



Corina Paulino
Interim-Superintendent

GUAM PUBLIC SCHOOL SYSTEM

Curriculum and Instruction Division
P.O. Box DE
Hagåtña, Guam 96932

Tel 475-0444/5 • E-mail: esanchez@gdoe.net • Fax: 472-9750
Physical Address: Tiyan, Seagull Ave., Bldg. 13-34, Third Floor, Quad "O/P/Q"



ELOISE R. SANCHEZ
Associate Superintendent, C&I

Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 10/01/2007 – 9/30/2008
Grant Award No.: S256A060004 **Grant Award Amount:** \$423,350.00
Administering Division: Curriculum and Instruction
Date of Report: March 31, 2008 **Program Number:** 21.06.20.XX.XXXX.9602

The activities from the period running January 1, 2008 through March 31, 2008 are summarized below:

GOAL 1: TO IMPROVE LITERACY AMONG THE EARLY CHILDHOOD STUDENT POPULATION THROUGH THE DEVELOPMENT OF A TRIANGULATION OF ASSESSMENT RESULTS THAT WILL HELP MAKE BETTER DECISIONS ON THE IMPLEMENTATION OF THE KINDERGARTEN THROUGH THIRD GRADE CURRICULUM.

➤ **Objective 1.1: By September 2008, a rigorous, evidence-based process will be in place to determine the effectiveness of the Reading First program for student in lower grade levels.**

○ Second Quarter Progress:

- Meetings are conducted on a regular basis to develop the process to determine the effectiveness of the District's Reading First program for student in the lower grade levels.

GOAL 2: TO ENHANCE INSTRUCTIONAL OPPORTUNITIES OF ALL CHILDREN THROUGH THE ESTABLISHMENT OF A CONTENT AREA SPECIALIZED TEACHER (CAST) PROGRAM THAT WILL CREATE A POOL OF HIGHLY TRAINED TEACHER LEADERS FOR THE TRAINING OF OTHER TEACHERS IN THE SCHOOL DISTRICT.

➤ **Objective 2.1: 70% of CAST member (24 elementary, middle and high) will pass their PRAXIS II exam.**

○ Second Quarter Progress:

- Seven additional teachers from the Guam Public School System (GPSS) schools submitted their names to be a member of the CAST cadre. This will provide a total of sixteen CAST members. The membership recruitment process is still ongoing.

➤ **Objective 2.2: Training of Trainers: By the end of SY 08-09, at least 45% of all teachers will have participated in a specialized training in either a content area of study of effective teaching strategies conducted by the CAST Trainers.**

○ Second Quarter Progress:

- The contract between the GPSS and University of Guam to provide training to CAST cadre of trainers was resubmitted to the GPSS Federal Programs Office on January 14, 2008. The resubmitted CAST contract had addressed the issues and concerns discussed on the December 27, 2007 meeting with the Federal Programs administrator and staff.
- On February 12, 2008, a Federal Programs Office staff had forwarded to C&I follow-up questions relating to the CAST contract. After receiving the University of Guam's input, a response was forwarded to the Federal Programs Office on March 25, 2008. On March 28, 2008, the Federal Programs officer was contacted to schedule a meeting to discuss the status of the CAST contract and the status of the requisition to procure computer systems to provide technology support for the CAST project activities. This meeting took place on April 03, 2008.

➤ **Objective 2.3 : By the end of SY 08-09, the K-12 Content Standards and Performance Indicators in Math, Language Arts, Social Studies, and Science will be revised and meet checklist criteria.**

○ Second Quarter Progress:

- The Request for Proposal's scope of services, which are to review and revise the District's K-12 Content Standards and Performance indicator, was resubmitted to the GPSS Procurement Office. The Procurement Office is in the process of issuing and scheduling the opening and closing of the RFP.

GOAL 3: TO DEVELOP LEADERSHIP PRACTICES AND PROCEDURES BASED ON THE USE OF VARIOUS EVALUATION TOOLS AND TECHNIQUES THAT IDENTIFIES AREAS OF STRENGTHS AND CHALLENGES FACING SCHOOL LEADERS.

- **Objective 3.1: By July 2009, 90% of prospective new leaders will have received training.**
 - Second Quarter Progress:
 - The 2008 Spring Leadership Academy for all school administrators, including new leaders, was held on March 17-19, 2008. The academy provided general guidelines, with examples, for implementing an alternate assessment based on alternate achievement standards designed for students with significant cognitive disabilities participating in Guam's District-wide Assessment System and the requirement for reporting annual assessment data.

- **Objective 3.2: By July 2009, 90% of leaders will have developed and implemented viable action maps and document changes and/or improvements in leadership practice.**
 - Second Quarter Progress:
 - The Leadership Academy held on March 17-19, 2008 provided the venue for discussion and training on school administrator's portfolio and self-assessment for instructional leaders. The academy provided more understanding to school administrators on the strategies for evaluating and monitoring progress in the use of action maps.

- **Objective 3.3 : By the end of SY 08-09, 90% of school leaders will employ a standards based format process for evaluation**
 - Second Quarter Progress:
 - The Leadership Academy held on March 17 – 19, 2008 provided awareness training on Standard 7 of the Interstate School Leaders Licensure Consortium (ISLLC). The ISLLC Standard 7 specifies that: "A school administrator is an educational leader who promotes the success of all students, faculty, and staff by improving instructional practices through the fair and purposeful observation and evaluation of teachers and staff." The school administrators were made aware with the guiding principles set forth by the ISLLCs in relationship to Standard 7.