

**Program Title:**Project Na'la'la' I Lenguåhen CHamoru (Let the CHamoru Language Live On)

Administering Unit:

GPSS CHamoru Studies and Special Projects Division

Special Conditions Compliance Report:

Second Quarter Report, January 1- March 31, 2009

<b>OBJECTIVES</b>	<b>ACTIVITIES</b>	<b>EVALUATION/ACCOMPLISHMENTS/STATUS OF OBJECTIVES</b>
<p>1. To update and revise the current adopted CHamoru Language Content Standards and Performance Indicators (CSPI)</p> <p>2. To review and align the CHamoru Language CSPI with the grade level course syllabi</p> <p>3. To develop additional CHamoru language supplementary instructional materials for use in the CHamoru Language Program classrooms.</p>	<p>Review, edit, and pilot the CHamoru Language CSPI to conform to the 180 day instructional school year.</p> <p>Revise and update CHamoru Language grade level quarterly course syllabi in alignment with CSPI</p> <p>Develop supplemental instructional materials such as activity workbooks, instructional posters, and pictorial flashcards for program classroom use.</p>	<p>The Chamorro Studies and Special Projects Division (CSSP) submitted a second request to hire a Program Coordinator III for the program in January 2009. Personnel Services Division re-announced the position but applicants did not meet the required qualifications.</p> <p>The CSSP is awaiting the consent by USDOE on the request for prior approval to announce the position via the local newspapers to attract a wider readership and hopefully attract more qualified applicants. The urgency to fill this position is very vital in fulfilling the activities for the grant project.</p> <p>The cadre of (6) part-time grade level teachers (or the Cadre Team) was finalized. It has met four times and has started its work with the revision of the existing Content Standards and Performance Indicators:</p> <ul style="list-style-type: none"> <li>▪ 2 program teachers from the Elementary School level;</li> <li>▪ 2 program teachers from the Middle School level;</li> <li>▪ 2 program teachers from the High School level;</li> </ul> <p>The Cadre Team has also met for reviewing and revising the CSPI and course syllabi.</p> <p>Instructional posters and flashcards are both ready for printing. The reprinting and reduplication of other posters are ready, pending price quotations and processing requisitions.</p>

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<p>4. To provide staff development training in CHamoru Language instructional strategies or methodologies with reference to the evolving needs of today's current CHamorro Society.</p>	<p>Receive staff development training by attending annual conferences or workshop relevant to continuing development of CHamoru language and culture</p>	<p>Instead of attendance at the 2009 National Association of Bilingual Educators (NABE) conference, an alternative plan is being proposed to maximize the staff development resources. The proposal, pending approval from the state education agency Federal Programs Division, is to have an off-island presenter conduct professional development for all CHamoru language program teachers.</p>
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