SOCIAL- EMOTIONAL & BEHAVIOR EXPECTATIONS CONTEXT/ SETTING	Classroom and Non-Classroom Settings									COVID-19 School Safety				
Expectations/ Common Area	Home	Arrival and Dismissal	Hallway	Classroom	Restroom	Cafeteria	Playground	Bus Stop/Bus	Handwashing	Use of Hand Sanitizer	Wearing a Mask	Removal of Mask (Only if necessary)	Physical Distancing	
Respectful	 Parents to take temperature checks at home. Call and inform the school. 	- Follow all school behavioral and safety expectations.	 Smile with your eyes and wave to acknowledge adults & peers. Use kind actions and words. 	 Greet/acknowled ge adults and peers at beginning and end of activity. Use kind actions and words. 	 Respect the privacy of others. Keep the restroom clean and the floor dry. Use kind actions and words. 	 Keep hands, feet and objects to yourself. Listen and follow adult directions. Show good table manner. Use inside voices. Use kind actions and words. 	 Keep hands, feet and objects to yourself. Listen and follow adult directions. Take turns with playground equipment. 	 Keep hands, feet and objects to yourself. Wait turn to board/exit the bus. Use kind actions and words. 	- Help yourself and others stay healthy by washing your hands often to avoid the spread of germs.	- Use an alcohol-based hand sanitizers containing at least 60% alcohol if soap & water are not available. Or - Use an alcohol spray, containing 70% or higher of alcohol if soap & water are not available.	- Wear a mask while on GDOE school campuses and facilities.	- Removal of mask when safe and appropriate. - Practice physical distancing by staying at least 6 feet (about 2 arms' length) from other people. - Be mindful of keeping your distance from the person in front of you.	 Practice physical distancing by staying at least 6 feet (about 2 arms' length) from other people. Be mindful of keeping your distance from the person in front of you. 	
Responsibility	- Have your child stay at home if he/she is feverish, coughing, sneezing or having difficulty breathing Ensure your child comes to school prepared with all supplies.	 Get temperature check upon arrival. Inform an adult at the school if you are feeling feverish, coughing, sneezing or having difficulty breathing. 	- Take care of your materials as you transition in the hallway - Listen & follow adult directions.	 Stay in assigned sitting area until permission is given to move. Do your best. Engage in learning. Be prepared to learn. Stay on task. Manage time well. Listen & follow adult directions. 	 Go, Flush, Wash and Leave. Turn off the water from the faucet. Dispose of paper towels in the trash bin. 	 Stay seated in your area. Eat your own food & drink. Clean up your eating area & recycle. Raise your hand if you need help. 	 Stay within the playground boundaries. Eat your own food & drink in your designated area. Return playground equipment. Collect your belongings. At the end of recess, line up quickly & quietly. 	 Let bus driver know of any unsafe behavior. Remain in assigned seating. Listen & follow bus driver's directions. 	- Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap. - Lather your hands by rubbing them together with the soap. - Lather the backs of your hands, between your fingers, and under your nails. - Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy	 Apply the gel product to the palm of one hand (read the label to learn the correct amount). Rub your hands together with the sanitizer or alcohol spray. Rub the backs of your hands, between your fingers, and under your nails until your hands are dry. This should 	- Wash your hands before putting on your face mask. - Put it over your nose and mouth and secure it under your chin - Try to fit it snugly against the sides of your face.	 Untie the strings behind your head or stretch the ear loops Handle only by the ear loops or ties Fold outside corners together. 	 Follow 6 feet marks and 1-way direction arrows at all areas of the school. Follow the capacity limits that are hung at each door on the campus. 	

All Context & Setting	- Ensure your child is well rested for school Ensure your child is properly wearing a mask.		- Wear a mask. - Practice 6 feet physical distancing. - Follow 1-way direction arrows. - Walk at all times.	- Wear a mask. - Practice 6 feet physical distancing. - Clean up and disinfect desk or table before & after use. - Wash or sanitize hands before and after entering the classroom. - Use materials and supplies appropriately.	- Wear a mask. - Practice 6 feet physical distancing. - Keeps hands, feet and objects to self. - Report problems to an adult. - Wait your turn	- Wear a mask. - Practice 6 feet physical distancing. - Wash or sanitize hands before and after eating.	- Wear a mask. - Practice 6 feet physical distancing. - Stay in assigned playground areas. - Be aware of your surroundings. - Use playground equipment properly as noted in the school's re-entry plan. - Play by the rules.	- Wear a mask. - Sanitize your hands before entering and after exiting the bus. - Practice 6 feet physical distancing at the bus stop and in the bus.	Birthday" song from beginning to end twice or sing the alphabet song. - Rinse your hands well under clean, running water. - Dry your hands using a clean towel or air dry them. - Before, during, and after preparing food. - Before and after eating food. - After using the toilet. - After blowing your nose, coughing, or sneezing. - After touching garbage. - Before and after touching common equipment or material. - Before entering a common area such as the classroom, office, cafeteria, etc.	take around 20 seconds. - Use of hand sanitizers that are recommended by FDA. - Adult Supervision when young children are applying hand sanitizers. - If your hands are visibly dirty or greasy; wash your hands with soap and water instead.	- Make sure you can breathe easily Wash or sanitize hands prior to putting on mask.	- Avoid touching your eyes, nose, and mouth when removing the mask Wash or sanitize hands prior to the removal of face mask.	- Remember to physical distance yourself from others and in small/large groups.	
Setting	 Provide positive & informative (i.e., behavior, context) feedback when expected behavior observed. Pre-teach expected behavior before entering problem setting /contexts. Re-teach when expected behavior when not observed. Intensify supports for chronic problem settings/contexts. 					U. S. Centers for Disease Control and Prevention (CDC) U. S. Food and Drug Administration (FDA) Guam Department of Public Health and Social Services Guam Department of Education Center on Positive Behavioral Interventions & Supports (PBIS)								