

DISTRICT ACTION PLAN, NO CHILD LEFT BEHIND, AND DIRECT INSTRUCTION CHRONOLOGY

Prepared by Federal Programs Division

3/30/05

2000

March – Superintendent Rosie Tainatongo forms Student Focus Committee (SFC) to establish academic priorities and develop framework for a plan.

April - SFC reviews all previous plans, e.g. Goals 2000, Blueprint for Excellence, Task Force Report, etc.

May - SFC conducts teacher survey on standards; summarizes results; incorporates aspects into Standards and Assessment draft.

June – August - Initial District Action Plan is drafted by SFC

2001

January to September - District priority shifts to planning and preparation to host the Pacific Education conference; DAP is put on hold

October to December - Superintendent, principals and division heads meet re: draft of DAP and SAPs. Priorities established: reading, math, language arts

December – Division heads are assigned sections of DAP to follow through

December – Most schools submit their SAPs aligned to DAP; Student Focus Committee reviews SAPs

2002

January 8 - President Bush signs into law the No Child Left Behind Act of 2001 which amends the Elementary and Secondary Education Act of 1965

January to May - Planning activities are conducted to include DAP in first year NCLB grant to be submitted to USDOE in August 2002

January to August - Principals continue to develop and submit their School Action Plans; technical assistance provided by Federal Programs and Associates

February - Elementary principals attend NCLB Reading Leadership Academy sponsored by U.S. Department of Education

February to July – Reading First Committee researches reading programs that will comply with NCLB; Committee recommends to Superintendent Tainatongo that DI reading and math be implemented district-wide.

August – Federal Programs includes DI in 02-03 Consolidated Grant/NCLB Title V-A application; also includes the objective to identify scientifically-based reading and math programs to adopt district wide as part of the District Action Plan

August – Elementary principals attend DI conference sponsored by the Association for Direct Instruction

September 2002 – DAP / NCLB presentation is held with press; excerpt from presentation – “Adopt Direct Instruction for reading and math”

August to October – Presentations on NCLB and DI are made to grade level chairs in 4 regions. Approximately 200 teachers attend (Excerpt – Adopt DI reading, introduce math second year)

September – Superintendent signs statement of intention to provide comprehensive reading instruction training to all teachers and other education personnel and to provide a high quality structured reading program via Direct Instruction

November – Education Policy Board is elected and sworn in

November 02 to Feb 03 – DAP provided to principals to review; principals instructed to make DAP available to teachers and get input from them

November 02 to July 03 – RFP published in PDN for DI training and technical assistance, proposals reviewed by evaluation team, vendor selected, contract signed

December 4 – FP conducts presentation for board on District Action Plan and Direct Instruction; presentation printout was provided to members; copy of draft DAP was provided to board members; Excerpt from slide: “Introduce math second year”. Budget page 62 in DAP identifies district-wide reading and math programs as a priority.

December 11 – Elementary principals meet for DI planning

2003

January 1 – Dr. Nerissa Bretania-Shafer is appointed Interim Superintendent

January 5 – P.L. 26-167 is signed into law which authorizes the Education Policy Board to establish a District Action Plan

January to December 2003 - Reading First Committee guides first year implementation of K-3 DI

February to May - elementary principals continue to meet re: DI planning

February to March - Public comment on DAP solicited in PDN

March - 150 teachers receive training on Reading Mastery placement testing

March – Placement tests are administered to 13,000 K-5 students

March to April – Orders for program materials are prepared and finalized

April 8 – Work session with board and Supt. re: P.L. 26-167 authorizing the board to establish a District Action Plan in support of NCLB

April – Reading coordinator positions announced

May 2 – Provided final draft copy of DAP to board for endorsement; board endorsed DAP during this meeting

May 17 – Awareness session held for K-3 teachers; 400 attended

June – DI training for elementary principals conducted by NIFDI

July – 600 K-3 teachers receive DI training

August – Board selects Juan Flores for Superintendent

October – Board work session re: Federal Programs, some discussion on NCLB, DAP, DI budget included in handout

2004

March to July Planning and training activities are conducted for Corrective Reading in middle schools

August - DI continues in K-3 for reading, math and language; reading and language are introduced in 4th and 5th grades

August – Corrective Reading begins in all middle schools (first year)

May 17-21 - US DOE officials review NCLB Title V-A and other grant programs. Officials observe DI, DEED, and Eskuelan Puengi classes

September 13-17 – US DOE officials review NCLB Title V-A and other grant programs. Officials observe DI and Corrective Reading classes and speak with teachers.

September 9-27 - Inspector General conducts on-site audit review of Consolidated Grant /NCLB expenditures

November – New Education Policy Board is elected and sworn-in.

2005

January 24-28 - US DOE officials conduct follow-up visits of NCLB grant programs; meet with GDOE staff and board members. Christine Jackson conducts on-site review of DAP progress and implementation.

March to April – Planning activities ensue for third year implementation of DI