERS IN THE SCHOOL DISTRICT.

➤ **Objective 2.1: 70% of CAST member (24 elementary, middle and high) will pass their PRAXIS II exam.**

○ Fourth Quarter Progress:

- The initial intent of the CAST program was to recruit 24 teachers to participate in the program. After the recruitment process, 51 teachers had either submitted their names or an application indicating their interest as CAST members. However, only thirty (30) are willing to commit to the program.
- The awarded contract with the University of Guam is to provide a series of professional development training to CAST members in their content areas of study, pedagogy, leadership, and to provide a pre/post PRAXIS exam. The University of Guam had indicated that they will accept the increase of CAST participants from 24 to 30 without any increase in cost. With no additional cost to provide training, all 30 teachers were selected to participate as CAST

members. Of the 30 teachers that were selected 29 teachers had completed the first half to the professional development training.

- The 29 CAST members are representative of seven elementary school teacher (2 social studies, 2 science, 1 language arts, 2 math), fourteen middle school teachers (2 social studies, 7 science, 2 language arts, 3 math), and eight high school teaching (1 social studies, 2 science, 2 language arts, 3 math).

➤ **Objective 2.2: Training of Trainers: By the end of SY 08-09, at least 45% of all teachers will have participated in a specialized training in either a content area of study of effective teaching strategies conducted by the CAST Trainers.**

○ Fourth Quarter Progress:

- Through the contractual agreement with the University of Guam, the university designed and implemented the professional development program for the CAST members that strengthen content knowledge, enhance pedagogical content knowledge, and skill for instructional support.
- The professional development training for the 29 CAST members began with independent readings for each content area from July 9 – 27, 2008. The content reading materials were provided by the University of Hawaii content cohort consultants via email correspondence. The content cohort of consultant provided a four days face to face training to the CAST members from July 28 through August 01, 2008.
- Laptops for the CAST project were secure with the issuance of a purchase order after it was determined that the procurement process was in compliant by Federal Program Compliance Office.

➤ **Objective 2.3 : By the end of SY 08-09, the K-12 Content Standards and Performance Indicators in math, language arts, social studies, and science will be revised and meet checklist criteria**

○ Fourth Quarter Progress:

- The Selection Committee had completed its technical evaluation for the Request for Proposal (RFP) to provide professional and technical services to review, revise, the district's current K-12 Content Standards and Performance Indicators in the areas of math, language arts, social studies and science. The selection committee had determined that Mid-Continent Research for Education & Learning (MCREL) is the most responsible and responsive bidder based on the RFP's selection criteria and recommended that the cost proposal be released for consideration.
- The Selection Committee had reviewed the cost proposal and determined that the proposed cost is way beyond the amount allocated to such activity. The committee is contemplating to recommend that the RFP not be awarded base on the high cost proposal.

GOAL 3: TO DEVELOP LEADERSHIP PRACTICES AND PROCEDURES BASED ON THE USE OF VARIOUS EVALUATION TOOLS AND TECHNIQUES THAT IDENTIFY AREAS OF STRENGTHS AND CHALLENGES FACING SCHOOL LEADERS.

- **Objective 3.1: By July 2009, 90% of prospective new leaders will have received training.**

- *Forth Quarter Progress:*

- To date seventy-five percent (75%) of the new school leaders have received professional development training through a series of leadership academy. The series of leadership academy provided new school leaders with: a) increased knowledge and understanding about public school leadership; b) increased experiences, knowledge, and skills in managing and leading Guam's schools; c) continuous development of a professional community of learners-leaders; and d) development of professional theories of leadership for action and results for all leaders.

- **Objective 3.2 : By July 2009, 90% of leaders will have developed and implemented viable action maps and document changes and/or improvements in leadership practice.**

- *Fourth Quarter Progress:*

- Eighty percents of the school leaders received professional development training through a series of leadership academy. The academy provided the school leaders with increased awareness training on the guiding principles of the Interstate School Leaders Licensure Consortium (ISLLC) Standards.

- **Objective 3.3 : By the end of SY 08-09, 90% of school leaders will employ a standards based format process for evaluation**

- *Fourth Quarter Progress:*

- As of the end of September 30, 2008, series of leadership academy had provided eighty percent of the school leaders with professional development training. The training provided school administrators increase knowledge and a greater understanding on strategies and monitoring process.

Fourth Quarter Progress:

➤ **Other Program Activities: External Program Evaluator**

- The selection committee had submitted the Cost Proposal Evaluation Report to the GPSS Office of Supply Management on July 02, 2008 with the recommendation to accept the revised cost proposal and to award the Request for Proposal (RFP) for specialized services to provide a formative and summative program evaluation for the TFASEG program.
- The contract between GPSS and the successful bidder is in the process of obtaining the required signatures to bind the contract for services of an external evaluator.