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Eloise R. Sanchez
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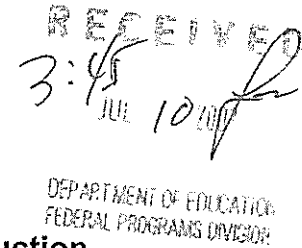
July 10, 2007

MEMORANDUM

To: Administrator, Federal Programs

From: Associate Superintendent, Curriculum and Instruction

Subject: Third Quarter 2007 Federally Funded Programs Reports



We are submitting to you the third quarter grant progress reports for your review and approval. Upon request, a copy of these reports will be sent to your office via email.

1. Improving Literacy Through Libraries Grant
2. Territories and Freely Associated States Education Grants

Should you have any questions, please call us at 565-2961, Extension 5818/5778.

Dangkolo Na Si Yu'os Ma'ase!

ELOISE R. SANCHEZ

attachments

cc: Superintendent of Education



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ELOISE R. SANCHEZ
Associate Superintendent, C&I

Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 10/01/2006 – 9/30/2007
Grant Award No.: S256A060004 **Grant Award Amount:** \$423,350.00
Administering Division: Curriculum and Instruction
Date of Report: June 30, 2007 **Program Number:** 21.06.20.XX.XXXX.9602

The activities from the period running April 1, 2007 through June 30, 2007 are summarized below:

GOAL 1: TO IMPROVE LITERACY AMONG THE EARLY CHILDHOOD STUDENT POPULATION THROUGH THE DEVELOPMENT OF A TRIANGULATION OF ASSESSMENT RESULTS THAT WILL HELP MAKE BETTER DECISIONS ON THE IMPLEMENTATION OF THE KINDERGARTEN THROUGH THIRD GRADE CURRICULUM.

- **Objective 1.1: To identify a third party assessment tool aligned with state content standards.**

- Third Quarter Progress:

- No Activity occurred for this objective.

- **Objective 1.2 : To measure the gains in reading in a select cohort of students in grades 4, 5, 6, and 7 through an external assessment system or a selected assessment tool aligned with state Content Standards and assessment.**

- Third Quarter Progress:

- No activity occurred for this objective.

GOAL 2: TO ENHANCE INSTRUCTIONAL OPPORTUNITIES OF ALL CHILDREN THROUGH THE ESTABLISHMENT OF A CONTENT AREA SPECIALIZED TEACHER (CAST)

PROGRAM THAT WILL CREATE A POOL OF HIGHLY TRAINED TEACHER LEADERS FOR THE TRAINING OF OTHER TEACHERS IN THE SCHOOL DISTRICT.

- **Objective 2.1: By the end of Fall Semester SY 07-08, CAST members will have completed the first phase of predetermined training on content, pedagogy and leadership skills**

- Third Quarter Progress:

- The Request for Proposal to provide professional services for the Content Area Specialized Teacher (CAST) project in the development of a Professional Development Model for Teacher Leaders was opened for solicitation on May 07, 2007. The submission date for the RFP was May 25, 2007. At the deadline of the submittal date, no entity or individual had submitted a proposal.
 - A Re-Bid was announced and the RFP was re-opened for solicitation on June 27, 2007. The deadline for the submission of the re-bid RFP is July 20, 2007.
- The CAST members selection criterion is finalized and the announcement calling for interested participants will begin in the Fall of School Year 2007-2008.
- The CAST selection panel has been finalized to review and recommend applicant to be member of the CAST.

- **Objective 2.2: By the end of SY 06-07, the K-12 Content Standards and Performance Indicators in math, language arts, social studies and science will be revised and ready for adoption by the Guam Education Policy Board**

- Third Quarter Progress:

- A Request for Proposal for professional services is being drafted to contract an independent party to review and revise the district's K-12 Content Standards and Performance Indicators. Upon completion of the RFP, it will be issued to interested entity or individual to bid for the service.

- **Objective 2.3 : By the end of SY 07-08, all skills and knowledge that teachers must know in order to teach a standards-based curriculum will be identified.**

- Third Quarter Progress:

- No activity occurred for this objective.

- **Objective 2.4 : By the end of SY 08-09, at least 45% of all teachers will have participated in a specialized training in either a content area of study or effective teaching strategies conducted by the CAST trainers.**

- Third Quarter Progress:
 - No activity occurred for this objective.

GOAL 3: TO DEVELOP LEADERSHIP PRACTICES AND PROCEDURES BASED ON THE USE OF VARIOUS EVALUATION TOOLS AND TECHNIQUES THAT IDENTIFY AREAS OF STRENGTHS AND CHALLENGES FACING SCHOOL LEADERS.

- **Objective 3.1: By the end of SY 07-08, school leaders will be capable of developing action maps based on self-assessments of their leadership practices**

- Third Quarter Progress:
 - No Activity occurred for this objective

- **Objective 3.2 : By the end of SY 07-08, school leaders will document changes and/or improvements in leadership practices based on objective data, current research in educational leadership analysis of assessment processes such as “Focus on Learning”**

- Third Quarter Progress:
 - No activity occurred for this objective

- **Objective 3.3 : By the end of SY 08-09, a standards-based format process for evaluating the efforts of school principals and assistant principals will be developed and implemented.**

- Third Quarter Progress:
 - No activity occurred for this objective.