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Progress Report

Grant Title: Territories & Freely Associated States Educational Grant (T&FASEG)
CFDA#: 84-256A **Grant Award Period:** 07/01/05 – 06/30/07
Grant Award No.: S256A030004 **Grant Award Amount:** \$357,945.00
Supplemental Grant Award No. S256A030004A
Supplemental Award Amount: \$19,315.00 **Administering Division:** Curriculum and Instruction
 (with carryover of 12 months)
Date of Report: December 31, 2006 **Program Number:** 21.03.20.XX.XXXX.9602

The activities from the period running October 1, 2006 through December 31, 2006 are summarized below:

GOAL 1: TO UPGRADE THE QUALIFICATIONS AND SKILLS OF ADMINISTRATORS AND REGULAR CLASSROOM TEACHERS IN SUPPORT OF HIGH EXPECTATIONS OF STUDENT ACADEMIC ACHIEVEMENT

- **Objective:** 1. Deliver annually six (6) graduate courses on site or distance learning for certification of administrators and regular classroom teachers.
 - First Quarter Progress:
 - The “Leadership Academy” training series was held on October 26 and 27, 2006 and thirty-one school administrators participated in the two (2) day training. The training was facilitated by various administrators: Ms. Lourdes San Nicolas, Simon Sanchez High School Principal; Mr. Ken Chargualaf, Associate Superintendent of Secondary Schools; Mr. Ulric Mark, JFK High School Principal; Mr. John Anderson, Administrator, Student Support and Certification Office, and Mrs. Frances Daneilli, GPSS Comptroller. The Academy focused on: a) Administrators Standards; b) Teachers Evaluation; c) School Budget; d) Professional Ethics; e) Student Support Issues; and f) Employee Discipline.

- **Objective: 2. Conduct annual classroom observation as teachers implement courses' applications/strategies in their classrooms.**

○ First Quarter Progress:

- No activity occurred for this objective.

GOAL 2: TO ESTABLISH IN ALL K-12 SCHOOLS THE USE OF TECHNOLOGY FOR EFFECTIVE COMMUNICATION, DATA COLLECTION AND MAINTENANCE SYSTEM THAT MORE ACCURATELY AND EFFICIENTLY ASSIMILATED DATA REGARDING STUDENT DEMOGRAPHICS, ADQUATELY YEARLY STUDENT PROGRESS IN THE CORE ACADEMIC SUBJECTS, AND SCHOOL ADMINISTRATOR AND TEACHER EFFECTIVENESS.

- **Objective: 1. Improve communication skills, data collection and record management by school administrators.**

○ First Quarter Progress:

- Sixteen (16) administrators attended a technology course on Excel application, held on October 10 – 19, 2006. Participants received one (1) graduate credit.
- Five (5) administrators participated in a technology course on Excel application, held on December 19, 20, 21 and 22, 2006, at the University of Guam.
 - The course introduces the school administrators to the use of basic Excel program. Administrators were able to enter and correct data, use formulas & graphs, work with ranges and functions, and using multiple work sheets.
- Ten (10) administrators attended a technology course on PowerPoint application, held on October 24 – November 3, 2006. The course was offered for one (1) graduate credit.
- Four (4) administrators participated in a technology course on PowerPoint application, December 19, 20, 21 and 22, 2006, at the University of Guam.
 - The course introduces the school administrators of the use of PowerPoint program as an audio-visual tool in order to capture the audience attention. Administrators were able to create presentation to effectively communicate their message.

GOAL 3: TO COLLABORATE WITH OTHER SCHOOLS, THE UNIVERSITY OF GUAM AND/OR PROJECTS IN THE DISTRICT TO ENHANCE INSTRUCTIONAL NEEDS TO IMPOVE EDUCATIONS. TO ASSIST IN IMPLEMENTING HIGH QUALITY, SCIENTIFICALLY, RESEARCHED-BASED INSTRUCTIONS WITHIN THE DISTRICT'S K-12 BY SY 2006.

- **Objective: 1. Coordinate and collaborate with the University of Guam and Guam Department of Education schools to design and implement an instruction education programs that are based on scientifically based research to help students achieve academic standard.**

○ First Quarter Report:

- Teachers were provided the opportunities to participate in national/education conference that are in line with their respective content areas. The following are the national/education conference and the number of teachers that participated:
 - UOG's LAC (University of Guam's 19th Annual Regional Language Arts Conference) Seventeen (17) teachers participated in the two day conference, November 3-4, 2006, held at the University of Guam and the Guam Marriot Resort. The conference focus is on technology and literacy.
 - NCSS (86th National Council for the Social Studies Conference 2006) Five (5) teachers/administrators participated in the conference, December 1, 2, and 3, 2006, in Washington, DC.
 - The outcome in attending the national/education conferences expands the level of professional development programs for teachers and will achieve the following: 1) build a pool of trainers in various content areas who will provide professional development training to colleagues; 2) give classroom teachers, the practitioners, first hand training on effective instructional programs so they may implement the strategies immediately into their classroom teaching to improve academic achievement.

GOAL 4: TO SUSTAIN PARENTAL AND COMMUNITY PARTICIPATION IN INSTRUCTION AND EDUCATIONAL PROGRAMS IN SUPPORT OF HELPING THESE STUDENTS TO HIGHER LEVELS OF SUCCESS BY TRAINING PARENTS FOR INVOLVEMENT IN THE EDUCATION OF THEIR CHILDREN

- **Objective: 1. To organize and train parents for involvement in the education of their children.**

○ First Quarter Report

- The Island-wide Families and School Together (FAST) Conference was held on September 23, 2006. The following are the participant breakdown: 106 Parents; 44 Teachers; 47 Administrators; 19 Students; 13 Presenters; and 31

Exhibitors. A total of 260 people participated in this event. The conference presented information on the FAST Modules: Module I – Establishing Learning Rituals in the Home; Module II – Motivating Your Students; Module III – Providing Learning Assistance in the Home; and Module IV – Monitoring Your Student’s Educational Progress. The FAST Conference provided parents the specific methods to maintain meaningful involvement in their children’s education.