



Luis S.N. Reyes  
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# GUAM PUBLIC SCHOOL SYSTEM

Curriculum and Instruction Division

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Eloise R. Sanchez  
Associate Superintendent

July 10, 2007

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## MEMORANDUM

To: Administrator, Federal Programs

From: Associate Superintendent, Curriculum and Instruction

Subject: Third Quarter 2007 Federally Funded Programs Reports

DEPARTMENT OF EDUCATION  
FEDERAL PROGRAMS DIVISION

We are submitting to you the third quarter grant progress reports for your review and approval. Upon request, a copy of these reports will be sent to your office via email.

1. Improving Literacy Through Libraries Grant
2. Territories and Freely Associated States Education Grants

Should you have any questions, please call us at 565-2961, Extension 5818/5778.

Dangkolo Na Si Yu'os Ma'ase!

  
ELOISE R. SANCHEZ

attachments

cc: Superintendent of Education

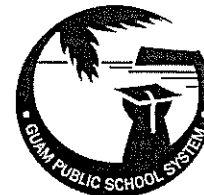


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ELOISE R. SANCHEZ  
Associate Superintendent, C&I

## Progress Report

**Grant Title:** Territories & Freely Associated States Educational Grant (T&FASEG)  
**CFDA#:** 84-256A **Grant Award Period:** 07/01/05 – 06/30/07  
**Grant Award No.:** S256A030004 **Grant Award Amount:** \$357,945.00  
**Supplemental Grant Award No.** S256A030004A  
**Supplemental Award Amount:** \$19,315.00 **Administering Division:** Curriculum and Instruction  
 (with carryover of 12 months)  
**Date of Report:** June 30, 2007 **Program Number:** 21.03.20.XX.XXXX.9602

The activities from the period running April 1, 2007 through June 30, 2007 are summarized below:

**GOAL 1: TO UPGRADE THE QUALIFICATIONS AND SKILLS OF ADMINISTRATORS AND REGULAR CLASSROOM TEACHERS IN SUPPORT OF HIGH EXPECTATIONS OF STUDENT ACADEMIC ACHIEVEMENT**

➤ **Objective:** 1. Deliver annually six (6) graduate courses on site or distance learning for certification of administrators and regular classroom teachers.

○ Third Quarter Progress:

- The Leadership Academy for school administrators and central office administrators was held on June 20, 21, and 22, 2007. Eighty-nine administrators participated in the three day leadership academy that focuses on Organizational Leadership that is reflective to Standard 3 of the Interstate School Leaders Licensure Consortium (ISLLC) Standards for School Leaders. The outcome of the Academy are: 1) Increased knowledge and understanding about public school leadership for the future; 2) Increased experiences, knowledge, and skills in managing and leading Guam's schools; 3) Continuous development of a professional community of learners-leaders; and 4) Development of professional theories of leadership for action and results for all leaders.

- Seven (7) school administrators participated and completed the Effective Leaders Course held on June 5, 7, 12, 14, 18, 19, 26, and 28, 2007, at the University of Guam. Participants received two graduate credits for the course.
  - Participants were introduced to the principles of the seven habits of high effective people by Stephen Covey.

➤ **Objective: 2. Conduct annual classroom observation as teachers implement courses' applications/strategies in their classrooms.**

○ Third Quarter Progress:

- No activity occurred for this objective.

**GOAL 2: TO ESTABLISH IN ALL K-12 SCHOOLS THE USE OF TECHNOLOGY FOR EFFECTIVE COMMUNICATION, DATA COLLECTION AND MAINTENANCE SYSTEM THAT MORE ACCURATELY AND EFFICIENTLY ASSIMILATED DATA REGARDING STUDENT DEMOGRAPHICS, ADQUATELY YEARLY STUDENT PROGRESS IN THE CORE ACADEMIC SUBJECTS, AND SCHOOL ADMINISTRATOR AND TEACHER EFFECTIVENESS.**

➤ **Objective: 1. Improve communication skills, data collection and record management by school administrators.**

○ Third Quarter Progress:

- Eighteen (18) administrators sign up to participate in a technology course entitled Elementary Statistics and Data Analysis, held on April 21, 28, May 5, 12, 19, 26, and June 2, 2007, at the University of Guam. Participants received two (2) graduate credits for the course.
  - The course provided the administrators the basic knowledge and understanding of the statistical method particularly as it pertains to educational research. Its topics include: basic measure of central tendency and variability, graphical display, descriptive simple linear regression, elementary probability, the normal and t-distribution, and hypothesis testing.

**GOAL 3: TO COLLABORATE WITH OTHER SCHOOLS, THE UNIVERSITY OF GUAM AND/OR PROJECTS IN THE DISTRICT TO ENHANCE INSTRUCTIONAL NEEDS TO IMPROVE EDUCATIONS. TO ASSIST IN IMPLEMENTING HIGH QUALITY, SCIENTIFICALLY, RESEARCHED-BASED INSTRUCTIONS WITHIN THE DISTRICT'S K-12 BY SY 2006.**

- **Objective: 1. Coordinate and collaborate with the University of Guam and Guam Department of Education schools to design and implement an instruction education programs that are based on scientifically based research to help students achieve academic standard.**

- Third Quarter Report:

- No Activity occurred for this objective

**GOAL 4: TO SUSTAIN PARENTAL AND COMMUNITY PARTICIPATION IN INSTRUCTION AND EDUCATIONAL PROGRAMS IN SUPPORT OF HELPING THESE STUDENTS TO HIGHER LEVELS OF SUCCESS BY TRAINING PARENTS FOR INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN**

- **Objective: 1. To organize and train parents for involvement in the education of their children.**

- Third Quarter Report

- Fifteen (15) administrators and teachers participated in Families and Schools Together (FAST) course held on May 5, 12, 19, 25, 28 and 31, 2007, at the University of Guam. Participants received three (3) graduate credits for completing the course.
  - The course covered the major concept of the FAST Modules: Module I – Establishing Learning Rituals in the Home; Module II – Motivating Your Students; Module III – Providing Learning Assistance in the Home; and Module IV – Monitoring Your Student's Educational Progress.
  - The FAST course provided participants with the specific methods to maintain meaningful involvement in their children's education.