



Luis S.N. Reyes
Superintendent

GUAM PUBLIC SCHOOL SYSTEM
Curriculum and Instruction Division
P.O. Box DE
Hagåtña, Guam 96932

Tel 475-0444/5 • E-mail: esanchez@guam.doe.edu.gu • Fax: 472-9750
Physical Address: Tiyan, Seagull Ave., Bldg. 13-34, Third Floor, Quad "O/P/Q"



ELOISE R. SANCHEZ
Associate Superintendent, C&I

Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 10/01/2006 – 9/30/2007
Grant Award No.: S256A060004 **Grant Award Amount:** \$423,350.00
Administering Division: Curriculum and Instruction
Date of Report: December 31, 2006 **Program Number:** 21.06.20.XX.XXXX.9602

The activities from the period running October 1, 2006 through December 31, 2006 are summarized below:

GOAL 1: TO IMPROVE LITERACY AMONG THE EARLY CHILDHOOD STUDENT POPULATION THROUGH THE DEVELOPMENT OF A TRIANGULATION OF ASSESSMENT RESULTS THAT WILL HELP MAKE BETTER DECISIONS ON THE IMPLEMENTATION OF THE KINDERGARTEN THROUGH THIRD GRADE CURRICULUM.

- **Objective 1.1: To identify a third party assessment tool aligned with state content standards.**
 - First Quarter Progress:
 - No activity occurred for this objective.

- **Objective 1.2 : To measure the gains in reading in a select cohort of students in grades 4, 5, 6, and 7 through an external assessment system or a selected assessment tool aligned with state Content Standards and assessment.**
 - First Quarter Progress:
 - No activity occurred for this objective.

GOAL 2: TO ENHANCE INSTRUCTIONAL OPPORTUNITIES OF ALL CHILDREN THROUGH THE ESTABLISHMENT OF A CONTENT AREA SPECIALIZED TEACHER (CAST) PROGRAM THAT WILL CREATE A POOL OF HIGHLY TRAINED TEACHER LEADERS FOR THE TRAINING OF OTHER TEACHERS IN THE SCHOOL DISTRICT.

- **Objective 2.1: By the end of Fall Semester SY 07-08, CAST members will have completed the first phase of predetermined training on content, pedagogy and leadership skills**

- First Quarter Progress:

- The criterion for how these Content Area Specialized Teachers will be selected has been drafted. The next step in the process is to identify the training and trainers needed for each of the content areas. Once this has been established a call for interested participants will be issued and meetings will be held with the potential CAST members to delineate the expectations of the project.

- **Objective 2.2: By the end of SY 06-07, the K-12 Content Standards and Performance Indicators in math, language arts, social studies and science will be revised and ready for adoption by the Guam Education Policy Board**

- First Quarter Progress:

- In the “Standards and Assessment” section of the newly revised Guam Public School System District Action Plan the subcommittee made the recommendation to review and revise the district’s K-12 Content Standards and Performance Indicators. A meeting is scheduled for January 9, 2007 to develop the scope of work for the *Request for Proposal* to contract an independent party to conduct the revision of the Standards. Once the scope of work is developed an RFP will be issued for interested parties to bid for the services.

- **Objective 2.3 : By the end of SY 07-08, all skills and knowledge that teachers must know in order to teach a standards-based curriculum will be identified.**

- First Quarter Progress:

- No activity occurred for this objective.

- **Objective 2.4 : By the end of SY 08-09, at least 45% of all teachers will have participated in a specialized training in either a content area of study or effective teaching strategies conducted by the CAST trainers.**

- First Quarter Progress:

- No activity occurred for this objective.

GOAL 3: TO DEVELOP LEADERSHIP PRACTICES AND PROCEDURES BASED ON THE USE OF VARIOUS EVALUATION TOOLS AND TECHNIQUES THAT IDENTIFY AREAS OF STRENGTHS AND CHALLENGES FACING SCHOOL LEADERS.

- **Objective 3.1: By the end of SY 07-08, school leaders will be capable of developing action maps based on self-assessments of their leadership practices**
 - First Quarter Progress:
 - An initial meeting with the Superintendent of Education and the Associate Superintendents for Elementary and Secondary Schools was held to inform the supervisors of the tasks involved in the grant that related to the school administrators. Discussion from the meeting led to the agreement that the training activities and development of the assessment tools and action maps identified in the grant will be contracted out through a “Request for Proposal” process.
 - A Leadership Committee comprised of school administrators, the Associate Superintendents for Elementary and Secondary Schools and the Associate Superintendent of Curriculum and Instruction has been established to provide the leadership and guide the decisions on matters relating to improving the quality of school leaders. This committee is scheduled to meet on January 9, 2007 to begin the work on developing the scope of services for the developing the self-assessment techniques and action maps for school leaders.
- **Objective 3.2 : By the end of SY 07-08, school leaders will document changes and/or improvements in leadership practices based on objective data, current research in educational leadership analysis of assessment processes such as “Focus on Learning”**
 - First Quarter Progress:
 - No activity occurred for this objective
- **Objective 3.3 : By the end of SY 08-09, a standards-based format process for evaluating the efforts of school principals and assistant principals will be developed and implemented.**
 - First Quarter Progress:
 - No activity occurred for this objective.