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Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 10/01/2006 – 9/30/2007
Grant Award No.: S256A060004 **Grant Award Amount:** \$423,350.00
Administering Division: Curriculum and Instruction
Date of Report: March 31, 2007 **Program Number:** 21.06.20.XX.XXXX.9602

The activities from the period running January 1, 2007 through March 31, 2007 are summarized below:

GOAL 1: TO IMPROVE LITERACY AMONG THE EARLY CHILDHOOD STUDENT POPULATION THROUGH THE DEVELOPMENT OF A TRIANGULATION OF ASSESSMENT RESULTS THAT WILL HELP MAKE BETTER DECISIONS ON THE IMPLEMENTATION OF THE KINDERGARTEN THROUGH THIRD GRADE CURRICULUM.

➤ **Objective 1.1: To identify a third party assessment tool aligned with state content standards.**

○ Second Quarter Progress:

- Technical assistance was provided by Pacific Resources for Education and Learning (PREL) in the development of a Logic Model for Goal 1. The Logic Model is pending final approval.

➤ **Objective 1.2 : To measure the gains in reading in a select cohort of students in grades 4, 5, 6, and 7 through an external assessment system or a selected assessment tool aligned with state Content Standards and assessment.**

○ Second Quarter Progress:

- No activity occurred for this objective.

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FEDERAL PROGRAMS DIVISION

GOAL 2: TO ENHANCE INSTRUCTIONAL OPPORTUNITIES OF ALL CHILDREN THROUGH THE ESTABLISHMENT OF A CONTENT AREA SPECIALIZED TEACHER (CAST) PROGRAM THAT WILL CREATE A POOL OF HIGHLY TRAINED TEACHER LEADERS FOR THE TRAINING OF OTHER TEACHERS IN THE SCHOOL DISTRICT.

- **Objective 2.1: By the end of Fall Semester SY 07-08, CAST members will have completed the first phase of predetermined training on content, pedagogy and leadership skills**
 - Second Quarter Progress:
 - The Request for Proposal is being drafted for Professional Services in determining training need for CAST member and in providing Professional Development training in core area of study, effective teaching practices, and leadership skills.
 - The selection criterion has been finalized and the announcement calling for interested participants is in the process.
 - Technical assistance was provided by Pacific Resources for Education and Learning (PREL) in the development of a Logic Model for Goal 2. The Logic Model is pending final approval.

- **Objective 2.2: By the end of SY 06-07, the K-12 Content Standards and Performance Indicators in math, language arts, social studies and science will be revised and ready for adoption by the Guam Education Policy Board**
 - Second Quarter Progress:
 - A Request for Proposal for professional services is in the process of being drafted to contract an independent party to review and revise the district's K-12 Content Standards and Performance Indicators. Upon completion of the RFP, it will be issued to interested service providers to bid for the service.

- **Objective 2.3 : By the end of SY 07-08, all skills and knowledge that teachers must know in order to teach a standards-based curriculum will be identified.**
 - Second Quarter Progress:
 - No activity occurred for this objective.

- **Objective 2.4 : By the end of SY 08-09, at least 45% of all teachers will have participated in a specialized training in either a content area of study or effective teaching strategies conducted by the CAST trainers.**

- Second Quarter Progress:
 - No activity occurred for this objective.

GOAL 3: TO DEVELOP LEADERSHIP PRACTICES AND PROCEDURES BASED ON THE USE OF VARIOUS EVALUATION TOOLS AND TECHNIQUES THAT IDENTIFY AREAS OF STRENGTHS AND CHALLENGES FACING SCHOOL LEADERS.

- **Objective 3.1: By the end of SY 07-08, school leaders will be capable of developing action maps based on self-assessments of their leadership practices**

- Second Quarter Progress:
 - The Leadership Committee continues to meet to develop the scope of work for self-assessment techniques, action maps for school leaders, leadership practices, and the training need to improve leadership performance. A Request for Proposal is in the process of being drafted to provide professional services based on the scope of work develop by the Leadership Committee.
 - Technical assistance was provided by Pacific Resources for Education and Learning (PREL) in the development of a Logic Model for Goal 3. The Logic Model is pending final approval.

- **Objective 3.2 : By the end of SY 07-08, school leaders will document changes and/or improvements in leadership practices based on objective data, current research in educational leadership analysis of assessment processes such as “Focus on Learning”**

- Second Quarter Progress:
 - No activity occurred for this objective

- **Objective 3.3 : By the end of SY 08-09, a standards-based format process for evaluating the efforts of school principals and assistant principals will be developed and implemented.**

- Second Quarter Progress:
 - No activity occurred for this objective.