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GUAM PUBLIC SCHOOL SYSTEM

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ELOISE R. SANCHEZ
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Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 07/01/05 – 06/30/07
Grant Award No.: S256A030004 **Grant Award Amount:** \$357,945.00
Supplemental Grant Award No. S256A030004A
Supplemental Award Amount: \$19,315.00 **Administering Division:** Curriculum and Instruction
 (with carryover of 12 months)
Date of Report: March 31, 2007 **Program Number:** 21.03.20.XX.XXXX.9602

The activities from the period running January 1, 2007 through March 31, 2007 are summarized below:

GOAL 1: TO UPGRADE THE QUALIFICATIONS AND SKILLS OF ADMINISTRATORS AND REGULAR CLASSROOM TEACHERS IN SUPPORT OF HIGH EXPECTATIONS OF STUDENT ACADEMIC ACHIEVEMENT

➤ **Objective:** 1. Deliver annually six (6) graduate courses on site or distance learning for certification of administrators and regular classroom teachers.

○ Second Quarter Progress:

- An Island-wide educators' academy entitled, "Advocating Educational Excellence for Our Children" was held on March 2, 2007. The academy provided teachers the opportunities to exchange ideas and develop professional growth. The event brought together approximately 1,800 teachers and 105 school administrators to participate in a wide variety of professional development workshops. The academy offered workshops that are appropriate to specific curricular areas and grade levels. A total of 120 workshops were offered at the academy. Presenter included cadres of trainers from the Guam Public School System who participated in various national/education conferences and had training in effective instructional strategies and programs. In addition, presents included instructors from University of Guam,

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and individuals from other agencies and department that provided workshops to explore diverse ways to engage students in meaningful learning.

- **Objective: 2. Conduct annual classroom observation as teachers implement courses' applications/strategies in their classrooms.**

○ Second Quarter Progress:

- No activity occurred for this objective.

GOAL 2: TO ESTABLISH IN ALL K-12 SCHOOLS THE USE OF TECHNOLOGY FOR EFFECTIVE COMMUNICATION, DATA COLLECTION AND MAINTENANCE SYSTEM THAT MORE ACCURATELY AND EFFICIENTLY ASSIMILATED DATA REGARDING STUDENT DEMOGRAPHICS, ADQUATELY YEARLY STUDENT PROGRESS IN THE CORE ACADEMIC SUBJECTS, AND SCHOOL ADMINISTRATOR AND TEACHER EFFECTIVENESS.

- **Objective: 1. Improve communication skills, data collection and record management by school administrators.**

○ Second Quarter Progress:

- Twelve (12) administrators sign up to participate in a technology course entitled Elementary Statistics and Data Analysis, held on January 8, 9, 10, 11, 12, and 13, 2007, at the University of Guam. Participants received two (1) graduate credit for the course.
 - The provided the administrators the basic knowledge and understanding of the statistical method particularly as it pertains to educational research. Its topics include: basic measure of central tendency and variability, graphical display, descriptive simple linear regression, elementary probability, the normal and t-distribution, and hypothesis testing.
- Six administrators sign up to attend a technology course on Excel application, held on January 13, 20, 27 and Feb.3. Participants received one (1) graduate credit.
 - The course introduces the school administrators to the use of basic Excel program. Administrators were able to enter and correct data, use formulas & graphs, work with ranges and functions, and using multiple work sheets.
- Fourteen (14) teacher leaders participated in a technology course on PowerPoint application, February 10, 17, and 24 2007, at the University of Guam. The course was offered for one (1) graduate credit.

- The course introduces the school administrators to the use of PowerPoint program as an audio-visual tool in order to capture the audience attention. Administrators were able to create presentation to effectively communicate their message.

GOAL 3: TO COLLABORATE WITH OTHER SCHOOLS, THE UNIVERSITY OF GUAM AND/OR PROJECTS IN THE DISTRICT TO ENHANCE INSTRUCTIONAL NEEDS TO IMPROVE EDUCATIONS. TO ASSIST IN IMPLEMENTING HIGH QUALITY, SCIENTIFICALLY, RESEARCHED-BASED INSTRUCTIONS WITHIN THE DISTRICT'S K-12 BY SY 2006.

- **Objective: 1. Coordinate and collaborate with the University of Guam and Guam Department of Education schools to design and implement an instruction education programs that are based on scientifically based research to help students achieve academic standard.**

- Second Quarter Report:

- No Activity occurred for this objective

GOAL 4: TO SUSTAIN PARENTAL AND COMMUNITY PARTICIPATION IN INSTRUCTION AND EDUCATIONAL PROGRAMS IN SUPPORT OF HELPING THESE STUDENTS TO HIGHER LEVELS OF SUCCESS BY TRAINING PARENTS FOR INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN

- **Objective: 1. To organize and train parents for involvement in the education of their children.**

- Second Quarter Report

- No Activity occurred for this objective



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ELOISE R. SANCHEZ
Associate Superintendent

School/Division: Division of Curriculum and Instruction
Program: English As A Second Language (ESL) Program
Person who prepared this report: Faye Camacho Kaible, SPC
Principal/Administrator: Eloise R. Sanchez, Associate Superintendent

Part I: Please provide a narrative describing the a) activities that have taken place this quarter and b) the objectives in your program management plan that have been met.

A. Program Progress

Goal 1: To ensure that appropriate ESL curriculum and materials are selected, developed, utilized, and evaluated:

No activity was conducted for this goal at this time.

Goal 2: To provide ESL training to administrators, instructional staff, and non-instructional personnel.

a. Funding for teacher training was included in the budget section of the ESL project application for the secondary level. However there has been no response to the project application to date.

Goal 3: To identify students who are not proficient in English

This is an on-going activity at each of the elementary, middle and high schools in compliance with federal mandates and Board Policy 312. Each student registering for the first time in the Guam Public School System (K-12) is required to complete a Home Language Survey to determine whether a language other than English is spoken by the student. Copies of the completed Home Language Survey (HLS) are filed in the student's cumulative folder. Information from the HLS is also reported in the Potential English Proficiency (PEP) form and is filed in the student's folder. Data collected from the HLS and PEP are entered in the Columbia School System which maintains student demographic information.

Goal 4: To provide a program for LEP students that develops their academic skills to a level where they can participate fully in the regular classroom

All elementary schools implement the Direct Instruction (DI) program. All elementary level ELL are required to participate in DI.

Middle schools also include a block of Direct Instruction to improve reading and/or math. Identified ELL are placed in sheltered content classes for content instruction.

The high school ESL program includes some sheltered content instruction. Because of the lack of teachers and classroom space, most ELL who are at level 2 or 3 in LAS Reading and Writing are placed in the mainstream but are monitored under a "consultation" program.

Goal 5: To promote family and community involvement in the development and implementation of the ESL program.

This is an on-going activity as all schools include a family and community involvement program which includes the ESL program parents and students. Parent and family involvement includes but are limited to ESL presentations at the school, parent workshops, parent nights, Parent/Teacher conferences, Parent/Teacher Association meetings, home visits, telephone conferences, written progress reports, student planners, newsletters, volunteerism, and special school presentations and events (i.e. Christmas programs, band and choir concerts, etc.)

Goal 6: To evaluate the effectiveness of the ESL Program

No activity for this goal was conducted during this period.

Part II: Supporting Data

Supporting documents can be made available upon request to the Division of Curriculum and Instruction.

Part III. Program Expenditures

No funding was received during this period.